

Prospectus Part – B
M.Ed Special Education

PARTICULARS	M.Ed (MD)
Programme Code	
Programme Name	M.Ed Special Education (Multiple Disabilities)
Recognition Status	Yes, Rehabilitation Council of India
Affiliation Status along with Name of the University	Yes, affiliated to Tamil Nadu Teachers Education University (TNTEU)
Level of Programme	PG Level
Duration of the Programme	Two years
Pattern of Programme	Semester Pattern (Under CBCS)
Sanctioned intake	20
Reservation Criteria	As per TNTEU norms
Medium of Instruction	English
Eligibility	B.Ed SE / B.Ed (Gen.) + Diploma in SE
Admission Criteria	Merit Basis
Syllabus	TNTEU – Approved
Internship	90% Field attachment/Internship
Programme Content & Credits	No of Course 18, Total Credit 90
First Year	Perspective course (PC), Tool Course (TC)
Second Year	Teacher Education Course (TEC) Specialization: Core course (SCC) Thematic Course (STC)
Third Year	N/A
Attendance Required	85%
Theory & Practical	80% theory, 20% Practical
Qualifying Criteria	Minimum 50%
Evaluation Pattern	Semester Internal 30% + External 70%
Evaluation & Certifying Authority	Tamil Nadu Teachers Education University
Scope	Assistance Professor in Education & Special Education, Rehabilitation Officer, Counsellor, Research Assistant, College Administration, Special Educator

Prospectus Part – B
B.Ed Special Education

PARTICULARS	B.Ed (MD)
Programme Code	
Programme Name	B.Ed. Spl. Edn. (Multiple Disabilities)
Recognition Status	Recognized by Rehabilitation Council of India
Affiliation Status along with Name of the University	Current Tamil Nadu Teacher Education University (TNTEU)
Level of Programme	UG Level
Duration of the Programme	Two Years
Pattern of Programme	Semester (under CBCS)
Sanctioned intake	30
Reservation Criteria As per TNTEU norms	As per TNTEU Norms
Medium of Instruction	English (Exam can be written in English/Tamil)
Eligibility	UG –B.A./B.Sc. in Tamil, English, Mathematics, Physics, Chemistry, Botany, Zoology, History, Geography, Computer Science and B.E./B.Tech. (OC 50%, BC/BCM 45%, MBC/DNC 43%, SC/SCA/ST 40%, Pass for PwD) PG – Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy (50%)
Admission Criteria	Merit Basis
Syllabus	TNTEU approved
Internship	Inclusive School, Special School (Major Disability & Other than Major Disability)
Programme Content & Credits	Multiple Disabilities & Inclusive Education programme will consist of Theory Courses in ‘Perspectives in Education’, and ‘Curriculum and Pedagogic Studies’ and ‘Disability Specialization’ along with ‘Engagement with the Field’ as Practical Component. Enhancing Professional Capacities
First Year	Theory paper-10
Second Year	Theory paper-5, Internship, Practical
Third Year	N/A
Attendance Required	85%
Theory & Practical	Full Course: Theory-70%, Internal -30% Half Course: Theory -35%, Internal- 15%
Qualifying Criteria	Theory 50%, Practical – 50%
Evaluation Pattern	Semester Internal 30% + External 70%
Evaluation & Certifying Authority	Tamil Nadu Teachers Education University
Scope	Special Educator, Inclusive Teacher, Counselors, PGT,TGT, Research Asst., Facilitator, Resource Teacher, Home Tutor, Private Clinic, Skill Trainer

Prospectus Part – B
D.Ed Special Education

PARTICULARS	D.Ed (MD)
Programme Code	
Programme Name	D.Ed Spl. Edn. (Multiple Disabilities)
Recognition Status	Yes, Rehabilitation Council of India
Affiliation Status along with Name of the University	NBER - RCI
Level of Programme	Diploma
Duration of the Programme	Two Years
Pattern of Programme	Non-Semester
Sanctioned intake	35
Reservation Criteria	As per RCI Norms
Medium of Instruction	English (Exam can be written in Hindi & Regional Languages)
Eligibility	12 th Standard with 50% and 45% for SC/ST
Admission Criteria	Merit, AIOAT Examination (All India Online Aptitude Test)
Syllabus	RCI approved syllabus
Internship	90%, Special School inclusive school, field visit, BMT, OT, PT, ST
Programme Content & Credits	Total no. of papers: 12 –Theory, 12 – Practical
First Year	6-Theory (2 Common paper, 4 Special Paper) 6-Practical
Second Year	6-Theory (2 Common paper, 4 Special Paper) 6-Practical
Third Year	N/A
Attendance Required	75%
Theory & Practical	Each Theory= Internal 30, External 45 total 75 marks
Qualifying Criteria	Passing Minimum 45%
Evaluation Patten	As per RCI's Scheme of Examination
Evaluation & Certifying Authority	NBER (RCI)
Scope	Special Teacher, Primary Level Teacher in inclusive School, Counselors, Resource Teacher, Home Tutor, Private Clinic, Skill Trainer