## Annual Report 2009-2010


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National Institute for Empowerment of Persons with Multiple Disabilities
(Ministry of Social Justice \& Empowerment, Govt. of India)

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## Chapter 1

## Introduction - Overview

The Ministry of Social Justice \& Empowerment, Govt. of India is working for the Rights and Empowerment of the persons with Disabilities, through its National Institutes, Non-Governmental Organizations (NGOs) and various other organizations, situated all over the country that functions, by evolving service delivery models, conducting awareness, sensitization, Human Resource Development (HRD) programs, Research \& Development, providing assistive devices and livelihood for Persons with Disabilities. Some Institutes that were started earlier, were working for the Persons with Disabilities of different individual categories (single disabilities). However from various reports and surveys there are Persons with Multiple Disabilities too. Focus was given to Multiple Disabilities and there arose a need felt issue to start a National Institute exclusively for Empowerment of Persons with Multiple Disabilities. To fulfill the above, National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) came into existence in the year 2005. This Institute is situated in a picturesque ambience on East Coast Road, Muttukadu, Chennai, 35 kilometers away from the Chennai Central Railway station. At present the Institute is functioning in a renovated building. Construction of a state of art building for this institute is in progress.

The National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) is marching ahead with various innovative strategies for clients as well as families. Persons with Disabilities and their families are supported to cope up with stress, such that their quality of life is enhanced and they become contributory members to the society. On entering the $5^{\text {th }}$ year of establishment, there is an increased flow of clients. Even Non Resident Indians do approach the multidisciplinary team of experts in the institute for obtaining programs of rehabilitation for their wards.

NIEPMD has been allocated the states of Tamil Nadu, Kerala, Pondicherry, Andaman \& Nicobar Islands and Lakshadweep by Ministry of Social Justice \& Empowerment, Govt. of India vide Letter No: 4-2(39)/09-DD-I dated 29.09.2009 for regular monitoring and inspection of organizations receiving grants to implement various welfare schemes and programs.

The year 2009-10 was significant due to the multitude of events that took place at NIEPMD. The meeting of the Central Monitoring Committee for construction of the new buildings of NIEPMD, constituted by the Ministry, the State level workshop for Medical Boards on disability certification and evaluation, Regional workshop on Empowerment and Management of Persons with Multiple Disabilities are a few to be quoted.

The programs and services were strengthened by introduction of newer strategies in the intervention of the persons with multiple disabilities. Economic independence among the families of persons with multiple disabilities was one of our major focuses, especially for mothers of clients with disabilities. The professionals of NIEPMD could make more impact at the place of training out side Chennai, following which there were many referrals to the centre for various interventions. The Special Clinical services from Neurologist, Ophthalmologist, Psychiatrist and Dentist were conducted on specific days. Identification of Persons with Multiple Disabilities were carried out in different parts of the country and distribution of aids and appliances to persons with Disabilities took place in those areas.

Persons with syndromes, where Neuro- Metabolic Disorders have been a cause, have registered at NIEPMD and this led to very informative discussions in the case conferences with allotment of the clients to efficient case managers. The rare entities in etiology of multiple disabilities registered are further investigated to prove the cause and also to work more on prevention.

## National Institute for Empowerment of Persons with Multiple Disabilities

The long term training program intake capacity has been increased from 14 to 25 after the Rehabilitation Council of India (RCI) inspection for the three diploma courses - Diploma in Special Education (Cerebral Palsy, Deafblind and Autism Spectrum Disorder). The B.Ed. Special Education (Multiple Disabilities) will be launched in the ensuing academic year (2010-11). The short term training programs have been conducted both at the centre as well as other places including other states to different target groups.

General awareness about NIEPMD has been on the rise. The Doordarshan has telecasted the different facets of rehabilitation as a serial.

According to National Sample Survey Organization (NSSO) 2002 survey, total number of disabled population in India is 1.85 crores, (i.e, $1.8 \%$ ), amongst them $\mathbf{1 0 . 6 3 \%}$ are Persons with Multiple Disabilities. It can be seen from the map given below that the state of Uttar Pradesh has the highest number of Persons with Multiple Disabilities (3.7 Lakhs) and among the Union Territories, Delhi has the highest number of Persons with Multiple Disabilities (0.25 Lakhs).


Estimated State-wise population of Persons with Multiple Disabilities (in lakhs) in India

Table1: State wise Population of Single Disability* and Multiple Disabilities**

| SI. No. | State/UT | Visual Disability | Speech Disability | Hearing Disability | Loco-motor Disability | Mental Disability | Total | Approx. No.of PWMDs\# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Uttar Pradesh | 1852071 | 255951 | 128303 | 930580 | 286464 | 3453369 | 367093 |
| 2 | Bihar | 1005605 | 130471 | 73970 | 512246 | 165319 | 1887611 | 200653 |
| 3 | West Bengal | 862073 | 170022 | 131579 | 412658 | 270842 | 1847174 | 196355 |
| 4 | Tamil Nadu | 964063 | 124479 | 72636 | 353798 | 127521 | 1642497 | 174597 |
| 5 | Maharashtra | 580930 | 113043 | 92390 | 56945 | 213274 | 1569582 | 166847 |
| 6 | Rajasthan | 753962 | 73147 | 75235 | 400577 | 109058 | 1411979 | 150093 |
| 7 | Madhya Pradesh | 63614 | 75825 | 85354 | 495878 | 115257 | 1408528 | 149726 |
| 8 | Andhra Pradesh | 581587 | 138974 | 73373 | 415848 | 155199 | 1364981 | 145097 |
| 9 | Gujarat | 494624 | 66534 | 70321 | 310765 | 103221 | 1045465 | 111133 |
| 10 | Orissa | 514104 | 68673 | 84115 | 250851 | 103592 | 1021335 | 108568 |
| 11 | Karnataka | 440875 | 90717 | 49861 | 266559 | 92631 | 940643 | 99990 |
| 12 | Kerala | 334622 | 67066 | 79713 | 237707 | 141686 | 860794 | 91502 |
| 13 | Assam | 282056 | 56974 | 51825 | 91970 | 47475 | 530300 | 56371 |
| 14 | Haryana | 201358 | 24920 | 27682 | 151485 | 49595 | 455040 | 48371 |
| 15 | Jharkhand | 186216 | 39683 | 28233 | 138323 | 55922 | 448377 | 47662 |
| 16 | Punjab | 170853 | 22756 | 17348 | 149758 | 63808 | 424523 | 45127 |
| 17 | Chhattisgarh | 160131 | 30438 | 34093 | 151611 | 43614 | 419887 | 44634 |
| 18 | Jammu \& Kashmir | 208713 | 16956 | 14157 | 37965 | 24879 | 302670 | 32174 |
| 19 | Uttarakhand | 85668 | 16749 | 15990 | 56474 | 19888 | 194769 | 20703 |
| 20 | Himachal Pradesh | 64122 | 12762 | 15239 | 46512 | 17315 | 155950 | 16577 |
| 21 | Tripura | 27505 | 5105 | 5699 | 13970 | 6661 | 58940 | 6265 |
| 22 | Arunachal Pradesh | 23079 | 2429 | 3072 | 3474 | 1261 | 33315 | 3541 |
| 23 | Meghalaya | 13381 | 3431 | 3668 | 5127 | 3196 | 28803 | 3062 |
| 24 | Manipur | 11713 | 2769 | 2994 | 6177 | 4723 | 28376 | 3016 |
| 25 | Nagaland | 9968 | 4398 | 5245 | 4258 | 2630 | 26499 | 2817 |
| 26 | Sikkim | 10790 | 3174 | 3432 | 2172 | 799 | 20367 | 2165 |
| 27 | Mizoram | 6257 | 2006 | 2421 | 2476 | 2851 | 16011 | 1702 |
| 28 | Goa | 4393 | 1868 | 1000 | 4910 | 3578 | 15749 | 1674 |
| Union Territories |  |  |  |  |  |  |  |  |
| 29 | Delhi | 10712 | 15505 | 8741 | 64885 | 26043 | 235886 | 25075 |
| 30 | Pondicherry | 10646 | 1818 | 2277 | 8830 | 2286 | 25857 | 2748 |
| 31 | Chandigarh | 8422 | 882 | 607 | 3828 | 1799 | 15538 | 1651 |
| 32 | A \& N Islands | 3321 | 652 | 545 | 1870 | 669 | 7057 | 750 |
| 33 | D \& N Haveli | 2346 | 295 | 337 | 795 | 275 | 4048 | 430 |
| 34 | Daman \& Diu | 1898 | 189 | 120 | 690 | 274 | 3171 | 337 |
| 35 | Lakshadweep | 603 | 207 | 147 | 505 | 216 | 1678 | 178 |
|  | Total | 10634881 | 1640868 | 1261722 | 6105477 | 2263821 | 21906769 | 23,28,684 |

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### 1.1. Aims and Objectives

As per the memorandum of association of the Institute, NIEPMD has the following aims and objectives
i. To undertake human resource development in various functional areas covering inter-disciplinary, multi-disciplinary and trans-disciplinary activities for empowerment of Persons with Multiple Disabilities through the state of the art rehabilitation intervention viz., educational, therapeutic, vocational, employment, leisure and social activities, sports, cultural programs and full participation as also through developing various approaches including community rehabilitation, project management and capacity building of Non-Government Organizations (NGOs).
ii. To promote and conduct research in all areas relating to Multiple Disabilities and to develop trans-disciplinary models and strategies for social rehabilitation to meet the needs of diverse groups of people with Multiple Disabilities, by the society hereinafter referred to as "the Institute" or through NGOs.
iii. To conduct, sponsor, coordinate or subsidize research into all aspects of the education, rehabilitation, capacity building, and independent living of Persons with Multiple Disabilities by the Institute or through NGOs.
iv. To undertake and /or sponsor the training of trainers and professionals in the areas of early intervention, early childhood education, special education, vocational training \& employment, independent living, community rehabilitation and project management, therapists and such other personnel as may be deemed necessary by the Institute in empowering the Persons with Multiple Disabilities.
v. To manufacture, fabricate, adapt or promote or subsidize the manufacture of prototypes and distribution of any or all aids designed to promote any aspects of the education, therapy and rehabilitation of the persons with Multiple Disabilities.

## The summary of objectives is:

> To undertake development of human resource for management, training, rehabilitation, education, employment and social development of Persons with Multiple Disabilities.
> To promote and conduct research in all areas relating to Multiple Disabilities.
> To develop Transdisciplinary models and strategies for social rehabilitation and to meet the needs of diverse groups of people with Multiple Disabilities.
> To undertake services and outreach programs for the Persons with Multiple Disabilities.

## VISION

The persons with Multiple Disabilities have equal rights to lead a better quality of life. This may be enabled with committed professionalism, accessible environment, equal opportunities, positive attitudes and appropriate, affordable, acceptable and available technological interventions.

## MISSION

To provide need based comprehensive rehabilitation through team approach facilitating inclusion, ensuring empowerment of persons with Multiple Disabilities and their families and by substantiating field based research and development of human resources.

## VALUE STATEMENT

Promoting quality of life for persons with Multiple Disabilities, through equal participation of clients, families, professionals and community agencies.

## Chapter 2

## Organizational Structure

National Institute for Empowerment of Persons with Multiple Disabilities is an Autonomous body under the Ministry of Social Justice \& Empowerment (MSJ\&E), Govt.of India registered under The Tamil Nadu Society Registration Act 1975 (Tamil Nadu Act 27 of 1975) bearing Registration No: 59/2006 dated $23^{\text {rd }}$ October 2006.

The Secretary, MSJ\&E, is the President of General Council (GC) and Joint Secretary (Disability Division) is the Chairperson of the Executive Council (EC). The Director, NIEPMD carries out the activities of the Institute under the guidance of the GC and EC.
2.1 The General Council: This council guides and monitors the overall functions of the institute. The composition of the general council is given in Appendix A (Page No 91).
2.2 The Executive council: This council executes and directs all activities of the institute under the control and direction of the General Council. The composition of the Executive Council is given in Appendix B (Page No 93).

NIEPMD Organizational Chart


The Director as the Head of the department supervises and coordinates the Administration, Services and Programs. In the Administration, there are Deputy Registrar, Accounts Officer, Information \& Media Officer and Program Assistants. The Services and programs comprises of 6 departments namely Department of Physical Medicine and Rehabilitation, Rehabilitation Psychology, Adult Independent Living, Speech, Hearing and Communication, Community Rehabilitation \& Project Management, Special Education and in the model school there are four special teachers.

## Chapter 3

## Human Resource Development

One of the objectives of the institute is to develop human resources to deal with the rehabilitation of Persons with Multiple Disabilities. Presently, very few organizations are providing services to Persons with Multiple Disabilities. Past experience has shown that early detection and intervention programs, educational and rehabilitation measures have significantly improved the quality of life of Persons with Multiple Disabilities. Being sensitive to the limited availability of services in the field of Multiple Disabilities, NIEPMD started human resource development programs to stimulate the growth of services for Persons with Multiple disabilities. The Human Resource Development (HRD) activities include Diploma and Certificate level courses (Non-semester pattern), and various short term training programs besides orientation programs and refresher courses.

### 3.1 Long Term Training Programs:

The institute has imparted the following programs on a long term basis, for those who have chosen rehabilitation field as a career with an objective of becoming Special teachers and Prosthetic and Orthotic personnel. The courses offered are Diploma in Special Education (Autism Spectrum Disorder, Cerebral Palsy and Deafblind) and Certificate course in Prosthetics and Orthotics, each of One year duration. The total number of Trainees were 47 (Diploma Trainees 42 and Certificate trainees 5).

Admission Procedures: The admission procedure starts with the admission notification of the courses in leading National and State level Newspapers namely, The Employment News (English, Hindi \& Urdu) The Hindu (All India), Dinakaran and Daily Thanthi (Tamil) in the month of May. The Selection was based on essential qualification and weightage was given for Marks, additional qualification, experience or sponsorship, rural candidates, parent/sibling/ward of Persons with Disabilities (PwDs). The interview was conducted to test the knowledge, attitude and interest towards rehabilitation. The panel for selection of the candidates consists of following members

1. Commissioner for SC/ST
2. Expert in the field of Rehabilitation
3. Representative from the office of state commissioner for differently abled (Tamil Nadu)
4. Head of the Institution and
5. Course Coordinator

The committee selects the candidates as per the reservation policy adopted by Govt. of India, for admission to Central Educational Institutions. The fees structure is as follows :

Table 2: Fee structure of the courses

| SI.No | Particulars | DSE (Db) | DSE (CP) | DSE (ASD) | CPO |  |  |
| :---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| 01 | Tuition Fee | 5000 | 5000 | 5000 | 3500 |  |  |
| 02 | Laboratory fee | 500 | 500 | 500 | 1500 |  |  |
| 03 | Students Activities/cultural/recreation | 1000 | 1000 | 1000 | 1000 |  |  |
| 04 | Caution Deposit (refundable) | 1000 | 1000 | 1000 | 1000 |  |  |
| 05 | Handouts/Material/calendar fee | 500 | 500 | 500 | 350 |  |  |
| 06 | Medical Insurance | 400 | 400 | 400 | 400 |  |  |
| 07 | Mid term/Stationary fee | 100 | 100 | 100 | 100 |  |  |
| 08 | Medical Checkup fee | 50 | 50 | 50 | 50 |  |  |
| 09 | Identity card fee | 50 | 50 | 50 | 50 |  |  |
| 10 | Examination fee | 8600 | 8600 | 8600 | 7950 |  |  |
|  | Total | As per University norms |  |  |  |  |  |

### 3.1.1. Diploma in Special Education (Cerebral Palsy)

The course structure provides a comprehensive understanding of the various needs of children with Cerebral Palsy and to meet those needs in a special school and regular school classrooms.


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### 3.1.2. Diploma in Special Education (Deafblind)

The one year diploma course is aimed at preparing special teachers, who would be competent in screening, performing educational assessment and implementing programs, including teaching, training and management of children with deaf blindness. The basic objective is to provide first hand experience to the trainees about the implications, emerging trends, assessment and intervention strategies with respect to Deafblindness.




### 3.1.3. Diploma in Special Education (Autism Spectrum Disorder)

This course is designed to train the teacher trainees who are committed to work with children diagnosed with Autism Spectrum Disorders. The course structure provides a comprehensive understanding of the various needs of children with Autism Spectrum Disorders and their needs in special schools and regular schools.


### 3.1.4. Certificate course in Prosthetics \& Orthotics:

This course is designed to train personnel for assembly and fitting of orthopedic appliances, artificial limbs and other rehabilitation aids under the supervision of a Prosthetist \& Orthotist.


Table 3: Application received \& Enrollment details in Long Term Courses 2009-2010

| Name of the Course | Duration | Total <br> Intake | Eligibility | Admission <br> Procedure | Number <br> of Applications <br> Received | Number <br> Enrolled | No.of Passed <br> out student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DSE <br> (Cerebral Palsy) | 01 year | 14 | $10+2$ | +2 marks and <br> Interview | 41 | 14 | 14 |
| DSE <br> (Deaf blind) | 01 year | 14 | $10+2$ | +2 marks and <br> Interview | 24 | 14 | 14 |
| DSE (Autism <br> Spectrum Disorders) | 01 year | 14 | $10+2$ | +2 marks and <br> Interview | 16 | 14 | 13 |
| CPO | 01 year | 10 | 10 th or ITI | 10th or ITI Marks <br> and Interview | 05 | 05 | 05 |

The details of the above mentioned course curricula, Objectives of the course, Region/State wise details, Category of reservation, placement status and percentage of marks are appended in Annexure 1 (Page No 95).


### 3.2. Short Term Training Programs (STTP):

The scope of the training program is to create awareness and to enhance the knowledge in the field of rehabilitation of Persons with Multiple Disabilities. It helps the participants to deal with the clients and adopt the latest techniques. They were mainly rehabilitation professionals, administrators, caregivers and parents.


Short term training program for Professionals at Nagercoil
During the year 2009-10, the institute had conducted 70 programs including Training Programs for professionals in the field of Rehabilitation, Orientation and Awareness programs for Parents, Teachers and Students. A total of 3432 participants benefited.

Table 4: Short term Training Programs

| SI.No | Program | No of Program | No of Participants |
| :---: | :---: | :---: | :---: |
| 1 | Refresher Training Program | 33 | 964 |
| 2 | Orientation \& Awareness Program | 24 | 1621 |
| 3 | Parental Training Program | 13 | 847 |
|  | Total | 70 | 3432 |



Parents of Persons with Multiple Disabilities participating in Training Program at Coimbatore Centre.
The details of all the above mentioned training programs are in Annexure 2 (Page No 106).


### 3.3 Faculty Members/Officials participation in Workshop/Conference \& Seminars:

Apart from implementing different programs on the process of developing the human resources in the field of disability, the institute also makes a note that the professionals involved in it, are also keeping themselves updated with the recent developments and knowledge pertaining to their fields. The list of the faculty members / officials who participated in the workshops / conferences /seminars conducted by the various agencies and papers presented are in the Annexure 3 (Page No 111).

## Chapter 4

## Services and Programs

### 4.1 Services

The institute had undertaken assessment and evaluation covering case history taking, physical and medical examination, intellectual and developmental assessment, special educational assessment, therapeutic need assessment, and vocational assessment. Neurological screening and examination had also been also carried out in consultation with the Government General Hospital, Chennai. Need based intervention programs were developed to provide training for persons with Multiple Disabilities at various sittings. 253 clients ( 162 Male and 91 Female) with multiple disabilities were registered at the centre during the year 2009-10. 635 clients ( 398 Male and 237 Female) with single disability were registered in the institute besides persons with Multiple Disabilities. A total of 888 clients were registered in the year 2009-10.

The number of persons with single disabilities is more as per NSSO 2002, of which $10.63 \%$ are multiple disabilities. Challenges are less when compared to persons with multiple disabilities. As a matter of zero rejection Policy NIEPMD is providing services to persons with single disabilities also. As such the number of persons with single disabilities registered is almost twice the number of registered cases with multiple disabilities.

Table 5: No. of clients registered in the year 2009-10

| S.No | Mode | No. of Clients |  |
| :---: | :--- | :---: | :---: |
|  |  | Single Disability | Multiple Disabilities |
| 1 | Centre based | 635 | 253 |
| 2 | Extension service | 1262 | 717 |
| 3 | Mobile Service | 170 | 28 |
|  | Total | 2067 | 998 |



Table 6: Clients registered with NIEPMD along with the combinations

| SI.No | Category of Disability | Male | Female | Total |
| :---: | :---: | :---: | :---: | :---: |
| 01 | CP + MR | 81 | 48 | 129 |
| 02 | $A U+M R$ | 22 | 04 | 26 |
| 03 | $\mathrm{HI}+\mathrm{MR}$ | 09 | 06 | 15 |
| 04 | $\mathrm{HI}+\mathrm{VI}$ | 06 | 04 | 10 |
| 05 | MR + MI | 04 | 06 | 10 |
| 06 | MR+HI | 05 | 03 | 08 |
| 07 | $\mathrm{CP}+\mathrm{VI}$ | 03 | 05 | 08 |
| 08 | $\mathrm{VI}+\mathrm{MR}$ | 03 | 02 | 05 |
| 09 | CP+MR+LV | 03 | 02 | 05 |
| 10 | CP+MR+AU | 04 | 01 | 05 |
| 11 | $\mathrm{VI}+\mathrm{CP}+\mathrm{MR}$ | 04 | 00 | 04 |
| 12 | $L V+M R$ | 03 | 00 | 03 |
| 13 | $\mathrm{CP}+\mathrm{HI}$ | 02 | 01 | 03 |
| 14 | $\mathrm{VI}+\mathrm{AU}+\mathrm{LD}$ | 02 | 01 | 03 |
| 15 | $\mathrm{HI}+\mathrm{CP}+\mathrm{MR}+\mathrm{VI}$ | 02 | 01 | 03 |
| 16 | MR+LD | 01 | 01 | 02 |
| 17 | LV+CP | 01 | 01 | 02 |
| 18 | LV + LD | 00 | 02 | 02 |
| 19 | LV+ASD+MR | 01 | 00 | 01 |
| 20 | HI + CP + MR | 01 | 00 | 01 |
| 21 | LV+ HI | 00 | 01 | 01 |
| 22 | MR+AD+CP | 01 | 00 | 01 |
| 23 | $\mathrm{VI}+\mathrm{AU}$ | 01 | 00 | 01 |
| 24 | CP + $\mathrm{HI}+\mathrm{LV}$ | 01 | 00 | 01 |
| 25 | CP+MR+HI+LV | 00 | 01 | 01 |
| 26 | VI+LD | 00 | 01 | 01 |
| 27 | $\mathrm{Ml}+\mathrm{HI}$ | 01 | 00 | 01 |
| 28 | $\mathrm{MR}+\mathrm{VI}+\mathrm{HI}$ | 01 | 00 | 01 |
|  | Total | 162 | 91 | 253 |

NIEPMD follows a Transdisciplinary team model to deliver services. The following are the departments in the transdisciplinary team.

A Transdisciplinary team Approach of rehabilitation for Persons with Multiple Disabilities


### 4.1.1 Department of Physical Medicine and Rehabilitation:

In this department the initial Medical diagnosis is made by the doctors wherein treatments are given for persons with disabilities. The number of clients benefited during the year 2009-10 is as follows.

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single Disability | Multiple Disabilities | Total | Single Disability | Multiple Disabilities | Total |
| 451 | 243 | 694 | 260 | 130 | 390 |



Physiatrist examining a Congenital Pseudo arthrosis of Humerus (false joint)
Different therapeutic interventions are provided by different units under this department, which includes Physiotherapy, Occupational Therapy, provision of Prosthetics and Orthotics appliances to persons with disabilities.

Very rare disorders caused due to genetic, metabolic, neurological and endocrinological disorders have been registered. To mention a few syndromes registered at NIEPMD are


## National Institute for Empowerment of Persons with Multiple Disabilities

Usher syndrome: A person, who has Hearing Impairment and Visual Impairment. The person with usher has a condition called Retinitis pigmentosa in the eye. The night vision is affected. Only tubular vision is present. Some clients become totally blind.

Aicardi Syndrome: The Corpus Callosum is the structure connecting two sides of the cerebral hemispheres. There is agenesis of the Corpus Callosum. Other problems associated are motor problems, seizures and mental retardation. Also has vision problem.

Mostly females are affected than males
Prader-Willi Syndrome: A person, who has voracious appetite and is obese with associated undescended testis and also hearing impairment.

Alports Syndrome: A person, who has short stature, mental retardation and problems in night vision due to Retinitis Pigmentosa.

Mehmo Syndrome: A person, who has Muscle weakness, Hearing Impairment, Eye defect, Mental Retardation and Skin disorder.

Melas Syndrome: A person, who has a Mitochondrial enzyme defects and there is progressive deterioration in muscle function, vision and hearing.

Tetrology and Triology of Fallot: A person, who has four or three defects in the Heart

It is associated with hearing impairment or visual impairment and mental retardation.

Myelodysplasias: A condition, where the development of brain is disturbed and there is protrusion of the brain or Spinal cord through defects in the skull or the vertebral column.

Congenital Synostosis: Rare fusion of joints, malformation of joints.

Leukodysrtrophy: A person, who has progressive atrophy of the white matter of the brain and loss of function of muscles, associated with hearing impairment, visual loss and seizures.

The Neurology clinic started at NIEPMD during this financial year is held on second Thursday of every month. The Neurologist from Institute of Neurology, Government Hospital, Chennai, examines and prescribes drug for seizures or the clients are referred to the government hospital for further investigation and treatment.

The total number of clients who received services from Neurological Clinics is as follows

| Male | Female | No. of Clients |
| :---: | :---: | :---: |
| 50 | 34 | 84 |

Twelve (12) persons with Neurological problems were investigated at the institute of Neurology free of cost and treated for disorders like Dystonia after admitting in the hospital. NIEPMD also distributes antiepileptic and anti psychotic drugs to persons with seizures and the number of follow ups were good.

Sankara Nethralaya eye hospital conducts eye clinic on Wednesdays and Fridays. They had examined \& prescribed glasses, also discussed with rehabilitation professionals and care givers on techniques of low vision management. Total number of persons examined at NIEPMD is as follows.

| Male | Female | No. of Clients |
| :---: | :---: | :---: |
| 77 | 53 | 130 |

The Ragas Dental College had conducted free dental examinations at NIEPMD on all Wednesdays, and the total numbers of beneficiaries is as follows.

| Male | Female | No.of Clients |
| :---: | :---: | :---: |
| 85 | 76 | 161 |

### 4.1.1. a. Physiotherapy Unit:

Physiotherapy department provides services for Clients with Cerebral Palsy, developmental Disabilities and other clients with orthopedic disabilities. This department aims at improving functions and developing activities of daily living. The clients are assessed for the function of Musculoskeletal, Neurological, Cardiovascular and Pulmonary systems and they are provided with age appropriate goals which are concerned with achieving and restoration of function.

These goals are reviewed periodically and new goals are set to achieve greater heights. The clients are provided with regular follow up and consultation.


Balancing exercise given for client having Cerebral Palsy
Availability of electrotherapy equipment is an added advantage for clients with Orthopaedic Handicap which is one of the components of multiple disability i.e.( OH with $\mathrm{HH}, \mathrm{OH}$ with VI etc ). Tread mill Training is used to improve endurance and achieve proper pattern of gait, various other types of therapies are provided to improve balance, coordination, reduce muscle tone and facilitate movement.

Research activities have been initiated to study the pulmonary function, effects and need of pulmonary rehabilitation for children with cerebral palsy and appropriate seating pattern for clients with cerebral palsy. The number of clients benefited during the year 2009-10 is as follows.

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single Disability | Multiple Disabilities | Total | Single Disability | Multiple Disabilities | Total |
| 187 | 200 | 387 | 661 | 2714 | 3375 |

### 4.1.1. b. Occupational Therapy Unit

Occupational therapy services aims at maximizing the client's independence in activities of daily livelihood. It's done through client's participation in purposeful and productive activities. In the Occupational Therapy unit, services are provided for clients with Cerebral palsy, Mental Retardation, Autism, Deafblind, Attention deficit disorder, Attention deficit hyperactivity disorder, neurological disorders, psychiatric conditions and other developmental disabilities.


Occupational Therapy intervention to the child with Cerebral Palsy
The main focus of Occupational Therapy aims at improving the functional abilities of the client, including both gross motor and fine motor skills, achieving developmental milestones, enhancing the cognitive-perceptual abilities and activities of daily living skills. Clients attending occupational therapy services are subjected to initial evaluation, followed by goal setting and treatment implementation. Regular monitoring of progress of the clients is observed and documented. Prescription of Splints \& adaptive devices for clients with neurological impairment is also done. Fitting of the splints, the wearing schedule \& the maintenance of splints are explained to them. Realistic goals of individual clients are met through Occupational Therapy services. The detail of clients benefited during the year 2009-10 is as follows.

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single Disability | Multiple Disabilities | Total | Single Disability | Multiple Disabilities | Total |
| 251 | 80 | 331 | 1372 | 2018 | 3390 |

### 4.1.1. c. Prosthetic and Orthotic Unit

Remarkable work has been done by this department in fitment of various orthotic and prosthetic appliances, splints, special shoes and seating devices at the centre and also for clients identified in camps.


## Fitment and alignment of upper limb prosthesis

The detail of clients benefited during the year 2009-10 is as follows.

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single Disability | Multiple Disabilities | Total | Single Disability | Multiple Disabilities | Total |
| 110 | 165 | 275 | 327 | 156 | 483 |

Apart from providing sufficient aids and appliances, training regarding the use of appliances is also imparted to the client and family members. They are also taught to carry out minor repairs. The faculty in the department are also contemplating to introduce modern technologies which would facilitate for easy mobility as well as for day to day activities and thus enhancing their quality of life.

### 4.1.2 Department of Rehabilitation Psychology:

The department deals with assessment of cognitive skills, behavioral management and cognitive therapy for persons with disabilities. Various advanced Tools are used to assess the Intelligent Quotient level of Persons with Disabilities. Family system approach is widely used to get the child to be accepted in the family in terms of his/her physical, emotional and psychological differences from others. Apart from the intervention model for the children, the family members are also guided through various training programs to enhance the total quality of life of the person with disability and the family as a whole. The department is a place where clients from different parts of Tamil Nadu and other states have received attention and empathy. The family members have also been empowered to be apart of the rehabilitation team. Those with Specific Learning Disabilities also get specific interventions. The details of clients benefited during the year 2009-10 are as follows.


Psychologist assessing the IQ level of a Client

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single Disability | Multiple Disabilities | Total | Single Disability | Multiple Disabilities | Total |
| 302 | 158 | 460 | 265 | 154 | 419 |

### 4.1.3. Department of Special Education:

This department provides special education through two levels. One is Special School program and another one is education through individual sessions for those who come on regular follow up basis visiting NIEPMD once or twice a week depending on the distance to be traveled by the person with multiple disabilities.


Developing Pre-vocational Skills to Person with Multiple Disabilities
4.1.3. a. Early Intervention: Children under 3 years, if identified early will improve in all areas of development because of the plasticity of the brain. Parents have been empowered to detect disabilities at the earliest and to use indigenous materials to repeat the neuro developmental skills training at home. A service delivery model that could be of use to all is being developed by NIEPMD. A check list to detect and profile persons with multiple disabilities is developed by NIEPMD and is getting standardized. SMILES stands for (Sensory, Motor, Intellectual, Language \& Communication, Emotional and Social assessment check list). The detail of clients benefited during the year 2009-10 is as follows.

| Male | Female | No. of Clients |
| :---: | :---: | :---: |
| 164 | 228 | 392 |



## Intervention being given to a Child with Multiple Disabilities

A model school named THIRAMAI (meaning Ability) is also functioning and has various classrooms for students based on the category of multiple disabilities. This school registers only clients with Multiple Disabilities.

This school registers only clients with Multiple Disabilities. The parents have to be counseled about the time taken for obtaining a positive result. The National Institutes have only model schools that are the practical laboratories for the teacher trainees. The teacher student ratio has to maintained at 1:4. More special educators are required to work with the clients.


## National Institute for Empowerment of Persons with Multiple Disabilities

Unit for Early Childhood Special Education: Here the special educator focuses on inclusion of the child into the main stream. Children below 6 years are given training on Self help skills, language and communication, and cognition. There are 27 clients enrolled in this unit during the year 2009-10. The Combination of Disabilities is as follows.

| Combination of Disabilities | No. of clients |
| :---: | :---: |
| CP + Developmental Delay | 17 |
| AU + Developmental Delay | 10 |
| Total | $\mathbf{2 7}$ |

Unit for Cerebral Palsy with additional disabilities: This unit has three class rooms, Primary, Secondary, and Prevocational. The primary class admits children of the age group 7-10 years and they are trained in functional skills. In the Secondary class room children between the age group 11 to 14 years are trained in functional areas including academic and domestic skills. Prevocational class room admits children above 14 years of age and they are prepared for taking up Employment. 37 clients were enrolled in this unit. The Combination of Disabilities is as follows

| Combination of Disabilities | No. of clients |
| :---: | :---: |
| $\mathrm{CP}+\mathrm{MR}$ | 23 |
| $\mathrm{CP}+\mathrm{LV}$ | 03 |
| $\mathrm{MR}+$ Motor delay | 11 |
| Total | 37 |

Unit for Deafblind: This class is unique as each person with Deafblindness is different from the other as the degree of visual and hearing impairment varies and because of associated problem that interferes with the development. The three major areas that are given importance are, communication, gathering information and mobility. These children are also grouped into early intervention, functional academic, transition, and vocational groups. Special strategies are used to develop communication. Tactile mode along with residual vision and hearing helps to explore and learn from the teacher. Peer tutoring helps in the development of self help skills and academics. Lots of real life activities are given. There are 16 clients enrolled in this unit. The Combination of Disabilities is as follows.

| Combination of Disabilities | No. of clients |
| :---: | :---: |
| $\mathrm{HI}+\mathrm{VI}+\mathrm{MR}$ | 14 |
| $\mathrm{VI}+\mathrm{HI}$ | 01 |
| $\mathrm{HI}+\mathrm{MR}$ | 01 |
| Total | $\mathbf{1 6}$ |

Unit for Autism: Children with Autism Spectrum Disorders and additional disabilities are trained to develop communication, socialization and play with their peers. Special techniques like behavior modification and sensory integration therapy are used to control unwanted movements and mannerisms. There are 16 students with ASD associated with Mental Retardation enrolled in this unit. The Combination of Disabilities is as follows.

| Combination of Disabilities | No. of clients |
| :---: | :---: |
| ASD + MR | 16 |
| Total | $\mathbf{1 6}$ |

### 4.1.4. Department of Speech, Hearing \& Communication:

The department provides service to children having problems related to hearing and communication. The ranges of activities are diagnosis, intervention, follow-up and demonstration of activities with focus on comprehension \& expression of language/speech. A client centered approach is practiced, highlighting the abilities of the children, rather than their disabilities. A format called ' $m y$ talented child' is used for this purpose, where the parents and family members are included as partners in the intervention program.


Intervention to the Clients by Speech Pathologist
The detail of clients benefited during the year 2009-10 is as follows.

| New Case |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single Disability | Multiple Disabilities | Total | Single Disability | Multiple Disabilities | Total |
| 185 | 247 | 432 | 142 | 239 | 381 |

### 4.1.5. Department of Community Rehabilitation and Project Management:

The department has dedicated its services for the un-reached areas through extension services, out reach programs, parents group meeting and capacity building programs. The department also manages the case registration and case records of the clients.


Registration of Clients


Family Counseling at CRPM Department

The detail of clients benefited during the year 2009-10 is as follows.

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single Disability | Multiple Disabilities | Total | Single Disability | Multiple Disabilities | Total |
| 345 | 200 | 545 | 272 | 194 | 466 |

### 4.1.5.a. Mobile Services

The aim of mobile service is village based surveys for identifying persons with Multiple Disabilities, Single disabilities and counseling them for effective management with in the respective community and family. This service also link the Persons with disabilities with available service provision at the village level viz., Anganwadi centre, Primary Health Centre and Sarva Sikhsha Abhiyan (SSA) besides, referring them to NIEPMD for various Rehabilitation services and supplying of suitable aids and appliances under ADIP scheme. The Mobile service is covering with in the 25 kms radius of NIEPMD. Apart from identification, mobile service also aims to create an awareness about NIEPMD and Multiple Disabilities prevention, identification and referral. The services are at present carried out by the caregivers selected from the respective community and rehabilitation


Rehabilitation Professionals giving intervention during Mobile Service professionals. A total no of $\mathbf{2 8}$ clients with multiple disabilities and $\mathbf{1 7 0}$ clients with single disabilities were identified during the year 2009-10. So far the Mobile service extended the coverage of the program within 15 kms of radius of NIEPMD, hence the number of clients covered by mobile services is very minimal.

Table 7: Information about the villages covered under mobile service and clients with disabilities registered for services during the year 2009-10

| Month/ Year | Name of the village visited | Multiple Disabilities |  |  | Single Disability |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total |
| June - 2009 | Thaiyur - 3 Block's | 04 | 01 | $\mathbf{0 5}$ | 09 | 06 | $\mathbf{1 5}$ |
| July - 2009 | Thaiyur, Navalur, Kelambakkam <br> Pudupakkam, Inchankadu, Kayar <br> Vadaneli, Kovalam, Pattipulam | 00 | 02 | $\mathbf{0 2}$ | 12 | 17 | $\mathbf{2 9}$ |
| August -2009 | Sirdavour, Amur, Manamathi | 02 | 04 | $\mathbf{0 6}$ | $\mathbf{1 5}$ | $\mathbf{0 8}$ | $\mathbf{2 3}$ |
| Dec-2009 | Mambakkam, Kolathur | 02 | 00 | $\mathbf{0 2}$ | 20 | 10 | $\mathbf{3 0}$ |
| Jan-2010 | Poonmar, Sonalur, Pollacheri | 02 | 01 | $\mathbf{0 3}$ | 18 | 12 | $\mathbf{3 0}$ |
| Feb-2010 | Pungeri, Panagadupakkam, Kayar | 02 | 03 | $\mathbf{0 5}$ | 6 | 12 | $\mathbf{1 8}$ |
| March -2010 | Navalur, Siruseri, Talambur, <br> Shollinganallur | 03 | 02 | $\mathbf{0 5}$ | $\mathbf{1 1}$ | $\mathbf{1 4}$ | $\mathbf{2 5}$ |
| Total |  | 15 | 13 | $\mathbf{2 8}$ | 91 | $\mathbf{7 9}$ | $\mathbf{1 7 0}$ |

### 4.1.5.b. Extension Services

NIEPMD in collaboration with State Resource Training Centre (SRTC), Chennai initiated rehabilitation services for the urban population. The Professional team, comprising of Special Educator, Speech \& Language pathologist and Audiologist, Pediatrician and Psychologist attends to clients on regular basis and referrals were made for 1979 clients.

| Type of Disability | No. of clients |
| :---: | :---: |
| Single Disability | 1262 |
| Multiple Disabilities | 717 |
| Total | $\mathbf{1 9 7 9}$ |



Teachers undergoing Training on Identification of Disabilities

NIEPMD in collaboration with Sarva Shiksha Abhiyan, Pondicherry (SSA) organized a two month long Orientation Program for the Regular school teachers of Govt. school on the Identification of Disabilities and its management in the regular school classrooms. A total of 1500 regular school teachers were trained. Following the training, an assessment camp was held, where 211 children with disabilities were assessed, and their parents were counseled. The teachers were provided with information pertaining to the management in the regular classrooms.

### 4.1.5.c. Family Cottage Services

One family cottage is available for the families visiting NIEPMD from far-off places. They can stay for a period of five days and receive professional services and training such as skill training, individual family counseling, management of problem behaviors, speech-language therapy, medical advice, physiotherapy, occupational therapy, etc. 10 clients with multiple disabilities were provided with the family cottage services.


[^2]Table 8: Details of clients who availed Family cottage services in the year 2009-10

| $\begin{aligned} & \text { SI. } \\ & \text { No } \end{aligned}$ | Category of Clients | Area of residence of the clients | Duration of the stay/Period of date | Interventions undertaken |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & C P+M R \\ & M D / 75 / 09 \end{aligned}$ | Myladuthurai, Tamil Nadu | $\begin{gathered} 16-20^{\text {th }} \text { March } \\ 2009 \end{gathered}$ | Special Education, Psychology, Speech and Language, OT, PT |
| 2 | $\begin{aligned} & C P+M R \\ & 120 / 09 \end{aligned}$ | Hosur, <br> Tamil Nadu | $27-30^{\text {th }}$ April 2009 | Special Education, Psychology, Speech and Language, OT, PT |
| 3 | $\begin{aligned} & C P+M R \\ & M D / 62 / 09 \end{aligned}$ | Karaikal, Pondicherry | $25-29^{\text {th }}$ May 2009 | Special Education, Psychology, Speech and Language, OT, PT |
| 4 | Db MD/374/09 | Pondicherry | $22-23^{\text {rd }}$ July 2009 | Special Education, Psychology, Speech and Language, OT |
| 5 | Autism + MR <br> MD/381/09 | Nagapattinam, Tamil Nadu | 27-31 ${ }^{\text {st }}$ July 2009 | Special Education, Psychology, Speech and Language, OT |
| 6 | $\begin{aligned} & \text { Autism + MR } \\ & 389 / 09 \end{aligned}$ | Ramanathapuram, Tamil Nadu | $\begin{gathered} 14-18^{\text {th }} \text { September } \\ 2009 \end{gathered}$ | Special Education, Psychology, Speech and Language, OT |
| 7 | Autism + MR <br> MD/413/09 | Kerala | $\begin{gathered} 5-9^{\text {th }} \text { December } \\ 2009 \end{gathered}$ | Special Education, Psychology, Speech and Language, OT |
| 8 | Autism + MR <br> MD/475/09 | Kerala | $\begin{gathered} 29-31^{\text {st }} \text { December } \\ 2009 \end{gathered}$ | Special Education, Psychology, Speech and Language, OT |
| 9 | $\begin{aligned} & \mathrm{CP}+\mathrm{MR} \\ & \mathrm{MD} / 521 / 09 \end{aligned}$ | Arakkonam, <br> Tamil Nadu | $29^{\text {th }} \operatorname{Sep}-1^{\text {st }}$ <br> October 2009 | Special Education, Psychology, Speech and Language, OT, PT |
| 10 | $\begin{aligned} & \mathrm{CP}+\mathrm{MR} \\ & \mathrm{MD} / 227 / 09 \end{aligned}$ | Hosur, Tamil Nadu | $\begin{gathered} 1-4^{\text {th }} \text { September } \\ 2009 \end{gathered}$ | Special Education, Psychology, Speech and Language, OT, PT |

### 4.1.5. d. Follow up Services:

After the preliminary assessment the clients are sent for detailed assessment \& training in various departments according to the need. Parents are also guided to prepare the appropriate materials for skill development. 928 persons with Multiple Disabilities, including those who had been registered with us earlier were provided services in 14351 follow-up sessions, during the year 2009-10.

### 4.1.6. Department of Adult Independent Living:

This department focuses on empowering adults with Multiple Disabilities and their family members, in order to eke out a better quality of life. The departmental activities includes, assessment \& vocational guidance, skill development programs, empowerment of family members \& Persons with Multiple Disabilities, vocational training program, empowerment through training program \& workshop, resource analysis for empowerment - A Clinical Research.


Vocational Training given to Adults with Multiple Disabilities
Apart from skill training and vocational training program, the departmental activities further expanded during this year by providing vocational guidance and counseling services for families having children with Multiple Disabilities. In addition, the concept of empowering the family members through mother to child approach is being continued and also initiating income generation program for economic independence. So far 28 mothers have been trained in this program. The detail of clients benefited during the year 2009-10 is as follows.

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single Disability | Multiple Disabilities | Total | Single Disability | Multiple Disabilities | Total |
| 61 | 28 | 89 | 1850 | 1826 | 3676 |

Another major achievement during this year was networking with NGO's working for persons with Disabilities in North Eastern Region, by way of conducting North Eastern Regional Workshop on "Empowerment and Management of Persons with Multiple Disabilities' for CEO of the NGO's from $4{ }^{\text {th }}-5^{\text {h }}$ November 2009, in association with Vocational Rehabilitation centre for Handicapped, Bhubaneswar, Orissa.

21 beneficiaries benefited in this department through various programs. The details are as follows.

| Name of the program | No. of Beneficiaries |
| :---: | :---: |
| Home based programs | 09 |
| Skill Training programs | 12 |
| Total | $\mathbf{2 1}$ |

## Success Story

Master Naveen is a 6 year old boy having Cerebral Palsy (Spastic Quadriplegia) with Mental retardation and seizure disorder. He has registered in NIEPMD with complaints of unable to roll, sit, stand and walk \& speak. NIEPMD's multi-disciplinary team professionals had done detailed assessment on each aspect such as Physiotherapy, Occupational Therapy, Speech therapy, Psychology and Early Childhood Special Education. It was found that he has to undergo intensive Neuro Developmental Therapy (NDT\} to improve his sitting balance which will improve to explore the environment and to develop communication. Initially he had undergone physiotherapy 3 days in a week and later 2 days in a week. Techniques of positioning and facilitation were taught to the parents and so therapy has been carried out by mother and siblings at home. At the time of assessment he could hold his neck partially, turns from supine, lying to side lying and sits with support (i.e. in corner chair \& corner of the wall). Our goal was to improve his sitting balance and standing with support which will help him to walk independently at a later stage.


The sessions included stretching, balancing exercises and strengthening exercises in different positions. Later he developed rolling from supine lying to prone lying, lying to sitting and sitting without support for 10 to 20 minutes and maintaining quadriped position for few minutes. Now his sitting balance has improved. He received behaviour modification therapy from Psychologist, which helped him to be away from his mother. He is attending special school and able to hold the crayon \& scribble, identify numbers, colors and feed himself using an adopted spoon. Now he attends in group therapy for communication and he talks phrases.

## Success Story



Baby Sharmi was $11 / 2$ year old girl. She came to NIEPMD with the complaints of delayed birth cry, spasm in both legs, and lazy eye in the right eye.. Sharmi used to indicate her needs by crying and was dependent on her mother for feeding. She never wanted to hold anything. In Early Intervention she received Multi sensory training. She was given visual stimulation and also trained by Patching the eye on the left side. Then, she started using right eye. She was given speech therapy in group situation, and phrases like 'give me','pick up,' 'T.V on'etc were learnt by her. Each time when sharmi produced sounds, words, phrases she was immensely reinforced that made her to learn more functional words. Sharmi's mother was given counseling by the Psychologist to cope up with the stress at home due to emotional disturbances. Sharmi's hand functions improved with Occupational Therapy. With regular physiotherapy she started walking with support. In the session of Occupational Therapy and Physiotherapy, she was encouraged to do purposeful activities for proper function of hand and mobility activities. Within the short span of $11 / 2$ years of rehabilitation she has improved. In the At present she is studying in Early Childhood Special Education unit of Thiramai Special School, NIEPMD.

## "Cheerfulness and contentment are great beautifiers and are famous preservers of youthful looks."

## - Charles Dickens

## Success Story

Mr. Mahadevan, who is a person with Deafblindness came along with his father to NIEPMD. He was looking scared and dejected and expected that nobody will offer him a place to work as it happened in the previous work places.


Mahadevan guiding a client with Deafblindness to the Theme Park

He was first appointed as a Data Entry operator in the unit for Deafblind. He has completed Bachelors Degree in Commerce (B.Com) and also passed Type writing in Higher Grade Examination. He also has a sound knowledge of Tally accounting software.

Mr Mahadevan managed well to read the words written in English by different professionals in NIEPMD. A few months passed by, he started walking even when the light is dim. When asked it was found that he counts the number of steps he has to take to reach to a particular room inside the service area. He gathered courage to travel alone 70 kilometers to and fro from his house to office. He was always assisted to cross the road and find the bus that goes to his place. Within 6 months a great transition took place. Mahadevan became interested in teaching and looking after other children with deafblindness in the unit. He had his own methods to make them learn skills and he found that the younger ones need to be encouraged, and their behaviours have to be managed. He began to learn Braille and also to type Brailler. At present he has got the approval of Rehabilitation council of India to do the full time course on Diploma in Special Education (Deafblind) and now he is a trainee undergoing the course to become a qualified teacher for the persons with Deafblindness.

## Success Story

Master Sony is twelve year old boy with Deafblindness and Cerebral Palsy affecting the lower limbs, living with his parents in Banda village in Uttar Pradesh. He used to amuse himself with behaviors like waving the hands against light, nodding the head, biting himself and was vocalizing different sounds, and was in attentive to the surrounding.


Mobility


Visual Stimulation

Sony's mother helped him to brush his teeth; he was fed and never mingled with others. Sony started going to RAM school and is a hostelier. His teacher Sri Preetamraj (an aluminous of teacher trainees of NIEPMD) made a good individual lesson plan with much perseverance and has achieved a few of the important goals in Sony's life.

Sony's residual vision is being given more usage by way of visual stimulation. This helps him to see bright colored objects at a distance. Sony cooperates with the teacher by giving his hands for communication. The teacher takes Sony's hand, keeps it over teachers own mouth so that Sony gets movement of lips of the teacher, vibration on cheeks, and throat. This method called TADOMA is practiced with Sony everyday by the teacher.

When real objects are given to Sony, he understands the activity that the objects represent. He participates in all activities. He knows the existence of peer group. Sony is given mobility training, and now he moves from hostel to the class independently. The teacher is continuously observing him and Sony is being empowered to wards independent living.
> "Although the world is full of suffering, it is full also of the overcoming of it"

- Helen Keller


## Chapter 5

## Scheme of Assistance to Disabled persons for purchasel fitting of Aids/Appliances (ADIP) Services

The ADIP scheme was introduced by Ministry of Social Justice \& Empowerment, with an objective, to assist the needy disabled persons in procuring durable, sophisticated and scientifically manufactured aids and appliances that can promote their physical, social and psychological rehabilitation.

This scheme was carried out by NIEPMD since its inception. Subsequently this institute has been allocated the states of Tamil Nadu, Kerala, Pondicherry, Andaman \& Nicobar Islands and Lakshadweep by Ministry of Social Justice \& Empowerment, Govt. of India vide Letter No: 4-2(39)/09-DD-I dated 29.09.2009 for regular monitoring, inspection and guidance to grantee organization under the disability schemes of the Ministry(especially ADIP, DDRS \& DDRCs). The grant in aid received under ADIP by NIEPMD, the opening balance, the expenditure, and closing balance are tabulated as follows.

| Year | Opening <br> Balance | Grant in aid <br> received | Date of Receipt | Expenditure | Closing <br> Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2007-08$ | NIL | $3,75,72,000$ | 28.4 .07 <br> 19.12 .07 | $2,89,09,372$ | $86,62,628$ |
| $2008-09$ | $86,62,628$ | $84,62,174$ | 22.4 .08 <br> 24.12 .08 <br> 18.02 .09 | $1,16,39,132$ | $57,36,285$ |
| $2009-10$ | $57,36,285$ | $12,50,000$ | 6.4 .09 | $59,16,189$ | $12,42,271$ |

The aids and appliances supplied under the scheme shall confirm to Bureau of Indian Standard (BIS) specifications to the extent possible. Assessment and Distribution camps were organized as per the need and requirement of the community. During the year 2009-10, 3 districts in Tamil Nadu were allotted namely, Erode, Sivagangai and Ramanathapuram vide order No:F.No4-79/06-DD-1 dated 11.12.2008. 2401 aids and appliances were provided to 1873 person with disabilities. NIEPMD had conducted camps in several places. The details are as follows:


Hon'ble Minister D.Napoleon, MoS, MSJ\&E, Govt.of India distributing Aids \& Appliances to the beneficiaries during distribution camp at Kangayam, Tiruppur District Tamil Nadu

## National Institute for Empowerment of Persons with Multiple Disabilities

Table 9: ADIP camps conducted during the year 2009-10

| $\begin{aligned} & \text { SI. } \\ & \text { No. } \end{aligned}$ | Location | District | State | Date | Category wise No. of Beneficiaries |  |  |  | Total No. of Beneficiaries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | O.H | H.H | M.H | V.I |  |
| 1. | Maduranthagam | Kancheepuram | Tamilnadu | 26/7/09 | 23 | - | - | - | 23 |
| 2. | K.K.Nagar | Chennai | Tamilnadu | 28/11/09 | 35 | - | - | - | 35 |
| 3. | Dindugul | Dindugul | Tamilnadu | 6/10/09 | 188 | 37 | 124 | 17 | 366 |
| 4. | Athimenjeri | Thiruvallur | Tamilnadu | 28/11/09 | 29 | 3 | 7 | - | 39 |
| 5. | Thirutani | Thiruvallur | Tamilnadu | 27/12/09 | 27 | 17 | - | - | 44 |
| 6. | Chickmangalur | Chickmangalur | Karnataka | 28/2/10 | 141 | 21 | 5 | - | 167 |
| 7. | Kangayam | Triuppur | Tamilnadu | 29/3/10 | 38 | 48 | 156 | 5 | 247 |
| 8. | Ikkadu | Thiruvallur | Tamilnadu | 19/10/09 | - | - | - | 35 | 35 |
| 9. | Poonamalle | Thiruvallur | Tamilnadu | 19/10/09 | - | - | - | 35 | 35 |
| 10. | Erode | Erode | Tamilnadu | 4/8/10 | - | 36 | 70 | 6 | 112 |
| 11. | Chengalpet | Chengalpet | Tamilnadu | 23/6/09 | - | - | 8 | - | 8 |
| 12. | Nilgris | Nilgris | Tamilnadu | 25/1/10 | - | - | 3 | - | 3 |
| 13. | NIEPMDCentre | Chennai | Tamilnadu | 01/4/09-10 | 653 | 68 | - | 38 | 759 |
| Total |  |  |  |  | 1134 | 230 | 373 | 136 | 1873 |

(*OH - Orthopaedic Handicapped, HH - Hearing Handicapped, MH - Mentally Handicapped, VI - Visually Handicapped)
Table 10: Details of Aids and Appliances distributed during 2009-10

| SI.No | Nomenclature | Total | SI.No | Nomenclature | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Wheel chair | $\mathbf{2 4 7}$ | 19 | Walking stick | $\mathbf{8 1}$ |
| 02 | Tricycle | $\mathbf{2 7 1}$ | 20 | TLM | $\mathbf{3 7 7}$ |
| 03 | Auxiliary Crutches | $\mathbf{1 7 9}$ | 21 | Braille slate | $\mathbf{4 8}$ |
| 04 | Splints / orthosis | $\mathbf{2 3 4}$ | 22 | CD Player | $\mathbf{3}$ |
| 05 | Modified Shoe | $\mathbf{5 4}$ | 23 | Stand Magnifier | $\mathbf{1 3}$ |
| 06 | Knee pad | $\mathbf{0 8}$ | 24 | English plate | $\mathbf{1}$ |
| 07 | Rollators | $\mathbf{4 7}$ | 25 | Taylor's Frame | $\mathbf{0}$ |
| 08 | CP Chair | $\mathbf{4 4}$ | 26 | Walker | $\mathbf{6}$ |
| 09 | Hearing aid | $\mathbf{2 3 0}$ | 27 | Tetrapod | $\mathbf{5}$ |
| 10 | Braille watch | $\mathbf{5 3}$ | 28 | Artificial Limb/Calipers | $\mathbf{8}$ |
| 11 | Folding cane | $\mathbf{1 2 4}$ | 29 | Signature Guide | $\mathbf{0}$ |
| 12 | Elbow crutches | $\mathbf{9 1}$ | 30 | Corset | $\mathbf{0}$ |
| 13 | Cricket Ball | $\mathbf{1}$ | 31 | MCR Chappell | $\mathbf{1 5 6}$ |
| 14 | Gaiters | $\mathbf{6 9}$ | 32 | Shoulder swing | $\mathbf{0}$ |
| 15 | Cervical Collar | $\mathbf{1}$ | 33 | Geometry Set | $\mathbf{0}$ |
| 16 | Corner Chair | $\mathbf{2 2}$ |  |  |  |
| 17 | Prosthesis | $\mathbf{2 3}$ |  | Total | $\mathbf{2 4 0 1}$ |
| 18 | Standing Frame | $\mathbf{5}$ |  |  |  |

The details of fund allotted and the expenditure incurred for the same are given in Chapter 10.

## Chapter 6

## Research \& Development

Research is a scientific and systematic search for pertinent information on a specific topic. It includes a careful investigation or inquiry specially through search for new facts in any branch of knowledge. Research is an academic activity. It consists of defining and redefining problems, formulating hypotheses or suggested solutions, collecting, organizing and evaluating data and reaching conclusion. In the field rehabilitation it is always an evidence based research that is carried out. Research and Development is one of the objectives of NIEPMD. The fund allotted for research projects during the year was Rs. 26 lakhs.

The Academic committee has been formed to provide guidance for the Research projects. The details of the members committee are in the Annexure C (Page No 94). As per the guidance, the institute has undertaken 3 research projects. The details of the projects are us follows.

### 6.1 On going Research Project:

## 1. Biochemical and Neurodiagnostic Profile of Clients with Multiple Disabilities

## Introduction:

The Department of PMR , NIEPMD has initiated a project to find out the underlying causes of Multiple Disabilities, through the Biochemical, Genetic and Neurodiagnostic Profiling.

## Aim:

To find out the causes of Multiple Disabilities and to prevent the occurrence or deterioration of the Person with Disabilities.

## Expected outcome:

The clients with metabolic disorders will be advised appropriate diet and also methods to improve skills in them and services will be provided.

## Current status:

The project in its first phase has started with Biochemical testing, followed by Tandem Mass Spectrometric analysis. Results from preliminary study show slow systematic failure of organs (Kidneys, Liver, Heart, Muscles, etc) besides Multiple Disabilities, whose cause can be due to the anomalous changes in Biochemical Pathways within. The Biochemical and Tandem Mass Spectrometric analysis will be done for all the clients and the results will be analyzed and published shortly.

## 2. Study of sleep patterns in children with multiple disabilities and its effect in day to day functioning.

## Introduction:

Clients with Multiple Disabilities are often have been problems in getting smooth sleep. The lack of sleep produces inattention, irritation and interferes with learning. Hence, study of sleep patterns and treatment of sleep disorders will help the clients to over come the above difficulties.

## Aim:

To record the sleep pattern of 50 clients with Multiple Disabilities analyze the pattern of sleep and give intervention.

## Expected outcome:

The clients who are suffering due to inadequate sleep will be made to have a sound sleep and thus reducing the irritability and inattention.

## Current status:

50 children with multiple disabilities and with problems with sleep have been identified. The proforma regarding assessment of sleep patterns is prepared. A Memorandum of Understanding (MoU) has been prepared and signed by Dr Ramakrishnan of the NITRA Sleep Clinic, Chennai. The Clients are being sent to clinic for sleep recording Polysomnography. Sleep pattern are studied from 9.30 pm in the night till the child wakes up. 4 children have been sent for sleep analysis. The reports showed problems like non-establishment of Rapid Eye Movement sleep (REM), snoring disturbances, inadequate feeding and seizure disturbances. Children were advised accordingly by the Specialist. It was difficult to record the sleep in children with hyperactivity. The clinic has developed adaptations to record the sleep pattern in hyperactive children. This study has helped to control unwanted irritations seen in children with Multiple Disabilities. The attention span has increased, because the children could have prolonged hours of uninterrupted sleep.

## 3. A study on ventilatory pattern, parameters and intervention for the clients with spastic Quadriplegia cerebral palsy.

## Introduction:

Patients with quadriplegia have immense changes in ventilatory pattern. There seems to be a similar motor deficit in spastic quadriplegic cerebral palsy. Hence, there arises a need to assess their ventilatory parameters and find out whether there is a respiratory compromise.

## Aim:

To study the ventilatory pattern, parameters of clients with spastic quadriplegic cerebral palsy, to design an interventional protocol for the same.

## Expected outcome:

Depending on the results of the study recommendations will be given in the following areas, to develop a protocol for pulmonary rehabilitation, inclusion of pulmonary rehabilitation in service models, to develop separate pulmonary rehabilitation unit for clients with multiple disabilities.

## Current status:

This study was designed to be conducted in 3 phases. The first phase comprises of

1. Identifying suitable clients meeting the inclusion criteria.
2. Assessing the ventilatory parameters using computerized spirometer.
3. Comparing the value of respiratory parameters with normal subjects.
4. To find out the area of short fall and device appropriate pulmonary rehabilitation protocol.

Initially phase one is on progress, 20 clients were selected as per the selection criteria and the pulmonary parameters have been recorded. Simultaneously review of literature is also done from various journals from Tamil Nadu Dr.MGR Medical University Regional Library and other sources to support the study. The data thus collected are analyzed with data of spirometric values of normal children.

### 6.2 Research Papers Published during year 2009-2010

The faculty of NIEPMD is encouraged to publish evidence based research in various disciplines and to publish in peer reviewed journals. The following articles have been published during the year 2009-10

Table 11: Publications of Research Papers in Journals

| S.No | Title of the paper | Name of the Journal | Name of the Faculty |
| :---: | :--- | :---: | :---: |
| 1. | Holistic Teaching Practice For a Child Having <br> Autism with Moderate Mental Retardation - <br> Case Study | Indian Journal <br> of Research in <br> Education and <br> Extension <br> $1(2), 2009$ | Dr.Neeradha Chandramohan, <br> Sri.P.Kamaraj and Sri.Kathiravan |
| 2. | Job Satisfaction of Special Educators <br> Teaching Children with Special Needs : A <br> Comparative Study | Indian Journal <br> of Research in <br> Education and <br> Extension <br> $1(1), 2009$ | Dr.K.Balabaskar |
| 3. | Yoga Therapy in Managing Children with <br> Multiple Disabilities |  <br> Impairments <br> $24(2), 2010$ |  |
| 4 | Impact of Occupational Stress on Special <br> Educators working in Special Schools |  <br> Impairments <br> $24(1), 2010$ | Dr.K.Balabaskar |
| 5 | The Efficacy of a comprehensive pelvic <br> floor muscle rehabilitation program of stress <br> Urinary Incontinence in women | Indian Journal of <br> Occupational Therapy <br> XLII (1), 2010 | Ms.Jose Mary Sangeetha |

## Chapter 7

## Important Events

Certain events are milestones in the history of NIEPMD. The meeting of the Central Monitoring Committee on Construction, Disability Evaluation and Certification workshop at Chennai and Orissa, and the celebration like International day of persons with disabilities, Sports meet for Children with Multiple Disabilities needs special mention.

### 7.1 Central Monitoring Committee on Construction:

The Central Monitoring Committee meeting on construction of new building of NIEPMD was held on $12^{\text {th }}$ May 2009 under the Chairpersonship of Sri.K.M.Acharya, Secretary to GOI, MSJ \&E, at NIEPMD vide letter No;8-1/2009-NIs dated $3^{\text {rd }}$ April 2009. The Committee members from various Government Departments /Institutions and officials of CPWD, Chennai participated in the meeting. The following decisions were made during the meeting, to quote a few.


Shri.K.M.Acharya, I.A.S., Secretary to GOI, MSJ\&E, Chairperson, Central Monitoring committee on construction of New buildings of NIEPMD, Committee Members and CPWD officials at the 1st Meeting

1. To ensure that the building is designed and constructed in the 'state of the art .
2. To ensure the building is eco-friendly, energy efficient and aesthetic.
3. The entire campus of NIEPMD should be barrier free and to be constructed as per the universal design for usage of all persons with disabilities.
4. The new buildings of NIEPMD should have minimum maintenance requirements.
5. The application of solar energy would be made to the extent possible.
6. The building should have natural Illumination, sufficient light and airflow.
7. To set up an emergency medical care unit.

### 7.2 State Level Workshop at Tirupati

NIEPMD organized a state Level Workshop in collaboration with Department of Adult \& Continuing Education, S.V.University, Tirupathi, Andhra Pradesh on $28^{\text {th }} \& 29^{\text {th }}$ April 2009. The Theme for the workshop was "Empowerment and Management of Persons with Multiple Disabilities". The program was Inaugurated on $28^{\text {th }}$ April 2009 by Prof. N.Prabakara Rao, Vice Chancellor, S.V. University, Tirupathi. The other distinguished guests were Prof.Usha Rani, Principal, S.V.College of Arts and Science, Prof.P.Adinarayan Reddy, Director, Dept.of Adult \& Continuing Education (DACE), S.V.University, Tirupathi, Prof.Kumaraswamy, HOD, DACE, Mr.Prasad Rao, Asst.Director, DW department and Dr.Neeradha Chandramohan, Director, NIEPMD. The Participants were enlightened on Multiple Disabilities and management of Deafblindess. Other related issues were dealt at length.


Dignitaries during Inaugural function of State Level Workshop on "Management and Empowerment of Persons with Multiple Disabilities"

### 7.3 State Level Workshop for Members of the Medical Boards on Disability Evaluation and Certification (Tamil Nadu) at Chennai

NIEPMD and NIOH Jointly organized a State level workshop for members of the Medical Boards on Disability Evaluation and Certification in collaboration with Department of Health \& Family Welfare, Govt.of Tamil Nadu. The program was held from $17^{\text {th }}-19^{\text {h }}$ August 2009 at The Residency Towers, Thiyagaraya Road, Chennai. About 130 Medical Doctors of the Medical Boards from various specialities viz,, Physical Medicine \& Rehabilitation, E.N.T, Ophthalmology, Orthopedics and Psychiatry from all districts of Tamil Nadu participated. The Inauguration program was held on $17^{\text {th }}$ August 2009 by Thiru.V.K.Subburaj, IAS, Principal Secretary to Govt.of Tamil Nadu, Dept.of Health and Family welfare. The Valedictory function was held on $19^{\text {h }}$ August 2009. Smt.Meenakshi Rajagopal, State Commissioner for Disabled, Tamil Nadu, was the Chief Guest and Thiru.K.Pitchai, former Director, Rehabilitation for the Disabled, was the special Invitee on the Occasion.


Dignitaries during the Inaugural function of the Workshop for members of the Medical Board on "Disability Evaluation and Certification"

### 7.4 Regional Workshop for Specialists, of the Medical Board at Orissa

NIEPMD organized a workshop on Disability Evaluation and Certification for Doctors of Medical Boards on $4^{\text {th }}$ November 2009 at Orissa. 19 Doctors and 27 members from Social Welfare office of Orissa participated in the program.

NIEPMD organized a two days Regional Workshop on Empowerment and Management of Persons with Multiple Disabilities on $4^{\text {th }}$ and $5^{\text {th }}$ November 2009. About 168 participants from Various NGOs of 5 North eastern states participated in the program.


Dignitaries during the Inaugural function of the workshop on Disability Evaluation and Certification for Doctors of Medical Boards at Orissa

### 7.5. Commencement of Construction of New Building of NIEPMD

The construction of New Buildings of NIEPMD began with Boomi Pooja was organized on $28^{\text {th }}$ October 2009. It was performed in the presence of Dr.Neeradha Chandramohan, Director, Sri.Padmanaban, Chief Engineer, CPWD, Sri. Manickavasagam, Superintendent Engineer, and Sri.Selvaraj, Executive Engineer and other officials from CPWD and NIEPMD.


Dr.Neeradha Chandramohan, Director, NIEPMD and CPWD officials during the
Boomi Pooja for commencement of Construction works

### 7.6. International Day of Persons with Disabilities

NIEPMD celebrated the International Day of Persons with Disabilities on $3^{\text {rd }}$ December 2009. In this connection various sports events and cultural programs were organized by persons with disabilities and their parents. The Comedian Actor Shri.Thamu, presented mimicry and entertained the audience.


Children with Multiple Disabilities performing dance during International day of Persons with Disabilities

### 7.7. Sports Meet for Children with Multiple Disabilities

NIEPMD and Department of Social work, Loyola College, Chennai jointly organized the Sports Meet for children with Multiple Disabilities on $2^{\text {nd }}$ February 2010 at NIEPMD campus. About 137 children from Various NGO's Viz Meston Educational \& Rehabilitation centre, Little Hearts Special School, Mehatva Special Schoo, Kalpakkam, and Paradise Home participated. Smt.Shakunthala Sharma, Secretary, Childrens' Garden School, Mylapore, Chenni was the Chief Guest and declared the sports meet open. Dr.Tomy, Officiating Director/HOD, PMR, NIEPMD presided over the function. Mr.M.R.Arul Raj, HOD, Department of Social Work, Loyola College, Chennai distributed the prizes to winners.


Inaugural ceremony of Sports meet for Children with Multiple Disabilities


A Person with Multiple Disabilities participates in Bocce game.

### 7.8. Visit by Ministers

The Hon'ble Union Minister Mukul Wasnik, Ministry of Social Justice \& Empowerment, Govt.of India visited NIEPMD on $13^{\text {th }}$ February 2010 and reviewed the activities and services provided for persons with Multiple Disabilities. The Hon'ble Minister also took part in the various welfare activities. Viz. distribution of aids and appliances to the beneficiaries. As a memory of his visit, he planted saplings in the campus premises.


Hon'ble Minister Shri. Mukul Wasnik arrives at the Campus flanked by Dr.Neeradha Chandramohan, Director,


Hon'ble Minister Shri. Mukul Wasnik distributing Aids \& Appliances to the beneficiaries. NIEPMD

The Hon'ble Minister Shri.D.Napoleon, MoS, Ministry of Social Justice \& Empowerment, Govt.of India visited NIEPMD on $18^{\text {th }}$ March 2009 to review the Progress of the construction of the new Building of NIEPMD. The officials of Central Public Works Department, Chennai explained about the progress of the construction of the proposed building in detail. The Minister gave some valuable suggestions to them for incorporating in the building plans of the new building and also interacted with parents of persons with multiple disabilities to find out their problems and redress their grievances.


Hon'ble Minister Shri.D.Napoleon briefed by CPWD officials at the construction site of New Building, NIEPMD

## Chapter 8

## Other Activities

NIEPMD participated in Exhibition cum awareness programs organized by various Government organizations and other establishments. The details are as follows.

### 8.1 Participation in Education Fair

NIEPMD participated in the Education fair organized by Satyam Career and Educational Consultants, Abohar (Punjab) at Bhatinda during $4^{\text {th }}$ and $5^{\text {th }}$ July 2009. The various Universities and Educational Institutions participated in the exhibition. The Handout about the course details has been distributed to the visitors and briefed about the courses and services offered by NIEPMD.


Hon'ble Minister Shri.D.Napoleon during the Inauguration of Bharat Nirman Public Information Campaign Exhibition at Perambalur


Exhibition at Bharat Nirman Public Information Campaign, Kundrathur, Chennai


Education Fair at Bhatinda, Punjab


Exhibition at Wipro, Bangalore.

### 8.2 Bharat Nirman Public Information campaign

NIEPMD put up stall at Bharat Nirman Public Information Campaign organized by Press Information Bureau (Ministry of Information \& Broadcasting), Chennai at various districts of Tamil Nadu along with other representatives from state and central government for dissemination of information of their activities.

| District | Date |
| :--- | :--- |
| Arakkonam, Tamil Nadu | $26^{\mathrm{h}}-30^{\text {th }}$ July 2009 |
| Chidambaram, Tamil Nadu | $05^{\mathrm{h}}-09^{\text {th }}$ September 2009 |
| Kancheepuram, Tamil Nadu | $17^{\mathrm{h}}-21^{\text {st }}$ November 2009 |
| Perambalur, Tamilnadu | $12^{\mathrm{h}}-16^{\text {th }}$ December 2009 |
| Kovilpatti, Tamil Nadu | $29^{\mathrm{h}}$ Jan-2 $2^{\text {nd }}$ Feb 2010 |

The Exhibitors from Central and State Government Departments were participated in the exhibition. The visitors were explained about various activities and services of NIEPMD. The materials used for rehabilitation and aids \& appliances for persons with Disabilities has also been displayed during the exhibition.

### 8.3 Handicraft Exhibition

The Institute participated in the Exhibition organized by Wipro Private Ltd at Wipro Electronic City Campus, Bangalore from $3^{\text {rd }}-4^{\text {th }}$ September 2009. NIEPMD displayed the various materials made by Special Employees (person with Special needs) of Department of Adult Independent Living, viz. Plastic flower garland, pen stand, ice stick tray, Frock, tops mat wall hanging etc. There was a positive response from the visitors.

## National Institute for Empowerment of Persons with Multiple Disabilities

## Chapter 9

## Administration

The Administrative Wing comprises of various sections viz., Administration/ Establishment, Estates \& Maintenance, Accounts, Stores \& Purchase, Academic \& Training and Library \& Information section. It plays a vital role in the effective functioning of the institute. All matters pertaining to administration, personnel, vigilance, implementation of various GOI Policies, rules and regulations, guidelines, purchase, logistics, tendering academic program activities, budget and financial management, estates, dissemination of information, media publicity, RTI, implementation of official language, etc., are dealt within these sections of the Administrative Wing.

### 9.1. Staffing:-

The details of sanctioned regular posts and posts filled during the period of report i.e. financial year 2009-10 are as under:-

### 9.1.1 Details of Sanctioned Strength: NIEPMD

| Total No. of Posts sanctioned | $:$ | 71 Posts (Cleared by GOI/EFC) |
| :--- | :--- | :--- |
| No. of posts created in Phase-I | $:$ | 32 Posts |
| No. of posts in Phase - II | $:$ | 39 Posts (Sanctioned - Case taken up for its creation.) |

## Group -A

| Director | $=01$ |
| :--- | :--- |
| Deputy Registrar (Administration) | $=01$ |
| Associate Professor | $=06$ |
| Accounts Officer | $=01$ |
| Lecturers | $=06$ |
| Information \& Media Officer | $=01$ |

## Group - B

| Rehabilitation Officer | $=06$ |
| :--- | :--- |
| Program Assistant | $=06$ |
| Special Education Teacher | $=04$ |
| $\quad$ Total | $=\mathbf{3 2 ~ P o s t s}$ |

Table 12: Details of Posts held and vacant in Phase - I (till 31 ${ }^{\text {st }}$ March 2010)

| S. No | Name of the Post | Sanctioned | Held | Vacant |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Director | 01 | 01 | 00 |  |  |  |  |
| 2. | Deputy Registrar (Admn.) | 01 | 00 | 01 |  |  |  |  |
| 3. | Associate Professor | 06 | 03 | 03 |  |  |  |  |
| 4. | Accounts Officer | 01 | 00 | 01 |  |  |  |  |
| 5. | Lecturer | 06 | 06 | 00 |  |  |  |  |
| 6. | Info. \& Media Officer | 01 | 01 | 00 |  |  |  |  |
| 7. | Rehabilitation Officer | 06 | 06 | 00 |  |  |  |  |
| 8. | Program Assistant | 06 | 06 | 00 |  |  |  |  |
| 9. | Spl. Education Teacher | 04 | 04 | 00 |  |  |  |  |
| Total |  |  |  |  |  | $\mathbf{3 2}$ | $\mathbf{2 7}$ | $\mathbf{0 5}$ |

Note: (i) One Post of Group - D (Peon) has been transferred along with the post from NIHH, Mumbai
(ii) No regular post was filled during the period of report 2009-10.
"Never bend your head.
Hold it high.
Look the world straight in the eye."
Helen Keller

## National Institute for Empowerment of Persons with Multiple Disabilities

### 9.1.2. Construction of buildings: -

The Govt. of Tamil Nadu has allotted 15.22 acres of land on East Coast Road, Muttukadu along with the existing buildings, which were suitably renovated through CPWD, Chennai to start the service and program activities and family cottage services to the Persons with Multiple Disabilities. The following new buildings are being constructed through CPWD, Chennai for NIEPMD with the total area of 12331 Sq. mts. The details are as follows.

Table 13: Total abstract of the building

| $\begin{gathered} \text { SL } \\ \text { NO. } \end{gathered}$ | SUB - HEAD | Total Cost | Area (sq.mtrs) |
| :---: | :---: | :---: | :---: |
| 1 | Services, Program Block and Administrative Block (Four storied) | 194596279 | 6868 |
| 2 | Special Education centre (Single - Storied) | 30494637 | 1080 |
| 3 | Mens Hostel (Three Storied) <br> In-mate Capacity <br> 3 -bedded Room-13 x 3 =39 Students <br> 2-bedded Room $-06 \times 2=12$ Students <br> Total Capacity $=51$ Students | 19026866 | 933 |
| 4 | Womens Hostel (Four Storied) <br> In-mate Capacity <br> 3 -bedded Room-18 $\times 3=54$ Students <br> 2-bedded Room - $12 \times 2=24$ Students <br> Total Capacity $=\mathbf{7 8}$ Students | 26692766 | 1309 |
| 5 | Kitchen and Dining hall (Single - Storied) <br> Kitchen cum Pantry - 1 <br> Boys Dining Hall - 50 students capacity <br> Girls Dining Hall - 80 Students | 10703899 | 360 |
| 6 | Guest House (Two Storied) | 14177114 | 641 |
| 7 | Staff Quarters (Three - Storied) <br> Director's Residence -V - 01 <br> Staff Quarters Type -IV - 06 <br> Staff Quarters Type -III - 06 | 23444384 | 1140 |
| 8 | Development works - Civil | 24300500 |  |
| 9 | Development works - Electrical | 17774469 |  |
|  | Total | 361210914 |  |
|  | Add for contingencies @ 3\% | 10836327 |  |
|  | TOTAL | 372047241 |  |
|  | Add Labour Welfare Cess @ 0.30\% | 1116142 |  |
|  | Add VAT @ 2\% | 7440945 |  |
|  | Service Tax @ 2 \% | 7440945 |  |
|  | GRAND TOTAL | 388045273 | 12331 |

Table 14: Work Progress as on $31^{\text {st }}$ March 2010 Construction of Building for NIEPMD

| SI. No. | Type of building | Progress of the works |
| :---: | :---: | :---: |
| 1 | Services, Programmed Block and <br> Administrative Block | Rear block - foundation P.C.C completed <br> Front block - foundation work up to plinth |
| 2 | Special Education Centre | Roof centering works started |
| 3 | Men's Hostel | Columns raised up to floor level |
| 4 | Women's Hostel | Foundation R.C.C works $90 \%$ completed |
| 5 | Kitchen and Dining Hall | Columns raised up to floor level |
| 6 | Guest House | Roof centering and reinforcement works under progress |
| 7 | Staff Quarters | Type $V$-external plastering started <br> Type III \& IV foundation P.C.C completed |
| 8 | Development Works - Civil | Road works First Layer W.B.M completed |
| 9 | Development Works - Electrical | Sub Station Building completed |



### 9.1.3. Library \& Information Service

The Library during the year continued to march to its mission of facilitating the creation of new knowledge through the acquisition, organization and dissemination of library materials. It offered a range of services includin reference, membership, circulation, document delivery and information alert services. The collection of books and journals is an important function of the library that supports academic and research work of the faculty, staff and other users. Library collection comprises of books, journals, theses, reports, pamphlets and other reading materials. All the newly acquired documents have been classified, catalogued and kept ready for use. A list of new additions of books and journals issues are being circulated to all the departments at regular intervals.


Trainees refer Books at Library
During the year the new additions were 235 Books, 353 News paper clippings and 3 magazines, 7 News papers have been subscribed. The Institute had participated in the Exhibition cum Awareness Programs organized by Government as well as private firms. The Institute's Annual Report 2008-09 and 'Empower' News letter - an in house publication had been circulated for wide publicity. The total number of Books and Journals as on March 2010 are as follows.

Table 15: Total stock as on $31^{\text {st }}$ March 2010

| SI. No | Collection | Added during 2009-10 | Total as on <br> 31 $^{\text {st }}$ March 2010 |
| :---: | :---: | :---: | :---: |
| 01 | Books | 235 | 960 |
| 02 | Journals | -- | 19 |
| 03 | Newspaper Clippings | 353 | 960 |
| 04 | Back Volumes | 29 | 29 |

### 9.1.4. Information Technology initiatives

To enter into the computer era, lot of steps have been taken by NIEPMD. The institute plans to do the following in the days to come.

1. Designing of disabled friendly Website
2. E-service books
3. Service data to be digitalized
4. IT equipments for all department

### 9.1.5. Implementation of Right to Information Act

The Right to Information Act 2005 (Act No.22/2005)[1] is a law enacted by the Parliament of India giving citizens of India to access to Government records and information.

During the year 2009-10, under the RTI Act 2005, the Institute has received 14 applications, seeking information on various activities and issues related to Transfer Policy, Accounts, Job Reservation, Pay Rules and Grant in Aid. All the queries had been clarified through replies and sent to the applicants.

### 9.1.6. Implementation of Official Language

The institute has been striving to achieve the targets set in the Annual Program 2007-08 of Ministry of Home Affairs, Government of India, for transacting the official work of the Union in Hindi. As per Section 3(3) of the Official Languages Act all the required documents were issued both in Hindi \& English. The letters received in Hindi were replied in Hindi only. Institute's monthly report letter had been sent in Hindi and also the question papers pertaining to various examinations were prepared in bilingual and the students were given option to write the examination in Hindi. The details of the Hindi correspondence during the year 2009-10 are as follows.
$\begin{array}{lll}\text { No. of letters received in Hindi } & : & 10 \\ \text { No. of letters prepared \& sent in Hindi } & : & 17\end{array}$

### 9.1.7. Implementation of various other Government orders of Government of India:

Adhering to the letter from the Department of Expenditure, Ministry of Finance, Govt. of India, vide O.M. dated $7^{\text {th }}$ September 2009, various measures were implemented to cut down the extra or unnecessary expenditures made (if at all) pertaining to the overall functioning of the institute.

As per the standing instructions of the Ministry of Home Affairs, Government of India, $30^{h}$ January of every year is observed as Martyr's day, for paying respect to those who gave their lives in the struggle of Indian Freedom. As part of this, all the staff members and students / trainees, on the specified date, observed two minutes silence to pay homage for the departed souls.

## National Institute for Empowerment of Persons with Multiple Disabilities

The institute observed Sadbhavna Diwas by taking an oath on $20^{\text {th }}$ August 2009, marking the birth anniversary of Late Prime Minister of India, Shri. Rajiv Gandhi, to promote National Integration and Communal Harmony, adhering to the letter from the Ministry of Youth Affairs and Sports, Government of India, vide O. M. dated $11^{\text {th }}$ July 2008.

As per the Instruction of Ministry of Personnel, Public Grievances and Pensions, Govt. of India, DOPT OM No.11013/3/2009-Estt.(A) dated $21^{\text {st }}$ July 2009, NIEPMD constituted a committee to prevent the sexual harassment of working women in our office, as per the rule 3 of CCS (Conduct) rules,1964. No such cases have been reported during the year of report.

### 9.1.8. Vigilance cases:

During the period of report no disciplinary/ vigilance cases were initiated or pending at NIEPMD

### 9.1.9. Filling up of identified back log post reserved for SC/ST, OBC and PwDs:

In pursuance to GOI instructions to fill up the identified back log vacancies in respect of SC/ST/OBC and Persons with Disabilities, by conducting Special Recruitment drive, Ministry of Social Justice \& Empowerment vide their letter No:D.O.No:27-02/2008-Cdn dated 7th May 2010 had instructed NIEPMD to submit their annual direct recruitment plan, to take necessary action to fill up the backlog vacancies and to submit detailed progress report in this regard. However it is submitted that NIEPMD established in the year 2005 and out of 71 posts sanctioned by GOI/EFC, only 32 posts have been created in Phase - I and that the recruitment action for filling up the sanctioned posts were taken up only after March 2007, there is no back log vacancy identified to be filled up for SC/ST/PwDs/OBC.
> "When one door of happiness closes, another opens; but often we look so long at the closed door that we do not see the one which has been opened for us"

- Helen Keller


## Chapter 10

## Audit Reports \& Annual Accounts

In terms of Section 20(1) of C\&AG's (DPC) Act, 1971, the CAG, New Delhi had entrusted audit of Annual Accounts of NIEPMD for a period of 5 years from financial year 2006-2011 to the Principal Accountant General (Civil Audit) (PAG), Tamil Nadu and Puducherry, Chennai. Accordingly, the PAG, Chennai is auditing the annual accounts of NIEPMD.

For the financial year 2009-10, the audited statement of accounts comprising of accounts statement, balance sheet, income \& expenditure statement and receipts and payment details which were verified by the Internal Auditor was submitted to the PAG. The audit team was deputed by the Principal Account General visited NIEPMD for audit from $29^{\text {th }}$ June $-9^{\text {th }}$ July 2010. The audit report, audit certificate and certified accounts of the institute for the financial year 2009-10 were received from the PAG vide letter No: CAB/I/28-057/2010-11/94, dated $19^{\text {th }}$ October 2010. The summary of accounts and audit report are given below :-

## Summary of Accounts Statements for the year 2009-10

Details of NIEPMD - Main Account: Plan Grants-in-aid

|  |  |  | Rs.in crores |
| :---: | :---: | :---: | :---: |
| 1 | Closing Balance of Rs. 0.44 crores for the f/y 2008-09, was taken as opening balance for the f/y 2009-10 |  | 0.44 |
| 2 | Grants-in-aid received under plan head during the year 2009-10 from Ministry of Social Justice \& Empowerment, New Delhi |  | 9.00 |
| 3 | Receipts of Tuition fees, Registration fees, Guest house charges and application fees for the year 2009-10 |  | 0.15 |
|  | Total |  | 9.59 |
| 4 | Less: Recurring \& Non-recurring expenses for the year 2009-10 |  | 9.16 |
|  | Salaries | 1.62 |  |
|  | Administrative Expenses | 0.56 |  |
|  | Programmes \& Services (HRD) | 0.44 |  |
|  | Capital Assets | 0.04 |  |
|  | Advance to CPWD | 6.50 |  |
|  | Balance |  | 0.43 |
|  | Closing Balance as on 31-03-2010 |  | 0.43 |

## Details of NIEPMD - ADIP Account: ADIP Scheme Grants-in-aid

|  |  |  | Rs.in crores |
| :---: | :---: | :---: | :---: |
| 1 | Closing Balance of Rs. 0.57 crores for the $f / y$ 2008-09, was taken as opening balance for the f/y 2009-10 |  | 0.57 |
| 2 | Grants-in-aid received under ADIP Scheme during the year 2009-10 from Ministry of Social Justice \& Empowerment, New Delhi on 06.04.09 |  | 0.12 |
| 3 | Receipts of Savings Bank interest for the year 2009-10 |  | 0.02 |
|  | Total |  | 0.71 |
| 4 | Less: Recurring expenses towards cost of Aids \& Appliances, Assessment and Distribution camp expenses for the year 2009-10 Aids \& Appliances for VI | 0.01 | 0.59 |
|  | Aids \& Appliances for OH | 0.48 |  |
|  | Aids \& Appliances for MR | 0.05 |  |
|  | Aids \& Appliances for HH | 0.01 |  |
|  | ADIP Distribution Expenses | 0.04 |  |
|  |  | 0.59 |  |
|  | Closing Balance as on 31-03-2010 |  | 0.12 |

By SPEED POST
कार्यालय प्रधान महालेखाकार (सिविल लेखापरीक्ष) तमितनाडु एवं पुदुपेरी लेखा परीक्षा भवन
361, अण्णा सालै, तेनामपेट, चेन्नै
OFFICE OF THE PRINCIPAL ACCOUNTANT GENERAL (CIVIL AUDU).
Tamil Nadu 8 Puducherry,
"LEKHA PARIKSHA BHAVAN"
361, Anna Salai, Teynampet, Chennai - 600018
20 OCT 2010
$\qquad$
1641
$\xrightarrow{\mathrm{No}}$

2 केज

CAB/L28-057/2010-11/94
Dated: 19-10-2010

To
The Secretary,
Ministry of Social Justice and Empowerment,
Room No. 613 ' $A$ ' Wing.
Shastri Bhavan,
New Delhi - 110001 .

Sir,
Sub: Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennal for the year 2009-10.

I am to forward herewith the Separate Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai for the year 2009-10 along with the statement of accounts for the year 2009-10.

Three copies of the Report for the year 2009-10 as presented to Parliament may also be sent in due course.

The receipt of this letter with enclosures may kindly be acknowledged.

Yours faithtully,
(Sd)...
Senior Deputy Accountant General / ISC II

## Contd...

$\begin{aligned} & \text { दूरभाप / Phone: } 24316400,24316401,24316402 \\ & 24316403,24316404,243\end{aligned}$
तार / Telegram : "AUDITONE" Chennai

फैक्स / Fax : 044-2433 0012
तार / E-mail : pagciviltnp(3bsnL.in

Copy together with a copy of the certified accounts, copy of the Audit Report forwarded to the Director, National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai 603 112. She is requested to furnish 3 copies of the Hindi version of the Audit Report and 3 copies of the Annual Report at an early date.

She is also requested to furnish the dates of presentation of the accounts to Parliament for the year 2009-10.


Separate Audit Report of the Comptroller \& Auditor General of India on the Accounts of National Institute for the Empowerment of Persons With Multiple Disabilities, Muttukadu, Chennai for the year ended 31 March 2010
We have audited the attached Balance Sheet of National Institute for the Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai as at 31 March 2010 and the Income \& Expenditure Account /Receipts \& Payment Account for the year ended on that date under Section 20(1) of the Comptroller \& Auditor General's (Duties, Powers \& Conditions of Service) Act, 1971. The audit has been entrusted for the period upto 2010-2011. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

2 This Separate Audit Report contains the comments of the Comptroller \& Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disciosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules \& Regulations (Propriety and Regularity) and efficiency-cumperformance aspects, etc., if any are reported through Inspection Report/CAG's Audit Reports separately.

3 We have conducted our audit in accordance with auditing standards gencrally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.
4 Based on our audit, we report that:
i We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
ii The Balance Sheet and Income \& Expenditure Account/Receipt \& Payment Account dealt with by this report have been drawn up in the format approved by the Ministry of Finance.
iii In our opinion, proper books of accounts and other relevant records have been maintained by the National Institute for Empowerment of Persons with Muttiple Disabilities, Muttukadu, Chennai as required in the rules and reguiations of the Institute in so far as it appears from our examination of such books.
iv We further report that:

## A General

1. Plan funds received for a specific purpose are to be shown as separate funds and not to be mixed up with any other funds. The Institute had not segregated the Plan Funds received towards incurring recurring and non-recuring expenditure. Grant received towards non recurring expenditure is accounted for under Income and Expenditure account which resulted in overstatement of surplus and overstatement of the Corpus fund. Interest earned is taken as income of the Institute instead of treating it as additions to Plan Funds (Non Recurring)
2. The accounts of National Institute for the Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai were revised based on draft Audit observations and the revision in accounts resulted in the following:

| Balance Sheet: <br> Increase in Current Assets | $₹ 52,65,686$ |
| :--- | :--- |
| Income and Expenditure Account |  |
| Increase in Income | $₹ 49,86,930$ |
| Decrease in Expenditure | $₹ 2,78,756$ |
| Receipts and Payments <br> Increase in Receipts and Payments | Receipts: ₹ 23,14,01,602 <br> Payments: ₹ 23,09,76,452 |

## B Grants-in-aid

Out of the grants-in-aid of ₹.9.13 crore (Plan: ₹ $9,12,50,000 /-$ ) (NIEPMD Account: ₹ 9.00 crore and ADIP A/c ₹ 0.13 crore) received during the year 2009-10, and $₹ 1.02$ crore (NIEPMD Account ₹ 0.45 crore and ADIP a/c: ₹ 0.57 crore) being unspent balance of the previous year and ₹ 0.16 crore being the income from internal resources the Institute could utilize a sum of ₹ 9.75 crore (Plan: 9.75 crore) (NIEPMD A/c ₹ 9.16 crore and ADIP A/c ₹ 0.59 crore) leaving a balance of ₹ 0.56 crore as at $31^{11}$ March 2010.
v Subject to our observations in the preceding paragraphs, we report that the Balance Sheet and Income \& Expenditure Account/Receipt \& Payment Account dealt with by this report are in agreement with the books of accounts.
vi In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a true and fair view in conformity with accounting principles generally accepted in India.
a. In so far as it relates to the Balance Sheet, of the state of atfairs of the National Institute for the Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai as at 31 March 2010; and
b. In so far as it relates to Income \& Expenditure Account of the surplus for the year ended on that date.

For and on behalf of the C\&AG of India

Lewath. Kd
Principal Accountant General (Civil Audit)
Tamil Nadu and Puducherry
Place : Chennal
Date : 19.10.2010

## Annexure to Separate Audit Report

## 1 Adequacy of Internal Audit System:

The Institute has an internal audit system commensurate with its size and nature.
2 Adequacy of Internal Control System:
There is an adequate internal control system.
3 Physical verification of fixed assets:
Physical verification of fixed assets is done at reasonable intervals.
4 Regularity in payment of statutory dues:
The Institute is regular in depositing Income Tax and Service Tax with the appropriate authorities.


Audit Officer
Grant-in-Ald
(Refer comment no. iv B of the SAR)
Projectwise details of Receipt and utilization of Grant-in-Aid during the year is given below:-

| $\begin{aligned} & \text { Sl. } \\ & \text { No. } \end{aligned}$ | Name of the <br> Project for which <br> grants received or <br> General Grants | Amount of Grant brought forward from previous year | Amount of grant received during the year | Total Grant received | Amount utilized during year | Amount unutilized as on 31.03.2010 carried forward to next year | Remarks <br> i. Target date of the Project <br> ii. Audit comment on delay etc. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | NIEPMD, Chenna | $44,46,154$ | 9,00,00,000 | 9,59,52,530 | 9,16,40,146 | 43,12,384 | - |
|  | Internal Receipts |  | 15,06,376 |  |  |  | - |
| 2 | ADIP Scheme | 57,36,285 | 12,50,000 | 71,58,460 | 59,16,189 | 12,42,271 | - |
|  | Internal Receipts |  | 1,72,175 |  |  |  | - |

Grams: NIEPMD
E-mail: niepmd/9:gmail.com

# NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS <br> WITH MULTIPLE DISABILITIES (NIEPMD) <br> (Govt. of India, Ministry of Social Justice \& Empowerment) 

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamilnadu.
Index for Form of Financial Statement as on 31-03-2010
Sl. No.
Particulars
Page No.

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3. Receipts \& payments Accounts for the period ending 31-03-2010 3
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13. Schedule 14 \& $15 \longrightarrow 14$
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19. Schedule 24 20-22
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21. Annexure I - IV 24-27
FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerent of Persons with MultipleDisabilities, Muttukacku BALANCE SHEET AS AT 31st MARCH, 2010 (Amount in Rs.)

| CORPUS/CAPITAL FUND AND LIABILITIES | Schedule | Current Year | Previous Year |
| :---: | :---: | :---: | :---: |
| CORPUS/CAPITAL FUND | 1 | 289662047 | 218082344 |
| RESERVES AND SURPLUS | 2 | 0 | 0 |
| EARMARKED/ENDOWMENT FUNDS | 3 | 0 | 0 |
| SECURED LOANS AND BORROWINGS | 4 | 0 | 0 |
| UNSECURED LOANS AND BORROWINGS | 5 | 0 | 0 |
| DEFERRED CREDIT LIABILITIES | 6 | 0 | 0 |
| CURRENT LIABILITIES AND PROVISIONS | 7 | 10410837 | 11947389 |
| TOTAL |  | 300072884 | 230029733 |
| ASSETS |  |  |  |
| FIXED ASSETS | 8 | 18190127 | 18873866 |
| ADD: PRIOR PERIOD ADJUSTMENTS IN ASSETS |  | 0 | 0 |
| INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS | 9 | 0 | 0 |
| INVESTMENTS-OTHERS | 10 | 0 | 0 |
| CURRENT ASSETS, LOANS, ADVANCES ETC. | 11 | 281882757 | 211155867 |
| MISCELLANEOUS EXPENDITURE |  | 0 | 0 |
| (to the extent not written off or adjusted) |  |  |  |
| TOTAL |  | 300072884 | 230029733 |
| SIGNIFICANT ACCOUNTING POLICIES | 24 |  |  |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS | 25 |  |  |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Epowerent of Persons with MultipleDisabilities, Muttukadu

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2010 (Amount in Rs.) | Year | Previous Year |
| ---: | ---: |
| 90822189 | 0 |
| 677388 | 103030750 |
| 0 | 376950 |
|  | 0 |
| 7915381 | 0 |
| 210468 | 0 |
| 0 | 5740842 |
| 99625426 | $\mathbf{1 0 9 1 9 9 5 0 9}$ |
| $\mathbf{9 9 6}$ | 0 | 4911064

12103001



 00 o と06Iち | 33101318 | 34834846 |
| :--- | ---: |


$\%$
0
0
$\frac{1}{2}$
0
 Schedule $\quad$ Curre

| Schedule | Current Year | Previous Year |
| :---: | ---: | ---: |
| 12 | 0 | 0 |
| 13 | 90822189 | 103030750 |
| 14 | 677388 | 376950 |
| 15 | 0 | 0 |
|  | 0 | 0 |
| 16 | 7915381 | 5740842 |
| 17 | 210468 | 50967 |
| 18 | 0 | 0 |
| 19 | $\mathbf{9 9 6 2 5 4 2 6}$ | $\mathbf{1 0 9 1 9 9 5 0 9}$ |
|  |  |  |


| INCOME |
| :--- |
| Income from Sales/Services |
| Grants/Subsidies |
| Fees/Subscriptions |
| Income from Investments (Income on Invest. From earmarked/ |
| endow. Funds transferred to Funds) |
| Income from Royalty, Publication etc. |
| Interest Earned |
| Other Income |
| Increase/(decrease) in stock of Finished goods and works-in-progress |
| TOTAL (A) |
| EXPENDITURE |
| Expenditure on Program \& Services |
| Establishment Expenses |
| Other Program Expenditure |
| Other Administrative Expenses etc. |
| Expenditure on Grants, Subsidies etc. |
| Interest |
| Depreciation (Net Total at the year-end - corresponding to Schedule 8) |
| TOTAL (B) |
| Balance being excess of Income over Expenditure (A-B) |
| Transfer to Special Reserve (Specify each) |
| Transfer to/from General Reserve |
| BALANCE BEING SURPLUS/(DEFICIT) |
| CARRIED TO CORPUS/CAPITAL FUND |
| SIGNIFICANT ACCOUNTING POLICIES |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS |

National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, chennai.

| 2008-09 | 2009-10 |
| :---: | :---: |
|  |  |
|  |  |
| 12103001 | 16144547 |
| 4839746 | 5478333 |
| 4911064 | 4323663 |
| 11639132 | 5916189 |
|  |  |
| 240000 | 0 |
| 180000 | 120000 |
| 3000 | 21000 |
| 0 | 4717 |
| 55000 | 0 |
| 0 | 45000 |
| 0 | 40770 |
| 19400 | 58700 |
| 1930871 | 427811 |
| 0 | 65000000 |
| 74823 | 0 |
| 0 | 230976452 |
| 75000000 | 0 |
| 4446154 | 4312384 |
| 5736285 | 1242271 |
| 1030630 | 4036350 |
| 75856 | 478582 |
|  |  |
| 0 | 265792 |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 122284962 | 338892561 | RECEIPTS AND PAYMENTS ACCOUNT FOR 2009-10


FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institutefor Empowerment with Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2010
Amount in Rs

| SCHEDULE 1 - CORPUS/CAPITAL FUND: | Current year |  | Previous Year |  |
| :---: | :---: | :---: | :---: | :---: |
| Balance as at the beginning of the year <br> Add: Unspent Grant bal ance as on 31.03.2010 in NIEPMD - Main a/c $=4446154$ <br> : Unspent Grant Balance as on 31.03.2010 in ADIP a/c $=5736285$ |  |  |  |  |
|  |  | 218082344 |  | 150768696 |
|  |  | 10182439 |  |  |
|  |  | 228264783 |  | 150768696 |
| Less: Adjustment of previous year grants, as the fixed assets are deleted from Schedule-8 (transfer to other organizations) |  |  |  |  |
|  |  | 228264783 |  | 150768696 |
| Add: Capital Expenditure for purchase of Assets |  | 427811 |  | 3131424 |
| Add/(Deduct): Balance of net income/(expenditure) transferred from the (Add)Income and Expenditure Account |  | 66524108 |  | 74364663 |
|  |  |  |  |  |
| Less: Unspent grant-Bal ance as on 31-03-2010 in NIEPMD Main $=4312384$ |  |  |  |  |
| Less: Unspent grant-Balance as on 31-03-2010 in NIEPMD ADIP $=1242271$ |  | -5554655 |  | -10182439 |
| BALANCE ASAT THE YEAR-END |  | 289662047 |  | 218082344 |
| SCHEDULE 2 - RESERVES AND SURPLUS | Current year |  | Previous Year |  |
|  |  |  |  |  |
| 1. Capital Reserve: |  |  |  |  |
| Addition during the year |  |  |  |  |
| Less: Deductions during the year |  | 0 |  | 0 |
| 2. Revaluation Reserve |  |  |  |  |
| As per last A ccount |  |  |  |  |
| Addition during the year |  |  |  |  |
| Less: Deductions during the year |  | 0 |  | 0 |
| 3. Special Reserves: |  |  |  |  |
| As per last A ccount |  |  |  |  |
| Addition during the year |  |  |  |  |
| Less: Deductions during the year |  | 0 |  | 0 |
| 4. General Reserve |  |  |  |  |
| As per last A ccount |  |  |  |  |
| Addition during the year |  |  |  |  |
| Less: Deductions during the year |  | 0 |  | 0 |
| TOTAL | NIL | NIL | NIL | NIL |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS
(Amount in Rs.)

| SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS | FUND-WISE BREAK UP |  |  |  | totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fund WW | Fund $X X$ | Fund YY | Fund ZZ | Current Year | Previous Year |
| a) Opening balance of the funds |  |  |  |  | 10182439 | 0 |
| b) Additions to the Funds: |  |  |  |  | 91250000 | 0 |
| i. Grants-in-aid |  |  |  |  |  | 0 |
| ii. Income from investments made on account of funds |  |  |  |  |  | 0 |
| iii. Other additions (specify nature) (Tutions Fees, Guest |  |  |  |  | 1678551 |  |
| house Receipts, Recoveries of Advances) |  |  |  |  |  |  |
| TOTAL (a+b) | NIL | NIL | NIL | NIL | 103110990 | NIL |
| C. Utilisation/Expenditure towards objectives of funds |  |  |  |  |  |  |
| I. Capital Expenditure |  |  |  |  |  |  |
| - Fixed Assets |  |  |  |  | 693603 |  |
| Others |  |  |  |  |  | 0 |
| Total |  |  |  |  | 693603 | 0 |
| ii. Revenue Expenditure |  |  |  |  |  |  |
| - Salaries, Wages and allowances etc. |  |  |  |  | 16144547 | 0 |
| - Rent |  |  |  |  |  | 0 |
| - Advances with CPWD |  |  |  |  | 65000000 | 0 |
| - Other Administrative Expenes |  |  |  |  | 15718185 |  |
| Total |  |  |  |  | 96862732 | 0 |
| TOTAL ( c) | NIL | NIL | NIL | NIL | 97556335 | NIL |
| NET BALANCE AS AT THE YEAR-END ( $\mathbf{a}+\mathrm{b}-\mathrm{c}$ ) | NIL | NIL | NIL | NIL | 5554655 | NIL |

[^3]FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2010 (Amount in Rs.)

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2010 (Amount in Rs.)

| SCHEDULE 5 - UNSECURED LOANS AND BORROWINGS | Current Year | Previous Year |
| :---: | :---: | :---: |
| 1. Central Government | 0 | 0 |
| 2. State Government (Specify) | 0 | 0 |
| 3. Financial Institutions | 0 | 0 |
| 4. Banks: <br> a) Term Loans <br> b) Other Loans (specify) | 0 | 0 |
| 5. Other Institutions and Agencies | 0 | 0 |
| 6. Debentures and Bonds | 0 | 0 |
| 7. Fixed Deposits | 0 | 0 |
| 8. Others (Specify) | 0 | 0 |
| TOTAL | NIL | NIL |
| Note: Amounts due within one year |  |  |


| SCHEDULE 6 - DEFERRED CREDIT LIABILITIES | Current Year | Previous Year |
| :--- | ---: | ---: |
| a) Acceptances secured by hypothecation of capital equipment and other assets  <br> b) Others 0 | 0 |  |
| TOTAL | 0 | 0 |
| Note: Amounts due within one year | NIL | NIL |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2010

National Institute for Empowerment of Persons With Multiple Disabilities, Chennai.

|  | CHEDULE - 8- FIXED ASSETS - |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DESCRIPTION | GROSS BLOCK |  |  |  | DEPRECLATION |  |  |  | NET BLOCK |  |
|  | Cost/valuation as at beginning of the year | Additions during the year | $\begin{array}{\|c\|} \hline \text { Deductions } \\ \text { during } \\ \text { the year } \end{array}$ | $\begin{gathered} \text { Cost/valu- } \\ \text { ation at the } \\ \text { year end } \\ \hline \end{gathered}$ | As at the beginning of the year | On opening \& additions for 2009-10 | On deduc. tions upto the year | Total up to the Year-end | As at the current year-end | As at the previous year-end |
| 1 | 2 | 3 | 4 | $5(2+3-4)$ | 6 | 7 | 8 | $9(6+7-8)$ | 10 (5-9) | 11 |
| A. FIXED ASSETS <br> 1) LAND |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| b) Leasehold | -- | -- | -- | -- | -- | -- | -- | - | -- | -- |
| 2) BUILDINGS | -- | .- |  | $\cdots$ | -- | *- |  | -- | -- |  |
| a) On Freehold Land | 12905178 |  | 0 | 12905178 | 470490 | 248694 | 0 | 719184 | 12185994 | 12434688 |
| b) On Leasehold Land | -- | -- | -- | -. | - | -- | -- | -- | -- | -- |
| c) Ownership Flats/Premises ${ }^{\text {atat belonging to the entiry }}$ ( | -- | -- | -- | -- | .- | -- | -- | -- | -- | -- |
|  |  | $\cdots$ | -- | -- | $\cdots$ | -- | -- | -- | -- | - |
| 3) PLANT MACHINERY \& | - | - |  |  | -- | -- |  | - |  |  |
| EQUIPMENT | 2970635 | 99277 |  | 3069912 | 478783 | 254122 | 0 | 732905 | 2337007 | 2491852 |
| 4) VEhicles | 1180263 | 0 | 0 | 1180263 | 224158 | 143416 | 0 | 367574 | 812689 | 956105 |
| 5) FURNITURE, FIXTURES | 2050055 | 39632 | -- | 2089687 | 442601 | 163241 |  | 605842 | 1483845 | 1607454 |
| 6) OFFICE EQUIPMENT | 867620 | 72614 | .- | 940234 | 137152 | 76135 | 0 | 213287 | 726947 | 730468 |
|  | 937139 | 123452 | -- | 1060591 | 283840 | 133106 | 0 | 416946 | 643645 | 653299 |
| 7) COMPUTER/PERIPHERALS <br> 8) ELECTRIC INSTALLATIONS | 1274506 | ${ }_{-92836}$ | - 0 | -"1367342 | 1274506 | 92836 |  | 1367342 |  |  |
| 10) TUBEWELLS \& W.SUPPLY |  |  |  |  |  |  |  |  | 0 |  |
| 11) OTHER FIXED ASSETS |  |  |  |  |  |  |  |  |  |  |
| TOTAL OF CURRENT YEAR |  |  |  |  |  |  |  |  | 0 |  |
|  | 22185396 | 42781 | 0 | 22613207 | 331530 |  | 0 | 4423880 | 1819012] 1887386 |  |
| PREVIOUS YEAR | -- | -- | $\cdots$ | -- |  | -- | - | - |  |  |
| B. CAPITAL WORK-IN-PROGRESS <br> Note: No assets has been transfereed or received during the year 2004-0 TOTAL |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | -- -- |  |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2010 (Amount in Rs.)

| SCHEDULE 9 - INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS | Current Year | Previous Year |
| :--- | :---: | :---: |
|  |  |  |
| 1. In Government Securities |  |  |
| 2. Other approved Securities |  |  |
| 3. Shares |  |  |
| 4. Debentures and Nonds |  |  |
| 5. Subsidiaries and joint Ventures | NIL |  |
| 6. Others (to be specified) | NIL |  |
| TOTAL |  |  |


| SCHEDULE 10 - INVESTMENTS - OTHERS | Current Year | Previous Year |
| :--- | :---: | :---: |
| 1. In Government Securities |  |  |
| 2. Other approved Securities |  |  |
| 3. Shares |  |  |
| 4. Debentures and Bonds |  |  |
| 5. Subsidiaries and joint Ventures | NIL |  |
| 6. Others (to be specified) | NIL |  |
| TOTAL |  |  |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institutefor Empowerment with Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2010

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
FORM OF FINANCIAL SAATEMENTS (NON-PROFit RGANI SA
Nameof Entity: National Institutefor Empowerment with Persons with MultipleDisabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2010

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF INCOME \& EXPENDITURE AS AT 31ST MARCH, 2010 (Amount in Rs.)

| SCHEDULE 12 - INCOME FROM SALES/SERVICES | Current Year | Previous Year |
| :--- | ---: | ---: |
|  |  |  |
| 1) Income from Sales |  |  |
| a) Sale of Finished Goods |  |  |
| b) Sale of Raw Material |  |  |
| c) Sale of Scraps |  |  |
| 2) Income from Services |  |  |
| a) Labour and Processing Charges |  |  |
| b) Professional/Consultancy Services |  |  |
| c) Agency Commission and Brokerage |  |  |
| d) Maintenance Services (Equipment/Property) |  |  |
| e) Others (Specify) |  |  |


|  |  |  |
| :--- | ---: | ---: |
| SCHEDULE 13 - GRANTS/SUBSIDIES |  |  |
| (Irrevocable Grants \& Subsidies Received) | Current Year | Previous Year |
| 1) a. Central Government - NIEPMD - Main Account <br> 1) b. Central Government - NIEPMD - ADIP Account <br> 2) State Government(s) <br> 3) Government Agencies <br> 4) Institutions/Welfare Bodies <br> 5) International Organisations <br> 6) Others (Specify) LESS: Capital Expenditure for 2009-10 | 90000000 |  |
| TOTAL | 1250000 |  |
| IOTAL |  |  |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Nameof Entity: National Institutefor Empowerment with Personswith MultipleDisabilities, Muttukack
SCHEDULES FORMING PART OF INCOME \& EMPENDITURE FOR THE PERIOD/YEAR ENDED $315 T$ MA
(Amount in Rs.)


FORM OF FINANCIAL STATEMENTS（NON－PROFIT ORGANISATIONS）
Name of Entity：National Institute for Empowerment of Persons with Multiple Disabilities，Muttukadu SCHEDULES FORMING PART OF INCOME \＆EXPENDITURE FOR THE PERIOD／YEAR ENDED 31ST MARCH， 2010 （Amount in Rs．）

|  | 00 | 0 |
| :---: | :---: | :---: |
|  | 00 | 0 |
|  |  | 気 |


FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)



| SCHEDULE 19 - INCREASE/(DECREASE) IN STOCK OF | Current Year | Previous Year |
| :--- | :---: | :---: |
| FINISHED GOODS AND WORK IN PROGRESS <br> a) Closing stock <br> - Finished Goods <br> - Work-in-progress <br> b) Less: Opening Stock <br> - Finished Goods <br> - Work-in-progress |  |  |
| NET INCREASE/(DECREASE)[a-b] |  |  |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)


|  | Current Year | Previous Year |
| :--- | ---: | ---: |
| SCHEDULE 20A - ESTABLISHMENT EXPENSES |  |  |
| a) Salaries and Wages | 9835432 | 7690903 |
| b) Allowances and Bonus | 5031965 | 0 |
| c) Contribution to Provident Fund | 1195338 | 0 |
| d) Contribution to Other Fund(Employer contribution to New Pension Scheme) | 81812 | 0 |
| e) Encashment of Earned Leave | 0 | 0 |
| f) Others (specify): Payment to P\&G A/c. | $\mathbf{1 6 1 5 4 5 4}$ |  |
| TOTAL | $\mathbf{1 6 1 5 4 5}$ | 0 |


| SCHEDULE 2OB - OTHER PROGRAM EXPENSES | Current Year | Previous Year |
| :--- | ---: | ---: |
|  |  |  |
| a) North East States | 0 | 0 |
| b) ADIP Scheme | 5916189 | 0 |
| c) Pilot Project | 0 | 11639132 |
| d) Other expenditure | 0 |  |
| e) Transfer to ADIP Account | 0 | 0 |
| TOTAL | $\mathbf{5 9 1 6 1 8 9}$ | 0 |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)













Pr

| 17 Year |  |
| ---: | ---: |
| 1733252 |  |
| 200218 |  |
| 5629 |  |

Curren

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

| SCHEDULES FORMING PART OF INCOME \& EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2010 |
| :--- |
| (Amount in Rs.) |
| SCHEDULE 22 - EXPENDITURE ON GRANTS, SUBSIDIES ETC. Current Year Previous Year <br>    <br> a) Grants given to Institutions/Organisations <br> b) Subsidies given to Institutions/Organisations NIL NIL <br> TOTAL   |


| SCHEDULE 23 - INTEREST | Current Year | Previous Year |
| :--- | :---: | :---: |
|  |  |  |
| A) On Fixed Loans <br> b) On Other Loans (including Bank Charges <br> c) Others (Specify) |  |  |
| TOTAL | NIL | NIL |

Schedule: 24

## NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES. CHENNAI.

## ACCOUNTING POLICIES

Accounting policies of the Institute to be followed from the accounting the year of 2005-06 and onwards in order to maintain proper books of account with respect to:
a) All sums of money received and expended alid matters in respect of which the Receipts and Expenditure took place;
b) All sums of Revenues / Income received./ recoverable and expenditure paid/payable;
c) All sales \& parchases of goods; and
d) All Assets \& Liabilities; to give a true and fair view of the affairs of the Institute.

1. The books of Accounts of the Institute will be kept on accrual basis to ensure the accomplishment of its essential features namely (a) revenue is recognized as it is earned irrespective of whether cash is received or not; and (b) Expenses are matched against such revenues.
2. Since the books of accounts are to be kept on accrual basis the cut-off date will be reckoned as $15^{\text {th }}$ April.
3. The Books of Accounts of the Institute are to be kept according to the Double Entry System of Book Keeping.
4. For proper identification \& maintenance, codification of accounting heads has to be carried out.
5. The Statement of Accounts of the Institute is to be prepared in the following format.
i) Receipts and Payments Account for the year 2009-10
ii) Income and Expenditure Account for the year 2009-10.
iii) Balance Sheet as on $31^{\text {st }}$ March 2010.

## Explanation:

i) Receipts and Payments Account
a) All the actual Receipts are accounted for
b) All the actual Payments are accounted for
ii) Income and Expenditure Account:

In addition to account of each item of actual Receipts \& Payments the accrued income and outstanding liabilities are to be added to each head of Account for proper presentation ander know the overall position of income and expenđiture.
iii) Balance Sheet as on $31^{\text {st }}$ March:

## Liabilities

## Assets

1) Capital
2) Fixed Assets less Depreciation
3) Reserves
4) Investments
5) Secured Loans
6) Current Assets, Loans \& Advances
7) Unsecured Loans
8) Miscellaneous expenditure (to the extent not written off)
9) Current Liabilities
10) Income and Expenditure Account

Note: 'Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

## Depreciation:

The following guidelines are to be followed while providing the depreciation:
i. To provide the depreciation on Fixed Assets acquired on or after 1-4-2005 on yearly basis.
ii. To adopt the system of written down value method.
iii. For assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to February depreciation is worked @ 50\% of prescribed percentage. For assets acquired on March, Nil depreciation.
iv. The life of each asset and rates of depreciation under "Written Down Value Method" are indicated hereunder:
a) Land
b) Buildings
c) Plant, Machinery \& Equipments
d) Vehicles
e) Furniture \& Fixtures
f) Office Equipments
g) Computer \& Peripherals
h) Library Books

No depreciation
50 years of life $2 \%$ depreciation
10 years $10 \%$ depreciation
6 years $\quad 15 \%$ depreciation
10 years $10 \%$ depreciation 10 years $10 \%$ depreciation
5 years $\quad 20 \%$ depreciation
No life $\quad 100 \%$ depreciation.

Necradhene
(Dr. Neeradha Chandra Mohan) Dírector

## NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES, CHENNAI.

## NOTES FORMING PART OF THE ANNUAL ACCOUNTS

1. The Annual Accounts were compiled in the format of Financial Statements for the Central Autonomous Bodies (Non-profit organizations and similar Institutions).
a) Balance Sheet as at 31-03-2010.
b) Income and Expenditure Account for the year 2009-10
c) Schedules $1-25$ as per the format.
d) Receipts \& payments account for the year 2009-10.
2. The Accounts have been prepared on accrual basis.
3. Depreciation is being provided on written down value method.
4. Accounting policies have been prepared and they are being followed.
5. Out of the total receipts of Rs. $10,76,25,922 /$ - (which includes opening balances, grant-in-- Aid, grants for specific purposes, receipts from other organizations, loans and advances -and internal receipts), the amount spent (including Advance to CPWD for Rs.6.50 Crores) is Rs. $9,75,56,335 /-$ leaving balance of Rs. $1,00,69,587 /-$ the net balance in NIEPMD Main Savings Account is Rs. $43,12,384 /$-, in NIEPMD ADIP Savings account is Rs.12,42,271/- in NIEPMD - GPF savings a/c is Rs.4,78,582/- and RIP \& RD a/c Deposit is Rs. $40,36,350 /$ - meant for New Pension Scheme.
6. The physical verification of the assets and stores for the year 2009-10 is in progress.
7. The utilization certificate for the grants released by the Ministry has been furnished and there are no pending utilization certificates.
8. The figures have been classified wherever necessary.

(Dr. Neeradha Chandra Mohan) Director

National Institute for Empowerment of Persons with M ultiple Disabilities Chennai
Details of Pay \& Allowances for the year 2009-10

| SI.No. | Particulars | $\mathbf{2 0 0 8} \mathbf{- 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ |
| ---: | :--- | ---: | ---: |
| 1 | Pay A ccount | 5762099 | 7645624 |
| 2 | Dearness Pay | -113837 | -1308976 |
| 3 | Grade Pay | 1831052 | 3194496 |
| 4 | N on-Practising Pay | 161462 | 283748 |
| 5 | Personal pay | 50127 | 20540 |
| 6 | Total on Salaries | $\mathbf{7 6 9 0 9 0 3}$ | $\mathbf{9 8 3 5 4 3 2}$ |
| 7 | N ewspaper Allowance | 18965 | 15518 |
| 8 | House Rent A llowances | 1541872 | 2147468 |
| 9 | City Compensatory A llowances | 51648 | 0 |
| 10 | Dearness A llowances | 1091465 | 1194905 |
| 11 | Trasnport A llowances | 506720 | 876343 |
| 12 | W ashing A llowances | 720 | 660 |
| 13 | M edical Claims Reimbursement | 592168 | 457419 |
| 14 | A d-hoc Bonus | 29582 | 37994 |
| 15 | Leave Salary \& Pension Contribution | 6763 | 83835 |
| 16 | LTC | 29221 | 69329 |
| 17 | Book Allowance | 24580 | 24000 |
| 18 | Reimbursement of Tuition fees | 3240 | 124494 |
|  | Total on Allowances and Bonus | $\mathbf{3 8 9 6 9 4 4}$ | $\mathbf{5 0 3 1 9 6 5}$ |
| 19 | Encashment of Earned Leave | $\mathbf{0}$ | $\mathbf{8 1 8 1 2}$ |
| 20 | New Pension Contribution | $\mathbf{5 1 5 1 5 4}$ | $\mathbf{1 1 9 5 3 3 8}$ |
|  | Total | $\mathbf{1 2 1 0 3 0 0 1}$ | $\mathbf{1 6 1 4 4 5 4 7}$ |

Details of Procurement of C apital Assets for Receipts \& Payments

| SI. No. | Particulars | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ |
| :---: | :--- | :---: | :---: |
| 1 | L and \& Buildings | 238746 | 0 |
| 2 | Computer \& Peripherals | 290050 | 123452 |
| 3 | Plant \& M achinery | 563540 | 99277 |
| 4 | Office Equipment | 255888 | 72614 |
| 5 | Furniture \& Fixtures | 273191 | 39632 |
| 6 | M otor V ehicles | 0 | 0 |
| 7 | Library B ooks | 309456 | 92836 |
|  | Total | $\mathbf{1 9 3 0 8 7 1}$ | $\mathbf{4 2 7 8 1 1}$ |

## National Institute for Empowerment of Persons with Multiple Disabilities Details of Administrative Expenses for Income \& Expenditure Account

| SI. No. | Particulars | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9} \mathbf{1 0}$ |
| :---: | :--- | :---: | :---: |
| 1 | Support Services (Security \& Cleaning) | 1508444 | 1733252 |
| 2 | Travelling \& Conveyance Expenses | 743250 | 622604 |
| 3 | V ehicle Hire Charges | 139088 | 283145 |
| 4 | Telephone \& Postage Charges | 242471 | 319790 |
| 5 | Printing \& Stationery | 372631 | 438616 |
| 6 | A dvertisement \& Publicity | 523305 | 563533 |
| 7 | H ospitality | 28730 | 20346 |
| 8 | Electricity Charges | 176342 | 200218 |
| 9 | Repairs \& M ainteance of Buildings | 192055 | 393791 |
| 10 | R \& M of TA TA Sumo | 163814 | 141399 |
| 11 | Publication \& Periodicales | 0 | 27960 |
| 12 | Bank Charges | 20412 | 3765 |
| 13 | R \& M of School Bus | 371 | 202727 |
| 14 | Miscellaenous Expenditure | 131023 | 94316 |
| 15 | A udit fees | 351872 | 383920 |
| 16 | Renovation \& Repairs of Temporary building | 0 | 0 |
| 17 | Insurance | 19006 | 5629 |
| 18 | Legal Fees | 0 | 6540 |
| 19 | R\&M of Computers | 0 | 88200 |
| 20 | R\&M of Plant \& M achinery | 0 | 41784 |
| 21 | R\& \& of Office Equipments | $\mathbf{4 8 3 9 7 4 6}$ | 5605369 |
|  | Total |  |  |

Details of Administrative Expenses for Receipts \& Payments Account

| Sl. No. | Particulars | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ |
| :---: | :--- | :---: | :---: |
| 1 | Support Services (Security \& Cleaning) | 1508444 | 1733252 |
| 2 | Travelling \& Conveyance Expenses | 743250 | 622604 |
| 3 | V ehicle Hire Charges | 139088 | 283145 |
| 4 | Telephone \& Postage Charges | 242471 | 320821 |
| 5 | Printing \& Stationery | 372631 | 438616 |
| 6 | A dvertisement \& Publicity | 523305 | 563533 |
| 7 | H ospitality | 28730 | 20346 |
| 8 | Electricity Charges | 176342 | 200218 |
| 9 | Repairs \& M ainteance of B uildings | 192055 | 393791 |
| 10 | R \& M of TA TA Sumo | 163814 | 141399 |
| 11 | Publication \& Periodicales | 0 | 27960 |
| 12 | Bank Charges | 20412 | 3765 |
| 13 | R \& M of School Bus | 371 | 202727 |
| 14 | M iscellaenous Expenditure | 131023 | 94316 |
| 15 | A udit fees | 351872 | 0 |
| 16 | Renovation \& Repairs of Temporary building | 0 |  |
| 17 | Insurance | 19006 | 17562 |
| 18 | Legal Fees | 0 | 6540 |
| 19 | R\&M of Computers | 0 | 113200 |
| 20 | R\&M of Plant \& M achinery | 0 | 8834 |
| 21 | R\&M of Office Equipments | $\mathbf{4 8 3 9 7 4 6}$ | $\mathbf{5 4 7 8 3}$ |
|  | Total |  |  |

National Institute for E mpowerment of Persons with M ultiple Disabilities, C hennai Details of Expenditure on Programme \& Services under Schedule No 20A.

| Sl. No. | Particulars | $\mathbf{2 0 0 8} \mathbf{- 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ |
| :---: | :--- | :---: | :---: |
| 1 | Human Resource Development: |  |  |
|  | L ong Term Training Programmes | 414893 | 232361 |
|  | Short Term Training Programmes | 723017 | 1031450 |
| 2 | Research \& Development | 0 | 0 |
| 3 | Development of Service M odels | 1607748 | 2401662 |
| 4 | Creation of A warness Programme | 818976 | 518778 |
| 5 | National W orkshop on M D | 0 | 0 |
| 6 | Foundation Stone Laying Programme | 617212 | 0 |
| 7 | HRD Services | 0 | 130548 |
| 8 | Staff W elfare Expenses | 0 | 0 |
| 9 | Regional Sports M eet | 711059 | 0 |
| 10 | Medicines a/c | 18159 | 8864 |
|  | Total | $\mathbf{4 9 1 1 0 6 4}$ | $\mathbf{4 3 2 3 6 6 3}$ |

Details of Expenditure under ADIP Scheme under Schedule 20B

|  |  |  |  |
| :---: | :--- | ---: | ---: |
| SI. | Particulars | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ |
| No. |  |  |  |
| 1 | A ids \& A ppliances for V .I. persons Expendiutre | 215955 | 113440 |
| 2 | A ids \& A ppliances for O.H. persons Expendiutre | 7076727 | 4842907 |
| 3 | A ids \& A ppliances for M.R. persons Expendiutre | 2677309 | 476233 |
| 4 | A ids \& A ppliances for H.H. persons Expendiutre | 1295715 | 73400 |
| 5 | Samarthya 2008 Expenditure | 0 | 0 |
| 6 | A DIP Identification Camp Expenditure | 50151 | 117271 |
| 7 | A DIP Distribution Camp Expenditure | 323275 | 292938 |
|  | Total Expenditure | $\mathbf{1 1 6 3 9 1 3 2}$ | $\mathbf{5 9 1 6 1 8 9}$ |

National Institute for Empowerment of Persons with M ultiple Disabilities Chennai
Details of Miscellaneous Expenditure under Schedule 21

| SI. | Particulars | $\mathbf{2 0 0 8}-\mathbf{0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ |
| :---: | :--- | ---: | ---: |
| No. |  |  |  |
| 1 | M iscellaenous Expenditure | 131023 | 94316 |
| 2 | Legal Fees | 0 | 6540 |
| 3 | Publication \& Periodicals | 20412 | 27960 |
| 4 | Hospitality | 28730 | 20346 |
| 5 | Bank Charges | 371 | 3765 |
|  | Total Expenditure | $\mathbf{1 8 0 5 3 6}$ | $\mathbf{1 5 2 9 2 7}$ |

Details of M iscellaneous Income under Schedule 18

| SI. | Particulars | $\mathbf{2 0 0 8} \mathbf{- 0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ |
| :---: | :--- | ---: | ---: |
| No. |  |  |  |
| 1 | Sale of Scrapes | 0 | 126000 |
| 2 | Sale of OId Newspapers | 1551 | 0 |
| 3 | Sale of Study M aterials/Tender Forms | 3600 | 8600 |
| 4 | Hostel M aintanence Charges | 19425 | 22200 |
| 5 | M iscellaneous Receipts | 3231 | 7113 |
| 6 | Guest House Receipts | 23160 | 33675 |
| 7 | User Charges Receipts | 0 | 12880 |
|  | Total Income | $\mathbf{5 0 9 6 7}$ | $\mathbf{2 1 0 4 6 8}$ |


| National Institute for E mpowerment of Persons with M ultiple Disabilities <br> Chennai |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Netails of Advances paid to staff and outstanding advances as on 31-03-2010 |


| SI.No. | Name \& Designation | Purpose | Amount | $\begin{aligned} & \hline \text { Recov for } \\ & 2008-09 \end{aligned}$ | Balance as on $\text { \| } 31.032010$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Shri/Smt |  |  |  |  |
| 28 | Sunil K umar, U., P.A. (S \& P ) | Flood A dvance | 4800 | 2400 | 2400 |
| 29 | Devendra Prasad, R.O. | Flood A dvance | 4800 | 2400 | 2400 |
| 30 | I.G. A nusuya, R.O. | Flood A dvance | 4800 | 2400 | 2400 |
| 31 | D hanavendan, Special Teach | Flood A dvance | 4800 | 2400 | 2400 |
| 32 | S.K. Samy, P.A. (Estate) | Flood A dvance | 4800 | 2400 | 2400 |
| 33 | R ajesh Ramachandran, R.O. | Flood A dvance | 4800 | 2400 | 2400 |
| 34 | P.A ngelin Golda, PA | Flood A dvance | 4800 | 2400 | 2400 |
| 35 | S.V enkateswaran, PA | Flood A dvance | 4800 | 2400 | 2400 |
| 36 | J.M d Ibrahim, PA | Flood A dvance | 4800 | 2400 | 2400 |
| 37 | Pragya V erma, R. 0 | Flood A dvance | 4800 | 2400 | 2400 |
| 38 | S. K rishnamurthy, Peon | Flood A dvance | 4800 | 2400 | 2400 |
|  | Total |  | 52800 | 26400 | 26400 |
|  |  |  |  |  |  |
| 39 | S K. Samy, P.A. (Estate) | M edical Advance | 45000 | 0 | 45000 |
|  | Total |  | 45000 | 0 | 45000 |
|  |  |  |  |  |  |
| 40 | D evendra Prasad, R. 0 | LTC A dvance | 4717 | 0 | 4717 |
|  | Total |  | 4717 | 0 | 4717 |
|  |  |  |  |  |  |
| 41 | Dr. N eeradha Chandramohan, Director | T A Advance | 2000 | 0 | 2000 |
| 42 | Dr. M.K. Tomy, A sst.Prof | T.A Advance | 6300 | 0 | 6300 |
| 43 | Dr. Vijayalakshmy, Lecturer | T.A Advance | 15000 | 0 | 15000 |
| 44 | P. K amaraj, Lecturer | T.A Advance | 9000 | 0 | 9000 |
| 45 | B.S. Santhosh K anna, Lecturer | T.A Advance | 19700 | 0 | 19700 |
| 46 | M . Rajesh, Info \& M edia Officer | T A Advance | 2000 | 0 | 2000 |
| 47 | J.M d. Ibrahim, P A .(A ccounts) | T A Advance | 2000 | 0 | 2000 |
| 48 | R ajesh Ramachandram, R 0 | T A Advance | 900 | 0 | 900 |
| 49 | S. V enkatesw aran, P.A. (Estt.) | T.A Advance | 1800 | 0 | 1800 |
|  | Total |  | 58700 | 0 | 58700 |
|  |  |  |  |  |  |
| 50 | R ajesh R amachandran, R. 0 | Festival Advance | 3000 | 1200 | 1800 |
| 51 | I.G. A nusuya, R. 0 | Festival Advance | 3000 | 600 | 2400 |
| 52 | Sunil K umar. U., P A. (S\&P) | Festival Advance | 3000 | 600 | 2400 |
| 53 | J.M d Ibrahim, P.A. (A ccounts) | Festival Advance | 3000 | 1800 | 1200 |
| 54 | Stalin A rul R egan, Spl. Teacher | Festival Advance | 3000 | 600 | 2400 |
| 55 | S.K. Samy, P.A . (Estate) | Festival Advance | 3000 | 300 | 2700 |
| 56 | S. K rishnamurthy, Peon | Festival Advance | 3000 | 300 | 2700 |
|  | Total |  | 21000 | 5400 | 15600 |
|  | G rand T otal |  |  |  | 632417 |

## APPENDIX-A

## General Council

As per Clause 9 of the Bye-laws of NIEPMD the General Council of this Institute was constituted vide Govt. of India, Ministry of Social Justice \& Empowerment Order No.F.No.8-9/2006- NI.I dated 03rd July 2007.

## List of Members of General Council

| 1. | Shri.K.M.Acharya <br> Secretary to GOI <br> Ministry of Social Justice \& Empowerment, <br> Shastri Bhavan. New Delhi 110001. | President |
| :---: | :--- | :--- |
| 2. | Ms.Poonam Natarajan, <br> Chair Person, <br> The National Trust, New Delhi. | Member |
| 3. | Maj.Gen.Ian Cardozo <br> Chairperson, <br> Rehabilitation Council of India, New Delhi. | Member |
| 4 | Dr.Arbind Prasad <br> Joint Secretary to GOI, <br> Ministry of Social Justice \& Empowerment, <br> Shastri Bhavan, New Delhi 110001. | Member |
| 5 | Shri.P.K.Sinha <br> Financial Adviser, <br> Ministry of Social Justice \& Empowerment, <br> Shastri Bhavan,New Delhi 110001. | Member |
| 6 | Director General of Employment \& Training, <br> Ministry of Labor, Government of India, <br> Shram Shakti Bhawn, Rafi Marg, New Delhi -110001 | Member |
| 7 | Shri Amitabh Mehrotra, <br> Gurudaya Niwas, 26,Sachivalaya Colony <br> Lucknow (U.P). | Dr.S.S.Badrinath <br> Sankara Netralaya, <br> 18, College Road, Chennai (T.N.). |
| Member |  |  |


| 9. | Shri A. Balraj, <br> New No. 129 Old No.76) J-block, Anna Nagar, Chennai - 600102. | Member |
| :---: | :---: | :---: |
| 10. | Ms. Nandita Gurjar BPO Division, Infosys, Bangalore. | Member |
| 11. | Shri N.Thomas Ngullie CATZW Lake View, Kher Mohal Dimapur, Nagaland. | Member |
| 12. | Dr. Kalyana Krishnan Indian Institute of Technology I.I.T. Post office, Chennai (T.N.) | Member |
| 13. | Dr. R. K. Srivastava <br> Director General of Health Services <br> Ministry of Health \& Family Welfare, Government of India, New Delhi | Member |
| 14. | Dr.P.Rama Mohana Rao, <br> Principal Secretary, <br> Department of Social Welfare <br> Government of Tamil Nadu | Member |
| 15. | Shri.V.K.Subburaj, <br> Principal Secretary \& Director <br> Medical Health Services Government of Tamil Nadu | Member |
| 16. | Joint Secretary to G O I, <br> Ministry of Education, Government of India, <br> Shastri Bhawan, New Delhi - 115. | Member |
| 17 | Prof.R.Rangasayee <br> Director, AYJNIHH <br> K.C.Marg, Bandra Reclamation, <br> Bandra (West) Mumbai - 50. | Member |
| 18 | Shri.T.C.Sivakumar, <br> Director, NIMH <br> Manovikas Nagar, Secunderabad - 500009. | Member |
| 19. | Ms.Anuradha Mohit Director, NIVH 116, Rajpur Road, Dehradun - 01. | Member |
| 20 | Dr.Ratnesh Kumar, <br> Director, NIOH <br> B.T.Road, Bon-Hooghly, Kolkata - 90. | Member |
| 21 | Dr.Neeradha Chandramohan, <br> Director, NIEPMD <br> Muttukadu, East Coast Road, Chennai 603112. | Member Secretary |

## APPENDIX- B

## Executive Council

As per Clause 12 of the Bye-laws of NIEPMD the Executive Council of the Institute was constituted vide Govt. of India, Ministry of Social Justice \& Empowerment Order No.F.No.8-9/2006-NI.I dated 03rd July 2007.

List of Members of Executive Council

| 1. | Dr.Arbind Prasad <br> Joint Secretary to GOI <br> Ministry of Social Justice \& Empowerment, <br> Shastri Bhavan, New Delhi 110001. | Chairperson |
| :---: | :--- | :---: |
| 2. | Shri.P.K.Sinha, <br> Financial Adviser <br> Ministry of Social Justice \& Empowerment, <br> Shastri Bhavan, New Delhi 110001. | Member |
| 3. | Col. Sanjay Sharan, <br> Director, NIs <br> Ministry of Social Justice \& Empowerment, <br> Shastri Bhavan. New Delhi 110001. | Member |
| 4 | Shri C. Arun Kumar <br> Chennai ( Tamil Nadu). | Member |
| 5 | Dr. D. Nagaraja, <br> Director, <br> NIMHANS, Bangalore | Member |
| 6 | Dr.Neeradha Chandramohan, <br> Director, <br> National Institute for Empowerment of persons with <br> multiple Disabilities, <br> Muttukadu, ECR, Road, <br> Chennai 603112. | Member Secretary |

## APPENDIX- C <br> Academic Committee

List of Members of Academic Committee

| 01 | Dr.Neerdha Chandramohan, <br> Director, NIEPMD, Chennai. | Convener |
| :---: | :--- | :---: |
| 02 | Dr. A.K.Mital, <br> Former Regional Director, NIVH, Chennai. | Member |
| 03 | Prof. P.Jayachandran <br> Director, <br> Vijaya Human Services, Chennai | Member |
| 04 | Sr.(Dr.) Rita Mary, <br> Guidance Home for the Adult Deaf Girls, Chennai | Member |
| 05 | Dr. Vijayalakshmi Myreddi <br> Lecturer in Spl. Edn., NIMH, Secunderabad. | Member |
| 06 | Shri Akhil Paul, <br> Director, Sense International, Ahmadabad. | Member |
| Dr. Karunanidhi <br> Head of the Department (Psychology), <br> University of Madras, Chennai. | Member |  |
| 08 | Prof. Rangaswami, <br> Principal \& Co-ordinator, <br> Sweekar - Upkaar Rehabilitation Institute, Hyderabad. | Member |
| 09 | Prof. Roopa Nagaraja <br> Head of the Department, <br> Dept. of Speech \& Hearing, <br> Ramachandra Medical College, Chennai. | Member |
| 10 | Dr. Purushottam <br> Freelance Psycholinguistics <br> Bangalore | Member |
| Dr. Ratna, <br> Former Director, AlISH, <br> Bangalore. | Mer | Mer\| |

The Academic Committee shall advice the Institute in the matters of Scientific Research and establishing Institutional, Non-Institutional programs for the education and training of personnel in the field of Multiple Disabilities.

## Annexure 1

A. Course Content of Diploma Programs in Special Education:

| Theory Papers | DSE (CP) | DSE (DB) | DSE (ASD) |
| :--- | :---: | :---: | :---: |
| Paper I | Medical Aspects | Introduction to disabilities <br> and mobility science | Autism, Nature and Needs |
| Paper II | Child Development, <br> Psychology \& Rehabilitation | Assessment and Evaluation |  <br> Psychology |
| Paper III |  <br> Functional Management | Communication | Curriculum \& Teaching |
| Paper IV | Communication Hearing, <br> Language \& Speech |  <br> Interventions | Family \& Community |
| Paper V | Education for Children with <br> Cerebral Palsy | Deafblindness - <br> Perspectives \& Practices | Therapeutics |
| Practicum | Assessment, Physical and <br> Functional Management | Assessment \& Evaluation | Individualized Program |
| Practicum I | Pran |  |  |

Course Content of Certificate in Prosthetics and Orthotics:

|  | Theory Papers |
| :--- | :--- |
| Paper I | Basic Clinical sciences |
| Paper II | Workshop practices, machines and tools material |
| Paper III | Orthotics (Lower, Upper \& Spinal) |
| Paper IV | Prosthetics (Lower \& Upper) |
|  |  |
| Practicum I | Orthotics |
| Practicum II | Prosthetics |

## B. Objectives of the Course:

## I. Diploma in Special Education (Cerebral Palsy):

- To demonstrate a thorough knowledge of psychological aspects of disability.
- To demonstrate thorough knowledge of medical aspects: Basic Anatomy, Physiology \& Pathology in general and the nervous \& musculoskeletal system in particular.
- To differentiate between Typical and Atypical patterns of motor, cognitive speech, language \& communication development in children.
- Able to carry out specific physical, functional, speech and language therapies.
- Program for children with multiple disabilities under the guidance of physical, occupational, speech and language therapists.
- To plan and implement instructional programs.
- To prepare special education programs in various settings using appropriate low-cost technology.
- To make and use aids for classroom instruction.
- To develop requisite skills to work in IBR and CBR settings.


## II. Diploma in Special Education (Deafblind):

- To train the students to understand the implications of deafblindness on the development of a child and also to make them capable of teaching persons with deafblindness, the skills needed for independent living after a thorough assessment.
- To train the students to develop a need based curriculum and activities in various settings for the persons with deafblindness.
- To train the students in all curriculum needs that are essential for person with Deafblindness including vocational skills.


## III. Diploma in Special Education (Autism Spectrum Disorder):

- To train the students to assess and develop curriculum for persons with Autism Spectrum Disorders.
- To train the students to learn classroom management \& record maintenance.
- To train the students to apply principles of psychology for behavior management of persons with Autism Spectrum Disorders.
- To empower the students to use other special therapies for persons with Autism Spectrum Disorders


## IV. Certificate Course in Prosthetics \& Orthotics

- To train the personnel about prosthetic \& orthotic appliances and their usages.
- To train in measurement, fabrication, fitment of different types of prosthetic \& orthotic devices.
- To enrich knowledge in prosthetic \& orthotic discipline and their importance in application to the needy person with disabilities.
C. List of Successful Candidates with their Placement status for the year 2009-10

| S.No | Name of the student | Category | State | Placement Details | \% of Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01* | Dhamayanthi, C <br> No:63A, Dharkash Street, Aathukdi (PO), <br> Sirkazhi (Tk) - 609117. | SC | Tamil <br> Nadu | SSA, <br> Villupuram | 81.4\% <br> Distinction |
| 02 | Edwardrani, D <br> No:41/4, Pandavar Mangalam, Kovilpatti (TK), Tuticorin - 628502. | OBC | Tamil Nadu | SSA, <br> Villupuram | $\begin{gathered} \text { 68\% } \\ \text { I class } \end{gathered}$ |
| 03 | Mahalakshmi, R <br> 5/14, East street, Villur (PO), <br> Perayur (TK), Madurai - 625707. | BC | Tamil Nadu | SSA, <br> Villupuram | $\begin{aligned} & 71.8 \% \\ & \text { I class } \end{aligned}$ |
| 04 | Mangaiyarkarasi, M <br> 19, Kottur, Pattagal street, Kurungulam (PO),Kollapuram (Via), Thiruvarur Dt - 609608. | BC | Tamil Nadu | SSA, <br> Villupuram | 82.1\% <br> Distinction |
| 05 | Murugeswari, C <br> 7/1626, Vadakkupatti, Palavanatham, Virudhunagar. | BC | Tamil Nadu | Sapthagiri <br> Special <br> School, <br> Virudhunagar | $\begin{aligned} & 74.7 \% \\ & \text { I Class } \end{aligned}$ |
| 06 | Nagarani, R <br> 7/61, Main street, <br> M.Reddiapatti Post, Aruppkkottai (TK), <br> Virudhunagar Dt - 626118. | BC | Tamil Nadu | SSA, <br> Villupuram | $\begin{aligned} & 65.6 \% \\ & \text { I class } \end{aligned}$ |
| 07 | Porkodi, K <br> 5-29-4, EB Colony, North side, Aruppukkottai - 626101. | BC | Tamil Nadu | Sapthagiri <br> Special <br> School, <br> Virudhunagar | $\begin{aligned} & 69.5 \% \\ & \text { I class } \end{aligned}$ |


| S.No | Name of the student | Category | State | Placement Details | \% of Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 08 | Priya, R <br> Kanjanayakkanpatti, <br> Mudakkuruchi (PO), <br> Kariappati Tk, Virudhunagar Dt | OBC | Tamil Nadu | SSA, <br> Villupuram | $\begin{aligned} & 62.3 \% \\ & \text { I class } \end{aligned}$ |
| 09 | Rajalakshmi, P <br> 2-43, Pandaravadai street, <br> Thalaichangadu (PO), <br> Nagai Dt - 609107. | OBC | Tamil Nadu | SSA, <br> Villupuram | $\begin{aligned} & 65.1 \% \\ & \text { I class } \end{aligned}$ |
| 10 | Ruba, K <br> Kanjanayakkanpatti, <br> Mudakkuruchi (PO), <br> Kariappati Tk, Virudhunagar Dt | DNC | Tamil Nadu | SSA, <br> Villupuram | $\begin{aligned} & 70.5 \% \\ & \text { I class } \end{aligned}$ |
| 11 | Sangeetha, N <br> 954, Kamarajar Street, <br> Valarpuram (PO), Arakkonam Tk, Vellore Dt - 631003. | OBC | Tamil Nadu | SSA, <br> Villupuram | $\begin{aligned} & 60.5 \% \\ & \text { I class } \end{aligned}$ |
| 12 | Saranya, M <br> 71/50, Dr.Ambedkar Street, <br> Thiruvannamalai Dt. | SC | Tamil Nadu | SSA, <br> Villupuram | $\begin{aligned} & 74.2 \% \\ & \text { I class } \end{aligned}$ |
| 13 | Sathiya, M <br> 1/17, Thiruvalluvar street, Sivagangai Nagar, Gowrivakkam, Chennai. | Gen | Tamil Nadu | Little Hearts <br> Special school, Panaiyur | $\begin{aligned} & 66.1 \% \\ & \text { I class } \end{aligned}$ |
| 14 | Suresh Kannan, P <br> Middle street, Periya Suigalandhi, Thiruthuraipoondi (PO \& TK) | SC | Tamil Nadu | SSA, <br> Villupuram | $\begin{aligned} & 68.9 \% \\ & \text { I class } \end{aligned}$ |

## Diploma in Special Education (Db)

| S.No | Name of the student | Category | State | Placement Details | \% of Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Abirami, K <br> Karaimedu, Melapurampallam(PO), <br> Tharangambadi(TK), <br> Nagai Dt - 609107 | BC | Tamil Nadu | Day care centre for the Differently abled children, Villupuram | $\begin{aligned} & 73.6 \% \\ & \text { I class } \end{aligned}$ |
| 02 | Ambhore Amol Vinodrao <br> Plot No:52, Galli, No:5, <br> Bajrang Nagar,Nagpur - 440027. | OC | Maharashtra | Inclusive Education for Disability, Nagpur. | $78.9 \%$ <br> Distinction |
| 03 | Annapoorny, T.S <br> C/o.Little Hearts Society, No:13, <br> Velu Street, Panayur, <br> Chennai - 603119. | OC | Tamil Nadu | NIEPMD, Chennai | $\begin{aligned} & 67.9 \% \\ & \text { I class } \end{aligned}$ |
| 04 | Iyappan, SMG <br> No:17, Meenambal Sivaraj Street, Ambedkar Nagar, Arakkonam (T.K) Vellore Dt - 631002. | SC | Tamil Nadu | Tamil Nadu Association for Blind, Vellore, T.N | $\begin{aligned} & 72.1 \% \\ & \text { I class } \end{aligned}$ |
| 05 | Jayasankar, V <br> Dr.Annal Nagar, Murappur (PO), <br> Harur (TK), <br> Dharmapuri Dt - 635305. | SC | Tamil Nadu | Day care centre for the TN Differently abled children, Dharmapuri | $\begin{aligned} & 71 \% \\ & \text { I class } \end{aligned}$ |
| 06 | Kamatchi, R <br> 36, Mandaveli Mariamman Koil <br> Street, Solai Nagar, <br> Puducherry - 605003. | $\mathrm{OBC}-\mathrm{HI}$ | Puducherry | Govt.Higher <br> Secondary School for Deafblind, Marakanam, T.N. | 74.\% <br> I class |
| 07 | Karpagavalli, G <br> Karaimedu, Melapurampallam (PO), <br> Tharangambadi (TK), <br> Nagai Dt - 609107. | OBC | Tamil Nadu | Day care centre for the Differently abled children, Villupuram | $\begin{aligned} & 72.3 \% \\ & \text { I class } \end{aligned}$ |
| 08 | Mukesh Kumar Nagar Vill.Umrach Post, Ramganj Balaji, Thane Dist. Rajasthan. | BC | Rajasthan | Govt.upper primary school, Khojgate, Rajasthan | 80.2\% <br> Distinction |


| S.No | Name of the student | Category | State | Placement Details | \% of Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 09* | Nishanthy, I <br> 1, Neerodu street, Mudaliarpet, Puducherry - 605004. | MBC | Puducherry | Block Resource Centre, Villupuram, T.N | 83.3\% <br> Distinction |
| 10 | Ramya, D <br> $50 / 33$, Town station south street, <br> Mayiladuthurai, <br> Nagai Dt. - 609001. | SC | Tamil Nadu | NIEPMD, <br> Chennai. | $\begin{aligned} & 73.2 \% \\ & \text { I class } \end{aligned}$ |
| 11 | Sankaran, C <br> 18A, 8th Street, <br> Rajendra Nagar, Gingee(TK \& PO), <br> Villupuram Dt - 604202. | SC | Tamil Nadu | Block Resource Centre, <br> Villupuram,T.N | 58.3\% <br> II class |
| 12 | Saranya, G <br> Karaimedu, Melapurampallam (PO), <br> Tharangambadi (TK), <br> Nagai Dt - 609107. | OBC | Tamil Nadu | Day care centre for the Differently abled children, Villupuram | $\begin{aligned} & 74.8 \% \\ & \text { I class } \end{aligned}$ |
| 13 | Valarmathi, S <br> Near Bus stand Nodthappur (PO) Veppanttai (TK), Perambalur Dt. | OBC | Tamil Nadu | Day care centre for the Differently abled children, Villupuram | $75.6 \%$ <br> Distinction |
| 14 | Yoganayaki, G <br> Karaimedu, Melapurampallam (PO), <br> Tharangambadi (TK), <br> Nagai Dt - 609107. | OBC | Tamil Nadu | Day care centre for the Differently abled children, Villupuram | $\begin{gathered} 68 \% \\ \text { I class } \end{gathered}$ |

## Diploma in Special Education (ASD)

| S.No | Name of the student | Category | State | Placement Details | \% of Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Dive Rohit Ashok <br> No:52, Galli,Bajrang Nagar, Manewade Road, Nagpur - 440027. | SC | Maharashtra | Higher studies | $\begin{aligned} & 67.1 \% \\ & \text { I class } \end{aligned}$ |
| 02 | Gulsundare Sulochana Ajabrao Post Dahigaon Purna TK, Chandur Bazar, Dt.Amravathi, Maharashtra. | SC | Maharashtra | Not working | $\begin{aligned} & 69.3 \% \\ & \text { I class } \end{aligned}$ |
| 03 | Guna Sundari K <br> No:33, Guru Illam, $1^{\text {st }}$ Street, Anna Nagar, Pattabiram, Chennai - 72 | SC | Tamil Nadu | V-Excel, Chennai | 78.9\% <br> Distinction |
| 04 | Kasthuri, $\mathbf{R}$ <br> 36, Mandaveli Mariamman Koil street, Solai Nagar, Pudhucherry - 605003. | OBC | Puducherry | Sathya <br> Special School, Pudhucherry | $\begin{aligned} & 69.5 \% \\ & \text { I class } \end{aligned}$ |
| 05 | Khobragade Mithun Shivcharan At post Chandori Malipar TK\&Dt. Bhandara, Maharashtra - 441904. | SC | Maharashtra | Higher studies | $\begin{aligned} & \text { 68.9\% } \\ & \text { I class } \end{aligned}$ |
| 06 | Mala, C <br> Nagalamman Koil Salai,Semencherry <br> Kuppam, Kovalam, Chennai - 603112. | MBC | Tamil Nadu | NIEPMD, Chennai | 68.5\% |
| 07 | Metange Sushama Dhanraj <br> At-Lasanapur, Po-Rama, <br> Tk-Chadbur Bazar, <br> Dt-Amravathi , Maharashtra - 444806 | SC | Maharashtra | Not working | 69.6\% |
| 08 | Nirmaladevi M <br> No:2, Shanthi Avenue, Dr.Radhakrishna Nagar, Thiruvanmiyur, Chennai-41. | BC | Tamil Nadu | Not working | $\begin{aligned} & 74.9 \% \\ & \text { I class } \end{aligned}$ |
| 09* | Padma Kanna, S <br> Plot No:80, Classic Gardens, Kumaraswamy Nagar, Sholinganallur, Chennai. | OBC | Tamil Nadu | Not working | 82.3\% Distinction |
| 10 | Raut Amit Rajendra At Post Chandowi (Malipar) Tah Dist, Bhandra, Maharashtra - 441904. | SC | Maharashtra | Higher studies | 67.3\% I class |


| S.No | Name of the student | Category | State | Placement <br> Details | \% of <br> Marks |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 11 | Shabana S <br> $1 / 292,2^{\text {nd }}$ street, 36, Muttukadu, <br> Chennai - 603 112 | OBC | Tamil Nadu | NIEPMD, <br> Chennai | $76.1 \%$ <br> Distinction |
| 12 | Shambharkar Rani Raju <br> Plot No:10, Bajrang Nagar, <br> Manewada Road, <br> Nagpur - 440 027. | SC | Maharashtra | Higher Studies | $76.7 \%$ <br> Distinction |
| 13 | Thenmozhi, N <br> 4/178, Bagath singh street, <br> Pallavan Nagar, <br> Chennai. | OBC | Tamil Nadu | NGO | $72 \%$ <br> I class |
| 14 | Yogeswari, M <br> 1/129, Samiyan Thoppu, <br> Veeriyankottai (PO), Peravavani Tk, <br> Thanjavur Dist - 614 802. | OBC | Tamil Nadu | Sathya <br> Special <br> School, <br> Pudhucherry | $68 \%$ <br> I class |

## Certificate in Prosthetics and Orthotics

| S.No | Name of the student | Category | State | Placement Details | \% of Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Jayawarthanan, K <br> Dr.Annal Nagar, Morsffur (PO), <br> Harur (TK), Dharmapuri Dt - 635305. | SC | Tamil Nadu | Higher Study | $\begin{aligned} & \text { 63\% } \\ & \text { I class } \end{aligned}$ |
| 02 | Nazar, E <br> No:178/4, Round Road, Pudur, Dindigul-5. | $\mathrm{BC}-\mathrm{OH}$ | Tamil Nadu | Working in NGO | 62.2\% <br> I class |
| 03 | Ramesh, R No:92, Kattankulathur, GST Road, Kancheepuram Dt - 603203. | BC | Tamil Nadu | Sevaman Trust, Adyar, Chennai | 79.2\% <br> Distinction |
| 04 | Senthil Kumar, B <br> No:76, Padmavathy Nagar Extn, Surapet Main Road, Vinayagapuram, Chennai - 99. | SC | Tamil Nadu | Searching for placement | $\begin{aligned} & 57.8 \% \\ & \text { II class } \end{aligned}$ |
| 05* | Thangarasu, $\mathbf{M}$ 20, Kannagi Street, Nehru Nagar, Checkpost, Velacheery, Chennai - 600042. | Gen | Tamil Nadu | Private Practice | $\begin{gathered} 80 \% \\ \text { Distinction } \end{gathered}$ |

[^4]
## First Rank Holders 2009-2010:



Thangarasu M (CPO)


Nishanthy I DSE(Db)


Dhamayanthi C DSE(CP)


Padma Kanna S DSE(ASD)

Details of various Scholarships received by the students during the Academic year 2009-10

## Diploma in Special Education (Db)

| S.No. | Name of the Student | Reg. No (Manipal <br> University) | Amount <br> Received | Scholarship Details |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Iyyappan.S.M.G | 093100039 | Rs.4545.00 | SC Scholarship,Dept of Adi-Dravidar, <br> Govt of TN |
| 2 | Jayasankar.V | 093100040 | Rs.4545.00 | SC Scholarship,Dept of Adi-Dravidar, <br> Govt of TN |
| 3 | Ramya.D | 093100045 | Rs.4545.00 | SC Scholarship,Dept of Adi-Dravidar, <br> Govt of TN |
| 4 | Valarmathi.S | 093100046 | Rs.4545.00 | SC Scholarship,Dept of Adi-Dravidar, <br> Govt of TN |
| 5 | Rankaran.C | R.Kamatchi | Rs.16,700.00 | National Scholarship for the persons <br> with Disabilities for the year 2009-10 |
| 6 |  |  |  |  |

## Diploma in Special Education (CP)

| S.No. | Name of the Student | Reg. No (Manipal <br> University) | Amount <br> Received | Scholarship Details |
| :---: | :--- | :---: | :---: | :---: |
| 7 | Dhamayanthi.C | 091700167 | Rs.4545.00 | SC Scholarship, Dept of Adi-Dravidar, <br> Govt of TN |
| 8 | Saranya.M | 091700178 | Rs.4545.00 | SC Scholarship,Dept of Adi-Dravidar, <br> Govt of TN |
| 9 | Sureshkannan.P | 091700180 | Rs.4545.00 | SC Scholarship,Dept of Adi-Dravidar, <br> Govt of TN |

Diploma in Special Education (ASD)

| S.No. | Name of the Student | Reg. No <br> (Manipal <br> University) | Amount <br> Received | Scholarship Details |
| :---: | :--- | :---: | :---: | :---: |
| 10 | Ramachandran 2008-09 | 081600023 | Rs.4610.00 | SC Scholarship,Dept of Adi-Dravidar, <br> Govt of TN |
| 11 | Khobragade Mithun <br> Shivcharan | 091600167 | Rs.11,150.00 | SC Scholarship <br> Spl. Dist Welfare Officer, Bhandara |
| 12 | Raut Amit Rajender | 091600172 | Rs.11,150.00 | SC Scholarship <br> Spl. Dist Welfare Officer, Bhandara |
| 13 | Metange Sushama Dhanraj | 091600169 | Rs.12,100.00 | SC scholarship <br> Spl. District Welfare Officer, Amaravathi |
| 14 | Gulsundare Sulochana <br> Ajabrao | 091600164 | Rs.12,100.00 | SC scholarship, Spl. District Welfare <br> Officer, Amaravathi |
| 15 | Shambrarkar Rani Raju | 091600174 | Rs.10,250.00 | SC scholarship <br> Spl. District Welfare Officer, Nagpur |

Certificate Course in Prosthetic \& Orthotics

| S.No. | Name of the Student | Reg. No <br> (Manipal <br> University) | Amount <br> Received | Scholarship Details |
| :---: | :---: | :---: | :---: | :---: |
| 16 | Jayawarthanan.K | 090900075 | Rs.4545.00 | SC Scholarship,Dept of Adi-Dravidar, <br> Govt of TN |
| 17 | Senthilkumar.P | 091900078 | Rs.2675.00 | SC Scholarship <br> Dept of Adi-Dravidar, Govt of TN |

## Annexure - 2

## A. Short Term Training Program:

| S.No | Name of the Program | Date | Participants |
| :---: | :--- | :---: | :---: |
| 01 | Introduction to Speech, Hearing \& Communication | $02^{\text {nd }}$ April 09 | 17 |
| 02 | Intervention for Children with Deafblindness | $09^{\text {th }}$ April 09 | 16 |
| 03 | Counseling for the persons with Multiple Disabled | $22^{\text {nd }}$ April 09 | 75 |
| 04 | Empowerment and Management of persons with Multiple <br> Disabilities | $28^{\text {th }}-29^{\text {th }}$ April 09 | 98 |
| 05 | Speech \& Language development in children with Multiple <br> Disabilities | $22^{\text {th }}$ May 2009 | 13 |
| 06 | Teaching Children with Communication Difficulties | $24^{\text {th }}-26^{\text {th }}$ June | 2009 |


| S.No | Name of the Program | Date | Participants |
| :---: | :---: | :---: | :---: |
| 17 | Orientation to Sensory Integration Therapy | $12^{\text {th }}-14^{\text {h }}$ Oct 09 | 14 |
| 18 | Capacity Building of Rehabilitation Professionals working with Persons with Multiple Disabilities, at Manovikas Kendram, Kakinada, Andhra Pradesh | $22^{\text {nd }}$ Oct 09 | 71 |
| 19 | Disability Evaluation and Certification for Doctors of Medical Board, Orissa | $4^{\text {th }}$ Nov 09 | 46 |
| 20 | Empowerment and Management of Persons with Multiple Disabilities | $4^{\text {th }}-5^{\text {th }}$ Nov 09 | 168 |
| 21 | Curriculum and Instruction for Deafblind | $9-13^{\text {th }}$ Nov 09 | 13 |
| 22 | Neurologic Rehabilitation optimizing motor performance | $16^{\text {h }}-20^{\text {th }}$ Nov 09 | 14 |
| 23 | Behaviour Management \& Applied Behaviour Analysis for Autism | 07-12 Dec 09 | 15 |
| 24 | CBR \& Autism, Trichy | $14^{\text {th }}-18^{\text {th }}$ Dec 09 | 30 |
| 25 | Curriculum Instruction for Persons with Multiple disabilities, Bhubaneswar, Orissa, | $14-18^{\text {th }}$ Dec 09 | 30 |
| 26 | Promoting Literacy: Teaching strategy for Children with Disabilities, Tirupathi, A.P | $07-11^{\text {th }}$ Dec 09 | 20 |
| 27 | Curriculum and Instruction for persons with Multiple Disabilities, Nagercoil, Kanniyakumar Dist. | 18-22 ${ }^{\text {nd }}$ Jan 2010 | 36 |
| 28 | Developing Communication skills for children with Multiple disabilities, Ramanathapuram | 27-29 Jan 2010 | 40 |
| 29 | Understanding Autism \& designing need based instructions | $\begin{gathered} 1^{\text {st }}-5^{\text {th }} \text { Feb } \\ 2010 \end{gathered}$ | 07 |
| 30 | Psycho-Linguistic program for Persons with Multiple Disabilities, Namakkal | $\begin{gathered} 17^{\text {th }}-19^{\mathrm{h}} \mathrm{Feb} \\ 2010 \end{gathered}$ | 17 |
| 31 | Therapeutic Approaches for Management of Persons with Multiple Disabilities, Pondicherry. | $\begin{gathered} 22^{\text {nd }}-26^{\text {th }} \mathrm{Feb} \\ 2010 \end{gathered}$ | 19 |
| 32 | Interventional Strategies for Motor delay, Salem | $\begin{gathered} 1^{\text {st }}-5^{\text {th }} \text { March } \\ 2010 \end{gathered}$ | 19 |
| 33 | Therapeutic Approaches for Management of Persons with Multiple Disabilities, Coimbatore. | $\begin{gathered} 22^{\text {nd }}-26^{\text {th }} \text { March } \\ 2010 \end{gathered}$ | 27 |
| Total |  |  | 964 |

## B. Orientation \& Awareness Programs:

| S.No | Name of the Program | Date | Participants |
| :---: | :---: | :---: | :---: |
| 01 | Awareness program on Multiple Disabilities and counseling for Visually Impairment | $\begin{gathered} 20^{\text {th }} \text { May } \\ 2009 \end{gathered}$ | 27 |
| 02 | Topics on various intervention on Disabilities Management for Holy Cross student and Annamalai University students | $07^{\text {th }}$ May- <br> $6^{\text {th }}$ June <br> 2009 | 20 |
| 03 | Orientation program SSA- Inclusive Education training program to School teachers, Puducherry | $\begin{aligned} & 11^{\text {th }}-12^{\text {th }} \\ & \text { July } 2009 \end{aligned}$ | 132 |
| 04 | Orientation Program on Multiple Disabilities, (Add-Indian, Trichy) (CBR workers) | $\begin{gathered} 16^{\text {th }} \text { July } \\ 2009 \end{gathered}$ | 20 |
| 05 | Orientation program SSA- Inclusive Education training program to School teachers, Puducherry | $18^{\mathrm{th}}-19^{\mathrm{th}}$ <br> July 2009 | 141 |
| 06 | Orientation Program on Multiple Disabilities (Loyola College, Chennai) (MSW students) | $\begin{gathered} 22^{\text {nd }} \& 23^{\text {rd }} \\ \text { July } 2009 \end{gathered}$ | 90 |
| 07 | Orientation program SSA- Inclusive Education training program to School teachers, Puducherry | $25^{\text {th }}-26^{\text {th }}$ <br> July 2009 | 74 |
| 08 | Orientation program SSA- Inclusive Education training program to School teachers, Puducherry | $\begin{aligned} & 1^{\text {st }}-2^{\text {nd }} \\ & \text { Aug } 09 \end{aligned}$ | 165 |
| 09 | Orientation program SSA- Inclusive Education training program to School teachers, Karaikal | $\begin{gathered} 29^{\text {th }}-30^{\text {th }} \\ \text { Aug } 09 \end{gathered}$ | 216 |
| 10 | Orientation program SSA- Inclusive Education training program to School teachers, Puducherry | $\begin{gathered} 19^{\text {th }}-20^{\text {th }} \\ \text { Sep } 09 \end{gathered}$ | 263 |
| 11 | Orientation program on Multiple Disabilities for the students of B.Sc \& MSc (Psychology)students, Presidency College, Chennai | $30^{\text {th }}$ Sep 09 | 20 |
| 12 | Orientation Program on Multiple Disability for MSW students, Loyola College, Chennai | $16^{\text {th }}$ Oct 09 | 30 |
| 13 | Orientation program on Multiple Disability for IRCDS Self Help Group, Tiruvallur | $20^{\text {th }}$ Oct 09 | 70 |


| S.No | Name of the Program | Date | Participants |
| :---: | :---: | :---: | :---: |
| 14 | Sensitization training program on Multiple Disability to NIMH students, Secunderabad | $33^{\text {rd }}$ Nov 09 | 77 |
| 15 | Sensitization training program on Multiple Disability to trainees of DSE (MR), Vijay Human Service, Chennai | $4^{\text {th }}$ Nov 09 | 20 |
| 16 | Sensitization training program on Multiple Disability to trainees DSE (HI), Lucknow | $9^{\text {th }}$ Nov 09 | 50 |
| 17 | Orientation program on Multiple Disabilities for Govt. of Tamil Nadu Group - A Officiers, Anna Institue of Management Chennai | $\begin{gathered} 23^{\text {rd }} \quad \text { Dec } \\ 2009 \end{gathered}$ | 21 |
| 18 | Orientation program for on Multiple Disabilities for students of AYNIHH, Regional Centre, Secunderabad | $18^{\text {th }}$ Dec 09 | 19 |
| 19 | Orientation program on Multiple Disabilities for Doctors of National Institute of Siddha, Chennai | $22^{\text {nd }}$ Dec 09 | 50 |
| 20 | Orientation program on Multiple Disabilities for $1^{\text {st }}$ year MSW students, Holy Cross Colliege | $7^{\text {th }}$ Jan 2010 | 35 |
| 21 | Orientation program on Multiple Disabiliites for Regional Training centre, Govt.Hr.Secondary school for the Blind, Poonamalle | $\begin{gathered} 29^{\text {h }} \text { Jan } \\ 2010 \end{gathered}$ | 18 |
| 22 | Orientation program on Multiple Disabilities for Opinion Leaders from Karnataka, Ministry of Information \& Broadcasting | $\begin{gathered} 11^{\text {th }} \text { Feb } \\ 2010 \end{gathered}$ | 18 |
| 23 | Orientation program on Multiple Disabilities for Opinion Leaders from West Bangal (N) \& Sikkim, Ministry of Information \& Broadcasting | $\begin{gathered} 18^{\text {th }} \text { Feb } \\ 2010 \end{gathered}$ | 17 |
| 24 | Orientation program on Multiple Disabiliites for Bachelor of Prosthetics \& Orthotics Students of SVNIRTAR, Orissa and Govt.Hr.Secondary school for the Blind, Poonamalle | $\begin{gathered} 22^{\text {nd }} \text { Feb } \\ 2010 \end{gathered}$ | 28 |
| Total |  |  | 1621 |

## C. Parental Training Program:

| S.No | Name of the Program | Date | Participants |
| :---: | :---: | :---: | :---: |
| 01 | Govt. of Tamilnadu's Schemes \& Programs for Persons with Disabilities | $\begin{gathered} \text { 24th April } \\ 2009 \end{gathered}$ | 150 |
| 02 | Income generation program for parents | $\begin{aligned} & \text { 22nd April } \\ & 2009 \end{aligned}$ | 25 |
| 03 | Effective Management of Persons with Multiple Disabilities | $\begin{gathered} \text { 23rd Oct } \\ 2009 \end{gathered}$ | 20 |
| 04 | Income generation program for parents | Oct 2009 | 14 |
| 05 | Empowerment \& Inclusion | 6th Nov 09 | 90 |
| 06 | Management of Children with Disabilities, Schemes and Concessions, Trichy | $\begin{gathered} \text { 19th Dec } \\ 2009 \end{gathered}$ | 156 |
| 07 | Parent training program on Nirmaya Health Insurance scheme | $\begin{gathered} \text { 11th Feb } \\ 2010 \end{gathered}$ | 66 |
| 08 | Parents training program on Various Disability Issues at Parivaar, Krishnagiri | $\begin{aligned} & \text { 25th Feb } \\ & 2010 \end{aligned}$ | 70 |
| 09 | Acceptance children's with Multiple Disabilities - Problems faced by families and transition planning | $\begin{gathered} \text { 10th Feb } \\ 2010 \end{gathered}$ | 81 |
| 10 | Sensitization program for Parents on Multiple Disabilities, SASR, Faridabad, Haryana | $\begin{aligned} & \text { 21st Feb } \\ & 2010 \end{aligned}$ | 53 |
| 11 | Parent Training Program on Self care \& adaptation, Salem | $\begin{gathered} \text { 6th March } \\ 2010 \end{gathered}$ | 25 |
| 12 | Causes, Prevention \& Management of Cerebral Palsy with Mental Retardation, Coimbatore | $\begin{gathered} \text { 26th Mar } \\ 2010 \end{gathered}$ | 33 |
| 13 | Multiple Disability Assessment \& Intervention, (VKP), Uthiramerur | $\begin{aligned} & \text { 19th Mar } \\ & 2010 \end{aligned}$ | 64 |
| Total |  |  | 847 |

## Annexure - 3

a. Faculty Members/officials participated in Workshop/Conferences \& Seminars:

| S.No | Faculty/Official's Name | Title of the Program | Organiser | Place |
| :---: | :---: | :---: | :---: | :---: |
| 01 | Dr Neeradha Chandramohan | International Seminar on Empowering Visually Impaired persons through Information Communication Technology (ICT) | Rajiv Gandhi Institute of Information Technology | Amethi |
| 02 | Dr.Neeradha Chandramohan | Regional Workshop for Counselors handling Differently Abled Youth | Rajiv Gandhi National Institute of Youth Development | Sriperumbudur, Chennai |
| 03 | Sri.A.Amarnath | National Conference on Social Work | Loyola College | Chennai |
| 04 | Dr J.Vijayalakshmi | Educational intervention for Children with Deafblindness and Cerebral Palsy | Sense International |  |
| 05 | Sri. G.D.Bishnoi | Program Co-coordinator Meet | NCDS (IGNOU) | New Delhi |
| 06 | Sri.P.S.Srinivas | Job Fair :Disabling Disability | Tamil Nadu <br> Handicapped <br> Federation Charitable Trust \& Need Trust | Kamarajar <br> Arangam, Chennai |
| 07 | Sri.P.S.Srinivas | National Seminar <br> on Comprehensive <br> Rehabilitation services to <br> Mental Retardation | Nava Jyothi Trust | Chennai |
| 08 | Dr.J.Vijayalakshmi | Identification of Physical Disability | SSA | Pondicherry |
| 09 | Sri.Rajesh Ramachandran | National Seminar <br> on Comprehensive <br> Rehabilitation services to <br> Mental Retardation | NavaJyothi Trust | Chennai |


| S.No | Faculty/Official's Name | Title of the Program | Organiser | Place |
| :---: | :---: | :---: | :---: | :---: |
| 10 | Dr.J.Vijayalakshmi | National Workshop on Early Intervention | Madhuram Narayan Centre | Chennai |
| 11 | Sri.A.Amarnath | CBR, Curriculum development | CBR Network, | Bangalore |
| 12 | Sri.A.Amarnath | ICTs for the differently abled communities in Education | Loyola College | Chennai |
| 13 | Dr.J.Vijayalakshmi Mrs.B.Leelavathi | Hearing Problems in Hearing impairment | MGR Special School | Chennai |
| 14 | Dr J Vijayalakshmi | Neuroupdate 2010 | Neurology <br> Association | Chennai |
| 15 | Sri.P.S.Srinivas | ISHACON Conference (Chaired the Scientific session | Speech \& Hearing <br> Association | NIMHANS, <br> Bengalore |
| 16 | Dr.Neeradha Chandramohan | NACIACP-2010 | Indian Association of Clinical Psychologist | NIMHANS, Bangalore |
| 17 | Sri.S.Karthikeyan | NACIACP-2010 | Indian Association of Clinical Psychologist | NIMHANS, Bangalore |
| 18 | Dr J Vijayalakshmy | Advances in Gene Therapy and Ophthalmic Genetics | Narayana Nethralaya | Bangalore. |
| 19 | Sri.P.S.Srinivas | National Conference on Early Intervention on Deaf \& hard of hearing challenges and achievements | Balavidyalaya The school for Young deaf children \& the Institute for Teacher Training | Chennni |
| 20 | Shri.P.S.Srinivas | Job Fair | National Trust \& SPASTIN | Chennai |
| 21 | Dr.J.Vijayalakshmi | Inclusive Education | Amarjyothi, UNICEF \& UNESCO | New Delhi. |

b. Presentation of papers by Faculties:

| S.No | Faculty Name | Title of the Program | Topic | Organizer |
| :---: | :---: | :---: | :---: | :---: |
| 01 | Dr.Neeradha Chandramohan | International Seminar on <br> Empowering Visually <br> Impaired persons <br> through Information <br> Communication <br> Technology (ICT) | Psychological aspects of coping with Low Vision employing ICT as Medium | Rajiv Gandhi Institute of Information Technology, Amethi |
| 02 | Dr.Neeradha Chandramohan | Regional Workshop for Counselors handling Differently Abled Youth | Counseling for the orthopedic ally/ <br> Multiple disability | Rajiv Gandhi <br> National Institute of Youth Development, Sriperumpudur. |
| 03 | Dr.Neeradha Chandramohan | National Seminar on Comprehensive Rehabilitation services to Mental Retardation | Adult Independent <br> Living Skills Infrastructure, Planning \& Needs | NavJyothi Trust, Chennai |
| 04 | Dr.Tomy, M.K. | National Seminar on Comprehensive Rehabilitation services to Mental Retardation | After work years of Mentally Retarded | NavJyothi Trust, Chennai |
| 05 | Dr. Neeradha Chandramohan | World Mental Health day Celebration | Women \& Mental Health | Ethiraj College for Women, Chennai |
| 06 | Sri.S.Karthikeyan | National Annual <br> Conference of Indian <br> Association of Clinical <br> Psychologists - 2010 | Effectiveness of Cognitive behavior therapy in dealing with the anxiety of the parents regarding sexual behavior of Children with Disabilities | NIMHANS, Bangalore. |
| 07 | Dr J Vijayalakshmy | Neuroupdate 2010 | Discussion of rare cases seen at NIEPMD | Chennai |

National Inctinta for the s

(NIOH)
(Minizitry of Scciar Justice \& Empowerment, Govt. of India)
B. T.Roac, Don-Hoogly, Kolkata - 700090. Juintly er anized workshop for members of the Medical Board

##  in collaboration with





## National Institute for Empowerment of Persons with Multiple Disabilities

(Ministry of Social Justice \& Empowerment, Govt. of India)
East Coast Road, Muttukadu, Kovalam Post, Chennai - 603112.


[^0]:    * As per Census 2001.
    ** Estimated @ 10.63\% of total Disabled population as per NSSO survey 2002
    \# PwMDs - Person with Multiple Disabilities

[^1]:    

[^2]:    A view of the Family Cottage

[^3]:    1) Disclosures shall be made under relevant heads based onconditions attaching to the grants
    2) Plan Funds received from the Central/State Governments are to be shown as separate Funds and not to be mixed up with any other Funds
[^4]:    Note : * Indicates First Rank Holder in the Final Examination conducted by RCI

