

# NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (DIVYANGJAN)



## राष्ट्रीय बहुदिव्यांगता जन सशक्तिकरण संस्थान (दिव्यांगजन)

- Accredited by NAAC - ISO9001:2015(Clinical & HRD Services)

(Dept. of Empowerment of Persons with Disabilities (Divyangjan),  
Ministry of Social Justice & Empowerment, Govt. of India)



# ANNUAL REPORT 2021-2022





**ADIP camp**  
Pudhucherry 23-25/09/21



தேவநகரில் கருவிகள் வழங்கும் விழா

தேவநகரில் கருவிகள் வழங்கும் விழா. இவ்வாறு செய்து கொடுக்கப்பட்ட கருவிகள் மூலம் கருவிகள் வழங்கும் விழா நடைபெற்றது.

புதுச்சேரிக்கு இலவசமாக கருவிகளை வழங்கும் விழா

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**Inauguration of Skill Training- Hand Embroidery- 12/12/21**

**Skill training programme in hand embroidery**

Department of Adult Independent Living of NIEPMD launches programme to empower persons with disabilities



The Department of Adult Independent Living of NIEPMD has launched a skill training programme in hand embroidery for persons with disabilities. The programme aims to empower persons with disabilities by providing them with a skill that can be used to generate income. The programme is being conducted in collaboration with the Tamil Nadu State Handicrafts Corporation. The programme is being conducted in Puducherry. The programme is being conducted in Puducherry. The programme is being conducted in Puducherry.

**How to handle multiple disabilities among adults**  
February 2020

**How to handle multiple disabilities among adults**

Attending NIEPMD Kollai Raju

**Crystal Jubilee Celebration at NIEPMD**  
08th - 30th September, 2021

**Crystal Jubilee function at NIEPMD**

NIEPMD observed the Crystal Jubilee on Sept. 8 to 30. In order to provide opportunity to document the footprints of NIEPMD, seminars were organized by NIEPMD for its staff, persons with disabilities, HRD students, parents of persons with disabilities, Department of Empowerment for Persons with Disabilities, Ministry of Social Justice and Empowerment, Government of India.



**யாழ்ப்பாணத்தின் 15 ஆம் ஆண்டு தின விழா**

யாழ்ப்பாணத்தின் 15 ஆம் ஆண்டு தின விழா. இவ்வாறு செய்து கொடுக்கப்பட்ட கருவிகள் மூலம் கருவிகள் வழங்கும் விழா நடைபெற்றது.



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**International Conference : 16.02.2022**

**International conference by NIEPMD**

National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Chennai in collaboration with (MEARF) Ministry of Education, Government of India (U.F) organized an International Conference on Feb 16 and discussed the challenges, opportunities of persons with various disabilities during the session. The inaugural session started with a welcome address by Dr. Vijay Shankar Sharma, Assistant Professor, Department of Visual Impairment, DMU (Deemed to be University) of India. The inauguration was followed by Dr. G. N. Jey. of Education, Arany of Conference and Founder, MEARF, Arany, U.F. (Deemed to be University) of India. The programme included 16 special sessions, 12 speakers, and 8 resource persons. Around 300 rehabilitation professionals participated in this programme, and 30 research scholars presented their research papers.

**Awareness Program of COVID-19 on 07.01.2022**

**Awareness programme at NIEPMD**

NIEPMD organised an awareness program on COVID-19 vaccination on 07.01.2022. The programme was conducted in association with SAKSHAM, Tamil Nadu, distribution of Kabasura kufimeer, yoga to combat COVID-19 and release of an awareness video on Omicron, with sign language. The event included a COVID 19 vaccination drive in association with SAKSHAM, Tamil Nadu, distribution of Kabasura kufimeer, yoga to combat COVID-19 and release of an awareness video on Omicron, with sign language.



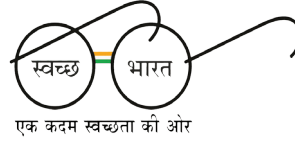
Sankara Narayanan, Deputy Registrar (Admin), NIEPMD was the chief guest. Kartikeyan, HRID I/C, was among those present on the occasion. About 50 participants attended the program.





# ANNUAL REPORT

## 2021 - 22



### **National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD)**

**राष्ट्रीय बहुदिव्यांगता जन सशक्तिकरण संस्थान**

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## EXECUTIVE SUMMARY

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), is a national-level apex body under the Department of Empowerment of Persons with Disabilities (Divyangjan) (DEPwD), Ministry of Social Justice and Empowerment, Government of India. The institute focuses on quality services for the life cycle needs of persons with multiple disabilities, conducting research, developing human resources in the field of multiple disabilities through long-term, short-term, skill development, employment, assistance, and livelihood support programmes.

NIEPMD develops transdisciplinary multidisciplinary and interdisciplinary models of services to provide quality care and services through a professional approach in the areas of Prevention, Early Detection, Early Intervention, Inclusive Education, Skill Training and various rehabilitation services for Persons with Multiple Disabilities.

### ADMINISTRATIVE STRUCTURE OF NIEPMD



Fig. 1 Administrative Chart

## SERVICES

The team of professionals comprising from departments such as Early intervention, Medical Intervention, Physiotherapy, Occupational Therapy, Prosthetics & Orthotics, Special Education, Clinical Psychology, Speech, Hearing & Communication, Audiology, Vocational Training, Guidance & Counselling, Community Based Rehabilitation and Special Clinics (Psychiatric, Neurology & Ophthalmology) provide services to meet the needs of individuals with Multiple Disabilities.





## Department/ Unit wise Activities

### 1. Services and Programmes

The services include registration, detailed analysis, referral, psycho-education, the orientation of schemes, programme, benefits, respite care and training programmes. The department functions as the facilitating unit between the different departments.

A total number of 16,667 new cases and 1,63,937 follow-ups, beneficiaries were registered in the service unit during the reporting period.

### 2. Medical Science

Promotion of comprehensive medical management - including assessment and diagnosis, treatment of health conditions, prevention of disabilities, and treatment of complications, is the main focus of the department. During the year 2021-22, 2000 new cases & 3682 follow-up cases were rendered services from the Medical Science. This department provides specialty clinics and services to meet the health care for the stakeholders. During the year 2021-22, 3,222 New Cases & 5,077 follow-up cases were rendered services from specialty clinics.

### 3. Prosthetics and Orthotics

The prosthetics and Orthotics unit is catering to the needs of the person with neuro-musculoskeletal dysfunction resulting in impaired mobility, coordination, and optimal functional outcomes that restrict their functional capabilities and full participation. This unit assists them to achieve maximum functional capacity and enhance fruitful participation. This unit registered 348 New Cases & 1,489 Follow-up cases during this year.

### 4. Physiotherapy

Physiotherapy provides services for persons with movement difficulties to develop maintain and restore maximum movement and functional ability throughout the lifespan and is also concerned with physical, psychological, emotional, and social well-being thereby improving the quality of life of people with disabilities. This includes providing services through habilitation and rehabilitation for movement and functions threatened by aging, injury, pain, diseases, disorders, conditions leading to impairment, and disability. During the year 2021-22, physiotherapy unit rendered services to 865 new cases & 8,426 follow-up cases.

### 5. Occupational Therapy

The occupational therapy unit enhances the quality of life, participatory level, protecting rights of individuals through creating a barrier-free environment, and through rehabilitation services and also provides effective and efficient occupational therapy services to the beneficiaries. During the year 2021-22, 661 new cases & 9,791 follow-up cases were benefited from services.



## **6. Clinical Psychology**

The Department of Clinical Psychology is actively working towards mental health concerns and the rehabilitation of persons with multiple disabilities. It caters its services through various psychological assessments, interventions, and psychosocial rehabilitation. The department had registered 1,181, new cases & 6,908 follow-up cases in 2021-22.

## **7. Speech, Hearing and Communication**

The Department of Speech, Hearing and Communication is committed to providing clinical services to individuals with communication disorders and addressed the needs of persons with hearing & balance disorders. Apart from comprehensive assessments of speech, language, hearing, swallowing disorders, issue of hearing aids, the department provides intensive speech, language, feeding therapy to clients. The Audiology lab built-in universal design, equipped with state of art instruments for detecting and diagnosing hearing loss became functional this year. The department had registered, 823 new cases & 14,432 follow-up cases during 2021-22

## **8. Early Intervention**

The Early Intervention provides services in early detection, identification, and intervention for children in the age range of 0-6 years. It also empowers parents and family members in the care and management of children with disabilities. During this year early intervention rendered services to 1,816 new cases and 24,740 follow-up cases.

## **9. Special Education**

The Department of Special Education, National Institute for Empowerment of Persons with Multiple Disabilities established in 2005 focuses on Special Education clinical services, training HRD's through various courses from diploma level to masters level and to contribute to the holistic development of Persons with Multiple Disabilities. It follows the guidelines of various educational facilities for persons with disabilities and tries to develop the service delivery models from exclusion to inclusion, to promote community participation of persons with multiple disabilities. During this year 343 New cases & 10371 Followup cases availed services from the above department.

Special Education unit of Model School is designed for children with Cerebral Palsy, Autism Spectrum Disorder , Deafbliness and severe to profound disabilities. The school provides an mental age appropriate individualised curriculum to facilitate educational empowerment of children with multiple disabilities. During this year 155 children with disabilities were enrolled and 24,768 sessions were attended.

## **10. Adult Independent Living**

The Department of Adult Independent Living functions to provide adequate support for adults with multiple disabilities to lead independent lives. The service includes assessment, vocational guidance, skill training, and vocational training programs for adults with multiple disabilities. During the year 223 new cases and 3,686 follow-up clients were trained.



## 11. Social Work

The Social Work Unit emphasises the innovation, meaningful participation and promoting an inclusive society by empowering the individuals, families and community to utilize the resources and to facilitate changes aimed to empower the persons with disabilities by using various Social work methodologies: Casework, Group work, Community Organisation, Development, Advocacy and Research. Social work also involves delivering appropriate services by networking with DPOs, NGOs, Universities, Colleges, Schools and other government bodies. During the year 2578 new cases and 18740 follow-up clients were benefited.

## 12. Library and Information Centre

Library and Information center plays an important role in furthering the academic & research mission of NIEPMD and facilitating the creation and dissemination of knowledge. It has an excellent print collection of more than 5,328 volumes of books, journals, theses, reports, standards, and pamphlets. It also provides access to more than 1,563 electronic books and journals in the field of rehabilitation. It also has a printing and photocopying service to the library clientele as per library rules. During the year, 10,308 visitors availed the facilities of the library and 2,644 books have been circulated to the users. The students can access more than 48,984,683 books are available in this portal. The institute received 82 RTI applications during the year 2021-22 and replied to all the queries within the stipulated time.

## 13. HUMAN RESOURCE DEVELOPMENT

### a. Long Term Training Programmes

NIEPMD is a national resource centre with one of the main objectives to promote the development of human resources in the field of multiple disabilities. The details of the students enrolled in different courses run for the academic year 2021-22 are given below:-

Table:1 Long Term Training Programme

| S. No | Name of Course              | Category | Duration of Course | Total No. of. Students Enrolled |
|-------|-----------------------------|----------|--------------------|---------------------------------|
| 1     | M.Phil.,Clinical Psychology | M.Phil   | 2 Years            | 24                              |
| 2     | M.Ed.,Spl. Edn. – ASD       | M.Ed     | 2 Years            | 08                              |
| 3     | M.Ed.,Spl. Edn. – MD        |          | 2 Years            | 16                              |
| 4     | B.Ed.,Spl. Edn. – ASD       | B.Ed     | 2 Years            | 31                              |
| 5     | B.Ed.,Spl.Edn. – Db         |          | 2 Years            | 03                              |
| 6     | B.Ed.,Spl. Edn.-MD          |          | 2 Years            | 31                              |
| 7     | D.Ed., Spl. Edn. – ASD      | D.Ed     | 2 Years            | 04                              |
| 8     | D.Ed., Spl. Edn. – MD       |          | 2 Years            | 25                              |
| 9     | D.Ed., Spl. Edn. – CP       |          | 2 Years            | 01                              |

|              |   |                |                 |            |
|--------------|---|----------------|-----------------|------------|
| 10           | B.ASLP  | Under Graduate | 4 Years         | 82         |
| 11           | BOT   |                | 4 Years 6 Month | 89         |
| 12           | BPT   |                | 4 Years 6 Month | 97         |
| 13           | BPO   |                | Years           | 44         |
| 14           | PGDEI   | PG Diploma     | 1 Years         | 07         |
| 15           | Certificate Course in Care Giving – RCI - CCCG              | Certificate    | 10 Months       | 05         |
| 16           | Certificate Course in Community Based Inclusive Development |                | 06 Months       | 17         |
| <b>Total</b> |   |                |                 | <b>484</b> |

### b. Short Term Training Programme

Further, the institute offers various short-term training programs across the nation to strengthen the expertise and experience of the professionals to render the best possible services. Many of these programs are part of Continued Rehabilitation Education (CRE) accredited by RCI (Govt. of India) implemented through public-private partnership mode across the nation.

Table:2 Details of Training programs

| Name of the Programme         | No.of Programme | No.of Participants |
|-------------------------------|-----------------|--------------------|
| Webinar/Orientation/Awareness | 701             | 27005              |
| CRE                           | 72              | 7628               |

### 14. KIRAN – Mental Health Helpline

The Ministry of Social Justice and Empowerment has launched a 24/7 toll-free helpline 'Kiran'. 18005990019 in 13 regional languages with 660 professionals across India on September 72, 020, to provide support to people facing anxiety, stress, depression, suicidal thoughts, and other mental health concerns. Kiran-MHRH was launched in 7<sup>th</sup> September, 2020. The total number of calls received toll-free till March 2022 is 2,256, The number of follow-up calls received is 1,437.

### 15. Flagship Programme

The institute has specialized services, programs & facilities for the SC/ST categories and populations residing in the North-Eastern states of India. About 123 & 107 programs were organized and 8112 & 7432 persons were benefited respectively.

### 16. National Board of Examination in Rehabilitation

In addition to conducting the training programs across the nation, the institute also conducts examinations for the various levels of programs at a national level through the National Board of Examination in Rehabilitation (NBER), a statutory body under the Rehabilitation Council of India. In the reporting year NIEPMD-NBER conducted 2 examinations for 09 courses in 360 (Three hundred and sixty) institutes all over India. A total number of 6,951 students enrolled during the year 2021-22.



## 17. Schemes

The Institute implements various schemes of the Ministry of Social Justice and Empowerment (Govt. of India). For instance, under the Assistance to Disabled Persons for Purchase and Fittings of Aids and Appliances (ADIP) scheme, the institute organizes identification, assessment, and distribution camps to provide aids and appliances to persons with disabilities. A total of 1,720 persons with disabilities were provided with 2042 aids and appliances in the year 2021 -22

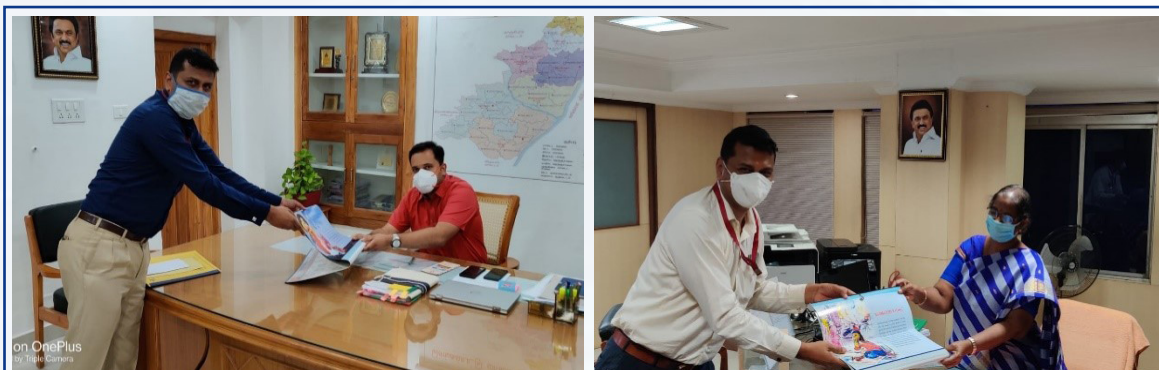
## 18. Corporate Social Responsibility

NIEPMD is promoting effective measures on rehabilitation services to safeguard the rights of disabled persons and to stimulate their inner potentials through CSR activities. The flagship project of CSR initiative is distribution of digital device to facilitates E-learning, MSIED kit, N95 Mask & Sanitizers, Financial support to the differently-abled students and aluminize of NIEPMD, Free health check-up and diagnostic test for housekeeping staff and achieving the skill India mission. A total of Rs. 3,32,83000 was mobilised as CSR during the reporting year.

## 19. Important Activities of NIEPMD

### Noon Meal Scheme:

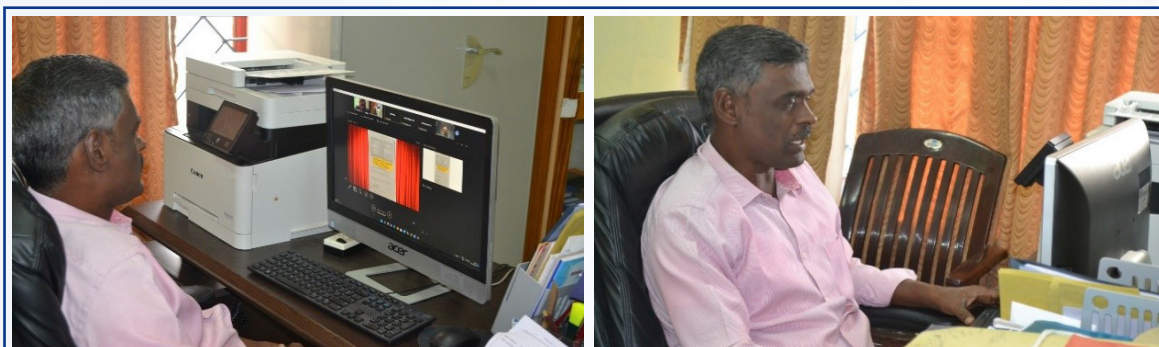
Shri. Nachiketa Rout, Director, NIEPMD met Thiru A.R.Rahul Nadh, I.A.S., District Collector, Chengalpet and Smt.D. Ratna I.A.S., Director, Directorate of Social Welfare in connection with the initiation of the Noon Meal Program for Model School Children with Disabilities.



*Fig2: Shri. Nachiketa Rout, Director, NIEPMD initiating noon meal scheme at NIEPMD*

### The signing of MoU:

NIEPMD and SRM Institute of Science and Technology, Chennai signed a Memorandum of Understanding towards the exchange of Faculty, Students and Academic Activities through Virtual mode on 3<sup>rd</sup> March 2022.



*Fig3: Signing of MOU through virtual mode with SRM Institute of Science and Technology*



### Academic Council Meeting:

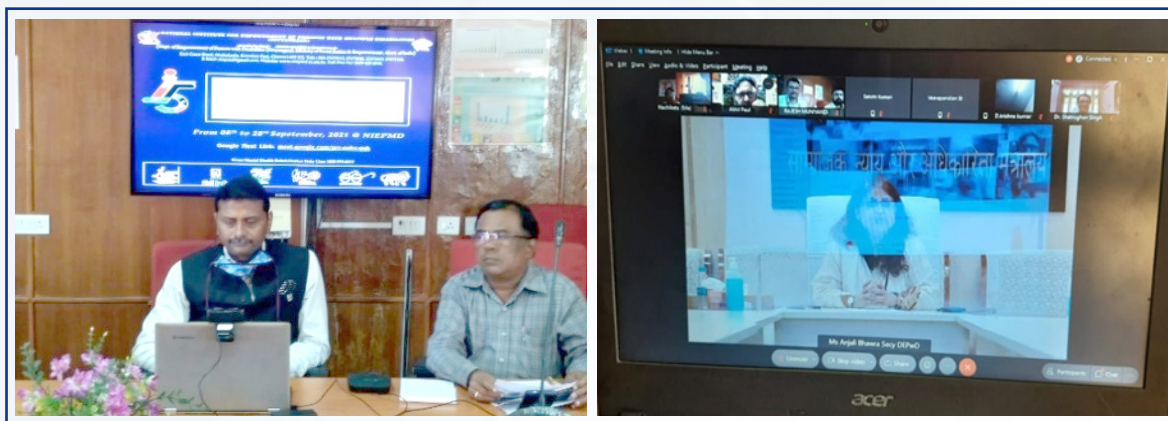
4<sup>th</sup> Academic Council Meeting of NIEPMD was held on 28<sup>th</sup> July 2021 under the Chairpersonship of Dr. S. P. Goswami, Professor (SHC), AIISH, Mysore). Shri. Nachiketa Rout, Director, NIEPMD was the Member Secretary. The Agenda of the Meeting was to review existing HRD courses offered by NIEPMD, the Launch of New Courses like Diploma in Vocational Rehabilitation & Post Graduate Rehabilitation Psychology, Establishment of skill Training Labs for PwDs etc. The eminent professionals from Rehabilitation, Special Education, Speech Hearing and Communication, PT, and OT, participated and shared their views



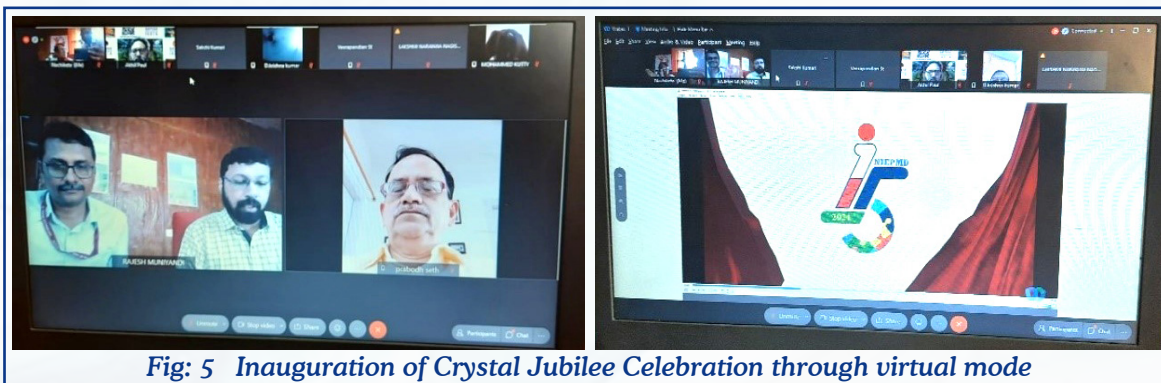
Fig: 4 Academic Council Meeting in virtual mode

### Crystal Jubilee Celebration:

NIEPMD celebrated the Crystal Jubilee celebration from 8<sup>th</sup> – 30<sup>th</sup> September 2021. The Inaugural function of the program was held on 8<sup>th</sup> September 2021 through virtual mode. A series of Webinars has been organized by NIEPMD for Medical Professionals, Rehabilitation Professionals, Special Teachers, Persons with Disabilities, Parents of Person with Disabilities, HRD students, etc. The Crystal Jubilee celebration of NIEPMD was held through virtual mode on 30<sup>th</sup> September 2021. Smt. Anjali Bhawra, Secretary, DEPwD, MSJ&E, unveiled the 15 years Logo of NIEPMD and delivered the Chief Guest's address. Dr. Prabodh Seth, Joint Secretary, DEPwD, MSJ&E, delivered the Special Address. Shri. Nachiketa Rout, Director, NIEPMD delivered the welcome address and briefed about the Achievement of 15 years of NIEPMD. Shri. S. Sankara Narayanan, Dy. Registrar (Admin) delivered the Vote of Thanks.







**Fig: 5 Inauguration of Crystal Jubilee Celebration through virtual mode**

**SUYOG:**

NIEPMD, Chennai organized National Forum on Self-Advocacy for Persons with Intellectual & Developmental Disabilities (PwIDDs) and their Family Members (SUYOG) 2021 on 10<sup>th</sup> - 12<sup>th</sup> March 2022. This programme was funded under the Awareness Generation Programme (AGP) scheme of the Department of Empowerment of Persons with Disabilities (DEPwD), Ministry of Social Justice & Empowerment (MSJ&E), Govt. of India. Hundred persons with disabilities along with family members attended the SUYOG programme.



**Fig: 6 National Forum on Self-Advocacy for Persons with Intellectual & Developmental Disabilities (PwIDDs) and their Family Members (SUYOG) 2021**

**State Level Exhibition on Display of Products made by PwDs:**

NIEPMD organized State Level Exhibition on Display of Products made by Persons with Disabilities, Distributed Assistive Devices under ADIP Schemes and Theme Based Cultural Fest & Sports for PwDs on 23<sup>rd</sup> March 2022 at Hotel Tamil Nadu, Madurai. The Exhibition was inaugurated by Dr S. Aneesh Sehkar, IAS, District Collector, Madurai in the august presence of Shri. S. Govindaraj, Executive Council Member (NIEPMD) Shri. K. Samidurai, Senior Advocate, Madras High Court – Madurai Branch, Shri. R. Ravichandran, District Differently Abled Welfare Officer and Shri. R. Swaminathan, Chief Educational Officer, Madurai.



About 50 PwDs / exhibitors / NGO's / Parent Association / Special Schools / Vocational Training Centers /Public Institution from 32 districts of Tamil Nadu participated along with their escorts.

### ADAPTIVE Sports & Games:

The Adaptive Sports & Games was inaugurated by Mrs. R. Ponni, I.P.S. Deputy Inspector General of Police (DIG) – Madurai in the august presence of Shri. S. Chandra Mouli, Additional Superintendent of Police- Madurai. The Dignitaries distributed Prizes and Certificates to the participants who participated in these sports and games events. In these sports & games, 100 PwDs participated from various NGOs / Parent Association / Special Schools / Vocational Training Centers /Public institutions working in the field of Disabilities, Tamil Nadu.

### Cultural fest : 23<sup>rd</sup> March 2022

Cultural Fest was organized in collaboration with The Tamil Nadu Council for Special School, Madurai was inaugurated by Dr. C. Jothi Sofia, Principal, C.S.I Jayaraj Annapakiyam College of Nursing, Madurai and Mr. K. Rathinakumar Jagen, EC Member, Tamil Nadu Chamber of Commerce & Industry, Madurai. About 100 PwDs participated from various NGOs / Parent Association / Special Schools / Vocational Training Centers /Public institutions working in the field of Disabilities, Tamil Nadu. Dignitaries facilitated the participants who were participated in these cultural events.

More than 1000 visitors visited this inclusive exhibition fair, ADIP camp, and Cultural and Sports activities from 20 various government institutions, NGOs, Special Schools, Vocational Training Centers, Private Colleges & Schools and other stakeholders across Tamil Nadu.



## 20. AWARDS & RECOGNITIONS

- ✓ Shri. Rajesh Ramachandran received the Indo Asian Social Science Excellence Award for the year 2022 on 28<sup>th</sup> February 2022 from Ratna Prasad Multidisciplinary Research and Educational Society. The award function was held online.
- ✓ Shri. R. Dakshnamoorthy – National Level Award on Innovation in Teaching 2021 – Awarded by Anand Institute of Higher Technology, Chennai.



## 21. CELEBRATIONS OF NIEPMD:

### 1. World Autism Awareness Day:

World Autism Awareness Day is observed on April 2<sup>nd</sup>, every year to make people understand and accept people with autism, foster worldwide support, and inspire people. It is a day that spread kindness and autism awareness. The UN Secretary-General's message for 2021 is, that as we work together to recover from the COVID-19 pandemic, one key goal must be to build a more inclusive and accessible world that recognizes the contributions of all people, including persons with disabilities. The crisis has created new obstacles and challenges. But efforts to reignite the global economy offer an opportunity to reimagine the workplace to make diversity, inclusion, and equity a reality.

NIEPMD observed the World Autism Awareness Month from 1<sup>st</sup> - 30<sup>th</sup> April 2021. To mark the occasion NIEPMD organized various programs viz.

- ✓ Signature campaign
- ✓ Illumination of NIEPMD buildings with Blue light
- ✓ Release of Video on Experts Talk on Autism Awareness (<https://www.youtube.com/watch?v=M0mLp4uHUdU>)
- ✓ Wall Painting of Autism Logo in the Entrance Gate of NIEPMD



**Fig: 8 Illumination of NIEPMD Building**



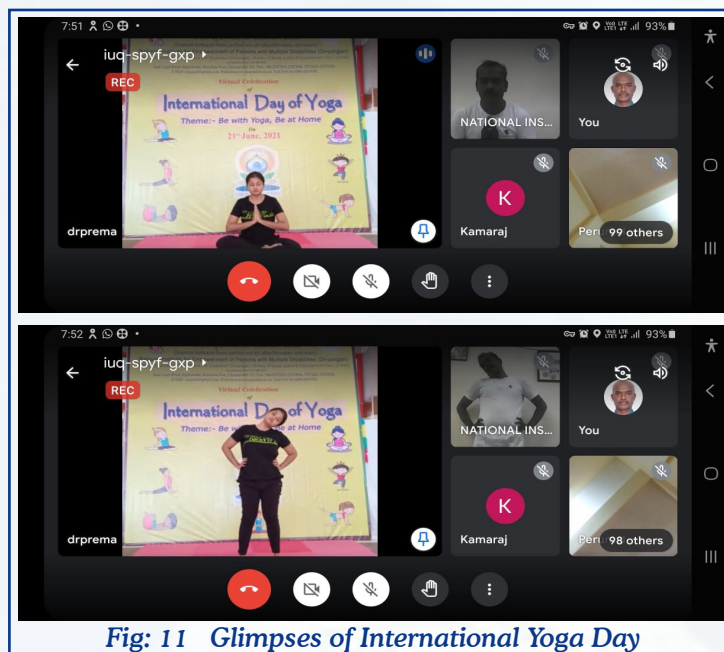
**Fig: 9 Signature Campaign**



**Fig: 10** Wall Painting of Autism Logo at the Entrance of NIEPMD

## 2. International Day Of Yoga:

NIEPMD observed the 7<sup>th</sup> International Yoga Day on 21<sup>st</sup> June 2021 by organizing Virtual Yoga Practice Sessions for Faculties, Staff, HRD Students, Persons with Disabilities and Parents of Persons with Disabilities. The program was inaugurated by Shri. Nachiketa Rout, Director, NIEPMD. Shri. P. Kamaraj, Lecturer (Special Education) delivered the Keynote address. The resource person in the program was Smt. Prema, Yoga Teacher, NIEPMD. More than 400 participants attended the program virtually. Smt. B. Leelavathi, Principal, Model Special School for Children with Multiple Disabilities, delivered the Vote of Thanks.

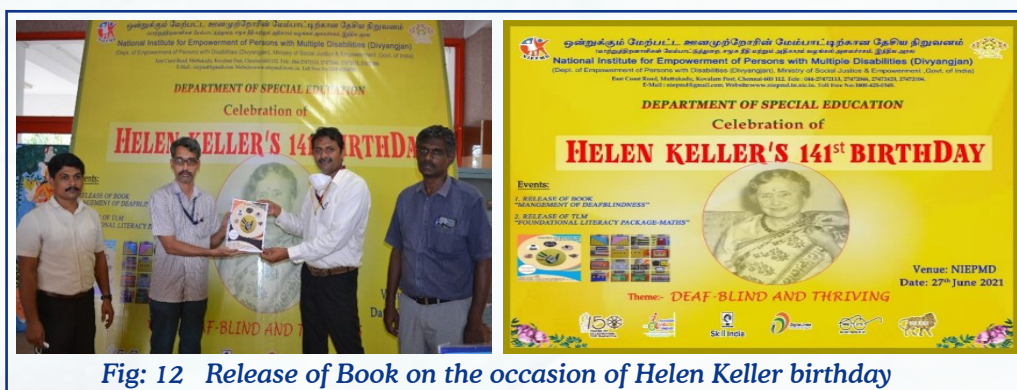


**Fig: 11** Glimpses of International Yoga Day

## 3. Observance of Helen Keller’s 141<sup>st</sup> Birthday:

NIEPMD observed the 141<sup>st</sup> Birth Day celebration of Helen Keller on 27<sup>th</sup> June 2021 by organizing various programs. To mark the occasion, Shri. Nachiketa Rout, Director, NIEPMD released the Book on “Management of Deafblindness” and Foundation Literacy Maths TLM kit was received by the National Award Winner and Special Employee Shri. Mahadevan. Dr, Amarnath, Lecturer (Social Work), Shri. P. Kamaraj, Lecturer (Special Education), Smt. B. Leelavathi, Principal, Model Special School for Persons with Multiple Disabilities, and Shri. Stalin, Special Teacher were among those present on the occasion and also organized an awareness program on deafblindness through virtual mode. More than 100 participants attended the program.





**Fig: 12** Release of Book on the occasion of Helen Keller birthday

#### 4. 75<sup>th</sup> Independence Day Celebration :

NIEPMD celebrated the 75<sup>th</sup> Year of Independence Day on 15<sup>th</sup> August 2021. To commemorate the 75 years of Independence day NIEPMD organized week-long online programs from 9<sup>th</sup> to 15<sup>th</sup> August 2021 for HRD Trainees, Staff, Persons with Disabilities (PwDs) and Parents of PwDs. The details of the program are as follows.

- Oration program on freedom fighters from the Indian States for HRD Trainees on 9<sup>th</sup> August 2021.
- Poster Presentation on Culture of India, Swachh Bharat, Integrity, Go Green, New Education Policy for HRD Trainees on 10<sup>th</sup> August 2021.
- Video Presentation on “My Experience and Dreams for NIEPMD” for NIEPMD staff on 11<sup>th</sup> August 2021.
- Developing Arts and Crafts for Parents of Persons with Disabilities on 12<sup>th</sup> August 2021
- Song and Dance competition For Children with Special Needs (Divyangjan) on 13<sup>th</sup> August 2021.
- Webinar on “Independence in the perspective of RPwD Act 2016” on 14<sup>th</sup> August 2021.

Dr. S. M. Abinaya, CSR Consultant and Sr. Lawyer, Madras High Court was the Resource Person for the webinar. On 15<sup>th</sup> August 2021 Shri. Nachiketa Rout, the Director, hoisted the Tricolor National Flag and delivered the Independence Day address. The Director also distributed prizes to the winners of the participants who participated in various competitions. During the program, Shri. Nachiketa Rout, Director, NIEPMD inaugurated the paintings on Traditional Games of India and also inaugurated Impressive Art Gallery 2021. Shri. Sankara Narayanan, Deputy Registrar (Admin), Dr. A. Amarnath, Lecturer (Social Work), Staff, Persons with Disabilities and Parents of PwDs were among those present on the occasion.



**Fig: 13** Hoisting the Tricolor National Flag and distributing prize to the participants on the occasion of independence day by Director, NIEPMD



## 5. Teachers Day Celebration:

NIEPMD celebrated Teachers Day on 5<sup>th</sup> September 2021. To mark the occasion NIEPMD organized a webinar on Perspective on Primary Education concerning the inclusion of children with disabilities on 5<sup>th</sup> September 2021; Best Teacher Award has been given to staff members and also released a Book on “ Eminent Educationalists”.

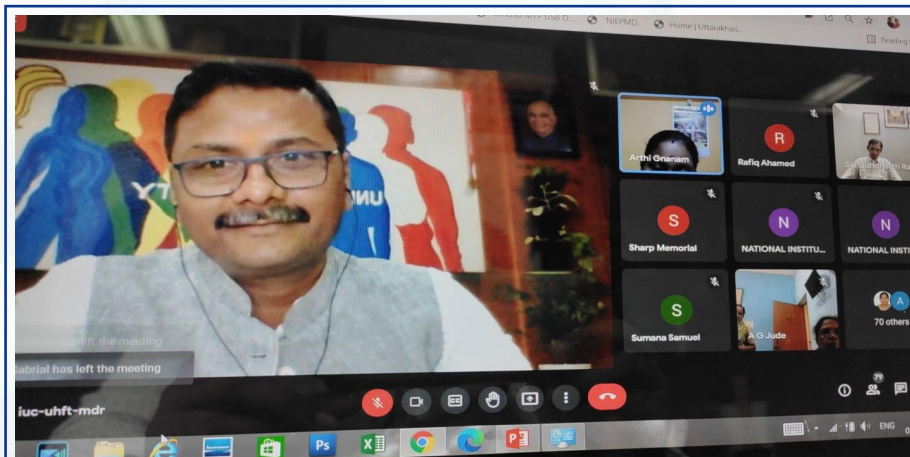


Fig: 14 Webinar on the occasion of Teachers day

## 6. Crystal Jubilee Celebration:

NIEPMD celebrated the Crystal Jubilee celebration from 8<sup>th</sup> – 30<sup>th</sup> September 2021. The Inaugural function of the program was held on 8<sup>th</sup> September 2021 through virtual mode. Shri. Nachiketa Rout, Director, NIEPMD delivered the Inaugural address. Shri.S.Karthikeyan, Lecturer (Clinical Psychology) delivered the welcome address, Dr.A.Amarnath, Lecturer (Social Work) cum Dy. Registrar (Offg) delivered the Special Address, Shri.Sanakara Narayanan, Dy.Registrar (Admin) delivered the keynote address. To provide an opportunity to promote awareness to reach the unreached population of people with Multiple disabilities, acknowledge the collaborations and contributions of mutually interested organizations and document the footprints of NIEPMD, a series of Webinars has been organized by NIEPMD for Medical Professionals, Rehabilitation Professionals, Special Teachers, Persons with Disabilities, Parents of Person with Disabilities, HRD students, etc. The Crystal Jubilee celebration of NIEPMD was held through virtual mode on 30<sup>th</sup> September 2021. Smt. Anjali Bhawra, Secretary, DEPwD, MSJ&E, unveiled the 15 years Logo of NIEPMD and delivered the Chief Guest’s address. Dr. Prabodh Seth, Joint Secretary, DEPwD, MSJ&E, delivered the Special Address. Shri. Nachiketa Rout, Director, NIEPMD delivered the welcome address and briefed about the Achievement of 15 years of NIEPMD. Shri. S. Sankara Narayanan, Dy. Registrar (Admin) delivered the Vote of Thanks.

## 7. World Physiotherapy Day 2021:

NIEPMD celebrated World Physiotherapy Day on 8<sup>th</sup> September 2021. To mark the occasion the Department of Therapeutics organized various programs viz a Webinar on Functional Training in Physiotherapy on 7<sup>th</sup> September 2021. Shri. Sheik Abdul Khadir, A.M.K., Physiotherapist, AIIPMR, Mumbai was the Resource Person for the program. E-poster competition on Evolution of Physiotherapy profession in Long (COVID) pandemic and Exhibition was organized for students BPT on 8<sup>th</sup> September 2021.





Fig: 15 Glimpses of world physiotherapy day

## 8. Observation of Hindi Diwas:

NIEPMD observed the Hindi Diwas on 14<sup>th</sup> September 2021. To mark the occasion NIEPMD organized a series of programs from 14<sup>th</sup> – 28<sup>th</sup> September 2021 for Staff, HRD Trainees, Special School Students, DAIL students and Parents of PwDs Viz Poetry writing, Poem Recitation, Debate, Poster Competition etc. The Inauguration of the program was held on 14<sup>th</sup> September 2021 by Dr. A. Amarnath, Dy. Registrar (Offg). Shri. S. Sankara Narayanan, Dy. Registrar (Admin) delivered the Keynote Address. The valedictory function of Hindi Pakhwada was held on 28<sup>th</sup> September 2021. The winners were distributed prizes by Shri. Nachiketa Rout, Director, NIEPMD in the presence of Shri. S. Sankara Narayanan, Dy. Registrar (Admin).



Fig: 16 Valedictory function of Hindi Pakhwada - by Shri. Nachiketa Rout, Director, NIEPMD

## 9. Celebration of National and World Cerebral Palsy Day :

NIEPMD observed the National and World Cerebral Palsy Day on 3<sup>rd</sup> October 2021 and 6<sup>th</sup> October 2021 respectively. To mark the occasion, a Model school for children with Multiple Disabilities, the Department of Special Education, NIEPMD organized a series of Webinars from 3<sup>rd</sup> - 8<sup>th</sup> October 2021 related to various aspects of Cerebral Palsy and also organized cultural programs for Persons with Cerebral Palsy viz. Yoga, Dance, Art, Painting, Fancy dress competition through Virtual Mode.



Fig:17 Glimpses of National and World Cerebral Palsy Day



## 10. National and World Cerebral Palsy Day 2021:

NIEPMD observed the World Cerebral Palsy Day 2021 on 10<sup>th</sup> October 2021. To mark the occasion Department of Clinical Psychology, NIEPMD organized a series of programs from 9<sup>th</sup> – 29<sup>th</sup> October 2021. On 9<sup>th</sup> and 10<sup>th</sup> October 2021 NIEPMD in association with Okkam Foundation and Kalam Theatre Studio, Chennai organized a Wall Painting program under Project Vannam on Mental Health Awareness Day. The Govt. School Students, Staff and Students of NIEPMD, Volunteers participated in the painting of walls of the Government Higher Secondary School and Primary Health Centre, CIT Nagar, Chennai on the theme of various Mental Health issues and Kiran Mental Health Rehabilitation Helpline. On 10<sup>th</sup> October 2021, the Dept. of Clinical Psychology, NIEPMD organized a Public Awareness Rally on World Mental Health Day at ECR Main Road.

On 31<sup>st</sup> October 2021, NIEPMD organized Mental Health Awareness Rally in association with Ookkam Foundation Chennai from Chennai Rippon Building to Semmozhi Ponga.



Fig: 18 Glimpses of National and World Cerebral Palsy Day

## 11. World Audiologist Day :

NIEPMD observed World Audiologists Day on 10<sup>th</sup> October 2021. To mark the occasion, the Department of Speech, Hearing and Communication, NIEPMD organized a series of programs from 10<sup>th</sup> – 13<sup>th</sup> October 2021. viz. Elocution, Quiz, Games, Mime, Skit, Webinar and Exhibition.

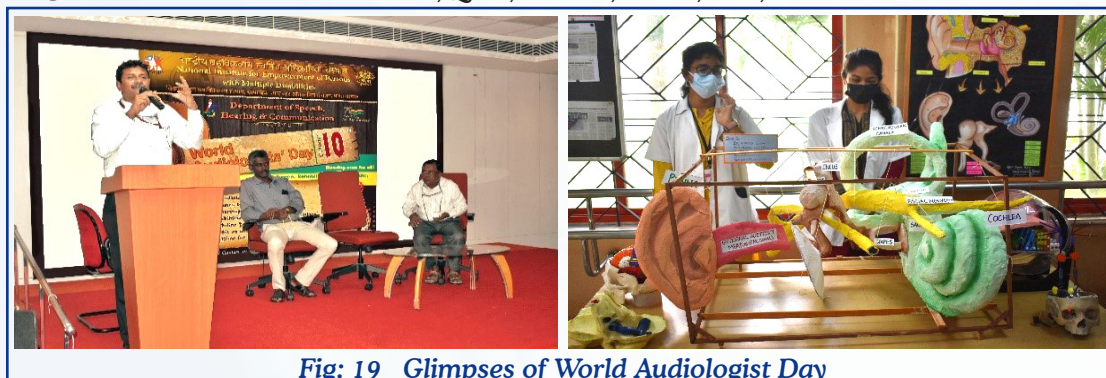


Fig: 19 Glimpses of World Audiologist Day



## 12. Observance of White Cane Day:

NIEPMD observed White Cane Day on 15<sup>th</sup> October 2021. This year's theme was Curious with Mobility – Dignity Independent Lead respect self-esteem. White cane day is observed worldwide to recognize the movement of blind with persons with visually impairment from dependency to active participation in society. White cane is an essential tool for blind people that gives them the ability to achieve a full and independent life. To mark the occasion NIEPMD organized an awareness program on Orientation and Mobility. Smt. Magie Moham, Orientation and Mobility Expert was the Resource Person.



Fig: 20 Glimpses of White Cane Day

## 13. Observance of Vigilance Awareness Week 2021:

NIEPMD observed Vigilance Awareness Week 2021, from 26<sup>th</sup> October to 1<sup>st</sup> November 2021, with the theme “Independent India @75: Self Reliance with Integrity”. To create awareness among various groups of stakeholders of NIEPMD, e-pledge, signature campaign, poster and debate competition, well-being talk show and national unity day pledge were organized for staff, HRD students, parents having children with special needs and Persons with Disabilities. To begin the observance, persons with disabilities took e-pledge; a certificate generated through the web portal, <http://pledge.cvc.nic.in>, was distributed to them. Shri. Nachiketa Rout, Director, NIEPMD, Dr. A. Amarnath, Deputy Registrar, (Offg.) also participated and distributed the e-pledge certificates to various stakeholders of NIEPMD, Chennai.



Fig: 21 E-pledge by staff and Distribution of certificate by Director NIEPMD



### 14. Observance of Rajshtriya Ekta Diwas 2021:

As per the direction by DEPWD, MSJ&E, GOI vide letter No F.No: A-42018/121/2017-Estt, dated 29<sup>th</sup> October 2021 for Observance of Rashtriya Ekta Diwas (National Unity Day) on 31<sup>st</sup> October 2021, NIEPMD observed the National Unity Day on 31<sup>st</sup> October 2020 to commemorate the Birth Anniversary of Sardar Vallabhai Patel. To mark the occasion NIEPMD organized march past of Security Guards. The Rashtriya Ekta Diwas pledge-taking ceremony was held in virtual mode as well as offline mode. Shri. Nachiketa Rout, Director (Offg), administered the pledge to all Staff, Students, PwDs and Parents of PwDs, etc. Followed by, a webinar has been organized on the Importance of National Unity Day.

| S.NO | TIME                | ACTIVITY/EVENT      | TARGET GROUP                                 | VENUE             | COORDINATORS                                       |
|------|---------------------|---------------------|--|-------------------|--|
| 1    | 06.00 AM            | March Past          | Security Guard                               | Inhouse of NIEPMD | Mr. Karanj Sahani (Hd. OT)                         |
| 2    | 8.00 AM             | Webinar             | Staff, HRD Trainees, Parents, Security Guard | SOTP              | Mr. Rajesh Ramachandran (IT Services & Programmes) |
| 3    | 8.00 AM             | Pledge              | Staff & HRD Trainees                         | Conference Hall   | Mr. M. Rajesh (MO)                                 |
| 4    | 11.00 AM - 12.00 PM | Wellbeing Talk Show | House Keeping Staff & Security Guards        | Reception         | Dr. K. Balhaakar Lecturer- All                     |

Logistics, Technical & Refreshment Support- Department of Stores & Purchase  
Media coverage and Awareness- Department of Information Media

Sd/-  
Director, NIEPMD

Fig: 22 Glimpses of Rajshtriya Ekta Diwas

### 15. Children’s Day Celebration:

The prize distribution ceremony for the winners of various competitions participated in the Children’s Day Celebration was held on 26<sup>th</sup> November 2021. Shri. Nachiketa Rout, Director, NIEPMD distributed the prizes to the winners.



Fig: 23 Prize distribution for the winners of various competitions on the occasion of Children’s Day Celebration



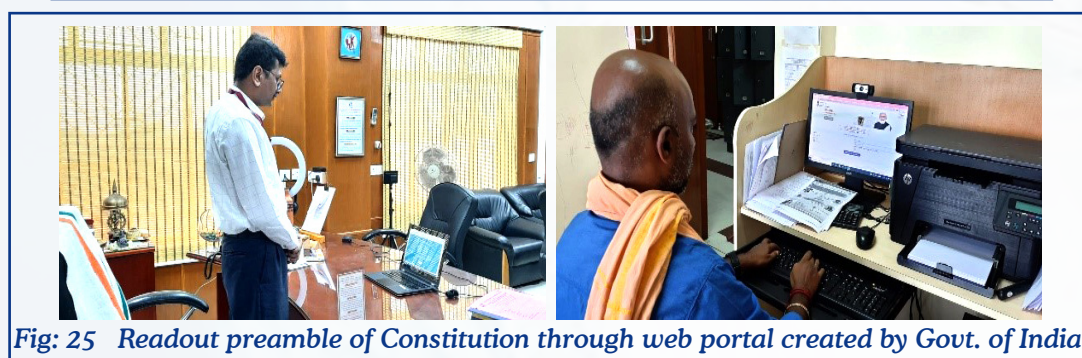
## 16. Observance of Constitution Day (Samvidhan Diwas 2021)

NIEPMD observed Constitution Day on 26<sup>th</sup> November 2021. Constitution Day (Samvidhan Diwas), also known as National Law Day, is celebrated in India on 26 November every year to commemorate the adoption of the Constitution of India. On 26 November 1949, the Constituent Assembly of India adopted the Constitution of India, and it came into effect on 26 January 1950. To mark the occasion NIEPMD organized various programs.

The staff of NIEPMD read out the preamble of the Constitution along with the Hon'ble President on 26<sup>th</sup> November 2021 through live streaming on TV channels. Staff and Students of NIEPMD read the Preamble through an exclusive portal created by Govt. of India in 23 languages (<https://readpreamble.nic.in>).

Staff and students of NIEPMD participated in the Online Quiz on Constitutional Democracy through the web portal designed by Govt. of India (<https://constitutionquiz.nic.in>).

A webinar was organized on Constitution Day of India with the topic of Significance of “We the People of India under Our Indian Constitution and Progress without Disclaimers – RPWD Act 2016”. The Resource Person of the Program was Dr. S. Elumalai, HOD, Dept. of Human Rights Law, Tamil Nadu Dr.Ambedkar Law University, Chennai and Dr. S .M. Abinaya, Sr. Advocate (Madras High Court) & Sr.Consultant (CSR), NIEPMD, respectively.





## 17. Celebration of International Day of Persons with Disabilities:

Celebrated the International Day of Persons with Disabilities 2021 on 3<sup>rd</sup> December 2021. The theme of the year was “Leadership and participation of persons with disabilities toward an inclusive, accessible and sustainable post-COVID-19 world.” To mark the occasion NIEPMD organized various programs from 30<sup>th</sup> November – to 3<sup>rd</sup> December 2021 for Staff, HRD students, Persons with Disabilities (PwDs) and Parents of PwDs.

- Singing competition for Parents of PwDs HRD students.
- Art & Painting Competition for Children & Adult with Disabilities and HRD students.
- Patriotic Songwriting Competition for HRD students.
- Cooking Competition for Staff/Parents.
- Rangoli Competition for Staff/Parents.
- Sports Activities for Children and Adults with Disabilities, HRD students.

The felicitation program for Adults with Disabilities who were got trained at NIEPMD, receipt of State & National Awards under the Best Employee and Self Employment category on 3<sup>rd</sup> December 2021.

- Distribution of Prizes to the Winners of competitions.
- Organized Blood Donation camp for children affected with Thalassemia in association with Saksham, Chennai.
- Dental Camp for Persons with Disabilities organized in association with Ragas Dental College & Hospital Chennai.
- Unique Disability Identity Card (UDID) camp for Persons with Disabilities.
- 2 Books have been released namely Manual on Resilience Headway: Youth with Intellectual Disabilities and Progress without Disclaimer – on the track (Rights of Persons with Disabilities) authored by Smt. B. Leelavathi, Lecturer (Special Education) and Dr. S. M. Abinaya, Sr. Advocate (Madras High Court) & Sr. Consultant (CSR), NIEPMD respectively.
- Distributed School bags and Food to Persons with Disabilities by Chennai Petroleum Corporation Limited (CPCL), Chennai under CSR Initiative.

The Chief Guest of the Program was Smt. Sangeetha Mayilvaganan, President, Muttukadu Panchayat, Smt. Meenakshi, Secretary/Sr. Judge, Chengalpet was the Guest of Honour. Shri. Nachiketa Rout, Director, NIEPMD presided over the function. Shri. Ravikumar, DGM, CPCL, Shri. Pradeep, Sr. Manager, CPCL, Chennai, Shri. S. Sankara Narayanan, Dy. Registrar (Admin) and Dr. A. Amarnath, Deputy Registrar (Offg) and Lecturer (Social Work), Staff, HRD students, Persons with Disabilities and Parents were among those present on the occasion.



Fig: 26 Cooking Competition for Parents of PwDs and Staff





Fig: 27 Drawing competition for PwDs



Fig: 28 Rangoli competition for Staff and parents of PwDs

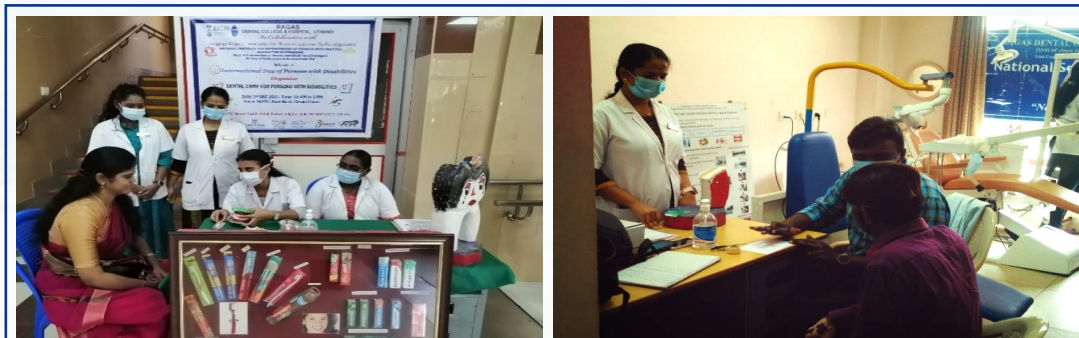


Fig: 29 Blood Donation camp (Saksham, Tamil Nadu)



Fig: 30 UDID camp for Persons with Disabilities





**Fig: 31 Dental Camp (Ragas Dental College)**



**Fig: 32 Distribution of Prizes to the Winners of competitions**

### 18. World Braille Day:

World Braille Day is being celebrated on the 4<sup>th</sup> of January every year since 2019 to raise awareness among people about the importance of braille as a means of communication for blind and partially sighted people. The date for the event was chosen by the United Nations General Assembly via a proclamation in November 2018 and marks the birthday of Louis Braille, creator of this writing system. The first World Braille Day was celebrated on January 4, 2019. Braille is a system of reading and writing by touch used by the blind. It consists of arrangements of dots, which make up letters of the alphabet, numbers, and punctuation marks. There are no different symbols for capital letters in Braille. Braille is not a language. Rather, it is a code by which many languages - such as English, Spanish, Arabic, Chinese, and dozens of others - may be written and read.

NIEPMD celebrated World Braille Day on 4<sup>th</sup> January 2022. To mark the occasion Unit of Deafblind, Department of Special Education, NIEPMD organized various programs to create awareness among the public, Braille Pamphlets were distributed in Government schools in Kovalam and Kelambakkam by HRD Trainees.



**Fig: 33 Organized Simulation programs for Government School Children by HRD students**



## 19. Republic Day Celebration:

Celebrated the 73<sup>rd</sup> Republic Day on 26<sup>th</sup> January 2022. Shri. Nachiketa Rout, Director, NIEPMD unfurled the tricolour flag and delivered the Republic Day address.

To mark the occasion NIEPMD organised various programs, viz. Rangoli competition, Drawing/Painting competition, Fancy Dress competition, Dance and Poetry competition for Persons with Disabilities, Parents of Persons with Disabilities, HRD students and staff with the theme of India @75 through virtual mode. The persons with disabilities actively participated in the cultural events like Bharathanatyam and Tirukural recitation.

To mark the 75<sup>th</sup> Independence day celebration, the 75-year logo “Azadi Ka Amrut Mahotsav” selfie point was inaugurated by Director, NIEPMD. A Tableau has been designed depicting the theme of Tamil Nadu Freedom fighters, India @75, Framing of Indian Constitution and COVID 19 was the highlight of the program.

The prizes were distributed to the winners of competitions that were conducted online. Shri.S.Sankara Narayanan, Deputy Registrar (Admin), Dr.A.Amarnath, Deputy Registrar (Offg), NIEPMD Staff, Persons with Disabilities and their Parents, and HRD trainees are among those present on the occasion.



Fig: 34 Hoisting tricolor flag and fancy dress competition on republic day

## 20. Observance of World Hearing Day :

NIEPMD observed World Hearing Day on 3<sup>rd</sup> March 2022. To mark the occasion, the Department of Speech, Hearing and Communication organized various programs on 3<sup>rd</sup>- 4<sup>th</sup> March 2022.

Competitions for HRD students (Photography, Videography, Rangoli, Poster, Painting and Essay Writing) Exhibition on the Theme of Hearing, and hearing loss awareness on Hearing and Hearing Health at Kovalam Beach. Organized the Hearing Screening Camp and Distribution of Hearing Aids and created awareness safe hearing habits at Ponvidyartham School were conducted.

On 11<sup>th</sup> March 2022, HRD students of B.ASLP, Dept. of Hearing, Speech and Communication, organized an awareness program at Kovalam beach to mark the World Hearing day., viz. Sand art on Importance of Hearing, Awareness rally, Clean drive activities etc., Smt. Shobana Thangamsundar, Panchayat President, Kovalam was the Chief Guest on the occasion.



Fig: 35 Glimpses of World Hearing Day



## 21. Celebration of International Women's Day:

NIEPMD celebrated International Women's Day on 8<sup>th</sup> March 2022. To mark the occasion, NIEPMD organized the following competitions for staff, students, women with disabilities and parents of persons with disabilities on 8<sup>th</sup> March 2022.

- Cooking
- Rangoli
- Embroidery
- Super Mom
- Events by HRD Students.

As part of the CSR initiative, a webinar was organized on Gender Equality for a sustainable tomorrow and Progress of Women in Independent India to mark the occasion of International Women's Day. The Resource Person of the webinar was Ms. Sarika Raman, Advocate, Madras High Court, Chennai. The said awareness Programme was organized for enriching the legal knowledge of staff students and parents of NIEPMD to empower them. This webinar focused on the legal provisions relating to the welfare of women in India.

A seminar was organized on the topic of Wellness and Women Empowerment. The Resource person of the program was Dr. Vasudha Rajasekar. About 120 participants attended the program.



Fig: 36 Glimpses of International Women's Day

## 22. Participation in the Rashtragaan function:

As per the direction by DEPwD, MSJ&E letter No: N-2206/66/2021-NI dated 9<sup>th</sup> August 2021 regarding the participation of Rashtragaan function on 09.08.21 to commemorate the 75 years of India's Independence (Bharat Ki Azadi ka Amrit Mahotsav – India@75), Director and staff members of NIEPMD actively participated in capturing videos of Individuals singing National Anthem and uploaded the video portal [www.rashtragaan.in](http://www.rashtragaan.in).

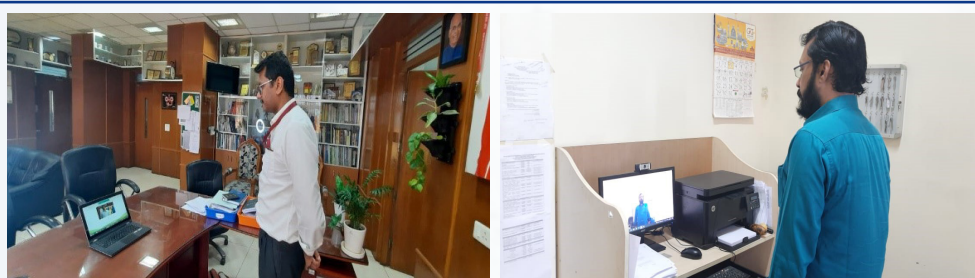


Fig: 37 Director and staff members of NIEPMD participated in capturing videos of Individuals singing National Anthem



### 23. Online Inclusive Summer Camp for PwDs:

The Model School for Children with Multiple Disabilities, Dept. of Special Education, NIEPMD organized the Online Inclusive Summer Camp for Persons with Disabilities (Virtual Mode) from 12<sup>th</sup> May to 12<sup>th</sup> June 2021. The inaugural program of the summer camp was held on 12<sup>th</sup> May 2021 through virtual mode. Shri. Nachiketa Rout, Director, NIEPMD inaugurated the program and delivered the inaugural address. The Special Guests of the Program were Shri.V.N.Mathi, Principal, Pon Vidyashram, Smt.Mangayarkarasi, Principal, Sudhananda Vidyalaya, and Shri. Janarthanan, Coordinator, Samagrah Shiksha Abhiyan. The activities include Warm-up, Physical Exercise, Yoga Arts and Crafts works that were going to be taught during the summer camp. About 150 participants including Persons with Disabilities, Parents of PwD, Special Teachers, Staffs participated in the program.

NIEPMD in association with Swastik Trust (Aathichudy Special School) organized a Free Legal Guardianship camp under National Trust at NIEPMD on 9<sup>th</sup> December 2021. About 16 beneficiaries were benefitted during the program.

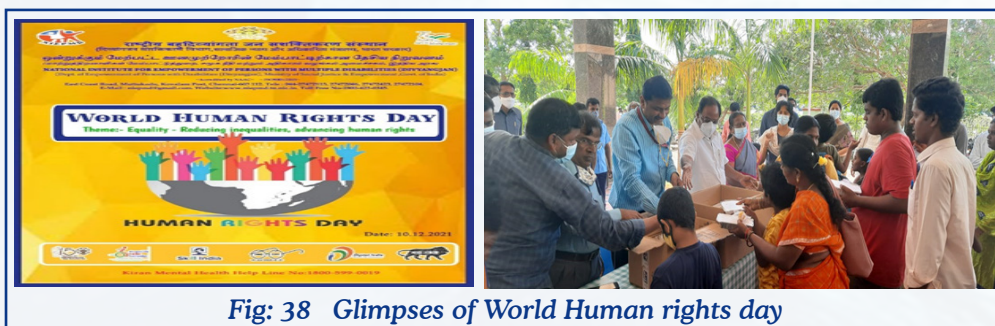


Fig: 38 Glimpses of World Human rights day

### 24. State Level Exhibition on Display of Products made by PwDs

NIEPMD organized State Level Exhibition on Display of Products made by Persons with Disabilities, Distributed Assistive Devices under ADIP Schemes and Theme Based Cultural Fest & Sports for PwDs on 23<sup>rd</sup> March 2022 at Hotel Tamil Nadu, Madurai. The Exhibition was inaugurated by Dr S. Aneesh Sehkar, IAS, District Collector, Madurai in the august presence of Shri. S. Govindaraj, Executive Council Member (NIEPMD) Shri. K. Samidurai, Senior Advocate, Madras High Court – Madurai Branch, Shri. R. Ravichandran, District Differently Abled Welfare Officer and Shri. R. Swaminathan, Chief Educational Officer, Madurai.

About 50 PwDs , exhibitors, NGO's, Parent Association, Special Schools, Vocational Training Centers, Public Institution from 32 districts of Tamil Nadu participated along with their escorts.

### 25. ADAPTIVE Sports & Games:

The Adaptive Sports & Games was inaugurated by Mrs. R. Ponni, I.P.S. Deputy Inspector General of Police (DIG) – Madurai in the august presence of Shri. S. Chandra Mouli, Additional Superintendent of Police- Madurai. The Dignitaries distributed Prizes and Certificates to the participants who participated in these sports and games events. In these sports & games, 100 PwDs participated from various NGOs / Parent Association / Special Schools / Vocational Training Centers /Public institutions working in the field of Disabilities, Tamil Nadu.



## 26. Cultural Fest

Cultural Fest was organized in collaboration with The Tamil Nadu Council for Special School, Madurai the program was inaugurated by Dr. C. Jothi Sofia, Principal, C.S.I Jayaraj Annapakiyam College of Nursing, Madurai and Mr. K. Rathinakumar Jagen, EC Member, Tamil Nadu Chamber of Commerce & Industry, Madurai. About 100 PwDs participated from various NGOs, Parent Association, Special Schools, Vocational Training Centers, Public institutions working in the field of Disabilities, Tamil Nadu. Dignitaries facilitated participants who participated in these cultural events.

More than 1000 visitors visited this inclusive exhibition fair, ADIP camp, Cultural and Sports activities from 20 various government institutions, NGOs, Special Schools, Vocational Training Centers, Private Colleges & Schools and other stakeholders across Tamil Nadu.



Fig: 39 Glimpses of Cultural Fest





## CHAPTER - 1

# ABOUT NIEPMD

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) NIEPMD's mission is to generate new knowledge and to promote its effective use to improve the abilities of individuals with disabilities to perform activities of their choice in the community and to expand society's capacity to provide full opportunities and accommodations for its citizens with disabilities.

As a national resource center for empowerment of persons with multiple disabilities under the Department of Empowerment of Persons with Disabilities (Divyangjan) (DEPwD), Ministry of Social Justice and Empowerment, Government of India, NIEPMD strives to achieve this mission by providing research, demonstration, training, technical assistance, and related activities to optimize the full inclusion and integration into society, employment, independent living, family support, and economic social self-sufficiency of individuals with disabilities of all ages.

The institute annually caters to over 2.5 lakh individuals with disabilities & their families across the country through its vast variety of services specifically designed to meet the needs of individuals with multiple disabilities, autism, cerebral palsy, deaf blindness, intellectual disabilities, mental illness, locomotor disability, dwarfism, muscular dystrophy, chronic neurological conditions, specific learning disabilities, multiple sclerosis, speech and language disabilities, leprosy cured persons. No stone is left within our capacity unturned to ensure that the best opportunities and services are made available to persons with disabilities & their families to help them attain their maximal potential.

The rehabilitation professionals at NIEPMD work towards a holistic & life cycle approach for persons with disabilities and attempt to practice it. NIEPMD provides a wide array of support and assistance to persons with disabilities and their families, and also help the PwD's to assimilate knowledge towards empowerment.

NIEPMD is located in a very accessible environment with the East Coast Road on its west. NIEPMD has been nationally awarded for having accessible infrastructure and another national award for having accessible website. A client coming to NIEPMD is welcomed followed by detailed case history / client situation analysis. The client is referred to the needed department where, individualised assessment and Therapeutics / education intervention is provided to the beneficiaries. NIEPMD has upgraded its services to go OFFLINE and ONLINE mode. The life span needs of persons with disabilities along with their family members is addressed at NIEPMD.

NIEPMD also extensively engages in human resource development, parent empowerment programs, mobile services, distribution of aids and appliances, community-based rehabilitation programs, and research activities.



Through its long-term and short-term training programs ranging from certificate course to Diploma, UG, PG, and M.Phil. level; NIEPMD offers training in special education for different disabilities like Multiple Disability, Autism, Deaf blindness, Cerebral Palsy, and also offer training Programmes, services like Physiotherapy; Occupational Therapy; Audiology, Speech, and Language Pathology; Clinical Psychology, etc.

## OBJECTIVES

1. To undertake human resource development in various functional areas covering inter-disciplinary, multi-disciplinary, and trans-disciplinary activities for empowerment of persons with Multiple Disabilities through the state-of-the-art rehabilitation intervention Viz., educational, therapeutic, vocational, employment, leisure and social activities, sports, cultural programs, and full participation as also through developing various approaches including community rehabilitation, project management and capacity building of Non-Government Organizations (NGOs).
2. To promote and conduct research in all areas relating to multiple disabilities and to develop trans-disciplinary models and strategies for social rehabilitation to meet various functional needs of diverse groups of people with multiple disabilities, by this Society hereinafter referred to as “The Institute” or through NGOs.
3. To conduct, sponsor, coordinate or subsidize research into all aspects of the education, rehabilitation, capacity building, independent living of persons with multiple disabilities by the Institute or through NGOs.
4. To undertake and/or sponsor the training of trainers and professionals in the area of early intervention, early childhood education, special education, vocational training & employment, independent living, community rehabilitation and project management, therapists, and such other personnel as may be deemed necessary by the Institute in empowering the persons with multiple disabilities.
5. To manufacture, fabricate, adapt promote or subsidize the manufacture of prototypes and distribution of any or all aids designed to promote any aspects of the education, therapy and rehabilitation of persons with multiple disabilities.

## VISION

The persons with multiple disabilities have equal rights to lead a better quality of life. This may be enabled with committed professionalism, accessible environment, equal opportunities, positive attitudes and appropriate, affordable, acceptable and available technological interventions.

## MISSION

To provide need-based comprehensive rehabilitation through team approach facilitating inclusion, ensuring empowerment of persons with Multiple Disabilities and their families and by substantiating field-based research and development of human resources.



## VALUE STATEMENT

Promoting quality of life for persons with multiple disabilities through equal participation of clients, families, professionals and community agencies.

NIEPMD is delighted to share the news and events of the year 2021-22.

### OUR INITIATIVES:

#### Noon Meal Scheme:

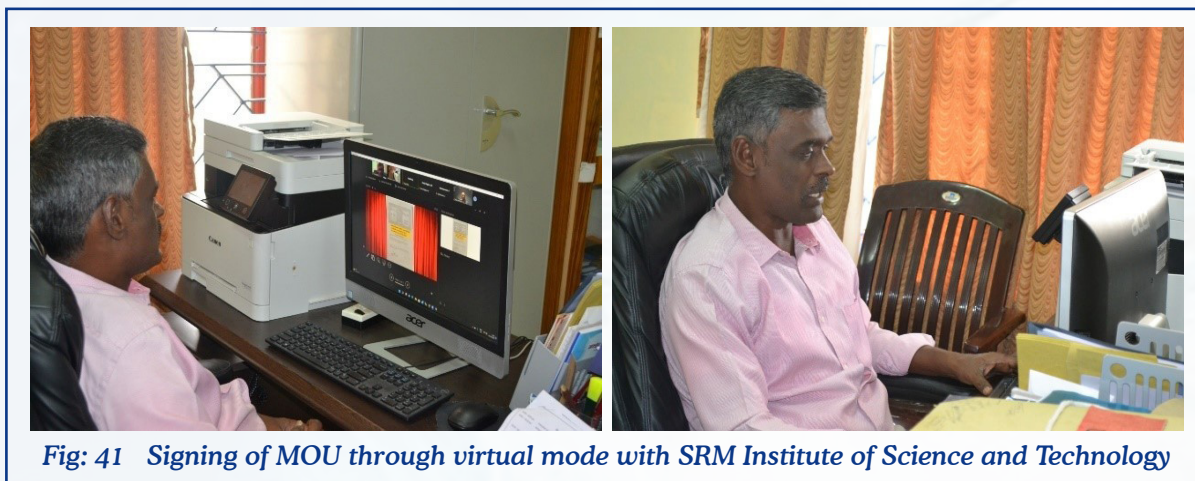
Shri. Nachiketa Rout, Director, NIEPMD met Thiru A.R.Rahul Nadh, I.A.S., District Collector, Chengalpet and Smt.D. Ratna IAS., Director, Directorate of Social Welfare in connection with the initiation of the Noon Meal Program for Model School Children with Disabilities.



*Fig: 40 Shri. Nachiketa Rout, Director, NIEPMD initiating noon meal scheme at NIEPMD*

#### The signing of MoU:

NIEPMD and SRM Institute of Science and Technology, Chennai signed a Memorandum of Understanding towards the exchange of Faculty, Students and Academic Activities through Virtual mode on 3<sup>rd</sup> March 2022.



*Fig: 41 Signing of MOU through virtual mode with SRM Institute of Science and Technology*



### Academic Council Meeting:

4<sup>th</sup> Academic Council Meeting of NIEPMD was held on 28<sup>th</sup> July 2021 under the Chairpersonship of Dr.S.P.Goswami, Professor (SHC), AIISH, Mysore), Shri. Nachiketa Rout, Director, NIEPMD was the Member Secretary. The agenda of the meeting was to review existing HRD courses offered by NIEPMD, the launch of new courses like Diploma in Vocational Rehabilitation & Post Graduate Rehabilitation Psychology, Establishment of skill Training Labs for PwDs etc. The eminent professionals from the fields of Rehabilitation, Special Education, Speech Hearing and Communication, Clinical Psychology, PT, and OT, participated and share their views



Fig: 42 Academic Council Meeting in virtual mode

### Review Meeting:

Shri. Nachiketa Rout, Director, NIEPMD made a powerpoint presentation covering various issues on NIEPMD and CRCs under the Administrative control of NIEPMD during the Review Meeting of National Institutes, chaired by Ms.Anjali Bhawra, Secretary to DEPwD, MSJ&E, GOI on 10<sup>th</sup> June 2021.

### Meeting on Functioning of CRCs

Shri. Nachiketa Rout, Director, NIEPMD participated in the meeting on functioning of CRCs chaired by Smt. Anjali Bawra, Secretary, DEPwD, MSJ&E, GoI on 10<sup>th</sup> April 2021 through virtual mode organized by DEPwD, MSJ&E.

### Workshop/Seminar/Training Program:

#### Sensitization Program:

As per the direction by DEPwD, MSJ&E, Govt. of India OM dated 27<sup>th</sup> April 2021 regarding the organizing of Sensitization Program of CPIOs and AAs of the Department/NIs/National Trust/O/o.CCPD and NHFDC. NIEPMD organized a “Sensitization program on RTI Act 2005 for officers of CPIOs and AAs of NIEPMD and CRCs under the Administrative control of NIEPMD” on 13<sup>th</sup> May 2021 through virtual mode.

Dr S.N.Venkatesan, Regional Joint Director (Retired), Dept. of Animal Husbandry, Govt. of Tamil Nadu and RTI Consultant was the Resource Person of the program.





Fig: 43 Webinar on Sensitization Program

### Online Basic Digital Editing:

In association with the National Film Development Corporation (NFDC), Chennai organized a two weeks Workshop on “Online Basic Digital Lab” from 7<sup>th</sup> -18<sup>th</sup> June 2021. Given the COVID 19 Pandemic situation in the world, all the activities were being conducted through Virtual Mode, viz Online Classes, Tele Rehabilitation therapy, Conference, Seminar, Workshop, Official Meetings etc. It is necessitated to deliver all the services through virtual mode in the form of videos and some other modes. This workshop will be useful to make and edit videos more efficient and effective to prepare for academic and rehabilitation activities. The inauguration of the program was held on 7<sup>th</sup> June 2021. Shri.D.Ramakrishnan, General Manager, NHDC, Chennai was the Chief Guest on the occasion. Shri. Nachiketa Rout, Director, NIEPMD delivered the Key Note address. The Resource person of the program was S.Jainulatheen, Deputy Manager, NFDC and J.S.Anubhav Krishna, Professional Editor. Shri.S.Sankara Narayanan, Deputy Registrar (Admin), NIEPMD delivered the Vote of Thanks. About 40 participants attended the program.

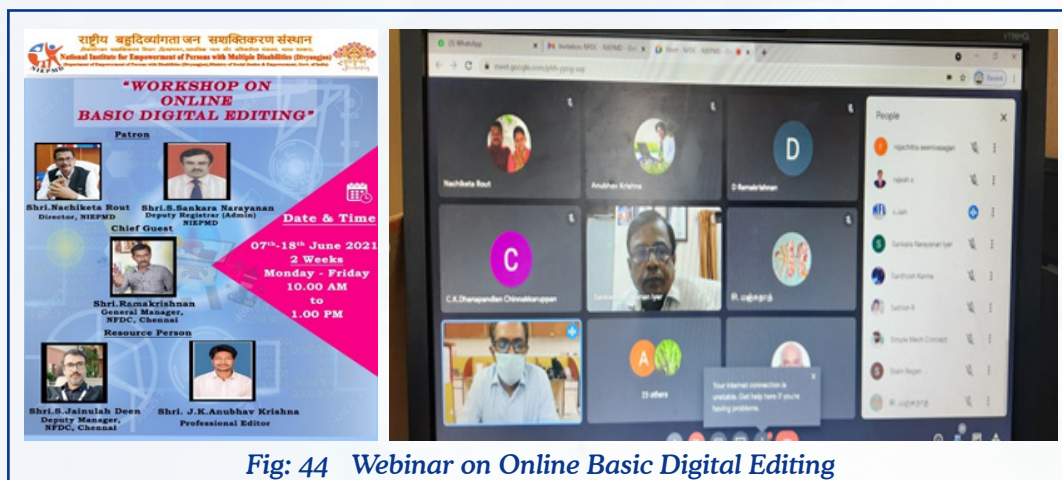


Fig: 44 Webinar on Online Basic Digital Editing

### Training Program:

NIEPMD organised a training programme on Disability Rehabilitation & Management for Tamil Nadu Grassroot Level Workers in association with Saksham, Tamil Nadu from 25<sup>th</sup> - 26<sup>th</sup> March 2022 at NIEPMD, Chennai. Shri. Jai Chandran, Justice (Retd) inaugurated the Program. Shri .S.Govindaraj, EC member, NIEPMD and Shri.Rama Rajasekar Advisor, Mentor,Saksham, Shri.Nachiketa Rout, Director, NIEPMD, Dr.A.Amarnath, Deputy Registrar (Offg) are among those present on the occasion.

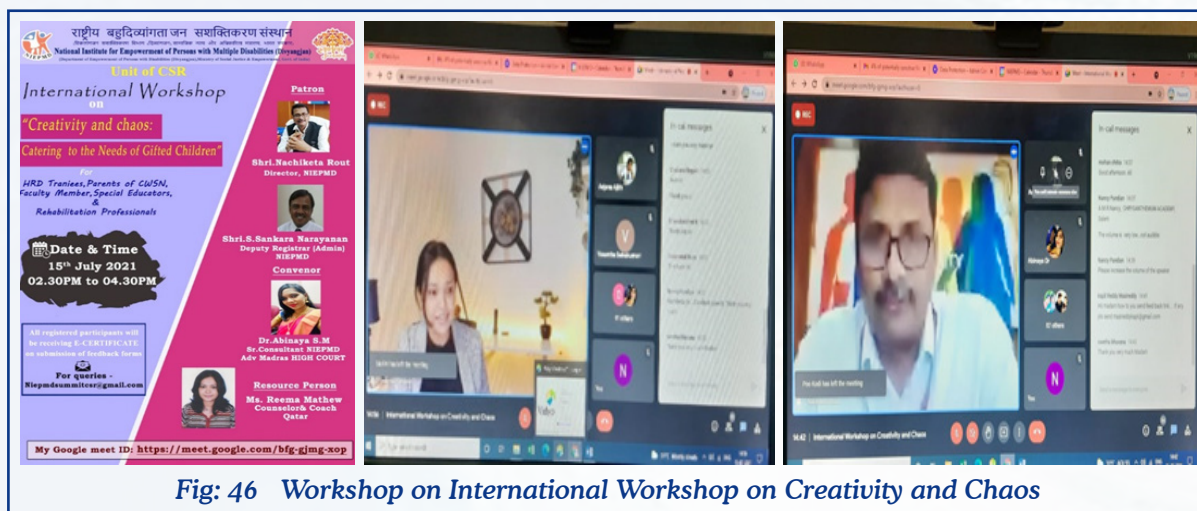




**Fig: 45 Training programme on Disability Rehabilitation & Management for Tamil Nadu Grassroot Level Workers in association with Saksham**

### International Workshop on Creativity and Chaos:

The CSR organized an International Workshop on “Creativity and Chaos: Catering to the needs of Gifted Children” on 15<sup>th</sup> July 2021. Ms.Reema Mathew, Counsellor and Coach from Qatar was the resource person of the program. The challenges faced by parents, special educators and rehabilitation professionals working with children with special needs worldwide and providing creative solutions to tackle the issues were discussed in the workshop. The resource person also shared a few techniques with the participants to help them understand their wards and their needs in a better manner. Members shared their valuable experiences and came up with ideas to manage children with special needs, especially during an unprecedented pandemic situation. The session was interactive, and engaging and proved to be very useful to all the participants. Shri. Nachiketa Rout, Director delivered the Keynote address. Shri. Sankara Narayanan, Deputy Registrar(Admin) NIEPMD, Dr. Abinaya, Advocate – Corporate Affairs, Smt B. Leelavathi principal of Model school took part in this event. About 115 participants attended the program.

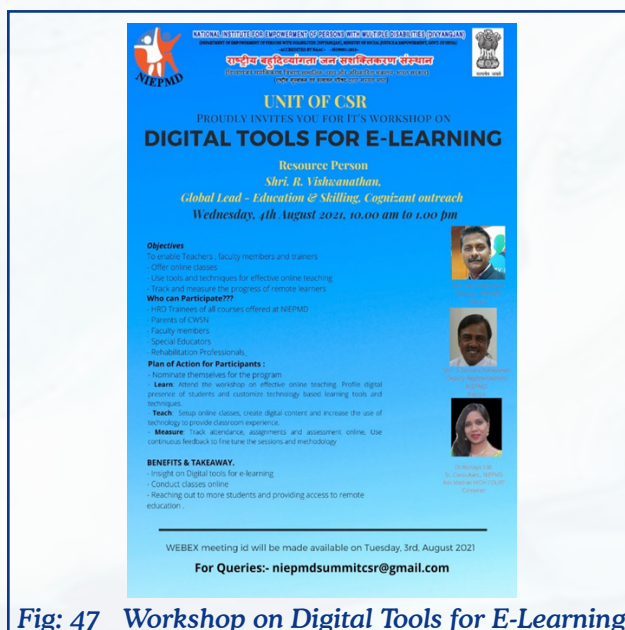


**Fig: 46 Workshop on International Workshop on Creativity and Chaos**

### Digital Tools for E-learning:

CSR organised a Workshop on “Digital Tools for E-Learning” on 4<sup>th</sup> August 2021 for HRD Trainees, Parents of Children with Special Needs, Faculties, Special Educators and Rehabilitation Professionals. Shri.R.Viswanathan, Global Lead – Education and Skilling, Cognizant outreach was the resource person of the program. Shri. Nachiketa Rout, Director delivered the Keynote address. Shri. Sankara Narayanan, Deputy Registrar (Admin) NIEPMD, and Dr. Abinaya, Advocate – Corporate Affairs, took part in this event. About 100 participants attended the program.





**Fig: 47 Workshop on Digital Tools for E-Learning**

**Skill Development Activities:**

The Department of Adult Independent Living (DAIL) of NIEPMD ambitiously introduced an exclusive Skill Training Programme titled ‘Domestic Data Entry Operator’ for the Persons with Disabilities towards Promotion of Vocational Skills focusing on economic independence. The training will prepare Persons with Disabilities to avail of 4% Job Reservations notified in the Gazette. Shri. Hari Ramasamy, Consultant - Private Sector Engagement - LC Project inaugurated the program on 17<sup>th</sup> November 2021. Shri. Nachiketa Rout – Director, in the presidential address stated that these types of courses are the exact need of the hour and so the trend too. Shri. S. Sankara Narayanan - Deputy Registrar (Admin), Dr. A. Amarnath - Deputy Registrar (Offg.), Shri. Shri. Rajesh Ramachandran - Rehabilitation Officer and Shri.S.Shankar Subbaiah, ICT Consultant, NIEPMD were among those present on the occasion. The course was covered under the Scheme for Implementation of Persons with Disabilities Act (SIPDA) and approved by the Skill Council for Persons with Disabilities (SCPwD). About 10 Persons with Disabilities have enrolled on this course.



**Fig: 48 Inauguration of Skill Training Programme**

**International Conference:**

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) NIEPMD, Chennai in collaboration with Madhumay Educational and Research, Foundation, Ayodhya (U.P) organized two days International Conference (MIACoEaR) on “Challenges and Opportunities of Education and Rehabilitation of Persons with various disabilities in post-covid-19” era held on 05 & 06 February 2022. This programme was approved by the Rehabilitation Council of India (RCI).



The Inaugural session started with extending welcome address by Dr. Vijay Shankar Sharma, Associate Professor, Department of Visual Impairment, DSMNR University (India). The outline of the Conference was delivered by Dr. G.N. Tiwari, Associate Professor, Dept. of Education, Amity University, Noida (India).

Prof. Avnish Chandra Mishra, DSMNR University, Lucknow, Padma Shri. Agus Indra Udayana, Founder of Gandhi Ashram Bali (Indonesia) and Dr. J. Sujathamalini, Professor & Head, Dept. of Special Education and Rehabilitation Science, Alagappa University, Karaikudi.(India) were presented inaugural during the session. Shri. S. Sankara Narayanan, Deputy Registrar (Admin.) NIEPMD, Chennai, Prof. Kapil Dev Mishra, Hon'ble VC, Rani Durgawati University, Jabalpur, chief guest of the conference inaugurated the conference and delivered the inaugural address. Shri. Rajesh Ramachandran, Rehabilitation Officer, NIEPMD, Chennai (India) extended the vote of thanks.

Shri. Rajesh Ramachandran, Rehabilitation Officer, NIEPMD & Dr. Neeraj Tiwari, Organizing Secretary of Conference & Founder, MEARF, Ayodhya, U.P (India) coordinated this conference. Subject experts from all over the world were invited to share their views and knowledge. This programme consists of 16 Special Invitees, 12 Speakers, and 8 Resource Persons. Around 300 Rehabilitation Professionals participated in this programme, and 30 research scholars presented their research papers. Dr. P. Kamaraj, Lecturer, NIEPMD, Chennai conveyed a vote of thanks to all in the valedictory function.



**Fig: 49 International Conference (MIACoEaR) on “Challenges and Opportunities of Education and Rehabilitation of Persons with various disabilities in post-covid-19”**





## **National Forum on Self-Advocacy for Persons with Intellectual & Developmental Disabilities (PwIDDs) and their Family Members (SUYOG) 2021**

NIEPMD, Chennai organized National Forum on Self-Advocacy for Persons with Intellectual & Developmental Disabilities (PwIDDs) and their Family Members (SUYOG) 2021 on 10<sup>th</sup> - 12<sup>th</sup> March 2022. This programme was funded under the Awareness Generation Programme (AGP) scheme of the Department of Empowerment of Persons with Disabilities (DEPwD), Ministry of Social Justice & Empowerment (MSJ&E), Govt. of India.

In this self-advocacy forum, Persons with Intellectual & Developmental Disabilities (PwIDDs) and their family members were prepared to enhance their rights as citizens by the Rights of Persons with Disabilities Act 2016 (RPWD) as emphasized in Sustainable Developmental Goal 2030.

The program's inaugural function was held on 10<sup>th</sup> March 2022 at NIEPMD, Chennai. Dr.N.Panchanatham, Vice-Chancellor, Tamil Nadu Teachers Education University, Chennai was the Chief Guest on the occasion and delivered the Inaugural address. Shri.Nachiketa Rout, Director, NIEPMD, Shri. S. Govindaraj, EC Member, NIEPMD, Shri. P. John Rajkumar, GC Member, NIEPID, Dr. Rajiv Janardhanan, Dean Research, SRMIST, Chennai, Shri. P.S.Burde, Vice President, PARIVAAR, Mumbai, Smt. J. Senthil Kumari, DDAWO, Chengalpattu, Dr. A. Amarnath, Direct I/c, NIEPMD, Shri. S. Sankara Narayanan, Deputy Registrar (Admin), and Staff of NIEPMD are among those present on the occasion. About 100 Persons with Disabilities from 11 states, along with their family members participated in the programme.

To make the event more meaningful, various programs and activities were scheduled. On one day, the workshop was scheduled for parents to build self-confidence & Resilience, Positive well-being, and Self-advocacy skills. For PwIDDs, theme-based Creative Arts / Exhibitions and Adaptive Sports / Games/ Yoga for PwIDDs were organized. On day 2 seminar on inclusive living, physical fitness, best practices and oral hygiene was organized for parents. Similarly, a seminar on building life skills, success stories and role models was scheduled for PwIDD. On day 2 afternoon Cultural Fest was showcased for all the participants. On the last day of the programme, all the participants were oriented about various skill training units and service units and cultural spots in Chennai.

As part of awareness creation 10 Stalls from various organizations were also set up on assistive devices, products and services available for Persons with Disabilities. Along with this Siddha & Homeopathy Institutes of the AYUSH Ministry were also set up to provide Immunity boosting awareness kits. Four Mental health stalls were a part of this programme to give guidance and services about Mental Health after the post-COVID Pandemic, Department of Clinical Psychology.

On the second day of the event, Cultural Fest in collaboration with the Song & Drama Division, and the Ministry of Information & Broadcasting was scheduled with the theme "Rangavalli (SPECTRUM) – A Cultural Fest"

In collaboration with GAPEY (General & Adapted Physical Education and Yoga), RMI (Ramakrishna Mission Vivekananda Educational and Research Institute), Coimbatore Adapted Sports, Games, Yoga and Physical Education Programme was imparted for Persons with Intellectual & Developmental Disabilities (PwIDDs) and their family members.





Fig: 50 National Forum on Self-Advocacy for Persons with Intellectual & Developmental Disabilities (PwIDDs) and their Family Members (SUYOG) 2021

### Awareness program on “Sexual Harassment of Women at Workplace”

NIEPMD organized an Awareness program on “POSHitivism” Sexual Harassment at Workplace - Not a stigma Anymore” on the occasion of the 8<sup>th</sup> Anniversary of The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. Smt. PS. Radha Jayasheela, Assistant Professor, School of Law Vistas, was the Resource Person. The main objective of the program is to create awareness about the Sexual Harassment Act, of 2013 among the Women Staff and HRD trainees; the rights of women in the Workplace and protect self from physical and verbal abuse, gestures etc., at their workplace while exercising the rights under the Act 2013.



Fig: 51 Awareness program on “Sexual Harassment of Women at Workplace”



## CHAPTER - 2

# RESEARCH AND DEVELOPMENT (R&D)

### INTRODUCTION

“Research is a systematic investigation designed to develop or contribute to generalizable knowledge”.

The Research and Development department of NIEPMD aims to undertake new ideologies and spotlights scientific innovations in the field of disability. R&D targets to facilitate the development of technologies, both mainstream and specialized, that enable persons with disabilities towards equal opportunities in our society. The main thrust of R&D is on new emerging technologies. Many emerging types of research have significant potential to enable persons with disabilities and promote their inclusion in mainstream society.

### R&D

R&D Unit of NIEPMD comprises of highly-qualified and experienced internal and external members whose areas of expertise include multi-dimensional approaches toward the people with disability. The R&D committee of NIEPMD perpetually coordinates and guides the research projects of academicians. The committee encourages data-based qualitative research carried out for the rehabilitation of persons with multiple disabilities in collaboration with eminent experts from various universities across India and Overseas. We also offer technical, intramural funding and other infrastructural support to facilitate research activities.

The R&D research proposals were developed & proposed to the various Ministry under the Union Government to seek financial support/aid for the successful implementation of the said projects.

### Objectives

- To promote research aptitude in the area of disability.
- To accomplish innovative research in the field of disabilities for the welfare of PwD's.
- To enhance cross-disability research
- To encourage the student community in carrying out Doctrinal and Non - Doctrinal research in the field of disability.
- To facilitate collaborations with Government and Non-Government Organizations for achieving a shared mission and objectives in the field of research.



## Research Committee

The research committee comprises eminent researchers and academicians from distinguished fields of research. The research meeting was held on 16.12.2021 (Hybrid Mode). The committee meeting was chaired by Dr.A. Amarnath, Dy.Registrar (A) (offg.,)

Table: 3 Members of Research Committee:

| S.No. | Name of the Official         | Designation  |
|-------|------------------------------|--|
| 1.    | Shri.Nachiketa Rout          | Director, NIEPMD   |
| 2.    | Dr.J.Vijaya Lakshmi,         | Department of Early Intervention Centre, NIEPMD.   |
| 3.    | Dr.A.Amarnath                | Deputy Registrar (Admin) (offg.) NIEPMD  |
| 4.    | Shri.S.Sankara Narayanan     | Deputy Registrar(Admin), NIEPMD  |
| 5..   | Shri.PKamaraj                | Lecturer, Special Education, NIEPMD  |
| 6.    | Shri.B.S.SanthoshKanna       | Lecturer, Therapeutics, NIEPMD.  |
| 7.    | Dr.K.Balabaskar              | Lecturer, Adult Independent Living, NIEPMD   |
| 8.    | Shri.S.Karthikeyan           | Lecturer, Clinical Psychology, NIEPMD  |
| 9.    | Smt.B.Leelavathi             | Lecturer, Special education(DB)  |
| 10.   | Shri.Dewandra Prasad         | RO, Material development   |
| 11.   | Shri.Rajesh Ramachandran     | RO, Service & programmes   |
| 12.   | Shri.S.Gurumoorthy           | RO, Therapeutics   |
| 13.   | Smt.I.G.Anusuya              | RO, Special Education  |
| 14.   | Dr.R.Karthikeyan             | Assistant Professor,<br>Dept. of Physical Medicine and Rehabilitation,<br>Sree Balaji Medical College & Hospital |
| 15.   | Dr. Badri Thriuvengkatachari | Director, Dental Research,<br>Sree Balaji Dental College & Hospital  |

## ETHICS COMMITTEE:

The ethics committee meeting was held on 22.12.2021. The committee meeting was chaired by Prof. Dr.vP.Jeyachandran, Director (Vijay Human Service), Chairperson of Ethics Committee and Dr.A.Amarnath, Dy.Registrar(A) (offg.,) - Member Secretary. Research proposals were received for ethical clearance from various scholars across India.



Fig: 52 Research Committee meeting & Ethics Committee Meeting



Table: 4 Members of Ethics Committee:

| S.No. | Name of the Official   | Designation  | Status of Membership |
|-------|--|--|----------------------|
| 1.    | Prof.P.Jeyachandran  | Director,<br>Vijay Human Services, Chennai.  | Chairperson          |
| 2.    | Shri.Nachiketa Rout  | Assoc. Prof. Speech and Hearing,<br>NIEPMD.  | Member               |
| 3.    | Shri.S.Sankara Narayanan                                       | Deputy Registrar(Admin), NIEPMD  | Member               |
| 4.    | Shri.P.Kamaraj   | Lecturer, Special Education,<br>NIEPMD.  | Member               |
| 5.    | Shri.B.S.Santhosh Kanna  | Lecturer, Therapeutics, NIEPMD.  | Member               |
| 6.    | Dr.K.Balabaskar  | Lecturer, Adult Independent Living,<br>NIEPMD.   | Member               |
| 7.    | Shri.S.Karthikeyan   | Lecturer, Clinical Psychology,<br>NIEPMD   | Member               |
| 8.    | Dr.J.Vijaya Lakshmi, M.B.B.S,<br>Diploma in a paediatrician.   | Department of Early Intervention<br>Centre, NIEPMD.  | Member               |
| 9.    | Shri.E.V. Johny Representative<br>from PwD                     | Asst. Professor, Contract, NIEPMD  | Member               |
| 10.   | Dr.S.M.Abinaya , Advocate                                      | Senior Consultant, NIEPMD  | Member               |
| 11.   | Dr.R.Karthikeyan, M.B.B.S,<br>MD.,                             | Department of Physical Medicine<br>and Rehabilitation.<br>Sree Balaji Medical College &<br>Hospital, Chennai | Member               |
| 12.   | Shri.M.A.Novemoney<br>Representative from NGO                  | State coordinator, SNAC TN Director,<br>RUCODE, India  | Member               |
| 13.   | Shri.R.Kubendran<br>Layperson                                  | Ex .Government Employee as Makkal<br>Nalapaniyalar, Kanathur.  | Member               |
| 15.   | Shri.D.Ramakrishnan Parent of<br>PwD                           | Dy. General manager, National Film<br>Corporation Ltd., Chennai  | Member               |
| 16.   | Fr.Amala Doss<br>A representative from Religious<br>background | Our lady of Lourdes Church,<br>Muttukadu, Chennai  | Member               |
| 17.   | Dr.B.Amutha  | Senior Consultant (R&D), NIEPMD  | Member               |
| 18.   | Dr.A.Amarnath<br>Research In-charge,                           | Deputy Registrar, (Admin)(offg.)<br>NIEPMD   | Member<br>secretary  |

Table: 5 Books/Manuals Published by NIEPMD

| Name of the Author/ Co-author                      | Title                               | ISBN No.          | Date of Publication        |
|--|-------------------------------------|-------------------|----------------------------|
| Shri.D.Stalin Arul Regan,<br>Special Teacher, (DB) | DeafBlindness and its<br>Management | 978-81-950876-6-2 | 27 <sup>th</sup> June 2021 |
| Shri.P.Kamaraj<br>HoD, Spl.Edu                     | Eminent Educationists<br>in India   | 978-81-950876-1-7 | 5 <sup>th</sup> Sep 2021   |



|                                       |  |                   |                            |
|---------------------------------------|--|-------------------|----------------------------|
| Dr.S.M.Abinaya<br>Advocate            | Progress Without<br>Disclaimer:On The<br>Right Track (RpwD))           | 978-81-950876-8-6 | 3 <sup>rd</sup> Dec, 2021  |
| Smt.B.Leelavathi<br>Lecturer, Spl.Edu | Resilience Headway;<br>Youth with Intellectual<br>Disability: A Manual | 978-81-936459-6-3 | 3 <sup>rd</sup> Dec, .2021 |

Table: 6 Contribution to external Journals

| S. No. | Name of the faculty | Title of the paper  | Name of the Journal                                      | Volume (Issue No.) | Year of publication |
|--------|---------------------|---|--|--------------------|---------------------|
| 1.     | Dr.S.M.Abinaya      | Educational Policies For Persons Living With Disabilities in India                                      | International Journal of Law Management & Humanities     | ISSN 2581-5369     | 2021                |
| 2.     | Dr.S.M.Abinaya      | Adverse Impact of Pollution With Spl (ref) Legal Framework to Safeguard Env of Andaman & Nicobar Island | International Journal of Law Management & Humanities     | ISSN 2581-5369     | 2021                |
| 3.     | Dr.S.M.Abinaya      | Decoding The Surrogacy (Regulation Bill 2019 )  | Black White Legal  | ISSN 2581-8503     | 2021                |
| 4.     | Dr.S.M.Abinaya      | LGBTQ Community - Do Constitutional Rights Apply for them?  | International Journal of Integrated Studies And Research | ISSN 2582 - 743X   | 2021                |
| 5.     | Dr.S.M.Abinaya      | International Diplomacy Post Covid - 19 Era   | International Journal of Integrated Studies And Research | ISSN 2582 - 743X   | 2021                |
| 6.     | Dr.S.M.Abinaya      | Mental Healthcare Act 2017 - SINE QUA NON For Mentally ill people?                                      | Legal Foxes Law Times                                    | ISSN 2582 - 6034   | 2021                |
| 7.     | Dr.S.M.Abinaya      | Inclusive Education for CWSN- Mission to be Achieved Under RPWD Act- 2016                               | Legal Foxes Law Times                                    | ISSN 2582 - 6034   | 2021                |



|     |   |  |  |   |      |
|-----|---|--|--|---|------|
| 8.  | Shri.Rajesh<br>Ramachandran,<br>Smt.Shylaja<br>Mohanarangam<br>Smt.Shanthini<br>Kalpuruiya  | Best practices for<br>service delivery<br>at NIEPMD BIO-<br>Psycho-Social<br>Model – An<br>Analysis                            | Jyotirmay research<br>Journal of<br>Education                          | 2454-<br>6070<br>Volume:<br>12                    | 2021 |
| 9.  | Sagayaraj, K.,<br>Gopal, C. N. R.,<br>Sabari Sridhar, O.T.,<br>Radhakrishnan,<br>R., Sangeetha, S.,<br>Karthikeyan, S.              | Expressed attitude<br>of mental health<br>professionals<br>towards children<br>with an autism<br>spectrum disorder.            | Medico-legal<br>Update   | 0971-<br>720X Vol<br>21, iss 3,<br>pp 8-12        | 2021 |
| 10. | Sagayaraj,<br>K.,Gopal, C. N. R.,<br>Karthikeyan, S.  | Meaning of life<br>and emotional<br>ventilation of<br>mothers having<br>children with<br>autism spectrum<br>disorder           | International<br>Journal of Current<br>Research and<br>Review          | 0975-<br>5241 Vol<br>13, iss<br>13, pp<br>218-221 | 2021 |
| 11. | Kanagaraj, S.,<br>Devishree,<br>S., Swetha, J.,<br>Krishnapriya, B.,<br>Sankar, S., Cherian,<br>J., Gopal, CNR.,<br>Karthikeyan., S | Autism and<br>emotion: A<br>narrative review   | Journal of Health<br>and Allied Sciences<br>NU                         | 2582-<br>4287<br>Online<br>first                  | 2021 |
| 12. | Smt.<br>MinakshiBehera  | Effectiveness of<br>an Indigenous<br>Orthosis for the<br>Management of<br>Congenital Talipes<br>Equino Varus - A<br>Case Study | International<br>Journal of Health<br>Sciences and<br>Research (IJHSR) | 11 (5)  | 2021 |
| 13. | Smt.<br>MinakshiBehera  | An Indigenous<br>Dynamic<br>Multiaxial<br>Adjustable<br>Shoulder Splint for<br>the Management<br>of Shoulder<br>Subluxation    | International<br>Journal of Health<br>Sciences and<br>Research (IJHSR) | 11 (6)  | 2021 |



|     |   |  |   |                    |              |
|-----|---|--|---|--------------------|--------------|
| 14. | Shri. Parthasarathi Swain & Shri. Bapina Kumar Rout | An Indigenous Design for Management of Congenital Scoliosis - A Case Study | International Journal of Health Sciences and Research (IJHSR) | 11 (5)             | 2021         |
| 15. | Shri. Parthasarathi Swain                           | Development of an Adjustable Prosthetic Ankle-Foot Adapter: A Prototype    | International Journal of Health Sciences and Research (IJHSR) | 11 (10)            | 2021         |
| 16. | V Monish, V Jaya, R Johnsi Rani                     | International Diplomacy Post Covid - 19 Era                                | International Journal of Integrated Studies And Research      | ISSN 2582 - 743X   | 2021         |
| 17. | V Monish, N .Sreedevi                               | Mental Healthcare Act 2017 - SINE QUA NON For Mentally ill people?         | Legal Foxes Law Times   | ISSN 2582 - 6034   | 2021         |
| 18. | R Johnsi Rani V Jaya V Monish.                      | Inclusive Education for CWSN- Mission to be Achieved Under RPWD Act- 2016  | Legal Foxes Law Times   | ISSN 2582- 6034    | 2021         |
| 19. | Shri.KumaranRajan                                   | Central Auditory Processing Disorders                                      | MDA Newsletter  | Vol. No.34, Issue4 | January 2022 |

Table: 7 Contribution towards Chapters in Books Published by NIEPMD

| S. No | Name of the Author  | Title of the book  | Title of the Chapter   | ISBN              |
|-------|---|--|--|-------------------|
| 1.    | Dr.Himangshu Das, Director, NIEPVD<br>Smt.B.Leelavathi, Lecturer, Spl Edu.,<br>Shri. K.T. RafiqAhamed, Sr.Lecturer, Spl.EDU<br>Dr. Sabah Haider | Resilience Headway: Youth with Intellectual Disabilities: A Manual | Resilience Headway: Youth with Intellectual Disabilities: A Manual | 978-81-936459-6-3 |

|    |   |                                    |  |                   |
|----|---|------------------------------------|--|-------------------|
| 2. | Shri.D.Stalin Arul Regan<br>Special Teacher (Db)  | Db Manual<br>and its<br>Management | Chapter IV- Available<br>Assistive Technology<br>& Information and<br>Communication<br>Technology for people<br>with deafblindness | 978-81-950876-6-2 |
| 3. | Dr.S.M.Abinaya,<br>Advocate, Madras High<br>Court | Db Manual<br>and its<br>Management | Schemes and Provisions,<br>Legislations  | 978-81-950876-6-2 |

Table: 8 Collaboration with other Institutions

| S. No | Name of the Author &                                    | Title of the book   | Title of the Chapter  | ISBN                      | Name of Publishers  |
|-------|---|---|---|---------------------------|---|
| 1.    | Mr.Rajesh<br>Ramachandran,<br>Rehabilitation<br>officer | National Education<br>Policy. 2020:<br>Opportunities,<br>Challenges and<br>Implications | Chapter 6 ICT<br>Importance In NEP-<br>2020   | 978-81-<br>952651-<br>0-7 | Madhumay:<br>Educational<br>And Research<br>Foundation,<br>Ayodhya<br>(INDIA) |
| 2.    | V.Monish<br>Lecturer, SHC                               | New Visions in Science<br>and Technology  | Determination<br>of cognitive<br>communicative<br>deficits in adults<br>with stroke | 978-93-<br>91595-<br>80-7 | BP<br>International   |

### Workshop on Significance of research in NAAC:

The said workshop was conducted on 26.10.2021. Dr.Sujatha Malini, Dean & Head, Department of Special Education & Rehabilitation Science, Alagappa University, Karaikudi, shared her knowledge with the academicians, teaching fraternity and HRD students as a resource person for the workshop. The workshop highlighted the importance of NAAC and the objective of the said workshop is to equip the knowledge of participants with the use of different tools and techniques used in the data analysis in the modern day-to-day management and add the value of research to the current knowledge domain. The target audience included teaching and non - teaching faculty members and students of the institution.



Fig: 53 Significance of research workshop in NAAC



## Workshop on Intellectual Property Rights (IPR)

The workshop focussed on Scheme for Pedagogy and Research in IPRs for Holistic Education and Academia (SPRIHA). SPRIHA seeks to create public awareness about the economic, social and cultural benefits of IPRs amongst all sections of the society and to strengthen Intellectual Property (IP) Chairs in educational institutes of higher learning to provide quality teaching and qualitative research. The workshop was conducted on 24.11.2021. Shri.A.Raja, Asst. Controller of Patent and Design, Intellectual Property Rights Office, Guindy, Chennai, was the resource person for the workshop.



Fig: 54 Workshop on Intellectual Property Rights

### Faculty Enrichment Programme:

The faculty enrichment program on “Augmentation of Academic and Community Extension” was held on 06.05.2021. The Resource Person for the said programme was Dr.A.Chidambaram, Asst. Prof, Pondicherry University. The programme focused more on strategies for the enrollment of students in academic activities. More emphasis was laid on infrastructure facilities, capacity building programmes for teachers in order to promote quality education for students.

### Academic Council:

The Academic Council is primarily concerned with all the academic affairs of the Institute, encompassing academic staff, academic planning, instructional issues and co-curricular activities. It is the responsibility of the academic council to endeavour and ensure that the best practices are implemented and standards are maintained. The academic council aims to provide a healthy and creative atmosphere for the academic welfare of the students and researchers.

The purpose of the academic council is to advance the enterprise of academics by promoting the highest standards of excellence in short and long-term HRD programs.

Table: 9 Academic Council Member

| Name                  | Designation                              | Category    |
|-----------------------|--|-------------|
| Dr.S.P.Goswami        | Prof AIISH, Mysuru                       | Chairperson |
| Dr.Jeyanthi Narayanan | Former Deputy Director, NIEPID           | Member      |
| Dr.Raja Guru          | Former Dean, RKMVU, Coimbatore           | Member      |
| Dr.Ram Gopal          | Prof , CARE, Chennai                     | Member      |
| Dr.Thomas Kishore     | Additional Professor, NIMHANS, Bengaluru | Member      |

|                         |   |                     |
|-------------------------|---|---------------------|
| Dr.Savitha              | Professor, SRMIST, Chennai  | Member              |
| Dr.Shanmuga Velayutham, | Rtd., Professor, Loyala college,<br>Chennai                                     | Member              |
| Dr.SakthiPrabha,        | HoD, Social Work<br>Hindustan College of Arts & Science                         | Member              |
| Shri Ram Kishore Sharma | NCSDCA (Assam, Meghalaya & Nagland),<br>Govt of India                           | Member              |
| Prof. AmitavMisra       | Prof. In Special Education, IGNOU, New<br>Delhi                                 | Member              |
| Dr.Vijaya Lakshmi       | Consultant Physician<br>Chennai   | Member              |
| Dr.Anbu Durai           | Consultant Psychiatrist<br>Chennai  | Member              |
| Shri. Dhiren Joshi,     | Country Director, ALTSO, USA  | Member              |
| Smt.Ritu Ghosh,         | Director, Academics Mobility India,<br>Bangaluru                                | Member              |
| Dr.Supriya K Vinod      | Prof. & Principal,<br>College of Physiotherapy,<br>MTPG&R, (Govt of Puducherry) | Member              |
| Dr.A.Viswanatha Reddy,  | Assoc. Professor<br>SVIMS, Tripathi   | Member              |
| Dr.ShovanSaha,          | Assoc.Professor<br>MAHE, Manipur  | Member              |
| Shri.S.Murali Krishnan, | Professor & Principal<br>MAHER, Chennai   | Member              |
| Shri.Nacheiketa Rout    | Director, NIEPMD  | Member<br>Secretary |

The Academic Council Meeting was held on 28<sup>th</sup> July 2021.

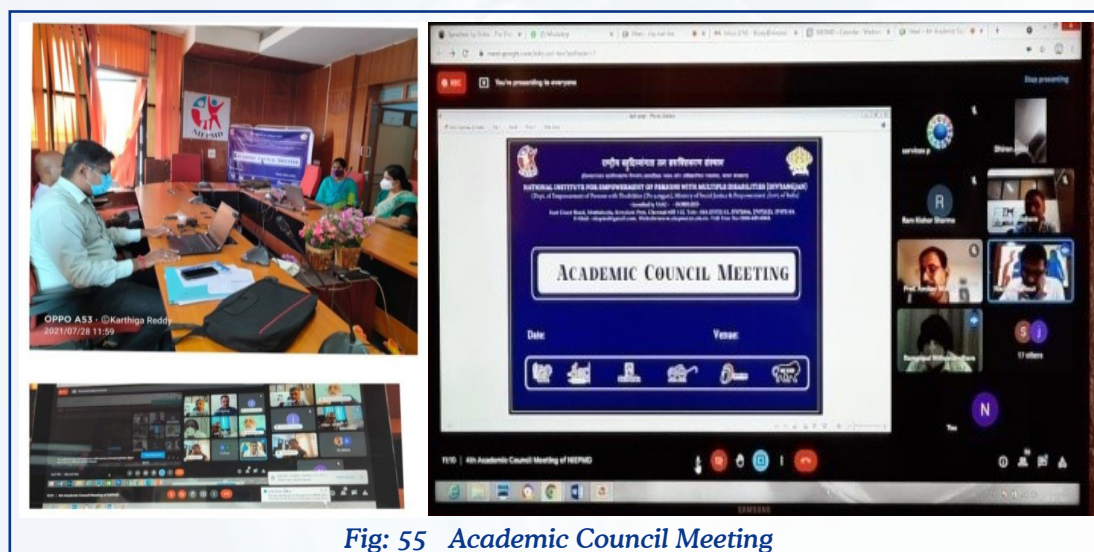


Fig: 55 Academic Council Meeting



The Academic council exercise the following functions.

- Guiding in framing and revising the curriculum of academic programs.
- Promoting research activities within the institute.

Planning and executing the overall academic growth of the Institute.

### **SUMMARY:**

Research and Development (R&D) is a process intended to create new or improved technology that can provide a competitive advantage to all the stakeholders. During the academic year 2021-22, 4 books were published under the research & development of NIEPMD.

## CHAPTER - 3

# DEPARTMENT OF MEDICAL SCIENCE

### INTRODUCTION:

The Department of Medical Science endeavours to fulfil the commitment of providing accessible, affordable and accountable quality health services for Persons with Disabilities. The prime focus of the Department is to provide comprehensive medical management rendered by means of assessment, diagnosis, treatment of minor health conditions, prevention of further complications due to disabilities and appropriate referrals. The Medical Science department plays a crucial role in the early detection and intervention of various associated health conditions among persons with disabilities. Services offered via speciality clinics addresses and takes care of the associated conditions. Distribution of anti-psychotic & antiepileptic drugs at low cost supports the clients to continue their chronic medical management. Besides, the Department takes care of the First aid and Emergency health care needs of Persons with Disabilities, HRD students and staff of NIEPMD. Medicine, Nursing and Pharmacy units function under this Department. The Department co-ordinate and conduct Certificate Course in Care Giving to train and develop caregivers for persons with various disabilities.

### OBJECTIVES:

1. To provide comprehensive medical rehabilitation programs to the life cycle health care of persons with multiple disabilities.
2. To diagnose the conditions causing multiple disabilities and plan medical interventions.
3. To conduct speciality clinics – Psychiatry, Neurology, ENT and Dental to meet the diversifying health care needs and manage the associated conditions of persons with Multiple Disabilities.
4. To promote continuity of chronic care management through regular follow-up services.
5. To support care continuation through distributing antipsychotics & antiepileptic drugs at a subsidised cost.
6. To organize and conduct telemedicine services for follow- up & chronic care management for clients from remote and distant places.
7. Refer the clients to the higher centres for accessible and affordable medical interventions.
8. To meet the first aid & emergency medical needs of clients, staff and students.
9. To conduct and coordinate HRD programs.
10. To conduct and enhance the academic and research activities of the institute.
11. To conduct awareness and orientation programs and short-term training programs.
12. To participate in the outreach programs and camps.



13. To promote CSR programs pertaining to the health & welfare of persons with multiple disabilities and families.
14. To collaborate with NGOs, State government and other medical colleges for treatment, academic and research purposes.

### **ACTIVITIES**

- Assessment, diagnosis, treatment of medical conditions and prevention of further complications.
- Conducting speciality clinics- Psychiatry, Dental and Nutrition
- Continuing health care through online and offline follow-up services
- Distribution of antipsychotics and anticonvulsants.
- Sending antipsychotics and anticonvulsants to the clients who are in remote areas through the post.
- Referrals to hospitals for emergencies, surgeries, and in case of co-morbidities like heart kidney and Central Nervous System diseases.
- Conduct and coordinate HRD programs- Certificate Course in Caregiving (RCI & National Trust programs)
- Conducting awareness and orientation programs.
- Participating and conducting Research and developmental activities.
- Organize and conduct CSR programs pertaining to the health and welfare of Persons with Multiple Disabilities and families.
- Collaborating with NGOs, State government and other medical colleges for treatment, academic and research purposes.
- Co-ordinating and conducting various HRD programs.

### **SERVICE OFFERED**

The following services are provided by the department of Medical Science:

1. Medical consultation (all working days 10.00 am – 2.00 pm)
2. Psychiatry consultation (every Tuesday afternoon)
3. Dental clinic services (all working days 9 am- 1 pm)
4. Nutrition clinic (every Thursday 10 am – 2 pm)
5. Distribution of Antipsychotics & Antiepileptic drugs.
6. Psychiatry follow – up services.
7. Health Assessment Camps
8. Conducting awareness programs.

## BENEFICIARIES FOR LAST THREE YEARS 2019-2022

During the year 2021-22, 2000 New Cases & 3682 Follow-up Cases availed services from the Medical Science department

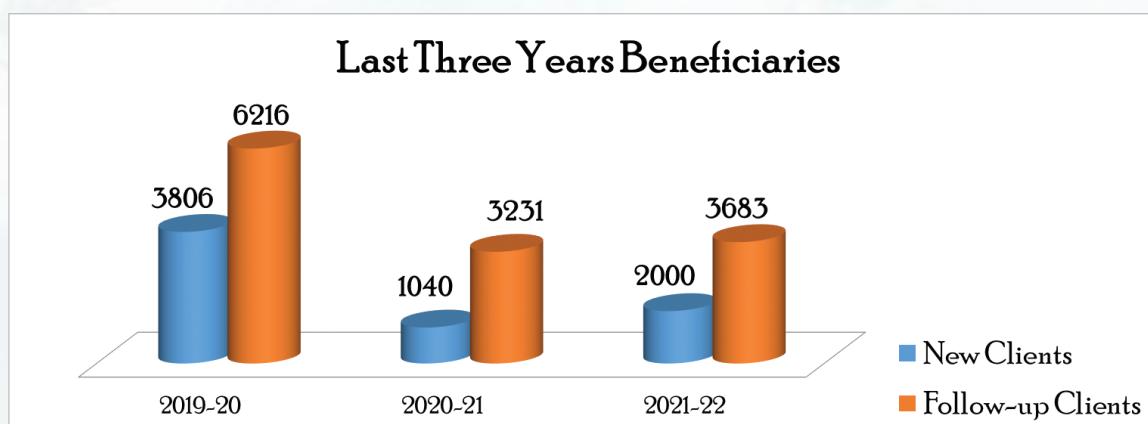


Fig: 56 Beneficiaries details for the last three years

Table: 10 SERVICE BENEFICIARIES DURING APRIL 2021 – MARCH 2022

|                                  | New            |            |                       |            | Total       | Follow-up      |            |                       |             | Total       |
|----------------------------------|----------------|------------|-----------------------|------------|-------------|----------------|------------|-----------------------|-------------|-------------|
|                                  | Uni Disability |            | Multiple Disabilities |            |             | Uni Disability |            | Multiple Disabilities |             |             |
|                                  | Male           | Female     | Male                  | Female     |             | Male           | Female     | Male                  | Female      |             |
| <b>Medical Consultation</b>      | 263            | 176        | 1169                  | 396        | 2004        | -              | -          | 1127                  | 674         | 801         |
| <b>Psychiatry Consultation</b>   | 64             | 35         | 49                    | 19         | 167         | 352            | 148        | 231                   | 69          | 800         |
| <b>Dental consultation</b>       | 229            | 201        | -                     | -          | 430         | -              | -          | -                     | -           | -           |
| <b>First Aid &amp; Emergency</b> | 173            | 298        | -                     | -          | 471         | -              | -          | -                     | -           | -           |
| <b>Drug distribution</b>         | 34             | 23         | 61                    | 20         | 138         | 650            | 323        | 1144                  | 353         | 2470        |
| <b>Nutrition Consultation</b>    | 2              | 5          | 2                     | 3          | 12          | 2              | 0          | 3                     | 1           | 6           |
| <b>Total</b>                     | <b>765</b>     | <b>738</b> | <b>1281</b>           | <b>438</b> | <b>3222</b> | <b>1004</b>    | <b>471</b> | <b>2505</b>           | <b>1097</b> | <b>5077</b> |

During the year 2021-22, 3222 New Cases & 5077 Follow-up Cases availed services from the Specialty Clinics services.



## BEST PRACTICES OF THE DEPARTMENT

### Specialty Clinics

Persons with Multiple Disabilities are often at risk of developing secondary conditions. Some health conditions associated with disability result in poor physical and mental health and require extensive health care need. To improve access to health services, the Department organizes and regularly conducts Psychiatry, Nutrition and Dental Clinics.



Fig: 57 Psychiatry Clinic, Medical Follow – up services, Nutrition Clinic, Dental Clinic on progress

### Telemedicine Services

As an optimal solution to provide timely and faster access to health care, the department had conducted Video Consultations for clients.

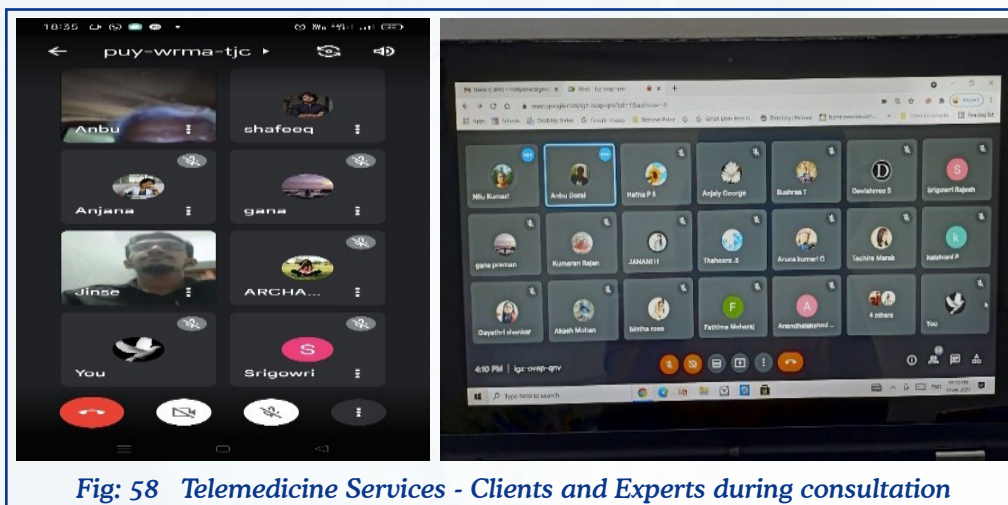


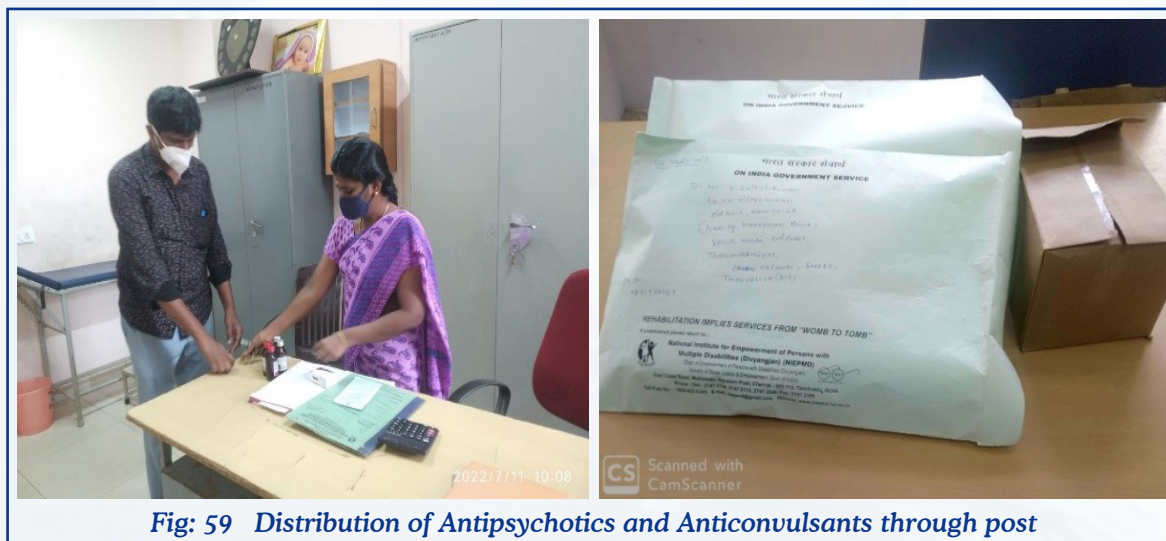
Fig: 58 Telemedicine Services - Clients and Experts during consultation



These services were great help for Persons with Multiple Disabilities from Chennai and its outskirts, rural areas of Tamil Nadu, other states and abroad. Telemedicine services had helped many beneficiaries to access Medical and Psychiatry consultation and treatment and to save cost and effort during the pandemic lockdown.

### **Distribution of Antipsychotics and Anticonvulsants**

Antipsychotic and Antiepileptic drugs are being distributed at subsidy rate to the clients after follow – up. This had lessened the financial burden of many families and supported to continue the long term care. Medicines were posted through India Post at Kovalam to the beneficiaries during the pandemic lock down.



*Fig: 59 Distribution of Antipsychotics and Anticonvulsants through post*

### **Identification of Rare cases and Referral services**

Clients those who were in need of specialized care and support were identified and referred for secondary medical management. Good networking with State Government Hospitals and other Specialty Hospitals had given hand to manage these difficult situations. Clients presented with rare cases like Congenital Varicella, Mucopolysaccharidosis, Jouberts Syndrome, Amyotrophic Lateral Sclerosis, Marcus Gun Syndrome, Weaver Syndrome, KlippelFeil Syndrome, Friederichs Ataxia Alternative Hemiplegia had referred to higher centers for further management. Appropriate and timely referrals had brought out good clinical outcomes in medical and psychiatric emergencies.

### **COVID -19 Activities:**

Department had taken initiatives to promote various COVID care services during the second pandemic outbreak. Vaccination for the staffs and students had arranged with Kelambakkam PHC to contain the spread of the pandemic. Treatment and isolation rooms were identified and kept ready to meet the emergency situations. Medical evaluation and follow –up of HRD trainees and staffs who were under home quarantine had performed by the department. Preparing and submitting suggestions to upgrade COVID vaccination procedures for Persons with disabilities, coordinating and conducting COVID Screening Test for various entrance examinations at NIEPMD are other COVID related activities.

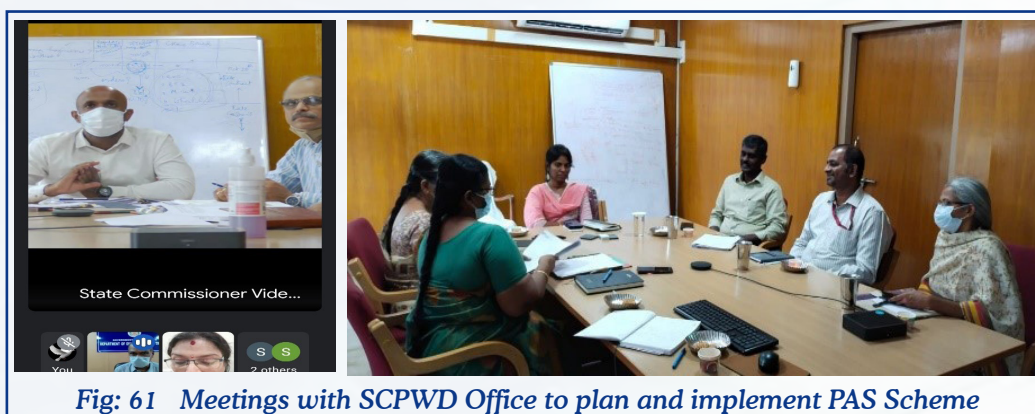




**Fig: 60 Assessments and vaccination at Kelambakkam PHC on 03.05.2021**

### **Augmenting Short-term HRD programs.**

The demand for professional caregivers for Persons with Disabilities is on rise nowadays and the need to mobilize such manpower had become essential. With this aim, the Department functions in collaboration with State Government and NGOs, as a mentor to train the trainees. Action plans had outlined and shared with State Disability Commissioners' Office to augment these training programs to the other districts of Tamil Nadu.



**Fig: 61 Meetings with SCPWD Office to plan and implement PAS Scheme**

### **Project done by Interns**

Dr. Vijayalakshmy J, Guiding Venkateshwara Homeopathy Research and Hospital Interns on the Title A to Z Causes of Multiple Disabilities

### **HRD PROGRAMS**

#### **Programs Offered:**

With the aim of developing professional caregivers for Persons with Disabilities, the department conducts two short-term training programs and one long term training program. Based on the guidelines of National Trust curriculum CCCG- Primary (NT-Basic-A) and CCCG – Advanced (NT Advanced – B) are offered as short-term training programs. RCI approved ten months Certificate course is also offered to train Care givers for Persons with Intellectual Disabilities, ASD, Cerebral palsy, Multiple disabilities, Locomotor disabilities and Deaf blindness. Current year six trainees are admitted to the Certificate Course in Care Giving (RCI)

The department provide faculty support to other HRD programs too. Totally 1296 hours of theory and 980 hours of practical classes had competed during this year.



## CCCG Students involved in various practical activities



Fig: 62 CCCG Students involved in various practical activities

### No. of Interns Posted in the Department:

Table: 11 Interns from various colleges and disciplines were posted in the department.

| Name of the college / Institution                               | No. of Students | Month of Posting | Duration of Posting |
|---|-----------------|------------------|---------------------|
| Venkateswara Homoeopathic Medical College and Hospital, Chennai | 10              | September - 2021 | 1week               |
| Venkateswara Homoeopathic Medical College and Hospital, Chennai | 10              | January - 2022   | 1month              |
| Venkateswara Homoeopathic Medical College and Hospital, Chennai | 10              | February - 2022  | 1month              |
| Sairam College of Homeopathy                                    | 10              | March - 2022     | 15 days             |



|   |    |              |        |
|---|----|--------------|--------|
| Venkateswara Homoeopathic Medical College and Hospital, Chennai | 10 | March - 2022 | 1month |
| Venkateswara Homoeopathic Medical College and Hospital, Chennai | 10 | April - 2022 | 1month |



**Fig: 63 Interns from various disciplines attending orientation classes at the Department**

114 interns from various disciplines related to the field of disability rehabilitation were posted in this department.



**Fig: 64 Interns Posted in the Medical Science**

### Convergence and Collaboration

The 2<sup>nd</sup> batch of students from VidyaSagar had attended theory class in Certificate Course in Care Giving in the month of March, 2022.



**Fig: 65 2<sup>nd</sup> batch of students from VidyaSagar had attended theory class in CCCG**



## Celebrations by the Department

### POSHAN MAAH - Various Activities Related to Nutrition Month Celebrations



Fig: 66 Interns Posted in the Medical Science



Fig: 67 Preparation and feeding of simple, low cost nutritious recipes

#### Virtual Orientation:

Virtual Orientation provided to Kasthurba college for Women (B.A Social Works) at Puducherry on 6.8.2021. Around 70 students participated.

#### COVID -19 Activities:

Screening Test for AYJNIHD, M.Sc., Audiology entrance examination 2020-21 on 28.8.2021.

Table:12 Celebrations

| SI. No. | Name of the programme                | Organized by | Dated    |
|---------|--------------------------------------|--------------|----------|
| 1.      | Vaccination for Covid -19            | Rotary Clubs | 27.04.21 |
| 2.      | Role of Care Giver in Rehabilitation | NIEPMD       | 29.04.21 |
| 3.      | International Yoga Day for CwMD      | NIEPMD       | 21.06.21 |



|    |                                     |                      |          |
|----|-------------------------------------|----------------------|----------|
| 4. | Hypertension on pregnant women      | NABH                 | 22.08.21 |
| 5. | Crystal Jubilee Cerebration – 2021  | NIEPMD               | 29.09.21 |
| 6. | Genetic Diagnosis in the Era of NGs | Medgenome            | 27.11.21 |
| 7. | Multiple Sclerosis                  | Skill Rehabilitation | 27.12.21 |

**Table: 13 Faculty Participated in Workshop/Seminar/Conference/Webinar/ Awareness**

| S.No. | Name of the Program  | Organized by  | Date       |
|-------|--|---|------------|
| 1.    | Transition to adulthood support needs of persons with Multiple Disabilities.             | KVM College, Kerala.                                    | 25.04.2021 |
| 2.    | Vaccination for COVID- 19  | Rotary Club, Chennai                                    | 27.04.2021 |
| 3.    | Role of Care Giver in Rehabilitation   | NIEPMD - Medical Science                                | 29.04.2021 |
| 4.    | Holistic Management of Person with Deafblindness   | NIEPMD  | 27.06.2021 |
| 5.    | Communication and Rehabilitation for overall development of Persons with Deaf-Blindness. | AYJ NIHH, Hyderabad                                     | 27.06.2021 |
| 6.    | Hypertension- Management in Women  | Society for Cardio-vascular Angiography & Intervention. | 21.08.2021 |
| 7.    | Nutrition during pregnancy and Adolescents.  | NIEPMD- HRID  | 15.09.21   |
| 8.    | Global Development delay – Medical management  | NIEPMD –EI  | 22.11.21   |
| 9.    | Nursing Aspects in Disability and Orientation to Services at NIEPMD.                     | Sathyabhama College of Nursing                          | 03.12.2022 |
| 10.   | Role of Family members related to professional ethic                                     | NIEPMD  | 31.01.22   |
| 11.   | Parent Awareness programmes  | Sleep Disorders   | 03.02.22   |
| 12.   | Women empowerment  | NIEPMD  | 08.03.2022 |
| 13.   | Epilepsy – Management  | .Global   | 21.03.2022 |
| 14.   | Education to Achieve Best Possible Outcome in Autism.                                    | NIEPMD  | 19.05.2022 |
| 15.   | Language Activities for Children with Autism   | NIEPMD  | 27.05.2022 |
| 16.   | Different types of Seizures  | NIEPMD –EI  | 02.06.2021 |
| 17.   | How to keep your child Clean and Healthy   | NIEPMD –EI  | 6.7.2021   |
| 18.   | Health Activities at Home  | NIEPMD –EI  | 05.08.2021 |
| 19.   | Liver Diseases   | NIEPMD –EI  | 05.09.2021 |
| 20.   | Awareness on Disabilities  | NIEPMD.   | 27.10.2022 |
| 21.   | Global Development Delay – Medical Management  | NIEPMD - EI   | 22.11.2021 |
| 22.   | Heart diseases   | NIEPMD - EI   | 27.12.2021 |



|     |  |        |            |
|-----|--|--------|------------|
| 23. | Role of family members related to professional | NIEPMD | 31.1.2022  |
| 24. | Sleep Disorders                                | NIEPMD | 3.2.2022   |
| 25. | Respiratory Problems                           | NIEPMD | 5.4.2022   |
| 26. | Heart Diseases                                 | NIEPMD | 10.3.2022  |
| 27. | Awareness on Anemia in Adolescent Girls        | HKID   | 31.03.2022 |

### **SUMMARY:**

The department of Medical Science is concerned with improving the quality of life of Divyangjans through the diagnosis and treatment of health conditions, reducing impairments, preventing and treating complications. The new initiatives were taken after COVID – 19 pandemic enabled the department to provide satisfactory services for emergency medical conditions faced by the service beneficiaries. Virtual assessments, Tele-psychiatry services, and distribution of prescribed drugs through India Post were helpful to continue the chronic care management effectively.

Awareness creation programs during Nutrition month and Webinars on various health-related topics were highly beneficial for clients, parents, and students of different disciplines. Diverse academic activities conducted right through this year aimed to develop trained professionals in the field of multiple disabilities, in and out of NIEPMD will be a real feather in our cap. Nothing can match timely compassionate care for Divyangjans and we NIEPMD stand here for that.



## CHAPTER - 4

# DEPARTMENT OF MEDICAL SCIENCE - PROSTHETICS & ORTHOTICS

### INTRODUCTION:

Prosthetics & Orthotics Unit is dedicated to catering for the needs of people with neuro-musculo-skeletal dysfunction resulting in impaired mobility, coordination and optimal functional outcomes that restrict their functional capabilities and full participation. This unit by intervening with various kinds of assistive technology devices for PwDs assists them to achieve maximum functional capacity and enhances fruitful participation in day-to-day activities of life.

### OBJECTIVES:

To empower the PwDs through the intervention of Assistive Technological devices aiming to regain their mobility, posture control, building confidence, maximize functional capability and full participation in the society.

### SERVICES OFFERED:



*Fig: 68 Assistive Technological Devices Designed and Developed by Material Development- Aids & Appliances Unit*

#### A. Types of Assistive devices provided by the material development unit:

- I. **Postural Control device** – CP Chair, Corner chair and moulded postural control seat are prescribed for children and adolescents with poor postural control and balance. These devices help in maintaining proper posture while sitting and also prevent secondary physical and physiological complications that may arise due to prolonged poor sitting posture. These devices improve physiological function as well as hand functions while performing ADL activities and academic tasks.



Fig: 69 A baby sitting in a corner chair & Postural Control Devices

**II. Adaptive devices** – Customization and /or modification of pre-fabricated/over-the-counter devices to make them suitable for use. Examples of adaptive devices are universal cuff, adaptive writing devices, adaptive utensils etc., which are designed and developed in this unit.

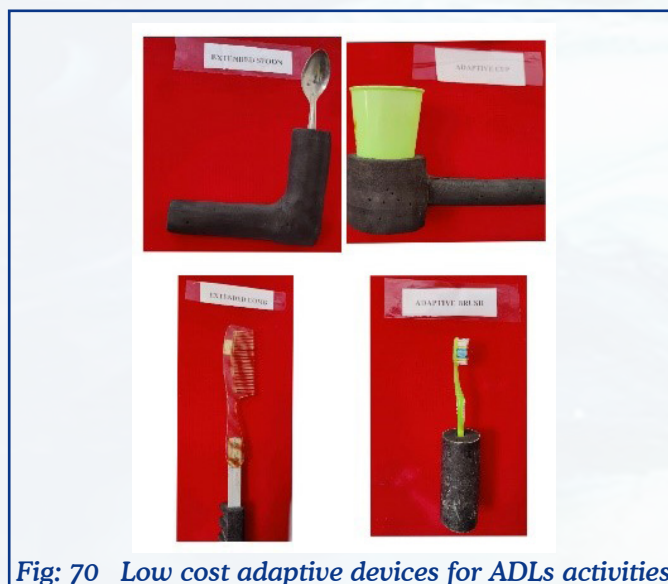


Fig: 70 Low cost adaptive devices for ADLs activities

**III. Mobility Devices** – Various kinds of mobility devices like tri-cycle, wheelchairs crutches, walkers, Rollator, and walking sticks are modified/customized to make them user-friendly.



Fig: 71 A Wheel chair user participating in academic activity & Empowering mobility by intervening with Tricycle



**IV. Orthotic Devices** – It is a biomechanical external device applied to the affected body part. It is used for correction, support, prevention and control of a joint range of motion. Various types of the spinal, upper limb and lower limb orthotic devices are manufactured using different kinds of materials that suit the need of user’s socio-economical needs.



**Fig: 72** A Quadriparesis Client fitted with Bilateral Hip Knee Ankle Foot Orthosis (HKAFO) with Spinal Attachment



**Fig: 73** Training to HRD Students in fitment of Orthosis



**Fig: 74** A hemiplegic client fitted with Left Ankle Foot Orthosis with Hallux Valgus Strap



**Fig: 75** Training to HRD Students in assessment of Orthotic client



V. **Prosthetic devices** - Prosthesis is a replacement for a missing body part. It replicates and optimizes the lost body part and function. According to the user's age, occupation and socio-geographical condition, prosthetic devices are prescribed and fitted.



Fig: 76 A Phocomelia client fitted with Right trans-radial prosthesis. & A Shoulder disarticulation client fitted with Left Cosmetic Shoulder Disarticulation Prosthesis.



Fig: 77 A left trans-femoral amputee fitted with Left Endoskeletal Trans-Femoral Prosthesis with TES & A Bilateral Transtibial amputee fitted with Bilateral Endoskeletal Transtibial Prosthesis.



## Service Delivery Protocol:

The service protocol involves registration, assessment & prescription, measurement, fabrication, trial, fitment and training about the prescribed appliance followed by the follow-up and reviews schedule for optimal outcomes. As and when required the necessary repairing and replacement of appliances also are taken care of by this unit.

1. Registration of Needy beneficiaries for Assistive device technology
2. Details assessment & Prescription of different types of assistive device technology for ADLs, Mobility, Environmental Modification, Classroom seating adaptation, accessibility audits etc.
3. Design, development, fabrication, fitment and training of various kinds of Orthoses, Prostheses, Adaptive Devices, Mobility Devices etc.
4. Customization of Pre- Fabricated Assistive Device Outreach ADIP Camp across the Pan India
5. Repairing and Replacement of Orthotics, Prosthetics, Adaptive and Mobility Devices.
6. Awareness and Orientation program to different stakeholders of society regarding the importance of assistive devices in the socioeconomic rehabilitation of persons with disabilities.



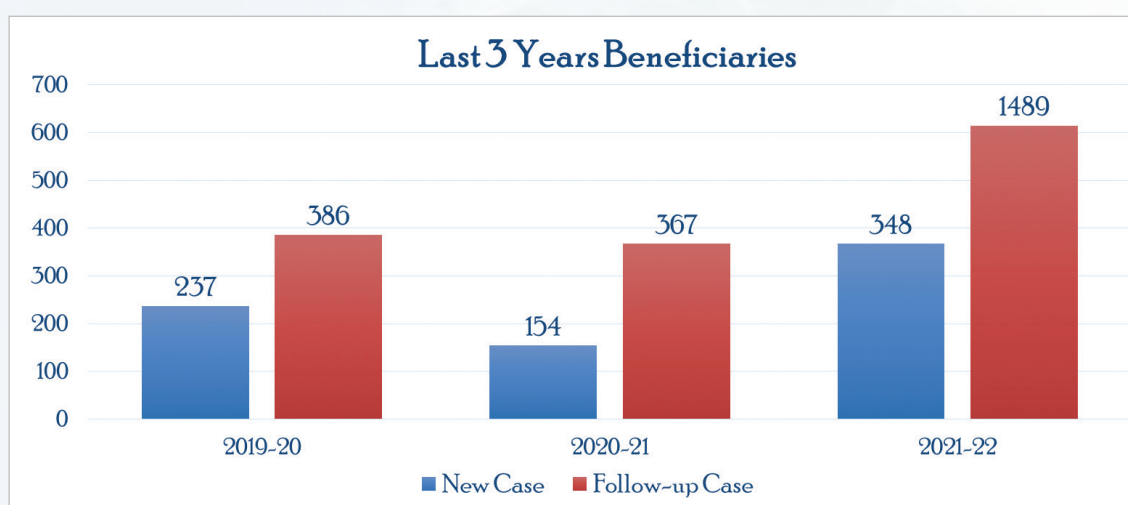
**Fig: 78** Beneficiaries waiting for availing Aids and Appliances & Registration of Beneficiary for availing Aids and Appliances



**Fig: 79** B.P.O HRD Trainees observing Above Knee Mold modification technique (Ischial Containment Socket design) & Preparing Low cost gaiters

## ACTIVITIES:

- Identification and assessment of beneficiaries for selection and prescription of assistive technology devices.
- Design and development of various types of assistive devices.
- Measurement and fabrication of assistive devices.
- Fitment and training about the assistive device to the beneficiary.
- Review, repair and replacement of various types of aids and appliances.
- Guidance and co-counselling beneficiaries about the different types of assistive technology devices.
- Orientation, awareness and training to various stakeholders of society about the importance of assistive devices.
- Implementation of ADIP scheme.
- Out-reach and CBR activities.
- Conducting Short-term training programmes for professionals and non-professional stakeholders.
- Development of Human Resources in the disability sector to fill the gap between the service provider and user.
- Started Bachelor in Prosthetics and Orthotics (B.P.O.) 4 ½ years programme from the academic year 2019-2020.
- Research and development in the field of assistive device technology.
- Delivery of 3D printed Aids & Appliances.



**Fig: 80** Beneficiaries details for the last three years



## BENEFICIARIES FOR THE LAST 3 YEARS :

Table: 14 BENEFICIARIES FOR THE YEARS 2021-22:

During the year 2021-22, 348 New Cases & 1489 Follow-up Cases availed services from the Material Development-Aids & Appliances Unit.

| Disability/<br>Cases | Uni- Disability |        | Multiple Disability |        | Total |
|----------------------|-----------------|--------|---------------------|--------|-------|
|                      | Male            | Female | Male                | Female |       |
| New Case             | 88              | 42     | 143                 | 73     | 346   |
| Follow-up<br>Case    | 983             | 52     | 277                 | 171    | 1483  |

### BEST PRACTICES:

Prescription, selection and fitment of different types of assistive devices to the needy beneficiaries is based upon the socioeconomic and geographical location that help in cosmetic appearance, easy mobility, energy conservation, social acceptance and inclusion, easy care and maintenance of appliances in their neighbourhood.

### HRD:

#### Programs Offered:

Rehabilitation Counseling of India (RCI) - New Delhi recognized and The Tamil Nadu Dr. M.G.R Medical University affiliated long term Human Resource Development Programme “Bachelor in Prosthetics & Orthotics(B.P.O.)” from the academic year 2019-2020.

#### No. of Students Enrolled:

- 1<sup>st</sup> Batch (2019-20): 18 (Eighteen) (including 2 lateral entries)
- 2<sup>nd</sup> Batch (2020-21): 9 (Nine)
- 3<sup>rd</sup> Batch (2021-22): 17 (Seventeen)

#### No. of Interns Posted in the Unit:

84 Interns from the various Universities and Colleges in Tamil Nadu are placed in the unit and acquired knowledge about the different types of aids and assistive devices used for persons with disabilities affected by neuro-musculoskeletal dysfunctions.



**Fig: 81 Interns Posted in the Department**

**Participation in Extra-Curricular Activities:**

- Involved in various extracurricular activities from time to time organized by NIEPMD.
- Participated in 73<sup>rd</sup> Republic Day celebration at NIEPMD Campus.
- Students and staff worked as volunteers for the SUYOG Programme conducted at NIEPMD, Chennai from 10<sup>th</sup> to 12<sup>th</sup> March 2022.



**Fig: 82 Republic Day celebration**

- ICRC, New Delhi and Human Study, Germany sponsored Faculty training program on IC-Socket for TF Prosthesis, held from 01.10.2021 to 11.10.2021 and 17.10.2021 to 25.10.2021 (Online lecture classes and Hands-on practical classes).
- BPO HRD students, as well as Faculties, participated in events of Vigilance Awareness week and intents of Hindi diwas celebration.
- 04 rounds of meetings with PNB Housing and item for procuring 3D printers in the unit through CSR initiatives.





**Fig: 83** BPO HRD students as well as Faculties worked as volunteers for the SUYOG Programme conducted at NIEPMD & BPO HRD student participated in cultural event of SUYOG Programme

## TRANSFORMING LIVES

*In a society of greater diversity, an ever-changing environment – that’s been progressing, we THE REHAB PROFESSIONALS are running faster both physically and mentally for the betterment of the PWDs. People always say that,*

**“ACTIONS SPEAK LOUDER THAN WORDS”**

*So, here’s one of our actions that have begun to speak. One of our clients Ma. S. Lashwin, currently 8 years old presented to us as follows – Difficulty in standing and sitting, poor trunk balance and motor impairment both in the Upper and Lower limbs.*

### **History stated below**

*Ma. Lashwin studying in a special school, MCDS - Chemmenchery comes from a lower-middle-class family whose father works as a supervisor and mother as a housewife. Her pregnancy phase was a bit stressful but the child was delivered normally with an appropriate birth cry. Also, to be undertaken that the child has been immunized as per the schedule and had achieved the developmental milestones befittingly up to 8 months.*

*When he was just starting to stand and walk by supporting nearby objects, he had a fever with an infection that led to his decline in achieving developmental milestones.*

### **Examination:**

*Vitals were all stable. Investigation of MRI SPINE revealed that his spinal cord was demyelinated from C2 -5 and was the cause of his illness.*

*Diagnosis – Cervical demyelination led to Quadriparesis*

**QUADRIPARESIS** is a condition characterized by weakness and partial loss of function in all four limbs. Just to know its symptoms that may cause spastic or flaccid muscle tones, lack of muscle control, depressed reflexes and balance problems.

*Though some affected people can independently perform their ADL, many couldn’t and make them physically dependent.*

**Treatment plan:**

- Clinical psychology
- Physiotherapy
- Occupational therapy
- Prosthetic and Orthotic Services.

When he came to our O&P services, the child was initially advised for therapeutic exercises when he was 3 years. After a year of Physical examination, he had

1. Muscle power in the upper limb – 4/5
2. Muscle power in lower limb – 2-3/5
3. Hips flexed and internally rotated
4. Knee flexion contracture
5. Ankle plantar flexed
6. Ring sitting and inability to stand



As per observations, they were suggested with B/L Hip Knee Ankle Foot Orthosis with the spinal attachment so that it would support him to stand and generate sitting and standing balance making him physically independent.

During the fabrication, it was quite a tougher task for us to align all moulded shells so that they coincide with his anatomic structures and don't cause any undue pressure and discomfort.

The fitment period was arduous enough as he became obese due to the lack of physical activity. But nothing is impossible if we're determined for the good. Also, his mother was taught to don and doff the orthosis and the ways to maintain the orthosis for its efficient use. He has advised fortnight reduction and maximizing the duration of its usage to accomplish stability while sitting and standing.

After two months of the regular orthotic use at his school and home, Ashwin is now able to sit independently at least for 2 hours with just minimal support and stand for a longer period than during the fitment phase. We've observed some enhancement in his performance. Though it's a very minor change seen, many small drops make up an ocean.

**To briefly paraphrase, it is apparent that through the consistent use of the orthosis Lashwin will inevitably squeak through the stumbling blocks of his path.**



## **SUMMARY:**

Material Development (Aids & Appliances) unit occupies a significant position in the rehabilitation process of Persons with Disabilities by providing Assistive Technology & Devices according to the impairment/disability and the person's need. They aim is to provide a solution for both gross motor activities (sitting, standing and walking, running) and fine motor activities (grasp, holding, manipulation and release of an object, etc.) in case of skeletal and neuromuscular dysfunction to make them functionally independent and achieving an optimal level of active participation in day to day life skills and activities.

The department facilitates quality education in the field of Prosthetics and Orthotics with Bachelor's in Prosthetics and Orthotics through a team of experienced faculty in the field. Methods of teaching to the students are including Classroom teaching, Clinical meetings, Clinical practical training, case orientation, etc. The students also participate in various Webinars and are encouraged to explore various academic research and project work in the field of P & O. The department also takes care of the students in the multi-aspect development through various extra-curricular activities in & out campus events and competitions. Total no. of 348 new beneficiaries and 1489 follow-up beneficiaries has been served.

## CHAPTER - 5

# DEPARTMENT OF THERAPEUTICS - PHYSIOTHERAPY

### INTRODUCTION

Physiotherapy, a part of the medical field aims to develop maintain and restore maximum movement and functional ability throughout the lifespan and is also concerned with physical, psychological, emotional and social well-being thereby improving the quality of life of people with disabilities. Physiotherapy deals with assessment, diagnosis, designing treatment protocol, treating patients with physical modalities and rehabilitation for movement and functions threatened by ageing, injury, pain, diseases, disorders, and conditions leading to impairment and disability.

### UNIT OBJECTIVES

- To assess, plan and implement a physiotherapy program to improve or restore motor functions, maximize movement ability, and relieve pain syndrome, associated with injuries diseases and other impairments.
- To prepare students to perform evidence-based physiotherapy and to gain knowledge, skills and behaviours to serve the health and welfare of society.

### SERVICES OFFERED BY THE UNIT

The main areas of focus in the Department of therapeutics in NIEPMD for children with multiple disabilities are Neurodevelopment Therapy (NDT), Virtual Reality-Based therapy (VRBT), Pulmonary Rehabilitation, and Electrotherapy & Gait training. Department also consists of an Electrotherapy unit which is more commonly used for pain management and muscle re-education

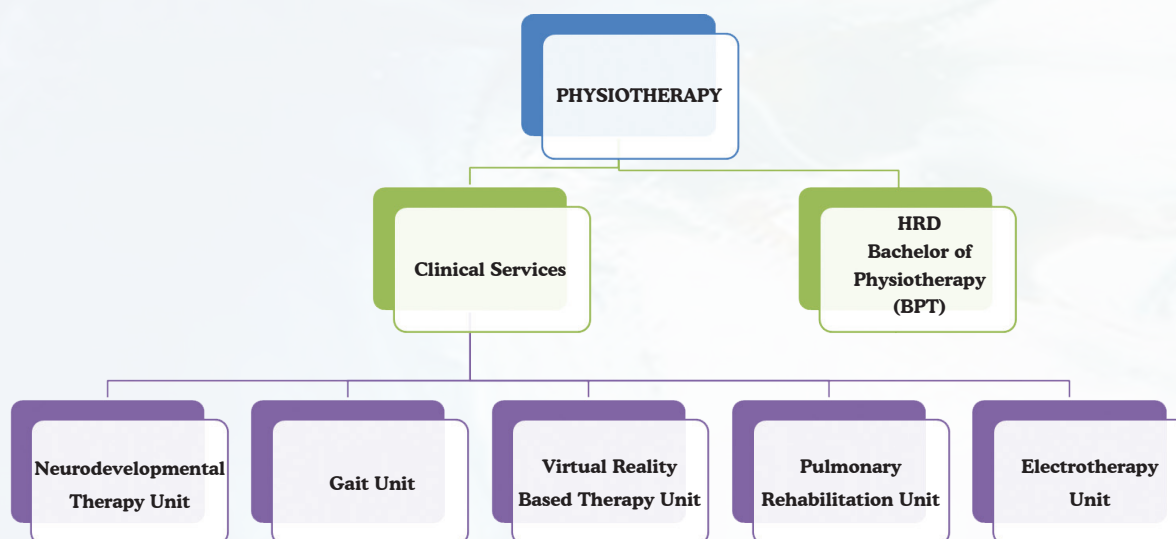


Fig: 84 Services Offered By the Unit



**NDT** is a holistic and interdisciplinary clinical practise model informed by current and evolving research that emphasizes individualized therapeutic handling based on movement analysis for habilitation and rehabilitation of individuals with neurological pathophysiology.

The aim of the treatment for children with disabilities due to brain damage is to prepare and guide them towards their greatest possible independence and to prepare them for a normal adolescence and adult life.

**Gait training or gait rehabilitation** is the act of learning/relearning how to walk, either as a child or more frequently, after sustaining an injury or disability.

Gait training helps to strengthen muscles, improves balance and posture, develops muscle memory, builds endurance, and retrains the legs for repetitive motion.

Body Weight Unweighing system is advanced training equipment, which enables early Facilitation of gait in paediatric and adult populations with multiple disabilities.

**Electrotherapy** are derived from the word Electro – Electric Current / Electrical Energy, Therapy – Treatment of disease, Non-surgical treatment approach. It means various forms of therapeutic applications using electrical energy as a primary source. Electrotherapy are mainly used for pain management, treatment of neuromuscular dysfunction improving range of joint mobility, tissue repair, acute and chronic oedema, peripheral blood flow, iontophoresis, urine and faecal incontinence.

**LASER Therapy** is an advanced electrotherapy treatment, which has a profound effect on tissue healing and acts as a powerful anti-inflammatory agent.

**Virtual Reality-Based therapy (VRBT)** is a new generation tool for advanced rehabilitation, which uses motion sensor (Gestures) technology to capture patient movements, which can be associated with therapeutic games as a treatment regime. VRBT incorporates therapeutic techniques such as positional stretch, tone facilitation and inhibition through games, which makes therapy sessions enjoyable, and patients was benefited through motor relearning and patterning of movement using visual cues so they will stay self-motivated and engaged throughout the rehabilitation regime.

**Pulmonary Rehabilitation:** Pulmonary Rehabilitation is provided for clients with respiratory problems. Breathing lab is the advanced virtual reality-based breathing technique, which improves Lung volumes, and resistance to expiration and mobilises secretion. It also provides general relaxation for anxiety patients, Reducing heart rate, slowing down breathing and suppressing fight and flight response. Advanced diagnostics equipment had been installed to access the pulmonary function (Pulmonary function test).

**UPCOMING SERVICES:**



**Fig: 85** Joint Secretary visited Hydrotherapy Pool

**UNIT ACTIVITIES**



**Fig: 86** Virtual Reality Based Training



**Fig: 87** Laser Therapy

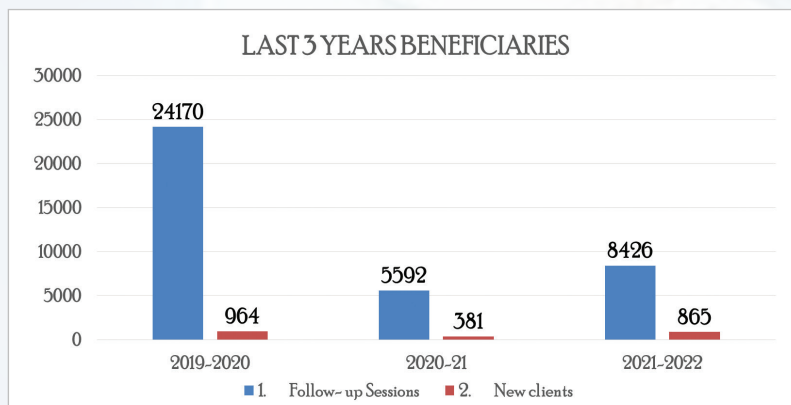


**Fig: 88** Virtual Reality Breathing Exerciser



**Fig: 89** Physiotherapy Assessment

**BENEFICIARIES FOR THE LAST 3 YEARS**



**Fig: 90** Beneficiaries details for the last three years



**Table: 15 BENEFICIARIES FOR THE YEARS 21-22:**

During the year 2021-22, 865 New Cases & 8426 Follow-up Cases availed services from the above unit.

|                          | Uni Disability |        | Multiple Disabilities |        | Total |
|--------------------------|----------------|--------|-----------------------|--------|-------|
|                          | Male           | Female | Male                  | Female |       |
| <b>New Clients</b>       | 254            | 303    | 155                   | 153    | 865   |
| <b>Follow-up Clients</b> | 2693           | 1639   | 2777                  | 1317   | 8426  |

### **BEST PRACTICES**

Master Abdul Shamir, is an 8-year-old boy born with premature and low birth weight by emergency caesarean section. He was kept in NICU for 15 days child was initially diagnosed with Global Developmental Delay and later he was diagnosed with Infantile Hemiplegic Cerebral Palsy. He was referred to the physiotherapy department with complaints of being unable to sit, stand and walk.

A detailed Physiotherapy assessment revealed that the child had poor trunk control, increased muscle tone in both his lower limbs, poor balance in sitting and scissoring of legs while walking. He had achieved head control but was unable to come to sitting from the supine.

He took regular physiotherapy treatment such as facilitating Gross Motor Skills, Balance Training, Gait Training on Body Weighted Supported Treadmill training and Virtual reality Based training to improve his mobility and functional skills.

Presently, he can stand without support, walk with minimal support and climb stairs with support.

### **HRD**

Bachelor of physiotherapy (BPT) course affiliated to The Tamil Nadu Dr. MGR Medical University had been started in this academic year 2016-17 with an annual intake of 28 students.

The primary aim is to create qualified professionals in Physiotherapy to meet the diverse needs of the country with a focus on persons with Multiple Disabilities. Students were encouraged to participate in both co-curricular and extracurricular activities in National and international conferences, Intra college activities during national days of importance such as Swatch Bharat, Vigilance awareness week, Disability day

- Program Offered - BPT
- No. of Students enrolled -146

Table: 16 No. of Students enrolled

| Batch        | State Quota | CET Quota | Total               |
|--------------|-------------|-----------|---------------------|
|              | 25          | -         | 25                  |
| 2017-18      | 7           | 15        | 22                  |
| 2018-19      | 10          | 15        | 25                  |
| 2019-20      | 9           | 15        | 24                  |
| 2020-21      | 8           | 15        | 23                  |
| 2021-22      | 10          | 17        | 27                  |
| <b>Total</b> |             |           | <b>146 students</b> |

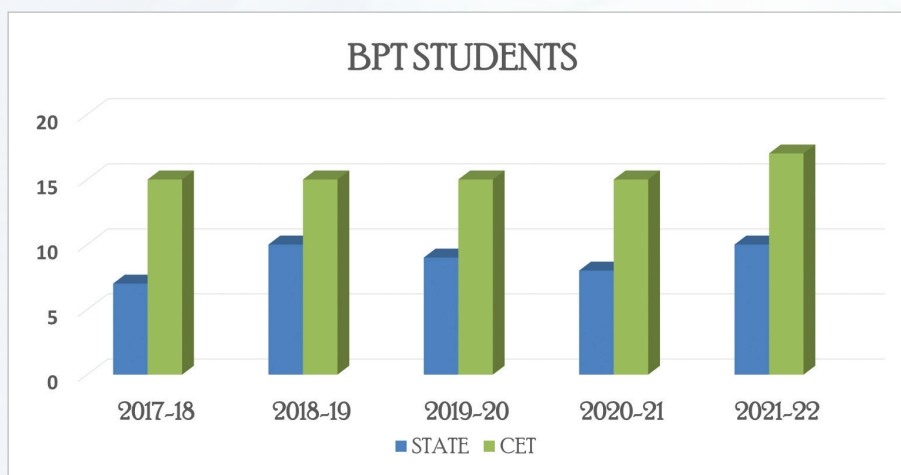


Fig: 91 No. of Students enrolled in State and CET

- No. of Interns posted in the Unit

2017-18 Batch-12 Students

2018-19 Batch- 12 Students

- Convergence and collaboration (Utilization of National and International resources for HRD programs)

As a part of NIEPMD Collaboration with Kauvery Hospital and HAMSA Spine and Rehab, an International Conference was conducted on 17 th November 2021 lectured by our eminent resource person Ms.Arulmozhe on the topic "Gait Training In Spinal Cord Injury: Some Points To Ponder".

Also as a part of the Crystal Jubilee Celebration of NIEPMD, A National Webinar was conducted on 17<sup>th</sup> September 2021, lectured by an eminent resource person Dr. Prof. Lourdhraj, Yenepoya University, on the topic "Balance. Is it art for children with special needs?"





**Fig: 92 National webinar on Crystal Jubilee Celebration of NIEPMD**

- **Exposure Visit –**

Every year clinical visits to various places were arranged for students to improve their knowledge. But this year the pandemic outburst of COVID-19’ left us stranded that we had to cancel all visits.

- **Educational Tour-**

An educational tour is a concept of seeking knowledge in another geographic area that may be new and which would help students acquire regional and holistic ideas in that geographic part. This also was hampered due to COVID-19’

- **Participation in Extra-Curricular Activities**

- International Conference PhysioTroops -2K21’ – Kanyakumari – Christian College of Physiotherapy**

Students of 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> year participated in this conference. Their active participation was in various events like cultural, sports, poster and paper presentations. Their dedication helped them to win prizes in the poster competition

- Vaccination Camp**

As a part of the Covid ’19 relief work, there was a camp for vaccination conducted and many had their first dose of vaccine taken on that day at Primary Health Care Centre, Kelambakkam.

- Awareness Video on “ How to breath easy and cough efficiently without strain”**

One of our eminent faculty Dr. V. B. Jayakumar released an awareness video on 31.05.2021 owing to the pandemic – Covid’19, for patients with residual symptoms.



## SUMMARY

The ability to move is as vital as life. Physiotherapy unit since its inception is actively involved in catering to the needs of human life. The unit has also adapted to telerehabilitation to ensure continued Physiotherapy service delivery during the pandemic situation.

NIEPMD College of Physiotherapy provides exemplary Physiotherapy education and has offered a unique learning environment to students through an experienced faculty team. The sessions themselves involved a balance of Clinical training, Clinical meetings, Journal clubs, Clinical case studies & presentations and project works. Students are exposed to various seminars & webinars throughout the year and are encouraged to actively involve themselves in academic research as well as projects. Experienced faculties are always there to guide and assess their work. The college takes pride in the co-curricular & extracurricular achievements of our students throughout the year and thus emphasizes the all-around development of the students.

Tele-rehabilitation services were provided for 865 beneficiaries with 8426 follow-up sessions.



## CHAPTER - 6

# DEPARTMENT OF THERAPEUTICS - OCCUPATIONAL THERAPY

### INTRODUCTION:

Occupational Therapy (Department of Therapeutics) comprises professionals to fulfil the objectives of NIEPMD, working towards the independence of our beneficiaries, especially in the areas like work, education, play, activities of daily living (ADL) and leisure among persons with disability.

Occupational Therapy (OT) is a Client-Centred health profession concerned with promoting health & well-being through occupation. The primary goal of Occupational Therapy is to enable the person to participate in the activities of everyday life, work, education, and social participation. Occupational Therapy plays a major role in enabling independence in the field of rehabilitation for Persons with Multiple Disabilities (Divyangjan).

### OBJECTIVES

- Enhance the quality of life, participatory level, protecting rights of individuals through creating a barrier-free environment, and through rehabilitation services.
- Provide effective and efficient occupational therapy services to the beneficiaries. It includes assessment & intervention, health promotion activities and preventive methods and provides support for caregivers for persons with disabilities.
- Improve human resources through training and education through accredited full-time term courses (BOT- 4 1/2 years).
- Conduct Continuous Rehabilitation Education (CRE) for various Rehabilitation professionals.
- Co-ordinate community outreach programs.

### SERVICES OFFERED

- ADL & Work Rehabilitation
- Psychiatry Unit
- Multi-Sensory Unit
- Developmental Therapy
- Assistive devices & Special Equipment Unit
- Hand function and Hand Splinting

## ACTIVITIES

In the Occupational Therapy sessions, services are provided to Individuals with Multiple Disabilities (MD), Cerebral palsy, Intellectual Disabilities (ID), Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Attention Deficit Disorder (ADD), Specific Learning Disorder (SLD), Low vision (LV), Individuals with Neurological disorders, Orthopedic Conditions, Psychiatric conditions /Mental Illness, and other Disabilities enlisted in RPWD act.

### Speciality Clinics:

- ADL & Work Rehabilitation
- Psychiatry Uni Multi-Sensory Sensory Developmental Therapy
- Assistive devices & Special Equipment Unit
- Hand function and Hand Splinting

### BENEFICIARIES FOR THE LAST 3 YEARS

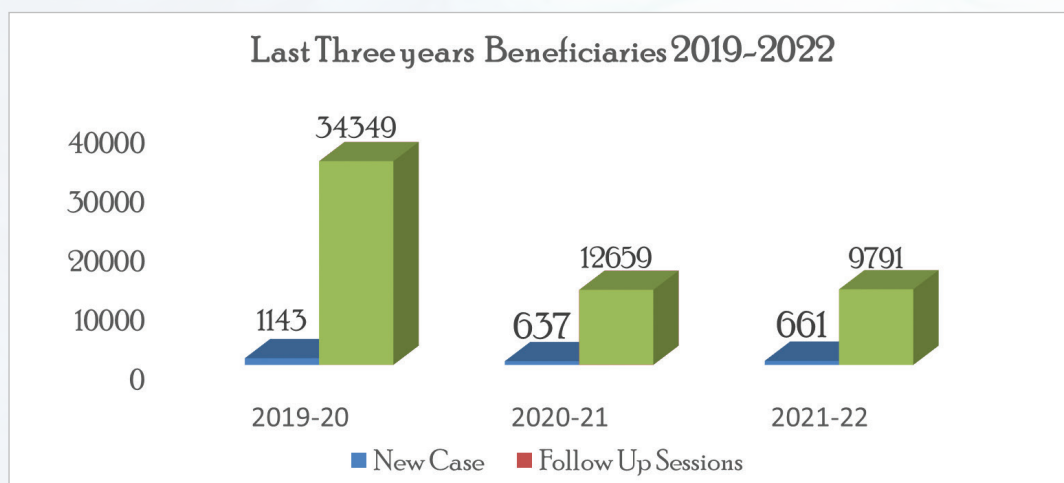


Fig: 93 Beneficiaries details for the last three years

Table: 17 BENEFICIARIES FOR THE YEARS 2021-2022

661 New Cases, 9791 Follow-up were provided by the Occupational Therapy.

|                    | Uni Disability |        | Multiple Disabilities |        | Total |
|--------------------|----------------|--------|-----------------------|--------|-------|
|                    | Male           | Female | Male                  | Female |       |
| <b>New Clients</b> | 267            | 43     | 265                   | 86     | 661   |
| <b>Follow-up</b>   | 2916           | 571    | 4507                  | 1797   | 9791  |

### Best practices of the unit

- Tele-rehabilitation services
- Parental Interactive Session



- Providing Home Programs
- Develop Parent empowerment resource materials

## HRD

- Programs Offered: Bachelor of Occupational Therapy (4 and ½ Years) (B.O.T)
- No. of Students enrolled (Total) :- 89
- Program Offered - Bachelor of Occupational Therapy (B.O.T)
- No. of Students enrolled (2021-22) - 24
- No. of Interns Posted in the Department - 18

## SUMMARY

Occupational Therapy is to enables a person to participate in the activities of everyday life, work, education, and social participation. Provide efficient occupational therapy services to the beneficiaries. The unit has also adapted to telerehabilitation to ensure continued Occupational Therapy service delivery during the pandemic situation.

NIEPMD College of Occupational Therapy provides exemplary Occupational Therapy education and has offered a unique learning environment to students through an experienced faculty team. Students are exposed to various seminars, webinars, and other recreational activities throughout the year and actively involve themselves in research. Experienced faculties are always there to guide. The college takes pride in involving our students in co-curricular & extracurricular activities throughout the year.

Occupational Therapy, Department of Therapeutics provided clinical services to 661 new clients and 9791 follow-up services in the 2021-22 financial year.

# CHAPTER - 7

## DEPARTMENT OF CLINICAL PSYCHOLOGY

### INTRODUCTION

Department of Clinical Psychology comprises professionals from Clinical & Counselling Psychology as a part of the multidisciplinary team of NIEPMD, working towards the psychological issues in disability rehabilitation and promoting mental health. The department executes rehabilitation programs by providing clinical services, developing human resources, conducting research projects and also by involving in community and outreach activities.

### OBJECTIVES

1. To carry out psychological assessments, interventions and psycho-social rehabilitation for persons with disabilities enlisted in RPWD Act and for persons with psycho-social problems
2. To develop manpower in the field of Clinical Psychology to work with persons with disabilities enlisted in RPWD Act and for persons with psycho-social problems.
3. To carry out research activities pertaining to persons with disabilities enlisted in RPWD Act and for persons with psycho-social problems.

Table: 18 DEPARTMENT ACTIVITIES

| Clinical Services         |                            | HRD Activities  |   | Research & Development  | Community Activities                                  |
|---------------------------|----------------------------|---|---|---|---|
| Psychological Assessments | Psychological Intervention | Long Term Program<br>– M. Phil<br>Clinical Psychology | Short Term Program –<br>CRE Training Programs | Research projects pertaining to mental health and disability rehabilitation | Screening Camps<br>Awareness & Sensitization programs |

### SPECIALITY SERVICES IN THE DEPARTMENT

1. Psychiatry Unit
2. Child and Adolescent Unit
3. Neuro Psychology Unit
4. Behaviour Management Unit
5. Specific Learning Disability Unit
6. Community Psychology Unit

### SERVICES OFFERED IN THE DEPARTMENT

1. Psychological Assessments
  - a. Developmental Assessments
  - b. Cognitive / IQ Assessments



- c. Behavioural Assessments
- d. Personality & Emotional Assessments
- e. Diagnostics Assessments
- 2. Psychological interventions
  - a. Behaviour Therapies
  - b. Cognitive Therapies
  - c. Cognitive Retraining
  - d. Relaxation Therapy
  - e. Marital & Sex Therapy
  - f. Family Therapy
  - g. Neuropsychological Rehabilitation
  - h. Psychosocial Rehabilitation
- 3. Community-Based Programs
  - a. Screening Camps
  - b. Awareness/sensitization programs

### BENEFICIARIES FOR THE LAST THREE YEARS

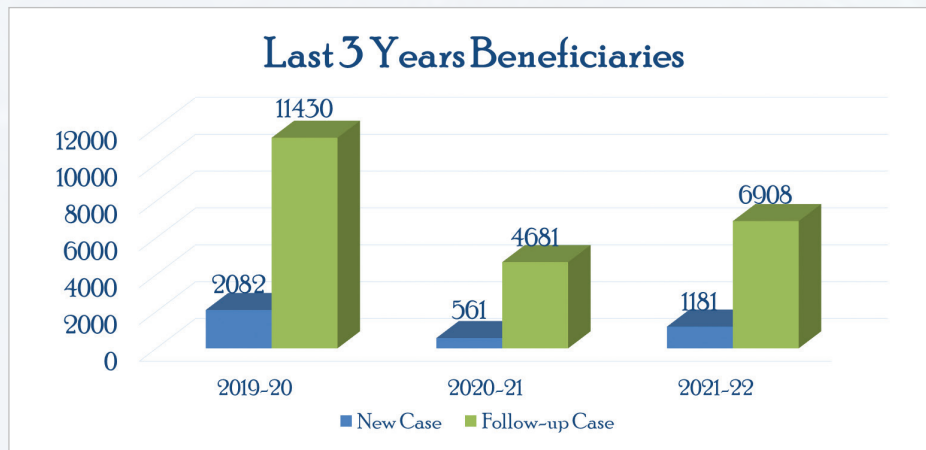


Fig: 94 Beneficiaries details for the last three years

Table: 19 BENEFICIARIES FOR THE YEAR 2021 –2022

|                    | Uni Disability |        | Multiple Disabilities |        | Total       |
|--------------------|----------------|--------|-----------------------|--------|-------------|
|                    | Male           | Female | Male                  | Female |             |
| <b>New Clients</b> | 313            | 364    | 492                   | 212    | <b>1181</b> |
| <b>Follow-up</b>   | 1584           | 1134   | 2874                  | 1322   | <b>6908</b> |

During the year 2021-22, 1181 New Cases & 6908 Follow-up Cases availed services from the above department.



## Best practices of the Department

1. Holistic Intervention – It focuses not just on the client but also on the family members. Family counselling and integration, stress management and relaxation therapies for the family members were also focused on in addition to the regular therapies provided to the client
2. Neuropsychological Rehabilitation for persons with disabilities – The rehabilitation focuses on tailor-made cognitive retraining and stimulation.

## HRD

Program Offered - M. Phil., Clinical Psychology

No. of Students enrolled - 12 (2021-22)

## TESTIMONIALS

### From Parents-

I am visiting NIEPMD, Department of Clinical Psychology for cognitive training for my son who had a head injury in an accident. I have been attending the services since 2017 and I found a lot of improvement in my son. They were very kind and efficient. I was very satisfied with the treatment my son is getting from the department. With the help of their guidance and input, now my son has completed his 12<sup>th</sup> standard and also he is aspiring for higher studies. We were also given counselling to deal with my son's problems.

### From Interns-

The HOD, Department of Clinical Psychology and the staff members were very kind and approachable. They gave us intense training by allowing us to learn the various kind of assessments and rehabilitation they do. We were motivated and gained good knowledge throughout our internal posting. We would like to thank all for their support.

### From Visitor -

I am having a child with an intellectual disability and I came for the purpose of the disability certification. The assessments were made very promptly and I was also given guidance to handle my child. The staff members were very sincere in doing all the assessments for my child. I was very satisfied and impressed by their services.

## SUMMARY:

The Department of Clinical Psychology is actively working toward mental health concerns and the rehabilitation of persons with multiple disabilities. It caters its services through various psychological assessments, interventions and psychosocial rehabilitation. M. Phil Clinical Psychology program is being conducted in the department, that is approved by the Rehabilitation Council of India and affiliated with the Tamil Nadu Dr. M.G.R. Medical University. The faculties of the department are offering lectures, clinical supervision and guidance to fine-tune the skills of the scholars pursuing M. Phil., Clinical Psychology. The scholars are involved in academic activities like general seminars, journal clubs, case presentations, group discussions, and research projects. They were also given special training to conduct teletherapy during the pandemic period that was effectively delivered under the guidance and supervision of the faculties.





The scholars were facilitated and given opportunities to attend various webinars conducted by distinguished experts across the world. The faculties of the department were upgrading their knowledge by attending various webinars. They also disseminated their knowledge through various CRE programs and webinars to the professionals working in the field of disability rehabilitation and also to create awareness in the general public. The department was involved in the research activities of NIEPMD and published articles in national and international journals. Services were provided for about 1181 new and 6908 follow-up clients.

## CHAPTER - 8

# DEPARTMENT OF SPEECH, HEARING AND COMMUNICATION

### INTRODUCTION

The Department of Speech, Hearing and Communication (SHC) extends its services toward fulfilling the objectives of NIEPMD. The department provides services to individuals of all age groups having issues related to Communication, Speech, Hearing, Balance, Feeding, and Literacy. The department conducts Trans-disciplinary group therapy sessions which is the first of its kind at an international level and a pioneer model for our country.

### OBJECTIVES

1. To undertake the development of human resources for management, training, rehabilitation and education.
  - Long-term course B.ASLP (four years degree course)
  - Training for other college interns.
  - Conducting RCI – CRE programs, conferences and seminars.
2. To promote and conduct research on multiple disabilities.
3. To develop a Transdisciplinary approach
4. To undertake service and outreach programs

### ACTIVITIES

The Department of SHC has two major units which include Speech-Language Pathology and Audiology. In the Speech-language pathology unit, the clinical services delivered are assessment and management of speech and language disorders for all age groups. Speech disorders broadly include articulation disorder, fluency disorder, voice disorder, dysarthria and apraxia. Language disorder includes developmental and acquired language (aphasia) disorders. Individuals identified to have speech and language disorders are assigned for follow-up speech and language therapy services. In the Audiology unit, assessment of hearing and balance issues for clients of all the age range using state-of-the-art equipment and tests such as the Pure tone Audiometry, Immittance, Otoacoustic emissions, Brainstem Evoked Response Audiometry, and Vestibular /balance are carried out. Based on the type and the degree of hearing loss suitable management options and follow-up auditory training sessions are recommended.



## SERVICES OFFERED

Major units at the department of SHC are i) Speech & Language and ii) Audiology, which offers excellent assessment and management services in the area of Speech, Hearing and Communication.

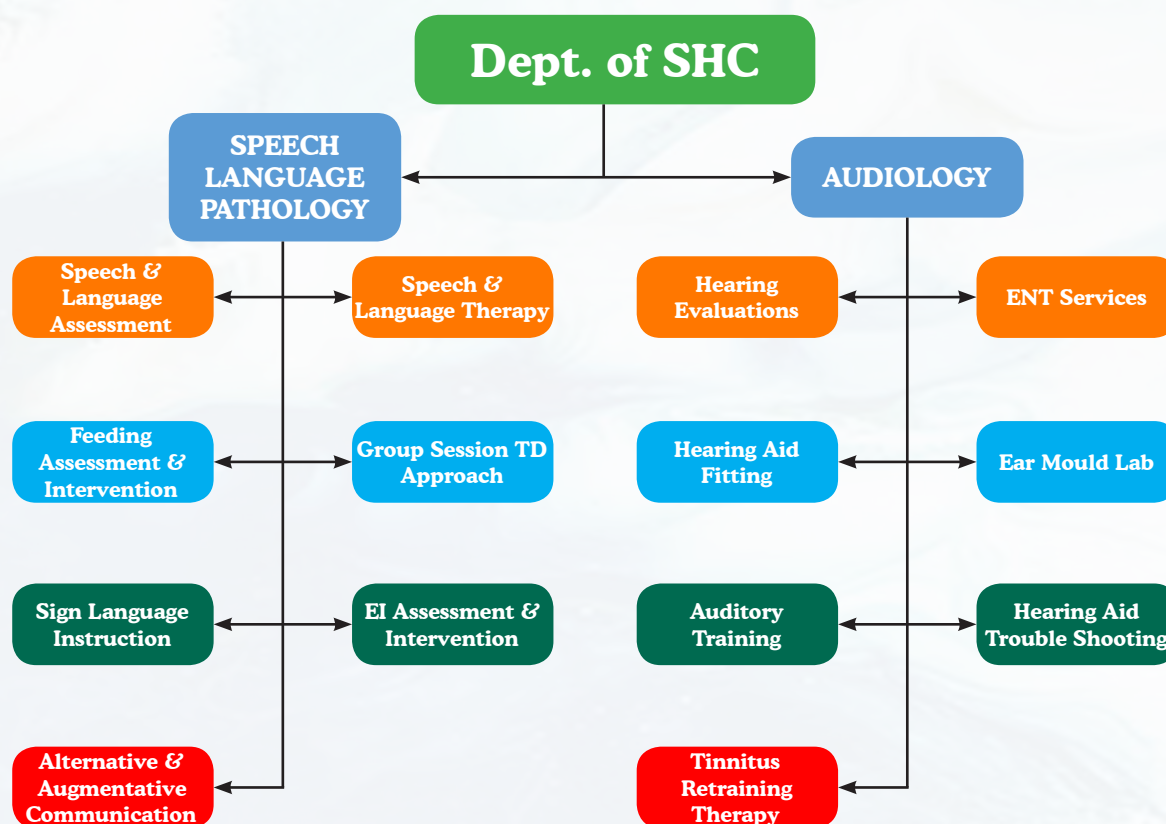


Fig: 95 Services Offered

### I. Speech-Language Pathology

The speech-language pathology unit has assessment and intervention services for all speech, language, swallowing and early literacy-related problems in children and adults. In the early intervention unit speech, language and feeding assessment and intervention services are provided for children below 6 years of age. Clients with feeding difficulty especially children with cerebral palsy and autism spectrum disorders are assessed for their posture, oro motor and sensory abilities and intervened for the same. Detailed counselling is given to parents on the current status of speech and language of the client and immediate goals to be worked on in follow-up sessions and at home are discussed. Following assessment, the client is assigned to speech and language therapy sessions which happen for half an hour twice or thrice a week-based on the speech and language status of the client, individualized goals and lesson plans were prepared. The goal-based activities are executed in the speech and language therapy sessions. The client's progress is closely monitored and depending on the progress in speech and language skills, new goals are set or recommendations are made. The child-centred approach is in practice in speech and language therapy sessions wherein parents participate actively during the session and generalize the skills learnt at home and in other settings.

Clients who have difficulty communicating verbally are trained with alternative and augmentative communication. Clients who are unable to use speech to communicate including individuals with hearing impairment, cerebral palsy, autism, or apraxia but have good hand and finger movements, are trained to communicate using sign language. Another special intervention service of the department of SHC is group sessions incorporating a transdisciplinary approach for children with multiple disabilities.

**Transdisciplinary Model applied in Group session:** One of the prime objectives of NIEPMD is to develop a transdisciplinary model of service delivery in the assessment and intervention of individuals with multiple disabilities. To comply with this, since 2014 department of speech, hearing and communication has initiated a transdisciplinary model in a group sessions. The goal of the group session is to enhance prelinguistic skills, early language skills, social –pragmatics, motor skill, pre-literacy skills and sensory regulation. Each session lasts for 1 hour 30 minutes and includes 25 to 30 children with multiple disabilities accompanied by one of the parents. A set of activities including sand play, bowling, ring toss, ring stand, action rhymes, identifying object/ picture, naming, turn-taking & waiting during a play activity, sensory mat walk, somer sault, pulling the cart, walking in a line and so on are carried out.

### SPEECH AND LANGUAGE UNIT



Fig: 96 Speech and Language Assessment



Fig: 97 Individual Speech & Language Therapy





**Fig: 98 Group Therapy incorporating TD approach**



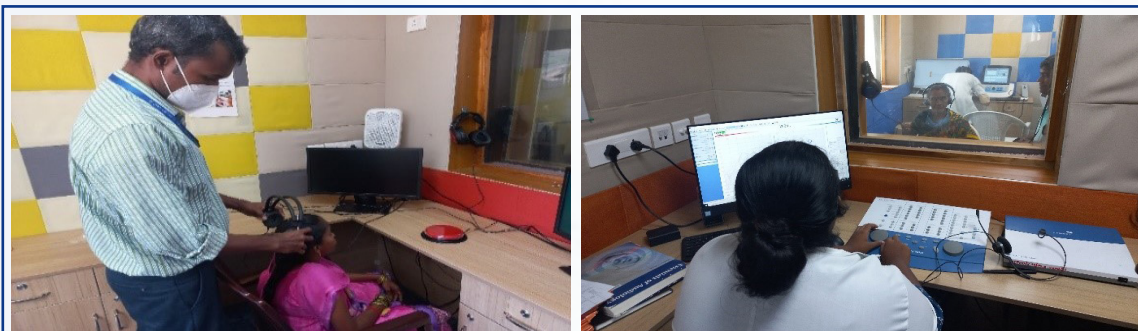
**Fig: 99 Tele-Speech and Language Therapy**



**Fig: 100 Teaching sign language to BASLP students**

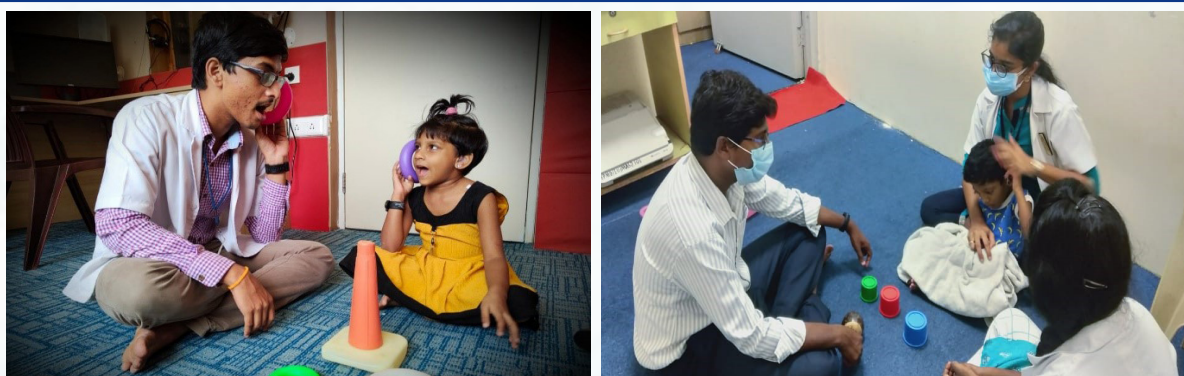
## II. Audiology

The audiology unit has assessment services for hearing and balance. The test includes tuning fork tests, pure tone audiometry, Speech audiometry, Immittance audiometry (Single frequency and multiple frequencies), Brainstem evoked response audiometry, Otoacoustic emission test, special tests for retrocochlear and cochlear pathologies, detailed assessment for tinnitus, Central Auditory Processing disorders test battery and vestibular evoked myogenic potential tests are carried out. Following the diagnosis of type and degree of hearing loss, suitable management options are provided. Recommendation to ENT is made for all clients. For clients with sensorineural hearing loss, Hearing Aid trials and fitting are carried out to augment their residual hearing. Hearing aids were provided at the free of cost under the ADIP scheme. At NIEPMD, **130 beneficiaries** and through camps **260 beneficiaries** were provided hearing aids under the ADIP scheme. Ear impressions are taken in the ear mould lab to make ear moulds and to ensure the appropriate fitment of the hearing aid. Children and suitable clients using amplification devices are provided regular Auditory training sessions in the unit, twice or thrice a week for 45 minutes. Apart from auditory training, the audiology unit also provides, tinnitus retraining therapy.



**Fig: 101 Hearing Assessment in Audiology Lab**





*Fig: 102 Auditory Training*

**ENT Services:** The department has an outpatient ENT unit for the children with disabilities as well as for the parents and the professionals. About 54 clients were assessed between April 2021 to March 2022.



*Fig: 103 ENT Consultation*

**Hearing Aid Troubleshooting:** The hearing aid troubleshooting and maintenance services are being provided in the Speech and hearing department for various client populations. Initially, on providing a new set of hearing aid the clients are given an orientation on maintenance and usage of Hearing aids. General instructions on how to use the hearing aids, changing of batteries, the volume control, using tele coil mode, cleaning of the ear tubes and ear tips from wax, and general maintenance and care for the hearing aids are demonstrated to the clients. Troubleshooting of hearing aids is being done for over 430 clients against improper functioning of hearing aids.

### **Training Program on Hearing Aid Troubleshooting**

- A training program on Hearing aid troubleshooting was conducted for 15 electronic engineers and a hearing aid troubleshooting kit was provided to them on 24.09.21
- The staff of Speech Dept, AVMC, Pondicherry were trained on core troubleshooting of hearing aids and Installation of hearing aid programming software on 24.09.21





Fig: 104 Training Program on Hearing Aid Troubleshooting

**BENEFICIARIES FOR LAST THREE YEARS:**

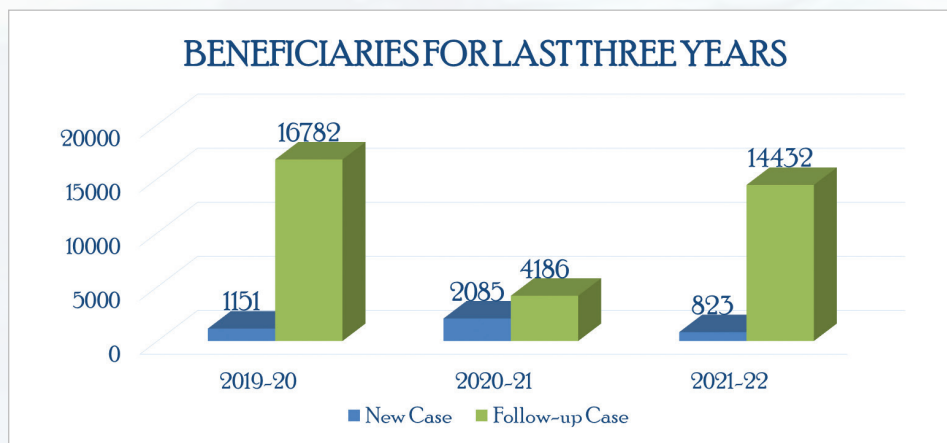


Fig: 105 Beneficiaries details for the last three years

Table: 20 BENEFICIARIES FOR THE YEAR 2021 -22

During the year 2021-22, 823 New Cases & 14432 Follow-up Cases availed services from the above department.

|                    | Uni Disability |        | Multiple Disabilities |        | Total |
|--------------------|----------------|--------|-----------------------|--------|-------|
|                    | Male           | Female | Male                  | Female |       |
| <b>New Clients</b> | 233            | 95     | 367                   | 128    | 823   |
| <b>Follow-up</b>   | 3423           | 1188   | 6645                  | 3176   | 14432 |

Other Services Offered in Dept. of SHC: Apart from speech, language and hearing assessment and management, the department also provides services such as hearing aid troubleshooting, sign language Instructions, ENT consultation, conducting ADIP camps, SC/ST flagship program and webinars.

Table: 21 Details of other services offered and clients benefited in Dept. of SHC

| Services                               | No. of beneficiaries |
|--|----------------------|
| Hearing Aid trouble shooting           | 430                  |
| Webinars                               | 958                  |
| Sign language Instructions (follow up) | 400                  |
| ENT consultation                       | 54                   |
| ADIP Camps                             | 9                    |
| SC/ST Flagship Program                 | 11                   |

Table: 22 ADIP Scheme Hearing Aid Distribution

| Type of Hearing Aid               | HQ         | CAMPs      | TOTAL      |
|-----------------------------------|------------|------------|------------|
| Moderate Class                    | 10         | 12         | 22         |
| Strong Class                      | 110        | 225        | 335        |
| Extra Strong Class                | 94         | 95         | 189        |
| <b>Total</b>                      | <b>214</b> | <b>332</b> | <b>546</b> |
| <b>Total no. of beneficiaries</b> | <b>130</b> | <b>260</b> | <b>390</b> |

### Best practices of the Department of SHC

The transdisciplinary model incorporated in group sessions is implemented by carting together Occupational therapy, Physiotherapy, Speech therapy, Special education and parents. This approach enhances communication development by simultaneously facilitating gross motor, fine motor, pre-literacy skills etc. Here the common plan is devised for the group and the targets are addressed through the play-way method. The parental participation along with the therapist is ascertained to extend the therapy activities beyond the clinical setting. The expected goals for the groups are to enhance preverbal skills, socialization skills and motor skills. The group targets to work on the set goals by including activities like taking attendance of the group for initiation followed by sand play, passing the bell, water play, bowling, rolling, hurdle race, blanket ride, ring toss, and ring

During the COVID-19 pandemic period, continuous support to our clients was provided through teletherapy. Speech and language assessments and therapy, and home training programs were provided online by video conferencing through the google meet platform.



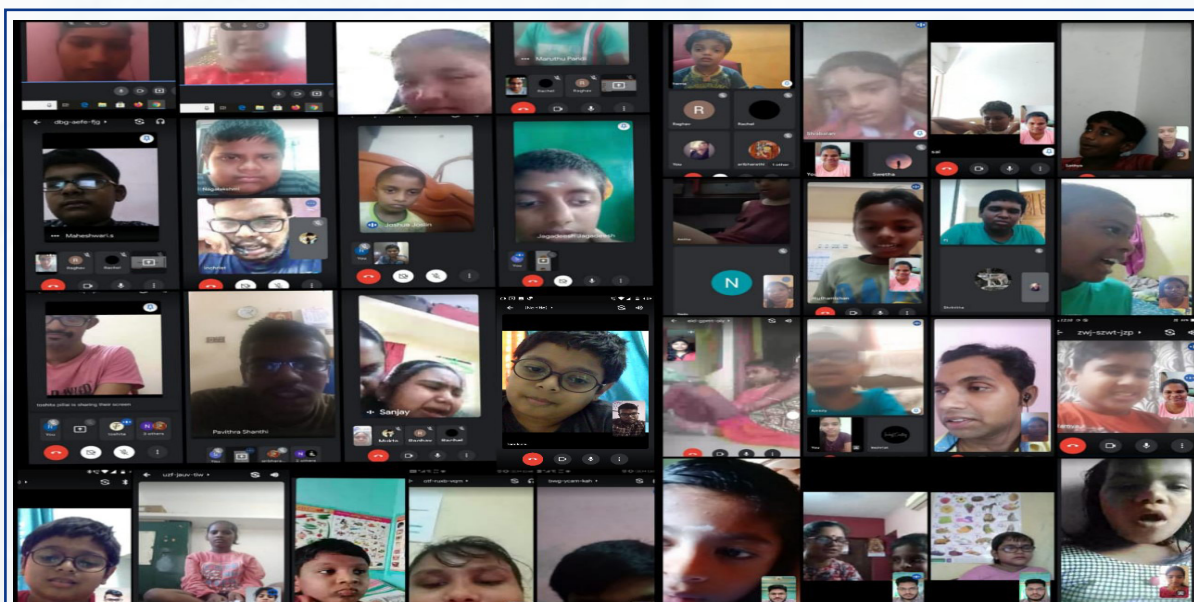


Fig: 106 Online speech and language assessment and therapy session during lockdown

## HUMAN RESOURCE DEVELOPMENT

The programme offered: **Bachelor in Audiology and Speech-Language Pathology (B.ASLP)** College of Audiology and Communication Sciences (under the Department of SHC) runs the BASLP program since in the year 2017. The program has 4 academic years including 1 year of internship. The details of the students enrolled each year are given below. The first batch of students of the BASLP program had successfully completed the course in December 2021 and currently working in Government rehabilitation Institutes and centres, Private speech and hearing centres, hospitals, and ENT clinics.

Table: 23 B.ASLP course intake and details of students

| Year                  | Batch           | Year of study    | Intake      | No. of students | No. of Boys | No. of Girls |
|-----------------------|-----------------|------------------|-------------|-----------------|-------------|--------------|
| 2021-2022             | 5 <sup>th</sup> | I BASLP          | 25+2 (EWS)  | 22              | 5           | 17           |
| 2020-2021             | 4 <sup>th</sup> | II BASLP         | 20+ 2 (EWS) | 20              | 4           | 16           |
| 2019-2020             | 3 <sup>rd</sup> | III BASLP        | 20          | 19              | 2           | 17           |
| 2018-2019             | 2 <sup>nd</sup> | Internship       | 20          | 20              | 6           | 14           |
| 2017-2018             | 1 <sup>st</sup> | Completed course | 20          | 18              | 6           | 12           |
| <b>Total students</b> |                 |                  |             | <b>99</b>       | <b>23</b>   | <b>76</b>    |

During the lockdown period, regular classes were taken online using the google platform and their assignments were monitored in google classroom. Every working day, students would have 4 periods of theory classes and 3 hours of clinics. Students are posted in different units in the department of SHC which include, speech and language assessment, speech therapy, speech and language assessment and intervention in the EI unit, group therapy, audiology diagnostics, auditory rehabilitation, and Hearing aid troubleshooting & ear mould making and sign language.





**Fig: 107 BASLP Clinical/ Practical Examination**



**Fig: 108 BASLP Theory Class**

In the final year, during an internship, they were posted in different settings (hospitals, special schools, Institutes and clinics) and places including SRTC, Madras Medical College, CRC-Calicut, MERF-Institute of Speech & Hearing, Vidya Sagar and Chengalpattu hospital and NIEPMD

No. of BASLP Interns Posted in the Department (2021-22): 14

**Student activity**



**Fig: 109 BASLP students engaged in Swachh Bharath Activity**



**Fig: 110 BASLP students distributing pamphlets on**



**Fig: 111 First batch BASLP Students Farewell party**



## Hearing protection to college students



Fig: 112 First batch BASLP Students Farewell party

## Training Program on Alternative & Augmentative Communication

In collaboration with Vidyasagar, a 17-day intensive online training program was conducted for faculty and BASLP students of the department of SHC from 19.07.21 to 17.08.21. Two experts from Vidyasagar, Ms. Kalpana Rao and Ms.K.S.Uma handled the sessions and trained on AAC assessment and management for children and adults. Case presentations and discussions and interactive sessions with parents were also carried out at end of the program.

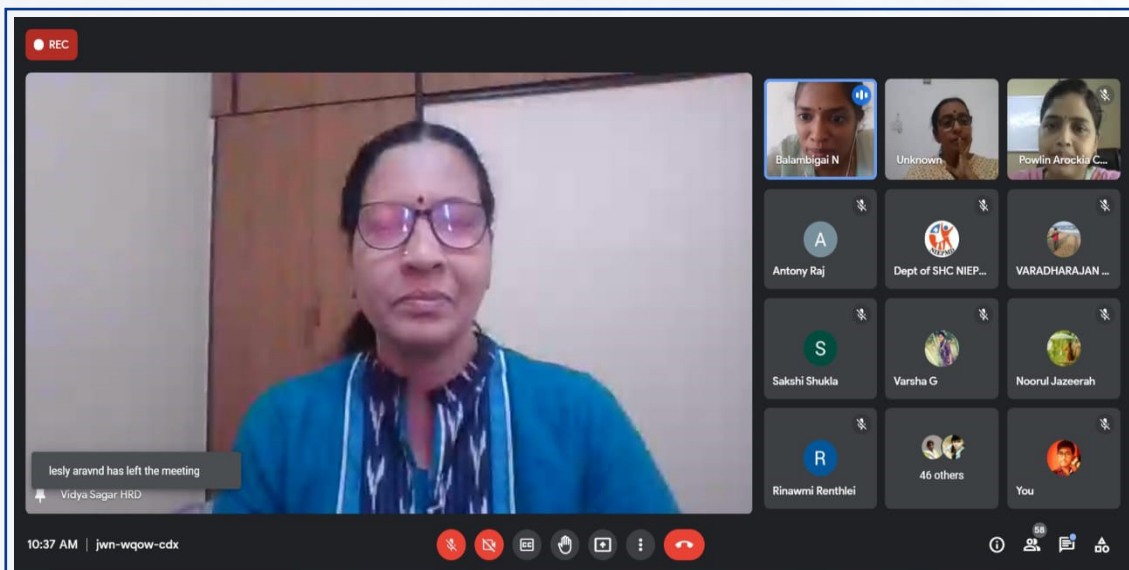


Fig: 113 Intensive online training program on AAC

## Special Initiatives & Celebrations

### Parent Training Program conducted by Faculty

#### The joy of communicating – Online Parent Training Program

The joy of communicating is an in-depth series of 8 exclusive online training sessions for parents of children with early communication disorders. A closed group of 12 parents were intensively trained on the ways, strategies and activities to enhance communication skills.



Fig: 114 The joy of communicating – Online Parent Training Program

Table: 24 Online Webinar details

| S.No | Title of the Program  | Resource person & Coordinator         | Date     |
|------|---|---------------------------------------|----------|
| 1    | Joy of communicating – Orientation Program  | Dr. S. Powlin & Shri.Monish Vasudevan | 18.06.21 |
| 2    | Joy of communicating – Helping your child to initiate communication                                     |                                       | 25.06.21 |
| 3    | Joy of communicating – Creating Opportunities for your child to communicate & get the Interaction going |                                       | 02.07.21 |
| 4    | Joy of communicating –Turn taking to facilitate Interaction with your child                             |                                       | 09.07.21 |
| 5    | Joy of communicating –Strategies to Enhance your child’s Language                                       |                                       | 16.07.21 |
| 6    | Joy of communicating –The Power of Play in Enhancing your Child’s language                              |                                       | 23.07.21 |
| 7    | Joy of communicating – Sharing Books to Enhance your child’s language                                   |                                       | 30.06.21 |
| 8    | Joy of communicating –Rhymes & Music to Enhance your Child’s language                                   |                                       | 06.08.21 |

### Development of e- resources

The faculty in the department of SHC is in the process of creating videos on developing language and communication skills to build awareness and empower parents/ caregivers to provide effective home training for their children.



Table: 25 Development of e- resources

| S.No | Topic   | Faculty Name   |
|------|---|----------------|
| 1.   | Home activities to enhance eye contact in children<br><a href="https://youtu.be/PTaKjvDDLRA">https://youtu.be/PTaKjvDDLRA</a>   | Dr. S.Powlin   |
| 2.   | Making every day meaningful for your child<br><a href="https://we.tl/t-OHzCjCP6vf?src=dnl">https://we.tl/t-OHzCjCP6vf?src=dnl</a>   | Dr. S.Powlin   |
| 3.   | Self talk & Parallel talk to improve child's language skills<br><a href="https://www.youtube.com/watch?v=dsNDODc8Qbs&amp;t=101s">https://www.youtube.com/watch?v=dsNDODc8Qbs&amp;t=101s</a> | Dr. S.Powlin   |
| 4.   | Parents role in enhancing child's Early Communication skills<br>-Tamil version<br><a href="https://www.youtube.com/watch?v=8RyqmN2xG_w">https://www.youtube.com/watch?v=8RyqmN2xG_w</a>     | Dr. S.Powlin   |
| 5.   | Parents role in enhancing child's Early Communication skills<br>-English version<br><a href="https://www.youtube.com/watch?v=8rT58hrLbJI">https://www.youtube.com/watch?v=8rT58hrLbJI</a>   | Dr. S.Powlin   |
| 6.   | Asking for clarification<br><a href="https://www.youtube.com/watch?v=V71B0Ahw8sw">https://www.youtube.com/watch?v=V71B0Ahw8sw</a>   | Ms. Balambigai |
| 7.   | Narratives<br><a href="https://www.youtube.com/watch?v=bz6F78GR95s&amp;t=2s">https://www.youtube.com/watch?v=bz6F78GR95s&amp;t=2s</a>   | Ms. Balambigai |
| 8.   | Greetings<br><a href="https://www.youtube.com/watch?v=UoGe6z4gRHk&amp;t=3s">https://www.youtube.com/watch?v=UoGe6z4gRHk&amp;t=3s</a>  | Ms. Balambigai |
| 9.   | Joint attention<br><a href="https://www.youtube.com/watch?v=7Pm4yzH1Th0">https://www.youtube.com/watch?v=7Pm4yzH1Th0</a>  | Ms. Balambigai |

### SUCCESS STORY-1

Client Name: XXXXX

Age/ Sex: 24 years/ Male

Diagnosis: Broca's Aphasia

Causes of Disability: Acquired

Mr. T. Balakumaran, a 24 year old adult diagnosed with Broca's Aphasia has been attending speech therapy at NIEPMD for the past 3 and a half years. His initial evaluation showed deficits in naming, spontaneous speech, reading, writing and auditory recognition. His repetition skill was good till 2 word utterances.

Therapy was focused on improving single word responses, naming skills, 'Wh' questions, repetition. Presently, he is able to execute picture description tasks, sequence short events, recall from the past, generalise tense markers, build sentences, retell a story, and express case markers. He initiates communication often and answers questions appropriately, however, needs more time to take his turn and utter the phrase/ sentence.

He has shown significant improvement in articulation. His speech is intelligible when the listener is familiar with the context. He exhibits naming difficulty and on recent Speech Evaluation the patient is diagnosed to have Anomic Aphasia.

He is now confident and happy to interact with friends and family.



## SUCCESS STORY-2

Client Name: XXXXX

Age/ Sex: 14 years/ Male

Diagnosis: Dysarthria

Cause of Disability: Developmental

Yogesh, a 14 year old boy was diagnosed to have Dysarthria on 05.03.20. He has been attending speech therapy at NIEPMD for the past 2 years in online and offline mode. His initial evaluation showed difficulties in substitutions for sounds like /p/ for /v/, /r/ for /d/, /b/ for /th/, /ch/ for /s/, /t/ for /th/, along with cluster reductions, reduced phonation duration and deficit in narrative ability..

Therapy was focused on correcting articulatory e, improving breath support for speech, improving story narration in sequence and enhancing phonation duration. Correction of all the misarticulated sounds was done in the initial, medial and final positions. Once the sounds were established in isolation, generalisation to word, sentences and in conversation is carried out.

Presently the client is able to maintain adequate breath support during general conversations. The client is able to narrate story and exhibits topic maintenance. The client is now able to produce most of the misarticulated sound in word level. He has shown significant improvement in articulation. His speech is intelligible to strangers.

### Testimonials-1

Hello sir,

We would like to express our gratitude to the team of excellent NIPMED staffs and students who helped our daughter- Lithvika, during the training sessions at the AVT -Department of speech & hearing communication-SHC (Audiology unit). We have to add that, this is not the first time we have been overwhelmed with profound gratitude by the care offered by staff at NIPMED for our daughter. We wish we had taken the time in the past to share our thanks, but we will make up for it now.

Our daughter was not responding to any of sounds and as results was not speaking any words as well. We identified this at her 2+ age. We have approached a number of hospitals in South India,was not satisfied with the outcome. Luckily, we were referred to NIPMED by one of our friend. NIPMED Department of speech & hearing communication-SHC (Audiology unit -AVT) staff understands the anxiety and distress children feel in such situations. At first Mr. Hasan sir patiently assessed and analysed our daughter's health condition.

Post analysis Mr.Hasan sir explained our kids condition and way forward to bring her back to normal via therapy treatment stages with the hearing aids available at NIPMED. And from there on, there is no turning back. We felt that Our daughter is on safer hands and took us on her life-changing therapy sessions. Inspite of pandemic situation AVT team made sure



our daughter gets therapy classes via online mode which is really outstanding and much appreciated..

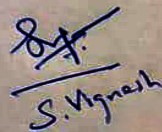
Regular feedback and continuous motivation from NIPMED staffs helped us a lot and we can see our daughter at different level now.. from not responding to sounds to speaking a few sentences... Though we have crossed half a mark there are few more milestones, which we are sure with the help of AVT staffs we would be able to give flying colours to our kid. We are really grateful and thankful to the NIPMED and specially the AVT department staff, students-clinicians.

Thank you so much,

### Testimonials-2

We first met Dr. Powlin Catherine for Speech assessment for my son at the speech Language Pathology department in NIPMED during December 2020. From the first session Dr. Powlin and her students have been thoroughly professional, kind and diligent. Dr. Powlin devised a custom plan for my son with subsequent weekly online sessions conducted by her students. Simple and effective steps were provided to improve communication and reduce anxiety. With covid lockdowns they were very flexible and accomodative to the parents as well.

The online sessions have been of immense help during this pandemic period as special children are most affected with no schools and the danger of regression is very real. My son's comprehension, communication has improved a lot and with the periodical feedback he is better using his AAC device. We are grateful to Dr. Powlin, her students and NIPMED in extending their professional help to special children during these testing times.

  
S. Vignesh



## SUMMARY

The Department of Speech, Hearing and Communication is committed to providing clinical services to individuals with communication disorders, including comprehensive assessments of speech, language, hearing, and swallowing disorders, and provides intensive speech, language, feeding, and auditory training. The audiology lab's built-in universal design, equipped with state of art instruments for detecting and diagnosing hearing loss became functional this academic year. The Early Intervention Unit was officially inaugurated and the speech and language unit provides diagnostic and therapeutic services for children below 6 years. Teletherapy was used to provide constant assistance to our clients and parents during the COVID-19 pandemic. Speech and language evaluations and therapy, as well as home training programmes, were delivered via videoconferencing.

Faculty of Dept. of SHC also created e-content (videos) on speech and language training methods/activities for parent education and empowerment.

College of Audiology and Communication Sciences offers students a unique learning experience by providing supervised clinical practice.



## CHAPTER - 9

# DEPARTMENT OF THERAPEUTICS - EARLY INTERVENTION

### INTRODUCTION:

Early intervention provides specialized support and services for infants and young children with at-risk or developmental delays their families to help their families to participate in family and community life.

Cross-Disability Early Intervention Center (CDEIC) in NIEPMD provide services to children from birth to 6 years of age with a variety of special needs, including but not limited to: children with developmental delay and with disability. The centre will provide comprehensive group and individual Early Intervention services, Parent participation groups, Individual sessions and Pre-school programs; depending upon the children's individual needs.

Cross-Disability Early Intervention Center (CDEIC) is officially inaugurated on 17<sup>th</sup> June 2021 in NIEPMD.

### AIM:

- Early identification of infants at risk and developmental delays.
- To enhance normal development.
- Acceleration of rate of development.
- Acquisition of new behaviour/ skill.
- To increase the level of independence.
- To prevent secondary complications.
- To support the family psychologically.

### OBJECTIVES:

1. Screening and identification.
2. Intervention.
3. Counselling.
4. School readiness

### BENEFITS:

1. About 90% of brain development occurs before 3 years.
2. Brain development is highly restricted after 6 years
3. Early intervention reduces the high risk and secondary complications.

4. Associate conditions and additional disabilities can be prevented.
5. It fosters coping with the parents' psycho-emotional status.
6. It promotes inclusion by improving requisite readiness skills.

**TARGET GROUP:**

- 0-6-year children at risk

**SERVICES OFFERED BY THE UNIT**

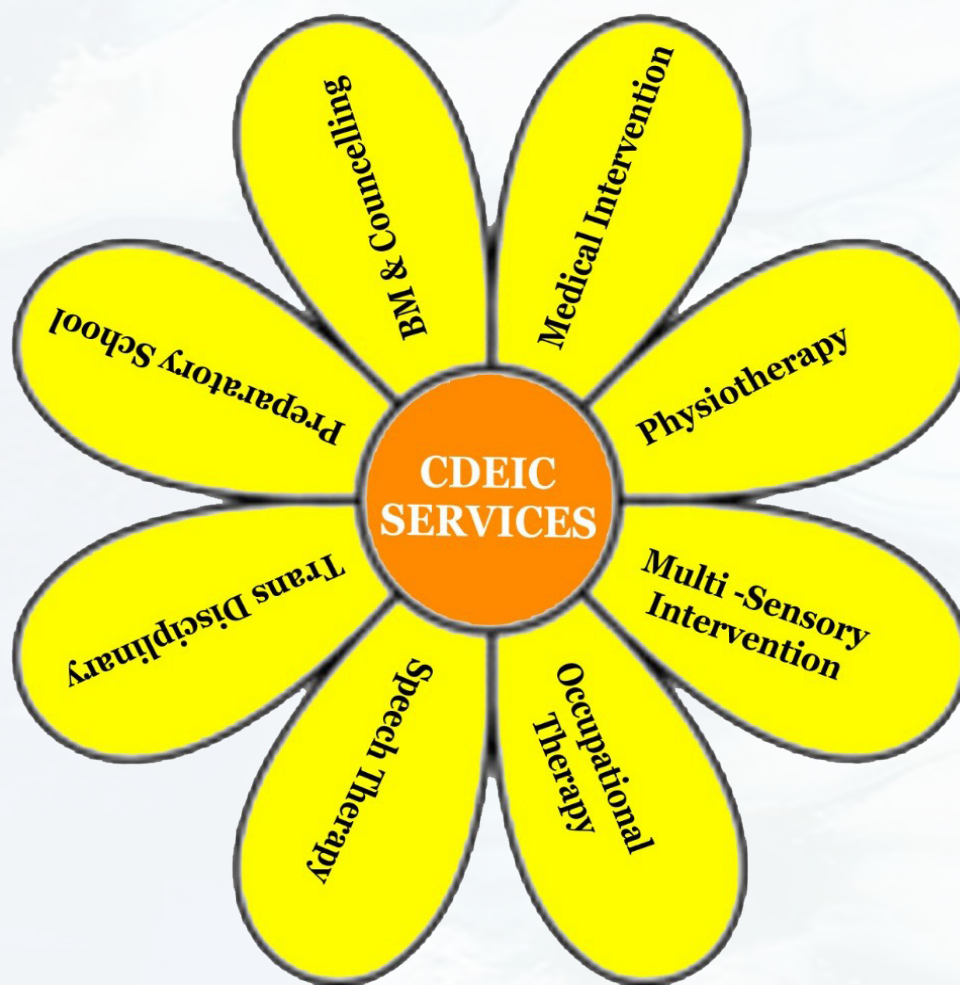


Fig: 115 Services Offered

**UNIT ACTIVITIES:**

**I. REGISTRATION AND FACILITATION UNIT:**

To orient the clients about the services offered and to enrol the new clients and follow details, UDID and Government benefits and concessions to the visitor. Organizes programs related to early intervention





*Fig: 116 Registration & facilitation counter*

## **II. PEDIATRIC CENTER:**

To offer comprehensive health services for the beneficiary and offer pediatric services, treatment and management of childhood illness, nutrition and growth, Pediatric neurology and neurodevelopment facilities etc. The CDEIC also provide weekly/fortnightly/ monthly super medical services such as ophthalmology, E&T, Psychiatric, Neurology, PMR, Pediatric dentist, Nutritionist etc.



*Fig: 117 Pediatric Medical consultation*

## **III. BM & COUNSELLING UNIT:**

To facilitate the psychological intervention support to parents and family members of children at risk of developmental delays. This unit provides assessments and individualized and group-based behaviour modification therapy.



*Fig: 118 BM & Counselling unit*



#### **IV. OCCUPATIONAL THERAPY UNIT:**

To offer assessment and intervention for developing, recovering or maintaining meaningful activities among children by use of self-care, play activities and assistive technology to promote and maintain health, prevent disability, increase independent function, and enhance development. Therapy to be provided both in individualized sessions and small group



*Fig: 119 Occupational Therapy Unit*

#### **V. PHYSIOTHERAPY UNIT:**

To restore, maintain and maximize the strength, function, movement, and overall well-being of children. The individual or small group sessions are to be given for optimal physical development by means of Neuro-developmental therapy, Pulmonary Rehabilitation, mobilization exercise, stretching exercise, therapeutic exercise, postural training and gait training.



*Fig: 120 Physiotherapy Unit*

#### **VI. SPEECH THERAPY & LANGUAGE INTERVENTION UNIT:**

To help address speech, language problems and communication issues faced by the child due to her/ his disability or developmental delay Audio logical evaluation-based hearing aid will be provided, along with training for the use of hearing aid.



Alongside in individual or small-group settings, as per requirement the strategies/ techniques for drooling-control; feeding issues and oro-motor training; Auditory Verbal Therapy; Augmentative Alternative Communication; shall be used.



Fig: 121 Speech Therapy & Language Intervention unit

### VII. MULTI-SENSORY INTEGRATION UNIT:

Multisensory Integration refers to how information from the different sensory modalities (such as sight, sound, touch, smell, self-motion and taste) may be integrated by the nervous system. It also deals with how different sensory modalities interact with one another and alter each other's processing.

To provide a multisensory therapeutic environment to enhance and stimulate sensory development and cognitive function.



Fig: 122 Multi-sensory Integration Therapy Unit

### VIII. TRANS-DICIPLINARY THERAPY UNIT (GROUP):

Trans-disciplinary group activities are the best way to deal the children with developmental delays, as peer interaction plays a major role in learning skills. The specific areas like turn-taking, Joint Attention, Imitation, Group communication, and self-control is concentrated in this along with the major units like motor, communication, socialization, cognitive, and socio-emotional skill. Parents are also involved in this intervention to emphasise the need for group intervention.





Fig: 123 Trans-Disciplinary Therapy Unit (Group)

## IX. SERVICES OF PREPARATORY SCHOOL:

### 1. PREPARATORY CLASS 1 - (3 to 4 years)

This class will cater the children with special needs (cross-disability) in the age range of 3-4 years. The education will be focused to lay an early year's foundation, through the maintenance of good health and well-being; encouraging effective communication; physical development, and personal, and socio-emotional. Readiness for learning literacy (pre-Literacy) and expressive arts and design.



Fig: 124 Preparatory Class 1 (3 to 4 years)

### 2. PREPARATORY CLASS 2 - (4 to 5 years)

A group of children with special needs (10 nos.) age range of 4-5 years will attend this class, the education is focused on the development of memory, vocabulary development, fluency and clarity of expressive and understanding, readiness for learning literacy (Pre-Literacy), Readiness for learning Mathematics (Pre -Mathematics) and environmental science.



Fig: 125 Preparatory Class 2 (4 to 6 years)



## BENEFICIARIES FOR THE LAST 3 YEARS:

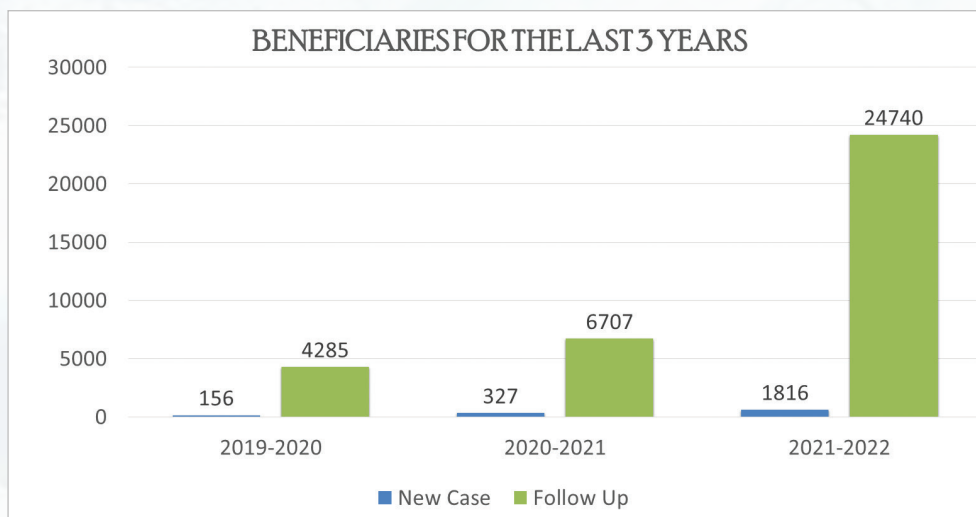


Fig: 126 Beneficiaries from April 2019 to March 202

Table: 26 BENEFICIARIES FOR THE YEAR 2021-22

During the year 2021 – 22, 1816 New Cases & 24740 follow-up Cases availed services from the above unit.

| Client Details    | Unique - Disability |        | Multiple Disability |        | Total |
|-------------------|---------------------|--------|---------------------|--------|-------|
|                   | Male                | Female | Male                | Female |       |
| New Clients       | 232                 | 671    | 596                 | 311    | 1816  |
| Follow-up Clients | 5848                | 6120   | 4029                | 8743   | 24740 |

## BEST PRACTICES OF THE UNIT

### SUCCESS STORY: 1

Name : S. Thaman

Age : 1 month

Diagnosis : Developmental delay

Master S. Thaman reported in NIEPMD case of 5-year 1-month baby boy presented with Developmental Delay with Hyper tone both upper and lower limb. There is no Milestone developmental for sitting, standing and walking. As he grows parents said that he is not like his brother. At the age of 3<sup>rd</sup> started to identify the problem of him at last, and they reached NIEPMD for Assessment and intervention. After the Assessment of each professional in the Early Intervention unit team, he was taken into follow-up session in each unit, he was identified as a child with Developmental Delay Child with Spastic Diplegic.





He was under regular intervention in the Physiotherapy unit NDT Facilitation techniques and other exercises, he Reduce the tightness, Joint Range of Motion, Lower trunk Stability Exercises, Strengthening Exercises, Functional Activities were given during physiotherapy intervention.

He was registered on 21.09.2021 as he was under regular intervention from that, within this 6 month of duration he has mass changes in his regular Activities.

### **SUCCESS STORY: 2**

#### **(CDEIC: Behavior Modification & counselling unit)**

Name : Ma. Adithya

Age : 5 year 4 months

Diagnosis : Autism

Master S.Adithya was brought by his parents for a psychological evaluation to the Behavior Modification and Counselling Unit when he was 4 years 1 month of age with the presenting complaints of poor eye contact, no name-calling response, does not relate to other children, speech delay, echolalia and adamancy. The psychological evaluation reported Moderate Autism with Moderate Developmental Delay. The diagnosis was then followed by the following interventions.

- Parental psych education (1 session)
- Cognitive Stimulation (10 sessions)
- Behaviour Modification (5 sessions)
- Parental skills training (2 sessions)
- Family intervention and (1 session)
- Supportive therapy to each parent (3 sessions)

The child was re-evaluated with psychological assessments after a year as he was getting ready to take up regular school admission. According to the test findings, the child had outgrown the symptoms of Autism and his intellectual functioning has come up to the average level of functioning from the level of moderate that was found before a one year. At present, the following improvements are observed in the child.

- He can provide spontaneous eye contact with everyone including strangers.
- He has a good name-calling response.
- His speech has improved to the level of talking in short sentences. He can comprehend questions and give relevant replies instead of mere repetition.
- He can relate to other children, share toys and play cooperatively.
- His behaviour of adamancy has come down drastically. The mother reported no adamant behaviours are found at home.



Now, the child is attending regular school with adequate supervision and training from both the parents along with regular consultation and follow-up at the unit.

## HRD PROGRAM

### Programs offered – Post - Graduate Diploma in Early Intervention (PGDEI)

- No. of Students enrolled - 07

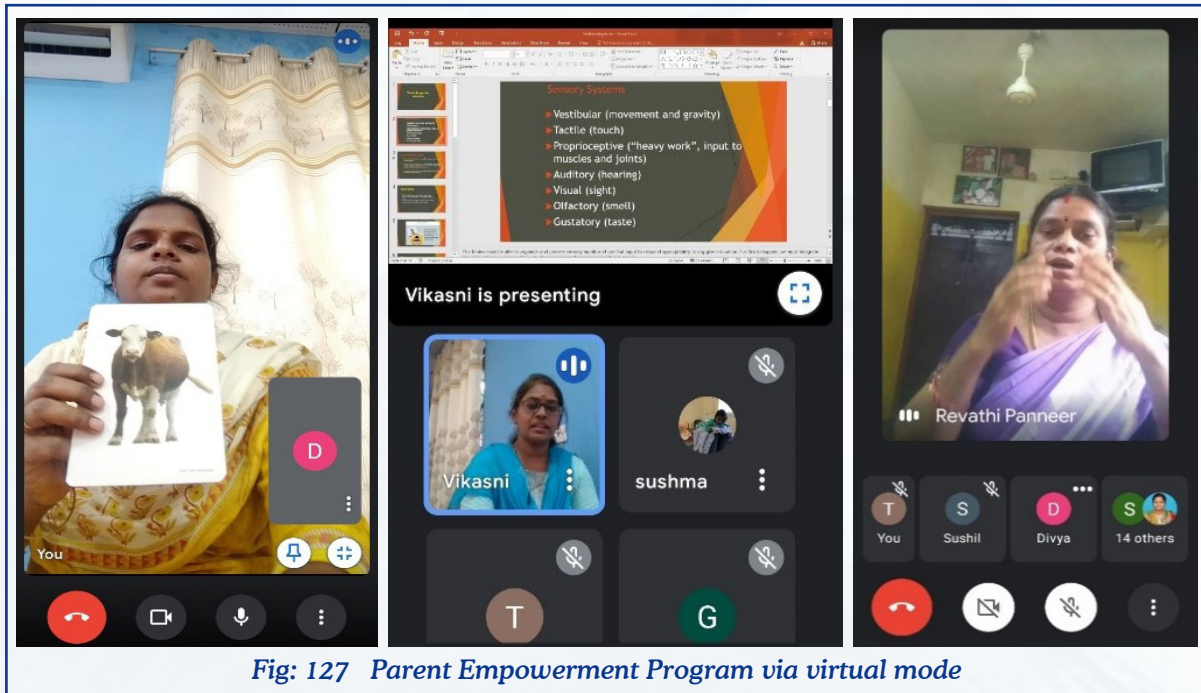






Fig: 129 Trans-Disciplinary Model Group Activity

Table: 27 TD MODEL Case Conference:

| Date     | No. of the case conference |
|----------|----------------------------|
| 22.12.21 | 06                         |
| 31.12.21 |                            |
| 21.01.22 |                            |
| 04.02.22 |                            |
| 28.02.22 |                            |
| 29.03.22 |                            |



Fig: 130 TD model Case conference

Table: 28 UN-Meet Needs for Parents:

| Date     | No. of Participant |
|----------|--------------------|
| 09.12.21 | 22                 |
| 30.03.22 | 20                 |



Fig: 131 UN Meet Needs for Parents

**Others:**

**Collaborative work:**

CDEIC, NIEPMD collaborated with Nimaya robotic Pvt Ltd and the CDEIC staff are got SUPRAYOGA Robotic based Training & GITA App demonstration on 4<sup>th</sup> April -2022

- CDEIC, NIEPMD Children also getting Robotic Based training.



## **SUMMARY:**

The early intervention unit is well established with individual units. Assessment and follow-up were given in both regular and online modes to full fill the need of each client. Webinars were conducted for professionals, students, and parents to support them to understand and give interventions. Every special occasion is introduced to the child with a task to insist on the importance of the special occasion. All our staff is given the opportunity to share their knowledge and to gain knowledge by participating in and presenting webinars. Early intervention cum preparatory school has following units.

- Registration & facilitation counter.
- BM & Counselling unit.
- Preparatory class -I (3 to 4 years).
- Preparatory class -II (4 to 5 years).
- Preparatory class-III (5 to 6 years).
- Family education & training unit.

## CHAPTER - 10

# DEPARTMENT OF SPECIAL EDUCATION

### INTRODUCTION

The Department of Special Education, National Institute for Empowerment of Persons with Multiple Disabilities established in 2005 focuses on Special Education clinical services, training HRD's through various courses from diploma level, masters level and all to contribute to the holistic development of Persons with Multiple Disabilities. As per the recommendation of policies and acts which directs to develop of Human resources in the field of Special Education. Special Education is specially designed instruction to meet the needs of persons with disabilities. It follows the guidelines of various educational facilities for persons with disabilities and tries to develop the service delivery models from exclusion to inclusion, to promote community participation of persons with multiple disabilities.

### OBJECTIVES

- To provide an appropriate service delivery model including Special Educational Assessment and follow-up program for individuals with multiple disabilities.
- To provide home-based programs and Integrated programs for children with special needs.
- To promote the quality of life and facilitate the clients with severe and profound multiple disabilities to live as close as possible to their family and community.
- To promote successful Rehabilitation following a Trans-disciplinary approach.
- To facilitate the transition from EI/ECSE to school programme and from school to the vocational programme.
- To develop Professional skills among Human Resources Trainees in the field of special education who will work for children with multiple disabilities at various levels & programmes
- Preparing teaching-learning materials and adaptive devices for facilitating the functions of persons with multiple disabilities is part of the program of the department.
  - To facilitate inclusive education and develop the training modules for in-service teachers and other professionals to carry out the task of inclusive education.
  - To create the least restrictive environment by having an inclusive model classroom for children with disabilities, right from toddlers.



## ACTIVITIES

The Flowchart depicts the activities of the Department of Special Education.

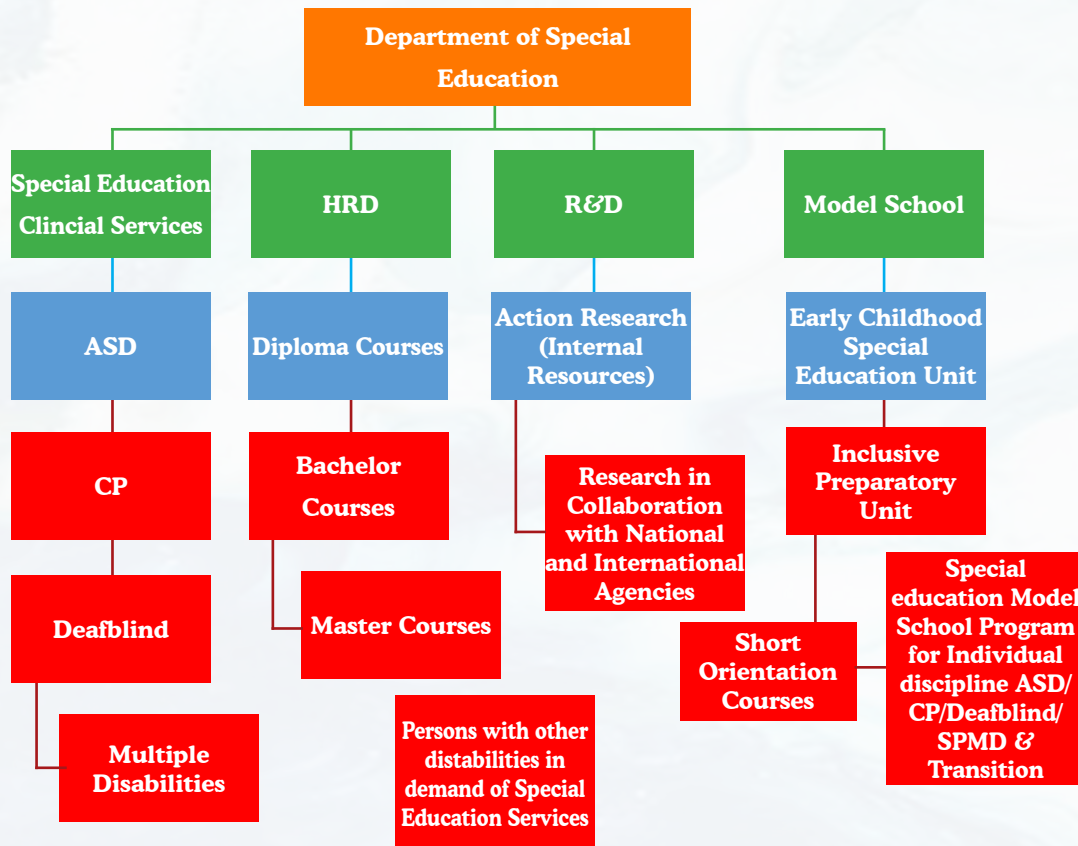


Fig: 132 Flowchart depicts the activities of the Department of Special Education

## SERVICES OFFERED IN THE DEPARTMENT

### Special Education Services



Fig: 133 Services Offered

The Department of Special Education is providing Special Education services to children with multiple disabilities through assessment and follow-up programmes. The Special Education assessment is a comprehensive one which includes a detailed assessment of the developmental areas, sensory issues (in case of autism) and academic skills of particular children with multiple disabilities. This includes determining the functional level of the child such as Pre-primary, Primary and Secondary. Special Education services are provided to all clients who have congenital and adventitious conditions or disabilities. A graduated approach to identification and programme planning is necessary for children with Multiple disabilities. Special Education services will be given to the client based on the need and requests made by the parents. Once the Special

Education Assessment is done, the client will be asked to undergo follow-up services in NIEPMD. The client who cannot come to NIEPMD due to long distance will be given referral services at their places nearby.

The Special Education services of the department are divided into sub-units depending on the need and the type of disability. Supported online classes were taken through Google meet / WhatsApp calls during the COVID-19 pandemic period. The sessions were planned and scheduled based on the availability of Child, the parent and the digital device. During the online teaching session, the teachers demonstrated to the children through Google meet/WhatsApp calls and the parents guided and supported the children to complete the tasks and activities at home.

The follow-up clients undergo a detailed assessment using a functional programming checklist, GLAD, PEP 3, Callier Azuza, Carolina curriculum and careful planning of an Individualized Education Plan by setting goals and objectives. To achieve the objective, appropriate teaching/learning strategies are developed and taught to children with multiple disabilities. The Special Education follow-up services will be given to the children with multiple disabilities twice or three in a week for about 30-40 mins. The services are need-based and individualized. The Activities such as art, craft, music, painting, fingerprinting, thumb impression and games have been conducted as part of the follow-up programme. The services included for follow-up clients in improving:

- I. Daily living skills such as brushing, bathing, dressing and eating (task analysis)
- II. Sensory activities (using a sensory kit) for children with autism, cerebral palsy with additional disabilities or blindness with additional disabilities. Functional academics for Children with multiple disabilities based on the psychological IQ assessment.
- III. Remedial Special Education services to the children with Specific learning disabilities, thereby supporting the Inclusive Education programme.
- IV. Compensatory skill training such as Orientation & Mobility, Braille, Abacus and Sign language will be given to the adults / children who need the requirement.

#### ACTIVITIES IN THE RESPECTIVE UNITS ARE AS FOLLOWS:

1. Strengthen IFSP (Individualized Family Service Plan)
2. Parent Training and Motivational Program
3. Action Research

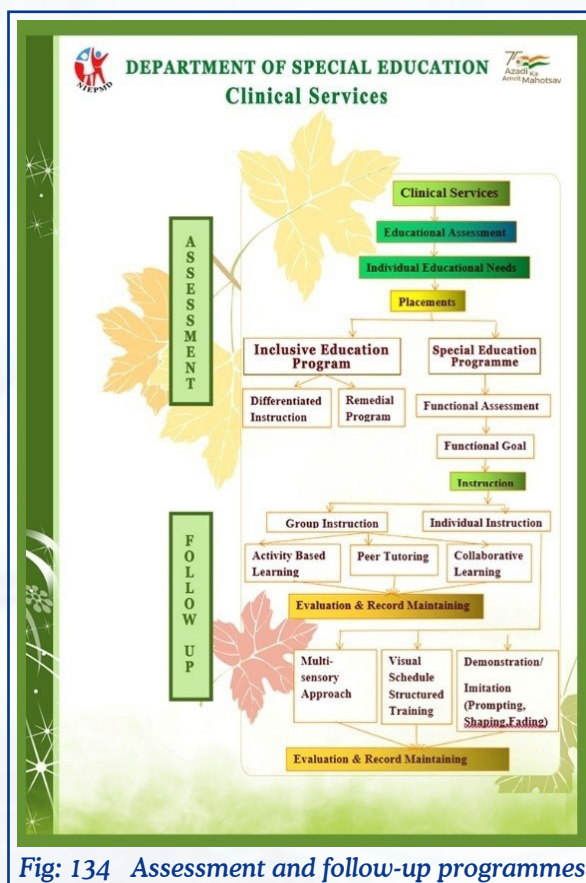


Fig: 134 Assessment and follow-up programmes



4. Technology-based intervention (Using multimedia)
5. Conduction of physical games as one of the teaching strategies

**Other activities**



**Fig: 135 Mrs. Jothi Kalai, from NIEPMD - National Award Recipient for best Role model under the category of Multiple Disabilities**

Mrs. Jothi Kalai, from NIEPMD - National Award Recipient for best Role model under the category of Multiple Disabilities on the occasion of 3<sup>rd</sup> Dec 2022 International day for persons with disabilities.



**Fig: 136 Autism Awareness day**





Fig: 137 TLM kit distribution

### BENEFICIARIES FOR THE LAST 3 YEARS

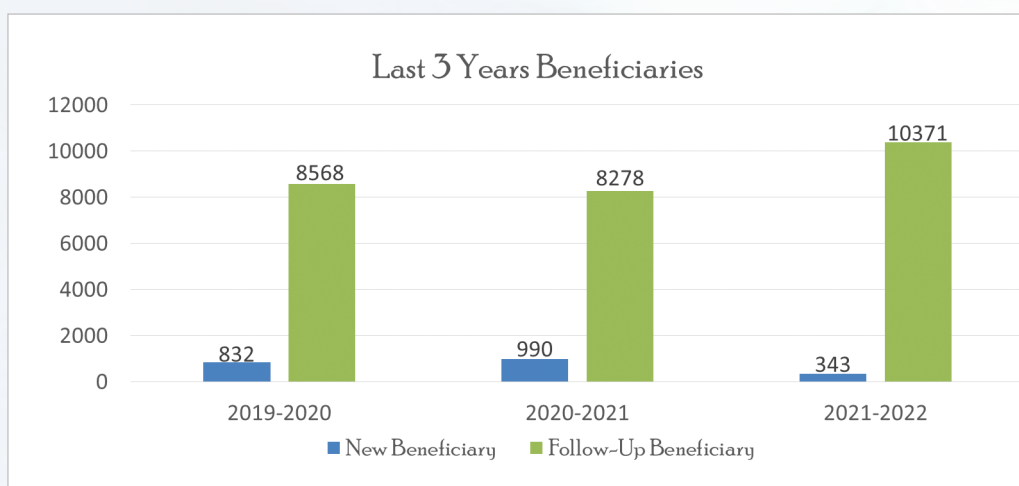


Fig: 138 Beneficiaries details for the last three years

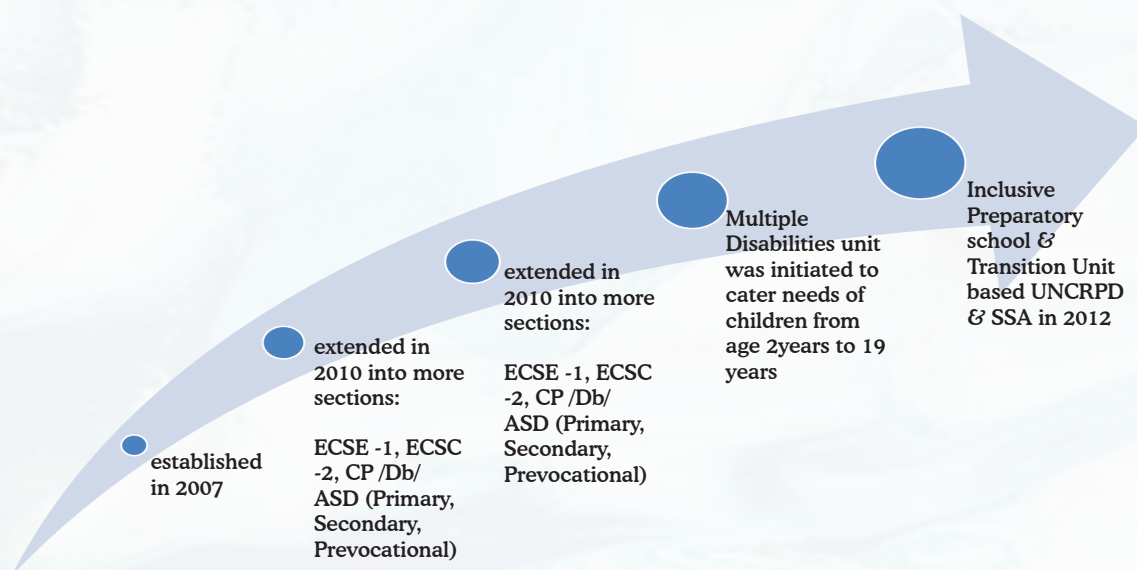
Table: 29 BENEFICIARIES FOR THE YEAR 2021 -22

|                    | Unique Disability |        | Multiple Disabilities |        | Total        |
|--------------------|-------------------|--------|-----------------------|--------|--------------|
|                    | Male              | Female | Male                  | Female |              |
| <b>New Clients</b> | 45                | 21     | 211                   | 62     | <b>343</b>   |
| <b>Follow-up</b>   | 1117              | 961    | 6082                  | 2527   | <b>10371</b> |

During the year 2021-22, 343 New Cases & 10371 Follow-up Cases availed services from the above department.



## MODEL SCHOOL FOR CHILDREN WITH MULTIPLE DISABILITIES (MSCMD)



**Fig: 139 Model School for children with Multiple Disabilities**

Model school for persons with multiple disabilities is being organized successfully to provide the various educational and other rehabilitation services in the school atmosphere. The children registered in Model School belong to the category of multiple disabilities in varying combinations. The model school has different units. As the unit changes, the methodology of teaching and the core focus area varies based on the needs of the said group of children. The program of each child carried out in the school is well informed to the parents through conducting a regular parent-teacher meeting and during daily interaction with them as parents/guardians must accompany the clients when they come to Model School.

The model school is also working as a place to provide practical exposure to trainee teachers in their concerned area of specialization. The trainee teachers of HRD programs carry out various practical assignments and research in the area of multiple disabilities in various Units of the Model School as a part of their course curriculum. The teacher-student ratio has been maintained at 1:8 with mild to moderate challengeable groups and 1:4 with severe and profound challengeable groups as it requires more special attention and facilities. About 155 children enrolled in the model school during the year 2021-22.

**Table: 30 Total number of sessions attended by the Children with various Disabilities in the model school program during the academic year 2021-22 are as follows:**

| Sl. No.      | Name of the class | Student Strength | Total        |
|--------------|-------------------|------------------|--------------|
| 1            | ECSE              | 36               | 5760         |
| 2            | CP                | 29               | 4725         |
| 3            | Db                | 24               | 5234         |
| 4            | ASD               | 28               | 4447         |
| 5            | SPMD              | 8                | 1346         |
| 6            | Transition Unit   | 9                | 904          |
| 7            | Play School       | 21               | 2474         |
| <b>Total</b> |                   | <b>155</b>       | <b>24768</b> |

## Early Childhood Special Education

The early Childhood Special Education Unit of Model School is focusing on children belong to age 3-6 years. In the ECSE unit, all possible combinations of children with multiple disabilities are being taken of care. Preschool education program is being imparted in the Unit through is being taken care. Preschool education program is being imparted in the Unit through which professionals prepare the child for school (School reediness program). After successful completion of this program, the unit recommends the child to study in a regular school i.e. inclusive education setup. A total of 30 children were studied in the ECSE unit in the academic year 2021-2022.

Table: 31 Total Number of students

| S. No        | Combination of Multiple Disabilities | Male      | Female   | Total     |
|--------------|--------------------------------------|-----------|----------|-----------|
| 1            | CP                                   | 11        | -        | 11        |
| 2            | CP+HI                                | 01        | -        | 01        |
| 3            | ASD                                  | 08        | 02       | 10        |
| 4            | ASD+ID                               | 02        | 01       | 03        |
| 5            | DD                                   | 06        | 02       | 08        |
| 6            | LD                                   | 01        | -        | 01        |
| 7            | ID                                   | 02        | -        | 02        |
| <b>Total</b> |                                      | <b>31</b> | <b>5</b> | <b>36</b> |

## Autism Spectrum Disorder unit

Center for Autism Spectrum Disorder (ASD) under the Department of Special Education of Persons with ASD, the special education has initiated separate clinical services for children with ASD. This unit aims at serving children with ASD on one on one instruction, Specific assessments for ASD – PEP, APEP, TTAP, ABLLS and PECS are done to understand the goals to be achieved for the individual children. The goals are selected based on the need of the individuals and in consultation with parents. Each child attends individually to bring out utmost skill development. Strategies like structured teaching, skills along with visual schedules, PECS, etc. used for the development of communication are part of intervention planning. Customized TLMs are available in the unit for meeting the needs of children with ASD.

The children are referred to the ASD clinic after a general assessment. Each child is assessed specifically for functional skills at the ASD unit and the goals are developed for the child. Follow-up schedules are fixed considering the needs of the child and parent. Each session lasts for 45 minutes: apart from academic skills, co-curricular activities like arts, crafts, mime, drama, and play are planned for children's holistic development. Children studying in inclusive school visit unit for remedial training. Functional skills necessary for career transition are also provided.

Table: 32 Total enrollment in ASD Unit

| S.NO | Male | Female | Total |
|------|------|--------|-------|
| 1    | 25   | 05     | 30    |



Table: 33 Combination of Disabilities in ASD Unit

| S. No | Combination of Disability | Male | Female | Total |
|-------|---------------------------|------|--------|-------|
| 1.    | ASD+ID                    | 19   | 03     | 22    |
| 2.    | ASD+CP+ID                 | 01   | -      | 01    |
| 3.    | ASD+ID+ADHD               | 04   | 02     | 06    |

### Cerebral Palsy Unit

A total number of 28 children were enrolled in this unit during the academic year 2021-2022. The Units are divided into three levels/classes based on their age group namely: Primary (7-11 years), Secondary (12-14 years) & Prevocational (15-18 years) based on their Chronological age. A trans-disciplinary approach along with Cerebral Palsy specific intervention, along with the provision of adapted aids & Assistive technology is provided for training on mobility, communication, feeding, self-help skill and academic skills. Children's performance was assessed with standardized assessment tools; baseline assessment is done using Student Functional Assessment Profile (SFAP), and the functional assessment tools were used for assessing their specific problems like academic skills through Carolina Curriculum for preschool children with special needs, feeding skills by Eating Drinking Functional Classification System, communication skills by Communication Functions Classification System, gross and fine motor skills using Gross Motor Functions Classification System, and Handling Object Classification Systems, the overall development was assessed using Development Assessment of Young Children and in addition to that the Adapted Functional Assessment Checklist for Programming (FACP) also used. The unit supports the children with cerebral palsy with a dedicated assistive technology lab and adapted sports lab which was donated by Inner strength Trust, under CSR initiatives of Private-Public Partnerships. Children's progress is measured through these checklists and reported to parents at IEP meetings.

Table: 34 Cerebral Palsy Unit 2021-2022

| Combination of Disabilities | Male      | Female    | Total     |
|-----------------------------|-----------|-----------|-----------|
| CP+ID                       | 12        | 08        | 20        |
| CP+ID+LV                    | 05        | 01        | 06        |
| CP+ID+LV+Fits               | -         | 01        | 01        |
| CP+Genetic Disorder         | -         | 01        | 01        |
| Osteogenesis imperfecta     | 01        | -         | 01        |
| <b>Total</b>                | <b>17</b> | <b>11</b> | <b>29</b> |

### Deafblind unit:

The activities of the Deafblind Unit are unique as each person with Deaf blindness is different from one another to the degree of visual and hearing impairment that results in various associated problems and interferes with the growth & development of the child. The major areas are communication, accessing information, orientation and mobility, functional academics, transition

and vocational activities. Special strategies such as coactive signing and tangible symbols are used to develop communication. Tactile modes along with residual sensory abilities help to explore and learn from the classroom activities. Real-life experiences and real objects are used to develop concepts at the early education level. The children with deaf-blindness also have scheduled visits to the specially designed tactile garden. During the year 2021- 2022, 26 individuals were enrolled in the unit.

Table: 35 Combination of disabilities:

| S. No                 | Disabilities     | Male      | Female    | Total     |
|-----------------------|------------------|-----------|-----------|-----------|
| 1                     | VI+ID            | 5         | 1         | 6         |
| 2                     | VI+ASD           | 1         | -         | 1         |
| 3                     | VI+LD            | 1         | -         | 1         |
| 4                     | LV+HI            | -         | 1         | 1         |
| 5                     | LV+ID            | 3         | 1         | 4         |
| 6                     | LV+DOWN SYNDROME | 1         | -         | 1         |
| 7                     | HI+ID            | 1         | 2         | 3         |
| 8                     | VI+ASD+ID        | 1         | -         | 1         |
| 9                     | VI+CP+ID         | 1         | -         | 1         |
| 10                    | LV+LD+ID         | 1         | -         | 1         |
| 11                    | HI+CP+ID         | 2         | -         | 2         |
| 12                    | HI+LD+ID         | 1         | -         | 1         |
| 13                    | HI+LV+ID         | -         | 2         | 2         |
| 14                    | HI+LV+CP         | -         | 1         | 1         |
| <b>OVER ALL TOTAL</b> |                  | <b>18</b> | <b>08</b> | <b>26</b> |

Table: 36 Consolidated Report

|                                 | Male | Female | Total |
|---------------------------------|------|--------|-------|
| Regular Service (Online)        | 3092 | 1159   | 4251  |
| Regular Service (Offline)       | 427  | 139    | 566   |
| Supported Service               | 401  | 451    | 852   |
| Visual Stimulation (Follow Up)  | 52   | 04     | 56    |
| Visual Stimulation (New Client) | 02   | 02     | 04    |

### Severe and profound Multiple Disabilities (SPMD) Unit:

07 children were admitted to the Unit, all the children have diagnosed with cerebral palsy with additional disabilities like Intellectual Disabilities seizures and low vision and thus termed as severe and profound multiple disabled children. These children were assessed by the FACP care group and a severe profound program assessment checklist during their admission to see their level of functioning based on the assessment, the long and short-term goals were planned and implemented. The children were provided communication files for functional communication and



parents were provided with a home program to care for their children in functional academic, communication development, mobility, self-help skills, positioning and lifting. There are different children with multiple disabilities who were admitted to the unit.

**Table: 37 Combination of Disabilities**

| Combination of Disabilities | Male      | Female    | Total     |
|-----------------------------|-----------|-----------|-----------|
| CP+ID+Epilepsy              | 01        | 02        | 03        |
| CP+ID+LV+ADHD               | 02        | 02        | 04        |
| <b>Total</b>                | <b>03</b> | <b>04</b> | <b>07</b> |

### Transition unit

A total number of 8 children were enrolled in this unit during the academic year of 2021-2022. The admitted clients were assessed with VAPS (Vocational Assessment Programming system), in that we used Generic Skill Assessment checklist during their admission to see their current level of the functional level of vocational skills. Based on the assessment, the long and short-term goals were set and implemented to lesson plans in the classroom with suitable teaching-learning material. The transition is a program in which the persons with disabilities are prepared for fitting into a new climate of the workplace from the school environment. A gradual input on the vocational program is taught to the persons with disabilities from the school program and the progress of the persons performing the assigned vocational activities is monitored. The unit focuses to identify the interest area of vocation and possible avenues and abilities of the individual to achieve vocational independence ensuring maximum utilization of the potential of the individual. The different combinations of children with multiple disabilities were admitted to the unit. Apart from the curricular activities they were also given exposure to co-curricular activities. The students do participate in the competition held in different categories such as sports, culture etc.

**Table: 38 Combination of Disabilities**

| S.No | Combination of Disabilities | Male | Female | Total |
|------|-----------------------------|------|--------|-------|
| 1    | ASD + ID                    | 6    | 1      | 7     |
| 2    | ASD HI+ ID                  | 1    | -      | 1     |
|      |                             | 7    | 1      | 3     |

**Table: 39 FOLLOW UP CLIENTS SERVICE**

|                               | MALE | FEMALE | TOTAL |
|-------------------------------|------|--------|-------|
| Regular service (Online mode) | 927  | 272    | 1199  |
| Regular Service (Offline)     | 89   | 14     | 103   |

## TEACHING SESSIONS (ONLINE AND OFFLINE):



Fig: 140 Teaching Sessions (Online And Offline)

### Inclusive summer programme:

NIEPMD launches summer programme: The model school for children with multiple disabilities of NIEPMD (National Institute for Empowerment of Persons with Multiple Disabilities) is organising the online inclusive summer programme for persons with disabilities from May 12 to June 12. NIEPMD director said that this programme is the first of its kind and very unique because it included two students and teachers of two CBSE schools and children with special needs from Kancheepuram, Chengalpattu, Chennai and Thiruvallur districts., as part of the Samagra Shiksha Abhiyan of Government of India. About 150 persons including persons with disabilities, parents of persons with disabilities, special teachers and staff participated in the programme.

### Helen Keller's birthday celebration:

Dr. Helen Keller's birth anniversary is on 27/06/2021 and it is celebrated as Deafblind awareness day.

### Toycathon event June 22:

Toycathon 2021 is an inter-ministerial initiative organized by the Ministry of Education's Innovation Cell with support from the All India Council for Technical Education, Ministry of Women and Child Development, Ministry of Commerce and Industry, and Ministry of MSME, Ministry of Textiles and Ministry of Information and Broadcasting.

We participated in this competition on behalf of the NIEPMD Model School. It was held in several sections and several rounds. We won the first round and qualified for the second round. We prepared a Foundational literacy kit for Maths. More than 20 materials were prepared for this event.



Fig: 141 Toycathon event



## Success Story

Name : Baby. XXXX  
DOB : 05.12.17  
Age : 4yrs 6mts  
Place : Muttukadu  
Diagnosis : ASD  
Class : ECSE:

### PAST HISTORY:

The client came to NIEPMD for Early Childhood Special Education (ECSE) at the age of 3 years 6mts and detailed evaluation was done and the following inferences were made.

- Reduced eye contact & Social skills
- Difficult to perform Fine motor activities in the classroom
- Dependent on her personal skill (Indicate his toilet Skill, dressing skill, eating etc...)
- Inadequate Academic performance
- Difficult to follow commend the response
- Unable to communicate with her classmate and others
- Reduce initiation of play & playfulness

### Intervention in ECSE:

- Special Education
- Group Therapy
- Play Therapy
- Sensory Integration Therapy
- Behaviour Modification
- Yoga Therapy

### IMPROVEMENTS:

- She is independent in eating when mixed and given
- Sustained eye contact developed.
- She indicated his toilet needs and reach the washroom.
- She can identify the Fruits, vehicles, vegetables & animals
- She was able to identify the numbers 1-50



- She can do writing the alphabet.
- Peer group interaction and play skills are developed.
- She can follow & understand simple comments.
- She started speaking amma, appa, thaa, vaa etc. (single word)
- She participates in cultural Competition

### **SUCCESS STORY**

Name : XXXX

D.O.B : 20.03.2011

Age : 11years

Place : Utthandi, Chennai

Diagnosis : CP+ID+Seziure

**Past History:** He was diagnosed with Cerebral palsy with multiple disabilities. He was attending NIEPMD model school CP unit special education services from 2014 at the age of 7 years the detailed evaluation was done and the following inferences were made.

- Poor balance to walk.
- Poor communication skills
- Poor in Attention and concentration.
- Difficulty with academic skills
- Poor in play skills.
- Difficulty in ADL skills.

### **Assessment Tools were used**

- Functional assessment checklist programme(FACP)
- Gross motor Functional classification(GMFC)
- Carolina curriculum for children with cerebral palsy
- Indian Institute of cerebral palsy (Early learning skills and literacy skills)(IICP)
- Development of Young Child

**Intervention:** Based on the assessment he was admitted into a special education programme and the services provided in the form of

- Personal and independent living skill training.
- Communication training like sounds, one word & sign language.
- Co-Curricular Activities Training is given along with / through fine motor gross motor skills.



- Dance and movement training.
- Mobility training
- Academic skills training (pre-Reading, Writing and arithmetic )
- Speech therapy
- Occupational therapy
- Physiotherapy
- Physical education and yoga

### **Improvements:**

- He walks without support and maintains balance.
- He communicates with others through signs & gestures.
- He achieved ADL skills that need supervising.
- He is admitted into the 5<sup>th</sup> Standard in Inclusive Education.
- He improved in conceptual skills from simple to complex levels.
- He uses assistive devices like computers, navigation keyboards and tablets.
- He helps his parents in the domestic activities and helps his friends in the classroom during activities.
- He achieved writing his name in Tamil and English.
- Independently doing yoga.
- He improved his basic arithmetic skills.

## **Human Resources Development**

### **PROGRAMS OFFERED**

The Department of Special Education offers HRD courses at Diploma, B.Ed., and M.Ed. level.

#### **Diploma in Education - Special Education**

- Autism Spectrum Disorder
- Cerebral Palsy
- Deafblindness
- Multiple Disabilities

### Bachelor of Education - Special Education

- Autism Spectrum Disorder
- Deafblindness
- Multiple Disabilities

### Master of Education - Special Education

- Autism Spectrum Disorder
- Multiple Disabilities

Table: 40 NUMBERS OF STUDENTS ENROLLED

| Name of the Course | I Year    | II Year   | TOTAL      | Total Diploma/ B.Ed/M.Ed |
|--------------------|-----------|-----------|------------|--------------------------|
| Diploma - ASD      | -         | 04        | 1          | 46                       |
| Diploma - CP       | -         | 1         | 1          |                          |
| Diploma - MD       | -         | 08        | 31         |                          |
| B.Ed - ASD         | -         | 22        | 36         | 108                      |
| B.Ed - MD          | -         | 19        | 29         |                          |
| B.Ed - Db          | -         | 2         | -          |                          |
| M.Ed - ASD         | 5         | 3         | 8          | 46                       |
| M.Ed - MD          | 4         | 11        | 15         |                          |
| <b>TOTAL</b>       | <b>09</b> | <b>70</b> | <b>121</b> | <b>216</b>               |

Table: 41 Numbers of Interns Posted in the Department

| S. No        | Name of the college | No. of interns |
|--------------|---------------------|----------------|
| 1.           | AVMC                | 6              |
| 2.           | MERF                | 10             |
| <b>Total</b> |                     | <b>16</b>      |

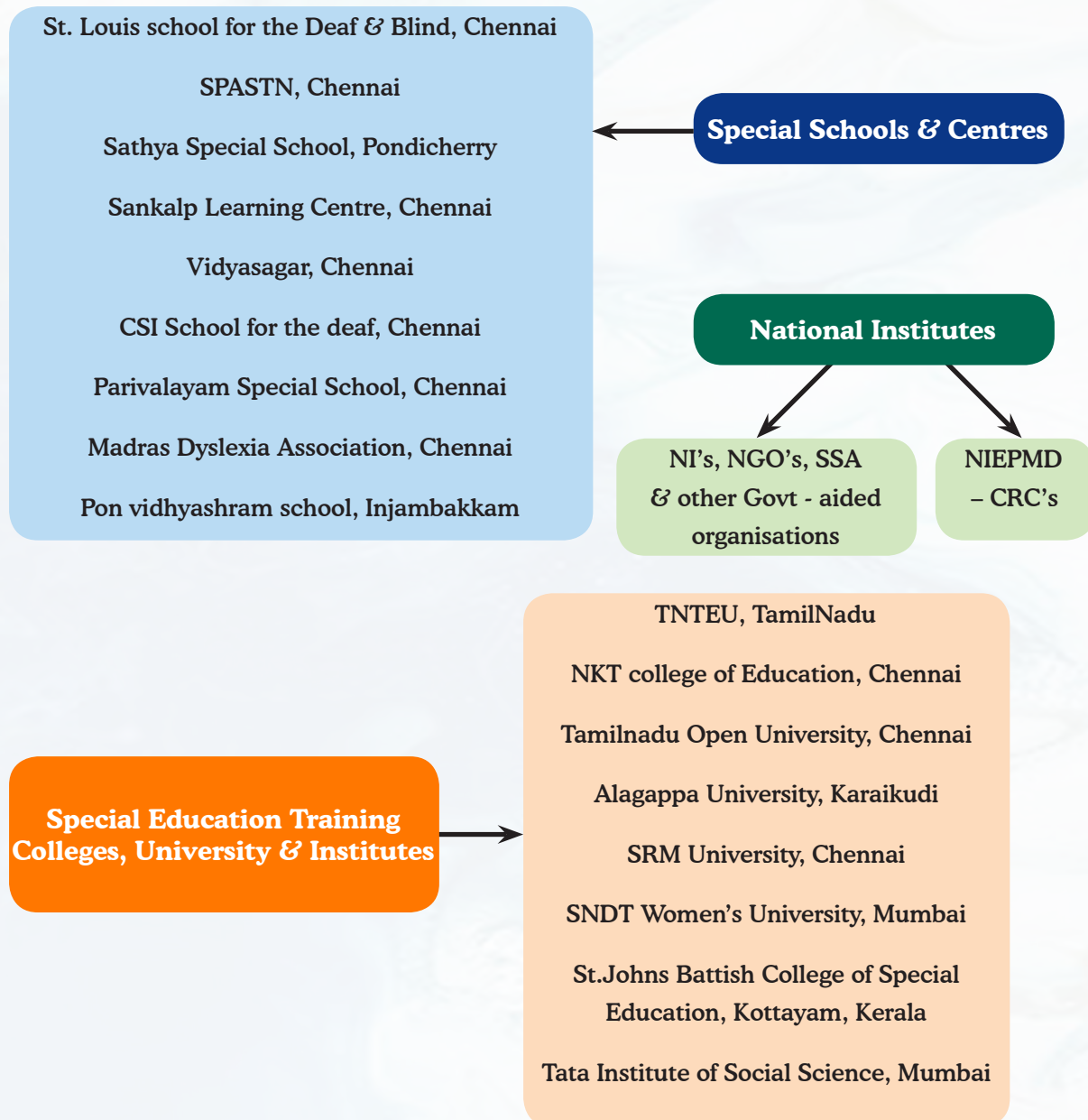


**Convergence and Collaboration** (Utilization of National and International resources for HRD programs)

### National Institutes

The Department of Special Education is collaborated and convergence with various institutions:

### Special Schools & Centres



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### Educational Tour

#### Institutional visit

As a part of the HRD - M.Ed programme, M.Ed II year students visited NKT college of Education in April 2021 to gain knowledge about the teacher education program. Another visit to C.S.I school for the deaf, santhome on the same day. The same group visited an inclusive school, govt primary school, uthandi, pon vidyashram school, injambakkam to understand the curriculum and infrastructure facilities and other aspects

M.Ed I year (ASD/MD) students visited St. Joseph school, Kovalam on 04 Feb 2022. The students interviewed the staff in charge and came to know about infrastructure, resource materials, and methods of teaching and vocational training. Students practised yoga with the students at the primary level



Fig: 142 Institutional visit

## PARTICIPATION IN EXTRA CURRICULAR ACTIVITIES

### Admission canvassing

The faculty members of the Department of Special Education invited schools and colleges to create awareness about the RCI-approved Diploma, B.Ed. and M.Ed. courses. Admission notices were forwarded to all RCI institutions.

### Training for Competitive Examinations

For HRD student trainees, Central Teacher Eligibility Test is one competitive examination to become an eligible Teacher in recognized government schools. Orientation classes and subject-wise training classes had been conducted to help the HRD students to prepare for the CTET/TET Examination through virtual mode.

### Induction Program

Orientation cum induction programmes are conducted for the newcomers to the Department of Special Education i.e First-year HRD student trainees at Diploma, Bachelor and Master Level courses. Interactive session with B.Ed I Yr trainees and M.Ed I Yr by Director, Deputy Registrar, academic officer and Faculties of Special Education Department in September 2022.

### Practical Examination for D.Ed and B.Ed student trainees

As per university guidelines and notification, the department of special education conducted B.Ed Practical Examination offline in the month Feb 2022. 41 students attended the practical examination.



Fig: 143 Practical Examination for D.Ed and B.Ed student trainees



D.Ed Special Education (Multiple Disabilities) attended their practical examination in Dec 2021.



Fig: 144 D.Ed Students (Multiple Disabilities) attended their practical examination

### Teaching Practice at Inclusive School by D.Ed trainees



Fig: 145 Teaching Practice at Inclusive School by D.Ed trainees

### Charted session by External Experts for HRDs:

Department of Special Education organized Chartered class for all student trainees on various innovative topics:

Table: 42 Chartered session by External Experts for HRDs

| Sessions | Expert Name   | Subject   | From and Date  |
|----------|---|---|--|
| 12       | Dr. Prabhu Shankar, Asst. Prof, IASE, saidapet                                  | Parametric and Non-Parametric Statistics                          | 28 <sup>th</sup> July 2021-4 <sup>th</sup> August 2021 |
| 1        | Dr. J. Sujatha Malini, Dean, Professor and head, Alagappa university, Karaikudi | NAAC orientation  | 26.10.21   |
| 1        | Dr.Kurusheed Nazeen, Newman school, Texas                                       | Orientation about Autism spectrum disorder and other disabilities | 25.feb 2022  |

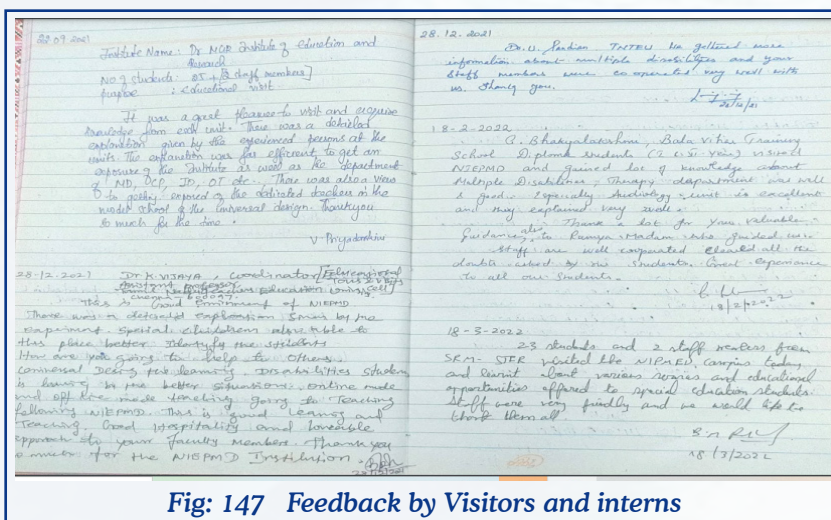
Dr.Raja Guru visited the department of special education M.Ed students to discuss NEP 2022 on 30<sup>th</sup> March 2022





**Fig: 146 Dr.Raja Guru visited the department of special education**

Poster submission on COVID-19 precautions organised by TamilNadu Teachers Education University, Skill Development Centre, Karapakkam in the month of April-2021.



**Fig: 147 Feedback by Visitors and interns**



**Fig: 148 Parental Feedback on services accessibility during pandemic and post-pandemic**



## Best practices of the department – HRD programme

The Department of Special Education is unique in the service delivery system in the country for children with multiple disabilities. The Best Practices in the services to children with multiple disabilities in the use of a multisensory approach and ICT-based teaching & learning.

- Practical training: Client allotted to the trainees from services of special education department and model school to get familiarize in practical aspects such as IEP, Writing Lesson plan Task analysis, TLM preparation, methods of teaching, strategies and approach. Department insists to follow an inclusive pedagogy and a cross-categorical approach, a home-based approach for students trainees (D.Ed & B.Ed)
- Interdepartmental activities for a holistic approach for students to be well equipped in the area of disability and special education. Students from Diploma, UG to PG level are given exposure to observe the interdisciplinary department and its services. Frequent visits to OT, PT and Psychology department
- Research and development activities: PG students (M.Ed scholars) are exposed to research – dissertation-related activities. The undertaking researches are further for paper presentations and publication during their second year. This is an extensive learning experience.
- Educational tour: visiting various institutes in different places arranged by the department for the student trainees to develop their interest and understand the existing programme. Besides internships were given to B.Ed/D.Ed trainees in inclusive and special Schools.
- Seminar, workshops: seminars & workshops, special lectures organized by the department for students to provide hands-on experiences
- Competitions, Festivals celebrations: i) Department organize cultural programmes, festival celebrations and activities for students during Pongal, Deepavali, Christmas etc ii) students are allowed to participate in national days such as vigilance awareness week, Hindu diwas.
- Students are motivated to involve in swatch Bharat activities as part of community programmes in and out of the institute
- Extension programmes: students are involved in extension activities to create awareness of disability on the occasion of International day for PWD and Hellen Keller's birthday, world braille day etc

## SUMMARY

The Department of Special Education established in 2005 focus on Special Education clinical services, training HRDs through various courses from diploma level to master's level, and all to contribute to the holistic development of Person with Multiple Disabilities. NIEPMD, Dept of Special Education offers D.Ed in Special Education (ASD)(MD)(CP)(Db), B,Ed Special Education (ASD)(MD) (Db) M.Ed Special Education (ASD)(MD).



The objective of the department is to provide an appropriate service delivery model including Special Educational Assessment and follow-up program for individuals with multiple disabilities and it is more focused on a transdisciplinary approach that is viable to execute in our country. And is also to develop professional skills to work from primary education to higher education programme of special education, integrated education, and inclusive education among Human Resources Trainees in the field of special education who will work with individuals with multiple disabilities.

NIEPMD undertakes R&D programmes pertaining to the issues related to persons with multiple disabilities in education and day-to-day life. Furthermore, HRD trainees are exposed to curricular and co-curricular activities and various programmes including Swachh bharat and CBR activities and sports activities, webinars and seminars throughout the year and encouraged to actively participate in academic research as well as projects. The college of education takes pride in providing exposure to practical activities for HRD trainees. Special Education Students admitted in the HRD training program are availing United way scholarship, Cognizant scholarship every year.



# CHAPTER - 11

## DEPARTMENT OF ADULT INDEPENDENT LIVING

### INTRODUCTION

Though at a state the concept of Work from Home was in force as an inevitable safety measure during pandemics the people over the world experienced the adverse impact of lockdown and concentrated on the possibilities for Back to Work due to adherence to Pandemic Code

This Virtual realization added with the reiteration on the regulation of Vaccinatory, Precautionary, Preventive & Safety measures by the WHO with the effort initiatives of Government have reformed the livelihood and emanated the Post-Pandemic renaissance.

As a part of the renaissance, every Organization rescheduled its functioning pattern as earlier, and thus the DAIL too with the Committed contribution of DAIL'ians restructured the services to "Bring back the Spring" in services as extended earlier.

### Department Objectives

1. Assessment & Vocational Training
2. Promotion of Skill Development Programme
3. Vocational Training facilitating Economic Independence
4. Independent living through the promotion of Skills & Abilities
5. Research & Development

### Services offered by the Department:



*Fig: 149 Services offered*

Table: 43 Beneficiaries for the Year 2021-22

|                       | Unique Disability |        | Multiple Disabilities |        | Total |
|-----------------------|-------------------|--------|-----------------------|--------|-------|
|                       | Male              | Female | Male                  | Female |       |
| Multiple Disabilities | 64                | 25     | 107                   | 27     | 223   |
| Follow – up Clients   | 1651              | 475    | 1105                  | 455    | 3686  |

Beneficiaries for the last 3 years. During the year 2021-22, 223 New Cases & 3686 Follow-up Cases availed services from the above department.

## BENEFICIARIES FOR THE YEARS 21-22:

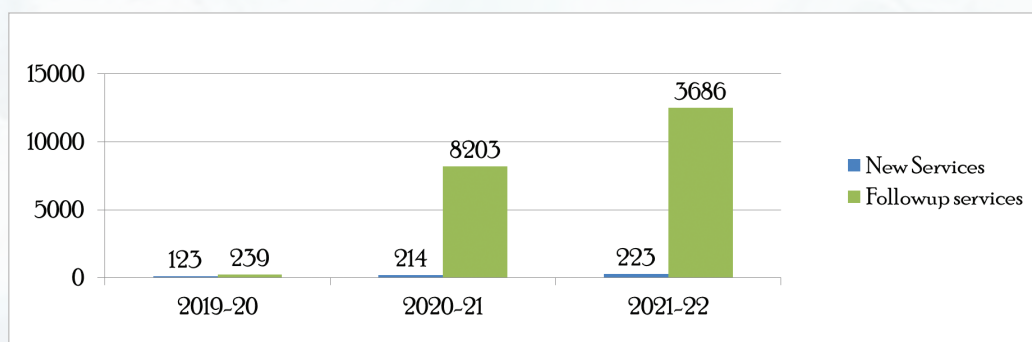


Fig: 150 Beneficiaries details for the last three years

### 1. Vocational Assessment & Follow-up – IVEP

The assessment is carried out based on the Generic Skills Checklist & AIL Checklist. An exclusive Individual Vocational Education Program (IVEP) is designed duly to prioritize the specific special goals.



Fig: 151 Vocational Assessment & Follow-up – IVEP

### 2. Skill Training & Entrepreneurship

Adults with disabilities are imparted with Skill Training under SIPDA through the modified curriculum approved by SCPwD at a strength of 10 eligible adults with disabilities fulfilling the requisites. An External Examiner is employed to evaluate the performances of the trainee and every Passed out is awarded a Certificate on successful completion of the Course.



Fig: 152 Skill Training & Entrepreneurship



### 3. Career Guidance and Placement

Eligible clients are counseled on the Job Potential and the clients thus identified are referred to various Job fairs notified in and around Chennai. Parents are sensitized to 4 percent job reservations for Persons with Disabilities. They are also supported in Online & Offline registration for the notified jobs.



Fig: 153 Career Guidance and Placement

### 4. Home-based follow-up

The Clients on account of lockdown could not attend offline classes and hence the Online training programs were introduced and made compulsory to ensure the services. The said Online training programs were facilitated through Voice Calls and Video Calls.

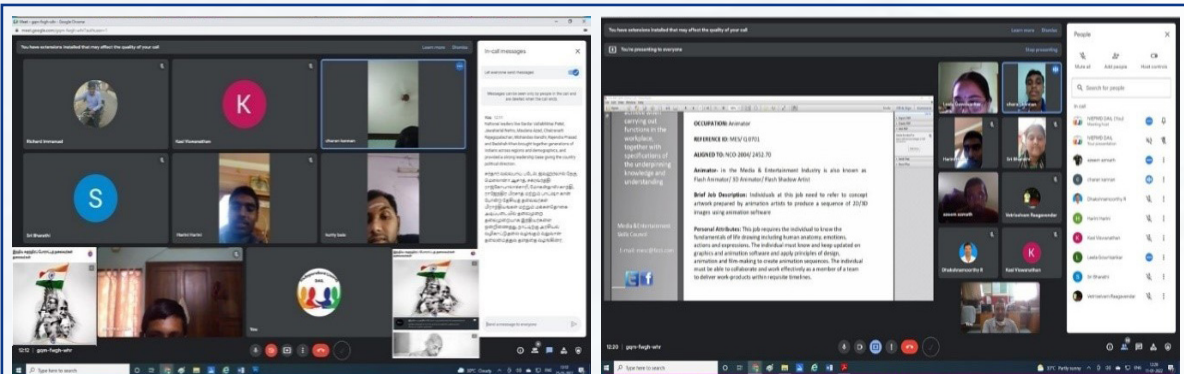


Fig: 154 Home-based follow-up

### 5. Vocational Guidance

Clients are given guidance on Appropriate Vocational training programs of DAIL with exclusive counseling about the opportunities available under various types of employment such as Open, Self, Sheltered and Supported employment

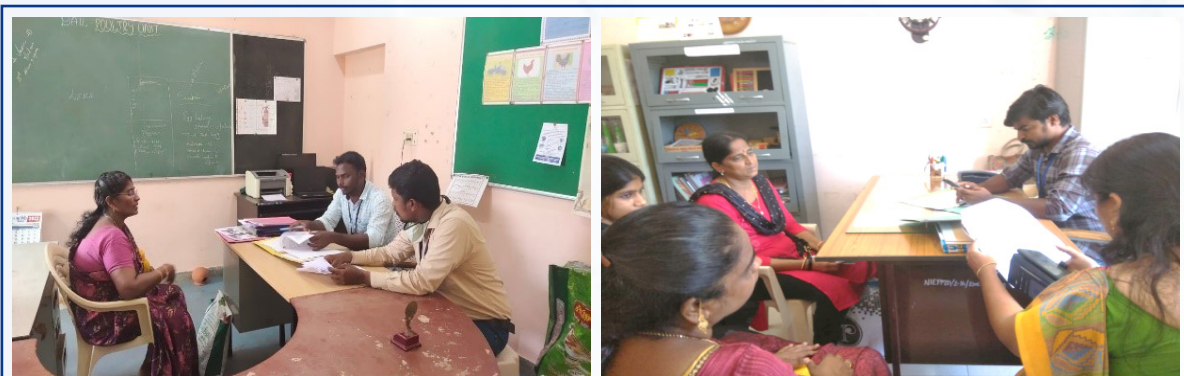


Fig: 155 Vocational training programs



## 6. Job Coaching

The gazette notification on 4% Job Reservation CG-DL-E-13012021-224370 dated 7th January 2021.

A novel initiative of Job Coaching to strengthen the candidature of clients facilitating to avail the ensured 4% job reservation. The said training program focuses on my preparation for Competitive Exams. The Program gained much receptivity and appreciation and to date, 72 clients benefitted through this Online Job Coaching Program of DAIL.



Fig: 156 4% Job Reservation for Competitive Exams

### Department Activities:

#### SUYOG 2022

Adhering to the Sustainable Developmental Goals 2030, the Awareness Generation & Publicity scheme introduced by the Department of Empowerment of Persons with Disabilities (DEPwD), Ministry of Social Justice & Empowerment (MSJ&E), NIEPMD, Chennai organized a 3 days programme titled “National Forum on Self-Advocacy for Persons with Intellectual & Developmental Disabilities (PwIDDs) and their Family Members (SUYOG)” from 10<sup>th</sup> to 12<sup>th</sup> March 2022 focusing on the enhanced contribution of Persons with Disabilities and their Family Members in availing their entitlements and rights as per Rights of Persons with Disabilities Act 2016 (RPWD).

Around 100 Persons with Disabilities from 11 states, along with their family members participated in the programme.

#### Activities covered

- ✓ Seminar on building self-confidence & Resilience, Positive well-being, and Self-advocacy skills for Parents
- ✓ Seminar on inclusive living, physical fitness, best practices, and oral hygiene for PwIDDs
- ✓ Theme based Creative Arts / Exhibitions and Adaptive Sports / Games/ Yoga for PwIDDs
- ✓ Cultural Fest
- ✓ Visit cultural spots in Chennai – Mahabalipuram, Dakshina Chitra Cultural Heritage Museum
- ✓ Stalls – Exhibition from various organizations showcasing their activities to enhance the concept of the programme





### State Level Exhibition 2022

A State Level Exhibition was organized at Hotel Tamil Nadu, Madurai on 21<sup>st</sup> March 2022, with the funds of the National Fund for Persons with Disabilities, to sensitize on the financial support extended by the Department of Empowerment of Persons with Disabilities (DEPwD), Ministry of Social Justice & Empowerment (MSJ&E), Government of India, to organize exhibitions focussing on the entrepreneurship skills of PwDs, marketing potentials, and scope. 50 stalls over the state participated and this programme was supported by Saksham, Madurai. The Chief Guest of the programme was Mr S. Govindaraj, EC Member, NIEPMD, Chennai, and various dignitaries namely, Dr. S. Aneesh Sekhar, IAS, District Collector, Govt. of Tamil Nadu, Shri. K. Samidurai, Senior Advocate Madras High Court, Shri. R. Ravichandran, DDAWO, Govt. of Tamil Nadu, Mr. Swaminathan, CEO, have honored the occasion. A Cultural and sports fest was organized as part of awareness.





Fig: 158 State Level Exhibition 2022

### SIPDA Skill Training

An exclusive scheme focusing on rehabilitation & promotion of the occupational aspirations of PwDs as well as enhancing the skills for wage employment.

#### Best practices of the department:

SIPDA skill training & Entrepreneurship programme was introduced in the year 2016 at DAIL, as a viable entrepreneurship programme for PwDs ensuring a meaningful life with economic independence for PwDs. Under the subject, out of 8 approved courses five courses namely **Domestic Data Entry Operator, Hand Embroiderer, Sewing Machine Operator, Animator, and Housekeeping Attendant (Manual Cleaning)** were commenced with a total strength of 50 adults with Special needs. Out of the 8 approved courses of SCPwD, 5 courses started this year under the scheme of SIPDA and 50 Adults with Special Needs are benefitted from this scheme. The training duration is of 400 hours based on the curriculum as designed by Skill Council for Persons with Disabilities. The programme has drawn exceptional identity and much response as well the demand is witnessed and thus, the SIPDA programme is undoubtedly a constructive curriculum bearing prospering scope. Because the syllabus includes the market potential and technique.

### HRD

Table: 44 Program Offered

| S. No        | Course                                   | QP Code       | Duration  | No. of Students Admitted |
|--------------|--|---------------|-----------|--------------------------|
| 1            | Domestic Data Entry Operator             | PWD/SSC/Q2212 | 400 Hours | 10                       |
| 2            | Hand Embroiderer                         | PWD/AMH/Q1001 | 200 Hours | 10                       |
| 3            | Sewing Machine Operator                  | PWD/AMH/Q0301 | 270 Hours | 10                       |
| 4            | Animator                                 | PWD/MES/Q0701 | 240 Hours | 10                       |
| 5            | Housekeeping Attendant (Manual Cleaning) | PWD/THC/Q0203 | 250 Hours | 10                       |
| <b>Total</b> |  |               |           | <b>50</b>                |



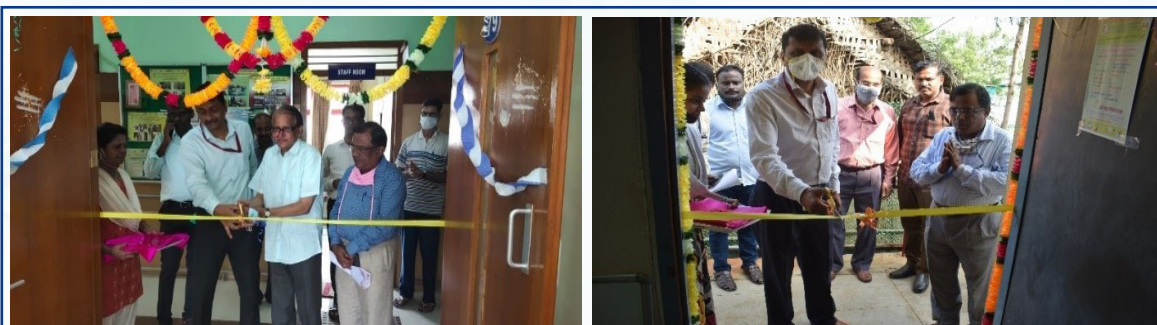


Fig: 159 Inauguration of SIPDA Courses



Fig: 160 SIPDA Classroom Activities

Table: 45 Establishment & maintenance of labs as approved by SCPwD.

| S. No | Name of the Lab                          | QP Code       |
|-------|--|---------------|
| 1     | Small Poultry Farmer Lab                 | PWD/AGR/Q4306 |
| 2     | Gardener Lab                             | PWD/AGR/Q0801 |
| 3     | Sewing Machine Operator Lab              | PWD/AMH/Q0301 |
| 4     | Animator Lab                             | PWD/MES/Q0701 |
| 5     | Housekeeping Attendant (Manual Cleaning) | PWD/THC/Q0203 |
| 6     | Domestic Data Entry Operator             | PWD/SSC/Q2212 |
| 7     | Hand Embroiderer                         | PWD/AMH/Q1001 |
| 8     | Food & Beverages Steward                 | PWD//Q0301    |

### Bakery Lab:

To commence with a Bakery Unit – for the Empowerment of Adult with Multiple Disabilities in collaboration with the Institute of Hotel Management Catering Technology & Applied Nutrition, Taramani under the Ministry of Tourism, a pilot survey – for effective implementation has taken place. During the pilot visit, the location of the unit, infrastructure, accommodation, and access to reach allied aspects have been discussed at length. It would be a prestigious programme added to earlier programmes under SIPDA.





Fig: 161 Bakery Unit – for the Empowerment of Adult with Multiple Disabilities in collaboration with the Institute of Hotel Management Catering Technology & Applied Nutrition

### Observance of Vigilance Awareness Week 2021

Vigilance Awareness Week 2021 was observed in NIEPMD, from October 26<sup>th</sup> – 1<sup>st</sup> November 2021, with the theme “Independent India @75: Self Reliance with Integrity”. The Vigilance Awareness Week is observed every year on the birthday week of Sardar Vallabhbhai Patel's, often referred to as the 'Bismark of India'. Patel was born on October 31<sup>st</sup> and is hailed as a man of high integrity and honesty. The observance and activities planned through this week were aimed at promoting ways to combat corruption as an individual and as a group. **Signature Campaign, E-Pledge, Poster Competition, Debate, Well-being Talk-show, and National Unity Day Pledge** was organized for Persons with disabilities, parents, HRD Trainees, Rehabilitation professionals, and Frontline workers (housekeeping staff, personnel staff, and support staff).



Fig: 162 Glimpses of Vigilance Awareness Week 2021



## Job Outreach Activities

A job outreach programme was organized on 18/02/2022, to sensitize the various employment opportunities and the processes in which, District employment Officer, Guindy, Chennai Mr. Venkatesh has detailed the subject to the students of DAIL & in specific students from SIPDA got benefitted. This programme serves as an avenue for highlighting the abilities of PwDs to employers and society. Skill training students also attend Job Fairs specifically organized for Persons with Disabilities, by various organizations.



Fig: 163 Job Outreach Activities

## 4% Job Reservation for Persons with Disabilities

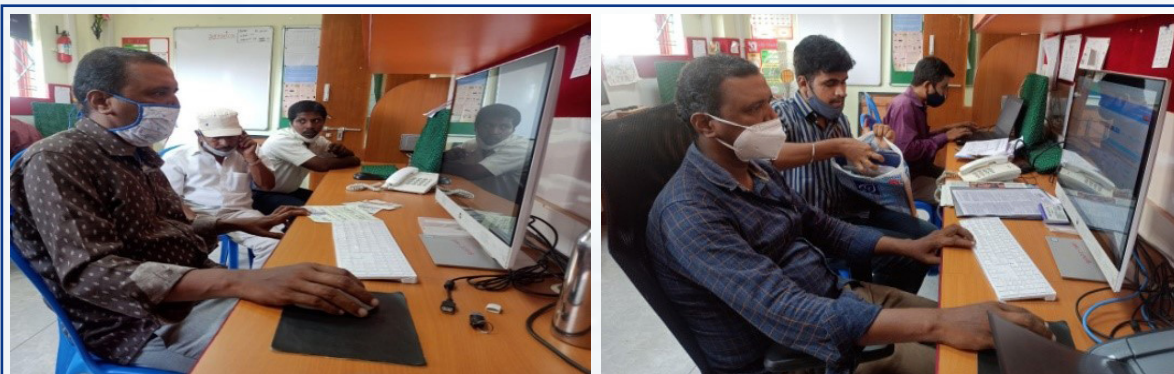
According to Section 34 of the Rights of Persons with Disabilities (RPwD) Act, 2016, every appropriate government shall appoint in every government establishment, not less than 4% of the total number of vacancies in the cadre strength in each group of posts meant to be filled with persons with benchmark disabilities of which, 1% each shall be reserved for persons with benchmark disabilities. In this connection, the release of Government Gazette notification CG-DL-E-13012021-224370 dated 7<sup>th</sup> January 2021, clarifies the various posts eligible for Persons with Disabilities. DAIL supports its beneficiaries in registering for suitable posts notified by various governmental organizations as and then. Notifications of job requirements are also circulated among the registered beneficiaries through WhatsApp groups.

**Table: 46 Support for online and offline registrations was provided for the following organizations**

| S. No | Organization  | No. of beneficiaries registered |
|-------|---|---------------------------------|
| 1.    | Madras High Court (2 series)  | 122                             |
| 2.    | CSIR Madras Complex, Chennai  | 1                               |
| 3.    | Indira Gandhi Center for Atomic Research                                | 35                              |
| 4.    | Indian Air force Recruitment  | 32                              |
| 5.    | Fisheries & Fishermen Welfare Department                                | 6                               |
| 6.    | State bank of India   | 5                               |
| 7.    | The New India Assurance Company Ltd (NIACL AO) Ref No: CORPHRM/AO/2021. | 5                               |
| 8.    | IBPS common recruitment process   | 2                               |
| 9.    | Embarkation Headquarters, Fort St. George, Chennai                      | Circulation                     |



|     |   |             |
|-----|---|-------------|
| 10. | The Tamil Nadu Dr. Ambedkar Law University                                | Circulation |
| 11. | National Institute of Ayurveda  | Circulation |
| 12. | ESI – Tamil Nadu region   | Circulation |
| 13. | NLC- Non-Executive Recruitment 2022                                       | Circulation |
| 14. | ACSR Govt. Medical College, Nellore (notification No. 03/ACSRGMC/NLR, Dt. | Circulation |
| 15. | Software Technology Parks of India, Employment Notice No. STPIB/01/2022   | Circulation |
| 16. | NLC- Non-Executive Recruitment 2022                                       | Circulation |



*Fig: 164 Assisting in Online registration for 4% reservation*

To accomplish the objectives of 4% Job Reservation as per Gazette notification CG-DL-E-13012021-224370 dated 7<sup>th</sup> January 2021, an astounding initiation has been taken up in the recruitment process of Persons with Disabilities., ensuring the equal participation of Students with Intellectual Disabilities, Autism Spectrum Disorder, Mental Illness, and Specific Learning Disabilities.

DAIL extended enormous support in implementing 4% reservation policies, and various modalities in the selection process to the Governmental Organizations namely, Indira Gandhi Centre for Atomic Research, Kalpakkam, & Neyveli Lignite Corporation



*Fig: 165 4% Job Reservation as per Gazette notification the recruitment process of Persons with Disabilities*



## Students at 4% Job reservation in Governmental recruitments:

Trainees from Skill Training units enrolled through DAIL attended the 4% Job reservation in Government recruitments.



Fig: 166 RBI Exam on 09/04/2021



Fig: 167 Madras High Court Exam held in August 2022



Fig: 168 Indian Air Force Exam in April 2021



Fig: 169 The New India Assurance Exam held in October 2021

## Income generation through Skill Training Labs

Mask making was introduced in addition to earlier activities of Spiral Binding, Sublimation Printing & Lamination. The requirements of the staff & students of NIEPMD under these activities are being met and thus these units generate income as under:

Table: 47 Income generation through Skill Training Labs

| S. No        | Lab                                       | Revenue Generated |
|--------------|---|-------------------|
| 1            | Spiral Binding, Lamination & Mug Printing | 19175             |
| 2            | Masks – Covid-19                          | 16450             |
| <b>Total</b> |   | <b>35625</b>      |

## SUMMARY:

The DAIL ever since its inception is extending every aorta of service to the best potentials to the most appreciation ensuring reach services to the needy. This year being a pandemic period the DAIL with its inspiring intuitional contribution has experienced both the moment and movement as the year of Yield to gear up for enhanced activities.

To end up, the DAIL prudently assures the aspirants to grow and glow much more heights in the succeeding years with prospering perspectives & perseverance.



## CHAPTER - 12

# DEPARTMENT OF MEDICAL SCIENCE - SOCIAL WORK

### INTRODUCTION

Social Work Unit emphasises the innovation, meaningful participation and promoting an inclusive society by empowering the individuals, families and community to utilize the resources and to facilitate changes aimed to empower the persons with disabilities by using various Social work methodologies: Casework, Group work, Community Organisation, Development, Advocacy and Research. Social work also involves delivering appropriate services by networking with DPOs, NGOs, Universities, Colleges, Schools and other government bodies.

### BEST PRACTICES

Social workers traditionally use a series of steps or processes to help clients with disabilities resolve their problems. While building a relationship among the worker, the client, and the client's environment (engagement), collecting information about the client (assessment), making sense of the information (diagnosis), doing and the work that will enable the client and the practitioner to accomplish the goal decided upon in the assessment (intervention) and determining whether the process has been helpful (evaluation).

Social Work follows often a fluid circular process whereby professional social workers move from assessment to intervention and evaluation and back to assessment again.

### CASEWORK (STRENGTHS-BASED SOLUTION-FOCUSED APPROACHES)

Solution-focused practise concentrates on helping people move towards the future that they want and to learn what can be done differently by using their existing skills, strategies and ideas– rather than focusing on the problem. Solution-focused practice Social work intervention with individuals and families was carried out by social workers having specialization in psychiatric social work and the aim was to assist individuals with disabilities and their family members to survive coping with the impossible, foster resilience or enable them to begin to build platforms of support that could improve their lives. In the year 2021-22, a total number of 2587 individual casework was carried out.



Fig: 170 Individual casework being carried out by a Social Worker



## GROUP WORK (TASK-CENTRED WORK PRACTICE)

The most common forms of group work are with people having mental health difficulties, young carers, children, teenage mothers, children or individuals with physical and intellectual disabilities. In this type of intervention, the social workers use their collective experience and expertise to share effective solutions, provide mutual support, and promote esteem confidence and identity. In the year 2021-22, a total number of 85 beneficiaries were taken for group work. Each session (7 sessions) consisted of 12 beneficiaries for a year i.e. 84 sessions.



Fig: 171 Group Work session in progress by Social Workers

## COMMUNITY DEVELOPMENT

Where problems such as environmental poverty, high unemployment rates and poor housing, are affecting a community, particularly sons with disabilities, social work intervention and a community development approach are necessary, so in this regard, the following activities are undertaken a community development

### EARLY SCREENING CAMP

Early screening campaign takes a closer look at that child's development, leading to timely identification of disability and resulting in children with special needs receiving extra help sooner preventing from them being behind. Early screening has been conducted at various places in Tamil Nadu and oriented beneficiaries about disability, preventive measures and benefits by the government for disabilities, the details of the early screening camp are given below.

Table: 48 Early Screening Camp

| Sl. No | Date     | Location       | No of beneficiaries |
|--------|----------|----------------|---------------------|
| 1.     | 16.11.21 | Mathur         | 35                  |
| 2.     | 17.11.21 | Shoolagiri     | 51                  |
| 3.     | 18.11.21 | Kaveripattinam | 75                  |
| 4.     | 19.11.21 | Hosur          | 74                  |
| 5.     | 23.11.21 | Thally         | 58                  |
| 6.     | 24.11.21 | Kelamangalam   | 69                  |

|              |          |                |             |
|--------------|----------|----------------|-------------|
| 7.           | 26.10.21 | Krishnagiri    | 34          |
| 8.           | 27.10.21 | Uthangarai     | 67          |
| 9.           | 28.10.21 | Veppanapalli   | 43          |
| 10.          | 29.10.21 | Bargur         | 27          |
| 11.          | 21.01.22 | Pallavaram     | 188         |
| 12.          | 21.01.22 | Madhurandhagam | 126         |
| 13.          | 22.01.22 | Chengalpat     | 109         |
| 14.          | 22.01.22 | Kanchipuram    | 153         |
| <b>Total</b> |          |                | <b>1109</b> |



*Fig: 172 Community development activities for MNREGA workers*

## INTERNSHIP

NIEPMD, Social Work provides concurrent field work, summer placement and internship opportunities to undergraduate and post-graduate social work students from various colleges and universities in different parts of India. The following are details of the students undertaken Internship at NIEPMD for the year 2021-22:

Table: 49 Internship

| S. No | Name of the College                          | No. of interns |
|-------|--|----------------|
| 1.    | Hindustan College of Arts & Science (MSW)    | 3              |
| 2.    | Loyola College (MSW)                         | 2              |
| 3.    | SDNB Vaishnava College (MSW)                 | 2              |
| 4.    | Hindustan College of Arts & Science (BSW)    | 5              |
| 5.    | Shree Vidyadhiraja College Of Arts & Science |                |
| 6.    | Madras Christian College (Aided)             | 2              |
| 7.    | Madras Christian College (SFS)               | 2              |
| 8.    | Manipal Academy of Higher Education          | 1              |
|       |  | <b>22</b>      |





Fig: 173 Casework presentation by Social Work intern students

Table: 50 Observational Visit

| Sl. No | Date         | College   | No of Students |
|--------|--------------|---|----------------|
| 1      | 21-10-2021   | Hindustan College of Arts & Science (MSW)                           | 29             |
| 2      | 22-10-2021   | Loyola College (MSW)  | 46             |
| 3      | 25-10-2021   | SDNB Vaishnava College (MSW)  | 25             |
| 4      | 27-10-2021   | Hindustan College of Arts & Science (BSW)                           | 18             |
| 5      | 01-11-2021   | Patrician College of Arts and Science, Chennai                      | 46             |
| 6      | 24-11-2021   | Madras Christian College of Arts and Science Chennai                | 27             |
| 7      | 14 -12- 2021 | B.Sc. Clinical Nutrition students, Mohammed Sathak College, Chennai | 20             |

## HRD PROGRAMME

Programme Name : Community-Based Inclusive Development Programme (CBID)

No. of . Students : 17

### COMMUNITY-BASED INCLUSIVE DEVELOPMENT PROGRAMME (CBID)

CBID programme aims to create a pool of grass-root rehabilitation workers at the community level who can work alongside ASHA and Anganwadi workers on cross-disability issues disability issues and facilitate the inclusion of persons with disability in the society. In this regard, the Community-Based Inclusive Development course was inaugurated virtually by the Secretary, Ministry of Social Justice on 31<sup>st</sup> October 2021. The CBID course is developed by the Rehabilitation Council of India (RCI) in collaboration with the University of Melbourne, Australia. NIEPMD enrolled 17 students in the first batch of the CBID programme and the course was started from 16.09.21



Fig: 174 CBID students in the classroom



Fig: 175 CBID student's field-work activity



## OTHER ACTIVITIES

- In view of World Social Work Day Dr. A. Amarnath delivered a speech on Importance & scope of Social Work in the current scenario at Hindustan Arts and College Collage on 15<sup>th</sup> March 2022
- An exhibition of Teaching Learning Materials prepared by parents of children with special needs was conducted on 26<sup>th</sup> November 2021
- Conducted World Human Rights Day awareness programme on 10<sup>th</sup> December 2021. No. of beneficiaries: 500
- On the occasion of republic day, social work conducted various events like drawing, painting, rangoli, poetry and fancy dress for the children with special needs, parents of children with special needs, HRD Students and staff of NIEPMD and a prize distribution ceremony was conducted on 26<sup>th</sup> January 2022.
- As part of the celebration of Azadi Ka Amrit Mahotsav (AKAM), a selfie point depicting Azadi Ka Amrut Mahatsov in Tamil, Hindi and English was installed and inaugurated by Director, NIEPMD on 26<sup>th</sup> January 2022.



Fig: 176 Azadi Ka Amrit Mahotsav (AKAM), a selfie point



- Grassroot level “Induction training programme on disability and Management” was organized in collaboration with SAKSHAM on 25<sup>th</sup> and 26<sup>th</sup> March 2022. A total number of 125 grassroots level workers participated in the two-day training programme.
- Awareness on Mental Health as a part of the World Mental Health Day a Mental Health Awareness Cycle Rally from GCC-Rippon Building to Semmozhi Poonga on 31<sup>st</sup> October in collaboration with OOKKAM Foundation and KALAM Theatre Studio was organised. At the termination point, a talk on the mental health well-being and the Kiran Mental Health Rehabilitation helpline was delivered. A total number of 50 general public was made aware.



**Fig: 177 Induction training programme on disability and Management**

- Awareness on Mental Health as a part of the World Mental Health Day, Mental Health awareness wall painting was done at Corporation Higher Secondary School, CIT Nagar in Collaboration with OOKKAM Foundation and KALAM Theatre Studio on 9<sup>th</sup> and 10<sup>th</sup> October 2021. A total number of 15 walls were painted with the information on mental health activities carried out by NIEPMD.
- Prepared a video on the Importance of Mental Health in collaboration with Dept. Of Psychology, NIEPMD and Hindustan College of Arts and Science, as a part of the World Mental Health Day.

## SERVICE AND PROGRAMME UNIT

The service and programme aim to provide suitable rehabilitation services to the Persons with Multiple Disabilities and Uni disability which includes registration, detailed analysis, referral, psycho-education, the orientation of schemes, programme & benefits, respite care and short term Continuous Rehabilitation Education programmes. It is designed to minimize the impact of disabilities & attain rehabilitation goals, thus facilitating equal access and opportunity.

## BEST PRACTICES

Based on the rights-based approach, promoting, protecting and ensuring the full and equal enjoyment of all human rights and fundamental freedoms by all persons with disabilities, and in turn, promoting respect for their inherent dignity.

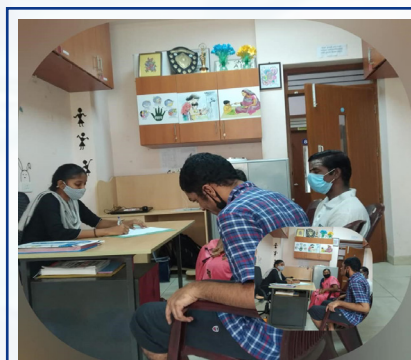
Services and programmes by liaison with all the departments and Units of NIEPMD striving hard to promote removal and inclusion including health, rehabilitation, assistance and support, environments, education and employment sectors.

The service and Programme unit coordinate rehabilitation services. Based on the type of disability (Multiple disabilities and Unique disability) this unit provides individualized services and it is designed to minimize the impact of disabilities and to attain rehabilitation goals, thus facilitating equal access and opportunity for the disabled.

An outbreak of novel coronavirus disease was declared by World Health Organization in March 2020 a severe pandemic which result in a lockdown. As the lockdown was lifted and slowly things started getting back to the pre corona period, services and programmes swung into action and worked out strategies to engage and sustain the development of individuals with disabilities, some of the activities services and programmes carried through tele- based rehabilitation services. A total number of 250 beneficiaries were provided with tele-based rehabilitation services.

## REGISTRATION

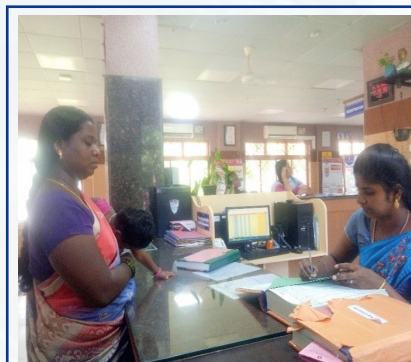
Registration of new clients was done by the support staff at reception by collecting all the details of the client and categories them into UD or MD. The clients were sent to Rehabilitation Professionals for Client Situation Analysis. The staff at reception also guide the clients to other departments for further treatments and follow-up sessions and also receive inter-office calls, and outside calls and guide them appropriately about our services, availability of cottage and other services provided at the institute.



*Fig: 178 Client Situation analysis*

### Client registered in Service and Programme 2021 – 2022

**CLIENT SITUATION ANALYSIS** The client Situation analysis unit analyses the need of the clients as part of a preliminary phase by collecting information about clients using the Case Work method. Based on the needs of the client were referred to other departments for further assessment & management. Social Work professionals educate the parents/ caregivers about the condition of the client and explain the management plan to avail the services at NIEPMD as well as the home-based learning programmes. In the year 2021-22, client situation analysis was carried out for 2960 beneficiaries.



*Fig: 179 Clients Registration*

Table: 51 last 3 years Beneficiares details

|                                 | NEW CLIENTS |        | FOLLOW-UP CLIENTS |        |
|---------------------------------|-------------|--------|-------------------|--------|
|                                 | Male        | Female | Male              | Female |
| <b>Unique Disability (UD)</b>   | 729         | 509    | 3097              | 1425   |
| <b>Multiple Disability (MD)</b> | 991         | 349    | 9192              | 5026   |
| <b>TOTAL</b>                    | <b>2578</b> |        | <b>18740</b>      |        |



## RESPITE CARE

The respite care unit provides relief for primary caregivers from the ongoing responsibility of caring for an individual with special needs. Although respite care unit allows caretakers and the other family members to take a short pause from their continuous task of caregiving to their loved ones. It also aims at creating opportunities for family members to get respite time in order to fulfil other responsibilities. For the year 2021- 22, the following are the details of beneficiaries attending respite care services:



Fig: 180 Activities being carried out for beneficiaries attending Respite care

Table: 52 Beneficiaries attending Respite care Services

| No. of beneficiaries attending respite care services | No. of sessions attended<br>(4 sessions per day x 10 days x 240 days per year ) |
|--|---|
| 20   | 800 sessions  |

## SHORT TERM TRAINING PROGRAMME (STTP)/CRE

NIEPMD organizes various Continuous Rehabilitation Education (CRE) programmes for the stakeholders, professionals, parents & beneficiaries according to the recent trends & requirements. CRE programme is basically to upgrade the knowledge and skills of in-service and practising rehabilitation professionals/personnel, registered with the RCI u/s 19 of the RCI Act of 1992, and also to update the professional knowledge and skills of master trainers working in the field of disability rehabilitation and special education.

In the year 2021-22 32 no. of CRE programmes were conducted in the form of the webinar and a total of 5373 professionals participated, the details are mentioned below;

Table: 53 Details of CRE programmes

| Year/level of Prog. | International level | National level | Zonal level | State-level | District level | Total no. of participants |
|---------------------|---------------------|----------------|-------------|-------------|----------------|---------------------------|
| 2021-22             | 2                   | 30             | 0           | 0           | 0              | 5373                      |

\*39 CRE programmes (webinar) from the year 2020-21 were carried forward to the year 2021-22 and a total of 2255 participated in the webinar

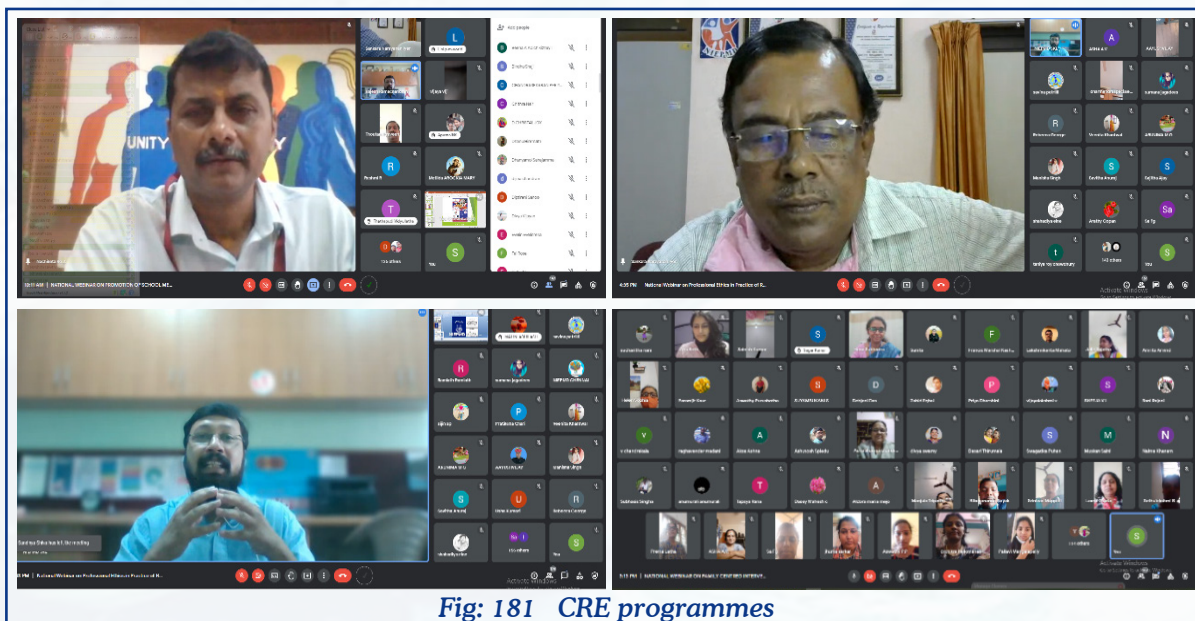


Fig: 181 CRE programmes

Table: 54 OTHER SERVICES PROVIDED:

| Services                         | No. of Beneficiaries |
|----------------------------------|----------------------|
| Local Bus Pass                   | 310                  |
| Comprehensive Report             | 31                   |
| Bonafide Certificate             | 26                   |
| <b>Total no of beneficiaries</b> | <b>367</b>           |

**OTHER ACTIVITIES CARRIED OUT:**

**COVID-19 vaccination Campaign**

- The COVID-19 Vaccination campaign has been conducted in collaboration with Saksham, American Indian Foundation, Rotary Club of Chennai Port City and Greater Chennai

Corporation from October 2021. Total no of camps conducted: 12. Total no of beneficiaries: 352

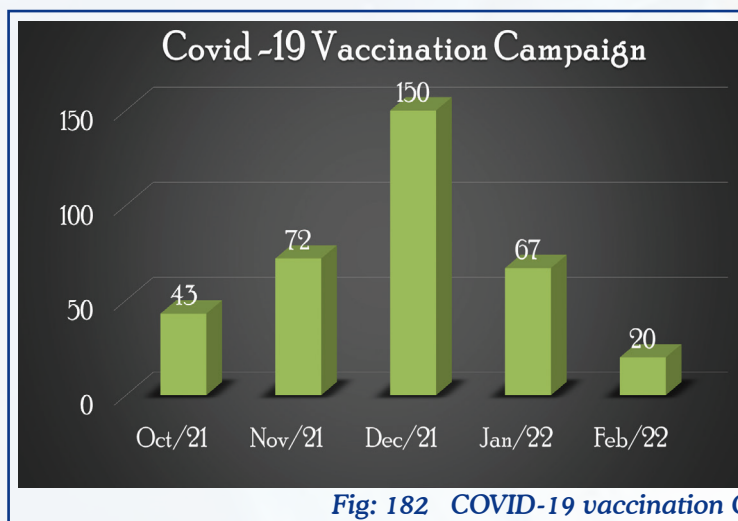


Fig: 182 COVID-19 vaccination Campaign





## UDID

- The UDID project initiated by Department of Empowerment of Persons with Disabilities aims at building a holistic end-to-end integrated system for the Issuance of Universal ID & Disability Certificates for Persons with Disabilities with their identification and disability details. In this regard, UDID registration for the clients attending NIEPMD services was initiated on 3<sup>rd</sup> December 2021. Total number of applications received:40, the total number of UDID cards generated:40



*Fig: 183 Director, NIEPMD along with Muttukadu Panchayat president reviewing the UDID registration process at NIEPMD*

## LEGAL GUARDIANSHIP

A guardian is a person who is appointed to look after another person or his property. He or she assumes the care and protection of the person for whom he/she is appointed the guardian. The guardian takes all legal decisions on behalf of the person and the property of the ward. The occasion for taking care of another person may be his minority that is, a person who has not completed 18 years of age. It can also refer to the guardianship of a person who because of physical and mental deficiencies is unable to take care of himself or his property. From early times, the condition of minorities has been the ground for the appointment of guardians in all societies. In this regard, NIEPMD, Services & Programme in association with Swastik Trust (an NGO authorised to collect the application form and process) is processing the application of the beneficiaries towards Legal guardianship. Total number of applications received:16, the total number of applications processed: 16



*Fig: 184 Director, NIEPMD reviewing the process of Legal Guardianship*



## OTHER EVENTS CARRIED OUT:

- Expressive arts therapy uses various arts—movement, drawing, painting, sculpting, music, writing, sound, and improvisation—in a supportive setting to facilitate growth and healing. It is a process of discovering ourselves through any art form that comes from an emotional depth. The students of social work undergoing internships from various colleges in Tamil Nadu used expressive arts therapy for beneficiaries having a mental illnesses. A total number of 15 canvas and 5 mask paintings were carried out which were exhibited on 15.08.2021.



*Fig: 185 Expressive arts therapy uses various arts*

- Puppet play can support children emotionally by giving them a “friend” to talk to, or a way to talk to other children without having to speak directly. Puppets provide children opportunities to interact and explore their knowledge and understanding of the world. With these objectives “The Candles and Team” conducted a puppet show on the importance of Mental Health. A series of puppet shows depicting stories on moral values (8 series) was conducted online for children with special needs and their parents. A total of 286 children and their parents participated.



*Fig: 186 A puppet show on the importance of Mental Health.*

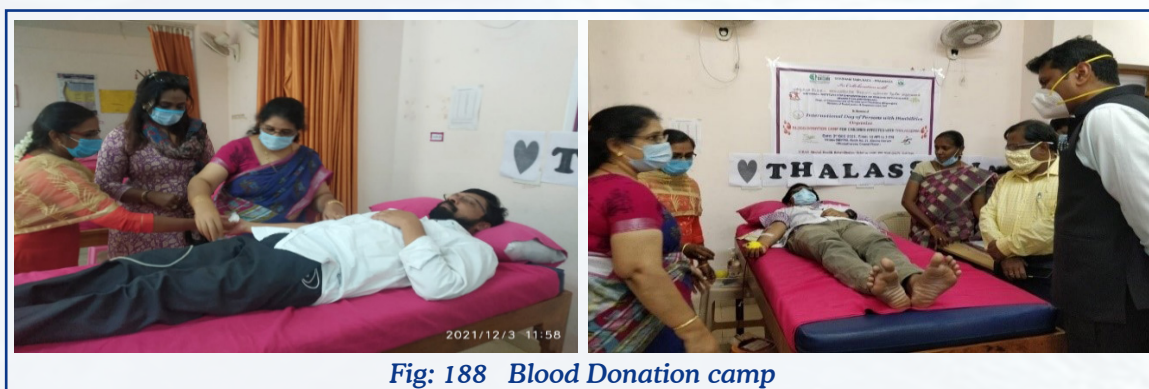
- On the occasion of children’s day, a prize distribution ceremony was conducted on 26<sup>th</sup> November 2021 and also planted saplings for a greener environment. The programme was sponsored by Ulagin Vidiyal foundation, Chinnachiru Ulagam Social Welfare Trust and the Parents Association.





**Fig: 187 Prize distribution ceremony on the occasion of children's day**

- A Blood Donation camp for children affected with Thalassemia in association with SAKSHAM organization, Chennai was organised on 3<sup>rd</sup> December 2021. Total no of beneficiaries who donated blood: 14



**Fig: 188 Blood Donation camp**

- The dental hygiene camp was conducted in collaboration with Ragas Dental College on the 3<sup>rd</sup>, 20<sup>th</sup> and 27<sup>th</sup> December 2021. Total no of beneficiaries benefitted – 37
- Hosted the SUYOG programme held from 10<sup>th</sup> March to 12<sup>th</sup> March 2022 and Rangawali (A cultural extra vanganza) for an individual with disabilities and their parents.
- Participated in the State level exhibition on 23<sup>rd</sup> March 2022 at Madurai as a part of the Awareness programme with financial support by DEPwD and displayed products made by PwDs

## SUMMARY

Social Work pro-actively worked intending to improve the well-being of persons with disabilities and their family members and empower them through social work intervention, social workers offer intervention to individuals, families and groups which enable them to meet their needs and issues. The main purpose of these interventions is to aid clients in alleviating problems and improving their well-being Social workers should think creatively about interventions that may be helpful to the individuals, couples, families, and groups or communities they serve. Social Work at NIEPMD carries out a Community based Inclusive Development programme to create a pool of grass-root rehabilitation workers at the community level who can work alongside ASHA and Anganwadi workers to handle cross-disabilities issues and facilitate the inclusion of persons with disabilities in the society.



Services and programmes enhance the quality of life for persons with disabilities and their family members by extending service to families, community, policy development, advocacy and research in liaison through the various units and departments of NIEPMD and also by networking with other institutions and organizations. Services and programmes coordinate with rehabilitation services which include registration, and client situation analysis apart from that also function with respite care, CRE, research and helpline. Every year number of beneficiaries are benefitted in the aspect of resourcing, empowering, knowledge and therapy. Various training and awareness programmes are conducted to reach the maximum population.



## CHAPTER - 13

# EXTENSION & OUTREACH SERVICES

### INTRODUCTION

A large number of persons with disabilities living in rural, far-flung, and remote areas do not get the attention that the persons with disabilities living in urban areas get. To make the services available - evaluation, assessment, diagnosis, therapy, fitment, counselling, and creating awareness, Outreach and Extension services are provided by NIEPMD. In line with NIEPMDs work to promote new strategies to reach persons with disabilities of the different age groups of different categories with different needs. NIEPMD Extension Centres started functioning at the following three places:

- Rajiv Gandhi National Institute of Youth Development, Sriperumpudhur, was Established on 18<sup>th</sup> September 2016.
- Chengalpattu Medical College, Chengalpattu.
- Supportive assessment services to State Govt. of Tamil Nadu for Issuing Disability Certification (SRTC)

A team of a multidisciplinary team equipped with diagnostic equipment and fitment aid provides services by camping in rural and far-flung areas. Also, they guide local NGOs in the rural areas, in setting up service centres, pre-schools & Vocational training centres. NIEPMD supports, (Technical support on need and expertise based on a consultancy basis) distribution of Aids and Appliances under ADIP Scheme, Parent Training Programmes, Short Term Training Programmes (Seminar, Conference, Workshops, Training programmes, Awareness programmes, Conducting Special events for children/persons with disabilities, Special programme ( PMSTP/SIPDA/R&D/HRD) for SC/ST/North East Regions, etc. It is ensured from the technical side to make the Extension Centre function to the fullest by engaging skilled manpower in the centre and providing well-structured quality services to the clients.

### OBJECTIVES:

- To provide access to various services for long-distance clients.
- To expand the service of NIEPMD.

### ACTIVITIES OF THE EXTENSION AND OUTREACH

- Providing rehabilitation services for persons with disabilities (Spl. Edn/Physio Therapy/ Occupational Therapy/Psychological Counselling/Speech Therapy/etc)
- Imparting various training programmes for PWDs and their parent.
- Organizing various Short-Term Training programmes for clients with disabilities and their families.

- Conducting various co-curricular activities and extracurricular activities for PWDs.
- Providing Aids and Appliances for PWDs.
- Conducting awareness programme, capacity building programme, empowerment and community mobilization of PWDs and their families.
- Documentation and record-keeping.

Table: 55 Details of Extension services

| Place   | New Case    |     | Follow up Cases |      |
|---|-------------|-----|-----------------|------|
|   | UD          | MD  | UD              | MD   |
| Supportive assessment services to State Govt. of Tamil Nadu for Issuing Disability Certification (SRTC) | 271         | 189 | 173             | 134  |
| Rajiv Gandhi National Institute of Youth Development, Sriperumpudhur                                    | 47          | 63  | 2587            | 4090 |
| Chengalpattu Medical College  | 374         | 496 | 1194            | 2557 |
| <b>Total</b>  | <b>1440</b> |     | <b>10735</b>    |      |

During the year 2021-22 1440 New Cases & 10735 Follow-up Cases availed services from the Extension and outreach services of NIEPMD.

#### **FLAGSHIP PROGRAMME FOR NORTH – EAST REGION:**

The training programs were developed by NIEPMD to create awareness, empowering the parents and their families along with training the professionals working RMSA/SSA, in the field of disabilities exclusively for North East regions.

The program was conducted in collaboration with state governments, autonomous bodies, state government disability projects, poverty alleviation projects, and non-government organizations under the public-private partnership.

**The details of the programs are given below for the financial year 2021-22.**

- Training programme for PWDs families & other stakeholders
- Training programme for Parents having children with disabilities
- Sport and Cultural creative arts for PWDs
- Exhibition and awareness programme for PWDs
- Training programme for professionals working in the field of disability.



Table: 56 Flagship Programme For North – East Region

| Sl. No | Programme details   | State   | Date       | Total | In Collaboration with   |
|--------|---|---------|------------|-------|---|
| 1      | Awareness Programm on Early intervention with parents at Gyalshing district             | Sikkim  | 15/09/2021 | 60    | Palum grace welfare society, PS Namachi South Sikkim                              |
| 2      | Block-level programme at Pelling Town   |         | 19/09/2021 | 30    |   |
| 3      | Block-level programme at Yuksom block   |         | 21/09/2021 | 30    |   |
| 4      | Awareness Programm on Early intervention with parents at Tengnopal district             | Manipur | 22/09/2021 | 60    | Anallon cultural and rural development organization, Chakpikarong, Manipur-795102 |
| 5      | Block-level programme at Machi  |         | 25/09/2021 | 30    |   |
| 6      | Block-level programme at Moreh, block   |         | 28/09/2021 | 30    |   |
| 7      | Awareness Program on Early intervention with parents at Hojo town, Kamrup district      | Assam   | 19/09/2021 | 60    | Udayan Samiti, House No.8, Sagarika Path, Zoo road, Tiniali, Kamrup (M) Assam     |
| 8      | Block-level programme at Hojo town, Kamrup  |         | 21/09/2021 | 30    |   |
| 9      | Block-level programme at Bahjani, Kamrup  |         | 16/09/2021 | 30    |   |
| 10     | Awareness Programm on Early intervention with parents at kakching district              | Manipur | 29/09/2021 | 60    | Khanku rural Development organization, Chakpikarong, Chandel, Manipur             |
| 11     | Block-level programme at mantak town  |         | 25/09/2021 | 30    |   |
| 12     | Block level programme at Chhaygaon Kharungpat   |         | 22/09/2021 | 30    |   |
| 13     | Awareness Programm on Early intervention with parents at Namachi, South Sikkim district | Sikkim  | 15/09/2021 | 60    | Himalayan Educational Society, BermoikDaring, South Sikkim                        |
| 14     | Block-level programme at Ravangla   |         | 19/09/2021 | 30    |   |
| 15     | Block level programme at Jorethang  |         | 27/09/2021 | 30    |   |

|    |  |           |            |    |  |
|----|--|-----------|------------|----|--|
| 16 | Awareness Programm on Early intervention with parents at Chendal             | Manipur   | 15/09/2021 | 60 | The El. Shaddai Mission Organization Lambung Post, Chandel, Manipur        |
| 17 | Block-level programme at Chakpikarong  |           | 19/09/2021 | 30 |  |
| 18 | Block-level programme at Khengjoy  |           | 28/09/2021 | 30 |  |
| 19 | Awareness Programm on Early intervention with parents at Morigaon            | Assam     | 12/09/2021 | 60 | Ananda Nagar Bahumukhi mahila Samity, Morigaon Town, Morigaon, Assam       |
| 20 | Block-level programme at Laharighat  |           | 24/09/2021 | 30 |  |
| 21 | Block level programme at Mayog   |           | 18/09/2021 | 30 |  |
| 22 | Awareness program on Early intervention with parents at Dangkhu, Chandal     | Manipur   | 20/09/2021 | 60 | Women and child advancement organization, Chendal, Manipur                 |
| 23 | Block-level programme at Selkui, Chandal                                     |           | 17/09/2021 | 30 |  |
| 24 | Block-level programme at Selkui, Chandal                                     |           | 25/09/2021 | 30 |  |
| 25 | Awareness Programm on Early intervention with parents at Bhuragaon, Morigaon | Assam     | 13/09/2021 | 60 | North East Child welfare, Morigaon, Assam                                  |
| 26 | Block-level programme at Mikirbheta  |           | 23/09/2021 | 30 |  |
| 27 | Block-level programme at Marigaon  |           | 20/09/2021 | 30 |  |
| 28 | Awareness Programm on Early intervention with parents at Ri-Bhoi Dist        | Meghalaya | 24/09/2021 | 60 | North East Missionary Charitable Society, Douglas campus, Chendal, Manipur |
| 29 | Block-level programme at Ri-Bhoi Dist  |           | 20/09/2021 | 30 |  |
| 30 | Block-level programme at khubung khullen, chendal Ri-Bhoi Dist               |           | 26/09/2021 | 30 |  |



|    |  |                   |            |     |  |
|----|--|-------------------|------------|-----|--|
| 31 | Training programs / awareness programs for scheduled Tribe population on disability issues at beltola district level       | Assam             | 2/10/2021  | 105 | Rehabilitation Training & Research Organization, H.no 24, Bani Nagar Krishna Madir, Piyali Phukan Road, Rehabari, Gowahati |
| 32 | Block-level programme at Morigaon  |                   | 19/09/2021 | 110 |  |
| 33 | Block-level programme at Khanapara   |                   | 25/09/2021 | 101 |  |
| 34 | Block-level programme Kahilipara   |                   | 15/09/2021 | 102 |  |
| 35 | Training programs / awareness programs for scheduled Tribe population on disability issues at Kohima district level        | Nagaland          | 08/09/2021 | 75  | Tabitha Enabling Society, Post Box No:1041, Sepfuzou colony, Below alder College, Kohima, Nagaland                         |
| 36 | Training programs / awareness programs for scheduled Tribe population on disability issues at Kohima district level        |                   | 11/09/2021 | 80  |  |
| 37 | Block-level programme at IG stadium  |                   | 20/09/2021 | 40  |  |
| 38 | Block-level programme at TEA Chapal Hall   |                   | 23/09/2021 | 45  |  |
| 39 | Block-level programme at Zumpha, Tsemenyu  |                   | 28/09/2021 | 43  |  |
| 40 | Block-level programme at Kezo Town, EBRC hall  |                   | 30/09/2021 | 45  |  |
| 41 | Block-level programme at Khezhakeno, EBRC Hall   |                   | 06/10/2021 | 47  |  |
| 42 | Block-level programme at EBRC hall, Lozaphuhu  |                   | 09/10/2021 | 49  |  |
| 43 | Block-level programme at Tsemenyu Town, Baptist  |                   | 20/10/2021 | 45  |  |
| 44 | Training programs / awareness programs for scheduled Tribe population on disability issues at Nanam, Namsai-district level | Arunachal Pradesh | 16/09/2021 | 100 | Arunachal Pradesh Bhikkhu Sangha, Nanam Village PO, Namsai, Arunachal Pradesh, India                                       |

|    |  |          |            |     |   |
|----|--|----------|------------|-----|---|
| 45 | Training programs / awareness programs for scheduled Tribe population on disability issues at Nanam, Namsai - district level |          | 17/09/2021 | 100 |   |
| 46 | Training programs / awareness programs for scheduled Tribe population on disability issues at Dharmanagar district level     | Tiripura | 5/10/2021  | 90  | Ashabori welfare society, Bardowali PO, Arundhutinagar, Agartala, Tiripura                            |
| 47 | Block-level programme at Bishalshaz  |          | 25/09/2021 | 50  |   |
| 48 | Block-level programme at Sonafhuza   |          | 27/09/2021 | 45  |   |
| 49 | Block-level programme at Malashaz  |          | 29/09/2021 | 55  |   |
| 50 | Block-level programme at Dhanpuz   |          | 30/09/2021 | 50  |   |
| 51 | Training programs / awareness programs for scheduled Tribe population on disability issues at Belonia district level         | Tiripura | 04/10/2021 | 102 | Sree Maa welfare Society, Sarat Palli, Dharmanagar, North Tiripura, 799250                            |
| 52 | Block-level programme at Amarpur   |          | 24/10/2021 | 55  |   |
| 53 | Block-level programme at Kakraban  |          | 27/09/2021 | 54  |   |
| 54 | Block-level programme at Karbook   |          | 28/09/2021 | 48  |   |
| 55 | Block-level programme at Killa   |          | 29/09/2021 | 47  |   |
| 56 | Training programs / awareness programs for scheduled Tribe population on disability issues at Udaipur district level         | Tiripura | 27/09/2021 | 95  | Pathfinder A socio economic cultural & welfare Organization, sarat palli, Dharmanagar, North Tiripura |
| 57 | Block-level programme Kadamthala   |          | 29/09/2021 | 48  |   |
| 58 | Block-level programme at Jubranagar  |          | 1/10/2021  | 52  |   |
| 59 | Block-level programme Kalacherra   |          | 05/10/2021 | 42  |   |



|    |   |         |            |     |  |
|----|---|---------|------------|-----|--|
| 60 | Training programs / awareness programs for scheduled Tribe population on disability issues at Bajali-district level | Assam   | 30/11/2021 | 100 | Bajali Gaon<br>Unnayan Samity,<br>HQ: UluwaPost:<br>Nityananda,<br>Dist: Barpeta,<br>Assam-781329  |
| 61 | Block-level programme at Barpeta  |         | 02/12/2021 | 50  |  |
| 62 | Block-level programme at Manikpur, Barpeta  |         | 05/12/2021 | 50  |  |
| 63 | Block-level programme at Baksa  |         | 10/12/2021 | 50  |  |
| 64 | State-level awareness programmes at Unnakotti   | Tripura | 15/03/2022 | 100 | Ashabori an<br>Art Institution<br>for Blind, Milan<br>Sangha, Bardowali,<br>Agartala, West<br>Tiripura- 799003<br>Mobile: 98627<br>73778                                 |
| 65 | District-level awareness programmes- Unakoti  |         | 25/03/2022 | 111 |  |
| 66 | District-level awareness programmes   |         | 27/03/2022 | 109 |  |
| 67 | Block-level programme at Bishlgarh, Madhupur  |         | 26/03/2022 | 50  |  |
| 68 | Block-level programme at Kamalpur, Dhalai   |         | 22/03/2022 | 50  |  |
| 69 | Block-level programme at Malaghar   |         | 29/03/2022 | 90  |  |
| 70 | State-level awareness programmes Kamalpur   | Tripura | 24/03/2022 | 102 | Pathfinder,<br>A Society for<br>Economic<br>Cultural & Welfare<br>Organization,<br>Saratapalli. PO,<br>Dharmannagar,<br>North Tiripura-<br>799250 Mobile:<br>70051 89735 |
| 71 | State-level awareness programmes at Khowai  |         | 26/03/2022 | 100 |  |
| 72 | District-level awareness programmes at Dharmanagar  |         | 14/03/2022 | 101 |  |
| 73 | District-level awareness programmes- Dharmanagar  |         | 22/03/2022 | 103 |  |
| 74 | Block-level programme at Fatikroy   |         | 17/03/2022 | 51  |  |
| 75 | Block-level programme at Pabiachha  |         | 17/03/2022 | 54  |  |

|    |   |            |            |     |   |
|----|---|------------|------------|-----|---|
| 76 | State-level awareness programmes Dharmanagar                                  | Tripura    | 29/03/2022 | 102 | Sree Maa Welfare Society Saratapalli. P.O Dharmannagar, North Tiripura-799250 Mobile: 94021 38384   |
| 77 | State-level awareness programmes at Dharmanagar                               |            | 28/03/2022 | 100 |   |
| 78 | District-level awareness programmes at Dharmanagar                            |            | 13/03/2022 | 90  |   |
| 79 | Block-level programme at Dharmanagar  |            | 16/03/2022 | 52  |   |
| 80 | Block-level programme at Juboraj Nagar  |            | 20/03/2022 | 53  |   |
| 81 | Block-level programme at Kdamtala   |            | 20/03/2022 | 52  |   |
| 82 | State-level awareness programmes  | Tripura    | 28/03/2022 | 200 | IGFAI University, Agartala  |
| 83 | District-level awareness programmes to the bar council members at Dharmanagar | Tripura    | 16/03/2022 | 50  | Bar council Association Dharmanagar   |
| 84 | State-level awareness programmes at Guwahati                                  | Assam      | 22/03/2022 | 114 | Rehabilitation Training and Research Organization (RTRO), H.No 24, Baninagar, Krishna Mandir, P.P Road, Rehabari, Guwahati-08 Mobile: 96787 35355 91021 71716 |
| 85 | District-level awareness programmes at Guwahati                               |            | 15/03/2022 | 104 |   |
| 86 | District-level awareness programmes at Guwahati                               |            | 29/03/2022 | 99  |   |
| 87 | State-level awareness programmes at Guwahati                                  |            | 29/03/2022 | 150 |   |
| 88 | District-level awareness programmes at Guwahati                               | Assam      | 25/03/2022 | 105 | Assam centre for Rural Development, P.P Road, Rehabari, Guwahati-08 Mobile: 88767 28286   |
| 89 | District-level awareness programmes at Guwahati                               | 26/03/2022 | 100        |     |   |
| 90 | District-level awareness programmes at Guwahati                               | Assam      | 10/03/2022 | 105 | Sagar Foundation, Zoo road, Tiniali, Guwahati-24, Assam Mobile: 91011 53245   |
| 91 | District-level awareness programmes at Guwahati                               |            | 12/03/2022 | 100 |   |
| 92 | District-level awareness programmes at Guwahati                               |            | 29/03/2022 | 100 |   |



|              |   |       |                |             |   |
|--------------|---|-------|----------------|-------------|---|
| 93           | State-level awareness programmes at Barpeta     | Assam | 24/03/2022     | 114         | Bajali Gaon Unnayan Samity, Uluva, Nityananda. Barpeta, Assam-781329<br>Mobile: 99570 67650 84729 48153               |
| 94           | District-level awareness programmes Barpeta     |       | 23/03/2022     | 100         |   |
| 95           | District-level awareness programmes at Barpeta  |       | 26/03/2022     | 110         |   |
| 96           | District-level awareness programmes at Guwahati | Assam | 29/03/2022     | 107         | Holistic Health Care Training & Educational Foundation, Rajgarh, Tiniali Guwahati-03, Assam. Mobile: 98640 53592      |
| 97           | District-level awareness programmes at Guwahati |       | 11/03/2022     | 101         |   |
| 98           | Block-level programme at Guwahati               |       | 20/03/2022     | 54          |   |
| 99           | Block-level programme at Guwahati               |       | 26/03/2022     | 56          |   |
| 100          | District-level awareness programmes at Barpeta  | Assam | 23/03/2022     | 109         | ANCHAL Guwahati-03, Assam 269 Rajgarh, Guwahati-03, Assam. Mobile: 88223 81509 60267 40260                            |
| 101          | District-level awareness programmes at Barpeta  |       | 25/03/2022     | 93          |   |
| 102          | District-level awareness programmes at Guwahati |       | 27/03/2022     | 110         |   |
| 103          | State-level awareness programmes Kamrup         | Assam | 22 & 23 Mar 22 | 108         | Baraliya Welfare Society, vill: dorakahara, PO & P.S. Chansari, Kamrup-781101, Assam. Mobile: 98591 15105 91010 41597 |
| 104          | District-level awareness programmes at Kumrup   |       | 16/03/2022     | 100         |   |
| 105          | District-level awareness programmes at Kumrup   |       | 15/03/2022     | 100         |   |
| 106          | Block-level programme at Kumrup                 |       | 11/03/2022     | 51          |   |
| 107          | Block-level programme at Kumrup                 |       | 12/03/2022     | 52          |   |
| <b>Total</b> |   |       |                | <b>7432</b> |   |

## FLAGSHIP PROGRAMME FOR SC/ST:

NIEPMD has been organizing the programs for SC/ST Persons with Disabilities and Professionals working in the field of Rehabilitation, that includes:

1. Training programme for PWDs families & other stakeholders
2. Training programme for Parents having children with disabilities
3. Sport and Cultural creative arts for PWDs
4. Exhibition and awareness programme for PWDs
5. Training programme for professionals working in the field of disability

The training programs are aimed at providing knowledge on disability prevention, early detection of disabilities, disability rehabilitation and improving the quality of life of PWDs belonging to Scheduled Caste and Scheduled Tribe communities.

The programs are conducted in collaboration with state governments, autonomous bodies, state government disability projects, poverty alleviation projects and non-government organizations under the public-private partnership.

Table: 57 Flagship Programme For SC/ST

| Sl. No | Programme details  | State          | Date       | No of beneficiaries | In Collaboration with  |
|--------|--|----------------|------------|---------------------|--|
| 1      | District-level awareness programme at Malvikas Karda, Ranchi | Jharkhand      | 05/10/2021 | 101                 | Green Bharat Foundation, ward No-49, Namkum, Basti, Ranchi-834010          |
| 2      | Block-level awareness programme at ARKI, Khunti              |                | 04/10/2021 | 34                  |  |
| 3      | Block-level awareness programme at Khunti Dadar              |                | 06/10/2021 | 36                  |  |
| 4      | District-level awareness programme at Ranchi                 | Jharkhand      | 02/12/2021 | 100                 | Helping Hand Foundation, Near Hanuman Mandir, Krishnapuri, Jharkand-834011 |
| 5      | District-level awareness programme at Ranchi                 |                | 04/12/2021 | 100                 |  |
| 6      | District-level awareness programme at Bhopal                 | Madhya Pradesh | 11/11/2021 | 100                 | Tulip Jan Kalyan Samiti, Pagara Road, Bhopal-470002                        |
| 7      | District-level awareness programme at Bhopal                 |                | 13/11/2021 | 100                 |  |



|    |  |                |            |     |  |
|----|--|----------------|------------|-----|--|
| 8  | District-level awareness programme at Dindori  | Madhya Pradesh | 02/12/2021 | 100 | Shahpura Maharishi Patanjali Sanskrit Sansthan Samiti, B-Sector, Trilanga, Bhopal    |
| 9  | District-level awareness programme at Dindori  |                | 06/12/2021 | 100 |  |
| 10 | District-level awareness programme at Mandla   | Madhya Pradesh | 02/12/2021 | 100 | Janaastha Sewa Sansthan Manda, Sardar Patel Ward, No.15 Bhag 1 Mandla, Madya Pradesh |
| 11 | District-level awareness programme at Mandla   |                | 04/12/2021 | 100 |  |
| 12 | District-level awareness programme at Nagpur   | Madhya Pradesh | 15/11/2021 | 100 | Sarthak Sansthan, H240, Mankedi Colony, Bargi, Nagpur, Jabalpur                      |
| 13 | District-level awareness programme at Nagpur   |                | 12/11/2021 | 100 |  |
| 14 | District-level awareness programme at Khunti   | Jharkhand      | 23/10/2021 | 100 | Social India, Ranchi   |
| 15 | Block-level awareness programme at Namakom     |                | 25/10/2021 | 30  |  |
| 16 | Block-level awareness programme at Ormanjhi    |                | 26/10/2021 | 31  |  |
| 17 | District-level awareness programme at Ranchi   | Jharkhand      | 27/10/2021 | 100 | Education Welfare Trust, 101 Prashanatham Apartment, Varman Compound, Ranchi         |
| 18 | Block-level awareness programme at Ranchi      |                | 29/10/2021 | 50  |  |
| 19 | Block-level awareness programme at Ranchi      |                | 02/11/2021 | 50  |  |
| 20 | District-level awareness programme at Khunti   | Jharkhand      | 29/11/2021 | 100 | ALMA MATER, Main Road, Khunti, Jharkand  |
| 21 | Block-level awareness programme at Khunti      |                | 13/12/2021 | 60  |  |
| 22 | District-level awareness programme at Balaghat | Madhya Pradesh | 11/11/2021 | 100 | Shikar Educational & Welfare Society, Balaghat                                       |
| 23 | Block-level awareness programme at Balaghat    |                | 21/11/2021 | 100 |  |
| 24 | District-level awareness programme at Silli    | Jharkhand      | 31/10/2021 | 100 | Indian Perfect Vision Organization, Rahe, Ranchi, Jharkhand                          |
| 25 | District-level awareness programme at Rahe     |                | 19/10/2021 | 100 |  |

|    |   |           |            |     |  |
|----|---|-----------|------------|-----|--|
| 26 | District-level awareness programme at Ranchi            | Jharkhand | 17/11/2021 | 100 | Prajwaleet Vihar, Katharkocha, PO Doranda, Ranchi, Jharkhand   |
| 27 | Block-level awareness programme at Ranchi               |           | 18/10/2021 | 30  |  |
| 28 | Block-level awareness programme at Ranchi               |           | 21/10/2021 | 30  |  |
| 29 | District-level awareness programme at Khutitoli, Khunti | Jharkhand | 04/11/2021 | 100 | Johar Kisan Welfare Association, Torankel, Bhandra, Khunti, Jharkhand  |
| 30 | Block-level awareness programme at Bano, Khunti         |           | 14/11/2021 | 60  |  |
| 31 | District-level awareness programme at Bhubaneswar       | Odisha    | 11/11/2021 | 100 | Gangotree Social Organization, Plot No 1325/3037 K.B Lane, Old Town, Bhubaneswar, 751002, Odisha             |
| 32 | Block-level awareness programme at Bhubaneswar          |           | 10/11/2021 | 50  |  |
| 33 | Block-level awareness programme at Bhubaneswar          |           | 07/11/2021 | 50  |  |
| 34 | District-level awareness programme at Bhubaneswar       | Odisha    | 11/11/2021 | 100 | ANKITA Plot No. 156/2794 Sisupalgarh, Gaytri Vihar, Old Town, Bhubaneswar - 751002                           |
| 35 | Block-level awareness programme at Bhubaneswar          |           | 13/11/2021 | 50  |  |
| 36 | Block-level awareness programme at Bhubaneswar          |           | 19/11/2021 | 50  |  |
| 37 | District-level awareness programme at Bhubaneswar       | Odisha    | 21/11/2021 | 100 | Auroshika Welfare Centre for Rural & Social Development, 1494/128/5 Lingaraj Nagar, Old Bhubaneswar - 751002 |
| 38 | Block-level awareness programme at Bhubaneswar          |           | 19/11/2021 | 50  |  |
| 39 | Block-level awareness programme at Bhubaneswar          |           | 16/11/2021 | 50  |  |



|    |   |        |            |     |  |
|----|---|--------|------------|-----|--|
| 40 | District-level awareness programme at Bhubaneswar | Odisha | 02/12/2021 | 100 | Indo-National Socio-Economic Foundation, MB-91, 1 <sup>st</sup> Floor, Baragarh Brit colony, Bhubaneswar |
| 41 | Block-level awareness programme at Bhubaneswar    |        | 23/11/2021 | 50  |  |
| 42 | Block-level awareness programme at Bhubaneswar    |        | 16/11/2021 | 50  |  |
| 43 | District-level awareness programme at Bhubaneswar | Odisha | 21/11/2021 | 100 | AVANISH, Plot No. 2813, Nageshwartangi, Old Bhubaneswar, Odisha  |
| 44 | Block-level awareness programme at Bhubaneswar    |        | 17/11/2021 | 50  |  |
| 45 | Block-level awareness programme at Bhubaneswar    |        | 19/11/2021 | 50  |  |
| 46 | District-level awareness programme at Bhubaneswar | Odisha | 16/11/2021 | 100 | REPORT, Plot No. 566 Baramunda, PS Khandagiri, BBSR-752001   |
| 47 | Block-level awareness programme at Bhubaneswar    |        | 04/12/2021 | 50  |  |
| 48 | Block-level awareness programme at Bhubaneswar    |        | 07/12/2021 | 50  |  |
| 49 | District-level awareness programme at Angul       | Odisha | 30/11/2021 | 100 | Thermal Youth Club, Talcher, Thermal, Angul, Odisha-759101   |
| 50 | Block-level awareness programme at Angul          |        | 29/11/2021 | 50  |  |
| 51 | Block-level awareness programme at Angul          |        | 27/11/2021 | 50  |  |
| 52 | District-level awareness programme at Dhenkanal   | Odisha | 27/11/2021 | 100 | Palli Bikasj Samiti, Gandhi Main Road, Dhenkanal, Odisha   |
| 53 | Block-level awareness programme at Dhenkanal      |        | 01/12/2021 | 50  |  |
| 54 | Block-level awareness programme at Dhenkanal      |        | 03/12/2021 | 50  |  |

|    |   |            |            |     |  |
|----|---|------------|------------|-----|--|
| 55 | District-level awareness programme at Dhenkanal               | Odisha     | 06/12/2021 | 100 | Aruna Jubak Sangha, Raipur Sanan, PO Mandar, Dhenkanal                           |
| 56 | Block-level awareness programme at Dhenkanal                  |            | 17/11/2021 | 50  |  |
| 57 | Block-level awareness programme at Dhenkanal                  |            | 10/11/2021 | 50  |  |
| 58 | District-level awareness programme at Dhenkanal               | Odisha     | 19/11/2021 | 100 | Adivasi Sanskrutika Sansad, AT/PO Mandar, Dhenkanal                              |
| 59 | Block-level awareness programme at Dhenkanal                  |            | 10/11/2021 | 50  |  |
| 60 | Block-level awareness programme at Dhenkanal                  |            | 14/11/2021 | 50  |  |
| 61 | District-level awareness programme at Sellur, Nagapattinam    | Tamil Nadu | 16/09/2021 | 100 | Marks Foundation, Agra Sembian Madevi, Nagapattinam                              |
| 62 | District-level awareness programme at Neelapadi, Nagapattinam |            | 17/09/2021 | 100 |  |
| 63 | Block-level awareness programme at Thiruvidanthai             | Tamil Nadu | 02/11/2021 | 100 | Ragas Dental College & Hospital, 2/102 ECR, Uthandi, Chennai-600119              |
| 64 | Block-level awareness programme at Vadanemeli                 |            | 26/11/2021 | 100 |  |
| 65 | District-level awareness programme at Needur, Mayiladuthurai  | Tamil Nadu | 24/09/2021 | 100 | Kudanthai Seva Sangam, D-30, 3 <sup>rd</sup> Cross, Sri Nagar Colony, Kumbakonam |
| 66 | Block-level awareness programme at Needur, Mayiladuthurai     |            | 25/09/2021 | 50  |  |
| 67 | Block-level awareness programme at kuthalam, Mayiladuthurai   |            | 24/09/2021 | 50  |  |



|    |  |            |            |     |  |
|----|--|------------|------------|-----|--|
| 68 | District-level awareness programme at Devarayaneri, Trichy   | Tamil Nadu | 07/09/2021 | 100 | Kudanthai Seva Sangam, Amma apartment, 5 <sup>th</sup> cross thillai Nagar, Trichy |
| 69 | Block-level awareness programme at Tollgate, Trichy          |            | 16/09/2021 | 50  |  |
| 70 | Block-level awareness programme at Devarayaneri, Trichy      |            | 07/09/2021 | 50  |  |
| 71 | District-level awareness programme at Peravoorani, Thanjavur | Tamil Nadu | 16/08/2021 | 100 | Udhayam Charitable Trust, Cooperative Nagar, Dindigul-624005, Tamilnadu            |
| 72 | Block-level awareness programme at Pattukottai, Thanjavur    |            | 18/08/2021 | 50  |  |
| 73 | Block-Level awareness programme at Thanjavur                 |            | 17/08/2021 | 50  |  |
| 74 | District-level awareness programme at Perambalur             | Tamil Nadu | 01/08/2021 | 100 | Udhayam Charitable Trust, Cooperative Nagar, Dindigul-624005, Tamilnadu            |
| 75 | Block-level awareness programme at Eraiyur, Perambalur       |            | 31/07/2021 | 50  |  |
| 76 | Block-Level awareness programme at Perambalur                |            | 03/08/2021 | 50  |  |
| 77 | District-level awareness programme at Tiruvannamalai         | Tamil Nadu | 12/08/2021 | 100 | Udhayam Charitable Trust, Cooperative Nagar, Dindigul-624005, Tamilnadu            |
| 78 | Block-level awareness programme at Sevoor, Tiruvannamalai    |            | 13/08/2021 | 50  |  |
| 79 | Block-Level awareness programme at Polur, Tiruvannamalai     |            | 14/08/2021 | 50  |  |

|    |  |            |            |     |   |
|----|--|------------|------------|-----|---|
| 80 | District-level awareness programme at Dindigul   | Tamil Nadu | 07/07/2021 | 100 | ARVI Trust,<br>Seelapadi,<br>Dindigul,<br>Tamilnadu- 624005 |
| 81 | Block-level awareness programme at Sanarpatti, Dindigul  |            | 07/07/2021 | 50  |   |
| 82 | Block-Level awareness programme at Natham, Dindigul  |            | 06/07/2021 | 50  |   |
| 83 | District-level awareness programme at Theni  | Tamil Nadu | 10/07/2021 | 100 | ARVI Trust,<br>Seelapadi,<br>Dindigul,<br>Tamilnadu- 624005 |
| 84 | Block-level awareness programme at Tharmarajpuram, Theni   |            | 09/07/2021 | 50  |   |
| 85 | Block-Level awareness programme at Solaithevanpatti, Theni   |            | 09/07/2021 | 50  |   |
| 86 | Tanning Programme / Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available instate/ central government, at Sankarankovil, Thenkasi Dist, TN in collaboration with <b>Green Park Educational and Charitable Trust.</b> | -          | 26-02-2022 | 50  | -   |
| 87 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on   | -          | 26-02-2022 | 50  | -   |



|    |  |   |            |    |   |
|----|--|---|------------|----|---|
|    | Economical, Social, Employment Avenues available in state/ central government at Melmaruvathur, Kanchepuram, TN, in collaboration with <b>Adhiparasakthi Annaillam.</b>  |   |            |    |   |
| 88 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government- Disability, prevention of disability, mental health, social status, positive living and mindfulness at Agatheeswaram, Thaluk, TN, in collaboration with <b>Kannanpathy Village.</b>        | - | 26-02-2022 | 50 | - |
| 89 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available in state/ central government at pallapatti, Salem, TN, in collaboration with <b>Salem Institute of Rehabilitation.</b> | - | 26-02-2022 | 50 | - |
| 90 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes  | - | 26-02-2022 | 50 | - |

|    |  |   |            |    |   |
|----|--|---|------------|----|---|
|    | and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available in state/ central government at Aranganatha Nagar, Cuddalore, TN, in collaboration with <b>Centre for Rural Education and Economic Development (CREED)</b> . |   |            |    |   |
| 91 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government at Velachery, Chennai, TN, in collaboration with <b>SDS Academy of Behavioral Sciences</b> .  | - | 26-02-2022 | 50 | - |
| 92 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government at Thiruthuriapoondi, Thiruvarur, TN. in collaboration with <b>Vailankanni Society For Rural Construction and Technical Education (VIRTUE)</b>            | - | 26-02-2022 | 50 | - |
| 93 | Training Programme/ Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes  | - | 26-02-2022 | 50 | - |



|    |   |   |            |    |   |
|----|---|---|------------|----|---|
|    | and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available instate/central government at Thiruthuraipoondi, Thiruvarur, TN, in collaboration with Bharathamatha Family Welfare Foundation. |   |            |    |   |
| 94 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government, Coimbatore, TN, in Collaboration with Sakthi Trust.   | - | 26-02-2022 | 50 | - |
| 95 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government at T. Nagar, Chennai, TN. in collaboration with RMD Pain And Palliative Care Trust.  | - | 26-02-2022 | 50 | - |
| 96 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available in state/ central                                       | - | 26-02-2022 | 50 | - |

|    |  |   |            |    |   |
|----|--|---|------------|----|---|
|    | government at Kumarasampatti, Salem, TN, in collaboration with Mercy Rural Development Society. (ST).  |   |            |    |   |
| 97 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available in state/ central government at Sankarankovil, Thenkasi Dist, TN, in collaboration with Green Park Educational and Charitable Trust. | - | 27-02-2022 | 50 | - |
| 98 | Cultural events, dancing, group and solo dance. Sports Cycling, running race, Ballon blowing Musical chair at pallapatti, Salem, TN, in collaboration with Salem Institute of Rehabilitation.  | - | 27-02-2022 | 50 | - |
| 99 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government at Thiruthuraiipoondi, Thiruvarur, TN, in collaboration with Vailankanni Society  | - | 27-02-2022 | 50 | - |



|     |   |   |            |    |   |
|-----|---|---|------------|----|---|
|     | For Rural Construction and Technical Education (VIRTUE)   |   |            |    |   |
| 100 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available in state/ central government at Thiruthuraipoondi, Thiruvarur, TN, in collaboration with Bharathamatha Family Welfare Foundation. | - | 27-02-2022 | 50 | - |
| 101 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available in state/ central government at Kumarasampatti, Salem, TN, in collaboration with Mercy Rural Development Society. (ST).           | - | 27-02-2022 | 50 | - |
| 102 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government, Government schemes  | - | 05-03-2022 | 50 | - |

|     |  |   |            |    |   |
|-----|--|---|------------|----|---|
|     | for ST Members at cuddalore, TN, in collaboration with Vinayaga Perarasar Trust.(ST).  |   |            |    |   |
| 103 | Tanning Programme Importance of a wailing reservations for their jobs, reservation policies, scholarship benefits under state and central government at Virupatchipuram, Vellore, TN, in collaboration with Bismi Educational Trust. | - | 05-03-2022 | 50 | - |
| 104 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 at Madhukkari, Coimbatore, TN, in collaboration with C.S Educational Trust (Nightingale Institute of Psychotherapy).   | - | 05-03-2022 | 50 | - |
| 105 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government at Padi, Chennai, TN, in collaboration with Jayam Special School.   | - | 06-03-2022 | 50 | - |
| 106 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on Legal, Educational, Economical, Social,   | - | 06-03-2022 | 50 | - |



|     |  |   |            |    |   |
|-----|--|---|------------|----|---|
|     | Employment Avenues available in state/ central government at cuddalore, TN, in collaboration with Vinayaga Perarasar Trust.  |   |            |    |   |
| 107 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available in state/ central government at pudukottai, TN, in collaboration with Prapanjam Developmental Trust. | - | 12-03-2022 | 50 | - |
| 108 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government at Madhurai road, Aruppukottai, TN, in collaboration with Myyam Trust.  | - | 12-03-2022 | 50 | - |
| 109 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government at Villupuram, TN, in collaboration with New education for economic development trust (Need).   | - | 12-03-2022 | 50 | - |

|     |   |   |            |    |   |
|-----|---|---|------------|----|---|
| 110 | Awareness Programme on need and important of rights government schemes and legal services at Salem,TN, in collaboration with <b>Integrated Rural Development Society.</b>   | - | 12-03-2022 | 50 | - |
| 111 | Awareness Programme SC/ST Prevention of Atrocities Act 1989, at Villupuram, TN, in collaboration with <b>Sristi Foundation.</b>   | - | 12-03-2022 | 50 | - |
| 112 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government-Disability, preventionof disability, mental health, Social Status, positive living and mindfulness at Nagarkoil, TN,in collaboration with <b>Dr.Ambedkar Charatible Trust.</b> | - | 12-03-2022 | 50 | - |
| 113 | Awareness Programme on need and importans of rights government schemes and legal services at Villupuram, TN, in collaboration with <b>Integrated Rural Development Society. (ST).</b>   | - | 12-03-2022 | 50 | - |
| 114 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 at Villupuram, TN, in collaboration with <b>Sristi Foundation.</b>  | - | 12-03-2022 | 50 | - |



|     |   |   |            |    |   |
|-----|---|---|------------|----|---|
| 115 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government - Awareness on Legal, Educational, Economical, Social, Employment Avenues available in state/ central government at Podanur, Coimbatore, TN, in collaboration with <b>Cheran region Christian Society for the disabled children.</b> | - | 19-03-2022 | 50 | - |
| 116 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes, Awareness on Legal, Educational, Economical, Social, Employment Avenues available in state/ central government at Dindigul, TN, in collaboration with <b>Mother Mary Educational Trust.</b>   | - | 19-03-2022 | 50 | - |
| 117 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government - Awareness on Legal, Educational, Economical, Social, Employment Avenues available instate/   | - | 19-03-2022 | 50 | - |

|     |   |   |            |    |   |
|-----|---|---|------------|----|---|
|     | central government at Podanur, Coimbatore, TN, in collaboration with <b>Cheranregion Christian Society for the disabled children.</b>   |   |            |    |   |
| 118 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government at Madurai, TN, in collaboration with <b>Swami Vivekananda Viswamandir.</b>  | - | 21-03-2022 | 50 | - |
| 119 | Events / Sports for Scheduled caststudents at Virupatchipuram, Madurai, TN, in collaboration with <b>BESST Trust.</b>   | - | 21-03-2022 | 50 | - |
| 120 | Awareness Programme SC/ST Prevention of Atrocities Act 1989 and Schemes and programmes of government - Awareness on Legal, Educational, Economical, Social,Employment Avenues available instate/central government at Podanur, Coimbatore, TN, in collaboration with <b>Govt. Arts College.</b> | - | 22-03-2022 | 50 | - |
| 121 | Events for PwDs on Sports-Forperson with Intillectual and Developmental   | - | 23-03-2022 | 50 | - |



|              |   |   |            |             |   |
|--------------|---|---|------------|-------------|---|
|              | disabilities demonstrated their abilities through art of dancing, stage drama, singing and yoga at Madurai, TN, in collaboration with <b>TamilNadu Council of Special School.</b> |   |            |             |   |
| 122          | Tanning Programme at Port Blair, Andaman and Nicobar Islands in collaboration with <b>CRC-Andaman and Nicobar Islands.</b>  | - | 26-03-2022 | 50          | - |
| 123          | Tanning Programme Port Blair, Andaman and Nicobar Islands in collaboration with <b>CRC-Andaman and Nicobar Islands.</b>   | - | 27-03-2022 | 50          | - |
| <b>Total</b> |   |   |            | <b>8112</b> |   |

## SUMMARY

NIEPMD extension and outreach services are to avail rehabilitation services to its stakeholders unreached. We also create awareness in various levels of people, as well as expand their perspectives on disability and rehabilitation.

## CHAPTER - 14

# KIRAN MENTAL HEALTH REHABILITATION HELPLINE (1800 599 0019)

### ABOUT KIRAN-MHRH

Mental health is a major concern across the world, every individual needs some one to listen to and guide to live a meaningful life. To protect and promote the mental health and well-being of individuals the Department of Social Justice & Empowerment of Persons with Disabilities (DIVYANGJAN) & Ministry of Social Justice and Empowerment, Govt. of India, has launched Kiran-Mental Health Rehabilitation Helpline in the year 2020 on 7<sup>th</sup> September, and this is the first toll-free number- 18005990019 helpline for mental health to launch in India The helpline main focus is to support people facing anxiety, stress, depression, suicidal thoughts, and other mental health & disability-related concern. Kiran-MHRH operates in 13 regional languages with more than 660 professionals across the Nation.



Fig: 189 Kiran-MHRH Service

### OBJECTIVES:

- ❖ To provide early screening
- ❖ To provide psychological first –aid
- ❖ To provide psychological support
- ❖ Distress Management
- ❖ To promote mental well-being
- ❖ Preventing deviant behaviours
- ❖ To provide psychological crisis management
- ❖ Referral to mental health experts

### HOW KIRAN-MHRH WORKS

K-MHRH aims to provide the first line of counselling in response to the increasing mental health issues among people, it also provides first-stage counselling, and advice and also refer patients with severe illnesses to hospitals with a special focus on persons with disability.



## KIRAN MHRH DEALS WITH

- ❖ Pandemic Queries/doubts/fears
- ❖ Anxiety, sleeplessness
- ❖ Depression & Suicidal thoughts
- ❖ Stress & interpersonal issues
- ❖ Anger management
- ❖ Psychosexual counselling & support services for other mental health services like OCD, Schizophrenia, BPD etc.

Table: 58 Awareness programmes conducted for the promotion of KMHRH

| Year      | Number of Awareness programmes conducted for the promotion of KMHRH | Total     |                 |
|-----------|---|-----------|-----------------|
|           |   | New calls | Follow up calls |
| 2020-2021 | 35  | 1724      | 435             |
| 2021-2022 | 90  | 2256      | 1437            |

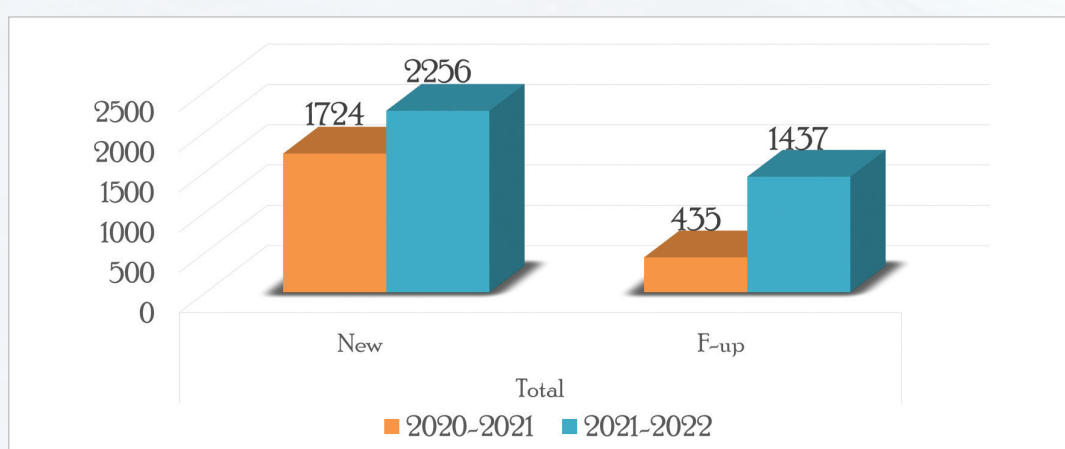


Fig: 190 Beneficiaries details for the last two years

### Publicity Initiated:

- Kiran-MHRH information shared in community FM, Salem
- Initiated Project Proposal for collaboration with DPH centre across Tamil Nadu.
- Distributed pamphlets in ADIP camp at SRMC campus, Chennai on 23<sup>rd</sup> October 2021
- Kiran-MHRH posters distributed in ADIP camp at Thiruvidadai on 1<sup>st</sup> & 2<sup>nd</sup> November 2021
- Poster displayed in Krishnagiri Hr. Sec Government School on 16<sup>th</sup> November 2021

## PROGRAMMES THROUGH VIRTUAL MODE: (WEBINARS / CELEBRATIONS)

- Puppet show conducted on observation of World Mental Health Day 2021 on 29<sup>th</sup> October 2021 at NIEPMD
- Mental Health Awareness Cycle rally conducted on observation of World Mental Health Day 2021 from GCC- Semmozhi Poonga, in collaboration with Ookkam and Kalam Street theatre studio on 31<sup>st</sup> October 2021
- Released experts talk “Importance of Mental Health” video in You tube Social Work channel on 2<sup>nd</sup> November 2021



Fig: 191 Mental Health Awareness Cycle rally observing mental health week

### Summary

Mental health is a major concern worldwide, especially in India, where we do face many challenges and obstacles due to various factors and stigma. To end this stereotypical situation and emphasise the importance of mental health in our society, the Ministry of Social Justice and Empowerment and the Department of Social Justice and Empowerment of Disability (DIVYANGJAN), Government of India have launched Kiran-Mental Health Rehabilitation Helpline (24\*7) Toll-free number 18005990019 in 13 regional languages with 660 professionals across India on September 7, 2020, to provide support to people facing anxiety, stress, depression, suicidal thoughts, and other mental health concerns.



# CHAPTER - 15

## INFORMATION AND DOCUMENTATION CENTRE:

### INTRODUCTION:

Information & Documentation center started in the year 2005 with the aim of providing information dissemination service, Information Technology & Media service, and Documentation services to the staff, HRD students, organizations, Community & Government functionaries, rehabilitation professionals, Persons with Disabilities (Divyangjan) and their parents through acquisition, Publications, Generation of new knowledge by Research & Development. It plays an important role in satisfying the academic & research mission of NIEPMD and facilitates the creation and dissemination of knowledge. It includes three sections Library, Documentation center and Information Technology & Media.



*Fig: 192 Library*

### OBJECTIVES:

- To establish and Implement Library and information policies and procedures.
- To analyze and evaluate information services, technology and media service requirement for the Information and Documentation center.
- Acquisition of Information Resources for the library users.
- Arrange, organize and preserve the information for academic and research needs.
- Documentation & dissemination of information to individuals and organization working in the area of Multiple Disabilities.

### Services Offered:

- ❖ Circulation service
- ❖ Membership service
- ❖ Reference Services
- ❖ Document delivery service

- ❖ Resource sharing service
- ❖ Current awareness/ Selective dissemination of Information Services
- ❖ Bibliography services
- ❖ Abstracting services
- ❖ Inter Library lone and Inter-Library Reference Services
- ❖ Reprographic Services
- ❖ Library Orientation Services

### Library:

NIEPMD Library has a unique collection of 7804 information resources in the form of CD-ROMS, E-Journals, E-Books, Books, Braille Books, Journals, theses and reports related to Multiple Disabilities. All students, faculty members and employees of the Institute are entitled to make use of the Library facilities by taking library membership. The Library has a rich collection of books on various disciplines of Disability wise Special Education, Deafblind, Hearing Impairment, Visual Impairment, Clinical & Rehabilitation Psychology, Vocational Training & Rehabilitation, Physiotherapy, Occupational Therapy, Speech & Communication, Intellectual Disability, Autism, Cerebral Palsy & Education. A user-friendly SOUL 2.0 (Library management software) and barcode scanner were adopted in the library to automate the library management work. NIEPMD Library also has a lifetime membership in the National Digital Library of India (NDLI), developed by the Indian Institute of Technology, Kharagpur, and Sponsored by the Ministry of Education. The Students and staff can access more than 48,984,683 books through this portal.

During this year, 10308 Visitors availed of the library facilities and 2644 books circulated to the users.

Table: 59 Total collection of the Library as of 31<sup>st</sup> of March 2022

| Collection                     | Total as of 31 <sup>st</sup> March 2022 |
|--------------------------------|---|
| <b>Books</b>                   | 5328                                    |
| <b>Journals &amp; Magazine</b> | 69                                      |
| <b>Newspaper clippings</b>     | 3500                                    |
| <b>Back Volumes</b>            | 228                                     |
| <b>E-Books</b>                 | 730                                     |
| <b>E-Journals</b>              | 833                                     |
| <b>CDs</b>                     | 450                                     |
| <b>Theses &amp; Reports</b>    | 166                                     |



### Documentation Center:

The Documentation center enables the users by providing current & recent activities of NIEPMD and Disability-related information to its beneficiaries. This center is also preparing Daily reports, Monthly Reports, and Annual reports. Report and Ministry-related reports.

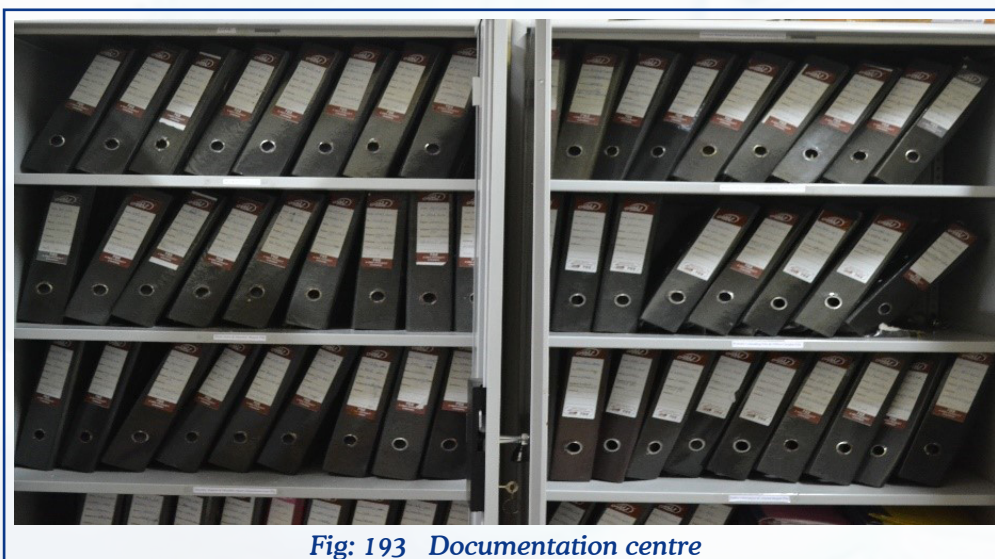


Fig: 193 Documentation centre

### Information Technology & Media:

Information Technology & Media section is creating awareness about the disability schemes and program of NIEPMD to the general public through print, electronic & social media, which includes a computer lab with internet facilities for the use of staff and students to access the digital learning resources like e-journals and e-books and to generate digital learning resource & awareness materials through photoshop and video editing software. Under dissemination of information, this unit has put up stall at the exhibitions organized by Government and NGOs.

This Unit also maintains the NIEPMD Website. All information had been updated at regular intervals. To create awareness about COVID-19 among the public, NIEPMD developed an exclusive webpage for COVID 19. The awareness posters, videos, Government orders, SOPs, etc., have been uploaded on the webpage and also circulated via social media.



Fig: 194 Computer Lab







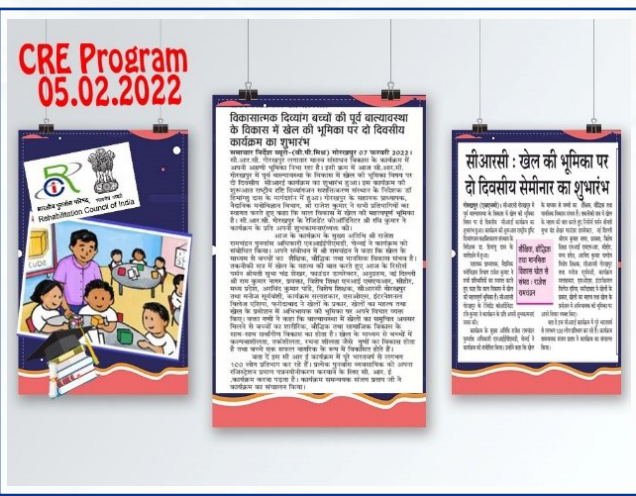


Fig: 195 Glimpses of Press Coverage 2021-22

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## **RTI Act 2005**

NIEPMD has implemented the Right to Information Act 2005 as per the norms of the Central Information Commission, the Government of India and the Department of Empowerment of Persons with Disabilities (Divyangjan). The Right to Information Act 2005 (RTI) is an act of the parliament of India to provide for setting out the practical regime of right to information for citizens to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority. The Central Public Information Officer headed by the Director of the Institute who is the appellate authority is responsible for providing information. The Public Information Officer serves as the liaison officer and handles correspondence with the authorities concerned. The institute received 82 RTI applications during the year 2021-22 and replied to the queries within the stipulated time. The quarterly returns pertaining to RTI are filed and submitted to Central Information Commission online as per the prescribed guidelines.

## **Public Grievances**

During the year 2021- 22, 62 Public Grievances were received through the online Grievance portal. The reply has been prepared and sent to the complainant.

## **SUMMARY**

NIEPMD Library is the soul of the institution and it acquires, processes, preserves, and disseminates information to the user community with the motto of empowering knowledge. It has an extensive collection of books, reference materials for satisfying the academic and research needs of the students and faculty. The Library and Information Centre consists of a Reference Section, Circulation Section, Periodical Section. The library has automated all its library activities to provide an effective and wide range of academic resources such as books, journals, online databases. All the Staff and students can access the internet and digital sources of e-Journals and e-books. Library activities have been automated with SOUL software. NIEPMD is also a member of the National Digital Library of India (NDLI).

During the year, 10308 visitors availed the facilities of the library and 2644 books have been circulated to the users.



## CHAPTER - 16

# SCHEME - ADIP

### PREAMBLE:

The National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) is one of the Government Implementing Agencies involved in the Identification, Assessment and Distribution of Aids and Appliances to the Persons with Disabilities (Divyangjan) from the year of 2007. Years to years NIEPMD Chennai reached out to areas pan India and provided quality aid & appliances to needy beneficiaries and assisted in empowering their quality of life.

### Objectives:

#### Scheme of Assistance to Disabled Persons for Purchase/Fitting of Aids and Appliances (ADIP Scheme)

- To implement ADIP Scheme.
- To Identify assessed and distribute.
- To assist and empower the functional academic and socio-economic capacity and participation in day-to-day life.
- To conduct publicity, awareness and orientation programs for different stakeholders about the ADIP scheme.

### Activities:

Table: 60 State and district wise Beneficiaries details

| S. No        | Name of the State / UTs | District     | Locomotor Disable | Visually Impaired | Hearing Impaired | Intellectual Disability | Multiple Disability | Total Numbers of beneficiaries |
|--------------|-------------------------|--------------|-------------------|-------------------|------------------|-------------------------|---------------------|--------------------------------|
| 1            | NIEPMD HQ               | Chengalpattu | 257               | 08                | 130              | 184                     | 1                   | 580                            |
| 2            | Tamil Nadu              | Viruthunagar | -                 | -                 | -                | 81                      | -                   | 81                             |
|              |                         | Cuddalore    | -                 | 04                | 32               | -                       | -                   | 36                             |
|              |                         | Villupuram   | -                 | -                 | -                | 30                      | -                   | 30                             |
|              |                         | Thiruvallur  | -                 | -                 | 13               | 71                      | -                   | 84                             |
|              |                         | Dindigul     | -                 | 06                | 74               | 12                      | -                   | 92                             |
|              |                         | Kanachipuram | -                 | -                 | -                | 565                     | -                   | 565                            |
| 3            | U. T of Pudhucherry     | Madurai      | 15                | -                 | 20               | 53                      | -                   | 88                             |
|              |                         | Pudhucherry  | -                 | -                 | 121              | -                       | -                   | 121                            |
| 4            | Assam                   | Morigaon     | -                 | -                 | -                | 18                      | 25                  | 43                             |
| <b>Total</b> |                         |              | <b>272</b>        | <b>18</b>         | <b>390</b>       | <b>1014</b>             | <b>26</b>           | <b>1720</b>                    |

For the year 2021-22, NIEPMD has served 1720 numbers of beneficiaries and fitted, trained, and distributed 2042 numbers of Aids and Appliances with different categories of disabilities in various camps and headquarters. The distribution details are as follows: -

Table: 61 Aids & Appliance wise Headquarters details under ADIP Scheme for the year 2021-22

| Category             | Name of the appliances                         | No. of Appliances (HQ) |
|----------------------|--|------------------------|
| OH-<br>Prefabricated | Elbow Crutch (L)                               | 08                     |
|                      | Auxiliary Crutch (L)                           | 04                     |
|                      | Auxiliary Crutch (M)                           | 10                     |
|                      | Walking Stick                                  | 02                     |
|                      | Walker foldable                                | 01                     |
|                      | Walker non foldable                            | 01                     |
|                      | Quadripod                                      | 01                     |
|                      | Rollator (A)                                   | 01                     |
|                      | Tricycle                                       | 03                     |
|                      | Wheel Chair (C)                                | 01                     |
|                      | Wheel Chair (A)                                | 12                     |
|                      | Tripod   | 01                     |
| <b>TOTAL</b>         |  | <b>45</b>              |
| OH- fabricated       | Afo S1   | 127                    |
|                      | Afo S2   | 14                     |
|                      | Afo S3   | 12                     |
|                      | KAfo S1  | 2                      |
|                      | KAfo S2  | 2                      |
|                      | KAfo S3  | 3                      |
|                      | HKAfo S2                                       | 1                      |
|                      | HK Afo S2 PP Made with Spinal Brace attachment | 2                      |
|                      | Knee Cages                                     | 1                      |
|                      | Knee gaiter                                    | 76                     |
|                      | Elbow gaiter                                   | 50                     |
|                      | Jaipur foot replacement                        | 2                      |
|                      | Modified foot wear                             | 9                      |
|                      | SMO  | 2                      |
| B.K Prof             | 16   |                        |
| B.E. Prof            | 1  |                        |



|                                    |   |            |
|------------------------------------|---|------------|
|                                    | L.S. Belt   | 1          |
|                                    | DLSO  | 4          |
|                                    | UCBL  | 2          |
|                                    | Hand Splint   | 17         |
|                                    | Posterior Knee Splint   | 12         |
|                                    | Hip Abduction orthosis  | 1          |
|                                    | Mermaid Splint  | 3          |
|                                    | C.P. Chair  | 7          |
|                                    | Corner Chair  | 5          |
|                                    | Spinal Brace  | 1          |
|                                    | Corset  | 1          |
|                                    | Philadelphia Collar   | 1          |
|                                    | Right Knee Dis articulation<br>Prosthesis (with External<br>joint) Socket Changed | 1          |
|                                    | <b>TOTAL</b>  | <b>376</b> |
| <b>Hearing<br/>Impairment</b>      | Moderate class Hearing<br>Aid   | 10         |
|                                    | Strong class Hearing Aid  | 110        |
|                                    | Extra strong class Hearing<br>Aid   | 94         |
|                                    | <b>TOTAL</b>  | <b>214</b> |
| <b>Multiple<br/>Disability</b>     | TLM MD B-kit 0-3 years  | 01         |
|                                    | <b>TOTAL</b>  | <b>01</b>  |
| <b>Intellectual<br/>Disability</b> | TLM 0-3 years   | 07         |
|                                    | TLM 4-6 years   | 47         |
|                                    | TLM 7-11 Years  | 73         |
|                                    | TLM 12-18 Years   | 57         |
|                                    | <b>TOTAL</b>  | <b>184</b> |
| <b>Visual<br/>Impairment</b>       | Smart cane  | 06         |
|                                    | Folding Cane  | 02         |
|                                    | Universal Braille Kit   | 02         |
|                                    | <b>TOTAL</b>  | <b>10</b>  |
|                                    | <b>GRAND TOTAL</b>  | <b>830</b> |

Table: 62 State wise camp details of Aids & Appliance Issued under ADIP Scheme for the year 2021-22

| S. No        | Category                | Name of the appliances         | Tamil Nadu | Puducherry | Assam (NE) | Total number of Appliances |
|--------------|-------------------------|--------------------------------|------------|------------|------------|----------------------------|
| 1.           | Intellectual Disability | TLM 0-3 years                  | 39         | -          | -          | 39                         |
|              |                         | TLM 4-6 years                  | 185        | -          | -          | 185                        |
|              |                         | TLM 7-11 Years                 | 432        | -          | 06         | 438                        |
|              |                         | TLM 12-18 Years                | 156        | -          | 12         | 168                        |
| 2.           | Multiple Disability     | TLM MD Kit 6-10 years          | -          | -          | 06         | 06                         |
|              |                         | TLM MD Kit 10 & above          | -          | -          | 19         | 19                         |
| 3.           | Hearing Impairment      | Moderate class Hearing Aid     | 09         | 03         | -          | 12                         |
|              |                         | Strong class Hearing Aid       | 100        | 125        | -          | 225                        |
|              |                         | Extra strong class Hearing Aid | 50         | 45         | -          | 95                         |
| 4.           | Visual Impairment       | Smart cane                     | 10         | -          | -          | 10                         |
| 5.           | Locomotor Disability    | Wheel chair (A)                | 10         | -          | -          | 10                         |
|              |                         | Wheel chair (C)                | 03         | -          | -          | 03                         |
|              |                         | Auxiliary Crutch (L)           | 01         | -          | -          | 01                         |
|              |                         | Auxiliary Crutch (M)           | 01         | -          | -          | 01                         |
| <b>Total</b> |                         |                                | <b>996</b> | <b>173</b> | <b>43</b>  | <b>1212</b>                |

#### Summary:

The Institute implements various schemes of the Ministry of Social Justice and Empowerment (Govt. of India). For instance, under the Assistance to Disabled Persons for Purchase and Fittings of Aids and Appliances (ADIP) scheme, the institute organizes identification, assessment, and distribution camps to provide aids and appliances to persons with disabilities. A total of 1,720 persons with disabilities were provided with 2042 aids and appliances in the year 2021 -22



## CHAPTER - 17

# ADMINISTRATION & ESTABLISHMENT

### RESOURCE MANAGEMENT

The Resource Management Wing Comprising of various sections viz., Administration & Establishment, Academics Administration, Estates & Maintenance, Accounts, Stores & Purchase management. These sections play a vital role in the effective administrative functioning of the Institute, Administration and deals with all matters pertaining to administration, personnel, vigilance, implementation of various GoI policies, rules and regulations, purchase, logistics, tendering, academic program activities, budget and financial management estates, and implementation of General & Executive council decisions of the Institute. Furthermore, it monitors the effective use of official language.

#### Staffing:

The sanctioned regular posts on a roll during the financial year 2020-21:

Total No. of Posts sanctioned posts : 71

(Cleared by GoI/EFC)

No. of posts created in Phase-I posts : 32

No. of posts in Phase –II (in process of creation) : 39

Table: 63 Details of posts held and vacant in phase –I (Till March 2022):

| S. No | Name of the Post          | Sanctioned | Held | Vacant |
|-------|---------------------------|------------|------|--------|
| 1     | Director                  | 01         | 01   | 00     |
| 2     | Associate Professor       | 06         | 00   | 06     |
| 3     | Deputy Registrar (Admin.) | 01         | 01   | 00     |
| 4     | Accounts Officer          | 01*        | 00   | 01     |
| 5     | Lecturer                  | 06         | 06   | 00     |
| 6     | Info. Media Officer       | 01         | 01   | 00     |
| 7     | Rehabilitation Officer    | 06         | 05   | 01     |
| 8     | Program Assistant         | 06         | 05   | 01     |
| 9     | Special Teacher           | 04         | 04   | 00     |
|       | Total                     | 32         | 23   | 09     |
| 10    | MTS                       | Nil        | 1#   | Nil    |

\* on deputation to EPFO organization

# transferred along with the post from CRC/AYJNIHH, Mumbai

DEPwD their Letter No: N-2206/97/2020-NI (E 14282) dt.23.02.2021 has reconstituted the General Council of NIEPMD with the following members.

Table: 64 List of GC Members

| Sl. No. | Name and details of the members   | Designation | Tenure   |
|---------|---|-------------|--|
| 1       | The Secretary,<br>Department Empowerment Persons with Disabilities<br>(Divyangjan),<br>5 <sup>th</sup> Floor, Antyodaya Bhawan, CGO Complex,<br>New Delhi – 110003.               | President   | Ex-officio   |
| 2       | The Joint Secretary,<br>Department Empowerment Persons with Disabilities<br>(Divyangjan),<br>5 <sup>th</sup> Floor, Antyodaya Bhawan, CGO Complex,<br>New Delhi – 110003.         | Member      | Ex-officio   |
| 3       | The Joint Secretary & Financial Advisor,<br>Department Empowerment Persons with Disabilities<br>(Divyangjan), Room No. 610, A-Wing, Shastri Bhawan,<br>New Delhi – 110001.        | Member      | Ex-officio   |
| 4       | The Director-General,<br>Employment and Training, Ministry of Labour, GoI<br>3/10, Jam Nagar House,<br>Shahjahan Road,<br>New Delhi -110011.                                      | Member      | Ex-officio   |
| 5       | Dr. Dilip Kumar Sinha<br>303, Vishwanath Plaza,<br>West of Dayanand Boys School,<br>Khagaul Road, Mithapur,<br>Patna - 800001   | Member      | Two years<br>or until their<br>successor is<br>nominated |
| 6       | Dr. Bharat Kumar Thakur<br>Thakur Eye and Maternity Hospital, near Post Office,<br>Kunjpura Road, Karnal,<br>Haryana-132001   | Member      | Two years<br>or until their<br>successor is<br>nominated |
| 7       | Dr. Gopal S. Pillai<br>Professor and Head, Department of Ophthalmology<br>Chief, Vitreo Retinal Services,<br>Amrita Institute of Medical Sciences and Research Centre,<br>Cochin. | Member      | Two years<br>or until their<br>successor is<br>nominated |
| 8       | Dr. Ajay Kumar Tiwari<br>Nai Subah, Vaisnonager,<br>Kanchanpur, DLW, Varanasi,<br>Uttar Pradesh -221004   | Member      | Two years<br>or until their<br>successor is<br>nominated |



|    |  |        |  |
|----|--|--------|--|
| 9  | Shri. Rakesh Kumar Gupta,<br>A-1/358, Ground Floor,<br>Janakpuri, New Delhi - 110058   | Member | Two years<br>or until their<br>successor is<br>nominated |
| 10 | Ms. Purabi Bora Kakati<br>Hengrabari<br>Borbari, Opposite of Karbi,<br>Deowhal Mandir, H.No-357,<br>Guwahati,<br>Assam- 781036   | Member | Two years<br>or until their<br>successor is<br>nominated |
| 11 | The Director-General of Health Services<br>Ministry of Health and Family Welfare, GoI<br>Nirman Bhawan, New Delhi.   | Member | Ex-officio   |
| 12 | The Principal Secretary<br>Department of Social Welfare<br>Government of Tamil Nadu, Chennai,<br>Tamil Nadu.   | Member | Ex-officio   |
| 13 | The Principal Secretary & Director,<br>Medical Health Services<br>Govt. of Tamil Nadu, Chennai,<br>Tamil Nadu  | Member | Ex-officio   |
| 14 | The Joint Secretary to the Government of India,<br>Department of Education<br>Ministry of Education,<br>Shastri Bhawan, New Delhi.   | Member | Ex-officio   |
| 15 | The Chairperson<br>National Trust for the Welfare of<br>Persons with Autism, Cerebral Palsy, Mental<br>Retardation and Multiple Disabilities, DEPwD (D),<br>16B, Bada Bazar Road, Old Rajinder Nagar,<br>New Delhi-110060. | Member | Ex-officio   |
| 16 | The Chairperson<br>Rehabilitation Council of India,<br>Block B, Qutab Institutional Area,<br>New Delhi, -110016.   | Member | Ex-officio   |
| 17 | The Director,<br>AYJNISHD (D),<br>Mumbai.12, KC Marg, Rajiv Gandhi Nagar, Santosh Nagar,<br>Bandra West, Mumbai,<br>Maharashtra – 400050.  | Member | Ex-officio   |
| 18 | The Director,<br>NIEPID (D)<br>Manovikas Nagar, Secunderabad,<br>Telangana – 500003  | Member | Ex-officio   |

|    |   |                     |            |
|----|---|---------------------|------------|
| 19 | The Director<br>NIEPVD (D)<br>116, Rajpur Rd. Hathibarkala, Dehradun,<br>Uttarakhand – 248 001                  | Member              | Ex-officio |
| 20 | The Director,<br>NILD (D)<br>BT Rd, Mallick Colony,<br>Bonhooghly Govt. Colony, Kolkata,<br>West Bengal-700090. | Member              | Ex-officio |
| 21 | The Director,<br>NIEPMD (D),<br>SH 49, Muttukadu-603112<br>Kovalam Post,<br>Tamil Nadu.                         | Member<br>Secretary | Ex-officio |

Two General Council meetings were convened during the reporting year they are:

1. The 14<sup>th</sup> General Council meeting of the Institute was held on 17<sup>th</sup> May 2021 (through E-mode).
2. The 15<sup>th</sup> General Council meeting of the Institute was held on 22<sup>nd</sup> March 2022, (through E- mode).
3. DEPwD their DEPwD Letter No: N-2206/97/2020-NI (E 14282) dt.20.08.2020 has reconstituted the Executive with the following members:

Table: 65 List of EC Members

| Sl. No. | Name and details of the members   | Designation | Tenure     |
|---------|---|-------------|------------|
| 1       | The Joint Secretary,<br>Department of Empowerment Persons with Disabilities<br>(Divyangjan),<br>5 <sup>th</sup> Floor, Antyodaya Bhawan, CGO Complex,<br>New Delhi – 110003.                          | Chairperson | Ex-officio |
| 2       | The Joint Secretary & Financial Advisor,<br>Department of Empowerment Persons with Disabilities<br>(Divyangjan),<br>Room No.610, A-Wing, Shastri Bhawan,<br>New Delhi – 11001                         | Member      | Ex-officio |
| 3       | The Deputy Secretary/Director dealing with NI,<br>Department of Empowerment Persons with Disabilities<br>(Divyangjan),<br>5 <sup>th</sup> Floor, Antyodaya Bhawan, CGO Complex,<br>New Delhi – 110003 | Member      | Ex-officio |



|   |   |                      |            |
|---|---|----------------------|------------|
| 4 | Shri. S. Govindraaj<br>Director,<br>Swami Vivekanand Vidyamandir Group of Institute,<br>Mob: 6374048342.        | Member               | Two years  |
| 5 | Ms. Kusum Gupta<br>2 <sup>nd</sup> Floor, D-80, Pushpanjali Enclave,<br>Pitampura New Delhi<br>Mob: 9311305286. | Member               | Two years  |
| 6 | The Director,<br>NIEPMD (D),<br>Kovalam Post,<br>SH 49 Muttukadu-603112<br>Tamil Nadu.                          | Member-<br>Secretary | Ex-officio |

Six Executive Council meetings were convened during the reporting year they are:

1. 42<sup>nd</sup> meeting of the EC was by circulation for approval of consolidated Annual Accounts for the year 2019-2020.
2. 43<sup>rd</sup> meeting of EC was held on 28.06.2021, through E-Mode.
3. 44<sup>th</sup> meeting of EC was held on 20.10.2021, through E-Mode.
4. 45<sup>th</sup> meeting of EC was by circulation for implementation of the order of the Hon'ble Madras High Court in W.P.No.19319/2010 filed by Shri. G. Arunagriri, Asst. Prof. (P&O) (Rtd).
5. 46<sup>th</sup> meeting of EC was by circulation for approval of Capital Projects. The approval from all the members was not received. Hence the matter was placed on the agenda in the 47<sup>th</sup> EC.
6. 47<sup>th</sup> meeting of EC was held on 17.03.2022, through E-Mode.

## CHAPTER - 18

# HUMAN RESOURCE DEVELOPMENT & TRAINING

NIEPMD(D) is a national resource centre for the empowerment of persons with Multiple Disabilities (Divyangjan) with a primary mandate for research and innovations in the development of human resources that can work for the cause and empower the persons with disabilities (Divyangjan).

Table: 66 The programmes offered during 2021-22

| SI. No. | Name of Course   | Duration of Course | Affiliated / Examining Body              | Recognised |
|---------|--|--------------------|--|------------|
| 1.      | Master of Philosophy Clinical Psychology M.Phil. - Clinical Psychology                       | 2 Years            | The Tamil Nadu Dr.MGR Medical University | RCI        |
| 2.      | Master of Education - Special Education (Autism Spectrum Disorder) M.Ed.,Spl. Edn. - (ASD)   | 2 Years            | Tamil Nadu Teacher Education University  | RCI        |
| 3.      | Master of Education - Special Education (Multiple Disabilities) M.Ed.,Spl. Edn. - (MD)       | 2 Years            | Tamil Nadu Teacher Education University  | RCI        |
| 4.      | Bachelor of Education - Special Education (Autism Spectrum Disorder) B.Ed.,Spl. Edn. - (ASD) | 2 Years            | Tamil Nadu Teacher Education University  | RCI        |
| 5.      | Bachelor of Education - Special Education (Deafblind) B.Ed.,Spl. Edn. - (Db)                 | 2 Years            | Tamil Nadu Teacher Education University  | RCI        |
| 6.      | Bachelor of Education - Special Education (Multiple Disabilities) B.Ed.,Spl. Edn.- (MD)      | 2 Years            | Tamil Nadu Teacher Education University  | RCI        |
| 7.      | Diploma in Education - Special Education (Autism Spectrum Disorder) D.Ed., Spl. Edn. - (ASD) | 2 Years            | NBER-NIEPMD                              | RCI        |
| 8.      | Diploma in Education- Special Education (Cerebral Palsy) D.Ed., Spl. Edn. - (CP)             | 2 Years            | NBER-NIEPMD                              | RCI        |
| 9.      | Diploma in Education - Special Education (Multiple Disabilities) D.Ed., Spl. Edn.- (MD)      | 2 Years            | NBER-NIEPMD                              | RCI        |
| 10.     | Bachelor in Audiology and Speech-Language Pathology (B.ASLP)                                 | 4 Years            | The Tamil Nadu Dr.MGR Medical University | RCI        |
| 11.     | Bachelor of Occupational Therapy (B.O.T)   | 4 Years 6 Months   | The Tamil Nadu Dr.MGR Medical University | -          |



|     |  |                     |  |     |
|-----|--|---------------------|--|-----|
| 12  | Bachelor of Physiotherapy (B.PT)   | 4 Years<br>6 Months | The Tamil Nadu<br>Dr.MGR Medical<br>University | -   |
| 13. | Bachelor in Prosthetic & Orthotics<br>(B.PO)                             | 4 Years<br>6 Months | The Tamil Nadu<br>Dr.MGR Medical<br>University | RCI |
| 14  | Post Graduate Diploma in Early<br>Intervention (PGDEI)                   | 1 Year              | University of Madras                           | RCI |
| 15. | Certificate Course in Care Giving<br>RCI - (CCCG)                        | 10 Months           | NBER-NIEPMD                                    | RCI |
| 16. | Certificate Course in Community<br>Based Inclusive Development<br>(CBID) | 6 Months            | NBER-NIEPMD                                    | RCI |

**Table: 67 Gender and Special Category Empowering Ratio in HRD Programme**

| Sl. No. | Name of Course  | 1 <sup>st</sup> year |        | 2 <sup>nd</sup> year |        | 3 <sup>rd</sup> year |        | 4 <sup>th</sup> year |        | Total |        | Category |    |     |     |     | Total |
|---------|---|----------------------|--------|----------------------|--------|----------------------|--------|----------------------|--------|-------|--------|----------|----|-----|-----|-----|-------|
|         |   | Male                 | Female | Male                 | Female | Male                 | Female | Male                 | Female | Male  | Female | SC       | ST | OBC | GEN | PwD |       |
| 1       | Master of Philosophy<br>Clinical Psychology<br>(M.Phil., Clinical<br>Psychology)                        | 02                   | 10     | 01                   | 11     | -                    | -      | -                    | -      | 03    | 21     | 04       | 02 | 11  | 07  | -   | 24    |
| 2       | Master of Education,<br>Special Education<br>- Autism Spectrum<br>Disorder (M.Ed., Spl. Edn.<br>- ASD)  | 0                    | 05     | 0                    | 03     | -                    | -      | -                    | -      | 0     | 08     | 01       | 01 | 05  | 01  | -   | 08    |
| 3       | Master of Education,<br>Special Education<br>-Multiple Disabilities<br>(M.Ed., Spl. Edn. - MD)          | 02                   | 02     | 04                   | 08     | -                    | -      | -                    | -      | 06    | 10     | 03       | 01 | 10  | 02  | -   | 16    |
| 4       | Bachelor of Education,<br>Special Education<br>- Autism Spectrum<br>Disorder (B.Ed., Spl. Edn.-<br>ASD) | 02                   | 07     | 03                   | 19     | -                    | -      | -                    | -      | 05    | 26     | 02       | 03 | 24  | 02  | -   | 31    |
| 5       | Bachelor of Education,<br>Special Education -<br>Deafblind (B.Ed., Spl. Edn.<br>- Db)                   | -                    | -      | -                    | 03     | -                    | -      | -                    | -      | -     | -      | -        | -  | 01  | 02  | -   | 03    |
| 6       | Bachelor of Education,<br>Special Education -<br>Multiple Disabilities<br>(B.Ed., Spl. Edn.-MD)         | 03                   | 09     | 01                   | 18     | -                    | -      | -                    | -      | 04    | 27     | 06       | 01 | 21  | 02  | 01  | 31    |
| 7       | Diploma in Education<br>Special Education<br>- Autism Spectrum<br>Disorder (D.Ed., Spl. Edn.<br>- ASD)  | -                    | -      | 0                    | 04     | -                    | -      | -                    | -      | 0     | 04     | -        | -  | -   | 02  | -   | 04    |
| 8       | Diploma in Education<br>Special Education<br>-Cerebral Palsy (D.Ed.,<br>Spl. Edn. - CP)                 | -                    | -      | 01                   | 0      | -                    | -      | -                    | -      | 01    | 0      | 01       | -  | -   | -   | -   | 01    |

|    |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|----|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 9  | Diploma in Education Special Education -Multiple Disabilities (D.Ed., Spl. Edn. – MD) | 07 | 10 | 01 | 07 | -  | -  | -  | -  | 08 | 17 | 01 | 06 | 03 | 15 | -  | 25 |
| 10 | Bachelor in Audiology and Speech-Language Pathology (B.ASLP)                          | 05 | 17 | 05 | 16 | 02 | 17 | 08 | 12 | 20 | 62 | 15 | 07 | 41 | 19 | -  | 82 |
| 11 | Bachelor of Occupational Therapy (BOT)  | 04 | 20 | 9  | 18 | 5  | 14 | 6  | 13 | 24 | 65 | 16 | 02 | 45 | 26 | -  | 89 |
| 12 | Bachelor of Physiotherapist (B.P.T)   | 13 | 14 | 10 | 12 | 12 | 12 | 10 | 14 | 45 | 52 | 17 | 02 | 44 | 33 | -  | 97 |
| 13 | Bachelor in Prosthetic & Orthotics (BPO)  | 06 | 13 | 01 | 08 | 06 | 10 | -  | -  | 14 | 32 | 13 | -  | 19 | 12 |    | 44 |
| 14 | Post Graduate Diploma in Early Intervention (PGDEI)                                   | -  | 07 | -  | -  | -  | -  | -  | -  | -  | 07 | -  | -  | 02 | 04 | -  | 07 |
| 15 | Certificate Course in Care Giving RCI - (CCCG)  | -  | 05 | -  | -  | -  | -  | -  | -  | -  | -  | 03 | -  | 02 | -  | -  | 05 |
| 16 | Certificate Course in Community Based Inclusive Development (CBID)                    | 05 | 12 | -  | -  | -  | -  | -  | -  | 05 | 12 | 02 | -  | 13 | -  | 02 | 17 |

Table: 68 Revenue Generated

Accruals Revenue Generated through HRD program as of 31.03.2022.

| Sl. No. | Name of the programme   | Internal Accruals thro' Institutional Fee Rs. |
|---------|---|---|
| 1.      | Master of Philosophy Clinical Psychology (M.Phil Clinical Psychology) I & II year   | 28,80,000                                     |
| 2.      | Master of Education, Special Education - Autism Spectrum Disorder / Multiple Disabilities (M.Ed.,Spl. Edn.-ASD) I & II year | 3,04,000                                      |
| 3       | Master of Education, Special Education - Multiple Disabilities (M.Ed.,Spl. Edn. -MD) I & II year                            | 6,35,000                                      |
| 4.      | Bachelor of Education, Special Education -Autism Spectrum Disorder (B.Ed.,Spl.Edn. - ASD) I & II year                       | 12,00,000                                     |
| 5.      | Bachelor of Education, Special Education - Deafblind (B.Ed.,Spl. Edn.- Db) II year  | 1,12,500                                      |
| 6.      | Bachelor of Education, Special Education - Multiple Disabilities (B.Ed.,Spl.Edn. - MD) I & II year                          | 11,62,500                                     |
| 7.      | Diploma in Education Special Education - Autism Spectrum Disorder (D.Ed., Spl. Edn. – ASD) II year                          | 1,04,000                                      |
| 8.      | Diploma in Education Special Education - Cerebral Palsy (D.Ed., Spl. Edn.-CP) II year                                       | 26,000  |
| 9.      | Diploma in Education Special Education - Multiple Disabilities (D.Ed., Spl. Edn. – MD) I & II year                          | 6,00,700                                      |
| 10.     | Bachelor in Audiology and SpSpeech-Languageathology (B.ASLP) I , II & III & IV year   | 27,17,800                                     |



|              |   |                    |
|--------------|---|--------------------|
| 11.          | Bachelor of Occupational Therapy (BOT) I ,II ,III & IV year | 32,01,000          |
| 12.          | Bachelor of Physiotherapy (BPT) I ,II,III & IV year         | 34,98,000          |
| 13.          | Bachelor in Prosthetic & Orthotics (BPO) I, II & III year   | 16,94,000          |
| 14.          | Post Graduate Diploma in Early Intervention (PGDEI) I year  | 1,40,000           |
| <b>TOTAL</b> |   | <b>1,82,75,500</b> |

Table: 69 Special Target Group

Students with special needs and parents those required adaptations and accommodation in curriculum and individualized support were given the opportunity to undergo a long-term training programme at NIEPMD(D).

| Sl. No | Name of the programme  | No. of students with special needs | No. of parents/ sibling / Spouse having children with special needs |
|--------|--|------------------------------------|---|
| 1      | Master of Philosophy Clinical Psychology<br>M.Phil. - Clinical Psychology                    | -                                  | 02  |
| 2      | Master of Education, Special Education - Autism Spectrum Disorder<br>(M.Ed.,Spl. Edn. - ASD) | 01                                 | -   |
| 3      | Master of Education, Special Education -Multiple Disabilities<br>(M.Ed.,Spl. Edn. - MD)      | 01                                 | -   |
| 4      | Bachelor of Education, Special Education - Multiple Disabilities<br>(B.Ed.,Spl. Edn. - ASD)  | -                                  | 02  |
| 5      | Bachelor of Education, Special Education - Multiple Disabilities<br>(B.Ed.,Spl. Edn. - MD)   | -                                  | -   |
| 6      | Diploma in Education Special Education -Autism Spectrum Disorder<br>(D.Ed., Spl. Edn. – ASD) | 01                                 | -   |
| 7      | Diploma in Education Special Education - Multiple Disabilities<br>(D.Ed., Spl. Edn. – MD)    | 05                                 | -   |
| 8      | Certificate Course in Care Giving RCI - (CCCG)   | -                                  | 03  |

**Table: 70 North East Students Admitted during 2021-22**

During the academic year 2021-22, NIEPMD offered special scheme-based admission to the North East Region students to undergo various programmes at NIEPMD(D), Chennai. Following is the state-wise distribution.

| Sl. No.      | Programme                              | State                         | No. of Students |
|--------------|--|-------------------------------|-----------------|
| 1            | M.Phil., Clinical Psychology           | Mizoram                       | 01              |
| 2            | M.Ed. Spl.Ed. (ASD & MD)               | Mizoram & Tripura             | 02              |
| 3            | B.Ed. Spl.Ed. (ASD & MD)               | Tripura, Mizoram & Assam      | 03              |
| 4            | Bachelor of Physiotherapy (BPT)        | Arunachal Pradesh & Meghalaya | 02              |
| 5            | Bachelor of Occupational Therapy (BOT) | Manipur                       | 01              |
| 6            | D.Ed. Spl.Ed. (MD)                     | Assam & Manipur               | 05              |
| <b>Total</b> |  |                               | <b>14</b>       |

**Table: 71 Senior batch students of North East availing NE- HRD Scheme based Service in 2020-21.**

| Sl. No       | Programme  | State               | No of Students |
|--------------|--|---------------------|----------------|
| 1            | M.Phil., Clinical Psychology                               | Meghalaya           | 01             |
| 2            | M.Ed. Spl.Ed. (MD)   | Sikkim              | 01             |
| 3            | B.Ed. Spl.Ed. (ASD)  | Assam & Manipur     | 02             |
| 4            | Bachelor of Physiotherapy (BPT)                            | Assam & Meghalaya   | 02             |
| 5            | Bachelor of Occupational Therapy (BOT)                     | Assam               | 01             |
| 6            | Bachelor in Audiology and Speech-Language Pathology B.ASLP | Meghalaya & Mizoram | 02             |
| <b>Total</b> |  |                     | <b>09</b>      |

**Table: 72 Scholarship for Students**

| Sl. No | Name of the Scholarship Scheme   | Programme  | No. of the students availed |
|--------|--|--|-----------------------------|
| 1      | Post Matric Scholarship Scheme for Central Sector for Colleges & University Students, MSJ & E, GOI through National Scholarship portal | Bachelor of Occupational Therapy (BOT)   | 03                          |
| 2      | Post Matric Scholarship Scheme for Minorities, MSJ&E, GOI through National Scholarship portal  | Bachelor of Physiotherapy Therapy (BPT),<br>Bachelor of Audiology and Speech Language Pathology (B.ASLP) | 01<br>01                    |



|              |   |  |            |
|--------------|---|--|------------|
| 3            | Post Matric Scholarship Scheme for Top Class Education for SC Students, MSJ&E, GOI through National E- Scholarship portal   | B.Ed Spl Edn (MD)  | 01         |
|              |   | Bachelor of Physiotherapy (BPT)                              | 01         |
|              |   | Bachelor of Prosthetic & Orthotics (BPO)                     | 01         |
| 4            | Post Matric Scholarship Scheme for Grant of Additional Scholarship to OBC students & pursuing Higher Studies after X (Expect class XI & XII- Andaman & Nicobar Island) MSJ&E, GOI through National E-Scholarship portal | B.Ed Spl Edn (MD),   | 01         |
| 5            | Post Matric Scholarship Scheme for SC and Neo Budhist students, through Govt. of Kerala.  | M.Phil (Clinical Psychology)                                 | 01         |
| 6            | Post Matric Scholarship Scheme for SC/ ST students, Dept of Adi-Dravidar & Tribal welfare, through Govt of Tamil Nadu E-Scholarship portal.   | M.Phil (Clinical Psychology)                                 | 02         |
|              |   | D.Ed Spl Edn (ASD/MD),                                       | 02         |
|              |   | B.Ed Spl Edn (ASD/Db/MD),                                    | 09         |
|              |   | M.Ed Spl Edn (MD),   | 02         |
|              |   | Bachelor of Audiology and Speech Language Pathology (B.ASLP) | 12         |
|              |   | Bachelor of Occupational Therapy (BOT),                      | 15         |
|              |   | Bachelor of Physiotherapy (BPT)                              | 10         |
| 7            | Post Matric Scholarship Scheme for MBC/ BC/DNC students, through Govt of Tamil Nadu E-Scholarship portal.   | Bachelor of Occupational Therapy (BOT),                      | 15         |
|              |   | Bachelor of Physiotherapy (BPT)                              | 12         |
| 8            | CSR Scholarship<br>B-Braun Medical India Pvt. Ltd   | Bachelor of Occupational Therapy (BOT),                      | 01         |
|              |   | Bachelor of Physiotherapy(BPT)                               | 02         |
|              |   | D.Ed Spl Edn (MD)  | 01         |
|              |   | B.Ed Spl Edn (MD)  | 01         |
| 9            | CSR Scholarship<br>United Way, Chennai  | M.Phil (Clinical Psychology)                                 | 02         |
|              |   | M.Ed Spl Edn (ASD/MD),                                       | 06         |
|              |   | B.Ed Spl Edn (ASD/MD),                                       | 07         |
|              |   | D.Ed Spl Edn (ASD/MD),                                       | 03         |
|              |   | Bachelor of Occupational Therapy (BOT),                      | 02         |
| <b>Total</b> |   |  | <b>122</b> |

Table: 73 Passed out during the academic year 2021-22.

| Sl. No | Course                       | Examining Body                   | No students appeared for the examination | Class Obtained |             |              | Reappear / Pending Result |
|--------|------------------------------|----------------------------------|--|----------------|-------------|--------------|---------------------------|
|        |                              |                                  |  | Distinction    | First Class | Second Class |                           |
| 1.     | M.Phil (Clinical Psychology) | The TN Dr.MGR Medical University | 12                                       | 02             | 10          | -            | -                         |
| 2.     | M.Ed SE (ASD)                | TNTEU                            | 14                                       | 12             | 02          | -            | -                         |
| 3.     | M.Ed SE (MD)                 | TNTEU                            | 12                                       | 09             | 03          | -            | -                         |
| 4.     | B.Ed SE (ASD)                | TNTEU                            | 14                                       | 06             | 08          | -            | -                         |
| 5.     | B.Ed SE(Db)                  | TNTEU                            | 06                                       | 03             | 03          | -            | -                         |
| 6.     | B.Ed SE (MD)                 | TNTEU                            | 10                                       | 06             | 04          | -            | -                         |
| 7.     | D.Ed SE (ASD)                | RCI/NBER                         | 13                                       | 13             | -           | -            | -                         |
| 8.     | D.Ed SE (CP)                 | RCI/NBER                         | -  | -              | -           | -            | -                         |
| 9      | D.Ed SE (Db)                 | RCI/NIVH                         | -  | -              | -           | -            | -                         |
| 10     | D.Ed SE (MD)                 | RCI/NBER                         | 22                                       | 16             | 06          | -            | -                         |
| 11     | CCCG-RCI                     | NBER-NIEPMD                      | 04                                       | 03             | 01          | -            | -                         |
| 12     | BPT                          | The TN Dr.MGR Medical University | 18                                       | -              | 03          | 01           | 14                        |
| 13     | BASLP                        | The TN Dr.MGR Medical University | 18                                       | 01             | 16          | 01           | -                         |



## Placement Profile

Table: 74 New initiative of NIEPMD for placement promotion and tracking of HRD Alumni of NIEPMD (D).

| Sl. No | Course             | Examining Body                           | No of the students completed the course | No of the students placed in GOs | No of the students were placed in NGOs/other Organizations/Self - employment | Total students placed |
|--------|--------------------|--|---|----------------------------------|--|-----------------------|
| 1      | M.Phil (Cli. Psy.) | The Tamil Nadu Dr.MGR Medical University | 12                                      | -                                | 08   | 08                    |
| 2      | M.Ed -SE (ASD)     | TNTEU                                    | 14                                      | 02                               | 10   | 12                    |
| 3      | M.Ed -SE (MD)      | TNTEU                                    | 12                                      | 03                               | 09   | 12                    |
| 4      | B.Ed -SE (ASD)     | TNTEU                                    | 14                                      | -                                | 06   | -                     |
| 5      | B.Ed -SE (Db)      | TNTEU                                    | 06                                      | -                                | 05   | -                     |
| 6      | B.Ed -SE (MD)      | TNTEU                                    | 10                                      | -                                | 06   | -                     |
| 7      | D.Ed -SE (ASD)     | RCI/NBER                                 | 13                                      | -                                | 12   | 12                    |
| 8      | D.Ed -SE (CP)      | RCI/NBER                                 | -                                       | -                                | -  | -                     |
| 9      | D.Ed -SE (Db)      | RCI/NIVH                                 | -                                       | -                                | -  | -                     |
| 10     | D.Ed -SE (MD)      | RCI/NBER                                 | 22                                      | 01                               | 20   | 21                    |
| 11     | CCCG-RCI           | NBER-NIEPMD                              | 04                                      | -                                | 02   | 02                    |
| 12     | BPT                | The Tamil Nadu Dr.MGR Medical University | 04                                      | -                                | 02   | 02                    |
| 13     | BASLP              | The Tamil Nadu Dr.MGR Medical University | 18                                      | 06                               | 12   | 18                    |

## Star Performers

Table: 75 Toppers in each Course 2019-21 batch are those who brought glory to NIEPMD(D).

| Sl.No. | Course                       | Percentage Obtained | Name of the Student/s                 |
|--------|------------------------------|---------------------|---------------------------------------|
| 1      | M.Phil (Clinical Psychology) | 77%<br>76.50%       | Ms. Anjaly George<br>Ms. Devishree .S |

|    |                      |        |                        |
|----|----------------------|--------|------------------------|
| 2  | M.Ed- Spl. Edn (ASD) | 80.5%  | Ms. Bhashyati Deka     |
|    |                      | 80.5%  | Ms. B. Nithya Prabha   |
| 3  | M.Ed- Spl .Edn (MD)  | 79.05% | Ms. Komal Sharma       |
| 4  | B.Ed- Spl. Edn (ASD) | 81.03% | Ms. Bhargabi Kashyab   |
| 5  | B.Ed- Spl. Edn (Db)  | 81.23% | Ms. Bertilaa Reshmi. P |
| 6  | B.Ed- Spl. Edn (MD)  | 82.07% | Ms. Logeswari. M       |
| 7  | D.Ed- Spl. Edn (ASD) | 90%    | Ms. Priyanka Rajan     |
| 8  | D.Ed- Spl. Edn (CP)  | -      | -                      |
| 9  | D.Ed- Spl. Edn (Db)  | -      | -                      |
| 10 | D.Ed- Spl. Edn (MD)  | 85%    | Mr. Ajeet Kumar        |
| 11 | CCCG-RCI             | 82.70% | Ms. K.Usha             |
| 12 | BPT                  | -      | -                      |
| 13 | BASLP                | 75.05% | Ms. Srinitha. A.G      |
|    |                      | 71.62% | Ms. Jisha Saji         |
|    |                      | 71.1%  | Ms. Maria Saju         |

### New initiatives with student partnership

1. Anti-Ragging Cell
2. Gender Promotion & Protection Cell
3. Mess Committee
4. Debating & Co-scholastic Society
5. Cultural Club
6. Wall Magazine Club
7. Seminar Club
8. Sport & Gym Club
9. GK & Quiz Club
10. Clean India Club

### Visit NIEPMD by External Students and staff

NIEPMD provides field visits to the external students and staff of various Institutions/ Organisations/Universities.

Table: 76 External Visit

| No students and staff visit<br>NIEPMD | No organisation /<br>Institutions | Revenue Generated<br>Rs. |
|---------------------------------------|-----------------------------------|--------------------------|
| 833                                   | 32                                | 18,850/-                 |



## Services to HRD trainees of Partner Institutions

NIEPMD provides internship/field placement to the students of various programmes and from different Institutions/Organisations/Universities. NIEPMD also permits scholars to conduct research studies in the field of rehabilitation.

Table: 77 No of the Students undergone Internship

| No of the Students undergone Internship | No Organisation/ Institutions | Revenue Generated Rs. |
|---|-------------------------------|-----------------------|
| 310                                     | 24                            | 3,72,400              |

Table: 78 Target Served

| SI. No.      | Discipline           | No. of students trained |
|--------------|----------------------|-------------------------|
| 1.           | Special Education    | 03                      |
| 2.           | Speech Therapy       | 25                      |
| 3.           | Physiotherapy        | 128                     |
| 4.           | Occupational Therapy | 18                      |
| 5.           | Social Work          | 16                      |
| 6.           | Clinical Psychology  | 28                      |
| 7.           | Medical Science      | 90                      |
| 8.           | Architecture         | 02                      |
| <b>Total</b> |                      | <b>310</b>              |

### Internship Partners of NIEPMD:

1. SRM University, Katankulathur.
2. Presidency College, Chennai.
3. Institute of Mental Health, Chennai.
4. Venkateswara Homeopathic Medical College & Hospital.
5. Hindustan College of Arts & Science, Padur.
6. Meenakshi Academy of Higher Education & Research.
7. Sri Ramachandra Institute of Higher Education & Research, Porur.
8. Dr. M.G.R. Educational & Research Institute, Chennai.
9. Vinayaka Mission Research Foundation.
10. Sri Venkateswaraa College of Physiotherapy, Puducherry



11. Rathinam College of Arts & Science, Coimbatore.
12. Tamil Nadu Physical Education & Sports University, Chennai.
13. Madras Christian College, Tambaram.
14. Shree Vidyadiraja College of Arts & Science, Kerala.
15. Madras ENT Research Foundation, Chennai.
16. SDNB Vaishnav College for Women.
17. Loyola College, Chennai.
18. Holy Cross College, Trichy.
19. Vels University.
20. University of Calicut.
21. Jain University, Bangalore
22. Rajiv Gandhi Institute of Technology, Kerala.
23. Vinayaka Mission Research Foundation.
24. Aarupadai Veedu Medical College & Hospital.



## CHAPTER - 19

# NATIONAL BOARD OF EXAMINATION IN REHABILITATION (NBER)

### INTRODUCTION:

The National Board of Examination in Rehabilitation (NBER) is a statutory body under the Rehabilitation Council of India. It has been created as a registered society under the Society Registration Act, 1870 and given effect as an adjunct body of RCI on 8<sup>th</sup> June 2014.

### COURSES:

Rehabilitation Council of India conducts various Diploma and Certificate level courses in connection with the Special Education courses through RCI recognized Teacher Training Institutions during the COVID pandemic period also. NIEPMD-NBER is given the responsibility of Conducting Examinations, Evaluations and Certifications of the below courses with the innovative approaches and best practices in the form of the webinar and online google meet.

Table: 79 RCI - Diploma and Certificate level courses

| S.No | Course Name  | Course Code         | Duration    |
|------|--|---------------------|-------------|
| 01   | Diploma In Special Education (Intellectual Disability)                 | D. Ed Spl. Ed..(ID) | 02 year     |
| 02   | Diploma in Special Education (Autism Spectrum Disorder)                | D.Ed.Spl. Ed. (ASD) | 02 year     |
| 03   | Diploma in Special Education (Cerebral Palsy)                          | D.Ed.Spl.Ed (CP)    | 02 year     |
| 04   | Diploma in Special Education (Multiple Disabilities)                   | D.Ed.Spl. Ed. (MD)  | 02 years    |
| 05   | Diploma in Early Childhood Special Education (Intellectual Disability) | D.E.C.S.E.(ID)      | 01 years    |
| 06   | Diploma in Rehabilitation Therapy                                      | D.R.T               | 02 .5 years |
| 07   | Diploma in Community Based Rehabilitation                              | D.C.B.R             | 02years     |
| 08   | Diploma in Vocational Rehabilitation (Intellectual Disability)         | D.V.R.(ID).         | 1 year      |
| 09   | Diploma in Prosthetics and Orthotics                                   | D.PO                | 2 years     |
| 10   | Certificate Course in Care Givers Training                             | C.C.C.G.            | 10 months   |
| 11   | Certificate Course in Rehabilitation Therapy                           | C.C.R.T.            | 01 year     |

### ADMISSION PROCESS:

Rehabilitation Council of India conducts the All India Online Aptitude Test (AIOAT) to admit students for the above-mentioned courses in Special Education and Rehabilitation. After a final review from NBER-RCI, an issue of PNR was made from NBER-Chennai. The Distribution of Students Enrolled – The academic year 2021-2022 is appended in the below table:

Keeping in view of RCI policies during this year, a course such as D.Ed-ID and D.Ed- ASD are named as D.Ed –IDD and the following 1<sup>st</sup> years courses have been converted into 2-year courses such as DCBR and DVR-IDD.

Table: 80 The enrolment process of the students along with TTI's are as follows

| S.No         | Courses Code        | No. of Institutions | Total Number of Students Enrolled |
|--------------|---------------------|---------------------|-----------------------------------|
| 01           | D.Ed.Spl. Ed. (IDD) | 304                 | 6160                              |
| 02           | D.Ed.Spl. Ed. (MD)  | 03                  | 61                                |
| 03           | D.Ed.Spl. Ed. (CP)  | 22                  | 318                               |
| 04           | D.E.C.S.E. (ID)     | 7                   | 67                                |
| 05           | D.V.R. (ID)         | 12                  | 147                               |
| 06           | D.C.B.R.            | 3                   | 74                                |
| 07           | C.C.C.G.            | 4                   | 54                                |
| 08           | D.R.T.              | 1                   | 8                                 |
| 09           | C.C.R.T.            | 3                   | 41                                |
| <b>Total</b> |                     | <b>360</b>          | <b>6951</b>                       |

(Courses /Institutions wise distribution)

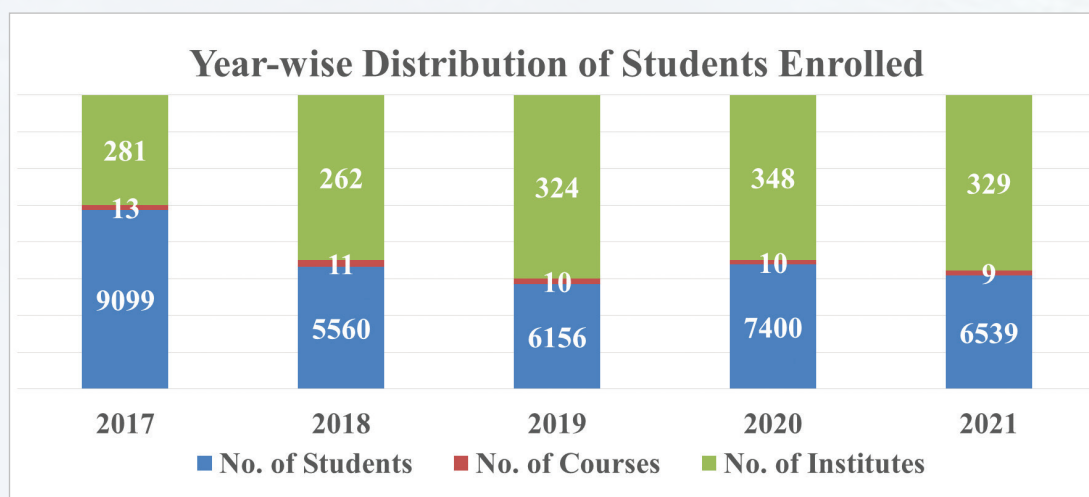
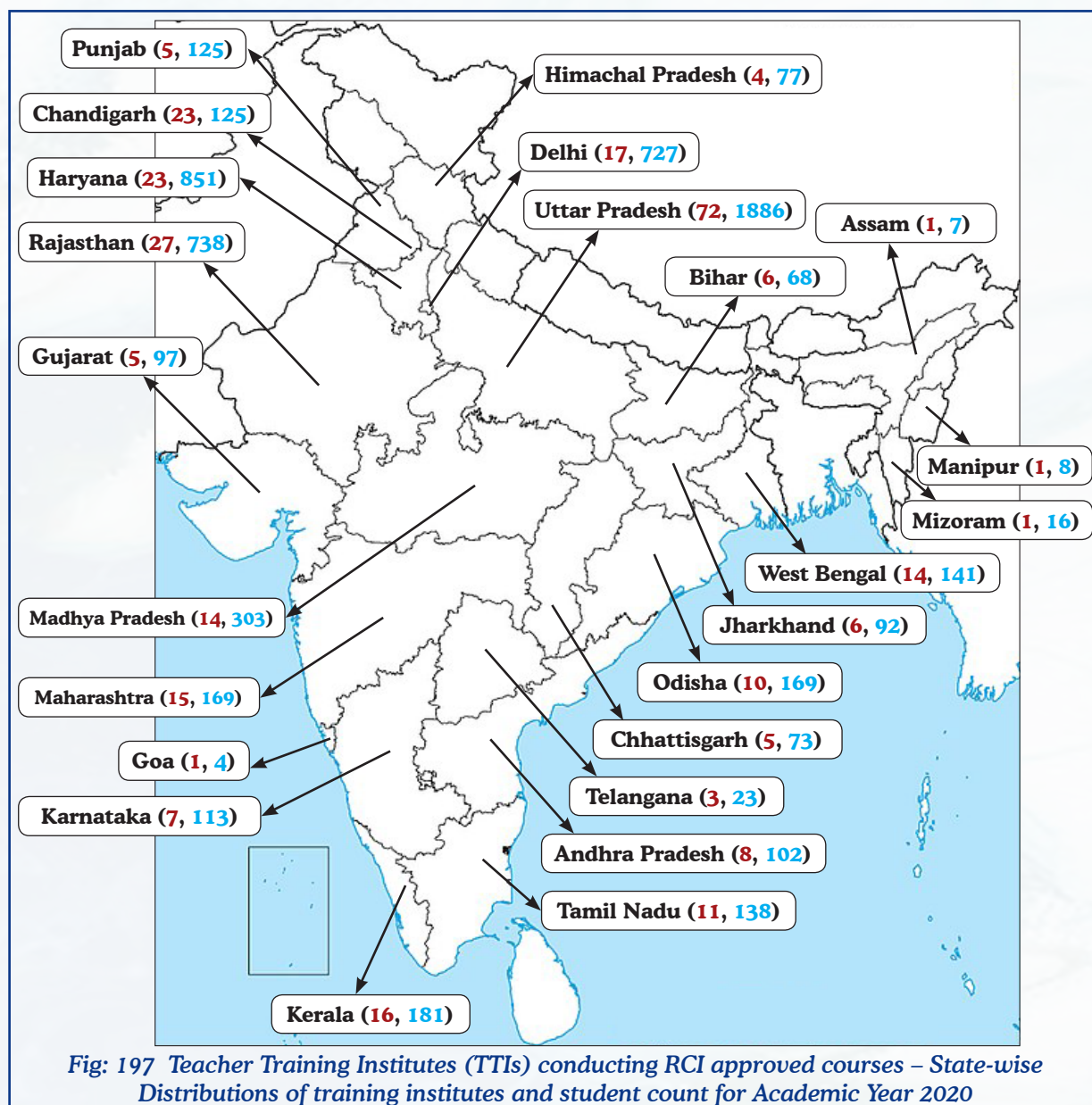


Fig: 196 Graphical representation of Students Enrolled





### Examination Details:

Examinations were conducted across the country keeping in view of COVID protocol with the support of the Center Superintendent, Central Level Observer, Nodal officers and Zonal Coordination Committee members.

Table: 81 The Details are given below:

| Examination conducted | Theory Exam Dates                       | Exam Evaluation                              | Practical Exam Dates                          | Result Declaration Dates | Mark sheet/ Diploma/ Certificate Issued |
|-----------------------|---|--|---|--------------------------|---|
| August 2021           | 9 <sup>th</sup> to 14 <sup>th</sup> Aug | 3 <sup>rd</sup> Sep to 15 <sup>th</sup> Sep  | 1 <sup>st</sup> - 31 <sup>st</sup> Jul        | Sep 2021                 | 10 <sup>th</sup> Dec 2021               |
| November 2021         | 22 <sup>nd</sup> - 27 <sup>th</sup> Nov | 27 <sup>th</sup> Nov to 17 <sup>th</sup> Dec | 1 <sup>st</sup> Nov-31 <sup>st</sup> Nov 2021 | Jan 2022                 | 14 <sup>th</sup> Feb 2022               |

**Payment Gateway:**

Online Payment Gateway Facility has been initiated to collect the payments such as Incidental Charges, Enrolment and Examination fees which eased the Teacher Training Institutions, to pay the above-said fees on time. The training was also given to the students to pay their fees through payment Gateway for Certificate correction, and Genuine certificate.

**Details of Pass Percentage of August 2021(Regular/Supplementary) Examinations:**

The table shows the pass percentage details of the students who appeared in the August 2021 Regular and Supplementary examinations:

**Table: 82 Details of Pass Percentage**

| Course Code       | Year | Regular     |            |              | Supplementary I yr |            |              | Supplementary II yr |            |              |
|-------------------|------|-------------|------------|--------------|--------------------|------------|--------------|---------------------|------------|--------------|
|                   |      | Pass        | Fail       | Pass%        | Pass               | Fail       | Pass%        | Pass                | Fail       | Pass%        |
| D.Ed.Spl.Ed.(ID)  | II   | 4276        | 245        | 94.58        | 842                | 107        | 88.72        | 392                 | 34         | 92.02        |
| D.Ed.Spl.Ed.(CP)  | II   | 286         | 70         | 80.34        | 102                | 16         | 86.32        | 32                  | 15         | 68.08        |
| D.Ed.Spl.Ed.(ASD) | II   | 513         | 52         | 90.80        | 134                | 41         | 76.57        | 61                  | 11         | 84.72        |
| D.Ed.Spl.Ed.(MD)  | II   | 22          | -          | 100.00       | -                  | -          | -            | -                   | -          | -            |
| D.R.T.            | II   | 1           | -          | 100.00       | -                  | -          | -            | -                   | -          | -            |
| D.Ed.Spl.Ed.(MR)  | II   | -           | -          | -            | 58                 | 21         | 73.41        | 76                  | 42         | 64.41        |
| CCCG              | I    | -           | -          | -            | 14                 | 2          | 87.50        | -                   | -          | -            |
| C.C.R.T           | I    | -           | -          | -            | 3                  | 2          | 60           | -                   | -          | -            |
| DCBR              | I    | -           | -          | -            | 17                 | -          | 100          | -                   | -          | -            |
| D.E.C.S.E         | I    | -           | -          | -            | 3                  | -          | 100          | -                   | -          | -            |
| DVR               | I    | -           | -          | -            | 3                  | -          | 100          | -                   | -          | -            |
| DPO               | I    | -           | -          | -            | -                  | -          | -            | -                   | -          | -            |
| <b>TOTAL</b>      |      | <b>5098</b> | <b>367</b> | <b>93.28</b> | <b>1175</b>        | <b>189</b> | <b>86.14</b> | <b>561</b>          | <b>102</b> | <b>84.62</b> |

**Pass Percentage details of November - 2021 (Regular/Supplementary - 1<sup>st</sup> year) Examinations:**

The table shows the pass percentage details of the regular/Supplementary students who appeared in the November 2021 examinations:

**Table: 83 Pass Percentage details**

| Course Code       | Year | Regular |      |       | Supplementary I yr |      |       |
|-------------------|------|---------|------|-------|--------------------|------|-------|
|                   |      | Pass    | Fail | Pass% | Pass               | Fail | Pass% |
| D.Ed.Spl.Ed.(ID)  | II   | 5225    | 366  | 92.63 | 49                 | 19   | 72.06 |
| D.Ed.Spl.Ed.(CP)  | II   | 392     | 64   | 84.67 | 9                  | 4    | 69.23 |
| D.Ed.Spl.Ed.(ASD) | II   | 722     | 63   | 91.28 | 30                 | 6    | 83.33 |



|                  |    |             |            |       |           |           |       |
|------------------|----|-------------|------------|-------|-----------|-----------|-------|
| D.Ed.Spl.Ed.(MD) | II | 22          | 0          | 100   | 0         | 0         | 0     |
| D.R.T.           | II | 8           | 0          | 100   | 0         | 0         | 0     |
| D.Ed.Spl.Ed.(MR) | II | 0           | 0          | 0     | 0         | 0         | 0     |
| CCCG             | I  | 47          | 1          | 92.16 | 0         | 0         | 0     |
| C.C.R.T          | I  | 38          | 2          | 95    | 0         | 0         | 0     |
| DCBR             | I  | 71          | 3          | 95.95 | 0         | 0         | 0     |
| D.E.C.S.E        | I  | 60          | 5          | 92.31 | 3         | 2         | 66.67 |
| DVR              | I  | 125         | 12         | 90.56 | 1         | 0         | 0     |
| DPO              | I  | 17          | 2          | 89.71 | 0         | 0         | 0     |
| <b>TOTAL</b>     |    | <b>6727</b> | <b>518</b> |       | <b>90</b> | <b>31</b> |       |

### Details of Diplomas/Certificates Awarded:

Candidates who have successfully completed the RCI-recognized courses have been awarded Certificates and Diplomas. The details are given below.

Table: 84 Details of Diplomas/Certificates Awarded

| Course Code       | No. of Institutions | No. of Students |
|-------------------|---------------------|-----------------|
| D.Ed.Spl.Ed.(ID)  | 241                 | 5045            |
| D.Ed.Spl.Ed.(CP)  | 28                  | 320             |
| D.Ed.Spl.Ed.(ASD) | 47                  | 597             |
| D.Ed.Spl.Ed.(MR)  | 52                  | 101             |
| C.C.C.G           | 02                  | 14              |
| C.C.R.T           | 01                  | 03              |
| D.C.B.R           | 01                  | 17              |
| D.E.C.S.E(ID)     | 01                  | 03              |
| D.V.R(ID)         | 06                  | 03              |
| DRT               | 01                  | 01              |
| <b>Total</b>      |                     | <b>6126</b>     |



Fig: 198 NIEPMD-NBER –Advisory Committee Meeting – 2020-21



*Fig: 200 NBER staff dispatching Mark sheets and Certificates to TTI's*

**Best practices are followed in conducting Examinations and Evaluations during COVID-19 -pandemic situations.**

- a. Online Google Meet was conducted with National Institutes (operating NBER) and RCI to set the strategy for conducting Examinations and Evaluations.
- b. Google meet was conducted with the Teacher Training Institutions conducting Special Education Courses.
- c. NBER initiated Payment Gateway to receive the following payments from Teacher Training Institutions and candidates attending Examinations.
  1. Incidental Charges
  2. Students Enrolment fees
  3. Examination fees (Theory/Practical's)
  4. Certificate correction fees
  5. Retotaling, Revaluation fees,
  6. Transcript Fees
- d. The examination Schedule was posted on the website well in advance.
- e. State Nodal Officers, Central Level Observers, Center Superintendents, Invigilators and Support Staff were involved in conducting Examinations/ Evaluation.
- f. Chief Coordinators of RCI-Zonal Coordinators of ZCC were involved in the conduction of Examinations and Evaluations.
- g. Google meeting was conducted with Nodal officers and ZCC members of NBER - RCI.



- h. National Institutes, CRC centres, Government Colleges and Private Institutions were identified as Exam Centers (based on the Topography and Distribution of the Students attending Examinations)
- i. Standard operating Procedures (SOP) for conducting Examinations and Evaluations, the roles and responsibilities of CLO, CS, and Invigilators were sent to all the Exam Centers.
- j. A short Video film was made on conducting Examinations and Evaluations. It was shared with all the officials involved in Examination related activities through google meet.
- k. Barcoded answer booklets were sent to all Examination centers. Directions on using Barcoded answer booklets were sent through SOP and Short videos. Google meet was conducted for the exam officials.
- l. Covid19 safety measures were strictly followed at all the Exam/Evaluation Centres. Special provision was made to distribute hand sanitizer and facial Masks.
- m. Google meet was arranged to discuss conducting Practical Examinations using simulations (since Special Need Children were not attending schools).
- n. The question bank was made with the involvement of top-class professionals having sufficient experience and Model Papers.
- o. As per the recommendations of TTI's, more objective questions were used in conducting Examinations.
- p. Examinations and Evaluations were conducted through a decentralized mode. ZCC members / Flying Squads and State In-Charges were involved in monitoring and supervising the centers.
- q. The result was published on the NBER- website in time.
- r. Statement of Mark sheets and Certificates were distributed to the candidates through Teacher training institutions.
- s. A high-Level Committee was formed to review the Malpractice issues. The report of the same was sent to RCI for further directions.
- t. NBER-Advisory Committee Meeting was conducted (every month) to give directions to NBER.
- u. The review committee was formed to revisit the best practices/Shortfalls found while administering Examination related activities.
- v. Supplementary examinations were conducted separately

Table: 85 National Webinars Conducted:

| Month & Date               | Title   | Resource Person 1   | Resource Person 2   | No.of TTIs attended |
|----------------------------|---|---|---|---------------------|
| 8 <sup>th</sup> March 2022 | Innovative Practices in the conduct of Practical Examination-Post Pandemic.                                       | Dr.Mitali BanerjeeSecretary, Viklang Seva Bharati, Jabalpur                             | Dr.Satish Mishra Director, Kiran Society,Varansi  | 210                 |
| 8 <sup>th</sup> April 2022 | Preparedness program for Course Coordinators working with TTIs - Post Pandemic held on 8 <sup>th</sup> April 2022 | Dr. Seema Tuli,ZCC member and Director, Amar Jyothi Institute Delhi,                    | Dr.Ajit Kumar, Asst. Prof. CRC, Ahmedabad   | 231                 |
| 13 <sup>th</sup> May 2022  | Evaluation Strategy for the Diploma level Practical Examination   | Dr.Elizabeth DavidZonal Committee Member & Course coordinator, St John of God, Kottayam | Shri.Satish Kumar Zonal Committee Member & Asst.Prof , ENT Dept GSS Medical College, Faridkot | 207                 |
| 9 <sup>th</sup> June 2022  | “Best Practices for TTIs in organising Examination - June/July 2022”  | Open discussion on the Examination Related Activities of June/July 2022-Team NBER       |   | 253                 |



## CHAPTER - 20

# CORPORATE SOCIAL RESPONSIBILITY

### INTRODUCTION:

Every organization seeks to follow good governance practices in all aspects of its operations. Generating goodwill and developing long-term sustainability is the vision of every entity. It is believed that an institution, in order to leave a positive footprint, should give back to the society in which it operates. A positive contribution to the betterment of society would be possible only by conducting its operations in a socially, environmentally and ethically responsible manner.

The Corporate Social Responsibility (CSR) policy of NIEPMD aims at expanding rehabilitation services through corporate collaborations. The major goals of such collaborations are to create social, economic and environmental impact thereby supporting the development of an inclusive society. The collaboration initiatives are strategically placed and executed with the utmost commitment by a dedicated team of members.

This annual report on CSR activities throws light on the valuable collaborations made with corporates during the period 1<sup>st</sup> April 2021 to 31<sup>st</sup> March 2022. The reported collaborations created a positive impact on the lives of many individuals with disabilities.

### OBJECTIVES:



Fig: 201 objectives of the CSR department

**Framework of the CSR policy:** The CSR policy of NIEPMD is formulated keeping in mind the following points:



Fig: 202 Framework of the CSR policy

**SERVICES OFFERED:**

The focus areas prioritized by NIEPMD for supporting the differently abled persons are:

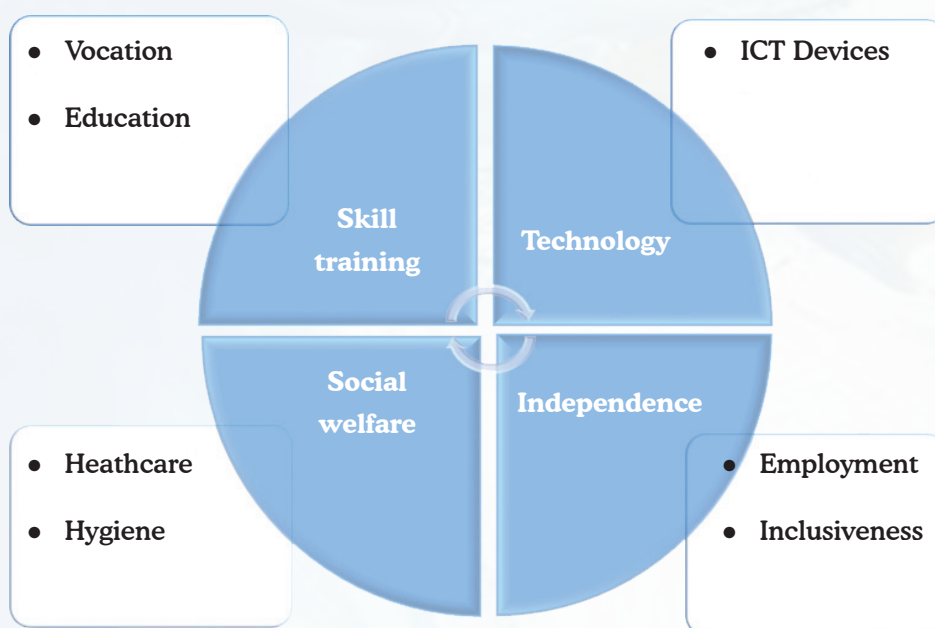


Fig: 203 Services Offered



## ACTIVITIES

The following projects have been carried out during the year 2021-22:



Fig: 204 Projects have been carried out during the year 2021-22

## ADDITIONAL FINANCIAL SUPPORT TO STUDENTS WITH DISABILITIES

Students pursuing their studies at NIEPMD hail from economically weaker family background. With a major portion of the meagre income from the head of the family being spent on the monthly expenses for the treatment of disabilities of the student or their family members, they struggle to manage other expenses. They cannot afford to spend more on education and facilities that aid studies. The differently abled also face many other issues with respect to pursuing their studies. Realising their hardships, NIEPMD provided additional financial support in the form of scholarship to its students with the help of its CSR Partner, United Way, and Chennai.



Fig: 205 Additional Financial Support To Students With Disabilities

Students pursuing B. Ed. (Special Education), M. Ed. (Special Education) and Diploma in Special Education in NIEPMD are getting benefited by the scholarship. So far, the said scholarship has been granted to 21 (twenty one) students. The list of beneficiaries is given below:

Table: 86 List of Beneficiaries Benefited by the scholarship

| S. No. | Name of the Beneficiary | Course of Study                |
|--------|-------------------------|--------------------------------|
| 1.     | H. Kirthiga             | M.Ed.(SE)                      |
| 2.     | R. Malathi              | B.Ed.(SE)(ASD)                 |
| 3.     | Ramakrishnan. M         | M.Ed.(SE)(ASD)                 |
| 4.     | T. Kani                 | M.Ed.(SE)(MD)                  |
| 5.     | M. Anis Fathima         | D.Ed.(ASD)                     |
| 6.     | Aruna Kumari. G         | M. Phil. (Clinical Psychology) |
| 7.     | Najma Begam. B          | M.Ed.(SE)(MD)                  |
| 8.     | Gnanasekar. R           | M.Ed.(SE)(ASD)                 |
| 9.     | Albin KT                | M.Ed.(SE)(ASD)                 |
| 10.    | X. Gracy                | D.Ed.(SE)(MD)                  |
| 11.    | S. Ramya Devi           | B.Ed.(SE)(MD)                  |
| 12.    | Pavithra. R             | B.Ed.(SE)(ASD)                 |
| 13.    | N. Shabana Begum        | B.Ed.(SE)(MD)                  |
| 14.    | M. Ranjini              | B.Ed.(SE)                      |
| 15.    | Nivedha                 | D.Ed.(SE)                      |
| 16.    | Kumari Jyoti Tete       | D.Ed.                          |



|     |                      |                                   |
|-----|----------------------|-----------------------------------|
| 17. | Shayamali Barua      | B.Ed.(SE)(MD)                     |
| 18. | Shampa Mondal        | B.Ed.(SE)(Deaf Blind)             |
| 19. | Agatha Sharma        | Bachelors in Occupational Therapy |
| 20. | Muahmmmed Shafeeq. M | M.Phil. (Clinical Psychology)     |
| 21. | Vaishali Chandan     | Bachelors in Occupational Therapy |

## NUTRITION MEAL PROGRAMMEME

An adequate well balanced diet consumed on time is the foundation of good health. Supplementary Nutrition Meal is a great value addition. Our CSR project focussed on the nutrition factor through the distribution of Health Mix. NIEPMD in collaboration with Mobiz India Foundation Limited, distributed nutritious health mix to all children with special needs at Model School in NIEPMD to boost their immunity and health.



*Fig: 206 Distribution of nutritious health mix*

The health mix is made as per traditional wisdom with millets blended to perfection along with cereals and pulses and contains 60 enriched ingredients which enhance the Metabolism and IQ Level of children. The main objective of this collaboration to reiterate that “Good health requires nutritious food”. And we strongly believe that such initiatives will pave the way for a healthy future generation. Under this CSR project, a total of 508 beneficiaries were provided with nutritious health mix. Thus we were able to achieve our sustainability goal (i.e.) betterment of children with disabilities and their future development.



In collaboration with SMART Foundation, NIEPMD provided nutritious health mix to tribal groups in Chengalpattu. This CSR initiative was accomplished in the month of January 2022. Around 80 tribal people living in and around NIEPMD campus at Chengalpattu were benefitted from this initiative.

*Fig: 207 SMART Foundation, NIEPMD provided nutritious health mix to tribal groups*



## NUTRITION HEALTH MIX TO TRIBAL GROUPS



Fig: 208 Distribution of Bags to children

### DISTRIBUTION OF BAGS TO CHILDREN WITH SPECIAL NEEDS

Children with special needs at NIEPMD hail from feeblar economic backgrounds. COVID-19 pandemic and loss of employment was a time when these children were struggling to survive on a daily basis and were in dire need of basic necessities, a school bag is a luxury which they cannot afford to buy. In this regard, CPCL played a remarkable role in providing 500 school bags to children with special needs at NIEPMD.



Fig: 209 Distribution of N95 Face masks

### DISTRIBUTION OF N95 FACE MASKS,

The logo of NIEPMD and CPCL were printed on school bags. Promotion of the brand value of CPCL was made possible and NIEPMD logo will create awareness about the Institution amongst the general public which will motivate people with disabilities to avail the services offered by NIEPMD.



Fig: 210 Sanitizers and Caps on World Hearing Day

### SANITIZERS AND CAPS ON WORLD HEARING DAY

NIEPMD joined hands with SMART Foundation to provide N95 Face masks, sanitizers and caps to 70 beneficiaries for their safety and the safety of others around them. March 03 being World Speech and Hearing day, several events such as sand drawings, Swachh Bharath activities, photo exhibition and awareness rally were conducted.

## DISTRIBUTION OF N95 FACE MASKS, SANITIZERS AND CAPS

Covid-19 being a communicable disease, it is every citizen's duty and responsibility to safeguard oneself from contracting the disease or spreading the same. People with disabilities are prone to diseases easily as they have weak immunity and other complications. In order to prevent the spread of the virus, all NIEPMD staff were advised to wear face mask and also clean hands regularly using hand sanitizer, soap and hand wash with sufficient alcohol content.





In this connection, NIEPMD along with its CSR Partner, Chennai Petroleum Corporation Limited (CPCL), provided N95 Face masks, sanitizers and caps to 200 beneficiaries. They were also briefed on the seriousness of the prevailing situation and appropriate use of the face masks and the hand sanitizers provided to them.

*Fig: 211 Distribution Of N95 Face Masks, Sanitizers And Caps*

### **FOOD DISTRIBUTION DURING THE CRYSTAL JUBILEE CELEBRATIONS OF NIEPMD**

“The gift of food to the hungry is the noblest of all gifts” - Accelerated by the noble quote of Sathya Sai Baba, this programme was organised by NIEPMD in collaboration with Shoba Padam Chellani Foundation and Lady Circle. As a part of the 15<sup>th</sup> year celebrations of NIEPMD, lunch was provided to 1000 individuals including students in Model school, service clients, caregivers with multiple disabilities and staff of the Institution.

This initiative helped revive the joy of giving and the noble deed of gifting a nutritious meal to those who could not afford a good square meal on a daily basis. This programme added another feather to the cap of NIEPMD.



*Fig: 212 Food Distribution During The Crystal Jubilee Celebrations Of Niepmd*

### **FOOD DISTRIBUTION ON INTERNATIONAL DAY OF DISABILITIES:**

3<sup>rd</sup> December of every year is celebrated worldwide as International Disability Day. In this connection, NIEPMD provides food to more than 1000 such specially-abled persons and their families. The year 2021 too witnessed this legacy being touched upon.

This programme was successful only because of our CSR Partner, CPCL. Lunch was provided to students in Model school, service clients, caregivers with multiple disabilities and staff of the NIEPMD.





**Fig: 213 Food Distribution on International Day of Disabilities**

### **MENTORSHIP TO GUIDE ENTREPRENEURS**

This programme focused on developing the skills of adults with multiple disabilities in NIEPMD. Conducted in Collaboration with Bharatiya Yuva Shakti Trust (BYST), Chennai, the main motive behind this enterprise is to create a pool of mentors who can guide entrepreneurs, especially those with disabilities and support them in their journey towards prosperity and success.

Under this first-of-its-kind of the workshop in NIEPMD, the training programme was conducted in association with an “Internationally Accredited Training Centre and the Certificate was issued by City and Guilds, London”. This programme also offered throughout the year upskilling opportunities to the attendees.

A total of 36 people attended this programme including HODs, Staff and students of NIEPMD.

### **INTERNATIONAL WORKSHOP ON NEEDS OF GIFTED CHILDREN**

The CSR Unit of NIEPMD has organised many workshops for the benefit of Human Resource Development Trainees, Parents of Children with Special Needs, Faculty Members of NIEPMD, Special Educators and Rehabilitation Professionals.



**Fig: 214 International Workshop on Needs of Gifted Children**





The Resource Person of the webinar was Advocate Sarika Raman, Practising Advocate, Madras High Court. This webinar provided insight into the legal provisions relating to the welfare of women in India.

### BASIC SUPPLIES – AID TO FAMILIES OF THE DIFFERENTLY-ABLED



Individuals with disabilities were unable to meet their monthly household requirements because of Covid-19 lockdown. Many lost their jobs and could not find suitable alternative employment. They were struggling to make end meet. As a timely help to PWDs and their families, NIEPMD along with its CSR Partner Hyundai Motors supplied monthly provisions and other basic necessities to such families along with financial support.

*Fig: 217 Basic Supplies – Aid To Families Of The Differently-abled*

### INSTALLATION OF UNINTERRUPTIBLE POWER SUPPLY (UPS)



UPS (20 nos.) were installed inside NIEPMD premises to keep computers operational with battery backup during power cut or inadequate voltage, thereby creating a seamless workflow.

This feat was achieved with the help of United Way, Chennai.



*Fig: 218 Installation of Uninterruptible Power Supply*

### DISTRIBUTION OF FLASKS

With the aid of SPC Foundation, the staff with special needs and service clients of NIEPMD were provided with thermos flasks by NIEPMD. These flasks will help them keep water hot/warm for long hours during work and at home and make it readily available to drink, especially when they are sick.



*Fig: 219 Distribution of Flasks*



## BURSARY

Supporting persons with disabilities to achieve economic independence is the chief and vital focus of NIEPMD. Our understanding that education plays a prominent role in nurturing independence, gave way to undertaking an initiative of providing scholarships in collaboration with B. Braun, Chennai. Offered Rs.1,75,000/- (Rupees One Lakh and Seventy-Five Thousand Only) worth of financial support to students pursuing various courses within the campus of NIEPMD. **This bursary was granted to PWDs and children belonging to economically weaker sections, especially kids who lost their parents due to COVID-19.**



*Fig: 220 Financial support to students pursuing various courses*

## SETTING UP 3-D PRINTING TECHNOLOGY LAB

The Rights of Person with Disabilities Act (RPWD), 2016 enlists Twenty-one (21) types of disabilities including locomotor disability. This highlights the importance of providing aids and assistive devices to various categories of PWDs. Prefabricated prosthetic and orthotic items are easily available and less expensive than customised products. However, only tailored products having unique characteristics provide adequate fit which is the most essential in creating value and user satisfaction.



*Fig: 221 Setting Up 3-D Printing Technology Lab*

In the typical manufacturing procedure (Subtractive Method), a patient visits the rehabilitation team to initiate the process of measurement, designing, fabricating, fitting and alterations. This rudimentary method is time consuming, laborious and increases the cost. In contrast, 3-D Printing Technology is based on Additive Technology which reduces the number of visits by user and minimizes human error (Prosthetist & Orthotist). This digital technique enhances customisation thereby providing the best comfort and maximum user satisfaction.





**Benefits:** Time saving, Cost effective and User satisfaction

**Cost:** 2.88 Crores (Two Crore Eighty Eight Lakhs)

Venture initiated in **May 2021**

Lab started functioning in **May 2022**

**CSR Partner:**  
**PEHEL FOUNDATION**- Subsidiary Body of Punjab National Housing Finance. Limited, New Delhi.

*Fig: 222 3-D Printing Technology*

### ORIENTATION PROGRAMME



*Fig: 223 Orientation programme was conducted regarding the RPWD Act, 2016*

An orientation programme was conducted regarding the RPWD Act, 2016 with special focus on the accessible environment to be created for PWDs, other amenities, recruitment process, reservation in employment and promotion of the differently-abled. Emphasis was laid on roster system to be followed during the pandemic.

The day long programme was conducted in two batches (27.12.2021 and 28.2.2022) for the employees of CPCL - 36 human resource personnel were part of the first batch and 40 members belonging to the DGM cadre attended the second batch. The said sessions were facilitated by Advocate Dr. Abinaya.S.M.



## LEGAL CELL

Legal cell - a first-of-its-kind initiative was the brainchild of Advocate Dr.Abinaya S.M. was set up to provide legal advice and assistance to students and other PWDs with respect to all legal matters, especially for retention of their rights and seeking remedies. The council also proved to be beneficial to HRD students, parents of children with special needs, service clients and NIEMD staff and persons falling under the marginal income group.

Consultation is available to overcome stress and handle legal matters in appropriate manner so that they approach the Court and seek orders at the right time. The main aim of the legal cell is to empower women and PWDs by creating awareness regarding their rights and encouraging them to seek remedies.

## BENEFICIARIES FOR THE LAST TWO YEARS:

### Flagship projects during the year 2019-20

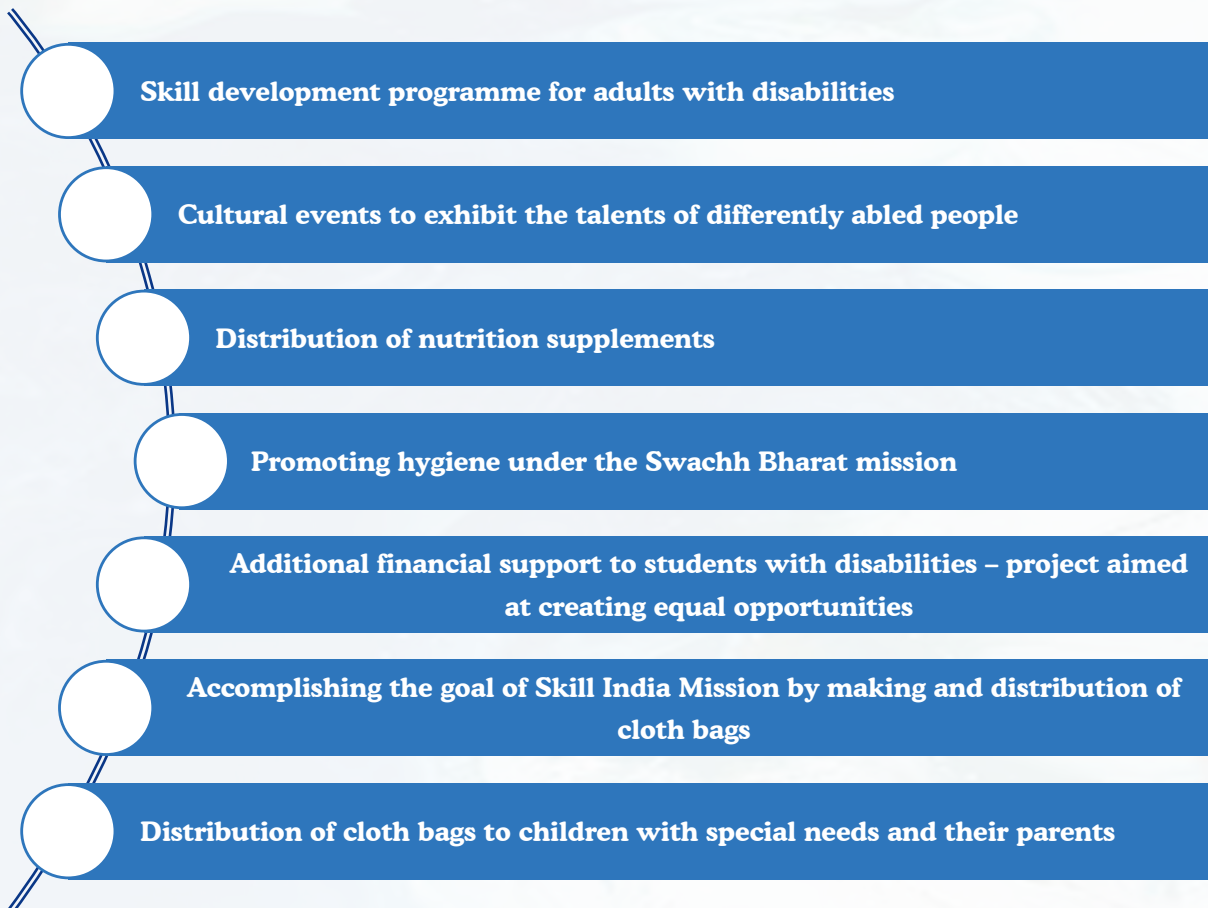


Fig: 224 Flagship projects 2019-20

Table: 87 List of Flagship projects

| S. No. | Project  | Description   | Partner   | Beneficiaries  |
|--------|--|---|---|--|
| i      | Skill development programme for adults with disabilities   | Skill training by the Department of Adult Independent Living in NIEPMD for a duration of six months offered to 20 beneficiaries in two batches covering Handlooms, Art and painting and Artistic creation. Material kit and sublimation printing equipment were distributed to all the participants.  | Chennai Petroleum Corporation Limited (CPCL), Chennai | Twenty adults with disabilities  |
| ii     | Cultural events to exhibit the talents of differently-abled people   | Various activities like dancing, singing, mime and playing of musical instruments performed by people with Multiple Disabilities at V R Mall, Chennai. Students from various institutions including Saveetha School of Law, School of Excellence in Law and other schools for children with special needs participated in the event. This event attracted more than 5000 viewers. | CPCL, Chennai<br><br>V R Chennai                      | 100 individuals with disabilities. More than 2000 people came to aware of services offered by NIEPMD             |
| iii    | Distribution of nutrition supplements  | Providing nutritious health mix for children in NIEPMD.   | CPCL, Chennai   | 136 Children with multiple disabilities  |
| iv     | Promoting hygiene under the Swachh Bharat mission  | Distribution of diapers (free of cost) to children with multiple disabilities to create awareness on personal hygiene   | Chennai Petroleum Corporation Limited (CPCL), Chennai | Children with multiple disabilities  |
| v      | Additional financial support to students with disabilities – project aimed at creating equal opportunities | Scholarship to students pursuing B.Ed. (Special Education), M.Ed. (Special Education) and Diploma in Special Education courses. These students come from economically weaker families. Financial aid to an individual with deaf blindness and honouring his biographic work skills.   | United Way, Chennai                                   | Students pursuing B.Ed. (Special Education), M.Ed. (Special Education) and Diploma in Special Education courses. |



|      |  |   |  |   |
|------|--|---|--|---|
| vi.  | Accomplishing the goal of Skill India Mission by making and distribution of cloth bags | Cloth bags made by persons with multiple disabilities were procured from NIEPMD by CPCL for pan India distribution under the Government of India's initiative banning usage of plastics.<br>CPCL played a remarkable role in motivating the artistic minds behind the cloth bag project. These cloth bags are made of natural fibre thereby minimizing the environmental degradation. The cloth bags were distributed to various parts of the county including Help Age India and other Government schools. | CPCL, Chennai<br>Help Age India                | Children's from various Government Schools              |
| vii. | Distribution of cloth bags to children with special needs and their parents            | Distribution of cloth bags to children with special needs at NIEPMD and their parents for protection of environment and promote sustainable development.  | Oil and Natural Gas Corporation Limited (ONGC) | Children with special needs at NIEPMD and their parents |

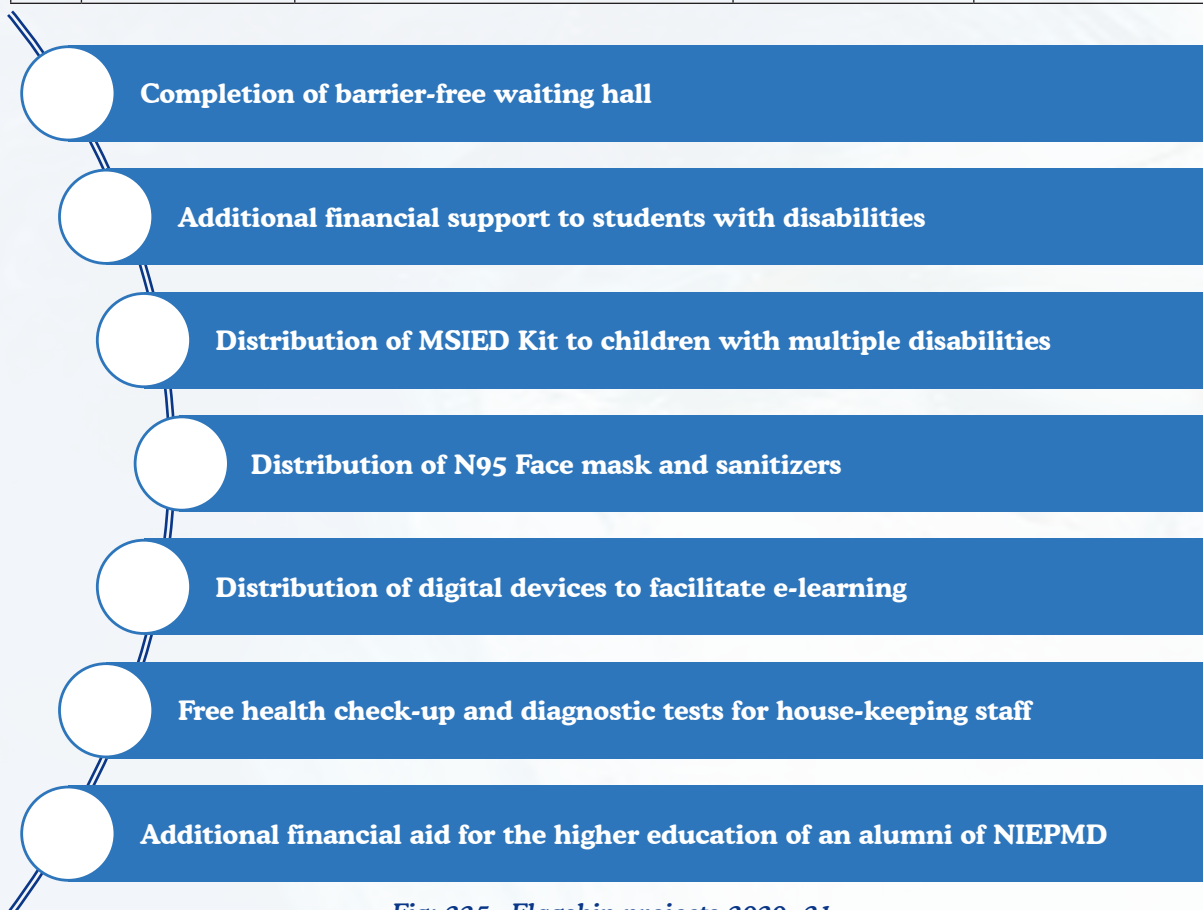


Fig: 225 Flagship projects 2020 -21

## Flagship projects during the year 2020 –21

Table: 88 List of Flagship projects

| S. No. | Project  | Description   | Partner   | Beneficiaries   |
|--------|--|---|---|---|
| i      | Completion of barrier free waiting hall                    | Barrier-free waiting hall was planned and constructed within the NIEPMD premises. In addition to the barrier-free waiting hall, an accessible feeding room is constructed.  | Chennai Petroleum Corporation Limited (CPCL), Chennai | Parents or guardians of the children with special needs.<br>Feeding mothers.  |
| ii     | Additional Financial support to students with disabilities | Scholarship to 9 students who are on their way to becoming special educators. These students come from economically weaker families where payment of tuition fees becomes an extra burden and higher education is seen as an unaffordable luxury.   | United Way, Chennai                                   | Nine students pursuing their studies in the field of special education at NIEPMD.   |
| iii    | Distribution of MSIED Kit to children with disabilities    | MSIED Kit is a hamper which includes objects such as infinite loop, stepping stones, massage ball with stick, olive massage ball, squeezer and air cushion. This help in stimulating various organs of the body thereby accelerating the internal metabolism, creating the required energy and mental stimulus to attend classes. | Chennai Petroleum Corporation Limited (CPCL), Chennai | Clients in the department of Cerebral Palsy (CP), Specific Learning Disability (SLD), Autism, Early Intervention, Therapeutic department of Physiotherapy (PT) & Occupational Therapy (OT), Deafblindness |
| iv     | Distribution of N95 Face Masks and Sanitizers              | In order to prevent the spread of the COVID-19 virus, N95 face masks and sanitizers with sufficient alcohol content were distributed  | Hyundai Motors India Private Limited                  | Adults with multiple disabilities, children with special needs in Model School and service clients of NIEPMD  |



|     |  |  |                     |  |
|-----|--|--|---------------------|--|
| v   | Distribution of digital devices to facilitate e-learning                 | Digital aids enable children at Model School to have uninterrupted access to education through e-learning and will enhance the skills and learning methods of students. It helps teachers and special educators to customise their teaching methodology based on the needs of the children.            | SMART Foundation    | Children in Model School at NIEPMD, teachers and special educators at NIEPMD |
| vi  | Free health check-up and diagnostic tests for house-keeping staff        | Free health check-ups and several diagnostic tests such as blood pressure, blood sugar, cholesterol, creatinine, Hepatitis-B (HBsAg), urine sugar, urine albumin, height & weight and Body Mass Index (BMI) were carried out.  | Muthoot Finance     | Housekeeping staff of NIEPMD   |
| vii | Additional financial aid for the higher education of an alumni of NIEPMD | After completing diploma at NIEPMD, a student with Cerebral Palsy wished to study Bachelor of Social Work (BSW) course at the Madras School of Social Work. Considering the student's financial status and related matters, the student was provided with additional financial aid for higher studies. | United Way, Chennai | Student with Cerebral Palsy  |

### PROJECTS IN THE PIPELINE:

CSR is an ongoing movement. It does not stop with just one year of bustling activities. Year after year, the need for support increases manifold. Therefore, NIEPMD looks forward to raising more funds and implementing more projects that would benefit many more differently-abled people associated with the institute and others.

### CSR activities planned for the year 2022-23:

- i. Teaching-learning materials (TLM) or Educational kits
- ii. Accessible therapeutic play area
- iii. Physio equipment
- iv. Accessible transportation
- v. Scholarship to HRD Students



## SUCCESS STORIES

### 1. PARAMESHWARAN

A classic example to show that the NIEPMD CSR team extends a helping hand beyond NIEPMD by supporting differently-abled students from other colleges. Mr. Parameshwaran is from Pachaiyappas College. He is visually challenged, hailing from a remote village from a feeblor economic background. He doesn't have a father. His friends and relatives helped him complete B.Ed. in NIVH, Poondhamallee. When he was struggling for financial support to pursue M.A. Tamil Literature, CSR unit of NIEPMD supported Parameshwaran with financial assistance for tuition fee and hostel fee. With constant support and guidance from the CSR unit and Legal cell of NIEPMD, he has been able to clear UGC NET exam.

### 2. ARUNA KUMARI

Mrs. Aruna Kumari recently completed her M.Phil in Clinical Psychology. She has received scholarship of Rs.2,40,000/- during this financial year for completing the course. Her father is a daily-wage labourer and she has married a visually challenged person. Managing her husband, household and studying simultaneously was a huge challenge for her. She found it very difficult to pay fees for pursuing her Masters degree. Based on the recommendation of NIEPMD's CSR Unit, our CSR partner United Way, Chennai came forward to pay her tuition fee for two years at one stretch. Aruna expressed her gratitude and reiterated that without this scholarship, completion of the course and obtaining her degree would have been impossible. She assured that she would definitely help PWDs come up in life and work for empowerment of the differently-abled community. She also added that for a person like her belonging to a poor economic background and pursuing studies was supported by the family, friends or relatives, this scholarship is indeed a gift from God!

### 3. MRS. PRAMILA

The curious case of Mrs. Pramila began in the year 2017 when Pramila, aged about 42 years, a resident of Thiruvannamalai filed a Maintenance case against her husband Mr. Muralidharan for a monthly allowance for maintenance of Rs.25,000/- per month for herself and their daughter. After complete trial, the Court ordered her husband to pay a monthly allowance of Rs.20,000/- per month on or before 5<sup>th</sup> day of every month. The allowance was payable from the date of presentation of main petition to date of filing this execution petition (i.e.) 04.0.2017 to 17.09.2021. 54-month allowance is payable to her. Meanwhile, her husband filed appeal against the said order, before the Honourable High Court of Madras. However, no order has been passed by the High court against the maintenance order till now. During this time, he paid only 25,000/- to Mrs. Pramila as arrears in maintenance amount.

Mrs. Pramila is residing with her aged mother and her minor daughter, a child with multiple disabilities. Her daughter has already undergone heart surgery and continues to take treatment. Mrs. Pramila and her parents have spent more than Rs. 3 lakhs for the surgery, but her husband never gave a single penny. Mrs. Pramila was struggling to survive and has been dependent on her mother, brother and sisters. Despite being in a salaried job and well off, her husband is willfully neglecting her and their child.



While Pramila was neither in a position to hire a good lawyer nor file an execution petition due to her family circumstances, the Legal Cell of NIEPMD came to her rescue. The Legal cell of NIEPMD filed an execution petition and helped her get the maintenance amount regularly as ordered by the Court. Mrs. Pramila and her family stated that they had made payment to lawyers by pledging their jewels, but there had been no improvement in the case over the last 5 years. The first time Mrs. Pramila has received cash from her husband as maintenance has been made possible with the able support of NIEPMD's Legal Cell. What more could she ask for? This has been a blessing in disguise!

### பன்திறன் குறைபாடு மாற்றுத்திறன் மாணவர்களுக்கு கல்வி உதவித்தொகை

தம்பம், பி.பி: சென்னையை அடுத்து முட்டுக்காட்டில் உள்ள மத்திய அரசின் பன்திறன் குறைபாடு மாற்றுத்திறனாளர் மேம்பாடு நிறுவனத்தில் பன்திறன் வரும் மாணவ மாணவிகளுக்கு கல்வி உதவித்தொகை வழங்கும் விழா செவ்வாய்க்கிழமை நடைபெற்றது.

பன்திறன் குறைபாடுடைய மாற்றுத்திறனாளர்களுக்கு சிகிச்சை, மறுவாழ்வு நடவடிக்கை மேற்கொண்டுள்ள இந்த நிறுவனம், மாற்றுத்திறனாளர்கள் மேம்பாடு தொடர்பான இனரலை சிறப்புக் கல்வி இயல்புமுறை செயல்புறை உள்ளிட்ட 18 வகை சிறப்புக் கல்விப் படிப்புகளையும் பறிநிறுவித்து வருகிறது.

இந்த சிறப்புப் படிப்புகளில் சேர்த்து பரீந்துவரும் 21 மாற்றுத்திறனாளர் மாணவ மாணவிகளை ஊக்குவிக்கும் வகையில் யுனெஸ்கோ வே நிறுவனம் சமூகப் பொறுப்பான வி திட்டத்தின் கீழ் வழங்கிய நிதி ரூ.10,42,000 கல்வி உதவித்தொகையை வழங்கப்பட்டது.

நிகழ்ச்சியில், பன்திறன் குறைபாடு மாற்றுத்திறனாளர் மேம்பாடு நிறுவனத்தின் துணை பதிவாளர்கள் சங்கநாராயணன், அமர்ந்த வழக்குரைஞர் அபிரமபா உள்ளிட்டோர் பங்கேற்றனர்.

### மாற்றுத்திறனாளிகளின் முன்னேற்றத்திற்கான தேசிய நிறுவனத்தில் மாற்றுத்திறனாளர் மாணவர்களுக்கு கல்வி உதவித்தொகை வழங்கும் விழா

மாற்றுத்திறனாளர் மாணவர்களுக்கு கல்வி உதவித்தொகை வழங்கும் விழா நடைபெற்றது.

### Women's day at NIEPMD

NIEPMD celebrated the International Women's Day on March 8, the theme for International Women's Day for the year 2021 is 'Gender Equality index for a sustainable tomorrow'. To mark the occasion, an organized various competitions for staff, students, women with disabilities and persons of persons with disabilities.

As part of the CSR initiative, a webinar was organized on the theme as well as the Program of Women in Independent India. Darsha Ramani, Advocate, Madras High Court, was the resource person of the webinar. The awareness programme was organized for enriching the legal knowledge of staff, students and parents of NIEPMD and empower them. This webinar focused on the legal provisions relating to the welfare of women in India.

A seminar was also organized on the topic of Women and Women Empowerment, with Dr. Vasudha Rajeshkar as the resource person. More than 50 participants attended the program.

### உலக செவித்திறன் நாள் விழா

திருப்போரூர், மார்ச் 14: முட்டுக்காடு பகுதியில் செயல்பட்டு வரும் மத்திய அரசின் ஒன்றுக்கும் மேற்பட்ட மாற்றுத்திறனாளிகளின் மேம்பாட்டிற்கான தேசிய நிறுவனத்தில் உலக செவித்திறன் நாள் விழா நேற்று நடைபெற்றது. கோவளம் சுடற்கரையில் நடைபெற்ற நிகழ்ச்சியில் செவித்திறன் விழிப்புணர்வு குறித்த மனவாழ்வு அமைச்சர், தாய்மைப் பணிகள் மேற்கொள்ளுதல், புகைப்பட கண்காட்சி, விழிப்புணர்வு போரணி போன்றவை நடைபெற்றது. ஒன்றுக்கும் மேற்பட்ட மாற்றுத்திறனாளிகளின் மேம்பாட்டிற்கான தேசிய நிறுவனத்தில் இயக்குனரும் பேச்சு மற்றும் கேட்டல் துறைத்தலைவருமான அமர்ந்த போட்டிகளை தொடங்கி வைத்தார். கோவளம் ஊராட்சி தலைவர் சோபனா தங்கம் சுந்தர், துணைத்தலைவர் ஆதிலட்சுமி பெருமாள் ஆகியோர் கலந்துக் கொண்டு போட்டிகளில் வெற்றி பெற்றவர்களுக்கு பரிசுகளை வழங்கிப் பேசினர். முடிவில் வழக்கறிஞர் அபிரமபா நன்றி கூறினார்.

### மாற்றுத்திறனாளிகளின் மேம்பாட்டிற்கான தேசிய நிறுவனத்தில் நியூச் சமுதாயப் பொறுப்புகள் நூற நடத்திய சர்வதேச கருத்தரங்கு

சென்னை, ஏப்ரல் 16: சென்னை நியூச் சமுதாயப் பொறுப்புகள் நூற நடத்திய சர்வதேச கருத்தரங்கு நடைபெற்றது.

Fig: 226 Niepmtd Csr Initiatives In The News

**HYUNDAI**  
NEW THINKING.  
NEW POSSIBILITIES.

**SPC FOUNDATION**  
ADARSH GHOSALA

**HINDUSTAN PETROLEUM CORPN. LTD.**

**United Way Chennai**

**Chola**  
Enter a better life

**B BRAUN**

**ONGC**

**Muthoot Finance**

**भारतीय विमानपत्तन प्राधिकरण  
AIRPORTS AUTHORITY OF INDIA**

**MOBIS**

**சென்னை பெட்ரோல் கார்பரேஷன் லிமிடெட்  
Chennai Petroleum Corporation Limited  
A group company of IndianOil**

**NIEPMD**

Fig: 227 Our CSR Partners



## ACKNOWLEDGEMENT

The purpose of CSR is accomplished only when the activities undertaken / funds allocated under the scheme benefit the needy. That way, our CSR activities have proved to be beneficial to all the people who availed of the services. We have also identified many areas that require improvement and initiated steps to bring things to order.

We would like to acknowledge the contribution of all our CSR Partners who have made this year's CSR initiatives a reality. We are grateful for their support and look forward to their continued participation in the coming years.

At this juncture, we would also like to place on record the untiring efforts of one and all involved in the CSR activities and teaching and non-teaching staff of the institute, service providers, parents and students of NIEPMD.

**CSR ACTIVITIES HAVE CREATED AN INFLOW OF  
RS. 3,32,83000 DURING THE YEAR 2021-22**

## AND THE JOURNEY CONTINUES...

The CSR activities undertaken by the CSR department of NIEPMD go hand-in-hand with the vision and mission of the institute. By being socially responsible and carrying out activities under the Corporate Social Responsibility (CSR) department, we at NIEPMD can claim, without a doubt, that we have offered maximum support to many differently-abled people during the year.

Yesterday is history. We will not be resting on our laurels. Tomorrow is a mystery. We have miles to go. Today is a gift. We will be mindful of ourselves and our surrounding and do our best to serve the differently abled. After all, when we want something, all the universe conspires in helping us achieve it!!!



## CHAPTER - 21

# COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES, KOZHIKODE.

### INTRODUCTION:

Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities [CRC-K] is an autonomous institution for differently-abled persons, set under the Department of Disability Affairs, Ministry of Social Justice & Empowerment, Government of India. CRC-K functions under the administrative control of NIEPMD, Chennai. CRC-K is functioning as the apex institute for Kerala and Lakshadweep, having tripartite functions of clinical services, human resource development and empowerment of Persons with Disabilities (PwDs). We at CRC-K are providing comprehensive diagnostic, therapeutic, educational and vocational services to PwDs. Central Government schemes and projects for the benefit of the differently-abled are being implemented through CRC-K.

### VISION:

An inclusive society where persons with disabilities enjoy equal opportunity, protection of rights and respect for their autonomy, which further enable them to lead a productive, safe and dignified life.

### MISSION:

To play a significant role in creating awareness in the society to recognize Persons with Disabilities (PwDs) as valuable human resources of the country and to foster an environment which facilitates equal opportunities, easy accessibility, protection of rights and full participation of PwDs, through advocacy, awareness creation, capacity building human resources development and technological advances, and to provide clinical services to PwDs.

### OBJECTIVES:

- a. To serve as a resource centre for rehabilitation and special education of persons with disabilities.
- b. To undertake human resource development by training rehabilitation professionals, village level workers, multi rehabilitation workers and other functionaries in Govt. and non-Govt. sector, required for providing services to persons with disabilities.
- c. To undertake public education programmes for the creation of awareness amongst the parents and the community.
- d. To undertake designing, fabrication and fitment of aids and appliances.
- e. To undertake services of education and skill development leading to enhancement of opportunities for employment, rehabilitation, mobility communication recreation and integration in society.

- f. To undertake research and development with specific reference to the needs of diverse groups of people with disability, keeping in view the nature and severity of disability in the region.
- g. To develop strategies for the delivery of rehabilitation services suitable to the socio-cultural background of the region.
- h. To stimulate the growth of services by encouraging and supporting voluntary organizations parent groups and self-help groups.
- i. To establish linkages with existing medical, educational and employment services following the principles of community-based rehabilitation and offer extension services in the rural areas.

### SERVICES OFFERED:

- Clinical & Rehabilitation Psychology
- Special Education
- Audiology
- speech–Language Pathology
- Speech Therapy
- Physiotherapy
- Occupational Therapy
- Sensory Integration
- Early Intervention
- Vocational Training and Rehabilitation
- Community-Based Rehabilitation

are the services currently offered through the various Departments/ Units of CRC-K. The functioning the of Physical Medicine Rehabilitation Department will commence shortly. CRC Centre-based and outreach clinical services. Clients report to CRC as referred cases or they attend directly.

### BENEFICIARIES FOR THE LAST 3 YEARS

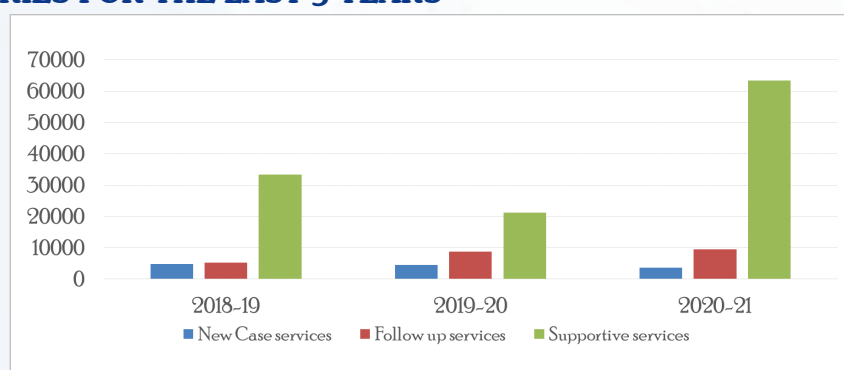


Fig: 1 Beneficiaries details for the last three years



**Table: 1 BENEFICIARIES FOR THE YEAR 2021-22**

During the year 2021-22, the centre served 1819 New Cases, 6843 Follow Up Cases and 37552 support services at the centre.

| New Case | Follow Up cases | Supportive Services | Total |
|----------|-----------------|---------------------|-------|
| 1819     | 6843            | 37552               | 46214 |

### Mental Health Support

Mental health issues ranging from simple stress and worries to exacerbation of existing mental illness are astonishingly increasing in this unprecedented pandemic period. Retaining our mental health is as important as maintaining our physical well-being. We provide 24x7 counselling, psychotherapy, befriending, psychiatry referral (if needed) and follow-up services, through the KIRAN mental health rehabilitation helpline number 18005990019 of the Ministry of Social Justice, Government of India. A qualified Clinical Psychologist will be available to address all your mental health concerns online – 24 x 7.

**Table: 2 Services**

| Services                            | No. of Beneficiaries |
|-------------------------------------|----------------------|
| Vaccination Helpdesk                | 109                  |
| Medicine and Ambulance Service      | 3                    |
| Therapy Services and Rehabilitation | 31                   |
| Mental Health Support               | 93                   |

### ADIP DISTRIBUTION CAMP:

CRC, K is distributing aids and appliances under ADIP Scheme for the welfare of the people with disabilities in Kerala.

**Table: 3 ADIP Camp**

| Place                                | No. of Beneficiaries | No. of Aids & appliances distributed |
|--------------------------------------|----------------------|--------------------------------------|
| Idukki, Wayanad, Kozhikode districts | 149                  | 162                                  |

### Inauguration of the new building of CRC Kozhikode:

The new building of CRC Kozhikode was inaugurated on 18<sup>th</sup> January 2022 at 4:00 PM virtually by Dr. Virendra Kumar, Hon'ble Minister of Social Justice & Empowerment, Govt. of India in the esteemed presence of Hon'ble Minister of States Shri. Ramdas Athwal, Km. Pratima Bhoumik, Shri. A. Narayanaswamy; Hon'ble Minister of State for External Affairs and Parliamentary Affairs Shri. V. Muraleedharan, Hon'ble Minister for Higher Education and Social Justice, Kerala Smt. Prof. R. Bindu, Hon'ble Member of Parliament, Kozhikode Shri. M.K. Raghavan.

- Smt. Anjali Bhawara, Secretary, Ministry of Social Justice & Empowerment, Government of India, Dr. Prabodh Seth, Joint Secretary, Ministry of Social Justice & Empowerment, Government of India, Shri Nachiketa Rout, Director, NIEPMD, Chennai were also present.



**Fig: 2 Inauguration of the new building of CRC Kozhikode:**

**Cross-Disability Early Intervention Centre (CDEIC) at CRC-K:**

Hon’ble Union Minister, Dr. Thawar Chand Gehlot inaugurated the 14 Cross-Disability Early Intervention Centers (EIC) including CRC Kozhikode through a virtual platform. Hon’ble Ministers for State Shri. Rattan Lal Kataria, Shri. Ramdas Athawale, Shri. Krishan Pal Gurjar, Ms. Anjali Bawra (Secretary, DEPwD) and Ms. Tarika Roy (Joint Secretary, DEPwD) were present.

All types of disability identification, Medical & Rehabilitation services are provided under one roof through these 14 Cross-Disability Early Intervention Centers.

**HRD**

- Programs Offered:
  - B.Ed. in Special Education (IDD)
  - D.Ed. in Special Education (IDD)
  - D.Ed. in Special Education (CP)
  - Certificate Course in Care Giving (CCCG)

**Table: 4 No. of Students enrolled**

| Program Offered          | B.Ed. in Special Education (IDD) | D.Ed. in Special Education (IDD) | D.Ed. in Special Education (CP) |
|--------------------------|----------------------------------|----------------------------------|---------------------------------|
| No. of Students enrolled | 32                               | 38                               | 09                              |

**Table: 5 No of the Interns posted in the Various Departments**

| Department          | No. of interns posted |
|---------------------|-----------------------|
| Clinical Psychology | 23                    |
| Speech & Hearing    | 26                    |



Table: 6 WEBINARS CONDUCTED:

| Date     | Topic   | Resource Person / Coordinated by  |
|----------|---|---|
| 29-04-21 | Role of parents in Early Intervention   | Ms. Saija S<br>Lecturer in Special Education,<br>CRC-K  |
| 30-04-21 | Home-based training for English reading   | Mr. Jaison M Peter<br>Special Educator, CRC-K   |
| 30-04-21 | Schemes & Rehabilitation institutions for PwDs in Kerala                            | Mr. Yunus M.K.<br>Special Educator, CRC-K   |
| 30-04-21 | Management of Children with Intellectual Disability at home during a Covid pandemic | Ms. Shibimol T.V, Resource Teacher<br>/ Mr. Jomon George<br>Lecturer Spl. Edn., CRC-K             |
| 01-06-21 | Covid pandemic and Children with Special Needs                                      | Gopiraj P.V, Rehabilitation Officer,<br>CRC-K, BRC Malappuram                                     |
| 16-06-21 | Yoga for Psychological Wellbeing  | Dr. Roshan Bijlee K.N., Director,<br>CRC-K<br>Inclusive Parents Association                       |
| 18-06-21 | Autism Pride Day  | CRC Kozhikode   |
| 21-06-21 | Cognize Kerala 21<br>Independent Living of PwDs                                     | Dr. A Thresiyakutty<br>Former Faculty, NIEPID /CRC<br>Kozhikode                                   |
| 23-06-21 | Jaalakangalkappuram – Parental Training Programme                                   | Mr. Marimuthu B<br>Clinical Assistant (DT), CRC-K<br>BRC Koduvally & BRC Raani (SSA)              |
| 04-07-21 | Yoga training program for CwSN  | CRC-K<br>Inclusive parents Association  |
| 07-07-21 | Jalakangalkappuram<br>Parents awareness program                                     | Samagra Shiksha Kerala<br>Mr. B Marimuthu<br>Developmental Therapist, CRC-K                       |
| 18-07-21 | Guidance on intellectual property rights and patents                                | Sree Balaji Medical College &<br>Hospital<br>Chennai<br>Dr. Roshan Bijlee K.N.<br>Director, CRC-K |
| 15-07-21 | Mental Health of Students   | Dept. of Clinical Psychology, CRC-K   |
| 26-07-21 | Colouring competition for CwSN  | Dept. of Special Education<br>CRC-K   |
| 02-08-21 | COGNIZE Kerala – 21<br>Services of Legal Services Authority for PwDs                | CRC Kozhikode   |
| 20-08-21 | The knight is still young: A discussion on youth mental health                      | Dr. Abdu Salam O.K.<br>(AIIMS Delhi) /CRC-K   |

|          |  |   |
|----------|--|---|
| 26-08-21 | Role of Audiologist and Speech-Language Pathologist in early identification and intervention | Shri. Shivraj Bhimte, Asst.Prof.<br>Dept. of Speech Therapy, CRC-K  |
| 27-08-21 | Amplification devices for persons with hearing impairment                                    | Dept. of Speech & Hearing, CRC-K  |
| 30-08-21 | Auditory verbal therapy for persons with hearing impairment                                  | Dept. of Speech & Hearing, CRC-K  |
| 30-08-21 | Addressing the needs of Children with Autism at home   | Dr. Bindiya Shajith /<br>Dept. of Special Education, CRC-K  |
| 31-08-21 | Understanding of adult neuro-communication disorder (Aphasia) – Assessment & management      | Dept. of Speech & Hearing, CRC-K  |
| 01-09-21 | Staying fit and well-being during pandemic situation for adult PwDs                          | A.R. Rajeev Nair<br>M.Phil Clin. Counselling<br>Vocational Training & Rehab Unit,<br>CRC-K  |
| 20-9-21  | Management of Communication Disorders using AAC  | Shivraj Bhimte<br>Asst. Prof. & HOD<br>Dept. of Speech & Hearing CRC-K  |
| 21-9-21  | Management of Fluency Disorders in Children & Adults   | Shivraj Bhimte<br>Asst. Prof. & HOD<br>Dept. of Speech & Hearing CRC-K  |
| 29-9-21  | Awareness in Middle Ear Analyzer Testing   | Shivraj Bhimte<br>Asst. Prof. & HOD<br>Dept. of Speech & Hearing CRC-K  |
| 30-9-21  | Advances in Adult Speech Motor Disorders   | Shivraj Bhimte<br>Asst. Prof. & HOD<br>Dept. of Speech & Hearing CRC-K  |
| 30-09-21 | Training program on the notification of specific Learning Disability                         | Dr. sandeesh P.T.<br>Sr. Clinical Psychologist, GMHC<br>Kozhikode<br>Dr. Jaseem K<br>HOD Clinical Psychology,<br>NIMHANS                            |
| 01-10-21 | Observation of international day for older persons   | Shri. K Byjunath<br>Member, Human Rights<br>Commission<br>Smt. Chelsa Sini IAS<br>Sub Collector<br>Adv. V.P. Radhakrishnan<br>Dist. Court Kozhikode |



|   |  |  |
|---|--|--|
| 6-10-21   | Webinar on “World Cerebral Palsy Day”<br>Observation   | Mr. Gopiraj P.V.,<br>Rehabilitation Officer, CRC K<br>& Mrs. Binisha M.M.,<br>Asst Prof. Dept. of PT., KMCT CAHS<br>Dept. of Physiotherapy, CRC<br>Kozhikode & Dept of PT., KMCT |
| 09-10-21  | Best practices in Special Education<br>International Webinar   | Shreelatha P.<br>Special Education Teacher,<br>Richland One School district, USA   |
| 13-10-21  | Best practices in Special Education<br>International Webinar   | Ajith Moorkoth<br>Head of Inclusion<br>NIMS Group Dubai  |
| 07.10.21<br>&<br>08.10.21                               | Sign Language Training Workshop  | CRC- Kozhikode<br>& Ability Foundation.  |
| 22.10.21  | Mental Health Care Act 2017 – Role in<br>Disabling Mental Illness  | Dr. Sivadasan K.K.<br>Consultant Psychiatrist  |
| 29-11-21  | Advances in assessment & management of<br>children with CLP  | Shri. Shivraj Bhimte<br>Asst. Prof. Dept. of Speech &<br>Hearing   |
| 30-11-21  | Role of a speech-language pathologist  | Shri. Shivraj Bhimte<br>Asst. Prof. Dept. of Speech &<br>Hearing   |
| 10-12-21  | Jaalgangal kappuram – Twinning Programme<br>for Parents of SSA   | SSA Kozhikode<br>Shri. Marimuthu B<br>Clinical Assistant – DT<br>CRC-K   |
| 24 & 25<br>February                                     | Research in Disability Rehabilitation  | Akshay Kumar<br>Prosthetist & Orthotist<br>CRC-K   |
| 3 <sup>rd</sup> March<br>2022                           | Online parental Awareness programme on<br>Learning Disability- Causes and intervention                   | Shri. Jaison M Peter<br>Special Educator, CRC-K  |
| 8 to 10<br>March<br>2022.                               | National Level CRE webinar (RCI<br>accredited) on” ASSISTIVE DEVICES AND<br>TECHNOLOGY”                  | Shri. Akshay Kumar<br>Prosthetist & Orthotist, CRC-K   |
| 15 <sup>th</sup><br>March<br>2022                       | Orientation on “Architectural Accessibility of<br>CRC Kozhikode”   | CRC-K<br>/ SSK & SCERT, Kerala   |
| 16 to 17<br>March<br>2022                               | State Level CRE webinar (RCI accredited)<br>on” Self-Advocacy and Rights of People with<br>Disabilities” | Shri. Akshay Kumar<br>Prosthetist & Orthotist, CRC-K   |
| 21 <sup>st</sup> &<br>22 <sup>nd</sup><br>March<br>2022 | CRE on “Research in Rehabilitation”  | Shri. Aman Kumar Pattnayik Tutor,<br>Occupational Therapy  |

|   |   |  |
|---|---|--|
| 28 & 29<br>March<br>2022                                | State-level CRE on Assessment & identification of Children with ASD                         | Dr. Sunish T.V., Asst. Prof. & HOD, Special Education, CRC-K |
| 30 <sup>th</sup><br>& 31 <sup>st</sup><br>March<br>2022 | state-level CRE webinar on “Social Security and Legal Aspects of Disability Rehabilitation” | Shri. Binoy Mathew K V (Lecturer-Physiotherapy)              |

Table: 7 Research & Department Ongoing Research – Proposal

| Title of the Project  | Duration  | Submitted To                        | Principal Investigator                         | Co-Investigator                        |
|---|-----------|-------------------------------------|--|--|
| Feasibility study on Advanced Assistive Devices for Differently abled students under SSK  | 06 months | Samagra Shiksha Kerala (SSK)        | Dr. Sunish T.V., Asst. Prof. Special Education | Dr. Roshan Bijlee K.N. Director, CRC-K |
| Effect of whole-body vibration therapy on bone density, physical performance and fear of fall among institutionalised elderly in Kerala | 01 Year   | State Commissioner for PwDs, Kerala | Mr. Binoy Mathew K.V, Lecturer, Physiotherapy  | Dr. Roshan Bijlee K.N. Director, CRC-K |

Table: 8 Publications/Presentations:

| Name of The Faculty                          | Title of The Paper  | Name of The Journal  |
|--|---|--|
| Akshay Kumar<br>Prosthetist & Orthotist      | “Current Prosthetic and Orthotic Technology: Practices and Challenges”  | Contemporary Multi-Disciplinary Research Dimension (pp.90-92) Publisher: NOTION PRESS, India, Singapore, Malaysia.ISBN: 9781639576326. |
| Binoy Mathew K V<br>Lecturer-Physiotherapy   | E-learning and Beyond: The Future of Technology in Education  | eBook titled Research Challenges in Science, Engineering and Technology with ISBN 9781685070281 by Nova Science Publishers, New York   |
| Mr. Akshay Kumar,<br>Prosthetist & Orthotist | Prosthetic Socket Designs in Rehabilitation and Improving Healthcare to the Transtibial Amputee: Challenges and Opportunities | SPRINGER Publication - book Revolutions in product Design for Healthcare. The article DOI: 10.1007/978-981-16-9455-4_8.                |
| Mr. Jaiosn M. Peter,<br>Special Educator,    | Special Education and Disability  | Paper presentation International seminar Organized by PMIST, Thanjavur.  |



## **COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES, ANDAMAN & NICOBAR ISLANDS**

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC A&N Islands), Port Blair, Andaman & Nicobar Islands is a service providing a centre for the people with disabilities under the Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India and under the administrative control of National Institute for the Empowerment of Persons with Multiple Disabilities (NIEPMD)(Divyangjan), Chennai, Govt. of India. This Centre is started in a temporary building which was owned by the Directorate of Social Welfare, Andaman& Nicobar Administration. It was inaugurated by Dr. Thawaar Chand Gehlot, honourable Union Minister for Ministry of Social Justice and Empowerment, Govt. of India in the Gracious Presence of Admiral Devendra Kumar Joshi, honourable Lieutenant Governor, Andaman and Nicobar Islands on 27<sup>th</sup> January 2020.

### **The main objectives of CRC**

- To serve as a total rehabilitation centre for persons with disabilities
- To establish linkages with existing medical, educational, and employment services following the principles of community-based rehabilitation, and offer extension services in the rural areas.
- To stimulate the growth of services by encouraging and supporting voluntary organizations, parent groups and self-help groups.
- To undertake human resource development by training rehabilitation professionals, village level workers, multi rehabilitation workers and other functionaries in the government and non-government sectors required for providing services to persons with disabilities.
- To develop strategies for the delivery of rehabilitation services suitable to the socio-cultural background of the region.
- To undertake research and development with specific reference to the needs of diverse groups of people with disability, keeping in view the nature and severity of disability in the region.
- To undertake public education program for the creation of awareness among parents and the community.
- To undertake services of education and skill development, leading to enhancement of opportunities for employment, rehabilitation, mobility, communication, recreation and integration into society.
- To guide the persons with disabilities to get the State & Central Govt schemes and concessions
- To provide aids and appliances free of cost under the ADIP Scheme.

## Service for 21 Disabilities under RPwD Act 2016

1. Hearing Impairment
2. Locomotor Disability
3. Intellectual Disability
4. Mental Illness
5. Autism Spectrum Disorder
6. Cerebral Palsy
7. Muscular Dystrophy
8. Chronic Neurologic conditions
9. Specific Learning Disabilities
10. Speech and Language Disorder
11. Multiple Disabilities including Deaf & Blind
12. Parkinson's Disease
13. Blindness
14. Low vision
15. Leprosy cured persons
16. Dwarfism
17. Multiple Sclerosis
18. Thalassemia
19. Haemophilia
20. Sickle Cell Disease
21. Acid Attack Victim

## Client Registration, Assessment, Diagnosis, Action Plan and Therapeutic Intervention CRC-A&N islands

CRC A&N Islands has a unique way of functioning and the new clients are guided to the social work department for the preliminary data collection about the client i.e, identification and demographic data, presenting complaints, history of the present illness and treatments, Family history, personal history pre and post-natal history, history of immunization and developmental history. After the preliminary data collection, the clients are led to the various departments as per the need of the client and an initial assessment is conducted in each of the departments.

Initial assessment and detailed assessment are conducted in one or two sessions and it depends upon the cooperation of the client. Based on the diagnosis, an action plan is prepared in which the goals according to the present functioning of the client are set up i.e., short-term goals and long-term goals.

Weekly once or twice therapeutic sessions are provided to the client as per the need of the client and periodical evaluations and Interdisciplinary meetings are conducted to assess the improvement of the client.

## BENEFICIARIES FOR THE LAST THREE YEARS

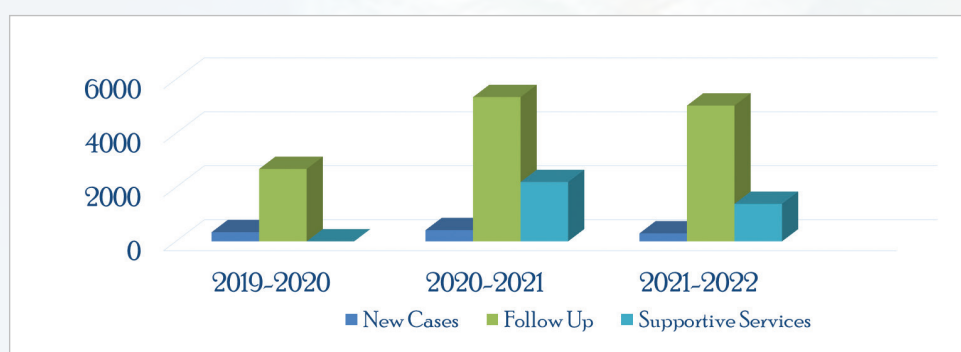


Fig: 3 Beneficiaries details for the last three years



**Table: 9 BENEFICIARIES' FOR THE YEAR 2021-2022**

During the year 2021-22, the centre served 296 New Cases, 5041 Follow Up Cases and 1414 support services at the centre.

| New Case | Follow Up cases | Supportive Services | Total |
|----------|-----------------|---------------------|-------|
| 296      | 5041            | 1414                | 6,751 |

### **Mental Health Support**

Mental health issues ranging from simple stress and worries to exacerbation of existing mental illness are astonishingly increasing in this unprecedented pandemic period and retaining our mental health is as important as maintaining our physical well-being. A qualified professional will be available to address all the mental health concerns online - 24 x 7.

**Table: 10 Mental Health Services**

| Services              | No. of Beneficiaries |
|-----------------------|----------------------|
| Mental Health Support | 14                   |

### **ADIP BENEFICIARIES FOR THE YEAR OF 2021-2022**

CRC, A&N Islands is distributing aids and appliances under ADIP Scheme. The Social Work & Placement unit is undertaking to collect the details of beneficiaries, disseminating information about this scheme among all departments working at all levels for the welfare of the people with disabilities in the Andaman & Nicobar Islands.

**Table: 11 ADIP Beneficiaries**

| S. No | Types of Disabilities | Male | Female | Total |
|-------|-----------------------|------|--------|-------|
| 1.    | Hearing Impaired      | 17   | 6      | 23    |
| 2.    | Locomotor Disabled    | 0    | 0      | 0     |
| 3.    | Visually Handicapped  | 0    | 0      | 0     |
|       | Total                 | 17   | 6      | 23    |

### **HUMAN RESOURCES DEVELOPMENT**

**Table: 12 SHORT-TERM TRAINING PROGRAMMES / AWARENESS GENERATION PROGRAMS / CAMPS / OTHER PROGRAMMES**

| Sl. No | Title of Programme                     | Date                           | Venue                                | No of beneficiaries |
|--------|--|--------------------------------|--------------------------------------|---------------------|
| 1.     | COVID 19 Vaccination Camp              | 25.06.2021                     | CRC A&N Islands                      | 77                  |
| 2.     | COVID 19 Vaccination Camp              | 29.07.2021                     | CRC A&N Islands                      | 74                  |
| 3.     | Kiran Mental Health Helpline Awareness | 29.07.2021                     | CRC A&N Islands                      | 74                  |
| 4.     | Independence Day Celebration           | 15.08.2021                     | CRC A&N Islands                      | 40                  |
| 5.     | Kiran Mental Health Helpline Awareness | 19.08.2021<br>to<br>22.09.2021 | North and Middle<br>Andaman District | 60                  |

|     |  |            |                                    |    |
|-----|--|------------|------------------------------------|----|
| 6.  | World Physiotherapy Day  | 08.09.2021 | CRC Brookashabad                   | 25 |
| 7.  | CoVID 19 (2 <sup>nd</sup> Dose only)<br>Vaccination Camp   | 20.09.2021 | CRC Brookashabad                   | 55 |
| 8.  | CoVID 19 (2 <sup>nd</sup> Dose only)<br>Vaccination Camp   | 26.10.2021 | CRC Brookashabad                   | 35 |
| 9.  | Awareness Generation on<br>Disabilities 26.11.2021   | 26.11.2021 | Beodnabad Panchayath               | 25 |
| 10. | Parents meeting  | 27.11.2021 | CRC Brookshabad                    | 29 |
| 11. | Teachers Training Program<br>Awareness on Disabilities and<br>CRC Activities and Kiran Mental<br>Health Helpline | 20.12.2021 | Education Department<br>Port Blair | 20 |
| 12. | Teachers Training Program<br>-Therapeutic Intervention of the<br>Disabled  | 22.12.2021 | Education Department<br>Port Blair | 20 |
| 13. | Teachers Training Program<br>-ADIP Scheme 2  | 23.12.2021 | Education Department<br>Port Blair | 20 |
| 14. | Teachers Training Program –<br>identification, Assessment and<br>intervention of Disabilities                    | 26.12.2021 | Education Department<br>Port Blair | 20 |
| 15. | Teachers Training Program –<br>Behaviour Therapy   | 27.12.2021 | Education Department<br>Port Blair | 20 |
| 16. | Republic Day   | 26.01.2022 | CRC Brookashabad                   | 20 |
| 17. | 2 <sup>nd</sup> Annual Day of CRC A&N<br>Islands   | 27.01.2022 | CRC Brookashabad                   | 30 |
| 18. | Flagship programme SC/ST<br>PwDs   | 24.03.2022 | JNRM, Port Blair                   | 30 |
| 19. | Flagship programme SC/ST<br>PwDs   | 29.03.2022 | DEO, Diglipur                      | 45 |



## **COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION AND EMPOWERMENT OF PERSONS WITH DISABILITIES (DIVYANGJAN), (CRC-SHILLONG)**

### **INTRODUCTION**

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (Divyangjan), (CRC- Shillong) located in the Meghalaya at Montfort Brothers Building, Dhankheti, Shillong, is a service institution set under the administrative control of National Institute for Empowerment of Person with Multiple Disabilities (NIEPMD), Chennai, DEPwD, Ministry of Social Justice & Empowerment (MSJE), Govt. of India; with the aim of creating and developing resources and services required for Persons with Disabilities (PwDs) in the State of Meghalaya. The Government of India has set up CRCs in different parts of India, especially in the North-Eastern States. CRC at Shillong is the 20<sup>th</sup> such institution and has become functional since July 19<sup>th</sup> 2021.

Apart from providing clinical services, this organisation is involved in creating awareness, developing resources and materials, conducting outreach programs, and implementing schemes of the Ministry of Social Justice & Empowerment.

In order to expand our services, Cross-Disability Early Intervention Centre (EIC) will be started shortly, exclusively for children up to 6 years of age for early identification and therapeutic intervention of disabilities.

### **OBJECTIVES:**

- i. To serve as a resource centre for rehabilitation and special education of persons with disabilities.
- ii. To undertake human resource development by training rehabilitation professionals, village level workers, multi rehabilitation workers and other functionaries in Govt. and non-Govt. sector, required for providing services to persons with disabilities.
- iii. To undertake public education programmes for the creation of awareness amongst the parents and the community.
- iv. To undertake designing, fabrication and fitment of aids and appliances.
- v. To undertake services of education and skill development leading to enhancement of opportunities for employment, rehabilitation, mobility communication recreation and integration in society.
- vi. To undertake research and development with specific reference to the needs of diverse groups of people with disability, keeping in view the nature and severity of disability in the region.
- vii. To develop strategies for the delivery of rehabilitation services suitable to the socio-cultural background of the region.
- viii. To stimulate the growth of services by encouraging and supporting voluntary organizations parent groups and self-help groups.

- ix. To establish linkages with existing medical, educational and employment services following the principles of community-based rehabilitation and offer extension services in the rural areas.

### SERVICES OFFERED:

- Clinical & Rehabilitation Psychology
- Special Education
- Speech–Language Pathology
- Speech Therapy
- Physiotherapy
- Occupational Therapy
- Sensory Integration
- Early Intervention
- Vocational Training and Rehabilitation
- Community–Based Organisation

These are the services currently offered through the various Departments/ Units of CRC-Shillong. CRC Centre-based and outreach clinical services. Clients report to CRC as referred cases or they attend directly.

Table: 13 BENEFICIARIES FOR THE YEAR 2021-22

During the year 2021-22, the centre served 693 New Cases, 5121 Follow Up Cases and 3495 support services at the centre.

| New Case | Follow Up cases | Supportive Services | Total |
|----------|-----------------|---------------------|-------|
| 693      | 5121            | 3495                | 9309  |

### ADIP DISTRIBUTION CAMP:

CRC, Shillong is distributing aids and appliances under ADIP Scheme for the welfare of the people with disabilities in Shillong.

Table: 14 ADIP camp

| No. of Beneficiaries | No. of Aids & appliances distributed |
|----------------------|--------------------------------------|
| 458                  | 458                                  |

Table: 15 Short Term Training Program:

| Sl. No. | Title of the Programme                    | Target Group        | Date  | No. of Participants | Venue        |
|---------|---|---------------------|---|---------------------|--------------|
| 1       | Orientation and Mobility Training Program | Visually Impairment | 9 <sup>th</sup> March to 9 <sup>th</sup> May 2022 | 11                  | CRC-Shillong |



## CHAPTER - 22

# ACCOUNTS AND FINANCE DEPARTMENT

### Preamble

Accounts department plays a pivotal role in achieving the objectives of the NIEPMD by providing a reliable framework that consistently, produces accurate financial information.

### Objectives

- To provide a basis for performance assessment of NIEPMD.
- Budgeting gives a framework to coordinate and develop the different segments of NIEPMD.
- To highlight the key performance indicators; to submit financial projections and comparing past performance.
- To place necessary internal controls within NIEPMD for the safeguarding of its resources.

Out of the total grants-in-aid of Rs.38.38 crores received from DEPwD, MSJ&E, New Delhi during the year 2021-22 (NIEPMD – Main a/c Rs.33.26 crores, CRC – A & N island Rs.0.62 crores, CRC - Shillong – 0.31 --crores, CRC-Kozhikode Rs.4.19-- crores) and Rs.19.32 Crores brought forward from the previous year (totalling Rs.57.70 crores), the Institute could utilize Rs.42.76 crores leaving a balance of Rs.14.94 crores (NIEPMD-Main A/c Rs.7.28-- crores, SIPDA Rs.0.29-- crores, ADIP Rs.4.90 --crores, CRC-Kozhikode Rs.2.47-- crores CRC- A&N island Rs.0 --crores and CRC - Shillong Rs.0-- crores) as on 31st March 2022.

In terms of section 20(1) of C&AG's (DPC) Act, 1971, the CAG, New Delhi had entrusted audit of the Annual Accounts of NIEPMD for a period of 5 years from the financial year 2006 -2011, an extended period of 5 years from 2010 -11 to 2015 -16, again an extended period of 5 years from 2016 -17 to 2020 -21, and also extended further period of 5 years from 2021-22 to 2025-2026, vide letter No. F. L. NO. N-802/4/2021-NI dated 27.05.2021 from U/S (Report), Department of Economic Affairs (Budget Division) Ministry of Finance to the controller and Director General of India, New Delhi for auditing the Annual Accounts of NIEPMD.

For the financial year 2021 -22, the audited statement of accounts comprising of accounts statement, balance sheet, Income & Expenditure statement and receipts and payments details which were submitted to the Director General of Audit (Central), Chennai. The audit team was deputed by the Director General of Audit (Central), Chennai visited NIEPMD for an audit from 22.08.2022 to 01.09.2022. The audit Report, Audit Certificate and certified accounts of the institute for the Financial Year 2021 -22 were received from the office of the Director General of Audit (Central) vide letter No: PDA(C)/CE/I/28-71/2022-23/74, dated 28.10.2022



सत्यमेव जयते  
Government Of India

INDIAN AUDIT AND ACCOUNTS DEPARTMENT  
OFFICE OF THE DIRECTOR GENERAL OF AUDIT (CENTRAL), CHENNAI



No: PDA(C)/CE/I/28-71/2022-23/74

Dated: 28.10.2022

To,  
The Secretary to Government of India,  
Ministry of Social Justice & Empowerment,  
Room No:613A Wing  
Shastri Bhavan,  
New Delhi – 110 001.

**Sub:** Separate Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Muttukadu, Chennai for the year 2021-22.

Sir,

I forward herewith the Separate Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai for the year 2021-22 along with the statement of accounts. The dates of presentation of the accounts with Separate Audit Report to Parliament may kindly be intimated to this office.

The receipt of this letter with enclosures may kindly be acknowledged.

Yours faithfully

Sd/-

Deputy Director/CE

Encl: As stated





No: PDA(C)/CE/I/28-71/2022-23/75

Dated: 28.10.2022

Copy together with a copy of the Separate Audit Report forwarded to the **Director, National Institute for Empowerment of Persons with Multiple Disabilities, Chennai**. He is requested to furnish one copy of Hindi version of the **Separate Audit Report** and one copy of the **Annual Report** along with dates of presentation of the Report for the year 2021-22 to Parliament. **Approval of the Competent Authority may be obtained for the Revised Annual Accounts of 2021-22 and the Minutes of the meeting be forwarded at the earliest.**

Sd/-

Deputy Director/CE



## Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai for the year ended 31 March 2022

1. We have audited the attached Balance Sheet of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai as at 31st March 2022, Income & Expenditure Account and Receipts & Payments Account for the year ended on that date under section 20(1) of the Comptroller & Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2025-26. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.
2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting, standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any are reported through Inspection Report/CAG's Audit Reports separately.
3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.
4. Based on our audit, we report that:
  - i. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
  - ii. The Balance Sheet, Income & Expenditure Account and Receipt & Payment Account dealt with by this report have been drawn up in the format approved by Government of India, Ministry of Finance.
  - iii. In our opinion, proper books of accounts and other relevant records have been maintained by National Institute for Empowerment of Persons with Multiple Disabilities Chennai as required in the rules and regulations of the Institute in so far as it appears from our examination of such books.
  - iv. We further report that:

### A. General

1. Partial/Non consolidation of transactions of CRC Kozhikode into the main accounts of NIEPMD, Chennai has resulted in understatement of Capital Fund by ₹0.53 crore, Current Liabilities by ₹0.83 crore, Current Assets – Bank Balances by ₹0.53 crore, Income by ₹2.62 crore and Expenditure by ₹2.17 crore.
2. As per Form 65, deposits with CPWD was ₹8.12 crore and Work-in-progress was ₹2.81 crore. Whereas as per annual accounts, deposits with CPWD in Schedule 11 – Current Assets, Loans and Advances was ₹14.33 crore and Work in progress as per Schedule 8 Fixed Assets was Nil. Differences in figures between Form 65 and annual accounts were not reconciled.

Further, within the Schedules forming part of Balance Sheet, deposits with CPWD was shown in Schedule 11 – Current Assets as ₹14.33 crore, where as per schedule 7 – Current Liabilities it was ₹21.24 crore. The difference was not reconciled.



3. Provision for retirement benefits was not made on the basis of actuarial valuation as prescribed in accounting standard 15. In the absence of actuarial valuation, the sufficiency of provision of ₹1.18 crore made in accounts could not be verified.

**B. Effect of revision in accounts**

Accounts of the Institute were revised on the basis of audit observations. As a result of revision, Assets and Liabilities increased by ₹0.71 crore surplus reduced by ₹1.44 crore.

**C. Management Letter**

Deficiencies which have not been included in the Separate Audit Report have been brought to the attention of the Institute through a management letter issued separately for remedial/corrective action.

**D. Grants in aid**

The institute received ₹38.38 crore as grants-in-aid for the year 2021-22 and an unspent balance of ₹19.32 crore of previous year was available, totaling to ₹57.70 crore. Out of this, the institute could utilize a sum of ₹42.76 crore, leaving a balance of ₹14.94 crore as on 31st March 2022.

- v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts & payments Account dealt with by this report are in agreement with the books of accounts.
- vi. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a true and fair view in conformity with Accounting principles generally accepted in India.
- a. In so far as it relates to the Balance Sheet, of the state of affairs of National Institutes of Empowerment of persons with Multiple Disabilities, Chennai as at 31st March 2022; and
- b. In so far as it relates to Income & Expenditure Account of the deficit for the yearended on that date.

For and on behalf of the C&AG of India

Place: Chennai

Date: 28.10.2022

Sd/-

Principal Director of Audit (Central), Chennai

**Annexure to Audit Report**

**1. Adequacy of Internal Audit System:**

Internal audit was conducted by a Chartered Accountant Firm for the year 2021-22

**2. Adequacy of Internal Control System:**

The Institute has not prepared any accounting manual of its own.

**3. System of Physical Verification of Fixed Assets and Inventory:**

Physical Verification of Fixed Assets and Inventory was done for the year 2021-22.

**4. Regularity in payment of statutory dues:**

The Institute was regular in payment of statutory dues.

Sd/-

Deputy Director/CE



सत्यमेव जयते  
Government Of India

P.MADHAVI, IAAS

PRINCIPAL DIRECTOR OF AUDIT (CENTRAL), Chennai  
“LEKHA PARIKSH BHAVAN”,  
361, Anna Salai, Teynampet, Chennai – 600 018.

D.O.No: PDA(C)/CE/I/28-71/2022-23/77

Date: 28.10.2022

Dear Sir,

Please refer to the Separate Audit Report on the audit of annual accounts of the National Institute for Empowerment of Persons with Multiple Disabilities, Chennai for the year 2021-22 issued on 28.10.2022. I wish to bring the following defects noticed in the accounting practices/procedures to your attention for remedial action.

1. As per Annual Accounts Schedule 17, interest earned on SB A/c of SIPDA was ₹,7,84,146. Whereas per ledger and bank records, it was ₹52,169. This needs to be ₹reconciled.
2. Rates of depreciation adopted by NIEPMD, Chennai Main office were different from the rates adopted by CRC, Kozhikode in respect of Assets viz, Buildings, Computers & Peripherals and Library Books. Depreciation on Tools, plant & Equipment has been calculated at 10 percent against the 15 percent prescribed in Income Tax Rules. This has resulted in understatement of Depreciation and overstatement of Fixed Assets by ₹19,05,004.
3. Accounts of CRC-Kozhikode has been prepared in 3 sets, CRC-Kozhikode main, ADIP and SDP. Since ADIP, SDP are only projects, they should be accounted under ‘earmarked funds’ instead of preparing separate accounts. CRC- Shillong and Andaman were also removed from Schedule 3 of the main accounts and separate set of financial statements have been prepared, which is not consistent with previous year’s accounting practice. Transactions of all the CRC’s under the control of NIEPMD, Chennai should be consolidated into the main accounts, though appended separately.
4. In Schedule 7 the head ‘Advance with CPWD’ needs to be renamed as ‘unutilized grant advance with CPWD’

With Regards

Yours sincerely

Sd/-

Shri.Nachiketa Rout,  
Director,  
National Institute for Empowerment of Persons  
with Multiple Disabilities (NIEPMD)  
Muttuakadu,  
Kovalam – 603112

Phone: 044-2431 6406

Fax: 044-2433 8924

Email: dgacchennai@cag.gov.in



**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS  
WITH MULTIPLE DISABILITIES (NIEPMD)**

(Govt. of India, Ministry of Social Justice & Empowerment)

**East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.**

**Index for Form of Financial Statement as on 31-03-2022**

| <b>Sl. No.</b> | <b>Particulars</b>   |
|----------------|--|
| 1              | Balance Sheet as at 31-03-2022   |
| 2              | Income & Expenditure Statement for the period ending 31-03-2022                                |
| 3              | Receipts & payments Accounts for the period ending 31-03-2022                                  |
| 4              | Balance Sheet as at 31-03-2022 ( CRC –Kozhikode)   |
| 5              | Income & Expenditure Statement - ( CRC –Kozhikode )  |
| 6              | Receipts & payments Accounts - ( CRC –Kozhikode )  |
| 7              | Schedule 1 & 2   |
| 8              | Schedule 3   |
| 9              | Schedule 4   |
| 10             | Schedule 5 & 6   |
| 11             | Schedule 7   |
| 12             | Schedule 8   |
| 13             | Schedule 9 & 10  |
| 14             | Schedule 11  |
| 15             | Schedule 12 & 13   |
| 16             | Schedule 14 & 15   |
| 17             | Schedule 16 & 17   |
| 18             | Schedule 18 & 19   |
| 19             | Schedule 20, 20-A & 20-B   |
| 20             | Schedule 21  |
| 21             | Schedule 22 & 23   |
| 22             | Schedule 24 & 25   |
| 23             | NIEPMD – Main, I A, Gratuity & Pension, A& N, SIPDA, GPF, RCI, ADIP & Shillong Account Details |
| 24             | Depreciation Statement for the year 2021-22 for Schedule No.8                                  |
| 25             | Schedules for Receipts & Payments a/c and Income & Expenditure a/c                             |

| FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)   |          |                       |                       |
|---|----------|-----------------------|-----------------------|
| Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu |          |                       |                       |
| BALANCE SHEET AS AT 31st MARCH, 2022  |          |                       |                       |
|   | Schedule | 2021-22               | 2020-21               |
| <u>(Amount in Rs.)</u>  |          |                       |                       |
| <b>CORPUS/CAPITAL FUND AND LIABILITIES</b>  |          |                       |                       |
| CORPUS/CAPITAL FUND   | 1        | 91,67,95,435          | 81,47,83,912          |
| RESERVES AND SURPLUS  | 2        |                       | -                     |
| EARMARKED/ENDOWMENTS FUNDS  | 3        | -                     | 40,29,025             |
| SECURED LOANS AND BORROWINGS  | 4        |                       | -                     |
| UNSECURED LOANS AND BORROWINGS  | 5        |                       | -                     |
| DEFERRED CREDIT LIABILITIES   | 6        |                       | -                     |
| CURRENT LIABILITIES AND PROVISIONS  | 7        | 6479,91,836           | 5676,10,366           |
| <b>TOTAL</b>  |          | <b>1,56,47,87,271</b> | <b>1,38,64,23,303</b> |
| <b>ASSETS</b>   |          |                       |                       |
| FIXED ASSETS  | 8        | 40,21,87,050          | 42,13,06,891          |
| <b>ADD: Assets in work-in-progress</b>  | 8        | 50,41,94,508          | 49,68,14,039          |
| INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS  | 9        |                       | -                     |
| INVESTMENTS- OTHERS   | 10       | -                     | -                     |
| CURRENT ASSETS, LOANS, ADVANCES ETC.  | 11       | 65,84,05,713          | 46,83,02,373          |
| MISCELLANEOUS EXPENDITURE   |          |                       |                       |
| (to the extent not written off or adjusted)   |          |                       |                       |
| <b>TOTAL</b>  |          | <b>1,56,47,87,271</b> | <b>1,38,64,23,303</b> |
| SIGNIFICANT ACCOUNTING POLICIES   | 24       |                       |                       |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS  | 25       |                       |                       |
| <b>Accounts Officer</b>   |          | <b>sd/-</b>           | <b>sd/-</b>           |
| <b>Deputy Registrar(Admin)</b>  |          | <b>sd/-</b>           | <b>Director</b>       |



**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)**

**Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu**

**INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2022**

**(Amount in Rs.)**

| <b>INCOME</b>  | <b>Schedule</b> | <b>2021-22</b>      | <b>2020-21</b>      |
|--|-----------------|---------------------|---------------------|
| Income from Sales/Services   | 12              | 1,62,25,772         | -                   |
| Grants/Subsidies   | 13              | 21,56,58,536        | 20,13,45,740        |
| Fees/Subscriptions   | 14              | 7,29,23,301         | 17,74,411           |
| Income from Investments (Income on Invest. From earmarked/<br>endow. Funds transferred to Funds) | 15              |                     |                     |
| Income from Royalty, Publication etc.  | 16              |                     |                     |
| Interest Earned  | 17              | 4,08,15,765         | 3,44,44,053         |
| Other Income   | 18              | 7,15,347            | 9,940               |
| Increase/(decrease) in stock of Finished goods and works-in-progress                             | 19              |                     |                     |
| <b>TOTAL (A)</b>   |                 | <b>34,63,38,721</b> | <b>23,75,74,143</b> |
| <b>EXPENDITURE</b>   |                 |                     |                     |
| Expenditure on Program & Services  | 20              | 7,09,00,171         | 6,29,49,886         |
| Establishment Expenses   | 20A             | 8,92,91,476         | 8,44,10,057         |
| Other Program Expenditure  | 20B             | 9,42,08,488         | 4,29,95,962         |
| Other Administrative Expenses etc.   | 21              | 5,59,40,065         | 4,72,18,238         |
| Expenditure on Grants, Subsidies etc.  | 22              | -                   | -                   |
| Interest   | 23              | -                   | -                   |
| <b>TOTAL (B)</b>   |                 | <b>31,03,40,199</b> | <b>23,75,74,143</b> |
| Depreciation corresponding to Schedule 8 to be transferred to Capital fund                       |                 | -                   | -                   |
| <b>Balance being excess of Income over Expenditure (A-B)</b>                                     |                 | <b>3,59,98,522</b>  | -                   |
| Depreciation corresponding to Schedule 8 to be transferred to Capital fund                       |                 |                     |                     |
| Transfer to Special Reserve (Specify each)   |                 |                     |                     |
| Transfer to/from General Reserve   |                 |                     |                     |
| <b>CARRIED TO CORPUS/CAPITAL FUND</b>  |                 | <b>2,99,16,311</b>  | <b>2,82,71,248</b>  |
| SIGNIFICANT ACCOUNTING POLICIES  | 24              |                     |                     |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS   | 25              |                     |                     |
|  |                 | <b>60,82,211</b>    | <b>2,82,71,248</b>  |

sd/-  
**Accounts Officer**

sd/-  
**Deputy Registrar(Admin)**

sd/-  
**Director**



| <b>NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (NIEPMD)</b><br>(Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India)<br><b>East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu</b><br><b>NIEPMD - Consolidated Receipt &amp; Payment Account for the Period ending 31.03.2022</b> |   |  |                     |
|---|---|--|---------------------|
| Receipt   | Amount  | Expenditure  | Amount              |
| Opening Balance with Bank   | 14,29,87,388                                  | RCI Examination Expenses                             | 3,13,79,570         |
| Certificate Fees  | 97,400  | Salaries & Wages                                     | 9,42,68,952         |
| Grant in Aid - NIEPMD   | 33,26,01,000                                  | HRD - Programme & Services                           | 5,51,75,407         |
| Grant-in-Aid for CRC, A&N   | 62,00,000                                     | Administrative Expenses                              | 4,98,29,041         |
| Grant-in-Aid for CRC, Shillong  | 27,78,000                                     | Advance paid CPWD                                    | 7,42,00,000         |
| Grant-in-aid from Ministry for 2021 - 22  | 2,78,742                                      | CRC - A&N Island Expenses                            | 14,24,919           |
| Receipts for Interest on Term deposits A/c  | 1,22,99,849                                   | CSR Project A/c                                      | 45,200              |
| NIEPMD - Internal Accrual   | 22,420  | El Project (Sal)                                     | 33,19,300           |
| NIEPMD - Main a/c   | 47,74,610                                     | Establishment Expenses -Shillong                     | 15,54,618           |
| NIEPMD -SPIDA   | 2,527   | Expenses on AGP Scheme                               | 10,88,432           |
| Grant-in-Aid for CRC - Kozhikode  |   | Fixed Deposits made                                  | 2,50,00,000         |
| Other Receipts - ATM Rental Income  | 36,251  | ADIP Assesment & Distribution Camp Expenses          | 1,66,679            |
| Pension & Gratuity A/c  | 29,12,388                                     | Aids & Appliances of H.H                             | 3,59,760            |
| Pre-closure of Term Deposit with Indian bank A/c  | 1,70,42,575                                   | Aids & Appliances of M.R                             | 2,16,40,511         |
| Receipt of Incidental charges   | 66,68,727                                     | Aids & Appliances of O.H                             | 80,37,140           |
| Receipts for Application Fees   | 3,19,032                                      | Aids & Appliances of V.I. A/c                        | 6,76,929            |
| Receipts for Exam & Record Fees   | 10,84,451                                     | Bank Charges   | 14,229              |
| Receipts for Guest House Fees   | 84,250  | GST Input receivables                                | 21,940              |
| Receipts for Hostel maintenance charges   | 75,89,729                                     | GST input Recevables                                 | 14,21,962           |
| Receipts for Interest on S.B A/c  | 17,40,673                                     | Interest paid to DEPwD                               | 1,35,60,167         |
| Receipts for Miscellaneous  | 6,52,793                                      | loans & Advance payments to GST                      | 30,54,631           |
| Receipts for Processing Fee   | 1,44,000                                      | Loans & Advances (GST)                               | 45,24,558           |
| Receipts for Registration Fees  | 24,02,488                                     | Misc. Expenses                                       | 63,600              |
| Receipts for Sale of Dail Products  | 44,149  | NIEPMD - CRC - A&N Island                            | 16,94,530           |
| Receipts for Sale of Medicines  | 2,31,806                                      | NIEPMD - CRC - RCI                                   | 61,412              |
| Receipts for Training Fees  | 4,41,010                                      | NIEPMD - CRC - Shillong                              | 16,90,163           |
| Receipts for Tuition Fees   | 1,84,33,141                                   | NIEPMD - Main a/c                                    | 57,70,747           |
| Receipts for User Charges   | 5,59,574                                      | Paid to Beneficiaries towards Assistive Decices cost | 15,53,529           |
| Receipts for Visiting Charges   | 22,275  | Postal Charges                                       | 6,22,989            |
| Receipts from SSA, Gandhi Nagar, Gujarat.   | 1,93,25,589                                   | Printing & Stationery                                | 2,29,802            |
| Receipts from Students Scholarship  | 20,87,725                                     | Professional Tax payments                            | 57,500              |
| Receipts from TISS Project  | 1,50,000                                      | Programme Expenses                                   | 3,35,132            |
| Receipts from various SSA for TLM kits  | 1,30,13,009                                   | Purchase of Fixed Assests                            | 37,11,229           |
| Recovery of Advance   | 43,500  | R & M Computers                                      | 1,77,922            |
| Enrollment Fees   | 35,41,053                                     | R&M Tools & Plants                                   | 6,20,102            |
| Examination Fees  | 2,95,15,546                                   | Refund of Caution Deposit (Net)                      | 7,72,892            |
| GPF Subscription  | 11,57,000                                     | State Level Exhibition                               | 1,78,630            |
| Term Deposit clousre proceed  | 67,21,790                                     | TDS Payments   | 40,61,283           |
| Verification Charges  | 18,300  | Unspent Grant - Paid to DEPwD                        | 56,11,616           |
|   |   | Western Zone Sports Meet                             | 33,168              |
|   |   | Closing Balance with Bank                            | 22,00,14,569        |
| <b>Grand Total</b>  | <b>63,80,24,760</b>                           | <b>Grand Total</b>                                   | <b>63,80,24,760</b> |
| <b>sd/-</b><br><b>Accounts Officer</b>  | <b>sd/-</b><br><b>Deputy Registrar(Admin)</b> | <b>sd/-</b><br><b>Director</b>                       |                     |



**FORM OF FINANCIAL STATEMENT (NON-PROFIT ORGANISATIONS)**

**ADIP SCHEME**

**Name of Entity: Composite Regional Centre Kozhikode**

**BALANCE SHEET AS AT 31 MAR 2022**

| <b>CORPUS/CAPITAL FUND AND LIABILITIES</b>                            | <b>SCHEDULE</b> | <b>CURRENT YEAR</b> | <b>PREVIOUS YEAR</b> |
|---|-----------------|---------------------|----------------------|
| CORPUS/CAPITAL FUND   | 1               | 5234222.00          | 148879.00            |
| RESERVE AND SURPLUS   | 2               | 0                   | 0                    |
| EARMARKED FUND/ENDOWMENT FUND   | 3               | 0                   | 0                    |
| SECURED LOANS AND BORROWINGS  | 4               | 0                   | 0                    |
| UNSECURED LOANS AND BORROWINGS  | 5               | 0                   | 0                    |
| DEFERRED CREDIT LIABILITIES   | 6               | 0                   | 0                    |
| CURRENT LIABILITIES AND PROVISIONS                                    | 7               | 2933.00             | 0                    |
| <b>TOTAL</b>  |                 | <b>5237155.00</b>   | <b>148879.00</b>     |
| <b>ASSETS</b>   |                 |                     |                      |
| FIXED ASSETS  | 8               | 0                   | 0                    |
| ADD: PRIOR PERIOD ADJUSTMENTS IN ASSET                                |                 | 0                   | 0                    |
| INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS                            | 9               | 0                   | 0                    |
| INVESTMENTS –OTHERS   | 10              | 0                   | 0                    |
| CURRENT ASSETS, LOANS, ADVANCES ETC.                                  | 11              | 5237155.00          | 148879.00            |
| MISCELLANEOUS EXPENDITURE (To the extent not written off or adjusted) |                 |                     | 0                    |
| <b>TOTAL</b>  |                 | <b>5237155.00</b>   | <b>148879.00</b>     |
| SIGNIFICANT ACCOUNTING POLICIES                                       | 24              |                     |                      |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS                          | 25              |                     |                      |

sd/  
Director

**FORM OF FINANCIAL STATEMENT (NON PROFIT ORGANISITIONS)**

**SKILL DEVELOPMENT PROJECT**

**Name of Entity: Composite Regional Centre Kozhikode**

**BALANCE SHEET AS AT 31 MAR 2022**

| <b>CORPUS/CAPITAL FUND AND LIABILITIES</b>                            | <b>SCHEDUL E</b> | <b>CURRENT YEAR</b> | <b>PREVIOUS YEAR</b> |
|---|------------------|---------------------|----------------------|
| CORPUS/CAPITAL FUND   | 1                | 27478.00            | 27478.00             |
| RESERVE AND SURPLUS   | 2                | 0                   | 0                    |
| EARMARKED FUND/ENDOWMENT FUND   | 3                | 0                   | 0                    |
| SECURED LOANS AND BORROWINGS  | 4                | 0                   | 0                    |
| UNSECURED LOANS AND BORROWINGS  | 5                | 0                   | 0                    |
| DEFERRED CREDIT LIABILITIES   | 6                | 0                   | 0                    |
| CURRENT LIABILITIES AND PROVISIONS                                    | 7                | 262.00              | 0                    |
| <b>TOTAL</b>  |                  | <b>27740.00</b>     | <b>27478.00</b>      |
| <b>ASSETS</b>   |                  |                     |                      |
| FIXED ASSETS  | 8                | 0                   | 0                    |
| ADD:PRIOR PERIOD ADJUSTMENTS IN ASSET                                 |                  |                     |                      |
| INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS                            | 9                | 0                   | 0                    |
| INVESTMENTS –OTHERS   | 10               | 0                   | 0                    |
| CURRENT ASSETS,LOANS,ADVANCES ETC.                                    | 11               | 27740.00            | 27478.00             |
| MISCELLANEOUS EXPENDITURE (To the extent not written off or adjusted) |                  | 0                   | 0                    |
| <b>TOTAL</b>  |                  | <b>27740.00</b>     | <b>27478.00</b>      |
| SIGNIFICANT ACCOUNTING POLICIES                                       | 24               |                     |                      |
| CONTIGENT LIABILITIES AND NOTES ON ACCOUNTS                           | 25               |                     |                      |

sd/  
Director



| <b>FORM OF FINANCIAL STATEMENT (NON-PROFIT ORGANISATIONS)</b> |                 |                     |                      |
|---|-----------------|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre Kozhikode</b>    |                 |                     |                      |
| <b>BALANCE SHEET AS AT 31 MAR 2022</b>                        |                 |                     |                      |
| <b>CORPUS/CAPITAL FUND AND LIABILITIES</b>                    | <b>SCHEDULE</b> | <b>CURRENT YEAR</b> | <b>PREVIOUS YEAR</b> |
| CORPUS/CAPITAL FUND   | 1               | 168690298.12        | <b>154180938.12</b>  |
| RESERVE AND SURPLUS   | 2               | 0.00                | 0.00                 |
| EARMARKED FUND/ENDOWMENT FUND                                 | 3               | 0.00                | 0.00                 |
| SECURED LOANS AND BORROWINGS                                  | 4               | 0.00                | 0.00                 |
| UNSECURED LOANS AND BORROWINGS                                | 5               | 0.00                | 0.00                 |
| DEFERRED CREDIT LIABILITIES                                   | 6               | 0.00                | 0.00                 |
| CURRENT LIABILITIES AND PROVISIONS                            | 7               | 75712733.58         | <b>67284008.25</b>   |
| <b>TOTAL</b>  |                 | <b>244403031.70</b> | <b>221464946.37</b>  |
| <b>ASSETS</b>   |                 |                     |                      |
| FIXED ASSETS  | 8               | 147844011.00        | <b>139981002.00</b>  |
| ADD: PRIOR PERIOD ADJUSTMENTS IN ASSET                        |                 | 0.00                | 0.00                 |
| INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS                    | 9               | 0.00                | 0.00                 |
| INVESTMENTS –OTHERS   | 10              | 0.00                | 0.00                 |
| CURRENT ASSETS, LOANS, ADVANCES ETC.                          | 11              | 96559020.70         | <b>81483944.37</b>   |
| MISCELLANEOUS EXPENDITURE                                     |                 | 0.00                | 0.00                 |
| (To the extend not written off or adjusted)                   |                 | 0.00                | 0.00                 |
| <b>TOTAL</b>  |                 | <b>244403031.70</b> | <b>221464946.37</b>  |
| SIGNIFICANT ACCOUNTING POLICIES                               | 24              |                     |                      |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS                  | 25              |                     |                      |

| <b>FORM OF FINANCIAL STATEMENT (NON PROFIT ORGANISTIONS)</b>             |                 |                     |                      |
|--|-----------------|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre Kozhikode</b>               |                 |                     |                      |
| <b>INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MAR 2022</b> |                 |                     |                      |
| <b>INCOME</b>  | <b>SCHEDULE</b> | <b>CURRENT YEAR</b> | <b>PREVIOUS YEAR</b> |
| Income from Sales and Services   | 12              | 0                   | 0                    |
| Grants and subsidies   | 13              | 0                   | 0                    |
| Fee/Subscriptions  | 14              | 0                   | 0                    |
| Income from Investments(Income on Invest, /From Earmarked/               | 15              | 0                   | 0                    |
| endowment, Fund transferred to Funds)                                    |                 | 0                   | 0                    |
| Income from Royalty, Publication etc.                                    | 16              | 0                   | 0                    |
| Interest Earned  | 17              | 0                   | 0                    |
| <b>Other Income</b>  | 18              | 0                   | 0                    |
| <b>Increase/Decrease in stock of finished goods and work-in-progress</b> | 19              | 0                   | 0                    |
| <b>TOTAL (A)</b>   |                 | <b>0</b>            | <b>0</b>             |
| <b>EXPENDITURE</b>   |                 |                     |                      |
| Expenditure on Program and Services                                      | 20              | 0                   | 0                    |
| Establishment Expenses( Trainers Remuneration)                           | 20A             | 0                   | 0                    |
| Purchase of Assistive Devices  | 20B             | 0                   | 0                    |
| Other Expenses etc. (Assistive Aids)                                     | 21              | 0                   | 0                    |
| Expenditure on Grants, Subsidies etc.                                    | 22              | 0                   | 0                    |
| Interest   | 23              | 0                   | 0                    |
| Depreciation(Net Total at the yearend-Corresponding to Schedule 8)       |                 | 0                   | 0                    |
| Deposit with CPWD  |                 | 0                   | 0                    |
| CONTINGENT LIABILITIES   |                 | 0                   | 0                    |
| <b>TOTAL (B)</b>   |                 | <b>0</b>            | <b>0</b>             |
| <b>Balance Being Excess of Income Over Expenditure(A-B)</b>              |                 | 0                   | 0                    |
| Transfer to Special Reserve(Specify each)                                |                 |                     |                      |
| Transfer to/from General Reserve   |                 |                     |                      |
| BALANCE BEING SURPLUS/DEFICIT  |                 | 0                   | 0                    |
| CARRIED TO CORPUS/CAPITAL FUND   |                 |                     |                      |
| SIGNIFICANT ACCOUNTING POLICIES  | 24              |                     |                      |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS                             | 25              |                     |                      |

sd/  
Director



| <b>FORM OF FINACIAL STATEMENT (NON-PROFIT ORGANISATIONS)</b>                        |                 |                     |                      |
|---|-----------------|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre Kozhikode</b>                          |                 |                     |                      |
| <b>INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31<sup>ST</sup> MAR 2022</b> |                 |                     |                      |
| <b>INCOME</b>   | <b>SCHEDULE</b> | <b>CURRENT YEAR</b> | <b>PREVIOUS YEAR</b> |
| Income from Sales and Services  | 12              | 0                   | 0                    |
| Grants and subsidies  | 13              | 5101000.00          | 0                    |
| Fee/Subscriptions   | 14              | 0                   | 0                    |
| Income from Investments (Income on Invest, /From Earmarked/                         | 15              | 0                   | 0                    |
| endowment, Fund transferred to Funds)   |                 | 0                   | 0                    |
| Income from Royalty, Publication etc.   | 16              | 0                   | 0                    |
| Interest Earned   | 17              | 0                   | 0                    |
| <b>Other Income</b>   | 18              | 0                   | 0                    |
| <b>Increase/Decrease in stock of finished goods and work-in-progress</b>            | 19              | 0                   | 0                    |
| <b>TOTAL (A)</b>  |                 | 5101000.00          | <b>0</b>             |
| <b>EXPENDITURE</b>  |                 |                     |                      |
| Expenditure on Program and Services   | 20              | 0                   | 0                    |
| Establishment Expenses  | 20A             | 0                   | 0                    |
| Purchase of Assistive Devices   | 20B             | 0                   | 3209352.00           |
| Other Administrative Expenses etc.  | 21              | 15657.00            | 46640.00             |
| Expenditure on Grants, Subsidies etc.   | 22              | 0                   | 0                    |
| Interest  | 23              | 0                   | 0                    |
| Depreciation (Net Total at the yearend- Corresponding to Schedule 8)                |                 | 0                   | 0                    |
| Deposit with CPWD   |                 | 0                   | 0                    |
| CONTINGENT LIABILITIES  |                 | 0                   | 0                    |
| <b>TOTAL (B)</b>  |                 | <b>15657.00</b>     | <b>3255992.00</b>    |
| <b>Balance Being Excess of Income Over Expenditure(A-B)</b>                         |                 | 5085343.00          | -3255992.00          |
| Transfer to Special Reserve (Specify each)  |                 |                     |                      |
| Transfer to/from General Reserve  |                 |                     |                      |
| BALANCE BEING SURPLUS/DEFICIT   |                 | 5085343.00          | 3255992.00           |
| CARRIED TO CORPUS/CAPITAL FUND  |                 |                     |                      |
| SIGNIFICANT ACCOUNTING POLICIES   | 24              |                     |                      |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS  | 25              |                     |                      |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENT (NON-PROFIT ORGANISATIONS)</b>                                     |                 |                     |                      |
|---|-----------------|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre Kozhikode</b>  |                 |                     |                      |
| <b>INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MAR 2022</b>                          |                 |                     |                      |
| <b>INCOME</b>   | <b>SCHEDULE</b> | <b>CURRENT YEAR</b> | <b>PREVIOUS YEAR</b> |
| Income from Sales and Services  | 12              | 0.00                | 0.00                 |
| Grants and subsidies  | 13              | 18431215.67         | <b>19727907.50</b>   |
| Fee/Subscriptions   | 14              | 2465382.10          | 1774410.50           |
| Income from Investments (Income on Invest, /From Earmarked/ endowment, Fund transferred to Funds) | 15              | 0.00                | 0.00                 |
| Income from Royalty, Publication etc.   | 16              | 0.00                | 0.00                 |
| Interest Earned   | 17              | 37411.00            | 0.00                 |
| Other Income  | 18              | 146773.00           | 9940.00              |
| Increase/Decrease in stock of finished goods and work-in-progress                                 | 19              | 0.00                | 0.00                 |
| <b>TOTAL (A)</b>  |                 | <b>21080781.77</b>  | <b>21512258.00</b>   |
| <b>EXPENDITURE</b>  |                 |                     |                      |
| Expenditure on Program and Services   | 20              | 182422.00           | 269835.00            |
| Establishment Expenses  | 20A             | 18062862.00         | 16511056.00          |
| Other Program Expenses  | 20B             | 0.00                | 0.00                 |
| Other Administrative Expenses etc.  | 21              | 2835497.77          | 4731367.00           |
| Expenditure on Grants, Subsidies etc.   | 22              | 0.00                | 0.00                 |
| Interest  | 23              | 0.00                | 0.00                 |
| Depreciation (Net Total at the yearend- Corresponding to Schedule 8)                              |                 | 594109.00           | 500851.00            |
| Deposit with CPWD   |                 | 0.00                | 0.00                 |
| <b>CONTINGENT LIABILITIES</b>   |                 | <b>0.00</b>         | <b>0.00</b>          |
| <b>TOTAL (B)</b>  |                 | <b>21674890.77</b>  | <b>22013109.00</b>   |
| Balance being Excess of Income Over Expenditure(A-B)  |                 | -594109.00          | -500851.00           |
| Transfer to Special Reserve (Specify each)  |                 |                     |                      |
| Transfer to/from General Reserve  |                 |                     |                      |
| <b>BALANCE BEING SURPLUS/DEFICIT</b>  |                 | <b>-594109.00</b>   | <b>-500851.00</b>    |
| <b>CARRIED TO CORPUS/CAPITAL FUND</b>   |                 |                     |                      |
| <b>SIGNIFICANT ACCOUNTING POLICIES</b>  | 24              |                     |                      |
| <b>CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS</b>   | 25              |                     |                      |

**sd/-  
Director**



**FORM OF FINANCIAL STATEMENT (NON-PROFIT ORGANISATIONS)/FORM OF FINANCIAL STATEMENT (NON-PROFIT ORGANISATIONS)**

Name of Entity: Composite Regional Centre Kozhikode

**RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD ENDED 31ST MAR 2022**

| Sl No. | Receipts                              | Current Year    | Previous Year   | Sl No. | Payments               | Current Year    | Previous Year   |
|--------|---------------------------------------|-----------------|-----------------|--------|------------------------|-----------------|-----------------|
| 1.     | CRC SKILL DEVELOPMENT A/C             | 27478.00        | 27478.00        | 1.     | Loans and advances     | 0.00            | 0.00            |
| 2.     | Grant in Aid                          | 0.00            | 0.00            | 2.     | Project Expenses       | 0.00            | 0.00            |
| 3.     | Bank charges Refund                   | 0.00            | 659.82          | 3.     | Bank Charges           | 0.00            | 659.82          |
| 4.     | Interest Earned (Current Liabilities) | 262.00          | 0               |        |                        | 0               | 0               |
|        |                                       | 0               | 0               |        |                        | 0               | 0               |
|        |                                       | 0               | 0               |        | <b>CLOSING BALANCE</b> | 27740.00        | 27478.00        |
|        |                                       | <b>27740.00</b> | <b>28137.82</b> |        |                        | <b>27740.00</b> | <b>28137.82</b> |

sd/-  
Director



**FORM OF FINANCIAL STATEMENT (NON-PROFIT ORGANISATIONS)/FORM OF FINANCIAL STATEMENT (NON PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre Kozhikode**

**RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD ENDED 31ST MAR 2022**

| SI No. | Receipts                              | CURRENT YEAR      | PREVIOUS YEAR     | SI No. | Payments                | CURRENT YEAR      | PREVIOUS YEAR     |
|--------|---------------------------------------|-------------------|-------------------|--------|-------------------------|-------------------|-------------------|
| 1.     | CRC ADIP A/C                          | 148879.00         | 2974234.00        | 1.     | Loans and Advances      | 0.00              | 377331.00         |
| 2.     | Grant in Aid                          | 5101000.00        | 0.00              | 2.     | Administrative Expenses | 0.00              | 51853.00          |
| 3.     | Bank charges Refund                   | 0.00              | 660.00            | 3.     | Consumables             | 0.00              | 2275709.00        |
| 4.     | Admin Expenses                        | 0.00              | 5500.00           | 4.     | Bank Charges            | 0.00              | 660.00            |
| 5.     | Interest on GIA (Current Liabilities) | 2933.00           | 0                 | 5.     | Camp Expenses           | 15657.00          | 0.00              |
|        |                                       | 0                 | 0                 | 6.     | Current Liabilities     | 0.00              | 125962.00         |
|        |                                       | 0                 | 0                 |        | <b>CLOSING BALANCE</b>  | 5237155.00        | 148879.00         |
|        |                                       | <b>5252812.00</b> | <b>2980394.00</b> |        |                         | <b>5252812.00</b> | <b>2980394.00</b> |

sd/-  
Director



**FORM OF FINANCIAL STATEMENT (NON PROFIT ORGANISATIONS)/FORM OF FINANCIAL STATEMENT (NON PROFIT ORGANISATIONS)**

Name of Entity: Composite Regional Centre Kozhikode

**RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD ENDED 31ST MAR 2022**

| Sl No. | Receipts                      | Current Year       | Previous Year      | SI No. | Payments                       | Current Year       | Previous Year      |
|--------|-------------------------------|--------------------|--------------------|--------|--------------------------------|--------------------|--------------------|
| 1      | CRC MAIN A/C                  | 33016316.37        | 23534489.87        | 1      | SALARIES                       | 18062862.00        | 16506810.00        |
| 2      | BALANCE WITH NIEPMD           | 0.00               | 0.00               | 2      | FIXED ASSETS                   | 1076649.00         | 557766.00          |
| 3      | RECEIPT FROM NIEPMD           | 0.00               | 0.00               | 3      | LOANS AND ADVANCES             | 13800642.00        | 266801.00          |
| 4      | ACADEMIC FEE                  | 2480802.10         | 926750.00          | 4      | ADMINISTRATIVE & RECURRING EXP | 2933348.77         | 4634137.50         |
| 5      | OTHER RECEIPTS                | 247132.00          | 858640.00          | 5      | CURRENT/STATUTORY LIABILITIES  | 3995367.00         | 3620775.00         |
| 6      | INTEREST                      | 37411.00           | 0.00               | 6      | MISC. PAYMENTS                 | 120279.00          | 64179.50           |
| 7      | LOANS & ADVANCES RECOVERIES   | 321449.00          | 33050.00           | 7      | DEPOSITS                       | 3256.00            | 0.00               |
| 8      | MISC RECEIPTS                 | 214400.00          | 35807.50           | 8      | TRANSFER TO ADIP A/C           | 5101000.00         | 0.00               |
| 9      | GRAND IN AID                  | 46978214.00        | 29759000.00        |        |                                | 45093403.77        | 25650469.00        |
| 10     | CURRENT/STATUTORY LIABILITIES | 4049285.00         | 3519048.00         |        |                                |                    |                    |
|        |                               | <b>87345009.47</b> | <b>58666785.37</b> |        | <b>CLOSING BALANCE</b>         | <b>42251605.70</b> | <b>33016316.37</b> |
|        |                               |                    |                    |        |                                | <b>87345009.47</b> | <b>58666785.37</b> |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>   |                     |                     |                        |
|--|---------------------|---------------------|------------------------|
| <b>Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu</b> |                     |                     |                        |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2022</b>  |                     |                     |                        |
|  | <b>2021-22</b>      | <b>2020-21</b>      | <b>(Amount in Rs.)</b> |
| <b>SCHEDULE 1 - CORPUS/CAPITAL FUND:</b>   |                     |                     |                        |
| Balance as at the beginning of the year  | 81,47,83,912        |                     | 78,70,41,242           |
| Add: Excess of Income over Expenditure   | 60,82,211           |                     | 83,74,759              |
| Less: Excess of expenditure over income to be transferred to Capital Fund for Dep.                           | -                   |                     | 2,82,62,715            |
| Add:: Contribution received towards Capital Fund   | 12,07,45,000        |                     | -                      |
|  | 94,16,11,123        |                     | 76,71,53,286           |
| Add: Capital assets purchased during the year at NIEPMD, Chennai,  |                     |                     | 2,20,13,667            |
| Add: Capital assets purchased during the year at CRC - Gorakhpur   |                     |                     | -                      |
| Less: Net balance of Income (Internal accruals) transferred  | 2,48,15,688         |                     | 2,56,16,959            |
| <b>BALANCE AS AT THE YEAR-END</b>  | <b>91,67,95,435</b> | <b>81,47,83,912</b> |                        |
| <b>SCHEDULE 2 - RESERVES AND SURPLUS</b>   |                     |                     |                        |
| <b>1. Capital Reserve:</b>   |                     |                     |                        |
| Addition during the year   |                     |                     |                        |
| Less: Deductions during the year   | -                   |                     | -                      |
| <b>2. Revaluation Reserve:</b>   |                     |                     |                        |
| As per last Account  |                     |                     |                        |
| Addition during the year   |                     |                     |                        |
| Less: Deductions during the year   | -                   |                     | -                      |
| <b>3. Special Reserves:</b>  |                     |                     |                        |
| As per last Account  |                     |                     |                        |
| Addition during the year   |                     |                     |                        |
| Less: Deductions during the year   | -                   |                     | -                      |
| <b>4. General Reserve:</b>   |                     |                     |                        |
| As per last Account  |                     |                     |                        |
| Addition during the year   |                     |                     |                        |
| Less: Deductions during the year   | -                   |                     | -                      |
|  | <b>NIL</b>          | <b>NIL</b>          | <b>NIL</b>             |
| <b>TOTAL</b>   |                     |                     |                        |
| 1.NIEPMD- MAIN   | 74,81,05,137        | <b>NIL</b>          | 66,06,02,973           |
| 2.CRC KOZHIKODE A/c  | 16,86,90,298        |                     | 15,41,80,938           |
|  | <b>91,67,95,435</b> |                     | <b>81,47,83,911</b>    |



**FORM OF FINANCIAL STATEMENTS (NON -PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2022**

**(Amount in Rs.)**

|   | Current year |          | Previous Year |          |
|---|--------------|----------|---------------|----------|
|   |              |          |               |          |
| <b>SCHEDULE 1-CORPUS/CAPITAL FUND:</b>  |              |          |               |          |
| Opening Balance transferred from CRC Main Account   | 27478.00     |          | 27478.00      |          |
| Balance amount transferred from NIEPMD  |              |          |               |          |
| Add/(Deduct): Balance of Net Income/(Expenditure) transferred from the (Add)Income and Expenditure account. | 0.00         | 27478.00 | 0.00          | 27478.00 |
| <b>BALANCE AS AT THE YEAR-END</b>   |              | 27478.00 |               | 27478.00 |
| <b><u>SCHEDULE 2-RESERVES &amp; SURPLUS</u></b>   |              |          |               |          |
| <u>1.Capital Reserve:</u>   | NIL          | NIL      | NIL           | NIL      |
| Addition during the year  |              |          |               |          |
| Less deduction during the year  |              |          |               |          |
| <u>2.Revaluation Reserve:</u>   |              |          |               |          |
| As per last account   |              |          |               |          |
| Addition during the year  |              |          |               |          |
| Less Deductions during the year   |              |          |               |          |
| <u>3.Special Reserves:</u>  |              |          |               |          |
| As per last Account   |              |          |               |          |
| Addition during the year  |              |          |               |          |
| Less Deductions during the year   |              |          |               |          |
| <u>4.General Reserve:</u>   |              |          |               |          |
| Addition during the year  |              |          |               |          |
| Less Deductions during the year   |              |          |               |          |
|   | NIL          | NIL      | NIL           | NIL      |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENTS (NON -PROFIT ORGANISATIONS)</b>   |                     |            |                      |           |
|---|---------------------|------------|----------------------|-----------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>  |                     |            |                      |           |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2022</b>  |                     |            |                      |           |
| <b>(Amount in Rs.)</b>  |                     |            |                      |           |
|   | <b>Current year</b> |            | <b>Previous Year</b> |           |
|   |                     |            |                      |           |
| <b>SCHEDULE 1-CORPUS/CAPITAL FUND:</b><br>Opening Balance<br><br>Balance amount transferred from NIEPMD<br><br>Add/(Deduct): Balance of Net Income/(Expenditure) transferred from the (Add) Income and Expenditure account. | 148879.00           |            | 3404871.00           |           |
|   |                     |            |                      | 148879.00 |
|   | 5085343.00          | 5234222.00 | -                    |           |
|   |                     |            | 3255992.00           |           |
| <b>BALANCE AS AT THE YEAR-END</b>   |                     | 5234222.00 |                      | 148879.00 |
| <b>SCHEDULE 2-RESERVES &amp; SURPLUS</b>  |                     |            |                      |           |
| <u>1.Capital Reserve:</u>   | NIL                 | NIL        | NIL                  | NIL       |
| Addition during the year  |                     |            |                      |           |
| Less deduction during the year  |                     |            |                      |           |
| <u>2.Revaluation Reserve:</u>   |                     |            |                      |           |
| As per last account   |                     |            |                      |           |
| Addition during the year  |                     |            |                      |           |
| Less Deductions during the year   |                     |            |                      |           |
| <u>3.Special Reserves:</u>  |                     |            |                      |           |
| As per last Account   |                     |            |                      |           |
| Addition during the year  |                     |            |                      |           |
| Less Deductions during the year   |                     |            |                      |           |
| <u>4.General Reserve:</u>   |                     |            |                      |           |
| Addition during the year  |                     |            |                      |           |
| Less Deductions during the year   |                     |            |                      |           |
|   | NIL                 | NIL        | NIL                  | NIL       |

**sd/-  
Director**



| <b>FORM OF FINANCIAL STATEMENTS (NON -PROFIT ORGANISATIONS)</b>   |                     |                    |                      |                     |
|---|---------------------|--------------------|----------------------|---------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>                    |                     |                    |                      |                     |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2022</b>                                      |                     |                    |                      |                     |
| <b>(Amount in Rs.)</b>  |                     |                    |                      |                     |
| -   | <b>Current Year</b> |                    | <b>Previous Year</b> |                     |
| <b>SCHEDULE 1-</b><br>CORPUS/CAPITAL FUND:<br>Opening Balance   | 154180938.12        |                    | 127434127.12         |                     |
| <b>Add:</b> Contribution towards Corpus/Capital Fund.   | 20940000.00         |                    | 13217000.00          |                     |
| <b>Add:</b> Expenditure Capital Expenditure Transferred to Work in progress a/c                             | 7380469.00          |                    | 14030662.00          |                     |
| Add/(Deduct): Balance of Net Income/(Expenditure) transferred from the (Add)Income and Expenditure account. | -594109.00          |                    | -500851.00           |                     |
| (Deduct): Capital Fund Transferred to CPWD  | -13217000.00        | 168690298.12       |                      | 154180938.12        |
| <b>BALANCE AS AT THE YEAR-END</b>   |                     | <b>168690298.1</b> |                      | <b>154180938.12</b> |
| <b><u>SCHEDULE 2-RESERVES &amp; SURPLUS</u></b>   |                     |                    |                      |                     |
| <u>1.Capital Reserve:</u>   |                     |                    |                      |                     |
| Addition during the year  | NIL                 | NIL                | NIL                  | NIL                 |
| Less deduction during the year  |                     |                    |                      |                     |
| <u>2.Revaluation Reserve:</u>   |                     |                    |                      |                     |
| As per last account   |                     |                    |                      |                     |
| Addition during the year  |                     |                    |                      |                     |
| Less Deductions during the year   |                     |                    |                      |                     |
| <u>3.Special Reserves:</u>  |                     |                    |                      |                     |
| As per last Account   |                     |                    |                      |                     |
| Addition during the year  |                     |                    |                      |                     |
| Less Deductions during the year   |                     |                    |                      |                     |
| <u>4.General Reserve:</u>   |                     |                    |                      |                     |
| Addition during the year  |                     |                    |                      |                     |
| Less Deductions during the year   |                     |                    |                      |                     |
|   | <b>NIL</b>          | <b>NIL</b>         | <b>NIL</b>           | <b>NIL</b>          |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
|---|-------------------|---------|--------------------------------------|---------|--|---------|-----------------------------------|---------|-------------------------------------|---------|
| <b>Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu</b>                              |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS As At 31-03-2022</b>  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
|   | North East Region |         | Composite Regional Centre, Gorakhpur |         | Composite Regional Centre, A&N Islands |         | Composite Regional Centre, Sikkim |         | Composite Regional Centre, Shillong |         |
|   | 2020-21           | 2021-22 | 2020-21                              | 2021-22 | 2020-21                                | 2021-22 | 2020-21                           | 2021-22 | 2020-21                             | 2021-22 |
| <b>SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS</b>   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>a) Opening balance of the funds</b>  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>b) Additions to the Funds:</b>   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| i. Grants-in-aid  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| ii. Amount transfer to Main account   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| iii. Sundry creditors for various services  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| iii. Other additions(Reg. & Tuition & Training fees)  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>TOTAL (a+b)</b>  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>C. Utilisation/Expenditure towards objectives of funds</b>   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>I. Capital Expenditure</b>   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| - Fixed Assets  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| - Others Amount refund  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>Total</b>  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>ii. Revenue Expenditure</b>  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| - Salaries, Wages and allowances etc. (Bank charges)  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| - Amount transferred to Internal accruals   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| - Sundry Debtors(NIEPMD-Main)   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| - Prior Period Expenses for 2018-19   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| - Other HRD Expenses  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>Total</b>  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>TOTAL (c)</b>  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <b>NET BALANCE AS AT THE YEAR-END (a + b - c)</b>   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| <i>Notes</i>  |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| 1) Disclosures shall be made under relevant heads based on conditions attaching to the grants   |                   |         |                                      |         |  |         |                                   |         |                                     |         |
| 2) Plan Funds received from the Central/State Governments are to be shown as separate Funds and not to be mixed up with any other Funds |                   |         |                                      |         |  |         |                                   |         |                                     |         |



| <b>FORM OF FINANCIAL STATEMENTS (NON -PROFIT ORGANISATIONS)</b>                          |                     |            |
|--|---------------------|------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |            |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2022</b>                   |                     |            |
| <b>(Amount in Rs.)</b>   |                     |            |
|  | <b>Current year</b> |            |
| <b>SCHEDULE 3-</b>   |                     |            |
| <b><u>EARMARKED/ENDOWMENT FUNDS:</u></b>   |                     |            |
| <b><u>ADIP /SKILL DEVELOPMENT SCHEME</u></b>   |                     |            |
| (a) Opening Balance  | NIL                 | NIL        |
| (b) Addition to the Funds:   |                     |            |
| (i) Grants- in- Aid  |                     |            |
| (ii) Other Additions   |                     |            |
| <b>TOTAL( a+b)</b>   | NIL                 | NIL        |
| <b>(c) <u>Utilisation/Expenditure towards objectives of fund</u></b>                     |                     |            |
| (i) <u>Capital Expenditure</u>   | NIL                 | NIL        |
| -Fixed Assets  |                     |            |
| -Others  |                     |            |
| -Total   |                     |            |
| (ii) <u>Revenue Expenditure</u>  |                     |            |
| Amount settled in ADIP final accounts  |                     |            |
| -Purchase of Consumables   |                     |            |
| -Salaries, Wages and allowances etc  |                     |            |
| -Rent  |                     |            |
| -Other Administrative expenses   |                     |            |
| -Total   |                     |            |
| <b>Total(c)</b>  | <b>NIL</b>          | <b>NIL</b> |
| <b>NET BALACE AS AT THE YEAR END(a+b-c)</b>  | <b>NIL</b>          | <b>NIL</b> |

**Notes**

- 1) Disclosures shall be made under relevant heads based on conditions attaching to the grants.
- 2) Plan Funds received from the Central/ State Governments are to be shown as separate Funds and not to be mixed up with any other Funds.

sd/-  
Director

**FORM OF FINANCIAL STATEMENTS (NON -PROFIT ORGANISATIONS)**  
**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**  
**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2022**  
**(Amount in Rs.)**

|   | <b>Current year</b> |            |
|---|---------------------|------------|
| <b><u>SCHEDULE 3-</u></b><br><b><u>EARMARKED/ENDOWMENT FUNDS:</u></b><br><b><u>ADIP /SKILL DEVELOPMENT SCHEME</u></b> |                     |            |
| (d) Opening Balance   | NIL                 | NIL        |
| (e) Addition to the Funds:  |                     |            |
| (iii) Grants- in- Aid   |                     |            |
| (iv) Other Additions  |                     |            |
| <b>TOTAL( a+b)</b>  | NIL                 | NIL        |
| <b>(f) <u>Utilisation/Expenditure towards objectives of fund</u></b>  |                     |            |
| (ii) <u>Capital Expenditure</u>   | NIL                 | NIL        |
| -Fixed Assets   |                     |            |
| -Others   |                     |            |
| -Total  |                     |            |
| (ii) <u>Revenue Expenditure</u>   |                     |            |
| Amount settled in ADIP final accounts   |                     |            |
| -Purchase of Consumables  |                     |            |
| -Salaries, Wages and allowances etc   |                     |            |
| -Rent   |                     |            |
| -Other Administrative expenses  |                     |            |
| -Total  |                     |            |
| <b>Total(c)</b>   | <b>NIL</b>          | <b>NIL</b> |
| <b>NET BALACE AS AT THE YEAR END(a+b-c)</b>   | <b>NIL</b>          | <b>NIL</b> |

**Notes**

- 1) Disclosures shall be made under relevant heads based on conditions attaching to the grants.
- 2) Plan Funds received from the Central/ State Governments are to be shown as separate Funds and not to be mixed up with any other Funds.

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON –PROFIT ORGANISATIONS)</b>   |                |               |
|---|----------------|---------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>  |                |               |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2022</b>  |                |               |
| <b>(Amount in Rs.)</b>  |                |               |
|   | Current Year   | Previous Year |
| <b><u>SCHEDULE 3-EARMARKED/ENDOWMENT FUNDS:</u></b>   | -              | -             |
| <b><u>ADIP /SKILL DEVELOPMENT SCHEME</u></b>  | -              | -             |
| (a) Opening Balance   |                |               |
| (b) Addition to the Funds:  |                |               |
| (i) Grants- in- Aid   | 5101000        |               |
| (ii) Other Additions  |                |               |
| <b>TOTAL(a+b)</b>   | <b>5101000</b> | <b>0</b>      |
| <b>(a) <u>Utilization/Expenditure towards objectives of fund</u></b>  |                |               |
| (i) <u>Capital Expenditure</u>  |                |               |
| -Fixed Assets   |                |               |
| -Others   |                |               |
| -Total  |                |               |
| (ii) <u>Revenue Expenditure</u>   |                |               |
| - Amount transferred to subsidiary accounts   |                |               |
| -Purchase of Consumables  |                |               |
| -Salaries, Wages and allowances etc   |                |               |
| -Rent   |                |               |
| -Other Administrative expenses  |                |               |
| -Total  |                |               |
| <b>Total(c)</b>   | <b>5101000</b> | <b>0</b>      |
| <b>NET BALACE AS AT THE YEAR END(a+b-c)</b>   |                |               |
| <b><u>Notes</u></b>   |                |               |
| 1) Disclosures shall be made under relevant heads based on conditions attaching to the grants.  |                |               |
| 2) Plan Funds received from the Central/ State Governments are to be shown as separate Funds and not to be mixed up with any other Funds. |                |               |

**sd/-  
Director**

| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>   |                        |            |            |
|--|------------------------|------------|------------|
| <b>Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu</b> |                        |            |            |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2022</b>                                      |                        |            |            |
|  | 2021-22                | 2020-21    |            |
|  | <b>(Amount in Rs.)</b> |            |            |
| <b><u>SCHEDULE 4 - SECURED LOANS AND BORROWINGS:</u></b>   |                        |            |            |
| 1. Central Government  |                        | 0          | 0          |
| 2. State Government (Specify)  |                        | 0          | 0          |
| 3. Financial Institutions  |                        |            |            |
| a) Term Loans  |                        | 0          | 0          |
| b) Interest accrued and due  |                        | 0          | 0          |
| 4. Banks:  |                        |            |            |
| a) Term Loans  |                        | 0          | 0          |
| - Interest accrued and due   |                        | 0          | 0          |
| b) Other Loans (specify)   |                        | 0          | 0          |
| - Interest accrued and due   |                        | 0          | 0          |
| 5. Other Institutions and Agencies   |                        | 0          | 0          |
| 6. Debentures and Bonds  |                        | 0          | 0          |
| 7. Others (Specify)  |                        | 0          | 0          |
| <b><u>TOTAL</u></b>  | <b>NIL</b>             | <b>NIL</b> | <b>NIL</b> |
| <u>Note:</u> Amounts due within one year   |                        |            |            |



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                        |            |                      |            |
|--|------------------------|------------|----------------------|------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                        |            |                      |            |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                        |            |                      |            |
|  | <b>(Amount in Rs.)</b> |            |                      |            |
| <b><u>SCHEDULE 4 – SECURE LOANS AND BORROWINGS:</u></b>                                  | <b>Current Year</b>    |            | <b>Previous Year</b> |            |
| 1. Central Government  | 0                      | 0          | 0                    | 0          |
| 2. State Government (Specify)  | 0                      | 0          | 0                    | 0          |
| 3. Financial Institutions  |                        |            |                      |            |
| (a) Term Loans   | 0                      | 0          | 0                    | 0          |
| (b) Interest Accrued and due   | 0                      | 0          | 0                    | 0          |
| 4. Banks:  |                        |            |                      |            |
| (a) Term Loans   | 0                      | 0          | 0                    | 0          |
| -Interest Accrued and due  | 0                      | 0          | 0                    | 0          |
| (b) Other Loans (Specify)  | 0                      | 0          | 0                    | 0          |
| -Interest Accrued and due  | 0                      | 0          | 0                    | 0          |
| 5. Other Institutions and Agencies   | 0                      | 0          | 0                    | 0          |
| 6. Debentures and Bonds  | 0                      | 0          | 0                    | 0          |
| 7. Others (Specify)  | 0                      | 0          | 0                    | 0          |
| <b>Total</b>   | <b>NIL</b>             | <b>NIL</b> | <b>NIL</b>           | <b>NIL</b> |

Note: - Amounts due within one year.

sd/-  
Director

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities,  
Kozhikode**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

|  | <u>(Amount in Rs.)</u> |            |                      |            |
|--|------------------------|------------|----------------------|------------|
| <b><u>SCHEDULE 4 – SECURELOANS<br/>AND BORROWINGS:</u></b> | <b>Current Year</b>    |            | <b>Previous Year</b> |            |
| 1. Central Government                                      | 0                      | 0          | 0                    | 0          |
| 2. State Government (Specify)                              | 0                      | 0          | 0                    | 0          |
| 3. Financial Institutions                                  |                        |            |                      |            |
| (a) Term Loans   | 0                      | 0          | 0                    | 0          |
| (b) Interest Accrued and due                               | 0                      | 0          | 0                    | 0          |
| 4. Banks:  |                        |            |                      |            |
| (a) Term Loans   | 0                      | 0          | 0                    | 0          |
| -Interest Accrued and due                                  | 0                      | 0          | 0                    | 0          |
| (b) Other Loans (Specify)                                  | 0                      | 0          | 0                    | 0          |
| -Interest Accrued and due                                  | 0                      | 0          | 0                    | 0          |
| 5. Other Institutions and Agencies                         | 0                      | 0          | 0                    | 0          |
| 6. Debentures and Bonds                                    | 0                      | 0          | 0                    | 0          |
| 7. Others (Specify)  | 0                      | 0          | 0                    | 0          |
| <b>Total</b>   | <b>NIL</b>             | <b>NIL</b> | <b>NIL</b>           | <b>NIL</b> |

Note: - Amounts due within one year.

sd/  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                              |                        |            |                      |            |
|--|------------------------|------------|----------------------|------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                        |            |                      |            |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>             |                        |            |                      |            |
|  | <b>(Amount in Rs.)</b> |            |                      |            |
| <b><u>SCHEDULE 4 – SECURE LOANS<br/>AND BORROWINGS:</u></b>                                  | <b>Current Year</b>    |            | <b>Previous Year</b> |            |
| 1. Central Government  | NIL                    | NIL        | NIL                  | NIL        |
|  |                        |            |                      |            |
| 2. State Government (Specify)  | NIL                    | NIL        | NIL                  | NIL        |
|  |                        |            |                      |            |
| 3. Financial Institutions  |                        |            |                      |            |
| (a) Term Loans   |                        |            |                      |            |
| (b) Interest Accrued and due   |                        |            |                      |            |
|  |                        |            |                      |            |
| 4. Banks:  | NIL                    | NIL        | NIL                  | NIL        |
| (a) Term Loans   |                        |            |                      |            |
| -Interest Accrued and due  |                        |            |                      |            |
| (b) Other Loans (Specify)  |                        |            |                      |            |
| -Interest Accrued and due  |                        |            |                      |            |
|  |                        |            |                      |            |
| 5. Other Institutions and Agencies   | NIL                    | NIL        | NIL                  | NIL        |
|  |                        |            |                      |            |
| 6. Debentures and Bonds  | NIL                    | NIL        | NIL                  | NIL        |
|  |                        |            |                      |            |
| 7. Others (Specify)  |                        |            |                      |            |
| <b>Total</b>   | <b>NIL</b>             | <b>NIL</b> | <b>NIL</b>           | <b>NIL</b> |

Note: - Amounts due within one year.

sd/  
Director

**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)  
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu  
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2022**

|   | (Amount in Rs.) |            |
|---|-----------------|------------|
|   | 2021-22         | 2020-21    |
| <b><u>SCHEDULE 5 - UNSECURED LOANS AND BORROWINGS</u></b>                     |                 |            |
| 1. Central Government   | 0               | 0          |
| 2. State Government (Specify)   | 0               | 0          |
| 3. Financial Institutions   | 0               | 0          |
| 4. Banks:   |                 |            |
| a) Term Loans   | 0               | 0          |
| b) Other Loans (specify)  | 0               | 0          |
| 5. Other Institutions and Agencies  | 0               | 0          |
| 6. Debentures and Bonds   | 0               | 0          |
| 7. Fixed Deposits   | 0               | 0          |
| 8. Others (Specify)   | 0               | 0          |
| <b><u>TOTAL</u></b>   | <b>NIL</b>      | <b>NIL</b> |
| <u>Note:</u> Amounts due within one year                                      |                 |            |
| <b><u>SCHEDULE 6 - DEFERRED CREDIT LIABILITIES</u></b>                        |                 |            |
| a) Acceptances secured by hypothecation of capital equipment and other assets | 0               | 0          |
| b) Others   | 0               | 0          |
| <b><u>TOTAL</u></b>   | <b>0</b>        | <b>0</b>   |
| <u>Note:</u> Amounts due within one year                                      |                 |            |



| <b>FORM OF FINANCIAL STATEMENT (NON- PROFIT ORGANISATIONS)</b>                               |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>             |                     |                      |
| <b>(Amount in Rs.)</b>   |                     |                      |
| <b><u>SCHEDULE 5 – UNSECURED LOANS AND BORROWINGS</u></b>                                    | <b>Current Year</b> | <b>Previous Year</b> |
|  | 0                   | 0                    |
| 1. Central Government  | 0                   | 0                    |
| 2. State Government (Specify)  | 0                   | 0                    |
| 3. Financial institutions  |                     |                      |
| 4. Banks:  |                     |                      |
| a. Term loans  | 0                   | 0                    |
| b. Other Loans(Specify)  |                     |                      |
|  | 0                   | 0                    |
| 5. Other institution and Bonds   | 0                   | 0                    |
| 6. Debentures and Bonds  | 0                   | 0                    |
| 7. Fixed Deposits  | 0                   | 0                    |
| 8. Others( Specify)  |                     |                      |
| <b>Total</b>   | <b>NIL</b>          | <b>NIL</b>           |
| <u>Note:</u> - Amounts due within one year.  |                     |                      |

| <b><u>SCHEDULES 6 – DEFERRED CREDIT LIABILITIES</u></b>                       | <b>Current Year</b> | <b>Previous Year</b> |
|---|---------------------|----------------------|
|   | 0                   | 0                    |
| a) Acceptances secured by hypothecation of capital equipment and other assets | 0                   | 0                    |
| b) Others   |                     |                      |
| <b>Total</b>  | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENT (NON- PROFIT ORGANISATIONS)</b>                               |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>             |                     |                      |
| <b>(Amount in Rs.)</b>   |                     |                      |
| <b><u>SCHEDULE 5 – UNSECURED LOANS AND BORROWINGS</u></b>                                    | <b>Current Year</b> | <b>Previous Year</b> |
|  | 0                   | 0                    |
| 1. Central Government  | 0                   | 0                    |
| 2. State Government (Specify)  | 0                   | 0                    |
| 3. Financial institutions  |                     |                      |
| 4. Banks:  |                     |                      |
| a. Term loans  | 0                   | 0                    |
| b. Other Loans(Specify)  |                     |                      |
|  | 0                   | 0                    |
| 5. Other institution and Bonds   | 0                   | 0                    |
| 6. Debentures and Bonds  | 0                   | 0                    |
| 7. Fixed Deposits  | 0                   | 0                    |
| 8. Others( Specify)  |                     |                      |
| <b>Total</b>   | <b>NIL</b>          | <b>NIL</b>           |
| <u>Note</u> : - Amounts due within one year.   |                     |                      |

| <b><u>SCHEDULES 6 – DEFERRED CREDIT LIABILITIES</u></b>                       | <b>Current Year</b> | <b>Previous Year</b> |
|---|---------------------|----------------------|
|   | 0                   | 0                    |
| a) Acceptances secured by hypothecation of capital equipment and other assets | 0                   | 0                    |
| b) Others   |                     |                      |
| <b>Total</b>  | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENT (NON- PROFIT ORGANISATIONS)</b>                               |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>             |                     |                      |
| <b>(Amount in Rs.)</b>   |                     |                      |
| <b><u>SCHEDULE 5 – UNSECURED LOANS AND BORROWINGS</u></b>                                    | <b>Current Year</b> | <b>Previous Year</b> |
| 1. Central Government  |                     |                      |
| 2. State Government (Specify)  |                     |                      |
| 3. Financial institutions  |                     |                      |
| 4. Banks:  |                     |                      |
| a. Term loans  | <b>NIL</b>          | <b>NIL</b>           |
| b. Other Loans(Specify)  |                     |                      |
| 5. Other institution and Bonds   |                     |                      |
| 6. Debentures and Bonds  |                     |                      |
| 7. Fixed Deposits  |                     |                      |
| 8. Others( Specify)  |                     |                      |
| <b><u>Total</u></b>  | <b>NIL</b>          | <b>NIL</b>           |
| <u>Note:</u> - Amounts due within one year.  |                     |                      |

| <b><u>SCHEDULES 6 – DEFERRED CREDIT LIABILITIES</u></b>                       | <b>Current Year</b> | <b>Previous Year</b> |
|---|---------------------|----------------------|
| a) Acceptances secured by hypothecation of capital equipment and other assets | <b>NIL</b>          | <b>NIL</b>           |
| b) Others   |                     |                      |
| <b><u>Total</u></b>   | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>   |                |                     |                        |
|--|----------------|---------------------|------------------------|
| <b>Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu</b> |                |                     |                        |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2022</b>                                      |                |                     |                        |
|  |                |                     | <b>(Amount in Rs.)</b> |
| <b>SCHEDULE 7 - CURRENT LIABILITIES AND PROVISIONS</b>   | <b>2021-22</b> |                     | <b>2020-21</b>         |
| <b>A. CURRENT LIABILITIES</b>  |                |                     |                        |
| 1. Acceptances   |                |                     |                        |
| 2. Sundry Creditors  |                |                     |                        |
| a) For Goods   |                |                     |                        |
| b) Others (Caution Money Deposit)  | 4,34,40,232    | 57,34,454           | 57,34,454              |
| 3. Statutory Liabilities - GST payable   | 5,03,415       | -                   | -                      |
| 4. Interest accrued but not due on :   |                |                     |                        |
| a) Secured Loans/borrowings  | -              |                     |                        |
| b) Unsecured Loans/borrowings  | -              |                     |                        |
| 5. Statutory Liabilities:  |                |                     |                        |
| a) SIPDA a/c - NIEPMD - Main a/c   | -              | -                   | -                      |
| b) RCI a/c - NIEPMD Main account   | -              | -                   |                        |
| c) Unspent grant in Main SB account  | 7,25,75,684    | 3,09,54,193         |                        |
| d) SB Interest payable - Main  | 4,83,867       | 35,28,369           |                        |
| e) ADIP a/c  | -              | 2,77,346            |                        |
| f) NIEPMD - Internal accruals(CRC-Gorakhpur a/c)   | -              | 3,96,000            |                        |
| 6. Other current Liabilities   | 5,83,796       | -                   |                        |
| 7. Advance with CPWD, Chennai  | 21,24,39,729   | 21,91,94,325        |                        |
| 8. Pension gratuity Liability  | 1,73,05,898    | 2,30,20,908         |                        |
| 9. Un spent GIA for Student Scholarship & AGP Scheme   | 2,17,000       | 2,17,000            |                        |
| 10. Unspent Grnt-in-aid for SIPDA a/c  | 28,08,655      | 28,08,655           |                        |
| 10. Unspent Grant-in-aid ADIP a/c  | 4,90,47,237    | 4,90,47,237         |                        |
| 11. Unspent amount in SB & RIP Deposits of RCI and Internal accruals                                       | 16,17,68,808   | 16,17,68,808        |                        |
| <b>TOTAL (A)</b>   |                | <b>56,11,74,321</b> | <b>49,69,47,295</b>    |
| <b>B. Provisions</b>   |                |                     |                        |
| 1. For GPF Interest payable  | -              | -                   | -                      |
| 2. Gratuity  | -              | -                   | -                      |
| 3. Superannuation/Pension & Gratuity payable   | 1,18,06,461    | 31,79,063           | 31,79,063              |
| 4. Provision for expenses  | 72,85,220      | -                   | -                      |
| 5. NPS Contribution Payable  | 1,23,832       | -                   | -                      |
| 6. Others (Specify) - Audit Fees Payable   | 2,00,000       | 2,00,000            | 2,00,000               |
| <b>TOTAL (B)</b>   |                | <b>1,94,15,513</b>  | <b>33,79,063</b>       |
| <b>TOTAL (A + B)</b>   |                | <b>58,05,89,834</b> | <b>50,03,26,358</b>    |
| 12. Unspent amount in CPWD, Calicut (CRC - Kozhikode)  |                | 6,74,02,002         | 6,72,84,008            |
| <b>Grand Total</b>   |                | <b>64,79,91,836</b> | <b>56,76,10,366</b>    |



| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>                               |                        |                      |
|--|------------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                        |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>             |                        |                      |
|  | <b>(Amount in Rs.)</b> |                      |
| <b>SCHEDULE 7 – CURRENT LIABILITIES AND PROVISIONS</b>                                       | <b>Current Year</b>    | <b>Previous Year</b> |
| <b><u>(A) CURRENT LIABILITIES</u></b>  |                        |                      |
| 1. Acceptance  | 0                      | 0                    |
| 2. Sundry Creditors  |                        |                      |
| (a) For Goods  | 0                      | 0                    |
| (b) Others(Caution money deposite)   | 0                      | 0                    |
| 3. Advance Received  | 0                      | 0                    |
| 4. Interest Accrued but not due on:  |                        |                      |
| (a) Secured Loans and borrowings   | 0                      | 0                    |
| (b) Unsecured Loans and borrowings   | 0                      | 0                    |
| 5. Statutory Liabilities   |                        |                      |
| (a) Other: Grants in Aid RCI A/c   | 0                      | 0                    |
| (b) Unspent Grants – balance as on 31-03-2018 CRC-K  | 0                      | 0                    |
| (c) New Pension Scheme   | 0                      | 0                    |
| (d) Professional Tax   | 0                      | 0                    |
| 6. Other current Liabilities (Interest Earned on GIA)  | 262.00                 | 0                    |
| 7. Student Scholarship A/c   | 0                      | 0                    |
| 8. Pension gratuity liability  | 0                      | 0                    |
| 9. Students scholarship Grants in aid A/c  | 0                      | 0                    |
| 10. Service Gratuity   | 0                      | 0                    |
| <b>TOTAL(A)</b>  | <b>262.00</b>          | <b>0</b>             |
| <b><u>B. PROVISIONS</u></b>  |                        |                      |
| 1. For Taxation  | 0                      | 0                    |
| 2. Gratuity  | 0                      | 0                    |
| 3. Superanuation/ Pension and Gratuity payable   | 0                      | 0                    |
| 4. Accumulated Leave Encashment  | 0                      | 0                    |
| 5. Trade warranties/ claims  | 0                      | 0                    |
| 6. Others(Specify)- Audit Fee Payable  | 0                      | 0                    |
| <b>TOTAL(B)</b>  | <b>0.00</b>            | <b>0</b>             |
| <b>TOTAL (A+B)</b>   | <b>262.00</b>          | <b>0</b>             |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                              |                        |                      |
|--|------------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                        |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>             |                        |                      |
|  | <b>(Amount in Rs.)</b> |                      |
| <b>SCHEDULE 7 – CURRENT LIABILITIES AND PROVISIONS</b>                                       | <b>Current Year</b>    | <b>Previous Year</b> |
| <b><u>(A) CURRENT LIABILITIES</u></b>  | 0                      | 0                    |
| 1. Acceptance  |                        |                      |
| 2. Sundry Creditors  | 0                      | 0                    |
| a. For Goods   | 0                      | 0                    |
| b. Others (Caution money deposited)  | 0                      | 0                    |
| 3. Advance Received  | 0                      | 0                    |
| 4. Interest Accrued but not due on:  | 0                      | 0                    |
| a. Secured Loans and borrowings  | 0                      | 0                    |
| b. Unsecured Loans and borrowings  |                        |                      |
| 5. Statutory Liabilities   | 0                      | 0                    |
| a. Other: Grants in Aid RCI A/c  | 0                      | 0                    |
| b. Unspent Grants – balance as on 31-03-2018<br>CRC-K  | 0                      | 0                    |
| c. New Pension Scheme  | 0                      | 0                    |
| d. Professional Tax  | 0                      | 0                    |
| 6. Other current Liabilities (Interest Earned)   | 2933.00                | 0                    |
| 7. Student Scholarship A/c   | 0                      | 0                    |
| 8. Pension gratuity liability  |                        | 0                    |
| 9. Students' scholarship Grants in aid A/c   | 0                      | 0                    |
| 10. Service Gratuity   | 0                      | <b>0</b>             |
| <b>TOTAL(A)</b>  | 2933.00                |                      |
| <b><u>B. PROVISIONS</u></b>  | 0                      | 0                    |
| 1. For Taxation  | 0                      | 0                    |
| 2. Gratuity  | 0                      | 0                    |
| 3. Superannuation/ Pension and Gratuity payable  |                        | 0                    |
| 4. Accumulated Leave Encashment  | 0                      | 0                    |
| 5. Trade warranties/ claims  | 0                      | 0                    |
| 6. Others (Specify)- Audit Fee Payable   | 0                      | <b>0</b>             |
| <b>TOTAL(B)</b>  | 0                      | <b>0</b>             |
| <b>TOTAL (A+B)</b>   | 2933.00                | <b>0</b>             |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                        |                      |
|--|------------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                        |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                        |                      |
|  | <b>(Amount in Rs.)</b> |                      |
| <b>SCHEDULE 7 – CURRENT LIABILITIES AND PROVISIONS</b>                                   | <b>Current Year</b>    | <b>Previous Year</b> |
| 1. Acceptance  |                        |                      |
| 2. Sundry Creditors  |                        |                      |
| (a) For Goods  |                        |                      |
| (b) Others (Caution money deposited)   |                        |                      |
| 3. Advance Received  |                        |                      |
| 4. Interest Accrued but not due on:  |                        |                      |
| (a) Secured Loans and borrowings   |                        |                      |
| (b) Unsecured Loans and borrowings   |                        |                      |
| 5. Statutory Liabilities   |                        |                      |
| (a) Other: Grants in Aid RCI A/c   |                        |                      |
| (b) Unspent Grants – balance as on 31-03-2022CPWD  | 54304159.00            | 48467628.00          |
| Unspent Grants-CRC-K   | 19451900.58            | 16912116.25          |
| (c) New Pension Scheme   | 0                      | 0                    |
| (d) Professional Tax   | 13860.00               | 13860.00             |
| 6. Other current Liabilities-(sundry Creditors)  | 0                      | 0                    |
| 7. Amount Payable to CPWD (Current Liabilities)  | 1890404.00             | 1890404.00           |
| 8. Amount payable (Current Liabilities)  | 52410.00               | 0                    |
| 9. Students' scholarship Grants in aid A/c   | 0                      | 0                    |
| 10. Service Gratuity   | 0                      | 0                    |
| <b>TOTAL(A)</b>  | <b>75712733.58</b>     | <b>67284008.25</b>   |
| <b>B. PROVISIONS</b>   |                        |                      |
| 1. For Taxation  | 0                      | 0                    |
| 2. Gratuity  | 0                      | 0                    |
| 3. Superannuation/ Pension and Gratuity payable  | 0                      | 0                    |
| 4. Accumulated Leave Encashment  | 0                      | 0                    |
| 5. Trade warranties/ claims  | 0                      | 0                    |
| 6. Others (Specify)- Audit Fee Payable   | 0                      | 0                    |
| <b>TOTAL(B)</b>  | <b>0</b>               | <b>0</b>             |
| <b>TOTAL (A+B)</b>   | <b>75712733.58</b>     | <b>67284008.25</b>   |

sd/  
Director

| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>   |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
|--|--|---------------------------|----------------------------|--------------------------------|---------------------------------|------------------------------------|-----------------------------|--------------------------|----------------------------|-----------------------------|--------------|
| <b>Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Chennai</b> |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31.03.2022</b>  |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
|  |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             | (Amount-Rs.) |
| DESCRIPTION  | GROSS BLOCK                                |                           |                            |                                |                                 |                                    | DEPRECIATION                |                          |                            | NET BLOCK                   |              |
|  | Cost/valuation as at beginning of the year | Additions during the year | Deductions during the year | Cost/valuation at the year end | As at the beginning of the year | On opening & additions for 2021-22 | On deductions upto the year | Total up to the Year-end | As at the current year-end | As at the previous year-end |              |
| 1  | 2  | 3                         | 4                          | 5 (2+3-4)                      | 6                               | 7                                  | 8                           | 9 (6+7-8)                | 10 (5-9)                   | 11                          |              |
| <b>A. FIXED ASSETS</b>   |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
| 1) LAND  |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
| a) On Freehold Land  | 419056307                                  |                           | 0                          | 419056307                      | 79965625                        | 17129469                           | 0                           | 97095094                 | 321961213                  | 339090682                   |              |
| b) On Leasehold Land   |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
| 2) BUILDINGS   |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
| a) Ownership Flats/Premises not belonging to the entity  |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
| 3) PLANT MACHINERY & EQUIPMENT   | 49825210                                   | 1480726                   | 0                          | 51305936                       | 12640740                        | 3810010                            | 0                           | 16450750                 | 34855186                   | 37184470                    |              |
| 4) VEHICLES  | 2020957                                    |                           | 0                          | 2020957                        | 1383650                         | 95596                              | 0                           | 1479246                  | 541711                     | 637307                      |              |
| 5) FURNITURE, FIXTURES   | 27779343                                   | 109843                    |                            | 27889186                       | 10663749                        | 1721937                            | 0                           | 12385686                 | 15503500                   | 17115594                    |              |
| 6) OFFICE EQUIPMENT  | 23112987                                   | 975115                    |                            | 24088102                       | 9969639                         | 1376523                            | 0                           | 11346162                 | 12741941                   | 13143348                    |              |
| 7) COMPUTER/PERIPHERALS  | 19739073                                   | 6828895                   |                            | 26567968                       | 16144790                        | 4046456                            | 0                           | 20191246                 | 6376722                    | 3594283                     |              |
| 8) ELECTRIC INSTALLATIONS  | 6656799                                    |                           |                            | 6656799                        | 1786247                         | 487055                             |                             | 2273302                  | 4383497                    | 4870552                     |              |
| 9) LIBRARY BOOKS   | 8942828                                    | 325242                    | 0                          | 9268070                        | 7605873                         | 655156                             | 0                           | 8261029                  | 1007041                    | 1336955                     |              |
| 10) TUBEWELLS & W.SUPPLY   |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
| 11) OTHER FIXED ASSETS   |  |                           |                            |                                |                                 |                                    |                             |                          |                            |                             |              |
| 12) Fixed Assets at CRC-Kozhikode  | 4333700                                    | 1076649                   |                            | 5410349                        | 0                               | 594109                             |                             | 594109                   | 4816240                    | 4333700                     |              |
| <b>TOTAL OF CURRENT YEAR PREVIOUS YEAR</b>   | <b>561467204</b>                           | <b>10796470</b>           | <b>0</b>                   | <b>572263674</b>               | <b>140160313</b>                | <b>29916311</b>                    | <b>0</b>                    | <b>170076624</b>         | <b>402187050</b>           | <b>4213066891</b>           |              |
| <b>B. CAPITAL WORK-IN-PROGRESS</b>   | <b>496814039</b>                           | <b>7380469</b>            | <b>0</b>                   | <b>504194508</b>               | <b>0</b>                        | <b>0</b>                           | <b>0</b>                    | <b>0</b>                 | <b>504194508</b>           | <b>496814039</b>            |              |
| NIEPMD - Main  | 361166737                                  | 0                         |                            | 361166737                      |                                 |                                    |                             |                          | 361166737                  | 361166737                   |              |
| CRC - Kozhikode  | 135647302                                  | 7380469                   |                            | 143027771                      |                                 |                                    |                             |                          | 143027771                  | 135647302                   |              |
| <b>TOTAL</b>   | <b>1058281243</b>                          | <b>18176939</b>           | <b>0</b>                   | <b>1076458182</b>              | <b>84453969</b>                 | <b>29916310.74</b>                 | <b>0</b>                    | <b>170076624</b>         | <b>906381558</b>           | <b>918120930</b>            |              |

Add: CRC - Kozhikode (Note to be given as to cost of assets on hire purchase basis included above)



**FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

**(Amount Rs.)**

| SCHEDULE – 8- FIXED ASSETS |   | DEPRECIATION                    |                                      |                                      |  |                                       |   | for                                    |                             |                                  |                                   |   |   |   |   |          |   |
|----------------------------|---|---------------------------------|--------------------------------------|--------------------------------------|--|---------------------------------------|---|--|-----------------------------|----------------------------------|-----------------------------------|---|---|---|---|----------|---|
| DESCRIPTION                | GROSS BLOCK   |                                 |                                      | Deducti<br>ons<br>during<br>the year | Cost/<br>valuation<br>at the year<br>end | As at the<br>beginning<br>of the year | On<br>opening&<br>additions<br>for<br>2016-17 | On<br>deductio<br>ns up to<br>the year | Total up to<br>the year-end | As at the<br>current<br>year end | As at the<br>previous<br>year-end |   |   |   |   |          |   |
|                            | Cost<br>/valuatio<br>n as at<br>beginnin<br>g of the<br>year            | Additions<br>during the<br>year | Deducti<br>ons<br>during<br>the year |                                      |  |                                       |   |  |                             |                                  |                                   | 1 | 2 | 3 | 4 | 5(2+3-4) | 6 |
| A                          | Fixed Assets  | 0                               | 0                                    | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 | 0 | 0 | 0 | 0 | 0        | 0 |
| 1                          | Land  | 0                               | 0                                    | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 | 0 | 0 | 0 | 0 | 0        | 0 |
|                            | a)Leasehold   | 0                               | 0                                    | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 | 0 | 0 | 0 | 0 | 0        | 0 |
| 2                          | Building  | 0                               | 0                                    | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 | 0 | 0 | 0 | 0 | 0        | 0 |
|                            | a)On<br>Freehold<br>Land  | 0                               | 0                                    | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 | 0 | 0 | 0 | 0 | 0        | 0 |
|                            | b)On Lease<br>hold Land   | 0                               | 0                                    | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 | 0 | 0 | 0 | 0 | 0        | 0 |
|                            | c)Ownershi<br>p<br>Flats/Premis<br>es not<br>belonging to<br>the entity | 0                               | 0                                    | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 | 0 | 0 | 0 | 0 | 0        | 0 |
| 3                          | Plant<br>Machinery<br>and<br>Equipments                                 | 0                               | 0                                    | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 | 0 | 0 | 0 | 0 | 0        | 0 |
| 4                          | Vehicles  | 0                               | 0                                    | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 | 0 | 0 | 0 | 0 | 0        | 0 |





**FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)**  
**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**  
**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**  
**(Amount Rs.)**

| SCHEDULE - 8- FIXED ASSETS  |  | DEPRECIATION                    |          |                                      |  |                                       |   | for                                    |                             |                                  |                                   |
|---|--|---------------------------------|----------|--------------------------------------|--|---------------------------------------|---|--|-----------------------------|----------------------------------|-----------------------------------|
| DESCRIPTION   | GROSS BLOCK  |                                 |          | Deductio<br>ns<br>during<br>the year | Cost/<br>valuation<br>at the year<br>end | As at the<br>beginning<br>of the year | On<br>opening&<br>additions<br>for<br>2016-17 | On<br>deductio<br>ns up to<br>the year | Total up to<br>the year-end | As at the<br>current<br>year end | As at the<br>previous<br>year-end |
|   | Cost<br>/valuatio<br>n as at<br>beginnin<br>g of the<br>year | Additions<br>during the<br>year | 3        |                                      |  |                                       |   |  |                             |                                  |                                   |
| <b>I</b>  | <b>2</b>   | <b>3</b>                        | <b>4</b> | <b>5(2+3-4)</b>                      | <b>6</b>                                 | <b>7</b>                              | <b>8</b>                                      | <b>9 (6+7-8)</b>                       | <b>10 (5-9)</b>             | <b>11</b>                        |                                   |
| A Fixed Assets  | 0  | 0                               | 0        | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 |
| 1 Land  | 0  | 0                               | 0        | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 |
| a)Leasehold   | 0  | 0                               | 0        | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 |
| 2 Building  | 0  | 0                               | 0        | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 |
| a)On<br>Freehold<br>Land  | 0  | 0                               | 0        | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 |
| b)On Lease<br>hold Land   | 0  | 0                               | 0        | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 |
| c)Ownershi<br>p<br>Flats/Premis<br>es not<br>belonging to<br>the entity | 0  | 0                               | 0        | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 |
| 3 Plant<br>Machinery<br>and<br>Equipments                               | 0  | 0                               | 0        | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 |
| 4 Vehicles  | 0  | 0                               | 0        | 0                                    | 0  | 0                                     | 0   | 0                                      | 0                           | 0                                | 0                                 |





**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**  
**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**  
**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**  
**(Amount Rs.)**

| SCHEDULE – 8- FIXED ASSETS                             |   | DEPRECIATION              |                            |                                 |                                 |                                     |                          | For                              |                             |
|--|---|---------------------------|----------------------------|---------------------------------|---------------------------------|-------------------------------------|--------------------------|----------------------------------|-----------------------------|
| DESCRIPTION  | GROSS BLOCK                                 |                           |                            | DEPRECIATION                    |                                 |                                     | Total up to the year-end | aa<br>As at the current year end | As at the previous year-end |
|  | Cost /valuation as at beginning of the year | Additions during the year | Deductions during the year | Cost/ valuation at the year end | As at the beginning of the year | On openings & additions for 2020-21 |                          |                                  |                             |
|  | 2   | 3                         | 4                          | 5(2+3-4)                        | 6                               | 7                                   | 8                        | 9 (6+7-8)                        | 11                          |
| A Fixed Assets   | 0   | 0                         | 0                          | 0                               | 0                               | 0                                   | 0                        | 0                                | 0                           |
| 1 Land   | 0   | 0                         | 0                          | 0                               | 0                               | 0                                   | 0                        | 0                                | 0                           |
| a)Leasehold  | 0   | 0                         | 0                          | 0                               | 0                               | 0                                   | 0                        | 0                                | 0                           |
| 2 Building   | 0   | 0                         | 0                          | 0                               | 0                               | 0                                   | 0                        | 0                                | 0                           |
| a)On Freehold Land                                     | 0   | 0                         | 0                          | 0                               | 0                               | 0                                   | 0                        | 0                                | 0                           |
| b)On Lease hold Land                                   | 0   | 0                         | 0                          | 0                               | 0                               | 0                                   | 0                        | 0                                | 0                           |
| c)Ownership Flats/Premises not belonging to the entity | 0   | 0                         | 0                          | 0                               | 0                               | 0                                   | 0                        | 0                                | 0                           |

|   |                              |                  |                |          |                  |          |               |          |               |          |               |                  |                  |
|---|------------------------------|------------------|----------------|----------|------------------|----------|---------------|----------|---------------|----------|---------------|------------------|------------------|
| 3 | Furniture and Fixtures       | 724158           | 448681         | 0        | 1172839          | 0        | 111107        | 0        | 111107        | 0        | 111107        | 1061732          | 724158           |
| 4 | Office Equipment             | 229362           | 353840         | 0        | 583202           | 0        | 57220         | 0        | 57220         | 0        | 57220         | 525982           | 229362           |
| 5 | Computer Peripherals         | 572526           | 129334         | 0        | 701860           | 0        | 136112        | 0        | 136112        | 0        | 136112        | 565748           | 572526           |
| 6 | Plant and Machinery          | 1276818          | 41834          | 0        | 1318652          | 0        | 131438        | 0        | 131438        | 0        | 131438        | 1187214          | 1276818          |
| 7 | Library Books                | 0                | 0              | 0        | 0                | 0        | 0             | 0        | 0             | 0        | 0             | 0                | 0                |
| 8 | Tube well & W. Supply        | 0                | 0              | 0        | 0                | 0        | 0             | 0        | 0             | 0        | 0             | 0                | 0                |
| 9 | Other Fixed Assets           | 1530836          | 102960         | 0        | 1633796          | 0        | 158232        | 0        | 158232        | 0        | 158232        | 1475564          | 1530836          |
|   | <b>Total of Current Year</b> | <b>4333700</b>   | <b>1076649</b> | <b>0</b> | <b>5410349</b>   | <b>0</b> | <b>594109</b> | <b>0</b> | <b>594109</b> | <b>0</b> | <b>594109</b> | <b>4816240</b>   | <b>4333700</b>   |
|   | Previous Year                | 0                | 0              | 0        | 0                | 0        | 0             | 0        | 0             | 0        | 0             | 0                | 0                |
| B | Capital Work in Progress     | 132523898        | 7380469        | 0        | 139904367        | 0        | 0             | 0        | 0             | 0        | 0             | 139904367        | 139904367        |
|   | Boundary Wall                | 1233000          | 0              | 0        | 1233000          | 0        |               | 0        |               |          |               | 1233000          | 1233000          |
|   |                              | 1890404          |                |          | 1890404          |          |               |          |               |          |               | 1890404          | 1890404          |
|   | <b>Total</b>                 | <b>139981002</b> | <b>8457118</b> | <b>0</b> | <b>148438120</b> | <b>0</b> | <b>594109</b> | <b>0</b> | <b>594109</b> | <b>0</b> | <b>594109</b> | <b>147844011</b> | <b>139981002</b> |

Note: To be given as to cost of asset on hire purchase bases include above

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>   |         |                            |
|--|---------|----------------------------|
| <b>Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu</b> |         |                            |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2022</b>                                      |         |                            |
|  | 2021-22 | (Amount in Rs.)<br>2020-21 |
| <b><u>SCHEDULE 9 - INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS</u></b>                                      |         |                            |
| 1. In Government Securities  |         |                            |
| 2. Other approved Securities   |         |                            |
| 3. Shares  |         |                            |
| 4. Debentures and Bonds  |         |                            |
| 5. Subsidiaries and joint Ventures   |         |                            |
| 6. Others (to be specified)  |         |                            |
| <b><u>TOTAL</u></b>  | NIL     | NIL                        |
| <b><u>SCHEDULE 10 - INVESTMENTS - OTHERS</u></b>   |         |                            |
| 1. In Government Securities  |         |                            |
| 2. Other approved Securities   |         |                            |
| 3. Shares  |         |                            |
| 5. Subsidiaries and joint Ventures   |         |                            |
| 6. Others (to be specified)  |         |                            |
| <b><u>TOTAL</u></b>  | NIL     | NIL                        |

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>  |                            |                             |
|---|----------------------------|-----------------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>  |                            |                             |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>  |                            |                             |
| <b><u>SCHEDULE 9 – INVESTMENT FROM EARMA<br/>ENDOWMENT FUNDS</u></b>  | <b><u>Current year</u></b> | <b><u>Previous Year</u></b> |
| <b>1. In Government Securities</b><br><b>2. Other approved securities</b><br><b>3. Shares</b><br><b>4. Debentures and bonds</b><br><b>5. Subsidiaries and joint ventures</b><br><b>6. Others(to be Specified)</b> | <b>NIL</b>                 | <b>NIL</b>                  |
| <b>TOTAL</b>  | <b>NIL</b>                 | <b>NIL</b>                  |

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>   |                            |                             |
|--|----------------------------|-----------------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>   |                            |                             |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>   |                            |                             |
| <b><u>SCHEDULE 10 – INVESTMENT – OTHERS</u></b>  | <b><u>Current year</u></b> | <b><u>Previous Year</u></b> |
| <b>1. In Government securities</b><br><b>2. Other approved Securities</b><br><b>3. Shares</b><br><br><b>5.subsidiaries and joint Ventures</b><br><b>6.Others (to be specified)</b> | <b>NIL</b>                 | <b>NIL</b>                  |
| <b>TOTAL</b>   | <b>NIL</b>                 | <b>NIL</b>                  |

sd/  
Director



| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>  |                     |                      |
|---|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>  |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>  |                     |                      |
| <b>SCHEDULE 9 – INVESTMENT FROM EA<br/>ENDOWMENT FUNDS</b>  | <b>Current year</b> | <b>Previous Year</b> |
| 1. In Government Securities<br>2. Other approved securities<br>3. Shares<br>4. Debentures and bonds<br>5. Subsidiaries and joint ventures<br>6. Others(to be Specified) | NIL                 | NIL                  |
| <b>TOTAL</b>  | <b>NIL</b>          | <b>NIL</b>           |

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>  |                     |                      |
|---|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>  |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>  |                     |                      |
| <b>SCHEDULE 10 – INVESTMENT – OTHER</b>   | <b>Current year</b> | <b>Previous Year</b> |
| 1. In Government securities<br>2. Other approved Securities<br>3. Shares<br><br>5.subsidiaries and joint Vent<br>6.Others (to be specified) | NIL                 | NIL                  |
| <b>TOTAL</b>  | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>  |                            |                             |
|---|----------------------------|-----------------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>  |                            |                             |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>  |                            |                             |
| <b><u>SCHEDULE 9 – INVESTMENT FROM EA ENDOWMENT FUNDS</u></b>   | <b><u>Current year</u></b> | <b><u>Previous Year</u></b> |
| <b>1. In Government Securities</b><br><b>2. Other approved securities</b><br><b>3. Shares</b><br><b>4. Debentures and bonds</b><br><b>5. Subsidiaries and joint ventures</b><br><b>6. Others(to be Specified)</b> | <b>NIL</b>                 | <b>NIL</b>                  |
| <b>TOTAL</b>  | <b>NIL</b>                 | <b>NIL</b>                  |

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>   |                            |                             |
|--|----------------------------|-----------------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>   |                            |                             |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>   |                            |                             |
| <b><u>SCHEDULE 10 – INVESTMENT – OTHER</u></b>   | <b><u>Current year</u></b> | <b><u>Previous Year</u></b> |
| <b>1. In Government securities</b><br><b>2. Other approved Securities</b><br><b>3. Shares</b><br><br><b>5.subsidiaries and joint Ventures</b><br><b>6.Others (to be specified)</b> | <b>NIL</b>                 | <b>NIL</b>                  |
| <b>TOTAL</b>   | <b>NIL</b>                 | <b>NIL</b>                  |

sd/-  
Director



**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)**

**Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2022**

|  | 2021-22             | 2020-21             | (Amount in Rs.)     |
|--|---------------------|---------------------|---------------------|
| <b>SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC.</b>                                |                     |                     |                     |
| <b>A. CURRENT ASSETS:</b>  |                     |                     |                     |
| 1. <u>Inventories:</u>   |                     |                     |                     |
| a) Stores and Spares   | -                   | 27,63,977           | 27,63,977           |
| b) Loose Tools   | 10                  | -                   | -                   |
| c) Stock-in-trade  | -                   | -                   | -                   |
| Finished Goods   | -                   | 45,70,107           | 45,70,107           |
| Work-in-progress   | -                   | -                   | -                   |
| Raw Materials  | -                   | 65,00,145           | 65,00,145           |
| 2. <u>Sundry Debtors:</u>  |                     |                     |                     |
| a) NIEPMD - RCI account  | 4                   | 4                   | 4                   |
| b) ADIP a/c  | -                   | -                   | -                   |
| c) SIPDA account   | -                   | -                   | -                   |
| d) SB Interest payable to DEPWD  | -                   | -                   | -                   |
| e) North East Region Account   | -                   | -                   | 45,70,107           |
| f) Other - CRC - Nagpur a/c  | -                   | -                   | -                   |
| f) Other - CRC - Kozhikode a/c   | -                   | -                   | -                   |
| g) NIEPMD - Internal accruals  | -                   | -                   | 65,00,145           |
| h) SIPDA - Main Account  | -                   | -                   | -                   |
| 3. <u>Cash balances in hand U</u> (including cheques/drafts and imprest) Postage on hand | 14                  | 4                   | 4                   |
| a) <u>With Scheduled Banks:</u>  |                     |                     |                     |
| - On RIP Deposits of RCI and Internal Accruals a/c                                       | -                   | 11,22,00,000        | 11,22,00,000        |
| - On Deposit Accounts (includes margin money) Term Deposit with Indian Bank              | 23,61,63,520        | 8,20,37,705         | 8,20,37,705         |
| - On Savings Accounts with Indian Bank (NIEPMD - RCI a/c)                                | -                   | 8,32,777            | 8,32,777            |
| - On SB Accounts with Indian Bank (NIEPMD - Main a/c)                                    | 9,63,28,070         | 3,09,54,193         | 3,09,54,193         |
| - On Savings Accounts with Indian Bank (NIEPMD - Internal accruals a/c)                  | 8,78,55,438         | 4,87,36,031         | 4,87,36,031         |
| - On Savings Accounts with Indian Bank (NIEPMD - Shillong & AN a/c)                      | 53,34,863           | -                   | -                   |
| - SBa/c with Indian Bank - ADIP a/c  | 1,66,69,498         | 4,95,53,901         | 4,95,53,901         |
| - On SB Accounts with Indian Bank (NIEPMD - SIPDA a/c)                                   | 4,88,590            | 30,61,290           | 30,61,290           |
| - On SB Accounts with Indian Bank (NIEPMD - NBER RCI a/c)                                | 37,45,301           | -                   | -                   |
| - PENSION GRARUITY A/C INDIAN BANK   | 33,05,216           | 1,65,35,053         | 1,65,35,053         |
| - PENSION GRARUITY A/C AXIS BANK   | 62,87,589           | 64,85,855           | 64,85,855           |
| - On SB Accounts with Indian Bank (NIEPMD - CRC, Kozhikode)                              | 4,22,51,606         | -                   | -                   |
| - On Savings Accounts - Internal accruals account  | -                   | -                   | 35,03,96,805        |
| 5. <u>Post Office - Savings Accounts</u>   | -                   | -                   | -                   |
| <b>TOTAL (A)</b>   | <b>49,84,29,705</b> | <b>49,84,29,705</b> | <b>36,42,31,038</b> |

| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>   |                     |                     |
|--|---------------------|---------------------|
| <b>Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu</b> |                     |                     |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2022</b>  |                     |                     |
|  | 2020-22             | 2020-21             |
| <b>SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC. (Contd.)</b>   |                     |                     |
| <b>B. LOANS, ADVANCES AND OTHER ASSETS</b>   |                     |                     |
| 1. <u>Loans:</u>   |                     |                     |
| a) Staff (Motor Cycle, Computer, TA, Flood Advance and Festival Advance)                                     | -                   | -                   |
| b) Other Entities engaged in activities/objectives similar to that of the Entity                             | -                   | 3,000               |
| c) Others (specify) (Temporary Advance to staff)   | -                   | -                   |
| 2. <u>Advances and other amounts recoverable in cash or in kind or for value to be received:</u>             |                     |                     |
| a) i) On Capital Account (Advances with CPWD) =  | 14,33,00,590        | 1,43,03,731         |
| ii) Advance to CPWD, Allahabad for CRC - Gorakhpur   | -                   | -                   |
| b) Prepayments : Insurance for Building, School Bus :  | 1,01,582            | 1,01,582            |
| c) Others (Advance to TNEB for Additional Security Deposit)  | 7,87,400            | 4,90,310            |
| d) Others - Security Deposit to Dr. MGR University   | -                   | -                   |
| d) Others - Advances to conduct programme at NE, SC & ST Prog.   | -                   | 46,80,000           |
| 3. <u>Income Accrued:</u>  |                     |                     |
| a) On Investments from Earmarked/Endowment Funds   | -                   | -                   |
| b) On Investments - Others   | -                   | -                   |
| c) On Loans and Advances   | 6,41,500            | -                   |
| d) Others (Interest accrued from Term Deposit account & EB Addl. Deposit)                                    | 73,51,586           | 30,08,767           |
| 4. <u>GST Input receivable</u>   | 77,93,350           | -                   |
| <b>TOTAL (B)</b>   | <b>15,99,76,008</b> | <b>2,25,87,390</b>  |
| CRC Kozikode a/c   | -                   | 8,14,83,944         |
| <b>GRAND TOTAL (A + B)</b>   | <b>65,84,05,713</b> | <b>46,83,02,373</b> |



| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>                           |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                      |
| <b>SCHEDULE 11 CURRENT ASSET, LOANS, ADVANCES ETC.</b>                                   | <b>Current year</b> | <b>Previous year</b> |
| <u>A.CURRENT ASSETS</u>  |                     |                      |
| 1. <u>Inventories:</u>   |                     |                      |
| a) Stores and Spares   |                     |                      |
| b) Stock in Trade  |                     |                      |
| 2. <u>Sundry Debtors</u>   |                     |                      |
| a) Debts Outstanding for a period exceeding six months                                   |                     |                      |
| b) others  |                     |                      |
| 3. Cash balance in Hand  |                     |                      |
| 4. Bank Balances   |                     |                      |
| • With Scheduled Banks   |                     |                      |
| - On SB Accounts (CRC-K SKILL Development Project Accounts)                              | 27740.00            | 27478.00             |
| • With non-Scheduled banks   |                     |                      |
| 5. Post Office Savings Account   |                     |                      |
| <b>Total(A)</b>  | <b>27740.00</b>     | <b>27478.00</b>      |

sd/  
Director

**FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)**  
**Name of Entity: Composite Regional Centre for Person with Disabilities,**  
**Kozhikode**  
**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

| <b><u>SCHEDULE 11 CURRENT ASSET, LOANS, ADVANCES ETC.</u></b>   | <b>Current year</b> | <b>Previous year</b> |
|---|---------------------|----------------------|
| <b><u>B.LOANS ADVANCES AND OTHER ASSETS</u></b>   | <b>0.00</b>         | <b>0.00</b>          |
| <u>1.Loans</u><br>a) Staff<br>b) Other entities<br>c) Others(Specify)Advances with CPWD<br><br>2. <u>Advances and other recoverable in Cash/in Kind or for values to be received</u><br>a) Capital Account<br>b) Advance with CPWD<br>c) Others<br>3. Income Accrued<br>a) On Investments from Earmarked/ Endowment Funds<br>b) On investment others<br>c) On loans and advances<br>d) Others<br>4. Claims receivable |                     |                      |
| <b>Total(B)</b>   | <b>0.00</b>         | <b>0.00</b>          |
| <b>Total A+B</b>  | <b>27740.00</b>     | <b>27478.00</b>      |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>   |                     |                      |
|---|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>  |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>  |                     |                      |
| <b>SCHEDULE 11 CURRENT ASSET,<br/>LOANS, ADVANCES ETC.</b>  | <b>Current year</b> | <b>Previous year</b> |
| <b>A. CURRENT ASSETS</b>  |                     |                      |
| 1. <u>Inventories:</u> <ul style="list-style-type: none"> <li>• Stores and Spares</li> <li>• Stock in Trade</li> </ul>  |                     |                      |
| 2. <u>Sundry Debtors</u> <ul style="list-style-type: none"> <li>• Debts Outstanding for a period exceeding six months</li> <li>• others</li> </ul>  |                     |                      |
| 3. Cash balance in Hand   |                     |                      |
| 4. Bank Balances <ul style="list-style-type: none"> <li>• With Scheduled Banks <ul style="list-style-type: none"> <li>• On Saving Accounts (CRC-K ADIP accounts)</li> </ul> </li> <li>• With non-Scheduled banks</li> </ul> | 5237155.00          | 148879.00            |
| 5. Post Office Savings Account  |                     |                      |
| <b>Total(A)</b>   | 5237155.00          | 148879.00            |

sd/-  
Director

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**  
**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**  
**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

| <b><u>SCHEDULE 11 CURRENT ASSET, LOANS, ADVANCES ETC.</u></b>                         | <b>Current year</b> |                   | <b>Previous year</b> |                  |
|---|---------------------|-------------------|----------------------|------------------|
|   |                     |                   |                      |                  |
| <b><u>B.LOANS ADVANCES AND OTHER ASSETS</u></b>                                       |                     |                   |                      |                  |
| 1. <u>Loans</u>   |                     |                   |                      |                  |
| a. Staff  |                     |                   |                      |                  |
| b. Other entities   |                     |                   |                      |                  |
| c. Others(Specify)Advances with CPWD  |                     |                   |                      |                  |
| 2. <u>Advances and other recoverable in Cash/in Kind or for values to be received</u> |                     |                   |                      |                  |
| a. Capital Account  |                     |                   |                      |                  |
| b. Advance with ALIMCO  |                     | <b>0.00</b>       |                      | <b>0.00</b>      |
| c. Others   |                     |                   |                      |                  |
| 3. <u>Income Accrued</u>  |                     |                   |                      |                  |
| a. On Investments from Earmarked/ Endowment Funds                                     |                     |                   |                      |                  |
| b. On investment others   |                     |                   |                      |                  |
| c. On loans and advances  |                     |                   |                      |                  |
| d. Others   |                     |                   |                      |                  |
| 4. <u>Claims receivable</u>   |                     |                   |                      |                  |
| <b>Total (B)</b>  |                     | <b>0.00</b>       |                      | <b>0.00</b>      |
| <b>Total A+B</b>  |                     | <b>5237155.00</b> |                      | <b>148879.00</b> |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>                           |                     |                    |                      |                    |
|--|---------------------|--------------------|----------------------|--------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                    |                      |                    |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                    |                      |                    |
| <b>SCHEDULE 11 CURRENT ASSET, LOANS, ADVANCES ETC.</b>                                   | <b>Current year</b> |                    | <b>Previous year</b> |                    |
| <b>A. CURRENT ASSETS</b>   |                     |                    |                      |                    |
| 1. <u>Inventories:</u>   |                     |                    |                      |                    |
| a) Stores and Spares   |                     |                    |                      |                    |
| b) Loose Tools   |                     |                    |                      |                    |
| c) Stock in Trade  |                     |                    |                      |                    |
| 2. <u>Sundry Debtors</u>   |                     |                    |                      |                    |
| a) Debts Outstanding for a period exceeding six months                                   |                     |                    |                      |                    |
| b) others  |                     |                    |                      |                    |
| 3. Cash balance in Hand  |                     |                    |                      |                    |
| 4. Bank Balances   |                     |                    |                      |                    |
| <input type="checkbox"/> With Scheduled Banks  | 23811605.70         | 42251605.70        | 19299316.37          |                    |
| - On CRC-K Bank Accounts   | 18440000.00         |                    | 13717000.00          |                    |
| - <b>Grant in Transit</b>  |                     |                    |                      | 33016316.37        |
| - CRC Account with NIEPMD  |                     |                    |                      |                    |
| <input type="checkbox"/> With non-Scheduled banks  |                     |                    |                      |                    |
| 5. Post Office Savings Account   |                     |                    |                      |                    |
| <b>Total(A)</b>  |                     | <b>42251605.70</b> |                      | <b>33016316.37</b> |

sd/  
Director

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

| <b>SCHEDULE 11 CURRENT ASSET,<br/>LOANS, ADVANCES ETC.</b>                                    | <b>Current year</b> |             | <b>Previous year</b> |             |
|---|---------------------|-------------|----------------------|-------------|
| <b><u>B. LOANS ADVANCES AND<br/>OTHER ASSETS</u></b>  |                     |             |                      |             |
| 1. Loans  |                     |             |                      |             |
| a) Staff  |                     |             |                      |             |
| b) Other entities   |                     |             |                      |             |
| c) Others<br>(Specify)Advances with CPWD  |                     |             |                      |             |
| 2. <u>Advances and other<br/>recoverable in Cash/in Kind or for<br/>values to be received</u> |                     |             |                      |             |
| a) Capital Account  |                     |             |                      |             |
| b) Advance with CPWD  | 54304159            |             | 47950102             |             |
| c) Deposits   | 3256                |             |                      | 48467628    |
| d) Fund receivable on<br>auction of Trees   |                     | 54307415.00 | 517526               |             |
| 3. Income Accrued   |                     |             |                      |             |
| a) On Investments from<br>Earmarked/ Endowment Funds  |                     |             |                      |             |
| b) On investment others   |                     |             |                      |             |
| c) On loans and<br>advances   |                     |             |                      |             |
| d) Others   |                     |             |                      |             |
| 4. Claims receivable  |                     |             |                      |             |
| <b>Total(B)</b>   |                     | 54307415.00 |                      | 48467628.00 |
| <b>Total A+B</b>  |                     | 96559020.70 |                      | 81483944.37 |

**sd/-  
Director**



| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>   |                        |                     |
|--|------------------------|---------------------|
| <b>Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu</b> |                        |                     |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE AS AT 31ST MARCH, 2022</b>                           |                        |                     |
|  | <b>2021-22</b>         | <b>2020-21</b>      |
|  | <b>(Amount in Rs.)</b> |                     |
| <b>SCHEDULE 12 - INCOME FROM SALES/SERVICES</b>  |                        |                     |
| 1) <u>Income from Sales</u>  |                        |                     |
| a) Sale of Finished Goods  | 1,62,25,772            | -                   |
| b) Sale of Raw Material  |                        |                     |
| c) Sale of Scraps  | 0                      | -                   |
| 2) <u>Income from Services</u>   |                        |                     |
| a) Labour and Processing Charges   |                        |                     |
| c) Agency Commission and Brokerage   |                        |                     |
| d) Maintenance Services (Equipment/Property)   |                        |                     |
| e) Others (Specify)  |                        |                     |
| <b>TOTAL</b>   | <b>1,62,25,772</b>     | <b>NIL</b>          |
| <b>SCHEDULE 13 - GRANTS/SUBSIDIES</b>  |                        |                     |
| (Irrevocable Grants & Subsidies Received)  |                        |                     |
| 1) a. Central Government - NIEPMD - Main Account   | 21,56,58,536           | 27,19,69,000        |
| b. Central Government - MSJ&E - Awareness Generation Program.  | -                      | -                   |
| c. SIPDA Account(GIA)  | -                      | 16,39,432           |
| d. ADIP Account  | -                      | 5,02,00,000         |
| e. GIA - Media & Information Budget a/c  | -                      | -                   |
| 2) Less: Capital Grants for the year 2018-19   | -                      | 7,55,55,000         |
| 3) Government Agencies   | -                      | -                   |
| 4) Institutions/Welfare Bodies   | -                      | -                   |
| 5) LESS: Internal Receipts and Interest received (Schedule No.17)  | -                      | 3,44,44,053         |
| 6) Unspent Grant   | -                      | 3,21,91,547         |
| <b>TOTAL</b>   | <b>21,56,58,536</b>    | <b>18,16,17,832</b> |

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>                               |                            |                             |
|--|----------------------------|-----------------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                            |                             |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>             |                            |                             |
| <b><u>SCHEDULE 12 – INCOME FROM<br/>SALES AND<br/>SERVICES</u></b>                           | <b><u>Current year</u></b> | <b><u>Previous Year</u></b> |
| <b>1. Income from sales</b>  | <b>NIL</b>                 | <b>NIL</b>                  |
| <b>2. Income from Sales and Services</b>   |                            |                             |
| <b><u>TOTAL</u></b>  | <b>NIL</b>                 | <b>NIL</b>                  |

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>                               |                            |                             |
|--|----------------------------|-----------------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                            |                             |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>             |                            |                             |
| <b><u>SCHEDULE 13- GRANTS/ SUBSIDIES</u></b>   | <b><u>Current Year</u></b> | <b><u>Previous Year</u></b> |
| <b>(Irrevocable Grants &amp; Subsidies<br/>Received)</b>                                     |                            |                             |
| <b>1) Central Government</b>   | <b>NIL</b>                 | <b>NIL</b>                  |
| <b>2) State Government</b>   |                            |                             |
| <b>3) Government Agencies</b>  |                            |                             |
| <b>4) Institutions/Welfare Bodies</b>  |                            |                             |
| <b>5) International Organisation</b>   |                            |                             |
| <b>6) Others(Specify)</b>  |                            |                             |
| <b>Less – Capital Grants</b>   |                            |                             |
| <b><u>TOTAL</u></b>  | <b>NIL</b>                 | <b>NIL</b>                  |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                              |                            |                             |
|--|----------------------------|-----------------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                            |                             |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH,<br/>2022</b>         |                            |                             |
| <b><u>SCHEDULE 12 – INCOME FROM<br/>SALES AND<br/>SERVICES</u></b>                           | <b><u>Current year</u></b> | <b><u>Previous Year</u></b> |
| <b>1. <u>Income from sales</u></b>   | NIL                        | NIL                         |
| <b>2. <u>Income from Sales and<br/>Services</u></b>  |                            |                             |
| <b><u>TOTAL</u></b>  | NIL                        | NIL                         |

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>                               |                            |                                 |
|--|----------------------------|---------------------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                            |                                 |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH,<br/>2022</b>         |                            |                                 |
| <b><u>SCHEDULE 13– GRANTS/ SUBSIDIES</u></b>   | <b><u>Current Year</u></b> | <b><u>Previous<br/>Year</u></b> |
| <b>(Irrevocable Grants &amp; Subsidies<br/>Received)</b>                                     |                            |                                 |
| <b>1. Central Government</b>   | 5101000.00                 | 0.00                            |
| <b>2. State Government</b>   |                            |                                 |
| <b>3. Government Agencies</b>  |                            |                                 |
| <b>4. Institutions/Welfare Bodies</b>  |                            |                                 |
| <b>5. International Organization</b>   |                            |                                 |
| <b>6. Others (Specify)</b>   | 0.00                       | 0.00                            |
| <b>Less – Capital Grants</b>   |                            |                                 |
| <b><u>TOTAL</u></b>  | 5101000.00                 | 0.00                            |

Director

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**  
**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**  
**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

| <b><u>SCHEDULE 12 – INCOME FROM SALES AND SERVICES</u></b> | <b><u>Current year</u></b> | <b><u>Previous Year</u></b> |
|--|----------------------------|-----------------------------|
| <b>1. <u>Income from sales</u></b>                         | <b>NIL</b>                 | <b>NIL</b>                  |
| <b>2. <u>Income from Sales and Services</u></b>            |                            |                             |
| <b><u>TOTAL</u></b>  | <b>NIL</b>                 | <b>NIL</b>                  |

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

| <b><u>SCHEDULE 13– GRANTS/ SUBSIDIES</u></b>  | <b><u>Current Year</u></b> | <b><u>Previous Year</u></b> |
|---|----------------------------|-----------------------------|
| (Irrevocable Grants & Subsidies Received)   |                            |                             |
| 1) Central Government   | 23471000                   | 16042000                    |
| 2) GIA in Transit   | 18440000                   | 13717000                    |
| 3) Government Agencies  |                            |                             |
| 4) Institutions/Welfare Bodies  |                            |                             |
| 5) International Organisation   |                            |                             |
| 6) Unspent Grant of Previous year   | 16912116.25                | 20098023.75                 |
| (-) Capital Grants  | 20940000                   | 13217000                    |
| Total Grants  | 37883116.25                | 36640023.75                 |
| <b>Matching Grant= Total Expenditure-Internal Income (21080781.77-2649566.10=18431215.67)</b> |                            |                             |
| <b>Matching Grant transferred to I&amp;E</b>  | <b>18431215.67</b>         | <b>19727907.5</b>           |
| <b>Unspent Balance Transferred to 'Schedule 7'</b>  | <b>19451900.58</b>         | <b>16912116.25</b>          |

sd/  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>   |                                       |                          |            |
|--|---------------------------------------|--------------------------|------------|
| <b>Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu</b> |                                       |                          |            |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EMPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2022</b>         |                                       |                          |            |
|  | <u>Amount in Rs.</u>                  |                          |            |
|  | 2021-22                               | 2020-21                  |            |
| <b>SCHEDULE 14 - FEES/SUBSCRIPTIONS</b>  |                                       |                          |            |
| 1) Affiliation Fee   | -                                     | 0                        |            |
| 2) Course Fee (Diploma, Degree, PG, and Certificate Courses) Tuition Fees & Exam Fees                        | 6,55,01,576                           | 0                        |            |
| 3) Internship Fees   |                                       |                          |            |
| 4) Annual Fees/Subscriptions   | 50,000                                |                          |            |
| 5) Hostel /Mess Fees   | 11,70,580                             |                          |            |
| 6) Consultancy Fees  | 62,01,145                             | 0                        |            |
| 7) Internal Accruals as per another account  | -                                     |                          |            |
| <b>TOTAL</b>   | <b>7,29,23,301</b>                    | <b>0</b>                 |            |
| Note - Accounting Policies towards each item are to be disclosed   |                                       |                          |            |
|  | <b>Investment from Earmarked Fund</b> | <b>Investment-Others</b> |            |
| <b>SCHEDULE 15 - INCOME FROM INVESTMENTS</b>   | 2021-22                               | 2020-21                  | 2020-21    |
| (Income on Invest. From Earmarked/Endowment Funds transferred to Funds)                                      |                                       |                          |            |
| 1) Interest  |                                       |                          |            |
| a) On Govt. Securities   |                                       |                          |            |
| b) Other Bonds/Debentures  |                                       |                          |            |
| 2) Dividends:  |                                       |                          |            |
| a) On Shares   |                                       |                          |            |
| b) On Mutual Fund Securities   |                                       |                          |            |
| 3) Rents   |                                       |                          |            |
| 4) Others (Specify)  |                                       |                          |            |
| <b>TOTAL</b>   | <b>NIL</b>                            | <b>NIL</b>               | <b>NIL</b> |
| <b>TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS</b>  |                                       |                          |            |

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities,  
Kozhikode**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH,  
2022**

| <b>SCHEDULE 14- FEES/<br/>SUBSCRIPTIONS</b>  | <b>Current Year</b> | <b>Previous Year</b> |
|--|---------------------|----------------------|
| 1. Admission Fee<br>2. Course Fee (Diploma, Degree, PG,<br>and Certificate Course) Tuition fees &<br>exam fees<br>3. Entrance Fees<br>4. Annual Fees/Subscriptions<br>5. Seminar/program Fees (Application&<br>Registration Fees)<br>6. Consultancy Fees<br>7. Others(specify) | NIL                 | NIL                  |
| <b>Total</b>   | <b>NIL</b>          | <b>NIL</b>           |

**sd/-  
Director**



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>  |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b>   |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH,<br/>2022</b>   |                     |                      |
| <b>SCHEDULE 14- FEES/<br/>SUBSCRIPTIONS</b>  | <b>Current Year</b> | <b>Previous Year</b> |
| 1. Admission Fee<br>2. Course Fee (Diploma, Degree, PG,<br>and Certificate Course) Tuition fees &<br>exam fees<br>3. Entrance Fees<br>4. Annual Fees/Subscriptions<br>5. Seminar/program Fees (Application&<br>Registration Fees)<br>6. Consultancy Fees<br>7. Others(specify) | NIL                 | NIL                  |
| <b>Total</b>   | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)****Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode****SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

| <b>SCHEDULE 14- FEES/ SUBSCRIPTIONS</b>   | <b>Current Year</b> | <b>Previous Year</b> |
|---|---------------------|----------------------|
| 1. Admission Fee  |                     |                      |
| 2. Course Fee(Diploma, Degree, PG, and Certificate Course) Tuition fees & exam fees | 2401802.1           | 926750               |
| 3. Internship Fees  |                     |                      |
| 4. Annual Fees/Subscriptions  |                     |                      |
| 5. Seminar/program Fees(Application& Registration Fees)                             | 50000               | 30000                |
| 6. Consultancy Fees   |                     |                      |
| 7. Others(Registration Fee)   | 13580               | 817660.5             |
| <b>Total</b>  | <b>2465382.1</b>    | <b>1774410.5</b>     |

**sd/-  
Director**



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                         |                      |                          |                      |
|--|-------------------------|----------------------|--------------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                         |                      |                          |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                         |                      |                          |                      |
| <b>SCHEDULE 15 INCOME FROM INVESTMENT</b>  | <b>Investments from</b> |                      | <b>Investment others</b> |                      |
|  | <b>Earmarked Fund</b>   |                      |                          |                      |
| <u>(Income on Invest from Earmarked/Endowment fund transferred to Funds</u>              | <b>Current Year</b>     | <b>Previous Year</b> | <b>Current Year</b>      | <b>Previous Year</b> |
|  | 1. Interest             |                      |                          |                      |
| a) On Govt. Securities   |                         |                      |                          |                      |
| c) Other bonds/debentures  |                         |                      |                          |                      |
| 2. Dividends   |                         |                      |                          |                      |
| d) Shares  | NIL                     | NIL                  | NIL                      | NIL                  |
| e) On mutual fund securities   |                         |                      |                          |                      |
| 3) Rents   |                         |                      |                          |                      |
| 4) Others (Specify)  |                         |                      |                          |                      |
| <b>Total</b>   | <b>NIL</b>              | <b>NIL</b>           | <b>NIL</b>               | <b>NIL</b>           |

sd/  
Director

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

| SCHEDULE 15 INCOME FROM INVESTM  | Investments from |               | Investment others |               |
|--|------------------|---------------|-------------------|---------------|
|  | Earmarked Fund   |               |                   |               |
|  | Current Year     | Previous year | Current Year      | Previous year |
| (Income on Invest from<br>Earmarked/Endowment fund transferred to<br>Funds |                  |               |                   |               |
| 1. Interest<br>a) On Govt. Securities<br>c) Other bonds/debentures         |                  |               |                   |               |
| 3. Dividends<br>d) Shares<br>e) On mutual fund securities                  | NIL              | NIL           | NIL               | NIL           |
| 3) Rents<br>4) Others (Specify)  |                  |               |                   |               |
| <b>Total</b>   | <b>NIL</b>       | <b>NIL</b>    | <b>NIL</b>        | <b>NIL</b>    |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                         |                      |                          |                      |
|--|-------------------------|----------------------|--------------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                         |                      |                          |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                         |                      |                          |                      |
| <b>SCHEDULE 15 INCOME FROM INVESTMENT</b>  | <b>Investments from</b> |                      | <b>Investment others</b> |                      |
|  | <b>Earmarked Fund</b>   |                      |                          |                      |
| <u>(Income on Invest from Earmarked/Endowment fund transferred to Funds</u>              | <b>Current Year</b>     | <b>Previous Year</b> | <b>Current Year</b>      | <b>Previous Year</b> |
| 1. Interest  |                         |                      |                          |                      |
| a) On Govt. Securities   |                         |                      |                          |                      |
| b) Other bonds/debentures  |                         |                      |                          |                      |
| 2. Dividends   | <b>NIL</b>              | <b>NIL</b>           | <b>NIL</b>               | <b>NIL</b>           |
| c) Shares  |                         |                      |                          |                      |
| d) On mutual fund securities   |                         |                      |                          |                      |
| 3) Rents   |                         |                      |                          |                      |
| 4) Others (Specify)  |                         |                      |                          |                      |
| <b>Total</b>   | <b>NIL</b>              | <b>NIL</b>           | <b>NIL</b>               | <b>NIL</b>           |

sd/  
Director

**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)**

**Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu  
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2022**

**(Amount in Rs.)**

|   | 2021-22 | 2020-21 |
|---|---------|---------|
| <b><u>SCHEDULE 16 - INCOME FROM ROYALTY, PUBLICATION ETC.</u></b> |         |         |
| 1) Income from Royalty  | -       | -       |
| 2) Income from Publications                                       | -       | -       |
| 3) Others (specify)   | -       | -       |
| <b><u>TOTAL</u></b>   | -       | -       |

|  | 2021-22            | 2020-21            |
|--|--------------------|--------------------|
| <b><u>SCHEDULE 17 - INTEREST EARNED</u></b>                                    |                    |                    |
| 1) On Term Deposits:   |                    |                    |
| a) With Scheduled Banks  | 3,47,45,164        | 29,84,251          |
| b) With Non-Scheduled Banks (Addl. security Deposit for EB)                    | 1,90,872           | 24,516             |
| c) NIEPMD-RCI Deposit Accrued Interest   | -                  | 7,27,728           |
| d) NIEPMD Internal Accruals Deposit accrued interest                           | -                  | -                  |
| 2) On Savings Accounts:  |                    |                    |
| a) Income from NIEPMD _ RCI a/c  | 34,51,911          | 50,77,921          |
| b) Prior Period SB Interest earned quarter ending                              | -                  | -                  |
| b) With SB account of NIEPMD-ADIP a/c Interest                                 | -                  | -                  |
| c) With SB Account of SIPDA account Interest                                   | -                  | -                  |
| d) With SB Account of NIEPMD _ RCI a/c Interest                                | -                  | -                  |
| 3) On Loans:   |                    |                    |
| a) Employees/Staff   | -                  | 12,677             |
| b) Others  | 3,008              | -                  |
| 4) a) Receipts of Exam fees, Certificate & enrollment fees of RCI A/c          |                    |                    |
| b) Internal receipts from tuition fees and other services takne in to main a/c | 24,24,810          | 2,56,16,959        |
| <b><u>TOTAL</u></b>  | <b>4,08,15,765</b> | <b>3,44,44,053</b> |

**Note:** Tax deducted at source to be indicated



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                              |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH,<br/>2022</b>         |                     |                      |
| <b>SCHEDULE 16 – INCOME FROM ROYALTY, PUBLICATIONS ETC.</b>                                  | <b>Current year</b> | <b>Previous Year</b> |
| <b>1. Income from Royalty</b>  | <b>NIL</b>          | <b>NIL</b>           |
| <b>2. Income from Publications</b>   |                     |                      |
| <b>3. Others(specify)</b>  |                     |                      |
| <b>TOTAL</b>   | <b>NIL</b>          | <b>NIL</b>           |

| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                              |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH,<br/>2022</b>         |                     |                      |
| <b>SCHEDULE 17– INTEREST EARNED</b>  | <b>Current year</b> | <b>Previous Year</b> |
| <b>1. On term deposits</b>   | <b>NIL</b>          | <b>NIL</b>           |
| <b>2. On Saving Accounts</b>   |                     |                      |
| <b>3. On loans</b>   |                     |                      |
| <b>4. Interest on Debtors and receivables</b>  |                     |                      |
| <b>TOTAL</b>   | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                      |
| <b>SCHEDULE 16 – INCOME FROM ROYALTY, PUBLICATIONS ETC.</b>                              | <b>Current year</b> | <b>Previous Year</b> |
| <b>1. Income from Royalty</b>  | <b>NIL</b>          | <b>NIL</b>           |
| <b>2. Income from Publications</b>   |                     |                      |
| <b>3. Others(specify)</b>  |                     |                      |
| <b>TOTAL</b>   | <b>NIL</b>          | <b>NIL</b>           |

| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                      |
| <b>SCHEDULE 17– INTEREST EARNED</b>  | <b>Current year</b> | <b>Previous Year</b> |
| <b>1. On term deposits</b>   | <b>NIL</b>          | <b>NIL</b>           |
| <b>2. On Saving Accounts</b>   |                     |                      |
| <b>3. On loans</b>   |                     |                      |
| <b>4. Interest on Debtors and receivables</b>  |                     |                      |
| <b>TOTAL</b>   | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>                           |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                      |
| <b>SCHEDULE 16 – INCOME FROM ROYALTY, PUBLICATIONS ETC.</b>                              | <b>Current year</b> | <b>Previous Year</b> |
| 1. Income from Royalty   | NIL                 | NIL                  |
| 2. Income from Publications  |                     |                      |
| 3. Others(specify)   |                     |                      |
| <b>TOTAL</b>   | <b>NIL</b>          | <b>NIL</b>           |

| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                      |
| <b>SCHEDULE 17- INTEREST EARNED</b>  | <b>Current year</b> | <b>Previous Year</b> |
| 1. On term deposits  |                     |                      |
| 2. On Saving Accounts  | 37411               | NIL                  |
| 3. On loans  |                     |                      |
| 4. Interest on Debtors and receivables   |                     |                      |
| <b>TOTAL</b>   | <b>37411</b>        | <b>NIL</b>           |

sd/  
Director

**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)**

**Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu**

**SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2022**

**(Amount in Rs.)**

| <b>SCHEDULE 18 - OTHER INCOME</b>                          | <b>2021-22</b>  | <b>2020-21</b> |
|--|-----------------|----------------|
| 1) Profit on Sale/disposal of Assets                       |                 |                |
| a) Owned assets  |                 |                |
| b) Assets acquired out of grants, or received free of cost |                 |                |
| 2) Expost Incentives realized                              | 5,59,574        | -              |
| 3) Fees for User charges                                   | -               | -              |
| 4) Refunds   | 1,55,773        | -              |
| 5) Miscellaneous Income                                    | <b>7,15,347</b> | -              |
| <b>TOTAL</b>   |                 |                |

| <b>SCHEDULE 19 - INCREASE/(DECREASE) IN STOCK OF FINISHED GOODS AND WORK IN PROGRESS</b> | <b>2021-22</b> | <b>2020-21</b> |
|--|----------------|----------------|
| a) Closing stock   |                |                |
| - Finished Goods   |                |                |
| - Work-in-progress   |                |                |
| b) Less: Opening Stock   |                |                |
| - Finished Goods   |                |                |
| - Work-in-progress   |                |                |
| <b>NET INCREASE/(DECREASE) [a-b]</b>   | <b>NIL</b>     | <b>NIL</b>     |



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                      |
| <b>SCHEDULE 18- OTHER INCOME</b>   | <b>Current year</b> | <b>Previous Year</b> |
|  | <b>NIL</b>          | <b>NIL</b>           |
| <b>1) Profit on sale/ disposal of Assets</b>   |                     |                      |
| <b>a) Owned assets</b>   |                     |                      |
| <b>b) Assets acquired out of Grants, or received free of cost</b>                        |                     |                      |
| <b>2) Expost incentives realized</b>   |                     |                      |
| <b>3) Fees for user charge</b>   |                     |                      |
| <b>4) Refunds</b>  |                     |                      |
| <b>5) Miscellaneous income</b>   |                     |                      |
| <b>Total</b>   | <b>NIL</b>          | <b>NIL</b>           |

| <b>SCHEDULE 19- INCREASE/(DECREASE) IN STOCK OF FINISHES GOODS AND WORK IN PROGRESS</b> | <b>Current year</b> | <b>Previous Year</b> |
|---|---------------------|----------------------|
|   | <b>NIL</b>          | <b>NIL</b>           |
| <b>a) Closing stock</b>   |                     |                      |
| - Finished Goods  |                     |                      |
| - Work-in-progress  |                     |                      |
| <b>b) Less: Opening Stock</b>   |                     |                      |
| - Finished Goods  |                     |                      |
| - Work-in-progress  |                     |                      |
| <b>NET INCREASE/(DECREASE) [a-b]</b>  | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

| <b>SCHEDULE 18- OTHER INCOME</b>                                  | <b>Current year</b> | <b>Previous Year</b> |
|---|---------------------|----------------------|
|   | <b>NIL</b>          | <b>NIL</b>           |
| <b>1. Profit on sale/ disposal of Assets</b>                      |                     |                      |
| <b>a. Owned assets</b>  |                     |                      |
| <b>b. Assets acquired out of Grants, or received free of cost</b> |                     |                      |
| <b>2. Expost incentives realized</b>                              |                     |                      |
| <b>3. Fees for user charge</b>                                    |                     |                      |
| <b>4. Refunds</b>   |                     |                      |
| <b>5. Miscellaneous income</b>                                    |                     |                      |
| <b>Total</b>  | <b>NIL</b>          | <b>NIL</b>           |

| <b>SCHEDULE 19- INCREASE/(DECREASE) IN STOCK OF FINISHES GOODS AND WORK IN PROGRESS</b> | <b>Current year</b> | <b>Previous Year</b> |
|---|---------------------|----------------------|
|   | <b>NIL</b>          | <b>NIL</b>           |
| a) Closing stock  |                     |                      |
| • Finished Goods  |                     |                      |
| • Work-in-progress  |                     |                      |
| b) Less: Opening Stock  |                     |                      |
| • Finished Goods  |                     |                      |
| • Work-in-progress  |                     |                      |
| <b>NET INCREASE/(DECREASE) [a-b]</b>  | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                      |
| <b>SCHEDULE 18- OTHER INCOME</b>   | <b>Current year</b> | <b>Previous Year</b> |
| 1) Profit on sale/ disposal of Assets  |                     |                      |
| a) Owned assets  |                     |                      |
| b) Assets acquired out of Grants, or received free of cost                               |                     |                      |
| 2) Export incentives realized  |                     |                      |
| 3) Fees for user charge  |                     |                      |
| 4) Refunds   |                     |                      |
| 5) Miscellaneous income  | 146773              | 9940                 |
| <b>Total</b>   | <b>146773</b>       | <b>9940</b>          |

| <b>SCHEDULE 19- INCREASE/(DECREASE) IN STOCK OF FINISHES<br/>GOODS AND WORK IN PROGRESS</b> | <b>Current year</b> | <b>Previous Year</b> |
|---|---------------------|----------------------|
| a) Closing stock  |                     |                      |
| - Finished Goods  | <b>NIL</b>          | <b>NIL</b>           |
| - Work-in-progress  |                     |                      |
| b) Less: Opening Stock  |                     |                      |
| - Finished Goods  |                     |                      |
| - Work-in-progress  |                     |                      |
| <b>NET INCREASE/(DECREASE) [a-b]</b>  | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)</b>   |                        |                    |
|--|------------------------|--------------------|
| <b>Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu</b> |                        |                    |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2022</b>       |                        |                    |
|  | <b>2021-22</b>         | <b>2020-21</b>     |
|  | <b>(Amount in Rs.)</b> |                    |
| <b><u>SCHEDULE 20 - EXPENDITURE ON PROGRAM AND SERVICES</u></b>  |                        |                    |
| Human Resource Development   | 3,80,35,005            | 3,60,24,354        |
| Awarass Programme Expenses   | -                      | -                  |
| Research and Development   | -                      | -                  |
| Development of Services  | 3,16,91,958            | 2,61,32,107        |
| Expenses of CRC-K a/c  | -                      | -                  |
| Documentation and Dissemination(Creation of Awareness)   | 8,04,758               | 5,23,590           |
| Grant-in-Aid AGP Scheme(DAIL)  | 3,68,450               | -                  |
| <b>Total</b>   | <b>7,09,00,171</b>     | <b>6,26,80,051</b> |
| <b><u>SCHEDULE 20A - ESTABLISHMENT EXPENSES</u></b>  |                        |                    |
| a) Salaries and Wages  | 7,74,33,410            | 2,18,75,501        |
| b) Allowances and Bonus  | 56,27,859              | 3,65,62,046        |
| c) Contribution to Provident Fund  | 16,29,318              | -                  |
| d) Contribution to Other Fund(Employer contribution to New Pension Scheme)                                 | 22,39,818              | 14,21,678          |
| e) Provision for Earned Leave, Pension and Gratuity  | 23,61,071              | 31,79,063          |
| f) Others (specify): Payment of retirement of Pension)   | -                      | 48,60,713          |
| <b>TOTAL</b>   | <b>8,92,91,476</b>     | <b>6,78,99,001</b> |
| <b><u>SCHEDULE 20B - OTHER PROGRAM EXPENSES</u></b>  |                        |                    |
| a) North East States   | 2,76,38,034            | -                  |
| b) ADIP Scheme(Exp.17807463 )  | 3,14,36,106            | 1,78,07,463        |
| c) SIPDA Scheme  | 16,48,194              | 56,26,325          |
| d) RCI-NBER Programme Expenses(Admn. & Exam Expenses)  | 3,34,40,953            | 1,95,62,174        |
| e) Internal Accruals - Expenses  | 45,200                 | -                  |
| <b>TOTAL</b>   | <b>9,42,08,488</b>     | <b>4,29,95,962</b> |



| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>                           |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                      |
| <b>SCHEDULE20- Expenditure on Program and Services</b>                                   | <b>Current year</b> | <b>Previous Year</b> |
| <b>1) Project Expenditure</b>  | <b>NIL</b>          | <b>NIL</b>           |
| <b>Total</b>   | <b>NIL</b>          | <b>NIL</b>           |

| <b>SCHEDULE 20A-ESTABLISHMENT EXPENSES</b>                 |          |          |
|--|----------|----------|
| <b>a) Salaries and wages</b>                               | <b>0</b> | <b>0</b> |
| <b>b) Contribution to Other Fund Employer Contribution</b> | <b>0</b> | <b>0</b> |
|  | <b>0</b> | <b>0</b> |

| <b>SCHEDULE 20B-OTHER PROGRAM EXPENSES</b> |          |          |
|--|----------|----------|
| <b>a) Skill Development Project</b>        | <b>0</b> | <b>0</b> |
| <b>b) Other Expenditure</b>                | <b>0</b> | <b>0</b> |
| <b>c) Transfer to Other Accounts</b>       | <b>0</b> | <b>0</b> |
|  | <b>0</b> | <b>0</b> |

sd/-  
Director

**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**

**SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022**

| <b>SCHEDULE20- Expenditure on Purchase of Assistive devises</b> | <b>Current year</b> | <b>Previous Year</b> |
|---|---------------------|----------------------|
| <b>1) Purchase of Consumables</b>                               | <b>NIL</b>          | <b>NIL</b>           |
| <b>Total</b>  | <b>NIL</b>          | <b>NIL</b>           |

| <b>SCHEDULE 20A-ESTABLISHMENT EXPENSES</b>                 |          |          |
|--|----------|----------|
| <b>a) Salaries and wages</b>                               | <b>0</b> | <b>0</b> |
| <b>b) Contribution to Other Fund Employer Contribution</b> | <b>0</b> | <b>0</b> |
|  |          |          |

| <b>SCHEDULE 20B-OTHER PROGRAM EXPENSES</b> |          |                   |
|--|----------|-------------------|
| <b>a) ADIP Scheme (Assistive Devises)</b>  | <b>0</b> | <b>3209352.00</b> |
| <b>b) Other Expenditure</b>                | <b>0</b> | <b>0</b>          |
| <b>c) Transfer to ADIP Account</b>         | <b>0</b> | <b>0</b>          |
|  |          | <b>3209352.00</b> |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>                          |                     |                      |
|--|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b> |                     |                      |
| <b>SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2022</b>         |                     |                      |
| <b>SCHEDULE20- Expenditure on Program and Services</b>                                   | <b>Current year</b> | <b>Previous Year</b> |
| <b>1. STTP Program</b>   | 182422              | 269835               |
| <b>Total</b>   | 182422              | 269835               |

| <b>SCHEDULE 20A-ESTABLISHMENT EXPENSES</b>          |                 |                 |
|---|-----------------|-----------------|
| a) Salaries and wages                               | 16885369        | 15450696        |
| b) Contribution to Other Fund Employer Contribution | 1177493         | 1060360         |
| <b>Total</b>  | <b>18062862</b> | <b>16511056</b> |

| <b>SCHEDULE 20B-OTHER PROGRAM EXPENSES</b> |            |            |
|--|------------|------------|
| Other program expenses                     | NIL        | NIL        |
| <b>Total</b>                               | <b>NIL</b> | <b>NIL</b> |

sd/  
Director

**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)**

**Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu**

**SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2022**

|   | <b>2021-22</b>     | <b>2020-21</b>     |
|---|--------------------|--------------------|
| <b>SCHEDULE 21 - OTHER ADMINISTRATIVE EXPENSES ETC.</b> |                    |                    |
| 1. Expenditure on Support Services                      | 3,12,98,593        | 2,34,87,097        |
| 2. Electricity and Power                                | 57,25,004          | 43,50,723          |
| 3. Insurance  | 2,22,376           | 4,46,976           |
| 4. Repairs & Maintenance of buildings                   | 27,20,302          | 55,37,370          |
| 5. Repairs and Maintenance of Office Equipments         | 1,83,839           | 2,13,461           |
| 6. Vehicles Hire Charges                                | 8,54,264           | 3,76,088           |
| 7. Repairs & Maintenance of School Bus                  | 6,82,276           | 5,90,924           |
| 8. Repairs & Maintenance of Tata Sumo                   | 1,39,842           | 1,18,050           |
| 9. Postage & Telephone charges                          | 23,76,808          | 10,20,058          |
| 10. Printing and Stationery                             | 17,06,897          | 2,78,910           |
| 11. Travelling and conveyance Expenses                  | 8,29,891           | 7,77,294           |
| 12. Auditors Remuneration                               | 2,37,710           | 99,002             |
| 13. Repairs & maintenance of Plants & Machinery         | 29,70,343          | 15,83,239          |
| 14. Advertisement and Publicity                         | 7,26,932           | 5,61,837           |
| 15. Repairs & Maintenance of Computers                  | 26,49,136          | 15,87,387          |
| 16. R & M of Genset                                     | 11,21,472          | 7,29,910           |
| 17. R & M of Guest House                                | 67,706             | 1,21,100           |
| 18. R & M Hostels                                       | 42,100             | 4,46,725           |
| 19. R & M of Battery Car                                | 2,20,362           | 4,189              |
| 20. Miscellaneous Expenditure                           | 3,88,439           | 18,956             |
| 21. Building Rent                                       | 6,60,000           | -                  |
| 22. Legal Fees  | 17,000             | 67,300             |
| 23. Publication and periodicals                         | 82,270             | 70,263             |
| 24. Bank charges  | 16,503             | 12                 |
| <b>TOTAL</b>  | <b>5,59,40,065</b> | <b>4,24,86,871</b> |



**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)**

**Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu**

**SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2021**

|   | <u>(Amount in Rs.)</u> |            |
|---|------------------------|------------|
|   | 2021-22                | 2020-21    |
| <b><u>SCHEDULE 22 - EXPENDITURE ON GRANTS, SUBSIDIES ETC.</u></b>   |                        |            |
| a) Grants given to Institutions/Organisations   |                        |            |
| b) Subsidies given to Institutions/Organisations  |                        |            |
| <b>TOTAL</b>  | <b>NIL</b>             | <b>NIL</b> |
| <u>Note:</u> Name of the Entities, their Activities along with the amount of Grants/Subsidies are to be disclosed |                        |            |

|  | <u>(Amount in Rs.)</u> |            |
|--|------------------------|------------|
|  | 2021-22                | 2020-21    |
| <b><u>SCHEDULE 23 - INTEREST</u></b>       |                        |            |
| A) On Fixed Loans                          |                        |            |
| b) On Other Loans (including Bank Charges) |                        |            |
| c) Others (Specify)                        |                        |            |
| .  | <b>NIL</b>             | <b>NIL</b> |



| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>  |                     |                      |
|---|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>                            |                     |                      |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE FOR THE PERIOD/<br/>YEAR ENDED 31<sup>ST</sup> MARCH 2022</b> |                     |                      |
| <b>SCHEDULE 21- OTHER EXPENSES(DBT for<br/>Assistive Devises)</b>   | <b>Current Year</b> | <b>Previous year</b> |
| 1. Other Expenses   | 0                   | 0                    |
| <b>TOTAL</b>  | <b>0</b>            | <b>0</b>             |

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>  |                         |                      |
|---|-------------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b>                        |                         |                      |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE FOR THE PERIOD/<br/>YEAR ENDED 31<sup>ST</sup> MARCH 2022</b> |                         |                      |
| <b>SCHEDULE 22- EXPENDITURE ON GRANTS,<br/>SUBSIDIES ETC.</b>   | <b>Current<br/>Year</b> | <b>Previous Year</b> |
| a) Grants given to institutions/ organizations<br>b) Subsidies given to institutions/Organizations                  | <b>NIL</b>              | <b>NIL</b>           |
| <b>TOTAL</b>  | <b>NIL</b>              | <b>NIL</b>           |
| <u>Note:</u> Name of the Entities, their Activities along with the amount of Grants/subsidies are to be disclosed   |                         |                      |

sd/-  
Director



|   |                         |                      |
|---|-------------------------|----------------------|
| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>  |                         |                      |
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b>                        |                         |                      |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE FOR THE PERIOD/<br/>YEAR ENDED 31<sup>ST</sup> MARCH 2022</b> |                         |                      |
| <b>SCHEDULE 23- INTEREST</b>  | <b>Current<br/>Year</b> | <b>Previous Year</b> |
| a) On fixed loans<br>b) On other loans(including bank charges)<br>c) others(Specify)                                | NIL                     | NIL                  |
| <b>TOTAL</b>  | <b>NIL</b>              | <b>NIL</b>           |

sd/-  
Director

| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>   |                     |                      |
|---|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>                            |                     |                      |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE FOR THE PERIOD/<br/>YEAR ENDED 31<sup>ST</sup> MARCH 2022</b> |                     |                      |
| <b>SCHEDULE 21- OTHER ADMINISTRATIVE<br/>EXPENSES ETC</b>   | <b>Current Year</b> | <b>Previous year</b> |
| 1. Admin and Camp Expenses  | <b>15657.00</b>     | <b>46640.00</b>      |
| <b>TOTAL</b>  | <b>15657.00</b>     | <b>46640.00</b>      |

| <b>FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)</b>  |                         |                      |
|---|-------------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities,<br/>Kozhikode</b>                        |                         |                      |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE FOR THE PERIOD/<br/>YEAR ENDED 31<sup>ST</sup> MARCH 2022</b> |                         |                      |
| <b>SCHEDULE 22- EXPENDITURE ON GRANTS,<br/>SUBSIDIES ETC.</b>   | <b>Current<br/>Year</b> | <b>Previous Year</b> |
| a) Grants given to institutions/ organizations<br>b) Subsidies given to institutions/Organizations                  | <b>NIL</b>              | <b>NIL</b>           |
| <b>TOTAL</b>  | <b>NIL</b>              | <b>NIL</b>           |
| <u>Note:</u> Name of the Entities, their Activities along with the amount of Grants/subsidies are to be disclosed   |                         |                      |

sd/-  
Director



**FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)**

**Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode**

**SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/  
YEAR ENDED 31<sup>ST</sup> MARCH 2022**

| <b>SCHEDULE 21- OTHER ADMINISTRATIVE<br/>EXPENSES ETC</b> | <b>Current Year</b> | <b>Previous year</b> |
|---|---------------------|----------------------|
| 1. Expenditure on Support Services                        | 0                   | 0                    |
| 2. Electricity and Power                                  | 0                   | 0                    |
| 3. HRD  | 388708              | 35329                |
| 4. Repairs & Maintenance of building                      | 0                   | 0                    |
| 5. Repairs & maintenance Office Equipment                 | 57063               | 0                    |
| 6. Vehicle Hire Charges                                   | 325758              | 571994               |
| 7. Repairs and Maintenance of School Bus                  | 0                   | 0                    |
| 8. Honorarium   | 421938              | 134200               |
| 9. Postage& Telephone Charges                             | 68642               | 97086                |
| 10. Printing & Stationery                                 | 49470               | 93530                |
| 11. Travelling & Conveyance Expenses                      | 47032               | 86474                |
| 12. Auditors Remuneration                                 | 0                   | 0                    |
| 13. Repairs & maintenance Plant & Machinery               | 0                   | 0                    |
| 14. Advertisement and Publicity                           | 33786               | 13211                |
| 15. Repairs & Maintenance                                 | 0                   | 22469                |
| 16. Payment Contract Staff                                | 0                   | 2614358              |
| 17. Miscellaneous Expenditure                             | 58571.77            | 36477                |
| 18. R & M of Furniture                                    | 0                   | 0                    |
| 19. Special Initiatives                                   | 12408               | 17750                |
| 20. Contingency Expenditure                               | 248807              | 142396               |
| 21. Publication and periodicals                           | 0                   | 0                    |
| 22. Ongoing Projects                                      | 0                   | 206093               |
| 23. Building Rent   | 660000              | 660000               |
| 24. Inauguration Expenses                                 | 433455              | 0                    |
| 25. Swatch Bharat Abyan                                   | 29859               | 0                    |
| <b>TOTAL</b>  | <b>2835497.77</b>   | <b>4731367</b>       |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>   |                     |                      |
|---|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>                            |                     |                      |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE FOR THE PERIOD/ YEAR ENDED<br/>31<sup>ST</sup> MARCH 2022</b> |                     |                      |
| <b>SCHEDULE 22- EXPENDITURE ON GRANTS, SUBSIDIES ETC.</b>   | <b>Current Year</b> | <b>Previous Year</b> |
| a) Grants given to institutions/ organizations  | <b>NIL</b>          | <b>NIL</b>           |
| b) Subsidies given to institutions/Organizations  | <b>NIL</b>          | <b>NIL</b>           |
| <b>Total</b>  | <b>NIL</b>          | <b>NIL</b>           |
| <u>Note:</u> Name of the Entities, their Activities along with the amount of Grants/subsidies are to be disclosed   |                     |                      |

| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>   |                     |                      |
|---|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>                            |                     |                      |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE FOR THE PERIOD/ YEAR ENDED<br/>31<sup>ST</sup> MARCH 2022</b> |                     |                      |
| <b>SCHEDULE 23- INTEREST</b>  | <b>Current Year</b> | <b>Previous Year</b> |
| a) On fixed loans   | <b>NIL</b>          | <b>NIL</b>           |
| b) On other loans (including bank charges)  | <b>NIL</b>          | <b>NIL</b>           |
| c) Others (Specify)   | <b>NIL</b>          | <b>NIL</b>           |
| <b>TOTAL</b>  | <b>NIL</b>          | <b>NIL</b>           |

sd/-  
Director



| <b>FORM OF FINANCIAL STATEMENTS (NON- PROFIT ORGANISATIONS)</b>   |                     |                      |
|---|---------------------|----------------------|
| <b>Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode</b>                            |                     |                      |
| <b>SCHEDULES FORMING PART OF INCOME &amp; EXPENDITURE FOR THE PERIOD/ YEAR ENDED<br/>31<sup>ST</sup> MARCH 2022</b> |                     |                      |
| <b>SCHEDULE 23- INTEREST</b>  | <b>Current Year</b> | <b>Previous Year</b> |
| <b>a)</b> On fixed loans  |                     |                      |
| <b>b)</b> On other loans (including bank charges)   | <b>NIL</b>          | <b>NIL</b>           |
| <b>c)</b> Others (Specify)  |                     |                      |
| <b>TOTAL</b>  | <b>NIL</b>          | <b>NIL</b>           |

sd/  
Director

**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS**  
**WITH MULTIPLE DISABILITIES, CHENNAI.**  
**ACCOUNTING POLICIES**

Accounting policies of the Institute to be followed from the accounting the year of 2005-06 and onwards in order to maintain proper books of account with respect to:

- a. All sums of money received and expended and matters in respect of which the Receipts and Expenditure took place;
  - b. All sums of Revenues / Income received / recoverable and expenditure paid/payable;
  - c. All sales & purchases of goods; and
  - d. All Assets & Liabilities; to give a true and fair view of the affairs of the Institute.
1. The books of Accounts of the Institute have been kept on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essential features namely (a) revenue is recognized as it is earned irrespective of whether cash is received or not; and (b) Expenses are matched against such revenues.
  2. Since the books of accounts have to be kept on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and purchase of Medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned as 15<sup>th</sup> April.
  3. The Books of Accounts of the Institute have to be kept according to the Double Entry System of Book Keeping.
  4. For proper identification & maintenance, codification of accounting heads has to be carried out.
  5. The Statement of Accounts of the Institute are to be prepared in the following format.
    - i) Receipts and Payments Account for the year 2021-22
    - ii) Income and Expenditure Account for the year 2021-22
    - iii) Balance Sheet as on 31<sup>st</sup> March 2022.



**Explanation:**i) Receipts and Payments Account

- a) All the actual Receipts are accounted for
- b) All the actual Payments are accounted for

ii) Income and Expenditure Account:

In addition to account of each item of actual Receipts & Payments the accrued income and outstanding liabilities are to be added to each head of Account for proper presentation and to know the overall position of income and expenditure.

iii) Balance Sheet as on 31<sup>st</sup> March:**Liabilities**

- 1) Capital
- 2) Reserves
- 3) Secured Loans
- 4) Unsecured Loans
- 5) Current Liabilities

**Assets**

- 1) Fixed Assets less Depreciation
- 2) Investments
- 3) Current Assets, Loans & Advances
- 4) Miscellaneous expenditure (to the extent not written off)
- 5) Income and Expenditure Account

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

**6. Depreciation:**

The following guidelines are to be followed while providing the depreciation:

- i) To provide depreciation on Fixed Assets acquired on or after 1-4-2005 on yearly basis.
- ii) To adopt the system of written down value method.
- iii) For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to March depreciation is worked @ 50% of prescribed percentage.

iv) The life of each asset and rates of depreciation under “Written Down Value Method” are indicated hereunder as per Income Tax Rules:

|                                   |   |                  |                  |
|-----------------------------------|---|------------------|------------------|
| a) Land                           | : | No depreciation  |                  |
| b) Buildings                      | : | 20 years of life | 5% depreciation  |
| c) Tools & Plants and Equipment's | : | 10 years         | 10% depreciation |
| d) Vehicles                       | : | 6 years          | 15% depreciation |
| e) Furniture & Fixtures           | : | 10 years         | 10% depreciation |
| f) Office Equipments              | : | 10 years         | 10% depreciation |
| g) Computer & Peripherals         | : | 2.5 years        | 40% depreciation |
| h) Library Books                  | : | 2.5 years        | 40% depreciation |

sd/-  
Accounts Officer

sd/-  
Deputy Registrar(Admin)

sd/-  
Director



**SCHEDULE-24**

Accounting policies of the institute to be followed from the year of 2021-22 and onward in order to maintain proper books of accountant with respect to:

- a) All sums of money received and expended and matters in respect which the Receipts and expenditure took place;
  - b) All sums of Revenues/ Income received and expenditure paid/payable;
  - c) All sales & purchases of goods; and
  - d) All Assets & liabilities; to give a true and fair view of the affairs of the institute.
1. The books of accounts of the institute have been kept on accrual basis (except pay& allowances of regular staff, Retirement benefits, Receipts of Tuition fees, accounting of Government grants and purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essential features namely (a) revenue is recognizes as it is earned irrespective of whether cash is received or not; and (b0 Expenses are matched against such revenues.
  2. Since the books of accounts have to kept on accrual basis (except pay& allowances of regular staff, Retirement benefits, Receipts of tuition Fees, accounting of Government Grants and purchase of medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned 15<sup>th</sup> April.
  3. The Books Accounts of the Institute have to be kept according to the Double Entry System of Book Keeping.
  4. For proper identification & maintenance, codification of accounting heads has to be carried out.
  5. The Statement of Accounts of the Institute are to be prepared in the following format.
    - i. Receipts and payments Account for the year 2021-22
    - ii. Income and Expenditure Account for the year 2021-22
    - iii. Balance Sheet as on 31<sup>st</sup> march 2022

**Explanation**

- i. Receipts and payments Account
  - a) All the actual Receipts are accounted for
  - b) All the actual payments are accounted for
- ii. Income and expenditure Account:

In addition to accountant of each item of actual Receipts& payments the accrued income and outstanding liabilities to be added to each head Accountant presentation and to know the overall position of income and expenditure.



iii. Balance Sheet as on 31<sup>st</sup> March:

**Liabilities**

1. Capital
2. Reserves
3. Secured Loans
4. Unsecured Loans
5. Current liabilities

**Assets**

- 1.Fixed Assets less Depreciation
- 2.Investments
- 3.Current Assets, Loans & Advances
- 4.Miscellaneous expenditure (to the extent not written off)
- 5.Income and Expenditure Accountant

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

6. **Depreciation:**

The following guidelines are to be followed while providing the depreciation:

- I. To provide depreciation on Fixed Assets acquired on or after 1-4-2021 on yearly basis.
- II. To adopt the system of written down value method.
- III. For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to February depreciation is worked @ 50% of prescribed percentage. For assets acquired to March, Nil depreciation.
- IV. The life of each asset and rates of depreciation under "Written are indicated hereunder:

|                                 |   |                  |                   |
|---------------------------------|---|------------------|-------------------|
| a) Land                         | : | No               | depreciation      |
| b) Building                     | : | 50 years of life | 2% depreciation   |
| c) Plant, machinery & Equipment | : | 10 years         | 10%depreciation   |
| d) Vehicle                      | : | 6 years          | 15%depreciation   |
| e) Furniture & Fixtures         | : | 10 years         | 10%depreciation   |
| f) Office Equipment             | : | 10 years         | 10%depreciation   |
| g) Computer & Peripherals       | : | 5 years          | 20% depreciation  |
| h) Library Books                | : | No life          | 100% depreciation |

sd/-  
Director



**COMPOSITE REGIONAL CENTRE FOR PERSON WITH DISABILITIES, KOZHIKODE**  
**ACCOUNTING POLICIES**

**SCHEDULE-24**

Accounting policies of the institute to be followed from the year of 2021-22 and onward in order to maintain proper books of accountant with respect to:

- a) All sums of money received and expended and matters in respect which the Receipts and expenditure took place;
  - b) All sums of Revenues/ Income received and expenditure paid/payable;
  - c) All sales & purchases of goods; and
  - d) All Assets & liabilities; to give a true and fair view of the affairs of the institute.
- 1) The books of accounts of the institute have been kept on accrual basis (except pay& allowances of regular staff, Retirement benefits, Receipts of Tuition fees, accounting of Government grants and purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essential features namely (a) revenue is recognizes as it is earned irrespective of whether cash is received or not; and (b) Expenses are matched against such revenues.
  - 2) Since the books of accounts have to kept on accrual basis (except pay& allowances of regular staff, Retirement benefits, Receipts of tuition Fees, accounting of Government Grants and purchase of medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned 15<sup>th</sup> April.
  - 3) The Books Accounts of the Institute have to be kept according to the Double Entry System of Book Keeping.
  - 4) For proper identification & maintenance, codification of accounting heads has to be carried out.
  - 5) The Statement of Accounts of the Institute are to be prepared in the following format.
    - i. Receipts and payments Account for the year 2021-22
    - ii. Income and Expenditure Account for the year 2021-22
    - iii. Balance Sheet as on 31<sup>st</sup> march 2022

**Explanation**

- i. Receipts and payments Account
  - a. All the actual Receipts are accounted for
  - b. All the actual payments are accounted for
- ii. Income and expenditure Account:

In addition to accountant of each item of actual Receipts& payments the accrued income and outstanding liabilities to be added to each head Accountant presentation and to know the overall position of income and expenditure.



iii. Balance Sheet as on 31<sup>st</sup> March:

**Liabilities**

- 1) Capital
- 2) Reserves
- 3) Secured Loans
- 4) Unsecured Loans
- 5) Current liabilities

**Assets**

- 1.Fixed Assets less Depreciation
- 2.Investments
- 3.Current Assets, Loans & Advances
- 4.Miscellaneous expenditure (to the extent not written off)
- 5.Income and Expenditure Accountant

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

6. **Depreciation:**

The following guidelines are to be followed while providing the depreciation:

- i. To provide depreciation on Fixed Assets acquired on or after 1-4-2021 on yearly basis.
- ii. To adopt the system of written down value method.
- iii. For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to February depreciation is worked @ 50% of prescribed percentage. For assets acquired to March, Nil depreciation.
- iv. The life of each asset and rates of depreciation under "Written are indicated hereunder:

|                                 |   |                  |                   |
|---------------------------------|---|------------------|-------------------|
| a) Land                         | : | No               | depreciation      |
| b) Building                     | : | 50 years of life | 2% depreciation   |
| c) Plant, machinery & Equipment | : | 10 years         | 10%depreciation   |
| d) Vehicle                      | : | 6 years          | 15%depreciation   |
| e) Furniture & Fixtures         | : | 10 years         | 10%depreciation   |
| f) Office Equipment             | : | 10 years         | 10%depreciation   |
| g) Computer & Peripherals       | : | 5 years          | 20% depreciation  |
| h) Library Books                | : | No life          | 100% depreciation |

sd/-  
Director



**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS**  
**WITH MULTIPLE DISABILITIES, CHENNAI.**

**NOTES FORMING PART OF THE ANNUAL ACCOUNTS**

1. The Annual Accounts were compiled in the format of Financial Statements for the Central Autonomous Bodies (Non-profit organizations and similar Institutions).
  - a) Balance Sheet as at 31-03-2022
  - b) Income and Expenditure Account for the year 2021-22.
  - c) Schedules 1-25 as per the format.
  - d) Receipts & payments account for the year 2021-22.
2. The Accounts have been prepared on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, and purchase of Medicines to Clients, Telephone bills and AMC charges of Equipment's and remuneration to Contractual Staff. These are accounted as cash basis).
3. Depreciation is being provided on written down value method.
4. Capital Work in Progress has been taken as Fixed Assets as Buildings, depreciation allowed as per institute norms during the year 2021-22.
5. Accounting policies have been prepared and they are being followed.
6. Out of the total receipts of Rs.49,50,37,371/- (which includes opening balances, grant-in-Aid, grants for specific purposes, Deposit interest, receipts from other organizations, loans and advances), the amount spent on various activities is Rs.41,80,10,191/- leaving balance of Rs.22,0014,569/- in NIEPMD Main Savings Account.
7. The physical verification of the assets and stores for the year 2021-22 is completed.
8. The utilization certificates for the grants released by the Ministry have been furnished and there are no pending utilization certificates.
9. The figures have been classified wherever necessary.

sd/-  
Accounts Officer

sd/-  
Deputy Registrar(Admin)

sd/-  
Director



**COMPOSITE REGIONAL CENTRE FOR PERSON WITH DISABILITIES, KOZHIKODE**  
**NOTES FORMING PART OF THE ANNUAL ACCOUNTS**

**Schedule: 25**

1. The Annual Accounts were compiled in the format of Financial Statement for the Central Autonomous Bodies (Non- profit organizations and similar institutions)
  - a. Balance Sheet as at 31-03-2022.
  - b. Income and Expenditure Account for the year 2021-22
  - c. Schedules 1-25 as per the format.
  - d. Receipts & payments account for the year 2021-22
2. The Accounts have been prepared on accrual basis (except pay & allowances of regular staff, Retirement benefits, receipts of Tuition Fees, accounting of Govt. Grants and purchase of Medicines to Clients. These are accounted as cash basis)
3. Depreciation is being provided on written down value method.
4. Capital Work in Progress has been taken as fixed Assets as Building, depreciation allowed as per institute norms during the year 2021-22
5. Accounting policies have been prepared and they are being followed.
6. Out of the total receipts of Rs. **27740.00**(which includes opening balances, grants-in- Aid, grants for specific purposes, deposit, maturity along with interest, receipts from other organizations, loans and advance and internal receipts), the amount spend on various activities is Rs .15657.00 leaving balance of Rs. **27740.00** in CRC-K Savings Account.
7. The physical verification of the assets and stores for the year 2021-22 is completed
8. The utilizations certificates for the grants released by the ministry have been furnished and there are no pending utilization certificates.
9. The figures have been classified wherever necessary.

**sd/-**  
**Director**



**COMPOSITE REGIONAL CENTRE FOR PERSON WITH DISABILITIES, KOZHIKODE**  
**NOTES FORMING PART OF THE ANNUAL ACCOUNTS**

**Schedule: 25**

1. The Annual Accounts were compiled in the format of Financial Statement for the Central Autonomous Bodies (Non- profit organizations and similar institutions)
  - a. Balance Sheet as at 31-03-2022.
  - b. Income and Expenditure Account for the year 2021-22
  - c. Schedules 1-25 as per the format.
  - d. Receipts & payments account for the year 2021-22
2. The Accounts have been prepared on accrual basis (except pay & allowances of regular staff, Retirement benefits, receipts of Tuition Fees, accounting of Govt. Grants and purchase of Medicines to Clients. These are accounted as cash basis)
3. Depreciation is being provided on written down value method.
4. Capital Work in Progress has been taken as fixed Assets as Building, depreciation allowed as per institute norms during the year 2021-22
5. Accounting policies have been prepared and they are being followed.
6. Out of the total receipts of Rs. **5252812.00**(which includes opening balances, grants-in-Aid, grants for specific purposes, deposit, maturity along with interest, receipts from other organizations, loans and advance and internal receipts), the amount spend on various activities is Rs .15657.00 leaving balance of Rs. **5237155.00** in CRC-K Savings Account.
7. The physical verification of the assets and stores for the year 2021-22 is completed
8. The utilizations certificates for the grants released by the ministry have been furnished and there are no pending utilization certificates.
9. The figures have been classified wherever necessary.

sd/-  
Director



**COMPOSITE REGIONAL CENTRE FOR PERSON WITH DISABILITIES, KOZHIKODE**  
**NOTES FORMING PART OF THE ANNUAL ACCOUNTS**

**Schedule: 25**

1. The Annual Accounts were compiled in the format of Financial Statement for the Central Autonomous Bodies (Non- profit organizations and similar institutions)
  - a. Balance Sheet as at 31-03-2022.
  - b. Income and Expenditure Account for the year 2021-22
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2. The Accounts have been prepared on accrual basis (except pay & allowances of regular staff, Retirement benefits, receipts of Tuition Fees, accounting of Govt. Grants and purchase of Medicines to Clients. These are accounted as cash basis)
3. Depreciation is being provided on written down value method.
4. Capital Work in Progress has been taken as fixed Assets as Building, depreciation allowed as per institute norms during the year 2021-22
5. Accounting policies have been prepared and they are being followed.
6. Out of the total receipts of Rs. **87345009.47** (which includes opening balances, grants-in-Aid, grants for specific purposes, deposit, maturity along with interest, receipts from other organizations, loans and advance and internal receipts), the amount spend on various activities is Rs .15657.00 leaving balance of Rs. **42251605.70** in CRC-K Savings Account.
7. The physical verification of the assets and stores for the year 2021-22 is completed
8. The utilizations certificates for the grants released by the ministry have been furnished and there are no pending utilization certificates.
9. The figures have been classified wherever necessary.

**sd/-**  
**Director**



**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (NIEPMD)**

(Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India)

**East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu**

**NIEPMD - MAIN A/C**

**Receipt & Payment Account for the Period ending 31.03.2022**

| <b>Receipts</b>                                  | <b>Rupees</b>       | <b>Payments</b>                  | <b>Rupees</b>       |
|--|---------------------|----------------------------------|---------------------|
| Opening Balance with Bank                        | 3,09,54,197         | Salaries & Wages                 | 8,43,50,095         |
| Grant in Aid - NIEPMD                            | 33,26,01,000        | Administrative Expenses          | 4,91,32,163         |
| Receipts for Interest on S.B A/c                 | 1,04,99,461         | HRD - Programme & Services       | 5,51,75,407         |
| Other Receipts - ATM Rental Income               | 36,251              | Interest paid to DEPwD           | 1,24,92,620         |
| Pre-closure of Term Deposit with Indian bank A/c | 1,70,42,575         | Unspent Grant - Paid to DEPwD    | 56,11,616           |
| NIEPMD - Internal Accrual                        | 22,420              | Purchase of Fixed Assets         | 31,16,890           |
| NIEPMD - SPIDA                                   | 2,527               | Advance paid CPWD                | 7,42,00,000         |
|  |                     | GST Input Receivables            | 14,21,962           |
|  |                     | Professional Tax payments        | 57,500              |
|  |                     | TDS Payments                     | 39,64,675           |
|  |                     | Expenses on - AGP Scheme         | 10,88,432           |
|  |                     | Refund of Caution Deposit (Net)  | 7,72,892            |
|  |                     | NIEPMD - CRC - A&N Island        | 16,94,530           |
|  |                     | NIEPMD - CRC - Shillong          | 16,90,163           |
|  |                     | NIEPMD - CRC - RCI               | 61,412              |
|  |                     | Closing Balance with Indian Bank | 9,63,28,074         |
| <b>Grand Total</b>                               | <b>39,11,58,431</b> | <b>Grand Total</b>               | <b>39,11,58,431</b> |

**Income & Expenditure account of NIEPMD -MAIN for the Period ending 31.03.2022**

| <b>Income</b>                      | <b>Rupees</b>       | <b>Expenditure</b>  | <b>Rupees</b>       |
|------------------------------------|---------------------|---|---------------------|
| Grant in Aid received              | 18,70,66,894        | Salaries and Wages  | 4,98,49,376         |
| Interest Income on SB a/c          | 14,47,343           | Allowances and Bonus  | 56,27,859           |
| Interest Income from Fixed Deposit | 69,29,668           | Contribution to Provident Fund  | 16,29,318           |
| Other Misc. Income                 | 1,18,792            | Contribution to Other Fund(Employer contribution to New Pension Scheme) | 12,50,307           |
| Excess of Expenditure over Income  | 3,83,37,123         | Provision for Earned Leave, Pension and Gratuity                        | 21,73,089           |
|                                    |                     | Expenditure on Support Services   | 3,00,38,967         |
|                                    |                     | North East States   | 2,76,38,034         |
|                                    |                     | Printing and Stationery   | 6,48,913            |
|                                    |                     | Travelling and conveyance Expenses                                      | 7,80,020            |
|                                    |                     | Auditors Remuneration   | 2,37,710            |
|                                    |                     | Repairs & maintenance of Plants & Machinery                             | 23,46,541           |
|                                    |                     | Advertisement and Publicity   | 6,89,396            |
|                                    |                     | Repairs & Maintenance of Computers                                      | 24,69,314           |
|                                    |                     | R & M of Genset   | 11,21,472           |
|                                    |                     | R & M of Guest House  | 67,706              |
|                                    |                     | R & M Hostels   | 42,100              |
|                                    |                     | R & M of Battery Car  | 2,20,362            |
|                                    |                     | Electricity and Power   | 57,25,004           |
|                                    |                     | Miscellaneous Expenditure   | 72,689              |
|                                    |                     | Legal Fees  | 15,000              |
|                                    |                     | Publication and periodicals   | 82,270              |
|                                    |                     | Insurance   | 2,22,376            |
|                                    |                     | Repairs & Maintenance of buildings                                      | 27,18,109           |
|                                    |                     | Repairs and Maintenance of Office Equipments                            | 1,26,776            |
|                                    |                     | Vehicles Hire Charges   | 5,25,306            |
|                                    |                     | Repairs & Maintenance of School Bus                                     | 6,82,276            |
|                                    |                     | Repairs & Maintenance of Tata Sumo                                      | 1,39,842            |
|                                    |                     | Postage & Telephone charges   | 16,63,644           |
|                                    |                     | Development of Services   | 3,16,91,958         |
|                                    |                     | Documentation and Dissemination(Creation of Awareness)                  | 8,04,758            |
|                                    |                     | Human Resource Development  | 3,22,83,991         |
|                                    |                     | Grant-in-Aid AGP Scheme(DAIL)   | 12,96,316           |
|                                    |                     | Depreciation  | 2,90,19,021         |
| <b>Total</b>                       | <b>23,38,99,820</b> | <b>Total</b>  | <b>23,38,99,820</b> |

**Balance Sheet of NIEPMD- MAIN as on 31.03.2022**

| <b>Liabilities</b>                           | <b>Rupees</b>         | <b>Assets</b>                                  | <b>Rupees</b>         |
|--|-----------------------|--|-----------------------|
| Capital fund Opening Balance                 | 41,54,08,518          | Fixed Assets                                   | 39,33,98,444          |
| Add: Capital Fund received during the year   | 9,83,01,000           | Capital Work-in -progress                      | 36,11,66,737          |
| Less: Excess of Expenditure over Income      | 3,83,37,123           | Term Deposit with Indian Bank A/c              | 7,01,66,746           |
|  |                       | Advance with CPWD A/c Payable                  | 8,85,03,731           |
| Advance with CPWD - Chennai                  | 21,91,94,325          | Security Deposit - TNEB                        | 4,90,310              |
| Security Deposit                             | 46,64,472             | Income Accrued ( Term Deposit & TNEB )         | 41,78,462             |
| Superannuation / Pension & Gratuity Payable  | 88,94,073             | Perpayment - Insurance - Building & School Bus | 1,01,582              |
| NPS Employees & Employer Contribution        | 1,23,832              | Cash Balance                                   | 4                     |
| Interest Payable - Main                      | 4,86,072              | Bank Balance with Indian Bank                  | 9,63,28,070           |
| Audit Fees Payable                           | 2,00,000              | GST Input receivable                           | 21,79,966             |
| Unspent Grant in Mani SB Account             | 7,25,75,683           | CRC - Shillong A/c                             | 10,000                |
| Unspent Amt ( SB & RIP Deposit of RCI , IA ) | 16,17,68,808          | NIEPMD - Internal Accrual                      | 7,06,978              |
| Un Spent GIA for Student & AGP Scheme        | 2,17,000              | NIEPMD - ADIP A/c                              | 1,913                 |
| NIEPMD - SIPDA A/c                           | 50,637                | NIEPMD - RCI A/c                               | 61,412                |
| CRC - A&N Islands A/c                        | 64,025                | NIEPMD - RCI Account ( Chennai )               | 27,63,977             |
| Provision for Expenses                       | 72,85,220             |  |                       |
| Pension Gratuity Liabilities                 | 1,73,05,898           |  |                       |
| Unspent Grant in Aid - ADIP A/c              | 4,90,47,237           |  |                       |
| Unspent Gmt in Aid for SIPDA                 | 28,08,655             |  |                       |
| <b>Total</b>                                 | <b>1,02,00,58,332</b> | <b>Total</b>                                   | <b>1,02,00,58,332</b> |

**sd/-**  
**Accounts Officer**

**sd/-**  
**Deputy Registrar(Admin)**

**sd/-**  
**Director**



**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (NIEPMD)**

(Dept. of Empowerment of Persons with Disabilities)

Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu

**NIEPMD - INTERNAL ACCRUAL A/C**

**Receipt & Payment Account for the Period ending 31.03.2022**

| <b>Receipts</b>  | <b>Rupees</b>                           | <b>Payments</b>                | <b>Rupees</b>       |
|--|---|--------------------------------|---------------------|
| Opening Balance  | 4,87,36,031                             | Bank Charges                   | 14,218              |
| Receipts for Hostel maintenance charges  | 75,89,729                               | CSR Project A/c                | 45,200              |
| Receipts for Registration Fees   | 24,02,488                               | EI Project (Sal)               | 33,19,300           |
| Receipts for Exam & Record Fees  | 10,84,451                               | Misc. Expenses                 | 63,600              |
| Receipts for Training Fees   | 4,41,010                                | NIEPMD - Main a/c              | 57,70,747           |
| Receipts for Application Fees  | 3,19,032                                | NIEPMD - ADIP a/c              | -                   |
| Receipts for Guest House Fees  | 84,250                                  | Fixed Deposits made            | 2,00,00,000         |
| Receipts for User Charges  | 5,59,574                                | Loans & Advances (GST)         | 45,24,558           |
| Receipts for Sale of Dail Products   | 44,149                                  | Bank Balance                   | 8,30,91,111         |
| Receipts for Tuition Fees  | 1,84,33,141                             |                                |                     |
| Receipts for Sale of Medicines   | 2,31,806                                |                                |                     |
| Receipts for Miscellaneous   | 6,52,793                                |                                |                     |
| Receipts for Visiting Charges  | 22,275                                  |                                |                     |
| Receipts from SSA, Gandhi Nagar, Gujarat.  | 1,93,25,589                             |                                |                     |
| Receipts from Students Scholarship   | 20,87,725                               |                                |                     |
| Receipts from various SSA for TLM kits   | 1,30,13,009                             |                                |                     |
| Receipts from TISS Project   | 1,50,000                                |                                |                     |
| Receipts for Processing Fee  | 1,44,000                                |                                |                     |
| Receipts of NIEPMD - Main a/c  | -                                       |                                |                     |
| Receipts for Interest on S.B A/c   | 15,07,683                               |                                |                     |
| Receipts for Interest on F.D A/c   | -                                       |                                |                     |
| <b>Grand Total</b>   | <b>11,68,28,734</b>                     | <b>Grand Total</b>             | <b>11,68,28,734</b> |
| <b>Income &amp; Expenditure account of Internal Accrual for the Period endind 31.03.2022</b> |   |                                |                     |
| <b>Income</b>  | <b>Rupees</b>                           | <b>Expenditure</b>             | <b>Rupees</b>       |
| Receipts from various servcies   | 3,26,55,209                             | Bank Charges                   | 14,218              |
| Receipts from Interest on Fixed Deposits & SB  | 1,03,05,160                             | EI Project (Salaries)          | 33,82,900           |
| Receipts of SSA Gandhi Nagar, Gijarat  | 1,59,45,047                             | Programme Expenses             | 45,200              |
|  |   | Depreciation                   | 1,74,935            |
|  |   | Excess income over expenditure | 5,52,88,163         |
| <b>Total</b>   | <b>5,89,05,416</b>                      | <b>Total</b>                   | <b>5,89,05,416</b>  |
| <b>Balance Sheet of Internal Accrual as on 31.03.2022</b>                                    |   |                                |                     |
| <b>Liabilities</b>   | <b>Rupees</b>                           | <b>Assets</b>                  | <b>Rupees</b>       |
| Capital fund ( SB:45342170.46+FD 6,52,00,000)  | 13,29,79,128                            | Fixed Asset:                   |                     |
| Excess of Income over expenditure  | 5,52,88,163                             | - Parents Waiting Hall         | 33,23,765           |
| GST Payable  | 5,03,415                                |                                |                     |
| Receipts from NHRM, Govt. og Tamilnadu   | 3,00,000                                | Fixed Deposit a/c              | 13,37,11,042        |
| Receipts from CSR Project  | 7,02,194                                | Bank Balance                   | 8,30,91,111         |
| Receipts for Security Deposit a/c from Students  | 8,69,725                                | NIEPMD ADIP a/c                | 2,38,533            |
| NIEPMD_ Main a/c   | 7,06,977                                | GST Input receivable           | 30,62,718           |
| Receipts of SSA Gujarat a/c  | 33,51,157                               | Income Accrued on Term Deposit | 25,85,235           |
| Receipts from various SSA for TLM kits   | 3,12,53,389                             |                                |                     |
| Receipts from NIEPMD - RCI a/c   | 58,256                                  |                                |                     |
| <b>Total</b>   | <b>22,60,12,404</b>                     | <b>Total</b>                   | <b>22,60,12,404</b> |
| <b>sd/-<br/>Accounts Officer</b>   | <b>sd/-<br/>Deputy Registrar(Admin)</b> | <b>sd/-<br/>Director</b>       |                     |



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**NIPEMD Gratuity & Pension Account  
Receipts & Payments Account for the period ending 31-03-2022**

| <b>Receipts</b>  | <b>Rupees</b>    | <b>Payments</b>                   | <b>Rupees</b>    |
|--|------------------|-----------------------------------|------------------|
| Opening Balance - Indian Bank  | 3,08,109         |                                   |                  |
| Opening Balance - Axis Bank  | 60,96,717        | Administrative Expenses           | -                |
| Interest on S.B A/c  | 2,75,591         | Balance with Axis Bank            | 62,87,589        |
| Pension & Gratuity A/c   | 29,12,388        | Balance with Indian Bank          | 33,05,216        |
| <b>Grand Total</b>   | <b>95,92,805</b> | <b>Grand Total</b>                | <b>95,92,805</b> |
| <b>Income &amp; Expenditure account of Gratuity &amp; Pension for the Period ending 31.03.2022</b> |                  |                                   |                  |
| <b>Income</b>  | <b>Rupees</b>    | <b>Expenditure</b>                | <b>Rupees</b>    |
| Interest on S.B. A/c   | 2,75,591         | Salaries & Wages                  |                  |
|  |                  |                                   |                  |
| Excess of Expenditure over Income  |                  |                                   |                  |
|  |                  | Excess of Income over Expenditure | 2,75,591         |
|  |                  |                                   |                  |
| <b>Total</b>   | <b>2,75,591</b>  | <b>Total</b>                      | <b>2,75,591</b>  |

| <b>Balance Sheet of Gratuity &amp; Pension as on 31.03.2022</b> |                  |   |                          |
|---|------------------|---|--------------------------|
| <b>Liabilities</b>  | <b>Rupees</b>    | <b>Assets</b>                           | <b>Rupees</b>            |
| Capital Fund  | 64,04,826        |   |                          |
| Add: Income over Expenditure                                    | 2,75,591         |   |                          |
| Less: Excess of Expenditure over Income                         | -                | Balance with Axis Bank                  | 62,87,589                |
| Pension & Gratuity Fund Payable                                 | 29,12,388        | Balance with Indian Bank                | 33,05,216                |
|   |                  |   |                          |
| <b>Total</b>  | <b>95,92,805</b> | <b>Total</b>                            | <b>95,92,805</b>         |
| <b>sd/-<br/>Accounts Officer</b>                                |                  | <b>sd/-<br/>Deputy Registrar(Admin)</b> | <b>sd/-<br/>Director</b> |



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**NIEPMD A & N A/C**

**Receipts & Payments Account for the period ending 31-03-2022**

| <b>Receipts</b>   | <b>Rupees</b>                   | <b>Payments</b>  | <b>Rupees</b>    |
|---|---------------------------------|--|------------------|
| Opening Balance   | -                               | Purchase of Fixed Assets   | 34,239           |
| Grant-in Aid for CRC,A&N  | 62,00,000                       | Administrative Expenses  | 17,079           |
| Interest on S.B A/c   | 4,337                           | CRC - A&N Island Expenses  | 14,24,919        |
| NIEPMD - Main a/c   | 15,82,492                       | Salary & Wages   | 26,64,996        |
|   |                                 | Balance with Bank  | 36,45,596        |
| <b>Grand Total</b>  | <b>77,86,829</b>                | <b>Grand Total</b>   | <b>77,86,829</b> |
| <b>Income &amp; Expenditure account of A&amp;N for the Period ending 31.03.2022</b> |                                 |  |                  |
| <b>Income</b>   | <b>Rupees</b>                   | <b>Expenditure</b>   | <b>Rupees</b>    |
| Grants-in-aid from Ministry for 2021 - 22   | 62,00,000                       | Salaries & Wages   | 26,64,996        |
| Interest on S.B. A/c  | 4,337                           | Printing & Stationery  | 1,280            |
|   |                                 | Repairs & maintenance of Plants & Machinery                                | 3,700            |
|   |                                 | Repairs & Maintenance of Computers   | 1,900            |
|   |                                 | Repairs & Maintenance of buildings   | 1,893            |
|   |                                 | Postage & Telephone charges  | 3,173            |
|   |                                 | Depreciation corresponding to Schedule 8 to be transferred to Capital fund | 13,341           |
|   |                                 | Human Resource Development   | 1,790            |
|   |                                 | Admin Expenses   | 3,343            |
|   |                                 | CRC - A&N Island Expenses  | 14,24,919        |
|   |                                 | Excess income over Expenditure   | 20,84,002        |
| <b>Total</b>  | <b>62,04,337</b>                | <b>Total</b>   | <b>62,04,337</b> |
| <b>Balance Sheet of A&amp;N Island as on 31.03.2022</b>                             |                                 |  |                  |
| <b>Liabilities</b>  | <b>Rupees</b>                   | <b>Assets</b>  | <b>Rupees</b>    |
| Capital Fund  | 18,29,025                       | Fixed Assets   | 2,03,406         |
| Add: Excess Income Over Expenditure   | 20,84,002                       | Term Deposit   |                  |
| Provision for Examination Expenses  |                                 | NIEPMD - Main a/c  | 64,025           |
|   |                                 | Balance with Indian Bank a/c   | 36,45,596        |
| <b>Total</b>  | <b>39,13,027</b>                | <b>Total</b>   | <b>39,13,027</b> |
| sd/-<br>Accounts Officer  | sd/-<br>Deputy Registrar(Admin) | sd/-<br>Director   |                  |



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**NIEPMD - SIPDA A/C**

**Receipts & Payments Account for the Period ending 31.03.2022**

| <b>Receipts</b>  | <b>Rupees</b>                           | <b>Payments</b>                                      | <b>Rupees</b>    |
|--|---|--|------------------|
| Opening Balance  | 30,61,290                               | Paid to Beneficiaries towards Assistive Devices cost | 15,53,529        |
| Grant-in-aid from Ministry for 2021 - 22   | 2,78,742                                | State Level Exhibition                               | 1,78,630         |
| Interest on Saving Bank account  | 52,169                                  | Interest payment to DEPWD                            | 8,36,315         |
|  |   | Bank Charges   | 5                |
|  |   | Programme Expenses                                   | 3,35,132         |
|  |   | Closing Balance with Bank                            | 4,88,590         |
| <b>Grand Total (OB+Rts.)</b>   | <b>33,92,201</b>                        | <b>Grand Total (Payments + CB)</b>                   | <b>33,92,201</b> |
| <b>Income &amp; Expenditure account of NIEPMD - SIPDA for the Period ending 31.03.2022</b> |   |  |                  |
| <b>Income</b>  | <b>Rupees</b>                           | <b>Expenditure</b>                                   | <b>Rupees</b>    |
| Grants-in-aid from Ministry for 2021 - 22  |   | Other than Salary                                    | 14,41,998        |
| Interest on Saving Bank account  |   | salary   | 26,64,996        |
| Excess of expenditure over income  | 41,06,994                               | Bank Charges   |                  |
| <b>Total</b>   | <b>41,06,994</b>                        | <b>Total</b>   | <b>41,06,994</b> |
| <b>Balance Sheet of NIEPMD - SIPDA as on 31.03.2022</b>                                    |   |  |                  |
| <b>Liabilities</b>   | <b>Rupees</b>                           | <b>Assets</b>  | <b>Rupees</b>    |
| Opening Balance  | 1,17,06,290                             | Cash at Indian Bank                                  | 4,88,590         |
| Excess of Income over expenditure  | - 41,06,994                             | Temp. Advance to K. BalaBaskar                       | 10               |
|  |   | NIEPMD - Main a/c                                    | 50,637           |
|  |   | Advance with CPWD                                    | 86,45,000        |
| <b>Total</b>   | <b>75,99,296</b>                        | <b>Total</b>   | <b>91,84,237</b> |
| <b>sd/-<br/>Accounts Officer</b>   | <b>sd/-<br/>Deputy Registrar(Admin)</b> | <b>sd/-<br/>Director</b>                             |                  |



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**NIEPMD GPF A/C**

**Receipt & Payment Account for the Period ending 31.03.2022**

| <b>Receipts</b>              | <b>Rupees</b>    | <b>Payments</b>                    | <b>Rupees</b>    |
|------------------------------|------------------|------------------------------------|------------------|
| Opening Bank Balance         | 34,44,366        | GPF Advance Paid                   | -                |
| GPF Subscription             | 11,57,000        |                                    |                  |
| Recovery of Advance          | 43,500           | Closing Bank Balance               | 47,64,327        |
| Bank Interest                | 1,19,461         |                                    |                  |
| <b>Grand Total (OB+Rts.)</b> | <b>47,64,327</b> | <b>Grand Total (Payments + CB)</b> | <b>47,64,327</b> |

**Income & Expenditure account of GPF for the Period ending 31.03.2022**

| <b>Income</b>                     | <b>Rupees</b>      | <b>Expenditure</b>                       | <b>Rupees</b>      |
|-----------------------------------|--------------------|--|--------------------|
| Interest Income from SB A/c       | 1,19,461           | Interest Credited to Members GPF Account | -                  |
| GPF Subscription                  | 11,57,000          |  |                    |
| Interest Income from Term Deposit | 1,78,06,841        | Excess Income over Expenditure           | 1,90,83,302        |
| <b>Total</b>                      | <b>1,90,83,302</b> | <b>Total</b>                             | <b>1,90,83,302</b> |

**Balance Sheet of GPF as on 31.03.2022**

| <b>Liabilities</b>                  | <b>Rupees</b>      | <b>Assets</b>                     | <b>Rupees</b>      |
|-------------------------------------|--------------------|-----------------------------------|--------------------|
| Opening Balance                     | 70,01,121          | Term Deposits                     | 2,03,80,381        |
| Add: Excess Income over Expenditure | 1,90,83,302        | Advance Paid                      | 6,41,500           |
| Add: Interest Credited              |                    | Balance with Indian Bank          | 47,64,327          |
|                                     |                    | Interest Accrued on Term Deposits | 2,98,215           |
| <b>Total</b>                        | <b>2,60,84,423</b> | <b>Total</b>                      | <b>2,60,84,423</b> |

sd/-  
Accounts Officer

sd/-  
Deputy Registrar(Admin)

sd/-  
Director



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**East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.**

**NIEPMD RCI A/C**

**Receipts & Payments Account for the period ending 31-03-2022**

| Receipts  | Rupees                          | Payments                                | Rupees             |
|---|---------------------------------|---|--------------------|
| Opening Balance   | 8,32,777                        | RCI Examination Expenses                | 3,13,79,570        |
| Certificate Fees  | 97,400                          | Remuneration Expenses                   | 55,19,029          |
| Enrollment Fees   | 35,41,053                       | R & M Computers                         | 1,77,922           |
| Examination Fees  | 2,95,15,546                     | Western Zone Sports Meet                | 33,168             |
| Interest on S.B A/c   |                                 | Admin Expenses                          | 6,57,615           |
| Receipt of Incidental charges   | 66,68,727                       | Printing & Stationery                   | 2,29,802           |
| Verification Charges  | 18,300                          | Term deposits                           | 50,00,000          |
| Receipts of NIEPMD - Internal Accruals  | -                               | GST Input receivables                   | 21,940             |
| Interest Income on Term Deposits  | 2,92,705                        | TDS payment                             | 96,608             |
| Term Deposit clousre proceed  | 67,21,790                       | Postal Charges                          | 6,22,989           |
|   |                                 | Purchase of Computer & office Equipment | 2,04,354           |
|   |                                 | Cash at Bank                            | 37,45,301          |
| <b>Grand Total</b>  | <b>4,76,88,298</b>              | <b>Grand Total</b>                      | <b>4,76,88,298</b> |
| <b>Income &amp; Expenditure account of RCI for the Period ending 31.03.2022</b> |                                 |   |                    |
| <b>Income</b>   | <b>Rupees</b>                   | <b>Expenditure</b>                      | <b>Rupees</b>      |
| RCI Certificate Fees  | 97,400                          | RCI Examination Expenses                | 3,34,40,954        |
| RCI Enrollment Fees   | 35,41,053                       | Remuneration Expenses                   | 55,19,029          |
| RCI Exam Fees   | 2,95,15,546                     | R & M Computers                         | 1,77,922           |
| Interest on S.B. A/c  | 2,92,705                        | Western Zone Sports Meet                | 33,168             |
| Receipt of Incidental charges   | 66,66,711                       | Admin Expenses                          | 7,36,850           |
| Receipts of Misc  | 2,026                           | Printing & Stationery                   | 2,47,214           |
| Verification Charges  | 18,300                          | Depreciation                            | 37,919             |
| Accured Interest  | 6,64,460                        | Postal Charges                          | 6,22,989           |
| Excess expenditure over income  |                                 | Excess income over expenditure          | 17,844             |
| <b>Total</b>  | <b>4,07,98,201</b>              | <b>Total</b>                            | <b>4,07,98,201</b> |
| <b>Balance Sheet of RCI as on 31.03.2022</b>                                    |                                 |   |                    |
| <b>Liabilities</b>  | <b>Rupees</b>                   | <b>Assets</b>                           | <b>Rupees</b>      |
| Capital Fund  | 1,14,13,055                     | Fixed Assets                            | 1,66,435           |
| Add: Excess Income Over Expenditure   | 17,844                          | Term Deposit                            | 1,19,05,351        |
| Provision for Examination Expenses  | 20,00,000                       | Income Accrued on Term Deposit          | 2,86,418           |
| NIEPMD - Main a/c   | 28,25,389                       | GST Input receivables                   | 21,940             |
|   |                                 | NIEPMD - Internal Accruals a/c          | 58,256             |
|   |                                 | NIEPMD - ADIP a/c                       | 36,900             |
|   |                                 | Balance with Indian Bank a/c            | 37,45,301          |
| <b>Total</b>  | <b>1,62,20,600</b>              | <b>Total</b>                            | <b>1,62,20,600</b> |
| sd/-<br>Accounts Officer  | sd/-<br>Deputy Registrar(Admin) | sd/-<br>Director                        |                    |



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**NIEPMD ADIP A/C**

**Receipts & Payments Account of ADIP for Period ending 31.03.2022**

| <b>Receipts</b>  | <b>Rupees</b>                   | <b>Payments</b>                               | <b>Rupees</b>      |
|--|---------------------------------|---|--------------------|
| Opening Balance  | 4,95,53,901                     | Aids & Appliances of O.H                      | 80,37,140          |
| ADIP Grants-in-aid   |                                 | Aids & Appliances of M.R                      | 2,16,40,511        |
| Interest on S.B A/c  | 12,82,485                       | Aids & Appliances of H.H                      | 3,59,760           |
| NIEPMD - Internal Accruals   |                                 | Bank Charges                                  | 6                  |
|  |                                 | ADIP Assesment &<br>Distribution Camp Expenes | 1,66,679           |
|  |                                 | Aids & Appliances of V.I. A/c                 | 6,76,929           |
|  |                                 | loans & Advance payments to<br>GST            | 30,54,631          |
|  |                                 | Interest paid - DEPwD                         | 2,31,232           |
|  |                                 | Cash at Bank                                  | 1,66,69,498        |
|  | <b>5,08,36,386</b>              |   | <b>5,08,36,386</b> |
| <b>Income &amp; Expenditure account of ADIP for the Period ending 31.03.2022</b> |                                 |   |                    |
| <b>Income</b>  | <b>Rupees</b>                   | <b>Expenditure</b>                            | <b>Rupees</b>      |
| Grand-in-aid   |                                 | Expenses of Aids & Appliances                 | 3,07,14,340        |
| Bank Interest  | 12,82,485                       | ADIP Distribution &<br>Awareness Expenses A/c | 7,21,766           |
| Excess of Expenses over Income   | <b>3,01,53,627</b>              | Bank Charges                                  | 6                  |
| <b>Total</b>   | <b>3,14,36,112</b>              | <b>Total</b>                                  | <b>3,14,36,112</b> |
| <b>Balance Sheet of ADIP as on 31.03.2022</b>                                    |                                 |   |                    |
| <b>Liabilities</b>   | <b>Rupees</b>                   | <b>Assets</b>                                 | <b>Rupees</b>      |
| Opening Balance of capital fund  | 4,90,45,323                     | Balance in Bank account                       | 1,66,69,498        |
| Less: Excess of Expenses over Income   | 3,01,53,627                     | GST Input receivables                         | 24,99,544          |
|  | <b>1,88,91,696</b>              |   |                    |
| <b>Net Capital Fund</b>  |                                 |   |                    |
| NIEPMD - Internal Accruals   | 2,38,533                        |   |                    |
| NIEPMD - RCI a/c   | 36,900                          |   |                    |
| NIEPMD - Main a/c  | 1,913                           |   |                    |
| Interest payable to DEPwD  | -                               |   |                    |
|  |                                 |   |                    |
| <b>Total</b>   | <b>1,91,69,042</b>              | <b>Total</b>                                  | <b>1,91,69,042</b> |
| sd/-<br>Accounts Officer   | sd/-<br>Deputy Registrar(Admin) | sd/-<br>Director                              |                    |



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**NIEPMD SHILLONG**

**Receipts & Payments Account for the period ending 31-03-2022**

| <b>Receipts</b>                | <b>Rupees</b>    | <b>Payments</b>                  | <b>Rupees</b>    |
|--------------------------------|------------------|----------------------------------|------------------|
| Opening Balance                | -                | Purchase of Fixed Assests        | 3,55,746         |
| Grant-in-Aid for CRC, Shillong | 27,78,000        | Administrative Expenses          | 22,184           |
| Interest on S.B A/c            | 6,631            | Establishment Expenses -Shillong | 15,54,618        |
| NIEPMD - Main a/c              | 31,92,118        | Salary & Wages                   | 17,34,832        |
|                                |                  | R&M Tools & Plants               | 6,20,102         |
|                                |                  | Balance with Bank                | 16,89,267        |
| <b>Grand Total</b>             | <b>59,76,749</b> | <b>Grand Total</b>               | <b>59,76,749</b> |

**Income & Expenditure account of Shillong for the Period ending 31.03.2022**

| <b>Income</b>                             | <b>Rupees</b>    | <b>Expenditure</b>   | <b>Rupees</b>    |
|---|------------------|--|------------------|
| Grants-in-aid from Ministry for 2021 - 22 | 27,78,000        | Salaries & Wages   | 17,34,832        |
| Interest on S.B. A/c                      | 6,631            | R&M Tools & Plants   | 6,20,102         |
|   |                  | Vehicle Hire Charges   | 3,200            |
|   |                  | Programme Expenses   | 14,605           |
|   |                  | Repairs & Maintenance of buildings   | 300              |
|   |                  | Postage & Telephone charges  | 360              |
| Excess of Expenditure over Income         | <b>12,24,090</b> | Depreciation corresponding to Schedule 8 to be transferred to Capital fund | 76,985           |
|   |                  | Establishment Expenses -Shillong   | 15,54,618        |
|   |                  | Admin Expenses   | 3,719            |
| <b>Total</b>                              | <b>40,08,721</b> | <b>Total</b>   | <b>40,08,721</b> |

**Balance Sheet of Shillong as on 31.03.2022**

| <b>Liabilities</b>                      | <b>Rupees</b>    | <b>Assets</b>                    | <b>Rupees</b>    |
|---|------------------|----------------------------------|------------------|
| Capital Fund                            | 22,00,000        | Fixed Assets                     | 2,78,761         |
| Add: Capital Fund Received              | 15,04,000        | Advance with CPWD - CRC Shillong | 4,92,700         |
| Less: Excess of Expenditure over Income | -                |                                  |                  |
| NIEPMD - Main a/c                       | 12,24,090        | GST Input Receivable             | 29,182           |
|   |                  | Balance with Indian Bank a/c     | 16,89,267        |
| <b>Total</b>                            | <b>24,89,910</b> | <b>Total</b>                     | <b>24,89,910</b> |
| sd/-<br>Accounts Officer                |                  | sd/-<br>Deputy Registrar(Admin)  | sd/-<br>Director |

| FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)   |  |                      |                      |                                 |                                 |                        |                           |                              |                    |  |  |  |
|---|--|----------------------|----------------------|---------------------------------|---------------------------------|------------------------|---------------------------|------------------------------|--------------------|--|--|--|
| Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Chennai |  |                      |                      |                                 |                                 |                        |                           |                              |                    |  |  |  |
| Statement showing the Calculation of Depreciation Statement during the year 2021-22               |  |                      |                      |                                 |                                 |                        |                           |                              |                    |  |  |  |
| DESCRIPTION   | Value on Fixed Assets as on 31-03-2022 |                      |                      |                                 |                                 |                        | DEPRECIATION              |                              |                    |  |  |  |
|   | Cost/valuation as on                   | Additions Up to Sep. | Additions Up to Mar. | Total additions 2021-22 (3+4) 5 | As at the beginning of the year | Additions Upto Sep.'21 | Additions up to Mar, 2022 | Total Depre. 2021-22 (7+8) 9 | Total Depreciation |  |  |  |
| <b>A. FIXED ASSETS</b>  |  |                      |                      |                                 |                                 |                        |                           |                              |                    |  |  |  |
| 1) LAND   | 01/04/21                               | 2021                 | 2022                 | 2021-22                         | of the year                     |                        |                           |                              |                    |  |  |  |
| a) Leasehold  | 1                                      | 2                    | 3                    | (3+4) 5                         | 6                               | 7                      | 8                         | (7+8) 9                      | 10                 |  |  |  |
| b) BUILDINGS  |  |                      |                      |                                 |                                 |                        |                           |                              |                    |  |  |  |
| a) On Freehold Land (5%)  | 339090682                              |                      | 0                    | 0                               | 17129469                        | 0                      | 0                         | 0                            | 17129469           |  |  |  |
| b) On Leasehold Land  |  |                      |                      |                                 |                                 |                        |                           |                              |                    |  |  |  |
| c) Ownership Flats/Premises not belonging to the entity   |  |                      |                      |                                 |                                 |                        |                           |                              |                    |  |  |  |
| 3) PLANT MACHINERY & EQUIPMENT (10%)  | 37184470                               | 350513               | 1130213              | 1480726                         | 3718447                         | 35051                  | 56511                     | 91562                        | 3810009            |  |  |  |
| 4) VEHICLES (15%)   | 637307                                 | 0                    | 0                    | 0                               | 95596                           | 0                      | 0                         | 0                            | 95596              |  |  |  |
| 5) FURNITURE, FIXTURES(10%)   | 17115594                               | 97718                | 12125                | 109843                          | 1711559                         | 9772                   | 607                       | 10379                        | 1721938            |  |  |  |
| 6) OFFICE EQUIPMENT (10%)   | 13143348                               | 268640               | 706475               | 975115                          | 1314335                         | 26864                  | 35324                     | 62188                        | 1376523            |  |  |  |
| 7) COMPUTER PERIPH.(40%)  | 3594283                                | 6185638              | 643257               | 6828895                         | 1437713                         | 2474255                | 134490                    | 2608745                      | 4046458            |  |  |  |
| 8) ELECTRIC INSTALL. (10%)  | 4870552                                | 0                    | 0                    | 0                               | 487055                          | 0                      | 0                         | 0                            | 487055             |  |  |  |
| 9) LIBRARY BOOKS(40%)   | 1336955                                | 276626               | 48616                | 325242                          | 534782                          | 110650                 | 9723                      | 120373                       | 655155             |  |  |  |
| 10) TUBEWELLS & W.SUPPLY  |  |                      |                      |                                 |                                 |                        |                           |                              |                    |  |  |  |
| 11) OTHER FIXED ASSETS  |  |                      |                      |                                 |                                 |                        |                           |                              |                    |  |  |  |
| <b>Total of Current year</b>  | <b>416973191</b>                       | <b>7179135</b>       | <b>2540686</b>       | <b>9719821</b>                  | <b>26428957</b>                 | <b>2656592</b>         | <b>236654</b>             | <b>2893246</b>               | <b>29322202</b>    |  |  |  |
| <b>Add: CRC Kozhikode</b>   |  |                      |                      | <b>1076649</b>                  |                                 |                        |                           |                              | <b>594109</b>      |  |  |  |
| <b>Total Depreciation</b>   |  |                      |                      | <b>10796470</b>                 |                                 |                        |                           |                              | <b>29916311</b>    |  |  |  |



**National Institute for Empowerment of Persons with Multiple Disabilities,  
Chennai.**

**Details of Pay & Allowances for the year 2021-22 of R & P account**

| Sl.No. | Particulars                              | 2021-22            | 2020-21            |
|--------|--|--------------------|--------------------|
| 1      | Pay Account                              | 2,05,48,851        | 2,18,75,501        |
| 2      | Non-Practising Pay                       | -                  | -                  |
|        | <b>Total on Salaries</b>                 | <b>2,05,48,851</b> | <b>2,18,75,501</b> |
| 5      | Newspaper Allowance                      | 1,26,000           | 2,79,318           |
| 6      | House Rent Allowances                    | 35,90,820          | 33,82,627          |
| 7      | Remuneration to contractual staff        | 1,81,28,794        | 2,51,34,817        |
| 8      | Dearness Allowances                      | 54,32,391          | 34,43,314          |
| 9      | Transport Allowances                     | 18,30,600          | 18,11,296          |
| 10     | Washing Allowances                       | -                  | -                  |
| 11     | Medical Claims Reimbursement             | 10,62,325          | 17,18,274          |
| 12     | Project Allowance                        | 21,600             | 32,400             |
| 13     | LTC                                      | -                  | -                  |
| 14     | Travel bag Allowance                     | 8,500              | 4,000              |
| 15     | Reimbursement of Tuition fees            | 7,29,000           | 7,56,000           |
|        | <b>Total on Allowances and Bonus</b>     | <b>3,09,30,030</b> | <b>3,65,62,046</b> |
| 16     | Encashment of Earned Leave               | 27,300             | -                  |
| 17     | New Pension Contribution                 | 14,92,031          | 14,21,678          |
| 18     | Retirement Benefit- Provisional pension  | 21,45,789          | 48,60,713          |
| 19     | Prov. For Encashment, Pension & Gratuity | -                  | -                  |
| 20     | GPF Interest Paid                        | -                  | -                  |
|        | <b>Total Pay &amp; Allowances</b>        | <b>5,51,44,001</b> | <b>6,47,19,938</b> |

**National Institute for Empowerment of Persons with Multiple Disabilities, Chennai.**

**Details of Fixed Assets for the year 2021-22 of I&E Account**

| Sl. No. | Particulars              | 2021-22            | 2020-21            |
|---------|--------------------------|--------------------|--------------------|
| 1       | Land & Buildings         | -                  | 20,32,043          |
| 2       | Computer & Peripherals   | 69,58,230          | 8,65,489           |
| 3       | Plant & Machinery        | 15,22,559          | 1,60,39,287        |
| 4       | Office Equipment         | 13,28,955          | 6,52,416           |
| 5       | Electrical Installations | -                  | 4,80,000           |
| 6       | Furniture & Fixtures     | 5,58,524           | 12,83,136          |
| 7       | Motor Vehicles           | -                  | 3,36,300           |
| 8       | Library Books            | 4,28,202           | 3,24,996           |
|         | <b>Total</b>             | <b>1,07,96,470</b> | <b>2,20,13,667</b> |

**National Institute for Empowerment of Persons with Multiple Disabilities, Chennai.**

**Details of Fixed Assets for the year 2021-22 of R&P account**

| Sl. No. | Particulars            | 2021-22          | 2020-21            |
|---------|------------------------|------------------|--------------------|
| 1       | Land & Buildings       | -                | 15,66,833          |
| 2       | Computer & Peripherals | 62,71,782        | 8,65,489           |
| 3       | Plant & Machinery      | 13,93,672        | 1,60,39,287        |
| 4       | Office Equipment       | 8,42,435         | 6,52,416           |
| 5       | Motor Vehicles         | -                | 4,80,000           |
| 6       | Furniture & Fixtures   | 1,09,843         | 12,83,136          |
| 7       | Motor Vehicles         | -                | 3,36,300           |
| 8       | Library Books          | 3,25,242         | 3,24,996           |
|         | <b>Total</b>           | <b>89,42,974</b> | <b>2,15,48,457</b> |

| <b>National Institute for Empowerment of Persons with Multiple Disabilities, Chennai.</b> |                               |                |  |                                   |                             |                                   |
|---|-------------------------------|----------------|--|-----------------------------------|-----------------------------|-----------------------------------|
| <b>Details of Advances paid to staff and outstanding advances as on 31-03-2022</b>        |                               |                |  |                                   |                             |                                   |
| <b>Sl.No.</b>   | <b>Name &amp; Designation</b> | <b>Purpose</b> | <b>Balance as<br/>on 01-04-<br/>21</b> | <b>Balance as<br/>on 31-03-22</b> | <b>Recovery<br/>2021-22</b> | <b>Balance as<br/>On 31-03-22</b> |
|   | <b>Shri/Smt</b>               |                |  |                                   |                             |                                   |
| 1   | Dewendra Prasad, R.O          | Temp.Advance   | 3,000                                  | -                                 | 3,000                       | -                                 |
| 2   | Kurinji Chelvan, Lect.        | Temp.Advance   | -                                      | 44,500                            | 44,500                      | -                                 |
| 3   | Gurumoorthy, RO               | Temp.Advance   | -                                      | 36,500                            | 36,500                      | -                                 |
| 4   | B.S. Santhosh Kanna, Lect     | Temp.Advance   | -                                      | 45,700                            | 45,700                      | -                                 |
| 5   | Sh. Dewendra Prasad, RO       | Temp.Advance   | -                                      | 1,23,750                          | 1,23,750                    | -                                 |
| 6   | S.Sankara Narayanan, DY. Reg. | Temp.Advance   | -                                      | 20,000                            | 20,000                      | -                                 |
| 7   | M. Hari, S&H Dept.            | Temp.Advance   | -                                      | 1,00,000                          | 1,00,000                    | -                                 |
| 8   | B Leelavathi, Lect.           | Temp.Advance   | -                                      | 1,78,200                          | 1,78,200                    | -                                 |
| 9   | Stalin Arul Regan, Spl.Teac   | Temp.Advance   | -                                      | 38,27,128                         | 38,27,128                   | -                                 |
| 10  | Dr. K.Balabaskar, Lect        | Temp.Advance   | -                                      | 8,75,708                          | 8,75,708                    | -                                 |
| 11  | Dr. S. Powlin, Lectrer        | Temp.Advance   | -                                      | 25,850                            | 25,850                      | -                                 |
| 12  | M Govindaraj                  | Temp.Advance   | -                                      | 1,00,000                          | 1,00,000                    | -                                 |
| 13  | Anandhanayaki                 | Temp.Advance   | -                                      | 50,000                            | 50,000                      | -                                 |
| 14  | Ananthaxmi                    | Temp.Advance   | -                                      | 50,000                            | 50,000                      | -                                 |
| 15  | Balambigai, Cont. Staff       | Temp.Advance   | -                                      | 12,500                            | 12,500                      | -                                 |
| 16  | Jeeva Shalom Banu T           | Temp.Advance   | -                                      | 10,000                            | 10,000                      | -                                 |
| 17  | Merlin                        | Temp.Advance   | -                                      | 3,500                             | 3,500                       | -                                 |
| 18  | Aravind Kumar R               | Temp.Advance   | -                                      | 5,000                             | 5,000                       | -                                 |
| 19  | Iniya Lakshman Raj            | Temp.Advance   | -                                      | 50,000                            | 50,000                      | -                                 |
| 20  | Joy Philip                    | Temp.Advance   | -                                      | 12,000                            | 12,000                      | -                                 |
| 21  | Temp.Adv.of Sh.Santhosh Kanna | Temp.Advance   | -                                      | 13,000                            | 13,000                      | -                                 |
| 22  | S Kurinji Chelvan, Lect.      | Temp.Advance   | -                                      | 3,12,700                          | 3,12,700                    | -                                 |
| 23  | S N Abinaya, Consultant       | Temp.Advance   | -                                      | 50,000                            | 50,000                      | -                                 |
| 24  | A. Amarnath, Lect.            | Temp.Advance   | -                                      | 6,81,650                          | 6,81,650                    | -                                 |
| 25  | Karthikeyan, Lect             | Temp.Advance   | -                                      | 2,12,383                          | 2,12,383                    | -                                 |
| 26  | K.K.Dhanavendhan, Spl.Teach   | Temp.Advance   | -                                      | 3,30,600                          | 3,30,600                    | -                                 |
| 27  | M.Kathiravan, Spl.Tech.       | Temp.Advance   | -                                      | 24,55,250                         | 24,55,250                   | -                                 |
| 28  | Mohamed Ibrahim, AAO          | Temp.Advance   | -                                      | 2,02,500                          | 2,02,500                    | -                                 |
| 29  | M.Rajesh, IMO                 | Temp.Advance   | -                                      | 71,200                            | 71,200                      | -                                 |
| 30  | Nagendra Prabhu               | Temp.Advance   | -                                      | 50,000                            | 50,000                      | -                                 |
| 31  | P.Kamaraj, Lect               | Temp.Advance   | -                                      | 50,06,000                         | 50,06,000                   | -                                 |
| 32  | P.K.Tripathi, ASPO            | Temp.Advance   | -                                      | 8,83,110                          | 8,83,110                    | -                                 |
| 33  | Rajesh Ramachandran, RO       | Temp.Advance   | -                                      | 2,11,000                          | 2,11,000                    | -                                 |
| 34  | S.Gurumoorthy, RO             | Temp.Advance   | -                                      | 6,11,000                          | 6,11,000                    | -                                 |
| 35  | S.K.Samy, AEMO                | Temp.Advance   | -                                      | 91,600                            | 91,600                      | -                                 |
| 36  | I G Anusuya, RO               | Temp.Advance   | -                                      | 9,040                             | 9,040                       | -                                 |
| 37  | Sobhiya Vani, Spl. Teach      | Temp.Advance   | -                                      | 66,000                            | 66,000                      | -                                 |
|   | <b>Total</b>                  |                | <b>3,000</b>                           | <b>1,68,27,369</b>                | <b>1,68,30,369</b>          | <b>-</b>                          |



## CHAPTER - 23

# Details of Short-term Training Programs & List of Faculty Members/ Officials Participations in Workshops/ Conference & Seminars and Paper Presentation of Faculties during Conference/ Workshop

### APPENDIX:

| Name of the Programme              | Participants (No.of Programme) |
|------------------------------------|--------------------------------|
| Short term Training Programme      | 19298 (401)                    |
| Participation in Workshop/Seminars | 294                            |
| Webinars                           | 2452 (257)                     |
| Paper Presentation/ Publications   | 132                            |
| Awareness Program                  | 7413 (43)                      |
| CRE                                | 7268 (72)                      |

### STTP PROGRAM:

| Date                        | Topic   | Organizer                | No of participants |
|-----------------------------|---|--------------------------|--------------------|
| 12 <sup>th</sup> April 2021 | Lacing Activities   | NIEPMD                   | 12                 |
| 14 <sup>th</sup> April 2021 | Speech & Language stimulation Techniques  | NIEPMD                   | 15                 |
| 16 <sup>th</sup> April 2021 | Grooming Activities   | NIEPMD                   | 20                 |
| 19 <sup>th</sup> April 2021 | Parent Training Program on Core Stability Exercise for Children with Cerebral Palsy Series. I   | EI Unit, NIEPMD, Chennai | 15                 |
| 21 <sup>st</sup> April 2021 | Parent Training Program on Core Stability Exercise for Children with Cerebral Palsy Series. II  | EI Unit, NIEPMD, Chennai | 23                 |
| 23 <sup>rd</sup> April 2021 | Parent Training Program on Core Stability Exercise for Children with Cerebral Palsy Series. III | EI Unit, NIEPMD, Chennai | 28                 |
| 26 <sup>th</sup> April 2021 | Size Concept  | EI Unit, NIEPMD, Chennai | 18                 |

|                             |   |   |    |
|-----------------------------|---|---|----|
| 28 <sup>th</sup> April 2021 | Sensory Play Activities   | EI Unit, NIEPMD, Chennai  | 23 |
| 29 <sup>th</sup> April 2021 | Role of Care Giver in Rehabilitation  | NIEPMD, Chennai   | 22 |
| 30 <sup>th</sup> April 2021 | Parental Skills Training Series - III   | NIEPMD, Chennai   | 30 |
| 03 <sup>rd</sup> May 2021   | Cranial Nerves related to Speech and Swallowing – Series I  | NIEPMD  | 25 |
| 04 <sup>th</sup> May 2021   | Eye hand co-ordination Activities series-I  | EI Unit, NIEPMD, Chennai  | 55 |
| 05 <sup>th</sup> May 2021   | Yoga prevention for covid-19  | EI Unit, NIEPMD, Chennai  | 28 |
| 06 <sup>th</sup> May 2021   | Personal Skills(Dressing)-Series-II   | NIEPMD  | 30 |
| 07 <sup>th</sup> May 2021   | Neuro Developmental Therapy (NDT) Series-I  | NIEPMD  | 28 |
| 10 <sup>th</sup> May 2021   | Do's and Don'ts's of Discipline care of a child Series-I  | EI Unit, NIEPMD, Chennai  | 27 |
| 11 <sup>th</sup> May 2021   | Do's and Don'ts's of Discipline care of a child Series-II   | EI Unit, NIEPMD, Chennai  | 25 |
| 12 <sup>th</sup> May 2021   | Home based Hand Grasp Activities-II   | NIEPMD  | 28 |
| 14 <sup>th</sup> May 2021   | Awareness on fever in pediatric age group   | NIEPMD  | 30 |
| 17 <sup>th</sup> May 2021   | Common Pediatric Disorders and Diseases Series-I  | NIEPMD  | 28 |
| 01 <sup>st</sup> June 2021  | Emotions in Parenting series - V  | EI Unit, NIEPMD, Chennai  | 30 |
| 02 <sup>nd</sup> June 2021  | Different Symptoms of Seizures  | EI Unit, NIEPMD, Chennai  | 28 |
| 03 <sup>rd</sup> June 2021  | Importance of pre-order linguistic skills in language development series-I                                | EI Unit, NIEPMD, Chennai  | 30 |
| 04 <sup>th</sup> June 2021  | Importance of pre-order linguistic skills in language development series-II                               | EI Unit, NIEPMD, Chennai  | 25 |
| 7 <sup>th</sup> June 2021   | Emerging Situation & Healthy Lifestyle Series-5 (Processing Emotions during pandemic through art Therapy) | Dept. of Social Work, NIEPMD in Collaboration with East West Center for Counselling and Training, Chennai | 74 |
| 08 <sup>th</sup> June 2021  | Holding Activities  | NIEPMD  | 20 |
| 09 <sup>th</sup> June 2021  | Reach and Releasing Activities  | NIEPMD  | 30 |
| 10 <sup>th</sup> June 2021  | Emerging Situation & Healthy Lifestyle Series-6   | Dept. of Social Work, NIEPMD in Collaboration with WOW Mind and Behavioural Clinic, Chennai               | 97 |
|                             | (How? When? What?)  |   |    |



|  |  |   |     |
|--|--|---|-----|
| 10 <sup>th</sup> June 2021                     | Healthy feeding and feeding Techniques series -I   | EI Unit, NIEPMD, Chennai                  | 25  |
| 11 <sup>th</sup> June 2021                     | Healthy feeding and feeding Techniques series -II  | EI Unit, NIEPMD, Chennai                  | 27  |
| 14 <sup>th</sup> June 2021                     | Co-curriculum Art painting Activities  | EI Unit, NIEPMD, Chennai                  | 20  |
| 15 <sup>th</sup> June 2021                     | Nutrition Advice and Breathing Exercises and its benefits for this pandemic situation series -I                | EI Unit, NIEPMD, Chennai                  | 25  |
| 16 <sup>th</sup> June 2021                     | Nutrition Advice and Breathing Exercises and its benefits for this pandemic situation series -II               | EI Unit, NIEPMD, Chennai                  | 30  |
| 17 <sup>th</sup> June 2021                     | Emerging Situation & Healthy Lifestyle Series-7 (Special focus on women safety & Child rights)                 | Dept. of Social Work, NIEPMD              | 60  |
| 18 <sup>th</sup> June 2021                     | Concept (size, Gender)   | EI Unit, NIEPMD, Chennai                  | 27  |
| 21 <sup>st</sup> June 2021                     | Stretching and progressive resistance exercises in children with cerebral palsy series -I                      | EI Unit, NIEPMD, Chennai                  | 30  |
| 22 <sup>nd</sup> June 2021                     | Stretching and progressive resistance exercises in children with cerebral palsy series -II                     | EI Unit, NIEPMD, Chennai                  | 25  |
| 22 <sup>nd</sup> June 2021                     | Cocurriculum craft Activities  | EI Unit, NIEPMD, Chennai                  | 28  |
| 23 <sup>rd</sup> June 2021                     | Emerging Situation & Healthy Lifestyle Series-8 (Self care for care givers using Art based therapy)            | Dept. of Social Work, NIEPMD              | 93  |
| 24 <sup>th</sup> June 2021                     | Govt schemes and Programmes for person with disability   | EI Unit, NIEPMD, Chennai                  | 25  |
| 24 <sup>th</sup> June 2021                     | E-Information Series-1 (Supporting Children with disabilities at home during Pandemic- An interactive session) | Dept. of Social Work, NIEPMD              | 132 |
| 25 <sup>th</sup> June 2021                     | Home based Sensory Play Activities   | EI Unit, NIEPMD, Chennai                  | 30  |
| 28 <sup>th</sup> June 2021                     | E-Information Series-2 (Benefits, concessions and Legal guardianship for Individuals with Disabilities)        | Dept. of Social Work, NIEPMD              | 130 |
| 29 <sup>th</sup> June 2021                     | Pre reading and reading skills   | EI Unit, NIEPMD, Chennai                  | 30  |
| 28 <sup>th</sup> to 30 <sup>th</sup> June 2021 | Intervention Strategies to Improve Processing Skills   | Dolphin Special School, Trichy, Tamilnadu | 100 |

|  |  |  |     |
|--|--|--|-----|
| 28 <sup>th</sup> to 30 <sup>th</sup> June 2021 | Basic Life Support Skills  | Paras HMRI Hospital, Patna, Bihar  | 50  |
| 1 <sup>st</sup> July 2021                      | Parent Training Program on Immune developing yogasanas – Series I  | Mrs. Prema, Yoga Teacher, NIEPMD   | 20  |
| 2 <sup>nd</sup> July 2021                      | Parent Training Program on Immune developing yogasanas – Series I  | Mrs. Prema, Yoga Teacher, NIEPMD   | 20  |
| 2 <sup>nd</sup> July 2021                      | Story Telling through Puppets : A series on Stories – 1<br>Journey of Jumbo  | Ms.Esther Suji R, Puppet Trainer, Salesion Sisters Society, Chennai            | 50  |
| 2 <sup>nd</sup> July 2021                      | Medical and Educational Perspective of Deafblindness – Series 1  | Ms.Dipti Karnad,Principal, The Clark School for the Deaf & Deafblind           | 169 |
|  |  | Dr.J.Vijayalakshmi, Consultant (Physician), NIEPMD                             |     |
| 2 <sup>nd</sup> July 2021                      | Parent Training Program on Joy of Communication for parents of children with Early Communication Skills : Creating opportunities for the child to communicate and get the interaction going (series 2) | Dr.S.Powlin & Shri.Monish Speech and Language Pathologist, NIEPMD              | 11  |
| 5 <sup>th</sup> July 2021                      | Cognitive Development of the Child   | Ms.Niranjana, Clinical Psychologist  | 40  |
| 6 <sup>th</sup> July 2021                      | Parent Training Program on How to keep a child clean and Healthy   | Dr.J.Vijayalakshmi, Sr.Consultant, NIEPMD                                      | 35  |
| 7 <sup>th</sup> July 2021                      | Parent Training Program on Importance of Pre-linguistic skills in Language development series – III (Significance of Paralinguistic skills in development of language)                                 | Shri.Monish, Clinical Therapist, NIEPMD  | 35  |
| 7 <sup>th</sup> July 2021                      | Transitions and its related issues among persons with disabilities and parental concerns   | Mr.Gokul srinivasan (Resource Person)<br>Mr.Samuel Dinakaran.S (Chief Speaker) | 25  |
| 8 <sup>th</sup> July 2021                      | Parent Training Program on Importance of Pre-linguistic skills in Language development series – IV   | Shri.Monish, Clinical Therapist, NIEPMD  | 30  |



|                            |  |   |     |
|----------------------------|--|---|-----|
| 9 <sup>th</sup> July 2021  | Parent Training Program on Joy of Communicating Session 3 : Turn Talking to facilitate interaction with your child | Dr.S.Powlin & Shri. Monish, Speech Lanaguage Pathologist, NIEPMD  | 8   |
| 9 <sup>th</sup> July 2021  | Parent Training Program on Cognitive Skills : Attention Activities   | Ms.Kanagavalli, Jr.Teacher, NIEPMD  | 30  |
| 9 <sup>th</sup> July 2021  | Story Telling through Puppets : A series on Stories – 2 Journey of Jumbo   | Ms.Esther Suji R, Puppet Trainer, Salesion Sisters Socieity, Chennai  | 50  |
| 12 <sup>th</sup> July 2021 | Parent Training Program on Academic skill: Identification of similar Objects                                       | Ms. Kanagavalli, Jr. teacher, NIEPMD  | 43  |
| 13 <sup>th</sup> July 2021 | Parent Training Programme on “How to meet the demands of Socialization in Children series - I”                     | Smt. Subhashini, RO, NIEPMD.  | 40  |
| 14 <sup>th</sup> July 2021 | E-information Series-3 on Vocational Training & Career Self-Employment Opportunities for Persons with Disabilities | Dr.T.Mohan , Asst.Director Employment, National Career Service Centre for Differently Abled, NSTI Campus , Chennai. | 115 |
| 14 <sup>th</sup> July 2021 | Parent Training Programme on “How to meet the demands of Socialization in Children series - II”                    | Smt. Subhashini, RO, NIEPMD.  | 35  |
| 15 <sup>th</sup> July 2021 | Sensory and Behavioural issues among persons with disabilities and prevocational skills                            | P:Dhivya (Resource Person) Mrs.Priya. H (Chief Speaker)   | 50  |
| 15 <sup>th</sup> July 2021 | International Workshop on Creativity and Chaos: Catering to the needs of Gifted Children                           | Ms.Reema Mathew, Counsellor and Coasch Qatar  | 115 |
| 15 <sup>th</sup> July 2021 | Muscular dystrophy types, clinical features and its management series - I  | Mr. Gobikirishnan, Sr. Clinical therapist, NIEPMD   | 30  |
| 16 <sup>th</sup> July 2021 | webinar on "Benefits of tummy timing”  | Smt.J.R.Femil Judy, Occupational Therapist, NIEPMD  | 25  |
| 16 <sup>th</sup> July 2021 | Muscular dystrophy types, clinical features and its management series - II   | Mr. Gobikrishnan, Sr. Clinical therapist, NIEPMD  | 35  |

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| 16 <sup>th</sup> July 2021 | “Joy of Communicating”- Parent Training Program, session 4 on “Strategies to Enhance your Child's Language”                                     | Dr.Powlin & Shri.Monish<br>Speech Language<br>Pathologist<br>Dept. of SHC<br>NIEPMD  | 27  |
| 16 <sup>th</sup> July 2021 | Story telling through puppets - A series on stories Story 3: Surprise Box   | Ms.Esther Suji R<br>(Puppet Trainer), Salesian<br>Sisters Society, Chennai   | 66  |
| 18 <sup>th</sup> July 2021 | Assistive devices for children with disabilities  | Kurinji Chelvan S<br>(Resource preson)   | 126 |
| 19 <sup>th</sup> July 2021 | Parent Training Programme on Co-curriculum Art painting activities (to use materials make pictures) series -II To improve eye hand coordination | Smt. Revathi, Jr. teacher,<br>NIEPMD.  | 30  |
| 21 <sup>st</sup> July 21   | Parent Training Program on “Co-curriculum Art painting activities (to use materials make pictures) series -II”                                  | Smt. Revathi, Jr. teacher,<br>NIEPMD.  | 25  |
| 22 <sup>nd</sup> July 2021 | Parent Empowerment Programme on “Play Skills for Children series -I”  | Shri. Gokul srinivasan,<br>Clinical therapist,<br>Department of<br>Therapeutics, NIEPMD.                                   | 60  |
| 22 <sup>nd</sup> July 2021 | Stereotypical behaviour and visual stimming issues in persons with disabilities   | Ms.Femil Hudy<br>(Resource Person)<br>Mr.Naresh Babu.K<br>(Chief Speaker)  | 35  |
| 22 <sup>nd</sup> July 2021 | Play skills for Children series-I (Importance of play in child development) organised by EI/PS/IPS project                                      | Mr. Gokul Srinivasan<br>(Resource Person)<br>Mrs. Nibedita Priyadarshini<br>(Co-ordinator)                                 | 60  |
| 23 <sup>rd</sup> July 2021 | Parent Empowerment Programme on “Play Skills for Children series -II”   | Shri. Gokul srinivasan<br>and Ms.Nibedita<br>Piryadharshini, Clinical<br>therapist, Department of<br>Therapeutics, NIEPMD. | 75  |
| 23 <sup>rd</sup> July 2021 | Storytelling through puppets - A series on stories Story 4: Happy Day   | Esther Suji R (Puppet<br>Trainer), Salesian Sisters<br>Society, Chennai  | 42  |
| 23 <sup>rd</sup> July 2021 | “Joy of Communicating”- Parent Training Program, session 5 on “The Power of play to enhance your Child's Language”                              | Dr.Powlin & Shri.Monish<br>Speech Language<br>Pathologist<br>Dept. of SHC<br>NIEPMD  | 5   |



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| 26 <sup>th</sup> July 2021  | E-information Series-4 on UDID & Its Benefit(A demonstration session)  | Shri.Soundarrajan,R State Coordinator UDID Project, State Commissionerate for Welfare of the Differently abled, Chennai. | 267 |
| 26 <sup>th</sup> July 2021  | Parent Empowerment Programme on “Personal Skills”  | Smt.Nathiya, Sr.Teacher, NIEPMD  | 35  |
| 27 <sup>th</sup> July 2021  | Parent Empowerment Programme on The effects of orthoses, foot wear, walking aids on children with cerebral palsy series -I | Ms. Pushpamary, Clinical therapist, NIEPMD   | 30  |
| 28 <sup>th</sup> July 2021  | Awareness webinar on Mental Health Well-Being and Disability Rehabilitation  | Shri.Rajesh Ramachandran, Rehabilitation Officer, NIEPMD   | 60  |
| 28 <sup>th</sup> July 2021  | parent empowerment program: "The effects of orthoses, foot wear, walking aids on children with cerebral palsy series -II”  | Ms.Pushpa Mary, NIEPMD   | 25  |
| 29 <sup>th</sup> July 21    | Parent Empowerment Programme on “Social Skills”  | Ms.Thamizhselvi, CBID Worker, NIEPMD   | 35  |
| 29 <sup>th</sup> July 21    | Handwriting Skills   | Mrs.Nibedita Priyadarshini & Mrs. Femil Judy (Resource Preson) Mr.Pankaj Kumar(Chief Speaker)                            | 40  |
| 30 <sup>th</sup> July 21    | Storytelling through puppets – A series on stories Story 5: Knowledge is Power   | Esther Suji R (Puppet Trainer), Salesian Sisters Society, Chennai  | 24  |
| 30 <sup>th</sup> July 21    | “Joy of Communicating”- Parent Training Program, session 6 on “Sharing Books to enhance Your Child’s Language”             | Dr. Powlin & Shri. Monish Speech Language Pathologist Dept. of SHC NIEPMD  | 05  |
| 30 <sup>th</sup> July 21    | Parent Empowerment Programme on “Early Childhood Development” (0-6 years)  | Ms.Thamizhselvi, CBID Worker, NIEPMD   | 43  |
| 2 <sup>nd</sup> August 2021 | Parent Empowerment Programme on "Techniques to enhance Speech and language Skills series - I"                              | Shri. Monish, Clinical speech therapist, NIEPMD.   | 40  |

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| 3 <sup>rd</sup> August 2021 | Parent Empowerment Programme on "Techniques to enhance Speech and language Skills series - II"  | Shri. Monish, Clinical speech therapist, NIEPMD.                            | 40  |
| 3 <sup>rd</sup> August 2021 | Fortnight Awareness on Cerebral Palsy: Medical Perspectives: Historical Perspectives and overview of Cerebral Palsy Session I   | Dr. Amitabh Malhotra, Founder and Director, SPARC India                     | 142 |
| 3 <sup>rd</sup> August 2021 | Fortnight Awareness on Cerebral Palsy: Medical Perspectives: High Risk Criteria: Causes, Prevention and Treatment Session II  | Dr. J.Vijayalakshmy, Consultant (Physician, NIEPMD)                         | 108 |
| 4 <sup>th</sup> August 2021 | Fortnight Awareness on Cerebral Palsy: Psychological & social Perspective: Acceptance and Developing support systems - Session III                                    | Shri. Johny, Lecturer (Clinical Psychology), NIEPMD                         | 83  |
| 4 <sup>th</sup> August 2021 | Fortnight Awareness on Cerebral Palsy: Psychological & social Perspective: Psychological Approaches - Session IV  | Dr. Amitabh Malhotra, Founder and Director, SPARC India                     | 87  |
| 4 <sup>th</sup> August 2021 | Workshop on Digital Tools for E-Learning  | Shri.R.Viswanathan, Global Lead – Education & Skilling, Cognizant Out Reach | 100 |
| 4 <sup>th</sup> August 2021 | Parent Empowerment Program: "My Healthy Lungs: Diaphragmatic Breathing Exercises"   | Shri. S. Rajesh, Faculty in Physiotherapy, NIEPMD                           | 30  |
| 5 <sup>th</sup> August 2021 | Parent Empowerment Program on "Healthy Activities for Children"   | Dr. Vijayalakshmi, Senior Consultant, NIEPMD.                               | 30  |
| 6 <sup>th</sup> August 2021 | Parent Empowerment Program on "Writing Readiness"   | Ms. Kanagavalli, Jr teacher NIEPMD  | 25  |
| 6 <sup>th</sup> August 2021 | Parents Training Program on Joy of communicating for parents of Children with Early Communication Skills: Rhymes & Music to Enhance your child's communication Skills | Dr. S.Powlin & Shri. Monish, Speech Language Pathologist, NIEPMD            | 10  |



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| 6 <sup>th</sup> August 2021  | Virtual orientation of functions and activities of NIEPMD for B.A.Social Work students of Kasturba College for Women.                        | Dept.of Social Work  | 70 |
| 6 <sup>th</sup> August 2021  | Storytelling through puppets - A series on stories Story 6: Obedience  | Esther Suji R (Puppet Trainer), Salesian Sisters Society, Chennai          | 30 |
| 6 <sup>th</sup> August 2021  | Fortnight Awareness on Cerebral Palsy: Significance of Early Intervention: The Scientific Basis - Session V                                  | Smt. Sobhiya Vani, Special Teacher, NIEPMD                                 | 86 |
| 6 <sup>th</sup> August 2021  | Fortnight Awareness on Cerebral Palsy: Early Identification and Stimulation at home – 25 Activities that can be done by parents - Session VI | Shri. Naresh Babu, Lecturer – OT NIEPMD                                    | 92 |
| 09 <sup>th</sup> August 2021 | Fortnight Awareness on Cerebral Palsy: Anganvadi Centres – Activities and Sensory Garden - Session VII                                       | Shri. Kurunchi Selvan, Lecturer (OT),                                      | 91 |
| 09 <sup>th</sup> August 2021 | Fortnight Awareness on Cerebral Palsy: 25 Therapy materials found to be meaningful for children with CP - Session VIII                       | Smt. Subhashini, Therapist (EI), NIEPMD                                    | 73 |
| 09 <sup>th</sup> August 2021 | Parent Empowerment Programme on "Concept Skills"   | Smt. Nathiya, Sr. teacher, NIEPMD  | 35 |
| 10 <sup>th</sup> August 2021 | Parent Empowerment Program on “ Feeding Management for Children with Developmental Disabilities” Series - 1                                  | Smt. Sobhiyavani, HOU, ECSE & IPU, NIEPMD                                  | 30 |
| 11 <sup>th</sup> August 2021 | Parent Empowerment Programme on My Healthy Lungs: "Pursed lip Breathing "  | Shri. P. Arasu, Senior Physiotherapist, Department of Therapeutics, NIEPMD | 20 |
| 11 <sup>th</sup> August 2021 | Fortnight Awareness on Cerebral Palsy: Reflexes and Development (Occupational Therapy) - Session IX  | Shri. Pankaj Kumar, Lecturer (OT), NIEPMD                                  | 83 |
| 11 <sup>th</sup> August 2021 | Fortnight Awareness on Cerebral Palsy: Therapeutic Intervention (Physio Therapy) - Session X   | Shri. S.Gurumoorthy, RO (Therapeutics), NIEPMD                             | 79 |

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| 12 <sup>th</sup> August<br>2021 | Parent Empowerment Programme : on Feeding Management for Children with Developmental Disabilities series -II  | Smt. Sobhiyavani, HOU<br>ECSE & IPU, NIEPMD  | 30 |
| 13 <sup>th</sup> August<br>2021 | Webinar on Mental Health Well being focussing on Kiran Mental Health Rehabilitation Helpline  | Shri. C.K.Dhanapandian,<br>Asst.Professor, (Clinical Psychology), NIEPMD   | 33 |
| 13 <sup>th</sup> August<br>2021 | Parent Empowerment Programme : on “Activities for Improving Attention Children with Special Needs”  | Smt. Nibedita<br>Priyadharshini, Clinical Occupational Therapist,<br>Smt. Femil juddy, Clinical Occupational Therapist,<br>NIEPMD. | 60 |
| 13 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy: Sensory Integration (Occupational Therapy) - Session XI  | Shri. Samuvel Dinakaran,<br>Lecturer (OT), NIEPMD  | 71 |
| 13 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy: Therapeutic Intervention (Speech and Language Therapy) - Session XII   | Shri.Manoj, Speech, Hearing Therapist, NIEPMD  | 62 |
| 13 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment.   | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 20 |
| 13 <sup>th</sup> August<br>2021 | Virtual Orientation about Dept of SHC   | Smt. Balambikai  | 60 |
| 16 <sup>th</sup> August<br>2021 | Parent Empowerment Programme on “Co-curriculum Art Activities”  | Smt. Revathi, Jr. Teacher<br>(ECSE), NIEPMD  | 20 |
| 16 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy: Education of Children with Cerebral Palsy in different setup (Special, Regular & Inclusive Schools) - Session XIII | Smt. Borasailakshmi,<br>Consultant, Special Education  | 81 |
| 16 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy: Communication System (AAC) - Session XIV   | Smt. Rajul Padmanaaban,<br>Board Member, Vidyasagar,<br>Chennai  | 83 |
| 16 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment  | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 47 |



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| 17 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment.   | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 37 |
| 17 <sup>th</sup> August<br>2021 | Parent Empowerment Programme: On Co-curriculum Craft Activities: To improve eye hand coordination and cognitive skills                          | Smt. Revathi, Jr. Teacher (ECSE), NIEPMD   | 25 |
| 18 <sup>th</sup> August<br>2021 | Parent Empowerment Programme: On My Healthy Lungs: “Thoracic Expansion Exercise”  | Smt. S. Mercy Clara, Faculty in Physiotherapy, Department of Therapeutics, NIEPMD. | 20 |
| 18 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment  | Shri.Nagendraprabu, RO, DAIL, NIEPMD   | 68 |
| 18 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy: Universal Design of Learning - Session XV  | Shri. Karuppasamy, Consultant, Special Education                                   | 84 |
| 18 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy: An Ideal classroom for including children with Cerebral Palsy (Modified Furniture and TLM) – Session XVI | Shri. Dhanavendan, Special Teacher, NIEPMD   | 78 |
| 19 <sup>th</sup> August<br>2021 | Parent Empowerment Programme: “Social Development (0 to 3 years) series – I”  | Ms. Niranjana, Clinical Psychologist, NIEPMD.                                      | 30 |
| 19 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment.   | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 27 |
| 23 <sup>rd</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment.   | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 50 |
| 23 <sup>rd</sup> August<br>2021 | Vocational Intervention in “Webinar Series on Cerebral Palsy”   | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 68 |

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| 23 <sup>rd</sup> August<br>2021 | Parent Empowerment Programme On “Social Development (0 to 3 years) series – II”   | Ms. Niranjana, Clinical Psychologist, NIEPMD                     | 40 |
| 23 <sup>rd</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy : Vocational Intervention – Independent Living Skills & Life Skills - Session XIX | Shri. Nagendraprabu, RO, DAIL, NIEPMD                            | 78 |
| 23 <sup>rd</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy : Employment Opportunities - Session XX   | Shri. Gunasekar, RO, DAIL, NIEPMD                                | 78 |
| 24 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Madras High Court Recruitment (PwDs)     | Shri. Nagendraprabu, RO, DAIL, NIEPMD and Shri. Dhakshinamoorthy | 47 |
| 24 <sup>th</sup> August<br>2021 | Parent Empowerment Programme : on Hydrotherapy for Children   | Ms. Pushpamary, Clinical Physiotherapist, NIEPMD                 | 30 |
| 25 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Madras High Court Recruitment(PwDs)      | Shri. Nagendraprabu, RO, DAIL, NIEPMD and Shri. Dhakshinamoorthy | 46 |
| 25 <sup>th</sup> August<br>2021 | Virtual Orientation program on Multiple Disabilities to students of MSW, Madras School of Social Work.                  | Dept. of Social Work   | 23 |
| 25 <sup>th</sup> August<br>2021 | Parent Empowerment Programme : on Segmental Breathing Exercises   | Ms. Thamizhselvi, CBID Worker (Consultant), NIEPMD               | 20 |
| 25 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy : Significance of Legal & Policy Initiatives - Session XXI                        | Dr. A.Amarnath, Dy.Registrar (Offg), NIEPMD                      | 72 |
| 25 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cerebral Palsy : NEP 2020 with relevance to Cerebral Palsy - Session XXII                        | Dr. Amitabh Malhotra, Founder and Director, SPARC India          | 72 |



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| 26 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Madras High Court Recruitment(PwDs) | Shri. Nagendraprabu, RO, DAIL, NIEPMD and Shri. Dhakshinamoorthy | 73 |
| 27 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Madras High Court Recruitment(PwDs) | Shri. Nagendraprabu, RO, DAIL, NIEPMD and Shri. Dhakshinamoorthy | 70 |
| 27 <sup>th</sup> August<br>2021 | Story telling through puppets - A series on stories Story 8: Patience  | Esther Suji R ,<br>Puppet Trainer                                | 24 |
| 27 <sup>th</sup> August<br>2021 | Parent Empowerment Programme on Cerebral Palsy types, Claasification, diagnosis and its management series -I       | Shri. Gobikrishnan, Clinical Physiotherapist, NIEPMD.            | 30 |
| 27 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cererbral Palsy : Role of ICT in Occupational and Livelihood program - Session XXIII        | Shri. Sankar Subbiah,<br>Director, Agate Info Tech               | 82 |
| 27 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cererbral Palsy : Strategies for effective E-learning - Session XXIV                        | Smt. Anusuya, RO, NIEPMD   | 87 |
| 27 <sup>th</sup> August<br>2021 | Virtual Orientation about Dept of SHC  | Mr. Hari   | 20 |
| 30 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cererbral Palsy Success stories by Adults with CP - Session XXV                             | Dr. Amitabh Malhotra,<br>Founderand Director,<br>SPARC India     | 68 |
| 30 <sup>th</sup> August<br>2021 | Fortnight Awareness on Cererbral Palsy Success stories by Adults with CP - Session XXV                             | Ms. Kirthiga, Ms.Nivetha,<br>Former HRD student of<br>NIEPMD     | 54 |
| 30 <sup>th</sup> August<br>2021 | Parent Empowerment Programme: on Cerebral Palsy types, Claasification, diagnosis and its management series -II     | Shri. Gobikrishnan, Clinical Physiotherapist, NIEPMD.            | 45 |
| 30 <sup>th</sup> August<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Madras High Court Recruitment(PwDs) | Shri. Nagendraprabu, RO, DAIL, NIEPMD                            | 42 |

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| 31 <sup>st</sup> August<br>2021   | Managing Children with Sensory Needs in Home Environment   | Shri. Pankaj Kumar, Senior Lecturer Occupational Therapy Unit, Department of Therapeutics, NIEPMD            | 120 |
| 31 <sup>st</sup> August<br>2021   | Significance of Resilience   | Smt. Srigowri, Lecturer (Clinical psychology), NIEPMD  | 61  |
| 31 <sup>st</sup> August<br>2021   | An Ideal School  | Shri. K.K. Dhanavendan, Special Teacher, NIEPMD  | 56  |
| 1 <sup>st</sup> September<br>2021 | Parent Empowerment Programme on My Healthy Lungs: "Prone position"   | Smt. Rajachitra, Senior Physiotherapist, Department of Therapeutics, NIEPMD.                                 | 20  |
| 1 <sup>st</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment. Date : 01/09/2021, No.of Participants: | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 41  |
| 2 <sup>nd</sup> September<br>2021 | E-information Series-5 on Dental Hygiene   | Dr.PD.Madankumar, Professor and Head, Department of Public Health Dentistry, Ragas Dental college & Hospital | 22  |
| 2 <sup>nd</sup> September<br>2021 | Parent Empowerment Program: 1 "Techniques to Enhance Speech and language Skills Series - III"                                  | -  | 30  |
| 2 <sup>nd</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment.  | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 95  |
| 3 <sup>rd</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment for PwD under 4% Reservation            | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 59  |
| 3 <sup>rd</sup> September<br>2021 | Parent Empowerment Program: 1 "Techniques to Enhance Speech and language Skills Series - III"                                  | -  | 20  |



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| 6 <sup>th</sup> September 201  | Parent Empowerment Programme: “On Academic Skills: Pre-writing & Writing Skills Series - I”   | Smt. Revathi, Jr. Teacher (ECSE), NIEPMD  | 55 |
| 6 <sup>th</sup> September 2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation  | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 72 |
| 7 <sup>th</sup> September 2021 | Parent Empowerment Programme: “on Liver diseases”   | Dr. Vijayalakshmi, Senior consultant, NIEPMD.                                     | 20 |
| 7 <sup>th</sup> September 2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation  | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 88 |
| 8 <sup>th</sup> September 201  | Parent Empowerment Programme: “On Academic Skills: Pre-writing & Writing Skills Series - II”  | Smt. Revathi, Jr. Teacher (ECSE), NIEPMD  | 30 |
| 8 <sup>th</sup> September 2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 78 |
| 9 <sup>th</sup> September 2021 | National web conference on delivering tele-therapy services<br>Tele based rehabilitation services for Various stakeholders                | Ms. Shanthini Kalpurniya  | 20 |
| 9 <sup>th</sup> September 2021 | Creating Hope through Action (World Suicide Prevention Day)   | Dr. Sunil Kumar, Founder, Mind Zone Mental Health Services, Chennai & Pondicherry | 50 |
| 9 <sup>th</sup> September 2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment for PwDs under 4% reservation                      | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 31 |
| 9 <sup>th</sup> September 2021 | Parent Empowerment Program on Academic Skills: Identification of Fruits and vegetables  | -   | 35 |

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| 9 <sup>th</sup> September<br>2021  | Effective Implementation strategies on % reservation for Persons with Bench Mark Disabilities                        | DR. K.Balabaskar   | 120 |
| 11 <sup>th</sup> September<br>2021 | Psychological Perspectives of Disability Rehabilitation - Past, Present and Futuer                                   | Prof. P. Jeyachandran,<br>Director, Vijay Human Services   | 75  |
| 13 <sup>th</sup> September<br>2021 | Parent Empowerment Program on Academic Skills: Matching and Identification of Colours                                | Ms. Solomi, Special Teacher, IPU   | 25  |
| 13 <sup>th</sup> September<br>2021 | Leap Towards Empowering PwDs: A Progress Report  | Dr. J. Vijayalakshmi,<br>Consultant (Medical) and<br>Shri.Dewendra Prasad, RO (M &D)                     | 52  |
| 14 <sup>th</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 74  |
| 14 <sup>th</sup> September<br>2021 | Capacity Building and Empowerment of Persons with Disabilities   | -  | 128 |
| 15 <sup>th</sup> September<br>2021 | Importance of Audio logical Evaluation in Individuals with Multiple Disabilities                                     | Dr. A. Arvind Kumar,<br>Associate Professor,<br>NIMHANS  | 85  |
| 15 <sup>th</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 60  |
| 15 <sup>th</sup> September<br>2021 | Parent Empowerment Program on 1 "Introduction to ASD"  | -  | 20  |
| 16 <sup>th</sup> September<br>2021 | Stronger together: Mental Health and Wellness  | Dr. Ragitha Radhakrishnan (HoD, Psychology), Dr. MGR Janaki College of Arts & Science for Women, Chennai | 60  |
| 16 <sup>th</sup> September<br>2021 | Kiran – MHRH Information shared with CBID students   | -  | 60  |



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| 16 <sup>th</sup> September 2021 | Orientation on Kiran MHRH students Social work, MSSW   | -   | 60 |
| 16 <sup>th</sup> September 2021 | Parent Empowerment Program on "Understanding of ASD"   | Shri. C. K. Dhanapandian, Assistant Professor, Dept.of Clinical Psychology, | 96 |
| 16 <sup>th</sup> September 2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Civilian (IAF) Group C Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD                                       | 74 |
| 17 <sup>th</sup> September 2021 | Parent Empowerment Program on "Lifting and Carrying Techniques for Children with Cerebral Palsy"   | -   | 20 |
| 17 <sup>th</sup> September 2021 | Entrepreneurship and Opportunity for Occupational Therapy students & professionals   | Mr. Kurinji Chelvan S   | 89 |
| 20 <sup>th</sup> September 2021 | Parent Empowerment Programme on "Emotional Development series -I"  | Ms. Niranjana, Clinical Psychologist, NIEPMD                                | 40 |
| 20 <sup>th</sup> September 2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Civilian (IAF) Group C Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD                                       | 74 |
| 20 <sup>th</sup> September 2021 | A Boon for PwDs- Reach the Unreached   | Shri. Dewendra Prasad, RO (M & D) & ADIP incharge, NIEPMD                   | 46 |
| 21 <sup>st</sup> September 2021 | Parent Empowerment Programme on "Emotional Development series -II"   | Ms. Niranjana, Clinical Psychologist, NIEPMD                                | 50 |
| 21 <sup>st</sup> September 2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Civilian (IAF) Group C Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD                                       | 23 |
| 22 <sup>nd</sup> September 2021 | Parent Empowerment Programme : on "My Healthy Lungs: Blowing Exercise"   | Ms. A. Arulmozhe, Faculty in Physiotherapy, NIEPMD                          | 20 |

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| 22 <sup>nd</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Civilian (IAF) Group C Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD  | 66  |
| 22 <sup>nd</sup> September<br>2021 | Webinar on “Best Practices in Sustaining Organizations Working for PwD's during COVID Pandemic”  | Shri. Akil Paul Director,<br>Sense International,<br>Ahmadabad, Gurajat, Mrs.<br>L. V. Jayashree Director,<br>SPASTN, Chennai, Tamil<br>Nadu.<br>Mrs. Chitra Shah,<br>Director, Satya Special<br>School, Karuvadikuppam,<br>Puducherry. | 120 |
| 22 <sup>nd</sup> September<br>2021 | Schemes and Programs Implemented by Government of India for PwD's  | Dr. A. Amaranth, Deputy<br>Registrar, (Offg), NIEPMD  | 52  |
| 22 <sup>nd</sup> September<br>2021 | Orientation on Kiran-MHRH for intern of SwW, Hindustan college of arts & science   | -   | 3   |
| 23 <sup>rd</sup> September<br>2021 | Parent Empowerment Programme: on “ ADL: Dressing Skills”   | Smt. Sobhiyavani, HoU,<br>NIEPMD.   | 30  |
| 23 <sup>rd</sup> September<br>2021 | Sign Language at Hearing Impairment for SRNM College students  | Dr. Powlin  | 55  |
| 24 <sup>th</sup> September<br>2021 | Parent Empowerment Programme: On Personal Skill: Meal Time Activities  | Smt. Kanagavalli,<br>Jr. Teacher(ECSE), NIEPMD.   | 25  |
| 24 <sup>th</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Civilian (IAF) Group C Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD  | 76  |
| 24 <sup>th</sup> September<br>2021 | Workshop on Hearing Aid Troubleshooting  | Mr. Aravind Kumar   | 18  |



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| 27 <sup>th</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Civilian (IAF) Group C Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD        | 74  |
| 27 <sup>th</sup> September<br>2021 | Parent Empowerment Program on “Academic Skill: Pre-maths and Maths Skills”   | Smt. Kanagavalli,<br>Jr. Teacher (ECSE), NIEPMD | 30  |
| 28 <sup>th</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Civilian (IAF) Group C Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD        | 35  |
| 29 <sup>th</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Civilian (IAF) Group C Recruitment for PwDs under 4% reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD        | 76  |
| 29 <sup>th</sup> September<br>2021 | Oreintation about dept.of SHC  | MRs. Balambikai                                 | 10  |
| 30 <sup>th</sup> September<br>2021 | Crystal Jubilee Celebration Joint Secretary & Secretary, DEPwD   | Shri. Nachiketa Rout,<br>Director               | 200 |
| 30 <sup>th</sup> September<br>2021 | CRE programme lecture on schemes of various departments of Govt. of India for Children with Deafblindness RMD  | Shri. Sactivel                                  | 100 |
| 30 <sup>th</sup> September<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Civilian (IAF) Group C Recruitment for PwDs under 4% reservation | Shri.Nagendraprabu, RO,<br>DAIL, NIEPMD         | 66  |
| 1 <sup>st</sup> October<br>2021    | Parent Empowerment Programme on “Yoga for Stress Management”   | Smt. Prema, Yoga Teacher,<br>NIEPMD.            | 25  |

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| 1 <sup>st</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 73  |
| 3 <sup>rd</sup> October<br>2021 | Webinar on Inclusion of Children with Cerebral Palsy   | Dr. A. K. Purohit,<br>Neurosurgeon and Founder<br>of IFCP and IACP   | 108 |
| 4 <sup>th</sup> October<br>2021 | Parent Empowerment Program on "Virtual Reality in Rehabilitation"  | Ms. Pushpamary, Clinical<br>Therapist, NIEPMD  | 22  |
| 4 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 52  |
| 5 <sup>th</sup> October<br>2021 | Webinar on Augmentative and Alternative Communication for Parents and Professionals  | Dr. Reuben Thomas<br>Varghese, Scientist and<br>Member Secretary, AAC<br>Unit, AIISH, Mysore   | 138 |
| 5 <sup>th</sup> October<br>2021 | Parent Empowerment Program on "Techniques to enhance Speech and Language Skills series-V"  | Shri. Monish, Clinical<br>Therapist, NIEPMD  | 34  |
| 6 <sup>th</sup> October<br>2021 | Webinar on Augmentative and Alternative Communication for Parents and Professionals  | Dr. S. Sujatha, Sr. Speech<br>Language Pathologist, SSK,<br>Bangalore & Smt.S.Chitra<br>Ravichandran, Spl.Educator,<br>Vidyasagar  | 78  |
| 7 <sup>th</sup> October<br>2021 | Webinar on Augmentative and Alternative Communication for Parents and Professionals: Indian Picture Symbols for Communication            | Smt. Krishnarupan<br>Chowdhury, Head, IT and<br>National Resource center<br>for AAC & Smt. Madhumita<br>DasGupta, Coordinator and<br>Inclusion Specialist, IT and<br>National Resource Center<br>for AAC, Indian Institute of<br>Cerebral Palsy, Kolkata | 78  |
| 7 <sup>th</sup> October<br>2021 | Parent Empowerment Program on Toilet Training  | Smt. I. G. Anusuya, RO,<br>NIEPMD  | 58  |



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| 7 <sup>th</sup> October<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD  | 31  |
| 8 <sup>th</sup> October<br>2021  | Webinar on Augmentative and Alternative Communication for Parents and Professionals : Indian Picture Symbols for Communication           | Smt. Nivedita, Consultant,<br>Speech Language<br>Pathologist, Avaz.Inc,   | 78  |
| 8 <sup>th</sup> October<br>2021  | Parent Empowerment Program on Oral Hygiene   | Dr. P. D. Madankumar, MDS<br>Professor and Head,<br>Department of Public Health<br>Dentistry,<br>Ragas Dental college | 42  |
| 7 <sup>th</sup> October<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD  | 63  |
| 11 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD  | 75  |
| 11 <sup>th</sup> October<br>2021 | Parent Empowerment Program on “Understanding behavior of your Child”   | Ms. Niranjana, Clinical<br>Psychologist   | 57  |
| 11 <sup>th</sup> October<br>2021 | Unfolding the world of Children with ASD : High Risk Criteria- Causes, Prevention & Treatment  | Dr. Vijayalakshmi,<br>Consultant, NIEPMD  | 110 |
| 12 <sup>th</sup> October<br>2021 | An Awareness and Motivation Program for Women Employees  |   | 101 |
| 12 <sup>th</sup> October<br>2021 | Parent Empowerment Programme on “Indoor Play Activities”   | Smt. Revathi, Jr. Teacher ( ECSE), NIEPMD.  | 38  |
| 12 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD  | 72  |

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| 13 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 71 |
| 18 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri.Nagendraprabu, RO,<br>DAIL, NIEPMD  | 30 |
| 18 <sup>th</sup> October<br>2021 | Parent Empowerment Program on "Socialization Skills: To Develop Emotional Skills"  | Ms. Kangavalli, Jr.<br>Teacher(ECSE), NIEPMD   | 32 |
| 20 <sup>th</sup> October<br>2021 | Unfolding the world of Children with ASD : Understanding Executive functioning among children with ASD                                   | Ms. Lakshmi Saranya,<br>Clinical Psychologist,<br>Modern Care Medical<br>Centre, Dubai     | 88 |
| 20 <sup>th</sup> October<br>2021 | Parent Empowerment Program on Multi Sensory Integration Series 1   | Shri. Gobikrishanan, Senior<br>Clinical Therapist, NIEPMD                                  | 42 |
| 20 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 71 |
| 21 <sup>st</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 69 |
| 21 <sup>st</sup> October<br>2021 | Parent Empowerment Program on Multi Sensory Integration series - II  | Shri. Gobikrishanan, Senior<br>Clinical Therapist, NIEPMD                                  | 54 |
| 22 <sup>st</sup> October<br>2021 | Webinar on " Early Language Training for Children with Autism Spectrum Disorder"   | Dr. S. Powlin, Assistant<br>Professor, Department<br>of Speech, Hearing &<br>Communication | 74 |
| 22 <sup>nd</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 68 |



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| 25 <sup>th</sup> October<br>2021 | Parent Empowerment Program on "How to teach Animals and Vehicles"  | Smt. Nathiya, Sr. Teacher (ECSE), NIEPMD   | 30  |
| 25 <sup>th</sup> October<br>2021 | National webinar on "Specific Learning Disability: Early Screening & Remediation"  | Dr. Geet Oberoi, Founder-President, ORKIDs, New Delhi & Dr.Apoorva Panshikar, Faculty, SNDT Women;s University, Mumbai | 170 |
| 25 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 24  |
| 26 <sup>th</sup> October<br>2021 | National webinar on "Specific Learning Disability: Assessment and Certification"   | Smt. Shrigowri, Lecturer, (Clinical Psychology, NIEPMD) & Dr.Shilpa Manogna, Lecturer (Spl. Edn), NIEPMD               | 100 |
| 26 <sup>th</sup> October<br>2021 | Parent Empowerment Program on "Demonstration of Stretching Exercises for Parents"  | Ms. Pushpamary, Clinical Theapist, NIEPMD  | 22  |
| 26 <sup>th</sup> October<br>2021 | Occupational Therapy Management in Dysphagia   | Dr. Hitesh Gupta   | 62  |
| 27 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 77  |
| 27 <sup>th</sup> October<br>2021 | Parent Empowerment Program on " Leaky Gut Issues in Autistic Kids"( Gastrointestinal problem)"   | Dr. Vijayalakshmi, Consultant, NIEPMD  | 35  |
| 27 <sup>th</sup> October<br>2021 | National webinar on "Specific Learning Disability: Dysgraphia – Difficulty in writing"   | Shri.R. Venkatasalam, Director, Building Bridges Therapeutics care, & Smt.I G Anusuya, RO (Spl.Edn)                    | 100 |
| 28 <sup>th</sup> October<br>2021 | Unfolding the world of Children with ASD : Teachers Preparation for Teaching children with ASD   | Shri.PKamaraj, Lecturer (Spl.Edn)  | 70  |

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| 28 <sup>th</sup> October<br>2021 | National webinar on "Specific Learning Disability : Dyslexia"  | Dr. Arundathi Sarkar,<br>Director, Manochetna<br>Academic Reserch Centre,<br>Kolkata, Dr.D.Revathi,<br>Lecturer (Spl.Edn), NIEPMD<br>& Dr. S.Powlin Asst.<br>Professor (SHC), NIEPMD | 92  |
| 28 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 71  |
| 28 <sup>th</sup> October<br>2021 | Parent Empowerment Program on "Transdisciplinary Approach Group Introduction"  | Smt. G. Subhashini, RO- EI,<br>NIEPMD  | 30  |
| 29 <sup>th</sup> October<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 81  |
| 29 <sup>th</sup> October<br>2021 | Story Telling through Puppets on Mental Health and Importance  | The Candles and Team,<br>Chennai   | 85  |
| 29 <sup>th</sup> October<br>2021 | National webinar on "Specific Learning Disability : Dyspraxia"   | Dr. Farida Raj, HOD -<br>Founder & Director, Centre<br>for Spl.Edn & Shri.K.Naresh<br>Babu, Faculty of OT,<br>NIEPMD   | 90  |
| 29 <sup>th</sup> October<br>2021 | Parent Empowerment Program on Tactile Integration Activities   | Smt. Sobhiya Vani, Spl.<br>Teacher (ECSE), NIEPMD  | 28  |
| 1 <sup>st</sup> November<br>2021 | National webinar on "Specific Learning Disability : Dyscalculia"   | Dr. S. Ramaa, Rtd.Prof &<br>Dean, RIE, Mysuru &<br>Smt.Aloka Guha, Former<br>Chairperson, NIEPMD   | 102 |
| 1 <sup>st</sup> November<br>2021 | Parent Empowerment Program on "Importance of Play in Enhancing Language Skills series-I"   | Shri. Monish, Clinical<br>Therapist, NIEPMD  | 25  |
| 1 <sup>st</sup> November<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 62  |



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| 2 <sup>nd</sup> November<br>2021  | Unfolding the world of Children with ASD : Universal Design Learning   | Dr. K. K. Dhanavendan, Spl. Teacher (CP), NIEPMD  | 65  |
| 2 <sup>nd</sup> November<br>2021  | National webinar on "Specific Learning Disability: Post School Program"  | Shri. M. D. Chandrasekhar, Founder President, MDA, Chennai & Smt. Harini Mohan, Head-Academic Operation, MDA, Chennai | 120 |
| 2 <sup>nd</sup> November<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 70  |
| 3 <sup>rd</sup> November<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 27  |
| 5 <sup>th</sup> November<br>2021  | Unfolding the world of Children with ASD : Power of Reinforcement strategies with reference to ABA                                       | Shri. P. Siva, ABA therapist, Abu Dhabi   | 90  |
| 9 <sup>th</sup> November<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 14  |
| 9 <sup>th</sup> November<br>2021  | Parent Empowerment Programme On "Importance of Homeopathy Medicine for Children with Developmental Disabilities"                         | Resource Person: Dr. Siva Prasad Goli, RO (H)/ S1, AYUSH, NIEPMD  | 41  |
| 9 <sup>th</sup> November<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 21  |
| 10 <sup>th</sup> November<br>2021 | Parent Empowerment Program on Awareness About AYUSH Focus on Homeopathy  | Dr. D. Karthikeyan<br>M.D(Hom) officer Incharge /<br>RO(H) Scientist 2  | 41  |
| 11 <sup>th</sup> November<br>2021 | Parent Empowerment Program on "Yoga for Children with ASD"   | Dr. Prema, Yoga Teacher,<br>NIEPMD  | 23  |

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| 11 <sup>th</sup> November<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 16 |
| 12 <sup>th</sup> November<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 68 |
| 15 <sup>th</sup> November<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD  | 72 |
| 15 <sup>th</sup> November<br>2021 | Parent Empowerment Programme on "How to Improve your Child Attention and Eye Contact"  | Smt. Nathiya, Sr. Teacher (ECSE), NIEPMD   | 42 |
| 16 <sup>th</sup> November<br>2021 | Parent Empowerment Programme on "Writing Readiness for Children with Developmental Disabilities"   | Smt. Sobhiyavani, HOU, NIEPMD  | 56 |
| 16 <sup>th</sup> November<br>2021 | Unfolding the world of Children with ASD : Therapeutic Recreation for Students with ASD  | Shri. K Naresh Kumar lecturer-OT, Department of Therapeutics, NIEPMD   | 50 |
| 16 <sup>th</sup> November<br>2021 | Power of Reinforcement strategies with reference to ABA  | Mrs. B. Leelavathi   | 90 |
| 18 <sup>th</sup> November<br>2021 | Parent Empowerment Programme on "How to Teach join dots from the Picture"  | Smt. Kanagavalli, Junior-teacher, NIEPMD   | 34 |
| 18 <sup>th</sup> November<br>2021 | Therapeutic recreation for students with ASD   | Mrs. B. Leelavathi   | 50 |
| 18 <sup>th</sup> November<br>2021 | Homoeopathy and ASD  | Mrs. B. Leelavathi   | 60 |
| 19 <sup>th</sup> November<br>2021 | Unfolding the world of Children with ASD : 1. Homoeopathy and ASD 2. Practices of Yoga for children with ASD                             | Dr. Sivaprasad Goli, R.O. Scientist 1, HRID, Chennai and Dr. S. Prema, Yoga Instructor, Model School, NIEPMD | 60 |



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| 19 <sup>th</sup> November<br>2021 | Accessibility & Environmental Modifications in SCI International Spine and Spinal Injuries Conference 2021.                              | Mr. Kurinji Chelvan S (Resource Person) International Conference  | 80  |
| 22 <sup>nd</sup> November<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 28  |
| 23 <sup>rd</sup> November<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 24  |
| 24 <sup>th</sup> November<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 58  |
| 24 <sup>th</sup> November<br>2021 | Faculty enrichment program on "Intellectual Property Rights (IPR) and Patents"   | Shri A. Raja, Assistant Controller of Patents and Designs, IPR office, Guindy, Chennai                  | 62  |
| 24 <sup>th</sup> November<br>2021 | Managing challenging behaviors in children with Developmental Disabilities   | Smt. S. K. Anandalakshmi, Lecturer (Clinical Psychology), NIEPMD  | 138 |
| 25 <sup>th</sup> November<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 56  |
| 26 <sup>th</sup> November<br>2021 | Webinar on Constitution Day of India   | Dr. Elumalai, HOD, Dept. of Human Rights Law, TNDALU and Dr. S. M. Abinaya, Sr.Consultant (CSR), NIEPMD | 43  |
| 29 <sup>th</sup> November<br>2021 | Online Job Coaching for Indian Air Force Recruitment for PwD under 4% Reservation  | Shri.Nagendraprabu, RO, DAIL, NIEPMD  | 15  |
| 30 <sup>th</sup> November<br>2021 | Online Job Coaching for Indian Air Force Recruitment for PwD under 4% Reservation  | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 32  |

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| 30 <sup>th</sup> November<br>2021 | Parent Empowerment Programme on “Understanding of non cardiac chest wall pain & shoulder pain “  | Ms. Pushpamary, Clinical Therapist, NIEPMD     | 18 |
| 1 <sup>st</sup> December<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD          | 21 |
| 1 <sup>st</sup> December<br>2021  | MNRI for Neuro- Developmental Disorders  | K. Naresh Babu, Occupational Therapist, NIEPMD | 32 |
| 1 <sup>st</sup> December<br>2021  | Parent Empowerment Program: 1 & Trans-disciplinary Group Activities series- II   | Smt. Subhashini, RO, EI, NIEPMD.               | 20 |
| 2 <sup>nd</sup> December<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD21        | 21 |
| 3 <sup>rd</sup> December<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD21        | 23 |
| 6 <sup>th</sup> December<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD21        | 24 |
| 7 <sup>th</sup> December<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD21        | 21 |
| 7 <sup>th</sup> December<br>2021  | Parent Empowerment Program: 1 & Hands on Training Workshop TD Model of Group Activities  | Smt. Subhashini, RO, EI, NIEPMD                | 25 |
| 8 <sup>th</sup> December<br>2021  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD21        | 23 |



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| 8 <sup>th</sup> December<br>2021  | Parent Empowerment Program:<br>1 & Concepts: "Matching<br>Numbers 1-10"  | Smt. Solomi, Special<br>Teacher (IPU) NIEPMD.  | 22 |
| 9 <sup>th</sup> September<br>2021 | Parent Empowerment Program<br>on Importance of Play in<br>enhancing language skills series-<br>III   | Shri. Monish, Clinical<br>Speech Therapist, NIEPMD                                     | 38 |
| 10 <sup>th</sup> December<br>2021 | Online Job Coaching for Indira<br>Gandhi Centre for Atomic<br>Research Kalpakkam and Indian<br>Air Force Recruitment for PwD<br>under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD21   | 20 |
| 10 <sup>th</sup> December<br>2021 | Parent Empowerment Program<br>on Importance of Play in<br>enhancing language skills series-<br>IV  | Shri. Monish, Clinical<br>Speech Therapist, NIEPMD                                     | 27 |
| 13 <sup>th</sup> December<br>2021 | Parent Empowerment Program<br>on "Body Awareness"  | Smt. Subhashini, RO, EI,<br>NIEPMD   | 32 |
| 14 <sup>th</sup> December<br>2021 | Online Job Coaching for Indira<br>Gandhi Centre for Atomic<br>Research Kalpakkam and Indian<br>Air Force Recruitment for PwD<br>under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD21   | 44 |
| 14 <sup>th</sup> December<br>2021 | Parent Empowerment Program<br>on "Vestibular Integration<br>Activities"  | Smt. Sobhiyavani, Special<br>Teacher (ECSE), NIEPMD.                                   | 45 |
| 15 <sup>th</sup> December<br>2021 | Parent Empowerment Program<br>on Multi Sensory Integration<br>Therapy  | Shri. Gopikrishnan, Clinical<br>Therapist, NIEPMD                                      | 38 |
| 16 <sup>th</sup> December<br>2021 | Webinar on Introduction to<br>Wheel Chair  | Shri. Arasu,<br>Clinical Therapist, NIEPMD   | 18 |
| 16 <sup>th</sup> December<br>2021 | Parent Empowerment Program<br>on "Academic Skills: Tracing<br>Activities"  | Smt. Kanagavalli, Jr. Teacher<br>(ECSE) NIEPMD   | 32 |
| 16 <sup>th</sup> December<br>2021 | Online Job Coaching for Indira<br>Gandhi Centre for Atomic<br>Research Kalpakkam and Indian<br>Air Force Recruitment for PwD<br>under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 21 |
| 17 <sup>th</sup> December<br>2021 | Webinar on "Writing Readiness<br>Skills for Children with<br>Developmental Disabilities  | Smt. Rekha, MOT (paeds),<br>OPT (USA), MD (acu)<br>Director, REACH Learning<br>Center. | 54 |

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| 17 <sup>th</sup> December<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation  | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 19 |
| 17 <sup>th</sup> December<br>2021 | Parent Empowerment Program on "Writing Readiness Skills for Children with Developmental Disabilities"                                     | Smt. Rekha, MOT (paeds),<br>OPT (USA), MD (acu)<br>Director,<br>REACH Learning Center. | 54 |
| 18 <sup>th</sup> December<br>2021 | Webinar on Mental Health Development  | Dr. Prema, Yoga Teacher,<br>NIEPMD<br>Shri.Ramesh, Physical<br>Trainer, NIEPMD         | 47 |
| 21 <sup>st</sup> December<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 21 |
| 21 <sup>st</sup> December<br>2021 | Parent Empowerment Program "The Effects of Functional Training in Children with Spastic Cerebral Palsy"                                   | Ms. Pushpamary, Clinical<br>Therapist, NIEPMD.   | 18 |
| 22 <sup>nd</sup> December<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 19 |
| 22 <sup>nd</sup> December<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 20 |
| 23 <sup>rd</sup> December<br>2021 | Parent Empowerment Program on "Eye Hand Coordination Activities"  | Smt. Nathiya, Sr.Teacher<br>(ECSE), NIEPMD   | 28 |
| 24 <sup>th</sup> December<br>2021 | Parent Empowerment Program on Co-curriculum: Art Painting Activities  | Smt. Revathi, Jr.Teacher<br>(ECSE), NIEPMD   | 30 |
| 27 <sup>th</sup> December<br>2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD   | 19 |



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| 27 <sup>th</sup> December 2021 | Parent Empowerment Program on "Heart Diseases in Childhood"   | Dr. Vijayalakshmi, Senior Consultant, NIEPMD       | 42 |
| 28 <sup>th</sup> December 2021 | Webinar on Prevention of Contracture for Children with Cerebral Palsy   | Smt. S. Rajachitra, Sr. Physiotherapist, NIEPMD    | 17 |
| 28 <sup>th</sup> December 2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD              | 47 |
| 28 <sup>th</sup> December 2021 | Parent Empowerment Program on "Improving Attention and Concentration in Children with Sensory Processing Disorder series-I"               | Smt. Suganya, Clinical Therapist, NIEPMD           | 42 |
| 29 <sup>th</sup> December 2021 | Parent Empowerment Program on "Improving Attention and Concentration in Children with Sensory Processing Disorder series-II"              | Smt. Suganya, Clinical Therapist, NIEPMD           | 46 |
| 29 <sup>th</sup> December 2021 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD              | 18 |
| 3 <sup>rd</sup> January 2022   | Parent Empowerment Program on "Cognitive Stimulation Activities for Children (0 -3 yrs)"  | Ms. Niranjana, Clinical Psychologist               | 22 |
| 5 <sup>th</sup> January 2022   | Parents empowerment program through online mode "Cognitive stimulation for children with 3 -6 years"                                      | Ms. Niranjana, Clinical Psychologist               | 63 |
| 6 <sup>th</sup> January 2022   | Effects of various Therapeutic equipments in treating children with Multiple Disabilities   | Shri. Rajesh, Professor in Physiotherapy, NIEPMD   | 22 |
| 6 <sup>th</sup> January 2022   | Parent Empowerment Program on Basic Writing Skills  | Smt. Solomi, Special Teacher, NIEPMD.              | 27 |
| 7 <sup>th</sup> January 2022   | Parent Empowerment Program on "Visual Stimulation Exercises for Children with Multiple Disabilities"                                      | Shri. Gobikrishnan, Sr. Clinical Therapist, NIEPMD | 32 |

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| 10 <sup>th</sup> January<br>2022                    | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation  | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD21   | 28  |
| 10 <sup>th</sup> January<br>2022                    | Parent Empowerment Program on "Academic Skills : Size and Concept"  | Smt. Kanagavalli,<br>Jr. Teacher, NIEPMD   | 28  |
| 11 <sup>th</sup> January<br>2022                    | Parent Empowerment Program on "Enhancing Language Skills through sharing Books"   | Shri. Monish, Clinical<br>Therapist, NIEPMD  | 32  |
| 12 <sup>th</sup> January<br>2022                    | Parent Empowerment Program on "Scope of Homoeopathy in Developmental Disabilities"  | Dr. D. Karthikeyan, Office<br>Incharge HRID(Scientist -2)<br>&<br>Dr. Sivaprasad Goli, RO(H),<br>Scientist – 1 | 42  |
| 12 <sup>th</sup> January<br>2022                    | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation  | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD21   | 18  |
| 19 <sup>th</sup> January<br>2022                    | Parent Empowerment Programme on "Promoting physical education and physical fitness in children with ASD"                                  | Smt. Pushpamary, Clinical<br>Therapist, NIEPMD.  | 26  |
| 19 <sup>th</sup> January<br>2022                    | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD21   | 20  |
| 20 <sup>th</sup> – 21 <sup>st</sup><br>January 2022 | Research in Disability<br>Rehabilitation  | -  | 161 |
| 20 <sup>th</sup> January<br>2022                    | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO,<br>DAIL, NIEPMD21<br>Smt. I.G Anusuya.<br>Rehabilitation officer                      | 22  |
| 20 <sup>th</sup> January<br>2022                    | Parent Empowerment Programme:1 visual schedule and social stories for children with ASD   | Dept of Spl Edn. NIEPMD.   | 103 |



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| 21 <sup>st</sup> January<br>2022                        | Parent Empowerment Programme on "Art Painting Real Leaf Stamping Activities"  | Smt. Revathi, Jr. Teacher, NIEPMD.                | 26  |
| 21 <sup>st</sup> January<br>2022                        | Webinar on Advances in Gait/ walking training for children's with Multiple Disabilities   | Smt. Arulmozhi, Associate Professor, PT (NIEPMD), | 28  |
| 21 <sup>st</sup> January<br>2022                        | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD21           | 21  |
| 24 <sup>th</sup> January<br>2022                        | Parent Empowerment Programme on Reflexes series 1   | Smt. Subhashini, RO NIEPMD                        | 33  |
| 25 <sup>th</sup> January<br>2022                        | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD21           | 23  |
| 25 <sup>th</sup> January<br>2022                        | Promoting physical fitness & motor skills   | Smt. Pushpa Mary<br>Shri. Gobikrishnan            | 26  |
| 31 <sup>st</sup> January<br>2021                        | Parent Empowerment Programme:1 "Visual Motor integration Activities"  | -   | 43  |
| 31 <sup>st</sup> Jan – 1 <sup>st</sup><br>February 2022 | National Conference on Professional Ethics in practice of Rehabilitation Science  | Dr. K. Balabaskar                                 | 200 |
| 1 <sup>st</sup> February<br>2022                        | Parent Empowerment Program on "Shorting Activities"   | Ms. Solomi, EI- IPU, Unit, NIEPMD                 | 25  |
| 2 <sup>nd</sup> February<br>2022                        | Parent Empowerment Program: "Matching Colours"  | Ms. Solomi, EI- IPU, Unit, NIEPMD                 | 26  |
| 3 <sup>rd</sup> February<br>2022                        | Parent Empowerment Programme On "Sleep Disorder and Treatment"  | Dr. Vijayalakshmi, Senior consultant, NIEPMD      | 27  |
| 4 <sup>th</sup> February<br>2022                        | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation  | Shri. Nagendraprabu, RO, DAIL, NIEPMD             | 26  |
| 7 <sup>th</sup> February<br>2022                        | Parent Empowerment Programme On "Hand Function Activities"  | Ms. Thamizhselvi, CBID Worker, NIEPMD             | 22  |

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| 8 <sup>th</sup> February<br>2022  | Parent Empowerment Programme On “Hand Function Activities”   | Ms. Thamizhselvi, CBID Worker, NIEPMD   | 22 |
| 8 <sup>th</sup> February<br>2022  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL   | 28 |
| 8 <sup>th</sup> February<br>2022  | Parent Empowerment Programme On "reflex - series-2”  | Smt. Subhashini, RO EI/PS project, NIEPMD   | 40 |
| 9 <sup>th</sup> February<br>2022  | Parent Empowerment Programme On “Hand Function Activities” Oral Hygiene”   | Dr. Anusha.R<br>Senior Lecturer, Dept. of Public Health Dentistry, Ragas Dental College & Hospital. | 45 |
| 10 <sup>th</sup> February<br>2022 | Parent Empowerment Programme On “Hand Function Activities Oral Hygiene”  | Dr. Siva Prasad Goli, RO(H), Scientist- I, HRID, Chennai  | 31 |
| 10 <sup>th</sup> February<br>2022 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL   | 25 |
| 11 <sup>th</sup> February<br>2022 | Parent empowerment program on Visual Motor Integration activities for Children with Developmental Disabilities                           | Smt. Sobhiyavani, Spl. Teacher, ECSE, NIEPMD  | 34 |
| 14 <sup>th</sup> February<br>2022 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL   | 19 |
| 14 <sup>th</sup> February<br>2022 | Parent empowerment program on "Concept series -I”  | Smt. Nathiya, Sr. Teacher, NIEPMD   | 28 |
| 15 <sup>th</sup> February<br>2022 | Parents Empowerment program on "Reflex series -III”  | Smt. Subhashini, RO EI/PS project, NIEPMD   | 25 |
| 15 <sup>th</sup> February<br>2022 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD   | 23 |



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| 16 <sup>th</sup> February 2022 | Parents Empowerment program on "Art Painting Activities: Vegetable print to make picture series - I"                                     | Smt. Revathi, Jr.Teacher (ECSE), NIEPMD                        | 25 |
| 17 <sup>th</sup> February 2022 | Parents Empowerment program on "Art Painting Activities : Vegetable print to make series - II"   | Smt. Revathi, Jr.Teacher (ECSE), NIEPMD                        | 15 |
| 18 <sup>th</sup> February 2022 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD                          | 20 |
| 21 <sup>st</sup> February 2022 | Parents Empowerment Program on Enhancing language skills through sharing books series -II  | -  | 24 |
| 22 <sup>nd</sup> February 2022 | Parents Empowerment Program on Psychology of Parenting   | Ms. Niranjana, Clinical Psychologist, NIEPMD                   | 35 |
| 22 <sup>nd</sup> February 2022 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam and Indian Air Force Recruitment for PwD under 4% Reservation | Shri. Nagendraprabu, RO, DAIL, NIEPMD                          | 24 |
| 23 <sup>rd</sup> February 2022 | Parent empowerment program : "Concept Skills series - II"  | Smt. Nathiya, Sr. Teacher (ECSE), NIEPMD                       | 22 |
| 25 <sup>th</sup> February 2022 | Webinar on "Significance of Physiotherapy after Botox Treatment and Surgery  | Smt. A. Arulmozhe, Associate Professor (Physiotherapy), NIEPMD | 49 |
| 2 <sup>nd</sup> March 2022     | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam, SBI, SSC Recruitment for PwD under 4% Reservation            | Shri. Nagendraprabu, RO, DAIL,                                 | 17 |
| 2 <sup>rd</sup> March 2022     | Parent empowerment program on "Art Painting Activities : Thumb Print to make picture" Series - 1   | Smt. Revathi, Jr.Teacher (ECSE), NIEPMD.                       | 24 |
| 3 <sup>rd</sup> March 2022     | Parent empowerment program on "Art Painting Activities : Thumb Print to make picture" Series - 2   | Smt. Revathi, Jr.Teacher (ECSE), NIEPMD                        | 20 |

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| 4 <sup>th</sup> March 2022  | Parent empowerment program on "Concept Skills: Shapes  | Smt. Solomi, Special Teacher, NIEPMD                        | 25  |
| 4 <sup>th</sup> March 2022  | Webinar on Effects of Hippotherapy in children with multiple disabilities"   | Mrs. T. Arthi Associate Professor in Physiotherapy, NIEPMD. | 35  |
| 4 <sup>th</sup> March 2022  | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam, SBI, SSC Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO, DAIL,                              | 23  |
| 7 <sup>th</sup> March 2022  | Parent empowerment program "Sensory Processing Disorder Series -I"   | Smt. Suganya, Clinical Therapist, NIEPMD.                   | 28  |
| 8 <sup>th</sup> March 2022  | Webinar on "Gender Equality for a Sustainable Tomorrow & Progress of women in Independent India                                | Smt. Sarika Raman, Advocate, Madras High Court              | 50  |
| 8 <sup>th</sup> March 2022  | Webinar on Wellness and Women Empowerment  | Dr. Vasudha Rajasekar                                       | 120 |
| 9 <sup>th</sup> March 2022  | Parent empowerment program on "Sensory Processing Disorder Series -II"   | Smt. Suganya, Clinical Therapist, NIEPMD.                   | 23  |
| 10 <sup>th</sup> March 2022 | Parent empowerment program on "Heart Diseases"   | Dr. J. Vijayalakshmi, Sr.Consultant                         | 30  |
| 11 <sup>th</sup> March 2022 | Parent empowerment program on How To Improve Writing Skills – I  | Smt. Nathiya, Senior Teacher (ECSE), NIEPMD.                | 32  |
| 14 <sup>th</sup> March 2022 | Parent empowerment program on Developmental Milestone"   | Shri. Gobikrishnan, Sr. Clinical Therapist, NIEPMD.         | 30  |
| 15 <sup>th</sup> March 2022 | Parent empowerment program on "Development of motor co-ordination Series-I"  | Smt. Sobhiyavani, HOU, NIEPMD.                              | 28  |
| 15 <sup>th</sup> March 2022 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam, SBI, SSC Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO, DAIL,                              | 17  |
| 16 <sup>th</sup> March 2022 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam, SBI, SSC Recruitment for PwDs under 4% Reservation | Shri. Nagendraprabu, RO, DAIL,                              | 18  |



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| 21 <sup>st</sup> March 2022 | Parents awareness program on down syndrome   | DEIC Medical College  | 40           |
| 23 <sup>rd</sup> March 2022 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam, SBI, SSC Recruitment for PwDs under 4% Reservation | Shri. Dhakshinamoorthy, DAIL, NIEPMD  | 17           |
| 23 <sup>rd</sup> March 2022 | Parent empowerment program on How to Improve Writing Skills series-II  | Smt. Nathiya, Senior Teacher (ECSE), NIEPMD.  | 35           |
| 25 <sup>th</sup> March 2022 | Parent empowerment program on Gross Motor Activities in Swiss ball   | Ms. Pushpamary, Clinical Therapist, PT Unit, NIEPMD.  | 38           |
| 28 <sup>th</sup> March 2022 | Parent empowerment program on Virtual Reality Based Rehabilitation Therapy for Children With Developmental Delay               | Shri. V.B. Jayakumar, Associate Professor in Physiotherapy, Department of Therapeutics, NIEPMD. | 79           |
| 28 <sup>th</sup> March 2022 | Online Job Coaching for Indira Gandhi Centre for Atomic Research Kalpakkam, SBI, SSC Recruitment for PwDs under 4% Reservation | Shri. Dhakshinamoorthy, DAIL, NIEPMD  | 17           |
| 29 <sup>th</sup> March 2022 | Parent empowerment Program on Psychology of Parenting  | Ms. Niranjana, Clinical Psychologist, BM & Counselling Unit, NIEPMD.                            | 20           |
| <b>Total (401)</b>          |  |   | <b>19298</b> |

### AWARENESS PROGRAM:

| Date                         | Topic  | Place            | Total |
|------------------------------|--|------------------|-------|
| 06 <sup>th</sup> July 2021   | Awareness Program on RPwD 2016 for the stakeholders belongs to SC/ST | Natham           | 105   |
| 07 <sup>th</sup> July 2021   |  | Peraourani       |       |
| 08 <sup>th</sup> July 2021   |  | Senarpathi       | 50    |
| 09 <sup>th</sup> July 2021   |  | Dindigul         |       |
| 11 <sup>th</sup> July 2021   |  | Kadamalaikundu   | 200   |
| 31 <sup>st</sup> July 2021   |  | Solaithevanpatty |       |
| 12 <sup>th</sup> August 2021 |  | Perambalaore     | 50    |
| 13 <sup>th</sup> August 2021 |  | Theni            |       |
| 14 <sup>th</sup> August 2021 |  | Eraiyur          | 50    |
|                              |  | Pattukottai      |       |
|                              | Karikiri Puram   | 50               |       |
|                              | Sevur  | 50               |       |

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| 31 <sup>st</sup> Aug 2021     | Managing Children with Sensory Needs In Home Environment   | NIEPMD          | 120 |
|                               | Awareness program on RPwD 2016 for the stakeholders belongs to ST  | Thiruchirapalli | 214 |
| Sep-21                        |  | Mayiladuthurai  | 200 |
|                               |  | Nagapattinam    | 50  |
| 16 <sup>th</sup> Sep 2021     | Understanding on Autism Spectrum Disorder  | NIEPMD          | 96  |
| 22 <sup>nd</sup> October 2021 | Early Language Training for Children with Autism Spectrum Disorder   | NIEPMD          | 74  |
| 12 <sup>th</sup> October 2021 | An Awareness and motivation program for Women Employees<br>(Dr.S.M.Abinaya, Advocate High Court of Madras, Chennai & Ms.R Divya, Associate Professor, SRM Faculty of Law, SRMIST, Chennai) | Chennai         | 101 |
| 21 <sup>st</sup> October 2021 | Orientation program on Multiple Disabilities to MSW students of Loyola College, Chennai  | Chennai         | 47  |
| 22 <sup>nd</sup> October 2021 | Orientation program on Multiple Disabilities to MSW students of Hindustan College of Arts and Science, Chennai   | Chennai         | 30  |
| 25 <sup>th</sup> October 2021 | Orientation program on Multiple Disabilities to MSW students of SDNB Vaishnav College, Chennai   | Chennai         | 26  |
| 27 <sup>th</sup> October 2021 | Orientation program on Multiple Disabilities to BSW students of Hindustan College of Arts and Science , Chennai  | Chennai         | 19  |
| 01 <sup>st</sup> November .21 | Orientation programme on Multiple Disabilities to MSW and BSW students of Patrician College of Arts and Science  | Chennai         | 60  |
| 24 <sup>th</sup> November 21  | Orientation programme on Multiple Disabilities to 1 <sup>st</sup> Year MSW students of Madras Christian College, Chennai   | Chennai         | 28  |
| 22 <sup>nd</sup> November 21  | Management of Children with Global Developmental Disabilities  | Chennai         | 25  |
| 24 <sup>th</sup> November 21  | Managing challenging Behaviours in children with Developmental Disabilities  | Chennai         | 128 |
| 26 <sup>th</sup> November 21  | Awareness Program on Multiple Disabilities for SC/ST population at Vadanemeli  | Chennai         | 100 |
| 3 <sup>rd</sup> December 2021 | Orientation program on Multiple Disabilities to Nursing aspects in disability  | Chennai         | 120 |



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| 6 <sup>th</sup> December 2021  | Orientation program on Multiple Disabilities to M.Ed.Students of Institute of Advance study in Education, Chennai                             | Chennai    | 18   |
| 8 <sup>th</sup> December 2021  | Orientation program on Multiple Disabilities to MSW Students of Loyola College, Chennai   | Chennai    | 14   |
| 9 <sup>th</sup> December 2021  | Awareness Program on “POSHitivism” Sexual Harassment at Workplace - Not a stigma Anymore for HRD Students                                     | NIEPMD     | 150  |
| 10 <sup>th</sup> December 2021 | Awareness Program on “POSHitivism” Sexual Harassment at Workplace - Not a stigma Anymore for Staff of NIEPMD                                  | NIEPMD     | 98   |
| 14 <sup>th</sup> December 2021 | Orientation program on Multiple Disabilities to Clinical Nutrition students, Mohammed Sathak College of Arts & Science, Chennai               | Chennai    | 13   |
| 15 <sup>th</sup> December 2021 | Awareness program on RPwD Act 2016 and Causes of Multiple Disabilities to Law students of Saveetha School of Law                              | Chennai    | 31   |
| 14 <sup>th</sup> December 2021 | Awareness Program on Disability day at Kovalam Government Higher Secondary School, uthandi, Panaiyur, Injambaakam,                            | Chennai    | 1500 |
| 15 <sup>th</sup> December 2021 | Awareness Program on Disability day at St Lourdes Matric School, Muttukadu, Vetuvankanni, Palavakkam, Kottivakkam, Neelangerai, Thiruvanmiyur | Chennai    | 1730 |
| 16 <sup>th</sup> December 2021 | Writing Readiness skills for children with Developmental Disabilities   | Chennai    | 54   |
| 16 <sup>th</sup> December 2021 | Awareness Program on Disability day at Government Primary and Higher Secondary School, Kelambakkam,   | Chennai    | 257  |
| 17 <sup>th</sup> December 2021 | Awareness Program on Disability day at Mahabalipuram  | Chennai    | 932  |
| 18 <sup>th</sup> December 2021 | Awareness Program on Disability day at Crocodile Park   | Chennai    | 192  |
| 20 <sup>th</sup> December 2021 | Visual schedule and social stories for children with ASD  | EI, NIEPMD | 103  |
| 25 <sup>th</sup> December 2021 | Significance of Physiotherapy after Botox Treatment and surgery   | EI, NIEPMD | 49   |
| 27 <sup>th</sup> December 2021 | Orientation program on Multiple Disabilities to Chennai Petroleum Corporation Limited Staff, Chennai (CPCL)                                   | Chennai    | 30   |
| 28 <sup>th</sup> December 2021 | Significance of Physiotherapy after Botox Treatment and surgery   | EI, NIEPMD | 79   |

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| 28 <sup>th</sup> December 2021 | Orientation program on Multiple Disabilities to M.Ed. students, Tamil Nadu Teachers Education University, Chennai  | Chennai | 30          |
| 24 <sup>th</sup> January 2022  | Awareness Program on National Girl Child Day : Empowering Girls for a brighter Tomorrow Management of Adolescent Period :Girls – A Parental view (Smt.K.S.Uma)<br>Management of Adolescent Period :Girls with Special Needs (Smt.S.K.Ananthalakshmi) | NIEPMD  | 90          |
| <b>Total (43)</b>              |  |         | <b>7413</b> |

#### WEBINAR:

| Date                      | Topic   | Resource Person  | No.of Participants |
|---------------------------|---|--|--------------------|
| 13 <sup>th</sup> May 2021 | “Sensitization program on RTI Act 2005 for officers of CPIOs and AAs of NIEPMD and CRCs under the Administrative control of NIEPMD” | Dr.S.N.Venkatesan,<br>Joint Regional Director (Dept. of Animal Husbandry) Retd.,<br>Govt.of Tamil Nadu | 07                 |
| 20 <sup>th</sup> May 2021 | Webinar on Social Skills for Parents of Children with Special Needs and Students  | Shri. Samuel Dinakaran,<br>Faculty, Dept.of OT, NIEPMD   | 82                 |
| 21 <sup>st</sup> May 2021 | Webinar on Praxis and its importance in activities of Daily Living (ADL)  | Shri. K. Naresh Babu, Faculty,<br>Dept.of OT, NIEPMD   | 100                |
| 22 <sup>nd</sup> May 2021 | Webinar on Emerging situation and Health Life Style – Parents (Series 1)  | Smt. Uma Maheswari, Clinical Nurse, NIEPMD   | 50                 |
| 25 <sup>th</sup> May 2021 | Webinar on Emerging situation and Health Life Style – Students and General Public (Series 2)  | Smt. Uma Maheswari, Clinical Nurse, NIEPMD   | 100                |
| 27 <sup>th</sup> May 2021 | Nutritional Disorders among Persons with Multiple Disabilities  | Dr. R. Karthikeya,<br>Balaji Medical College   | 73                 |
| 29 <sup>th</sup> May 2021 | Awareness, Training on RPwD Act 2016 and 21 Types of Disabilities – Corporate Sector, Saksham Volunteers Series 3                   | Dr. A. Amarnath,<br>Dr. J. Vijayalakshmi, Shri. Rajesh Ramachandran and Smt. S. M.Abinaya NIEPMD       | 30                 |



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| 31 <sup>st</sup> May 2021 | Webinar on Emerging situation and Health Life Style – Parents and General Public (Series 4) | Dr. C. Anbudurai, Consultant, Psychiatrist, Chennai. | 75 |
| 03 <sup>rd</sup> May 2021 | Cranial Nerves related to Speech and Swallowing – Series I                                  | Mr. Monish   | 25 |
| 04 <sup>th</sup> May 2021 | Eye hand co-ordination Activities series-1  | Mrs. Revathi   | 28 |
| 05 <sup>th</sup> May 2021 | Yoga prevention for covid-19  | Mrs. Prema   | 27 |
| 06 <sup>th</sup> May 2021 | Personal Skills(Dressing)-Series-II   | Ms. Kanagavalli                                      | 28 |
| 07 <sup>th</sup> May 2021 | Neuro Developmental Therapy (NDT) Series-I  | Mr. GobiKrishnan                                     | 28 |
| 10 <sup>th</sup> May 2021 | Do's and Don'ts's of Discipline care of a child Series-I                                    | Mrs. Subhashini                                      | 30 |
| 11 <sup>th</sup> May 2021 | Do's and Don'ts of Discipline care of a child Series-II                                     | Mrs. Subhashini                                      | 30 |
| 12 <sup>th</sup> May 2021 | Home based Hand Grasp Activities-II   | Mrs. Sobhiyavani                                     | 28 |
| 14 <sup>th</sup> May 2021 | Awareness on fever in pediatric age group   | Dr. Vijayalakshmi                                    | 27 |
| 17 <sup>th</sup> May 2021 | Common Pediatric Disorders and Diseases Series-I  | Ms. Pushpa Mary                                      | 27 |
| 18 <sup>th</sup> May 2021 | Concept(Colors, Numbers, Alphabets)-Matching  | Mrs. Nathiya   | 25 |
| 19 <sup>th</sup> May 2021 | Awareness in National Trust Act among the Parents having children with Disabilities         | Ms. Thamizhhselvi                                    | 25 |
| 20 <sup>th</sup> May 2021 | Cranial Nerves related to Speech and Swallowing – Series II                                 | Mr. Monish   | 28 |
| 21 <sup>st</sup> May 2021 | Eye hand co-ordination Activities series-II   | Mrs. Revathi   | 27 |
| 24 <sup>th</sup> May 2021 | Neuro Developmental Therapy (NDT) Series-I I  | Mr. GobiKrishnan                                     | 30 |
| 25 <sup>th</sup> May 2021 | Personal Skills(Eating)-Series-III  | Ms. Kanagavalli                                      | 25 |

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| 01 <sup>st</sup> June 2021                    | Emotions in Parenting series - V   | Ms. Niranjana  | 30  |
| 02 <sup>nd</sup> June 2021                    | Different Symptoms of Seizures   | Dr. Vijayalakshmi  | 28  |
| 03 <sup>rd</sup> June 2021                    | Importance of pre-order linguistic skills in language development series-I                                   | Mr. Monish   | 30  |
| 04 <sup>th</sup> June 2021                    | Importance of pre-order linguistic skills in language development series-II                                  | Mr. Monish   | 25  |
| 07 <sup>th</sup> June 2021                    | Management of Parent having special children pandemic situation  | Mrs. Chitralkha  | 25  |
| 07 <sup>th</sup> June 2021                    | Emerging situation and Healthy Life Style Series 5 : Processing Emotions during pandemic through Art Therapy | Ms. Magdalene Jeyarathnam, Director, East west centre for counseling and Training Chennai        | 75  |
| 07 <sup>th</sup> – 18 <sup>th</sup> June 2021 | Workshop on Online Basic Digital Editing   | Shri. S. Jalaludeen Jain, Dy.Manager, NFDC, Chennai and Shri.Anubhav Krishn, Professional Editor | 42  |
| 8 <sup>th</sup> June 2021                     | Activities for Improving Handwriting Skills  | Ms. Nibedita Priyadarshini, Senior Clinical Occupational Therapist, NIEPMD                       | 117 |
| 8 <sup>th</sup> June 2021                     | Holding and Releasing Activities   | -  | 30  |
| 09 <sup>th</sup> June 2021                    | Reach and Releasing Activities   | Ms. Kanagavalli  | 30  |
| 10 <sup>th</sup> June 2021                    | Healthy feeding and feeding Techniques series -I   | Mrs. Subhashini  | 25  |
| 10 <sup>th</sup> June 2021                    | Emerging situation and Healthy Life Style Series 6 : How ? When? And What                                    | Dr. G. Rajasekhar (Pediatric Rheumatologist, The Arthritis and Rhematism Centre, Chennai         | 97  |
| 11 <sup>th</sup> June 2021                    | Healthy feeding and feeding Techniques series -II  | Mrs. Subhashini  | 27  |
| 14 <sup>th</sup> June 2021                    | Nutrition Advice and brearthing exercises and its benefits for this pandemic situation – Series 1            | Ms. Subashini, NIEPMD  | 25  |



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| 15 <sup>th</sup> June 2021 | Cocurriculum art painting activities for parents  | Ms. Subashini, NIEPMD  | 20  |
| 16 <sup>th</sup> June 2021 | Nutrition Advice and Breathing Exercises and its benefits for this pandemic situation series -II              | Mr. Gobikirishnan  | 30  |
| 17 <sup>th</sup> June 2021 | Emerging Situation & Healthy Lifestyle Series-7 (Special focus on women safety & Child rights)                | Mrs. Gnanaselvi Sarathy, Centre Administrator, One Stop Centre, Social Welfare Department, Thiruvallur | 60  |
| 18 <sup>th</sup> June 2021 | Government Schemes and Programs for Persons with Disability   | Ms. Tahmizhselvi, NIEPMD   | 20  |
| 22 <sup>nd</sup> June 2021 | Stretching and Progressive resistant exercise in Children with Cerebral Palsy Series I                        | Ms. Pushpamary, Clinical Therapist, NIEPMD   | 20  |
| 21 <sup>st</sup> June 2021 | Stretching and progressive resistance exercises in children with cerebral palsy series -I                     | Ms. Pushpamary   | 30  |
| 22 <sup>nd</sup> June 2021 | Stretching and progressive resistance exercises in children with cerebral palsy series -II                    | Ms. Pushpamary   | 25  |
| 23 <sup>rd</sup> June 2021 | Cocurriculum Craft Activities to improve eye hand coordination  | Smt. Revathi, Jr. Teacher, NIEPMD  | 15  |
| 23 <sup>rd</sup> June 2021 | Emerging situation and Healthy Life style – Series 8 (Self care for caregivers using Arts Based Therapy       | Ms. Reshma Malick, Counseling Psychologist & Arts Based Practitioner, Chennai                          | 93  |
| 24 <sup>th</sup> June 2021 | Activities to improve fine motor and perceptual motor skills  | Smt. Priya H, Lecturer (OT), NIEPMD  | 94  |
| 24 <sup>th</sup> June 2021 | E-Information Series 1 Supporting Children with Disabilities at Home during Pandemic – An interactive session | Ms. Jeeva Muthusamy and Ms. Nithya Priya K, Vidyasagar, Chennai  | 132 |

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| 24 <sup>th</sup> June 2021 | Govt schemes and Programmes for person with disability   | Ms. Thamizhselvi   | 25          |
| 24 <sup>th</sup> June 2021 | Concept Skills – Size and Gender   | Smt. Nathiya, Senior Teacher, NIEPMD   | 25          |
| 25 <sup>th</sup> June 2021 | Home based Sensory Play Activities Series – II   | Smt. Sobhiyavani, Special Teacher (ECSE), NIEPMD   | 35          |
| 25 <sup>th</sup> June 2021 | Ways to Make the Children to learn things with curious and happiness   | -  | 55          |
| 28 <sup>th</sup> June 2021 | E- Information Series-2<br>*Benefits, concessions and Legal guardianship for Individuals with Disabilities                       | Shri. Y. D. Shrinath<br>District Differently Abled Welfare Officer<br>DDAWO, Thiruvallur | 130         |
| 28 <sup>th</sup> June 2021 | Parent Traning Program on Nurition Advice and Breathing Exercises and its benefits for the COVID 19 pandemic situation Series II | Shri. Gopikrishnan,<br>Sr. Clinical Therapist, NIEPMD                                    | 30          |
| 29 <sup>th</sup> June 2021 | Pre Reading and Reading skills to improve attention and concentration  | Smt. Nathiya, Senior Teacher, NIEPMD   | 27          |
| 30 <sup>th</sup> June 2021 | Stretching and progressive resistance exercises in children with cerebral palsy series –II                                       | Ms. PushpaMary, Clinical Therapist, NIEPMD   | 25          |
| <b>Total (257)</b>         |  |  | <b>2452</b> |

**WORKSHOP/ SEMINAR/ CONFERENCE:**

| Faculty Name         | Title of the program  | Organized by      | Period/Date                                    | Place  |
|----------------------|---|-------------------|--|--------|
| Shri. K. Naresh Babu | Webinar on “Skill Development for PWD’s to enhance Livelihood”                      | CRC Sikkim        | 13 <sup>th</sup> April 2021                    | Online |
| Shri. K. Naresh Babu | Autism Awareness and Acceptance   | DEIC & SIHFW Goa  | 15 <sup>th</sup> April 2021                    | Online |
| Smt.I.G. Anusuya     | International Conference on Best Practices in Education (Training for Down Syndrome | Amity University, | 15 <sup>th</sup> – 16 <sup>th</sup> April 2021 | Online |



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|---|---|--|---|-----------------|
| Smt. Meenakshi Behera<br>Shri. Bapina Kumar Rout<br>Shri. Prakash Sahoo     | Assessment and Prescription of Orthotic and Prosthetics                           | My Reha Academy  | 18 <sup>th</sup> April 2021                     | Online, Chennai |
| Shri. K. Naresh Babu  | “Prevention of Deafness & Hearing aid”  | NILD Kolkata   | 20 <sup>th</sup> April 2021                     | Online          |
| Dr. Balabaskar  | Sibling Training Program for Siblings of Persons with Intellectual Disabilities   | NIEPMD, Secunderabad   | 22 <sup>nd</sup> April 2021                     | Online          |
| Dr. Vijayalakshmi   | Vaccination for COVID   | Rotary Club, Chennai   | 27 <sup>th</sup> April 2021                     | Online          |
| Smt. Mohideen Banu  | Community Based Rehabilitation  | Institute for Home Science and Higher Education for Women, Coimbatore                            | 27 <sup>th</sup> – 28 <sup>th</sup> April 2021  | Online          |
| Smt. Mohideen Banu  | Introduction and Challenges of Inclusive Education                                | THPI, Hyderabad  | 29 <sup>th</sup> to 30 <sup>th</sup> April 2021 | Online          |
| K. Naresh Babu (Participation) & Shri. C.K Dhanapandian, Shri. Gowri Rajesh | Faculty Enrichment Program  | IQAC-NAAC  | 6 <sup>th</sup> May 2021                        | Online          |
| Pankaj Kumar (Participation)  | Neuro motor and visual screening in Neonates                                      | CRC Rajnandangoan  | 7 <sup>th</sup> May 2021                        | Online          |
| Pankaj Kumar (Participation)  | Integrated approach covid prevention and selfcare measures amidst pandemic crisis | Dr. Joy Emmanuel, Ayush Medical Officer<br>Prof Dr. V Gopal, Principal<br>Ayush Drug Testing Lab | 9 <sup>th</sup> May 2021                        | Online          |
| K. Naresh Babu (Participation)  | COWECARE  | CRC-Kerala & NIEPMD  | 10 <sup>th</sup> May 2021                       | Online          |

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| Shri. C.K Dhanapandian<br>(Resource Person) | Discussion with parent having adult with disabilities   | SRTC, Chennai  | 14 <sup>th</sup> May 2021                             | Online       |
| Shri.C.K Dhanapandian                       | Discussion with parent having children with early intervention                                      | SRTC, Chennai  | 18 <sup>th</sup> May 2021                             | Online       |
| Ms. R. Anandhanayaki                        | Emporia – Accessible E-Learning and Job portal for Persons with Disabilities in Bangladesh          | NIEPVD, Dehradun   | 18 <sup>th</sup> May 2021                             | Dehradun     |
| K. Naresh Babu<br>(Participation)           | Splinting Webinar   | Ignite Rehab Chennai   | 18 <sup>th</sup> May 2021 & 19 <sup>th</sup> May 2021 | Online       |
| Ms. C. Mala<br>Ms. T. Mahalakshmi           | Siblings training Programme on Entrepreneurship and Employment                                      | NIEPID, Secunderabad   | 20 <sup>th</sup> May 2021                             | Secunderabad |
| Ms. R. Anandhanayaki<br>Mr.M.Nagendra Prabu | Sensitization Programme for ETPs and Stakeholders for using the newly developed MIS portal of Skill | DEPwD, Govt. of India.   | 21 <sup>st</sup> May 2021                             | -            |
| K. Naresh Babu<br>(Participation)           | Sensory Integration   | NIEPID Telangana   | 24 <sup>th</sup> May 2021                             | Online       |
| K. Naresh Babu<br>(Participation)           | Rehab of COVID 19   | CRC-SIKKIM   | 25 <sup>th</sup> May 2021                             | Online       |
| Shri.C.K Dhanapandian                       | CRE programme on Counselling Approaches and models  | NIEPMD & SIRTAR  | 26 <sup>th</sup> May 2021                             | Online       |
| K. Naresh Babu<br>(Participation)           | Special Caregiver   | NILD Kolkata   | 27 <sup>th</sup> May 2021                             | Online       |
| K. Naresh Babu<br>(Participation)           | Stroke Rehab  | D.Y. Patil College of O.T. NIMHANS   | 28 <sup>th</sup> May 2021                             | Online       |
| Shri. K.K. Dhanavendan                      | “Understanding overview of environmental barriers and universal design”                             | NIEPMD in collaboration with Vidhiya Vardhini Educational Society, Maharashtra | 28 <sup>th</sup> May 2021                             | Online       |



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| K. Naresh Babu<br>(Participation)                     | Vestibular Issues & OT<br>in DDM  | CRC-Lucknow<br>CPAS Singapore | 21 <sup>st</sup> May<br>2021 & 31 <sup>st</sup><br>May 2021 | Online  |
| Shri. Gowri<br>Rajesh                                 | 47 <sup>th</sup> NACIACP Digital<br>Interventions Challenges<br>& Perspectives new<br>frontiers in clinical<br>psychology | NIEPMD                        | 21 <sup>st</sup> May 2021<br>& 31 <sup>st</sup> May<br>2021 | Online  |
| Mrs. Nathiya,<br>Mrs. Revathi<br>&<br>Ms. Kanagavalli | Inclusive summer<br>programme   | NIEPMD                        | 01 <sup>st</sup> – 06 <sup>th</sup><br>June 2021            | Online  |
| Mr. Rafiq<br>Ahamed<br>Mrs. Mohindeen<br>Banu         | International Online<br>Workshop on Basic<br>Statistical analysis and<br>its interpretation using<br>SPSS                 | GISS                          | 04 <sup>th</sup> – 06 <sup>th</sup><br>June 2021            | Online  |
| Ms. Thamizhselvi<br>& Ms. Niranjana                   | Emerging situation &<br>healthy lifestyle series-5  | NIEPMD                        | 07 <sup>th</sup> June 2021                                  | Online  |
| Dr. S.Powlin  | Sensory motor<br>integration introduction   | NIEPMD                        | 09 <sup>th</sup> June 2021                                  | Online  |
| Dr. S.Powlin  | Follow-up orientation   | NIEPMD                        | 13 <sup>th</sup> June 2021                                  | Online  |
| Dr. S.Powlin  | Oral Sensory motor<br>dimension feeding<br>issues centre  | Bangalore                     | 13 <sup>th</sup> June 2021                                  | Online  |
| Dr. B. Balabaskar                                     | Online practical Yoga<br>Session for DAIL   | HRID, NIEPMD                  | 15 <sup>th</sup> June 2021                                  | Online  |
| Mrs. Nathiya,<br>Mrs. Revathi &<br>Ms. Kanagavalli    | International Yoga day  | NIEPMD                        | 21 <sup>st</sup> June 2021                                  | Online  |
| Smt. Minakshi<br>Behera                               | Webinar on “Evidence<br>based Prosthetic<br>Management for Trans-<br>tibia Amputee”                                       | CRC, Sikkim                   | 01 June 2021  | Sikkim  |
| Smt. Minakshi<br>Behera                               | Webinar on<br>“Management of<br>Congenital Lower Limb<br>Deformities”   | CRC, Lucknow                  | 02 June 2021  | Lucknow |
| Smt. Minakshi<br>Behera                               | Webinar on Practical<br>Tips for Motor<br>development in<br>palsy children during<br>pandemic                             | SVNIRTAR,<br>Olatpur          | 02 June 2021  | Olatpur |

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|---|--|--|---|----------------------------------|
| Mr. Monish                              | Joy of Communication   | NIEPMD   | 02 June 2021<br>&<br>09 June 2021<br>16 June 2021<br>23 June 2021<br>30 June 2021 | Online                           |
| Dr. D. Revathi                          | NIEPMD – Webinar on Deafblindness series (without certificate)                   | NIEPMD   | 05 to 09 June 2021  | Chennai<br>Online (Virtual Mode) |
| Mr. Rafiq Ahamed<br>Mrs. Mohindeen Banu | Webinar series on celebrating birth anniversary of Hellen Keller                 | NIEPMD   | 05 to 09. June 2021   | Online (Virtual Mode)            |
| Smt. Minakshi Behera                    | Webinar on “Bio mechanical Analysis in sports”                                   | SGT University   | 06. June 2021   | Haryana                          |
| Smt. Minakshi Behera                    | Webinar on Therapeutic Management of children with Neuromuscular Disabilities    | CRC,<br>Gorakhpur  | 08 June 2021  | Gorakhpur                        |
| Shri. T. Mahalakshmi                    | Vocational Training for PwDs and Livelihood Opportunities                        | NIEPID   | 08. June 2021   | Online                           |
| Smt. Minakshi Behera                    | Webinar on Understanding rights of persons with Disabilities (RPwD) Act 2016     | CRC,<br>Davanagere   | 09 June 2021  | Davanagere                       |
| Ms. Thamizhselvi                        | Journey of Jumbo   | NIEPMD   | 09. June 2021   | Online                           |
| Shri. P. Kamaraj                        | “Training Program for Parents having Persons with Disabilities in SC Population” | NIEPMD collaboration with ARVI Trust Special School, Theni | 10 June 2021  | Virtual                          |
| Smt. Minakshi Behera                    | Educational Webinar- Training on “INDY Hand”                                     | Super Motorica Company                                     | 14. June 2021   | Moscow                           |



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| Dr. T. Mohan,<br>(NSTI)<br>(Resource<br>Person) DAIL All<br>Staff members  | Vocational Training &<br>Career Self-employment<br>Opportunities for<br>Persons with Disabilities                    | NCSC for DA &<br>NIEPMD   | 14. June 2021              | NIEPMD       |
| Smt. Minakshi<br>Behera &<br>Mr. Rafiq<br>Ahamed<br>Mrs. Mohindeen<br>Banu | International Workshop<br>on Creativity and Chaos:<br>Catering to the needs of<br>Gifted Children                    | NIEPMD,<br>Chennai  | 15 June 2021               | Chennai      |
| Ms.Thamizhselvi  | International Workshop<br>on Creativity & Chaos  | NIEPMD  | 15. June 2021              | Online       |
| Ms.Thamizhselvi  | Glimpse of Puppet show   | NIEPMD  | 16. June 2021              | Online       |
| Smt. Minakshi<br>Behera  | Webinar on<br>“Clinical Practice in<br>Electrotherapy”   | SVNIRTAR,<br>Olatpur  | 16 June 2021               | Olatpur      |
| Smt. Minakshi<br>Behera  | Webinar on “ An<br>Overview of ADIP<br>Scheme for PwDs”  | SRC &<br>PDUNIPPD   | 16 June 2021               | Secunderabad |
| DAIL All Staffs  | Recent Trend in<br>Skill Training,<br>Employment of Persons<br>with Disabilities:<br>Opportunities and<br>Challenges | Composite<br>regional<br>center (CRC),<br>Guwahati                        | 22 June 2021               | Guwahati     |
| Shri. P. Kamaraj   | “Barriers to<br>Environment and<br>Universal Design”   | NIEPMD<br>collaboration<br>with ARVI Trust<br>Special School,<br>Dindigul | 30 June 2021               | Virtual      |
| Smt. Minakshi<br>Behera, Shri.<br>Bapina Kumar<br>Rout                     | Webinar on “Role of<br>Chest Physiotherapy in<br>COVID-19 Pandemic”  | NILD, Kolkata   | 01. Aug 2021               | Kolkata      |
| K. Naresh Babu<br>(Participation)  | One year Transformative<br>Reforms under NEP<br>2020.  | NIEPMD  | 2,3,5,6,9,10 .<br>Aug 2021 | online       |

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|--|---|-----------------|--------------------|---------------------|
| Smt. B. Leelavathi   | Strategies to develop resilience for youth with CP<br>“Webinar - fortnight awareness on cerebral palsy “life journey of person with cerebral palsy” | NIEPMD          | 03 Aug 2021        | NIEPMD              |
| Smt. Minakshi Behera, Shri. Bapina kumar Rout & Smt. Chinmayee Subhasmita Panda, K.Naresh Babu | Workshop on Digital tools for E-Learning  | NIEPMD, Chennai | 04 Aug 2021        | Chennai             |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout  | Webinar on Inclusive India & it’s Importance of Divyangjan  | CRC, Gorakhpur  | 04 Aug 2021        | Gorakhpur           |
| Smt. Sobhiya Vani  | (Webinar CP Series) Significance of Early Intervention: The scientific Basis  | NIEPMD          | 06 Aug 2021        | Virtual             |
| K. Naresh Babu (Resource person)   | Early Detection and stimulation through 25 Occupational Therapy Activities by NIEPMD  | NIEPMD          | 06 Aug 2021        | GMeet: hur-jxfr-mck |
| Shri. Gurumoorthy  | Webinar on what done need to know about disability and what can we do about if  | -               | 07 Aug 2021        | online              |
| Smt. Sobhiya Vani  | Feeding management for children with developmental disabilities series I & II   | NIEPMD          | 08 to 17. Aug 2021 | Virtual             |
| Smt. minakshi Behera, Shri. Bapina kumar Rout  | Webinar on Challenges & Opportunities in on-line skilling of PwDs   | CRC-Sikkim      | 10 Aug 2021        | Sikkim              |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout  | Webinar on Impact of Psycho social issues on children with disabilities during/post COVID-19 pandemic   | CRC, Gorakhpur  | 10 Aug 2021        | Gorakhpur           |



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| Shri. Gurumoorthy (Resource Person)                   | Webinar on Therapeutics intervention for children having cerebral palsy                                 | -   | 11. Aug 2021 | Online    |
| Pankaj Kumar (Resource person)                        | CP-Awareness Series Webinar “ Reflex and Development “  | Dept of Special Education , NIEPMD              | 11 Aug 2021  | Online    |
| Smt. Minakshi Behera                                  | Webinar on Early Intervention for infants & children with Neuromotor Impairments                        | Cross disability early intervention centre/NILD | 12 Aug 2021  | Kolkata   |
| S. Samuel Dinakaran (Resource person)                 | Life journey of Persons with Cerebral Palsy Fortnight awareness on cerebral palsy – sensory Integration | NIEPMD  | 13 Aug 2021  | Online    |
| Femil Judy. J. R (Resource person) & Pankaj Kumar     | Activities for improving Attention Children with Special Needs  | Dept of Special Education , NIEPMD              | 13 Aug 2021  | Online    |
| Smt. Minakshi Behera, Smt. Chinmayee Subhasmita Panda | Webinar on Independence in the perspective of Rpwd Act 2016   | NIEPMD, Chennai                                 | 14 Aug 2021  | Chennai   |
| Smt. Minakshi Behera                                  | Webinar on Gait Rehabilitation of children with Neuromuscular disorders                                 | CRC, Gorakhpur                                  | 16 Aug 2021  | Gorakhpur |
| Smt. Minakshi Behera                                  | Webinar on Physiotherapy role in disability rehabilitation  | CRC Nellore                                     | 18. Aug 2021 | Nellore   |
| Smt. Minakshi Behera                                  | Webinar on Orthotic Management in spinal deformities & Lower back pain during COVID-19 Pandemic         | CRC, Gorakhpur                                  | 23. Aug 2021 | Gorakhpur |
| Smt. Minakshi Behera, Smt. Chinmayee Subhasmita Panda | Webinar on Pediatric Orthoses: Clinical Consideration & Prescription Criteria’s                         | CRC, Sikkim                                     | 24. Aug 2021 | Sikkim    |

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| Smt. Minakshi Behera  | Webinar on Exercises to improve trunk control in children with cerebral palsy-a motor control prespective      | CRC Lucknow   | 24. Aug 2021                 | Lucknow   |
| Smt. Minakshi Behera  | Webinar on Enhancing Immunity power Through Spirituality   | CRC-Gorakhpur | 26. Aug 2021                 | Gorakhpur |
| Smt. Minakshi Behera  | Webinar on Role of NIOS in education of Children with special needs  | CRC-Gorakhpur | 26.08.2021                   | Gorakhpur |
| Smt. Minakshi Behera  | Webinar on 75 <sup>th</sup> yerar of Independence: Availability and access to aids & appliances for Divyangjan | CRC-Sikkim    | 27.08.2021                   | Sikkim    |
| Smt. Minakshi Behera, Smt. Chinmayee Subhasmita Panda                           | Webinar on Rehabilitation management of idiopathic scoliosis of spine  | CRC-Sikkim    | 31.08.2021                   | Sikkim    |
| Smt. Minakshi Behera, Shri. Bapina kumar Rout & Smt. Chinmayee Subhasmita Panda | Webinar on Injury Prevention * management in Para-Athlete  | CRC, Grakhpur | 31.08.2021                   | Gorakhpur |
| S. Samuel Dinakaran (Participation)   | Managing children with sensory needs in Home Environment   | NIEPMD        | 31.08.2021                   | Online    |
| K. Naresh Babu (Participation)  | Webinar Managing Sensory Needs of Children at Home   | NIEPMD        | 31.08.2021                   | Online    |
| Shri.Pkamaraj   | Key nots for CP webinar series   | NIEPMD        | Aug-21                       | Online    |
| Shri.G.Ashok  | Inclusion on Children with Cerebral palsy  | NIEPMD        | 3 <sup>rd</sup> October 2021 | Online    |



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| Dr. D. Revathi                             | Post-doctoral fellowship-awareness webinar   | NIEPMD  | 3 <sup>rd</sup> October 2021                             | Online |
| Smt.I.G.Anusuya<br>Smt. Sobiya Vani        | Webinar on AAC for parents and professionals   | NIEPMD  | 6 <sup>th</sup> to 11 <sup>th</sup> Oct 2021             | Online |
| Shri. G. Ashok                             | Observance of World Cerebral Palsy Day   | CRC Kerala & KMCT college of Allied Health Sciences | 6 <sup>th</sup> October 2021                             | Online |
| Smt. Srigowri (Resource Person)            | Capacity Building health of NGO's  | CRC-Gorakhpur                                       | 09 <sup>th</sup> October 2021                            | Online |
| Shri.PKamaraj                              | National Webinar series on "Unfolding the World of Children with ASD"                                | NIEPMD  | 11 <sup>th</sup> October - 5 <sup>th</sup> November 2021 | Online |
| Smt. S.Sobhiya Vani                        | 1.1. High Risk Criteria-Causes Prevention & treatment  |   |  |        |
| Dr. D. Revathi                             | 2. Nature needs& intervention of ASD<br>3. Understanding executive functions among children with ASD |   |  |        |
| Smt.C. Seethalakshmi<br>Shri.Rafiq Ahamed. | 1.4. Teachers preparation for teaching children with ASD   |   |  |        |
| Smt. . Mohindeen Banu,                     |  |   |  |        |
| Shri.. Govindaraj and Smt. .Ramya          |  |   |  |        |

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| Smt. S.Sobhiya Vani<br>Smt.I.G. Anusuya<br>Dr. D. Revathi<br>Smt.C. Seethalakshmi<br>Shri.Rafiq Ahamed.<br>Smt. . Mohindeen Banu,<br>Shri.. Govindaraj and Smt. .Ramya | An awareness and motivation program for women employees   | NIEPMD       | 12 <sup>th</sup> October 2021 | Online |
| Smt. Srigowri  | SEED webinar on Neuro developmental disorder in children  | -            | 16 <sup>th</sup> October 2021 | Online |
| Shri. M. Nagendra Prabu  | Effective Implementation strategies on 4% reservation for Persons with Bench Mark Disabilities                                      | DEPwD, MSJ&E | 18 <sup>th</sup> October 2021 | Online |
| Shri. R. Dhakshina Moorthy   | National Webinar on Placement opportunities post Skill Training of Persons with Disabilities under National Action plan under SIPDA | DEPwD, MSJ&E | 18 <sup>th</sup> October 2021 | Online |
| Smt.Srigowri<br>Smt. Anandhalakshmi (Resource Person)  | Handling mental health issues of students in the post pandemic scenario   | NIEPMD       | 23 <sup>rd</sup> October 2021 | Online |



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| Shri.P. Kamaraj<br>Smt.Sobhiya Vani<br>Dr. D. Revathi<br>Smt.C.<br>Seethalakshmi<br>Shri.Rafiq<br>Ahamed.<br>Smt. Mohindeen<br>Banu,<br>Shri. Govindaraj      | National Webinar series<br>on SLD- on the occasion<br>of National Awareness<br>Topic: Dyslexia | NIEPMD                         | 25 <sup>th</sup> to 29 <sup>th</sup><br>October 2021 | Online |
| Smt. I. G.<br>Anusuya<br>Dr. D. Revathi<br>Smt.C.<br>Seethalakshmi<br>Shri.Rafiq<br>Ahamed.<br>Smt. Mohindeen<br>Banu,<br>Shri.. Govindaraj<br>and Smt. Ramya | Faculty enrichment<br>program: Role of<br>Research in NAAC                                     | NIEPMD                         | 26 <sup>th</sup> October<br>2021                     | Online |
| Smt.Srigowri<br>(Resource<br>Person)  | National webinar on<br>SLD Assessment and<br>Diagnosis   | NIEPMD                         | 26 <sup>th</sup> October<br>2021                     | Online |
| Dr. D. Revathi  | IIRN Webinar<br>India Inclusion Research<br>network  | NIEPMD                         | 27 <sup>th</sup> October<br>2021                     | Online |
| Shri. G. Ashok  | Mentor Development<br>Program  | CSR initiative                 | 28 <sup>th</sup> -29 <sup>th</sup><br>October 2021   | Online |
| K. Naresh Babu<br>(Resource<br>Person)  | National Webinar<br>series specific Learning<br>Difficulty on Topic "O.T<br>in Dyspraxia/DCD"  | NIEPMD                         | 29 <sup>th</sup> October<br>2021                     | Online |
| Mr. Samuel<br>Dinakaran. S &<br>Mr. Pankaj Kumar<br>(Participation)   | National Webinar<br>Series Specific Learning<br>Difficulty on Topic "O.T<br>in Dyspraxia/DCD"  | NIEPMD                         | 29 <sup>th</sup> October<br>2021                     | Online |
| K. Naresh Babu<br>(Resource<br>Person)  | O.T. in life skills  | Elina services –<br>APL School | 30 <sup>th</sup> October<br>2021                     | Online |

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| Mr. Kurinji Chelvan S (Resource Person)   | Parental Training Program “Home Intervention for Children with Disabilities”                   | Tuneri Block Resource Centre, Kerala | 30 <sup>th</sup> October 2021 | Online  |
| Dr. Vijayalakshmi   | Electrophysiology of Retainer  | Sankara Nethralaya                   | 30 <sup>th</sup> Oct-2021     | Online  |
| Dr. Vijayalakshmi   | Genetics of Etiology   | Med genome                           | 30 <sup>th</sup> October 2021 | Online  |
| Dr. Vijayalakshmi   | Autism   | Nutrineuo                            | October 2021                  | Online  |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar Series on “Unfolding the World of Children with ASD”. Topic: Universal Design Learning | NIEPMD, Chennai                      | 02. November 2021             | Chennai |
| Shri. P. Kamaraj,   | National Webinar series on “Unfolding the World of Children with ASD”                          | Depart. of Spl. Edn.                 | 02. to 18. November 2021      | Online  |
| Mrs. I.G. Anusuya   | Universal Design for Learning  | NIEPMD Chennai                       |                               |         |
| Mrs. Sobiya Vani  | Power of Reinforcement strategies with reference to ABA  |                                      |                               |         |
| Dr. D. Revathi  | Therapeutic recreation for students with ASD   |                                      |                               |         |
| Mrs. C. Seethalakshmi   | Homoeopathy and ASD  |                                      |                               |         |
| Mr. Rafiq Ahamed. K.T   | Yoga for children with ASD   |                                      |                               |         |
| Mrs. Mohindeen Banu   |  |                                      |                               |         |
| Mr. Govindaraj, Mrs.Ramya   |  |                                      |                               |         |



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| Mrs. I.G. Anusuya   | CRE on Menstrual Hygiene Management  | NIEPID          | 8 November 2021-09. November 2021 | Virtual mode |
| Mrs.S. Sobhiya vani   | Importance of Homeopathy Medicine for Children with Developmental Disabilities (Participation) | EI/PS NIEPMD    | 09 November 2021                  | Online       |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar on “Importance of Homeopathy Medicine for children with Developmental Disabilities”.   | NIEPMD, Chennai | 09 November 2021                  | Chennai      |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar on “Awareness about AYUSH focus on Homeopathy”.  | NIEPMD, Chennai | 10 November 2021                  | Chennai      |
| Mrs.S. Sobhiya Vani   | Awareness about AYUSH focus on Homeopathy (Participation)                                      | EI/PS NIEPMD    | 10 November 2021                  | Online       |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar on “Yoga for Children with ASD”.  | NIEPMD, Chennai | 11 November 2021  | Chennai   |
| Mrs.S. Sobhiya Vani   | Managing challenging Behaviors in children with developmental Disabilities (In charge)                                | EI/PS NIEPMD    | 12. November 2021 | Online    |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar on “Current Rehabilitation methods for Cerebral Palsy – Invitation Module 2”.                                 | ICRC, New Delhi | 12 November 2021  | New Delhi |
| Minakshi Behera   | Webinar on “Cosmetic Restoration Prosthesis & its impact over the Society”.   | CRC, Lucknow    | 15 November 2021  | Lucknow   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar Series on “Unfolding the World of Children with ASD”.<br>Topic: Therapeutic Recreation for Students with ASD. | NIEPMD, Chennai | 16 November 2021  | Chennai   |



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| K. Naresh Babu<br>(Resource Person)   | Therapeutic Recreation for ASD  | NIEPMD   | 16. November 2021 | Online  |
| Pankaj Kumar<br>(Participation)   | ISSICON-2021  | Virtual Conference Conducted by ISIC-Delhi and Kauvery Hospital, HAMSA Rehab Chennai | 18. November 2021 | Online  |
| Mrs.S. Sobhiya vani   | Parent Empowerment programme- Management of children with Global Developmental disabilities (coordinator) | EI/PS NIEPMD   | 22 November 2021  | Online  |
| Mr. Govindaraj  | Webinar on Early language training for children with ASD  | EI, NIEPMD Chennai   | 22 November 2021  | Online  |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar on “Intervention of Development Disorder and Role of Orthotics Management”.                       | CRC, Lucknow   | 23 November 2021  | Lucknow |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar on “Early Identification and Intervention for Bell’s-Palsy in Children”.                          | CRC, Nellore   | 23 November 2021  | Nellore |

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|---|---|--|-------------------|-----------|
| Mrs. I.G. Anusuya   | Faculty enrichment program: "patent rights"   | NIEPMD   | 24 November 2021  | NIEPMD    |
| Dr. Revathi   | Intellectual Property Rights  | NIEPMD-Dept of Spl. Edn.                                 | 24 November 2021  | NIEPMD    |
| K. Naresh Babu (Participation)  | "Intellectual Property Patent Rights" -FEP  | Dr. Raja Associate Director, IPR, Govt. of India. NIEPMD | 24 November 2021  | Online    |
| Dr. Vijayalakshmi   | How to spot dyslexia and what to do next  | Global to daunts music                                   | 26 November 2021  | Mumbai    |
| Mr. Govindaraj  | Webinar on Constitutional Day on 26/11/2021   | NIEPMD Chennai   | 26 November 2021  | Online    |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar on "Constitution Day of India (2 Topics)".                                    | NIEPMD, Chennai  | 26. November 2021 | Chennai   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar on "Current Rehabilitation methods for Cerebral Palsy – Invitation Module 3". | ICRC, New Delhi  | 26 November 2021  | New Delhi |
| Dr. Vijayalakshmi   | Genetic Diagnostics in the Era of NGS   | Med genome   | 27. November 2021 | Mumbai    |



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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Shri. Prakash Sahoo, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain & Shri. Mareful Islam Khan | Webinar on “Grippy – Affordable Semi-Bionic Hand that feels like a real hand”.  | IAAT    | 27 November 2021  | Varanasi, UP     |
| Dr. Vijayalakshmi   | Vision Assessment   | -       | 28. November 2021 | Online           |
| Shri. Monish  | Swallowing disorders in Children & Adults   | -       | 29 November 2021  | Online           |
| Mrs. B. Leelavathi  | <b>National level CRE:</b> “Multisensory Approach for Pre-School”   | NIEPMD  | 29 November 2021  | NIEPMD           |
|   | <b>Topic:</b> Multi-sensory approach for teaching reading skills for pre-school children with IDD   | Chennai |                   | Online           |
| Mrs. I.G. Anusuya   | RCI approved CRE programme on multisensory approach for preschool.<br><b>Topic:</b> Needs and learning style of preschooler children and children with developmental delay. | NIEPMD  | 29 November 2021  | Virtual Mode     |
| Mrs.S. Sobhiya Vani   | Significance of multisensory approach in developing writing skill   | NIEPMD  | 29. November 2021 | NIEPMD<br>Online |
| Dr. Revathi   | CRE : Theoretical Perspective in Multisensory approach  | NIEPMD  | 29. November 2021 | NIEPMD<br>Online |
| Shri. Monish  | Swallowing disorders in Children & Adults   | -       | 30 November 2021  | Online           |

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|---|---|-----------------|--------------------------------------|---------------|
| Ms.Thamizhselvi   | Identification of Management of Mental Health Problems in Person with ID  | -               | 29. November 2021 & 30 November 2021 | Online        |
| Mrs. Mohideen Banu  | “Multisensory Approach for Pre-School”<br><b>Topic:</b> Multisensory approach in developing basic concepts and arithmetic                   | NIEPMD          | 30. November 2021                    | NIEPMD Online |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | Webinar on “Early Detection of Skeletal Disorders in Children and their Treatment & Impact”.  | CRC, Lucknow    | 01 December 2021                     | Lucknow       |
| Smt.Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain  | Webinar on “Leadership and participation of Persons with Disabilities Towards an Inclusive Accessible and sustainable Post-COVID 19 World”. | NILD, Kolkata   | 03 December 2021                     | Kolkata       |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | Celebration of “Internal Day of Persons with Disabilities”.   | NIEPMD, Chennai | 03 December 2021                     | Chennai       |
| S. Sobhiya vani   | Hand on workshop for Transdisciplinary model of group activity-coordinator  | NIEPMD          | 07 December 2021                     | Online        |
| S. Sobhiya vani   | Occasion of 8 <sup>th</sup> anniversary of sexual harassment of women at workplace-2013act  | NIEPMD          | 09 December 2021                     | Online        |



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|---|---|-----------------|-------------------|---------|
| Mrs. A. Arulmozhe   | Sexual harassment act 2013:   | NIEPMD          | 09 December 2021  | Online  |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | Awareness Programme on Sexual Harassment Act, 2013. "Sexual Harassment of Women at Workplace (Prevention a Prohibition and Redressal) Act, 2013". | NIEPMD, Chennai | 09 December 2021  | Chennai |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | Webinar on "Care of Stump Maintenance of Artificial Limbs, Aids and Appliances".  | CRC, Lucknow    | 13 December 2021  | Lucknow |
| S. Sobhiya vani   | Vestibular integration activity –Resource person  | EI/PS NIEPMD    | 14 December 2021  | Online  |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | Webinar on "Identification and Assessment of Emotional and Behavioral Issues in Early Childhood".   | CRC, Lucknow    | 15 December 2021  | Lucknow |
| Mr. P.Arasu, Mrs. S. Rajachitra   | Introduction to Wheelchair, prevention of contracture in children with CP   | Niepmid         | 16 December 2021  | online  |
| Mrs. S. Raja Chithra  | Introduction to wheel chair   | NIEPMD,         | 16 December 2021  | online  |
| S. Sobhiya vani   | Writing reediness skill for children with developmental disabilities-coordinator  | EI/PS NIEPMD    | 17. December 2021 | Online  |
| Ms. Niranjana   | Eastern methods of relaxation techniques for person with disabilities   | -               | December 2021     | Online  |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | Webinar on “Livelihood Programmes for Persons with Disabilities”.                     | CRC, Lucknow                       | 20 December 2021  | Lucknow   |
| Ms. Niranjana   | Eastern methods of relaxation techniques for person with disabilities                 | -                                  | 21. December 2021 | Online    |
| Mr.S Rajesh   | Introduction to wheel chair, Prevention of hip dislocation                            | Arasu, Rajachitra                  | 22- December 2021 | online    |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | National Level Webinar on “Inclusive Sports and Special needs”.                       | CRC, Davangere                     | 22- December 2021 | Davangere |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | Webinar on “Therapeutic Management in Community Based Rehabilitation (CBR) for PwDs”. | CRC, Gorakhpur                     | 22 December 2021  | Gorakhpur |
| Smt. Revathi  | Development of play and social skills in children with ASD                            | -                                  | 24. December 2021 | Online    |
| Smt. Nathiya  | Development of play and social skills in children with ASD                            | -                                  | 24 December 2021  | Online    |
| Mr. P. Arasu  | Prevention of Contracture in Children with Cerebral palsy                             | NIEPMD, Department of Therapeutics | 28 December 2021  | online    |



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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | Free Online Webinar on “Diabetes is a one of the causative factor for hearing loss??”            | CRC, Nellore                        | 28December 2021       | Nellore       |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain | Webinar on “Empowering Strategies to Fight Stress Management in Adolescence Age”.                | CRC, Lucknow                        | 29 December 2021      | Lucknow       |
| Dr. Vijayalakshmi   | Early Intervention Strategies  | -                                   | 29 December 2021      | Online        |
| Dr. Vijayalakshmi   | Early Intervention Strategies  | NIPID                               | 29 December 2021      | Online        |
| Mrs. I.G. Anusuya   | National level CRE: Over view on play Development of play and Social Skills in Children with ASD |                                     | 29 & 30 December 2021 | NIEPMD Online |
| Mr. Govindaraj  | “Development of play and social skills in children with ASD”                                     | Depart. of Spl. Edn. NIEPMD Chennai | 29 & 30 December 2021 | Online        |
| Dr. Revathi   | CRE : Theoretical Perspective in Multisensory approach   | NIEPMD                              | 30 December 2021      | NIEPMD Online |
| S. Sobhiya Vani   | Development of play and social skill in children with ASD  | NIEPMD                              | 30 December 2021      | NIEPMD Online |

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| Mrs. Mohideen Banu  | <p>“Development of play and social skills in children with ASD”</p> <p>1. Topic: Role of parents in developing play and social skills in their child with ASD</p> <p>2. Topic: Interventions to improve social skills in children with ASD</p> | NIEPMD               | <p>30 December 2021</p> <p>31 December 2021</p> | NIEPMD Online |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Parthasarathi Swain                       | Webinar on “Post COVID – 19 Physiotherapy Advice & Exercise Programme”.  | CRC, Lucknow         | 31- December 2021                               | Lucknow       |
| S. Sobhiya vani   | Cognitive stimulation activities for children to 0 to 3 years- Participation   | EI/PS NIEPMD         | 03 Jan2022                                      | Online Mode   |
| Dr. D. Revathi  | Antirragging meeting awarens on omicron virus  | NIEPMD               | 04 Jan2022                                      | Online Mode   |
| Mr. S. Rajesh Professor In PT (Resource Person)<br>Mrs. S. Rajachitra Senior Clinical Therapist in PT (Moderator) | Effects Various Therapeutic equipment in treating children with Multiple Disabilities.   | Physiotherapy NIEPMD | 06 Jan2022                                      | Online Mode   |



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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Awareness Programme on “Holistic Approach to Combat Third Wave of COVID – 19 (Omicron)”.      | NIEPMD, Chennai | 07 Jan2022 | Chennai   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Awareness Programme on “Holistic Approach to Combat Third Wave of COVID – 19 (Omicron)”.      | NIEPMD, Chennai | 07 Jan2022 | Chennai   |
| S. Sobhiya vani  | Covit 19 Prevention measures -Participation   | EI/PS NIEPMD    | 12 Jan2022 | Online    |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “How to Deal with Patient having Chronic Mental Disorder: Psychological Overview”. | CRC, Lucknow    | 13 Jan2022 | Lucknow   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Managing Stress of CWSN During COVID -19 Wave III”.                               | CRC, Gorakhpur  | 13 Jan2022 | Gorakhpur |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Relevance of Skill Development for Persons with Disabilities”.               | CRC, Lucknow   | 14 Jan2022 | Lucknow   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Primary Health Care Issues of Visual Disability During COVID – 19 Pandemic”. | CRC, Gorakhpur | 17 Jan2022 | Gorakhpur |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Psychological Strategies for Acute Stress During COVID – 19 Wave – III”.     | CRC, Gorakhpur | 18 Jan2022 | Gorakhpur |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Psychological Perspective Related to Different COVID – 19 Wave”.             | CRC, Gorakhpur | 19 Jan2022 | Gorakhpur |



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| Smt. Chinmayee<br>S. Panda, Shri.<br>Mareful Islam<br>Khan & Shri.<br>Parthasarathi<br>Swain  | Webinar on “How to Train Home Based Activities for Visually Impaired Children During COVID – 19 Wave – III”. | CRC,<br>Gorakhpur | 20 Jan2022  | Gorakhpur |
| Smt. Minakshi<br>Behera, Shri.<br>Bapina Kumar<br>Rout,<br>Smt. Chinmayee<br>S. Panda, Shri.<br>Mareful Islam<br>Khan & Shri.<br>Parthasarathi<br>Swain | Webinar on “Policies & Programs for Person with Disabilities”.   | CRC, Sikkim       | 20 Jan2022  | Sikkim    |
| Ms. Subhashini  | Designing visual schedule for children with ASD  | NIEPMD            | 20 Jan2022  | Online    |
| Smt.Nathiya   | Designing visual schedule for children with ASD  | NIEPMD            | 20- Jan2022 | Online    |
| Smt. Minakshi<br>Behera, Shri.<br>Bapina Kumar<br>Rout,   | Webinar on “How to Train Home Based Activities for Visually Impaired Children During COVID – 19 Wave – III”. | CRC,<br>Gorakhpur | 20 Jan2022  | Gorakhpur |
| Smt. Chinmayee<br>S. Panda, Shri.<br>Mareful Islam<br>Khan & Shri.<br>Parthasarathi<br>Swain  | Webinar on “Policies & Programs for Person with Disabilities”.   | CRC, Sikkim       | 20 Jan2022  | Sikkim    |
| S. Sobhiya vani   | Designing visual schedule for children with ASD-coordinator  | EI/PS NIEPMD      | 20 Jan2022  | Chennai   |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Understanding Multiple Sclerosis – A Newly Enlisted Disability under RPwD Act,2016”. | CRC, Lucknow    | 21 Jan2022 | Lucknow   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Helping Adolescent with Anxiety During COVID – 19 Wave – III”.                       | CRC, Gorakhpur  | 21 Jan2022 | Gorakhpur |
| Smt.Minakshi Behera, Shri. Bapina Kumar Rout,  | Webinar on “Advances in Gait/Walking Training for Children’s with Multiple Disabilities”.        | NIEPMD, Chennai | 21 Jan2022 | Chennai   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Advances in Gait/Walking Training for Children’s with Multiple Disabilities”.        | NIEPMD, Chennai | 21 Jan2022 | Chennai   |



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|--|---|-------------------------|-----------------|-------------|
| Mrs. A. Arulmozhi<br>Associate Professor in PT (Resource Person)<br>Mr.S.Rajesh<br>Professor In PT (Moderator)               | Advance in Gait Training for Children with Multiple Disabilities                                      | Physiotherapy<br>NIEPMD | 21 Jan2022      | Online Mode |
| Dr. D. Revathi   | MGR Conference  | MRG and TNTEU           | 21 & 22 Jan2022 | Online Mode |
| Dr. D. Revathi   | Webinar - national girl child day -   | NIEPMD-Dept of Spl Edn  | 24 Jan2022      | Online      |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “COVID – 19 Protocol Services Provided for Divyangjan in Railway”.                         | CRC, Gorakhpur          | 24 Jan2022      | Gorakhpur   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on Challenges Faced by Persons with Disabilities at Workplace amid COVID – 19”.               | CRC, Lucknow            | 24 Jan2022      | Lucknow     |
| Smt.Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain  | Awareness Programme on “National Girl Child Day”.<br>Theme: Empowering Girls for a Brighter Tomorrow. | NIEPMD, Chennai         | 24 Jan2022      | Chennai     |

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|--|--|---|-----------------|------------|
| Dr. Vijayalakshmi  | Multiple sclerosis   | Skill Rehabilitation                                    | 27 Jan2022      | Online     |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Evaluation & Assessment Principles of Orthotics”.                      | CRC J&K   | 27 Jan2022      | Srinagar   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | Webinar on “Upper Extremity Orthotics in Pediatric Condition”.                     | SVNIRTAR, Olatpur                                       | 28 Jan2022      | Olatpur    |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain | National Level Webinar on “Importance of Wheelchair in Disability Rehabilitation”. | CRC, Davanagere   | 28 Jan2022      | Davanagere |
| Ms Abhipsha Biswal (Participation)   | Upper extremity Orthotics in Paediatric condition                                  | COTE , organised by department of OT, SVNIRTAR, Cuttack | 28 & 29 Jan2022 | Online     |
| Dr. Vijayalakshmi  | Visual motor integration activities  | NIEPMD  | 29 Jan2022      | Online     |



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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout,  | Webinar on “Hand Splinting and Rehabilitation”.                                    | IAAT            | 29 Jan2022  | Ahmedabad, Gujarat |
| Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan & Shri. Parthasarathi Swain   |  |                 |             |                    |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout,  | National Level Webinar on “Importance of Wheelchair in Disability Rehabilitation”. | CRC, Davanagere | 28 Jan2022  | Davanagere         |
| S. Sobhiya vani   | Visual motor Integration integration activity – Resource person                    | EI/PS NIEPMD    | 31 Jan2022  | Online             |
| Smt. Nathiya  | Professional ethics in practice of rehabilitation science                          | NIEPMD          | 31 Jan2022  | Online             |
| Smt. Revathi  | Professional ethics in practice of rehabilitation science                          | NIEPMD          | 31 Jan2022  | Online             |
| Smt. Revathi  | Professional ethics in practice of rehabilitation science                          | -               | 01 Feb 2022 | Online             |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Technology and Training of Employment for PwDs”.                       | CRC, Sikkim     | 02 Feb 2022 | Sikkim             |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Visual-motor Integration Training for Children with Special Needs”. | CRC, Lucknow    | 02 Feb 2022 | Lucknow    |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | National Webinar on “Aesthetic Prosthetics”.                                    | CRC, Davanagere | 04 Feb 2022 | Davanagere |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Mobility – Focused Wheel Chair Assistive Technologies”.             | CRC J&K         | 04 Feb 2022 | Srinagar   |
| Smt. S. Sobhiya Vani  | Hand Function activity – Participation  | NIEPMD          | 07 Feb 2022 | Online     |



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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “RPwD Act – 2016 (Newly Enlisted Disabilities)”.   | CRC J&K         | 07 Feb 2022 | Srinagar   |
| Smt. S. Sobhiya Vani  | Scope of Homeopathy in ASD Participation  | NIEPMD          | 09 Feb 2022 | Online     |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Mental Health issues and its Management among the families having Children with Special Needs”. | CRC J&K         | 10 Feb 2022 | Srinagar   |
| Shri. M. Rajesh   | Online workshop cum training on RTI Issues  | -               | 11 Feb 2022 | Online     |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | National Webinar on “Basic Training on Use of 3D Printing Technology”.                                      | CRC, Davanagere | 11 Feb 2022 | Davanagere |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Use of Virtual Reality in Stroke Rehabilitation”.                    | SVNIRTAR, Olatpur     | 11 Feb 2022 | Olatpur    |
| Smt. S. Sobhiya Vani  | Visual Motor integration activities for children with developmental disabilities | EI/PS/ NIEPMD         | 11 Feb 2022 | Online     |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “ABC of 3D Printing in Prosthetics & Orthotics – An Introduction”.    | Samarthya Health Care | 13 Feb 2022 | Jaipur     |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | National Webinar on “Childhood Epilepsy: Identification and Management”.         | CRC, Davanagere       | 14 Feb 2022 | Davanagere |



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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Strategies for Making Schools Inclusive”.             | CRC, Gorakhpur | 15 Feb 2022 | Gorakhpur |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Empowering Strategies to Fight Stress in Adolescent”. | CRC, Lucknow   | 15 Feb 2022 | Lucknow   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Therapeutic Interventions for Children with ASD”.     | CRC, Lucknow   | 16 Feb 2022 | Lucknow   |
| Smt. Nathiya  | Understanding of transition the life of person with disabilities  | NIEPMD         | 17 Feb 2022 | Online    |
| Smt. Nathiya  | Understanding of transition the life of person with disabilities  | NIEPMD         | 18 Feb 2022 | Online    |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Assistive Devices & Technology in Activities of Daily Living”.   | CRC J&K      | 21 Feb 2022 | Srinagar |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Workshop on “Multiple Sclerosis”.  | CRC, Nellore | 22 Feb 2022 | Nellore  |
| Smt. Revathi  | Introduction and challenges of inclusive education                           | NIEPMD       | 23 Feb 2022 | Online   |
| Smt. Revathi  | Introduction and challenges of inclusive education                           | NIEPMD       | 24 Feb 2022 | Online   |
| Smt. S. Sobhiya Vani  | Signification of Physiotherapy after botox treatment and surgery coordinator | NIEPMD       | 25 Feb 2022 | Online   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “An Overview of Multiple Sclerosis under RPwD Act – 2016”.        | CRC, Sikkim  | 25 Feb 2022 | Sikkim   |



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| Dr. Vijayalakshmi  | Sensory Integration  | NIEPMD                  | 26 Feb 2022       | Online      |
| Dr. B. S. Santhosh Kanna, Shri. S. Gurumoorthy, Shri. S. Rajesh, Shri. Jayakumar, Smt.T.Arthi & Shri.Arasu                                       | National CRE Webinar on “Addressing Barriers in the Environment and Universal Design   | Physiotherapy<br>NIEPMD | 28 Feb 2022       | Online Mode |
| Smt.Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “World Wheelchair Day”.   | CRC,<br>Gorakhpur       | 01 March<br>2022  | Gorakhpur   |
| Shri. Jayakumar & Mrs. Arulmozhe A   | National CRE Webinar on “Addressing Barriers in the Environment and Universal Design”<br>Topic:- Resource person for Webinar in Universal:<br>Barrier free Environment-Home Modification<br>Topic:- Barrier free environment work place (interior) | NIEPMD                  | 01. March<br>2022 | NIEPMD      |
| Mrs. Arulmozhe A & Mr. P. Arasu  | National CRE Webinar on “Addressing Barriers in the Environment and Universal Design”<br>Topic:- Barrier free environment work place (exterior)<br>Topic:- Community Accessibility   | NIEPMD                  | 02 March<br>2022  | Chennai     |
| Dr. Vijayalakshmi  | Epilepsy Management<br>global Hospital   | NIEPMD                  | 02 March<br>2022  | Online      |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Need of Early Intervention in Newborn”.                                       | CRC, Sikkim          | 03 March 2022 | Sikkim  |
| Dr. B. S. Santhosh Kanna  | Webinar on Effects of Hippo therapy in children with Developmental Delay- Keynote Speaker | Dept of Therapeutics | 4 March 2022  | NIEPMD  |
| Ms. T. Arthi  | Webinar on Effects of Hippo therapy in children with Developmental Delay- Resource person | Dept of Therapeutics | 4. March 2022 | NIEPMD  |
| Mr. P. Arasu  | Webinar on Effects of Hippo therapy in children with Developmental Delay - Moderator      | Dept of Therapeutics | 4. March 2022 | NIEPMD  |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Wheelchair Assessment & Prescription”.  | CRC, Lucknow         | 07 March 2022 | Lucknow |
| Dr. Vijyalakshmi  | Women’s Empowerment   | NIEPMD               | 08 March 2022 | Chennai |
| Dr. Vijyalakshmi  | Supermom contest Judge  | NIEPMD               | 08 March 2022 | Chennai |



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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Health is Human Right”.  | CRC, Davangere  | 08 March 2022 | Davangere |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Gender Equality Today for a Sustainable Tomorrow”.                       | CRC, Gorakhpur  | 08 March 2022 | Gorakhpur |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Role of Women in Disability Prevention & Social Upliftment”.             | CRC, Gorakhpur  | 11 March 2022 | Gorakhpur |
| Mr. S. Gurumoorthy  | “ Posture Care Management for Children with Cerebral Palsy with Multiple Disability” | Motivation India in Collaboration with WHO(World Health Organisation) | 11 March 2022 | Chennai   |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Wheelchair Prescription & Use with Special reference to Hilly Terrain”.                                  | CRC, Sikkim                 | 14 March 2022  | Sikkim   |
| Mr. S. Gurumoorthy  | “Neurological Rehabilitation” for workshop on Neuro & Mental Health<br>PALLCON-2022                                  | Sree Balaji Medical College | 17. March 2022 | Chennai  |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Advancement in Spinal Orthotics”.  | CRC J&K                     | 17 March 2022  | Srinagar |
| Smt. I.G. Anusuya   | National level CRE on AAC for children with ASD:<br>Topic: Implementation of low tech AAC for children with ASD      | Dep. Of SHC, NIEPMD         | 18 March 2022  | Virtual  |
| Mr. Kurinji Chelvan. S (Resource person)  | National Level CRE Program – Research in Disability<br>Topic: Data Collection  | CRC, Kozhikode              | 22 March 2022  | Online   |
| Smt. I. G. Anusuya  | National level CRE on Assistive device and Technology<br>Topic: Assistive Device and Technology in Learning for CwMD | Dep. Of Therapeutics        | 23 March 2022  | Virtual  |



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|---|--|------------------|----------------|---------|
| Dr. B. S. Santhosh Kanna (Convenor) HoD Therapeutics<br>Mr. S.Gurumoorthy   | National CRE on Assistive Devices and Technology Topic- Introduction and Overview of Assistive Devices and Technology Topic-ADIP Scheme      | NIEPMD           | 23. March 2022 | NIEPMD  |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Live Webinar on “Charcot Foot: Symptoms, causes, diagnosis and treatment”.   | Surehab, Chennai | 24 March 2022  | Chennai |
| Mr. Arasu P & Mr. Gokul Srinivasan  | National CRE on Assistive Devices and Technology Topic: Assistive Devices and Technology in Locomotor Dysfunction- wheel Chair Accessibility | NIEPMD           | 25. March 2022 | NIEPMD  |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Approach to the Newly Diagnosed patients with Multiple Sclerosis”.   | CRC, Sikkim      | 26 March 2022  | Sikkim  |

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| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Para Athletic Training for Spinal Cord injury patients”.  | IAAT  | 26 March 2022  | Varanasi |
| Ms. S. Sobhiya Vani   | Understanding Challenges in Proformance Area for Children with ASD  | Spl. Education NIEPMD                                 | 28. March 2022 | Online   |
| Ms. Mohideen Banu   | CRE on Adaptation of Curricular and co-curricular activities for children with ASD<br>Topic: Developmental Curriculum for Different level of CwASD<br>Topic: adapting Curriculum, Content Teaching Learning Materials and instruction | Dep. Of Therapeutics                                  | 28 March 2022  | Online   |
| Smt. I. G. Anusuya  | National level CRE on AAC for children with CP & Multiple Disability<br>Topic: AAC use in context of Inclusive Education  | School of Education, Gurunanakdev University Amritsar | 29 March 2022  | Virtual  |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Employment Opportunities for Persons with Disabilities”.  | CRC, Sikkim   | 29 March 2022  | Sikkim   |



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| Smt. B. Leelavathi  | CRE on Adaptation of Curricular and co-curricular activities for children with ASD<br>Topic: Need of Curriculum Adaptation accommodation modification for CwASD     | Dep. Of Therapeutics                             | 29 March 2022 | Virtual   |
| Smt. Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Mareful Islam Khan, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on “Psychological & Developmental Interventions for PwDs”.  | CRC, Gorakhpur                                   | 29 March 2022 | Gorakhpur |
| Smt. I. G. Anusuya  | CRE on Adaptation of Curricular and co-curricular activities for children with ASD<br>Topic: Differentiated instruction for curricular and Co-curricular activities | Dep. Of Therapeutics                             | 30 March 2022 | Virtual   |
| Mr. Samuel Dinakaran S (Resource person)  | National Level CRE Webinar on Topic: Assessment of Scholastic & co-scholastic skills in children with ASD   | Occupational therapy, Department of Therapeutics | 30 March 2022 | Online    |

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| S. Rajesh                    | National CRE Webinar on “Addressing Barriers in the Environment and Universal Design”<br>Resource person for Webinar in Topic: | Department of Special Education | 31 March 2022                   | NIEPMD     |
| Professor in Physiotherapy   | Universal design – Need, Principle and application.  |                                 |                                 |            |
|                              | Presented on Barrier free environment in work place and its challenges   |                                 |                                 |            |
| Dr. D. Revathi<br>Ms. C. Ms. | National webinar on Addressing barriers in the environment and universal design  | Spl. Education NIEPMD           | 31. March 2022 to 01.April 2022 | Online     |
|                              | Topic: Universal Design for Learning for Inclusion   |                                 |                                 |            |
| Seethalakshmi                | Topic: “Challenges and barriers to inclusive Education   |                                 |                                 |            |
| Mohideen Banu                | Topic: Attitudinal Barriers towards Persons with Disabilities  |                                 |                                 |            |
| <b>Total</b>                 |  |                                 |                                 | <b>294</b> |

**PAPER PRESENTATION:**

| Faculty Name             | Title of Program/Paper  | Topic/Journal Name   | Date & Place/<br>Vol (issue No)      |
|--------------------------|---|--|--------------------------------------|
| Dr. Vijayalakshmi        | School Mental Health Program  | Biomedical Measures in the Mental health issues of Children and Adolescent   | 25 <sup>th</sup> April 2021, Chennai |
| Shri. C. K. Dhanapandian | Promotion on School Mental health program   | Influence of Internet and Social Media in Child and adolescent mental Health | 24 <sup>th</sup> April 2021 Chennai  |
| Smt. Mohideen Banu       | Role of Parents and Teachers in the initial identification and management of mental health issues in children and adolescents | -  | 25 <sup>th</sup> April 2021          |



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| Dr. Vijayalakshmi  | Transition Planning   | Transition to Adulthood supports needed for Persons with Multiple Disabilities                              | 26 <sup>th</sup> April 2021, Kerala.        |
| Shri. P. Kamaraj   | -   | Understanding Transition in the Life?Disabilities Across Life Span, Infant, Children adolescent and Old Age | 26 <sup>th</sup> April 2021                 |
| Dr. K. Balabaskar  | Orientation Training Program for NBER 2 <sup>nd</sup> year Examination  | Orientation for CRCs and NIs  | 29 <sup>th</sup> April 2021 NIEPMD, Chennai |
| Dr. K. Balabaskar  | Establishing Vocational Rehabilitation Service Centre for SC youth with Disabilities in RGNIYD and North Eastern region | Establishing Vocational Skill Training Lab for PwDs   | 29 <sup>th</sup> April, 2021 Sriperumpudhur |
| Dr. K. Balabaskar  | National Conference – Sex Education and Life Skills Training Series II  | Skill Training of PwDs and ETP partners   | 28 <sup>th</sup> April 2021, Chennai        |
| Smt. Sobiya Vani   | National Level Webinar Person of Sensory Play activities for children with ASD  |   | 28 <sup>th</sup> April 2021                 |
| Dr. K. Balabaskar  | National Conference – Sex Education and Life Skills Training Series II  | 4% reservation in Employment for PwDs   | 29 <sup>th</sup> April 2021, Chennai        |
| Shri. P. Kamaraj   | -   | Effective way and Means of Promoting Inclusive Education in India   | 30 <sup>th</sup> April 2021                 |
| Smt. B. Leelavathi | Application of Technology in Education and Training   | Understanding Accessibility Issues for Children with Special Needs in Technology                            | 30 <sup>th</sup> April 2021                 |
| Smt.I .G Anusuya   |   | Strategies in Developing E content  | 30 <sup>th</sup> April 2021, Chennai        |
| Dr. Vijayalakshmi  | Parent Awareness Program  | Fever in patient age group  | 12 <sup>th</sup> May 2021                   |
| Dr. Balabaskar     | Orientation about examinations for NBER   | Orientation for TTIs  | 03 <sup>rd</sup> May 2021                   |

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| Smt. R. Anandha Nayaki<br>Shri. L. Prabakaran Mr. E. Raja<br>Mr. M. Nagendra Prabu Mr. M. Nagendra Prabu | Addressing barriers in the environment & Universal design  | Accessible Environment for Persons with Diversity in Job Reservation for Persons with Intellectual RCI registration process<br>Changing scenario in Skill Development<br>Skill training and Employment Current Scenario in Skill Development & Employment | 27 <sup>th</sup> May 2021<br>28 <sup>th</sup> May 2021<br>28 <sup>th</sup> May 2021<br>28 <sup>th</sup> May 2021 |
| Dr. Vijayalakshmi  | Awareness on MD  | RPwD Atc 21 Disabilities  | 29 <sup>th</sup> May 2021  |
| Smt. Minakshi Behera   | Effectiveness of an indigenous orthosis for the management of congenital Talipes Equinovarus- A case study                         | International journal of health sciences and research   | May-21   |
| Shri. Parthasarathi Swain & Smt. Bapina Kumar Rout   | An Indigenous Design for Management of Congenital Scoliosis- A case study  | International journal of health sciences and research   | May-21   |
| Smt. I. G. Anusuya (et al.,)   | Time Domain Analysis of heart rate variability signals in VALENCE recognition for Children with ASD                                | “Innovation and research in Bio medical Engineering” (IRBM)   | 1959-0318/2021   |
| Smt. Minakshi Behera   | An Indigenous Dynamic Multiaxial Adjustable shoulder splint for the management of shoulder subluxation                             | International Journal of Health Sciences and Research, Vol.1.1; Issue:6; 140-144<br>ISSN:2249-9571  | June 2021, New Delhi   |
| Shri. P. Kamaraj   | “Challenges to Education of Children with Special Needs”   | International Webinar on Facets of Teaching   | 20 <sup>th</sup> June 2021   |
| Shri. K. Naresh Babu   | Effective of fine motor activity to improve activities of daily living in upper extremity essential tremor in geriatric population | World congress on Neuro rehabilitation, Virtual, Parris, France.” Published on journal of Cognitive Neuropsychology   | 06 <sup>th</sup> July 2021   |



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| Shri. S. Samuel<br>Dinakaran   | Effectiveness of group interventions on stress and aggression among parents of children with multiple disabilities | International Journal of Science and Research(IJSR) ISSN: 2319-47064<br>SJIF(2020):7.803   | Jul-21                       |
| Dr. Balabaskar & M. Nagendra Prabu                                   | Recent Trend in Skill Training, Employment of Persons with Disabilities: Opportunities and Challenges              | Webinar Series   | 22 <sup>nd</sup> July 2021   |
| Shri. K. Naresh Babu   | Development of scope of practice of Occupational Therapy in India: An overview                                     | Indian Journal of Occupational Therapy   | 26 <sup>th</sup> July 2021   |
| Dr. Vijayalakshmi  | Medical Prospector in CP   | Medical Prospector in CP   | 03 <sup>rd</sup> Aug-21      |
| Dr. Balabaskar,<br>Mrs. R.<br>Anandhanayaki<br>Mr. M. Nagendra Prabu | Webinar Series   | Government programs, schemes and benefits for promotion of employment, entrepreneurship and income generation of Persons with Disabilities | 04 <sup>th</sup> August 2021 |
| Dr. Balabaskar   | Orientation programme to CLOs  | Diploma II year Term End Theory Examinations – August 2021   | 04 <sup>th</sup> August 2021 |
| Mr. M. Nagendra Prabu  | Virtual Orientation  | NIEPMD- Department of Social Work  | 06 <sup>th</sup> August 2021 |
| Dr. Balabaskar   | Orientation programme to CS  | Diploma II year Term End Theory Examinations – August 2021   | 05 <sup>th</sup> August 2021 |
| Mr. M. Nagendra Prabu  | Webinar Series on Cerebral Palsy   | Vocational Intervention – Independent Living Skills & Life Skills  | 23 <sup>rd</sup> August 2021 |
| Mr. D. Gunasekar   | Webinar Series on Cerebral Palsy   | Employment Opportunities   | 23 <sup>rd</sup> August 2021 |
| Dr. Balabaskar   | Inclusive Online Education   | Inclusive Online Education   | 25 <sup>th</sup> August 2021 |

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| Dr. Balabaskar   | Orientation to regional nodal officers  | Evaluation Process & Selection of Evaluators | 25 <sup>th</sup> August 2021                    |
| Shri. Pankaj Kumar   | Parkinson`s Disease : Management  | Manuals : ISBN: NIEPMD Publication           | Aug-21  |
| Dr. Vijayalakshmi  | Challenges for women due to disabilities only the pandemic  | Medical Prospector in CP                     | 28 <sup>th</sup> August 2021                    |
| Mrs.B. Leelavathi<br>Mrs.I.G. Anusuya<br>Dr. D. Revathi<br>Mrs. Seethalakshmi,<br>Mr. Rafiq Ahamed,<br>Mrs. Mohindeen Banu<br>Mr. Govindaraj, Mrs. Ramya<br>Ms. Nathiya, Ms. Pushpalatha, Ms. Salomi<br>Ms. Bavani, Ms. Sugumar, Ms. Katheja<br>Ms. Sathya, Mr. Manjunath, Ms. Komalar<br>Ms. Betsy Amaliya, Mr. Mahadevan<br>Mr. Sasikumar,<br>Ms. Arppana, Mr. Jayakumar | Webinar series on Cerebral Palsy  | NIEPMD - Dept. of Spl. Edn.                  | 2 <sup>nd</sup> to 31 <sup>st</sup> August 2021 |
| Mrs. B. Leelavathi (Resource Person)   | Webinar - fore night awareness on cerebral palsy “life journey of person with cerebral palsy”<br>Strategies to develop resilience for youth with CP | NIEPMD                                       | 02.09.2021                                      |
| Shri. P. Kamaraj,<br>Mrs.B. Leelavathi<br>Mrs. I.G. Anusuya<br>Dr. D. Revathi<br>Mrs. Mohindeen Banu<br>Mr. Govindaraj, Mrs. Ramya   | Workshop: Software on educational assessment and IEP development by COGNIBLE “  | NIEPMD                                       | 09.09.2021                                      |



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| Smt. Minakshi Behera  | Webinar on “World Muscular Dystrophy Day”                           | CRC, Gorakhpur  | 07.09.2021 |
| Smt. Minakshi Behera & Smt. Chinmayee Subhasmita Panda, Shri. Parthasarathi Swain   | Crystal Jubilee NIEPMD-2021 Inauguration Programme                  | NIEPMD          | 08.09.2021 |
| Shri. Mareful ISalam Khan<br>Shri.M.Rajesh  | Online Workshop on RTI  | DEPwD, MSJE,GOI | 10.09.2021 |
| Dr. Vijayalakshmi   | Crystal Jubilee Celebration in medical Science                      | NIEPMD          | 13.09.2021 |
| Smt. Minakshi Behera & Smt. Chinmayee Subhasmita Panda, Shri. Parthasarathi Swain & Shri.Mareful ISalam Khan                  | Webinar on Leap Towards Empowering PwDs: A progress report          | NIEPMD          | 13.09.2021 |
| Ms. Sathya, Mr. Manjunath, Ms. Komalar<br>Ms. Betsy Amaliya,<br>Mr. Mahadevan<br>Mr. Sasikumar,<br>Ms. Arppana, Mr. Jayakumar | Capacity building and Empowerment of Persons with Disabilities      | NIEPMD          | 14.09.2021 |
| Smt. Minakshi Behera & Shri. Mareful Isalam Khan  | Webinar on Empowerment of Parent of PwDs: CBR Approach              | CRC, Gorakhpur  | 15.09.2021 |
| Smt. Minakshi Behera & Smt. Chinmayee Subhasmita Panda & Shri.Mareful ISalam Khan, Mrs. Ramya                                 | Webinar on Understanding on Autism spectrum Disorder                | NIEPMD          | 16.09.2021 |
| Shri.C.K. Dhanapadian (Resource Person)   | Webinar on Understanding on ASD                                     | NIEPMD          | 16.09.2021 |
| Shri.C.K. Dhanapadian (Resource Person)   | Refresh Training programme on Juvenile Justice system for Executive | NIEPMD          | 17.09.2021 |
| Smt. Anathalakshmi (Resource Person)  | National Webinar on Psycho & Gender                                 | -               | 17.09.2021 |

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| Mr. Samuel Dinakaran.<br>S, Mr. K. Naresh Babu<br>& Mr. Pankaj Kumar<br>(Participation)  | Balance is an art for person<br>with disability   | NIEPMD                  | 17.09.2021 |
| Mrs.S. Sobhiya Vani<br>(Resource Person)   | Lifting and carrying<br>techniques for children with<br>Cerebral Palsy                                  | NIEPMD<br>EI/PS project | 17.09.2021 |
| Smt. Minakshi Behera<br>& Smt. Chinmayee<br>Subhasmita Panda,<br>Shri. Parthasarathi<br>Swain<br>& Shri.Mareful ISalam<br>Khan   | Webinar on A boon for PwDs<br>– Reach the Unreached   | NIEPMD                  | 20.09.2021 |
| Smt. Minakshi Behera<br>& Shri.Mareful ISalam<br>Khan  | Webinar on Schemes and<br>Programs implemented by<br>Govt.of India                                      | NIEPMD                  | 22.09.2021 |
| S. Sobhiya Vani<br>(Resource Person)   | ADL: Dressing skills-<br>Participation  | NIEPMD<br>EI/PS project | 22.09.2021 |
| Mr. Govindaraj   | Best practices in working<br>for PWD's during COVID<br>pandemic   | DAIL,<br>NIEPMD         | 22.09.2021 |
| Smt. Minakshi Behera<br>& Shri.Mareful ISalam<br>Khan  | Webinar on Divyangjan<br>Empowerment  | CRC, Patna              | 24.09.2021 |
| Smt. Minakshi Behera<br>& Shri.Mareful ISalam<br>Khan  | Webinar on C-Brace  | IAAT                    | 25.09.2021 |
| Mrs.B. Leelavathi<br>Mrs.I.G. Anusuya<br>Dr. D. Revathi<br>Mrs. Seethalakshmi,<br>Mr. Rafiq Ahamed,<br>Mrs. Mohindeen Banu<br>Mr. Govindaraj, Mrs.<br>Ramya<br>Ms. Nathiya, Ms.<br>Pushpalatha, Ms.<br>Salomi Ms. Bavani,<br>Ms. Sugumar, Ms.<br>Katheja | Webinar:<br>Supported NIEPMD- Talents/<br>Cultural Activities of children<br>with Multiple Disabilities | NIEPMD                  | 27.09.2021 |



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| Smt. Minakshi Behera   | Webinar on Searching for the root Family based employment for PwDs during and post COVID | CRC, Sikkim    | 28.09.2021 |
| Ms. Thamizhselvi, Smt. Nathiya   | Crystal Jubilee NIEPMD 2021  | NIEPMD         | 28.09.2021 |
| Smt. Minakshi Behera & Smt. Chinmayee Subhasmita Panda, Shri. Parthasarathi Swain & Shri. Mareful ISalam Khan                    | Webinar on Rehabilitation management of Osteoarthritis of Knee joint                     | CRC, Sikkim    | 29.09.2021 |
| Smt. Minakshi Behera & Smt. Chinmayee Subhasmita Panda, Shri. Parthasarathi Swain & Shri. Mareful ISalam Khan                    | Webinar on Management of Adolescent Idiopathic Scoliosis                                 | CRC, Gorakhpur | 29.09.2021 |
| Smt. Molly Philip, S.Karthik, Mrs. Lakshmi Prahba  | Crystal jubilee Celebration 2021   | NIEPMD         | 29.09.2021 |
| Smt. Minakshi Behera & Shri. Mareful Isalam Khan, Ms. Thamizhselvi, Smt. Nathiya, Ms. Niranjana, Smt. Revathi & Smt. Kanagavalli | Crystal Jubilee celebration – 15 Years   | NIEPMD         | 30.09.2021 |
| Smt. Minakshi Behera & Smt. Chinmayee Subhasmita Panda Shri. Parthasarathi Swain & Shri. Mareful ISalam Khan                     | Webinar on Muscular Dystrophy  | CRC, Sikkim    | 30.09.2021 |
| Smt. Minakshi Behera & Smt. Chinmayee Subhasmita Panda, Shri. Parthasarathi Swain  | Webinar on Disability Fitness: Nutrition and health                                      | CRC, Sikkim    | 30.09.2021 |
| Dr. Vijayalakshmi  | Gender Discrimination of Disabilities in Indian Contacts                                 | NIEPMD         | 30.09.2021 |

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| S. Samuel Dinakaran | Title – Evaluation of Self-esteem, Leisure satisfaction and Assertiveness among patients with Alcohol Dependency Journal name- International Journal of Multidisciplinary Educational Research | IJMER   | 2021                                   |
| Smt. B. Leelavathi  | Handling the Children with Multiple Disabilities   | Handling the Children with Multiple Disabilities at Home “Home based activities                               | 6 <sup>th</sup> October 2021           |
| Mrs. I. G. Anusuya  | Parent training program  | Toilet Training   | 7 <sup>th</sup> October 2021           |
| Smt. B. Leelavathi  | Webinar  | Innovative Practices of NIEPMD Model School   | 7 <sup>th</sup> October 2021           |
| Dr. Vijayalakshmi   | Unfolding the world of children with ASD   | Risk criteria of cause treatment of Prevention  | 11 <sup>th</sup> October 2021          |
| Dr. Vijayalakshmi   | Parent Awareness   | Health  | 27 <sup>th</sup> October 2021          |
| Smt. I. G. Anusuya  | National Webinar series on Specific Learning Disabilities  | Dyslexia  | 27 <sup>th</sup> October 2021          |
| Smt. I. G. Anusuya  | CRE programme  | Assistive Technology for teaching the children with sensory disabilities and neuro developmental disabilities | 27 <sup>th</sup> October 2021          |
|                     |  | Assistive technology in teaching children with Deafblindness  |  |
| Smt. Sobhiya Vani   | National webinar on Assistive Technology   | Assistive Technology for Children with NDD  | 28 <sup>th</sup> October 2021 & NIEPMD |
| Dr. K. Balabaskar   | Orientation Program to TTIs on November 2021 Examinations  | -   | 28 <sup>th</sup> October 2021          |
| Smt. Sobhiya Vani   | EI, PS   | Tactile integration Activities  | 29 <sup>th</sup> October 2021          |



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| Dr. K. Balabaskar   | Interactive sessions with Heads of RCI Approved training Courses   |  | 29 <sup>th</sup> October 2021 |
| Dr. Bala Baskar   | Review of November 2021 Examinations   | Diploma I year Term End Theory Examinations          | NIEPMD-NBER<br>15/11/2021     |
| Dr. Bala Baskar   | Orientation Programme to Centre Superintendents & CLOs   | Interactive session on Regular & Supplementary Exams | NIEPMD-NBER<br>18/11/2021     |
| Mrs. R. Anandhanayaki   | Orientation Programme for Students from Chettinad Dental College (Two batches)                             | Departmental Activities                              | Social Work Department        |
| Mrs. R. Anandhanayaki   | Orientation Programme for Students from SRM University   | Departmental Activities                              | Social Work Department        |
| Mrs. R. Anandhanayaki   | Orientation to HRD students from Physiotherapy, NIEPMD   | Departmental Activities                              | Department of Therapeutics    |
| Dr. Vijayalakshmi   | Parent training program  | Global Development day                               | NIEPMD,<br>22-11-2021         |
| Smt. Subhashini   | Using Multi-sensory activities to help young children to develop Body Awareness                            | -  | 29-11-2021                    |
| Ms. Niranjana   | Identification of Management of Mental Health Problems in Person with ID                                   | Role of Family & Community                           | 29-11-2021<br>&<br>30-11-2021 |
| Mr. Naresh Babu, (Resource Person)<br>Mr. Kurinji Chelvan S (Keynote Speaker) | MNRI The Masgutava Neuro sensorimotor reflex integration program.  | -  | 01-12-2021                    |
| Mr. Rajesh Professor -faculty in PT   | Dysphagia and its management for children with multiple disabilities- A transdisciplinary approach         | Stride 21  | 09-12-2021                    |
| Mr. S. Gurumoorthy Rehabilitation Officers (Therapeutics)                     | Home Based Management on Facilitating Motor Function for Children having Cerebral Palsy based on ICF Model | Stride 21  | 09-12-2021                    |
| Dr. Vijayalakshmi   | Parent Awareness Programme for Vanga Pesalam   | Challenges Faced by me in bring up my son            | 10-12-2021                    |
| Dr. Vijayalakshmi   | 21 Disabilities  | RPwD Act   | 14-12-2021                    |

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|-----------------------------------|---|--|---|
| Mr. M. Nagendra Prabu             | Vocational Rehabilitation – Concept & Execution                         | NIEPMD, Chennai  | 22-12-2021<br>SIPDA schemes under SCPwD                     |
| Ms. R. Anandhanayaki              | Vocational Assessment, Job Analysis, Job Identification & Job Selection | NIEPVD, CRC, Sikkim,   | Employment Opportunities for PwDs                           |
| Mr. M. Nagendra Prabu             | Vocational Assessment, Job Analysis, Job Identification & Job Selection | NIEPVD, CRC, Sikkim,   | Skill Training and Employment for Persons with Disabilities |
| Dr. Vijayalakshmi                 | Parent Awareness Programme  | Heart Disease  | 27-12-2021  |
| Shri. Monish                      | Play based Intervention to Improve communication skills in ASD          | -  | 29-12-2021  |
| Ms. Niranjana                     | Play based interventions to enhance social skills in children with ASD  | -  | 29-12-2021  |
| Ms. Niranjana                     | Importance of traditional play in children with ASD                     | -  | 31-12-2021  |
| Smt. I. G. Anusuya                | Webinar on: “Designing visual Schedule for Children with Autism”        | -  | 20-01-2022  |
| Dr. Revathi                       | Research in Disability Rehabilitation                                   | -  | 21-01-2022  |
| Dr. Vijayalakshmi                 | Enhancing the Language skills through sharing books                     | Optimizing the potentials for parents with disabilities          | 21-01-2022  |
| Dr. Vijayalakshmi                 | Family crisis intervention and genetic counselling                      | MD professional Ethics   | 29-01-2022  |
| Dr. Vijayalakshmi & Ms. Niranjana | Resilience building for young persons with Disabilities                 | Concept of resilience: Theoretical respective & Historical Trace | 31-01-2022  |
| Dr. Vijayalakshmi                 | Parent Empowerment Program  | Sleep Disorder   | 03-02-2022  |



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| Mr. Nagendra Prabu              | Awareness Programme for Scheduled Caste Population located at Cuddalore Dt.                            | State & Central Government Schemes & Policies<br>Skill Training Programmes for Persons | NIEPMD, Chennai               |
| Mrs. R. Anandhanayaki           | Awareness Programme for Scheduled Caste Population located at Chennai (CSI, School for Deaf, Santhome) | Orientation about NIEPMD & its services  | NIEPMD, Chennai               |
| Mrs. R. Anandhanayaki           | Awareness Programme for Scheduled Caste Population located at Chennai (Jayam Special School, Padi)     | Orientation about NIEPMD & its services  | NIEPMD, Chennai               |
| Dr. Vijyalakshmi                | SUYOG  | Inclusive Living<br>Physical Fitness After care<br>Oral Hygienic                       | 11-03-2022                    |
| Smt. Minakshi Behera            | Assistive Devices and Technology for Posture Control in PwDs   | Resource Person for National webinar on “Assistive Device and Technology”              | 24-03-2022<br>NIEPMD, Chennai |
| Shri. Bapina Kumar Rout         | Assistive Devices and Technology for Lower Limb Amputees   | Resource Person for National webinar on “Assistive Device and Technology”              | 24-03-2022<br>NIEPMD, Chennai |
| Smt. Chinmayee Subhasmita Panda | Assistive Devices and Technology for Diabetic Foot   | Resource Person for National webinar on “Assistive Device and Technology”              | 24-03-2022<br>NIEPMD, Chennai |
| Dr. Vijyalakshmi                | Cross Sectoral Approach  | Cross Sectoral Approach for Early Childhood Development                                | 25-03-2022                    |
| Smt. Anandhanyaki               | Awareness programme for Scheduled Caste Population located at Chennai                                  | Orientation about NIEPMD & its services & Disability Causes & Prevention               | NIEPMD                        |
| Dr. Vijyalakshmi                | Awareness an Anemia of Adolescent girls  | Adolescent girls Anemia  | 31-03-2022                    |
| <b>Total</b>                    |  |  | <b>132</b>                    |

**CRE:**

| Name of the collaborating Institute/ NGO                                 | Topic  | Place          | Seats | Date   |
|--|--|----------------|-------|--|
| KESAC, Kerala  | Development of play and social skills in children with ASD   | Kerala         | 50    | 23 & 24 April 2021   |
| Love Shore Spl. School, Wayanad  | Promotion of mental health programmes  | Kerala         | 100   | 23 <sup>rd</sup> to 25 <sup>th</sup> April 2021                  |
| Hrudalaya, Hyderabad   | Development of play and social skills in children with ASD   | Andhra Pradesh | 50    | 26 <sup>th</sup> & 27 <sup>th</sup> April 2021                   |
| KVM College of Special Education, Trivandrum                             | Understanding Transition in the Life of Disabilities Across Life Span, Infant, Children, Adolescent is old Age | Kerala         | 30    | 26 <sup>th</sup> to 30 <sup>th</sup> April 2021                  |
| Dept. of Special Education, Avinasilingam Women's University, Coimbatore | Community Based Rehabilitation   | Tamilnadu      | 100   | 27 <sup>th</sup> & 28 <sup>th</sup> April 2021                   |
| Dept. of AIL, NIEPMD, Chennai  | Sex Education and Life Skill Training  | Tamilnadu      | 100   | 27 <sup>th</sup> to 29 <sup>th</sup> April 2021                  |
| Tamil Nadu Open University, Chennai                                      | Application of Technology in Education & Training  | Tamil Nadu     | 30    | 28 <sup>th</sup> to 30 <sup>th</sup>                             |
| Dolphin Spl. School, Trichy  | Reading Disorder (Dyslexia) Assessment, Diagnosis & Assessment   | Tamilnadu      | 50    | 29 <sup>th</sup> & 30 <sup>th</sup> April 2021                   |
| Adharsh Thai Trust, Salem  | Disability Rights and Status in India  | Tamil Nadu     | 30    | 29 <sup>th</sup> & 30 <sup>th</sup> April 2021                   |
| Saksham Rehab Educational Research Foundation, Bhadohi                   | Role of Play in early childhood in developmental Disabilities  | Uttar Prasadsh | 50    | 29 <sup>th</sup> & 30 <sup>th</sup> April 2021                   |
| THPI, Hyderabad  | Introduction and challenges in Inclusive Education   | Andhra Pradesh | 100   | 29 <sup>th</sup> & 30 <sup>th</sup> April 2021                   |
| GRT Trust, Bangalore   | Disability Rights and Status in India  | Karnataka      | 30    | 30 <sup>th</sup> April & 1 <sup>st</sup> May April 2021          |
| Ashabavan, Kannur  | Understanding Learning Disability: Assessment Diagnosis, and Intervention                                      | Kerala         | 50    | 30 <sup>th</sup> Apr, 1 <sup>st</sup> & 2 <sup>nd</sup> May 2021 |



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| Uma Educational Society,<br>Kakinada                             | Transition Skills and<br>Preparation                               | Andhra Pradesh | 50  | 10 & 11<br>May 2021  |
| Adhikavi Nannaya<br>University, Rajamundry                       | Research in disability<br>Rehabilitation                           | Andhra Pradesh | 100 | 11 & 12<br>May 2021  |
| Institute of Mind Research<br>and Rehabilitation, New<br>Delhi   | Disability Rights And<br>Status In India: Policy and<br>Programme  | New Delhi      | 75  | 21 & 22<br>May 2021  |
| ABJ College of Special<br>Education, Chiplun                     | Roadmap for inclusive<br>society for Persons with<br>Special Needs | Maharashtra    | 75  | 22 & 23<br>May 2021  |
| United Society for<br>Rehabilitation and<br>inclusion, Allahabad | Introduction and Challenges<br>to Inclusive Education              | Uttar Pradesh  | 50  | 24 to 26<br>May 2021 |
| Renu Vidhya Mandhir,<br>Sonipet,                                 | Counselling Approaches<br>and Models                               | Haryana        | 50  | 25 & 26<br>May 2021  |
| Govt. Spl. Teacher<br>Training College,<br>Kasaragod             | Application of Technology<br>in Educational Training               | Kerala         | 50  | 26 to 28<br>May 2021 |
| Gadge Baba Educational<br>Society, AT Pachora                    | Processing Disorder:<br>Assessment & Diagnosis                     | Maharashtra    | 100 | 27 to 29<br>May 2021 |
| Association for the<br>Intellectually Disabled,<br>Kerala        | Parents as equal partners in<br>intervention process               | Kerala         | 50  | 27 & 28<br>May 2021  |
| CAPS Special School.<br>Kannur                                   | Skill for counselling parents<br>of students with special<br>needs | Kerala         | 30  | 27 to 31<br>May 2021 |
| Satya Special School,<br>Puducherry                              | Addressing Barrier in the<br>environment and Universal<br>Design   | Puducherry     | 30  | 27 & 28<br>May 2021  |
| Sagar College, Rajasthan<br>Mahila Kalyan Mandal,<br>Ajmer       | Development of play and<br>social skills in children with<br>ASD   | Rajasthan      | 30  | 28 & 29<br>May 2021  |
| SWEEKAAR Academy of<br>Rehabilitation Science,<br>Secundrabad    | Basic Life Support Skills  | Telangana      | 50  | 29 & 30<br>May 2021  |
| Vidhya Vardhini<br>Educational Society, Goa                      | Addressing Barrier in the<br>environment and Universal<br>Design   | Maharashtra    | 50  | 29 & 30<br>May 2021  |
| Swayamkrushi<br>Secundrabad                                      | Vocational Rehabilitation:<br>Concepts & execution                 | Telangana      | 100 | 30 & 31<br>May 2021  |

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| RUCODE, Nagarkovil  | Work & Employment   | Tamilnadu       | 50  | 31 <sup>st</sup> May & 1 <sup>st</sup> June |
| Dept. of Clinical Psychology, NIEPMD                            | Pre academic skills, Pre reading, Pre writing and pre Math                                    | NIEPMD, Chennai | 30  | 3 & 4 June 2021                             |
| NIPMR, Thrissur   | Vocational Rehabilitation for PwD   | Kerala          | 30  | 4 & 5 June 2021                             |
| Saksham Rehabilitation Education & Research Foundation, Bhadohi | RPwD Act 2016: Implications to PwD  | Uttar Pradesh   | 30  | 21 & 22 June 2021                           |
| Dept. of Social Work, NIEPMD                                    | Self Advocacy & Rights of PwD   | Tamilnadu       | 75  | 25 & 26 June 2021                           |
| EK Koshish Special School, New Delhi                            | Sex Education And Life Skill Training   | New Delhi       | 50  | 25 & 26 June 2021                           |
| Gift Abled, Bangalore   | Developing Social readiness for Transition  | Karnataka       | 50  | 25 to 27 June 2021                          |
| Navjeevan College of Special Education, Kurnool                 | RPwD Act 2016: Implications to PwD  | Andhra Pradesh  | 30  | 26 & 27 June 2021                           |
| Dolphin Special School, Trichy                                  | Intervention Strategies to Improve Processing Skills  | Tamilnadu       | 100 | 28 to 30 June 2021                          |
| Paras HMRI Hospital, Patna                                      | Basic Life Support Skills   | Bihar           | 50  | 28 to 30 June 2021                          |
| ARVI, Trust, Dindigul   | Addressing barriers in the environment and universal design                                   | Tamilnadu       | 100 | 30 June to 2 July 2021                      |
| Dept. of Social Work, NIEPMD                                    | National webinar on Gender Dimensions of Disability in the Indian context                     | -               | 200 | 15 to 17 Sep 2021                           |
| Dept. of Social Work, NIEPMD                                    | Promotion of school mental health programmes  | -               | 200 | 17 & 18 Nov 2021                            |
| Dept. of Special Education, NIEPMD                              | Multi-Sensory approach for pre-school   | -               | 146 | 29 & 30 Nov 2021                            |
| Dept. of Clinical Psychology, NIEPMD                            | Identification & Management of Mental Health Problems in Persons with Intellectual Disability | --              | 130 | 29 & 30 Nov 2021                            |
| Dept. of Speech & Hearing, NIEPMD                               | Swallowing disorders in children and adults   | -               | 122 | 29 & 30 Nov 2021                            |



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| Dept. of Social Work, NIEPMD   | Professional Ethics in practice of rehabilitation science  | - | 200 | 16 & 17 Dec 2021                                |
| Dept. of Adult Independent Living, NIEPMD  | Vocational Rehabilitation- Concept and Execution   | - | 165 | 21 & 22 Dec 2021                                |
| Dept. of Speech & Hearing, NIEPMD  | Everyone is talking: A training Program for Communication Partners of persons using Augmentative and Alternative Communication | - | 40  | 22 & 23 Dec 2021                                |
| Dept. of Clinical Psychology, NIEPMD   | Eastern Methods of Relaxation  | - | 59  | 27 & 28 Dec 2021                                |
| Dept. of Therapeutics, NIEPMD  | Positioning & Special seating in the home and classroom  | - | 148 | 29 Dec 2021                                     |
| Dept. of Special Education, NIEPMD   | Development of play and social skills in children with ASD   | - | 165 | 29 & 30 Dec 2021                                |
| Dept. of Clinical Psychology, NIEPMD   | Development of Play and Social Skills in Children with ASD   | - | 92  | 30 & 31 Dec 2021                                |
| Dept. of Social Work, NIEPMD in collaboration with Dept. of Spl Education and Rehab Sci, Alagappa University | Application of Technology in education and Training  | - | 200 | 30 & 31 Dec 2021                                |
| Dept. of Special Education, NIEPMD   | Research in Disability Rehabilitation  | - | 161 | 20 <sup>th</sup> & 21 <sup>st</sup> Jan 2022    |
| Dept. of Adult Independent Living, NIEPMD  | Work and Employment  | - | 200 | 27 <sup>th</sup> & 28 <sup>th</sup> Jan 2022    |
| Dept. of Social Work, NIEPMD   | Family-Centred Interventions with Families of Children and Adults with Disabilities  | - | 200 | 28 <sup>th</sup> & 29 <sup>th</sup> Jan 2022    |
| Dept. of Adult Independent Living, NIEPMD  | Professional Ethics in Practice of Rehabilitation Science  | - | 200 | 31 <sup>st</sup> Jan & 1 <sup>st</sup> Feb 2022 |

|   |  |  |     |   |
|---|--|--|-----|---|
| Dept. of Adult Independent Living, NIEPMD   | Sex education and life skill training for persons with ASD   | -                                      | 200 | 31 <sup>st</sup> Jan & 1 <sup>st</sup> Feb 2022 |
| Dept. of Special Education, NIEPMD  | Resilience building among people with disabilities   | -                                      | 200 | 31 <sup>st</sup> Jan & 1 <sup>st</sup> Feb 2022 |
| Dept. of Social Work, NIEPMD in collaboration with Madhumay Educational and Research Foundation, Ayodhya, UP                    | International Conference on Challenges and Opportunities of Education and Rehabilitation of Persons with various Disabilities in past covid-19 era | Shri. Rajesh Ramachandran, RO (S&P)    | 300 | 5 & 6 Feb 2022                                  |
| Dept. of Social Work, NIEPMD in collaboration with Society of Prosthetics and Orthotics Kerala, Govt. Medical College, Kottayam | Ensuring safety for children with disabilities   | Shri. Rajesh Ramachandran, RO (S&P)    | 200 | 12 & 13 Feb 2022                                |
| Dept. of Special Education, NIEPMD  | Understanding Transition in the life of Disabilities across life span, Infant, Children, Adolescent and old age                                    | Dr. K. K. Dhanavendan, Special Teacher | 200 | 17 & 18 Feb 2022                                |
| Dept. of Social Work, NIEPMD in collaboration with Giftabled, Bangalore   | Early Intervention 2022: cutting the Edge technologies and family empowerment in early intervention  | Shri. Rajesh Ramachandran, RO (S&P)    | 238 | 19 & 20 Feb 2022                                |
| Dept. of Special Education, NIEPMD  | Introduction and Challenges of Inclusive Education   | Shri. M . Kathiravan, Spl. Teacher     | 200 | 23 & 24 Feb 2022                                |
| Dept. of Therapeutics NIEPMD  | Addressing barriers in the environment and Universal Design  | Shri. Rajesh. S, Assistant Professor   | 200 | 28 Feb & 1-2 Mar 2022                           |
| Dept. of Social Work, NIEPMD  | Cross sectoral scheme in Education, Health & Employment & Rural Development : policy interphase  | Shri. Rajesh Ramachandran, RO (S&P)    | 172 | 24 & 25 Mar 2022                                |



|  |  |  |     |                                       |
|--|--|--|-----|---------------------------------------|
| Dept. of Social Work, NIEPMD in collaboration with Dept. of Education, Guru Nanak University, Amritsar | Augmentative and alternative communication for children with CP& Multiple disabilities | Shri. Rajesh Ramachandran, RO (S&P)              | 115 | 28 & 29 Mar 2022                      |
| Dept. of Speech & Hearing, NIEPMD  | Augmentative and Alternative Communication for children with ASD                       | Shri.M. Hari, Clinical Staff, Speech and Hearing | 200 | 18 & 19 Mar 2022                      |
| Dept. of Special Education, NIEPMD   | Addressing barriers in the environment and Universal Design                            | Dr. P. Kamaraj, Lecturer, Special Education      | 200 | March 31 & 1 <sup>st</sup> April 2022 |
| Dept. of Therapeutics NIEPMD   | Assistive devices and Technology   | Shri. Jayakumar.V.B, Lecturer, Therapeutics      | 140 | 23 to 25 March 2022                   |
| Dept. of Therapeutics NIEPMD   | Adaptation of Curricular and co-curricular activities for children with ASD            | Shri. Pankaj Kumar, Lecturer, Therapeutics       | 100 | 28 to 30 March 2022                   |
| Dept. of Special Education, NIEPMD   | Challenges to Education of Children with Multiple Disabilities                         | Shri. R. Stalin Arul Regan, Spl. Teacher         | 80  | 25 & 26 March 2022                    |
| <b>Total (72)</b>  |  |  |     | <b>7628</b>                           |



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## ADIP asseesment Camp Ranipet 29.11.21

மாற்றுத்திறனாளிகளுக்கு உதவி உபகரணங்கள்  
 மதுரை மாவட்டம் ராணியில் ADIP அமைதிப்படை  
 மதுரை மாவட்டம் ராணியில் ADIP அமைதிப்படை  
 மதுரை மாவட்டம் ராணியில் ADIP அமைதிப்படை

## White Cane Day

### NIEPMD observes White Cane Day

NIEPMD (National Institute for Empowerment of Persons with Multiple Disabilities) observed the White Cane Day which falls on Oct. 15. To mark the occasion, awareness and simulation programmes were organised for NIEPMD staff of NIEPMD awareness and housekeeping staff of NIEPMD. - ITRD trainees and housekeeping staff of NIEPMD.

## SC/ST Training & Awareness Program

05.03.2022

### CRC A&N Islands conducts training & awareness prog. for SC/ST school students at Diglipur

Port Blair, Mar. 28  
 Composite Regional Centre for Skill Development, Rehabilitation and Empowerment with Persons with Disabilities (CRC A&N Islands) organized a training and awareness programme for the SC/ST school children with their parents at DEO Office, Diglipur under 'Flagship programme for SC/ST' project. Department of Empowerment of and uplifting them in Persons with Disabilities, Rathinasabapathy, to all the participants.

மதுரை மாவட்டம் ராணியில் ADIP அமைதிப்படை  
 மதுரை மாவட்டம் ராணியில் ADIP அமைதிப்படை  
 மதுரை மாவட்டம் ராணியில் ADIP அமைதிப்படை

## State Level Exhibition 23.03.2022

### Focus on livelihood programme for special children: Collector

This will help them to be more independent and aware.

மதுரை மாவட்டம் ராணியில் ADIP அமைதிப்படை  
 மதுரை மாவட்டம் ராணியில் ADIP அமைதிப்படை  
 மதுரை மாவட்டம் ராணியில் ADIP அமைதிப்படை

## INDIA WOMEN EMPOWERMENT FORUM

# International Women's Day

### Women's day at NIEPMD

NIEPMD celebrated the International Women's Day on Mar. 8, the theme for International Women's Day for a sustainable year 2022 is, 'Gender Equality today for a sustainable tomorrow'. To mark the occasion, a webinar with various competitions for staff, students, women with disabilities and parents of persons with disabilities.

As part of the CSR initiative, a webinar was organized on the theme as well as on 'Progress of Women in Independent India'. Sarika Raman, Advocate, Madras High Court, was the resource person for the webinar. The awareness programme was organized for enriching the legal knowledge of staff, students and parents of NIEPMD and empower them. This webinar focused on the legal provisions relating to the welfare of women in India.

A seminar was also organized on the topic of Wellness and Women Empowerment, with Dr. Vasudha Rajsekar as the resource person. More than 50 participants attended the program.

## Skill Training Program

### Skill programme

The Department of Adult Independence Living of National Institute for Empowerment of Persons with Multiple Disabilities (Dnyananga) functioning under Department of Empowerment of Persons with Disabilities (Dnyananga), Govt. of India is conducting Skill Training Programme for Data Entry Operator, Hand Embroidery courses approved by Skill Council for Persons with Disabilities (SCPWD).

As part of the Skill Training Programme implemented under the Scheme for Implementation of Persons with Disabilities Act (IIPDA) scheme, Job Outreach Activity was organized for 20 beneficiaries. This programme will prepare them to avail of job reservations notified in the Gazette (Gazette No. 50-18/2020 DD-III dated 04 January 2021).

Dr. K. Balasubramanian, Director, Special Employment Exchange, Coimbatore, invited the dignitaries and briefed on the significance of the programme. Following which, Dr. A. Amaranath - Director (OIG) stressed the importance of employment to make the individual independent. This programme will prepare them to avail of job reservations notified in the Gazette (Gazette No. 50-18/2020 DD-III dated 04 January 2021).

Chief guest of the programme K. Venkatesh, District Employment Officer, Special Employment Exchange, Coimbatore, invited the dignitaries and briefed on the significance of the programme. Following which, Dr. A. Amaranath - Director (OIG) stressed the importance of employment to make the individual independent. This programme will prepare them to avail of job reservations notified in the Gazette (Gazette No. 50-18/2020 DD-III dated 04 January 2021).





## NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (DIVYANGJAN)

~Accredited by NAAC~ ~ISO9001:2015(Clinical & HRD Services)~

(Dept. of Empowerment of Persons with Disabilities (Divyangjan),  
Ministry of Social Justice & Empowerment, Govt. of India)

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