

ஒன்றுக்கும் மேற்பட்ட ஊனமுற்றோரின் மேம்பாட்டிற்கான தேசிய நிறுவனம்

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH राष्ट्रीय बहदिव्यांगता जल सशक्तिकरण संस्थान

(Dept. of Empowerment of Persons with Disabilities (Divyangian), Ministry of Social Justice & Empowerment, Govt. of India)



ANNUAL REPORT 2022 - 23





















National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD)

राष्ट्रीय बहुदिव्यांगता जन सशक्तिकरण संस्थान

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EXECUTIVE SUMMARY

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), is a national-level apex body under the Department of Empowerment of Persons with Disabilities (DEPwD), Ministry of Social Justice and Empowerment, Government of India. The institute focuses on quality services for the life cycle needs of persons with multiple disabilities, conducting research and developing human resources in the field of multiple disabilities through long-term, short-term, skill development, employment, assistance and livelihood support.

NIEPMD develops transdisciplinary multidisciplinary and interdisciplinary models of services to provide quality care and services through a professional approach in the areas of Prevention, Early Detection, Early Intervention, Inclusive Education, Skill training and various rehabilitation and services for Persons with Multiple Disabilities.

Fig: 1 Administrative Chart

SERVICES

The inter and multi-disciplinary team of professionals comprising from units such as Early Intervention, Medical Intervention, Physiotherapy, Occupational Therapy, Prosthetics & Orthotics, Special Education, Psychology, Speech, Hearing & Communication, Vocational Training, Guidance & Counselling, Community Based Rehabilitation and Special Clinics (Psychiatric, Neurology & Ophthalmology) which provide services to meet the needs of individuals with Multiple Disabilities.



MEDICAL SCIENCE

Social Work - Unit

The services include registration, detailed analysis, referral, psycho-education, the orientation of schemes, programme, benefits, respite care and training programmes. The unit functions as the facilitating unit between the different departments.

About 4068 new cases and 97737 Follow-ups beneficiaries were registered and 57980 supportive Services were provided in the service and program unit.

During the year 2022-23, 4571 New Cases & 20628 Follow-up cases availed services from the Extention and Outreach services of NIEPMD.

Medical Consultation - Unit

Promotion of comprehensive medical management - including assessment and diagnosis, treatment of health conditions, prevention of disabilities and treatment of complications, is the main focus of the unit. During the year 2022-23, 3097 New Cases & 4373 follow-up Cases were rendered services from the Medical Science and also this unit provides specialty clinics services to meet the health care for the stakeholders. During the year 2022-23, 9231 New Cases & 3773 follow-up Cases were rendered specialty clinical services to beneficiaries.

Prosthetics and Orthotics - Unit

The Prosthetics and Orthotics department is catering to the needs of the person with neuro-musculoskeletal dysfunction resulting in impaired mobility, coordination and optimal functional outcomes that restrict their functional capabilities and full participation. This unit assists them to achieve maximum functional capacity and enhance fruitful participation. This unit registered 426 New Cases & 919 Follow-up Cases during this year.

THERAPEUTICS

Early Intervention - Unit

The Early Intervention unit provides services in early detection, identification and intervention in multiple disabilities and also empowers parents and family members in the care and management of children with their disabilities. During this year early intervention unit rendered services to 4970 new cases and 24683 follow-up cases.

Physiotherapy - Unit

Physiotherapy provides services for persons with movement difficulties to develop maintain and restore maximum movement and functional ability throughout the lifespan and is also concerned with physical, psychological, emotional and social well-being thereby improving the quality of life of people with disabilities. This includes providing services through habilitation and rehabilitation for movement and functions threatened by aging, injury, pain, diseases, disorders, conditions leading to impairment and disability. During the year 2022-23, physiotherapy unit rendered services to 1632 New Cases & 28542 Follow-up Cases.



Occupational Therapy - Unit

The occupational therapy unit enhances the quality of life of individuals by protecting their rights, enhancing their level of independence in their performance through creating a barrier-free environment, and designing appropriate adaptive devices and rehabilitation services through purposeful activity and occupation. During the year 2022-23, 1100 New cases & 17746 Follow-up cases were benefited from services.

CLINICAL PSYCHOLOGY

The Department of Clinical Psychology is actively working towards mental health concerns and the rehabilitation of persons with multiple disabilities. It caters its services through various psychological assessments, interventions and psychosocial rehabilitation. We cater to 1981, New cases & 8847 Follow-up cases in 2022-23.

SPEECH, HEARING AND COMMUNICATION

The Department of Speech, Hearing and Communication is committed to providing clinical services to individuals with communication disorders, including comprehensive assessments of speech, language, hearing, swallowing disorders and provides intensive speech, language, feeding and auditory training. Audiology lab built-in universal design, equipped with state of art instruments for detecting and diagnosing hearing loss became functional this year. In 2022-23, 1337 New cases &17559 Follow-up cases availed services from this department.

SPECIAL EDUCATION

The NIEPMD model school, designed for children with special needs, provides an age-appropriate individualized curriculum, to ensure independent living training through systematic training procedures and programs. During this year early intervention department rendered services to 981 new cases and 11623 follow-up cases and also 143 Persons with disabilities were enrolled and 16714 sessions were attended.

Clinical services under the Department of Special Education rendered services for 981 new cases and old 11623 cases. Enrolment in inclusive programs along with support services provided at the Clinical Services have shown good progress and currently, 3476 sessions have been offered for a smooth transition into inclusive education program.

Individuals with MD passed their matric exam/ Senior Secondary exam / NIOS exams were 6 students and successfully joined Colleges at different levels such as Polytechnic programs, degree level programs.

ADULT INDEPENDENT LIVING

The Department of Adult Independent Living functions to provide adequate support for adults with multiple disabilities to lead independent lives. The service includes assessment, vocational guidance, skill training and vocational training programs for adults with multiple disabilities. During the year, 389 new cases and 19985 follow-up clients were benefited and also 389 new cases and 820 follow-up clients were given guidance and counselled in Vocational Rehabilitation.



SCHEMES

The Institute implements various schemes of the Ministry of Social Justice and Empowerment (Govt. of India). For instance, under the assistance to disabled persons for purchase and fittings of Aids and Appliances (ADIP) scheme, the institute organizes identification, assessment and distribution camps to provide aids and appliances to persons with disabilities. During the year 2022 -23, 6481 persons with disabilities were provided 7250 aids and appliances.

HUMAN RESOURCE DEVELOPMENT

Long Term Training Programme:-

NIEPMD is a national resource centre with one of the main objectives to bring promote the development of human resources in the field of multiple disabilities. The details of the students enrolled in different courses are given below:-

Table: 1 Long Term Training Programme

| S. No | Name of Course | Category | Duration of Course | No. of. Students Enrolled |
|----------|------------------------------|----------------|-----------------------|------------------------------|
| 1 | M.Phil., Clinical Psychology | M.Phil | 2 Years | 12 |
| 2 | M.Ed.,Spl. Edn. – MD | M.Ed | 2 Years | 5 |
| 3 | B.Ed.,Spl. Edn. – MD | B.Ed | 2 Years | 22 |
| 4 | D.Ed., Spl. Edn. – MD | D.Ed | 2 Years | 33 |
| 5 | B.ASLP | | 4Years | 24 |
| 6 | ВОТ | | 4Years 6 Month | 23 |
| 7 | BPT | Under Graduate | 4Years 6 Month | 24 |
| 8 | ВРО | | Years | 19 |
| 9 | PGDEI | PG Diploma | 1 Years | 7 |
| 10 | Primary-CCCG | Certificate | 3 Months | 4 |
| | 173 | | | |

Short Term Training Programme

Further, the institute offers various short-term training programs across the nation to strengthen the expertise and experience of the professionals to render the best possible services. Many of these programs are part of Continued Rehabilitation Education (CRE) and are accredited by RCI (Govt. of India) and implemented through public-private partnership mode across the nation.

Table:2 Details of Training programs

| Name of the Programme | No. of Programme | No. of Participants |
|-------------------------------|------------------|---------------------|
| Webinar/Orientation/Awareness | 340 | 12187 |
| CRE | 43 | 6911 |



FLAGSHIP PROGRAMME

The institute has specialized services, programs and facilities for a populace of the SC, ST categories and the North-Eastern states of India. About 132 programs were organized and 12906 were benefited.

KIRAN – MENTAL HEALTH HELPLINE

The Ministry of Social Justice and Empowerment has launched a 24/7 toll-free helpline 'Kiran'. 18005990019 in 13 regional languages with 660 professionals across India on September 7, 2020. To provide support to people facing anxiety, stress, depression, suicidal thoughts and other mental health concerns. Kiran-MHRH launched in the year 2020 in September, the total number of calls received toll-free till March 2023 is 2418. The number of follow-up calls received is 1113.

LIBRARY AND INFORMATION CENTRE

Library and Information center plays an important role in furthering the academic & research mission of NIEPMD and facilitating the creation and dissemination of knowledge. It has an excellent print collection of more than 5863 volumes of books, journals, theses, reports, standards and pamphlets. It also provides access to more than 1000 electronic books and journals in the field of rehabilitation. It also has a printing and photocopying service to the library clientele as per library rules. During the year, 18245 visitors availed the facilities of the library and 4117 books have been circulated to the users. The students can access more than 48,984,683 books are available in this portal. The institute received 112 RTI & 6 Public Grievances applications during the year 2022-23 and replied to all the queries within the stipulated time.

NATIONAL BOARD OF EXAMINATION IN REHABILITATION

In addition to conducting the training programs nationally, the institute also conducts examinations for the various levels of programs at a national level through the National Board of Examination in Rehabilitation (NBER), a statutory body under the Rehabilitation Council of India. In the year reporting NIEPMD-NBER conducted 2 examinations for 9 courses in 444 (Four hundred and forty four) institutes all over India. A total number of 11994 students attend exams. During the pandemic situation.

CORPORATE SOCIAL RESPONSIBILITY

NIEPMD is promoting effective measures on rehabilitation services to safeguard the rights of disabled persons and to stimulate their inner potentials through CSR activities. The flagship project of CSR initiative is distributed of digital device to facilitate TLM, UPS, Financial support to the differently-abled students and aluminize of NIEPMD and Organised Sports programmes, Mentor Development Programme, training session on inclusive employment for the employees of Chennai Petroleum Corporation Limited (CPCL).



CHAPTER - 1

ABOUT NIEPMD

INTRODUCTION

The mission of National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) is to generate new knowledge and to promote its effective use to improve the abilities of individuals with disabilities to perform activities of their choice in the community and to expand society's capacity to provide full opportunities and accommodations for its citizens with disabilities.

As a national resource center for the empowerment of persons with multiple disabilities under the Department of Empowerment of Persons with Disabilities (Divyangjan) (DEPwD), Ministry of Social Justice and Empowerment, Government of India, NIEPMD strives to achieve this mission by providing research, demonstration, training, technical assistance and related activities to optimize the full inclusion and integration into society, employment, independent living, family support and economic social self-sufficiency of individuals with disabilities of all ages.

The Institute annually caters to over 2.5 lakh individuals with disabilities & their families across the country through its vast variety of services specifically designed to meet the needs of individuals with Multiple Disabilities, Autism, Cerebral Palsy, Deaf-Blindness, Intellectual Disabilities, Mental Illness, Locomotor Disability, Dwarfism, Muscular Dystrophy, Chronic Neurological Conditions, Specific Learning Disabilities, Multiple Sclerosis, Speech and Language Disabilities, Leprosy cured persons etc. No stone is left within our capacity unturned to ensure that the best opportunities and services are made available to persons with disabilities & their families to help them attain their maximal potential.

The rehabilitation professionals at NIEPMD work towards a holistic & life cycle approach for persons with disabilities and attempt to practice it. NIEPMD provides a wide array of support and assistance to persons with disabilities and their families and helps the PwDs to assimilate knowledge towards empowerment.

NIEPMD is located in a very accessible environment on East Coast Road on its west. NIEPMD has been nationally awarded for having accessible infrastructure and another national award for having an accessible website. A client coming to NIEPMD is welcomed followed by a detailed case history/ client situation analysis. The client is referred to the needed department where individualized assessment and therapeutic/ education intervention is provided to the beneficiaries. The life span needs of persons with disabilities along with their family members are addressed at NIEPMD.

NIEPMD also extensively engages in human resource development, parent empowerment programs, mobile services, distribution of aids and appliances, community-based rehabilitation programs and research activities.

Through its long-term and short-term training programs ranging from certificate course to Diploma, UG, PG and M.Phil. level; NIEPMD offers training in special education for different disabilities like Multiple Disability, Autism, Deaf blindness, Cerebral Palsy and also offers training Programmes, services like Physiotherapy; Occupational Therapy; Audiology, Speech and Language Pathology; Clinical Psychology, etc.



OBJECTIVES

- 1. To undertake human resource development in various functional areas covering inter-disciplinary, multi-disciplinary and trans-disciplinary activities for empowerment of persons with Multiple Disabilities through the state-of-the-art rehabilitation intervention Viz., educational, therapeutic, vocational, employment, leisure and social activities, sports, cultural programs and full participation as also through developing various approaches including community rehabilitation, project management and capacity building of Non-Government Organizations (NGOs).
- 2. To promote and conduct research in all areas relating to multiple disabilities and to develop transdisciplinary models and strategies for social rehabilitation to meet various functional needs of diverse groups of people with multiple disabilities, by this society hereinafter referred to as "The Institute" or through NGOs.
- 3. To conduct, sponsor, coordinate or subsidize research into all aspects of the education, rehabilitation, capacity building, independent living of persons with multiple disabilities by the Institute or through NGOs.
- 4. To undertake and/or sponsor the training of trainers and professionals in the area of early intervention, early childhood education, special education, vocational training & employment, independent living, community rehabilitation and project management, therapists and such other personnel as may be deemed necessary by the Institute in empowering the persons with multiple disabilities.
- 5. To manufacture, fabricate, adapt promote or subsidize the manufacture of prototypes and distribution of any or all aids designed to promote any aspects of the education, therapy and rehabilitation of persons with multiple disabilities.

VISION

The persons with multiple disabilities have equal rights to lead a better quality of life. This may be enabled with committed professionalism, an accessible environment, equal opportunities, positive attitudes and appropriate, affordable, acceptable and available technological interventions.

MISSION

To provide need-based comprehensive rehabilitation through a team approach facilitating inclusion, ensuring empowerment of persons with Multiple Disabilities and their families and by substantiating field-based research and development of human resources.

VALUE STATEMENT

Promoting quality of life for persons with multiple disabilities through equal participation of clients, families, professionals and community agencies.

NIEPMD is delighted to share the news and events of the year 2022-23.

OUR INITIATIVES:

Set-up of 3D printing technology laboratory

NIEPMD is one of the Implementing Agency of the ADIP Scheme; a central Government Scheme that aims to provide free of cost Aids and Assistive Devices to poor socioeconomic persons



with disability across India. Material Development- Aids & Appliance/Prosthetics and Orthotics unit is engaged in assessment, prescription, fabrication, fitment & trial and delivery of prosthetic and orthotic aids and appliances to persons with disability suffering from neuromusculoskeletal impairment and facing challenges in personal mobility and performing functional activities in day-to-day life.

Till the set-up of 3D printing Technology Prosthetic and Orthotic unit used traditional/conventional methods to measure, fabricate and fit the assistive devices which involved contact-manual and individual skill-based approach. The success rate of fitment and user satisfaction in the conventional approach entirely depends on individual expertise, skill and experience. The conventional approach uses a lot of varieties of raw materials and is time-consuming. It requires multiple visits of users efore the final delivery of the assistive device.

While exploring Hi-end New Technology to overcome the challenges encountered in conventional approaches, 3D printing Technology was found to be the right kind of technology intervention which involves a non-contact, invasive type of approach in the measurement, design & fabrication of Prosthetic & Orthotic aids and appliances through digitization fabrication process with zero wastages.

Under the CSR project of PEHEL Foundation, a subsidiary body of the Punjab National Bank Housing Finance Limited (PNBHFL), came forward to support in setting up of 3D Printing Technology at NIEPMD, Chennai. Since April 2022, the 3D Printing Technology laboratory is actively engaged in scanning, designing and printing prosthetic and orthotic devices for needy beneficiaries.

We have made fitments various categories of prosthetic and orthotic users like below knee amputee, below elbow amputee, craniectomy, upper limb dysfunction, spinal pain, etc. Also, we are looking forward to designing and developing Teaching Learning Materials (TLM) for Children with Special Needs (CWSN), used for educational development purposes.

Table: 3 Total No. of Beneficiaries benefitted from 3D Printing Technology

| Total number of Beneficiaries | Orthotics projects | Prosthetics projects |
|----------------------------------|--------------------|----------------------|
| 41 | 27 | 14 |

Patient fitted prosthesis in 3D printing lab



Fig: 2 Reach to un-reach through CRCs-Shillong, Meghalaya, a regional center of NIEPMD - Provided prosthetic service to North East Beneficiary using 3D printing Technology





Access audit at Indian Bank ATM

Access auditing was done at the Indian Bank ATM (in-campus) and report submitted on $11^{\rm th}$ January 2023



CELEBRATIONS AND OBSERVANCES AT NIEPMD

World Autism Awareness Day:

World Autism Awareness Day is an internationally recognized day on April 2nd every year, to raise awareness about people with Autism Spectrum Disorder throughout the world. The theme of this year is "Inclusion in the Workplace: Challenges and Opportunities in a Post-Pandemic World". NIEPMD observed World Awareness Day on 2nd April 2002. To mark the occasion NIEPMD organized a series of programs from 30th March to 2nd April 2022. On 30th & 31st March 2022, the Department of Special Education, NIEPMD conducted an Awareness program on "Needs of Children with Autism Spectrum Disorder during the adolescent age" and "Understanding the magical world of Children with Autism for Parents of Children with Special Needs".

On 1st April 2022, Model School for Persons with Multiple Disabilities, NIEPMD organized fun games and activities (Musical chair, balloon volleyball, bubble bursting, blow up for the painting, hop and jump, bucket the ball, blow the candle, brick walk, hit the tower, wring the hand, find the colour, match the colour with paper) for Children with Autism. The Department of Adult Independent Living, NIEPMD organised an Educational tour to visit "Dhakshina Chitra: Heritage Museum" for trainees of Adults with Autism on 1st April 2022 in association with the National Career Service Centre for Differently Abled and Dhakshina Chitra.



On 2nd April 2022, to create awareness about Autism among the general public, HRD students of NIEPMD performed a Group dance and drama/skit on the theme of Autism at Kovalam Beach. The program was inaugurated by Smt. J.Shobana Thangam Sundar, Panchayat President, Kovalam Panchayat, in the presence of Smt. Adhilakshmi Peruam, Vice President, Kovalam Panchayat. Dr. Nachiketa Rout, Director, NIEPMD, Dr.A.Amarnath, Deputy Registrar (Offg), NIEPMD staff and HRD students. On 4th April 2022, NIEPMD (DIVYANGJAN) Chennai organized a training program on "Suprayoga Robotic & GITA App" in association with Nimaya Robotic Ltd for Clinical Psychologist, Physiotherapist, OccupatiOnal Therapists, SpeechTherapists and Special Teachers of NIEPMD on 4th April 2022. This Robotic based training program will be useful for children with Autism and Multiple Disabilities. The program was inaugurated by Shri. S Sankara Narayanan, Deputy Registrar (Admin), NIEPMD. The Resource Person of the Program was Dr.Ramya S. Moorthy, Director of Nimaya Robotic Ltd, Chennai.





Fig: 5 Glimpses of World Autism Awareness day

National Health Fest for Divyangjan and Guinness World Record:

On the Occasion of World Health Day and celebration of 75 years of India's Independence (Azadi Ka Amrti Mahotsav), NIEPMD in association with Special Olympic Bharat, Tamil Nadu organized the National Health Fest for Divyangjan which received Guinness World Record for: Most people running in place simultaneously in Multiple venues on 7th April 2022 at NIEPMD, Muttukadu, Chennai. , The event was presided by the chief guest Dr. M. Sundar, Vice Chancellor, Tamil Nadu Physical Education & Sports University, Chennai and the guest of honour was Smt. Tarika Roy, IRAS FA & CAO / Stores, Integral Coach Factory, Perambur and the special guest was Shri. V.Baskaran, Padmashri & Arjuna Awardee, Olympic Gold Medalist. Dr. Nachiketa Rout, Director, NIEPMD delivered the welcome address and Smt. Julia Vasanthi.M, Area Director, Special Olympic Bharat – Tamil Nadu, delivered the Vote of thanks. Dr.A.K. Vela, Chairman, Amrit Mahotav Committee and Special Olympic Bharat Sports, Director, Dr.A.Amarnath, Deputy Registrar (Offg), NIEPMD, Parents of PwDs etc. were among those present on the occasion. This mega event was organised by Special Olympics Bharath Tamil Nadu, in association with the National Institute for Empowerment of Persons with Multiple Disabilities, Dept. of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Govt. of India. About 250 persons with disabilities participated in the program.







Fig: 6 Glimpses of National Health Fest for Divyangjan and Guinness World Record

Observance of World Parkinson's Day

The National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), observed World Parkinson's Day on 11th April 2022. The Theme of the year is Integrated Health Care. Parkinson's disease is a neurodegenerative brain disorder. It affects nerve cells that produce a chemical called dopamine which carries messages between brain cells, especially facilitating movement of the body. To mark the occasion NIEPMD organized various programs as part of creating awareness for the general population and the patients to have a meaningful and purposeful activity that can benefit their coordination problems. Physiotherapists, Occupational Therapists, Speech therapists and other Rehabilitation professionals play a vital role in the management of movement disorders right from the onset of the condition to preventive and rehabilitative measures.

Physiotherapy (BPT) students organized Exhibition on topics related to the Physiology and pathophysiology of the condition, a competition was conducted for the general population on the coordination & balance exercise and Flash Mob was done focusing on the Physiotherapy management. The Speech Therapy students (BASLP) conducted awareness in the form of exercise for treating dysarthria and dysphagia. Homeopathy Research Institute of Disabilities created awareness in the form of pamphlets and prescriptions for medicines. During the program, patients and the general population were explained the importance of exercise by Physiotherapist and Speech therapist. Exercise was incorporated in the form of an activity-based training/Play way method which motivate the participants to actively perform the exercise.



Fig: 7 Glimpses of World Parkinson's Day



Celebration of Yoga:

As per the direction by the Dept. of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India vide letter No: A-42018/26/2019- Estt dated 12th April 2022. NIEPMD organized the Common Yoga Protocol and Yoga-related activities on 19th April 2022.

The details of the programs are

- 1. Model School of Persons with Multiple Disabilities, NIEPMD organized a Seminar on the "Importance of yoga" for the Staff, HRD students and parents of PwDs. Dr. Rishi Vardhini, Medical officer, at Smile Nature cure centre, Chennai was the resource person for the program.
- 2. Organized Drawing competitions on the theme of Yoga for Model School Children with Disabilities.
- 3. Dr. Prema, Yoga Instructor, NIEPMD demonstrated various Yogasanas to Persons with Disabilities.





Fig: 8 Glimpses of Yoga by Pwd

World Haemophilia Day:

Every year on 17th April World Haemophilia Day is being observed worldwide to increase awareness of haemophilia, von Willebrand disease and other inherited bleeding disorders. This is a critical effort since, with increased awareness comes better diagnosis and access to care for the millions who remain without treatment.

NIEPMD observed World Haemophilia Day by organizing various programs from 19th – 22nd of April 2022. To mark the occasion CBID students of NIEPMD organized an awareness program on Hemophilia to Govt. School Students at Kovalam, on 19th April 2022. On 20th & 21st April 2022, CBID students of NIEPMD performed a street play about Haemophilia Disorder at MGM theme park, Chennai and NIEPMD respectively. On 22nd April 2022, organized Signature campaign.



Fig: 9 Street Play about Haemophilia Disorder at MGM theme park



Observance of National Panchayat Raj Day:

National Panchayati Raj Day is the national celebration, that commemorates the Panchayati Raj Systems in India. It is celebrated every year on 24th of April. The day is also marked to honour the passing of the 73rd Constitutional Amendment Act in 1992. India has more than 6 lakh villages and is governed by the Panchayati Raj system which is one of the oldest governing bodies in the country. The day was first celebrated in April 2010 to mark the decentralization of power, making it one of the most significant events in Indian history.

On the occasion of the National Panchayati Ray Day 2022, NIEPMD Staff and HRD Trainees attended Special Gramma Sabha Meetings on 24/04/2022 held at Various Panchayat Offices in Chengalpattu District. During this programme staff members and students explained about Sustainable Development Goals to village members.

Sustainable Development Goals (SDGs) are a universal set of goals, targets and indicators that 193 countries in the world have jointly set under the leadership of the United Nations. The countries are expected to frame their agendas and policies over the next 15 years to end poverty, protect the planet, enjoy peace and ensure prosperity for all.

India is one of the signatories to the resolution on SDGs. It has moved ahead on the nationalizing of the implementation of the SDGs and initiated preparation of the Vision Document 2030 with NITI Aayog in the lead. Based on the guidance from NITI Aayog, State governments have begun the process of SDGs implementation. In addition to the State level, there is a critical need to take SDGs to the local level. Here lies the importance of local governments, especially the Gram Panchayats.

Panchayati Raj institutions (PRIs) have been a critical component of local self-governance across rural India and we have witnessed the contribution of these institutions in achieving last-mile connectivity and execution of various schemes of different line departments/ministries.



Observance of Cyber Jagrookta Diwas:

As per the direction by DEPwD, MSJ&E, GoI, letter no: A-42018/11/2022- Estt dated 28th April 2022 regarding Observance of Cyber Jagrookta (Awareness) Diwas, NIEPMD organized an Awareness program on Cyber Crimes in Banking Sector through virtual mode on 4th May 2022. Shri. Santhosh Kumar, Lead District Manager, Indian Bank, Chengalpattu District, Resource Person, delivered the topic on Cyber Crimes in Banking Sector. About 57 participants attended the program.





Fig: 11 Organized an Awareness program on Cyber Crimes in Banking Sector through virtual mode on 4th May 2022

Observance of World Thalassemia Day:

World Thalassemia Day is observed on May 07. The day creates awareness to honour the struggle of patients suffering from the disease. Thalassemia is an inherited blood disorder that doesn't let the body create enough haemoglobin. The disease weakens and destroys the blood cells. There are two types of thalassemia, alpha and beta, along with Thalassemia minor, intermedia and major as its subcategories. The day is celebrated across the globe to honour the efforts of doctors, scientists and medical staff for improving the lives of people suffering from this disease.

NIEPMD observed World Thalassemia Day by organizing various events on 9th May 2022.

- Blood Donation Camp organized in collaboration with The Tamil Nadu Dr.M G R Medical University, Chennai
- 2. HRD students created awareness of Thalassemia through Exhibitions and Street play
- 3. Under the CSR initiative, SMART Foundation, Chennai served food to the Blood Donors.

International Bio-Diversity Day

Biodiversity is essential for achieving the Sustainable Development Goals, ending the existential threat of climate change, halting land degradation, building food security and supporting advances in human health". In this view, the Department of Adult Independent Living of NIEPMD and Department of Marine Engineering, AMET Deemed to be University jointly organised "Plantation of Trees" on the occasion of International day of Biodiversity at NIEPMD Campus on 23/05/2022. On this occasion, Officials & student trainees from AMET University, Persons with Disabilities & their family members & Staff of NIEPMD actively participated. Sapling's were sponsored by Viruksham (Mastermind Foundation) for the above-said event.





Fig: 12 NIEPMD and AMET University jointly organised "Plantation of Trees" on the occasion of International day of Biodiversity at NIEPMD Campus

Observance of World Schizophrenia Day:

In view of World Schizophrenia Day, the Department of Clinical Psychology, NIEPMD proudly introduced SOAR'22 (Schizophrenia Optimism Awareness & Resources) on 24th May 2022, an annual event conducted to create awareness about schizophrenia which includes breaking the stigma against the condition and also to welcome their rehabilitation and reintegration in the community. To mark the occasion NIEPMD organized various programs viz., Expert Talk, Panel Discussion, Street Play, Poster Completion, Vocational Stalls and Movie screening.

The program was inaugurated by Dr. Archana Padmakar, Assistant Director - Emergency Care and Recovery Centre, Banyan in the presence of Shri. S. Sankara Narayanan, Deputy Registrar (Admin.) and Dr. A. Amarnath, Deputy Registrar (Admin.) (offg.), NIEPMD. The chief guest addressed the gathering about the condition and the various ethical treatment options available for schizophrenia and shared her clinical experience. Followed by this a street play was performed by the M.Phil scholars of the department emphasizing the importance of support of family, peers, society and professionals in the treatment of the person with mental illness. A Panel discussion was conducted with panelists which included Dr.Balabaskar (HOD, Department of Adult Independent Living, NIEPMD), Ms. Molly Phillip (Psychiatric Nurse, NIEPMD), Ms. Arthy Jayavel (Clinical Psychologist, SRIHER), Ms. Gayathri (Service User) and Mr. Parthiban (Caregiver of service user). The panelists explained their perspectives and shared their experiences emphasizing the theme "Rehabilitation and Reintegration of Individuals with Schizophrenia — Turning Hopes into Reality". A movie on schizophrenia was screened and the psychological concepts were discussed.

More than 100 participants that included students and scholars from the psychology fraternity and faculties from various institutions in and around Chennai participated in the event. Individuals with schizophrenia and the NGOs working with persons with mental illness were encouraged to put up stalls displaying the products made by them and they were also honored during the event. Poster competition was conducted to create awareness on schizophrenia and prizes were awarded. The entire event was coordinated by the scholars and faculties of the Department of Clinical Psychology, NIEPMD.





Fig: 13 Glipmses of World Schizophrenia Day

Observance of World Multiple Sclerosis Day

In view of World Multiple Sclerosis Day (MS), Department of Therapeutics -Physiotherapy, NIEPMD conducted a programme on Awareness of Multiple Sclerosis (MS) Day on 30th May, Multipke Sclerosis is a potentially disabling disease of the brain and spinal cord (central nervous system). In the disease (MS) immune system attacks the protective sheath (myelin) that covers nerve fibres and causes communication problems between your brain and the rest of your body. Eventually, the disease can cause permanent damage or deterioration of the nerves. To mark the occasion NIEPMD organized various programs viz., Exhibition, Competition, Balance exercise & Flash Mob.

The Awareness programme was conceived and implemented by the Department of Therapeutics-Physiotherapy and other departments under the guidance of the Director, Nachiketa Rout and Dr B.S Santhosh Kanna, HoD Therapeutics NIEPMD. The Programme mainly focused on awareness creation by Physiotherapy students in the form of an Exhibition on the Physiology and pathophysiology of the condition, a competition was conducted for the general population on the coordination & Balance exercise and a Flash Mob focusing on the Physiotherapy treatment.

More than 65 participants that included students, persons with Multiple Sclerosis and parents were participated in various therapeutic games conducted at NIEPMD. The entire event was coordinated by the scholars and faculties of the Department of Physiotherapy NIEPMD.



World Environment Day celebration:

NIEPMD observed World Environment Day on 6th June 2022. To mark the occasion NIEPMD organized various events i.e. Awareness talk on the role of students in Environment conservation, Poster competition, Essay competition, Elocution competition, Tree plantation and the winners of each competition were distributed prizes and certificates.





Fig: 15 Glimpses of World Environment Day

International Yoga Day:

As part of the International Day of Yoga Celebration, a Common Yoga Protocol was practised by HRD Students, Staff and PwDs etc on 13th June 2022.



NIEPMD observed the 8th International Yoga Day on 21st June 2022 by organizing a Yoga practice session for Faculties, Staff, HRD Students, Persons with Disabilities and Parents of Persons with Disabilities. The Resource person for the program was Smt.Prema, Yoga Instructor, NIEPMD.



Celebration of Helen Keller's Day:

NIEPMD observed the 142nd Birth Day celebration of Helen Keller on 27th June 2022 by organizing various programs viz Competition for Persons with Disabilities, Essay writing and Poster Competition for HRD Trainees and Stimulation program at Sadhananda Vidyalaya, School, Uthandi, Chennai.



Awareness program on Sexual Health Education:

NIEPMD organized a One-day training program on "Creating Awareness on Sexual Health Education" among parents of Children with Multiple Disabilities on 20th July 2022. This program was funded by the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Govt. of India, under Awareness Generation Program (AGP) scheme. The Inaugural function of the Program was held on 20th July 2022 by Smt. Lavanya, Block Development Officer, Tiruporur, Chengalpet District. Dr. Shanthi, Pediatric Psychiatrist, HOD, ICH, Chennai was the Guest of Honour. Dr. Nachiketa Rout, presided over the function. Shri.S. Sankaranarayanan, Deputy Registrar (Admin) delivered the welcome address, Dr.A. Amarnath, Deputy Registrar (Offg) delivered the Keynote Address. Dr.K.K. Dhanavendan, Special Teacher (CP) delivered the Vote of Thanks. During the meeting, an awareness guide on Sexual Health Education was released by the dignitaries and discussed the various topics on Sexual Health Education viz. Understanding Sexual Health Education, Need of Sexual Health Education, Techniques and Application of Sexual Health Education in Family Members, Breaking myths about Sexual health education, Medical Perspectives, Psychological Perspectives, Legal Perspectives and Social Perspectives. About 80 parents of Persons with multiple disabilities participated in the program.





Fig: 18 Inaugural function for Creating Awareness on Sexual Health Education



Sports Day for Persons with Disabilities:

The Corporate Social Responsibility (CSR) unit of NIEPMD in collaboration with Ladies Circle INDIA & Round Table INDIA jointly organised an inclusive sports event for children with special needs at NIEPMD on 7th August 2022 titled EMB"RACE" - Making it a win-win. The sports events include Hurdles, Zig Zag Relay, Tunnel relay, Dribbling the ball, Shooting the ball and Cricket. All the special children were gifted art kits as a token of appreciation for their participation. The winners were honored with medals. This program was organized to create awareness of the importance of sports, especially outdoor activities, for Children with Special needs and also actively participated in the Har Ghar Tiranga as part of the celebration of "Azadi ka Amrut Mahotsav", tricolour national flags were distributed to the special children and parents. Children with special needs dealing with urinary incontinence received diapers sponsored by CSR partners. Dr. Nachiketa Rout, Director, NIEPMD briefed the significance of our Tricolour flag.





Fig: 19 Glimpses of Sports Day for Persons with Disabilities

Celebration of Independence Day:

NIEPMD celebrated the 76th Year of Independence and the completion of the 75th Year of Independence on 15th August 2022. To commemorate the occasion NIEPMD organized a week-long program from 3rd to 15th August 2022 for Persons with Disabilities (PwDs), Parents of PwDs. The details of the program are as follows.

Tribal Art competition for Parents of Persons with Disabilities organized on $8^{th} - 11^{th}$ August 2022. About 62 parents participated in the program. Drawing and painting competition for Children with Disabilities conducted on 11^{th} August 2022.

Under Azadi Ka Amrit Mahotsav's flagship program, Har Ghar Tiranga Campaign was organized on 13th August 2022. To mark the occasion, a rally had been organised with National Flag and created awareness of Har Ghar Tiranga to the general public & distributed National Flag to the public. Smt. Sangeetha Mayilvaganan, Muttukadu Panchayat President was the Chief Guest of the program.

Cultural programs performed by Persons with Disabilities and HRD students on 15th August 2021. On 15th August 2021 Dr.Nachiketa Rout, Director, hoisted the Tricolor National Flag, delivered the Independence Day address and also distributed prizes to the Winners who participated in various competitions. During the program Shri.Sankara Narayanan, Deputy Registrar (Admin), Dr.A.Amarnath, Lecturer (Social Work), Staff, Persons with Disabilities, Parents of PwDs and HRD students were among those present on the occasion.





Celebration of National Nutritional Week

NIEPMD observed the National Nutritional Week on 7th September 2022. To mark the occasion Unit of Cross Disability Early Intervention Centre, NIEPMD organized various programs.

Food competition organized for Parents of clients of Early Intervention under the title of Balance Diet. 12 parents participated in the program. The Competition winners were distributed prizes.

A seminar was organized "Unavum Nalamum. Smt.Ramya Ramachandran, Nutritionist, Chennai was the Resource Person. About 100 participants attended the program.





World Physiotherapy Day celebration:

NIEPMD Celebrated World Physiotherapy Day (Theme – Osteoarthritis) and World Muscular Dystrophy Day from 6th to 8th September 2022 with various programs organised by the Department of Therapeutics – Physiotherapy. Poster, Debate, Matching words and Quiz Competitions were conducted through Academic Club. Group dance, Mime, Soap Carving and Photography competitions were conducted through the Cultural club. BPT Students actively participated and volunteered in all the events. On 11th August 2022 NIEPMD conducted a Public Awareness program "Happy Streets" on the theme "To Move Just Do" (Display about Osteoarthritis, Health education, osteoarthritis Evaluation and exercise, pulmonary function test and breathing games) at Thoraipakkam, OMR, Chennai for the public coming for services and staffs of NIEPMD.



Observance of Hindi Diwas:

NIEPMD observed the Hindi Pakhwada from 14th – 27th September 2022. To mark the occasion NIEPMD organized a series of programs for Staff, HRD Trainees, Special School Students, DAIL students and Parents of PwDs Viz Speech, Hindi Essay Writing competition, Slogan Writing, Hindi Poem recitation, Debate, Poster Competition etc. The Inauguration of the program was held on 14th September 2021 by Dr.A.Amarnath, Dy.Registrar (Offg) in the presence of Shri.P.K.Tripathi, Hindi Officer I/c, Staff and Students. The valedictory function of Hindi Pakhwada was held on 27th September 2022. The winners were distributed prizes by Dr. Nachiketa Rout, Director, NIEPMD.





Observance of Rashtriya Poshan Maah – 220 (National Nutrition Month)

NIEPMD observed the Rashtriya Poshan Maah -2022 (National Nutrition Month) programs from 15.09.2022 to 22.09.2022. The theme of the program was "Mahila aur Swasthya" and Bach aur Shikksha" (Women & Health and Child & Education). To mark the occasion Dept. of Medical Science, NIEPMD organized various programs. for five days.

On 15th September 2022, the Health Talk program was conducted at Kovalam Govt. Higher Secondary School. 6th-grade students were taught about the importance of various nutrients by Mrs. Ramya Ramachandran (Dietician). Health assessment camp was also arranged to do an anaemia evaluation among children. 39 boys and 27 girls were assessed in the camp. Minor health issues were observed and children were referred to Govt. Hospital Kelambakkam & CCRH at NIEPMD Chennai. Children were taught about the importance of growing more trees and a sapling was presented to the 6th Grade students. At the end of the program, Millet Ladoos were distributed to the students.



On 16th September 2022, a Seminar on Practical Solutions to Nutritional Challenges in People with Disabilities and Genetics of Disabilities was organized, which was very useful for HRD trainees. Ms. Varsha Parmodh was the resource person of the program. Dr. Vijayalakshmi, Consultant (Medical Officer) delivered Health Talk on Women's Health. On 20th September 2022, NIEPMD organized a Workshop on Clinical Genetic's Hands-on training for HRD trainees and Music events for Children with Special needs. On 21st September 2022, a cooking competition was organized with the theme of "Women's Health" for all staff and parents of CWSN. Various delicious low-cost recipes were cooked and demonstrated for the competition. A public Awareness program was also organized.

Observance of World Mental Health Day:

NIEPMD observed 'World Mental Health Day on 10^{th} October 2022. The theme of the year was 'Make Mental Health & Wellbeing for All – A Global Priority'. To mark the occasion the following programs had been organized from 9^{th} – 29^{th} October 2022 by the Department of Clinical Psychology.



On 9th October 2022, a public awareness program was organized at Muttukadu Boat House by HRD students (M.Phil.). Workshop on Self-Development and Expert Talk on LGBTQI + Communities has been organized on 10th October 2022 for HRD students. Initiated the Mental Health Club for NIEPMD HRD students by Dept. of Clinical Psychology NIEPMD on 10th October 2022. Awareness program on Mental Health for all –for Older Adults, House Keeping & Maintenance staff and Government School Students on 11th October 2022. Webinar on Affirmative Therapy organized on 26th October 2022. Awareness program for Parents of Children with Disability on Mental Health for all on 28th October 2022.



Observance of World Audiology Day:

NIEPMD observed World Audiology Day on 10^{th} October 2022. To mark the Occasion Department of Speech, Hearing and Communication, NIEPMD organized a series of programs from 10^{th} – 22^{nd} October 2021. viz. Awareness Rally, Skit, Audiology Screening for School Children, Police Officials and Orphanage homes.



Observance of White Cane Day:

NIEPMD observed White Cane Day on 15th October 2022. This year's theme was Dignity Independent Lead Respect self-esteem. White cane day is observed worldwide to recognize the movement of blind people from dependency to active participation in society, white cane is an essential tool for blind people that gives them the ability to achieve a full and independent life. To mark the occasion NIEPMD organized an Awareness program on Orientation & Mobility simulation activities and Games for Model School Children at Dhakshinachitra, Muttukadu.





Fig: 27 Glimpses of World Cane Day

Observance of Occupational Therapy Day

NIEPMD Observed World Occupational Therapy Day (26th October 2022 to 28th October 2022) at NIEPMD campus by the college of occupational therapy, department of therapeutics. niepmd organized a series of programs from (26.10.2022- 28.10.2022) HRD students demonstrated & conducted various activities fun games for parents and clients, a poster competition, a display of assistive and adaptive aids, a chess competition, a carom competition & fancy dress, skit competition, upcycling and vegetable carving, parents meeting & two minutes talent show, singing competition, wall painting & valedictory function. more than 100 students, clients and parents participated in these events. certificates were distributed to the participants & winners.



Observance of Vigilance Awareness Week 2022:

NIEPMD observed the Vigilance Awareness Week 2022 from 31st Oct – 6th November 2022 and Rashtriya Ekta Diwas (National Unity Day) on 31st October 2022. To mark the occasion NIEPMD organized - Integrity Pledge administered by Director, NIEPMD and Signature Campaign for Staff, Professionals & HRD Students.



Fig: 29 Observance of Vigilance Awareness Week



Observance of 1st International Prosthetics and Orthotics Day:

NIEPMD observed the 1st International Prosthetics and Orthotics Day on 5th November 2022. To mark the occasion, the unit had organized various programs from 3rd – 5th November 2022. On 3rd November 2022 Awareness rally and Poster competition for HRD Students had been organized. On 4th November 2022 Exhibition on the Display of P & O products has been organized at NIEPMD. On 5th November 2022, the following programs were organized at Government Medical College and Hospital, Chengalpattu in the presence of Dean (Dr. Narayanswami), HOD Orthopaedic (Dr. Magesh Babu), HOD DEIC (Dr. Ravi Kumar) & Orthopaedic Incharge (Dr. Nalli).

- 1. Awareness program about Prosthetics & Orthotics
- 2. Swachhata Clean drive activities
- 3. Nukkad Natak by BPO HRD student

Observance of Constitution Day (Samvidhan Diwas 2022)

NIEPMD observed National Constitution Day on 26th November 2022. Constitution Day (Samvidhan Diwas), also known as National Law Day, is celebrated in India on 26th November every year to commemorate the adoption of the Constitution of India. On 26th November 1949, the Constituent Assembly of India adopted the Constitution of India and it came into effect on 26th January 1950. To mark the occasion Staff and Students read out the preamble of the Constitution





Fig: 30 Observance of Constitution Day

International Day of Persons with Disabilities 2022:

National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) under Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India celebrated the International Day of Persons with Disabilities 20221 on 3rd December 2022, the theme of the year is "Transformative solutions for inclusive development: the role of Innovation in fueling an accessible and equitable world".

To mark the occasion NIEPMD organized various programs from $1^{st} - 9^{th}$ December 2022 for Staff, HRD students, Persons with Disabilities (PwDs) and Parents of PwDs:- Sports for Persons with Disabilities. Toys Fest for Parents of PwDs, Magic Show etc. were organized from 2^{nd} December 2022. Release of Books on Disabilities and Distribution of TLM Kits to Persons with Disabilities was organized on 3^{rd} December 2022



The inaugural program was held on 3rd December 2022. The Chief Guest of the program was Shri.G. Selvam, M.P, Kanchipuram constituency, Shri.S.S.Balaji, MLA, Tiruporur Constituency was the Guest of Honour, Shri.S.R.L.Idhayavarman, (Ex. MLA), Union Chairman, Tiruporur and Smt.Sangeetha Mayilvaganan, President of Muttukadu Panchayat was the Special Guest. During the program HRD students of NIEPMD performed various cultural programs and Shri.R.Dinesh, Magician performed Magic Show. Dr.Nachiketa Rout, Director, NIEPMD, Dr.A.Amarnath, Deputy Registrar (Offg), NIEPMD staff, HRD Students, PwDs and Parents of PwDs are among those present on the occasion. On 7th December 2022, NIEPMD organized the Adaptive Rehabilitation Materials Exhibition, Motivational Speech and Success Stories of various units under "Programme for and by Parents of Persons with Disabilities".



Republic Day Celebration:

NIEPMD (Divyangjan) celebrated the 74th Republic Day on 26th January 2023. Dr. Nachiketa Rout, Director, NIEPMD unfurled the tricolour flag and delivered the Republic Day address. NIEPMD organised various cultural programs for Persons with Disabilities, Parents of PwDs and HRD students. The Annual Sports Day activities winners were distributed Prizes and certificates by Director.









Abilities Hub 2023:

NIEPMD organized the Abilities Hub: A National Exhibition - Display of Products made by PwDs and an Exclusive job fair for PwDs on 28.2.23. Shri. G.Ravi, Joint Director, MSME-IEDS, Govt. of India was the Chief Guest of the Program. Shri. John Rajkumar, Vice President (South Zone) Parvaar, Smt. Senthil Kumari, DDAWO, Chengalpattu, District and Shri. Govindaraj, EC Member, NIEPMD and other dignitaries were present on the occasion.

This initiative upon lines of G20 highlighting the inclusive economic Empowerment concepts is fully funded by the National Fund for Persons with Disabilities which shoulders multifarious promotional activities on the Empowerment of Persons with Disabilities.

The exhibition with 60 stalls showcased numerous products made by PwDs representing 23 states. This exhibition was greatly viewed by Persons with Disabilities & families, parents, peer groups, well-wishers, Rehab, Medico-Social professionals, staff & students of adjacent, schools & various colleges and the general public. The products displayed for sale by differently-abled 23 stares are quite awesome and were gladly purchased by the viewers. It's great encouragement to the community of persons with disabilities towards their abilities in trending with market potential & beneficial products

The magnificent component of Abilities Hub was the Job Fair organized in collaboration with the National Career Service Centre for Differently Abled, Ministry of Labour & Employment, GoI and Special Employment Office for Differently Abled, Govt of Tamil Nadu. More than 150 individuals with various types of disabilities registered for employment opportunities under the Abilities Hub. This job fair focused on and emphasized the job placement to Persons with Disabilities (i.e.,) Multiple Disabilities, Autism Spectrum Disorder, Mental Illness, Intellectual Disabilities and Specific Learning Disabilities. This job fair marching towards economic independence in the life of persons with multiple disabilities is an event of hallmark in this era of G20.





Fig: 33 Inguration of National Exhibition and an Exclusive job fair for PwDs

World Hearing Day:

NIEPMD observed World Hearing Day on 3rd March 2023. To mark the occasion Department of Speech, Hearing and Communication, NIEPMD organized various programs viz. Poster making and Slogan Writing competition for HRD students, Auditory screening for Govt. School students of Kelambakkam and Outpatients of the Primary Health Centre at Kelambakkam, awareness through a skit on Noise-Induced Hearing Loss by HRD students of BASLP and Display various models in the exhibition organized by HRD Students on the theme of Ear and Hearing care for all.



Fig: 34 Glimpses of World Hearing Day



Observance of International Women's Day:

International Women's Day was celebrated on 8th March every year. The theme for the year 2023 was Digit ALL: Innovation and Technology for gender equality. To mark the occasion, the National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Chennai organized a series of events for the women staff, parents having children with special needs and HRD trainees of various professional course offered by NIEPMD.

The objective of the celebration is to empower women and sensitize gender equality in their workplace and daily life and inspire them to move forward. The Inaugural program was started with Sports event for Parents of PwDs and Staff on 2nd March 2023 by Dr. S. Karthikeyan, Associate Professor (Clinical Psychology) cum Director (i/c) and Deputy Registrar Dr. A. Amarnath (Offg.). The event included fast walking, musical chair and kho-kho. About 62 participants attended the event and prizes were distributed for the winners.

The Super Girl event was organized on 6th March 2023. This event was organized for exclusive Girl students undergoing training in the Early Intervention unit, Model School, Services and Adult Independent Living unit. A total of 65 students participated in the event and tokens of gifts were distributed. On 6th March 2023, an Essay writing competition for HRD trainees was conducted and the theme for the competition was Untold Stories on History of women and their achievements. A total of 17 trainees participated and prizes were distributed to the winners.

A Webinar was organized on 7th March 2023 for the staff and the parents on "Self-Care of Parents having Children with special needs". The resource person of the program was Smt. Ambiga Jagdish, Entrepreneur, Principal, Pratiksha School, Chengalpattu. About 120 parents attended the programme and a Seminar was organized for the Professional staff on the 'Rights of Women'. The resource person was Dr. S.M.Abinaya, Sr.Consultant(CSR) & Sr.Advocate, High Court of Madras and Smt.SK.Anandhalakshmi, Lecturer, Dept. of Clinical Psychology, NIEPMD. Around 100 staff attended the programme.

The final event was a Cooking competition which was held on 8th March 2023 for the women staff and parents. The theme for the cooking competition was 'My Special Lunch Box'. About 34 participants participated in the event and Prizes were distributed to the winners.





Fig: 35 Glipmses of Womens Day Celebration



World Down Syndrome Day:

World Down Syndrome Day (WDSD), 21st March, is a global awareness day which has been officially observed by the United Nations since 2012. The date for WDSD being the 21st day of the 3rd month was selected to signify the uniqueness of the triplication (trisomy) of the 21st chromosome which causes Down syndrome. NIEPMD observed World Down Syndrome Day on 21st March 2023. The theme of the year is "With Us Not for Us". To mark the occasion NIEPMD organized Signature Campaign, Dance, Drawing and painting competition for Children with Down Syndrome. National Level Seminar was organized on the theme "Genetic Counselling" for Parents, Professionals working for the Welfare of Children with Down Syndrome and HRD students of NIEPMD. The Resource person of the program was Dr.A.Parandhaman, Genetic Counsellor, Founder cum Director, Pugazh Centre for Genetic Counselling, Tirupattur. The winners of the cultural program were distributed prizes.





CHAPTER - 2

RESEARCH AND DEVELOPMENT (R&D)

INTRODUCTION

"Research is a systematic investigation designed to develop or contribute to generalizable knowledge".

The Research and Development programmes of NIEPMD aim to undertake new ideologies and spotlights on scientific innovations in the field of disability. R&D targets to facilitate the development of technologies, both mainstream and specialized, that enable persons with disabilities towards equal opportunities in our society. The main thrust of R&D is on new emerging technologies. Emerging researches have significant potential to enable persons with disabilities and to promote their inclusion in mainstream society.

R&D at **NIEPMD**

The R&D of NIEPMD comprises of highly-qualified and experienced internal and external members whose areas of expertise include multi-dimensional approaches toward people with disability. The R&D committee of NIEPMD perpetually coordinates and guides the research projects of academicians. The committee encourages data-based qualitative research carried out for the rehabilitation of persons with multiple disabilities in collaboration with eminent experts from various universities across India and Overseas. We also offer technical, intramural funding and other infrastructural support to facilitate research activities.

The R&D Research Proposals were developed & proposed to the various Ministries under the Union Government to seek financial support/ aid for the successful implementation of the said projects.

Objectives

- 1. To promote research aptitude in the area of disability.\
- 2. To accomplish innovative research in the field of disabilities for the welfare of PwDs.
- 3. To enhance cross-disability research
- 4. To encourage the student community in carrying out Doctrinal and Non Doctrinal research in the field of disability.
- 5. To facilitate collaborations with Government and Non-Government Organisations for achieving shared mission and objectives in the field of research.



Research Committee



Researches committee comprises eminent researchers and academicians from distinguished fields of research. The research meeting held on 06.04.2022. The committee meeting was chaired by Dr. A. Amarnath, Dy.Registrar (A) (offg.,)

Members of the Research Committee:

Table:4 Members of the Research Committee

| S. No. | Name of the Official | Designation |
|--------|-----------------------------|--|
| 1. | Dr. Nachiketa Rout | Director, NIEPMD |
| 2. | Dr.A.Amarnath | Deputy Registrar (Admin) (offg.) NIEPMD |
| 3. | Shri.S.Sankara Narayanan | Deputy Registrar (Admin), NIEPMD |
| 4. | Dr. J. Vijaya Lakshmi, | Department of Early Intervention Centre, NIEPMD. |
| 5 | Shri.P.Kamaraj | Lecturer, Special Education, NIEPMD |
| 6. | Shri.B.S.Santhosh Kanna | Lecturer, Therapeutics, NIEPMD. |
| 7. | Dr.K.Balabaskar | Lecturer, Adult Independent Living, NIEPMD |
| 8. | Shri.S.Karthikeyan | Lecturer, Clinical Psychology, NIEPMD |
| 9. | Smt.B.Leelavathi | Lecturer, Special education(DB) |
| 10. | Shri.Dewandra Prasad | RO, Material development |
| 11. | Shri.Rajesh Ramachandran | RO, Service & programmes |
| 12. | Shri.S.Gurumoorthy | RO, Therapeutics |
| 13. | Smt.I.G.Anusuya | RO, Special Education |
| 14. | Dr.R.Karthikeyan | Assistant Professor, Dept. of Physical Medicine and Rehabilitation, Sree Balaji Medical College & Hospital |
| 15. | Dr. Badri Thriuvenkatachari | Director, Dental Research, Sree Balaji Dental College & Hospital |



ETHICS COMMITTEE:



Researches committee comprises eminent Researches and Academicians from distinguished fields of Research. The ethics committee meeting was held on 12.09.2022. The committee meeting was chaired by Dr.K.Shanmuga Velayutham, Retd., Professor, Chairperson of Ethics Committee and Dr.A.Amarnath, Dy. Registrar(A) (offg.,) - Member secretary. Research proposals were received for Ethical Clearance from various Scholars across India.

Members of Ethics Committee:

Table:5 Members of the Ethics Committee

| S. No. | Name of the Official | Designation | Status of Membership |
|-----------|---|--|-------------------------|
| 1. | Dr.K.Shanmugavelayutham | Retd, Professor Loyola College, Chennai. | Chairperson |
| 2. | Dr. Nachiketa Rout | Director, NIEPMD | Member |
| 2. | Shri.S.Sankara Narayanan | Deputy Registrar(Admin), NIEPMD | Member |
| 3. | Shri.P.Kamaraj | Member | |
| 4. | Shri.B.S.Santhosh Kanna | Member | |
| 5. | Dr.K.Balabaskar | Lecturer, Adult Independent Living, NIEPMD. | Member |
| 6. | Shri.S.Karthikeyan | Lecturer, Clinical Psychology, NIEPMD | Member |
| 7 | Dr.J.Vijaya Lakshmi, M.B.B.S, Diploma in paediatrician. | Department of Early Intervention Centre, NIEPMD. | Member |
| 8. | Shri.E.V.Johny Representative from PwD | Asst. Professor, Contract, NIEPMD | Member |
| 9. | Dr.S.M.Abinaya , Advocate | Senior Consultant, NIEPMD | Member |
| 10. | Dr.R.Karthikeyan, M.B.B.S, MD., | Department of Physical Medicine and Rehabilitation. Sree Balaji Medical College & Hospital, Chennai | Member |
| 11. | Shri.M.A.Novemoney Representative from NGO | State coordinator, SNACTN Director, RUCODE, India | Member |



| 12. | Shri.R.Kubendran | Ex .Government Employee as Makkal | Member |
|-----|-------------------------------|---|-----------|
| | Layperson | Nala paniyalar, Kanathur. | |
| 13. | Shri.D.Ramakrishnan | Dy. General manager, | Member |
| | Parent of PwD | National Film Corporation Ltd., Chennai | |
| 15. | Fr. Amala Doss | Our Lady of Lourdes Church, | Member |
| | Representative from Religious | Muttukadu, Chennai | |
| | background | | |
| 16. | Dr.B.Amutha | Senior Consultant (R&D), NIEPMD | Member |
| 17. | Dr.A.Amarnath | Deputy Registrar, (Admin)(offg.) | Member |
| | Research In charge, | NIEPMD | Secretary |

Books/Manuals Published by NIEPMD

Table:6 Books/Manuals Published by NIEPMD

| S. NO | Title | Investigator | Date of Publication | ISBN No. | | |
|----------|--|--|--------------------------|-------------------|--|--|
| 1. | Resilience Headway; Youth with Cerebral Palsy: A Manual | Dr.Himangshu Das, Director, NIEPVD Smt. B. Leelavathi Lecturer, | 3 rd Dec 2021 | 978-81-945768-2-2 | | |
| 2. | Capacity Building of NGOs & its Management | Spl.Edu., Dr. A. Amarnath, Dy.Registrar(A)(Offg.,)& Sr.Consultant(SW) C.Akshal Gold | 2 nd Oct 2022 | 978-81-945768-6-0 | | |
| 3. | Transdisciplinary Model- A group activity for children (Guide to Inclusion) | Dr.Nachiketa Rout, Director Smt.Sobhiya Vani | 2022 | 978-81-950876-2-4 | | |
| 4. | Specific Learning Disability- An Introduction | Dr.Himangshu Das, Director, NIEPVD Dr.D.Revathi, Sr.Lecturer, Spl.Edu., | 3 rd Dec 2022 | 978-81-936459-9-4 | | |
| 5. | Challenges in Transition- Autism | Dr.Himangshu Das, Director, NIEPVD Dr.Rajesh Ramachandran R.O (S&P) | 3 rd Dec 2022 | 978-81-957612-1-0 | | |
| 6. | Programme Checklist for Persons with Multiple Disabilities- A Guide for Special Educators | Shri.P.Kamaraj, HoD., , Spl. Edu Dr.S.Saradha Priyadharshini Asst.Professor in Spl.Edu., Dr.D.Revathi Sr. Lecturer, Spl.Edu., | 3 rd Dec 2022 | 978-81-957612-2-7 | | |



Contribution to External Journals

Table:7 Contribution to External Journals

| S. No. | Name of the faculty | Title of the paper | Name of the Journal | Volume (Issue No.) | Year of publication | |
|-----------|----------------------------|-----------------------|------------------------|--------------------------|---------------------|--|
| 1. | Levels of Anxiety and | Levels of Anxiety | Indian Association | 49, No.2 | June 2022 | |
| | Depression among | and Depression | of Clinical | Page no. | | |
| | Mothers of Children with | among Mothers | Psychologists | 62-63 | | |
| | Intellectual | of Children | _ | | | |
| | Disability: A Study in the | with Intellectual | | | | |
| | Indian Context | Disability: A Study | | | | |
| | E.V. Johny, S. | in the Indian | | | | |
| | Padmasundari and M.L. | Context | | | | |
| | Charan | | | | | |
| 2. | Levels of Anxiety and | Prevalence of | Neuroquantology | Vol.20 | November | |
| | Depression among | Psychological | | Issue (17) | 2022 | |
| | Mothers of Children with | Distress at different | | Page no. | | |
| | Intellectual | stages of caregiving | | 238246 | | |
| | Disability: A Study in the | trajectory among | | | | |
| | Indian Context | Mothers of | | | | |
| | E.V. Johny, S. | Children with | | | | |
| | Padmasundari and M.L. | Neurodevelopmental | | | | |
| | Charan | Disorders in India: A | | | | |
| | | case-control study | | | | |
| 3. | Shri. Parthasarathi Swain | Development | International | 12 (4) | April 2022 | |
| | & Sonali Mohanty | of an Adjustable | Journal of Health | | | |
| | | Pylon for Lower | Sciences and | | | |
| | | Limb Prosthesis: A | Research (IJHSR) | | | |
| | | Prototype | | | | |
| 4. | Shri. Parthasarathi Swain | Multiple Positional | International | 12 (4) | April 2022 | |
| | & Sonali Mohanty | Airplane splint | Journal of Health | | | |
| | | mechanism over | Sciences and | | | |
| | | classical one | Research (IJHSR) | | | |
| | | positional device | | | | |
| 5. | Dr. Powlin Arockia | Development of | IJFMR | Vol. 5 issue | January – | |
| | Caherine, Abirami.S | Phonetics Accuracy | | 1, | February | |
| | | and Speech | | | 2023 | |
| | | Intelligibility In | | | | |
| | | Tamil Speaking | | | | |
| | | Developing | | | | |
| | | Children | | | | |



| 6. | Balambigai N, | Use of Personal | Online J Health | 21(3) 6 | 2022, |
|-----|--------------------------|-----------------------|--------------------|-----------|--------------|
| | Kanaganudhu P, Lancy S, | Listening Devices | Allied Scs | | |
| | RIfa. | Among College | | | |
| | | Students in | | | |
| | | India During | | | |
| | | the COVID-19 | | | |
| | | Pandemic. | | | |
| 7. | Suguna, Ann Rachel, | Knowledge, attitude | International | 9(10) 27- | 2022 |
| | Balambigai N, | and Practice of | Journal of | 33 | |
| | | People working in | Research and | | |
| | | construction sites | Review | | |
| | | towards noised | | | |
| | | induced hearing | | | |
| | | loss. | | | |
| 8. | Balambigai N, Lakshmi I, | Audiological | Indian J Anat surg | 8(3) 98- | 2022 |
| | | Findings in | Head Neck Brain | 100 | |
| | | wilderwanck | | | |
| | | syndrome- A Case | | | |
| | | Report | | | |
| 9. | Monish.V | Articulation | | | 2022 |
| | | and Speech | | | |
| | | Intelligibility after | | | |
| | | Hemiglossectomy in | | | |
| | | Osmania Papers in | | | |
| | | Linguistics, | | | |
| 10. | Shri.P.Kamaraj | A Study on Parents' | IJMDRR | E- ISSN | Issue-1, |
| | Dr.K.K.Dhanavendhan | Perspectives on | | -2395- | January 2023 |
| | Dr, U.Ramesh Kumar | Flash Fit Assistive | | 1885 | |
| | | Interactive Device | | ISSN | |
| | | Activities in | | -2395- | |
| | | Children with | | 1877 | |
| | | Multiple Disabilities | | Vol.9, | |
| 11. | Dr Rajesh Ramachandran | Family Conflicts, | Jayee Brothers | 1 | 2022 |
| | | Burden and Role of | | | |
| | | Caregivers Support | | | |
| | | Group | | | |
| 12. | Dr Rajesh Ramachandran | Covid-19 and Way | Madhumay | - | 2022 |
| | | Forward | Educational | | |
| | | | and Research | | |
| | | | Foundation | | |
| | | | Ayodhya | | |



Contribution towards Chapters in Books/Manuals Published by NIEPMD

Table:8 Contribution towards Chapters in Books/Manuals Published by NIEPMD

| S. No | Name of the Author | Title of the book | Title of the Chapter | ISBN | | |
|----------|--|---|--|-------------------|--|--|
| 1 | Shri.P.Kamaraj, Lecturer, Spl.Edu Dr.D.Revathi Faculty in Spl.Edu., Dr.S.Saradha Priyadharshini, Faculty in Spl.Edu., | Programme Checklist for Persons with Multiple Disabilities- A Guide for Special Educators | | 978-81-957612-2-7 | | |
| 2. | Dr.Himangshu Das, Director, NIEPVD Smt.B.Leelavathi, Lecturer, Spl Edu., Shri. K.T. RafiqAhamed, Sr.Lecturer, Spl.EDU Dr. Sabah Haider | Resilience Headway: Youth with Cerebral Palsy: A Manual | Resilience Headway: Youth with Cerebral Palsy: A Manual | 978-81-945768-2-2 | | |
| 3. | Dr.K.Balabaskar, Lecturer, AIL & Smt.R.Anathanayaki, R.O AIL | Challenges in Transition: Autism | Transition: Skilling to Supported Employment | 978-81-957612-1-0 | | |
| 4. | Dr.Rajesh Ramachandran | Challenges in Transition: Autism | Transition: Skilling to Open Employment | 978-81-957612-1-0 | | |
| 5. | Dr.D.Revathi Sr.Lecturer, Spl.Edu., | Specific Learning Disability: An Introduction | 1. Chapter-I Understanding Disability Unit IV- Screening and Outcomes 2. Chapter II Intervention Strategies Unit IV Meth 3. Chapter-III Curriculum approach Unit-I | 978-81-936459-9-4 | | |
| 6. | Smt.SriGowri Rajesh, Lecturer, Clinical Psychology | Specific Learning Disability: An Introduction | 1. Chapter-I Understanding Disability Unit - Referal Services(Requirement point of view) Chapter V Advocacy, Adult Living and Employment Unit III Resilience | 978-81-936459-9-4 | | |



| 7. | Smt.SriGowri Rajesh | Specific Learning | Chapter-IV | 978-81-936459-9-4 |
|----|---------------------|----------------------|-----------------------|-------------------|
| | Lecturer, Clinical | Disability: An | Multiple Intelligence | |
| | Psychology & | Introduction | Unit-I Meaning and | |
| | Shri.Kumaran Rajan | | Definitions | |
| 8. | Smt.C.Akshal Gold | Capacity Building of | 1. Constitutional | 978-81-945768-6-0 |
| | Sr. Consultant | NGOs in Disability | Obligations | |
| | | Management | Of NGOs | |
| | | | 2. Management | |
| | | | Process | |

Collaboration with other Institutions

Table:9 Collaboration with other Institutions

| S. | Name of the | Title of the book | Title of the | ISBN | Name of |
|----|---------------|-------------------------|--------------|-------------------|------------|
| No | Author & | | Chapter | | Publishers |
| 1. | Dr.B.Santhosh | Family-centered | | 978-81-950876-9-3 | NIEPMD |
| | Kanna | programme for Children | | | |
| | | with Cerebral Palsy | | | |
| | | GMFCS Level 1 & Level 2 | | | |

Academic Council:

The Academic Council is primarily concerned with all the academic affairs of the Institute, encompassing academic staff, academic planning, instructional issues and co-curricular activities. It is the responsibility of the academic council to endeavor and ensure that the best practices are implemented and standards are maintained.

AIM:

To provide a healthy and creative atmosphere for the academic welfare of the students and researchers.

Purpose:

The purpose of the academic council is to advance the enterprise of academics by promoting the highest standards of excellence in short and long-term HRD programs.

Table:10 Members in NIEPMD Academic Council

| Name | Designation | Category |
|------------------------|---|-------------|
| Dr.S.P.Goswami | Prof AIISH, Mysuru | Chairperson |
| Dr. Jeyanthi Narayanan | Former Deputy Director, NIEPID | Member |
| Dr.Raja Guru | Former Dean, RKMVU, Coimbatore | Member |
| Dr.Ram Paul | Prof, CARE, Chennai | Member |
| Dr. Thomas Kishore | Additional Professor, NIHANS, Bengaluru | Member |
| Dr. Savitha | Professor, SRMIST, Chennai | Member |
| Dr.ShanmugaVelayutham, | Rtd., Professor, Loyola College, Chennai | Member |
| Dr.SakthiPrabha, | HoD, Social Work Hindustan College of Arts & Science | Member |



| Dr. Nacheiketa Rout | Director, NIEPMD | Member Secretary |
|-------------------------|---|------------------|
| Shri.S.Murali Krishnan, | Professor & Principal MAHER, Chennai | Member |
| Dr.ShovanSaha, | Assoc.Professor MAHE, Manipur | Member |
| Dr.A.Viswanatha Reddy, | Assoc. Professor SVIMS, Tripathi | Member |
| Dr.Supriya K Vinod | Prof. & Principal, College of Physiotherapy, MTPG&R, (Govt of Puducherry) | Member |
| Smt.Ritu Ghosh, | Director, Academics Mobility India, Bengaluru | Member |
| Shri. Dhiren Joshi, | Country Director, ALTSO, USA | Member |
| Dr.AnbuDurai | Consultant Psychiatrist, Chennai | Member |
| Dr. Vijaya Lakshmi | Consultant Physician, Chennai | Member |
| Prof. AmitavMisra | Prof. In Special Education, IGNOU, New Delhi | Member |
| Shri Ram Kishore Sharma | NCSDCA (Assam, Meghalaya &Nagland)., Govt of India | Member |

The Academic Council Meeting was held on 22nd August 2022.



Academic Council Meeting

The Academic Council exercises the following functions.

- Guiding in Framing and revising the curriculum of academic programs.
- Promoting research activities within the institute.
- Planning and executing the overall academic growth of the Institute.

SUMMARY

Research and development (R&D) is a process intended to create new or improved technology that can provide a competitive advantage to all the stakeholders. During the academic year 2022-23, 9 books were published under the research & development of NIEPMD.



CHAPTER - 3

DEPARTMENT OF MEDICAL SCIENCE

The Department of Medical Science is one of the pivotal departments of NIEPMD that provides services for the diversified population in the field of disability. Based on its nature and functioning, the department executes its services through Various Units – Social Work, Medical Consultation and Prosthetics & Orthotics.

The unit of Social Work proactively worked intending to improve the well-being of persons with disabilities and their family members and empower them by providing service-related guidance. We geared up to ensure the safety of persons with disabilities and their families and enhance their quality of life by extending our service to families, community, policy development, advocacy and research through the various units of the unit and also by networking with DPO's, NGO's, universities, colleges, schools and other government bodies.

The clients are clinically examined for their nature, extent and causes of disability through various medical examination procedures; medicines are prescribed for psychiatric and neourological condition if needed and the clients are referred to other departments for further investigation and rehabilitation. Medical and genetic counselling is also provided to the parents of persons with disabilities. Further, the unit caters to the needs of individuals with emergency conditions and coordinates various speciality clinics like the Psychiatry Clinic, Neurology Clinic, Dental Clinic and Nutrition Clinic. A pharmacy counter that functions under this unit disperses medicines which are prescribed by the physician and other specialists from the psychiatry and neurology clinic.

The services of this unit are provided to persons with disabilities in terms of assessment, measurement, fabrication, fitment and training of various types of orthotic, prosthetic splints, adaptive devices and seating devices as per their needs and requirement to perform and make accessible to the environment and community. The fabrication and fitment technologies are based on low cost and low weight, to reduce the energy demand cost expenditure in performing day-to-day activities.

SERVICES OFFERED BY THE DEPARTMENT

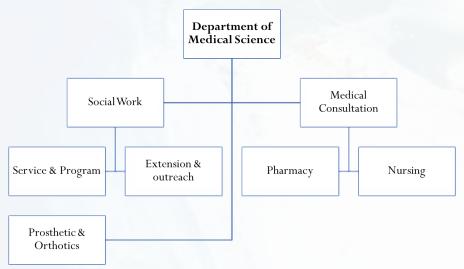


Fig: 40 Services offered by the Department



SOCIAL WORK

Social Work unit emphasizes innovation, meaningful participation and promoting an inclusive society with a holistic focus by empowering individuals, families and community to utilize the resources available and to facilitate changes aimed to empower persons with disabilities by using various Social work methodologies: Social Case Work, Social Group Work, Community Organisation, Advocacy and Research. Social Work Unit also involved in delivery of appropriate services by networking with DPOs, NGOs, Universities, Colleges, Schools and other government bodies to enhance the quality of life, to provide social inclusion and community living, employment, quality education and proper rehabilitation.

OBJECTIVES OF THE UNIT

- To assist individuals, families and groups to restore or enhance their capacity for social functioning while creating societal conditions favorable to their goals.
- To practice with knowledge of human development & behaviour, social, economic & cultural institution and interaction of all these factors.

SERVICES OFFERED BY THE UNIT



Fig:41 Services offered by the unit

BEST PRACTICES

Social workers traditionally use a series of steps or processes to help clients with disabilities resolve their problems. While building a relationship among the worker, the client and the client's environment (engagement), collecting information about the client (assessment), making sense of the information (diagnosis), doing and the work that will enable the client and the practitioner to accomplish the goal decided upon in the assessment (intervention) and determining whether the process has been helpful (evaluation).

Social Work unit follows often a fluid circular process whereby professional social workers move from assessment to intervention and evaluation and back to assessment again.

UNIT ACTIVITIES

CASEWORK (STRENGTHS BASED SOLUTION FOCUSED APPROACHES)

Solution-focused practice concentrates on helping people move towards the future that they want and to learn what can be done differently by using their existing skills, strategies and ideas — rather than focusing on the problem. Solution-focused practice Social work intervention with individuals and families was carried out by social workers having specialization in psychiatric social work and the aim was to



assist individuals with disabilities and their family members to survive copying with the impossible, foster resilience, or enable them to begin to build platforms of support that could improve their lives. In the year 2022-23, a total number of 1179 individual casework was carried out.



GROUP WORK (TASK TASK-CENTRED WORK PRACTICE)

The most common forms of group work are with people having mental health difficulties, young careers, children, teenage mothers, children or individuals with physical and intellectual disabilities. In this type of intervention, the social workers use their collective experience and expertise to share effective solutions, provide mutual support and promote esteem confidence and identity. In the year 2022-23, a total number group work sessions taken: 74.



Fig: 43 Activities in Groupwork

MINDFULNESS

Mindfulness is the basic human ability to be fully present, aware of where we are and what we're doing and not overly reactive or overwhelmed by what's going on around us. While mindfulness is something we all naturally possess, it's more readily available to us when we practice on a daily basis. Bu for Children with special needs, they need some assistance at times. To improve mindfulness among children with special needs, Social Work Unit conducted sessions on mindfulness for DAIL students on a daily basis. No of sessions conducted in the year 2022 - 2023: 51







Fig:44 Mindfulness session for DAIL students

GROUP WORK AT PSYCHIATRIC OPD

Circle time has been conducted for Psychiatric OPD clients and their parents on every Wednesdays on various topics such as awareness on benefits available for person with Mental illness, Disability certificate and its benefits, UDID, Niramaya Health Insurance and also recreational activities for the clients and their care givers. No of sessions conducted: 19



Fig: 45 Group work for psychiatric OPD clients and their care givers

GROUP WORK FOR PARENTS OF CHILDREN WITH SPECIAL NEEDS

Parents of Children with Special Needs are often exhausted and often become stressed. Their reserves of time and resources for self-care are even more depleted than those of parents of typical children. To make the patents sustained through the marathon of caring for a child with special needs Social Work Unit conducted group work sessions on Mindfulness and recreational activities. No of Sessions conducted: 4

- 1. Conducted Group Work for parents of children with special needs on 11th May 2022.
- 2. Conducted Group Work for parents of children with special needs on 7th July 2022.
- 3. On 30th September 2022 conducted session on Mindfulness for the parents of children with special needs at Respite Care.
- 4. On 3^{rd} October 2022 conducted session on Mindfulness for the parents of children with special needs at Respite Care.





Fig: 46 Group Work for parents of children with special needs at Respite Care

COMMUNITY DEVELOPMENT

Where problems such as environmental poverty, high unemployment rates and poor housing, are affecting a community, particularly persons with disabilities, social work intervention and a community development approach are necessary, so in this regard in the year 2022-23, a total number of 9 Community Development programmes conducted.

- As part of observation of Haemophilia Awareness Week, Social Work unit conducted awareness programme on Haemophilia at St Lurd's Church School, Muttukadu by CBID students on 20th April 2022
- As part of observation of Haemophilia Awareness Week, Social Work unit conducted awareness programme on Haemophilia at MGM by CBID students on 21st April 2022.



- Conducted awareness programme on Haemophilia at NIEPMD Campus by CBID students on 22nd April 2022.
- Social Work Unit interns from Loyola, SDNBV, MCC, HCAS College in collaboration with Aaram NGO conducted Community Organization Program on title "Importance of Mental Health" on 17th May 2022.



- On 6th July 2022 Social Work Unit interns from MSSW conducted Skills based training program on soap making for parent of children with disabilities.
- Social Work Unit interns from Patrician College conducted Vocational training on Incense making for parents of children with special needs at NIEPMD on 9th March 2023. No of beneficiaries: 80



Fig: 48 Vocational training on Incense making for parents of children with special needs

 Organised awareness programme on Disability and Mental Health for the parents of children with special needs at Kallukuttai on 12th March 2023. No of beneficiaries: 35



Fig: 49 Awareness programme on Disability and Mental Health for the parents of children with special needs

- Conducted awareness programme on disability and Government schemes for fisherman community at Karikattu Kuppam on 16th March 2023. No of beneficiaries: 30
- Conducted awareness programme on Abuse against disabled women and children for the parents of children with special needs at NIEPMD on 23th March 2023. No of beneficiaries : 30





Fig: 50 Awareness about abuse against disabled women and children

INTERNSHIP

NIEPMD, Social Work provides concurrent field work, summer placement and internship opportunities to undergraduate and post-graduate social work students from various colleges and universities in different parts of India. Total. No. of 38 students undertaken Internship at NIEPMD for the year 2022-23.

OBSERVATIONAL VISIT

NIEPMD, Social Work provides concurrent field work, summer placement and internship opportunities to undergraduate and post-graduate social work students from various colleges and universities in different parts of India. Total. No. of 346 students visited at NIEPMD for the year 2022-23.

HRD PROGRAMME

- Short term training programme was conducted for students pursuing II B.Sc., Public Health in SRM University from February 2023 to March 2023. Total no of students: 20
- Sociology classes were taken for the HRD students pursuing BPT, BOT, BPO and PGDEI in the year 2022- 23

Table:11 Sociology classes – HRD Students

| Name of the Programme | Apr 22 | May 22 | Jun 22 | Jul 22 | Aug 22 | Sep 22 | Oct 22 | Nov 22 | Dec 22 | Jan 23 | Feb 23 | Mar 23 | Total |
|--------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------|
| ВРТ | 4 | 3 | - | - | 4 | 8 | 6 | 7 | 7 | 10 | - | - | 49 |
| ВОТ | 4 | 3 | - | 3 | 4 | 8 | 6 | 7 | 7 | 10 | - | - | 52 |
| ВРО | - | 2 | - | 3 | 3 | 2 | 1 | 1 | 1 | 2 | 4 | 4 | 23 |
| PGDEI | - | 6 | 4 | 3 | - | 1 | - | - | - | - | - | - | 14 |
| Total | 8 | 14 | 4 | 9 | 11 | 19 | 13 | 15 | 15 | 22 | 4 | 4 | 138 |

OTHER ACTIVITIES CARRIED OUT BY THE UNIT:

3. Dr. Rajesh Ramachandran took a session about Social Work Unit at Open House Forum conducted by Stella Maris College on $1^{\rm st}$ April 2022





Fig: 51 Dr. Rajesh Ramachandran's lecture about Social Work Unit at Open House Forum, Stella Maris College

Distributed certificates for the volunteers who rendered their services for the Saksham training conducted by Social Work unit on 4th April 2022



Fig: 52 Certificate Distribution for Saksham program volunteers

Felicitated the faculty and students of Department of Visual Communication, Hindustan College of Arts and Science for their service rendered during SUYOG-2022 on 6^{th} April 2022.



Discussion with MSW interns on individual case work presentation on 11th May 2022



Dr Rajesh Ramachandran hosted the inauguration ceremony of Rehabilitation Services Programme of CRC Shillong at Usosotham Auditorium, Shillong (Hybrid mode) – 17th May 2022.

Visit of Joint Secretary, DEPwD (D), MSJ&E and Member Secretary, RCI to NIEPMD on 20th and 21st May 2022.





- On 7th July 2022 Social Work Unit coordinated wall painting activity at NIEPMD entrance & Service wing.
- On 12th July 2022 Secretary visited NIEPMD.



- On 27th July 2022 Deputy Registrar and Asst Prof Psychology, NIMHR visited NIEPMD.
- Contributed for 5days refresher training programme on "Research methodologies in the field of special education and disability rehabilitation from 25th to 29th July 2022.



- On 14th September 2022 social work interns conducted community survey at Kanathur
- Dr. Rajesh Ramachandran delivered lecture on Mental Health concern and Role of Mindfulness in Parents of Children with disabilities on 6th October 2022 in National CRE webinar organised by Dept. of Psychiatry, PGIMER, Chandigarh (200 nos)
- Dr. Rajesh Ramachandran delivered lecture on Role of of Mindfulness in Parents of Children with disabilities on 10th October 2022 in virtual program organised by Alagappa University.
- On 11th October 2022 Legal Aid program was conducted for the parents of children with special needs.
- On 13th October 2022 conducted Art therapy & Mindfulness programme on the title "Make Mental Health & well-being for all global priority" for parents conducted by Social Work interns and co-ordinated by Social Work Unit.





- Dr. Rajesh Ramachandran delivered lecture on Psycho Social aspects of LD in National CRE webinar on understanding Learning Disability assessment, Diagnosis and intervention on 26th October 2022. Total no of participants:177
- On 5th December 2022, Dr.Rajesh Ramachandran and Mr.Sactivel attended DPHICON 2022
 Pre conference workshop organised by Directorate of Public Health and Preventive medicine,
 Tamilnadu at Temple Bay, Mahabalipuram.



 Contributed for "Abilities Hub" a National Exhibition under National Fund for PwD's conducted at NIEPMD on 28th February 2023.



Social Work Unit proactively worked intending to improve the well-being of persons with disabilities and their family members and empower through them social work intervention, social workers offer intervention to individuals, families and groups which enable them to meet their needs and issues. The main purpose of these interventions is to aid clients in alleviating problems and improving their well-being Social workers should think creatively about interventions that may be helpful to the individuals, couples, families and groups or communities they serve. Social Work Unit at NIEPMD carries out a Community based Inclusive Development programme to create a pool of grass-root rehabilitation workers at the community level who can work alongside ASHA and Anganwadi workers to handle cross-disabilities issues and facilitate the inclusion of persons with disabilities in the society.



SERVICE AND PROGRAMME

The service and programme unit of Social Work aim to provide suitable rehabilitation services to Persons with Multiple Disabilities and Uni disability which includes registration, detailed analysis, referral, psycho-education, the orientation of schemes, programme & amp; benefits, respite care and short-term Continuous Rehabilitation Education programmes. It is designed to minimize the impact of disabilities & amp; attain rehabilitation goals, thus facilitating equal access and opportunity.

OBJECTIVES OF THE UNIT

- To provide suitable rehabilitation services to persons with Multiple Disabilities and Singledisability including clients coming with impairment.
- To serve the clients with a positive approach changing their perception of disability and life.

SERVICES OFFERED BY THE UNIT



Fig: 61 Services offered by the unit

BEST PRACTICES

Based on the rights-based approach, promoting, protecting and ensuring the full and equal enjoyment of all human rights and fundamental freedoms by all persons with disabilities and in turn, promoting respect for their inherent dignity.

Services and programmes by liaison with all the departments and Units of NIEPMD striving hard to promote removal and inclusion including health, rehabilitation, assistance and support, environments, education and employment sectors.

The service and Programme unit coordinate rehabilitation services. Based on the type of disability (Multiple disabilities and Uni disability) this unit provides individualized services and it is designed to minimize the impact of disabilities and to attain rehabilitation goals, thus facilitating equal access and opportunity for the disabled.

UNIT ACTIVITIES

REGISTRATION

Registration of new clients was done by the support staff at reception by collecting all the details of the client and categories them into UD or MD. The clients were sent to Rehabilitation Professionals for Client Situation Analysis. The staff at reception also guides the clients to other departments for further treatments and follow-up sessions and also receives inter-office calls and outside calls and guides them appropriately about our services, availability of cottage and other services provided at the institute.





Table:12 New & Follow-up client details for the year 2022 - 2023

| New Clients | Follow-Up Clients | Supportive Services |
|-------------|-------------------|---------------------|
| 4068 | 97737 | 57980 |

CLIENT SITUATION ANALYSIS

The client Situation analysis unit analyses the need of the clients as part of a preliminary phase by collecting information about clients using the Case Work method. Based on the condition and needs of the client they are referred to other departments for further the management plan will be prepared after all the assessments are completed units Social Work professionals educate the parents/caregivers about the condition of the client and explain the management plan to avail the services at NIEPMD as well as the home-based learning programmes. In the year 2022-23, client situation analysis was carried out for 1179 beneficiaries.



RESPITE CARE

The respite care unit provides relief for primary caregivers from the ongoing responsibility of caring for an individual with special needs. Although respite care unit allows caretakers and the other family members to take a short pause from their continuous task of caregiving to their loved ones. It also aims at creating opportunities for family members to get respite time in order to fulfil other responsibilities. For the year 2022- 23, the following are the details of beneficiaries attending respite care services:



Table:13 Beneficiaries attending Respite care Services

| No. of beneficiaries attending respite care services | No. of sessions attended (4 sessions per day x 10 days x 240 days per year) |
|--|--|
| 40 | 1600 sessions |



SHORT TERM TRAINING PROGRAMME

CONTINUOUS REHABILITATION EDUCATION

NIEPMD organizes various Continuous Rehabilitation Education (CRE) programmes for the stakeholders, professionals, parents & beneficiaries according to the recent trends & requirements. CRE programme is basically to upgrade the knowledge and skills of in-service and practising rehabilitation professionals/personnel, registered with the RCI u/s 19 of the RCI Act of 1992 and also to update the professional knowledge and skills of master trainers working in the field of disability rehabilitation and special education.

Table: 14 Details of CRE programmes

| Year/level of Prog. | International level | National level | Zonal Level | State level | | Total no. of participants |
|------------------------|---------------------|-------------------|----------------|----------------|---|---------------------------|
| 2021-22 | 0 | 41 | 0 | 1 | 1 | 6911 |

OTHER SERVICES PROVIDED:

Table:15 Other Services Provided

| Services | No. of Beneficiaries |
|---------------------------|----------------------|
| Local Bus Pass | 772 |
| Comprehensive Report | 41 |
| Bonafide Certificate | 42 |
| Total no of beneficiaries | 855 |



OTHER ACTIVITIES CARRIED OUT:

UDID

The UDID project initiated by Department of Empowerment of Persons with Disabilities aims at building a holistic end-to-end integrated system for the Issuance of Universal ID & Disability Certificates for Persons with Disabilities with their identification and disability details. In this regard, UDID registration for the clients attending NIEPMD services was initiated on 3rd December 2021. Total number of registration done for UDID card in the portal: 93

OTHER ACTIVITIES CARRIED OUT BY THE UNIT

Coordinated Marathon for people with Intellectual disability conducted by Saksham in collaboration with Manushya Blossom held at Elliot's beach, Besant Nagar on 9th April 2022.



On 6th July 2022 gave orientation about NIEPMD services to visitors of PHC center, Kelambakkam.

Organized Open Day forum for Parents attending Services at NIEPMD on 17th August 2022.



Celebrated Sri Krishna Janmashtami in Respite Care on 19th August 2022.



Fig: 67 Sri Krishna Janmashtami Celebration in Respite Care



- Celebrated Ganesh Chaturthi on 31st August 2022.
- Dr. Rajesh Ramachandran made presentation on Implication of Rehabilitation on 21st September 2022 in the 2 days CRE Programme organized by CRC- Lucknow.



Organized & Celebrated Saravathi Pooja and Ayuddha Pooja on 30th September 2022.

- On 14th & 15th November 2022 conducted drawing competition for the children with special needs.
- On 16th November 2022, Dr. Rajesh Ramachandran took part in Swactha campaign meeting with DDAWO Chengalpattu.
- Celebrated Children's Day on 17th November 2022 and conducted fancy dress competition for Children with special needs. No of beneficiaries: 200 parents and children





 On 3rd December 2022 - International Day of Persons with Disabilities conducted Magic show to the children, parents, students and staffs.



- On 7th Dec 2022 at Latur, Swachhata campaign 2.0 training conducted for village Panchayat presidents co-ordinated by Dr. Rajesh Ramachandran along with Mr. Iniya Lakshman Raj and Mr.Sactivel – No of participants: 35
- On 12th Dec 2022 at Kattankulathur, Swachhata campaign 2.0 training conducted for village Panchayat presidents coordinated by Dr. Rajesh Ramachandran along with Mr.Iniya Lakshman Raj and Mr. Sactivel – No of participants: 35 participants
- Christmas Celebration was conducted on 23rd December for Children, parents, students and staff members at Auditorium.



Fig:71 Puppet show on Christmas Day celebration

 Dr. Rajesh Ramachandran and Mr. Jeeva Prem took part in Purple Fest - Exhibition at Goa from 6th to 8th January 2023.



Fig: 72 Purple Fest - Exhibition at Goa



Services and programmes enhance the quality of life for persons with disabilities and their family members by extending service to families, community, policy development, advocacy and research in liaison through the various units and departments of NIEPMD and also by networking with other institutions and organizations. Services and programmes coordinate with rehabilitation services which include registration and client situation analysis apart from that also function with respite care, CRE, research and helpline. Every year number of beneficiaries are benefitted in the aspect of resourcing, empowering, knowledge and therapy. Various training and awareness programmes are conducted to reach the maximum population.

EXTENSION & OUTREACH SERVICES

INTRODUCTION

A large number of persons with disabilities living in rural, far-flung and remote areas do not get the attention that the persons with disabilities living in urban areas get. To make the services (evaluation, assessment, diagnosis, therapy, fitment, counselling and creating awareness) available; Outreach and Extension services are provided by NIEPMD, in line with NIEPMDs work to promote new strategies to reach persons with disabilities of the different age groups of different categories with different needs. NIEPMD Extension Centres started functioning at the following three places:

- Rajiv Gandhi National Institute of Youth Development, Sriperumpudhur, was established on 18th September 2016.
- Chengalpattu Medical College, Chengalpattu.
- Supportive assessment services to the State Govt. of Tamil Nadu for Issuing Disability Certification (SRTC)

A team of multidisciplinary team equipped with diagnostic equipment and fitment aid provides services by camping in rural and far-flung areas. Also, they guide local NGOs in the rural areas, in setting up service centres, pre-schools and vocational training centres. NIEPMD provides technical support on need and expertise based on a consultancy basis, NIEPMD is also involved in distribution of Aids and Appliances under the ADIP Scheme, Parent Training Programmes, Short Term Training Programmes (Seminar, Conference, Workshops, Training programmes, Awareness programmes), conducting special events for children/persons with disabilities, special programme (PMSTP/SIPDA/R&D/HRD) for SC/ST/North East Regions, etc. It is ensured from the technical side to make the Extension Centre function to the fullest by engaging skilled manpower in the centre and by providing well-structured quality services to the clients.

OBJECTIVES:

- To provide access to various services for long-distance clients.
- To expand the service of NIEPMD.



EXTENSION AND OUTREACH ACTIVITIES:

- Providing rehabilitation services for persons with disabilities (Spl. Edn/Physio Therapy/ Occupational Therapy/Psychological Counselling/Speech Therapy/etc)
- Imparting various training programmes for PWDs and their parents /care givers.
- Organizing various Short-Term Training programmes for clients with disabilities and their families.
- Conducting various co-curricular activities and extracurricular activities for PWDs.
- Providing Aids and Appliances for PWDs.
- Conducting awareness programme, capacity building programme, empowerment and community mobilization of PWDs and their families.
- · Documentation and record-keeping.

Table: 16 Details of Extension services

| Place | New | v Case | Follow up Case | |
|---|------|--------|----------------|------|
| | UD | MD | UD | MD |
| Supportive assessment services to State Govt. of Tamil Nadu for Issuing Disability Certification (SRTC) | 541 | 494 | 311 | 184 |
| Rajiv Gandhi National Institute of Youth Development, Sriperumpudhur | 992 | 598 | 2699 | 1854 |
| Chengalpattu Medical College | 1067 | 879 | 9025 | 6555 |
| Total | 4571 | 1 | 20628 | |

During the year 2022-23 4571 New Cases & 20628 Follow-up cases availed services from the Extention and Outreach services of NIEPMD.

FLAGSHIP PROGRAMME FOR NORTH EAST REGION

BRIEF ABOUT THE PROGRAMME

Department of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India implementing the flagship training programmes to create awareness on disability and empower the persons with disabilities.

NIEPMD is the implementing agency, conducting various Training Programmes, Awareness Generation programmes and Events for PwDs with an aim to share knowledge and empowerment of PwDs / Parents / Professionals / Teachers / Special Educator / Anganwadi Workers / Nurse / Panchayat Leaders / School & College Students etc. the various training programmes in North Eastern States under the flagship programme project.

These programmes are conducted in collaboration with state governments, autonomous bodies, state government projects, poverty allevation projects and non-government organization under the public-private partnership.



Details of the programmes

Training Programme for Persons with Disabilities, Professionals, Parents, and School & College Students in NER population. Exhibition /Sports/ Cultural/Creative arts for Children with Special Needs and their Siblings in NER Population Awareness Programs for Persons with Disabilities, SHG Members, PwDs, Parents, Professionals / Teachers / Special Educator /Anganwadi Workers / Nurse / Panchayat Leaders / Headmasters in NER population

Fig: 73 Details of the programmes

Table 17: LIST OF PROGRAMMES ORGANIZED IN 2022 – 2023

| Sl. | Programme | Place/ | State | NGO Partner | Date | Beneficiaries | | | |
|-----|---|--|-----------|---|------------------------------|---------------|-------|-------|--|
| No | details | Venue | State | NGO Tar ther | Date | Bei | ienci | aries | |
| | | | | | | M | F | Total | |
| 1 | Two days State- level Seminar on "Rehabilitation of Individual with Multiple | University of Science and Technology, Meghalaya | Meghalaya | Holistic Health Care Training and Educational Foundation, Guwahati, | 25 & 26 Apr 2022 | 68 | 61 | 129 | |
| | Disabilities" | | | | | | | | |
| 2 | District Level Seminar on "Comprehensive Management of Cerebral Palsy" | MGU, Auditorium, Barnihat, Meghalaya | | Assam | 30 th Apr 2022 | 58 | 48 | 106 | |
| 3 | District-level Seminar on "Rehabilitation Approach for Children with Multiple Disabilities" | Shillong, Meghalaya | | | 29 th Apr 2022 | 28 | 76 | 104 | |
| 4 | Training Programme on Children with Multiple Disabilities for Anganwadi workers | Kamrup, Assam | Assam | BARALIYA Welfare Society, Kamrup, Assam | 27 th Apr 2022 | 0 | 115 | 115 | |
| 5 | Training Programme on Children with Multiple Disabilities for Asha workers & Supervisors | Amingon | | | 29 th Apr 2022 | 0 | 120 | 120 | |



| 6 | State Level awareness program on Rights of Persons with Disabilities Act 2016 | Tengnoupal, Manipur. | Manipur | Asha Kiran, Manipur | 28 th & 29 th April 2022 | 8 | 96 | 104 |
|----|---|---|---------|---|--|-----|-----|-----|
| 7 | District Level Training Program on Awareness For Rights of Persons With Disabilities (Pwds) Act 2016 | Dengkimo Apam Cultural Hall, Dist- Karbi Anglong, Assam | Assam | Tarabati Development Foundation, Assam | 30 th April 2022 | 70 | 53 | 123 |
| 8 | District-level training programme on Children with Multiple Disability for Asha workers and Supervisor | Sikkim | Sikkim | Sikkim Rural Livelihood Mission, Sikkim | 19 th May 2022 | 00 | 130 | 130 |
| 9 | District-level Training Programme on Children with Multiple Disability for Asha workers and Supervisor | Sikkim | | | 20 th May 2022 | 00 | 125 | 125 |
| 10 | Awareness Programme for School going students with Different Disabilities | Aizawl, Mizoram | Mizoram | Zoram Entu Pawl, Mizoram | 25 th May 2022 | 164 | 188 | 352 |
| 11 | Awareness Programme for Parents and caretakers of disabled on Disability Issues | Aizawl, Mizoram | | | 26 th May 2022 | 40 | 37 | 77 |
| 12 | Awareness Programme for Elders, Leaders and Responsible Persons in the society on Disability Act | Zarkawt, Aizawl, Mizoram | | | 27 th May 2022 | 42 | 59 | 101 |



| 1.2 | Δ | A::-1 Clk | | | 20th M | 22 | 20 | 70 |
|-----|-------------------------------|-------------------|-----------|------------------|-----------------------|----|-----|-----|
| 13 | Awareness | Aijal Club, | | | 28 th May | 32 | 38 | 70 |
| | Programme on | Aizawl, | | | 2022 | | | |
| | the Promotion | Mizoram | | | | | | |
| | of Sports | | | | | | | |
| | Opportunities for | | | | | | | |
| | Differently Abled | | | | | | | |
| | Persons | | | | | | | |
| 14 | Awareness | Serchhip, | | | 30 th May | 62 | 67 | 129 |
| | Programme on | Mizoram | | | 2022 | | | |
| | Mental and Physical | | | | | | | |
| | Disabilities for | | | | | | | |
| | School going | | | | | | | |
| | students | | | | | | | |
| 15 | Capacity Building | Serchhip, | | | 31 th May | 52 | 84 | 136 |
| | Programme on | Aizwal, | | | 2022 | | | |
| | Motivational Skills | Mizoram | | | | | | |
| | for Parents and | | | | | | | |
| | Care takers | | | | | | | |
| 16 | District-level | Poma, | Arunachal | Baraliya Welfare | 10 th June | 00 | 120 | 120 |
| | training programme | Pappumpare, | Pradesh | Society, | 2022 | | | |
| | on Persons with | Arunachal | | Kamrup, Assam | | | | |
| | Multiple Disability | Pradesh | | | | | | |
| | for Asha workers | 11440011 | | | | | | |
| | and Supervisor | | | | | | | |
| 17 | District-level | Doimukh, | _ | | 11 th June | 00 | 125 | 125 |
| 1 , | training programme | Papumpare, | | | 2022 | | 123 | 123 |
| | on persons with | Arunachal | | | 2022 | | | |
| | Multiple Disability | Pradesh | | | | | | |
| | for Asha workers | Tradesii | | | | | | |
| | | | | | | | | |
| 18 | and Supervisor District-level | Ditanal | | | 13 th June | 00 | 122 | 122 |
| 10 | | Pitapol, Lower | | | 2022 | 00 | 122 | 122 |
| | training programme | | | | 2022 | | | |
| | on persons with | Subansiri, | | | | | | |
| | Multiple Disability | Arunachal | | | | | | |
| | for Asha workers | Pradesh | | | | | | |
| 10 | and Supervisor | D | - | | 1 4th * | 00 | 120 | 120 |
| 19 | District-level | Papumpare, | | | 14 th June | 00 | 120 | 120 |
| | training programme | Arunachal | | | 2022 | | | |
| | on persons with | Pradesh | | | | | | |
| | Multiple Disability | | | | | | | |
| | for Asha workers | | | | | | | |
| | and Supervisor | | | | | | | |



| 20 | One-Day district | Komlathabi, | Manipur | Asha Kiran, | 17 th June | 41 | 59 | 100 |
|----|-----------------------|---------------|-----------|-----------------|--------------------------------------|-----|----|-----|
| | level Seminar on | Chandel | | Tengnoupal, | 2022 | | | |
| | Inclusive Quality | (Aspirational | | Manipur | | | | |
| | Education for All | district) of | | | | | | |
| | | Manipur | | | | | | |
| 21 | One Day district | Moreh, | | | 20 th June | 43 | 57 | 100 |
| | level Seminar on | Tengnoupal | | | 2022 | | | |
| | Skills Development | district | | | | | | |
| | for Persons with | Manipur | | | | | | |
| | Multiple Disabilities | | | | | | | |
| 22 | Ten days | NERIE | Meghalaya | North-East | 20 th to 29 th | 8 | 42 | 50 |
| | Professional | Campus, | | Regional | July 2022 | | | |
| | Development | Shillong | | Institute of | | | | |
| | Training | | | Education, | | | | |
| | Programme on | | | Shillong & | | | | |
| | Inclusive Education | | | CBM-INDIA, | | | | |
| | | | | Bangalore | | | | |
| 23 | Training | MON | Nagaland | Youth Action | 27 th July | 107 | 63 | 170 |
| | Program for the | District, | | for Social | 2022 | | | |
| | Empowerment | Nagaland | | Service (YASS), | | | | |
| | of Stakeholders | | | Nagaland | | | | |
| | of Person with | | | | | | | |
| | Disabilities | | | | | | | |
| 24 | Training | TIZIT, | | | 28 th July | 138 | 32 | 170 |
| | Program for the | Nagaland | | | 2022 | | | |
| | Empowerment | | | | | | | |
| | of Stakeholders | | | | | | | |
| | of Persons with | | | | | | | |
| | Disabilities | | | | | | | |
| 25 | District Level | Guwahati, | Assam | MOTION- | 25 th July | 48 | 49 | 97 |
| | Awareness on | Assam | | NGO, Assam | 2022 | | | |
| | Management | | | | | | | |
| | of Persons with | | | | | | | |
| | Disability- MR & | | | | | | | |
| | MD | | 1 | | | | | |
| 26 | District Level | Sonapur, | | | 30 th July | 39 | 71 | 110 |
| | Awareness on | Kamrup | | | 2022 | | | |
| | Management | (Metro) | | | | | | |
| | of persons with | (| | | | | | |
| | Disability- MR & | | | | | | | |
| | | | | | | | | |
| | MD | | | | | | | |



| 27 | District- | Guwahati, | Assam | ANCHAL- | 28 th July | 57 | 28 | 85 |
|----|---|--|----------|---|--------------------------------|----|----|-----|
| | Level Seminar Programme on Therapeutic Management for Children with Disabilities | Assam | | NGO, Assam | 2022 | | | |
| 28 | District- Level Seminar Programme on Therapeutic Management for Children with Disabilities | Barpeta, Assam | | | 31 th July 2022 | 21 | 91 | 112 |
| 29 | Training Programme for Management of Childhood Disabilities | Sewak Colony, Dimapur | Nagaland | Dimapur District Farmer's Association, Nagaland | 1 st August 2022 | 43 | 31 | 74 |
| 30 | Training Programme for Management of Childhood Disabilities | Naga Council Conference Hall, Dimapur | | | 4 th August 2022 | 39 | 35 | 74 |
| 31 | District Level Seminar cum Awareness on Rehabilitation Management for Children with Disabilities (Divyangjan) | Guwahati, Assam | Assam | Rehabilitation Training and Research Organisation (RTRO), Guwahati, Assam | 6 th August 2022 | 29 | 41 | 70 |
| 32 | District Level Seminar cum Awareness on Rehabilitation Management for children with Disabilities (Divyangjan) | Sahitya Bhawan, Howley | | | 08 th August 2022 | 41 | 51 | 92 |



| 33 | District- Level Seminar Programme on Therapeutic Management for Children with Multiple Disabilities | Dhekiajuli, Assam | Assam | Touch of Humanity, Assam | 07 th August 2022 | 15 | 87 | 102 |
|----|---|---|----------|---|------------------------------------|----|----|-----|
| 34 | District Level Awareness programme on Challenging Issues in Intellectual Disability | Singri, Assam | | | 09 th August 2022 | 18 | 82 | 100 |
| 35 | One-day Awareness Programme for Stakeholders working with PWDs | Lozaphuhu, Phek District, Nagaland | Nagaland | Tabitha Enabling Society, Nagaland | 13 th August 2022 | 40 | 44 | 84 |
| 36 | One-day Training Programme for PwDs/ Families | Tseminyu, District. Nagaland | | | 17 th August 2022 | 24 | 44 | 68 |
| 37 | One-day Orientation Program for both govt. and Private School on Inclusive Education for Children with Disabilities | Peren District, Nagaland | | | 18 th August 2022 | 40 | 34 | 74 |
| 38 | Awareness Programme on Revised PWDs Act 2016 for PWds/ Family and other Stakeholders | Wokha, Nagaland | | | 18 th August 2022 | 31 | 69 | 100 |
| 39 | One day Sports and Creative Arts Programme for PWDs | Kohima Town, Nagaland | | | 22 th August 2022 | 39 | 61 | 100 |



| 40 | Awareness | West Janita | Meghalaya | CRC- Shillong | 14 th | 3 | 107 | 110 |
|-----|-----------------------|----------------|-----------|---------------|------------------|-----|-----|-----|
| | Programme on | Hills, | | | October | | | |
| | Disabilities and | Meghalaya | | | 2022 | | | |
| | RPwD Act to Gross | | | | | | | |
| | root Level workers | | | | | | | |
| | (CBRWs/MRWs/ | | | | | | | |
| | Anganwadi & | | | | | | | |
| | Ashaworkers) | | | | | | | |
| 41 | Awareness | East Janita | | | 20 th | 7 | 113 | 120 |
| | Programme on | Hills, | | | October | | | |
| | Disabilities and | Meghalaya | | | 2022 | | | |
| | RPwD Act to Gross | l'ingiliara ju | | | | | | |
| | root Level workers | | | | | | | |
| | (CBRWs/MRWs/ | | | | | | | |
| | Anganwadi & | | | | | | | |
| | Ashaworkers) | | | | | | | |
| 42 | One day District | Panchai, | Manipur | El. Shaddai | 01 st | 29 | 56 | 85 |
| '- | level Awareness | Chandel, | Wiampui | Mission | November | 2) | 30 | 03 |
| | Programme on | Manipur | | organization, | 2022 | | | |
| | Rights of Persons | Manipui | | Chandel, | 2022 | | | |
| | with Disabilities | | | | | | | |
| 43 | | Hnatham, | - | Manipur | 02 nd | 31 | 54 | 85 |
| +3 | One day District | | | | | 31 | 34 | 03 |
| | level Awareness | Chandel, | | | November | | | |
| | Programme for | Manipur | | | 2022 | | | |
| | parents of persons | | | | | | | |
| 4.4 | with disabilities | IZ1 1 41 1 | _ | | 03 rd | 9 | (1 | 70 |
| 44 | One-day District- | Khambathel, | | | | 9 | 61 | 70 |
| | level Awareness | Chandel, | | | November | | | |
| | Programme on | Manipur | | | 2022 | | | |
| | Cerebral Palsy and | | | | | | | |
| 4.5 | Multiple disabilities | D | | | O 4th | 2.1 | 40 | =0 |
| 45 | One-day District | Beru, | | | 04 th | 21 | 49 | 70 |
| | level Awareness | Chandel | | | November | | | |
| | programme | District, | | | 2022 | | | |
| | on Vocational | Manipur | | | | | | |
| | Rehabilitation | | | | | | | |
| | for Persons with | | | | | | | |
| | Disabilities | | | | | | | |
| 46 | One day District | Sugnu, | Manipur | Kankhu Rural | 9 th | 21 | 59 | 80 |
| | level Training | Kakching, | | Development | November | | | |
| | programme for | Manipur | | organization, | 2022 | | | |
| | Rehabilitation | | | Chandel, | | | | |
| | Professionals | | | Manipur | | | | |



| 47 | One day District | Thangieng, | | | 10 th | 32 | 68 | 100 |
|----|--------------------------------|-----------------------|-----------|------------------|------------------|-----|----|-----|
| | level Training | Kakching, | | | November | | | |
| | programme for | Manipur | | | 2022 | | | |
| | Community | | | | | | | |
| 48 | Rehabilitation | C | _ | | 11 th | 27 | 73 | 100 |
| 40 | One day District | Serou, | | | | 21 | /3 | 100 |
| | level Training | Kakching, | | | November | | | |
| | programme on rights of persons | Manipur | | | 2022 | | | |
| | with disabilities | | | | | | | |
| 49 | One day | Wango, | | | 12 th | 31 | 39 | 70 |
| ., | District level | Kakching, | | | November | 0.1 | | |
| | Parents Training | Manipur | | | 2022 | | | |
| | Programme on | Manipai | | | 2022 | | | |
| | Disabilities | | | | | | | |
| 50 | One day District | 5 th Mile, | Nagaland | Baseleia Mission | 08 th | 52 | 49 | 101 |
| | level Awareness | Model | | Organization, | November | | | |
| | Programme on | Village | | Dimapur, | 2022 | | | |
| | Early Intervention | | | Nagaland | | | | |
| 51 | One Day District | ETCS | | | 09 th | 54 | 48 | 102 |
| | Level Awareness | Darogajan, | | | November | | | |
| | program for wards | Dimapur | | | 2022 | | | |
| | of Person with | | | | | | | |
| | Disabilities | | | | | | | |
| 52 | One Day District | Seitheke | | | 10 th | 66 | 35 | 101 |
| | Level Awareness | Basa, | | | November | | | |
| | and Community | Dimapur | | | 2022 | | | |
| | Interaction on | | | | | | | |
| | Disabilities | | | | | | | |
| 53 | One-day District- | Thekima-B, | | | 11 th | 60 | 41 | 101 |
| | level Awareness | Nagaland | | | November | | | |
| | Programme for | | | | 2022 | | | |
| | Parents of PwDs | | | | | | | |
| 54 | One day District | Soenang | Meghalaya | North East | 14 th | 38 | 43 | 81 |
| | Level Awareness | Pahartuli. | | Missionary | November | | | |
| | Seminar on Early | Meghalaya | | Charitable | 2022 | | | |
| | Intervention and | | | Society, | | | | |
| | Child Development | | | Chandel, | | | | |
| 55 | One day District | Salpara | | Manipur - | 15 th | 30 | 50 | 80 |
| | level Awareness | Village, | | 795102 | November | | | |
| | Programme on | Meghalaya | | | 2022 | | | |
| | Community Based | | | | | | | |
| | Rehabilitation | | | | | | | |



| 56 | One-day District- level Awareness Programme | Manikganj, Meghalaya | | | 16 th November 2022 | 35 | 55 | 87 |
|----|--|---|-----------|--|--------------------------------------|----|-----|-----|
| | on Vocational Rehabilitation Training Program for Parents of | | | | | | | |
| 57 | PWDs One day District level Awareness Seminar Disability Awareness and Community Sensitization | DAMAS. Meghalaya | | | 17 th November 2022 | 38 | 43 | 81 |
| 58 | Awareness Programme on Disabilities and RPwD Act to Gross root Level workers (CBRWs/MRWs/ Anganwadi & Ashaworkers) | Jirang, Ri- Bhoi District | Meghalaya | CRC Shillong | 12 th December 2022 | 12 | 108 | 120 |
| 59 | Awareness Programme on disabilities and RPwD Act to Gross root Level workers (CBRWs/MRWs/ Anganwadi & Ashaworkers) | Songsak, East Garo Hills District | | | 15 th December 2022 | 36 | 84 | 120 |
| 60 | Awareness Programme on disabilities and RPwD Act to Gross root Level workers (CBRWs/MRWs/ Anganwadi & Ashaworkers) | Baghmara, South Garo Hills District | | | 16 th December 2022 | 20 | 100 | 120 |
| 61 | One-day District level Seminar on Early Identification | Kackching District, Manipur | Manipur | ASHAKIRAN, Tengnoupal, Manipur - 795135 | 20 th December 2022 | 15 | 120 | 135 |



| One day District level Seminar | Chandal District, | | | 22 th | 25 | 78 | 103 |
|-----------------------------------|--|---|---|--|--|---|--|
| | | | | December | | | |
| on Skills and | Manipur. | | | 2022 | | | |
| Responsibilities of | r r | | | | | | |
| Grassroots Level | | | | | | | |
| | | | | | | | |
| | Press Club | | | 11 to 12 | 63 | 39 | 102 |
| | | | | | | 0, | |
| 0 0 | • | | | | | | |
| | Mampai | | | 2023 | | | |
| - | | | | | | | |
| | | | | | | | |
| | Dhuhuri | Assam | Baraliya | 20th Ian | 0 | 107 | 107 |
| | | 71554111 | | 1 | O | 107 | 107 |
| 0 | | | - | 2023 | | | |
| ~ | 11334111 | | 1 | | | | |
| | | | District, Assain | | | | |
| • | | | | | | | |
| - | | | | | | | |
| | Tourist | Mizoram | Office of the | 13 & 14 | 43 | 27 | 70 |
| 0 | | Wiizorain | | | 73 | 27 | 70 |
| • • | | | | 100 2023 | | | |
| | WIIZOLalli | | | | | | |
| with Disabilities | | | - | | | | |
| | | | | | | | |
| | | | WIIZOI alli | | | | |
| Č | 1 | | | | 27 | 73 | 100 |
| C | | | | Feb 2023 | | | |
| • | _ | | | | | | |
| - | Mizoram | | | | | | |
| Schools in Mizoram | | | | | | | |
| Two days State | Boragaon, | Assam | Holistic Health | 20 & 21 | 58 | 62 | 120 |
| level seminar on | Guwahati | | Care Training | Feb 2023 | | | |
| Rehabilitation of | | | & Educational | | | | |
| the Individual with | | | Foundation, | | | | |
| Multiple Disabilities | | | Assam | | | | |
| One-Day District- | Sonapur, | | | 22 Feb | 44 | 71 | 115 |
| level Seminar on | Assam | | | 2023 | | | |
| Rehabilitation | | | | | | | |
| | | | | | | | |
| Children with | | | | | | | |
| Multiple Disabilities | | | | | | | |
| | State-level Seminar on Designing an Inclusive Skills development for Persons with Multiple Disabilities Awareness Generation Training Programme on Children with Multiple Disabilities to Anganwadi & Asha workers State-level Training on Capacity Building for Persons with Disabilities with Disabilities Training Programme for Special Educator working in Inclusive Schools in Mizoram Two days State level seminar on Rehabilitation of the Individual with Multiple Disabilities One-Day District-level Seminar on Rehabilitation Approach for | State-level Seminar on Designing an Inclusive Skills development for Persons with Multiple Disabilities Awareness Generation Training Programme on Children with Multiple Disabilities to Anganwadi & Asha workers State-level Training on Capacity Building for Persons with Disabilities Training Programme for Special Educator working in Inclusive Schools in Mizoram Two days State level seminar on Rehabilitation of the Individual with Multiple Disabilities One-Day District-level Seminar on Rehabilitation Approach for | State-level Seminar on Designing an Inclusive Skills development for Persons with Multiple Disabilities Awareness Generation Training Programme on Children with Multiple Disabilities to Anganwadi & Assam Children with Multiple Disabilities to Anganwadi & Assam Training on Capacity Building for Persons with Disabilities Training Programme for Special Educator working in Inclusive Schools in Mizoram Two days State level seminar on Rehabilitation of the Individual with Multiple Disabilities One-Day District-level Seminar on Rehabilitation Approach for | State-level Seminar on Designing an Inclusive Skills development for Persons with Multiple Disabilities Awareness Generation Training Programme on Children with Multiple Disabilities to Anganwadi & Assam Manipur District, Assam District, Assam District, Assam Mizoram Tourist Lodge, Mizoram Wizoram Training Programme for Special Educator working in Inclusive Schools in Mizoram Two days State level seminar on Rehabilitation Approach for Republic Sonapur, Assam Rasam Press Club Imphal, Manipur Assam Baraliya Welfare Society, Kamrup District, Assam Mizoram Mizoram Mizoram Office of the Commissioner, Persons with Disability, Govt. of Mizoram Mizoram Tourist Lodge, Mizoram Mizoram Assam Holistic Health Care Training & Educational Foundation, Assam Foundation, Assam Rehabilitation Approach for | State-level Seminar on Designing an Inclusive Skills development for Persons with Multiple Disabilities Awareness Generation Training Programme on Children with Multiple Disabilities to Anganwadi & Assam With Disabilities on Capacity Building for Persons with Disabilities With Disabilities on Capacity Special Educator working in Inclusive Schools in Mizoram Two days State level seminar on Rehabilitation Approach for State State State State State Programme for Special Educator Working in Inclusive Schools in Mizoram School in Miz | Workers State-level Seminar on Designing an Inclusive Skills development for Persons with Multiple Disabilities Awareness Generation Training Programme on Children with Multiple Disabilities to Anganwadi & Assam Orapacity Building for Persons with Disabilities With Disabilities Training Programme for Special Educator working in Inclusive Schools in Mizoram Two days State level seminar on Rehabilitation Approach for Workers State-level Seminar on Rehabilitation Approach for Press Club Imphal, Manipur 2023 Assam Baraliya welfare Society, Kamrup District, Assam Withofa Disabilities Mizoram District, Assam Office of the Commissioner, Persons with Disability, Govt. of Mizoram Training Programme for Special Educator Veng, Wizoram Schools in Mizoram Two days State Boragaon, Assam Holistic Health Care Training & Educational Foundation, Assam Tourist Commissioner, Persons with Disabilities Assam Holistic Health Care Training & Educational Foundation, Assam 22 Feb 44 2023 | Workers State-level Seminar on Designing an Inclusive Skills development for Persons with Multiple Disabilities Awareness Generation Training Programme on Children with Multiple Disabilities to Anganwadi & Assam Chapter Society, Assam Dhuburi District, Assam District, Assam District, Assam District, Assam Tourist Lodge, Mizoram Wilzoram Training Programme for Special Educator working in Inclusive Schools in Mizoram Two days State level seminar on Rehabilitation Approach for Rehabilitation Approach for |



| 69 | One Day District level Seminar on Therapeutics Intervention for Children with Multiple Disabilities | Bongaigaon, Assam | | | 23 Feb 2023 | 29 | 82 | 111 |
|----|--|--|---------|--|-------------------------------|----|----|-----|
| 70 | One day State level Cultural Program for Persons with Disabilities | PW Building, Last Gate, Guwahati | Assam | Rehabilitation Training & Research Organization (RTRO) Guwahati-08, Assam | 22 Feb 2023 | 51 | 52 | 103 |
| 71 | One day District level Seminar on Therapeutic Rehabilitation for Children with Special Needs | NEF College, Guwahai | | | 23 Feb 2023 | 68 | 42 | 110 |
| 72 | Two Days Training Programme on General Awareness on RPwD Act, 2016 | DIET Seminar Hall, Chaltlang, Aizawl | Mizoram | Office of the Commissioner, Persons with Disability, Govt. of Mizoram | 1 & 2 March 2023 | 26 | 24 | 50 |
| 73 | District-level Awareness Programme on Early Intervention for children with Disability for the NER population | Kokrajhar, Assam | Assam | Rehabilitation Training and Research Organization, Guwahati, Assam (RTRO) | 4 th March 2023 | 54 | 48 | 102 |
| 74 | One-Day Seminar on Therapeutic Strategies for Children with Multiple Disabilities (District Level) | Kahilipar, Assam | Assam | Master Mind Society for Development, Sivasagar, Assam | 5 th March 2023 | 34 | 25 | 59 |



| 75 | One-Day Seminar on Therapeutic Strategies for Children with Multiple Disabilities (District Level) | Nagoan, Assam | | | 6 th March 2023 | 9 | 87 | 96 |
|----|--|------------------------------------|--------|---|--------------------------------|----|----|-----|
| 76 | One-Day Seminar on Freedom from Exploitation, Violence and abuse of Persons with Disabilities (District Level) | Dibrugarh, Assam | | | 15 th March 2023 | 13 | 64 | 77 |
| 77 | One-Day Seminar on Promoting Equality and Non- Discrimination for Persons with disabilities (District Level) | Dibrugarh, Assam | | | 16 th March 2023 | 8 | 95 | 103 |
| 78 | One-Day State-level seminar on RPwD | Dibrugarh, Assam | Assam | Divine Hand Welfare Organization, Guwahati | 9 th March 2023 | 24 | 80 | 104 |
| 79 | One-Day District level programme for parents training of children with disabilities | Dhemaji, Assam | | | 12 th March 2023 | 47 | 57 | 104 |
| 80 | One day state level programme for parents training of early intervention for children with disabilities | Lakimpur, Assam | | | 14 th March 2023 | 68 | 45 | 113 |
| 81 | Two days State level seminar on rehabilitation of individuals with multiple disabilities | Tadong Gangtok. East Shikkim | Sikkim | Holistic Health Care Training & Educational Foundation, Assam | 16 & 17 March 2023 | 65 | 43 | 108 |



| 82 | One-Day District- | 31 A.N.H. | | | 19 March | 50 | 52 | 102 |
|----|--|----------------------|---------|------------------|----------|----|-----|-----|
| 02 | level Seminar on | Sisha. Golai. | | | 2023 | 30 | 32 | 102 |
| | Rehabilitation | Gangtok | | | 2023 | | | |
| | Approach for | Sikkim | | | | | | |
| | Children with | SIRRIII | | | | | | |
| | Multiple Disabilities | | | | | | | |
| 83 | One Day District | 5 th Mile | _ | | 18 March | 35 | 72 | 107 |
| 03 | level Seminar | Tadong | | | 2023 | 33 | 12 | 107 |
| | on Therapeutics | Gangtok, | | | 2023 | | | |
| | Intervention for | Sikkim | | | | | | |
| | Children with | SIKKIIII | | | | | | |
| | | | | | | | | |
| 84 | Multiple Disabilities One day District | District | Assam | Baraliya Welfare | 14 March | 00 | 141 | 141 |
| 0+ | level Awareness | | Assaiii | , | 2023 | 00 | 171 | 171 |
| | | Liberty Conference | | Society, | 2023 | | | |
| | Program on | | | Kumrup Assam | | | | |
| | Children with | Hall, | | | | | | |
| | Multiple Disabilities | Darrang | | | | | | |
| | | District, | | | | | | |
| | - | Assam | | | | | | |
| 85 | One day District | Nagaon | | | 16 March | 00 | 131 | 131 |
| | level Awareness | District, | | | 2023 | | | |
| | Program on | Assam | | | | | | |
| | Children with | | | | | | | |
| | Multiple Disabilities | | | | | | | |
| 86 | One day District | Moriagon | | | 17 March | 00 | 159 | 159 |
| | level Awareness | District, | | | 2023 | | | |
| | Program on | Assam | | | | | | |
| | Children with | | | | | | | |
| | Multiple Disabilities | | | | | | | |

FLAGSHIP PROGRAMME FOR SC/ST, PWD's:

Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, New Delhi on behalf of the Government of India's FLAGSHIP PROJECT (FLAGSHIP PROJECT for SC/ST, PWD's) raising awareness, providing training, education and scholarship, social and economic development and employment through social and cultural events, social security and livelihoods. It is a flagship programme of Prime Minister of India to support people belonging to SC/ST, PWD's. Through one-day awareness programme at the block, district and state level through the NIEPMD, in collaboration with other voluntary organization in each district. The programs are conducted in collaboration with State Governments, Autonomous Bodies, State Government disability projects, poverty alleviation projects and non-government organizations under the public, private partnership.

This awareness programme providing knowledge on Rights of persons with Disabilities Act 2016, Schemes and benefits available for Persons with Disabilities, Students belonging to SC, ST, EWS and Scholarship schemes for girls in secondary, senior secondary, master degree and Research & Fellowships



programmes, Prevention of atrocity act, constitutional Provisions available for PWD's, SC, ST, EWS and Women's, Legal aid supports, ADIP schemes, Department of Empowerment of Persons with Disabilities initiatives, National Trust Act, SSA, Skill India, SC/ST Hub, Direct Benefit Transfer (DBT) and various higher educational avenues, employment, vocational training, free coaching for IIT, JEE, UPSC, IAS, IPS, IRS, forestry, etc.,

The purpose of the awareness generation programme is to increase their understanding, provide Knowledge and sensitize on social, educational, economic and employment issues and the state and central government schemes and programmes to support the rural and urban population belongs to Scheduled Caste, Scheduled Tribes and PWD's. The following objectives met through the awareness programmes:

- 4. Training programme build consciousness regarding persons belonging to SC/ST, PWD's issues among the community, SC/ST, PWD's families & other stakeholders
- 5. Training programme for Parents having children with disabilities
- 6. Sport and Cultural creative arts for PWD's
- 7. Exhibition and awareness programme for SC/ST, PWD's
- 8. Training programme for professionals working in the field of disability
- 9. To provide training for skills up gradation
- 10. To enable to take up employment cum income generation programmes
- 11. To empower through government policies and legislations to support themselves and community at large
- 12. To create awareness on identification, treatment and rehabilitation of addicts through the voluntary organizations
- 13. To focus of this scheme is to educate people on legislation and its enforcement to prevent crimes against SC/ST populations.

The training programs are aimed at providing knowledge on disability prevention, early detection of disabilities, disability rehabilitation and improving the quality of life of PWD's belonging to Scheduled Caste and Scheduled Tribe communities.

Table: 18 Flagship Project for SC Participants - Training and Awareness Programme

| S. No. | In Collaboration with | Place | District | State | Date | No. of Beneficiaries | Event Coordinator |
|-----------|-----------------------------|-------------|-----------------|-------|---------|-------------------------|----------------------|
| 1 | Mother Social | Thoothukudi | Thoothukudi | Tamil | 15-May- | SC-50 | Smt. |
| | Trust | | | Nadu | 2022 | | Sobhiyavani |
| 2 | Krishi Vigyan | Vembakkam | Thiruvannamalai | Tamil | 24-May- | SC-50 | Shri. Kurinji |
| | Kendra | | | Nadu | 2022 | | Chelvan |
| 3 | Siva Trust | Mannur | Tirunelveli | Tamil | 13-May- | SC-50 | Smt. |
| | | | | Nadu | 2022 | | Sobhiyavani |



| 4 | Rural | Maduranthagam | Chengalpattu | Tamil | 22-May- | SC-50 | Shri. D. |
|-----|---------------------|---------------|----------------------|----------------|-----------------|---------|--------------------------|
| | Educational | S | 0 1 | Nadu | 2022 | | Stalin Arul |
| | Trust | | | | | | Regan |
| 5 | Aathichudi Trust | Pondicherry | Pondicherry | Pondicherry | 07-May- | SC-50 | Mr. Rajesh |
| | | | | | 2022 | | Ramachandran |
| 6 | Bharathamatha | Nagapattinam | Nagapattinam | Tamil | 18-May- | SC-50 | Dr. K. K. |
| | Foundation | | | Nadu | 2022 | | Dhanavendan |
| 7 | Bharathamatha | Nagapattinam | Nagapattinam | Tamil | 18-May- | SC-50 | Dr. K. K. |
| | Foundation | _ | _ | Nadu | 2022 | | Dhanavendan |
| 8 | Government | Javadhumalai | Tiruppathur | Tamil | 05-May- | SC-50 | Shri. Kurinji |
| | Arts College | | | Nadu | 2022 | | Chelvan |
| 9 | Ostard | Berhampur | Ganjam | Odisha | 18-Aug- | SC-100 | Shri. Kurinji |
| | | | | | 2022 | | Chelavan |
| 10 | Aashraya | Bhubaneswar | Khordha | Odisha | 20-Aug- | SC-100 | Dr. K. K. |
| | | | | | 2022 | | Dhanavendan |
| 11 | Pali Unnayan | Nayagarh | Khordha | Odisha | 23-Jun- | SC-100 | Mr. Yogarajan |
| | Committee | _ | | | 2022 | | |
| 12 | Pingalakhi | Nimapada | Puri | Odisha | 25-Jun- | SC-100 | Dr. K. K. |
| | Welfare Org. | | _ , , | 1 | 2022 | 22.400 | Dhanavendan |
| 13 | Society Of | Ernakulam | Ernakulam | Kerala | 30-Jul- | SC-100 | Dr. Shivaraj |
| | Prosthetics And | | | | 2022 | | Bhimtae |
| | Orthotics | | | | | | |
| 14 | Sri Gomathi | Krishnagiri | Krishnagiri | Tamil | 07-Aug- | SC-100 | Dr. K. |
| | Educational | | | Nadu | 2022 | | Balabasker |
| | Trust | | | | | | |
| 15 | Sri Mukambika | Pondicherry | Pondicherry | Pondicherry | 14-Aug- | SC-100 | Dr. K. K. |
| | Institute | _ | _ | 1 | 2022 | 22.100 | Dhanavendan |
| 16 | Sri Mukambika | Tiruttani | Tiruttani | Tamil | 07-Aug- | SC-100 | Dr. K. K. |
| 1.7 | Institute | N.T. | D : | Nadu | 2022 | 0.0.100 | Dhanavendan |
| 17 | Pingalakhi | Nimapara | Puri | Odisha | 24-Dec- | SC-100 | Dr. K. K. |
| 18 | Welfare Trust Rural | Palani | Din di mal | Tamil | 2022 | SC-100 | Dhanavendan Dr. K. K. |
| 10 | | Palani | Dindigul | | 07-Jan- | SC-100 | |
| | Improvement | | | Nadu | 2023 | | Dhanavendan |
| 10 | Society Rural | Palani | Dindigul | Tamil | 10-Feb- | SC-100 | Dr. K. K. |
| 19 | | Palani | Dindigul | | | SC-100 | |
| | Improvement | | | Nadu | 2023 | | Dhanavendan |
| 20 | Society | C 1: | D I | 337 4 | 21 D | SC-100 | D V V |
| 20 | Prabhat Kumar | Contai | Purba | West | 21-Dec- | SC-100 | Dr. K. K. |
| 21 | College Purba | Kolkata | Medinipur Kolkata | Bengal West | 2022 11-Dec- | SC-100 | Dhanavendan Shri. Stalin |
| Z I | | Koikata | Koikata | | | SC-100 | |
| | Dwarakapur | | | Bengal | 2022 | | Arul Regan |
| | Moon Star | | | | | | |
| 22 | Sangha | F 1, 1 | N1. 2.4 | XX7 . | 10.5 | 00.100 | D D |
| 22 | Samaj Unnyan | Fultala | North 24 | West | 10-Dec- | SC-100 | Dr. P. |
| 22 | Kendra | El4-1 | Parganas | Bengal | 2022 | CC 100 | Kamaraj |
| 23 | Samaj Unnyan | Fultala | North 24 | West | 11-Dec- | SC-100 | Dr. P. |
| | Kendra | | Parganas | Bengal | 2022 | | Kamaraj |



| 24 | Poornaa Social | Palani | Dindigul | Tamil | 18-Mar- | SC-100 | Shri. M. |
|----|----------------|--------|----------|-------|---------|--------|------------|
| | Centre, Holy | | | Nadu | 2023 | | Kathiravan |
| | Cross Convent | | | | | | |
| | Total | | | | | 2000 | |



Fig: 74Virtue Mission Society, Tamil Nadu – 11.03.2023, Alma mater, Jharkhand – 16.03.2023, Karipatty Rural Organisation for People Education, Tamil Nadu – 18.03.2023, Poorna Social Centre, Dindigul – 18.03.2023



Fig 75: Samaj Unnayan Kendra, West Bengal — 10.12.2022, Purba Dwarakapur Moon Star Sangha, Kolkata — 11.12.2022, Pingalakhi Welfare Trust, Odisha — 25.12.2022 & Sankalp Sewa Sansthan, Uttar Pradesh — 27.12.2022



Table: 19 Flagship Project for ST Participants – Training and Awareness Programme

| S. No. | In Collaboration with | Place | District | State | Date | No. of Beneficiaries | Event Coordinator |
|-----------|-----------------------------|--------------|-------------|---------|---------|-------------------------|----------------------|
| 1 | Arvi Trust | Dindigul | Dindigul | Tamil | 14-May- | ST-50 | Shri. M |
| | | | | Nadu | 2022 | | Kathiravan |
| 2 | Mercy Rural | Rasipuram | Namakkal | Tamil | 08-May- | ST-50 | Dr. K. K. |
| | Development | • | | Nadu | 2022 | | Dhanavendan |
| 3 | Siva Trust | Krishnagiri | Krishnagiri | Tamil | 08-May- | ST-50 | Smt. |
| | | | | Nadu | 2022 | | Leelavathi |
| 4 | Peeds | Tirupattur | Tiruppathur | Tamil | 11-May- | ST-50 | Shri. |
| | | | | Nadu | 2022 | | Gurumoorthy |
| 5 | Government | Javadhumalai | Tiruppathur | Tamil | 06-May- | ST-50 | Shri. Kurinji |
| | Arts College | | | Nadu | 2022 | | Chelvan |
| 6 | Rural | Krishnagiri | Krishnagiri | Tamil | 07-May- | ST-50 | Shri. D. |
| | Organisation | | | Nadu | 2022 | | Stalin Arul |
| | For Action And | | | | | | Regan |
| | Development | | | | | | 0 |
| 7 | Tamil Nadu | Krishnagiri | Krishnagiri | Tamil | 24-May- | ST-50 | Dr. |
| | Board Of Rural | | | Nadu | 2022 | | Balabasker |
| | Development | | | | | | |
| | (Tnbrd) | | | | | | |
| 8 | Adarsha | Khordha | Khordha | Odisha | 21-Jun- | ST-100 | Mr. Kurinji |
| | 11441 5114 | Terror arm | Turor and | | 2022 | | Chelvan |
| 9 | Vikash | Rasulgarh | Khordha | Odisha | 30-Jun- | ST-100 | Shri. |
| | | Bhubaneshwar | | | 2022 | | Gurumoorthy |
| 10 | Hope Of Life | Rourkela | Sundarharh | Odisha | 30-Jul- | ST-100 | Dr. K. K. |
| | 1 | | | | 2022 | | Dhanavendan |
| 11 | Sri Arunachala | Bhuvanagiri | Cuddalore | Tamil | 14-Aug- | ST-100 | Shri. D. |
| | Matric School | | | Nadu | 2022 | | Stalin Arul |
| | | | | | | | Regan |
| 12 | Udhayam | Cayamnar, | Dindigul | Tamil | 11-Dec- | ST-100 | Dr. K.K. |
| | Chariatable Trust | Kodaikanal | | Nadu | 2022 | | Dhanavendan |
| 13 | Udhayam | Cayamnar, | Dindigul | Tamil | 18-Dec- | ST-100 | Dr. K.K. |
| | Chariatable | Kodaikanal | 8 | Nadu | 2022 | | Dhanavendan |
| | Trust | | | | | | |
| 14 | Giftabled | Kolkata | Kolkata | West | 19-Jan- | ST-100 | Dr. K.K. |
| | Foundation | | | Bengal | 2023 | | Dhanavendan |
| 15 | Sahitya Welfare | Ooty | Nilgiris | Tamil | 20-Feb- | ST-100 | Dr. K.K. |
| | Foundation | | G | Nadu | 2023 | | Dhanavendan |
| 16 | Sahitya Welfare | Kothagiri | Nilgiris | Tamil | 21-Feb- | ST-100 | Dr. K.K. |
| | Foundation | S | | Nadu | 2023 | | Dhanavendan |
| 17 | Sankalp Sew | Lucknow | Lucknow | Uttar | 28-Dec- | ST-100 | Shri. D. |
| | Sansthan | | | Pradesh | 2022 | | Stalin Arul |
| | | | | | | | Regan |



| 18 | Samaj Unnayan | Fultala | North 24 | West | 14-Feb- | ST-100 | Dr. P. |
|----|------------------|------------------|------------|----------|---------|--------|-------------|
| | Kendra | | Parganas | Bengal | 2023 | | Kamaraj |
| 19 | Samaj Unnayan | Fultala | North 24 | West | 16-Feb- | ST-100 | Dr. P. |
| | Kendra | | Parganas | Bengal | 2023 | | Kamaraj |
| 20 | Virtue Mission | Thiruturaipoondi | Thiruvarur | Tamil | 11-Mar- | ST-100 | Shri. D. |
| | Society | | | Nadu | 2023 | | Stalin Arul |
| | | | | | | | Regan |
| 21 | Alma Matter | Khunti | Khunti | Jharkand | 16-Mar- | ST-100 | Dr. |
| | | | | | 2023 | | Gurumurthy |
| 22 | Kari Patty Rural | Salem | Salem | Tamil | 18-Mar- | ST-100 | Dr. K.K. |
| | Organisation | | | Nadu | 2023 | | Dhanavendan |
| | For People | | | | | | |
| | Education | | | | | | |

In the financial year (2022-2023), totally 46 Training and Awareness programmes were conducted. 24 programmes were SC population (2000 beneficiaries) and 22 programmes were ST population (1850 beneficiaries) in 7 states, namely Tamil Nadu, Pondicherry, Kerala, Uttar Pradesh, West Bengal, Odisha and Jharkhand and totally 86 Training and Awareness programmes were conducted 9056 were benefited in all 8nstates of north east region in India.

NIEPMD extension and outreach services are to provide rehabilitation services to its stakeholders unreached. We also create awareness in various levels of people, as well as expand their perspectives on disability and rehabilitation.

MEDICAL CONSULTATION

INTRODUCTION:

The Medical Consultation unit of Medical Science endeavours to fulfill the commitment of providing accessible, affordable and accountable quality health services for Persons with Disabilities. The prime focus of the unit is to deliver comprehensive medical management by means of assessment, diagnosis, treatment of minor illness, prevention of further complications and appropriate referrals. The unit plays a crucial role in the early detection and interventions of various associated health conditions among persons with disabilities. Services offered through specialty clinics address and deal with conditions of mental illness, neurological disorders, dental and nutritional problems. Antipsychotics and anticonvulsants are distributed at subsidized prices to support the clients to continue the treatment for chronic neuropsychiatric conditions. The unit provides first aid and emergency services to PwDs, HRD trainees, staff and family members of NIEPMD. Medical consultation, specialty clinics, nursing and pharmacy Sub-units function under this unit. Besides, the unit coordinates and conducts Certificate Courses in Care Giving to train and develop professional caregivers for persons with various disabilities.

OBJECTIVES:

- To provide comprehensive medical rehabilitation programs to the life cycle health care of persons with multiple disabilities.
- To diagnose the conditions causing Multiple Disabilities and plan medical interventions
- To conduct speciality clinics Psychiatry, Neurology, Dental and Nutrition to meet the diversifying



healthcare needs and manage the associated conditions of persons with Multiple disabilities under the same roof.

- To promote continuity of chronic care management through regular follow—up services.
- To support the continuation of medications in chronic neuropsychiatric conditions.
- To organize and conduct tele-medicine services for follow- up for clients from remote and distant places.
- Refer the clients to the higher centres for accessible and affordable medical interventions.
- To meet the first aid & emergency medical needs of clients, staff and students.
- To conduct and coordinate HRD programs.
- To conduct and enhance academic and research activities of the institute.
- · To conduct awareness and orientation programs and short-term training programs
- To participate in outreach programs and camps.
- To promote CSR programs pertaining to the health & welfare of persons with multiple disabilities and families.
- To collaborate with NGOs, State government and other medical colleges for treatment, academic and research purposes.

Organogram of the Unit

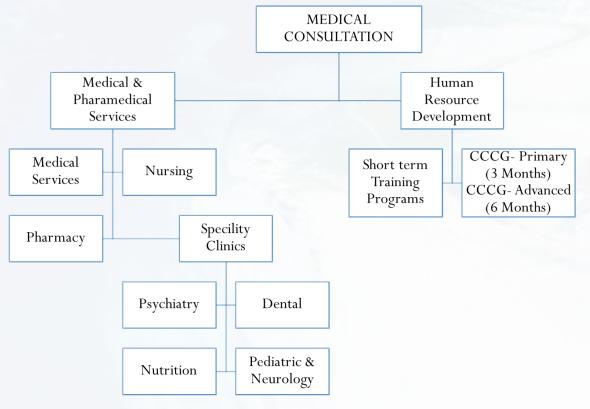


Fig: 76 Organogram of the unit.



SERVICE OFFERED BY THE UNIT

- Medical consultation. (all working days 10.00 am 5.30 pm)
- Psychiatry consultation (weekly)
- Dental clinic (all working days 10.00 1.00 pm)
- Nutrition clinic. (every Thursday 10.00 2.00 pm)
- Paediatric Neurological consultation. (fortnightly)
- Distribution of Antipsychotics & Antiepileptic drugs.
- First aid & emergency services.
- Psychiatry follow-up services.
- Health Assessment Camps.
- Conducting awareness programs.
- · Conducting HRD programmes

UNIT ACTIVITIES

- Assessment, diagnosis, treatment of medical conditions and prevention of further complications.
- · Conducting speciality clinics- Psychiatry, Neurology, Dental and Nutrition.
- Continuing health care through online and offline follow up services
- Distribution of antipsychotics and anticonvulsants
- Sending antipsychotics and anticonvulsants to clients who are in remote areas through postal services.
- Referrals to hospitals for emergencies, surgeries and in case of co-morbidities like heart, kidney and Central Nervous System diseases.
- Conduct and coordinate HRD programs- Certificate Course in Caregiving (RCI & National Trust programs)
- Conducting awareness and orientation programs.
- Participating and conducting Research and developmental activities.
- Coordinating and conducting various HRD & training programs.
- Collaborating with NGOs, State government and other medical colleges for treatment, academic and research purposes.



SPECIALTY CLINICS

Persons with Multiple Disabilities are often at risk of developing secondary conditions. Some health conditions associated with disability result in poor physical and mental health and require extensive health care need. To improve access to health services, the unit organizes and regularly conducts Psychiatry, Pediatrics neurology, Nutrition and Dental Clinics.



Fig: 77 Psychiatry, Dental, Nutrition, Pediatrics neurology & medical consultations

BENEFICIARIES FOR THE LAST THREE YEARS 2020-2023

During the year 2022-23, 3097 new cases & 4373 follow-up cases availed services from the unit.

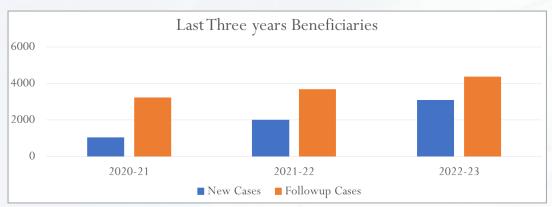


Fig: 78 Beneficiaries' details for the last three years.

BENEFICIARIES FOR THE YEAR 2022 –2023

Table:20 BENEFICIARIES FOR THE YEAR 2022 –2023

| Types of Services | New Cases | Follow-up |
|--------------------------------|-----------|-----------|
| Neurology | 05 | - |
| Psychiatry Consultation | 936 | 222 |
| Dental consultation | 481 | 77 |



| ENT OPD | 88 | 09 |
|-------------------------------|------|------|
| Drug distribution | 2186 | 685 |
| Nutrition Consultation | 192 | 06 |
| Ophthalmology | 50 | 18 |
| Routine health Check-up | 739 | 105 |
| Homeopathy | 4554 | 2651 |
| Total | 9231 | 3773 |

During the year 2022-23, 9231 new cases & 3773 follow- up cases availed services form the unit.

BEST PRACTICES OF THE UNIT.

Distribution of Antipsychotics and Anticonvulsants

Antipsychotic and Antiepileptic drugs are being distributed at subsidy cost to the clients after the follow—up. 23 antipsychotics, 22 antiepileptics and 26 first & emergency medications are being distributed through the pharmacy unit. This had lessened the financial burden of many families and supported to continue the long-term care.



Providing Telemedicine Services

As an optimal solution to provide timely and faster access to health care, the unit still provides telemedicine services (Psychiatry) for the clients from rural areas of Tamil Nadu, other states and abroad.

Identification of Rare cases and Referral services

Clients in need of specialized care and support were identified and referred for further medical management. Good networking with the State Government Hospitals, District Early Intervention Centre (DEIC) and other Specialty Hospitals had given hand to manage these difficult situations. Clients presented with rare cases like Congenital Varicella, Mucopolysacchradoses, Jouberts Syndrome, Amytotropic Lateral Sclerosis, Marcus Gun Syndrome, Weaver Syndrome, KlippelFeil Syndrome, Friederichs Ataxia Alternative Hemiplegia were referred to higher centers for further management. Appropriate and timely referrals had brought out good clinical outcomes in medical and psychiatric emergencies.

Health Assessment Camps for HRD trainees:

Unit had organized and conducted health check-up for HRD trainees of NIEPMD with the medical support of Sree Balaji Medical College & hospital on 6.04.2022, 8.04.2022 & 11.04.2022. 353 (Male – 93 & Female – 260) trainees were screened during this camp.





Fig: 80 Health assessment camps for HRD trainees.

Health assessment camps for HRD trainees of the academic year 2023-24 were also coordinated by the unit in collaboration with Chettinad Health City at Padur, Kelambakkam from 23, 24 &25 January 2023. A total of 157 trainees attended the assessment camp held at Chettinad Health City at Padur, Kelambakkam.

Implementation of AYUSHMAN BHARTH –PM JAY health Benefit Package Master 2022

As per the instructions of the MSJE, the unit had prepared and submitted a list of corrective procedures and treatment especially for PwDs and essential procedures and treatment related to the comorbidities in PwDs to implement AB-PMJAY Health Benefit Package Master 2022. 92 special procedures directly related to disability management (Physical disability -58, intellectual disability -58, disability related to blood disorders -58, Mental illness -218, multiple disabilities -288 hearing impairment -188) and 167 essential procedures related to the possible comorbidities in PwDs were listed proposed to include in the package.

COVID – 19 related activities:

Unit conducted basic COVID screening for the candidates attending various entrance examinations held at NIEPMD campus on 24.07.2022 & 30.10.2022. The unit had developed best practices to prevent respiratory infections as part of awareness creation.



Fig:81 Steps to prevent respiratory infections as part of awareness creation



Augmenting Short term HRD programs.

The unit continues the collaboration with State Government, as a mentor to train the care givers of five districts as part of Personal Assistance Service scheme. Action plans were outlined and preparatory works are in progress to implement the scheme.

Home visits:

C.C.C.G trainees and faculty visited homes of clients with multiple disabilities at yellow board on 19.10.2022. The trainees explained and demonstrated various ADL skills at the home set up.



Fig: 82. CCCG trainees explaining & demonstrating ADL skills to the mother during home visits.

School Health Program to identify Malnutrition:



Fig:83 Faculty and HRD trainees of the unit conducted health screening camps to assess malnutrition among school children at Venkataraman Memorial Govt. Higher Secondary School at Kovalam as part of National Nutrition Month -2023.

RESEARCH & DEVELOPMENT:

Dr. Vijayalakshmy J. had guided Venkateshwara Homeopathy Research and Hospital internes on the topic A to Z Causes of Multiple Disabilities.

HRD PROGRAMS

Programs Offered:

With the aim of developing professional care givers for Persons with Disabilities, the unit conducts two short term training programs and one long term training program. Based on the guidelines of National Trust curriculum CCCG- Primary (NT-Basic-A) and CCCG – Advanced (NT Advanced – B) are offered as short term training programs. RCI approved ten months Certificate course is also being offered to train



Care givers for Persons with Intellectual Disabilities, ASD, Cerebral palsy, Multiple disabilities, Locomotor disabilities and Deaf blindness. Four trainees are pursuing the program in the current academic year. The unit provides faculty support to other HRD programs too.



Fig:84Visiting experts from RCI examines the resource room facilities & curriculum transaction activities for the extension of approval for CCCG program on 21, December 2022.



Fig: 85 Admission committee interviewing the candidate for admission – academic year 2022-23.



Fig: 86 CCCG Students involved in various academic activities.



Exposure Visit:

As part of the curriculum activities of C.C.C.G program 3 trainees and 2 faculties were visit to Madhuram Narayan Centre at T. Nagar Chennai.



CONVERGENCE AND COLLABORATION

CCAMH - CAMBODIA exposure visit

A team of four professionals from the Center for Child and Adolescent Mental Health (CCAMH) – CAMBODIA visited NIEPMD in the month of September. The aim of the exposure visit was to build capacity of the professionals in the disability sector through a quick impact project. The unit coordinated the entire program of one month for the team and enabled to gain an in depth knowledge and a wider perspective of the services offered by NIEPMD in the field of multiple disabilities.



Fig: 88 Professionals from CCAMH- Cambodia, Dr. B.O. Rany, Ms, S.O. Many, Ms. LAO Sreyon& Mr. Poeng Iyamto getting felicitation from Director & Deputy Registrar of NIEPMD during the valedictory function.

NO. OF INTERNS POSTED IN THE UNIT:

Interns from various colleges and disciplines were posted in the unit. Total no. of 349 interns from various disciplines related to the field of disability rehabilitation were posted in the unit.

EXPOSURE VISITS FROM OTHER COLLEGES

The unit coordinates the exposure visits from other medical and paramedical colleges. A total of 721 visitors from various disciplines had visited NIEPMD, through the unit to gain an in depth knowledge regarding the services provided by NIEPMD in the disability sector.





The Medical Consultation unit is concerned with improving the quality of life of Divyangjans through the diagnosis and treatment of health conditions, reducing impairments, preventing and treating complications. Various services provided through unit is highly beneficial for clients, parents, staffs and students of different disciplines.

MATERIAL DEVELOPMENT (AIDS AND APPLIANCES) (PROSTHETICS & ORTHOTICS)

INTRODUCTION:

Material Development-Aids and Appliances unit under the Department of Medical Science is dedicated to catering to the needs of person with neuro-muscular-skeletal dysfunction which causes impaired mobility, poor posture, coordination and balance and optimal physical functional outcomes that restrict their physical functional capabilities and full participation. This unit by intervening with various kinds of assistive technology devices to PwDs, assists them to achieve maximum functional capacity and enhances fruitful participation in day-to-day activities of life.

OBJECTIVES:

- To empower the PwDs through the intervention of Assistive Technological Devices aiming to regain their mobility, posture control, building confidence, maximizes functional capability and full participation in the society.
- To promote and conduct research in prosthetics & orthotics, assistive technology rehabilitation to meet the needs of diverse groups of people with Multiple Disabilities.



Fig; 90 Assistive Technological Devices Designed and Developed by Material Development- Aids & Appliances Unit



SERVICES OFFERED BY THE UNIT:

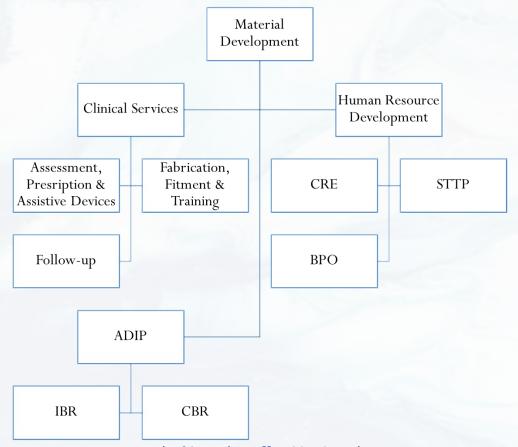


Fig: 91 services offered by the unit

Types of Aids & Assistive Devices Designed, Developed & Distributed by Material Development Unit:

Postural Control Device – CP Chair, Corner chair and molded postural control seat are prescribed for children and adolescents with poor postural control and balance. These devices help in maintaining proper posture while sitting and also prevent secondary physical and physiological complications that may arise due to prolonged poor sitting posture. These devices improve physiological function as well as hand functions while performing ADL activities and academic tasks.



Adaptive devices – Customization and /or modification of pre-fabricated/over the counter devices to make suitable for use. Examples of adaptive devices are universal cuff, adaptive writing devices, adaptive utensils etc., are designed and developed in this unit.





Mobility Devices – Various kinds of mobility device like tri-cycle, wheel chair, crutches, walker, Rollator and walking sticks are modified/customized to make user-friendly.

Orthotic Devices – It is a bio-mechanical external device applied to the affected body part to minimize the impact of physical deformity and maximize functional gain. It is used for correction, support, prevention and control a joint's range of motion. Various types of spinal, upper limb and, lower limb orthotic devices are manufactured using different kinds of materials that suit the need of user's socio-economical needs.



Fig: 94: A Brachial plexus injury (BPI) Client fitted with Airplane splint



Fig: 95: PLS-AFO for a Foot drop client & An osteoarthritis client fitted with Left Knee Orthosis



Fig: 96 Custom made Philadelphia Collar



Prosthetic devices- Prosthesis is a replacement for missing body parts. It replaces, replicates and optimizes the lost body part appearance and function. According to the user's age, occupation and sociogeographical condition, prosthetic devices are prescribed and fitted.



Fig: 97 A Right Transtibial amputee fitted with Endoskeletal Transtibial Prosthesis & A congenital anomaly (Left Shoulder disarticulation and Right TH) client fitted with 3D printing Left Cosmetic Shoulder Disarticulation Prosthesis and Right-side functional prosthesis



Fig: 98 A Left Transfemoral amputee fitted with Endoskeletal TF Prosthesis & A Left Transtibial amputee fitted with Endoskeletal 3D printed Transtibial Prosthesis.

Service Delivery Protocol:

The service delivery protocol involves registration, assessment & prescription, measurement, fabrication, trial, fitment and training about the prescribed appliance followed by the follow-up and review schedule for optimal outcomes. As and when required necessary repairing and replacement of appliances also is taken care of by this unit.

- Registration of Needy beneficiaries for Assistive device technology
- Detailed assessment & Prescription of different types of assistive device technology for ADLs, Mobility, Environmental Modification, Classroom seating adaptation, accessibility audits, etc.
- Design, development, fabrication, fitment and training of various kinds of Orthoses, Prostheses, Adaptive Devices, Mobility Devices, etc.
- Customization of Pre- Fabricated Assistive Devices.
- Out-reach ADIP Camp across India
- Repairing and Replacement of Orthotics, Prosthetics and Adaptive and Mobility Devices.



Awareness and Orientation program to differ stakeholders of society regarding the importance of
assistive devices in the socioeconomic rehabilitation of persons with disabilities.



Fig: 99 Demonstration class about IC socket modification & Elbow gaiter preparation



Fig: 100 P&O OPD registration & Leather related activities



Fig: 101 Congenital anomaly client fitted with 3D printing B/L upper extremity prosthesis



Fig: 102 Research & Development activities – Fabrication of adjustable TT-socket



UNIT ACTIVITIES:

- Identification and assessment of beneficiaries for selection and prescription of Aids & Appliances devices.
- Design and development of various types of Aids & Assistive devices.
- Measurement and fabrication of Aids & Assistive devices.
- Fitment and training about Aids & Assistive Devices to the beneficiary.
- Review, repair and replacement of various types of Aids & Assistive devices.
- Guidance and counseling of beneficiaries about the different types of assistive technology devices.
- Orientation, awareness and training to various stakeholders of society about the importance of assistive devices.
- Implementation of ADIP scheme.
- · Outreach and CBR activities.
- Conducting Short-term training programme for professionals and non-professional stakeholders.
- Development of Human Resources in the disability sector to fill the gap between service provider and user.
- Started Bachelor in Prosthetics and Orthotics (B.P.O.) 4 ½ years programme from the academic year 2019-2020.
- Research and Development in the field of Aids & Assistive devices.
- Delivery of 3D printed Aids & Appliances.

BENEFICIARIES FOR THE LAST 3 YEARS:



Fig: 103 Beneficiaries for The Last 3 Years

BENEFICIARIES FOR THE YEAR 2022-23:

During the year 2022-23, 426 New Cases & 919 Follow-up Cases availed services from the Material Development-Aids & Appliances Unit.



Table:21 BENEFICIARIES FOR THE YEAR 2022 - 2023

| Disability/ Cases | Uni- Disability | | Multiple | Disability | Total |
|-------------------|-----------------|--------|----------|------------|-------|
| | Male | Female | Male | Female | Total |
| New Case | 98 | 47 | 189 | 92 | 426 |
| Follow-up Case | 206 | 83 | 410 | 220 | 919 |

BEST PRACTICES:

Prescription, selection and fitment of different types of assistive devices to the needy beneficiaries is based upon the socioeconomic and geographical location that help in cosmetic appearance, easy mobility, energy conservation, social acceptance and inclusion, easy in care and maintenance of appliances at their neighborhood.

Human Resource Development (HRD):

Programs Offered:

Started Rehabilitation Counseling of India (RCI) - New Delhi recognized and The Tamil Nadu Dr. M.G.R Medical University affiliated long term Human Resource Development Programme "Bachelor in Prosthetics & Orthotics (B.P.O.)" from the academic year 2019-2020.



Fig: 104 Welcome & Induction of Bachelor in Prosthetics & Orthotics (B.P.O.) trainees 4th batch (2022-2023) by HoD, Program Coordinator and other P & O faculties.

No. of Students Enrolled:

- 1st Batch (2019-20): 18 (Eighteen) (including 2 lateral entries)
- 2nd Batch (2020-21): 15 (Nine) (including 6 lateral entries)
- 3rd Batch (2021-22): 17 (Seventeen)
- 4th Batch (2022-23): 19 (Nineteen)

No. of Interns Posted in the Unit:

255 Interns from the various Universities and Colleges from Tamil Nadu are placed in the unit and acquired knowledge about the different types of aids and assistive devices used by persons with disabilities affected with neuro-musculoskeletal dysfunctions.



Convergence and Collaboration (Utilization of National and International Resources for HRD Programme):



Fig: 105 In collaborations of DRDO & Mobility India, Hands on workshop on KADAM knee organized by HoD, Program Coordinator and other P & O faculties.

SUCCESS STORIES

SUCCESS STORY-1

PROBLEMS FACED BY PATIENT

- Not able to open the hand
- Due to involuntary contraction of finger flexor muscles, hand was in closed position
- Deformity was progressing everyday

OUTCOMES

- Functional hand position was achieved
- Further deformity of hand was prevented
- Helped in therapeutic management



Fig: 106 Trial of 3D Printed Static WHO & Final fitting of Static WHO

SUCCESS STORY-2

CHIEF COMPLAINT: -

Report at NIEPMD for availing head safety helmet for his skull injury and also, he wants to secure safe independent mobility.

INTERVENTION BY NIEPMD: -

Detailed assessment of skull was done and found that, part of skull bone (Parietal & Temporal) was removed from postero-lateral region.



SUGGESTION: -

Recommended for Cranial Helmet

OUTCOMES: -

- ❖ 3D Printed Cranial Safety Helmet fitted
- * Walking with confidence and safety of skull
- ❖ Protection from exterior agent (Bus, Auto travelling & inside home mobility etc.)



SUCCESS STORY-3

PROBLEMS FACED BY THE PATIENT

- Not able to walk independently
- · Facing difficulties in activities of daily living
- Not able to earn for his livelihood

OUTCOMES

- ❖ After 2 days of gait training, he was able to stand and walk independently
- * Natural gait cycle was achieved
- Walking independently without any fear
- He was able to perform all the activities of daily living
- Started working as a daily wage worker for his livelihood.



Fig:107 Residual limb condition, Gait training inside the parallel bar & Patient with final prosthesis



SUMMARY

Department of Medical Science, proactively worked intending to improve the e well-being of persons with disabilities and their family members and empower through them social work intervention and also occupies a significant position in the Medical rehabilitation and also providing Assistive Technology & Devices according to the impairment/disability and the person's need to make them functionally independent and achieving an optimal level of active participation in day to day life skills and activities. This department ensure the quality of life for persons with disabilities and their family members by extending service to families, community, policy development, advocacy and research in liaison through the various units and departments of NIEPMD and also by networking with other institutions and organizations.

The department facilitates quality education in the field of Rehabilitation through a team of experienced faculty in the field through CRE, Short Term Training Programme & Long Term Training programme.



CHAPTER - 4

DEPARTMENT OF THERAPEUTICS

Department of Therapeutics comprises professionals to fulfil the objectives of NIEPMD, working towards the independence of our beneficiaries and developing skilled professionals. It provides its support to the beneficiaries by ways of Clinical services and HRD courses. In the clinical services which are Client-Centered and concerned with promoting health & well-being with skilled professionals such as Physiotherapists, Occupational Therapists, Early Interventionist, etc.

Department of Therapeutics offers its services under below mentioned divisions.

- 1. Cross Disabilty Early Intervention Centre
- 2. Physiotherapy
- 3. Occupational Therapy

CROSS DISABILITY EARLY INTERVENTION CENTER (CDEIC)

Early intervention provides specialized support and services for infants and young children at-risk or with developmental delays and their families and also to help their families to participate in community and family life.

Cross Disability Early Intervention Center (CDIEC) in NIEPMD provide services to children's from birth to 6 years of age with variety of special needs, including but not limited to: children's with developmental delay and with disability. The centre will provide comprehensive group and individual Early Intervention services, Parent participation group, Individual sessions and Pre-school programs; depending upon the children individual needs.

Cross Disability Early Intervention Center (CDIEC) was officially inaugurated on 17th June 2021 in NIEPMD.

AIM:

- Early identification of infants at risk and developmental delays.
- To enhance the normal development.
- Acceleration of rate of development.
- · Acquisition of new behaviour/ skill.
- To increase the level of independency.
- To prevent secondary complication.
- To support the family psychologically.



OBJECTIVES:

- · Screening and identification.
- Implementation of Therapeutic services.
- Counselling.
- School readiness

BENEFITS:

- About 90% of brain development occurs before 3 years.
- Brain development is highly restricted after 6 years
- Early intervention reduces the high risk and secondary complication.
- Associate condition and additional disabilities can be prevented.
- It fosters to cope up the parents' psycho-emotional status.
- It promotes inclusion by improving requisite readiness skill.

TARGET GROUP:

➤ Birth to 6-year children at risk

SERVICES OFFERED BY THE CDEIC



Fig: 108 SERVICES OFFERED BY THE CDEIC



UNIT ACTIVITIES:

REGESTATION AND FACILITATION UNIT:



To orient the clients about the services offered and to enrol the new clients and follow up details, to facilitate UDID and Government benefits and concession to the visitors. Organizes program related to early intervention

Fig: 109 REGISTRATION
AND FACILITATION

PEDIATRIC CENTER:

To offer comprehensive health services for the beneficiary and offer paediatric services, treatment and management of childhood illness, nutrition and growth, paediatric neurology and neurodevelopment facilities etc. The CDEIC also provide weekly/fortnightly/ monthly specialty / super specialty medical services such as ophthalmology, E&T, psychiatric, Neurology, PMR, Paediatric dentist, Nutritionist etc.



Fig: 110 PEDIATRIC CENTER

III. BM & COUNSELLING UNIT:



To facilitate the psychological intervention support to parents and family members of children at risk or developmental delays. This unit provides assessments, individualized and group-based behaviour modification therapy etc.

Fig: 111 BM & COUNSELLING UNIT

IV. OCCUPATIONAL THERAPY UNIT:

To offer assessment and intervention for developing, recovering or maintaining the meaningful activities among children by use of self-care, play activities and assistive technology to promote and maintain health, prevent disability, increase independent function and enhance development. Therapy to be provided both in individualized session and small group



Fig: 112 OCCUPATIONAL
THERAPY UNIT

PHYSIOTHERAPHY UNIT:



Fig: 113 PHYSIOTHERAPHY UNIT

To restore, maintain and maximize the strength, function, movement and over all well-being of children. Individual or small group session to be given for optimal physical development by means of Neuro-developmental therapy, Pulmonary Rehabilitation, Mobilization exercise, stretching exercise, therapeutic exercise, postural training and gait training.



SPEECH & LANGUAGETHERAPY UNIT:

To help address speech, language problem and communication issues faced by the child due to her/ his disability or developmental delay Audio logical evaluation-based hearing aid will be provided, along with training for the use of hearing aid.

Alongside in individual or small-group settings, as per requirement the strategies/ techniques for drooling-control; feeding issues and oro-motor training; Auditory Verbal Therapy; Augmentative Alternative Communication; etc. is used.



Fig: 114 SPEECH &
LANGUAGE THERAPY
UNIT

MULTI-SENSORY INTEGRATION UNIT:



Fig: 115 MULTI-SENSORY INTEGRATION UNIT

Multisensory Integration refers to how information from the different sensory modalities (such as sight, sound, touch, smell, self-motion and taste) may be integrated by the nervous system. It also deals with how different sensory modalities interact with one another and alter each other's processing.

To provided multisensory therapeutic environment to enhance and stimulate sensory development and cognitive function.

TRANS-DICIPILINARY THERAPY UNIT (GROUP):

Trans-disciplinary group activities are best way to deal the children with developmental delays, as peer interaction plays a major role in learning skill. The specific areas like turn taking, joint attention, imitation, group communication, self-control is concentrated in this along with the major units like motor, communication, socialization, cognitive, socio-emotional skill.



Fig: 116 TRANS-DISCIPILINARY THERAPY UNIT

Parents are also involved in this intervention to emphasise the need of group intervention.

SERVICES OF PREPARATORY SCHOOL:

PREPARATORY CLASS 1: (3 to 4 years)



Fig: 117 PREPARATORY CLASS 1

This class will cater the children with special needs (cross-disability) in the age range of 3-4 years. The education will be focused to lay an early year's foundation, through maintenance of good health and wellbeing; encouraging effective communication; and physical development, personal, socio- emotional. Readiness for learning literacy (pre-literacy) and expressive arts and design.



PREPARATORY CLASS 2: (4 to 5 years)

A group of children with special needs (10 nos.) age range of 4-5 years will attend this class, the education is focused on the development of memory, vocabulary development, fluency and clarity of expressive and understanding, readiness for learning literacy (Pre-Literacy), Readiness for learning Mathematics (Pre –mathematics) and environmental science.



Fig: 118 PREPARATORY CLASS 2

SPECIALITY CLINICS:



Fig: 119 Eye camp Sankara Nethralaya

- Senior Consultants for Early Intervention and Medical Science.
- Eye camp was organized by CDEIC in collaboration with Sankara Nethralaya. Over all 130 clients were benefitted and they were referred to Sankara Nethralaya for further management.
- Clients were referred to Ragas Dental College and Chettinadu College for oral issues and hygiene.

BENEFICIARIES FOR THE LAST 3 YEARS:

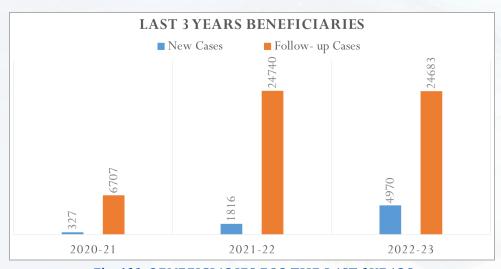


Fig: 120 BENEFICIARIES FOR THE LAST 3YEARS

BENEFICIARIES FOR THE YEAR 2022-23

During the year 2022 - 23, 4970- New Cases & 24683 follow up Cases availed services from the above unit.

Table:22 Beneficiaries for the year 2022-23

| Client Details | Client Details Male | | Total | |
|---------------------------|---------------------|-------|-------|--|
| New Clients | 3703 | 1267 | 4970 | |
| Follow – up Clients 12402 | | 12281 | 24683 | |



HRD PROGRAM

Programs offered: Post Graduate Diploma in Early Intervention.

No. of Students enrolled : 07

No. of Interns posted in the unit: 1545.

Exposure visit of PGDEI Students:



Fig: 121 CHENGALPATTU DISTRICT EARLY INTERVENTION CENTER visited on April: 28/04/2022



Educational Tour:



Fig: 123 Institutional Visit To All India Institute Of speech And Hearing Mysore, 23^{rd} and 24^{th} June 2022



Table: 23 PARENT EMPOWERMENT PROGRAMME:

| Total no: of Programmes | Total no: of Participants | | |
|-------------------------|---------------------------|--|--|
| 116 | 2709 | | |



Table: 24 TRANS-DICIPLINARY MODEL OF CASE CONFERENCE:

| Total no: of Programmes | Total numbers of Participants | | |
|-------------------------|-------------------------------|--|--|
| 21 | 288 | | |



Table: 25 TRANS- DICIPLINARY MODEL OF WORK SHOP FOR PARENTS:

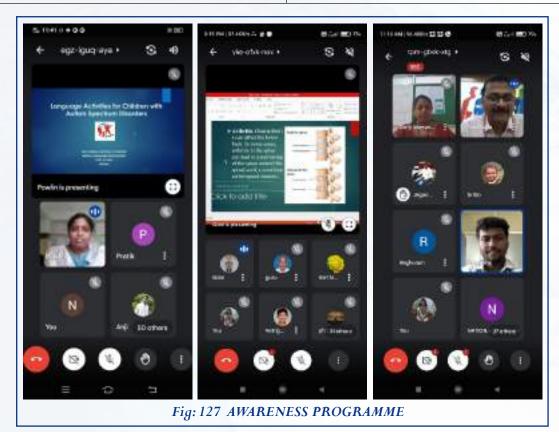
| Total no: of Programmes | Total numbers of beneficiaries | | |
|-------------------------|--------------------------------|--|--|
| 22 | 186 | | |





Table: 26 AWARENESS PROGRAMME:

| Total no: of Programmes | Total no: of Participants | | |
|-------------------------|---------------------------|--|--|
| 13 | 830 | | |



Note: If the testimonials are meant to be read, then the size of the 4 images given below need to be enlarged.



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PHYSIOTHERAPHY

Introduction

Physiotherapy provides services for persons with movement difficulties to develop, maintain and restore maximum movement and functional ability throughout the lifespan and is also concerned with physical, psychological, emotional and social well-being thereby improving the quality of life of people with disabilities. This includes providing services through habilitation and rehabilitation for movement and functions threatened by ageing, injury, pain, diseases, disorders and conditions leading to impairment and disability.

Objectives

- To assess, plan and implement physiotherapy programs to improve or restore motor functions, maximize movement ability, relieve pain syndrome, associated with injuries diseases and other impairments.
- To prepare students to perform evidence-based physiotherapy and to gain knowledge, skills and behaviours to serve the health and welfare of society.

Services offered by the Unit

The core essence of the clinical services provided by the unit of Physiotheraphy is Neurodevelopment Therapy (NDT),, Gait training, Electrotherapy, Virtual Reality-Based therapy (VRBT), Pulmonary Rehabilitation, Tele rehabilitation and so on. Also to enrich the quality of life, activities like functional training, health education and home exercise programme are given.

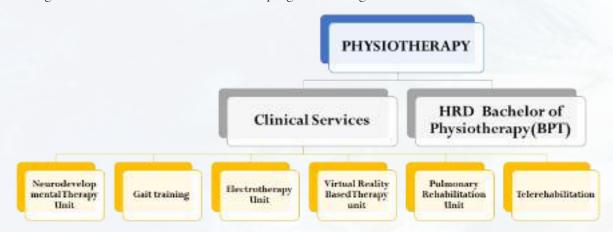


Fig:128 Services offered by the Unit

NDT (NeurodevelopmentalTherapy) is a holistic and interdisciplinary clinical practice model informed by current and evolving research that emphasizes individualized therapeutic handling based on movement analysis for the habilitation and rehabilitation of individuals with neurological pathophysiology.

The aim of the treatment for children with disabilities due to brain damage is to prepare and guide them towards their greatest possible independence and to prepare them for normal adolescences and adult life.

Gait training or **gait rehabilitation** is the act of learning or relearning how to walk, either as a child or more frequently after sustaining an injury or disability.



Gait training helps to strengthen muscles, improves balance and posture, develops muscle memory, builds endurance and retrains the legs for repetitive motion.

The body weight unweighing system is an advanced training equipment which enables the early Facilitation of gait in the paediatric and adult population with multiple disabilities.

Electrotherapy is derived from the word Electro – Electric Current or Electrical Energy, Therapy — Treatment of disease, a non-surgical treatment approach. It means various forms of therapeutic applications using electrical energy as a primary source. Electrotherapy is mainly used for pain management, treatment of neuromuscular dysfunction, tissue repair, peripheral blood flow, acute and chronic oedema, bladder and bowel incontinence etc.

LASER Therapy is an advanced electrotherapy treatment, it concentrates on the deeper penetration into the specific structure that is aimed at and has a profound effect on tissue healing and acts as a powerful anti-inflammatory agent.

Virtual Reality-Based therapy (VRBT) is a new generation tool for advanced rehabilitation which uses motion sensor (Gestures) technology to capture patient movements which can be associated with therapeutic games as a treatment regime. VRBT incorporates therapeutic techniques such as positional stretch, tone facilitation and inhibition through the game which makes the therapy session enjoyable and the patient gets benefited through motor relearning and patterning of movement using visual cues so they will stay self-motivated and engaged throughout the rehabilitation regime.

Pulmonary Rehabilitation: Pulmonary Rehabilitation is provided for clients with respiratory problems. Breathing lab is an advanced virtual reality-based breathing technique which improves Lung volumes, resistance on expiration and mobilises secretion. It also provides general relaxation for anxiety patient, Reduce heart rate, slow down breathing and suppress fight and flight response. Advanced diagnostics equipment had been installed to access the pulmonary function (Pulmonary function test).

Tele-rehabilitation for Cerebral Palsy is a recent advancement in the branch of telehealth. It comprises a telecommunications technology system to control or monitor remote rehabilitation. It is presented as a technique to increase accessibility and improve continuity of care in vulnerable, geographically remote populations with disabilities with the potential for saving time and resources in health care.











Fig:132 Virtual-Reality Breating Exercises & Physiotheraphy Assessment

Beneficiaries for the Last 3 Years

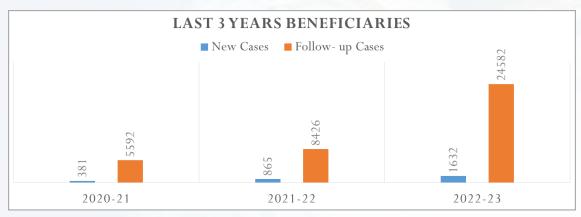


Fig: 133 Beneficiaries for the Last 3 Years



BENEFICIARIES FOR THE YEAR 22-23:

Table: 27 Beneficiaries for the year 22-23

| Disability/ Cases | New (| Case | Total | Follow | v-up Case | Total |
|-------------------|-------|--------|-------|--------|-----------|-------|
| Disability/ Cases | Male | Female | | Male | Female | Total |
| Disability/ Cases | 865 | 767 | 1632 | 17121 | 11421 | 28582 |

During the year 2022-2023, 1632 New Cases & 28582 Follow-up Cases availed services from the above unit.

HRD

COLLEGE OF PHYSIOTHERAPY

Bachelor of physiotherapy (BPT) course affiliated to The Tamil Nadu Dr. MGR Medical University has been started in the academic year 2016-17 with the annual intake of 28 students.

The primary aim is to create qualified professionals in Physiotherapy to meet the diverse needs of the country with a focus on persons with Multiple Disabilities.

Students were encouraged to participate in both co-curricular and extracurricular activities in National and International conferences, Intra college activities during National days of importance such as Swatch Bharat, Vigilance awareness week, Disability day etc.

HRD PROGRAMMES

• Programs Offered - BPT

No. of Students enrolled (2022-23) - 24

Table: 28HRD Students details of BPT

| Batch | State Quota | CET Quota | Total |
|---------|-------------|-----------|-------|
| 2018-19 | 9 | 15 | 24 |
| 2019-20 | 9 | 15 | 24 |
| 2020-21 | 8 | 14 | 22 |
| 2021-22 | 10 | 17 | 27 |
| 2022-23 | 7 | 17 | 24 |

No. of Interns posted in the Unit

2018-19 Batch- 23 Students

2017-18 Batch -3 students

2016-17 Batch -7 students

Exposure Visit

Every year clinical visits to various places were arranged for students to improve their knowledge. This year, third-year and final-year BPT students visited Technomed Electronics, Perungudi, Chennai.



Any other Information:

Dr. B S Santhosh Kanna - Principal, College of Physiotherapy, NIEPMD (D) has been nominated as the Chairman of - the Board of Studies for Physiotherapy courses by The Tamil Nadu Dr. M.G.R Medical University from July 2022 to July 2025

OCCUPATIONAL THERAPY

Introduction

Occupational Therapy, Department of Therapeutics focuses on making clients independent in the activities of daily life. Occupational therapy intervention uses everyday life activities (occupations) to promote health, well-being and the client's ability to participate in various important activities of their lives. These include meaningful activity that a person wants to accomplish which includes taking care of self and their family, working, going to school/college etc.

Objectives

- Doing Holistic evaluation of the client & providing appropriate intervention for clients in the areas of work, play and leisure.
- Providing adaptive aids & training for clients to achieve independence in Basic ADL & IADL.
- Splint fabrication for clients to prevent deformity & to improve function.
- Providing academic activities for facilitating age-appropriate development of children by the use of Computer-based programs.
- Group therapy intervention for improving social skills of children & vocational resettlement for adults.
- Coordination & Conduction of Continuous Rehabilitation Education (CRE) programs, Parental Training, Awareness programs and other Outreach activities for empowering clients & parents of persons with disabilities.
- Imparting training to students & interns to develop human resources in the field of Occupational therapy.
- To carry out research activities to explore new facts and enhance the quality of services to Individuals with Disabilities.

Services Offered by the Unit

- ADL & Work Rehabilitation Sub-Unit
- Assistive Devices & Special Equipment Sub-Unit
- Developmental Therapy Sub-Unit
- Hand Function and Hand Splinting Sub-Unit
- Multi-Sensory Sub-Unit
- Psychiatry Sub-Unit



Unit Activities

- In Occupational Therapy, meaningful and age-appropriate tasks are used to treat short & long term goals. The activities chosen are ensured that they are relevant to the person's development stage, habits, roles, life-style preferences and the environment.
- Various Treatment services are provided to Individuals with Multiple Disabilities(MD), Cerebral Palsy (CP), Intellectual Disabilities (ID), Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Attention Deficit Disorder (ADD), Specific Learning Disorder (SLD), Low vision (LV), Individuals with Neurological disorders (Stroke &* spinal cord injury) Orthopaedic Conditions, Psychiatric conditions / Mental Illness and other Disabilities enlisted in RPWD act.

Specialty clinics

- Sensory Integration Therapy
- Developmental Therapy
- ADL Training
- Transfer Training
- Wheelchair Training
- Hand Function Training
- · Hand Splinting
- Work Rehabilitation
- Group Therapy

BENEFICIARIES FOR THE LAST 3 YEARS

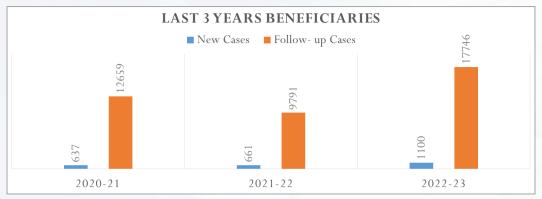


Fig: 134 BENEFICIARIES FOR THE LAST 3YEARS

BENEFICIARIES FOR THE YEAR 2022-2023:

Table: 29 Beneficiaries for the year 22-23:

| Disability/ Cases | New (| Case | Total | Follow | -up Case | Total |
|-------------------|-------|--------|-------|--------|----------|-------|
| Disability/ Cases | Male | Female | | Male | Female | Total |
| Disability/ Cases | 741 | 359 | 1100 | 13026 | 4720 | 17746 |



During the year 2022-23, 1100 New Cases &17746 Follow-up Cases availed services from Occupational Therapy, Department of Therapeutics

Best practices

- Using computer-based therapy for intervention.
- Preparation of resource material for client's & parent's empowerment.
- Workshop conduction.
- Involving internship students for delivering services for more number of beneficiaries.
- Outdoor Group Therapy.

HRD

No. of Students enrolled (total) : 92

Program Offered : Bachelor of Occupational Therapy (B.O.T)

No. of Students enrolled (2022-23) : 23

No. of Interns Posted in the Unit (2022-23): 23

The pass percentage of BOT students in the University Examination on Aug 2022 (final year) is 100 %.

Group Therapy Sessions With Sensory Motor Activities At General Occupational Therapy Unit.

Indoor activities for clients focussing on improving motor skills & sensoroy integration.



Group therapy activities & Clinical Activities:

Outdoor group activities for clients conducted outdoor focussing on play & social interaction.





Campus Interview For BOT Interns Conducted By "PSR Neuroscience." on september 2022 organised by Occupational Therapy and "Worth Trust", Katpadi organized by Department of Special Education.

Around 15 students particiapted in the interview & 5 Students got placed.



Fig: 137 Sensory Integration Therapy Unit:



Fig: 138 Clinical Services at Sensory Integration Therapy Unit

Developmental Therapy Unit:



Summary:

Department of Therapeutics assess patients' abilities and tailor programs to restore physical function & cognitive function and devise ways to help clients with permanent limitations carry out everyday functions.

The unit focuses on adapting to the environment, modifying tasks, teaching skills & educating clients in order to increase participation in daily activities.



HRD programmes, NIEPMD provides Therapy education as well as training for students. Training & exposure to therapy is provided to students through workshops, seminars, conferences and other recreational activities throughout the year. The students are taught & involved in research & development activities in the field of Therapy.



CHAPTER - 5 DEPARTMENT OF CLINICAL PSYCHOLOGY

Department of Clinical Psychology comprises of professionals from Clinical Psychology as a part of the multidisciplinary team of NIEPMD, working towards the psychological issues in disability rehabilitation. The department executes rehabilitation programs by providing clinical services, developing human resources, conducting research projects and also by involving in community and outreach activities.

DEPARTMENT OBJECTIVES

- To carry out psychological assessment, intervention and psycho-social rehabilitation for persons
 with disabilities enlisted in RPWD Act and for persons with psycho-social problems
- To develop manpower in the field of Clinical Psychology to work with persons with disabilities enlisted in RPWD Act and for persons with psycho-social problems.
- To carry out research activities pertaining to persons with disabilities enlisted in RPWD Act and for persons with psycho-social problems.
- Department Activities

Table: 30 Department Activities of Clinical Psychology

| Clinical | Services | HRD Activities | | Research & Development | Community Activities |
|---------------|---------------|----------------|--------------|------------------------|-------------------------|
| Psychological | Psychological | Long Term | Short Term | Research projects | Screening |
| Assessments | Intervention | Program – | Program – | pertaining to | Camps |
| | | M. Phil | CRE Training | mental health | Awareness & |
| | | Clinical | Programs | and disability | Sensitization |
| | | Psychology | | rehabilitation | programs |

SPECIALITY CLINICS IN THE DEPARTMENT

- 1. Psychiatry Unit
- 2. Child and Adolescent Unit
- 3. Neuropsychology Unit
- 4. Behavior Management Unit
- 5. Specific Learning Disability Unit

Services Offered in the Department

- 1. Psychological Assessments
 - a. Developmental Assessments



- b. Cognitive / IQ Assessments
- c. Behavioural Assessments
- d. Personality & Emotional Assessments
- e. Diagnostics Assessments

2. Psychological interventions

- a. Behaviour Therapies
- b. Cognitive Therapies
- c. Cognitive Retraining
- d. Relaxation Therapy
- e. Marital &Sex Therapy
- f. Family Therapy
- g. Neuropsychological Rehabilitation
- h. Psychosocial Rehabilitation

3. Community Based Programs

- a. Screening Camps
- b. Awareness/sensitization programs

BENEFICIARIES FOR LASTTHREE YEARS

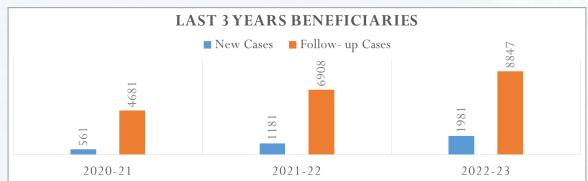


Fig: 140 BENEFICIARIES FOR THE LAST 3 YEARS

BENEFICIARIES FOR THE YEAR 2022-2023:

Table: 31 Beneficiaries for the year 2022-2023

| Disability/ Cases | New | Case | Total | Follow- | up Case | Total |
|-------------------|------|--------|-------|---------|---------|-------|
| Disability/ Cases | Male | Female | Total | Male | Female | Total |
| Disability/ Cases | 1298 | 683 | 1981 | 5960 | 2887 | 8847 |

During the year 2022-23, 1100 New Cases &17746 Follow-up Cases availed services from Department of Clinical Psychology.



Best practices of the Department

- 1. Holistic Intervention Focuses not just on the client but also on the family members. Family counselling, integration, stress management and relaxation therapies for the family members are also focussed in addition to the regular therapies provided to the client
- 2. Neuropsychological Rehabilitation for persons with disabilities The rehabilitation focuses on tailor made cognitive retraining and stimulation.

HRD

Program Offered - M.Phil., Clinical Psychology

No. of Students enrolled - 12 (2022-23)

CONVERGENCE AND COLLABORATION

- Institute of Mental Health, Chennai
- · Rajiv Gandhi Government General Hospital, Chennai
- The Banyan Foundations, Chennai

TRAINING PROGRAMS CONDUCTED BY DEPARTMENT OF CLINICAL PSYCHOLOGY

- SEED webinar on Entrepreneurship in Clinical Psychology and Social Development was conducted by Department of Clinical Psychology, NIEPMD on June 18th 2022
- SEED webinar on "Disability certification & Concessions" was conducted by Department of Clinical Psychology, NIEPMD on 28th June 2022
- Workshop on Draw a Person Test was conducted by Department of Clinical Psychology, NIEPMD on 23rd September 2022
- Awareness program and expert talk on LGBTQ community was conducted by Department of Clinical Psychology on October 10,2022
- Webinar on Queer Affirmative Therapy was conducted by Department of Clinical Psychology, NIEPMD on October 26, 2022

TESTIMONIALS

From Parents-

I am visiting NIEPMD, Department of Clinical Psychology for Behaviour therapy for my child who is 10 years old and diagnosed with autism. He had behaviour issues like hitting others, screaming and not eating properly and his sleep was also reduced. After attending the regular sessions and following the therapist's inputs and guidance, my child had very remarkable improvement. We were guided and educated on how to handle his behaviour at home and his activities were scheduled which we were following regularly. Now my child's sleep has improved and he also started eating a variety of foods now. His hyperactivity has been reduced.



From Interns-

The HOD, Department of Clinical Psychology and staff members were very kind and approachable. They gave us intense training by giving the opportunity to learn various kinds of assessments and therapy procedures. We were allowed to participate in all academic presentations and were motivated to learn. We learnt many new things here and they cleared our doubts then and there which helped us to gain good knowledge throughout our internal posting. We would like to thank all of them for their wonderful support.

From Visitor -

I am having a child with an intellectual disability and I came for the purpose to avail a scribe and for certification purpose. During the visits, I was very well guided and informed about the procedures in detail. All the assessments were done in detail. After the assessment, we were well explained by the therapist and the faculty. They also provided me with further guidance and suggestions. The visit to the Department of Clinical Psychology at NIEPMD was very useful and we were very much satisfied with the services they provided.

SUMMARY:

The Department of Clinical Psychology is actively working towards mental health concerns and the rehabilitation of persons with multiple disabilities. It caters its services through various psychological assessments, interventions and psychosocial rehabilitation. M. Phil., Clinical Psychology program is being conducted that is approved by the Rehabilitation Council of India affiliated with Tamil Nadu Dr. M.G.R. Medical University. The faculties of the department are offering lectures, clinical supervision and guidance to fine-tune the skills of the scholars pursuing M. Phil., Clinical Psychology. The scholars are involved in academic activities like general seminars, journal clubs, case presentations, group discussions and research projects.

Community awareness programs are periodically conducted for the general population. Mental Health Day and Schizophrenia day was celebrated with series of extensive programs for the benefit of general population, staff members, HRD students and Parents of Children with Disability.

The scholars were facilitated and given opportunities to attend various conference, workshop, seminars and webinars conducted all over India. The faculties of the department were upgrading their knowledge by attending various webinars. They also disseminated their knowledge through various CRE programs and webinars to the professionals working in the field of disability rehabilitation and also to create awareness in the general public. Research projects with other institutions are done collaboratively with active involvement by the faculties of the department. Individual researches were also been carried out by the scholars and the faculties of the department which were published and presented in the conference.



CHAPTER - 6

DEPARTMENT OF SPEECH, HEARING AND COMMUNICATION

The Department of Speech, Hearing and Communication (SHC) extends its services toward fulfilling the objectives of NIEPMD. The department provides services to individuals of all age groups having issues related to Communication, Speech, Hearing, Balance, Feeding and Literacy. The department conducts Trans-disciplinary group therapy sessions which is the first of its kind at an international level and a pioneer model for our country.

Objectives of the Department

- To undertake the development of human resources for management, training, rehabilitation and through.
 - Long-term course B.ASLP (four years degree course)
 - Training for other college interns.
 - Conducting RCI—CRE programs, conferences and seminars.
- To promote and conduct research on multiple disabilities.
- To develop a Transdisciplinary approach
- To undertake service and outreach programs

Services Offered in the Department

Major units at the department of SHC are i) Speech-Language Pathology and, ii) Audiology, which offers excellent assessment and management services in the area of Speech, Hearing and Communication.

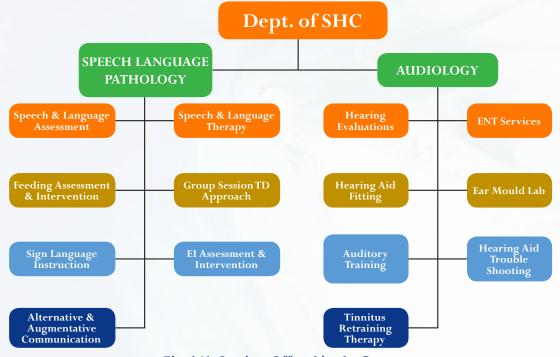


Fig: 141 Services Offered in the Department



Departmental activities

The department of SHC has two major units: Speech Language Pathology and Audiology. In the Speech-language pathology unit, the clinical services delivered are the assessment and management of speech and language disorders for all age groups. Speech disorders broadly includes articulation disorder, fluency disorder, voice disorder, dysarthria and apraxia. Language disorder includes developmental and acquired language (aphasia) disorders. Individuals identified to have speech and language disorders are assigned for follow-up speech and language therapy services. In the Audiology unit, assessment of hearing and balance issues for clients of all age range using state of the art equipment and tests such as the Pure tone Audiometry, Immittance Audiometry, Otoacoustic emissions, Brainstem Evoked Response Audiometry and, Vestibular /balance are carried out. Based on the type and the degree of hearing loss suitable management options and follow-up auditory training sessions are recommended & provided.

Speech-Language Pathology

The speech-language pathology unit has assessment and intervention services for all speech, language, swallowing and early literacy-related problems in children and adults. Clients with feeding difficulty, especially children with cerebral palsy and autism spectrum disorders are assessed for their posture, oro motor and sensory abilities and intervened for the same. Detailed counselling is given to parents on the current status of the speech and language of the client and immediate goals to be worked on in follow-up sessions and at home are discussed. Following the assessment, the client is assigned speech and language therapy sessions which happen half an hour twice or thrice a week. Based on the speech and language status of the client, individualized goals and lesson plans are prepared. The goal-based activities are executed in the speech and language therapy sessions. Clients progress is closely monitored and depending on the progress in speech and language skills, new goals are set or recommendations are made. The client-centred approach is practised in speech and language therapy sessions wherein parents participate actively during the session and generalize the skills learnt at home and in other settings.

Clients who have difficulty communicating verbally are trained in Alternative and Augmentative Communication (AAC). Low-tech AAC devices are developed in the department and based on the client's need and status, individualized AAC materials are provided to the clients. Clients who are unable to use speech to communicate including individuals with hearing impairment, cerebral palsy, autism and apraxia but have good hand and finger movements, are trained to communicate using sign language. Another special intervention service of the department of SHC is group sessions incorporating a transdisciplinary approach for children with multiple disabilities.





Transdisciplinary Model Applied in Group Session:

One of the prime objectives of NIEPMD is to develop a transdisciplinary model of service delivery in the assessment and intervention of individuals with multiple disabilities. To comply with this, since 2014 Department of Speech, Hearing and Communication has initiated a transdisciplinary model in a group session. The goal of the group session is to enhance prelinguistic skills, early language skills, social pragmatics, motor skill, pre-literacy skills and sensory regulation. Each session lasts for 1 hour 30 minutes and includes 25 to 30 children with multiple disabilities accompanied by one of the parents. A set of activities including sand play, bowling, ring toss, ring stand, action rhymes, identifying objects/pictures, naming, turn taking waiting during a play activity, sensory mat walk, somersault, pulling the cart, walking in a line and so on are carried out.

SPEECH AND LANGUAGE UNIT







Fig: 145 Group Therapy incorporating TD approach

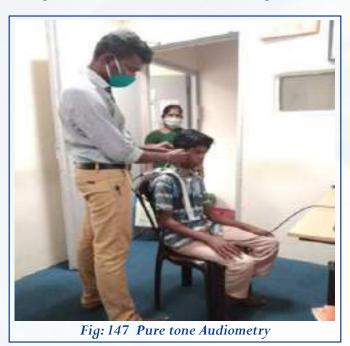




Fig:146 Individual Sign Language Training Session

Audiology

The audiology unit has assessment services for hearing and balance. The test includes tuning fork tests, Pure tone audiometry, Speech audiometry, Immitance audiometry(Single frequency and multiple frequencies), Brainstem evoked response audiometry, Otoacoustic emission test, special tests for retrocochlear and cochlear pathologies, detailed assessment for tinnitus, Central Auditory Processing disorders test battery and vestibular evoked myogenic potential tests. Following the diagnosis of the type and degree of hearing loss, suitable management options are provided. Recommendation to ENT is made for needed clients. For clients with sensorineural hearing loss, Hearing Aid Trial and fitting is carried out to augment their residual hearing. Behind-the-ear hearing aids are provided free of cost under the ADIP scheme. At NIEPMD(D), 214 beneficiaries and through camps 972 beneficiaries were provided hearing aids under the ADIP scheme. Ear impressions are taken in the ear mould lab to make ear moulds and to ensure appropriate fitment of the hearing aid. Children and suitable clients using amplification devices are provided regular Auditory training sessions in the unit, twice or thrice a week for 45 minutes. Apart from auditory training, the audiology unit also provides, tinnitus retraining therapy.







ENT Services: The department has an outpatient ENT unit for children with disabilities as well as for parents and professionals. About 167 clients were assessed between April 2022 to March 2023.



Hearing Aid Troubleshooting: The hearing aid troubleshooting and maintenance services are being provided in Speech and hearing department. Initially, on providing a new set of hearing aid the clients are given an orientation on maintenance and usage of Hearing aids. General instructions on how to use the hearing aids, changing batteries, the volume control, using tele coil mode, cleaning of the ear tubes and ear tips from wax and general maintenance and care for the hearing aids are demonstrated to the clients. Troubleshooting of hearing aids has been done for over 525 clients against improper functioning of hearing aids.

The tables below show the details of new and follow-up clients who have undergone assessment including speech, language and hearing assessments and follow-up intervention services for the past two years i.e., 2020-2021, 2021-2022 and the current year 2022-2023.

BENEFICIARIES FOR LASTTHREE YEARS

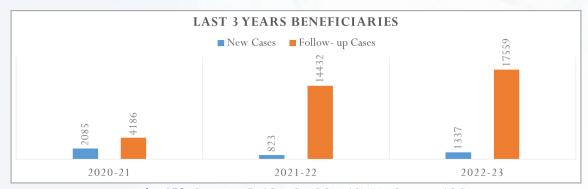


Fig: 150 BENEFICIARIES FOR LAST THREE YEARS



BENEFICIARIES FOR THE YEAR 2022-2023:

Table: 32 Beneficiaries for the year 2022-2023

| New | Case | Follow-u | | up Case | Total |
|------|--------|----------|-------|---------|-------|
| Male | Female | Total | Male | Female | Total |
| 918 | 419 | 1337 | 12392 | 5167 | 17559 |

Other Services Offered in Dept. of SHC: Apart from speech, language and hearing assessment and management, the department also provide & services such as hearing aid trouble shooting, sign language Instructions, ENT consultation, conducts ADIP camps, SC/ST flagship program and webinars.

Table:33 Details of other services offered and clients benefited in Dept. of SHC

| Details of other services offered and clients benefited in Dept. of SHC | | |
|---|----------------------|--|
| Services | No. of beneficiaries | |
| Hearing Aid trouble shooting | 525 | |
| Webinars | 1427 | |
| Sign langauge Instructions (follow up) | 768 | |
| ENT OPD | 167 | |

Best practices of the Department of SHC

The transdisciplinary model incorporated in group sessions is implemented by carting together Occupational therapy, Physiotherapy, Speech therapy, Special education and parents. This approach enhances communication development by simultaneously facilitating gross motor, fine motor, pre-literacy skills etc. Here a common plan is devised for the group and the targets are addressed through a play way method. The parental participation along with the therapist is ascertained to extend the therapy activities beyond the clinical settings. The expected goals for the groups are to enhance preverbal skills, socialization skills and motor skills. The group targets to work on the set goals by including activities like taking attendance of the group for initiation followed by sand play, passing the ball, water play, bowling, rolling, hurdle race, blanket ride and ring toss

During the COVID-19 pandemic period, continuous support to our clients was provided through teletherapy. Speech and language assessments and therapy and home training programs were provided online by videoconferencing through the google meet platform.

Human Resource Development

Programme offered: Bachelor in Audiology and Speech-Language Pathology (B.ASLP) College of Audiology and Communication Sciences. Department of SHC runs the BASLP program since the year 2017. The program has 4 academic years including 10 months of internship. The details of the students enrolled each year are given below. The first and second batch students of the BASLP program successfully completed the course in December 2021 and January 2023, respectively. The passed-out students are currently working in Government rehabilitation Institutes and centres, Private speech and hearing centres, hospitals and ENT clinics and pursuing higher education.



| B.ASLP cou | rse intake aı | nd details of students | | | | |
|--------------|--|---|-------------|-----------------|----------------|----------------|
| Year | Batch | Year of study | Intake | No. of students | No. of Boys | No.of Girls |
| 2022-2023 | 6 th | 1 st year 1 st Semester | 25+2 (EWS) | 24 | 7 | 17 |
| 2021-2022 | 5 th | 1st year 2nd semester | 25+2 (EWS) | 22 | 5 | 17 |
| 2020-2021 | 4 th | 2 nd year 4 th semester | 20+ 2 (EWS) | 20 | 4 | 16 |
| 2019-2020 | 3 rd | Intenship | 20 | 19 | 2 | 17 |
| Total No. of | Total No. of students currently studying | | | 85 | 18 | 67 |

Every working day, students would have 4 periods of theory classes and 3 hours of clinics. Students are posted in different units in the department of SHC which includes, speech and language assessment, speech therapy, speech and language assessment and intervention in the EI unit, group therapy, audiology diagnostics, auditory rehabilitation, Hearing aid troubleshooting and sign language.



Fig: 151 1st year B.ASLP students showcasing Speech & Language
Therapy Materials in the Classroom

During their internship, they are posted in different settings (hospitals, special schools, Institutes and clinics) and places including SRTC, Madras Medical College, MERF-Institute of Speech & Hearing, Vidya Sagar and Chengalpattu Hospital and NIEPMD(D).

No. of BASLP Interns Posted in the Department (2022-23) : 54

Special Initiatives

NEWS READING IN SIGN LANGUAGE: News in Sign language is video recorded and delivered through the NIEPMD Whatsapp group everyday morning by the Sign language instructor of Dept. of SHC.



Fig: 152 News recording in sign language



E-Resource

E-Resourse content has been developed in various topics for the B.ASLP course in Audiology including basic concepts, anatomy of the ear, hearing assessment and instrumentation developed by Dr. Nachiketa Rout, Director, NIEPMD. The below table provides the links for the same.



Fig:153 E-resourse on Oto Acoustic Emission

Youtube links for E-Resources

- 1. https://www.youtube.com/watch?v=sjUCsslYduE
- 2. https://www.youtube.com/watch?v=RFW6C4LiIgw
- 3. https://www.youtube.com/watch?v=5gbb6HH169o
- 4. https://www.youtube.com/watch?v=WXZaA6skDQo
- 5. https://www.youtube.com/watch?v=oc-8KEuWvI8
- 6. https://www.youtube.com/watch?v=bmUCMPU1jXQ
 - 7. https://www.youtube.com/watch?v=lYFYLA4zubU
- 8. https://www.youtube.com/watch?v=3AAWS-YxNuQ
- 9. https://www.youtube.com/watch?v=_gxzABe-HO4
- 10. https://www.youtube.com/watch?v=VVgjR6c6WsA
- 11. https://www.youtube.com/watch?v=WQUix91l6T4
- 12. https://www.youtube.com/watch?v=c1sOQ4dIelQ&t=70s
- 13. https://www.youtube.com/watch?v=v1pzBvjXUJY&t=42s
- 14. https://www.youtube.com/watch?v=WQUix91l6T4&t=14s
- 15. https://www.youtube.com/watch?v=u1OHIrEPXGA&t=722s
 - 16. https://www.youtube.com/watch?v=x3uu_WHcwHM
 - 17. https://www.youtube.com/watch?v=KlBPrnZ4rw0
 - 18. https://www.youtube.com/watch?v=re3r_R1AugY&t=54s
 - 19. https://www.youtube.com/watch?v=a9EGJlIxWbk
 - 20. https://www.youtube.com/watch?v=EkRwc8RiZrM
 - 21. https://www.youtube.com/watch?v=qrG5fgQSsjs
 - 22. https://www.youtube.com/watch?v=Q7rDMY9zb4Q
 - 23. https://www.youtube.com/watch?v=ca5xAFKy-E0
 - 24. https://www.youtube.com/watch?v=6zK87nydNxw
 - 25. https://www.youtube.com/watch?v=hk6jkBecZ24
 - 26. https://www.youtube.com/watch?v=KvRal7P_jf8



SUCCESS STORY-1

Client Name: XXXXX

Age/ Sex: 35 years/ Male

Diagnosis: Broca's Aphasia

Causes of Disability: Acquired

Client XXXXX, a 35-year-old adult diagnosed with Broca's Aphasia has been attending speech therapy at NIEPMD for the past 3 and a half years. His initial evaluation showed deficits in naming, spontaneous speech, reading, writing and auditory recognition. His repetition skill was good till 2-word utterances.

Therapy was focused on improving single-word responses, naming skills, 'Wh' questions and repetition. Presently, he is able to execute picture description tasks, sequence short events, recall from the past, generalise tense markers, build sentences, retell a story and express case markers. He initiates communication often and answers questions appropriately, however, needs more time to take his turn and utter the phrase/ sentence.

He has shown significant improvement in articulation. His speech is intelligible when the listener is familiar with the context. He exhibits naming difficulty and on a recent Speech Evaluation, the patient is diagnosed to have Anomic Aphasia.

He is now confident and happy to interact with friends and family.

SUCCESS STORY-2

Client Name: YYYYY

Age/ Sex: 14 years/ Male

Diagnosis: Dysarthria

Cause of Disability: Developmental

Client YYYYY, a 14 year old boy was diagnosed to have Dysarthria on 07.03.22. He has been attending speech therapy at NIEPMD for the past 2years in online and offline mode. His initial evaluation showed difficulties in substitutions for sounds like /p/ for /v/, /r/ for /d/, /b/ for /o/, /u/ for /s/, /t/ for /o/, along with cluster reductions, reduced phonation duration and deficit in narrative ability.

Therapy was focused on correcting articulatory errors, improving breath support for speech, improving story narration in sequence and enhancing phonation duration. Correction of all the misarticulated sounds was done in the initial, medial and final positions. Once the sounds were established in isolation, generalisation to word, sentences and in conversation was carried out.

Presently the client is able to maintain adequate breath support during general conversations. The client is able to narrate story and exhibits topic maintenance. The client is now able to produce most of the misarticulated sound in word level. He has shown significant improvement in articulation. His speech is intelligible to strangers.



CHAPTER - 7

DEPARTMENT OF SPECIAL EDUCATION

The Department of Special Education of the National Institute for Empowerment of Persons with Multiple Disabilities established in the year 2005 has a determined vision on developing an appropriate Special Educational service delivery model that ranges from providing clinical services to meeting the specific requirements of persons with multiple disabilities. The department is credited with launching the HRD training programmes in the educational arena ranging across various levels from diploma to master degree level along with research work in the field of special education and rehabilitation which proactively contributes to the holistic development of Persons with Multiple Disabilities. The activities stated above are conducted in line with the various acts and policies by Govt. of India enacted for the education and rehabilitation of persons the disabilities including multiple disabilities. The department is in sync with guidelines of various educational provisions available for persons with disabilities and aims to develop service delivery models which transition from promoting exclusion to inclusion, community participation and to facilitate a respectable lifestyle for persons with multiple disabilities.

OBJECTIVES

- To provide an appropriate service delivery model including Special Educational Assessment and follow-up program for individuals with multiple disabilities.
- To provide home-based programs and integrated programs for children with special needs.
- To promote the quality of life and facilitate the clients with severe and profound multiple disabilities to live as close as possible to their family and community.
- To promote successful Rehabilitation following a Trans-disciplinary approach.
- To facilitate the transition from EI/ECSE to the school programme and from school to the
 vocational programme and also to develop a suitable curriculum to facilitate the functional
 activities of children with multiple disabilities in the school, home and community.
- To develop professional skills among human resources trainees in the field of special education who will work for children with multiple disabilities at various levels and programmes.
- Preparing teaching-learning materials and adaptive devices for facilitating the learning of persons with multiple disabilities.
- To facilitate inclusive education and develop training modules for in-service teachers and other professionals to carry out the task of inclusive education.
- To create a least restrictive environment by implementing an inclusive model classroom for children with disabilities, right from toddlers.



ACTIVITIES

The Flowchart depicts the activities of the Department of Special Education.

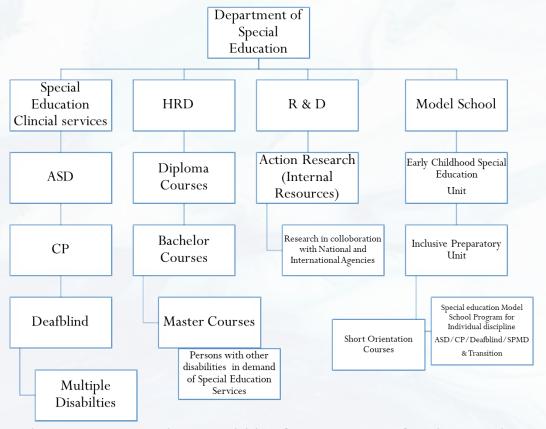


Fig: 154 Flowchart depicts the activities of the Department of Special Education

SERVICES OFFERED IN THE DEPARTMENT

CLIENTS DETAILS:



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Special Education services are provided to all clients who have congenital and adventitious conditions or disabilities. A graduated approach beginning with identification followed by adequate and appropriate programme planning is necessary for children with multiple disabilities. Special Education services are provided to clients taking into consideration the needs, concerns and requests of the parents. On completion of the Special Education Assessment, the client is expected and guided to be a part of the consistent follow-up services in NIEPMD. Long-distance clients who face the challenge of commute and travelling will be supported by providing them with referral services to places that are convenient to the clients.

The follow-up procedure requires the clients to undergo a detailed assessment using Functional Programming Checklist (FACP), GLAD, PEP 3, CallierAzuza, Carolina curriculum and careful planning of the Individualized Education Plan by setting goals and objectives. To meet the goals and objectives which are tailor-made for each child, appropriate teaching/learning strategies are developed and applied to children with multiple disabilities. The Special Education follow-up services will be scheduled twice or thrice a week for about 30-40 minutes. The services are need-based and individualized in nature. Activities such as art and craft, music, painting, finger-printing, thumb impression and games are also given priority and conducted as part of the follow-up programme, through group sessions.

Services included in follow-up programme:

- Daily living skills such as brushing, bathing, dressing and eating (task analysis)
- II. Sensory activities (using a sensory kit) for children with autism, cerebral palsy with additional disabilities, or blindness with additional disabilities. Functional academics for Children with multiple disabilities based on the psychological IQ assessment.



- III. Remedial Special Education services to children with Specific learning disabilities, thereby supporting the Inclusive Education program.
- IV. Compensatory skill training such as Orientation & Mobility, Braille, Abacus and Sign language will be given to the adults/children who need the requirement.







Table: 35 Number of subscribers for the social media (WhatsApp group: e-learning)

| Paranta Cuarra | М | D | UD | | |
|----------------|------|--------|------|--------|--|
| Parents Group | Male | Female | Male | Female | |
| СР | 28 | 17 | 0 | 0 | |
| ASD | 128 | 38 | 0 | 0 | |
| MD & SLD | 70 | 45 | 11 | 9 | |
| ID | 26 | 17 | 4 | 3 | |

GROUP SESSIONS ARE CONDUCTED EVERY THURSDAY





ORIENTATION FOR STUDENT TRAINEES OF VARIOUS COLLEGES/UNIVERSITIES VISITED NIEPMD



Fig: 159 Orientation Given For Student Trainees of Various Colleges/Universities that Visited Niepmd

PREVOCATIONAL ACTIVITIES ORGANIZED AT GARDEN

Planting the sapling in the backyard of clinical services was initiated at the month of October 2022 to provide pre-vocational training for the children at services.



Fig: 160 Prevocational activities given at garden

PARENTS-CLINICIAN MEET CONDUCTED SINCE AUGUST 2022 EVERY QUARTER

Parents - Clinicians Interactive Meet is a regular and consistent feature since August 2022. It is conducted on a quarterly basis to develop transparency in services provided to the children and the sessions provide the opportunity to the parents to be updated on the improvement and progress of their children receiving special education services.



Fig: 161 Parents-Clinician Meetings Conducted Since August 2022 Every Quarter





Fig: 162 Parents Meeting Conducted On The Month Of August & November 2022



Fig: 163 Parents Technician Meet Held On April 10 On Occasion Of World Sibling Day





SUCCESS STORY OF OUR CLIENTS WHO APPEARED FOR BOARD EXAMS

STORY - I

Name: XXXX

Age: 18

Gender: Male

The client was brought by his parents with a major concern about his academic performance with unclarity of words. He had difficulty writing words when dictated and struggled to do board copying. As per the psychological report he had



been diagnosed with Intellectual Disability with low vision. The client had difficulty with communication skills, a lack of grooming skills and reading and writing skills. Various intervention was given to enhance his deficit skills. Now, he has improved with continuous sessions in special education. He is able to read and write the content when dictated. He can say multiplication tables from his rote memory and his arithmetic skills have beein enhanced with training. He can read and tell time on an analog clock and has benpracticing money transaction concepts. He has given his X board exams this April and waiting for the result.

STORY - II

Name: XXXX

Age: 17

Gender: Male

In 2010, He was brought by his parents to NIEPMD for assessment and he was diagnosed with an Intellectual Disability with reference to his medical history and psychological assessment. As per the suggestion from the experts, his parents



decided to provide intervention through special education clinical services. He started his follow-up session from the level of scribbling on notes with no exposure to academics. He also expressed his needs and communicate through gestures. He had been given training on improving his grooming skills, social skills and communication skills. In 2022 he passed his X standard and continued his vocational training. Now he is continuing his studies at ITI, Guindy and obtaining training in a mechanic shop to overcome his dependency at the financial level.

STORY - III

Name: XXXX

Age: 17

Gender: Male

The client has been given intervention in various therapies including OT, Speech and Special education when he was diagnosed withIntellectual disability by the psychological department, NIEPMD. He has been given special education and



therapy since 2016. He has learned to writehisname, address, phone numbers along with concepts such as addition, time, money identification from the special education follow-up services. He was also provided with sessions for curriculum content to write his school exams. In the year 2023, he gave his XII standard board exam on mainstream schooling.



BENEFICIARIES FOR LASTTHREE YEARS



Fig: 165 BENEFICIARIES FOR THE LAST 3 YEARS

BENEFICIARIES FOR THE YEAR 2022-2023:

Table: 36 BENEFICIARIES FOR THE YEAR 2022 -23

| New | Case | Todal | Follow- | up Case | Total |
|------|--------|-------|---------|---------|-------|
| Male | Female | Total | Male | Female | Total |
| 756 | 225 | 981 | 9813 | 1810 | 11623 |

During the year 2022-23, 981 New Cases & 11623 Follow-up Cases availed services from the above department.

Model School for Children with Multiple Disabilities (MSCMD)

Model school for Children with multiple disabilities is being organized successfully to provide various educational and other rehabilitation services in the school atmosphere. The children registered in Model School belong to the category of multiple disabilities in varying combinations. The model school has different units. As the unit changes, the methodology of teaching and the core focus area varies based on the needs of the said group of children. The program of each child carried out in the school is well informed to the parents through conducting a regular parent-teacher meeting and during daily interaction with them as parents/guardians must accompany the clients when they come to Model School.

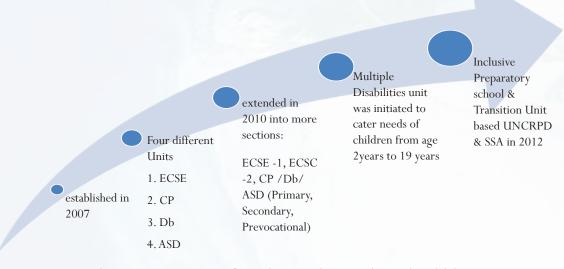


Fig: 166 Model School for Children with Multiple Disabilities



The model school is also working as a place to provide practical exposure to trainee teachers in their concerned area of specialization. The trainee teachers of HRD programs carry out various practical assignments and research in the area of multiple disabilities in various Units of the Model School as a part of their course curriculum. The teacher-student ratio has been maintained at 1:8 with mild to moderate challengeable groups and 1:4 with severe and profound challengeable groups as it requires more special attention and facilities. About 120 children enrolled in the model school during the year 2022-23.

Table: 37 Total Number of Students attended the Units sessions by the Children with a combination of various Disabilities in the model school program during the academic year 2022-23

| Sl. No. | Name of the Units | Students |
|---------|-------------------------|----------|
| 1 | ECSE | 12 |
| 2 | СР | 29 |
| 3 | Db | 28 |
| 4 | ASD | 29 |
| 5 | SPMD | 12 |
| 6 | Transition Unit | 10 |
| | Total Enrolled Students | 120 |
| 7 | IPU | 23 |

Early Childhood Special Education

The Early Childhood Special Education Unit of Model School focuses on children in the age bracket of 3-6 years. In the ECSE unit, diverse combinations of children with multiple disabilities are a part of the preschool education program being imparted in the Unit is also managed. The preschool education program is being imparted in the Unit through which professionals prepare the child for school as a part of the School readiness program. After the successful completion of the program, the unit recommends the child to study in a regular school i.e. inclusive education setup. A total of 12 children studied in the ECSE unit in the academic year 2022-2023.

Table: 38 Total Number of students

| S.no | Combination of Multiple Disabilities | Male | Female | Total |
|------|--------------------------------------|------|--------|-------|
| 1 | ASD+ID | 5 | - | 5 |
| 2 | CP+ID | 4 | - | 4 |
| 3 | DD | - | 2 | 2 |
| 4 | ID | 1 | - | 1 |
| | Total | | 2 | 12 |

Autism Spectrum Disorder Unit

The ASD Unit admitted 29 children having autism with additional disabilities. The Unit is further divided into three sections viz. primary, secondary, & Pre-Vocational. The Children admitted to this unit are assessed using the Childhood Autism Scale Rating (CARS), Psycho Educated Profile (PEP) and Functional Assessment Checklist for Programming (FACP) tools with the purpose of identifying their



current level functioning and accordingly planning and implementing the Individualized Educational Program. In this unit, the children were trained in the communication domain which includes both verbal and non-verbal modesbased on the PECS method. Based on the assessment, these children were provided with a structured classroom teaching setup using appropriate teaching-learning materials (TLM) and visual strategies for better improved learning.

Table: 39 Total enrollment in ASD Unit

| Male | Female | Total |
|------|--------|-------|
| 27 | 02 | 29 |

Table: 40 Combination of Disabilities in ASD Unit

| S.NO | Combination of Disability | Male | Female | Total |
|-------|---------------------------|------|--------|-------|
| 1 | ASD+ID | 26 | 2 | 28 |
| 2 | ASD+CP+ID | 01 | - | 01 |
| Total | | 27 | 2 | 29 |

Cerebral Palsy Unit

A total number of 29 children were enrolled in this unit during the academic year 2022-2023. The Units are divided into three levels/classes based on their age group, namely: Primary (7-11 years), Secondary (12-14 years) & Prevocational (15-18 years). A trans-disciplinary approach along with Cerebral Palsy specific intervention and the provision of adapted aids & Assistive technology is provided for training in the areas of mobility, communication, feeding, self-help skill and academic skills. Children's performance was assessed with standardized assessment tools. The baseline assessment is done using Student Functional Assessment Profile (SFAP). The functional assessment tools used for assessing their specific problems like academic skills through Carolina Curriculum for preschool children with special needs, feeding skills by Eating Drinking Functional Classification System, communication skills by Communication Functions Classification System, gross and fine motor skills using Gross Motor Functions Classification System and Handling Object Classification Systems, the overall development was assessed using Development Assessment of Young Children and in addition to that, the Adapted Functional Assessment Checklist for Programming (FACP) also used. The unit supports children with cerebral palsy with a dedicated assistive technology lab and adapted sports lab which was donated by Inner Strength Trust, under CSR initiatives of Private-Public Partnerships. Children's progress is measured through these checklists and reported to parents at IEP meetings.

Table: 41 Cerebral Palsy Unit 2022-2023

| Male | Female | Total |
|------|--------|-------|
| 15 | 14 | 29 |



Table: 42 Combination of Disabilities in Students in CP Unit

| S.NO | Combination of Disability | Male | Female | Total |
|------|---------------------------|------|--------|-------|
| 1 | CP+ID | 12 | 09 | 21 |
| 2 | CP+ID+LV | 03 | 03 | 06 |
| 3 | CP+ID+MPS | 00 | 01 | 01 |
| 4 | CP+ID+Autistic Feature | 00 | 01 | 01 |
| | Total | 15 | 14 | 29 |

Deafblind unit:

The activities of the Deafblind Unit are unique as each child with Deafblindness is different from one another depending on the degree of visual and hearing impairment that contributes in various associated problems and interferes with the growth & development of the child. The major areas of target are communication, accessing information, orientation and mobility, functional academics, transition and vocational activities. Special strategies such as coactive signing and tangible symbols are used to develop communication. Tactile modes along with residual sensory abilities help to explore and learn from the classroom activities. Real-life experiences and real objects are used to develop concepts at the early education level. The children with deaf-blindness also have scheduled visits to the specially designed tactile garden. During the year 2022- 2023, 28 individuals were enrolled in the unit.

Combination of Disabilities:

Table: 43 Total Enrollments in DB Unit

| Male | Female | Total |
|------|--------|-------|
| 22 | 06 | 28 |

Table: 44 Combination of Disabilities in Students in DB Unit

| S.NO | Disabilities | Male | Female | Total |
|------|------------------|------|--------|-------|
| 1 | VI+ID | 5 | 1 | 6 |
| 2 | VI+ASD | 1 | - | 1 |
| 3 | VI+LD | 1 | - | 1 |
| 4 | LV+HI | - | 1 | 1 |
| 5 | LV+ID | 2 | 1 | 3 |
| 6 | LV+DOWN SYNDROME | 2 | - | 2 |
| 7 | HI+ID | 3 | 2 | 5 |
| 8 | VI+ASD+ID | 4 | 1 | 5 |
| 9 | LV+ Albinism | 1 | - | 1 |
| 10 | LV+LD+ID | 1 | - | 1 |
| 11 | HI+LD+ID | 1 | - | 1 |
| 12 | HI+ASD+ID | 1 | - | 1 |
| | TOTAL | 22 | 06 | 28 |



Severe and Profound Multiple Disabilities (SPMD) Unit:

The total number of 12 children were admitted to the Unit. Most of the children have been diagnosed with cerebral palsy with additional disabilities like Intellectual Disabilities, seizures and low vision and hence termed as severe and profound multiple disabled children. These children were assessed by a severe profound program assessment checklist during their admission to see their level of functioning based on the assessment. This was followed by the planning and implementation of long and short-term goals. The children were provided communication files for functional communication and parents were provided with a home program to care for their children in functional academics, communication development, mobility, self-help skills, positioning and lifting. There are different children with multiple disabilities who were admitted to the unit.

Combination of Disabilities

Table: 45 Total Enrollments in SPMD Unit

| Male | Female | Total |
|------|--------|-------|
| 08 | 04 | 12 |

Table: 46 Combination of Disabilities in Students in SPMD Unit

| S.NO | Combination of Disability | Male | Female | Total |
|------|---------------------------|------|--------|-------|
| 1 | CP+ID | 5 | 1 | 6 |
| 2 | CP+ID+LV | 2 | 1 | 3 |
| 3 | CP+ID+ADHD | 1 | - | 1 |
| 4 | CP+ID+Mirco | - | 1 | 1 |
| 5 | ASD+ID | - | 1 | 1 |
| | Total 08 04 12 | | | 12 |

Transition unit

A total number of 10 children were enrolled in this unit during the academic year of 2022-2023. The admitted Students are assessed with VAPS (Vocational Assessment Programming System), Assessment checklist during their admission to see their current level of the functional level of vocational skills. Based on the assessment, the long and short-term goals were set and implemented in lesson plans in the classroom with suitable teaching-learning material. The transition is a program in which persons with disabilities are prepared for fitting into a new climate of the workplace from the school environment. A gradual input on the vocational program is taught to the persons with disabilities from the school program and the progress of the persons performing the assigned vocational activities is monitored. The unit focuses to identify the interest area of vocation and possible avenues and abilities of the individual to achieve vocational independence ensuring maximum utilization of the potential of the individual. The different combinations of children with multiple disabilities were admitted to the unit. Apart from the curricular activities they were also given exposure to co-curricular activities. The students did participate in the competition held in different categories such as sports, culture, etc.



Table: 47 Total Enrollments in Transition Unit

| Male | Female | Total |
|------|--------|-------|
| 09 | 01 | 10 |

Table: 48 Combination of Disabilities in Students in Transition Unit

| S.NO | Combination of Disability | Male | Female | Total |
|------|---------------------------|------|--------|-------|
| 1 | ASD + ID | 7 | 1 | 8 |
| 2 | ASD HI+ ID | 1 | - | 1 |
| 3 | HI+ID | 1 | - | 1 |
| | Total | 09 | 01 | 10 |

Mid-Day Meal Programme:

PT M.G.R Nutrition Noon Meal Programme:

The nutrition Noon Meal programme was inaugurated on 12th July 2023 at Model School –NIEPMD. This programme has been implemented in collaboration with Govt. of Tamil Nadu.



Educational Tour & Exposure Visits

- Children are taken to various places to explore the real-life environment and experiment with their friends and escorts.
- These visits provided opportunities for Children to experiment with the land behavior& skills





Exposure Visits of Children with Multiple Disabilities





Visitors and interns Details:

485 visitors and interns to model school

SUCCESS STORY

Name: xxxx

Age: 17

Diagnosis: ASD+ID

History

He enrolled in the prevocational level ASD Unit at the age of 17. He was diagnosed with Autism Spectrum Disorder with Intellectual disability. The



presenting complaint was self-laughing and beating her mother. The behavior issues started in 2months, provisionally obsessive about making sounds and speech problems only responding to the question and answers. He was assessed with the FACP, ISAA, PEP and INCLIENT to measure his present level performance and he showed dependency in ADL Skills, academic skills. He didn't mingle with others and preferred to be in isolation.

Intervention

After the assessment based on the curriculum-based measurement, the long-term and short-term goals were planned with the help of parents. The skills program hasbeen selected from FACP, ISAA, PEP and CLIENT. He showed improvement in his sitting tolerance, attention, concentration and interest activities and started communicating with words and repetitions. He can read newspapersand books. He can write personal details and fill bank challan, railway booking form, etc. He has gone to inclusive Education at Govt.HSC school Pallavaraml. He has passed SSLC this year. Now he has gone to HSC 11th standard in Pallavaram Govt.HSC school, Chennai. He is able to join a group, shares enjoyment with others and participates effectively. He has the ability to open a laptop/computer and alspopen word files, type alphabets and do paint activities.

In the ADL domain, he has learnt to eat, go to the toilet, bathehimself and brush his teeth independently post the training programme given by the teacher. He also presents with a reducation in his problem behaviour that was managed with positive behaviour support, token economy, circle of friends, floor time activity and time-out techniques. He can express his needs and shows a positive response. Hypersensitivity in Auditory and tactile sensations was addressed by OT and communication was helped by the Department of Speech.

Name: XXXX

Age: 17

Diagnosis: ASD+ID

PAST HISTORY:

He enrolled in the transition unit of the model school in the academic year of 2021 at the age of 17. He was diagnosed with Autism Spectrum Disorder

A COLOR

year of 2021 at the age of 17. He was diagnosed with Autism Spectrum Disorder with Intellectual Disability. He reported having complaints of difficulties in functional academics, communication, not attending schools and behavior problems such as touching others, self—laughing and body racking.



Intervention:

He was assessed with the vocational assessment of programming system (VAPS). The generic skill assessment was administered to measure his present level performance and he showed dependency in ADL skills, social skills and Domestic area occasionally and he has a low performing level for functional academics and social skills.

Improvement:

Based on the Comprehensive assessment long-term and short-term goals were planned with the help of parents. He was trained by a special educator along with the support of his parents the training programme and activities were scheduled and taught regularly and consistently. The session helped him to improve his sitting tolerance in the classroom, attention, concentration and improvement in communication. He is able to communicate is single sentence his needs. He is also attending eight-grade inclusive education programme at the Government higher secondary school at Thiruvanmiyur, Chennai.



Human Resources Development

PROGRAMS OFF ERED

The Department of Special Education offers HRD courses at Diploma, B.Ed. and M.Ed. level.

Diploma in Education - Special Education

- Autism Spectrum Disorder
- Cerebral Palsy
- Deafblindness
- Multiple Disabilities

Bachelor of Education - Special Education

- Autism Spectrum Disorder
- Deafblindness
- Multiple Disabilities

Master of Education - Special Education

- Autism Spectrum Disorder
- Multiple Disabilities

Table: 49 NO. OF STUDENTS ENROLLED



Convergence and Collaboration (Utilization of National and International resources for HRD

| | D | etails of H | RD | | | (| эс | 0 | вс | | вс | м | вс | sc | | ST | F | PwD | Ι. | ſΝ | Po | ndy | A | Р | Keral | a | wB | В | ihar | Mra | shtra | Go | oa | Delh | i | MP | U | Р | Jharl | chand | | orth ast | J 8 | | A & | | Hos | el | Da Scho | |
|------|---------|---------------|-----|----|----|---|----|---|----|---|----|---|----|----|-----|------|---|-------|----|----|----|-----|---|---|-------|----|-----|---|------|-----|-------|----|----|------|----|-------|---|---|-------|-------|---|-------------|-----|---|-----|---|-----|----|------------|----|
| S.No | Year | Courses | No | М | F | м | F | м | F | М | F | М | F | м | FN | Л F | N | VI F | м | F | м | F | М | F | м | FI | M F | M | 1 F | М | F | м | F | м | FI | ИЕ | М | F | М | F | М | F | м | F | м | F | м | F | м | F |
| 1 | 2022- | M.Ed (MD) | 5 | 2 | 3 | 1 | - | - | - | - | 3 | - | - | 1 | | - | | | 1 | 3 | - | - | - | - | 1 | - | | - | - | - | - | - | - | - | - | - - | - | - | - | - | - | - | - | - | - | - | - | - | 2 | 3 |
| 2 | 2022 | B.Ed (MD) | 22 | 6 | 16 | | 2 | 3 | - | 2 | 11 | 1 | 0 | - | - | . 3 | | 1 (| 3 | 11 | | | | 1 | | | | | 1 | | - | | | - | | | | | | | 0 | 3 | | - | 3 | - | 1 | 6 | | 8 |
| 8 | 2022- | D.Ed (MD) | 32 | 7 | 25 | | 2 | 2 | 13 | 2 | 1 | | | 1 | 3 : | 1 6 | | 1 1 | 2 | 3 | | | 1 | 6 | | 1 | | | | | | | | | | | | | | | 2 | 11 | | | 2 | 2 | 4 | 22 | 3 | 3 |
| 4 | 1-23 | M.Ed (MD) | 4 | 2 | 2 | - | 1 | - | 1 | - | - | 1 | - | - | - : | | | - - | 1 | | - | - | - | - | - 1 | 1 | | - | - | - | - | - | - | - | 1 | - - | - | - | - | - | 1 | - | - | - | - | | - | 1 | 2 | 1 |
| 5 | 2021- | M.Ed (ASD) | 5 | - | 5 | - | 1 | - | 1 | - | - | - | 1 | - | 1 - | - 1 | | - - | - | 1 | - | - | - | - | - | - | | - | - | - | - | - | - | - 1 | 2 | - - | - | - | - | - | - | 1 | - | | - | 1 | - | 3 | - | 2 |
| 6 | 2021-23 | B.Ed (MD) | 12 | 2 | 10 | | 2 | 2 | 3 | 1 | 3 | 0 | 1 | 0 | 2 (| 1 | | | 1 | 6 | | | | 1 | | | | | | - | | | | 1 | | | | | | | | 1 | | | 1 | 1 | | 2 | 3 | 7 |
| 7 | 202: | B.Ed (ASD) | 9 | 1 | 8 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 2 | | 2 | 1 | | - 1 | 0 | 2 | | 0 | | 0 | | 1 | - 1 | | 1 | - | | | | | | | | | | | 1 | 1 | | | | 0 | - | 4 | 1 | 4 |
| 8 | 2021- | D.Ed (MD) | 17 | 7 | 10 | | | | | | | | 1 | | | | | 1 | 1 | 2 | | | 4 | | 2 | | | | | | | | | | | | | | | | | 5 | | | | 3 | 4 | 8 | 3 | |
| | | | 106 | 27 | 79 | 2 | 10 | 7 | 18 | 5 | 19 | 2 | 5 | 2 | 8 | 2 13 | 2 | 3 2 | 9 | 26 | | П | 5 | 8 | 3 | 3 | 1 | ı | 2 | | | Г | | 1 | 3 | | | | | | 4 | 22 | | П | 6 | 4 | 5 | 46 | 14 | 28 |

programs):

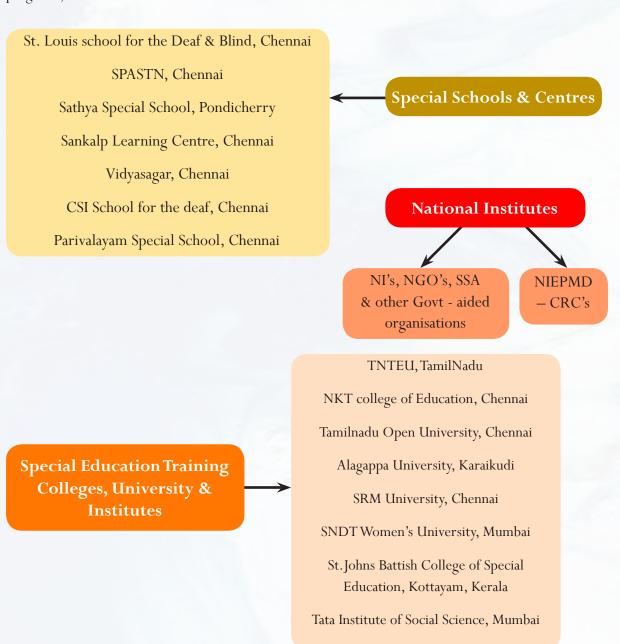


Fig:170 Convergence and Collaboration by department of Special Education

The Department of Special Education has collaborated and convergence with various **National Institutes** and other Institutes



Participation in Curricular and Extracurricular activities

Institutional visit

As a part of the HRD - B.Ed and D.Ed programme (MD/ASD/DB)(2020-2022 BATCH) made EDUCATIONAL TOUR VISIT ON 22/6/2022 and 11/07/2022 AT NIEPID (DIVYANGJAN) – SECUNDERABAD. Institutes visited

- 1. Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan) Secunderabad,
- 2. The Autism Friendly Village Hyderabad, Telangana.
- 3. Sweekaar Academy Of Rehabilitation Sciences- Secunderabad.



Fig: 171 B.Ed and D.Ed programme (MD/ASD/DB) (2020-2022 BATCH) made educational tour visit on 22/6/2022 and 11/07/2022 in Secunderabad.



Fig: 172 M.Ed Spl Edn I and II year trainees made a Field institutional visit to Monfort Matric. Hr.Sec school, Guindy on 10th January 2023

M.Ed I year (ASD/MD) students visited Monfort matric school on 10 Jan 2023. The students discussed with the staff in charge and got the details regarding the infrastructure, resource materials, methods of teaching, vocational training and inclusion support program. Students got the opportunity to practice yoga with the students of the primary level.

MOU between NIEPMD and TNTEU (affiliated University)

NIEPMD signed MOU with Tamil Nadu Teachers Education University (TNTEU) on 27^{th} July 2022 to exchange various activities





Fig: 173 MOU between NIEPMD and TNTEU (affiliated University)

Admission canvassing

The faculty members of the Department of Special Education initiated schools and colleges to create awareness about the RCI-approved Diploma, B.Ed. and M.Ed. courses. Admission notices were forwarded to all RCI institutions.

Induction Program

Orientation cum induction programmes are being conducted for the newcomers to the Department of Special Education i.e. First-year HRD student trainees at Diploma, Bachelor and Master Level courses. Interactive session with B.Ed IYr trainees and M.Ed IYr along with the Director, Deputy Registrar, academic officer and Faculties of Special Education Department in September 2022.



Fig: 174 Department of Special Education- B.Ed Spl. Edn (MD). 1st Round counselling on 27.10.2022

Practical Examination for B.Ed and D.Edstudent trainees

As per university guidelines and notification, the Department of special education conducted B.Ed Practical Examination on 03.03.2023 & 04.03.2023. 18 students attended the practical examination.





Fig: 175 Practical Examination for D.Ed and B.Ed student trainees

D.Ed Special Education (Multiple Disabilities) Second year attended their practical examination in July 2022.



Fig: 176 D.Ed Students (Multiple Disabilities) attended their practical examination Practice teaching at Inclusive schools

Department of Special Education D. Ed Spl Ed(MD) 1St yr -External Practical Examination, External Examiner- Smt. K S Uma, Principal, Vidyasagar, Chennai on 11/01/2023

Our HRD trainees visited 25 inclusive schools in Thiruporar block and St. Thomas Mount blocks every Thursday to provide services for children with disabilities from January 2023. The details of the beneficiaries are given below:

Table: 50 List of inclusive schools ad number of beneficiaries

| S.No | Name of the school | No of CWSN | Category of CWSN |
|------|--------------------------|------------|--------------------------------|
| 1 | GHSS(G)THIRUPORUR | 7 | ID-5, LD+ID -1 LV+ID-1 |
| 2 | GBHSS -THIRUPORUR | 5 | ID-5 |
| 3 | GOVT HSS- KOVALAM | 8 | ID-2 HI-1 |
| 4 | GOVERNMENT HSS - NEMMELI | 8 | ID-4, PH-1, ASD-1, HI-1, SLD-1 |
| 5 | GHS(G), KELAMBAKKAM | 7 | LD-1 HI-1 PH-1 |
| 6 | PUPS - KELAMBAKKAM | 8 | ID-6 MD-1 ASD-1 |
| 7 | GHSS - KELAMBAKKAM | 8 | SLD-6 Others- 2 |



| 8 | A A W HS - PATTIPULAM | 3 | 3 ID-1 SLD-2 |
|----|---------------------------------|-----|-----------------|
| 9 | SIR JOHN D MONTERC PS - KOVALAM | 3 | ASD-2 ID-1 |
| 10 | PUPS - NEMMELI | 3 | 2- ASD 1- |
| 11 | GSHI,TAMBARAM | 25 | 25-HI |
| 12 | GHSS, OKKIYAM THURAIPAKKAM | 11 | 11 (ID-10,HI-1) |
| 13 | GHSS-PERUNGUDI | 18 | 18-ID |
| 14 | PUMS NEELANKARAI | 18 | 18 |
| 15 | GHS,KUDUMIYANDITHOPPU | 10 | 10-SLD |
| 16 | PUMS SHOLINGANALLUR | 18 | 18-ID |
| 17 | PUPS PERUNGUDI | 7 | 7-ID |
| 18 | PUPS UTHANDI | 12 | 12-LD,ID,ADHD |
| 19 | ADVENT C PS INJAMBAKKAM | 6 | 6-ID |
| 20 | GHSS, SHOLINGANALLUR | 15 | ID-8,LD-7 |
| 21 | PUPS KUDIMIANDITHOPPU | 6 | 6-ID,ASD |
| 22 | GHS, KARAPAKKAM | 3 | 3-ID |
| 23 | GHS, UTHANDI | 7 | 7-VI,HI,ID |
| 24 | A. C. PS, CHINNA NEELANKARAI | 2 | 2-ID |
| 25 | ADW HS, PALAVAKKAM | 2 | 2-ID |
| | TOTAL | 245 | |

Inspection for renewal or continuation approval of HRD courses by TNTEU and RCI

The Inspection team from TNTEU visited the Department of Special Education for Renewal or continuation approval of B.Ed & M.Ed SE (multiple Disabilities) on 4.6.2022from RCI. Joint Assessment was conducted by Members of the Inspection Team on 9th January 2023 for D.Ed SE (Multiple Disabilities) and 28.01.2023 for M.Ed S.E (Multiple Disabilities)





Fig: 177 Glimpses of Inspection for renewal or continuation approval of HRD courses by TNTEU and RCI



Table: 51 List of Scholarship beneficiaries during the 2020-22 batch

| S.No | Name of the Scholarship | No. of Students |
|------|-------------------------|-------------------------|
| 1 | SC/ST scholarship | B.Ed -3 M.Ed -2 |
| 2 | Cognizant Scholarship | B.Ed -6 (1-Boy 5-Girls) |
| 3 | NSP Scholarship | B.Ed -1 |
| 4 | CSR Scholarship | B.Ed – 3 D.Ed -2 |
| | Total | 17 |



Fig: 178 Parental feedback

Best practices of the department – HRD programme

- The Department of Special Education is unique in the service delivery system in the country for children with multiple disabilities. The Best Practices in the services to children with multiple disabilities in the use of a multisensory approach and ICT-based teaching & learning were provided.
- Practical training: The clients were allotted to the trainees of the special education department
 and model school to get familiarizedwith practical aspects such as IEP, Writing Lesson plan Task
 analysis, TLM preparation, methods of teaching, strategies and approach. The department insists
 on following an inclusive pedagogy and a cross-categorical approach, a home-based approach for
 students trainees (D.Ed&B.Ed)
- Interdepartmental activities participation was provided for a holistic approach for students to be
 well equipped in the area of disability and special education. Students from Diploma, UG to PG
 level are given exposure to observe the interdisciplinary department and its services. Frequent
 visits to OT, PT and Psychology department are also provided.
- Research and development activities: PG students (M.Ed scholars) are exposed to research –
 dissertation-related activities. The undertaking researches are promoted for paper presentations
 and publication during their second year. This is an extensive learning experience.
- Educational tour: Visiting various institutes in different places is arranged by the department for the student trainees to develop their interest and understand the existing programme. Besides internships were given to B.Ed/D.Ed trainees in inclusive and special Schools.



- Seminars, workshops: Seminars & workshops, special lectures are organized by the department for students to provide hands-on experiences
- Competitions, Festivals celebrations: The Department organized cultural programmes, festival
 celebrations and activities for students during Pongal, Deepavali, Christmas, etc. The students
 are encouraged and made to participate in national days such as vigilance awareness week, Hindu
 Diwas, etc
- Students are motivated to involve in swatch Bharat activities as part of community programmes in and out of the institute
- Extension programmes: Students are involved in extension activities to create awareness of disability on the occasion of International Day for PWD and Hellen Keller's birthday, world braille day, etc

SUMMARY

The Department of Special Education established in 2005 focuses on Special Education Model School, clinical services, training HRDs through various courses from diploma level to master's level and to contribute to the holistic development of Person with Multiple Disabilities. NIEPMD, Dept of Special Education offers D.Ed in Special Education (ASD)(MD)(CP)(Db), B.Ed Special Education (ASD)(MD) (Db) M.Ed Special Education (ASD)(MD).

The objective of the department is to provide an appropriate service delivery model including Special Educational Assessment and follow-up program for individuals with multiple disabilities and it is more focused on a transdisciplinary approach that is viable to execute in our country. The aim is to also develop professional skills to work from primary education to higher education programme of special education, integrated education and inclusive education among Human Resources Trainees in the field of special education who will work with individuals with multiple disabilities.

NIEPMD undertakes R&D programmes pertaining to the issues related to persons with multiple disabilities in education and day-to-day life. Furthermore, HRD trainees are exposed to curricular and co-curricular activities and various programmes including Swachh Bharat and CBR activities and sports activities, webinars and seminars throughout the year and are encouraged to actively participate in academic research as well as projects. The College of Education takes pride in providing exposure to practical activities for HRD trainees. Special Education Students admitted to the HRD training program are availing United Way scholarship and Cognizant scholarship every year.



CHAPTER - 8

DEPARTMENT OF ADULT INDEPENDENT LIVING

The Department of Adult Independent Living (DAIL) is energising the noble task of empowerment of Adults with Disabilities through a structured training in social, vocational and life skills. The Departmental activities include assessment, skill training, vocational guidance & counselling, training to adult girls with disabilities in domestic skills, economic empowerment through NHFDC schemes, job outreach activities, placement services, clinical research & development, CRE training programmes and knowledge enrichment webinars for rehabilitation professional & parents. Creating awareness on 4% job reservation on employment in government sectors for Persons with Disabilities has also been taken up as a novel initiative of DAIL. Eligible beneficiaries registered with NIEPMD are enrolled under the said new initiative for exclusive training and coaching.

OBJECTIVES:

- Promotion of skill development followed by appropriate Vocational Training
- Skill enhancement facilitating to Economic Empowerment
- · Independent Living through promoted skills and abilities

SERVICES OFFERED BY THE DEPARTMENT: -

Department of Adult Independent Living has bestowed various service & programme for adults with Multiple Disabilities and their family members towards socio, vocational economic empowerment during the year 2022-23.

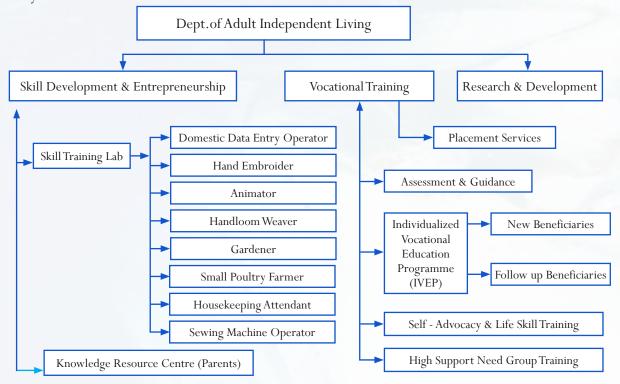


Fig: 179 Services offered by the department



ACTIVITIES:

Assessment & Guidance - IVEP:

The assessment is carried out based on the Generic Skills Checklist & Adult Independent Living prescribed Checklist. An exclusive Individual Vocational Educational Program (IVEP) is drawn duly prioritizing the specific special goals.

Skill Training & Entrepreneurship:

Adults with disabilities are imparted with Skill Training under SIPDA through the modified curriculum approved by SCPwD at a strength of 30 eligible adults with disabilities fulfilling the requisites. An external Examiner is employed to evaluate the performances of the trainee and every Passed out are awarded with a Certificate on successful completion of the Course.

Vocational Guidance:

Clients are given guidance on Appropriate Vocational & skill training programs of DAIL with exclusive counseling about the opportunities available under various types of employment such as Open, Self, Sheltered and Supported employment

Self-Advocacy & Life Skill Training

As part of curriculum exclusive training in self-advocacy & Life skill for adults with multiple disabilities are provided with utmost care.

Career Guidance and Placement Services:

Eligible clients are counselled on the Job Potentials and the clients thus identified are referred to various Job fairs notified in and around Chennai. Parents are sensitized on 4 percent job reservation for Persons with Disabilities. They are also supported in Online & Offline registration for the notified jobs.

Research & Development:

Research & Development is one of the important objective of the department. The primary focus is to discover, create new knowledge & initiatives on Skill development and Vocational rehabilitation of adults with multiple disabilities and family.

Job Coaching

Gazette notification on 4% Job Reservation CG-DL-E-13012021-224370 dated 7th January 2021. Carried out a novel initiative of Job Coaching to strengthen the candidature of clients facilitating to avail the ensured 4% job reservation. The said coaching focusses on the preparation for Competitive Exams and the Program gained much receptivity and appreciations.



BENEFICIARIES FOR LAST THREE YEARS

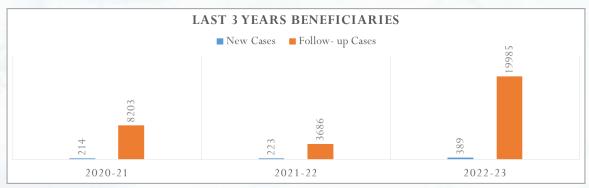


Fig: 180 BENEFICIARIES FOR THE LAST 3YEARS

BENEFICIARIES FOR THE YEAR 2022-2023:

Table: 52 Beneficiaries for the year 2022-2023

| New | Case | Total | Follow- | up Case | Total | | |
|------|-------------|-------|---------|---------|-------|--|--|
| Male | Male Female | | Male | Female | Iotai | | |
| 174 | 215 | 389 | 11721 | 8264 | 19985 | | |

The New and follow up beneficiaries were provided Vocational guidance & IVEP assessment during the year 2022-23.

BEST PRACTICES OF THE DEPARTMENT

Skill Training Programme Under SIPDA Scheme

An exclusive scheme focusing on rehabilitation & promotion to the occupational aspirations of PwDs as well for enhancing the skills for employment. SIPDA skill training & Entrepreneurship programme was introduced in the year 2015 at DAIL, as a viable entrepreneurship programme ensuring a meaningful life with economic independence for PwDs. Under the subject, out of 8 approved courses three courses namely "Small Poultry Farmer, Gardener, Handloom Weaver (Carpet)" have been conducted with a total strength of 30 adults with Special needs. The training duration is maximum of 300 hours based on the curriculum as designed by Skill Council for Persons with Disabilities. The programme has drawn exceptional identity and much response as well the demand is witnessed and thus, the SIPDA programme is undoubtedly a constructive curriculum bearing prospering scope, market potentials and allied gains.

Table: 53 No. of Students Enrolled in SPIDA Scheme

| S. No | Course | QP Code | Duration | No. of Students Enrolled |
|-------|--------------------------|---------------|-----------|--------------------------|
| 1 | Small Poultry farmer | PWD/AGR/Q4306 | 240 Hours | 10 |
| 2 | Gardener | PWD/AGR/Q0801 | 270 Hours | 10 |
| 3 | Handloom Weaver (Carpet) | PWD/HCS/Q5412 | 300 Hours | 10 |
| | | | Total | 30 |





Fig: 181 Inaugural Clippings



Fig: 182 Training & Practical Clippings





Fig: 184 Felicitation Ceremony Clippings



Skill Training Programme through NFDC

NIEPMD ambitiously introduced an another Skill Training Programme namely Multimedia Design, Digital Photography & Digital Non-Linear Editing under Media & entrainment Sector for the Persons with Disabilities towards Promotion of Vocational Skill focusing economic independence. The said course is organized in collaboration with National Film Development Corporation (NFDC)- Chennai, Ministry of Information & Broadcasting, Govt. of India.

Table:54 No. of Students Enrolled in NFDC Scheme

| S. No | Course | Duration | No. of Students Enrolled |
|-------|----------------------------|----------|--------------------------|
| 1 | Digital Still Photography | 66 Hrs | 14 |
| 2 | Multimedia Designing | 66 Hrs | 14 |
| 3 | Digital Non-Linear Editing | 66 Hrs | 14 |
| 4 | Digital Still Photography | 66 Hrs | 14 |









Career guidance and Placement Cell

Upon the approval of Executive Council, the DAIL, NIEPMD established a Career Guidance & Placement Services cell for Person with Multiple Disabilities.

- Career Guidance & Counselling for Persons with Multiple Disabilities
- Facilitating Employment Opportunities for PwMDs (Open, Self, Supported, Sheltered Employment)
- Preparation for Job Coaching to participate in competitive examinations
- Creating awareness on 4% Job reservation for PwDs in Government & Private Sector
- Support to Government organization towards recruitment 4th category of PwBDs
- Job Outreach Activities for PwDs
- Periodical Follow-up Services for Placement trainees



Job Coaching & Life Skill Training – An Initiative of 4% Job Reservation

According to Section 34 of the Rights of Persons with Disabilities (RPwD) Act, 2016, every appropriate government shall appoint in every government establishment, not less than 4% of the total number of vacancies in the cadre strength in each group of posts meant to be filled with persons with benchmark disabilities of which, 1% each shall be reserved for persons with benchmark disabilities. In this connection, the release of Government Gazette notification CG-DL-E-13012021-224370 dated 7th January 2021, clarifies the various posts eligible for Persons with Disabilities. The notifications of every governmental organization basing on the above reservation privileges are being circulated among the enrolled beneficiaries. Also providing guidance in application submission as per respective notification. Besides exclusive coaching for competitive exams are offered for scoring better. In the said lines regular coaching in respective syllabus for the notifications of RBI / SBI / FCI / IGCAR / AF/NLC /ESIC was bestowed for the benefit of the persons with disabilities representing 4th category i.e ID/ ASD / MI / SLD/ MD.





Table: 55 Job Coaching - Preparation

| Sl. No | Subject Covered | No. of External Faculty | No. Internal Faculty | No. of Students |
|--------|---|-------------------------------|-------------------------|--------------------|
| 1 | General English General Tamil General Knowledge / Science General Maths / Asthmatics / Aptitude Social Studies / Political / History Current Events | 02 | 08 | 10 |



Support to Government organization towards recruitment 4th category of PwBDs

To accomplish the objectives of 4% Job Reservation as per Gazette notification CG-DL-E-13012021-224370 dated 7th January 2021, an astounding initiation has been taken up in the recruitment process of Persons with Disabilities, ensuring equal participation of Students with Intellectual Disabilities, Autism Spectrum Disorder, Mental Illness and Specific Learning Disabilities.

The DAIL not only facilitated the PwD individuals for employment but also extended Guidance & Services the organization in formulating, executing the various aspects of recruitment so as validation of certificates, syllabus for exam, preparation barrier free ensured examination centres to the Governmental Organizations namely, Indira Gandhi Centre for Atomic Research, Kalpakkam, & Neyveli Lignite Corporation India Limited, Neyveli towards implementation of 4% Job reservation.





Fig: 191 Support to Government organization towards recruitment 4th category of PwBDs

Job Outreach Activities:

DAIL- Skill Training beneficiaries have participated the job outreach activities as part of Vocational & Skill Training curriculum under SIPDA. Evidently such events highlight the abilities of PwDs to Employer & Society.



Exclusive Job Fair for Person with ID, ASD, MI, SLD & MD

NIEPMD inspiringly has organized "Exclusive Job Fair Persons with Disabilities" namely Multiple Disabilities (MD), Intellectual Disabilities (ID), Autism Spectrum Disorder (ASD), Mental Illness (MI), Specific Learning Disabilities (SLD) in collaboration with National Career Service Center for Differently Abled, MoL&E, GoI and Special Employment Office for Differently Abled, DE&T, Govt. of TN on 28th February 2023 at NIEPMD, Chennai. A total of 61 out of 153 candidates were shortlisted at the said Exclusive Job Fair for further process of recruitment.

Table: 56 Exclusive Job Fair for Person with ID, ASD, MI, SLD & MD

| S.No. | Company/Organization / Employer Name | No. of Shortlisted Candidates |
|-------|--------------------------------------|-------------------------------|
| 1 | URC Construction Pvt. Ltd. | 3 |
| 2 | Shell India Markets Pvt. Ltd. | 7 |
| 3 | V-MART Retail | 9 |
| 4 | Mahindra Insurance Brokers Ltd. | 6 |
| 5 | Hablis Hotels | 11 |
| 6 | Lemon Tree Hotels Pvt. Ltd. | 15 |
| 7 | Ragas Dental College & Hospital | 4 |
| 8 | Radisson Temple Bay | 6 |
| | Total | 61 |





Fig: 193 Exclusive Job Fair for Person with ID, ASD, MI, SLD & MD

National Level Exhibition - 2023

Abilities Hub-a National Level Exhibition was organized on 28th Feb 2023 with the funds of National Fund for Persons with Disabilities, to sensitize on the entrepreneurship skills of PwDs, marketing potentials and scope. 60 stalls representing 10 state have displayed their products of exalt effort. Dr Anandakumar IAS Secretary to Govt, Dept of welfare of Differently Abled, Govt of Tamilnadu, Shri A.R. Rahul Nath IAS District Collector Chengalpattu District, Shri Gadde Ravi Joint Director, Ministry of Small & Medium Enterprises. GoI, Guindy, Chennai, Smt .J. Senthil Kumari, Dist. Differently Abled welfare officer, Chengalpattu, Shri. Venkatesh Dist, Employment Officer, SEODA, Govt. of. Tamilnadu, Shri. V. Sambasivarao Workshop Engineer, NCSCDA, GoI have honored the occasion and admired the efforts.



Awareness Programme on Postal Life Insurance Scheme:

NIEPMD & Dept. of Posts jointly organised an awareness programme on PLI scheme for the PwDs & family as part of individuals social safety and life safety aspects



Fig: 195 Glimpses of Awareness Programme on Postal Life Insurance Scheme



Open Day Meet

Organising open day meet for the parents of DAIL beneficiaries since August 22 facilitating an effective review on trainee progress and for further plan of action on essentialities.

Table: 57 Open Day Meet

| Table. 37 Open Day Meet | | | | | | | | | |
|-------------------------|---------------------------------|------------|--------------------|--|--|--|--|--|--|
| Sl. No | Particulars | Dates | No. of participant | | | | | | |
| 1 | 1 st - Open day Meet | 26/08/2022 | 22 | | | | | | |
| 2 | 2 nd - Open day Meet | 30/09/2022 | 22 | | | | | | |
| 3 | 3 th - Open day Meet | 29/10/2022 | 19 | | | | | | |
| 4 | 4 th - Open day Meet | 26/11/2022 | 50 | | | | | | |
| 5 | 5 th - Open day Meet | 30/12/2022 | 50 | | | | | | |
| 6 | 6 th - Open day Meet | 27/01/2023 | 42 | | | | | | |
| 7 | 7 th - Open day Meet | 24/02/2023 | 36 | | | | | | |
| 8 | 8 th - Open day Meet | 31/03/2023 | 36 | | | | | | |
| | 1 | | | | | | | | |



Awareness Programme on NHFDC Scheme:

As part of promotion of livelihood empowerment under self-employment the DAIL organised an awareness programme on NHFDC schemes and digital marketing in emerging society





HUMAN RESOURCE DEVELOPMENT (HRD)

Theory & Practical Classes

Table: 58 During the year theory & Practical classes were conducted for the following academic courses:

| S. No | Courses | Total sessions |
|-------|--|----------------|
| 1 | M.Ed Spl. Edn. (ASD & MD) 2020-22 Batch-Theory | 05 Sessions |
| 2 | D. Ed. Spl. Edn. (ASD, MD) 2020-2022 Batch-Theory | 33 Sessions |
| 3 | M. Ed. Spl. Edn. (ASD & MD) 2020-2022 Batch (Dissertation) | 16 Sessions |

Practical coordination for HRD courses - D. Ed. (ASD, MD)

HRD students pursuing Diploma courses were posted in the Department, for observation and then were assigned with trainees of DAIL for assessment, programme planning and evaluation of the goals set.

Exposure Visit:

 DAIL organised an exposure visit to INDIAN ARTISAN BAZAAR (ART, CRAFT & HANDLOOM EXHIBITION) held at Kalakshetra Foundation Exhibition Ground, Thiruvanmiyur on 29.04.22 in which the skill training students and family has participated (Sewing Machine Operator & Hand Embroider)



Fig: 198 exposure visit to INDIAN ARTISAN BAZAAR (ART, CRAFT & HANDLOOM EXHIBITION)

 DAIL organised an exposure visit to "One day Short Term Skill Training Programme on Backyard Poultry Farming at Kattupakkam Organized by IGCAR- Krishi Vigyan Kendra - KVK Kattupakkam, held on 09/11/2022 in which the skill training students and family has participated (Samll Poultry Farmer)



Fig: 199 One day Short Term Skill Training Programme on Backyard Poultry Farming at Kattupakkam



 DAIL organised an exposure visit to "Sahitya Akademi Book Exhibition, Tenampet, Chennai on 18/11/2022 in which the skill training students and family has participated (Job coaching & Life skill training)



 DAIL organised an exposure visit to "India Bakery Expo-2022" at Chennai Trade Centre, Nanthampakkam, Chennai held on 09/09/2022 in which the skill training students and family has participated (Houskeeping Attender)



 Participated in the occasion of International Day for Disability (Differently Abled) 2022 Tamilnadu Stall Exhibition at Kalaivanar Arangam, Chennai held on 03/12/2022



Fig:202 International Day for Disability (Differently Abled) 2022 Tamilnadu Stall Exhibition at Kalaivanar Arangam, Chennai.

 DAIL organised an exposure visit to "YMCA Book Exhibition, Nandanam, Chennai on 20/01/2023 in which the skill training students and their family members participated (Job coaching & Life skill training)





 DAIL Participated on Assistive Technology (AT) Conclave 2023 Organised by 6th Porunai Nellai Inclusive Book Fair @ VOC Indoor Stadium Tirunelveli on 25th & 26th Feb 2023



Fig: 204 Assistive Technology (AT) Conclave 2023 Organised by 6th Porunai Nellai Inclusive Book Fair @VOC Indoor Stadium Tirunelveli

TESTIMONIALS

Orientation to Interns from other institutions & Visitors

During this year the various Institutions namely Holy Cross College, Guru Nanak College, MG College, Stella Maris College, Avinashi Lingam University, Karunya University, Sathyabama University, SRM University, Chettinad Medical College, Venkateswara Homeopathy College, Ragas Dental College, presidency College, Madras Christian College, MERF, AVMC, Chengalpattu Medical College, Sunshine Special School, Madras University & Loyola College have deputed their intern students to the DAIL for observation study as part of their curriculum. All the students thus referred were posted in various units of the department for the observation study and at the end of the tenure they were asked to submit their report on the purposive study. This opportunity not only facilitate to know the each & every activity & program of the department but also provide an insight about the governmental policies & schemes pertaining to socio vocational economic empowerment.

Income generation through Skill Training Labs

Mask making was introduced in addition to earlier activities of Spiral Binding, Sublimation Printing & Lamination. The requirements of the staff & students of NIEPMD under these activities are being met and thus these units generate income as under:

| T 11 | FO D | | C 4 1 |
|-------|------|--------|-----------|
| Table | 59 K | evenue | Generated |

| Sl. No | Lab | Revenue Generated |
|--------|--|-------------------|
| 1 | Spiral Binding, Lamination & Mug Printing | Rs.8,080/- |
| 2 | Sewing Machine Operator (Sales of Masks, Bag, Pouch) | Rs.11,620/- |
| 3 | Food & Beverage Steward (Sales of Tea & Snacks) | Rs.16,102/- |

AWARDS

"It's Perseverance that Counts"

Ms. Indhu Uma Elilarasi. S (22 Years) is diagnosed as Person with multiple disabilities (Cerebral Palsy with Intellectual Disability- 80%). she is the third heir in the family being supported by her Mother, elder brother, elder sister, younger sister and a young brother. Her younger brother is also happened to be a severely multiple disabled. Amongst the family members, her elder brother is a known practitioner in



SIDDHA medicine at Kerala having sound expertise & experience in Siddha medicine. She has approached NIEPMD in the year 2010, for acquiring the core rehabilitation services such as Physiotherapy, Speech therapy, Occupational Therapy, Special Education, Clinical & Rehabilitation Psychology, Prosthetic & Orthotic Services and Independent Living skills strengthening the livelihood.

At the Clinical assessment of Multi-Disciplinary Team, she was diagnosed as individual with Cerebral Palsy & Intellectual Disability. At outset she was enrolled for fine motor and gross motor training. Subsequently she was imparted exclusive training in the essentialities of high support needs services, life skill training, ADL skills, soft skills, employability skills, work readiness skills, communicational skills, social skills, special counselling & guidance about vocational and skilling related programmes etc. Her mother is very much experienced in making handicrafts, arts & house hold related products since 13 years. Also well-versed in manufacturing the handicrafts of all type including Textile, Decorative, Paper, Functional and Fashion Crafts type. More so the Parents during the initial assessment itself have expressed that they are particular to initiate an exclusive outlet on handicrafts & herbal allied home related products manufacturing at their residence itself after receiving sufficient training from NIEPMD. The entire family is keen enough to make out this project a family venture to out forth the efficiency & efforts of the two severe multiple disabled of their family.

On accomplishing the commitment of the family the DAIL too offered the utmost training on the grounds of promotion of mother child concept. Further surprisingly noticed that the Client's mother has ample work experience in manufacturing of handicraft & home related products but not aware of the management strategies. Hence as part of curriculum the mother was also taught about the entrepreneurial skills namely, Communication, Creativity, Leadership, Problem solving, Strategic thinking & management, Stress management, Financial literacy, Active listening, Persistence, Critical thinking skills, Time management & organizational skills, Risk taking skills and Resourcefulness etc. Anent successfully they have established the home based unit in the year 2015 titled as EZHIL KARAN ENTERPRISES. At continuance, as per the guidance of NIEPMD the said unit was registered with MSME in the year 2017. Presently, M/S. Uma karan enterprises is busily manufacturing numerous products such as Straw Painting / Arts / Jute Bags / Tailoring works / Herbal Sambarani / Herbal Napkin /' Phenoil / Surf / Soap / Artificial Garland / Herbal Candle / Oma Water / Silk Thread Jewelry etc.. Her brother who is a doctor in siddha medicine is the advisor in planning of making herbal products. They have Developed rapport with various shops / stalls / vendors and comfortably marketing their products. In totem the said novel enterprise is one structured up with the enormous efforts and tireless congruence of family members that is expertised through NIEPMD has now made laudable record with considerable marketory value.



Fig: 205 Ms. S Indhu Uma Elilarasi is honoured with outstanding performance as Shrestha Divyangjan.



So is transparent inspiringly that "it's the commitment & congruence of the parents expertised by NIEPMD brought out the talent & hard work of a PwMD to lime light as a role model Gladly based on her tenacious achievement as a successful entrepreneur, she was honoured with National Award under the category of "Best

Self-Employment with Disability"—Female (Multiple Disabilities), for the year 2020 by DEPWD, MSJ&E, GOI

It's honestly evident as well as proud to state that Uma (a person severely multiple disabled) who is rightly guarded by parent and was timely guided by the NIEPMD have greatly become a proven paradigm for perseverance. She attitudinally dedicated her track record to her parent, brother and to her master trainers i.e NIEPMD.

Summary:

The DAIL since inception is continued to bestow every aorta of service to the at best potentials in fulfillment of skill gaps and employability skills towards ensuring quality of life. At totem, the DAIL prudently assure to carry forward the objectives with the congruence & commitment of the Dail'ians.



CHAPTER - 9

KIRAN-MENTAL HEALTH REHABILITATION HELPLINE (1800 599 0019)

Mental health is a major concern worldwide especially in India many challenges and obstacles are faced various factors. Mental health awareness is making its way to the limelight in our country many measures are in process to protect and promote the well-being of mental health. In this view Ministry of Social Justice and Empowerment & Department of Social Justice & Empowerment of Disability (DIVYANGJAN) has launched Kiran-MHRH helpline to provide support to people facing anxiety, stress, depression, suicidal thoughts and other mental health concerns. Kiran-MHRH operates in 13 regional languages with more than 660 professionals across India. This is the first toll-free number- 18005990019 helpline for mental health to launch in India.

OBJECTIVES:

- To provide Early Screening
- To provide psychological First –aid
- To provide Psychological support
- Distress Management
- To promote Mental well- being
- Preventing deviant behaviors
- To provide Psychological crisis management
- Referral to mental health experts

HOW KIRAN-MHRH WORKS

K-MHRH aims to provide the first line of counselling in response to the increasing mental health issues among people. It also provides first stage counselling, advice and also refer patients with severe illnesses to hospitals with a special focus on persons with disability.

Kiran MHRH deals with

- · Pandemic Queries/doubts/fears
- Anxiety, Sleeplessness
- Depression & Suicidal thoughts
- Stress & interpersonal Issues
- Anger Management
- Psychosexual counseling & support services for other mental health services live OCD, Schizophrenia, BPD, etc.



Table: 60 Number of Awareness programmes conducted for the promotion of KMHRH

| Vocas | Number of Awareness programmes | Total | | |
|-----------|--------------------------------------|-----------|-----------------|--|
| Year | conducted for the promotion of KMHRH | New calls | Follow up calls | |
| 2022-2023 | 45 | 2418 | 1113 | |

Publicity Initiative:

- Orientation and importance of mental health given to co-optex employee on 4th April 2022.
- Kiran MHRH information and posters shared in Open House forum conducted by Dept. Of Socialwork, Stella Marris Collge, Chennai on 8th April 2022.
- 9.4.22 Kiran information and banner displayed at the event of Marathon held at Elliot beach, Besant Nagar in view celebrating World Austism Month.
- Kiran Posters displayed at DMS Chennai on 23rd April 2022.
- Kiran Posters displayed at Gov't hospital in Royapet Chennai on 26th April 2022.
- Kiran Poster shared with Women empowerment association, Chennai on 16th May 2022.
- Kiran-MHRH Orientation given for visitors of PHC centre, Kelambakkam on 1st June 2022
- Kiran-MHRH poster displayed at Kelmabakkam Bus depot on 3rd June 2022.
- Kiran posters and banners displayed at Kovalam, in view of creating awareness to public on Mental Health helpline on 9th October 2022.
- Feb 2, 2023 CO program on importance of metal health, stress management & Kiran MHRH orientation for VAOs & Tahsildars at Perambalur





Fig: 206 Glimpses of Awareness Program

Awareness programs

- Kiran MHRH orientation given to interns of Dept. of Social Work
- 8.4.22 Kiran MHRH information and posters shared in Open House forum conducted by Dept. Of Social Work, Stella Marris College,
- 12.4.22 Kiran orientation given to students of BSW from Hindustan College of Arts and Science. Kiran MHRH information shared in Tamilnadu sports university



- 22nd and 23rd April 2022 Kiran number displayed during street play organized by CBID course student in view of creating awareness on World Hemophilia Day at MGM and St. Lourdes Mat. School
- 26.4.2022 Kiran Posters displayed at Gov't hospital in Royapet
- 18.5.22- Kiran information shared with PDGEI
- 26.5.22-Importance of mental health & recreational activities conducted at Aaram NGO, Chennai
- 13.6.22 Kiran-MHRH orientation given for B.ed students of Holy Cross college
- 14.6.22 Kiran-MHRH Orientation given to student of final year B.Ed students of Sathya Bama college students Madurai
- 5/7/22 Kiran-MHRH orientation given for HCAS, Stella Maris & MGC interns
- 8/7/22 Kiran-MHRH orientation given for students of special education
- 15/7/22 Kiran-MHRH Orientation given for students of Special Education from VHS M.A Rajagopalan college of Nursing, Adyar
- 27/7/22 Kiran-MHRH Orientation given to Social Work students of Loyola college, Chennai
- 6/7/22- Orientation given for intern from various college
- Orientation given for MSSW college students
- 6.8.2022 Orientation given for MSW-II from Loyola students
- Orientation given for interns of Social Work department
- 26/10/22- Conducted Mental Health importance and suicide prevention awareness to Kovalam Government school students
- 27/10/22- Kiran-MHRH orientation given to students of Anna Adarsh
- 27/10/22-Mental health importance awareness given to NIEPMD house keeping staff
- 3/10/22- Hon'ble Minister Dr. Virendar Kumar visited Institute.
- 10/10/22-Kiran-MHRH functions and activities are shared with Hindustan college of Arts and science Social Work students.
- 10/10/22- Dr.Rajesh Ramachandran shared about Kiran-MHRH information on Mental Health Concern and role of mindfulness in parents of CwD webinar to faculty members of Alagappa University,
- 11/10/22- Legal Aid awareness program
- 12/10/22- Orientation on Kiran MHRH to MSW students from MSSW college
- 13/10/22- Conducted Mindfulness practice and Art based activities for parents of children with disability in view of observing World Mental Health Day



- 3/11/22- Kiran-MHRH Orientation to MGR janaki college B.sc psychology students.
- 4/11/22-Kiran-MHRH orientation to Dip. Spl.Edn students of NIEPMD
- 5/12/2022 Kiran MHRH information shared to students of Dr. MGR Janaki College of Arts and Sciences.
- 18/12/2022 shared information about Kiran MHRH to the parents of Claret Kids Paradise School, Chennai
- 5/01/23 Information about Kiran-MHRH shared to presidency college of arts and sciences students.
- 6/02/23 KIRAN MHRH Orientation given to intern students from various college such VIT, American College, Annamalai University & Avinashilingam and more than 75 students benefited.
- 6/03/23 An orientation on Kiran-MHRH given to presidency college interns, more than 30 students were benefited
- 12/03/23 An Orientation on Kiran MHRH to Perugudi locality people. Beneficiaries: 50
- 16/03/2023 An outreach program on mental health awareness and Kiran MHRH orientation for fishermen community in Muttukkadu. Participants: 60

Summary

Mental health is a major concern worldwide, especially in India, where we do face many challenges and obstacles due to various factors and stigma. To end this stereotypical situation and emphasise the importance of mental health in our society, the Ministry of Social Justice and Empowerment and the Department of Social Justice and Empowerment of Disability (DIVYANGJAN), GoI have launched Kiran-Mental Health Rehabilitation Helpline (24*7) Toll-free number 18005990019 in 13 regional languages with 660 professionals across India on September 7, 2020. To provide support to people facing anxiety, stress, depression, suicidal thoughts and other mental health concerns.



CHAPTER - 10

INFORMATION AND DOCUMENTATION CENTRE

INTRODUCTION:

Information & Documentation center of NIEPMD was started in the year 2005 to provide information dissemination service, Information Technology & Media service and Documentation services to the staff, HRD students, organizations, Community & Government functionaries, rehabilitation professionals, Persons with Disabilities (Divyangian) and their parents through acquisition, Publications, Generation of new knowledge by Research & Development. It plays an important role in satisfying the academic & research mission of NIEPMD and facilitates the creation and dissemination of knowledge. It includes three sections Library, Documentation center and Information Technology & Media.



OBJECTIVES:

- To establish and Implement Library and information policies and procedures.
- To analyze and evaluate information services, technology and media service requirement for the Information and Documentation Center.
- Acquisition of Information Resources for the library users.
- Arrange, organize and preserve the information for academic and research needs.
- Documentation & dissemination of information to individuals and organizations working in the area of Multiple Disabilities.

Services Offered:

- Circulation service
- Membership service
- Reference Services
- Document delivery service



- Resource sharing service
- Current awareness/ Selective dissemination of Information Services
- Bibliography services
- · Abstracting services
- Inter-Library loan and Inter-Library Reference Services
- · Reprographic Services
- Library Orientation Services

Library:

NIEPMD Library has a unique collection of 7804 information resources in the form of CD-ROMS, E-Journals, E-Books, Books, Braille Books, Journals, thesis and reports related to Multiple Disabilities. All students, faculty members and employees of the Institute are entitled to make use of the Library facilities by taking library membership. The Library has a rich collection of books on various disciplines of Disabilities including Special Education, Deafblind, Hearing Impairment, Visual Impairment, Clinical &Rehabilitation Psychology, Vocational Training & Rehabilitation, Physiotherapy, Occupational Therapy, Speech & Communication, Intellectual Disability, Autism, Cerebral Palsy and Education. A user-friendly SOUL 3.0 (Library management software) and barcode scanner were adopted in the library to automate the library management work. NIEPMD Library also has a lifetime membership in the National Digital Library of India (NDLI), developed by the Indian Institute of Technology, Kharagpur and Sponsored by the Ministry of Education. The Students and staff can access more than 48,984,683 books through this portal.

During this year, 18,245 Visitors availed of the library facilities and 4117 books were circulated to the users.

Table: 61 Total collection in the Library as of 31st of March 2022

| Collection | Total No. as of 31st March 2022 | | | | |
|---------------------|---------------------------------|--|--|--|--|
| Books | 5830 | | | | |
| Journals & Magazine | 33 | | | | |
| Newspaper clippings | 3633 | | | | |
| Back Volumes | 263 | | | | |
| E-Books | 730 | | | | |
| E-Journals | 833 | | | | |
| CDs | 450 | | | | |
| Theses & Reports | 173 | | | | |





Documentation Center:

The Documentation centre enables the users by providing current & recent activities of NIEPMD and also other Disability-related information to its beneficiaries. This centre is also preparing Daily reports, Monthly Reports, Annual reports and Ministry-related reports.

Information Technology & Media:

Information Technology & Media section is creating awareness about the disability schemes and program of NIEPMD to the general public through print, electronic &social media, which includes a computer lab with internet facilities for the use of staff and students to access the digital learning resources like e-journals and e-books. It also helps to generate digital learning resource & awareness materials through photoshop and video editing software. Under dissemination of information, this unit has put up stalls at the exhibitions organized by Government and NGOs.

This Unit also maintains the NIEPMD Website. All information had been updated at regular intervals. To create awareness about COVID-19 among the public, NIEPMD developed an exclusive webpage for COVID-19. The awareness posters, videos, Government orders, SOPs, etc., have been uploaded on the webpage and also circulated via social media.



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Glimpses of Press Coverage 2022-23

















Fig: 210 Glimpses of Press Coverage 2022-23



RTI Act 2005

NIEPMD has implemented the Right to Information Act 2005 as per the norms of the Central Information Commission, the Government of India and the Department of Empowerment of Persons with Disabilities (Divyangjan). The Right to Information Act 2005 (RTI) is an act of the parliament of India to provide for setting out the practical regime of the right to information for citizens to secure access to information under the control of public authorities, to promote transparency and accountability in the working of every public authority. The Central Public Information Officer headed by the Director of the Institute who is the appellate authority is responsible for providing information. The Public Information Officer serves as the liaison officer and handles correspondence with the authorities concerned. The institute received 112 RTI applications during the year 2022-23 and replied to the queries within the stipulated time. The quarterly returns pertaining to RTI are filed and submitted to Central Information Commission online as per the prescribed guidelines.

Public Grievances

During the year 2022- 23, of Public Grievances were received through the online Grievance portal. The reply has been prepared and sent to the complainant.

SUMMARY

NIEPMD Library is the soul of the institution and it acquires, processes, preserves and disseminates information to the user community with the motto of empowering knowledge. It has an extensive collection of books, reference materials for satisfying the academic and research needs of the students and faculty. The Library and Information Centre consists of a Reference Section, Circulation Section and Periodical Section. The library has automated all its library activities to provide an effective and wide range of academic resources such as books, journals and online databases. All the Staff and students can access the internet and digital sources of e-Journals and e-books. Library activities have been automated with SOUL software. NIEPMD is also a member of the National Digital Library of India (NDLI).

During the reporting year, 18245 visitors availed of the facilities of the library and 4117 books have been circulated to the users.



CHAPTER - 11

ADIP SCHEME

The National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) is one of the Government Implementing Agencies involved in the Identification, Assessment and Distribution of Aids and Appliances to Persons with Disabilities (Divyangjan) under the ADIP Scheme from 2007. Years to years NIEPMD Chennai reaching out to areas Pan India and providing quality aids & appliances to needy beneficiaries and assisting in empowering their quality of life.

Objectives:

Scheme of Assistance to Disabled Persons for Purchase/Fitting of Aids and Appliances (ADIP Scheme)

- To implement ADIP Scheme.
- To Identify assess and distribute aids & assistive devices.
- To assist and empower the functional, academic and socio-economic capacities and participation in day-to-day life.
- To conduct publicity, awareness and orientation programs for different stakeholders about the ADIP scheme.

Activities:

For the year 2022-23. NIEPMD has served **6481** numbers of Beneficiaries and fitted, trained and distributed **7250** numbers of aids and appliances to beneficiaries with various categories of Disabilities in various camps and Headquarters the distribution details are as follows:

Table: 62 STATE AND DISTRICT WISE BENEFICIARIES DETAILS

| S. No. | Name of the State / UTs | District | Locomotor Disable | Visually Impaired | Hearing Impaired | Intellectual Disability | Total Number of beneficiaries |
|-----------|----------------------------|---------------|----------------------|----------------------|---------------------|----------------------------|-------------------------------|
| NIEP | NIEPMD -HQ | | | | | | |
| 1 | NIEPMD -HQ | Chengalpattu | 527 | 116 | 199 | 193 | 1035 |
| | | | | | | | |
| | Tamil Nadu | Chennai-South | 33 | - | 9 | 36 | 78 |
| | | Ranipet | 140 | 1 | 122 | 118 | 381 |
| 2 | | Krishnagiri | 231 | - | 94 | 184 | 509 |
| | | Chengalpattu | 57 | - | - | - | 57 |
| 3 | Rajasthan | Dungarpur | 40 | 48 | 175 | 143 | 406 |
| 3 | | Newai | 53 | 46 | 73 | 67 | 239 |
| 4 | Gujarat | Navsari | - | - | 60 | 55 | 115 |
| | | Saputara | 63 | 60 | - | - | 123 |
| 5 | Madhya Pradesh | Ashoknagar | - | | - | 65 | 65 |
| | | Balaghat | - | - | - | 43 | 43 |



| | Barwani | - | - | - | 24 | 24 |
|----------------|-------------|---|---|---|-----|-----|
| | Betel | - | - | - | 150 | 150 |
| | Bhind | - | - | - | 10 | 10 |
| | Bhopal | - | - | - | 186 | 186 |
| 7 | Burhanpur | - | - | - | 9 | 9 |
| | Chhatarpur | - | - | - | 28 | 28 |
| | Chhindwara | - | - | - | 125 | 125 |
| | Damoh | - | - | - | 9 | 9 |
| | Datia | - | - | - | 61 | 61 |
| | Dewas | - | - | - | 82 | 82 |
| | Dhar | | | | 25 | |
| | Gna | - | - | - | 110 | 110 |
| | Harda | - | - | - | 9 | 9 |
| | Hoshangabad | - | - | - | 45 | 45 |
| | Indore | - | - | - | 82 | 82 |
| | Jabalpur | - | - | - | 142 | 142 |
| | Jhabua | - | - | - | 16 | 16 |
| | Katni | - | - | - | 7 | 7 |
| | Khargone | - | - | - | 86 | 86 |
| Madhya Pradesh | Mandla | - | - | - | 10 | 10 |
| | Mandsaur | - | - | - | 71 | 71 |
| | Morena | - | - | - | 44 | 44 |
| | Narsinghpur | - | - | - | 39 | 39 |
| | Neemuch | - | - | - | 2 | 2 |
| | Panna | - | - | - | 28 | 28 |
| | Raisen | - | - | - | 37 | 37 |
| | Rajgarh | - | - | - | 18 | 18 |
| | Ratlam | - | - | - | 86 | 86 |
| | Rewa | | | | 244 | 244 |
| | Sagar | - | - | - | 16 | 16 |
| | Satna | - | - | - | 86 | 86 |
| | Sehore | - | - | - | 119 | 119 |
| | Seoni | - | - | - | 29 | 29 |
| | Sheopur | - | - | - | 14 | 14 |
| | Shivpuri | - | - | - | 58 | 58 |
| | Sidhi | - | - | - | 30 | 30 |
| | Shigrauli | - | - | - | 6 | 6 |
| | Tikamgarh | - | - | - | 2 | 2 |



| | | Ujjain | - | - | - | 41 | 41 |
|----|------------------|-------------------|-----|-----|------|------|-----|
| | | Umaria | - | - | - | 11 | 11 |
| | | Vidisha | | | | 26 | 26 |
| 6 | Andaman &Nicobar | CRC - Andaman | 9 | 6 | 45 | 107 | 167 |
| 0 | Islands | & Nicobar Islands | , | 0 | 13 | 107 | 107 |
| 7 | Kerala | Kozhikode | - | 10 | 19 | 20 | 49 |
| 8 | Mizoram | Aizawl & Serchhip | 22 | 58 | 74 | 14 | 168 |
| 9 | Meghalaya | CRC - Shillong | 11 | 71 | 98 | 592 | 772 |
| 10 | Nagaland | Dimapur | 41 | 6 | 24 | 5 | 76 |
| | Total | 1227 | 422 | 992 | 3865 | 6481 | |

Table: 63 Aids & Appliance wise Headquarters details under ADIP Scheme for the year 2021-22

| Category | Name of the appliances | No. of Appliances (HQ) |
|-------------------|------------------------|------------------------|
| | Tricycle | 03 |
| | Wheel Chair (C) | 01 |
| | Wheel Chair (A) | 12 |
| | Auxiliary Crutch (L) | 04 |
| | Auxiliary Crutch (M) | 10 |
| OH Burfilming | Elbow Crutch (L) | 08 |
| OH- Prefabricated | Walking Stick | 02 |
| | Rollator (A) | 01 |
| | Walker foldable | 01 |
| | Walker non-foldable | 01 |
| | Quadripod | 01 |
| | Tripod | 01 |
| P | ГОТАL | 45 |
| | AFO | 198 |
| | KAFO | 42 |
| | HKAFO | 06 |
| | ELBOW GAITER | 30 |
| | KNEE GAITER | 88 |
| | KNEE GAITER | 34 |
| | HAND SPLINT | 05 |
| OH- fabricated | POSTERIOR KNEE SPLINT | 13 |
| | SPINAL ORTHOSIS | 12 |
| | MODIFIED FOOT WEAR | 06 |
| | HELMET | 02 |
| | HIP ABDUCTION ORTHOSIS | 01 |
| | KNEE ORTHOSIS | 198 |
| | AK PROS. | 08 |
| | BK PROS. | 19 |



| | AE PROS. | 05 |
|-------------------------|--|------|
| | BE PROS. | 06 |
| | DISARTICULATION PROS. SHOULDER & WRIST | 02 |
| | CP CHAIR | 68 |
| | CORNER CHAIR | 28 |
| | ADAPTIVE DEVICE | 2 |
| TO | OTAL | 575 |
| | MODERATE CLASS HEARING AID | 22 |
| Hearing Impairment | STRONG CLASS HEARING AID | 29 |
| | EXTRA STRONG CLASS HEARING AID | 183 |
| TO | OTAL | 234 |
| | TLM 0-3 years | 39 |
| r all a libralita | TLM 4-6 years | 60 |
| Intellectual Disability | TLM 7-11 Years | 41 |
| | TLM 12-18 Years | 50 |
| TO | OTAL | 190 |
| | SMART CANE | 36 |
| | UNIVERSAL BRAILLE KIT | 46 |
| | FOLDING CANE | 26 |
| Visual Impairment | MAGNIFIER | 0 |
| | SMARTPHONE | 1 |
| | ANDROID TABLET | 1 |
| | TOTAL | 110 |
| CRAN | TTOTAL | 1154 |

Table: 64 State-wise camp details of Aids & Appliance Issued under the ADIP Scheme for the year 2021-22

| | Category | | | ROC | | | | NORTH EAST | | | m . 1 | |
|----------|----------------------------|--------------------------|---------------|-----------|---------|--------|-------------------|------------------------------------|---------|-----------|----------|----------------------------------|
| S. No | | Name of the appliances | Tamil Nadu | Rajasthan | Gujarat | Kerala | Madhya Pradesh | Andaman & Nicobar Islands | Mizoram | Meghalaya | Nagaland | Total number of Appliances |
| | | TLM 0-3 years | 13 | 2 | 2 | 5 | 48 | 28 | - | - | - | 98 |
| | Intellectual Disability | TLM 4-6 years | 66 | 26 | 23 | 4 | 579 | 35 | 2 | 23 | - | 758 |
| 1 | | TLM 7-11 Years | 142 | 118 | 24 | 6 | 546 | 30 | 5 | 132 | 2 | 1005 |
| | | TLM 12-18 Years | 122 | 49 | 6 | 5 | 1148 | 14 | 6 | 185 | 3 | 1538 |
| | | TLM MD Kit -0-3 Years | - | - | - | - | - | - | - | 5 | - | 5 |
| | Multiple Disability | TLM MD Kit 4-6Years | - | - | - | - | - | - | - | 14 | - | 14 |
| 2 | | TLM MD Kit 6-10 Years | - | - | - | - | - | - | - | 77 | - | 77 |
| | | TLM MD Kit 10+Years | - | - | - | - | - | - | - | 143 | - | 143 |



| Total | | | 1228 | 925 | 238 | 58 | 2321 | 168 | 242 | 819 | 102 | 6096 |
|--------------|-------------------------------|---|------|-----|-----|----|------|-----|----------|-----|-----|------|
| | | CHAIR (M) | 7 | - | - | - | - | - | - | - | - | 7 |
| | | CORNER (S) | | - | - | - | - | - | - | - | - | |
| | | CP CHAIR (L) CP CHAIR (S) | 8 | - | - | - | - | - | - | 2 | - | 10 |
| | | Walker (Non- Foldable) | 6 | - | - | - | - | 1 | - | - | - | 7 |
| | | Walker (Foldable) | 46 | 2 | - | - | - | - | - | 1 | - | 49 |
| | | Rollator (Adult) | 22 | - | - | - | - | - | - | - | 1 | 23 |
| | | Rollator(Child) | 6 | 2 | - | - | - | - | - | 2 | - | 10 |
| | Disability | Tetrapod | 21 | - | - | - | - | - | - | - | - | 21 |
| - 1 | Locomotor | Walking Stick | 63 | 3 | - | - | - | - | 1 | - | 3 | 70 |
| | | Elbow Crutch (small) | 17 | - | - | - | - | - | 2 | - | - | 19 |
| | | Elbow Crutch (L) | 46 | 6 | 4 | - | - | 5 | 3 | - | 25 | 89 |
| | | Auxiliary Crutch (M) | 36 | 8 | - | - | - | - | 2 | - | 4 | 50 |
| | | Auxiliary Crutch (L) | 52 | 12 | 6 | - | - | 2 | - | - | - | 72 |
| | | Wheelchair (C) | 35 | 15 | 5 | - | - | 1 | 2 | - | - | 58 |
| | | Wheelchair (A) | 129 | 35 | 7 | - | - | 1 | 11 | 6 | 25 | 214 |
| † | | Tricycle | 82 | 39 | 17 | - | - | - | - | - | 2 | 140 |
| | | Hand Magnifier | - | 11 | - | - | - | - | - | 5 | - | 16 |
| | | Puzzle | - | 3 | - | - | - | - | - | - | - | 3 |
| 1 I | Visual Impairment | Universal Braille Kit Smart Phone | - | 56 | 9 | - | - | 1 | 34 18 | 1 | - 4 | 101 |
| | | Android Tablet | - | 31 | - | - | - | - | 13 | 65 | - | 109 |
| | | Smart cane | - | 41 | 13 | 10 | - | 5 | 33 | - | 6 | 108 |
| | impairment | Extra strong class Hearing Aid | 225 | 364 | 100 | 28 | - | 17 | - | 118 | 18 | 870 |
| - 1 | Hearing Impairment | Strong class Hearing Aid | 17 | 84 | - | - | - | 13 | 101 | 40 | - | 255 |
| | Moderate class Hearing Aid | 64 | 18 | 22 | - | - | 15 | 9 | - | 9 | 137 | |



Fig: 211 Distribution Camp At Kannagi Nagar-Chennai - South, Tamil Nadu



Fig: 212 Distribution Camp At Krishnagiri, Tamil Nadu





Fig: 213 Distribution Camp At Dungarpur, Rajasthan



Fig: 214 Distribution Camp At Newai, Rajasthan



Fig: 215 Distribution Camp At Saputara, Gujarat



Fig: 216 Distribution Camp At Navsari, Gujarat





Fig: 217 Distribution Camp At Dimapur, Nagaland



Fig: 218 Distribution Camp At CRC-Shillong



Fig: 219 Distribution Camp At CRC-A&N



Fig: 220 Distribution Camp At Madhya Pradesh



CHAPTER - 12

ADMINISTRATION - ESTABLISHMENT

The Resource Management Wing Comprising of various sections viz., Administration - Establishment, Academics Administration, Estates & Maintenance, Accounts, Stores & Purchase management. These sections play a vital role in the effective administrative functioning of the Institute. Administration deals with all matters pertaining to personnel, vigilance, implementation of various GoI policies, rules and regulations, purchase, logistics, tendering, academic program activities, budget and financial management estates and implementation of General & Executive council decisions of the Institute. Furthermore, it monitors the effective use of official language within these sections of the Resource Management wing.

Staffing:

The sanctioned regular posts on a roll during the financial year 2022-2023:

Total No. of Posts sanctioned posts : 71

(Cleared by GoI/EFC)

No. of posts created in Phase-I posts : 32

No. of posts in Phase –II (in process of creation): 39

Table: 65 Details of posts held and vacant in phase –I (Till March 2023):

| S.No | Name of the Post | Sanctioned | Held | Vacant |
|------|---------------------------|------------|------|--------|
| 1 | Director | 01 | 01 | 00 |
| 2 | Associate Professor | 06 | 01 | 05 |
| 3 | Deputy Registrar (Admin.) | 01 | 00 | 01 |
| 4 | Accounts Officer | 01* | 00 | 01 |
| 5 | Lecturer | 06 | 05 | 01 |
| 6 | Info. Media Officer | 01 | 01 | 00 |
| 7 | Rehabilitation Officer | 06 | 05 | 01 |
| 8 | Program Assistant | 06 | 05 | 01 |
| 9 | Special Teacher | 04 | 04 | 00 |
| | Total | 32 | 22 | 10 |
| 10 | MTS | Nil | 1# | Nil |

^{*} on deputation with EPFO organization

[#] transferred along with the post from CRC/AYJNIHH, Mumbai



DEPwD their Letter No: N-2206/97/2020-NI (E 14282) dt.23.02.2021 has reconstituted the General Council of NIEPMD with the following members.

Table: 66 List of GC Members

| S. No. | Name and details of the members | Designation | Tenure |
|--------|--|-------------|---|
| 1 | The Secretary, Department Empowerment Persons with Disabilities (Divyangjan), 5th Floor, Antyodaya Bhawan, CGO Complex, New Delhi – 110003. | President | Ex-officio |
| 2 | The Joint Secretary, Department Empowerment Persons with Disabilities (Divyangjan), 5th Floor, Antyodaya Bhawan, CGO Complex, New Delhi – 110003. | Member | Ex-officio |
| 3 | The Joint Secretary & Financial Advisor, Department Empowerment Persons with Disabilities (Divyangjan), Room No. 610, A-Wing, Shastri Bhawan, New Delhi — 110001. | Member | Ex-officio |
| 4 | The Director General, Employment and Training, Ministry of Labour, GoI 3/10, Jam Nagar House, Shahjahan Road, New Delhi -110011. | Member | Ex-officio |
| 5 | Dr. Dilip Kumar Sinha 303 Vishwanath Plaza, West of Dayanand Boys School, Khagaul Road, Mithapur, Patna - 800001 | Member | Two years or until their successor are nominated |
| 6 | Dr.Bharat Kumar Thakur Thakur Eye and Maternity Hospital, near Post Office, Kunjpura Road, Karnal, Haryana-132001 | Member | Two years or until their successor are nominated |
| 7 | Dr. Gopal S. Pillai Professor and Head Department of Ophthalmology Chief, Vitreo Retinal Services, Amrita Institute of Medical Sciences and Research Centre, Cochin. Mob: 9447391266 | Member | Two years or until their successor are nominated |



| 8 1 | Dr. Ajay Kumar Tiwari | Member | Two years |
|------|--|--------|----------------|
| I | Nai Subah, | | or until their |
| 1 | Vaisnonager, | | successor are |
|] | Kanchanpur, | | nominated |
|] | DLW, Varanasi — UttarPradesh -221004 | | |
| 9 5 | Shri. Rakesh Kumar Gupta, | Member | Two years |
| 1 | A-1/358, Ground Floor, | | or until their |
| J | JanakpuriNew Delhi - 110058 | | successor are |
| | | | nominated |
| 10 | Ms. Purabi Bora Kakati | Member | Two years |
|] | Hengrabari | | or until their |
|] | Borbari, Opposite of Karbi | | successor are |
|] | Deowhal Mandir,H.No-357, | | nominated |
| (| Guwahati Assam- 781036 | | |
| 11 ' | The Director General of Health Services | Member | Ex-officio |
| 1 | Ministry of Health and Family Welfare, GoI | | |
| I | Nirman Bhawan, New Delhi. | | |
| 12 | The Principal Secretary | Member | Ex-officio |
| | Department of Social Welfare | | |
| | Government of Tamil Nadu | | |
| (| Chennai, Tamil Nadu. | | |
| 13 | The Principal Secretary & Director, | Member | Ex-officio |
| 1 | Medical Health Services | | |
| (| Govt. of Tamil Nadu | | |
| 0 | Chennai, Tamil Nadu | | |
| 14 | The Joint Secretary to the Government of India, | Member | Ex-officio |
|] | Department of Education | | |
| 1 | Ministry of Education, | | |
| | Shastri Bhawan, New Delhi. | | |
| 15 | The Chairperson | Member | Ex-officio |
| I | National Trust for the Welfare of | | |
|] | Persons with Autism, Cerebral Palsy, Mental | | |
|] | Retardation and Multiple Disabilities, DEPwD (D), 16B, | | |
|] | Bada Bazar Road, Old Rajinder Nagar, | | |
| I | New Delhi-110060. | | |
| 16 | The Chairperson | Member | Ex-officio |
|] | RCI, | | |
|] | Block B, Qutab Institutional Area, | | |
| I | New Delhi, -110016. | | |



| 17 | The Director, | Member | Ex-officio |
|----|---|-----------|------------|
| | AYJNISHD (D), | | |
| | Mumbai.12, KC Marg, Rajiv Gandhi Nagar, Santosh | | |
| | Nagar, Bandra West, | | |
| | Mumbai, Maharashtra — 400050. | | |
| 18 | The Director, | Member | Ex-officio |
| | NIEPID (D) | | |
| | Manovikas Nagar, | | |
| | Secunderabad, Telangana — 500003 | | |
| 19 | The Director | Member | Ex-officio |
| | NIEPVD (D) | | |
| | 116, Rajpur Rd. Hathibarkala, Dehradun, Uttarakhand – | | |
| | 248 001 | | |
| 20 | The Director, | Member | Ex-officio |
| | NILD (D) | | |
| | BT Rd, Mallick Colony, | | |
| | Bonhooghly | | |
| | Govt. Colony, | | |
| | Kolkata, West Bengal-700090. | | |
| 21 | The Director, | Member | Ex-officio |
| | NIEPMD (D), | Secretary | |
| | Kovalam Post, | | |
| | SH 49 Muttukadu-603112 | | |
| | Tamil Nadu. | | |

Two General Council meetings were convened during the reporting year they are:

- 1. The 16^{th} General Council meeting of the Institute was held on 13^{th} July 2022, NIEPMD (D), Chennai.
- 2. The 17^{th} General Council meeting of the Institute was held on 9^{th} December 2022, (through E- mode).

Executive Council Members of NIEPMD(D)

Table: 67 List of EC Members

| S. No. | Name and details of the members | Designation | Tenure |
|--------|---|-------------|------------|
| 1 | The Joint Secretary, | Chairperson | Ex-officio |
| | Department of Empowerment Persons with | | |
| | Disabilities (Divyangjan), | | |
| | 5 th Floor, Antyodaya Bhawan, CGO Complex, New | | |
| | Delhi — 110003. | | |



| 2 | The Joint Secretary & Financial Advisor, Department of Empowerment Persons with Disabilities (Divyangjan), Room No.610, A-Wing, Shastri Bhawan, New Delhi - 11001 | Member | Ex-officio |
|---|---|----------------------|------------|
| 3 | The Deputy Secretary/Director dealing with NI, Department of Empowerment Persons with Disabilities (Divyangjan), 5th Floor, Antyodaya Bhawan, CGO Complex, New Delhi – 110003 | Member | Ex-officio |
| 4 | Shri. S. Govindraaj Director, Swami Vivekanand Vidyamandir Group of Institute, Mob: 6374048342. | Member | Two years |
| 5 | Ms. Kusum Gupta 2 nd Floor, D-80, Pushpanjali Enclave, Pitampura New Delhi Mob: 9311305286. | Member | Two years |
| 6 | The Director, NIEPMD (D), Kovalam Post, SH 49 Muttukadu-603112 Tamil Nadu. | Member- Secretary | Ex-officio |

Seven Executive council meetings were convened during the reporting year they are:

- 1. 48^{th} Meeting of EC was held on 20^{th} May 2022, NIEPMD, Chennai.
- 2. The 49th Meeting of Supplementary EC was held on 16th August 2022, through E-Mode.
- 3. The 50^{th} Meeting of EC was held on 7^{th} September 2022, through E-Mode.
- 4. The 51st Meeting of EC was held on 10th November 2022, through E-Mode.
- 5. The 52nd Meeting of EC was held on 19th December 2022, through E-Mode.
- 6. The 53^{rd} meeting of EC was held on 17^{th} February 2022, through E-Mode.
- 7. The 54^{th} meeting of EC was held on 24^{th} March 2023, through E-Mode.



CHAPTER - 13

HUMAN RESOURCE DEVELOPMENT & TRAINING

NIEPMD(D) is a national resource centre for the Empowerment of Persons with Multiple Disabilities (Divyangjan) with a primary mandate for research and innovations in the development of human resources that can work for the cause and empower the persons with disabilities (Divyangjan).

Table: 68 Programme offered during 2022-23

| SI. No. | Name of Course | Duration of Course | Sanctioned Intake | Affiliated / Examining Body | Recognised | |
|------------|---|---------------------------|----------------------|--|------------|--|
| 1. | Master of Philosophy Clinical Psychology M.Phil Clinical Psychology | 2 Years | 13 | The Tamil Nadu Dr.MGR Medical University | RCI | |
| 2. | Master of Education - Special Education (Multiple Disabilities) M.Ed., Spl. Edn (MD) | 2 Years | 20 | Tamil Nadu Teacher Education University | RCI | |
| 3. | Master of Education - Special Education (Autism Spectrum Disorder) M.Ed., Spl. Edn (ASD) | 2 Years | 20 | Tamil Nadu Teacher Education University | RCI | |
| 4. | Bachelor of Education – Special Education (Multiple Disabilities) B.Ed., Spl. Edn (MD) | 2 Years | 30 | Tamil Nadu Teacher Education University | RCI | |
| 5. | Bachelor of Education — Special Education (Autism Spectrum Disorder) B.Ed., Spl. Edn (ASD) | 2 Years | 30 | Tamil Nadu Teacher Education University | RCI | |
| 6. | Diploma in Education - Special Education (Multiple Disabilities) D.Ed., Spl. Edn (MD) | 2 Years | 35 | NBER-NIEPMD | RCI | |
| 7. | Bachelor in Audiology and Speech Language Pathology (B.ASLP) | 4Years | 27 | The Tamil Nadu Dr.MGR Medical University | RCI | |
| 8. | Bachelor of Occupational Therapy (B.O.T) | 4Years 6 Months | 28 | The Tamil Nadu Dr.MGR Medical University | - | |



| 9. | Bachelor of Physiotherapy (B.P.T) | 4 Years 6 | 28 | The Tamil Nadu | - |
|-----|------------------------------------|-----------|----|----------------|-----|
| | | Months | | Dr.MGR Medical | |
| | | | | University | |
| 10. | Bachelor in Prosthetic & Orthotics | 4Years 6 | 20 | The Tamil Nadu | RCI |
| | (B.P.O) | Months | | Dr.MGR Medical | |
| | | | | University | |
| 11. | Post Graduate Diploma in Early | 1 Year | 15 | University of | RCI |
| | Intervention (P.G.D.E.I) | | | Madras | |
| 12 | Certificate Course in CareGiving | 10 Months | 25 | NBER-NIEPMD | RCI |
| | RCI - (C.C.C.G) | | | | |

Table: 69 Gender and Special Category Empowering Ratio in HRD Programme

| SI. | ., | 1st | year | 2 nd | year | 3 rd year 4 th year | | Total | | Category | | | | Total | | | |
|-----|---|------|--------|-----------------|--------|---|--------|-------|--------|----------|--------|----|----|-------|-----|-----|-------|
| No. | Name of Course | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | SC | ST | ОВС | GEN | PwD | Total |
| 1 | Master of Philosophy Clinical Psychology (M.Phil., Clinical Psychology) (I & II years) | 03 | 09 | 02 | 10 | - | - | - | - | 05 | 19 | 05 | 01 | 12 | 06 | 0 | 24 |
| 2 | Master of Education, Special Education - Multiple Disabilities (M.Ed., Spl. Edn MD) (I & II years) | 02 | 03 | 02 | 02 | - | - | - | - | 04 | 05 | 01 | 01 | 05 | 02 | - | 09 |
| 3 | Master of Education, Special Education - Autism Spectrum Disorder (M.Ed., Spl. Edn ASD) (II year) | - | - | 0 | 05 | - | - | - | - | 0 | 05 | 01 | 01 | 02 | 01 | - | 05 |
| 4 | Bachelor of Education, Special Education - Multiple Disabilities B.Ed., Spl. EdnMD) (I & II years) | 05 | 17 | 03 | 09 | - | - | - | - | 08 | 26 | 02 | 04 | 25 | 02 | 01 | 34 |
| 5 | Bachelor of Education, Special Education — Autism Spectrum Disorder (B.Ed., Spl. EdnASD) (II year) | - | - | 02 | 07 | - | - | - | - | 02 | 07 | 02 | 02 | 03 | 02 | - | 09 |
| 6 | Diploma in Education Special Education -Multiple Disabilities (D.Ed., Spl. Edn. – MD) (I & II years) | 07 | 26 | 07 | 10 | - | - | - | - | 14 | 36 | 04 | 11 | 30 | 03 | 02 | 50 |
| 7 | Bachelor in Audiology and Speech-Language Pathology (B.ASLP) | 08 | 16 | 05 | 17 | 05 | 16 | 02 | 17 | 20 | 66 | 16 | 07 | 54 | 09 | 0 | 86 |
| 8 | Bachelor of Occupational Therapy (BOT) | 06 | 17 | 04 | 20 | 09 | 17 | 05 | 14 | 24 | 68 | 14 | 03 | 48 | 27 | - | 92 |
| 9 | Bachelor of Physiotherapist (BPT) | 10 | 14 | 13 | 14 | 10 | 12 | 12 | 12 | 45 | 52 | 16 | 02 | 47 | 32 | - | 97 |
| 10 | Bachelor in Prosthetics & Orthotics (BPO) | 06 | 13 | 05 | 12 | 07 | 08 | 07 | 11 | 25 | 44 | 19 | 01 | 30 | 19 | - | 69 |
| 11 | Post Graduate Diploma in Early Intervention (PGDEI) | 01 | 06 | - | - | - | - | - | - | 01 | 06 | - | - | 05 | 02 | - | 07 |
| 12 | Certificate Course in CareGiving RCI - (CCCG) | 0 | 04 | - | - | - | - | - | - | 0 | 04 | 01 | 0 | 03 | 0 | 0 | 04 |

Gender and Category wise distribution of students enrolled in various programmes at NIEPMD(D) in 2022-23.



Table: 70 Revenue Generated

| SI. | Name of the programme | Internal Accruals thro' Institutional | Paid Rs. | Not Paid Rs. | |
|-----|---|---------------------------------------|---------------|--------------|--|
| No. | , , | Fee Rs. | | | |
| 1. | Master of Philosophy Clinical Psychology (M.Phil Clinical Psychology) I & II year | 28,80,000/- | 26,65,000/- | 2,15,000/- | |
| 2. | Master of Education, Special | 3,42,000/- | 3,09,000/- | 33,000/- | |
| | Education — Multiple Disabilities (M.Ed., Spl. EdnMD)I & II year | | | | |
| 3 | Master of Education, Special Education — Autism Spectrum Disorder (M.Ed., Spl. EdnASD) II year | 1,90,000/- | 1,14,000/- | 76,000/- | |
| 4. | Bachelor of Education, Special Education - Multiple Disabilities (B.Ed., Spl.Edn MD) I & II year | 12,75,000/- | 11,65,000/- | 1,10,000/- | |
| 5. | Bachelor of Education, Special Education - Autism Spectrum Disorder (B.Ed., Spl. Edn ASD) II year | 3,37,500/- | 2,62,500/- | 75,000/- | |
| 6. | Diploma in Education Special Education — Multiple Disabilities (D.Ed., Spl. Edn. – MD) I & II year | 12,04,300/- | 10,74,300/- | 1,30,000/- | |
| 7. | Bachelor in Audiology and Speech- Language Pathology (B.ASLP) I , II & III & IV year | 29,10,800/- | 23,60,800/- | 5,50,000/- | |
| 8. | Bachelor of Occupational Therapy (BOT) I, I, III & IV year | 32,89,000/- | 26,29,000/- | 6,60,000/- | |
| 9. | Bachelor of Physiotherapy (BPT) I,I I, III & IV year | 34,65,000/- | 31,53,000/- | 3,12,000/- | |
| 10. | Bachelor of Prosthetics & Orthotics (BPO) I, II & III & IV year | 25,52,000/- | 21,99,000/- | 3,53,000/- | |
| 11. | Post Graduate Diploma in Early Intervention (PGDEI) I year | 1,40,000/- | 1,40,000/- | - | |
| | TOTAL | 1,85,85,600/- | 1,60,71,600/- | 25,14,000/- | |

Accruals Revenue Generated through HRD program as of 31.03.2023.



North East Students admitted during 2022-23

During the academic year 2022-23, NIEPMD(D) offered special scheme-based admission to the North East region students to undergo various programme at NIEPMD(D), Chennai. Following are the state-wise distribution.

Table: 71 North East Students admitted during 2022-23

| SI. No | Programme | State | No. of Students | | | | |
|--------|--|---------------------------|-----------------|--|--|--|--|
| 1 | B.Ed. Spl.Ed. (MD) | Mizoram & Manipur | 03 | | | | |
| 2 | D.Ed. Spl.Ed. (MD) | Manipur, Assam & Tripura | 14 | | | | |
| 3 | Bachelor of Physiotherapy (BPT) | Meghalaya, Assam& Manipur | 03 | | | | |
| 4 | Bachelor of Occupational Therapy (BOT) | Assam & Manipur | 02 | | | | |
| | Total | | | | | | |

Table: 72 Senior batch students of North East availing NE- HRD Scheme based service in 2021-22.

| Sl. No | Programme | State | No of Students |
|--------|--|--------------------|----------------|
| 1 | M.Phil., Clinical Psychology | Mizoram | 01 |
| 2 | M.Ed. Spl. Ed. (MD) | Tripura | 01 |
| 3 | M.Ed. Spl. Ed. (ASD) | Mizoram | 01 |
| 4 | B.Ed. Spl. Ed. (MD) | Assam | 01 |
| 5 | B.Ed. Spl. Ed. (ASD) | Tripura& Mizoram | 02 |
| 6 | D.Ed. Spl. Ed. (MD) | Assam & Manipur | 05 |
| 7 | Bachelor of Physiotherapy (BPT) | Arunachal Pradesh, | 04 |
| | | Assam & Meghalaya | |
| 8 | Bachelor of Occupational Therapy (BOT) | Assam & Manipur | 02 |
| | Total | 17 | |

Special Target Group

Students with special needs and parents who required adaptation and accommodation in curriculum and individualized support were given an opportunity to undergo a long-term training programme at NIEPMD(D).

Table: 73 Special Target Group

| SI. No | Name of the programme | No. of students | No. of parents/ sibling / |
|--------|--|-----------------|---------------------------|
| | | with special | Spouse having children |
| | | needs | with special needs |
| 1 | Bachelor of Education, Special Education - | 01 | - |
| | Multiple Disabilities | | |
| | (B.Ed., Spl. Edn MD) | | |
| 2 | Bachelor of Education, Special Education - | 01 | - |
| | Autism Spectrum Disorder | | |
| | (B.Ed., Spl. Edn ASD) | | |



| Diploma in Education Special Education | 04 | - |
|--|--|---|
| -Multiple Disabilities (D.Ed., Spl. Edn. – | | |
| MD) | | |
| Bachelor of Occupational Therapy (BOT) | - // | 04 |
| Bachelor of Audiology Speech Language | - | - |
| Pathology (BASLP) | | |
| Certificate Course in Care Giving | 01 | 01 |
| RCI - (CCCG) | | |
| | -Multiple Disabilities (D.Ed., Spl. Edn. – MD) Bachelor of Occupational Therapy (BOT) Bachelor of Audiology Speech Language Pathology (BASLP) Certificate Course in Care Giving | -Multiple Disabilities (D.Ed., Spl. Edn. – MD) Bachelor of Occupational Therapy (BOT) Bachelor of Audiology Speech Language - Pathology (BASLP) Certificate Course in Care Giving 01 |

Table: 74 Scholarship for Students

| SI. No | Name of the Scholarship Scheme | Programme | No. of the students applied/ availed |
|-----------|--|--|---|
| 1 | Central Sector for Colleges & University Students, Department of Higher Education. | Bachelor of Occupational Therapy (BOT) | 03 |
| 2 | Post Matric Scholarship Scheme for Minorities, Ministry of Minority Affairs | Bachelor of Audiology and Speech- Language Pathology (BASLP), Bachelor of Physiotherapy Therapy (BPT), Bachelor of Occupational Therapy (BOT), Bachelor of Prosthetic & Orthotics (BPO) | 08 |
| 3 | Top Class Education for SC Students, Ministry of Social Justice & Empowerment | Bachelor of Occupational Therapy (BOT), Bachelor of Prosthetic & Orthotics (BPO) | 02 |
| 4 | Post Matric Scholarship for Students with Disabilities | B.Ed. Spl. Edn. (MD) | 01 |
| 5 | Scholarship for Top-Class Education for Students with Disabilities | D.Ed. Spl. Edn. (MD), | 01 |
| 6 | Grant of Additional Scholarship to OBC students & pursuing Higher Studies after X (Expect class XI & XII-Andaman & Nicobar Island), State Scheme – Andaman & Nicobar Island. | B.Ed. Spl. Edn. (MD), | 01 |
| 7 | Post Matric Scholarship Scheme for SC and NE Buddhist students, through Govt. of Kerala. | M.Phil (Clinical Psychology) | 01 |



| 9 | Post Matric Scholarship Scheme for MBC/BC/DNC students, through | 1 17 | 31 |
|---|---|------------------------------------|----|
| | | (BPO) | |
| | | Bachelor of Prosthetic & Orthotics | |
| | | Bachelor of Physiotherapy (BPT), | |
| | | (BOT), | |
| | | Bachelor of Occupational Therapy | |
| | portal. | Language Pathology (BASLP), | |
| | Govt of Tamil Nadu E-Scholarship | Bachelor of Audiology and Speech- | |
| | Dravidar& Tribal welfare, through | M.Ed. Spl. Edn. (MD), | |
| | for SC/ST students, Dept of Adi- | B.Ed. Spl. Edn. (ASD/MD), | |
| 8 | Post Matric Scholarship Scheme | M.Phil (Clinical Psychology), | 60 |

Result Profile

Table: 75 Pass out during the academic year 2021-22.

| | | | No students | Class | Obtain | ed | |
|-----------|------------------|-------------------------------------|------------------------------------|-------------|----------------|-----------------|---------------------------|
| SI. No | Course | Course Examining Body | appeared for the examination | Distinction | First Class | Second Class | Reappear / Pending Result |
| 1. | M.Phil | The TN Dr. MGR | 10 | - | 10 | - | - |
| | (Clinical | Medical University | | | | | |
| | Psychology) | | | | | | |
| 2. | M.Ed SE (MD) | TNTEU | 11 | 01 | 09 | - | 01 |
| 3. | M.Ed SE (ASD) | TNTEU | 03 | 03 | - | - | - |
| 4. | B.Ed SE (MD) | TNTEU | 17 | 02 | 15 | - | 01 |
| 5. | B.Ed SE (ASD) | TNTEU | 22 | 04 | 16 | - | 02 |
| 6. | B.Ed SE (Db) | TNTEU | 01 | - | 01 | - | - |
| 7. | D.Ed SE (MD) | RCI/NBER | 08 | 08 | - | - | - |
| 8. | D.Ed SE (ASD) | RCI/NBER | 04 | 04 | - | - | - |
| 9 | D.Ed SE (CP) | RCI/NBER | 01 | 01 | - | - | - |
| 10 | B.ASLP | The TN Dr.MGR Medical University | 18 | - | 8 | 10 | 02 |



| 11 | BOT | The TN Dr. MGR | 23 | 02 | 19 | 01 | 01 |
|----|----------|--------------------|----|----|----|----|----|
| | | Medical University | | | | | |
| 12 | BPT | The TN Dr. MGR | 13 | - | 12 | - | 01 |
| | | Medical University | | | | | |
| 13 | PGDEI | University of | 07 | 04 | 03 | - | - |
| | | Madras | | | | | |
| 14 | CCCG-RCI | NBER-NIEPMD | 03 | 02 | 01 | - | - |

Placement Profile and tracking of HRD Alumni

The new initiative of NIEPMD(D) for placement promotion and tracking of HRD Alumni of NIEPMD (D).

Table: 76 Placement Profile and tracking of HRD Alumni

| SI. No | Course | Examining Body | No of the students completed the course | No of the students placed in GOs | No of the students were placed in NGOs/other Organizations/Self - employment | Total students placed |
|-----------|--------------------|--|---|---|--|-----------------------------|
| 1 | M.Phil (Cli. Psy.) | The Tamil Nadu Dr.MGR Medical University | 10 | - | 08 (2 students pursuing Ph.D) | 08 |
| 2 | M.Ed -SE (MD) | TNTEU | 10 | - | 08 | 08 |
| 3 | M.Ed -SE (ASD) | TNTEU | 03 | - | 03 | 03 |
| 4 | B.Ed -SE (MD) | TNTEU | 17 | - | 10 | 10 |
| 5 | B.Ed -SE (ASD) | TNTEU | 20 | - | 15 | 15 |
| 6 | B.Ed -SE (Db) | TNTEU | 01 | - | 01 | 01 |
| 7 | D.Ed -SE (MD) | RCI/NBER | 08 | 01 | 06 | 07 |
| 8 | D.Ed -SE (ASD) | RCI/NBER | 04 | - | 04 | 04 |
| 9 | B.ASLP | The Tamil Nadu Dr.MGR Medical University | 18 | - | 16 | 16 |
| 10 | BPT | The Tamil Nadu Dr.MGR Medical University | 17 | - | 17 | 17 |
| 11 | ВОТ | The Tamil Nadu Dr.MGR Medical University | 22 | 01 | 16 | 17 |
| 12 | PGDEI | University of Madras | 07 | 01 | 06 | 07 |
| 13 | CCCG-RCI | NBER-NIEPMD | 03 | - | 02 | 02 |



Star Performers

Table: 77 Toppers in each Course 2020-21 batch are those who brought glory to NIEPMD(D).

| SI.No. | Course | Percentage Obtained | Name of the Student/s | | |
|--------|------------------------------|------------------------|-----------------------------|--|--|
| 1 | M.Phil (Clinical Psychology) | 76% | Ms. AnjanaAjith | | |
| 2 | M.Ed- Spl. Edn (MD) | 77% | Ms. Najma Begum. B | | |
| 3 | M.Ed- Spl .Edn (ASD) | 77% | Ms. Neha Tiwari Anil Kumar | | |
| | | 77% | Ms. Shylaja.T | | |
| 4 | B.Ed- Spl. Edn (MD) | 78.61% | Ms. Punitha Arockia Rani. C | | |
| 5 | B.Ed- Spl. Edn (ASD) | 79.07% | Ms. Shreley.M | | |
| | | 78.53% | Ms. Deepa. R | | |
| 6 | D.Ed- Spl. Edn (MD) | 80.60 | Ms. Bindhu.M.S | | |
| 7 | D.Ed- Spl. Edn (ASD) | 82.4% | Ms. Kumutha Ramakrishnan | | |
| 8 | D.Ed- Spl. Edn (CP) | 79.7% | Mr. Baine Bhaskar | | |
| 9 | BPT | 73. 12% | Ms. Jugnoo Singh | | |
| | | 69. 52% | Mr. Vijay. T | | |
| | | 68.72% | Ms. Riya | | |
| 10 | B.ASLP | 74. 30% | Ms. Suguna.SG | | |
| | | 73.44% | Ms. Toshita Pillai | | |
| | | 72.88% | Mr. Arunachalam. A.S | | |
| 11 | BOT | 74% | Ms. Keerthana. K | | |
| | | 70% | Ms. SharmisthaMohanty | | |
| | | 69% | Ms. Sindhiya Rani. K | | |
| 12 | PGDEI | 83.4% | Ms. Subihira.E | | |
| 13 | CCCG-RCI | 82.4% | Ms. Anu. M | | |
| | | 82.2% | Ms. Sujatha. M | | |

New initiatives with student partnership

- 1. Anti-Ragging Cell.
- 2. Gender Promotion & Protection Cell.
- 3. MessCommittee.
- 4. Debating & Co-scholastic Society.
- 5. Cultural Club.
- 6. Wall Magazine Club.
- 7. Seminar Club.



- 8. Sport & Gym Club.
- 9. GK & Quiz Club.
- 10. Clean India Club.
- 11. Mental Health Club.

Visit to NIEPMD(D) by outside HRD trainees and staff.

NIEPMD(D) permits the HRD trainees and staff of various Institutions/Organisations/Universities to visit NIEPMD(D).

Table: 78 Visit to NIEPMD(D) by outside HRD trainees and staff.

| No of students and staff visit NIEPMD(D) | No of organisations / Institutions | Revenue Generated Rs. | |
|---|---------------------------------------|-----------------------|--|
| 2487 | 56 | 58,725/- | |

Services to HRD trainees of Partner Institutions.

NIEPMD(D) provides internship/field placement to the students of various programmes and from different Institutions / Organisation / Universities. NIEPMD(D) also permits scholars to conduct research studies in the field of rehabilitation at NIEPMD(D).

Table: 79 Services to HRD trainees of Partner Institutions.

| No of Students undergone Internship | No of Organisation/ Institutions | Revenue Generated Rs. | |
|--|-------------------------------------|-----------------------|--|
| 857 | 45 | 7,17,900/- | |

Target Served:

Table: 80 Target Served.

| SI. No. | Discipline | No. of students trained |
|---------|----------------------|-------------------------|
| 1. | Special Education | 13 |
| 2. | Speech Therapy | 93 |
| 3. | Physiotherapy | 386 |
| 4. | Occupational Therapy | 21 |
| 5. | Social Work | 88 |
| 6. | Psychology | 142 |
| 7. | Medical Science | 111 |
| 8. | Architecture | 03 |
| | Total | 857 |



Internship Partners of NIEPMD(D):

- 1. SRM University, Katankulathur, Chengalpattu, TN
- 2. Presidency College, Chennai, TN
- 3. Institute of Mental Health, Chennai, TN
- 4. Venkateswara Homeopathic Medical College & Hospital, Chennai, TN
- 5. Hindustan College of Arts & Science, Padur, Chengalpattu, TN
- 6. Meenakshi Academy of Higher Education & Research, Chennai, TN
- 7. Sri Ramachandra Institute of Higher Education & Research, Chennai, TN
- 8. Dr. M.G.R. Educational & Research Institute, Chennai, TN
- 9. Vinayaka Mission Research Foundation, Puducherry
- 10. Sri Venkateswara College of Physiotherapy, Puducherry
- 11. Rathinam College of Arts & Science, Coimbatore, TN
- 12. Tamil Nadu Physical Education & Sports University, Chennai, TN
- 13. Madras Christian College, Chennai, TN
- 14. Shree Vidyadiraja College of Arts & Science, Kerala.
- 15. Madras ENT Research Foundation, Chennai, TN
- 16.SDNB Vaishnav College for Women, Chennai, TN
- 17. Loyola College, Chennai, TN
- 18. Holy Cross College, Trichy, TN
- 19. Vels University, Chennai, TN
- 20. University of Calicut, Kerala
- 21. Jain University, Bangalore, Karanataka
- 22. Rajiv Gandhi Institute of Technology, Kerala.
- 23. Sree Balaji College of Physiotherapy, Chennai, TN
- 24. Nandha College of Physiotherapy, Erode, TN
- 25. Amity University, Mumbai, Maharashtra
- 26. Avinashilingam College, Coimbatore, TN
- 27. Chettinad School of Physiotherapy, Chengalpattu, TN



- 28. Sathyabama College, Chengalpattu, TN
- 29. Patrician College of Arts & Science, Chennai, TN
- 30.NIEPID(D), Secunderabad, Telangana
- 31.ST. Thomas College of Arts & Science, Chennai, TN
- 32.SSN College of Engineering, Chengalpattu, TN
- 33. Bharathiar University, Coimbatore, TN
- 34. Anna Adarsh College for Women, Chennai, TN
- 35. Guru Nanak College, Chennai, TN
- 36. Govt. Engineering College, Kottayam, Kerala
- 37.Mc Gans Ooty School of Architecture, Ooty, TN
- 38. Rajalakshmi Engineering College, Kancheepuram, TN
- 39. American College, Madurai, TN
- 40. Periyar University, Salem, TN
- 41. Marg Institute of Design & Architecture, Tamil Nadu
- 42. Sri Sri University, Cuttack, Odisha
- 43. Mother Theresa Post Graduate & Research Institute, Puducherry
- 44. CHRIST University, Bangalore, Karanataka
- 45. Babaji Vidhyashiram, Chennai, TN



CHAPTER - 14 NATIONAL BOARD OF EXAMINATION IN REHABILITATION

The National Board of Examination in Rehabilitation (NBER) is a statutory body under the Rehabilitation Council of India. It was created as the registered society under Society Registration Act, 1870 and given effect as an adjunct body of RCI on 8^{th} June 2014.

The Rehabilitation Council of India (RCI) is responsible for the Standardization of curriculum, monitoring standards of the Training programs and regulating the training of Rehabilitation Professionals which are the prime functions of the Council. NBER-NIEPMD has been established with a mandate to conduct centralized examinations for most of the Certificate and Diploma level courses of RCI.

It conducts various Diploma and Certificate level courses in the field of Special Education through RCI recognized Teacher Training Institutions. NIEPMD-NBER has been given the responsibility to conduct Examinations, Evaluations and Certifications for the following Diploma and Certificate courses.

Table:81 NIEPMD-NBER has been given the responsibility to conduct Examinations, Evaluations and Certifications for the following Diploma and Certificate courses.

| S.No | Course Name | Course Code | Duration |
|------|---|---------------------|-----------|
| 01 | Diploma In Special Education (Intellectual and Developmental Disabilities) | D.Ed Spl. Ed. (IDD) | 02 years |
| 02 | Diploma in Special Education (Multiple Disabilities) | D.Ed.Spl. Ed. (MD) | 02 years |
| 03 | Diploma in Early Childhood Special Education (Intellectual Disability) | D.E.C.S.E.(ID) | 01 year |
| 04 | Diploma in Rehabilitation Therapy | D.R.T. | 02 years |
| 05 | Diploma in Community-Based Rehabilitation | D.C.B.R | 02 years |
| 06 | Diploma in Vocational Rehabilitation (Intellectual Disability) | D.V.R.(ID) | 1 year |
| 07 | Diploma in Prosthetics and Orthotics | D.P.O. | 2 years |
| 08 | Certificate Course in Care Givers Training | C.C.C.G. | 10 months |
| 09 | Certificate Course in Rehabilitation Therapy | C.C.R.T. | 01 year |

Admission Process:

Rehabilitation Council of India conducts the **All India Online Aptitude Test (AIOAT)** to allow eligible candidates to admit into various courses related to Special Education and Rehabilitation. Enrolment of candidates to a particular course shall be done by the examining body, solely based on the authentic data by the NBER (RCI), verification of data and documents and confirmation of admission will be done by examining bodies. Accordingly, Enrolment number (PRN) will be allotted to the candidates to enroll into courses.



Keeping in view of RCI policies, courses such as D.Ed.Spl.Ed (ID) and D.Ed.Spl.Ed.(ASD) are included in the D.Ed.Spl.Ed (IDD) courses. One year Diploma course on D.C.B. R has been converted into Two years Diploma Programme and D.Ed.Spl/Ed (CP) course was merged with D.Ed.Spl.Ed (MD).

The distribution of students enrolled during the academic year 2022-2024 is appended in the table below.

Table:82The Enrolment status of the candidates admitted during the academic year 2022-23

| S.No | Courses Code | Courses Code No. of Institutions | | |
|------|-------------------|----------------------------------|-------|--|
| 01 | D.Ed Spl.Ed.(IDD) | 386 | 10896 | |
| 02 | D.Ed Spl.Ed.(MD) | 28 | 712 | |
| 03 | D.E.C.S.E.(ID) | 9 124 | | |
| 04 | D.V.R.(ID) | .V.R.(ID) 9 | | |
| 05 | D.C.B.R. | 3 | 36 | |
| 06 | C.C.C.G. | 6 | 73 | |
| 07 | D.R.T. | .R.T. 1 | | |
| 08 | C.C.R.T. | 2 | 30 | |
| | Total | 444 | 11994 | |

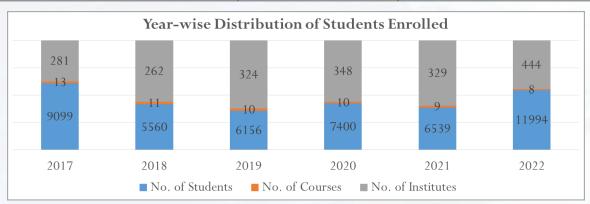


Fig: 221Graphical representation of Candidates enrolled in courses (Courses / Institution-wise distribution)

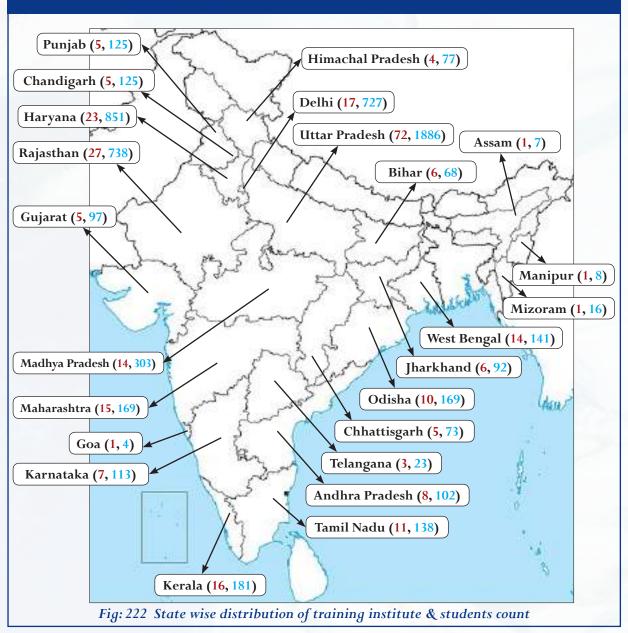
Examination Details:

Table: 83 Status of Examination / Evaluations conducted and Certificate distribution details

| Examination conducted | Theory Exam Dates | Exam Evaluation | Practical Exam Dates | Result Declaration Dates | Mark sheet / Diploma/ Certificate Issued |
|-----------------------|------------------------------|--|-------------------------|--------------------------------|--|
| July 2022 | 4/7/2022 to 9/7/2022 | Centralized Evaluation (NIEPMD) In July 14 th to 23 rd July 2023 | June 2022 | 16/8/2022 | 17/11/2022 |
| January 2023 | 23/1/2023 to 30/1/2023 | 15/2/2023 to 25/2/2023 | December 2022 | 18/3/2023 | 27/4/2023 |



Teacher Training Institutes (TTIs) conducting RCI approved courses – State-wise Distributions of training institutes and student count for Academic Year 2020



Payment Gateway:

The gateway payment procedure was followed for collecting fees on Incidental Charges, Enrolment fees and Examination fees. Institutes were given directions to remit the payments only through Payment Gateway. Candidates were also given an orientation by the respective Teacher Training Institutions to remit the payments only through a payment gateway for certificate correction, verification and genuine certificate.



Details of Pass Percentage scores of July 2022 (Regular/Supplementary) Examinations:

The table given below shows the pass percentage scores of the candidates who took the examination in August 2021. (Regular and Supplementary)

Table: 84 Abstract on Pass Percentage Scores of July 2022 Examinations (1st Year - Supplementary)

| S. No | Course | Duration | No. of Candidates appeared | No. of candidates Passed | No. of candidates Failed | No. of Candidates Not Attended | Pass Percentage |
|----------|---------------------|----------|----------------------------------|--------------------------------|--------------------------------|---|--------------------|
| 1 | D.Ed.Spl.Ed.(ID) | 2 year | 348 | 287 | 12 | 49 | 82.47 |
| 2 | D.Ed.Spl.Ed.(MR) | 2 year | 13 | 5 | 0 | 8 | 38.46 |
| 3 | D.Ed.Spl.Ed.(A.S.D) | 2 year | 60 | 42 | 1 | 17 | 70.00 |
| 4 | D.Ed.Spl.Ed.(C.P.) | 2 year | 52 | 42 | 0 | 10 | 80.77 |
| 5 | D.P.O | 2 year | 2 | 2 | 0 | 0 | 100.00 |
| 6 | C.C.C.G | 1 year | 2 | 2 | 0 | 0 | 100.00 |
| 7 | D.V.R. (I.D.) | 1 year | 7 | 6 | 0 | 1 | 85.71 |
| 8 | D.E.C.S.E (I.D.) | 1 year | 4 | 1 | 0 | 3 | 25.00 |
| 9 | C.C.R.T | 1 year | 2 | 2 | 0 | 0 | 100.00 |
| | Total | | 490 | 389 | 13 | 88 | 79.39 |

Table: 85 Abstract on Pass Percentage Scores of July 2022 Examinations (Second Year - Regular & Supplementary)

| S. No | Course | Duration | No. of Candidates appeared | No. of candidates Passed | No. of candidates Failed | No. of Candidates Not Attended | Pass Percentage |
|----------|---------------------|----------|----------------------------------|--------------------------------|--------------------------------|---|--------------------|
| 1 | D.Ed.Spl.Ed.(ID) | 2 year | 5688 | 5435 | 34 | 133 | 95.55 |
| 2 | D.Ed.Spl.Ed.(A.S.D) | 2 year | 815 | 779 | 3 | 33 | 95.58 |
| 3 | D.Ed.Spl.Ed.(C.P.) | 2 year | 501 | 467 | 10 | 24 | 93.21 |
| 4 | D.Ed.Spl.Ed.(M.D.) | 2 year | 22 | 22 | 0 | 0 | 100.00 |
| 5 | D.P.O | 2 year | 19 | 19 | 0 | 0 | 100.00 |
| 6 | D.R.T. | 2 year | 8 | 8 | 0 | 0 | 100.00 |
| | Total | | 7053 | 6730 | 47 | 190 | 95.42 |

Table: 86 Abstract -Course wise on Result declaration and Pass Percentage of January 2023 Examinations

| S. No | Course | Batch | No. of Candidates applied | No. of Candidates appeared | Passed | Failed | Not Attended | Pass Percentage |
|----------|----------------|-------|---------------------------------|----------------------------------|--------|--------|-----------------|--------------------|
| 1 | C.C.C.G. | 2019 | 2 | 2 | 0 | 2 | 0 | 0.00 |
| 2 | C.C.C.G. | 2020 | 1 | 1 | 1 | 0 | 0 | 100.00 |
| 3 | C.C.C.G. | 2021 | 18 | 18 | 18 | 0 | 0 | 100.00 |
| 4 | C.C.R.T. | 2021 | 24 | 24 | 22 | 2 | 0 | 91.67 |
| 5 | D.E.C.S.E.(MR) | 2018 | 1 | 1 | 1 | 0 | 0 | 100.00 |



| Total | | 6611 | 6160 | 5096 | 1064 | 451 | 82.73 | |
|-------|-------------------|------|------|------|------|-----|-------|--------|
| 25 | D.Ed.Spl.Ed.(IDD) | 2021 | 5777 | 5406 | 4458 | 948 | 371 | 82.46 |
| 24 | D.P.O. | 2021 | 5 | 5 | 5 | 0 | 0 | 100.00 |
| 23 | D.Ed.Spl.Ed.(MR) | 2018 | 9 | 9 | 9 | 0 | 0 | 100.00 |
| 22 | D.Ed.Spl. Ed.(MD) | 2021 | 61 | 57 | 54 | 3 | 4 | 94.74 |
| 21 | D.Ed.Spl. Ed.(ID) | 2020 | 129 | 99 | 86 | 13 | 30 | 86.87 |
| 20 | D.Ed.Spl. Ed.(ID) | 2019 | 35 | 28 | 26 | 2 | 7 | 92.86 |
| 19 | D.Ed.Spl.Ed.(ID) | 2018 | 2 | 2 | 2 | 0 | 0 | 100.00 |
| 18 | D.Ed.Spl.Ed.(CP) | 2021 | 277 | 265 | 197 | 68 | 12 | 74.34 |
| 17 | D.Ed.Spl.Ed.(CP) | 2020 | 7 | 7 | 5 | 2 | 0 | 71.43 |
| 16 | D.Ed.Spl.Ed.(CP) | 2019 | 1 | 1 | 1 | 0 | 0 | 100.00 |
| 15 | D.Ed.Spl.Ed.(CP) | 2018 | 3 | 3 | 1 | 2 | 0 | 33.33 |
| 14 | D.Ed.Spl.Ed.(ASD) | 2020 | 23 | 22 | 17 | 5 | 1 | 77.27 |
| 13 | D.Ed.Spl.Ed.(ASD) | 2019 | 8 | 8 | 6 | 2 | 0 | 75.00 |
| 12 | D.C.B.R. | 2021 | 34 | 27 | 22 | 5 | 7 | 81.48 |
| 11 | D.V.R. (ID) | 2021 | 108 | 95 | 92 | 3 | 13 | 96.84 |
| 10 | D.V.R. (ID) | 2020 | 3 | 3 | 3 | 0 | 0 | 100.00 |
| 9 | D.V.R. (ID) | 2019 | 1 | 1 | 1 | 0 | 0 | 100.00 |
| 8 | D.E.C.S.E.(ID) | 2021 | 80 | 74 | 67 | 7 | 6 | 90.54 |
| 7 | D.E.C.S.E.(ID) | 2020 | 1 | 1 | 1 | 0 | 0 | 100.00 |
| 6 | D.E.C.S.E.(ID) | 2019 | 1 | 1 | 1 | 0 | 0 | 100.00 |

Pass Percentage details of 2021 (Regular/Supplementary – First year) Examinations:

The table below shows the pass percentage scores of candidates who took Regular Supplementary papers in the November 2021 examinations:

Table:87 Pass Percentage details of 2021(Regular/Supplementary – First year) Examinations:

| | | Regular | | | Supplementary First-year | | | |
|---------------------|------|---------|--------|-----------------|--------------------------|--------|--------------------|--|
| Course Code | Year | Passed | Failed | Pass percentage | Passed | Failed | Pass percentage | |
| D.Ed.Spl. Ed. (ID) | II | 5225 | 366 | 92.63 | 49 | 19 | 72.06 | |
| D.Ed.Spl. Ed. (CP) | II | 392 | 64 | 84.67 | 9 | 4 | 69.23 | |
| D.Ed.Spl. Ed. (ASD) | II | 722 | 63 | 91.28 | 30 | 6 | 83.33 | |
| D.Ed.Spl. Ed.(MD) | II | 22 | 0 | 100 | 0 | 0 | 0 | |
| D.R.T. | II | 8 | 0 | 100 | 0 | 0 | 0 | |
| D.Ed.Spl. Ed. (MR) | II | 0 | 0 | 0 | 0 | 0 | 0 | |
| CCCG | I | 47 | 1 | 92.16 | 0 | 0 | 0 | |
| C.C.R.T | I | 38 | 2 | 95 | 0 | 0 | 0 | |
| DCBR | I | 71 | 3 | 95.95 | 0 | 0 | 0 | |
| D.E.C.S.E | I | 60 | 5 | 92.31 | 3 | 2 | 66.67 | |
| DVR | I | 125 | 12 | 90.56 | 1 | 0 | 0 | |
| DPO | I | 17 | 2 | 89.71 | 0 | 0 | 0 | |
| TOTAL | | 6727 | 518 | | 90 | 31 | | |



Details of Diploma/Certificates Awarded:

Diplomas/Certificates were awarded to the candidates who have successfully completed the courses in 2022-2023. The details are given below.

Table: 88 Details of Diploma/Certificates Awarded

| Course Code | No. of Institutions | No. of Students |
|--------------------|---------------------|-----------------|
| D.Ed.Spl. Ed.(ID) | 241 | 5045 |
| D.Ed.Spl. Ed.(CP) | 28 | 320 |
| D.Ed.Spl. Ed.(ASD) | 47 | 597 |
| D.Ed.Spl. Ed.(MR) | 52 | 101 |
| C.C.C.G | 02 | 14 |
| C.C.R.T | 01 | 03 |
| D.C.B.R | 01 | 17 |
| D.E.C.S.E(ID) | 01 | 03 |
| D.V.R(ID) | 06 | 03 |
| DRT | 01 | 01 |
| Total | 380 | 6126 |



Fig: 223 NIEPMD-NBER – Advisory Committee Meeting – 2022 - 23



Fig: 224 Google Meet was conducted with various officials involved in Examinations / and Evaluations of July 2022 and January 2023.





Fig: 225 Dr. Natchiketa Rout, Director, NIEPMD has published the results of Diploma / Certificate course examinations conducted in July 2022.



Fig: 226 The Member Secretary of RCI, DEPwD, Govt. of India visited NIEPMD-NBER on 21/5/2022. He had a meeting with all NBER officials and encouraged all the staff.

Best practices followed in conducting Examinations and Evaluations during COVID-19 -pandemic situations.

- Google Meet was conducted with National Institutes (operating NBER) and RCI to set the strategy for conducting Examinations and Evaluations.
- b. All NBER's functioning at the National Institutes followed the uniform pattern of time guidelines to conduct examination evaluations and publish results.
- c. Several Google Meets were conducted with the Teacher Training Institutions conducting Special Education Courses.
- d. NBER initiated Payment Gateway to receive the following payments from Teacher Training Institutions and candidates attending examinations.



- 1. Incidental Charges
- 2. Students Enrolment fees
- 3. Examination fees (Theory/Practical's)
- 4. Certificate correction fees
- 5. Retotaling, Revaluation fees,
- 6. Transcript Fees
- e. Candidates selected through the All India Online Aptitude Test (AIOAT) were given Enrolment Numbers (PRN) to admit into various disciplines in Special Education.
- f. Candidates selected through Direct Admission were also given the Enrolment Numbers.
- g. Examination Schedule was posted on the website well in advance. The Examination was conducted in a decentralized way.
- h. State Nodal Officers, Central Level Observers, Center Superintendents, Invigilators and Support Staff were involved in conducting Examinations/ Evaluation.
- i. Chief Coordinators of RCI-Zonal Coordinators of ZCC were involved in the conduct of Examinations and Evaluations.
- j. Google Meet was conducted with Nodal officers and ZCC members of NBER RCI.
- k. National Institutes, CRC centers, Government Colleges and Private Institutions were identified as Exam Centers (based on the topography and distribution of the Students attending Examinations)
- 1. Standard Operating Procedures (SOP) on conducting Examinations and Evaluations, the roles and responsibilities of CLO, CS and Invigilators were sent to all the Exam Centers.
- m. Short Video film was made on conducting Examinations and Evaluations. It was shared with all the officials involved in examination related activities through google meet.
- n. Barcoded answer booklets were sent to all Examination centers. Directions on using Barcoded answer booklets were sent through SOP and Short videos. Google Meet was conducted for the exam officials.
- o. Covid19 safety measures were strictly followed at all the Exam/Evaluation Centres. Special provision was made to distribute hand sanitizer and facial masks.
- p. Google Meet was arranged to discuss conducting Practical Examinations using simulations (since Special Need Children were not attending schools).
- q. Question bank was made with the involvement of top-class professionals having sufficient experience and Model Papers.
- r. As per the recommendations of TTIs, more objective questions were used in conducting Examinations.
- s. Examinations and Evaluation was conducted through a decentralized mode. ZCC members / Flying Squads and State In-Charges were involved in monitoring and supervising the centers.



- t. Result was published on the NBER- website in time. Evaluation was conducted at the National Institutes and CRC centers
- u. Candidates were given SMS messages regarding publishing results and viewing their results from the website
- v. Statement of Mark sheets and Certificates were distributed to the candidates through Teacher Training Institutions.
- w. High-Level Committee was formed to review the malpractice issues. The report of the same was sent to RCI for further directions.
- x. NBER-Advisory Committee Meeting was conducted (every month) to give directions to NBER.
- y. Review committee was formed to revisit the best practices/shortfalls found while administering examination related activities.
- z. Supplementary examinations were conducted

Meeting with NBER officials at RCI

As per the direction of the Secretary, DEPwD & Chairperson, RCI, Govt. of India, NBER, RCI meeting of central examination body conducted a meeting with all four National Institutes (NIEPMD-Chennai, AYJNISHD(D) Mumbai, NIEPVD, Dehradun, ISLRTC, New Delhi) on 3/4/2023 at RCI headquarters to review the Scheme of Examinations, Multi Chances for the Supplementary examinations, Grace marks, Internal Examination Improvements and other official matters. Dr.B.Balabaskar, In-charge-NBER and Mr.V.R.Mathivanan, ADCE, attended the meeting.

Table: 89 Report on Google Meet Conducted:

| Month& | Title | Resource Person | No. of TTIs |
|------------|--|--|-------------|
| Date | | | attended |
| 20/9/2022 | Preparedness of Teacher Training Institutes on RCI-recognized courses | Dr.Mohd. Faijullah Khan (Assistant Professor) Jamia Milia Islamia University, ND | 75 |
| 27/10/2022 | Best Practices in Conducting Theory and Practical Examinations of RCI-recognized Diploma/ Certificate Courses | Dr.Amirtha Shay. Officer Incharge NIEPID - RC-ND | 90 |
| 16/11/2022 | Preparedness of RCI recognized courses (Diploma/One year) Examination –Batch 2021-2022 | | 80 |
| 7/12/2022 | "Best Practices in preparing students for Conducting Theory/ Practical Examinations of RCI recognized Diploma/One-year Courses | Faculty | 115 |
| 5/1/2023 | Best practices in preparing Students to appear for Diploma/Certificate courses examinations (Theory/Practical) Batch 2021-22. | | 125 |



CHAPTER - 15

CSR ACTIVITIES

Every organization seeks to follow good governance practices in all aspects of its operations. Generating goodwill and developing long-term sustainability is the vision of every entity. It is believed that an institution, in order to leave a positive footprint, should give back to the society in which it operates. A positive contribution to the betterment of society would be possible only by conducting its operations in a socially, environmentally and ethically responsible manner.

Persons with disabilities are more likely to experience adverse socio-economic outcomes than persons without disabilities, such as less education, worse health outcomes, less employment and higher poverty rates. The Corporate Social Responsibility (CSR) unit of NIEPMD seeks to improve the lives of disabled persons by making resources available to them through corporate collaborations. The main objective of the CSR policy of NIEPMD is to provide financial assistance, access to services, community support and advocacy through collaborations. It helps to create a more inclusive and equitable society for disabled persons. When education and employment are made inclusive and accessible to persons with disabilities, their well-being improves and so do the prospects of their families. In addition, society benefits when people are able to use their human capital to their full potential.

The other roles of CSR include providing a voice for disabled persons, identifying their needs, expressing views on priorities, evaluating services and advocating change and public awareness. As a vehicle of development, CSR provides the opportunity to develop independent functioning, individual abilities, mutual support, information sharing and often vocational skills and opportunities. *This annual report on CSR activities highlights the valuable collaborations made with corporates during the financial year starting from 1st April 2022 to 31st March 2023. The reported collaborations created a positive impact on the lives of many individuals with disabilities.*

DEPARTMENT OBJECTIVES

The objectives of the CSR department are as follows:

To develop rehabilitation services for empowerment of Divyangjans

To enhance the quality of life of persons with disabilities (PwDs)

To raise public awareness about various aspects of rehabilitation

To boost the inflow of CSR funds in order to serve the requirements of people in need

To reach out to more companies With appropriate CSR proposals

To explore the positive impact created by CSR on the beneficiaries lives

To serve as bridge between the corporate benefactors and the targeted beneficiaries

To chaborate the role of CSR in the corporate sector

To collaborate with corporates to ensure the employability of Divyangjan

Fig:227 The objectives of the CSR department



FRAMEWORK OF THE CSR POLICY

The CSR policy of NIEPMD is formulated keeping in mind the following points:

To clarify the criteria to collaboration organisations and the To draft basis for parenths To identify the implementation areas that require schedules for the support. projects. To establish the frameworks for To create the proposals based on monitoring trajectory for the factors like effective execution of the projects To prepare the detailed report on CSR activities including killow and and use records

Fig:228 Framework of the CSR Policy

DEPARTMENT ACTIVITIES

The following projects have been carried out during the year 2022-23:

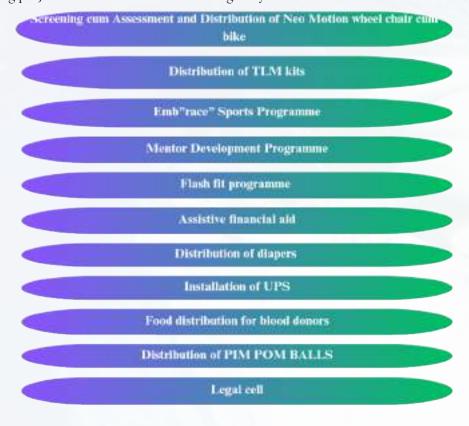


Fig: 229 Department activities



SERVICES OFFERED UNDER CSR

The focus areas prioritized by NIEPMD for supporting differently abled persons are:

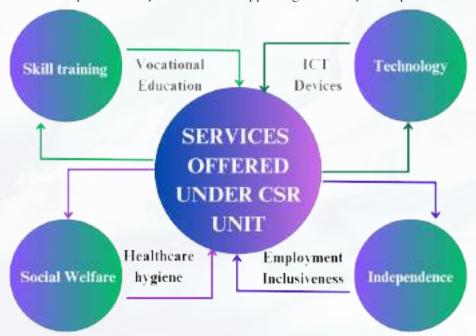


Fig: 230 Services offered under CSR

PILOT PROJECTS



Fig: 231 Pilot Projects

SCREENING CUM ASSESSMENT CAMP AND DISTRIBUTION OF NEO MOTION WHEEL CHAIR CUM BIKES

Under CSR initiatives, a screening cum assessment Camp was held on October 30^{th} 2022 at Kanchipuram district in which 100 beneficiaries participated from various districts of Tamil Nadu.





The event was sponsored by the Mobis India Foundation, working with the Smart Foundation and NIEPMD. A total of 120 recipients took part and 100 of them with mobility issues received wheelchair cum bikes worth Rs. 1 lakh each. Along with love and laughter, food and refreshments were also distributed to the participants.



Similarly, On 12th December 2022, in commemoration of the International Day for Persons with Disabilities, Neo motion motorized wheelchairs worth Rs.50 lakh was distributed to 50 deserving beneficiaries. The event was held under CSR initiatives of NIEPMD at Mobis India Foundation campus, SIPCOT, Sirperumbudur. Mr. Park ki chal, Managing Director, Mobis India Foundation and Mr. A. Mahindran, former GC Member of NIEPMD honoured the event by their presence. Dr. S.M. Abinaya, Advocate and Mr. Swasthik, CEO, Neo Motion and other officers of Mobis India Foundation have also graced the event.

By greatly enhancing their quality of life, the distribution of Neo Motion Wheel Chairs will significantly lessen the hardships experienced by the physically disabled persons. It gives the recipients the freedom to commute to work on their own, which is a major life achievement.

DISTRIBUTION OFTLM KITS

The National Institute for Persons with Multiple Disabilities (NIEPMD), Chennai, collaborated with MOBIS India Foundation for distribution of Teaching Learning Material (TLM) Kits worth Rs. 4.41 Crores to 10,000 children with intellectual disabilities across the three states of Tamil Nadu, Madhya Pradesh and Gujarat. The TLM Kits act as efficient teaching tools for special educators and foster a germination for differently abled children to be able to grasp theoretical concepts with ease. Dr. S.M. Abinaya, handling CSR at NIEPMD, has facilitated this Pan India CSR Project with an aim to nurture inclusiveness and learning and development of children with special needs.





Distribution in Tamil Nadu

As part of this pan India initiative, 949 TLM Kits were distributed at Special Schools in Tamil Nadu in various districts.

• First distribution in the State of Tamil Nadu was conducted on Jan 19th, 2023 at Thiruvallur and 345 TLM kits were distributed by the District Differently Abled Welfare Officer.



• 163 Teaching Learning Materials were distributed by the District Differently Abled Welfare Officer at District Collectorate, Salem, Tamil Nadu, on 27th Jan 2023.





 283 Teaching Learning Materials worth Rs.11,18,000 were distributed by District Collector, Mr.B.Murugesh at District Collectorate, Thiruvannamalai, Tamil Nadu, on April 3rd, 2023.



Fig: 237 Distribution of Kits, Thiruvannamalai, Tamil Nadu

• 165 Teaching Learning Materials were distributed by the District Collector at his office, Tiruchirappalli, Tamil Nadu, on April 23^{rd} , 2023.



Fig: 238 Distribution of Kits, Tiruchirappalli, Tamil Nadu



Distribution in Gujarat

Inauguration programme for the distribution of 3000 Teaching Learning Materials held at Gandhi Nagar, Ahmedabad, Gujarat.



Distribution in Madhya Pradesh

Distribution of 6100 TLM Kits in Madhya Pradesh is currently in progress.

EMB" RACE" - SPORTS PROGRAMME

EMB"RACE"- Sports programmes conducted by the CSR unit of NIEPMD in collaboration with LADIES CIRCLE INDIA & ROUND TABLE INDIA for special children at its campus on 5th August 2022 to promote the active participation of children with disabilities in sporting activities in an educational, motivating and fun environment. 136 differently abled children participated in the event and enjoyed various indoor and outdoor activities. The program included the involvement of Ladies Circle India to promote active participation and boost confidence among the children. As a gesture of appreciation, the children were given art kits while the winners were recognized with medals. This CSR programme aimed to raise awareness of the value of sports, especially outdoor activities, for children with special needs. On the occasion of Independence Day, cloth flags commemorating the "Azadi ka Amrut Mahotsav and Har Ghar Tiranga" were given to the unique children and their parents.



Fig: 240 EMB"RACE"- Sports programmes



MENTOR DEVELOPMENT PROGRAMME

The CSR unit of NIEPMD conducted a two-day Mentor Development Programme on May 17th, which aimed to train individuals to become mentors. The program provided internationally accredited training and certification issued by City and Guilds, London. It also offers round-the-year upskilling opportunities. This program was organized in association with Bharatiya Yuva Shakti Trust (BYST), Chennai, as part of the CSR initiative.



Fig: 241 Online Mentorship Program by BYST & Distribution of Certificate

TRAINING PROGRAMME

On November 10th, 2023, a training session on inclusive employment for the employees of Chennai Petroleum Corporation Limited (CPCL) was conducted. The training aimed to increase awareness and understanding of the importance of creating an inclusive work environment where people with disabilities are treated with respect and given equal opportunities to grow and succeed in their careers. The NIEPMD experts shared their expertise on various aspects related to inclusive employment such as disability etiquette, accessibility, reasonable accommodations and the benefits of hiring individuals with disabilities. The training also emphasized the need to promote an inclusive culture and remove social and physical barriers to create a conducive work environment for people with disabilities.



FLASH FIT PROGRAMME

FLASHFIT Private Ltd sponsored FLASHFIT Innovative Interactive Fitness equipment worth Rs. 24,00,000/- to support individuals with disabilities in moving, measuring and motivating themselves through fun workouts. Keeping the special population physically and mentally active is essential for



their welfare. These interactive fitness training systems can be utilised as both fitness and rehabilitation equipment to enhance an individual's physical, cognitive and emotional quotient and promote overall social development. Virendra Kumar Khatik, the Minister of Social Justice and Empowerment inaugurated this initiative in Gujarat. On July 13th, 2023, Mrs. Anjali Bhawra, Secretary, Department of Empowerment of Persons with Disabilities inaugurated the same in NIEPMD, Tamil Nadu. The establishment of smart interactive play devices for children with special needs was highly welcomed. FLASHFIT makes it easy to increase challenges gradually, maintain engagement and progress, measure outcome and track the incremental steps and build self-efficacy and self-esteem in children.



Fig: 243 FLASHFIT Private Ltd sponsored FLASHFIT Innovative Interactive Fitness equipment

ASSISTIVE FINANCIAL AID

The United Way, Chennai had sanctioned Rs. 49,000/- towards scholarships to NIEPMD students as detailed below:

| | 1 | | | | |
|------|-------------------|--------|--------------|--|--|
| S.No | Student Name | Course | Amount | | |
| 1 | K. Divya Bharathi | B.Ed | Rs. 10,000/- | | |
| 2 | M. Velayutham | M.Ed | Rs. 10,000/- | | |
| 3 | M. Sherley | B.Ed | Rs. 10,000/- | | |
| 4 | Lokeshwaran | B.Ed | Rs. 19,000/- | | |

Table:90 Scholarships to NIEPMD students

The said amount Rs. 49,000/- has been remitted into NIEPMD Internal Accrual account by the CSR Partner. The cheques were drawn in favour of student beneficiaries and handed over to them accordingly.

DISTRIBUTION OF DIAPERS

Diapers worth Rs. 2,00,000 were provided to children and adults with special needs who struggle with urinary incontinence by the CSR partner, CPCL. Without consistent diaper changes, there is a risk of infections, diaper rash and other significant health problems like problems that require medical attention and this distribution reduces the additional financial strain on the families.





INDEPENDENCE DAY CELEBRATION

On August 13th, on the occasion of 75th Independence Day, speeches on independence day and the glory of our freedom fights were given by the NIEPMD director, Dr Nachiketa Rout, the Advocate Dr. S. M. Abinaya and the deputy registrar, Mr. Sankara Narayanan. The organizers went door-to-door to distribute the sweets and flags and many people were delighted to receive them. Events for the day were coordinated by Ms. Leelavathi, Principal, Model School, together with Dr. K. K. Dhanavendhan, HOU, CP Unit & Special Teacher, Model School.



INSTALLATION OF UNINTERRUPTIBLE POWER SUPPLY (UPS)

UPS were installed inside NIEPMD premises to keep computers operational with battery backup during power cuts or inadequate voltage, thereby creating a seamless workflow. United Way, Chennai, assisted in accomplishing this step.





FOOD DISTRIBUTION

As part of CSR initiative by SMART Foundation, on 10th May 2022, over 100 blood donors were served with food at NIEPMD on celebration of world Thalassemia Day.



Fig: 247 Distribution of Food to 100 blood donors – World Thalassemia Day

DISTRIBUTION OF PIM POM BALLS

PIM POM BALLS distributed on November 15, 2023, in honour of Children's Day to kids with special needs, including clients of services. Pim poms are a fun way to help develop the children's fine motor skills and dexterity and a great addition to sensory play.



Fig: 248 Distribution of PIM POM balls to kids with Special Needs



DISTRIBUTION OF BABY STROLLER

In March, the SMART Foundation gave a baby stroller to a child in a CP unit who had multiple disabilities. Special needs strollers are more flexible than wheelchairs because they are collapsible, adjustable and easy to transport.

LEGAL AWARENESS LECTURE ON RIGHTS OF PWDs TO LAW STUDENTS

Advocate Dr.S.M. Abinaya gave a brief lecture on international conventions and national policies and statutes on the welfare of PwDs to the students of SOEL, Tamil Nadu Dr. Ambedkar Law University.



Fig: 249 Advocate Dr. S.M Abinaya gave legal awareness lecture on Rights of PwDs to Students of SOEL, Tamil Nadu Dr. Ambedkar Law University

ACCOMPLISHMENT OF LEGAL CELL

The Legal Cell was constituted to render effective legal advice, assistance and representation as required from time to time in consultation with the qualified legal professionals. Advocate Dr.S.M. Abinaya is in-charge of the legal cell managing all the legal queries of HRD students, parents of special children, service clients and NIEPMD's staffs and persons falling under the marginal income group. The primary goal of the legal cell is to empower women and people with disabilities (PWDs) by raising knowledge of their rights and enticing them to seek redress.

RECOGNITION FROM DISTRICT COLLECTOR OF KANCHEEPURAM

Dr. S.M. Abinaya received recognition from Smt. Arthi, the District Collector of Kancheepuram, for her outstanding contributions to the welfare and empowerment of people with special needs at the celebration of the International Day of Disabled Persons organised at the Kancheepuram Collectorate.



Fig:250 Dr. S.M. Abinaya received recognition from Smt. Arthi, the District Collector of Kancheepuram



BENEFICIARIES FOR THE LAST TWO YEARS



Fig: 251 Flagship projects during the year 2019–2020

Table:91 beneficiaries for the last two years

| S. No | Project | Description | Partner | Beneficiaries |
|----------|--|--|---------|---------------------------------|
| i | Skill development programme for adults with disabilities | Skill training by the Department of Adult Independent Living in NIEPMD for a duration of six months offered to 20 beneficiaries in two batches covering Handlooms, Art and painting and Artistic creation. Material kit and sublimation printing equipment were distributed to all the participants. | | Twenty adults with disabilities |



| ii | Cultural events to exhibit | Various activities like | CPCL, Chennai | 100 individuals with |
|-----|-----------------------------|-----------------------------|-------------------|-----------------------|
| | the talents of differently- | dancing, singing, mime | | disabilities. More |
| | abled people | and playing of musical | V R Chennai | than 2000 people |
| | | instruments performed | | came to be aware of |
| | | by people with Multiple | | services offered by |
| | | Disabilities at V R Mall, | | NIEPMD |
| | | Chennai. Students from | | |
| | | various institutions | | |
| | | including Saveetha | | |
| | | School of Law, School | | |
| | | of Excellence in Law | | |
| | | and other schools for | | |
| | | children with special | | |
| | | needs participated in | | |
| | | the event. This event | | |
| | | attracted more than 5000 | | |
| | | viewers. | | |
| iii | Distribution of nutrition | Providing nutritious | CPCL, Chennai | 136 Children with |
| | supplements | health mix for children | | multiple disabilities |
| | | in NIEPMD. | | |
| iv | Promoting hygiene | Distribution of diapers | Chennai Petroleum | Children with |
| | under the Swachh Bharat | (free of cost) to children | Corporation | multiple disabilities |
| | mission | with multiple disabilities | Limited (CPCL), | |
| | | to create awareness on | Chennai | |
| | | personal hygiene | | |
| v | Additional financial | Scholarship to students | United Way, | Students pursuing |
| | support to students with | pursuing B.Ed. (Special | Chennai | B.Ed. (Special |
| | disabilities – project | Education), M.Ed. | | Education), M.Ed. |
| | aimed at creating equal | (Special Education) | | (Special Education) |
| | opportunities | and Diploma in Special | | and Diploma in |
| | opportunities | Education courses. These | | Special Education |
| | | students come from | | courses. |
| | | economically weaker | | 5541555. |
| | | families.Financial aid to | | |
| | | an individual with deaf | | |
| | | blindness and honouring | | |
| | | his biographic work skills. | | |
| | | ins biograpine work skills. | | |



| vi. | Accomplishing the goal | Cloth bags made by | CPCL, Chennai | Children's from |
|------|----------------------------|----------------------------|-----------------|--------------------------|
| | of Skill India Mission by | persons with multiple | | various Government |
| | making and distribution | disabilities were procured | Help Age India | Schools |
| | of cloth bags | from NIEPMD by CPCL | | |
| | | for pan India distribution | | |
| | | under the Government of | | |
| | | India's initiative banning | | |
| | | usage of plastics. CPCL | | |
| | | played a remarkable role | | |
| | | in motivating the artistic | | |
| | | minds behind the cloth | | |
| | | bag project. These cloth | | |
| | | bags are made of natural | | |
| | | fibre thereby minimizing | | |
| | | the environmental | | |
| | | degradation. The cloth | | |
| | | bags were distributed | | |
| | | to various parts of the | | |
| | | county including Help | | |
| | | Age India and other | | |
| | | Government schools. | | |
| vii. | Distribution of cloth bags | Distribution of cloth | Oil and Natural | Children with |
| | to children with special | bags to children | Gas Corporation | special needs at |
| | needs and their parents | with special needs at | Limited (ONGC) | NIEPMD and their parents |
| | | NIEPMD and their | | parents |
| | | parents for protection | | |
| | | of environment and | | |
| | | promote sustainable | | |
| | | development. | | |



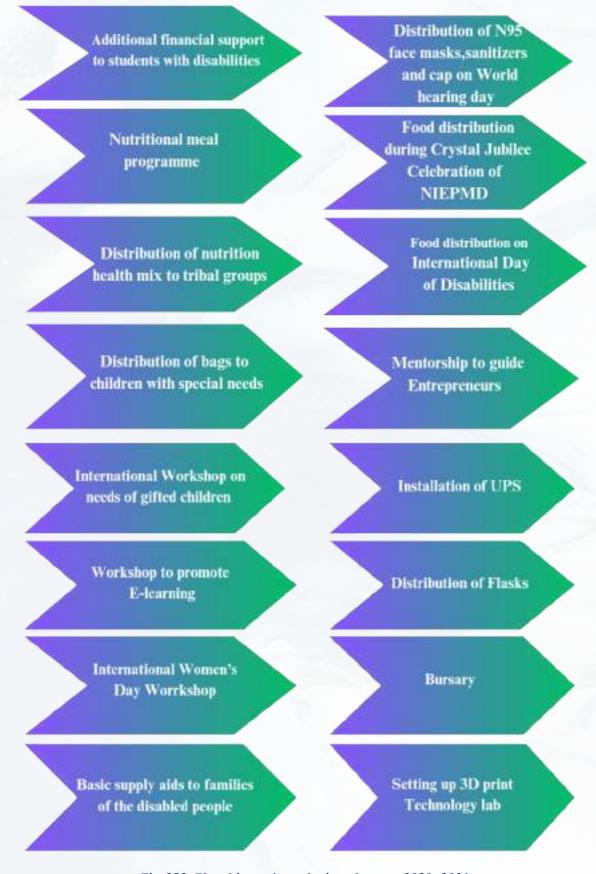


Fig:252 Flagship projects during the year 2020-2021



Table: 92 Flagship projects during the year 2020–2021

| S. No. | Project | Description | Partner | Beneficiaries |
|-----------|---|--|---|---|
| i | Setting up 3D Printing Technology Lab | Opened 3D Printing Technology Lab | PEHEL FOUNDATION- Subsidiary Body of Punjab National Housing Finance. Limited, New Delhi. | People with Special Needs |
| ii | Nutritional Meal Programme | Providing nutritious health mix for children in NIEPMD | Mobis India Foundation Limited, Chennai | 508 individuals with disabilities. |
| iii | Distribution of nutrition Health mix to Tribal groups | Providing nutritious health mix to Tribal groups. | Smart Foundation, Chennai | 80 Tribal People |
| iv | Distribution of Bags to Children with Special Needs | Distribution of Bags (free of cost) to children with multiple disabilities. | Chennai Petroleum Corporation Limited (CPCL), Chennai | 200 Children with multiple disabilities |
| V | Distribution of N95 Face Masks, Sanitizers and Caps on World Hearing Day | NIEPMD joined hands with SMART Foundation to provide N95 Face masks, sanitizers and caps to 70 beneficiaries for their safety and the safety of others around them. March 03 being World Speech and Hearing day, several events such as sand drawings, Swachh Bharath activities, photo exhibition and awareness rally were conducted. | SMART Foundation, Chennai | 200 Students With Disability |
| vi. | Distribution of N95 Face Masks, Sanitizers and Caps | Distribution of N95 Face Masks, Sanitizers and Caps to people with disabilities | CPCL, Chennai | 175 people with disabilities |
| vii. | Food Distribution during the crystal Jubilee Celebration of NIEPMD | "The gift of food to the hungry is the noblest of all gifts". Distribution of food during the crystal Jubilee Celebration of NIEPMD | Shoba Padam Chellani Foundation and Lady Circle. | 1000 individuals including students in Model school, service clients, caregivers with multiple disabilities and staff of the Institution. |



| viii | Food Distribution on International Day of Disabilities | 3rdDecember of every year is celebrated worldwide as International Disability Day. In this connection, NIEPMD provides food to more than 1000 such specially-abled persons and their families. The year 2021 too witnessed this legacy being touched upon. | CPCL, Chennai | 200 such specially- abled persons and their families |
|------|--|---|---|---|
| ix | Mentorship to Guide Entrepreneurs | Under this first-of-its-kind of the workshop in NIEPMD, the training programme was conducted in association with an "Internationally Accredited Training Centre and the Certificate was issued by City and Guilds, London". This programme also offered throughout the year upskilling opportunities to the attendees. | Bharatiya Yuva Shakti Trust (BYST), Chennai | 36 people attended this programme including HODs, Staff and students of NIEPMD. |
| X | International Workshop on Needs Of Gifted Children | An interactive and educative workshop assisted the attendees to a great extent in understanding the needs of special children in their circle. The keynote speaker of the workshop Ms. Reema Mathew, Counselor and Coach based at of Qatar, provided valuable advice on observing early signs of learning disabilities and developmental delays in children which would go a long way in reaching out to specialists to avail prompt treatment. | Ms. Rema Mathew | Human Resource Development Trainees, Parents of Children with Special Needs, Faculty Members of NIEPMD, Special Educators and Rehabilitation Professionals. |
| xi | Workshop to promote E Learning | This National Workshop was conducted on 04 th August 2021. The theme of the workshop was 'Digital tools for e-learning'. The keynote speaker of the workshop was Shri R. Vishwanathan who is the Global Lead of Education and Skilling, Cognizant Outreach. | Cognizant Technology | Teachers, faculty members and trainees |



| xii | International | As part of NIEPMD's CSR | Advocate Sarika | Staff, students |
|------|------------------------|--------------------------------|-----------------|---------------------|
| | Women's Day | initiatives, a webinar on | Raman | and parents of |
| | Workshop | 'Gender Equality for a | | NIEPMD |
| | | Sustainable Tomorrow | | |
| | | & Progress of Women in | | |
| | | Independent India' was | | |
| | | organised to commemorate | | |
| | | International Women's Day | | |
| | | to create awareness and | | |
| | | empower them by enriching | | |
| | | their legal knowledge. | | |
| xiii | Basic supplies aid | Provided Basic supplies to | Hyundai Motors, | Individual with |
| | to families of the | families of the differently | Chennai | disabilities |
| | differently abled | abled | | |
| xiv | Installation of | UPS (20 nos.) were installed | United Way, | NIEPMD Campus |
| | Uninterruptible | inside NIEPMD premises to | Chennai. | |
| | Power Supply (UPS) | keep computers operational | | |
| | | with battery backup during | | |
| | | power cut or inadequate | | |
| | | voltage, thereby creating a | | |
| | | seamless workflow. | | |
| xv | Distribution of Flasks | Provided thermos flasks to the | SPC Foundation | Staff with special |
| | | Staff with special needs and | | needs and Ews, |
| | | clients of NIEPMD | | Service clients of |
| | | | | NIEPMD |
| xvi | Bursary | Offered Rs.1,75,000/- | B. Braun | PWDs and |
| | , | (Rupees One Lakh and | | children belonging |
| | | Seventy-Five Thousand Only) | | to economically |
| | | worth of financial support | | weaker sections, |
| | | to students pursuing various | | especially kids who |
| | | courses within the campus of | | lost their parents |
| | | NIEPMD. | | due to COVID-19. |
| xvii | Additional Financial | Providing Scholarship for 21 | United Way, | Twenty One |
| | Support To Students | Students with Disabilities | Chennai | Students with |
| | With Disabilities | pursuing their studies at | | disabilities |
| | | NIEPMD | | |



| xviii | Orientation | An orientation programme | Dr. S.M Abinaya | Officials of CPCL |
|-------|---|--|---|---|
| | programme | was conducted regarding the RPWD Act, 2016 with special focus on the accessible environment to be created for PWDs, other amenities, recruitment process, reservation in employment and promotion of the differently-abled. | | |
| xix | Legal Cell | Legal cell - a first-of-its-kind initiative, the brainchild of Advocate Dr. Abinaya S.M. was set up to provide legal advice and assistance to students and other PWDs with respect to all legal matters, especially for retention of their rights and seeking remedies. | Advocate Dr. Abinaya S.M | Staff, Students, PWDs and their family |
| XX | Completion of barrier free waiting hall | Barrier-free waiting hall was planned and constructed within the NIEPMD premises. In addition to the barrier-free waiting hall, an accessible feeding room is constructed. | Chennai Petroleum Corporation Limited (CPCL), Chennai | Parents or guardians of the children with special needs. Feeding mothers. |
| xxi | Free health check-up and diagnostic tests for house-keeping staff | Free health check-ups and several diagnostic tests such as blood pressure, blood sugar, cholesterol, creatinine, Hepatitis-B (HBsAg), urine sugar, urine albumin, height & weight and Body Mass Index (BMI) were carried out. | Muthoot Finance | Housekeeping staff of NIEPMD |
| xxii | Additional financial aid for the higher education of an alumni of NIEPMD | After completing diploma at NIEPMD, a student with Cerebral Palsy wished to study a Bachelor of Social Work (BSW) course at the Madras School of Social Work. Considering the student's financial status and related matters, the student was provided with additional financial aid for higher studies. | United Way, Chennai | Student with Cerebral Palsy |



Flagship projects during the year 2022–2023

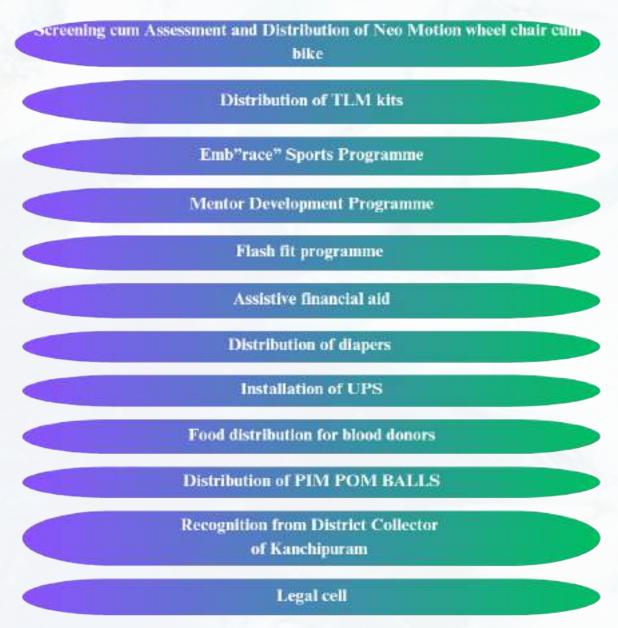


Fig: 253 Flagship projects during the year 2022–2023



Table: 93 Flagship projects during the year 2022–2023

| S. | Project | Description | Partner | Beneficiaries |
|---------|--------------------------|---|-------------------|---------------|
| No i | TLM Kits for Children | Teaching Learning Material | Mobis India | Children with |
| 1 | with ID | (TLM) Kits worth Rs. | Foundation | Intellectual |
| | With ID | 4.41 Crores to 10,000 | & | disabilities |
| | | children with intellectual | Siddha Sakthi | disabilities |
| | | disabilities. TLM kits act as | Thunai— | |
| | | efficient teaching tools for | Tituiai— | |
| | | special educators and foster | | |
| | | * | | |
| | | inception or differently | | |
| | | abled children to be able to | | |
| | | grasp theoretical concepts | | |
| | | with ease. Teachers use | | |
| | | TLMs to illustrate or | | |
| | | reinforce a skill, fact or | | |
| | | idea. | | |
| ii | Additional Financial Aid | Scholarship to 4 | United Way | Persons with |
| | to PwD – HRD Students | students who come from | | disabilities |
| | | economically weaker families where payment | | |
| | | of tuition fees becomes an | | |
| | | extra burden and higher | | |
| | | education is seen as an | | |
| | | unaffordable luxury. | | |
| iii | Assessment cum | Beneficiaries with mobility | Mobis India | Persons with |
| | screening and | issues received wheelchair | Foundation & | disabilities |
| | distribution of Neo Bolt | cum bikes worth Rs. 1 lakh | Siddha Sakthi | |
| | | each. The distribution of | Thunai— | |
| | | Neo Motion Wheel Chairs | | |
| | | will significantly lessen the | | |
| | | hardships experienced by | | |
| | | the beneficiaries. | | |
| iv | Flash fit innovative | Flash Fit Pvt Ltd sponsored | Flash fit Private | Persons with |
| | interactive fitness | FLASHFIT Innovative | Ltd | disabilities |
| | products | Interactive Fitness | | |
| | | products amounting to Rs. | | |
| | | 24,00,000/- to help the | | |
| | | differently abled to Move, Measure and Motivate with | | |
| | | Fun. | | |



| v | Distribution of Diaper | Children with special | 1st Programme - | Persons with |
|-----|------------------------|--------------------------------|---------------------------|--------------|
| | | needs dealing with urinary | CPCL | disabilities |
| | | incontinence received | 2 nd Programme | |
| | | diapers. | - Ladies Circle & | |
| | | | Round Table India | |
| vi | Mentorship | Two days "Mentor | Bharatiya Yuva | Persons with |
| | Development | Development Programme" | Shakti Trust | disabilities |
| | Programme | conducted to train people | (BYST) | |
| | | to be a Mentor, through an | | |
| | | Internationally - Accredited | | |
| | | Training and Certificate | | |
| | | issued by City and Guilds, | | |
| | | London and offered | | |
| | | round the year upskilling | | |
| | | opportunities. | | |
| vii | Em"Race" – Sports | An inclusive sports event | Ladies Circle India | Persons with |
| | Programme | for special children at its | & Round Table | disabilities |
| | | campus Titled EMB"RACE" | India | |
| | | was held to encourage | | |
| | | active participation and | | |
| | | boost confidence among | | |
| | | special kids. All the special | | |
| | | children were gifted art kits | | |
| | | as a token of appreciation | | |
| | | for their participation. Prize | | |
| | | winners were honoured | | |
| | | with medals. | | |

PROJECTS IN THE PIPELINE:

NIEPMD intends to sustain the momentum of CSR efforts by carrying out more initiatives in the coming years. The demand for aid and assistance among the differently-abled individuals associated with the institution continues to increase with time and NIEPMD is committed to making adequate provisions for their needs. The institute aims to raise more funds and launch new projects to address these needs and positively impact the lives of many others beyond the confines of its immediate community. NIEPMD recognizes that CSR is an ongoing process that requires persistent effort and dedication to achieve its objectives and it remains committed to fulfilling its responsibilities and contributing to the betterment of society. The institute's goal is to promote an all-inclusive and equitable society that provides equal opportunities and access to everyone, irrespective of their disabilities or limitations and it will continue to work tirelessly towards achieving this noble objective.

During the next fiscal year (2023-2024), the CSR unit intends to investigate potential sponsorships to finance certain designated initiatives, as well as any additional activities that may be deemed necessary or relevant at any given point in time. These specific activities have already been identified for the annual action plan and will be considered for sponsorship funding.



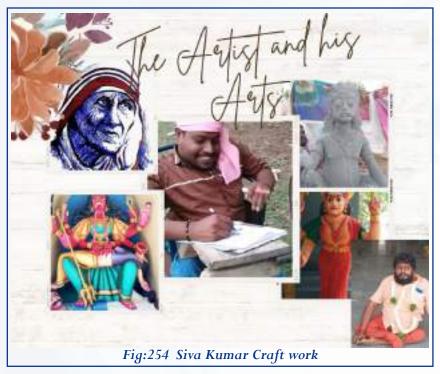
CSR activities planned for the Fiscal year 2023-2024:

- · Scholarship / bursary
- TLM kits distribution
- Therapeutic Play Area
- Neo-Motion Motorised Wheel-Chair/Bike distribution
- Infrastructure Development
- ICT Devices
- · Physio Equipment
- Accessible Transportation Services
- Workshops

SUCCESS STORIES

B. SIVA KUMAR (Artist)

A classic example to show that the NIEPMD CSR team extends a helping hand to differently-abled people beyond its campus, is the story of **Mr. B. Siva Kumar**. Siva Kumar is an Artist hailing from a remote village in Muthupettai Taluk, Thiruvarur District. He lives with his wife and two children and belongs to a feebler economic background. He suffers from Loco motor disability with 100 % disability due to Polio Attack. The NIEPMD CSR Team and Mobis India Foundation presented an electronic wheel chair-cummotor bike called "Neo Motion" to mitigate the hardships faced by him as a physically challenged person. The vehicle enhanced the lifestyle of Siva Kumar making him more independent and self-sufficient. He now commutes to his workplace independently and is able to meet and interact with people on his own. The Neo Motion Vehicle has removed all his mobility barriers and has given him a new lease of life with more freedom.





Sivakumar states that this wheelchair acts like man-made wings to a butterfly which has lost its wings. He is an artist who draws and paints and crafts temple sculptures. However, his agility issues prevented him from interacting with the outside world. Though he got carving orders from temples for making idols, he was not in a position to carry out his job due to the nature of his disability. His financial situation did not permit him to purchase any kind of assistive equipment to aid mobility. Despite having talent, Siva Kumar's life was a huge question mark due to his disability. Earlier, Sivakumar crawled for long distances or required the help of 2-3 people to carry him from one place to another but now, the entire scenario has changed with the New Motion vehicle.

With the help of NIEMPMD's CSR initiative, he is able to move around individually and engage in his profession. Sivakumar made a special mention of situations where he had to depend on outsiders' assistance to meet his own friends. Not every time would people come forward to help. Even his someone helps him travel, he used to wind up his conversation in a few minutes to not cause inconvenience to the other person lest, that may deter them from helping him the next time. However, now the Neo Motion vehicle helps him meet people on his own terms and also take care of the needs of his wife and children. We are also glad to note that Sivakumar, with the confidence that the Neo Motion vehicle gave him, has completed a course in astrology. NIEPMD is sure that he will create a unique artistic footprint with his paintings and sculptures. We wish him all the best for his creative endeavours.

ITHAYATHULLA. S (Student)

The NIEPMD CSR team extends its support to differently-abled students, not only in Chennai but also those based out of other districts of Tamil Nadu. **Mr. Ithayathulla.** S is a bright student pursuing his final year of Law at Theni Government Law College. He resides at No. 195, North Street, Bomminayakkanpatti, Periyakulam Taluk, Theni District. As a consequence of Polio Attack, he was affected with Loco motor disability. Under the CSR scheme, Mobis India Foundation collaborated with NIEPMD and provided an electronic wheel chair-cum-motor bike in the name of "Neo



Fig: 255 Mobis India Foundation collaborated with NIEPMD and provided an electronic wheel chair-cum-motor bike in the name of "Neo"

The introduction of this automobile has changed the life of Ithayathulla for the better. He is now able to commute to his College independently and get along with his fellow students and teachers without any movement barriers. The Neo Motion Vehicle has eased the life of Ithayathula by providing access to education and interaction with the outside world. Freedom to move around and do what feels right without depending on a third person. What more could he ask? We at NIEPMD envisage that he will reach greater heights and wish him all success for a vibrant journey.



RAMAKRISHNAN (Lecturer)

Mr. Ramakrishnan is a Junior Lecturer at NIEPMD. He has been suffering from Locomotor Disability since his childhood days. Further adding salt to the injury, in October 2016, he had a bus accident that caused head injuries and left his left leg bones completely broken. Ramakrishnan's scope for attaining formal education was limited due to the financial constrains faced by his family. His family consists of a younger brother and 2 sisters whom he had to take care and the medical expenses due to the accident added to the monetary burden. After completing B.Ed., he wished to pursue M.Ed. However, he had to sacrifice his Masters dream for the sake of his younger brother's education. With the help of the NIEPMD CSR initiative, Ramakrishnan received a scholarship of Rs.40,000/- to pursue M.Ed. Special Education (ASD) at NIEPMD in the year 2019.

Thanks to the prompt financial assistance provided by NIEPMD, Ramakrishnan completed his Masters in 2021. He is now a Junior Lecturer at NIEPMD. He is grateful to the NIEPMD CSR Team for the timely support. He is now able to take good care of his family and continues to be a role model for many. He inspires youngsters to be responsible citizens. NIEPMD takes pride in nurturing the mentor in him and looks forward to be a part of all his accomplishments.

CSR PARTNERS OF NIEPMD





MEDIA RECOGNITION

TLM kits for kids with disabilities

DC CORRESPONDENT
CHEMON, MAR. 1

The National Institute for Piesorie with Multiple Disabilities
(SIEPMID, Chemon, collaborated, with MUSSIR testle
Foundation to distribute
Transhittig Learning Material
(TLM) kine worth Bt-14 ceress
to so, one clubtron with intoletranshittig Learning Material
(TLM) kine worth Bt-14 ceress
to so, one clubtron with intoletranshittig Learning Capacit,
and the testlete of Tapadi Nodil,
Marines Products and Cognetic
testlete, the till TLM kine were
distributed as Especial obsoid to
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distributed as Especial obsoid to
Garpello Nogue. Abstraction
distributed as Especial
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efficient interching tools for spetral obsensors and finite as
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நல மத்வி வழங்கல்









تيماسم الحسام والمع في عراك تد

00,08,2022

செங்குன்றம்: விளையாட்டு தினவிழா

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தேசிய நிறுவனத்தீல் போட்டி LIT மாற்றுத்தீறனாளிகள் பங்கேற்பு









Fig: 257 MEDIA RECOGNITION

ACKNOWLEDGEMENT

We believe that our CSR efforts should not be limited to our immediate surroundings, but should extend to the larger community and beyond. We have therefore taken steps to collaborate with government agencies, non-governmental organisations and other stakeholders to address critical social and environmental issues. Through such collaborations, we hope to leverage our resources and expertise to make a broader impact and address challenges faced by disabled people.

We also recognize the importance of transparency and accountability in our CSR initiatives. We regularly undertake impact assessments and provide regular updates on our progress and performance. This helps us to continuously improve our CSR efforts and ensure that we are staying true to our commitments.

In conclusion, we remain committed to driving positive change through our CSR initiatives and we will continue to explore innovative and impactful ways to make a difference in the lives of people. We thank all our stakeholders such as our CSR partners, teaching and non-teaching staff of the institute, service providers, parents and students of NIEPMD for their support and look forward to their continued cooperation as we undertake this journey of creating a sustainable future.





Fig: 258 Achivements of CSR Unit

OUR JOURNEY CONTINUES...

"Small actions multiplied by millions of people can transform the world." - Howard Zinn. Hence, the CSR activities undertaken by NIEPMD aim to improve the quality of life of people with disabilities and create more opportunities for them to thrive. As we move forward, we will continue to work towards this goal and strive to make a positive difference in society.

Yesterday is history. We will not be resting on our laurels. Tomorrow is a mystery. We have miles to go. Today is a gift. We will be mindful of ourselves and our surrounding and do our best to serve the differently abled. After all, when we want something, all the universe conspires in helping us achieve it!!!

TO CARE, SHARE, BE AWARE - our CSR journey starts here!



CHAPTER - 16

COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES – CRC

There are three Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities under NIEPMD working in the field of disability rehabilitation. CRC will inclusive society where persons with disabilities enjoy equal opportunity, protection of rights and respects for their autonomy, which further enable them to lead a productive, safe and dignified life for different types of disabilities. These institutes are engaged in Human Resources Development in the field of disability, providing rehabilitation services to the persons with disabilities and Research and Development efforts. These three CRC are as follows:

The main objectives of CRC

- To serve as a total rehabilitation centre for persons with disabilities
- To establish linkages with existing medical, educational and employment services following the principles of community-based rehabilitation and offer extension services in the rural areas.
- To stimulate the growth of services by encouraging and supporting voluntary organizations, parent groups self-help groups.
- To undertake human resource development by training rehabilitation professionals, villagelevel workers, multi-rehabilitation workers and other functionaries in the government and nongovernment sectors required for providing services to persons with disabilities.
- To develop strategies for the delivery of rehabilitation services suitable to the socio-cultural background of the region.
- To undertake research and development with specific reference to the needs of diverse groups of people with disability, keeping in view the nature and severity of disability in the region.
- To undertake public education program for the creation of awareness among parents and the community.
- To undertake services of education and skill development, leading to enhancement of opportunities for employment, rehabilitation, mobility, communication, recreation and integration in society.
- To guide the persons with disabilities to get the State & Central Govt. schemes and concessions
- To provide aids and appliances free of cost under the ADIP Scheme
- To provide UDID services to the Divyangjan



Service for 21 Disabilities under RPwD Act 2016

| 1. Hearing Impairment 12. | Parkinson's Disease |
|---------------------------|---------------------|
|---------------------------|---------------------|

- . Locomotor Disability 13. Blindness
- 3. Intellectual Disability 14. Low vision
- 4. Mental Illness 15. Leprosy cured persons
- 5. Autism Spectrum Disorder 16. Dwarfism
- 6. Cerebral Palsy 17. Multiple Sclerosis
- 7. Muscular Dystrophy 18. Thalassemia
- 8. Chronic Neurologic Conditions 19. Hemophilia
- 9. Specific Learning Disabilities 20. Sickle Cell Disease
- 10. Speech and Language Disorder 21. Acid Attack Victim
- 11. Multiple Disabilities including Deaf & Blind

COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES - KOZHIKODE

Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities [CRC-K] is an autonomous institution for differently abled persons, set under the Department of Disability Affairs, Ministry of Social Justice & Empowerment, Government of India. CRC-K functions under the administrative control of NIEPMD, Chennai. CRC-K is functioning as the apex institute for Kerala and Lakshadweep, having tripartite functions of clinical services, human resource development and empowerment of Persons with Disabilities (PwDs). We at CRC-K are providing comprehensive diagnostic, therapeutic, educational and vocational services to PwDs. Central Government schemes and projects for the benefit of the differently abled are being implemented through CRC-K.

SERVICES OFFERED:

- Clinical & Rehabilitation Psychology
- Special Education
- Audiology
- Speech-Language Pathology
- Speech Therapy
- Physiotherapy
- Occupational Therapy
- Sensory Integration
- Early Intervention
- · Vocational Training and Rehabilitation
- Community-Based Rehabilitation

are the services currently offered through the various Departments/ Units of CRC-K. The functioning of the Physical Medicine Rehabilitation Department will commence shortly. CRC-K has centre-based and outreach clinical services. Clients report to CRC as referred cases or they attend directly.



BENEFICIARIES FOR THE LAST THREE YEARS:



Fig: 1 beneficiaries for the last three years

Table: 1 Data of beneficiaries for the year 2022-23

| New Case | Follow Up cases | Supportive Services | Total |
|----------|-----------------|---------------------|-------|
| 2499 | 17795 | 26813 | 47107 |

Table: 2 Cross Disability Early Intervention Centre: Details of beneficiaries for the year 2022-23

| New Case | Follow Up cases | Supportive Services | Total |
|----------|-----------------|---------------------|-------|
| 642 | 5426 | 837 | 6905 |

Mental Health Support

Mental health issues ranging from simple stress and worries to exacerbation of existing m ental illness are astonishingly increasing in this unprecedented pandemic period. Retaining our mental health is as important as maintaining our physical wellbeing. We provide 24×7 counselling, psychotherapy, befriending and psychiatry referral (if needed) and follow up services, through the KIRAN mental health rehabilitation helpline number 18005990019 of the Ministry of Social Justice, Government of India. A qualified Clinical Psychologist is available to address all your mental health concerns online -24 x 7.

Table: 3 KIRAN mental health rehabilitation helpline beneficiaries for the year 2022-23

| New Case | Follow Up cases | Total |
|----------|-----------------|-------|
| 1208 | 1113 | 2321 |

INITIATIVE OF CRC KOZHIKODE:

Inauguration of Disability Medical Board services of CRC Kozhikode by Hon'ble Governor of Goa, Shri. P.S. Sreedharan Pillai:

Govt. of Kerala had notified CRC Kozhikode as the issuing agency for Disability Medical Board Certificate along with other State Govt. institutions. Hon'ble Governor of Goa, Shri. P.S. Sreedharan Pillai inaugurated the Disability Medical Board services of CRC Kozhikode on 02 Nov. 2022, by distributing Disability Medical Board Certificates to the beneficiaries.

Shri. S Krishnakumar (Chairman DLSA and District & Sessions Judge), Shri. R.L. Baiju (District Judge, Kannur), Shri. Shyjal M.P. (DLSA Secretary, Kozhikode & Sub Judge) & Director CRC Kozhikode Dr .Roshan Bijlee K N were present.





Fig: 2 Inauguration of Disability Medical Board services of CRC Kozhikode by Hon'ble Governor of Goa, Shri. P.S. Sreedharan Pillai

India Book of Records recognized Azadi Ka Amrit Mahotsav - Recital of National song exclusively in Indian Sign Language:

As part of an observance of the 'Azadi Ka Amrit Mahotsav', CRC Kozhikode in association with Kerala Police — Kozhikode City, jointly conducted a program for the recital of our National Song 'Vande Matharam', exclusively in Indian Sign Language, by the co-operation of Ability Arts & Science College for Hearing Impaired, Pulikkal. This is an effort towards a declaration of solidarity to the Hearing Impaired, by the entire Police force of Kerala and CRC Kerala and as an attempt in mainstreaming & include the differently abled. More than 200 persons including Police personnel in uniform, the entire staff & students of CRC-K and students of Ability College for Hearing Impaired participated in this unique attempt at the ISL recital of 'Vande Matharam'.



Fig: 3 India Book of Records recognized Azadi Ka Amrit Mahotsav - Recital of National song exclusively in Indian Sign Language

The unique attempt done by CRC-K was finalized by India Book of Records as a record titled, 'Maximum people reciting the national song in Indian sign language'.

Cultural Programs:

connection with Azadi ka Amrit Mahotsav, CRC-K conducted different programmes for differently abled children on 17/08/2022. Flag making and Fancy dress were the competition items and prizes were distributed to the winners. Children participated in dance, group songs, individual songs and mimicry their parents also participated in different games. The program ended with planting vegetables as a part of horticulture therapy.





Fig: 4 Cultural Programs

Quiz in ISL:

A Quiz program in ISL for hearing-impaired students on the Indian freedom struggle was conducted in connection with the Azadi Ka Amrit Mahotsav observance of CRC-K.



Employability Initiatives of CRC-K:

CRC Kozhikode started two unique employability initiatives for Persons with Disabilities in association with the Rotary Club on 29th June 2022. These initiatives will enable some of the PwDs and their families to earn a livelihood.

a. Sublimation printing unit &

b. Tea-Coffee vending outlet:



c. Job placement initiative:

Two Children with Special Needs who were regularly attending the Vocational Rehabilitation & Training Unit of CRC Kozhikode received placements in the housekeeping department of MyG - an electronic



network in Kerala. For this purpose, these CwSNs were given special training and a job placement interview was conducted by the MyG officials at the CRC campus for the recruitment.



Fig: 7 Job Placement at housekeeping department of MyG – an electronic network in Kerala.

Special Initiative for issuance of Disability Medical Board Certificate to Haemophilia patients:

CRC-K in association with Govt. Medical College conducted two days special camp for the issuance of Disability Medical Board Certificates exclusively for patients with sickle cell anaemia, thalassemia and haemophilia on 21st and 22nd July 2022 at CRC-K. Dr. E. V Gopi Principal, Govt. Medical College, Kozhikode inaugurated the initiative. Dr. Ajith Kumar (HOD Paediatrics), Dr. Sreejayan (Superintendent Medical College), Shri. V. P Sadiq (General Secretary, Haemophilia Society Kozhikode Chapter) was present.



Fig: 8 Special Initiative for issuance of Disability Medical Board Certificate to Haemophilia patients

Enabling children with borderline intelligence (with 25% disability) to avail examination benefits at par with benchmark disability:

In unique orders issued by the Hon'ble Commissioner for Persons with Disabilities for Kerala State, Justice S.H. Panchapakesan and the District Legal Service Authority Kozhikode, Children with borderline intelligence (IQ 70 to 84) and with a medical board certificate percentage of 25% disability only, were permitted to avail exam benefits (extra time, interpreter, scribe etc.) at par with children having benchmark disability of 40% and above (mild ID & SLD). CRC Kozhikode could play an instrumental role in availing such an order from the Hon'ble Commissioner and DLSA. Hundreds of thousands of children with borderline intelligence thus were enabled to avail the service of scribe/interpreter etc.

CRC Kozhikode also facilitated the conduct of such disability medical board sittings in the Kozhikode district exclusively for the issuance of disability medical board certificates for borderline intelligence children.



ISL Training for Police Officers in Kozhikode City:

A training program for Police Officers on Indian Sign Language in association with Kozhikode City Police was conducted at CRC-K with the cooperation of Ability Arts & Science College for Hearing Impaired, Pulikkal. Sri A. Akbar, Kozhikode City Police Commissioner inaugurated the initiative. Shri Umesh A. (Assistant Commissioner of Police), Shri. Naseem (Principal, Ability Arts and Science College) and Dr. Roshan Bijlee Director CRC-K were present.



Special Film Festival on Disability:

CRC Kozhikode jointly with Kerala Chalachitra Academy (Government of Kerala) and Yellowings conducted a film festival exclusively for persons with disabilities on 29th and 30th of June at CRC-K campus. Movies classics like "Children of Heaven" "The Song of Sparrows" "Thare zameen par" etc. were screened in this two-day film festival, which probably is first of its kind initiative in Kerala, exclusively for persons with disabilities



Special ADIP Camp - As part of the celebration of Azadi Ka Amrit Mahotsav, a special ADIP assessment/ distribution camp was organized on 17 Sep. 2022 at CRC-K and assistive devices were distributed to around 200 beneficiaries. Shri. M.K. Raghavan, Hon'ble Member of Parliament Kozhikode inaugurated the function and Shri. Tej Lohit Reddy, District Collector Kozhikode was Chief Guest.





Table: 4 ADIP Scheme beneficiaries for the year 2022-23

| | Male | Female | Total |
|---------|------|--------|-------|
| SC | 42 | 28 | 70 |
| ST | 8 | 4 | 12 |
| OBC | 307 | 203 | 510 |
| GEN | 101 | 63 | 164 |
| G.Total | 458 | 298 | 756 |

LONG-TERM HRD COURSES:

• D.Ed. Special Education (MD) (Started in 2016-17) : 30 seats

• D.Ed. Special Education (ID) (Started in 2016-17) : 30 seats

• B. Ed. Special Education (IDD) (Started in 2021-22) : 35 seats

Table: 5 Student strength for the academic year 2022-23

| Course | Duration | 1 st Year | 2 nd Year |
|--------------------------------|----------|----------------------|----------------------|
| D.Ed. Special Education (MD) | 2 Years | 34 | 29 |
| D.Ed. Special Education (ID) | 2 Years | 30 | 23 |
| B. Ed. Special Education (IDD) | 2 Years | 35 | 32 |

Convocation Ceremony:

The 3rd convocation ceremony of long-term RCI-approved HRD courses of CRC Kozhikode was held on 12th May 2022. Prof. Dr. M.K. Jayaraj, Hon'ble Vice Chancellor, University of Calicut was the chief guest of the program. Shri. K.K. Haneefa (Syndicate member University), Shri. M. Jayakrishnan, Dr. K. Suresh Kumar (Chairman, Board of Studies) were present.





Table: 6 RCI Approved CRE Programs conducted:

Zonal level CRE Program on Communication: Assessment & Management Strategies for ASD at Kasaragod on 18-19 March 2023



State-level CRE program on "Disability Rights and Status in India, Policy & Program" in Kannur district from 21st to 23rd March 2023.



District-level CRE programme on" Social Security and Legal Aspect in Disability Rehabilitation " on 23 March 2023



District-level CRE Program on Recent Development in Amplification Technology at Kozhikode on 25& 26 March 2023



State-level CRE programme on "Professional Ethics in Practice of Rehabilitation Science" in Thrissur districts from 27th to 28th March 2023.



District-level CRE programme on "Vocational Assessment, Job Analysis, Job Identification and Job Selection" on 28th & 29th Mar 23





State-level CRE on understanding LD: Assessment Diagnosis, Intervention from 22 to 24 March 2023.



District-level CRE Program: Self-Advocacy & Right of People with Disabilities at Kollam on 29 & 30th March 2023



Table: 7 Important Activities:

| S. No. | Particulars |
|--------|---|
| 1. | Exam B+ - Psychological Intervention program |
| | CRC-K in association with HOPE Project (an initiative of Kerala Police for school dropout |
| | students and preventing deviant behaviour) |
| 2. | Training program on 'Introduction to Disabilities' for NSS Volunteers of Higher Secondary |
| | Education, Kozhikode |
| 3. | "Vayanakkoottam' a special initiative of CRC-K in association with Yellowings, for interaction |
| | with PwDs and reading books |
| 4. | The harvest celebration of vegetables planted as part of group therapy |
| 5. | Arts cum Sports event for Children with Special Needs attending CRC-K and their family |
| | members |
| 6. | Refresher training program on Medical perspective of Early detection and intervention in |
| | Disability and Rehabilitation |
| 7. | Institutional visit and detailed evaluation of the elderly in Mathrusadanam Old Age Home by |
| | the Physiotherapy Department |
| 8. | Convergence meeting & monthly review meeting for Anti Human Trafficking convened by |
| | Asst. Commissioner of Police, Kozhikode |
| 9. | Director, CRC-K was a resource person in the meeting of key resource persons of the |
| | compassionate Kozhikode initiative on disability comprising college student volunteers of the |
| | district, District Administration. |
| 10. | Five-day workshops on 'Intervention Strategies for Children with Autism organized by the |
| | Department of Special Education, CRC Kozhikode |
| 11. | Dept. of Special Education has conducted an activity day exclusively for Children with Specific |
| | Learning Disability |
| 12. | The parental training programme was conducted for parents of Children with Specific Learning |
| | disabilities on 'Management of SLD at Home'. |
| 13. | A parental awareness class on 'Nutrition of Children with a focus on Children with Special |
| | Needs was conducted at CRC-K |



| 14. | An orientation class on Indian Sign Language was conducted by CRC-Kozhikode for staff on |
|-----|--|
| | 04.08.2022 in association with Ability Foundation, Pulikkal. |
| 15. | An orientation session on disability for NSS Volunteers was conducted at CRC-K on 17-08- |
| | 2022. |
| 16. | An awareness class for Special Anganwadi teachers on 'Diagnosis of disabilities' was conducted |
| 17. | As part of CBR activities of CRC-K, Dept. of Physiotherapy, CRC-K started physiotherapy |
| | screening for the inmates of the UDHAYAM Project at Chevayur, Kozhikode |
| 18. | one day cultural activity day for children attending various services, as part of therapy services |
| | provided to CwSNs by CDEIC |
| 19. | CRC Kozhikode celebrated this year's Onam with clients and beneficiaries attending CRC-K |
| | for various services. Various cultural programs and competitions were conducted for Children |
| | with Special Needs, their parents and caregivers. |
| 20. | Live training on 'Basic life support using manikin for hearing impaired persons' with the |
| | assistance of an ISL interpreter was organized |
| 21. | As directed by the Ministry for the observance of Indian Sign Language Day 2022, all staff of |
| | CRC Kozhikode have participated in the pledge-taking initiative of Indian Sign Language. |
| 22. | A Grievance redressal meeting was organized at CRC Kozhikode in association with District |
| | Legal Services Authority (DLSA) Kozhikode for Haemophilia patients. |
| 23. | Dept. of Special Education, CRC-K provided Individualized education for CwID studying in 6 |
| | special schools in Kozhikode District with the support of B.Ed teacher Trainees |
| 24. | Dept. of Special Education, CRC-K provided group training for CwID studying in 7 special |
| | schools in Kozhikode District with the support of D.Ed IDD and CP teacher Trainees |
| 25. | Swachahta Abhiyan: Various cleanliness activities were conducted by CRC Kozhikode on 2nd |
| | October 2022 as part of the observation of Swachata Abhiyan |
| 26. | CRC Kozhikode in association with the Alzheimers & Related Disorders Society of India |
| | (ARDSI) Kozhikode chapter conducted a workshop on "Care Giving of Dementia Patients" |
| 27. | Sneha Sangamam – Meeting venue for Differently Abled Couples: A meeting of Differently |
| | Abled Couples was conducted on 23 rd Oct. 2022 with experience sharing of differently abled |
| | couples, a magic show and a variety of entertainment programs. |
| 28. | CRC Kozhikode in association with Taluk Legal Service Committee, Kannur conducted ISL |
| | Training for police officers at Police Sabha Hall, Kannur |
| 29. | An awareness program and screening camp for early identification of disabilities among children |
| | were conducted at Vengeri Nursery School, Kozhikode. |
| 30. | Embrace - Awareness programme: An awareness program on Disability schemes and projects |
| | at Central & State governments |
| 31. | A Specialty clinic and panel discussion of disability certificate issues of laryngectomy clients was |
| | organized by the dept. of S&H, CRC-K in association with ISHA KSB at CRC-K |
| 32. | Inauguration & Awareness session on National Digital Library Club of CRC Kozhikode: |
| 33. | Disability Medical Board Certificate Issuance & ADIP Scheme online registration: |
| 34. | One day orientation program for interns of the District Collector's Internship Program (DCIP) |
| | was conducted at CRC-K |
| 35. | A workshop at the International Training Conference on 'Brief Psychotherapies' organized by |
| | Association for Solution Focused Practices-India and IMHANS Kozhikode |



| 36. | Awareness programme organized in association with District Legal Service Authority, Kannur |
|-----|---|
| | for the Legal Para Volunteers and SC/ST Promoters on 'types of disabilities and their needs |
| 37. | Disability Medical Board Certificate issuance camps |
| 38. | An expert committee meeting of the Advance Assistive Devices Project held at CRC-K |
| 39. | Observed the Jan Aushadhi Diwas 2023 along with the Issuance of Medical Board Certificates. |
| 40. | Orientation class for Special Educators working in BUDS rehabilitation Centres in Ernakulum |
| | District |

Table: 8 Day observations

Indian Sign Language Day observance: As directed by the Ministry for the observance of Indian Sign Language Day 2022, all staff of CRC Kozhikode have participated in the pledge-taking initiative of Indian Sign Language.



World Autism Day observation on 2nd April 2022 at CRC-K was inaugurated by Dr. V.R. Rajendran, Principal, Govt. Medical College, Kozhikode.



CRC-K observed Haemophilia Day on 18th April 2022 in association with Kerala Blood Patients Protection Council.



World Schizophrenia Day - State level Seminar on 'Rehabilitations in Schizophrenia' was conducted by CRC Kozhikode in association with Govt College of Nursing Kozhikode



World Environment Day on 6th June 2022, by converting the campus and its premises into a zero waste campus and by planting trees and plants all around CRC-K by its staff & faculties and all regular clients. Inaugurated by Hon'ble District Judge Kozhikode Sri. Rajesh.





International Yoga Day was aptly celebrated at the Composite Regional Center with the theme of the importance of yoga for the growth of humanity on 26th June 2022. Attended by National Award Winning Actress—Surabi Lekshmi.



Walkathon in connection with World Alzheimer's Day.



CRC-K observed World Mental Health Week by conducting various state level awareness activities and also throughout the district.



CRC Kozhikode in association with JDT Islam College of Physiotherapy & Research Centre, Kozhikode observed the World Cerebral Palsy Day 2022 at CRC Kozhikode on 6th Oct. 2022.



World Occupational Therapy Day observance by conducting various programs on 26th and 27th Oct. 2022 at CRC Kozhikode

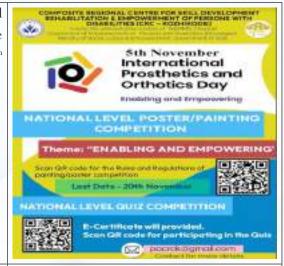


World Stroke Day - Free evaluation camp - Stroke Rehabilitation at CRC Kozhikode on 27^{th} Oct. 2022.





CRC-K conducted an online National Level Quiz and Poster/Painting Competition as part of an observance of International Prosthetics and Orthotics Day on $5^{\rm th}$ November 2022.



CRC –K celebrated Children's Day with a variety of programs participated by CwSNs and their parents.



As part of World Disability Day observation, CRC organized

- 'Kerala School Curriculum Framework Vision document preparation for Children with Special Needs' - a State level conference.
- Sky Safari Live session on sky watching for Children with Special Needs
- - Employability meet

CRC-K observed International Women's Day with various activities. Smt. P Satheedevi, Chairperson, Kerala State Women's Commission inaugurated the program on 8 March 2023.





CRC-K observed World Down Syndrome Day and World Oral Health Day on $20^{\rm th}$ March 2023.





COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES – ANDAMAN & NICOBAR

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC A&N Islands), Port Blair, Andaman & Nicobar Islands is a service-providing centre for the people with disabilities under the Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India and under the administrative control of National Institute for the Empowerment of Persons with Multiple Disabilities (NIEPMD)(Divyangjan), Chennai, Govt. of India. This Centre is started in a temporary building which was owned by the Directorate of Social Welfare, Andaman& Nicobar Administration. It was inaugurated by Dr. Thawaar Chand Gehlot, honourable Union Minister for Ministry of Social Justice and Empowerment, Govt. of India in the Gracious Presence of Admiral Devendra Kumar Joshi, honourable Lieutenant Governor, Andaman and Nicobar Islands on 27th January 2020.

Client Registration, Assessment, Diagnosis, Action Plan and Therapeutic Intervention CRC-A&N Islands

CRC A&N Islands has a unique way of functioning and the new clients are guided to the social work department for the preliminary data collection about the client i.e, identification and demographic data, presenting complaints, history of the present illness and treatments, Family history, personal history pre and post-natal history, history of immunization and developmental history. After the preliminary data collection, the clients are led to the various departments as per the need of the client and an initial assessment is conducted in each of the departments.

Initial assessment and detailed assessment are conducted in one or two sessions and it depends upon the cooperation of the client. Based on the diagnosis, an action plan is prepared in which the goals according to the present functioning of the client are set up i.e., short-term goals and long-term goals.

Weekly once or twice therapeutic sessions are provided to the client as per the need of the client and periodical evaluations and Interdisciplinary meetings are conducted to assess the improvement of the client.

BENEFICIARIES FOR THE LAST THREE YEARS

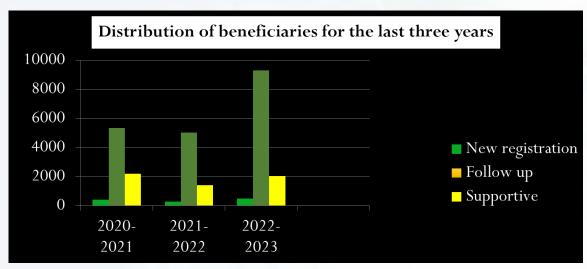


Fig:13 BENEFICIARIES FOR THE LAST THREE YEARS



BENEFICIARIES FOR THE YEAR 2022-2023

During the year 2022-2023, the centre served 501 new clients, 9309 follow-up clients and 2036 supportive services at the centre.

Table:9 DETAILS OF BENEFICIARIES REGISTRATION FOR THE YEAR 2022-2023

| New | Follow up | Supportive Services |
|-----|-----------|---------------------|
| 501 | 9309 | 2036 |

MENTAL HEALTH SUPPORT

Mental Health Issues ranging from simple stress and worries to exacerbation of existing mental illness are astonishingly in this unprecedented pandemic period and retaining our mental health is as important as maintaining our physical well-being. A qualified professional will be available to address all mental health concerns online 24*7.

Table:10 MENTAL HEALTH SERVICES

| Services | No. of Beneficiaries |
|-----------------------|----------------------|
| Mental Health Support | 13 |

ADIP BENEFICIARIES FOR THE YEAR OF 2022-2023

CRC, A&N-Islands is distributing aids & appliances under ADIP Scheme. The Social Work & Placement unit undertaking to collect the details of beneficiaries, disseminating information about the scheme among all departments working at all levels for the welfare of the people with disabilities in Andaman & Nicobar Islands.

Table:11 ADIP BENEFICIARIES(DISABILITIES COVERED)FORTHEYEAR OF 2022-2023

| S. No | Types of Disabilities | Male | Female | Total |
|-------|-------------------------|------|--------|-------|
| 1. | Hearing Impaired | 46 | 16 | 62 |
| 2. | Locomotor Disabled | 13 | 1 | 14 |
| 3. | Visually Handicapped | 4 | 3 | 7 |
| 4. | Intellectually Disabled | 74 | 38 | 112 |
| 5. | Multiple Disabled | 4 | 1 | 5 |
| | Total | 141 | 59 | 200 |

Table:12 SHORTTERM TRAINING PROGRAMMES / AWARENESS GENERATION PROGRAMS / CAMPS / OTHER PROGRAMMES

| SI. No | Title of Programme | Date | Venue | TOTAL |
|-----------|--|-----------------------------|----------------------|-------|
| 1. | International Autism Awareness Day | 01/04/2022 | Seminar Hall, CRC | 38 |
| 2. | Free distribution of artificial limbs camp | 04/04/2022 to 09/04/2022 | Seminar Hall, CRC | 117 |



| 3. | Parents Meet - II | 27/04/2022 | Seminar Hall, | 51 |
|--------|--|-----------------------------|---|-----|
| | | | CRC | |
| 1. | World Environment Day | 06/06/2022 | CRC | 08 |
| · · | International Yoga Day Celebration | 22/06/2022 | Seminar Hall, CRC | 30 |
| 5. | Parent Training Programme on Functional Academics and ADL skills | 8/07/2022 | Seminar Hall CRC, Brookshabad | 30 |
| 7. | Orientation Cum Capacity building training on disabilities for AWWs in South Andaman Batch-I | 18/07/2022 | IEDC Training Centre, Attam Pahad | 53 |
| 3. | Orientation Cum Capacity building training on disabilities for AWWs in South Andaman Batch-II | 19/07/2022 | IEDC Training Centre, Attam Pahad | 52 |
| 9. | Awareness Programme on Diarrhea & Hand washing techniques | 19/07/2022 | CRC, Brookshabad | 31 |
| 10. | Orientation Cum Capacity building training on disabilities for AWWs in South Andaman Batch- III | 20/07/2022 | IEDC Training Centre, Attam Pahad | 39 |
| 11. | Booster Vaccination Drive for COVID | 17/08/2022 | CRC | 72 |
| 12. | Case Conference-I | 19/08/2022 | Conference Hall | 3 |
| 13. | Awareness on the importance of Deworming conducted by Health & Wellness Centre, Carbyn | 12/09/2022 | CRC, Brookshabad | 15 |
| 14. | Awareness Generation Program about the services and activities of CRC, Brookshabad under the administrative control of NIEPMD, Chennai | 17/09/2022 | CRC, Brookshabad | 92 |
| 15. | ADIP Distribution Camp conducted | 17/09/2022 | CRC, Brookshabad | 154 |
| 16. | Celebration of World Cerebral Palsy Day | 06/10/2022 | Seminar Hall, CRC | 40 |
| 17. | Case Conference -2 | 07/10/2022 | Conference Hall, CRC | 3 |
| 18. | Case Conference -3 | 15/10/2022 | Conference Hall, CRC | 3 |
| 9. | Orientation Cum Training on various disabilities for Anganwadi workers in Ferrargunj | 19/10/2022 and 20/10/2022 | Samithi Hall, Ferrargunj | 93 |
| 20. | Swachh Bharat | 02/10/2022 to 31/10/2022 | CRC | 12 |



| | TO | ΓΑΙ | | 1788 |
|----------------|---|------------------------------|------------------------------|-------------------|
| | Parent Awareness Programme at CRC, A&N-Islands Day-2 | | | |
| 33. | Down's Syndrome Day 2023- | 22/03/2023 | CRC | 45 |
| | Parent Awareness Programme at CRC, A&N-Islands Day-1 | | | |
| 32. | Down's Syndrome Day 2023- | 21/03/2023 | CRC | 45 |
| 2 | supervision of the Medical Officer and Head staff nurse | 21 /02 /2022 | CDC | <i>A</i> F |
| | by PHC, Garacharma under the | | | |
| | to the client in CRC administered | | CRC | |
| 31. | Distributing deworming medicine | 10/02/2023 | Seminar Hall, | 55 |
| 30. | Republic Day Celebration | 26/01/2023 | CRC | 30 |
| | International School, Brookshabad | | | |
| | 2022-2023 of Mahatma Gandhi | | Brookshabad | |
| <u></u> 29. | Counsellors Exposure visit to Project Day | 21/01/2023 | MGIS, | 09 |
| | programme for PRI & Ward | | CRC | |
| 28. | Orientation & Awareness | 19/01/2023 | Seminar Hall, | 115 |
| 10 | Braille Day Sponsored by NGO | 10 /01 /2022 | CRC | 115 |
| 27. | New Yearr Celebration 2023 and | 05/01/2023 | Seminar Hall, | 87 |
| | A&N Administration | 0-101-1-1 | | |
| | by SSA, Department of Education, | | | |
| | the CRE Programme conducted | 31st Dec 2022 | | |
| 26. | Participated as resource persons in | 27 th Dec 2022 to | SSA, Port Blair | 210 |
| | 2022 | | | |
| 25. | World Disability Day Celebration | 03/12/2022 | CRC | 47 |
| | Disability Day 2022 | | Gandhi Statue, Port Blair | |
| 24. | Awareness Walk on World | 02/12/2022 | Cellular Jail to | 96 |
| 23. | Recreational & Sports activities | 29/11/2022 | CRC | 96 |
| 22. | Online drawing competition | 25/11/2022 | CRC | 21 |
| 21. | Children's Day Celebration | 14/11/2022 | CRC | 50 |

COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES – SHILLONG

Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (Divyangjan), (CRC- Shillong), Meghalaya at Monfort Building, Dhankheti, Shillong is a service institution set under the Department of Empowerment of Persons with Disabilities (Divyangjan), DEPwD, Ministry of Social Justice & Empowerment (MSJE), Govt. of India; with the aim of creating and developing resources and services required for Persons with Disabilities (PwDs) in the State of Meghalaya. There are National Institutes and other apex bodies in each area of disability in different parts of India under the same Ministry. The Ministry has set up CRCs in different parts of India. CRC at Shillong is the 20th such institution and has become functional since July 19th, 2021. CRC- Shillong is under the administrative



control of the National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Chennai, DEPwD, MSJE, Govt. of India to serve as a regional resource centre for the empowerment of persons with disabilities (Divyangjan) as per the Rights of Persons with Disabilities (RPwD) Act 2016. Apart from undertaking center-based and camp-based rehabilitation services, awareness, academic & service provision activities, it also functions as an apex resources centre for Persons with Disabilities in the State.

SERVICES OFFERED:

- Special Education
- Physiotherapy
- Clinical Psychology
- Orientation & Mobility
- Vocation Rehabilitation
- Guidance & Counseling
- CBR programmes
- · Outreach and extension services
- Parents Empowerment programme
- Awareness and advocacy programmes for public and paraprofessionals.
- Adult independent living programme

To Be Started Shortly

- Occupational therapy
- Audiology service
- · Speech & hearing intervention
- Speech-language pathology
- Prosthetic & orthotic services
- Sensory integration therapy

Cross-Disability Early Intervention Centre (EIC) services will be started shortly, exclusively for children up to 6 years of age for early identification and therapeutic intervention of disabilities.



BENEFICIARIES FOR THE LAST 2 YEARS (From 19th July 2021 to 31st March 2023):

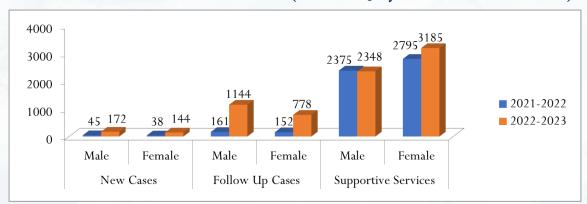


Fig:14 Beneficiaries' details for the last two years

BENEFICIARIES FOR THE YEAR 2022-2023

Table: 13 BENEFICIARIES FOR THE YEAR 2022-2023

| Vasa | New | New Cases | | Follow Up Cases | | e Services | Total |
|-----------|------|-----------|------|-----------------|------|------------|-------|
| Year | Male | Female | Male | Female | Male | Female | Total |
| 2022-2023 | 172 | 144 | 1144 | 778 | 2348 | 3185 | 7771 |

During the year 2021-2022, the centre served, the centre served 706 New Cases, 311 Follow-up cases and 5170 support services. In the year 2022-2023, New Cases were 326, Follow cases were 1950 and 6638 support services.

ADIP DISTRIBUTION CAMP:

CRC-Shillong conducted ADIP Assessment and Distribution Camps for the welfare of people with disabilities in Meghalaya.

Table: 14 ADIP DISTRIBUTION CAMPS

| S. | Date | Place | | o. of iciaries | Aids and | Quantity |
|----|-------------------------------|--------------------------------|------|-------------------|---------------|----------|
| No | | | Male | Female | Appliances | |
| 1. | 8 th February 2022 | Jowai, West Jaintia Hills | 26 | 19 | TLM KITS (ID) | 45 |
| 2. | 11 th February | Tura, West Garo Hills | 20 | 27 | TLM KITS (ID) | 47 |
| | 2022 | | | | | |
| 3. | 10 th March 2022 | Khliehriat, East Jaintia Hills | 31 | 41 | TLM KITS (ID) | 34 |
| | | | | | TLM KITS | 38 |
| | | | | | (MD) | |
| 4. | 17 th March 2022 | Nongpoh, Ri-Bhoi | 34 | 23 | TLM KITS (ID) | 21 |
| | | | | | TLM KITS | 36 |
| | | | | | (MD) | |
| 5. | 23 rd March 2022 | Shillong, East Khasi Hills | 79 | 50 | TLM KITS (ID) | 57 |
| | | | | | TLM KITS | 72 |
| | | | | | (MD) | |



| 6. | 28 th March 2022 | CRC-Shillong, East Khasi | 19 | 15 | TLM KITS (ID) | 19 |
|-----|-------------------------------|-----------------------------------|-----|-----|----------------|-----|
| | | Hills | | | TLM KITS | 15 |
| | | | | | (MD) | |
| 7. | 17 th May 2022 | Shillong, East Khasi Hills | 37 | 25 | TLM KITS (ID) | 37 |
| | | | | | TLM KITS | 06 |
| | | | | | (MD) | |
| | | | | | Hearing Aids | 19 |
| 8. | 29 th July 2022 | Mairang, Eastern West | 59 | 51 | TLM KITS (ID) | 33 |
| | | Khasi Hills | | | TLM KITS | 77 |
| | | | | | (MD) | |
| 9. | 15 th August 2022 | CRC-Shillong, East Khasi Hills | 02 | 04 | Wheelchair | 1 |
| | | | | | Universal | 5 |
| | | | | | Braille Kit | |
| 10. | 17 th September | CRC-Shillong, East Khasi | 52 | 42 | TLM KITS (ID) | 21 |
| | 2022 | Hills & Tura, West Garo | | | TLM KITS | 23 |
| | | Hills | | | (MD) | |
| | | | | | Hearing Aids | 35 |
| | | | | | Wheelchair | 6 |
| | | | | | Walker | 01 |
| | | | | | CP Chair | 02 |
| | | | | | Magnifier | 04 |
| | | | | | Puzzle | 01 |
| | | | | | Universal | 01 |
| | | | | | Braille Kit | |
| 11. | 31st October 2022 | CRC-Shillong, East Khasi Hills | 14 | 10 | Hearing Aids | 24 |
| 12. | 3 rd December | Shillong, East Khasi Hills | 02 | 02 | TLM KITS (ID) | 02 |
| | 2022 | | | | Rollator | 02 |
| 13. | 12 th January 2023 | CRC-Shillong, East Khasi | 38 | 27 | Android Tablet | 65 |
| | | Hills Total | 413 | 336 | | 749 |

Table: 15 ADIP ASSESSMENT CAMPS

| Sl. | Date | Place | | o. of ficiaries | Type of Disability |
|-----|--------------------------------|--------------------------------|------|--------------------|--|
| No. | | | Male | Female | |
| 1. | 11 th August 2022 | Tura, West Garo hills | 36 | 46 | Hearing Impairment & Visual Impairment |
| 2. | 18 th October 2022 | CRC-Shillong, East Khasi Hills | 14 | 10 | Hearing Impairment |
| 3. | 10 th February 2023 | CRC-Shillong, East Khasi Hills | 08 | 16 | Cross Disability |
| | Total | | | 72 | |



Inauguration of services of CRC-Shillong:

The Honourable Minister of State Kum. Pratima Bhoumik, Ministry of Social Justice & Empowerment, Govt. of India, virtually inaugurated the services of Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (Divyangjan) CRC-Shillong on 17th May 2022 in a function held in hybrid mode at U Soso Tham Auditorium, State Central Library, Shillong. Hon'ble Minister of State inaugurated the service of CRC Shillong by switching on walk-through videos of CRC Shillong. In her inaugural speech, the Hon'ble Minister emphasized that the Government is committed to making CRC Shillong a substantial resource centre for Persons with Disabilities in the entire state of Meghalaya. The Minister also thanked the State Government for providing 10 acres of land for establishing its own building for the CRC Shillong at Umsawli, New Shillong and said that the construction of the building will be started very shortly, Honourable Minister Shri. Kyrmen Shylla, Department of Social Welfare, Govt. of Meghalaya distributed the Aids & Assistive devices the under ADIP Scheme of Govt. of India to around 55 beneficiaries. In his address, the Minister said that the Government of Meghalaya will continue to support CRC Shillong to live up to its full potential in producing excellent works and said that the Government was only happy to providing 10 acres of land for CRC Shillong at Umsawli.

Smt. Mazel Ampareen Lyngdoh, MLA, 16-East Shillong also addressed the gathering. The need for early identification and proper intervention of disabilities was reiterated by the MLA. She mentioned that the entire differently-abled population far and wide in the state of Meghalaya should be able to avail of the facilities offered by CRC Shillong and assured all her guidance and assistance for the better functioning of CRC Shillong. Smt. Anjali Bhawra (IAS), Secretary, DEPwD, MSJ&E, GOI in her special address online acknowledged the state government for providing 10 acres of land for CRC Shillong and said that the building construction process will be started soon. She also said that CRC Shillong will be further strengthened for its activities and will be equipped further in providing aids & appliances and UDID cards to the Persons with Disabilities in Meghalaya.

Shri. Sampath Kumar, IAS, Principal Secretary, Dept. of Social Welfare, Govt. of Meghalaya, Smt. S.B. Marak (MCS) Commissioner for Persons with Disabilities, Govt. of Meghalaya, Dr. Nachiketa Rout, Director, NIEPMD, Chennai and Dr. Roshan Bijlee, Director, CRC- Kozhikode & Nodal Officer of CRC – Shillong also delivered speeches at the function.





ACTIVITIES

- CRC- Shillong organized an awareness Programme on Autism observing Autism Awareness Month
 at St. Anthony's Lower Primary School, Shillong, Meghalaya on 27th April 2022.
- CRC- Shillong provided services to NIEPMD- Chennai in association with Bethany Society Shillong
 for an awareness programme on services for Children with Developmental and Multiple
 Disabilities on 6th May 2022.
- Inauguration of services by Hon'ble Union Minister Dr. Virendra Kumar and Hon'ble MoS Kum.
 Pratima Bhoumik and ADIP distribution at East Khasi Hills District of Meghalaya on 17th May 2022.
- CRC- Shillong celebrated World Environment Day on 6th June 2022.
- CRC- Shillong in collaboration with Army Public School, Shillong conducted In-Service Training for Teachers from 31st May to 6th June 2022.
- CRC- Shillong organized a Refresher Training Programme for grass-root level workers (CBRWs & MRWs) of East Jaintia Hills District on 16th & 17th June 2022. Shri. D. D. Shira, MCS, Director of Social Welfare, Govt. of Meghalaya was the esteemed Chief Guest.
- CRC- Shillong observed Helen Keller Day and Awareness Programme for Traffic Police Personnel on 27th June 2022. In-Charge Laitumkhrah Traffic Branch was the esteemed Chief Guest.
- CRC- Shillong provides support services to Medha Special Teacher Training Institute, Uttar Pradesh
 as Resource Person for CRE on "Challenges and Challenging Task of CBR" How can we
 successfully CBR from 28th to 30th June 2022.
- CRC Shillong described Community Based Rehabilitation (CBR) Model as per students' needs and gave a brief practical introduction with concern for Children with Special Needs on 30th June 2022.
- CRC- Shillong organized 10 days Professional Development Programme on Inclusive Education from 20th July 2022 to 29th July 2022.
- CRC Shillong conducted ADIP Assessment Camp and TLM KIT Distribution Camp at Mairang, Eastern West Khasi Hills District, Meghalaya on 29th July 2022.
- CRC- Shillong conducted ADIP Assessment Camp for Visual Impairment and Hearing Impairment at Montfort Centre for Education, Tura, West Garo Hills District, Meghalaya on 11th August 2022.
- CRC- Shillong conducted ADIP Distribution on the occasion of Azadi ka Amrit Mahotsav- 75th Year of Independence of India in CRC- Shillong premises on 15th August 2022.
- CRC- Shillong celebrated **Independence Day** at CRC- Shillong premises on 15th August 2022.
- CRC- Shillong conducted a Parents Training Programme on Braille Kit for Parents of beneficiaries of CRC- Shillong on 19th August 2022.



- CRC- Shillong conducted a One Day District-level Orientation cum Capacity Building Training Programme for Teachers of Ri- Bhoi District on Adolescence Education Programme (AEP) on the Topic- "Growth and Development in Adolescence and its Challenges" on 26th August 2022.
- CRC- Shillong conducted a training programme on "Identification & Intervention of Disabilities" at Step by Step School on 29th August 2022.
- CRC- Shillong sent Two beneficiaries along with Rehabilitation Officer for **Digital Printing and** Fitting of Prostheses at NIEPMD, Chennai from 28th August to 3rd September 2022.
- CRC- Shillong conducts an Awareness Programme on Disability & RPWD Act to Grass root level workers (CBRWs/MRWs/Anganwadi/Asha) of Mawryngkneng Block, East Khasi Hills, Meghalaya on 6th September 2022.
- CRC- Shillong conducted **Awareness Programme on Disability & RPWD Act** to students, faculties and officials of St. Edmunds College on 7th September 2022.
- CRC- Shillong conducted an Awareness Programme on Disability & RPWD Act to Grass root level workers (CBRWs/MRWs/Anganwadi/Asha) of Mairang Block, Eastern West Khasi Hills, Meghalaya on 8th September 2022.
- CRC- Shillong conducted Free Aids and Assistive Device Distribution Camp on the occasion of Azadi
 ka Amrit Mahotsav- 75th Year of India's Independence on 17th September 2022 at Montfort Centre
 for Education, Tura, West Garo Hills District and CRC- Shillong premises.
- CRC- Shillong observed **International Sign Language Day** on 23rd September 2022.
- CRC- Shillong conducted a One Day Sensitization Training Programme for Nehru Yuva Kendra Volunteers of East Khasi Hills on the topic "Life Skills on Leadership Quality" on 24th September 2022.
- CRC- Shillong has taken sessions in One Day counselling course at SANKER, Shillong Meghalaya on 26th September 2022.
- CRC- Shillong organized Special Campaign 2.0 for Swachhata in Office premises from 02nd October 2022 to 3rd October 2022.
- CRC- Shillong observed World Cerebral Palsy Day on 6th October 2022.
- CRC- Shillong observed **World Mental Health Day** on 10th October 2022.
- CRC- Shillong participated in Hybrid National Symposium on Disability, Mental Health and Wellbeing on 10th October 2022.
- CRC- Shillong observed **World White Cane Day** on 14th October 2022.
- CRC- Shillong conducted Awareness Programme on Disability and RPWD Act to Grassroot level workers (CBRWs/MRWs/Anganwadi/Asha) of Thadlaskein Block, West Jaintia Hills District, Meghalaya on 14th October 2022.



- Department of Special Education, CRC- Shillong has taken sessions on Universal Design for Learning at Army Public School, Shillong, Meghalaya on 15th October 2022.
- CRC- Shillong conducted ADIP Assessment Camp for Hearing Impairment on 18th October 2022.
- CRC- Shillong conducted Awareness Programme on Disability & RPWD Act to Grassroot level workers (CBRWs/MRWs/Anganwadi/Asha) of Khliehriat Block, East Jaintia Hills District, Meghalaya on 20th October 2022.
- CRC- Shillong organized ADIP Distribution Camp for Persons with Hearing Impairment on 31st October 2022.
- CRC- Shillong celebrated Children's Day on 14th November 2023.
- CRC-Shillong organized ADIP Distribution Camp on the Occasion of International Day for Persons
 with Disabilities in collaboration with the Office of Commissioner for Persons with Disabilities, Govt.
 of Meghalaya and State Resource Centre on Disability Affairs, Govt. of Meghalaya at U Soso-Tham
 Auditorium, Shillong, Meghalaya on 3rd December 2022.
- CRC- Shillong conducted Awareness Programme on Disability & RPWD Act to Grassroot level workers (CBRWs/MRWs/Anganwadi/Asha) of Jirang Block, Ri- Bhoi District, Meghalaya on 12th December 2022.
- CRC- Shillong conducted Awareness Programme on Disability & RPWD Act to Grass-root level workers (CBRWs/MRWs/Anganwadi/Asha) of Songsak Block, East Garo Hills District, Meghalaya on 15th December 2022.
- CRC- Shillong conducted Awareness Programme on Disability & RPWD Act to Grass-root level workers (CBRWs/MRWs/Anganwadi/Asha) of Baghmara Block, South Garo Hills District, Meghalaya on 16th December 2022.
- CRC- Shillong participated in the offline CRE Programme for SpecEducatorsator- SSA, RMSA at
 Bethany Society on the Theme "Capacity Building/training of Special Educators in Cross Disability"
 organized by Bethany Society, Shillong and NIEPVD, Dehradun from 13th December 2022 to 17th
 December 2022.
- CRC- Shillong organized **Pre-Christmas Celebration** on Office Premises on 23rd December 2022.
- CRC- Shillong participated in DIVYA KALA SHAKTI- Awareness among Persons with Disabilities on 17th December 2022.
- CRC- Shillong organized ADIP Distribution Camp for Persons with Disabilities with Visual Impairment in Shillong Law College, Dhakheti, Shillong, Meghalaya on 12th January 2023.
- CRC- Shillong celebrated Republic Day at Office Premises on 26th January 2023.



- Officials of CRC- Shillong did Bhumi Poojan for the Construction of a Boundary Wall in 10 Acres
 of Landed allotted to CRC- Shillong in Umsawli, New Shillong Township, Meghalaya on 27th January
 2023.
- CRC- Shillong organized ADIP Assessment Camp for Cross-Disability on 10th February 2023.
- CRC- Shillong is conducting Braille Training Programme for Persons with Visual Impairment from 13th February 2023 to 13th April 2023.
- Subject Experts from CRC- Shillong were invited for Recruitment of Regular Positions at Army Public School, Shillong on 21st February 2023.
- CRC- Shillong started Internship Programmes for Students in Masters and Bachelors Programme (Clinical Psychology and Physiotherapy) in April 2022. A total of 13 students completed a supervised internship at CRC-Shillong.
- CRC- Shillong observed International Wheelchair Day on 1st March 2023 at CRC- Shillong premises.
- On the occasion of **World Hearing Day** CRC- Shillong aired a session on Hearing Impairment-Identification and Management at All India Radio, Jowai on 3rd March 2023.
- CRC- Shillong celebrated **International Women's Day** on 8th March 2023.
- CRC- Shillong celebrated **Holi** at CRC- Shillong premises on 8th March 2023.
- Under **Swachh Bharat Abhiyan** CRC- Shillong conducted Cleaning Drive at CRC- Shillong premises on 9th March 2023.
- CRC- Shillong conducted Parents Awareness Programme on Disability and Management on 17th March 2023.
- Under Swachh Bharat Abhiyan CRC- Shillong conducted sessions on Sanitization needs for Persons
 with Disabilities on 17th March 2023 at Rev. Amirkha School for Disabled, Mawlai-Mawroh.
- Subject Experts from CRC- Shillong were invited for Recruitment of Regular Position at Army Public School, Shillong on 11th March 2023
- CRC- Shillong observed World Down Syndrome Day with a theme of "With Us, Not For Us" on 21st March 2023.



Table: 16 PUBLICATIONS/PRESENTATIONS

| Name of the Faculty | Title of the Paper | Name of the Journal |
|---|---|--|
| Shri. Ram Shakal Sahani Assistant Professor (Special Education) & Officer-In-Charge, CRC- Shillong | Learning Disability: Concept, Definition, Causes and Types Subject Matter Disciplines to Fulfill Human Expectations Inclusive Education: Meaning, concept & Objective | An International E-Journal, An International Peer Reviewed and Referred Journal, Council for Teacher Education (CTE, Gujarat Chapter) ISSN-2349-7076 RET Academy for International Journals of Multidisciplinary Research (RAIJMR) ISSN-2321-2853 Journal of Emerging Technologies and Innovative Research (An International Scholarly Open Access Journal Peer-reviewed, Refereed Journal) ISSN-2349-5162 |



CHAPTER - 17

DEPARTMENT OF ACCOUNTS & FINANCE

Preamble

Accounts department plays a pivotal role in achieving the objectives of the NIEPMD by providing a reliable framework that consistently, produce accurate financial information.

Objectives

- To provide a basis for performance assessment of NIEPMD.
- Budgeting gives a framework to coordinate and develop the different segments of NIEPMD.
- To highlight the key performance indicates; to submit financial projections and compare the past performance.
- To place necessary internal controls within NIEPMD for the safeguarding of its resources.

Out of the total grants-in-aid of Rs.32.69 crores received from DEPwD, MSJ&E, New Delhi during the year 2022-23 (Niepmd – Main a/c Rs.27.68 crores,, CRC – A & N island Rs.0.47 crores, CRC-Shillong – 2.10 --crores, CRC-Kozhikode Rs.2.44-- crores Internal Income of Rs.0-- crores) and Rs.14.94 Croresbrought forward from the previous year (totaling Rs.47.76 crores), the Institute could utilize Rs.32.333 leaving a balance of Rs.15.29 crores (NIEPMD-Main A/c Rs.12.075 crores, CRC-Kozhikode Rs.2.38 crores CRC- A&N island Rs.0.016 crores and CRC-Shillong Rs.0.854 crores) as on 31st March 2023.

In terms of section 20(1) of C&AG's (DPC) Act, 1971, the CAG, New Delhi had entrusted audit of Annual Accounts of NIEPMD for a period of 5 years from financial year 2006 -2011, extended period of 5 years from 2010 -11 to 2015 -16, again extended period of 5 years from 2016 -17 to 2020 -21 and also extended further period of 5 years from 2021-22 to 2025-2026 vide letter No.F.L.No.N-802/4/2021-NI dated 27.05.2021 from U/S (Report), Department of Economic affairs (Budget Division) Ministry of Finance to the controller and Director General of India, New Delhi for auditing the Annual Accounts of NIEPMD.

For the financial year 2022 -23, the audited statement of accounts comprising of accounts statement, balance sheet, Income & Expenditure statement and receipts and payments details which were submitted to the Director General of Audit (Central), Chennai. The audit team was deputed by the Director General of Audit (Central), Chennai visited NIEPMD for audit from 27.06.2023 to 07.07.2023. The audit Report, Audit Certificate and certified accounts of the institute for the Financial Year 2022 -23 were received from the office of the Director General of Audit (Central) vide letter No: PDA(C)/CE/I/28-62/2023-24/50 dated 30.10.2023.





भारतीय लेखापरीक्षा और लेखा विभाग

INDIAN AUDIT AND ACCOUNTS DEPARTMENT

प्रधानानिदेशकलेखापरीक्षा (केंद्रीय)चेन्नैकाकार्यालय

OFFICE OF THE DIRECTOR GENERAL OF AUDIT (CENTRAL), CHENNAI



No: PDA(C)/CE/I/28-62/2023-24/50

Dated:30.10.2023

To,

The Secretary to Government of India, Ministry of Social Justice & Empowerment, Room No. 613, A Wing, ShastriBhavan, New Delhi – 110 001.

Sub: Separate Audit Report on the accounts of the National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Muttukadu, Chennaifor theyear 2022-23.

Sir,

I forward herewith the Separate Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennaifor the year 2022-23 along with the statement of accounts. The dates of presentation of the accounts with Separate Audit Report to Parliament may kindly be intimated to this office.

The receipt of this letter with enclosures may kindly be acknowledged.

Yours faithfully Sd/Director/CE

Encl: As stated



No: PDA(C)/CE/I/28-62/2023-24/50 Dated:30.10.2023

Copy together with a copy of the Separate Audit Report forwarded to the Director, National Institute for Empowerment of Persons with Multiple Disabilities, Chennai. He is requested to furnish one copy of Hindi version of the Separate Audit Report and one copy of the Annual Report along with dates of presentation of the Report for the year 2022-23 to Parliament. Approval of the Competent Authority may be obtained for the Revised Annual Accounts of 2022-23 and the Minutes of the meeting be forwarded at the earliest.

Sd/-Director/CE



Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai for the year ended 31 March 2023

We have audited the attached Balance Sheet of National Institute for Empowerment of Persons with Multiple Disabilities, Chennaias at 31st March 2023, Income & Expenditure Account and Receipts & Payments Account for the year ended on that date under section 20(1) of the Comptroller & Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2025-26. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

- 2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting, standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any are reported through Inspection Report/CAG's Audit Reports separately.
- 3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.

4. Based on our audit, we report that:

- i. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- ii. The Balance Sheet, Income & Expenditure Account and Receipt & Payment Account dealt with by this report have been drawn up in the format approved by Government of India, Ministry of Finance.
- iii. In our opinion, proper books of accounts and other relevant records have been maintained by National Institute for Empowerment of Persons with Multiple



Disabilities Chennai as required in the rules and regulations of the Institute in so far as it appears from our examination of such books.

iv. We further report that:

A. General

1. As per Form 65, deposits with CPWD was ₹2.99 crore and Work-in-progress was ₹48.17 crore. Whereas as per annual accounts, deposits with CPWD in Schedule 11 – Current Assets, Loans and Advances was ₹9.91 crore and Work in progress as per Schedule 8 Fixed Assets was ₹36.11 crore. Differences in figures between Form 65 and annual accounts were not reconciled.

Further, within the Schedules forming part of Balance Sheet, deposits with CPWD was shown in Schedule 11 – Current Assets as ₹9.91 crore, where as per schedule 7 – Current Liabilities it was ₹22.98 crore. The difference was not reconciled.

This non-reconciliation is a persistent issue not addressed by the Institute.

2. Provision for retirement benefits was not made on the basis of actuarial valuation as prescribed in Accounting Standard 15. In the absence of actuarial valuation, Audit could not asses the sufficiency of provision of ₹2.49 crore made for Pension /gratuity in annual accounts.

B. Effect of revision in accounts

Accounts of the Institute were revised on the basis of audit observations. As a result of revision, Assets and Liabilities increased by ₹16.25 crore and surplus reduced by ₹5.47 crore.

C. Grants in aid

The institute received ₹32. 69 crore as grants-in-aid for the year 2022-23 and an unspent balance of ₹14.94 crore of previous year was available, totaling to ₹47.63 crore. Out of this, the institute could utilize a sum of ₹32.33 crore, leaving a balance of ₹15.30 crore as on 31 st March 2023.

- v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts& payments Account dealt with by this report are in agreement with the books of accounts.
- vi. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a



true and fair view in conformity with accounting principles generally accepted India.

a. In so far as it relates to the Balance Sheet, of the state of affairs National

Institutes of Empowerment of persons with Multiple Disabilities, Chenr as at 31st March 2023; and

b. In so far as it relates to Income & Expenditure Account of the surplus for the year ended on that date.

For and on behalf of the C&AG of India

Sd/Principal Director of Audit (Central), Chennai



Annexure to Audit Report

1. Adequacy of Internal Audit System:

Internal audit was conducted by a Chartered Accountant Firmfor the year 2022-23

2. Adequacy of Internal Control System:

Internal Control System is adequate.

3. System of Physical Verification of Fixed Assets and Inventory:

Physical Verification of Fixed Assets and Inventory was carried out for the year 2022-23.

4. Regularity in payment of statutory dues:

The Institute was regular in payment of statutory dues.

Sd/Deputy Director/CE



(Dept. of Empowerment of Persons with Disabilities(Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India) Chennai, Tamil Nadu - 603 112

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| 13 | Schedule - 7 | |
| 14 | Schedule - 8 | |
| 15 | Schedule - 9 & 10 | |
| 16 | Schedule - 11 | |
| 17 | Schedule - 12 & 13 | |
| 18 | Schedule - 14 & 15 | |
| 19 | Schedule - 16, 17, 18 & 19 | |
| 20 | Schedule - 20, 20-A & 20-B | |
| 21 | Schedule - 21 | |
| 22 | Schedule - 22 & 23 | |
| 23 | Schedule - 24 | |
| 24 | Schedule - 25 | |



(Dept.of Empowerment of Persons with Disabilities(Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India) Chennai, Tamilnadu - 603 112

Balance Sheet For The Year Ended 31st March'2023

(Amount in Rs.)

| | | | (Amount in its. |
|---|----------|------------------|------------------|
| FUND AND LIABILITIES | Schedule | 31st March, 2023 | 31st March, 2022 |
| CORPUS / CAPITAL FUND - NIEPMD | 1 | 762,876,214 | 748,105,137 |
| CORPUS / CAPITAL FUND - CRC-K | • | 201,588,082 | 168,690,298 |
| RESERVES AND SURPLUS | 2 | - | - |
| EARMARKED / ENDOWMENTS FUNDS - NIEPMD | 3 | 9,850,592 | - |
| EARMARKED / ENDOWMENTS FUNDS - CRC-K | , | 786,506 | - |
| SECURED LOANS AND BORROWINGS | 4 | - | - |
| UNSECURED LOANS AND BORROWINGS | 5 | - | - |
| DEFERRED CREDIT LIABILITIES | 6 | - | - |
| CURRENT LIABILITIES AND PROVISIONS - NIEPMD | 7 | 733,220,241 | 580,589,834 |
| CURRENT LIABILITIES AND PROVISIONS - CRC-K | , | 44,849,585 | 67,402,002 |
| TOTAL | | 1,753,171,220 | 1,564,787,271 |
| ASSETS | | | |
| FIXED ASSETS | | | |
| (a) Created out of Central Governments Grants -NIEPMD | | 380,839,781 | 397,506,922 |
| (b) Assets Work-in-Progress - NIEPMD | 0 | 361,166,737 | 361,166,737 |
| (c) Created out of Central Governments Grants - CRC-K | 8 | 6,596,048 | 4,680,128 |
| (d) Assets Work-in-Progress - CRC-K | | 186,630,943 | 143,027,771 |
| INVESTMENTS - FROM EARMARKED / ENDOWMENT FUNDS | 9 | - | - |
| INVESTMENTS - OTHERS | 10 | - | - |
| CURRENT ASSETS, LOANS AND ADVANCES - NIEPMD | 44 | 763,940,529 | 561,846,692 |
| CURRENT ASSETS, LOANS AND ADVANCES -CRC-K | 11 | 53,997,182 | 96,559,021 |
| MISCELLANEOUS EXPENDITURE | | | |
| (to the extent not written off or adjusted) | | | |
| TOTAL | | 1,753,171,220 | 1,564,787,271 |
| SIGNIFICANT ACCOUNTING POLICIES | 24 | | |
| NOTES ON ACCOUNTS | 25 | | |

sd/- sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



(Dept.of Empowerment of Persons with Disabilities(Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India) Chennai, Tamilnadu - 603 112

Income And Expenditure Account For The Year Ended 31st March'2023

(Amount in Rs.)

| | | | (Amount in Rs.) |
|--|----------|------------------|------------------|
| INCOME | Schedule | 31st March, 2023 | 31st March, 2022 |
| Income from Sales / Services - NIEPMD | 12 | 3,406,009 | 16,225,772 |
| Grants / Subsidies - NIEPMD | 13 | 255,753,444 | 197,227,320 |
| Grants / Subsidies - CRC-K | | 20,072,728 | 18,431,216 |
| Fees / Subscriptions - NIEPMD | 14 | 71,368,536 | 70,457,919 |
| Fees / Subscriptions - CRC-K | | 3,966,068 | 2,465,382 |
| Income from Investments (Income on Invest. From Earmarked / Endowment Funds transferred to Funds | 15 | - | - |
| Income from Royalty, Publication etc., | 16 | - | - |
| Interest Earned - NIEPMD | 17 | 16,022,211 | 40,778,354 |
| Interest Earned - CRC-K | | 526,231 | 37,411 |
| Other Income - NIEPMD | 18 | 2,411,350 | 568,574 |
| Other Income - CRC-K | | 6,701 | 146,773 |
| Increase / (decrease) in stock of finished goods and works-in-progress | 19 | - | - |
| TOTAL (A) | | 373,533,278 | 346,338,721 |
| EXPENDITURE | | | |
| Expenditure on Program & Services - NIEPMD | 20 | 78,188,728 | 70,717,749 |
| Expenditure on Program & Services - CRC-K | | 470,494 | 182,422 |
| Establishment Expenses - NIEPMD | 20A | 47,535,368 | 71,228,614 |
| Establishment Expenses -CRC-K | | 19,883,340 | 18,062,862 |
| Other Program Expenditure - NIEPMD | 20B | 88,598,294 | 94,208,488 |
| Other Adminstrative Expenses etc., - NIEPMD | 21 | 63,097,694 | 53,104,567 |
| Other Adminstrative Expenses etc., - CRC-K | | 4,217,894 | 2,835,498 |
| Expenditure on Grants, Subsidies et., | 22 | - | - |
| Interest Paid - NIEPMD | 23 | 10,724,220 | - |
| Depreciation (net Total at the year-end - Coress. to Sch. 8) - NIEPMD | | 28,161,968 | 29,322,202 |
| Depreciation (net Total at the year-end - Coress. to Sch. 8) - CRC-K | | 619,680 | 594,109 |
| TOTAL (B) | | 341,497,680 | 310,340,199 |
| Balance being excess of Income over Expenditure (A-B) - NIEPMD | | 60,817,246 | 35,998,522 |
| Balance being excess of Income over Expenditure (A-B) - CRC-K | | -619,680 | -594,109 |
| Transfer to Special Reserve (Specify Eash) | | - | |
| Transfer to / from General Reserve | | - | |
| BALANCE BEING SURPLUS / (DEFICIT) CARRIED TO CORPUS / CAPITAL FUND - NIEPMD | | 32,655,278 | 6,082,211 |
| BALANCE BEING SURPLUS / (DEFICIT) CARRIED TO | | - | 0 |
| CORPUS / CAPITAL FUND - CRC-K | 2.4 | | |
| SIGNIFICANT ACCOUNTING POLICIES | 24 | | |
| NOTES ON ACCOUNTS | 25 | | |

sd/-Accounts Officer (Offg.) sd/-Deputy Registrar (Admin) sd/-Directo



(Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

NIPEMD - MAIN A/c

Receipts & Payments Statement For The Period/Year Ended 31st March, 2023

(Amount in Rs.)

| Receipts | 2022-23 | 2021-22 | Payments | 2022-23 | 2021-22 |
|--------------------------------|-------------|-------------|------------------------------------|------------|------------|
| Opening Balance | 96,328,074 | 30,954,197 | Salary & Wages | 93,479,046 | 84,350,095 |
| Grants-in-Aid | 261,752,340 | 332,601,000 | Administrative Expenses | 28,350,191 | 49,132,163 |
| Interest on SB A/c | 1,824,426 | 10,499,461 | HRD - Programme & Services | | 55,175,407 |
| Other receipts - ATM Rent | - | 36,251 | Interest paid to DEPwD | 9,389,566 | 12,492,620 |
| Pre-Closure of Term Deposits | - | 17,042,575 | Unspent Grant-in-Aid paid to DEPwD | - | 5,611,616 |
| NIEPMD - Internal Accrual | 2,882,020 | 22,420 | Purchase of Fixed Assets | 25,827 | 3,116,890 |
| NIEPMD - SIPDA | - | 2,527 | Advance paid to CPWD | 950,222 | 74,200,000 |
| NIEPMD - CRC-Shillong | 83,644 | - | GST Input receivables | | 1,421,962 |
| Unknown Receipts | 1,261,404 | - | Sundry Creditors | 65,960,334 | - |
| Other Receipts (Carry Forward) | 2,257 | - | North East Expenses | 25,900,937 | - |
| | | | SAP Expenses | 106,657 | - |
| | | | SC Program Expenses | 2,092,540 | - |
| | | | ST Program Expenses | 2,838,342 | - |
| | | | Loans & Advances | 276,211 | - |
| | | | Prepaid Expenses | 55,201 | - |
| | | | Security Deposit | 201,832 | - |
| | | | Professional Tax Payments | - | 57,500 |
| | | | Duties & Taxes / TDS payments | 5,553,791 | 3,964,675 |
| | | | Expenses on AGP Scheme | - | 1,088,432 |
| | | | Refund of caution deposit | - | 772,892 |

sd/-Accounts Officer (Offg.)

Total

364,134,165

sd/-Deputy Registrar (Admin)

NIEPMD - CRC-A&N

NIEPMD Pension & Gratuity

Closing Balance with Indian Bank

Total

NIEPMD - CRC-Shillong

NIEPMD ADIP

NIEPMD - RCI

391,158,431

NIEPMD - SIPDA

sd/-Director

1,694,530

1,690,163

96,328,074 **391,158,431**

61,412

64,025

34,862

4,810

2,061,839

6,656,000

120,131,932

364,134,165



(Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

NIPEMD - MAIN A/c

(Amount in Rs.)

| Income | | In comp. 2022 22 2021 22 Europa disture 2022 22 202 | | | | | | | |
|--|-------------|---|---|-------------|------------|--|--|--|--|
| Income | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 | | | | |
| Grant-in-Aid | | 187,066,894 | Salaries & Wages | 38,763,150 | 49,849,376 | | | | |
| GIA Received - Capital (Other than Building) | 31,902,118 | - | Allowances and Bonus | 4,699,940 | 5,627,859 | | | | |
| GIA Received - General | 99,500,000 | - | Contribution to Provident Fund | - | 1,629,31 | | | | |
| GIA Received - NER | 22,500,000 | - | Contribution to Other Fund | 4,072,278 | 1,250,30 | | | | |
| GIA Received - Salaries | 99,300,000 | - | Provision for Earned Leave, Pension & Gratuity | - | 2,173,089 | | | | |
| GIA Received - SAP | 2,000,000 | - | Expenditure on Support Services | 29,974,900 | 30,038,96 | | | | |
| GIA Received - SC Capital | 950,222 | - | North East States | 26,425,145 | 27,638,03 | | | | |
| GIA Received - SC General | 5,600,000 | - | Printing & Stationery | 1,852,032 | 648,91 | | | | |
| Interest on SB A/c | 1,824,426 | 1,447,343 | Travelling and Conveyance Expenses | 2,218,003 | 780,020 | | | | |
| Interest on FD A/c | 1,964,840 | 6,929,668 | Auditors Remuneration | 441,855 | 237,710 | | | | |
| Other Misc. Income | - | 118,792 | R&M Plant & Machinery | 1,904,315 | 2,346,54 | | | | |
| Excess of Expenses over Income | - | 38,337,123 | Advertisement & Publicity | 350,745 | 689,390 | | | | |
| • | | | R&M Computers | 2,142,709 | 2,469,31 | | | | |
| | | | R&M Genset | 1,448,169 | 1,121,47 | | | | |
| | | | R&M Guest House | 27,035 | 67,70 | | | | |
| | | | R&M Hostel | 20,400 | 42,10 | | | | |
| | | | R&M Battery Vehicle | 25,960 | 220,36 | | | | |
| | | | Electricity & Power | 7,437,599 | 5,725,00 | | | | |
| | | | Misc. Expenses | 110,834 | 72,68 | | | | |
| | | | Legal Fees | 109,805 | 15,000 | | | | |
| | | | Publication & Periodicals | 122,009 | 82,27 | | | | |
| | | | Insurance | 338,455 | 222,37 | | | | |
| | | | R&M Building | 3,305,012 | 2,718,10 | | | | |
| | | | R&M Office Equipment's | 319,506 | 126,77 | | | | |
| | | | R&M Electrical | 167,037 | | | | | |
| | | | R&M Furniture & Fixture | 7,465 | | | | | |
| | | | Vehicle Hire Charges | 2,330,201 | 525,30 | | | | |
| | | | R&M School Bus | 2,589,901 | 682,27 | | | | |
| | | | R&M Tata Sumo | 171,776 | 139,84 | | | | |
| | | | House Keeping Expenses | 530,204 | | | | | |
| | | | SAP Expenditure | 264,352 | | | | | |
| | | | SC Programme Expenses | 2,090,852 | - | | | | |
| | | | ST Programme Expenses | 2,838,318 | | | | | |
| | | | Prior Period Expenditure | 2,799,116 | | | | | |
| | | | Postage & Telephone Charges | 2,338,486 | 1,663,64 | | | | |
| | | | Interest Refund to DEPwD | 9,389,566 | | | | | |
| | | | Development of Services | 54,793,804 | 31,691,95 | | | | |
| | | | Development of Services | 4,087,557 | | | | | |
| | | | Documentation and Dissemination | 741,658 | 804,75 | | | | |
| | | | HRD Expenses | 18,249,839 | 32,283,99 | | | | |
| | | | Grant-in-Aid AGP Scheme (DAIL) | 870 | 1,296,31 | | | | |
| | | | Depreciation | - | 29,019,02 | | | | |
| | | | Excess of Income over Expenses | 36,040,749 | - | | | | |
| Total | 265,541,606 | 233,899,820 | Total | 265,541,606 | 233,899,82 | | | | |

sd/-Accounts Officer (Offg.) sd/-Deputy Registrar (Admin) sd/-Director



(Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

NIPEMD - MAIN A/c

(Amount in Rs.)

| Balance Sheet For The Period/Year Ended 31st March, 2023 | | | | | | | | |
|--|----------------|----------------|---|----------------|----------------|--|--|--|
| Liabilities | 2022-23 | 2021-22 | Assets | 2022-23 | 2021-22 | | | |
| Capital Fund opening balance | 465,564,476 | 415,408,518 | Fixed Assets | 377,132,983 | 393,398,444 | | | |
| Add: Capital Fund received | 31,902,118 | 98,301,000 | Capital Work-in-Progress | 361,166,737 | 361,166,737 | | | |
| Less: Excess of Expenses over Income | 36,040,749 | -38,337,123 | Term Deposit with Indian Bank | 73,732,421 | 70,166,746 | | | |
| Advance with CPWD, Chennai | 219,194,325 | 219,194,325 | Advance with CPWD A/c payable | 89,453,953 | 88,503,731 | | | |
| Security Deposit | 4,760,191 | 4,664,472 | Security Deposit - TNEB | 926,380 | 490,310 | | | |
| Supernnuation / Pension & Gratuity Payable | - | 8,894,073 | Income Accrued (FD & TNEB) | 2,526,504 | 4,178,462 | | | |
| NPS Employees & Employer Contribution | - | 123,832 | Prepayment Insurance | 428,911 | 101,582 | | | |
| Interest Payable - Main | 486,072 | 486,072 | Cash Balance | - | 4 | | | |
| Audit Fees Payable | 72,560 | 200,000 | Sundry Debtors | 212,801 | - | | | |
| Unspent Grant in Main SB Account | 25,342,577 | 72,575,683 | GST Input Receivable | 2,186,161 | 2,179,966 | | | |
| Unspent Amt (SB, RIP Deposit of RCI, IA) | 161,768,808 | 161,768,808 | CRC-Shillong A/c | - | 10,000 | | | |
| Unspent GIA for student & AGP Scheme | 217,000 | 217,000 | NIEPMD - Internal Accrual | 21,149 | 706,978 | | | |
| NIEPMD - SIPDA A/c | 299 | 50,637 | NIEPMD - ADIP A/c | - | 1,913 | | | |
| CRC-A&N A/c | - | 64,025 | NIEPMD - RCI A/c | - | 61,412 | | | |
| Provision for Expenses | 3,740,506 | 7,285,220 | NIEPMD - RCI Account | 2,904,107 | 2,763,977 | | | |
| Provision for Expenses | 3,469,353 | | | - | - | | | |
| Pension & Gratuity Liabilities | - | 17,305,898 | Loans & Advances | 11,717 | - | | | |
| Unspent Grant-in-Aid - ADIP A/c | 49,047,237 | 49,047,237 | Bank Balance with Indian Bank | 29,903,511 | 96,328,070 | | | |
| Unspent Grant-in-Aid - SIPDA A/c | 2,808,655 | 2,808,655 | Indian Bank - Capital | 9,928,342 | - | | | |
| NIEPMD ADIP | 1,670 | - | Indian Bank - Capital (other than building) | 31,902,118 | - | | | |
| CRC-Shillong A/c | 73,644 | - | Indian Bank - General | 16,423,185 | - | | | |
| Duties & Taxes | 138,440 | - | Indian Bank - NER | 5,082,060 | - | | | |
| Sundry Creditors | 455,116 | - | Indian Bank - Salaries | 15,467,966 | - | | | |
| Receipts from Unknown | 1,259,746 | - | Indian Bank - SAP | 1,735,648 | - | | | |
| Staff Payable / Receivable | 4,946 | - | Indian Bank - SC General | 5,178,560 | - | | | |
| NIEPMD Pension & Gratuity | 24,487,268 | - | Indian Bank - ST General | 4,510,543 | - | | | |
| Total | 1,03,08,35,756 | 1,02,00,58,332 | Total | 1,03,08,35,756 | 1,02,00,58,332 | | | |

sd/- sd/-Accounts Officer (Offg.) Deputy Registrar (Admin) Director



(Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

NIPEMD - Internal Accrual A/c

(Amount in Rs.)

| Receipts | 2022-23 | 2021-22 | od/Year Ended 31st M Payments | 2022-23 | 2021-22 |
|--|-------------|-------------|----------------------------------|-------------|-------------|
| i | | | , | | |
| Opening Balance | 83,091,111 | 48,736,031 | Bank Charges | 14,160 | 14,218 |
| Less: Prior Period Adjustments | 149,000 | | Fixed Deposits | 30,248,660 | 20,000,000 |
| Receipts for Hostel Maint. Charges | 4,553,833 | 7,589,729 | CSR Project A/c | - | 45,200 |
| Receipts for Registration Fees | 3,469,259 | 2,402,488 | EI Project (Salary) | 3,627,909 | 3,319,300 |
| Receipts for Exam & Record Fees | 1,477,641 | 1,084,451 | Misc. Expenses | -3 | 63,600 |
| Receipts for Training Fees | 745,860 | 441,010 | NIEPMD - Main A/c | 644,188 | 5,770,747 |
| Receipts for Application Fees | 367,575 | 319,032 | Loan & Advances (GST) | - | 4,524,558 |
| Receipts for Guest House Fees | 185,185 | 84,250 | Bank Balance | 39,667,404 | 83,091,111 |
| Receipts for User Charges | 926,730 | 559,574 | Security Deposit | 700,000 | - |
| Receipts for Sale of DAIL products | 22,060 | 44,149 | TCS & TDS Payable | 66,730 | - |
| Receipts for Tuition Fees | 19,260,703 | 18,433,141 | GST TDS Payable | 1,333,585 | - |
| Receipts for Sale of Medicines | 136,165 | 231,806 | Caution Deposit Refund | 159,500 | - |
| Receipts for Misc. | 394,714 | 652,793 | Loans & Advances | 312,936 | _ |
| Receipts for Visiting Charges | 53,000 | 22,275 | Sundry Creditors | 73,990,005 | |
| Receipts for SSA, Gujarat | - | 19,325,589 | | | |
| Receipts for Students Scholorship | 69,176 | 2,087,725 | | | |
| Receipts for Various SSA for TLM Kits | - | 13,013,009 | | | |
| Receipts for TISS Project | - | 150,000 | | | |
| Receipts for Processing Fees | - | 144,000 | | | |
| Interest on SB A/c | 1,472,250 | 1,507,683 | | | |
| Receipts from Unknown | 4,099,962 | - | | | |
| Receipts from Sundry Debtors | 25,558,540 | - | | | |
| GIA Received for CBID Course | 527,800 | - | | | |
| NIEPMD ADIP A/c | 2,302,333 | _ | | | |
| NIEPMD RCI A/c | 9,000 | _ | | | |
| NIEPMD Routing A/c | 3,516 | _ | | | |
| NIEPMD SIPDA A/c | 1,239,000 | - | | | |
| Interest on FD A/c | 948,660 | _ | | | |
| Total | 150,765,074 | 116,828,734 | Total | 150,765,074 | 116,828,734 |

sd/Accounts Officer (Offg.)

Seputy Registrar (Admin)

sd/-Director



| (Dent of Empowerment | of Persons with Disabil | ities Ministry of S | ocial Justice & Empowermen | t Govt of India) | |
|--|-------------------------|---------------------|------------------------------------|------------------|--------------|
| \ 1 1 | | | ennai - 603 112, Tamil Nadu. | t dovt. or maia) | |
| Last Co | | D - Internal Accrua | • | | |
| | | | | (| Amount in Rs |
| Income | & Expenditure Stateme | nt For The Period | Year Ended 31st March, 2023 | | |
| Income | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 |
| Receipts from SSA Projects | 3,372,247 | 15,945,047 | SSA Project Expenses | | - |
| Interest on SB & FD A/c | 10,353,467 | 10,305,160 | EI Project (Salary) | 3,627,909 | 3,382,90 |
| Receipts for various services | 7,105,723 | 32,655,209 | Programme Expenses | 67,458 | 45,20 |
| Receipts from Students | 25,860,773 | - | Depreciation | - | 174,93 |
| GIA Received for CDEIC | 3,302,800 | - | Bank Charges | 14,160 | 14,21 |
| GIA Received for CBID | 527,800 | - | Excess income over Expenses | 46,813,284 | 55,288,16 |
| Total | 50,522,811 | 58,905,416 | Total | 50,522,811 | 58,905,416 |
| Liabilities | 2022-23 | 2021-22 | Assets | 2022-23 | 2021-22 |
| Capital Fund | 188,118,291 | 132,979,128 | Fixed Assets | 3,157,577 | 3,323,765 |
| Excess of Income over Expenses | 46,813,284 | 55,288,163 | Fixed Deposit | 170,737,528 | 133,711,042 |
| TDS / GST Payable | 13,457,991 | 503,415 | Bank Balance | 39,667,404 | 83,091,11 |
| Receipts from NHRM | 300,000 | 300,000 | NIEPMD ADIP A/c | - | 238,533 |
| Receipts from CSR projects | 702,194 | 702,194 | GST Input receivable | 10,900,623 | 3,062,718 |
| Receipts for Security Deposits | 710,225 | 869,725 | Income Accrued on Term Deposits | 3,739,966 | 2,585,235 |
| NIEPMD - Main A/c | 21,149 | 706,977 | NIEPMD Pension & Gratuity | 768,078 | - |
| Advances received from Vendors | 7,194,162 | = | NIEPMD - Routing A/c | 71,183,098 | - |
| Receipts of SSA Gujarat | 1,825,458 | 3,351,157 | Loans & Advances | 240,000 | = |
| Loans & Advances (Liabilities) | 700,000 | - | NIEPMD SIPDA A/c | 700,000 | |
| Receipts from various SSA for TLM kits | - | 31,253,389 | Security Deposits | 700,000 | - |
| NIEPMD - RCI A/c | 58,256 | 58,256 | GST TDS Receivable | 3,034,247 | - |
| Receipts from Unknown | 4,099,962 | = | | = | = |
| 0 1 0 10 | -89 | | | | |
| Sundry Creditors | -89 | - | | | - |

sd/- sd/- Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| (Dept. of Empower | ment of Persons wi | th Disabilities, | Ministry of Social Justice & Emp | powerment Govt. | of India) |
|---------------------------------------|---------------------------------------|------------------|----------------------------------|-----------------|-----------------|
| ` 1 | | | lam Post, Chennai - 603 112, Tan | | |
| | <u> </u> | NIPEMD | - Routing A/c | | |
| | | | | | (Amount in Rs.) |
| | | | | | |
| R | eceipts & Payments | Statement For | The Period/Year Ended 31st Ma | arch, 2023 | |
| Receipts | 2022-23 | 2021-22 | Payments | 2022-23 | 2021-22 |
| Opening Balance | 3,170 | - | Duties & Taxes | 10,722 | |
| Grant-in-Aid | 1,165,000 | - | Sundry Creditors | 34,133,922 | |
| Interest on SB A/c | 732,752 | - | Loans & Advances | 10,000 | - |
| NIEPMD IA A/c | 23,527,472 | - | NIEPMD RCI A/c | 649,600 | - |
| NIEPMD RCI A/c | 649,600 | - | Grant-in-Aid Expenses | 49,972 | - |
| Sundry Debtors | 82,401,826 | - | Bank Charges | 6 | - |
| | - | - | Short Term Program | 110,644 | - |
| | - | - | Sundry Debtors | 95,223 | - |
| | - | - | Closing Balance | 73,419,732 | 3,170 |
| Total | 108,479,820 | - | Total | 108,479,820 | 3,170 |
| | · · · · · · · · · · · · · · · · · · · | | | | |
| Inc | come & Expenditur | e Statement Fo | r The Period/Year Ended 31st M | larch, 2023 | |
| Income | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 |
| Interest on SB A/c | 732,752 | - | Bank Charges | 6 | - |
| Grant-in-Aid | 850,000 | - | Excess of Income over Expenses | 1,582,746 | - |
| Total | 1,582,752 | _ | Total | 1,582,752 | |
| | | | | | |
| | Balance She | et For The Peri | od/Year Ended 31st March, 2023 | 3 | |
| Liabilities | 2022-23 | 2021-22 | Assets | 2022-23 | 2021-22 |
| Capital Fund | 3,170 | 3,170 | Bank Accounts | 73,419,732 | 3,170 |
| Add: Excess of Income over Expense | 1,582,746 | - | - | - | - |
| Duties & Taxes - TCS & TDS Payable | 30,988 | - | - | - | |
| Duties & Taxes - GST TDS Payable | 619,730 | - | - | - | - |
| NIEPMD IA A/c | 71,183,098 | - | - | - | - |
| Total | 73,419,732 | 3,170 | Total | 73,419,732 | 3,170 |

sd/- sd/- Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| (Dept. of E | ONAL INSTITU | f Persons with Dis | abilities, Ministry of Social Justice & Empowerm | ent Govt. of Ind | lia) |
|--|--------------|--------------------------|--|------------------|--------------|
| (= *p** ** = | | | du, Kovalam Post, Chennai - 603 112, Tamil Nadu. | |) |
| | | | CRC Kozhikode A/c | | |
| | | | | | nount in Rs. |
| | | | ment For The Period/Year Ended 31st March, 202 | | |
| Receipts | 2022-23 | 2021-22 | Payments | 2022-23 | 2021-22 |
| CRC Main A/c | 42,251,606 | 33,016,316 | Salaries | 19,873,331 | 18,062,862 |
| Academic Fee | 3,852,420 | 2,480,802 | Fixed Deposits | 2,512,613 | 1,076,649 |
| Other Receipts | 206,558 | 247,132 | Loans & Advances | 15,575,259 | 13,800,642 |
| Income (Int.) on Internal Accrual | 526,231 | 37,411 | Administrative & Recurring Exp. | 3,976,861 | 2,933,349 |
| Loans & Advances Recoveries | 501,796 | 321,449 | Current / Statutory Liabilities | 4,706,698 | 3,995,367 |
| Misc. Receipts | 40,740 | 214,400 | Misc. Payments | 92,910 | 120,279 |
| Grant in Aid | 24,444,000 | 46,978,214 | Deposits | - | 3,256 |
| Current / Statutory Liabilities | 4,970,234 | 4,049,285 | Transfer to ADIP A/c. | - | 5,101,000 |
| | | | Closing Balance | 30,055,913 | 42,251,606 |
| Total | 76,793,585 | 87,345,009 | Total | 76,793,585 | 87,345,009 |
| | Income & | Expenditure State | ement For The Period/Year Ended 31st March, 20 | 23 | |
| Income | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 |
| Income from Sales / Services | - | - | Expenditure on Program & Services | 470,494 | 182,42 |
| Grants / Subsidies | 20,072,728 | 18,431,216 | Establishment Expenses | 19,883,340 | 18,062,86 |
| Fees / Subscriptions | 3,966,068 | 2,465,382 | Other Program Expenditure | - | |
| Income from Investments (Income on Invest. From Earmarked / Endowment Funds transferred to Funds | - | | Other Administrative Expenses etc., | 4,217,894 | 2,835,49 |
| Income from Royalty, Publication etc., | _ | - | Expenditure on Grants, Subsidies et., | - | - |
| Interest Earned | 526,231 | 37,411 | Interest | - | |
| Other Income | 6,701 | 146,773 | Depreciation | 619,680 | 730,22 |
| Excess of Expense | · | | | | |
| over Income | 619,680 | | | | |
| Total | 25,191,408 | 21,080,782 | Total | 25,191,408 | 21,811,00 |
| | | Balance Sheet For | The Period/Year Ended 31st March, 2023 | | |
| Liabilities | 2022-23 | 2021-22 | Assets | 2022-23 | 2021-22 |
| Corpus / capital fund | 201,588,082 | 168,554,186 | Fixed assets | 193,226,991 | 147,707,8 |
| Reserves and surplus | - | - | Investments - from earmarked / endowment funds | - | |
| Earmarked / endowments funds | 786,506 | 5,261,700 | Investments - others | - | |
| Secured loans and borrowings | - | - | Current assets, loans and advances | 53,997,182 | 101,823,9 |
| Unsecured loans and borrowings | - | | Miscellaneous expenditure | - | - |
| Deferred credit liabilities | - | - | | | |
| Current liabilities and provisions | 44,849,585 | 75,715,929 | | | |
| Total | 247,224,173 | 249,531,815 | | 247,224,173 | 249,531,81 |

sd/- sd/- sd/-Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| NATIONAL IN | STITUE FOR EMP | OWERMENT O | F PERSONS WITH MULTIPLE | DISBILITIES (NIEF | PMD) |
|-------------------------------------|--------------------|-------------------|--------------------------------------|-------------------|-----------------|
| (Dept. of Empower | ment of Persons w | ith Disabilities, | Ministry of Social Justice & I | Empowerment Gov | . of India) |
| Е | ast Coast Road, Mi | uttukadu, Kova | lam Post, Chennai - 603 112, T | Tamil Nadu. | |
| | | CRC-Andam | an & Nicobar A/c | | |
| | | | | | (Amount in Rs.) |
| Re | eceipts & Payment | s Statement For | The Period/Year Ended 31st | March, 2023 | |
| Receipts | 2022-23 | 2021-22 | Payments | 2022-23 | 2021-22 |
| Opening Balance | 3,645,596 | - | Purchase of Fixed Assets | 120,593 | 34,239 |
| Grants-in-Aid | 4,764,025 | 6,200,000 | Administrative Expenses | 91,406 | 17,079 |
| Interest on SB A/c | 39,628 | 4,337 | Tax Payments | 297 | - |
| NIEPMD - Main A/c | - | 1,582,492 | Loans & Advances | 248,046 | - |
| | | | CRC-A&N Expenses | 875,468 | 1,424,919 |
| | | | Salary & Wages | 5,798,475 | 2,664,996 |
| | | | Balance with Bank | 1,314,964 | 3,645,596 |
| Total | 8,449,249 | 7,786,829 | Total | 8,449,249 | 7,786,829 |
| Inc | come & Expenditu | re Statement Fo | r The Period/Year Ended 31s | t March, 2023 | |
| Income | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 |
| Grants-in-Aid | 4,700,000 | 6,200,000 | Salaries & Wages | 5,821,198 | 2,664,996 |
| Interest on SB A/c | 39,628 | 4,337 | Printing & Stationery | 35,669 | 1,280 |
| Excess of Expenses over income | 2,335,092 | - | R&M Plant & Machinery | 1,580 | 3,700 |
| | | | R&M Computers | 3,302 | 1,900 |
| | | | R&M Buildings | 5,174 | 1,893 |
| | | | Postage & Telephone Charges | 25,350 | 3,173 |
| | | | Depreciation | 37,901 | 13,341 |
| | | | HRD Expenses | - | 1,790 |
| | | | Admin Expenses | 368,283 | 3,343 |
| | | | CRC A&N Short Term Prog. Expenses | 776,263 | 1,424,919 |
| | | | Excess of Income over Expenses | - | 2,084,002 |
| Total | 7,074,720 | 6,204,337 | Total | 7,074,720 | 6,204,337 |
| | Balance She | et For The Peri | od/Year Ended 31st March, 2 | 023 | |
| Liabilities | 2022-23 | 2021-22 | Assets | 2022-23 | 2021-22 |
| Capital Fund | 3,913,027 | 1,829,025 | Fixed Assets | 286,098 | 203,406 |
| Add: Excess Income over Expenses | -2,335,092 | 2,084,002 | NIEPMD - Main A/c | - | 64,025 |
| Expenses Payable | 463 | - | Loans & Advances | 59 | - |
| Duties & Taxes | 22,723 | _ | Balance with Indian Bank | 1,314,964 | 3,645,596 |

sd/- sd/- Accounts Officer (Offg.) Deputy Registrar (Admin) Director

Total

1,601,121

3,913,027

3,913,027

Total

1,601,121



| (D4 - f E | | | PERSONS WITH MULTIPLE DISB | , , | 1:-> |
|--|---|---|--|--|---|
| ` | | | Ministry of Social Justice & Empov | | iia) |
| E | ast Coast Road, M | | am Post, Chennai - 603 112, Tamil I | Nadu. | |
| | | CRC - | - Shillong | | A |
| | | | | (| Amount in Rs.) |
| Receipts & Payments Statement | For The Period/Y | ear Ended 31st N | March, 2023 | | |
| Receipts | 2022-23 | 2021-22 | Payments | 2022-23 | 2021-22 |
| Opening Balance | 1,689,267 | - | Purchase of Fixed Assets | 121,248 | 355,746 |
| Add: Prior Period Adjustments | _ | _ | Sundry Creditors | 439,618 | |
| [B&D] NIEPMD Main A/c | 8,458 | 3,192,118 | Administrative Expenses | 237,251 | 22,184 |
| Interest on SB A/c | 107,844 | 6,631 | Establishment Expenses -Shillong | - | 1,554,618 |
| Grants-in-Aid for CRC- Shillong | - | ,778,000 | Salary & Wages | 3,818,896 | 1,734,832 |
| Grants-in-Aid - General | 3,000,000 | | R&M Tools & Plants | | 620,102 |
| Grants-in-Aid - Salary | 3,000,000 | _ | Advances Paid | 1,232,334 | - |
| Grants-in-Aid - Non Recurring (Capital) | 15,000,000 | - | Duties & Taxes | 594 | - |
| | - | - | CPWD Advance - Boundary Wall | 8,500,000 | - |
| | - | - | Closing Bank Balance | 107,844 | 1,689,267 |
| | - | - | Indian Bank - Non Recurring | 7,080,201 | - |
| | | | (Capital) | | |
| | - | - | Indian Bank - General | 1,201,479 | - |
| | - | - | Indian Bank - Salary | 146,104 | - |
| Total | 22,885,569 | 5,976,749 | Total | 22,885,569 | 5,976,749 |
| Inc | | re Statement For | The Period/Year Ended 31st Marc | ch, 2023 | |
| Income | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 |
| Grants-in-Aid | _ | 2,778,000 | Salaries & Wages | 3,856,165 | 1,734,832 |
| | | | 54445 | | -,, |
| Grants-in-Aid - General | 3 000 000 | | Depreciation | 138 890 | 76 985 |
| Grants-in-Aid - General | 3,000,000 | - | Depreciation P. & M. of Assets / Tools & Plants | 138,890 | 76,985 620,102 |
| Grants-in-Aid - Salary | 3,000,000 | - | R&M of Assets / Tools & Plants | 20,746 | 620,102 |
| | | - | 1 | · · | 620,102 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring | 3,000,000 | 6,631 | R&M of Assets / Tools & Plants | 20,746 | 620,102 3,200 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) | 3,000,000 15,000,000 | - | R&M of Assets / Tools & Plants Vehicle Hire Charges | 20,746 15,470 | 620,102 3,200 14,605 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c | 3,000,000 15,000,000 | 6,631 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses | 20,746 15,470 | 620,102 3,200 14,605 300 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c | 3,000,000 15,000,000 107,844 | 6,631 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings | 20,746 15,470 1,641,897 | 620,102 3,200 14,605 300 360 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c | 3,000,000 15,000,000 107,844 | 6,631 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges | 20,746 15,470 1,641,897 - 5,088 | 620,102 3,200 14,605 300 360 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c | 3,000,000 15,000,000 107,844 | 6,631 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses | 20,746 15,470 1,641,897 - 5,088 46,701 | 620,102 3,200 14,605 300 360 1,554,618 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c | 3,000,000 15,000,000 107,844 | 6,631 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses Admin Expenses | 20,746 15,470 1,641,897 - 5,088 46,701 30,268 | 620,102 3,200 14,605 300 360 1,554,618 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c Excess of Expenditure over Income | 3,000,000 15,000,000 107,844 - - - 21,107,844 | 6,631 1,224,090 - - - 4,008,721 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses Admin Expenses Excess of Income over Expenditure | 20,746 15,470 1,641,897 - 5,088 46,701 30,268 15,352,619 | 620,102 3,200 14,605 300 360 1,554,618 3,719 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c Excess of Expenditure over Income | 3,000,000 15,000,000 107,844 - - - 21,107,844 | 6,631 1,224,090 - - - 4,008,721 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses Admin Expenses Excess of Income over Expenditure Total | 20,746 15,470 1,641,897 - 5,088 46,701 30,268 15,352,619 | 620,102 3,200 14,605 300 360 1,554,618 3,719 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c Excess of Expenditure over Income Total Liabilities | 3,000,000 15,000,000 107,844 | 6,631 1,224,090 - - - 4,008,721 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses Admin Expenses Excess of Income over Expenditure Total d/Year Ended 31st March, 2023 | 20,746 15,470 1,641,897 5,088 46,701 30,268 15,352,619 21,107,844 | 620,102 3,200 14,605 300 360 1,554,618 3,719 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c Excess of Expenditure over Income Total | 3,000,000 15,000,000 107,844 - - - 21,107,844 Balance She | 6,631 1,224,090 - - - 4,008,721 eet For The Period | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses Admin Expenses Excess of Income over Expenditure Total d/Year Ended 31st March, 2023 Assets | 20,746 15,470 1,641,897 5,088 46,701 30,268 15,352,619 21,107,844 | 620,102 3,200 14,605 300 360 1,554,618 3,719 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c Excess of Expenditure over Income Total Liabilities Capital Fund Add: Capital Fund Received Less: Excess of Expenditure over | 3,000,000 15,000,000 107,844 - - - 21,107,844 Balance She | 6,631 1,224,090 - - - 4,008,721 2021-22 2,200,000 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses Admin Expenses Excess of Income over Expenditure Total dd/Year Ended 31st March, 2023 Assets Fixed Assets Advance with CPWD - CRC | 20,746 15,470 1,641,897 5,088 46,701 30,268 15,352,619 21,107,844 | 620,102 3,200 14,605 300 360 1,554,618 3,719 4,008,721 2021-22 278,761 492,700 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c Excess of Expenditure over Income Total Liabilities Capital Fund Add: Capital Fund Received Less: Excess of Expenditure over Income | 3,000,000 15,000,000 107,844 - - 21,107,844 Balance She 2022-23 2,479,910 | - 6,631 1,224,090 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses Admin Expenses Excess of Income over Expenditure Total od/Year Ended 31st March, 2023 Assets Fixed Assets Advance with CPWD - CRC Shillong GST Input Receivable | 20,746 15,470 1,641,897 - 5,088 46,701 30,268 15,352,619 21,107,844 2022-23 261,118 8,992,700 | 620,102 3,200 14,605 300 360 1,554,618 3,719 4,008,721 2021-22 278,761 492,700 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c Excess of Expenditure over Income Total Liabilities Capital Fund Add: Capital Fund Received Less: Excess of Expenditure over Income NIEPMD - Main a/c | 3,000,000 15,000,000 15,000,000 107,844 - - 21,107,844 Balance She 2022-23 2,479,910 - 5,352,619 | 6,631 1,224,090 - - - 4,008,721 eet For The Period 2021-22 2,200,000 1,504,000 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses Admin Expenses Excess of Income over Expenditure Total od/Year Ended 31st March, 2023 Assets Fixed Assets Advance with CPWD - CRC Shillong GST Input Receivable NIEPMD - Main a/c | 20,746 15,470 1,641,897 - 5,088 46,701 30,268 15,352,619 21,107,844 2022-23 261,118 8,992,700 | 620,102 3,200 14,605 300 360 1,554,618 3,719 - 4,008,721 2021-22 278,761 492,700 |
| Grants-in-Aid - Salary Grants-in-Aid - Non Recurring (Capital) Interest on S.B. A/c Excess of Expenditure over Income Total Liabilities Capital Fund Add: Capital Fund Received Less: Excess of Expenditure over Income | 3,000,000 15,000,000 107,844 - - 21,107,844 Balance She 2022-23 2,479,910 | - 6,631 1,224,090 | R&M of Assets / Tools & Plants Vehicle Hire Charges Programme Expenses Repairs & Maintenance of buildings Postage & Telephone charges Establishment Expenses Admin Expenses Excess of Income over Expenditure Total od/Year Ended 31st March, 2023 Assets Fixed Assets Advance with CPWD - CRC Shillong GST Input Receivable | 20,746 15,470 1,641,897 - 5,088 46,701 30,268 15,352,619 21,107,844 2022-23 261,118 8,992,700 | 620,102 3,200 14,605 300 360 1,554,618 3,719 - 4,008,721 |

sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| | | | F PERSONS WITH MULTIPLI ies, Ministry of Social Justice | | |
|-----------------------------------|---------------|--------------|--|----------------|---------------|
| (Dept. of Empowerment | of rersons w | | india) | e & Empowern | nent Govt. of |
| East Coas | t Road, Mutt | ukadu, Kova | lam Post, Chennai - 603 112, | Гаmil Nadu. | |
| | | NIPE | MD SIPDA | | |
| | | (Amo | ount in Rs.) | | |
| Receipts 8 | Payments St | atement For | The Period/Year Ended 31st | March, 2023 | |
| Receipts | 2022-23 | 2021-22 | Payments | 2022-23 | 2021-22 |
| Opening Balance | 488,590 | 3,061,290 | Paid to Beneficiaries towards | - | 1,553,529 |
| | | | Assistive Devices Cost | | |
| Grant-in-Aid | 2,307,460 | 278,742 | State Level Exhibition | - | 178,630 |
| Interest on SB A/c | 14,021 | 52,169 | Interest payment to DEPwD | 52,169 | 836,315 |
| NIEPMD Internal Accrual | 700,000 | - | Tax Payments | 176 | - |
| NIEPMD Mani A/c | 30,683 | - | Loans & Advances to staff | 113,318 | - |
| | - | - | Bank Charges | - | 5 |
| | - | - | Programme Expenses | 2,731,590 | 335,132 |
| | - | - | Closing Balance with Bank | 643,501 | 488,590 |
| Total | 3,540,754 | 3,392,201 | Total | 3,540,754 | 3,392,201 |
| Income & I | expenditure S | Statement Fo | r The Period/Year Ended 31s | st March, 2023 | |
| Income | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 |
| Grants-in-Aid allocated | 2,301,614 | - | Other than Salary | 2,871,367 | 1,441,998 |
| Receipts from IA A/c | 700,000 | - | Salary | - | 2,664,996 |
| Interst on Saving Bank Account | 14,021 | - | Interest payment to DEPwD | 52,169 | - |
| Excess of Expenses over | - | 4,106,994 | Excess of Income over | 92,099 | - |
| Income | | | Expenses | | |
| Total | 3,015,635 | 4,106,994 | Total | 3,015,635 | 4,106,994 |
| В | alance Sheet | For The Peri | od/Year Ended 31st March, 2 | 2023 | |
| Liabilities | 2022-23 | 2021-22 | Assets | 2022-23 | 2021-22 |
| Opening Balance | 9,184,237 | 11,706,290 | Cash at Indian Bank | 633,501 | 488,590 |
| Excess of Income over | 92,099 | -4,106,994 | Cash at Punjab National Bank | 10,000 | - |
| Expenses | | | | | |
| Duties & Taxes | 6,618 | - | Sundry Debtors | 694,154 | - |
| NIEPMD - Internal Accrual A/c | 700,000 | - | Temp. Advance to Dr. K.Balabaskar | - | 10 |
| Perior Period Adjustments | 972,476 | _ | NIEPMD - Main A/c | 299 | 50,637 |
| 1 CHOI I CHOU AUJUSUITEIUS | 772,770 | - | Advance with CPWD | 9,617,476 | 8,645,000 |
| Total | 10,955,430 | 7,599,296 | Total | 10,955,430 | 9,184,237 |

| sd/- | sd/- | sd/- | |
|--------------------------|--------------------------|----------|--|
| Accounts Officer (Offg.) | Deputy Registrar (Admin) | Director | |



NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISBILITIES (NIEPMD) (Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India) East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu. NIPEMD - RCI-NBER (Amount in Rs.) Receipts & Payments Statement For The Period/Year Ended 31st March, 2023 Receipts 2022-23 2021-22 Payments 2022-23 2021-22 23,442,960 Opening Balance 3,745,301 RCI Examination Expenses Remuneration Expenses 4,703,795 Certification Fees 370,005 97,400 5,519,029 R&M of Fixed Assets / 7,161,500 177,922 **Enrollment Fees** 3,541,053 16,399 Computers Examination Fees 24,108,333 29,515,546 Western Zone Sports Meet 33,168 Interest on SB A/c 307,314 Admin Expenses 857,684 657,615 CCM2023 Expenditure 224,608 2,400 Re-evaluation Charges 229,802 9,030,103 Receipt of Incidental Charges 6,668,727 Printing & Stationery 6,184 Verification Charges 152,502 18,300 Term Deposits 5,000,000 Receipts of NIEPMD - Internal Accruals 21,940 GST Input Receivables 292,705 TDS / Tax Payments 93,587 96,608 Interest earned on Term Deposits 6,721,790 Postal Charges 622,989 616.546 Term Deposit Closure Proceed GIA received for CCM2023 649,600 Loans & Advances 987,938 Unknown Receipts 48,782 NIEPMD Main A/o 7,410 227,567 Purchase of Fixed Assets 204,354 Cash at Bank 14,835,578 3,745,301 **Total** 45,798,048 47,688,298 Total 45,798,048 47,688,298 Income & Expenditure Statement For The Period/Year Ended 31st March, 2023 2022-23 2021-22 Expenditure 2022-23 2021-22 Income 97,400 33,440,954 RCI Certificate Fees 370,005 21,268,060 RCI Examination Expenses RCI Enrollment Fees 7,161,500 3,541,053 Remuneration Expenses 4,703,795 5,519,029 R&M of Fixed Assets / RCI Exam Fees 24,108,333 29,515,546 32,099 177,922 Computers 292,705 Interest on SB A/c 307,314 Western Zone Sports Meet 33,168 366,314 Interest on FD A/c 644,549 664,460 736,850 Admin Expenses Receipt of Incidental Charges 9,030,103 6,666,711 Printing & Stationery 1,104,637 247,214 150,155 37,919 Receipts of Misc. 2,026 Deprciation 152,502 Postal Charges 622,989 Verification Charges 18,300 616,546 CCM2023 Expenditure 224,608 165,119 Re-evaluation Charges GIA received for CCM2023 649,600 Ecxess Expenses over Income Excess income over expenses 14,241,790 -17,844 42,648,514 40,798,201 42,648,514 40,798,201 Total Total Balance Sheet For The Period/Year Ended 31st March, 2023 Liabilities 2022-23 2021-22 2022-23 2021-22 Assets 243,846 Capital Fund 11,395,211 11,413,055 Fixed Assets 166,435 11,905,351 Add: Excess Income over Expenses 14,241,790 -17,844 Term Deposits 12,509,276 Income Accrued on Term Provision for Examination Expenses 2,000,000 327,042 286,418 Deposits Receipts from Unknown 48,782 Loans & Advances 585,051 NIEPMD - Main A/c 2,904,107 2,825,389 GST Input Receivables 21,940 Duties & Taxes NIEPMD - Internal Accruals 58,256 58,256 6,060 NIEPMD - ADIP A/c 36,900 36,900

sd/- sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director

16,220,601

28,595,950

Total

Balance with Indian Bank

Total

14,835,578

28,595,950

3,745,301

16,220,601



| NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISBILITIES (NIEPMD) |
|--|
| (Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India) |
| East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu. |

NIPEMD ADIP

(Amount in Rs.)

| | Receipts & Payment | ts Statement For | r The Period/Year Ended 31st Marc | h. 2023 | |
|--|--------------------|------------------|-----------------------------------|------------|------------|
| Receipts | 2022-23 | 2021-22 | Payments | 2022-23 | 2021-22 |
| Opening Balance | 16,669,498 | 49,553,901 | Aids & Appliances of O.H | | 8,037,140 |
| Interest on SB A/c. | 180,842 | 1,282,485 | Aids & Appliances of M.R | - | 21,640,511 |
| CRC - Shillong A/c | 7,541 | - | Aids & Appliances of H.H | - | 359,760 |
| NIEPMD - Main A/c | 2,018,981 | - | Aids & Appliances of V.I | - | 676,929 |
| ADIP - HQ GIA allocated | 3,457,674 | - | ADIP Asses. & Distribution Camp | - | 166,679 |
| ADIP - RoC GIA allocated | 2,867,658 | - | ADIP - HQ Expenses | 7,824,700 | - |
| | | | ADIP - NER Expenses | 1,578,479 | _ |
| | | | ADIP - RoC Expenses | 9,108,294 | - |
| | | | Tax Payments | 37,728 | - |
| | | | Loans & Advance Payments | 2,889,604 | 3,054,631 |
| | | | Interst paid to DEPwD | 1,282,485 | 231,232 |
| | | | NIEPMD Internal Accrual A/c | 2,302,333 | - |
| | | | Bank Charges | - | 6 |
| | | | Cash at Bank | 178,571 | 16,669,498 |
| Total | 25,202,194 | 50,836,386 | Total | 25,202,194 | 50,836,386 |
| | Income & Expenditu | re Statement Fo | or The Period/Year Ended 31st Mar | ch, 2023 | |
| Income | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 |
| Bank Interest | 180,842 | 1,282,485 | ADIP - HQ Expenses | 10,519,192 | - |
| ADIP - HQ GIA allocated | 3,457,674 | - | ADIP - NER Expenses | 2,019,812 | - |
| ADIP - RoC GIA allocated | 2,867,658 | - | ADIP - RoC Expenses | 9,467,154 | - |
| Excess of Expense over Income | 16,782,469 | 30,153,627 | Expenses of Aids & Appliances | - | 30,714,340 |
| | | | ADIP Dist. & Awareness Expenses | - | 721,766 |
| | | | Interest Paid to DEPwD | 1,282,485 | - |
| | | | Bank Charges | - | 6 |
| Total | 23,288,643 | 31,436,112 | Total | 23,288,643 | 31,436,112 |
| | Balance Sh | eet For The Per | iod/Year Ended 31st March, 2023 | | |
| Liabilities | 2022-23 | 2021-22 | Assets | 2022-23 | 2021-22 |
| Opening Balance of Capital Fund | 18,891,696 | 49,045,323 | Balance in Bank Account | 178,571 | 16,669,498 |
| Less: Expenses over Income/Expenses | -16,782,469 | -30,153,627 | GST Input Receivables | - | 2,499,544 |
| Net Capital Fund | 2,109,227 | 18,891,696 | NIEPMD - Main A/c | 1,670 | - |
| NIEPMD - Internal Accruals | - | 238,533 | Loans & Advances | 2,045,632 | - |
| NIEPMD - RCI A/c | 36,900 | 36,900 | | | |
| NIEPMD - Main A/c | - | 1,913 | | | |
| Sundry Creditors | -180 | - | | | |
| Duties & Taxes Payable | 79,926 | - | | | |
| Total | 2,225,873 | 19,169,042 | Total | 2,225,873 | 19,169,042 |

 $\begin{array}{ccc} sd/\text{-} & sd/\text{-} \\ Accounts Officer (Offg.) & Deputy Registrar (Admin) & Director \end{array}$



NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISBILITIES (NIEPMD) (Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

| | NIP | EMD Pension | & Gratuity A/c | | |
|--------------------------------------|-----------------|---------------|-----------------------------------|------------|---------------|
| | | | , | (A) | mount in Rs.) |
| Receipts | & Payments Stat | ament For The | Period/Year Ended 31st | March 2023 | |
| Receipts | 2022-23 | 2021-22 | Payments | 2022-23 | 2021-22 |
| Opening Balance - Indian bank | 3,305,216 | 308,109 | Administrative Expenses | 2,918,979 | - |
| Opening Balance - Axis Bank | 6,287,589 | 6,096,717 | Balance with Axis Bank | 60,957 | 6,287,589 |
| Interest on SB A/c. | 286,104 | 275,591 | Balance with Indian Bank | 8,435,596 | 3,305,216 |
| Pension & Gratuity A/c | - | 2,912,388 | Pension & Gratuity Settlements | 5,742,414 | - |
| NIEPMD Branch/Division Receipts | 7,424,078 | - | Tax Payments | 145,041 | - |
| Total | 17,302,987 | 9,592,805 | Total | 17,302,987 | 9,592,805 |
| Income | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 |
| | | | tatement For The Period | | |
| Interest on SB A/c | 286,104 | 275,591 | Administrative Expenses | - | - |
| Interest on FD A/c | 1,110,840 | - | Excess of Income over Expenses | 1,396,944 | 275,591 |
| Total | 1,396,944 | 275,591 | Total | 1,396,944 | 275,591 |
| | | | | | |
| | | | nce Sheet For The Period | | |
| Liabilities | 2022-23 | 2021-22 | Assets | 2022-23 | 2021-22 |
| Capital Fund | 6,680,417 | 6,404,826 | Balance with Axis Bank | 60,957 | 6,287,589 |
| Add: Income over Expenses | 1,396,944 | 275,591 | Balance with Indian Bank | 8,435,596 | 3,305,216 |
| Less: Excess of Expenses over Income | - | - | Fixed Deposits | 18,264,412 | - |
| Pension & Gratuity Fund Payable | 25,249,222 | 2,912,388 | NIEPMD Main A/c | 24,487,268 | - |
| NIEPMD GPF A/c | 17,387,617 | - | Interest Accrued on FD | 234,045 | - |
| NIEPMD IA A/c | 768,078 | - | | | |
| Total | 51,482,278 | 9,592,805 | Total | 51,482,278 | 9,592,805 |

sd/sd/sd/-Accounts Officer (Offg.) Deputy Registrar (Admin) Director



NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISBILITIES (NIEPMD) (Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu. NIPEMD GPF A/C

(Amount in Rs.)

| | | | eriod/Year Ended 31st | | 2021 22 |
|--|-------------------|-----------------|--------------------------------------|-----------|------------|
| Receipts | 2022-23 | 2021-22 | Payments | 2022-23 | 2021-22 |
| Opening Bank Balance | 4,764,327 | 3,444,366 | GPF Advance Paid | - | - |
| GPF Subscription | 1,323,500 | 1,157,000 | Closing Bank Balance | 867,434 | 4,764,327 |
| Recovery of Advance | - | 43,500 | GPF Withdrawal / Settlement | 5,302,808 | - |
| Bank Interest | 82,557 | 119,461 | Bank Charges | 142 | 0.00 |
| Total | 6,170,384 | 4,764,327 | Total | 6,170,384 | 4,764,327 |
| I., 9. E. | 1:4 C4-4 | 4 E Th - E | : - 1 /V E 1 - 1 21- | M l- 2022 | |
| Income & Ex | 2022-23 | 2021-22 | Period/Year Ended 31s Expenditure | 2022-23 | 2021-22 |
| | 2022-23 | 2021-22 | Expenditure | 2022-23 | 2021-22 |
| Interest Income from SB A/c | 82,557 | 119,461 | Bank Charges | 142 | - |
| GPF Subscription | 1,323,500 | 1,157,000 | GPF Withdrawal / Settlement | 5,987,808 | - |
| Interest Income from Term Deposit | 116,730 | 17,806,841 | Excess Income over Expenditure | - | 19,083,302 |
| Excess Expenditure over Income | 4,465,163 | - | | - | - |
| Total | 5,987,950 | 19,083,302 | Total | 5,987,950 | 19,083,302 |
| Do | lango Shoot Fou 7 | The Deviced /Ve | ar Ended 31st March, | 2022 | |
| Liabilities | 2022-23 | 2021-22 | Assets | 2022-23 | 2021-22 |
| Opening Balance | 26,084,423 | 7,001,121 | Term Deposits | 3,145,230 | 20,380,381 |
| Less: Excess Expenditure over Income | -4,465,163 | - | Advance Paid | - | 641,500 |
| Add: Excess income over Expenditure | - | 19,083,302 | Balance with Indian Bank | 867,434 | 4,764,327 |
| Less: Prior Period Adjustments | -102,249 | | Add: Prior Period Adjustments | - | - |
| Branch & Divisions Payable | -17,387,617 | - | Interest Accrued on Term Deposits | 116,730 | 298,215 |
| Total | 4,129,394 | 26,084,423 | Total | 4,129,394 | 26,084,423 |

sd/- sd/- Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| FORM OF FINANCIAL STATEMENTS (NON-PR | OFIT ORGANISATIONS) | |
|---|-----------------------------|------------------|
| National Institute for Empowerment of Persons with | Multiple Disabilities (NIEP | PMD) |
| Schedules Forming Part of Balance Sheet For The Perio | od/Year Ended 31st March | , 2023 |
| | | (Amount in Rs.) |
| COLEDINE 1 CORDUC / CARITAL FUND | Total | |
| SCHEDULE 1 - CORPUS / CAPITAL FUND | 31st March, 2023 | 31st March, 2022 |
| Opening Balance - NIEPMD | | |
| Balance as at the beginning of the year | 748,105,137 | 660,602,973 |
| Less: Prior Period Adjustments on GPF | -26,084,423 | - |
| Less: Prior Period Adjustments on Main A/c | -36,283,057 | |
| Add: Excess of Income over Expenditure | 60,817,246 | 6,082,211 |
| Add: Contribution received towards Capital Fund | 32,852,340 | 99,805,000 |
| | 779,407,243 | 766,490,184 |
| Add: Capital assets purchased at NIEPMD | 11,769,829 | - |
| Add/(Deduct): Balance of Net Income/(Expenditure) transferred from the (Add)Income and Expenditure account. | 28,300,858 | 24,815,688 |
| Balance as at the year-end | 762,876,214 | 748,105,137 |

| | 31st March, 2023 | 31st March, 2022 |
|---|------------------|------------------|
| Opening Balance - CRC-Kozhikode | | |
| Balance as at the beginning of the year | 168,690,298 | 154,180,938 |
| Add: Prior Period Adjustments on Depreciation (7,30,221-5,94,109) | -136,112 | - |
| Add: Contribution towards Corpus/Capital Fund. | - | 20,940,000 |
| Add: Expenditure Capital Expenditure Transferred to Work in progress a/c | 43,603,172 | 7,380,469 |
| Add: Prior Period Adjustments on CPWD (31.23 Lakhs -12.33 Lakhs) | 1,890,404 | - |
| Add/(Deduct): Balance of Net Income/(Expenditure) transferred from the (Add)Income and Expenditure account. | -619,680 | -594,109 |
| (Deduct): Capital Fund Transferred to CPWD | -11,840,000 | -13,217,000 |
| Balance as at the year-end | 201,588,082 | 168,690,298 |

sd/Accounts Officer (Offg.)

Deputy Registrar (Admin)

sd/Director



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023

(Amount in Rs.)

| CCHEDINE 2 DECEDVES AND SUDDING | To | otal |
|-----------------------------------|------------------|------------------|
| SCHEDULE 2 - RESERVES AND SURPLUS | 31st March, 2023 | 31st March, 2022 |
| | | |
| 1. <u>Capital Reserve</u> : | | |
| Addition during the year | | - |
| Less: Deductions during the year | - | - |
| 2. <u>Revaluation Reserve</u> : | | |
| As per last Account | - | - |
| Addition during the year | - | - |
| Less: Deductions during the year | - | - |
| 3. <u>Special Reserves</u> : | | |
| As per last Account | - | - |
| Addition during the year | - | - |
| Less: Deductions during the year | - | |
| 4. <u>General Reserve</u> : | | |
| As per last Account | - | - |
| Addition during the year | - | |
| Less: Deductions during the year | | - |
| | | |
| TOTAL | - | - |

| sd/- | sd/- | sd/- |
|--------------------------|--------------------------|----------|
| Accounts Officer (Offg.) | Deputy Registrar (Admin) | Director |



| FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023 | FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) for Empowerment of Persons with Multiple Disabilities (NI) g Part of Balance Sheet For The Period/Year Ended 31st Mara | -PROFIT ORGAN ith Multiple Disa eriod/Year Ende | ISATIONS) bilities (NIEPMD d 31st March, 20 |) 23 | | |
|--|--|---|---|--------------------------|-------------------------------------|----------------------|
| | | | | | (Am | (Amount in Rs.) |
| SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS | Composite Regional Centre, Kozhikode | nal Centre, de | Composite Regional Centre, A&N Islands | Regional re, lands | Composite Regional Centre, Shillong | Regional e, ng |
| | 2022-23 | 2021-22 | 2022-23 | 2021-22 | 2022-23 | 2021-22 |
| a) Opening balance of the funds | | 1 | | 1,829,025 | 1 | 2,200,000 |
| b) Additions to the Funds: | | | | | | |
| i. Grants-in-aid | 128,085 | | 4,700,000 | 1 | 21,000,000 | 1 |
| ii. Amount transfer (carry forward) | 5,261,700 | ı | 3,645,596 | | 1,689,267 | |
| iii. Sundry creditors for various services / Loan | | 1 | | | 1 | 1 |
| iv. Loan Receipts / Settlements | | 1 | 64,025 | | 1,095,999 | 1 |
| v. Other additions (Reg., Tuition, Trg fees, Interest) | 2,340,923 | 1 | 39,628 | 1 | 107,844 | 1 |
| TOTAL (a+b) | 7,730,708 | 1 | 8,449,249 | 1,829,025 | 23,893,110 | 2,200,000 |
| O Thilliadian / Denoualitume towns and a his actives of fineds | | | | | | |
| [Canital Evnanditure | | | | | | |
| Fived A coate | 142 330 | | 120 593 | 1 | 121 248 | |
| - Advances | 3.480 | | 00000 | | 141,410 | |
| - Others Amount refund | | | 1 | 1 | | |
| Total | 145,810 | - | 120,593 | 1 | 121,248 | |
| ii. Revenue Expenditure | | | | | | |
| - Salaries, Wages and allowances etc. (Bank charges) | 2,189,351 | | 5,798,475 | ı | 3,818,896 | 1 |
| - Advances / Deposits | | - | 65 | | 8,507,004 | 1 |
| - Purchase of Consumables | 4,404,441 | - | 10,056 | | - | 1 |
| - Other Administrative Expenses | 204,600 | | 428,839 | | 1,759,873 | |
| - Branch & Division / Settlements | | | | | 1,150,461 | |
| - Other HRD Expenses | | - | 776,263 | 1,829,025 | - | 2,200,000 |
| Total | 6,798,392 | - | 7,013,692 | 1,829,025 | 15,236,234 | 2,200,000 |
| TOTAL(c) | 6,944,202 | 1 | 7,134,285 | 1,829,025 | 15,357,482 | 2,200,000 |
| NET BALANCE AS AT THE YEAR-END (a + b - c) | 905'982 | - | 1,314,964 | - | 8,535,628 | 1 |
| Notes | | | | | | |

2) Plan Funds received from the Central/State Governments are to be shown as separate Funds and not to be mixed up with any other Funds

Accounts Officer (Offg.)

1) Disclosures shall be made under relevant heads based on conditions attaching to the grants

Deputy Registrar (Admin)

sd/-Director

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| National Institute for Empowerment of Persons with Multip | le Disabilities (NI | EPMD) |
|--|---------------------|---------|
| Schedules Forming Part of Balance Sheet For The Period/Yea | | |
| | | |
| CHEDULE 4 - SECURED LOANS AND BORROWINGS: | 2022-23 | 2021-22 |
| | | |
| 1. Central Government | - | - |
| | | |
| 2. State Government (Specify) | - | - |
| | | |
| 3. Financial Institutions | | |
| a) Term Loans | - | - |
| b) Interest accrued and due | - | - |
| | | |
| 4. Banks: | | |
| a) Term Loans | - | - |
| - Interest accrued and due | - | - |
| b) Other Loans (specify) | _ | - |
| - Interest accrued and due | - | - |
| | | |
| 5. Other Institutions and Agencies | - | - |
| | | |
| 6. Debentures and Bonds | - | _ |
| | | |
| 7. Others (Specify) | - | - |
| SIPDA | | |
| | | |
| TOTAL | - | |
| | | |
| Note: Amounts due within one year | | |

sd/Accounts Officer (Offg.)

Sd/Deputy Registrar (Admin)

Director



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD)

Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023

| | | (Amount in Rs.) |
|---|---------|-----------------|
| SCHEDULE 5 - UNSECURED LOANS AND BORROWINGS | 2022-23 | 2021-22 |
| 1. Central Government | - | - |
| 2. State Government (Specify) | - | - |
| 3. Financial Institutions | - | - |
| 4. Banks: | | |
| a) Term Loans | - | - |
| b) Other Loans (specify) | - | - |
| 5. Other Institutions and Agencies | - | - |
| 6. Debentures and Bonds | - | - |
| 7. Fixed Deposits | - | - |
| 8. Others (Specify) | - | - |
| TOTAL | - | - |

Note: Amounts due within one year

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023

(Amount in Rs.)

| SCHEDULE 6 - DEFERRED CREDIT LIABILITIES | 2022-23 | 2021-22 |
|---|---------|---------|
| a) Acceptances secured by hypothecation of capital equipment and other assets | - | - |
| b) Others | - | - |
| TOTAL | - | - |
| Note: Amounts due within one year | | |

sd/-Accounts Officer (Offg.) sd/-Deputy Registrar (Admin)



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023

(Amount in Rs.)

| SCHEDUEL 7 - CURRENT LIABILITIES AND PROVISIONS | | otal |
|---|------------------|------------------|
| | 31st March, 2023 | 31st March, 2022 |
| A. CURRENT LIABILITIES | | |
| 1. Acceptances | | |
| 2. Sundry Creditors | | |
| a) For Goods | | |
| b) Others | | |
| General | 2,205 | 2,205 |
| IA A/c | -89 | |
| ADIP | -180 | |
| General | 455,116 | |
| 3. Advances Received | | |
| a) Advances Received from Vendors / Students | | |
| IA A/c - Students | 710,225 | |
| IA A/c - Vendors | 40,993,835 | |
| b) Receipts received from Unknown | | |
| General | 1,259,746 | |
| RCI-NBER | 48,782 | |
| IA A/c | 4,099,962 | |
| 4. Interest accrued but not due on : | | |
| a) Secured Loans/borrowings | | - |
| b) Unsecured Loans/borrowings | | - |
| 5. Statutory Liabilities: | | |
| a) Overdue | | |
| i) TCS & TDS Payable | | - |
| SIPDA | 6,618 | |
| Shillong | 37,566 | |
| CRC-A&N | 22,723 | |
| RCI-NBER | 6,060 | |
| IA A/c | 36 | |
| Routing A/c | 30,988 | |
| General | 69,257 | |
| ii) GST Payable | | 503,415 |
| IA A/c | 13,457,955 | |
| iii) GST TDS Payable | | |
| General | 69,183 | |
| ADIP | 79,926 | |
| Routing A/c | 619,730 | |
| b) Others | | |
| General | - 4,056 | |
| NER | 2,017 | |
| SC General | 100 | |
| ST General | 6,885 | |
| Professional Tax | | |
| 6. Other Current Liabilities | | 583,796 |
| RCI-NBER | | 2,000,000 |
| CRC-A&N | 463 | |
| SIPDA | | |
| | 702,194 | 702,194 |
| | 300,000 | 300,000 |
| IA A/c | 700,000 | - |
| | - | 31,253,389 |
| | 1,825,458 | 3,351,157 |

sd/-Accounts Officer (Offg.) sd/-Deputy Registrar (Admin)



| a) Security Deposit (Liabilities) | | |
|---|-------------|----------------------------------|
| IA A/c | | 859,725 |
| General | 4,760,191 | 4,971,562 |
| 7. Branch & Division Payable | | |
| Salaries | | |
| General | 24,562,881 | |
| ADIP | 36,900 | |
| Routing A/c | 71,183,098 | |
| Pension & Gratuity | 18,155,695 | |
| IA | 79,405 | |
| RCI-NBER | 2,904,107 | |
| SIPDA | 700,000 | |
| 8. Un-utilized Grants / Fund Liabilities | | |
| RCI-NBER | | |
| SB Interest Payable | 483,867 | 483,867 |
| Unspent GIA with CPWD, Chennai | | |
| Capital | 219,194,325 | 219,194,325 |
| SC | 950,222 | - |
| CRC-K | - | 1,890,404 |
| SIPDA | 9,617,476 | - 8,645,000 |
| Unspent amount (SB & RIP Deposit of RCI, IA) | 161,768,808 | 161,768,808 |
| Pension Gratuity Liabilities | | 17,305,898 |
| Unspent GIA for Student & AGP Scheme | 217,000 | 217,000 |
| Unspent GIA for ADIP (MAIN) A/c | - | 49,047,237 |
| Unspent GIA for ADIP A/c | 2,109,227 | |
| Unspent GIA in Main SB A/c | 47,233,107 | 72,575,684 |
| Unspent GIA in Main General A/c | 25,342,577 | ,, |
| Unspent GIA in General A/c | 7,736,249 | |
| Unspent GIA for SIPDA A/c | 631,336 | 2,808,655 |
| Unspent GIA for SC A/c | 4,228,238 | _,,,,,,,, |
| Unspent GIA for NER A/c | 5,084,343 | |
| Unspent GIA for SAP A/c | 1,735,648 | |
| Unspent GIA for Salaries A/c | 12,069,583 | |
| Unspent GIA for RCI A/c | 649,600 | |
| Unspent GIA for P&G A/c | 8,077,361 | |
| Unspent GIA for IA A/c | 320,963 | |
| Unspent GIA for Routing A/c | 850,000 | |
| Unspent GIA for ST General | 4,503,658 | |
| Chispert Charlot 31 General | 1,303,030 | |
| TOTAL (A) | 700,688,570 | 561,174,321 |
| B. Provisions | 700,080,370 | 301,174,321 |
| 1. For GPF Interest payable | | |
| 2. Gratuity | | |
| 3. Superannuation/Pension & Gratuity payable | 24,924,574 | 11,806,461 |
| 1 71/ | 2+,92+,37+ | 7,285,220 |
| 4. Provision for expenses | 224 649 | 7,205,220 |
| Pension & Gratuity NIEPMD- Salaries | 324,648 | = |
| | 3,469,383 | - |
| NIEPMD - General | 3,740,506 | 122 022 |
| 5. NPS Contribution Payable | F2 500 | 123,832 |
| 6. Others (Specify) - Audit Fees Payable | 72,560 | 200,000 |
| TOTAL (A + B) | 32,531,671 | 19,415,51 |
| TOTAL (A + B) | 733,220,241 | 580,589,834 |
| 12. Unspent amount in CPWD, Calicut (CRC - Kozhikode) | 733,220,241 | 67,402,002 647,991,836 |
| Grand Total | | |

sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| SCHEDULE 7 – CURRENT LIABILITIES AND PROVISIONS - CRC-K | 31st March, 2023 | 31st March, 2022 |
|---|------------------|------------------|
| 2. Sundry Creditors | | |
| (a) For Goods | | |
| (b) Others (Caution money deposited) | | |
| 3. Advance Received | | |
| 4. Interest Accrued but not due on: | | |
| (a) Secured Loans and borrowings | | |
| (b) Unsecured Loans and borrowings | | |
| 5. Statutory Liabilities | | |
| (a) Other: Grants in Aid RCI A/c | | |
| (b) CPWD Unspent Grants – balance as on 31-03-2023 | 20,133,057 | 54,304,159 |
| Unspent Grants-CRC-K | 23,823,173 | 19,451,901 |
| (c) New Pension Scheme | | - |
| (d) Professional Tax | | 13,860 |
| Other current Liabilities-(sundry Creditors) ADIP&SKILL | 893,355 | 3,195 |
| 7. Amount Payable to CPWD (Current Liabilities) | | 1,890,404 |
| 8. Amount payable (Current Liabilities) | | 52,410 |
| 9. Students' scholarship Grants in aid A/c | | - |
| 10. Service Gratuity | | - |
| TOTAL(A) | 44,849,585 | 75,715,929 |
| B. PROVISIONS | | |
| 1. For Taxation | | - |
| 2. Gratuity | | - |
| 3. Superannuation/ Pension and Gratuity payable | | - |
| 4. Accumulated Leave Encashment | | - |
| 5. Trade warranties/ claims | | - |
| 6. Others (Specify)- Audit Fee Payable | | - |
| TOTAL(B) | - | - |
| TOTAL (A+B) | 44,849,585 | 75,715,929 |

sd/Accounts Officer (Offg.)

Deputy Registrar (Admin)

sd/Director



| | | | National Instit | FORM OF FINANCIAL STATEMINS (NON-FROFIT ORGANISATIONS) | werment of Pe | National Institute for Empowerment of Persons with Multiple Disabilities (NIFPMD) | nle Disabilitie | (NIEPMD) | | | | |
|----------|-----------------------------|--|-----------------|--|----------------|--|-----------------|-------------------------|------------------|-------------|-------------|-------------|
| | | | Schedules Forr | ning Part of B | alance Sheet F | Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023 | ear Ended 31st | March, 2023 | | | | |
| | | | | | (Amon | (Amount-Rs.) | | | | | | |
| | | | | SCHEDULE- | 8 - FIXED ASS | SCHEDULE - 8 - FIXED ASSETS (OVERALL SUMMARY) | UMMARY) | | | | | |
| | DESCRIPTION | | | GROSS | GROSS BLOCK | | | DEPRECIATION | ATION | | NET BLOCK | LOCK |
| | | | Cost/valuation | Additions | Deductions | Cost / | As at the | On | On deduc- | Total up | As at the | As at the |
| | | | as at beginning | during | during | valuation | beginning | additions during the | tions | to the | current | previous |
| | | | of the year | the year | the year | (year end) | of the year | year | upto the year | Year-end | year-end | year-end |
| 1 | - | | 2 | 3 | 4 | 5 (2+3-4) | 9 | 7 | 8 | (8-2-49) 6 | 10 (5-9) | 111 |
| | | | | | A. FIXI | A. FIXED ASSETS | | | | | | |
| H | LAND | | | | | | | | | | | |
| т | a) | Freehold | | | | | | | | | | |
| Н | p) | Leasehold | | | | | | | | | | |
| - | BUILDINGS | | | | | | ı | | | | 1 | ı |
| | a) | On Freehold Land | 419,056,307 | 1 | - | 419,056,307 | 97,095,094 | 16,098,061 | - | 113,193,155 | 305,863,152 | 321,961,213 |
| 1 | b) | On Leasehold Land | | | | | | | | | | |
| | | Ownership Flats / | | | | | | | | | | |
| | ΰ | Premises not belonging to the entity | 1 | 1 | | 1 | 1 | | | | | |
| 1 | PLANT MACHINERY & EQUIPMENT | | 51,305,936 | 639,922 | | 51,945,858 | 16,450,750 | 3,545,091 | - | 19,995,841 | 31,950,017 | 34,855,186 |
| - | VEHICLES | | 2,020,957 | | | 2,020,957 | 1,479,246 | 81,257 | | 1,560,503 | 460,454 | 541,711 |
| — | FURNITURE, FIXTURES | | 27,889,186 | 2,985,306 | 1 | 30,874,492 | 12,385,686 | 1,739,437 | 1 | 14,125,124 | 16,749,368 | 15,503,500 |
| Η- | OFFICE EQUIPMENT | | 24,088,102 | 1,074,037 | 1 | 25,162,139 | 11,346,162 | 1,350,956 | | 12,697,118 | 12,465,022 | 12,741,941 |
| Н | COMPUTER/PERIPHERALS | | 26,567,968 | 6,108,352 | - | 32,676,319 | 20,191,246 | 4,421,616 | - | 24,612,862 | 8,063,458 | 6,376,722 |
| - | ELECTRIC INSTALLATIONS | | 6,656,799 | 116,907 | - | 6,773,706 | 2,273,302 | 444,195 | - | 2,717,497 | 4,056,209 | 4,383,497 |
| \dashv | LIBRARY BOOKS | | 9,268,070 | 1,087,146 | - | 10,355,216 | 8,261,029 | 620,246 | | 8,881,274 | 1,473,942 | 1,007,041 |
| \dashv | TUBEWELLS & W.SUPPLY | | | | - | | • | | | | - | |
| + | OTHER FIXED ASSETS | | 4 680 128 | 2 535 600 | | 7 215 728 | | 619 | | - 619 680 | - 6 596 048 | 4 816 240 |
| -1 | TOTAL OF CURRENT YEAR | YEAR | 571,533,453 | 14,547,270 | | 586,080,723 | 169,482,515 | 28,920,538 | 1 | 198,403,053 | 387,677,670 | 402,187,050 |
| | PREVIOUS YEAR | | | | | | | | | | | |
| ı | B. CAPITAL WORK-IN-PROGRESS | OGRESS | 504,194,508 | 43,603,172 | _ | 547,797,680 | _ | - | - | - | 547,797,680 | 504,194,508 |
| Н | a) | | 504,194,508 | 43,603,172 | - | 547,797,680 | - | - | - | - | 547,797,680 | 504,194,508 |
| \dashv | b) | | | - | - | | - | 1 | - | - | - | 1 |
| | GRAND TOTAL OF CURRENT YEAR | NT YEAR | 1,075,727,961 | 58,150,442 | | 1,133,878,403 | 169,482,515 | 28,920,538 | 1 | 198,403,053 | 935,475,350 | 906,381,558 |

sd/-Deputy Registrar (Admin)

sd/-Director

sd/-Accounts Officer (Offg.)

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| SCHEDULE. 1 A. FIXED 1) LAND | | | | J - 7 - D | D-1 Cl T | | 7 E 3-1 31-4 | C | | | | |
|-------------------------------|--------------------------------------|----------------------------------|--------------------------------|--------------------|--------------------|-------------------------|--------------------------|--------------------|------------------------|--------------------|---------------------|----------------------|
| A. FIXE | | | Schedules Fo | orming Fart of | Balance Sneet | or the Period/ | rear Ended 51st | March, 2023 | | | | (Amount-Rs.) |
| A. FIXI | SCHEDULE - 8 - FIXED ASSETS - NIEPMD | WD. | | | | | | | | | | |
| A. FIXE | DESCRIPTION | | | GROSS BLOCK | SLOCK | | | DEPREC | DEPRECIATION | | NET BLOCK | OCK |
| A. FIXI | | | Cost/valuation | Additions | Deductions | Cost / | As at the | On additions | On deduc- | Total up | As at the | As at the |
| A. FIXI | | | as at beginning of the year | during the year | during the vear | valuation (vear end) | beginning of the vear | during the vear | tions upto the vear | to the Year-end | current vear-end | previous vear-end |
| A. FIXE | | | 2 | 3 | , | 5 (2+3-4) | , 9 | , , | 8 | 6+7-8) | 10 (5-9) | Ξ |
| | A. FIXED ASSETS | | | | | | | | | | | |
| | ND | | | | | | | | | | | |
| | a) | Freehold | | ı | ı | | ı | 1 | 1 | 1 | | |
| | (q | Leasehold | | 1 | 1 | | i | , | i | , | | |
| | BUILDINGS | | | | | | | | | | | |
| | a) | On Freehold Land | 415,557,607 | - | | 415,557,607 | 96,920,159 | 15,931,872 | | 112,852,032 | 302,705,576 | 318,637,448 |
| | b) | On Leasehold Land | | | - | | | | | | | - |
| | | Ownership Flats / | | | | | | | | | | |
| | c) | Premises not belonging to the | | 1 | | | 1 | | , | | | 1 |
| | | entity | | | | | | | | | | |
| PL. EQ | PLANT MACHINERY & EQUIPMENT | | 51,218,882 | 639,922 | 1 | 51,858,804 | 16,446,397 | 3,536,821 | 1 | 19,983,218 | 31,875,586 | 34,772,485 |
| 4) VEI | VEHICLES | | 2,020,957 | • | | 2,020,957 | 1,479,246 | 81,257 | 1 | 1,560,503 | 460,454 | 541,711 |
| 5) FUI | FURNITURE, FIXTURES | | 27,889,186 | 2,980,055 | 1 | 30,869,241 | 12,385,686 | 1,739,175 | | 14,124,861 | 16,744,380 | 15,503,500 |
| (9 OF | OFFICE EQUIPMENT | | 23,955,422 | 940,431 | , | 24,895,853 | 11,339,528 | 1,325,891 | 1 | 12,665,418 | 12,230,434 | 12,615,895 |
| 00 | COMPUTER/PERIPHERALS | | 26,010,855 | 5,777,802 | , | 31,788,657 | 20,073,987 | 4,128,268 | ' | 24,202,255 | 7,586,402 | 5,936,868 |
| 8) ELE | ELECTRIC INSTALLATIONS | | 6,656,799 | 116,907 | 1 | 6,773,706 | 2,273,302 | 444,195 | , | 2,717,497 | 4,056,209 | 4,383,497 |
| 9) LIB | LIBRARY BOOKS | | 9,268,070 | 1,087,146 | 1 | 10,355,216 | 8,261,029 | 620,246 | , | 8,881,274 | 1,473,942 | 1,007,041 |
| 10) T | TUBEWELLS & W.SUPPLY | | , | | 1 | 1 | 1 | | 1 | 1 | | |
| 11) | OTHER FIXED ASSETS | | 1 | | 1 | | 1 | | • | 1 | 1 | • |
| 12) Fib | Fixed Assets at CRC-Kozhikode | | | | | • | | | | | • | 136,112 |
| | TOTAL OF CURRENT YEAR | r year | 562,577,778 | 11,542,263 | - | 574,120,040 | 169,179,334 | 27,807,724 | 1 | 196,987,058 | 377,132,983 | 393,534,556 |
| | PREVIOUS YEAR | R | | | | | | | | | | |
| | B. CAPITAL WORK-IN-PROGRESS | PROGRESS | 361,166,737 | | | 361,166,737 | | | 1 | 1 | 361,166,737 | 361,166,737 |
| | a) | NIEPMD - Main | 361,166,737 | - | 1 | 361,166,737 | - | - | 1 | | 361,166,737 | 361,166,737 |
| | b) | CRC - Kozikode | | | - | | 1 | - | 1 | 1 | | |
| | GRAND TOTAL OF CURRENT YEAR | RENT YEAR | 923,744,515 | 11,542,263 | 1 | 935,286,777 | 169,179,334 | 27,807,724 | | 196,987,058 | 738,299,720 | 754.701.293 |

Deputy Registrar (Admin)

sd/-Deputy Registrar (Admin)



| | | FORM OF FINANCIAL STATEMTNS (NON-PROFIT ORGANISATIONS) | SIAL STATEMTNS | S (NON-PROI | IT ORGANIS | (ATIONS) | | | | | | |
|-----|--|--|--|---------------------------------|----------------------------------|-----------------------------------|---------------------------------|---------------------------------------|---|---------------------------|----------------------------|-----------------------------------|
| | | National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) | powerment of Per | rsons with M | ultiple Disab | ilities (NIEP | MD) | | | | | |
| | | Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023 | f Balance Sheet Fo | or The Period | l/Year Ended | 31st March | , 2023 | | | | | |
| 0 | | | | | | | | | | | ∀) | (Amount-Rs.) |
| SC | SCHEDULE - 8 - FIXED ASSETS (INTERNAL ACCRUAL) | S (INTERNAL ACCRUAL) | | | | | | | | | | |
| | | DESCRIPTION | | GROSS BLOCK | LOCK | | | DEPRE | DEPRECIATION | | NET | NET BLOCK |
| | | | Cost/valuation as at beginning of the year | Additions during the year | Deductions during the year | Cost / valuation (year end) | As at the beginning of the year | On additions during the year | On deduc- tions upto the year | Total up to the Year- end | As at the current year-end | As at the previous year-end |
| | | 1 | 2 | 3 | 4 | 5 (2+3- 4) | 9 | 7 | 00 | 6 -7+6) (8 | 10 (5-9) | 11 |
| | A. FIXED ASSETS | | | | | | | | | | | |
| 1 | LAND | | | | | | | | | | | |
| | a) | Freehold | | | | | 1 | | 1 | | | ı |
| | (q | Leasehold | | - | | | 1 | | 1 | | - | |
| 2) | BUILDINGS | | | | | | | | | | | |
| | a) | On Freehold Land | 3,498,700 | - | • | 3,498,700 | 174,935 | 166,188 | | 341,123 | 3,157,577 | 3,323,765 |
| | (q | On Leasehold Land | | 1 | | , | | | | | | |
| | (i) | Ownership Flats / Premises not belonging to the entity | | 1 | 1 | 1 | | | | | 1 | 1 |
| 3) | PLANT MACHINERY & EQUIPMENT | | 1 | | | ı | 1 | | | 1 | 1 | |
| 4 | VEHICLES | | 1 | ı | 1 | 1 | 1 | | | | 1 | 1 |
| 2) | FURNITURE, FIXTURES | | ı | | | 1 | | | 1 | | | |
| 9 | OFFICE EQUIPMENT | | | | | | | | | | | |
| [- | Н | | | | | | | | | | | |
| 8 | ELECTRIC INSTALLATIONS | | | | | | | | 1 | | | |
| 6 | Н | | | | | | | | | | | |
| 10) | \neg | | | | | | | | - | - | - | |
| 11) | OTHER FIXED ASSETS | | | | | | | | | | | |
| | TOTAL OF CURRENT YEAR | | 3,498,700 | | | 3,498,700 | 174,935 | 166,188 | 1 | 341,123 | 3,157,577 | 3,323,765 |
| Ī | PREVIOUS YEAR | | | | | | | | | | | |
| | B. CAPITAL WORK-IN-PROGRESS | SS | 1 | 1 | 1 | 1 | ' | 1 | - | 1 | - | 1 |
| | (a) | | | 1 | 1 | 1 | ' | 1 | 1 | ' | | |
| | (q | | | | - | 1 | 1 | - | 1 | - | | |
| | GRAND TOTAL OF CURRENT YEAR | EAR | 3,498,700 | - | | 3,498,700 | 174,935 | 166,188 | - | 341,123 | 3,157,577 | 3,323,765 |
| | | | | | | | | | | | | |

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| | | | FORM OF FI | NANCIAL ST. | ATEMTNS (N | OF FINANCIAL STATEMTNS (NON-PROFIT ORGANISATIONS) | RGANISATION | (S) | | | | |
|-----|-----------------------------------|--|--|---------------------------|----------------------------|---|---------------------------------|---------------------------------------|-----------------------------|--------------------------------|----------------------------|-----------------------------|
| | | Nat | National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) | r Empowern | nent of Person | ns with Multipl | e Disabilities (| (NIEPMD) | | | | |
| | | Sche | Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023 | art of Balanc | e Sheet For T | The Period/Year | r Ended 31st N | larch, 2023 | | | | 1 4 |
| SCH | SCHEDULE - 8 - FIXED ASSETS (RCI) | | | | | | | | | | 3 | (Amount-ns.) |
| | DESCRIPTION | | | GROSS BLOCK | BLOCK | | | DEPRECIATION | ATION | | NET BLOCK | LOCK |
| | | | Cost/valuation as at beginning of the year | Additions during the year | Deductions during the year | Cost / valuation (year end) | As at the beginning of the year | On additions during the vear | On deductions upto the year | Total up to the Year-end | As at the current year-end | As at the previous year-end |
| | - | | 2 | 9 | 4 | 5 (2+3-4) | 9 | 7 | ∞ | 9 (6+7- | 10 (5-9) | 11 |
| A | A. FIXED ASSETS | | | | | | | | | | | |
| = | LAND | | | | | | | | | | | |
| | a) | Freehold | | 1 | , | 1 | ı | 1 | 1 | | 1 | - |
| | b) | Leasehold | 1 | - | | - | 1 | 1 | - | | | - |
| 2) | BUILDINGS | | | | | | | | | | | |
| | a) | On Freehold Land | - | 1 | 1 | | | | | | | |
| | b) | On Leasehold Land | | , | 1 | , | , | | | | 1 | |
| | | | | | | | | | | | | |
| | ૽ | Ownership Flats / Premises not belonging to the entity | | | | | | | 1 | 1 | | |
| 3 | PLANT MACHINERY & EQUIPMENT | | | | 1 | | • | | 1 | 1 | - | - |
| 4 | VEHICLES | | - | 1 | 1 | 1 | | | 1 | 1 | - | 1 |
| 2) | FURNITURE, FIXTURES | | 1 | 5,251 | | 5,251 | - | 263 | - | 263 | 4,988 | - |
| (9 | OFFICE EQUIPMENT | | 19,676 | 1 | 1 | 19,676 | 984 | 1,869 | 1 | 2,853 | 16,823 | 18,692 |
| (7 | COMPUTER/PERIPHERALS | | 184,678 | 222,316 | - | 406,994 | 36,936 | 148,023 | - | 184,959 | 222,035 | 147,742 |
| 8 | ELECTRIC INSTALLATIONS | | - | | 1 | - | 1 | | - | - | - | - |
| 6 | LIBRARY BOOKS | | - | | 1 | 1 | - | | - | - | - | - |
| 10) | TUBEWELLS & W.SUPPLY | | - | | 1 | - | - | | _ | - | - | - |
| 11) | OTHER F | | | | | | | | | | | |
| | TOTAL OF CURRENT YEAR | YEAR | 204,354 | 227,567 | - | 431,921 | 37,919 | 150,155 | _ | 188,074 | 243,846 | 166,435 |
| | PREVIOUS YEAR | | | | | | | | | | | |
| | B. CAPITAL WORK-IN-PROGRESS | ROGRESS | - | - | - | - | - | - | _ | - | - | _ |
| | a) | | - | | 1 | - | 1 | 1 | - | | - | - |
| | (q | | - | - | - | | - | 1 | - | - | - | - |
| | GRAND TOTAL OF CURRENT YEAR | ENT YEAR | 204,354 | 227,567 | - | 431,921 | 37,919 | 150,155 | - | 188,074 | 243,846 | 166,435 |

Accounts Officer (Offg.)

Deputy Registrar (Admin)



sd/-Director

| | | | FORM OF FINANCIAL STATEMTNS (NON-PROFIT ORGANISATIONS) | VCIAL STAT | EMTNS (NO | N-PROFIT | ORGANISAT | (IONS) | | | | |
|-----------|--|--------------------------------------|--|---------------------------------|----------------------------------|--------------------------------------|---------------------------------|---------------------------------------|-----------------------------|--------------------------------|----------------------------|-----------------------------|
| | | National | nal Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) | npowermen | t of Persons | with Multi | ple Disabilit | ties (NIEPA | (D) | | | |
| | | Schedi | Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023 | of Balance S | heet For The | Period/Ye | ar Ended 31 | st March, | 2023 | | | |
| SCH | SCHEDIII E - 8 - FIXED ASSETS (NON-RECIIBBING) - CBC - A&N | ON-RECTIRRING) - CR | N & A - D | | | | | | | | | (Amount-Rs.) |
| | DESCRIPTION | N | - X- | GROSS BLOCK | OCK | | | DEF | DEPRECIATION | NC | NET | NET BLOCK |
| | | | Cost/valuation as at beginning of the year | Additions during the year | Deductions during the year | Cost / valuation (year end) | As at the beginning of the year | On additions during the year | On deductions upto the year | Total up to the Year-end | As at the current year-end | As at the previous year-end |
| | - | | 2 | 3 | 4 | 5 (2+3- 4) | 9 | 7 | , « | 6 (8-7-8) | 10 (5- | 11 |
| A | A. FIXED ASSETS | | | | | | | | | | | |
| <u>-</u> | LAND | | | | | | | | | | | |
| | a) | Freehold | 1 | 1 | | 1 | 1 | | | | | - |
| | (q | Leasehold | - | - | - | - | - | - | - | | - | - |
| 2) | BUILDINGS | | | | | | | | | | | |
| | a) | On Freehold Land | - | - | - | - | - | | - | - | - | - |
| | b) | On Leasehold Land | - | - | - | - | - | | - | - | - | - |
| | c) | Ownership Flats / | | 1 | , | 1 | 1 | | | | , | 1 |
| | | Premises not belonging to the entity | | | | | | | | | | |
| | PLANT MACHINERY & | | 87,054 | | 1 | 87,054 | 4,353 | 8,270 | | 12,623 | 74,431 | 82,701 |
| 3) | EQUIPMENT | | | | | | | | | | | |
| 4 | VEHICLES | | - | 1 | - | - | 1 | | | - | - | - |
| 2) | FURNITURE, FIXTURES | | - | - | - | - | - | | - | - | - | - |
| (9 | OFFICE EQUIPMENT | | 113,004 | 115,608 | - | 228,612 | 5,650 | 22,296 | - | 27,946 | 200,665 | 107,354 |
| <u>[-</u> | COMPUTER/PERIPHERALS | | 16,689 | 4,985 | 1 | 21,674 | 3,338 | 7,334 | | 10,672 | 11,002 | 13,351 |
| 8 | ELECTRIC INSTALLATIONS | | 1 | | | - | ı | | | | | - |
| 6 | LIBRARY BOOKS | | - | | | - | 1 | | | | | - |
| 10) | TUBEWELLS & W.SUPPLY | | ' | | 1 | | 1 | | 1 | | ı | 1 |
| 11) | OTHER FIXED ASSETS | | | | | | | | | | | |
| | TOTAL OF CURRENT YEAR | NT YEAR | 216,747 | 120,593 | | 337,340 | 13,341 | 37,901 | - | 51,242 | 286,098 | 203,406 |
| P. | PREVIOUS YEAR | | | | | | | | | | | |
| B | B. CAPITAL WORK-IN-PROGRESS | ESS | - | 1 | | 1 | 1 | ı | | | 1 | - |
| | a) | | - | 1 | | - | , | - | - | - | | 1 |
| (| (b) | | - | - 007 | | - | 1 6 | 1 6 | | | - 00 | - |
| ٥ | GRAND IOTAL OF CURRENT YEAR | reak | 216,747 | 120,593 | 1 | 357,340 | 13,341 | 37,901 | | 51,242 | 286,098 | 203,406 |

sd/-Deputy Registrar (Admin)

sd/-Accounts Officer (Offg.)

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| | | National | Institute for Em | powerment of | Persons with | National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) | s (NIEPMD) | | | | |
|--|----------------------------|-----------------|------------------|----------------|-----------------|--|--------------|------------|-----------|-----------|-----------|
| | | Schedules | Forming Part o | f Balance Shee | t For The Perio | Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023 | March, 2023 | | | | |
| | | | | (An | (Amount-Rs.) | | | | | | |
| SCHEDULE - 8 - FIXED ASSETS (NON-RECURRING) - CRC - SHILLONG | ON-RECURRING) - (| CRC - SHILLONG | | | | | | | | | |
| DESCRIPTION | | | GROSS BLOCK | OCK | | | DEPRECIATION | LION | | NET BLOCK | LOCK |
| | | Cost/valuation | Additions | Deductions | Cost / | As at the | On | On deduc- | Total up | As at the | As at the |
| | | as at beginning | during | during | valuation | beginning | additions | tions upto | to the | current | previous |
| | | or me year | une year | une year | (year enu) | or me year | year year | une year | real-cira | year-enu | year-eng |
| 1 | | 2 | 3 | 4 | 5 (2+3-4) | 9 | <i>L</i> | 8 | (8-2+9) 6 | 10 (5-9) | 11 |
| | | | | A. F | A. FIXED ASSETS | | | | | | |
| 1) LAND | | | | | | | | | | | |
| a) | Freehold | 1 | | 1 | | | 1 | 1 | 1 | | |
| P) | Leasehold | 1 | 1 | 1 | | • | 1 | 1 | 1 | 1 | |
| 2) BUILDINGS | | | | | | | | | | | |
| a) | On Freehold Land | | | 1 | | | | | | | |
| (q | On Leasehold Land | | | 1 | 1 | | | 1 | 1 | | |
| (0) | Ownership Flats / | | | | | | | | 1 | 1 | |
| | Premises not | | | | | | | | | | |
| | belonging to the entity | | | | | | | | | | |
| 3) PLANT MACHINERY & | | | | | | | | | | | |
| EQUIPMENT | | | | | | | | | | | |
| 4) VEHICLES | | - | | - | - | - | | | - | • | |
| 5) FURNITURE, FIXTURES | | - | • | - | - | | - | - | - | | |
| 6) OFFICE EQUIPMENT | | - | 17,999 | • | 666,71 | - | 006 | 1 | 006 | 17,099 | |
| 7) COMPUTER/PERIPHERALS | | 355,746 | 103,249 | 1 | 458,995 | 76,986 | 137,990 | 1 | 214,976 | 244,019 | 278,760 |
| 8) ELECTRIC INSTALLATIONS | | • | | 1 | - | | | - | - | 1 | |
| 9) LIBRARY BOOKS | | • | | | | | | 1 | | | |
| 10) TUBEWELLS & W.SUPPLY | | | | 1 | | | | | | | |
| 11) OTHER FIXED ASSETS | | 1 | | 1 | | | | 1 | 1 | | |
| TOTAL OF CHRBENT YEAR | IT VEAR | 365 746 | 121 248 | | 100 321 | 786 72 | 138 890 | | 215 876 | 261 118 | 092 820 |
| PREVIOUS YEAR | AR | otrices | 01-26 1-21 | | trofort. | ooch i | 00000 | | 20,011 | 011107 | 20,617 |
| B. CAPITAL WORK-IN-PROGRESS | -PROGRESS | 1 | | 1 | 1 | - | 1 | 1 | 1 | | |
| a) | CPWD - CWIP - Boundry Wall | | 1 | | 1 | 1 | 1 | 1 | ı | 1 | |
| (q | CPWD - CWIP - Boundry Wall | 1 | | 1 | | | 1 | 1 | 1 | 1 | 1 |
| GRAND TOTAL OF CURRENT YEAR | R ENT VEAR | 365 746 | 131 340 | | 700 727 | 70071 | 130 000 | | 710 110 | 361 119 | 075 056 |

Accounts Officer (Offg.)

sd/-Deputy Registrar (Admin)



| TOMADO F NAME O LINGUIDO | Nati | National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) | r Fmnowerm | ent of Persor | 1.1. N.C. 1.1. | | MITERIAL | | | | |
|-------------------------------------|---|---|--------------------|--------------------|---|--------------------------|-------------------------|------------------------|--------------------|---------------------|----------------------|
|) obdoo a staying o difficulty | odos | Schedules Forming P | art of Balance | Sheet For T | nstitute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Forming Part of Balance Sheet For The Deviced Vear Ended 31st March 2023 | Finded 31st W | (NIEFINIE) | | | | |
| A CHICA ANTINO A TITLE A CONTROL | Sing | | at t of Dalain | c succe roi r | ne renon/ rea | r Filded 318t I | Idicii, 2023 | | | | (Amount-Rs.) |
| SCHEDULE - 8 - FIXED ASSELS (CKC-K) | CRC-K) | | | | | | | | | | |
| DESCRIPTION | | GROSS BLOCK | y | | | DEPRECIATION | NOL | | | NET BLOCK | |
| | | Cost/valuation | Additions | Deductions | Cost / | As at the | On | On deduc- | Total up | As at the | As at the |
| | | as at beginning of the year | during the year | during the year | valuation (year end) | beginning of the year | additions during the | tions upto the year | to the Year-end | current year-end | previous year-end |
| 1 | | 2 | 3 | 4 | 5 (2+3-4) | 9 | 7 | ∞ | 9 (6+7- | 10 (5-9) | 111 |
| A. FIXED ASSETS | | | | | | | | | | | |
| 1) LAND | | | | | | | | | | | |
| (a) | Freehold | | | 1 | | | | 1 | | - | |
| (p) | Leasehold | | | 1 | | | 1 | 1 | 1 | | 1 |
| 2) BUILDINGS | | | | | | | | | | | |
| a) | On Freehold Land | | 1 | 1 | - | | | - | | 1 | |
| (b) | On Leasehold Land | | | 1 | | 1 | | 1 | - | - | |
| (с) | Ownership Flats / Premises not belonging | 1 | ı | 1 | - | 1 | | 1 | | ı | - |
| | to the entity | | | | | | | | | | |
| 3) PLANT MACHINERY & EQUIPMENT | | | | | 1 | | | | | 1 | |
| 4) VEHICLES | | | | 1 | | | | | | - | |
| 5) FURNITURE, FIXTURES | | - | | 1 | | , | | - | - | - | |
| 6) OFFICE EQUIPMENT | | | | 1 | | | | 1 | | - | 1 |
| 7) COMPUTER/PERIPHERALS | | - | 1 | - | - | | | - | - | 1 | - |
| 8) ELECTRIC INSTALL ATTOMS | | - | 1 | 1 | - | | | 1 | 1 | | - |
| 9) LIBRARY BOOKS | | | | | | | | | | | |
| | | 1 | | | | | | 1 | | | |
| - | | | | | 1 | | | | 1 | | |
| 12) Fixed Assets at CRC- | | 4,680,128 | 2,535,600 | 1 | 7,215,728 | | 619,680 | ı | 619,680 | 6,596,048 | 4,680,128 |
| TOTAL OF CURRENT YEAR | | 4,680,128 | 2,535,600 | | 7,215,728 | 1 | 619,680 | | 619,680 | 6,596,048 | 4,680,128 |
| PREVIOUS YEAR | | | | | | | | | | , | |
| B. CAPITAL WORK-IN-PROGRESS | RESS | 143,027,771 | 43,603,172 | ı | 186,630,943 | 1 | | | | 186,630,943 | 143,027,771 |
| a) | CRC - Kozhikode - Building | 143,027,771 | 43,603,172 | 1 | 186,630,943 | ı | 1 | 1 | 1 | 186,630,943 | 143,027,771 |
| (p) | О | | | 1 | | 1 | 1 | ı | | | |
| GRAND TOTAL OF CURRENT YEAR | YEAR | 147,707,899 | 46,138,772 | | 193,846,671 | - | 619,680 | 1 | 619,680 | 193,226,991 | 147,707,899 |

sd/-Deputy Registrar (Admin)

sd/-Director

sd/-Accounts Officer (Offg.)



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023 (Amount in Rs.) SCHEDULE 9 - INVESTMENTS FROM EARMARKED/ENDOWMENT 2022-23 2021-22 **FUNDS** 1. In Government Securities 2. Other approved Securities 3. Shares 4. Debentures and Bonds 5. Subsidiaries and Joint Ventures 6. Others (to be specified) **TOTAL** 2022-23 2021-22 SCHEDULE 10 - INVESTMENTS - OTHERS 1. In Government Securities 2. Other approved Securities 3. Shares 5. Subsidiaries and joint Ventures 6. Others (to be specified) **TOTAL**

sd/-Accounts Officer (Offg.) sd/-Deputy Registrar (Admin)



| National Institute for Empowerment of Persons with Multipl | e Disabilities (NIEPMD) | |
|---|-------------------------|------------------|
| Schedules Forming Part of Balance Sheet For The Period/Year | | |
| | | (Amount in R |
| SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC NIEPMD | 2022-23 | 2021-22 |
| A. CURRENT ASSETS: | | |
| 1. Inventories: | | - |
|) Stores and Spares | | - |
| b) Loose Tools | | - |
| e) Stock-in-trade | | - |
| Finished Goods | | - |
| Vork-in-progress | | - |
| Raw Materials | | - |
| 2. Sundry Debtors: | | - |
| General | 212,801 | - |
| IA | -7,194,162 | - - |
| SIPDA - General | 694,154 | 10 |
| | 027,137 | 10 |
| 6. Cash balances in hand (including cheques/drafts and imprest) | | - |
| NIEPMD | | 4 |
| 4. Bank Balances | | - |
| With Scheduled Banks: | | - |
| - On Current Accounts | | - |
| - On Current Accounts - On Deposit Accounts (includes margin money) | | - |
| 1 8 77 | F2 F22 424 | F0 166 F16 |
| General | 73,732,421 | 70,166,746 |
| GPF | - | 20,380,381 |
| Salaries (Pension & Gratuity) | 18,264,412 | 11 005 351 |
| RCI-NBER | 12,509,276 | 11,905,351 |
| Internal Accrual | 170,737,528 | 133,711,042 |
| - On Savings Accounts | 44.020.460 | 06.220.050 |
| Capital | 41,830,460 | 96,328,070 |
| General | 46,326,696 | |
| Salaries | 15,467,966 | |
| (Regular) | 5 150 500 | |
| SC general | 5,178,560 | |
| ST General | 4,510,543 | |
| NE Region | 5,082,060 | 0.502.005 |
| Salaries (Pension & Gratuity) | 8,496,553 | 9,592,805 |
| ADIP - HQ | 172,529 | 16,669,498 |
| ADIP - RoC | 5,893 | |
| ADIP - NER | 149 | |
| CRC-A&N (Non-Recurring) | 162,660 | - |
| CRC-A&N (General) | 1,069,754 | |
| CRC-A&N (Salary) | 82,550 | - 25: |
| CRC-SH (Non-Recurring) | 952,014 | 5,334,863 |
| CRC-SH (Building) | 6,500,000 | |
| CRC-SH (General) | 424,874 | |
| CRC-SH (Salary) | 658,740 | |
| SAP | 1,735,648 | - |
| SIPDA - General | 643,501 | 488,590 |
| SIPDA - EI | | |
| RCI-NBER | 14,835,578 | 3,745,301 |
| GPF | - | 4,764,327 |
| Internal Accrual | 39,667,404 | 83,091,111 |
| Routing | 73,419,732 | - |
| 5. Post Office - Savings Accounts | | _ |
| TOTAL (A) | 536,180,293 | 456,178,099 |

sd/-sd/-Accounts Officer (Offg.)Deputy Registrar (Admin)Director



| FORM OF FINANCIAL STATEMENTS (NON-PROFIT O National Institute for Empowerment of Persons with Multipl | | |
|--|------------|----------------|
| Schedules Forming Part of Balance Sheet For The Period/Yea | 1 | |
| 8 | , | (Amount in Rs. |
| SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC NIEPMD | 2022-23 | 2021-22 |
| | | |
| B. <u>LOANS</u> , <u>ADVANCES AND OTHER ASSETS</u> | | |
| 1. <u>Loans</u> : | | |
| a) Staff (Motor Cycle, Computer, TA, Flood & Festival Advance) | | - |
| b) Other Entities engaged in activities/objectives similar to that of the Entity | | - |
| General | 11,717 | _ |
| NIEPMD IA | , | _ |
| RCI-NBER | 420,073 | _ |
| ADIP | 1,773,690 | _ |
| c) Others (specify) (Temporary Advance to staff) | 2,,0,0 | _ |
| Salaries | 71,000 | - |
| NER | 4,300 | - |
| General | 1,000 | - |
| NIEPMD IA | 240,000 | - |
| CRC-A&N | 59 | |
| ADIP | 271,942 | _ |
| RCI-NBER | 164,978 | _ |
| 2. Advances and other amounts recoverable in cash or in kind or for | 10.,270 | _ |
| value to be received: | | _ |
| a) i) On Capital Account (Advances with CPWD) | | 88,503,731 |
| NIEPMD Capital | 88,503,731 | - |
| SC Capital | 950,222 | - |
| Shillong | 492,700 | 492,700 |
| SIPDA | 9,617,476 | - |
| ii)Advance to CPWD | 3,017,170 | _ |
| b) Prepayments : Insurance for Building, School Bus | | 101,582 |
| NIEPMD General | 428,911 | - |
| c) Others (Advance to TNEB for Additional Security Deposit) | 120,211 | 784,144 |
| NIEPMD General | 926,380 | , |
| d) Others - Security Deposit to Dr.MGR University | , ==,,== | _ |
| NIEPMD Internal Accrual | 700,000 | |
| e) Others - Advances to conduct programme | , | _ |
| 3. Income Accrued: | | |
| a) On Investments from Earmarked/Endowment Funds | | _ |
| b) On Investments - Others | | _ |
| General | 1,964,840 | 4,181,718 |
| GPF | - | 298,215 |
| Pension & Gratuity | 234,045 | - |
| Internal Accrual | 3,739,966 | 2,585,235 |
| RCI-NBER | 327,042 | 286,418 |
| c) On Loans and Advances | 327,012 | - |
| GPF | _ | 641,500 |
| d) Others (Interest accrued from EB Addl.Desposit) - General | | - |
| General | 561,664 | - |
| General | 561,664 | - |

sd/- sd/- Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| National Institute for Empowerment of Persons with Multi | iple Disabilities (NIEPMD) | |
|---|----------------------------|--------------|
| Schedules Forming Part of Balance Sheet For The Period/Ye | ear Ended 31st March, 2023 | |
| | | (Amount in R |
| SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC NIEPMD | 2022-23 | 2021-22 |
| B. LOANS, ADVANCES AND OTHER ASSETS | | |
| NIEPMD General | 2,186,161 | |
| NIEPMD IA | 10,900,623 | |
| ADIP | | 7,793,350 |
| CRC-Shillong | | |
| Routing A/c | | |
| d) Branch & Division Receivable | | - |
| General | 2,925,256 | - |
| Shillong | 73,644 | |
| ADIP | 1,670 | - |
| IA | 72,651,176 | - |
| Pension & Gratuity | 24,487,268 | - |
| SIPDA | 299 | - |
| RCI-NBER | 95,156 | - |
| TOTAL (B) | 227,760,236 | 105,668,593 |
| CRC Kozikode a/c | - | - |
| GRAND TOTAL (A + B) | 763,940,529 | 561,846,692 |

sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Schedules Forming Part of Balance Sheet For The Period/Year Ended 31st March, 2023 (Amount in Rs.) SCHEDULE 11 CURRENT ASSET, LOANS, ADVANCES ETC. - CRC-K 2021-22 2022-23 A. CURRENT ASSETS Inventories Stores and Spares b) Loose Tools Stock in Trade Sundry Debtors Debts Outstanding for a period exceeding six months b) others Bank Guarenty 3,256 30,055,913 Bank Balances With Scheduled Banks On CRC-K Bank Accounts 23,811,606 18,440,000 **Grant in Transit** CRCK ADIP A/C 758,275 CRCK SKILL DEVP PROJECT A/C Post Office Savings Account 30,845,675 42,251,606 Total(A) SCHEDULE 11 CURRENT ASSET, LOANS, ADVANCES ETC. - CRC-K B. LOANS ADVANCES AND OTHER ASSETS 1.Loans Staff 2,340,923 Other entities Others (Specify)Advances with CPWD Advances and other recoverable in Cash/in Kind or for values to be received 55,400 Capital Account 20,755,184 Advance with CPWD 54,304,159 Deposits 3,256 Fund receivable on auction of Trees Income Accrued On Investments from Earmarked/ Endowment Funds On investment others b) On loans and advances d) Others Claims receivable 23,151,507 54,307,415 Total(B) Total A+B 53,997,182 96,559,021

sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| National Institute for Empowerment of Persons with A | | |
|---|------------------------------------|--------------|
| Schedules Forming Part of Income & Expenditure For The I | Period/Year Ended 31st March, 2023 | |
| | | (Amount in R |
| SCHEDULE 12 - INCOME FROM SALES/SERVICES | | Гotal |
| | 2022-23 | 2021-22 |
| 1) <u>Income from Sales</u> | | |
| a) Sale of Finished Goods | | 16,225,772 |
| b) Sale of Raw Material | 22.50 | - |
| c) Sale of Scraps - IA A/c | 33,762 | - |
| 2) Income from Services | | |
| a) Labour and Processing Charges | | - |
| b) Professional / Consultancy Services | 2.252.245 | - |
| c) Agency Commission and Brokerage - IA A/c | 3,372,247 | - |
| d) Maintenance Services (Equipment/Property) | | - |
| e) Others (Specify) | 2.404.000 | - |
| TOTAL | 3,406,009 | 16,225,772 |
| SCHEDULE 13 - GRANTS/SUBSIDIES - NIEPMD | 2022-23 | 2021-22 |
| Irrevocable Grants & Subsidies Received) | | 105.225 |
| 1) a. Central Government | 00 500 000 | 197,227, |
| GIA - General | 99,500,000 | |
| Salaries Sec. Co. 1 | 99,300,000 | |
| SC General | 5,600,000 | |
| NE Region | 22,500,000 | |
| ADIP - HQ | 3,457,674 | |
| ADIP - RoC | 2,867,658 | |
| SAP | 2,000,000 | |
| SIPDA - General SIPDA - EI | 1,394,164 | |
| SIPDA - EI RCI-NBER | 1,607,450 | |
| | 649,600 | |
| IA P. 4: | 3,830,600 | |
| Routing | 315,000 32,852,340 | |
| 2) Less: Capital Grants for the year | | |
| Government Agencies (SCPwD) (Routing A/c) Institutions/Welfare Bodies (IA A/c) | 850,000 199,900 | |
| | 199,900 | |
| 5) Others | | |
| 5) Unspent Grants of Previous Year SIPDA | 539,237 | |
| | | |
| NE Region Salaries | 9,009,488 15,098,755 | |
| ADIP | 18,891,696 | |
| SC General | 719,090 | |
| ST General | 7,341,976 | |
| Total Grants | 295,672,289 | 197,227,320 |
| Matching Grant transferred to I&E A/c | 273,672,287 | 177,227,320 |
| ST General | 2,838,318 | |
| Internal Accrual | 3,709,537 | |
| NE Region | 26,425,145 | |
| General | 91,763,752 | |
| Salaries | 102,329,172 | |
| SAP | 264,352 | |
| ADIP | 23,107,801 | |
| Routing | 315,000 | |
| SC General | 2,090,852 | |
| SIPDA | 2,090,832 | |
| Total Matching Grants | 255,753,444 | |
| TOTAL | 39,918,845 | 197,227,320 |
| | 37,710,043 | 177,5227,320 |
| CHEDULE 13 - GRANTS/SUBSIDIES - CRC-K | 2022-23 | 2021-22 |
| Irrevocable Grants & Subsidies Received) | 2022 23 | |
| 1) Central Government | 24,444,000 | 23,471, |
| 2) GIA in Transit | - | 18,440,000 |
| 3) Unspent Grant of Previous Year | 19,451,901 | 16,912, |
| 4) Unspent Capital Grant of Previous Year | | 20,940, |
| Total Grants | 43,895,901 | 37,883,116 |
| Matching Grant transferred to I&E | 20,072,728 | 18,431, |
| TOTAL | 23,823,173 | 19,451,901 |

sd/- sd/- Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| FORM OF FINANCIAL STATEMENTS (N | | | | |
|--|--------------|-------------|-------------------|----------------------|
| National Institute for Empowerment of Person | | | | 2022 |
| Schedules Forming Part of Income & Expenditure | For The Peri | od/Year End | | |
| CONTENTION OF THE PERCENTING AND | | = | 2022-23 | nt in Rs. 2021-22 |
| SCHEDULE 14 - FEES/SUBSCRIPTIONS - NIEPMD | | | 2022-23 | 2021-22 |
| 1) Affiliation Fee | | | | - |
| 2) Course Fee (Diploma, Degree, PG, and Certificate Courses) | | | | 63,099,774 |
| Tuition Fees & Exam Fees etc | | | 25.060.000 | 1 |
| IA | | | 25,860,773 | |
| RCI-NBER | | | 41,047,051 | |
| 3) Internship Fees | | | | 50,000 |
| IA | | | 708,360 | |
| 4) Annual Fees/Subscriptions/ Programe Fees | | | | 1,107,000 |
| IA | | | 3,469,259 | |
| 5) Hostel /Mess Fees | | | | 6,201,145 |
| 6) Consultancy Fees | | | | - |
| 7) Others | | | | |
| IA | | | 283,092 | |
| TOTAL | | | 71,368,536 | 70,457,919 |
| Note - Accounting Policies towards each item are to be disclosed | | | | |
| SCHEDULE 14 - FEES/SUBSCRIPTIONS - CRC-K | | | 2022-23 | 2021-22 |
| 1) Affiliation Fee | | | | - |
| 2) Course Fee (Diploma, Degree, PG, and Certificate Courses) | | | 3,637,890 | 2,401,802 |
| Tuition Fees & Exam Fees etc | | | 3,037,090 | 2,701,802 |
| 3) Internship Fees | | | 101,000 | - |
| 4) Annual Fees/Subscriptions/ Programe Fees | | | 206,558 | 50,000 |
| 5) Hostel /Mess Fees | | | | - |
| 6) Consultancy Fees | | | | - |
| 7) Others | | | 20,620 | 13,580 |
| TOTAL | | | 3,966,068 | 2,465,382 |
| | Investm | ent from | | |
| | Earmark | ed Fund | Investment-Others | |
| SCHEDULE 15 - INCOME FROM INVESTMENTS | 2022-23 | 2021-22 | 2022-23 | 2021-22 |
| (Income on Invest. From Earmarked/Endowment Funds transferred to | | | | |
| Funds) | | | | |
| 1) Interest | | | | |
| a) On Govt. Securities | - | - | - | - |
| b) Other Bonds/Debentures | - | - | - | - |
| 2) Dividends: | | | | |
| a) On Shares | - | - | - | - |
| b) On Mutual Fund Securities | - | - | - | - |
| 3) Rents | - | - | - | - |
| 4) Others (Specify) | - | - | - | - |
| | | | | |
| TOTAL | - | - | - | |
| TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS | | | | |

sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Schedules Forming Part of Income & Expenditure For The Period/Year Ended 31st March, 2023 (Amount in Rs.) SCHEDULE 16 - INCOME FROM ROYALTY, PUBLICATION ETC. 2022-23 2021-22 1) Income from Royalty 2) Income from Publications 3) Others (specify) TOTAL SCHEDULE 17 - INTEREST EARNED - NIEPMD 2022-23 2021-22 1) On Term Deposits: 34,707,753 a) With Scheduled Banks General 1,964,840 **NBER** 644,549 IΑ 8,881,217 Pension & Gratuity 1,110,840 b) With Non-Scheduled Banks (Addl. security Deposit for EB) 190,872 c) NIEPMD-RCI Deposit Accured Interest d) NIEPMD Internal Accurals Deposit accrued interest 2) On Savings Accounts: a) With Scheduled Banks 3,451,911 GIA - General 1,824,426 IΑ 1,472,250 Routing 732,752 NBER 307,314 SIPDA - General 14,021 ADIP 180,842 Pension & Gratuity 286,104 3) On Loans: a) Employees/Staff b) Others 3,008 4) a) Receipts of Exam fees, Certificate & enrollment fees of RCI A/c 1,396,944 b) Interest Earned transferred to Schedule 7 (Unspent Grants) c) Internal receipts from tuition fees and other services taken into Main a/c 2,424,810 **TOTAL** 16,022,211 40,778,354 SCHEDULE 17 - INTEREST EARNED - CRC-K 2022-23 2021-22 1) On Term Deposits: a) With Scheduled Banks 526,231 37,411 2) On Savings Accounts: a) With Scheduled Banks _ 3) On Loans: 4) Interest on Debtors and Receivables **TOTAL** 526,231 37,411

sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| National Institute for Empowerment of Persons with | Multiple Disabilities (NIEPA | ID) |
|--|------------------------------|-----------------|
| Schedules Forming Part of Income & Expenditure For The | e Period/Year Ended 31st Ma | rch, 2023 |
| 5 | | (Amount in Rs.) |
| SCHEDULE 18 - OTHER INCOME - NIEPMD | 2022-23 | 2021-22 |
| 1) Profit on Sale/disposal of Assets | | |
| a) Owned assets | | |
| b) Assets acquired out of grants, or received free of cost | | |
| 2) Expost Incentives realized | | |
| 3) Fees for User charges - IA A/c | 1,062,895 | 559,574 |
| 4) Miscellaneous Income - IA A/c | 1,348,455 | 9,000 |
| TOTAL | 2,411,350 | 568,574 |
| SCHEDULE 18 - OTHER INCOME - CRC-K | 2022-23 | 2021-22 |
| 1) Profit on Sale/disposal of Assets | 2022 23 | 2021 22 |
| Expost Incentives realized | | |
| 3) Fees for User charges | | _ |
| 4) Miscellaneous Income | 6,701 | 146,773 |
| TOTAL | 6,701 | 146,773 |
| SCHEDULE 19 - INCREASE/(DECREASE) IN STOCK OF | 2022-23 | 2021-22 |
| FINISHED GOODS AND WORK IN PROGRESS | | |
| a) Closing stock | | |
| - Finished Goods | - | - |
| - Work-in-progress | - | - |
| b) Less: Opening Stock | | |
| - Finished Goods | - | - |
| - Work-in-progress | - | - |

sd/- sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| FORM OF FINANCIAL STATEMENTS (NON-PROFIT | , | |
|---|------------------------------|--------------|
| National Institute for Empowerment of Persons with Multi | | |
| Schedules Forming Part of Income & Expenditure For The Period | 1/Year Ended 31st March, 202 | |
| | | (Amount in R |
| SCHEDULE 20 - EXPENDITURE ON PROGRAM AND SERVICES - NIEPMD | 2022-23 | 2021-22 |
| a) Human Resource Development | 18,158,889 | 37,852,583 |
| b) Programme Expenses | | = |
| c) Research and Development | 90,950 | - |
| d) Development of Services | 58,881,361 | 31,691,958 |
| e) Expenses of CRC-K a/c | | |
| f) Documentation and Dissemination (Creation of Awareness) | 741,658 | 804,758 |
| g) Grant-in-Aid Routing A/c | 315,000 | |
| h) Grant-in-Aid SCPwD | | |
| i) Grant-in-Aid AGP Scheme (DAIL) | 870 | 368,450 |
| TOTAL | 78,188,728 | 70,717,749 |
| SCHEDULE 20 - EXPENDITURE ON PROGRAM AND SERVICES - CRC-K | 2022-23 | 2021-22 |
| | 470,494 | 182,422 |
| a) STTP Programme Expenses TOTAL | 470,494 | 182,422 |
| IOIAL | 470,494 | 182,422 |
| SCHEDULE 20A - ESTABLISHMENT EXPENSES - NIEPMD | 2022-23 | 2021-22 |
| a) Salaries and Wages | 37,069,301 | 60,548,041 |
| b) Allowances and Bonus | 4,699,940 | 5,627,859 |
| c) Contribution to Provident Fund | , , | 1,629,318 |
| d) Contribution to Other Fund (Employer contribution to NPS) | 4,072,278 | 1,062,325 |
| e) Provision for Earned Leave, Pension and Gratuity | 1,693,849 | 2,361,071 |
| f) Others (specify): Payment of retirement of Pension) | ,,. | - |
| TOTAL | 47,535,368 | 71,228,614 |
| | | |
| SCHEDULE 20A - ESTABLISHMENT EXPENSES - CRC-K | 2022-23 | 2021-22 |
| a) Salaries and Wages | 18,563,861 | 16,885,369 |
| b) Allowances and Bonus | - | - |
| c) Contribution to Provident Fund | - | - |
| d) Contribution to Other Fund (Employer contribution to NPS) | 1,319,479 | 1,177,493 |
| e) Provision for Earned Leave, Pension and Gratuity | - | - |
| f) Others (specify): Payment of retirement of Pension) | - | - |
| TOTAL | 19,883,340 | 18,062,862 |
| COMPANIE AND OTHER REACH A M EVERYCEC | 2022 22 | 2021 22 |
| SCHEDULE 20B - OTHER PROGRAM EXPENSES | 2022-23 | 2021-22 |
| a) North East States | 26,425,145 | 27,638,034 |
| b) ADIP Scheme | 10 510 102 | 31,436,106 |
| ADIP - HQ | 10,519,192 | - |
| ADIP - RoC | 9,467,154 | - |
| ADIP - NER | 2,019,812 | 1 (40 104 |
| c) SIPDA Scheme | 1 (22 27 | 1,648,194 |
| SIPDA - General | 1,632,367 | - |
| SIPDA - EI | 1,239,000 | 22 440 052 |
| d) RCI-NBER Programme Expenses (Admn. & Exam Expenses) | 28,406,725 | 33,440,953 |
| e) Internal Accurals Expenses | 3,695,377 | 45,200 |
| f) SC Programme Expenses | 2,090,852 | - |
| g) ST Programme Expenses | 2,838,318 | - |
| h) SAP Expenses | 264,352 | - |
| TOTAL | 88,598,294 | 94,208,488 |

sd/- sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



| National Institute for Empowerment of Persons with Multipl | e Disabilities (NIEPMD) | |
|---|-------------------------|----------------|
| Schedules Forming Part of Income & Expenditure For The Period | | , 2023 |
| · · | | (Amount in Rs. |
| SCHEDULE 21 - OTHER ADMINISTRATIVE EXPENSES ETC, - NIEPMD | 2022-23 | 2021-22 |
| 1. Expenditure on Support Services | 29,974,900 | 30,001,967 |
| 2. Electricity and Power | 7,437,599 | 5,725,004 |
| 3. Insurance | 338,455 | 222,376 |
| 4. Repairs & Maintenance of buildings | 3,305,012 | 2,720,302 |
| 5. Repairs and Maintenance of Office Equipments | 319,506 | 126,776 |
| 6. Vehicles Hire Charges | 2,330,201 | 528,506 |
| 7. Repairs & Mainteance of School Bus | 2,589,901 | 682,276 |
| 8. Repairs & Mainteance of Tata Sumo | 171,776 | 139,842 |
| 9. Postage & Telephone charges | 2,338,486 | 2,290,166 |
| 10. Printing and Stationery | 1,852,032 | 1,635,137 |
| 11. Travelling and conveyance Expenses | 2,218,003 | 782,859 |
| 12. Auditors Remuneration | 441,855 | 237,710 |
| 13.Repairs & maintenance of Plants & Machinery | 1,904,315 | 2,970,343 |
| 14. Advertisement and Publicity | 350,745 | 689,396 |
| 15. Repairs & Maintenance of Computers | 2,142,709 | 2,649,136 |
| 16. R & M of Genset | 1,448,169 | 1,121,472 |
| 17. R & M of Guest House | 27,035 | 67,706 |
| 18. R & M Hostels | 20,400 | 42,100 |
| 19. R & M of Battery Car | 25,960 | 220,362 |
| 20.Miscellaneous Expenditure | 110,834 | 139,632 |
| 21.Building Rent | - | - |
| 22. Legal Fees | 109,805 | 15,000 |
| 23. Publiction and periodicals | 122,009 | 82,270 |
| 24. Housekeeping Expenses | 530,204 | - |
| 25. R & M Electricals | 167,037 | - |
| 26. R & M Furniture & Fixtures | 7,465 | - |
| 27. Prior Period Expenditure | 2,799,116 | - |
| 28. Bank charges | - | 14,229 |
| Internal Accrual | 14,160 | - |
| Routing A/c | 6 | - |
| TOTAL | 63,097,694 | 53,104,567 |

sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Schedules Forming Part of Income & Expenditure For The Period/Year Ended 31st March, 2023

| | | (Amount in |
|---|-----------|------------|
| HEDULE 21 - OTHER ADMINISTRATIVE EXPENSES ETC CRC-K | 2022-23 | 2021-22 |
| 1. Expenditure on Support Services | - | - |
| 2. Electricity and Power | 1,224,853 | - |
| 3. HRD | 337,588 | 388,708 |
| 4. Short time consumables | 17,432 | - |
| 5. Media and publicity | 850 | 57,063 |
| 6. Vehicle Hire Charges | 326,183 | 325,758 |
| 7. Repairs and Maintenance of School Bus | - | - |
| 8. Honorarium | 585,675 | 421,938 |
| 9. Postage& Telephone\Internet Charges | 57,998 | 68,642 |
| 10. Printing & Stationery | 94,720 | 49,470 |
| 11. Travelling & Conveyance Expenses | 712,704 | 47,032 |
| 12. Watch & Ward Service charges | 288,766 | - |
| 13. Repairs & maintenance Plant & Machinery | - | - |
| 14. Advertisement and Publicity | - | 33,786 |
| 15. Repairs & Maintenance | 84,434 | - |
| 16. Payment Contract Staff | | - |
| 17. Miscellaneous Expenditure | 4,413 | 58,572 |
| 18. R & M of Furniture | | - |
| 19. Special Initiatives | | 12,408 |
| 20. Contingency Expenditure | 165,145 | 248,807 |
| 21. Publication and periodicals | 5,023 | - |
| 22. House Keeping Charges | 235,557 | - |
| 23. Building Rent | | 660,000 |
| 24. Inauguration Expenses | | 433,455 |
| 25. Stationary | 76,553 | 29,859 |
| TOTAL | 4,217,894 | 2,835 |

| sd/- | sd/- | sd/- |
|--------------------------|--------------------------|----------|
| Accounts Officer (Offg.) | Deputy Registrar (Admin) | Director |

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| FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) National Institute for Empowerment of Parsons with Multiple Disabilities (NI) | ANISATIONS) | |
|---|-----------------------|-----------------|
| Schedules Forming Part of Income & Expenditure For The Period/Year Ended 31st March, 2023 | ear Ended 31st March, | 2023 |
| | | (Amount in Rs.) |
| SCHEDULE 22 - EXPENDITURE ON GRANTS, SUBSIDIES ETC. | 2022-23 | 2021-22 |
| a) Grants given to Institutions/Organisations b) Subsidies given to Institutions/Organisations | 1 1 | |
| TOTAL | 1 | - |
| Note: Name of the Entities, their Activities along with the amount of Grants/Subsidies are to be disclosed | oe disclosed | |
| | | (Amount in Rs.) |
| SCHEDULE 23 - INTEREST | 2022-23 | 2021-22 |
| A) On Fixed Loans b) On Other Loans (including Bank Charges c) Others (Specify) | | |
| General Interest paid to DEPwD | 9,389,566 | |
| SIPDA Interest paid to DEPwD | 52,169 | |
| ADIP Interest paid to DEPwD | 1,282,485 | |
| TOTAL | 10,724,220 | 1 |

sd/-Accounts Officer (Offg.)

Deputy Registrar (Admin)

Director

-/ps



(Dept. of Empowerment of Persons with Disabilities (Divyangjan),

Ministry of Social Justice & Empowerment, Govt. of India)

Chennai, Tamilnadu - 603 112

Schedule: 24 - Accounting Policies

Accounting policies of the Institute to be followed from the accounting the year of 2005-06 and onwards in order to maintain proper books of account with respect to:

- All sums of money received and expended and matters in respect of which the Receipts and Expenditure took place;
- b. All sums of Revenues / Income received / recoverable and expenditure paid/payable;
- c. All sales & purchases of goods; and
- d. All Assets & Liabilities; to give a true and fair view of the affairs of the Institute.
- 1. The books of Accounts of the Institute have been kept on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essential features namely (a) revenue is recognized as it is earned irrespective of whether cash is received or not; and (b) Expenses are matched against such revenues.
- 2. Since the books of accounts have to be kept on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and purchase of Medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned as 15th April.
- 3. The Books of Accounts of the Institute have to be kept according to the Double Entry System of Book Keeping.
- 4. For proper identification & maintenance, codification of accounting heads
- 5. has to be carried out.

sd/Accounts Officer (Offg.)

Deputy Registrar (Admin)

Director



(Dept. of Empowerment of Persons with Disabilities (Divyangjan),

Ministry of Social Justice & Empowerment, Govt. of India)

Chennai, Tamilnadu - 603 112

Schedule: 24 - Accounting Policies

-: 2 :-

- 6. The Statement of Accounts of the Institute are to be prepared in the following format.
 - i) Receipts and Payments Account for the Financial year 2022-23
 - ii) Income and Expenditure Account for the Financial year 2022-23
 - iii) Balance Sheet for the Financial year 2022-23

Explanation:

- i) Receipts and Payments Account
 - a) All the actual Receipts are accounted for
 - b) All the actual Payments are accounted for
- ii) Income and Expenditure Account:

In addition to account of each item of actual Receipts & Payments the accrued income and outstanding liabilities are to be added to each head of Account for proper presentation and to know the overall position of income and expenditure.

iii)Balance Sheet as on 31st March:

| <u>Liabilities</u> | Assets |
|------------------------|--|
| 1) Capital | 1) Fixed Assets less Depreciation |
| 2) Reserves | 2) Investments |
| 3) Secured Loans | 3) Current Assets, Loans & Advances |
| 4) Unsecured Loans | 4) Miscellaneous expenditure (to the extent not written off) |
| 5) Current Liabilities | 5) Income and Expenditure Account |

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

sd/- sd/- Accounts Officer (Offg.) Deputy Registrar (Admin) Director



(Dept. of Empowerment of Persons with Disabilities (Divyangjan),

Ministry of Social Justice & Empowerment, Govt. of India)

Chennai, Tamilnadu - 603 112

Schedule: 24 - Accounting Policies

-: 3 :-

6. <u>Depreciation:</u>

The following guidelines are to be followed while providing the depreciation:

- i) To provide depreciation on Fixed Assets acquired on or after 1-4-2005 on yearly basis.
- ii) To adopt the system of written down value method.
- For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to March depreciation is worked @ 50% of prescribed percentage.
- iv) The life of each asset and rates of depreciation under "Written Down Value Method" are indicated hereunder as per Income Tax Rules:

a) Land : No depreciation

b) Buildings : 20 years of life 5% depreciation

c) Tools & Plants and Equipment's : 10 years 10% depreciation

d) Vehicles : 6 years 15% depreciation

e) Furniture & Fixtures : 10 years 10% depreciation

f) Office Equipments : 10 years 10% depreciation

g) Computer & Peripherals : 2.5 years 40% depreciation

h) Library Books : 2.5 years 40% depreciation

sd/- sd/- Accounts Officer (Offg.) Deputy Registrar (Admin) Director



(Dept. of Empowerment of Persons with Disabilities(Divyangjan),

Ministry of Social Justice & Empowerment, Govt. of India) Chennai, Tamilnadu - 603 112

Schedule: 25 - Notes Forming Part of the Annual Accounts

- The Annual Accounts were compiled in the format of Financial Statements for the Central Autonomous Bodies (Non-profit
 organizations and similar Institutions).
 - a) Balance Sheet as at 31st March 2023
 - b) Income and Expenditure Account for the financial year 2022-23.
 - c) Schedules 1-25 as per the format.
 - d) Receipts & payments account for the financial year 2022-23.
- 2. The Accounts have been prepared on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, and purchase of Medicines to Clients, Telephone bills and AMC charges of Equipment's and remuneration to Contractual Staff. These are accounted as cash basis).
- 3. Depreciation is being provided on written down value method.
- 4. Capital Work in Progress has been taken as Fixed Assets as Buildings, depreciation allowed as per institute norms during the financial year 2022-23.
- 5. Accounting policies have been prepared and they are being followed.
- 6. Total receipts received by NIEPMD & CRC is Rs.47,71,45,325/- (which includes opening balances, grant-in-Aid, grants for specific purposes, Deposit interest, receipts from other organizations, loans and advances), the amount spent on various activities under NIEPMD & CRC is Rs.27,95,37,910/- leaving closing balance of Rs.19,76,07,415/- in respective books.
- 7. The physical verification of the assets and stores for the year 2022-23 is completed.
- $8. \hspace{0.5cm} \hbox{The utilization certificates for the grants released by the Ministry have been furnished and there are no pending utilization certificates.}$
- 9. As on 31st March 2023, a Sum of Rs.28,48,484/- accumulated as TDS receivable is reflected in IT portal.
- 10. Under Schedule 1, a sum of Rs.2,60,84,423/- belonging to GPF Accounts has been reversed from the Institute Books.
- 11. Under Schedule -1, a sum of Rs.3,62,83,057/- has been regularized as prior period adjustments on account of excess unspent grants booked on main A/c and adjusted in the previous year closing balance.
- 12. The figures have been classified wherever necessary.

sd/- sd/Accounts Officer (Offg.) Deputy Registrar (Admin) Director



ANNEXURE

 $Details \ of \ Short-term Training \ Programs \ \& \ List \ of \ Faculty \ Members/Officials \ Participations in \ Workshops/Conference \& Seminars and \ Paper presentation of \ Faculties \ during \ Conference/Workshop.$

| Name of the Programme | Participants (No.of Programme) |
|------------------------------------|--------------------------------|
| Short term Training Programme | 10711 (183) |
| Participation in Workshop/Seminars | 148 |
| Paper Presentation/ Publications | 59 |
| Awareness Program | 8161(158 |
| CRE | 6911(41) |

Short term Training Programme

| Date | Торіс | Organizer | No.of Participants |
|---|---|---|-----------------------|
| 1 st April 2022 | Parent empowerment program on "Reflex series-V" | Smt. Subhashini, RO, EI unit, NIEPMD. | 23 |
| 4 th April 2022 | Parent empowerment program on " Alphabets Matching" | Smt. Solomi Special Teacher, NIEPMD. | 18 |
| 5 th April 2022 | Parent empowerment program on Respiratory Problems" | Dr. Vijayalakshmi, Senior Consultant, NIEPMD | 21 |
| 5 th April 2022 | Autism Awareness Generation Program | Mr. Kurinji Chelvan, Ms. Abhisha Biswal Ms. Dhivya Pandiyan | 100 |
| 6 th April 2022 | Parent empowerment program on "Art Painting Activities: Finger print to learn Alphabets" | Smt. Revathi, Junior Teacher(ECSE), NIEPMD. | 22 |
| 5 th & 6 th April 2022 | Clinical workshop on arising wheelchair. Resource Person: Mr. Samuel & team R2D2, IIT Chennai | Mr. Kurinji Chelvan, Ms. Abhisha Biswal Ms. Dhivya Pandiyan | 80 |
| 8 th April 2022 | Parent empowerment program on "Academic Skills: Size Concept" | Smt. Kanagavalli, Junior Teacher(ECSE), NIEPMD | 26 |
| 10 th April 2022 | Parent empowerment program on "ADL Skills" | Smt. Nathiya, Senior Teacher(ECSE), NIEPMD | 32 |
| 12 th April 2022 | Parent empowerment program on "Dyslexia" | Smt. Suganya, Clinical Therapist, OT Unit, NIEPMD | 26 |
| 21 st April 2022 | Parent empowerment program on "Soft Neurological Sign and Symptoms" Resource Person" | Smt. Sobhiyavani, HOU, NIEPMD | 25 |
| 21 st April 2022 | Webinar on "Strategies to induce sleep in children with disabilities" | Smt. A.Arulmozhe, Associate professor, NIEPMD | 59 |
| 25 th April 2022 | Parent empowerment program on "Importance of Floor Play Strategies" | Shri.Cibi siddarth, Clinical Therapist, NIEPMD. | 28 |



| 26 th April | Parent empowerment program | Smt.Niranjana, Clinical | 39 |
|-------------------------------------|---------------------------------------|------------------------------|------------|
| 2022 | on "ASD Importance of Early | Psychologist, NIEPMD. | |
| | Intervention" | | |
| 27 th April | Parent empowerment program on | Shri.Gobi Krishnan, | 36 |
| 2022 | "Toilet Training" | Sr. Clinical Therapist, | |
| | | NIEPMD | |
| 28 th April | Parent empowerment program on | Ms. Pushpamary, Clinical | 12 |
| 2022 | "Activities to Improve Neck Control" | Therapist, NIEPMD. | |
| 29 th April | Parent empowerment program on | Smt.Subhashini, RO, | 31 |
| 2022 | "Importance of Eye Contact" | NIEPMD | |
| 2 nd May 2022 | Parent empowerment program on | Smt. Solomi Special Teacher, | 22 |
| | "Self Feeding Skills" | NIEPMD. | |
| 5 th May 2022 | Parent empowerment program | Smt.Niranjana Clinical | 28 |
| | on "ASD importance of parental | Psychologist NIEPMD | |
| | involvement " | , , | |
| 10 th May 2022 | Parent empowerment program | Smt.Suganya Clinical | 20 |
| , | on "Importance of play in Severe | Therapist, NIEPMD. | |
| | Profound Disabilities. | 1 , | |
| 11 th May 2022 | Parent empowerment program | Smt. Jerusha Clinical speech | 25 |
| J | on Importance of eye to eye | Therapist, NIEPMD. | |
| | communication | 1 , | |
| 14 th & 15 th | National level CRE on Physical | Shri. C. Jeeva Prem, Special | 100 |
| May 2022 | Education, Recreation, Leisure and | Educator, NIEPMD | |
| | sports for people with disabilities | , | |
| 17 th May 2022 | Parent empowerment program on Eye | Smt.Nathiya, Sr.Special | 25 |
| | hand coordination activities | Teacher (ECSE) | |
| 19 th May 2022 | Parent empowerment program on | Dr.vijaya lakshmi. | 25 |
| 19 11 11 | Disorder of alimentary tract | Sr. Consultant (Medical), | |
| | 2 1301 461 01 41111011411) 11 466 | NIEPMD. | |
| 23 rd May | Parent empowerment program on | Smt Revathy Jr. Teacher | 25 |
| 2022 | Art painting - finger print to learn | ECSC, NIEPMD | |
| | alphabets | 2000,1121112 | |
| 25 th May 2022 | Parent empowerment program on | Shri. Gobi krishnan. Sr. | 30 |
| | Toilet Training series II | Clinical Therapist NIEPMD | |
| 26 th May 2022 | SEED Webinar series on Disability | Smt.Sheeba Anand, Speech | 32 |
| , - | Certification: Benefits & Issues | Therapist & Audiologist, | ÿ - |
| | Schemes & Concessions | SRTC, Chennai | |
| 30 th May 2022 | Language activities for children with | Dr. S. Powlin | 89 |
| 50 may 2022 | Autism spectrum disorder | Assistant Professor | 0,7 |
| | Transmi speed uni disorder | Department of Speech, | |
| | | | |
| | | Hearing and Communication | |



| 1st June 2022 | Parent Empowerment program on | Shri.Sactivelan, Consultant, | 30 |
|---------------------------|--|------------------------------|------------|
| | Government Schemes & benefits for | Social Work, NIEPMD. | |
| | children with special needs. | | |
| 2 nd June 2022 | Parent Empowerment program on 4S | Ms Jerusha, Clinical Speech | 25 |
| | strategy for early communication. | Therapist, NIEPMD. | |
| 3 rd June 2022 | Parent Empowerment program on | Ms Solomi special Teacher. | 18 |
| | How to matching the colors activity. | IP unit. NIEPMD. | |
| 6 th June 2022 | Parent Empowerment program on | Smt.Nathiya.Sr.Teacher | 18 |
| | concept skill. | (ECSE) NIEPMD. | |
| 7 th June 2022 | Parent Empowerment program on | Ms Jerusha, Clinical Speech | 14 |
| , | 4S strategy for early communication | Therapist, NIEPMD. | |
| | (Series II) | 1 , | |
| 8 th June 2022 | Parent empowerment Program on Art | Smt. Revathi Jr. teacher | 13 |
| o june 2022 | painting - finger print learn alphabets. | (ECSE) NIEPMD | 13 |
| 13thJune | Parent Empowerment Program on | Smt. Suganya, Clinical | 17 |
| 2022 | Home based sensory pre -writing | therapist, NIEPMD. | 17 |
| 2022 | activities | dictapise, titel wib. | |
| 20thJune | Parent Empowerment Program on | Smt.Niranjana- Clinical | 21 |
| 2022 | | , | <i>Δ</i> I |
| 2022 | ensuring the Mental Health of the | Psychologist. | |
| 2.1 st 1 | siblings of children with DDS | NIEPMD. | 1.1 |
| 21 st June | Online Job Coaching for 4% Job | R. Dhakshnamoorthy (VI), | 11 |
| 2022 | Reservation) Coaching for IGCAR, | AIL, NIEPMD | |
| | Kalpakkam (Work Assistant A & | | |
| | Canteen Attendant) | | |
| 22ndJune | Parent Empowerment Program | Smt. Shobiya Vani, HOU, | 23 |
| 2022 | on Feeding skill for children with | CDEIC, NIEPMD. | |
| | Developmental Delay. | | |
| 23rdJune | Parent Empowerment Program on | Dr. Vijayalakshmi, NIEPMD | 15 |
| 2022 | Care of the skin& hair. | | |
| 24thJune | Parent Empowerment Program on | Shri.G.D.Vandhiyadevan | 125 |
| 2022 | Importance of Sensory Integration in | Occupational Therapist, | |
| | Early Intervention | NIMHANS. | |
| 29thJune | Parent Empowerment Program on | Smt Subhashini, RO/EI/PS, | 30 |
| 2022 | Importance of eye contact series II | Units, ,NIEPMD. | |
| 1st July 2022 | Parent Empowerment program | Smt. Shobiya vani | 10 |
| <i>y</i> | on Feeding skill for children with | | |
| | Developmental Delay | | |
| 4 th July 2022 | Parent Empowerment program on | Smt. Salomi | 35 |
| J / | Brushing activity for children | | |
| 5 th July 2022 | Parent Empowerment program on | Smt.Suganya | 24 |
| July 2022 | Proprioceptive activities | Sinciousurju | <i>-</i> 1 |
| 6 th July 2022 | Parent Empowerment program on | Smt. Jerusha | 18 |
| 5 July 2022 | Speech therapy techniques to entrance | onite, jei usita | 10 |
| | * | | |
| | communication | | |



| 15 th July | Parent Empowerment program on | Smt. Subhashini | 18 |
|-------------------------------------|--|-----------------------------|-----|
| 2022 | What is ADHD Series I | - 0 | |
| 22 nd July | Parent Empowerment program on | Dr. Siva prasad | 20 |
| 2022 | Cerebral palsy | | |
| 27 th July | Parent Empowerment program on | Smt. Shobiya Vani | 25 |
| 2022 | Development of Hand Grasp | | |
| 29 th July | Parent Empowerment program on | Smt. Niranjana | 10 |
| 2022 | Cognitive Development 0-3yrs | | |
| $7^{th} - 8^{th}$ July | National Level CRE Webinar on | - | 200 |
| 2022 | Parents are equal partners in the | | |
| | intervention process, | | |
| $14^{th}-15^{th}$ | National Level CRE Webinar on Work | - | 200 |
| July 2022 | and Employment | | |
| $23^{rd} - 24^{th}$ | National Level CRE program on | - | 100 |
| July 2022 | Assessment and Intervention on ASD | | |
| - , | held at Melmaruvathur. | | |
| 25 th - 29 th | Refresher Training Program on | - | 30 |
| July 2022 | Research Methodology in the field | | |
| 3) | of Special Education & Disability | | |
| | Rehabilitation, at Chennai | | |
| $30^{\text{th}} - 31^{\text{st}}$ | National Level CRE program on | _ | 100 |
| July 2022 | Development of play and social skills | | 100 |
| July 2022 | for children with ASD at Kozhikode. | | |
| 1st August | Parent Empowerment program on | Smt. Revathi Jr. teacher | 20 |
| 2022 | Art painting - finger print to learn | (ECSE) NIEPMD | 20 |
| 2022 | alphabets | (Lest) Will Wil | |
| 2 nd August | Parent Empowerment program on | Smt.Sobhiya Vani HOU | 20 |
| 2022 | 1 1 0 | CDEIC NIEPMD | 20 |
| | Development of Hand Grasp series II | | 10 |
| 3 rd August | Parent Empowerment program on | Smt.Salomi, IP Unit Special | 18 |
| 2022 | Brushing activity for children series II | Teacher, NIEPMD. | 26 |
| 4 th August | Parent Empowerment program on | Smt. Jerusha biju, Speech | 26 |
| 2022 | Speech therapy techniques to enhance | therapist, EI/PS, NIEPMD. | |
| Oth A | communication series II | 0 . 0 11 1 | 2.1 |
| 8 th August | Parent Empowerment Programme on | Smt, Subhashini RO EI Unit, | 21 |
| 2022 | What is ADHD series II | NIEPMD. | |
| 11 th August | Parent Empowerment Programme on | Dr.D.Karthikeyan, Officer | 25 |
| 2022 | scope of Homeopathy in Intellectual | In-charge HRID, NIEPMD. | |
| , | Disability. | | |
| 16 th August | Parent Empowerment Programme on | Smt. Nathiya, Sr. Teacher | 20 |
| 2022 | concept skill series I | ECSE | |
| $20^{th} - 21^{st}$ | National CRE on Evidence Based | Shri.Manigandan, | 100 |
| August 2022 | Practice in the Management of | Sr. Consultant, Social Work | |
| | Rehabilitation held on at Kottayam, | | |
| | Kerala | | |



| 22 nd August | Parent Empowerment Programme on | Smt. Suganya, Occupational | 26 |
|---------------------------|---|-------------------------------|-----|
| 2022 | Eye hand coordination | Therapist, CDEIC,, | |
| | | NIEPMD. | |
| 23 rd August | Parent Empowerment Program on | Shri Gobi Krishnan, | 30 |
| 2022 | Back care for parents for children with | Rehabilitation Officer, | |
| | special needs. | CDEIC, NIEPMD. | |
| 25 th August | Parent Empowerment Program on | Smt. Nathiya Sr. Teacher | 25 |
| 2022 | concept skill series II | ECSE | |
| 26 th August | Webinar on the Heart of parenting | Shri.Sagayaraj Kanagaraj, | 67 |
| 2022 | in Children with Special needs from | ICMR-Senior Research | |
| | Early Identification to Enhancing well | Fellow, Chettinad Academy | |
| | being | of Research and Foundation | |
| 29 th August | Parent Empowerment Program on | Smt.Smt.prema, Yoga | 19 |
| 2022 | yoga for children with ASD | teacher, CDEIC,, NIEPMD. | |
| 30 th August | Parent Empowerment Program on | Dr. Vijayalakshmi, Medical | 15 |
| 2022 | vitamins & growth | Consultant, NIEPMD | |
| 1 st September | Parent Empowerment Program on | Smt. Salomi, Special Teacher | 15 |
| 2022 | Bathing activity for children | IP unit, NIEPMD. | |
| 5 th September | Seminar on Unavum Nalamum | Smt.Ramya Ramachandran, | 120 |
| 2022 | (Observance of National Nutritional | Nutritionist, Chennai | |
| | Week) | | |
| 6 th September | Parent Empowerment Programme on | Ms. Jerusha Biju, ASLP, | 25 |
| 2022 | Speech therapy techniques to enhance | CDEIC, NIEPMD. | |
| | Communication - Series III | | |
| 09 th | Parent Empowerment Programme on | Smt.Suganya, Occupational | 24 |
| September | Eye hand coordination series II | Therapist, CDEIC,, | |
| 2022 | | NIEPMD. | |
| 13 th | Parent Empowerment Programme on | Dr. Siva Prasad G. | 32 |
| September | Seizure disorder scope of Homeopathy | Research Officer, Scientist | |
| 2022 | | - 2, Homeopathy Research | |
| | | Institute for disabilities MD | |
| | | in Homeopathy, NIEPMD. | |
| 16 th | Parent Empowerment Programme on | Smt.Revathi, Jr.Teacher | 28 |
| September | Indoor play activit | ECSE, CDEIC, , NIEPMD. | |
| 2022 | 1 2 | | |
| 19 th | Parent Empowerment Program on | Smt.Prema, Yoga Teacher, | 26 |
| September | Yoga for children with ASD series II | CDEIC, NIEPMD | |
| 2022 | | | |
| 20 th | Parent Empowerment Program on | Smt.I.G.Anusuya | 28 |
| September | Role of parents in an Inclusive pre- | Rehabilitation officer, | |
| 2022 | school program, | NIEPMD. | |
| 21st | Parent Empowerment Program on | Dr. Vijayalakshmi. NIEPMD | 30 |
| September | Vitamins & Growth series I | | |
| 2022 | | | |



| $22^{\rm nd}-23^{\rm rd}$ | Webinar on " CAD-CAM In | - | 70 |
|-----------------------------------|--|-----------------------------|-----|
| September | Prosthetics & Orthotics (3 D | | |
| 2022 | Scanning and Basic functioning of 3D | | |
| | Printing Machine), CRE program | | |
| $23^{\rm rd}$ | Webinar on "Protection & | - | 54 |
| September | Enhancement of the Linguistic Identity | | |
| 2022 | & Cultural diversity of Persons with | | |
| | Hearing Impairment | | |
| 27^{th} | Webinar on Role of Hydrotherapy in | Shri. K. Yogarajan, | 68 |
| September | children with Cerebral Palsy | Associate Professor (PT), | |
| 2022 | | NIEPMD | |
| 28^{th} | Parent Empowerment Program on | Shri. Gobi Krishnan, | 26 |
| September | | | |
| 2022 | | | |
| | Home based program for children | Sr. Clinical Therapist | |
| | with cerebral palsy. | NIEPMD. | |
| 29-30 th | National Webinar (CRE) program on | - | 200 |
| September | Media and Disability | | |
| 2022 | , | | |
| 29-30 th | National Webinar (CRE) program on | - | 150 |
| September | Research on Disability Rehabilitation | | |
| 2022 | | | |
| 30^{th} | Parent Empowerment Program on | Smt.Nathiya Sr teacher, | 18 |
| September | Eye -Hand coordination activities | ECSE, CDEIC,, NIEPMD | |
| 2022 | | | |
| 3 rd October | Parent Empowerment Program on | Ms.Salomi, IP Unit Special | 15 |
| 2022 | Grooming skill for children | Teacher, NIEPMD | |
| 10 th October | Parent Empowerment Program on | Smt,Revathi. Jr.Teacher | 15 |
| 2022 | Indoor play activity series II | ECSE, unit, CDEIC,, | |
| | | NIEPMD | |
| 10 th October | Workshop on Self-Development for | - | 30 |
| 2022 | Staff and HRD students | | |
| 10 th October | Workshop on LGBTQ Community | - | 72 |
| 2022 | by team Nirangal for Staff and HRD | | |
| | students | | |
| $11^{\text{th}} - 12^{\text{th}}$ | National Level CRE Webinar on | Dept. of Special Education, | 200 |
| October 2022 | "Resilience Building for Young People | NIEPMD | |
| | with Disabilities" | | |
| 11 th October | Parent Empowerment Program on | Smt. Nathiya Sr. Teacher | 25 |
| 2022 | Eye hand co-ordination Activities | ECSE, Unit, CDEIC, | |
| | series II | NIEPMD. | |
| 12 th October | Parent Empowerment Programme on | Smt.sobhiya vani, | 28 |
| 2022 | Writing Readiness Activity series I | HOU,CDEIC, NIEPMD. | |



| 13 th October 2022 | Parent Empowerment Program on Speech Therapy technique to enhance | Ms. Jerusha ASLP, CDEIC, NIEPMD. | 18 |
|----------------------------------|--|-------------------------------------|-----|
| 2022 | communications Series II | NIEFWID. | |
| 14 th October | Parent Empowerment Program on | Dr. Vijayalakshmi, NIEPMD | 21 |
| 2022 | Vitamins & Growth Series I | Bi. Vijajanakomin, TVIBI WIE | |
| 18 th October | Parent Empowerment Program on | Smt.I.G.Anusuya | 34 |
| 2022 | Toilet training series I | Rehabilitation officer, | |
| | S | NIEPMD | |
| 20th October | Role of Play Early childhood in | Smt. S.Sobhiya vani | 197 |
| 2022 | Developmental disorder-coordinator | | |
| 25 th October | Parent Empowerment Program | Smt.Suganya Occupational | 22 |
| 2022 | on Sensory processing disorder - | Therapist, CDEIC, NIEPMD | |
| | gustatory Sense | | |
| 26 th October | Webinar on Queer Affirmative | Smt. Anandalakshmi, Dept. | 100 |
| 2022 | Therapy | of Clinical Psychology, | |
| | | NIEPMD | |
| $26^{th} \& 27^{th}$ | Understanding Learning Disability | Smt.I.G.Anusuya | 181 |
| Oct 2022 | Assessment, Diagnosis & Intervention | Rehabilitation officer, | |
| | | NIEPMD | |
| $27^{th}-28^{th}$ | National Level Webinar on Physical | - | 200 |
| October 2022 | Education, leisure and recreation | | |
| | activities for PwDs | | |
| $27^{th}-28^{th}$ | National Level Webinar on Vocational | - | 197 |
| October 2022 | Rehabilitation Concept & Execution | | |
| | (CRE) | | |
| 31st October | Parent Empowerment Program on | Smt.P.Gayathri,Lecture, | 74 |
| 2022 | Oro Motor Exercise-MYTHS and | Department of speech and | |
| | FACTS | Hearing, NIEPMD. | |
| 1st November | Parent Empowerment Program on | Shri.Gobi krishnan Sr. | 12 |
| 2022 | Core strengthening exercise for | Clinical therapist, CDEIC, | |
| | parents | NIEPMD | |
| 2^{nd} | Parent Empowerment Program on | Smt.I.G.Anusuya | 28 |
| November | Core strengthening exercise for | Rehabilitation officer, | |
| 2022 | parents | NIEPMD. | |
| $3^{\rm rd}$ | Parent Empowerment Program on | Smt.Subhashini | 14 |
| November | Benefits of swimming in children with | Rehabilitation officer, | |
| 2022 | special needs | NIEPMD. | |
| 4 th November | Parent Empowerment Program on | Ms. Jerusha ASLP, CDEIC,, | 15 |
| 2022 | speech therapy technique to enhance | NIEPMD. | |
| | communications Series III | | |
| 7 th November | Parent Empowerment Program on | Ms.S.Salomi, IP Unit Special | 20 |
| 2022 | Grooming skill for children series I | Teacher, NIEPMD. | |



| 9 th November 2022 | Parent Empowerment Program on Colours concept. | Smt,S.Salomi,Special. Teacher,IP, unit, CDEIC,, NIEPMD. | 18 |
|---|--|--|-----|
| 15 th – 16 th November 2022 | National Level CRE Webinar on "Pre- reading, Pre-writing and Pre-Math" | | 185 |
| 15 th November 2022 | Parent Empowerment Program on Vitamins & Growth Series III | Dr. Vijayalakshmi, NIEPMD. | 20 |
| 16 th November 2022 | Parent Empowerment Program on Sensory Diet. | Smt.Suganya, Occupational Therapist, CDEIC, NIEPMD. | 24 |
| 18 th November 2022 | Parent Empowerment Program on How to improve writing skill | Smt.Nathiya, Spl.edu CDEIC | 15 |
| 21st November 2022 | Parent Empowerment Program: 1 Topic: Indoor play activity series III | Smt.Revathi, Special Educator, therapist, CDEIC, NIEPMD | 25 |
| 25 th November 2022 | Webinar on Cognitive Development of Your child from birth to 6 years | Ms. Niranjana, Assistant Profess, Dept of Counseling Psychology Loyola College | 60 |
| 25 th – 26 th November 2022 | National Webinar on Inclusive Pedagogy | Shri. P. Kamaraj Smt. C. Seethalakshmi | 191 |
| 28 th November 2022 | Parent Empowerment Program on Behavioural issues. | Smt.Gowri, Clinical Psychologist, NIEPMD. | 21 |
| 28-29 th November 2022 | National Level CRE webinar on Universal Design for Learning and its practice | Shri. P. Kamaraj Dr. D. Revathi | 190 |
| 29-30 th November 2022 | National Level CRE Webinar on " Evidence Based Orthotic Management of Neuropathic Foot | - | 182 |
| 29-30 th November 2022 | National Level CRE Webinar on Social Security and Legal aspects in Disability Rehabilitation | Dr.Rajesh Ramachandran, NIEPMD | 198 |
| 5 th December 2022 | Parent Empowerment Program on Role of family in the treatment of children with special needs | Smt.Anandha lakshmi, | 16 |
| 5 th December 2022 | As Part of swachhata campaign accessible campaign was conducted in a panchayat level | Mr.Kurinji Chelvan | 37 |



| 6 th December 2022 | Parent Empowerment Program on Numbers concept | Smt,S.Salomi,Special. Teacher,IP, unit, CDEIC,, | 16 |
|---|---|---|-----|
| _1 _ | | NIEPMD | |
| 7 th December 2022 | Parent Empowerment Program on Shared book reading | Ms. Jerusha ASLP, CDEIC, NIEPMD. | 15 |
| 8 th December 2022 | Parent Empowerment Program on Activities of Daily Living | Smt.Suganya, OT, CDEIC, NIEPMD | 15 |
| 8 th December | Toilet training at NIEPMD model | Mr.Kurinji Chelvan | 30 |
| 2022 8 th December | As part of swachhata campaign poster | Mr.Kurinji Chelvan | 22 |
| 2022 | competition for HRD students | | |
| 15 th December 2022 | Parent Empowerment Program on Eating skill | Smt.Sobhiya vani,HOU, CDEIC,NIEPMD. | 17 |
| 16 th – 17 th December | National Conference on Self-Advocacy & Rights of People with Disabilities | - | 184 |
| 2022 16 th December 2022 | Mobile therapy unit on community based disability management | Mr.Kurinji Chelvan | 70 |
| 19 th December 2022 | Parent Empowerment Program on Vitamins & Growth Series IV | Dr. Vijayalakshmi, NIEPMD. | 15 |
| 21st December 2022 | Webinar on "Language Development through Book Reading: Key Techniques to ensure great impact" | - | 43 |
| 22 nd December 2022 | Parent Empowerment Program on Reading Skill | Smt.Revathi, EI | 14 |
| 21 st - 22 nd December 2022 | National Level CRE Webinar on "Teaching Strategies for Children with ASD" | - | 200 |
| 22 nd – 24 th December 2022 | National Level CRE Webinar- "Work & Employment" | | 200 |
| 26 th December 2022 | Parent Empowerment Program on Feeding position in physio therapy Aspect | Shri.Gobi Krishnan, Physiotherapist, CDEIC, NIEPMD. | 12 |
| 26 th December 2022 | Parent Empowerment Program on Matching & Identification of fruits and vegetables | Smt.Nathiya, EI | 26 |
| 26 th – 27 th December 2022 | National Level CRE Webinar on "CBR & Advocacy | Dr.Rajesh Ramachandran, RO, Social Work, NIEPMD | 200 |



| $27^{th} - 28^{th}$ | National Level CRE on Development | - | 100 |
|-------------------------------------|---|-----------------------------|-----|
| December | of Pre Vocational and Vocational Skills | | |
| 2022 | held on at Guntur | | |
| $28^{th} - 29^{th}$ | National Level CRE on Understanding | - | 70 |
| December | and Managing Developmental | | |
| 2022 | Disabilities | | |
| 29^{th} | Parent Empowerment Program on | Smt.Subhashini, EI | 20 |
| December | Makin over a balance diet series II | | |
| 2022 | | | |
| 3 rd January | Parent Empowerment Program on | Smt. Anandha Lakshmi, | 17 |
| 2023 | Screen exposure in children | Clinical Psychologist, | |
| | | CDEIC, NIEPMD | |
| 4 th January | Parent Empowerment Program on | Ms. Jerusha ASLP, CDEIC, | 20 |
| 2023 | hared book reading (Series I) | NIEPMD. | |
| 5 th January | Best Practices in pareparing students | Dr.K.Balabaskar | 100 |
| 2023 | for Diploma/ Certificate courses | | |
| | examination for theory/Practical | | |
| 6 th January | Parent Empowerment Program on | Smt.Suganya Occupational | 26 |
| 2023 | Activities to improve attention | therapist, CDEIC, NIEPMD | |
| 10 th January | Parent Empowerment Program on | Smt.Revathi, Special | 24 |
| 2023 | Pre-Reading skill | Educator, CDEIC, NIEPMD | |
| 18 th January | Parent Empowerment Program on | Smt.Salomi,Special | 17 |
| 2023 | Grooming Skill series-I | Teacher, IPU CDEIC, | |
| | g g | NIEPMD | |
| 23 rd - 25 th | National Level CRE on "Community | | 200 |
| January 2023 | Based Rehabilitation | | |
| 24 th January | Webinar on Integrative Sensory | Smt. Vinodhini, C, Director | 57 |
| 2023 | Module | of Rehabilitation Rituals, | |
| | | Chennai | |
| 25 th January | Parents Empowerment program, | Smt.Sobhiya vani, HOU, | 26 |
| 2023 | on Role of visual motor skills in | CDEIC, NIEPMD. | |
| | development of writing, | , | |
| 30 th January | Parents Empowerment program, | Smt.Subhashini,Early | 30 |
| 2023 | Topic: How to improve self-control | interventionist, CDEIC, | |
| | 1 1 | NIEPMD. | |
| 30 th - 31 st | National Level CRE program on | _ | 127 |
| January 2023 | Cognitive Training on Traumatic Brain | | |
| J | Injury | | |
| 30 th - 31 st | National Level CRE Webinar on | - | 200 |
| January 2023 | "CAD-CAM in Prosthetics & | | _00 |
| January 2023 | Orthotics; 3D Scanning and Image | | |
| | Processing | | |
| 31st January | Parents Empowerment program on | Smt. Nathiya, Special | 25 |
| 2023 | Concept skill - Size and colour | educator, CDEIC, NIEPMD | 23 |
| 2023 | Concept skin - Size and Colour | educator, CDEIC, METMD | |



| 1st February | Parents Empowerment program on | Ms. Jerusha, ASLP, CDEIC, | 25 |
|--|--|---------------------------|-----|
| 2023 | Prerequisites for communication | NIEPMD. | |
| 3 rd February | Parent Empowerment Program on | Smt. Anusuya, | 30 |
| 2023 | Toilet training series II | Rehabilitation, Officer, | |
| | | NIEPMD. | |
| 7 th February | Parent Empowerment Program on | Shri. Gobikrishnan, | 17 |
| 2023 | Lung complication chest physio Care | Physiotherapist ,NIEPMD. | |
| 8 th February | Parent Empowerment Program on | Smt.Suganya, Occupational | 20 |
| 2023 | Tactile Integration | therapist, NIEPMD | |
| 9 th February | Parent Empowerment Program on | Smt.Solomi Special | 22 |
| 2023 | Concept Skill-Size, Shapes, Colours | Teacher, IPU, NIEPMD. | |
| $13^{th} - 15^{th}$ | Introduction & Challenges to Inclusive | - | 100 |
| February | Education, | | |
| 2023 | Kannur, Kerala | | |
| 14 th February | Parents Empowerment program, on | Smt.Revathi, Special | 25 |
| 2023 | Pre-Reading Skill, | Educator, CDEIC NIEPMD. | |
| 16 th February | Webinar on "Role of Information & | Smt. I.G.Anusuya. | 58 |
| 2023 | Communication Technology (ICT) in | Rehabilitation officer, | |
| | Pre-School Education" | Dept, of Spl.Edu, NIEPMD. | |
| 21st February | Parents Empowerment program on | Smt. Nathiya, Special | 30 |
| 2023 | Pre-Writing skill, | educator, CDEIC, NIEPMD | 30 |
| $22^{\text{nd}} - 24^{\text{th}}$ | National Level CRE Webinar-" | - | 182 |
| February | Addressing Barriers in the | | 102 |
| 2023 | Environment and Universal Design" | | |
| $24^{\text{th}} - 26^{\text{th}}$ | National seminar on Application of | _ | 100 |
| February | Technology in Education and Training | | 100 |
| 2023 | at Kottayam. | | |
| $27^{\text{th}} - 28^{\text{th}}$ | National Level CRE Webinar | | 200 |
| February | on Advances in Assessment and | - | 200 |
| 2023 | | | |
| 2023 $27^{\text{th}} - 28^{\text{th}}$ | Management of SLD . | | 200 |
| _ | National Level CRE Webinar on "The | - | 200 |
| February | Comprehensive System of Rorschach" | | |
| 2023 | N. C. L. LCDE D | | (0) |
| $27^{\text{th}} - 28^{\text{th}}$ | National Level CRE on Recent | | 60 |
| February | Development in Developmental | | |
| 2023 | Disabilities – Debates and Dilemma at | | |
| 1 | Holy Cross College, Trichy | | |
| 27 th February | Parents Empowerment program, On | Shri.Gobi Krishnan | 10 |
| 2023 | Breathing Exercise | | |
| 28 th February | Parents Empowerment program, on | Smt.Subhashini, Early | 30 |
| 2023 | Importance of peer interaction, | interventionist, CDEIC, | |
| | | NIEPMD | |
| 1st March | Parents Empowerment program on | Ms. Jerusha, ASLP, CDEIC, | 24 |
| 2023 | How to treat echolalia | NIEPMD. | |



| 3 rd March | Parents Empowerment program-on | Shri.Mathew Nishanth, | 36 |
|-----------------------------------|--|-----------------------------|-------|
| 2023 | Hearing Infinite-preventing of hearing | Lecturer/Clinical | |
| | loss from childhood till geriatric | Coordinator, Dept of | |
| | | Audiology MERF/ISH | |
| 9 th March | Parents Empowerment program-on | Smt.Suganya Occupational | 24 |
| 2023 | Sensory play | therapist, CDEIC, NIEPMD. | |
| 15 th March | Parents Empowerment program | Smt.Sobhiya vani, HOU, | 45 |
| 2023 | on Home based vestibular & | CDEIC, NIEPMD | |
| | proprioception activities, | | |
| 16 th March | Parents Empowerment program on | Smt.Revathi, Special | 24 |
| 2023 | Pre-Reading activities | Educator, CDEIC NIEPMD | |
| 17 th March | Parents Empowerment program on | Ms.S.K. Anandhalakshmi, | 24 |
| 2023 | Importance of sleep in children with | Lecturer(Clinical | |
| | Developmental Disabilities. | Psychology), NIEPMD | |
| 20 th March | Parents Empowerment program on | Dr.Madan Kumar, HoD, | 40 |
| 2023 | Oral Health | Dept.of Public Health | |
| | | Dentistry, Ragas Dental | |
| | | College, Chennai | |
| 21st March | National Seminar on Genetic | Dr.A.Parandhaman, Genetic | 150 |
| 2023 | Counselling | Counsellor, Founder cum | |
| | C | Director, Pugazh Centre for | |
| | | Genetic Counselling | |
| 22 nd March | Parents Empowerment program, on | Smt. Nathiya, Special | 8 |
| 2023 | Pre-Writing skill series II | Educator, CDEIC, NIEPMD. | |
| | | | |
| $22^{\rm nd} - 23^{\rm rd}$ | National Level CRE on Ensuring | - | 200 |
| March 2023 | Safety in Children with Disabilities | | |
| $27^{\text{th}} - 28^{\text{th}}$ | RCI Course coordinator meet of | - | 113 |
| March 2023 | southern zone | | |
| $29^{\text{th}} - 30^{\text{th}}$ | National Level CRE Webinar on | - | 181 |
| March 2023 | Evidence Based practice in Cosmetic/ | | |
| | Aesthetic Restoration Webinar | | |
| $30^{\text{th}} - 31^{\text{st}}$ | National Level CRE Webinar on Sex | _ | 200 |
| March 2023 | Education &Life Skill Training for | | |
| | Persons with ASD | | |
| $30^{\text{th}} - 31^{\text{st}}$ | National Level CRE Webinar on | - | 200 |
| March 2023 | Development of Social & Play Skills in | | |
| | Children with ASD | | |
| | | | 10711 |
| Total (183) | | | 10711 |



Awareness & orientation

| Date | Торіс | Total |
|-----------------------------|---|-------|
| 13 th April 2022 | Orientation program on Multiple Disabilities to BSW students of | 12 |
| | Hindustan college of arts and science | |
| 22 nd April 2022 | Orientation program on Multiple Disabilities to B.Ed.Spl.Edn | 10 |
| | students of Vidya Sagar college | |
| 27 th April 2022 | Orientation program on Multiple Disabilities to M.E Medical | 15 |
| | Electronics students of SSN College of Engineering, Kalavakkam | |
| 27 th April 2022 | Orientation program on Multiple Disabilities to B.Arch students of | 26 |
| | Anand School of Architecture | |
| 28 th April 2022 | Orientation program on Multiple Disabilities to B.Sc Psychology | 31 |
| | students of Presidency College, Chennai | |
| 29 th April 2022 | Orientation program on Multiple Disabilities to BPT students of Sri | 60 |
| | Manakula Vinayagar college of Physiotherapy | |
| 04 th May 2022 | Orientation program on Multiple Disabilities to BPT students of | 72 |
| | Gems college of Physiotherapy, Chennai | |
| 06 th May 2022 | Orientation program on Multiple Disabilities to B.Ed.Spl.Edn | 28 |
| | students of Mohamed sathak Teacher training college | |
| 12th May 2022 | Orientation program on Multiple Disabilities to professionals of | 3 |
| | Vellore institute of Technology, Vellore | |
| 13 th May 2022 | Orientation program on Multiple Disabilities to B.sc Psychology | 35 |
| | students of A.M. Jain College, Chennai | |
| 17 th May 2022 | Orientation program on Multiple Disabilities to B.Sc Nursing | 55 |
| | students of Manakula Vinayagar college of nursing, Pondicherry | |
| 18 th May 2022 | Orientation program on Multiple Disabilities to B.Sc Nursing | 69 |
| | students of Manakula Vinayagar college of nursing, Pondicherry | |
| 24 th May 2022 | Orientation program on Multiple Disabilities to B.Sc Nursing | 47 |
| | students of Karpaga Vinayagar college of Nursing, Chennai | |
| 04 th May 2022 | Orientation program on Multiple Disabilities to Mother Theresa | 20 |
| | women's university, Kodaikanal | |
| 06 th May 2022 | Orientation program on Multiple Disabilities Chettinad hospital and | 18 |
| | research institute, Kelambakkam, Chennai | |
| 12 th May 2022 | Orientation program on Multiple Disabilities to Sri Ramachandra | 30 |
| | Institute of higher education and research | |
| 05 th July 2022 | Kiran-MHRH orientation given for HCAS Stella Maris & MGC | 8 |
| | interns | |
| 06 th July 2022 | Orientation program on Multiple Disabilities BOT Students for Sri | 30 |
| | Ramachandra Institute of higher education and research | |
| 08 th July 2022 | Kiran-MHRH orientation given for Students of Spl.edu | 25 |
| 11 th July 2022 | Orientation program on Multiple Disabilities to M.phil students of | 9 |
| | Sri Ramachandra Institute of higher education and research | |
| 15 th July 2022 | Kiran-MHRH orientation given for Students of Spl.Edu from VHS | 25 |
| | M.A Rajagopalan college of Nursing, Adyar | |



| 15 th July 2022 | Orientation program on Multiple Disabilities to B.Sc Nursing Students of VHS M.A.Chidambaram college of Nursing | 46 |
|---|--|-----|
| 20 th July 2022 | Creating awareness on Sexual Health Education among parents of Children with Multiple Disabilities | 80 |
| 22 nd July 2022 | Awareness program on Enhancing skills on children with Special needs | 63 |
| 27 th July 2022 | Orientation program on Multiple Disabilities MSW students of Loyolla College, Chennai | 14 |
| 27 th July 2022 | Kiran-MHRH orientation given for Students of Loyola College, Chennai | 15 |
| 1 st Aug 2022 | Orientation on Kiran-MHRH given for I MSW from MSSW –Aided college | 20 |
| 05 th August 2022 | Orientation on Kiran-MHRH given for I MSW from Loyola college | 25 |
| 05 th August 2022 | Orientation program on Multiple Disabilities B.Arch Students for Thiagarajar college of Engineering, Madurai | 39 |
| 6 th & 8 th Aug 2022 | One day district level Seminar cum Awareness on Rehabilitation Management for Children with Disability, | 162 |
| 1 | Rehabari, Guwahati | |
| 07 th August 2022 | Orientation on Kiran-MHRH given for II MSW from Stella Maris college | 25 |
| 08 th August 2022 | Orientation on Kiran-MHRH given for I MSW from Patrician college | 22 |
| 10 th August 2022 | Orientation program on Multiple Disabilities MSC Students for Madras Medical College of Nursing | 8 |
| 11 th August 2022 | Orientation program on Multiple Disabilities to MSW students of Madras school of social work | 13 |
| 15 th August 2022 | Orientation on Kiran-MHRH given for final year nursing students from Madras Medical College | 60 |
| 17 th August 2022 | Orientation on Kiran-MHRH given for final year special education students from Madras Medical College & Handed over the poster for display | 45 |
| 17 th August 2022 | Importance of mental health and orientation on kiran-MHRH given for scholar of Chettinad Academy of Research and Education | 25 |
| 18 th August 2022 | Orientation program on Multiple Disabilities to MSW students of Madras school of social work | 66 |
| 18 th August 2022 | Orientation program on Multiple Disabilities to DCGC Students of Regional Institute of education, Mysore | 1 |
| 20 th August 2022 | Orientation on Kiran-MHRH given for final year special education students from SRM university & | 40 |
| 22 nd August 2022 | Handed over the poster for display Orientation program on Multiple Disabilities to MSC Psychology Students of University of Madras | 33 |
| 23 nd August 2022 | Orientation program on Multiple Disabilities to B.Ed & DHLS students of AYJNISHC, Odisha | 32 |



| 23 nd August 2022 | Orientation program on Multiple Disabilities to B.Sc Nursing students of Chengalpattu medical College | 52 |
|-------------------------------------|---|-----|
| 24 th August 2022 | Orientation program on Multiple Disabilities BDS students of | 21 |
| | Chettinad Dental college, Chennai | |
| 24 th August 2022 | Orientation program on Multiple Disabilities MSW students of | 22 |
| | University DG college palamuru | |
| 25 th August 2022 | Orientation program on Multiple Disabilities BDS students of | 18 |
| | Chettinad Dental College & Hospital, Kelambakkam | |
| 26 th August 2022 | Orientation program on Multiple Disabilities BDS students of | 32 |
| C | Chettinad Dental College & Hospital, Kelambakkam | |
| 02 nd September | Orientation program on Multiple Disabilities BDS students for | 28 |
| 2022 | Chettinad Dental College and Hospital, Kelambakkam | |
| 06 th September | Kiran orientation given for MCC (AIDED) I year students | 22 |
| 2022 | | |
| 06 th September | Kiran orientation and resource mapping shared to Doctors from IMH | 4 |
| 2022 | | |
| 06 th September | Orientation program on Multiple Disabilities to Madras Christian | 36 |
| 2022 | college, Tamabaram | |
| 07 th September | Kiran Orientation given for MCC (SFS) I year students | 39 |
| 2022 | | |
| 07 th September | Orientation program on Multiple Disabilities to Madras Christian | 23 |
| 2022 | college, Tamabaram | |
| 08 th September | Kiran Orientation given for Professionals from Combodia | 5 |
| 2022 | | |
| 09 th September | Orientation program on Chettinad medical college BDS students | 100 |
| 2022 | | |
| 16 th September | Orientation program on Multiple Disabilities Special Educator for | 6 |
| 2022 | Don Guanella special school of home, Chennai | |
| 17 th September | Awareness programme: ADIP scheme | 323 |
| 2022 | | |
| 21st September | Orientation program on Patrician College of Arts and Science | 33 |
| 2022 | | |
| 22 nd September | Orientation program on Pulmonary Rehabilitation | 4 |
| 2022 | | |
| 22 nd September | Orientation program on Virtual reality based Training | 4 |
| 2022 | | |
| 28 th September | Orientation program on Multiple Disabilities MSW students for | 38 |
| 2022 | Patrician college, Adyar, Chennai | |
| 26 th September | Orientation program on NIPMED extension centre activities (| 4 |
| 2022 | orientation regarding exposure to NICU and PICU) | |
| | | |
| 29 th & 30 th | Orientation program on Research in Disability Rehabilitation | 150 |
| September 2022 | | |



| 07 th October 2022 | Orientation program on BOT students for Chettinad SRM college , Chennai | 3 |
|---|---|-----|
| 07 th October 2022 | Orientation program on BPT students for Chettinad R.V.S college, Chennai | 3 |
| 10 th October 2022 | Orientation program on Multiple Disabilities Special Educator for DRBCCC Hindu college, Chennai | 34 |
| 12 th October 2022 | Orientation program on Multiple Disabilities to Sunshine senior secondary school, Chennai | 18 |
| 12 th October 2022 | Orientation program on Multiple Disabilities to Madras school of social work, Chennai | 61 |
| 20 th October 2022 | Orientation program on Multiple Disabilities to Anna adarsh college for women, anna nagar | 28 |
| 21st October 2022 | Orientation program on Multiple Disabilities to University of madras, Chennai | 35 |
| 26 th October 2022 | Orientation program on Hindustan college Arts and science students, padur | 22 |
| 27 th October 2022 | Orientation program on Chettinad medical college & hospital, Chennai | 22 |
| 12 th October 2022 | Awareness talk on Audiology Day and Audiological Screening of Children at Paradise Home, Muttukadu | 73 |
| 13 th October 2022 | Awareness talk on Audiology Day, Skit and Audiological screening of School student at Govt.Primary School, Kelambakkam. | 227 |
| 14 th October 2022 | Awareness talk on Audiology Day, Skit and Audiological screening of College student and staff at SSN College of Engineering, Kelambakkam. | 227 |
| 15 th October 2022 | Awareness talk on Audiology Day, Rally and Audiological screening of Police officials at Marina Beech, Chennai. | 270 |
| 20 th October 2022 | Awareness/Orientation Program on National Handicapped Finance Development Corporation (NHFDC) Schemes and digital marketing for the Persons with Disabilities, Parents & Stakeholders | 100 |
| 27 th October 2022 | Awareness Program on Mental Health for All — Awareness Program for housekeeping staff | 70 |
| 28 th October 2022 | Awareness Program on Mental Health for All – Awareness Program for Parents of PwDs | 30 |
| 09 th November | Orientation program on Multiple Disabilities Special Educator for | 27 |
| 2022 | Chettinad Medical college of Hospital , Chennai | |
| 09 th November | Orientation program on Multiple Disabilities Special Educator for | 6 |
| 2022 | Devi saraswathi India trust, Chennai | |
| 29 th November 2022 | Orientation program on Multiple Disabilities Special Educator for Sri Ramachandra institute of higher education of research, Chennai | 39 |
| 22 nd – 23 rd November 2022 | Eye Screening Camp, Sankara Nethrayalaya, Chennai | 100 |
| NOVEILIDEL ZUZZ | | |



| 25 th November | Sensitization Program On Sexual Harassment Act, 2013 for Staff, | 250 |
|--|--|-----|
| 2022 | Students and Parents of PwDs | |
| 25 th November | Cognitive development of your child from birth to 6 yrs | |
| 2022 | | |
| 08 th December | Orientation program on Multiple Disabilities Special Educator for | 26 |
| 2022 | Chettinad Medical college of Hospital , Chennai | |
| 08 th December | Orientation program on Multiple Disabilities Special Educator for | 14 |
| 2022 | Institute to Advanced study in education, Saidapet, Chennai | |
| 09 th December | Orientation program on Multiple Disabilities Special Educator for | 6 |
| 2022 | Kalasalingam academy of research & education | |
| 13 th December | Orientation program on Multiple Disabilities to Chettinad Medical | 24 |
| 2022 | college of Hospital , Chennai | |
| 15 th December | Orientation program on Multiple Disabilities to Chettinad Medical | 24 |
| 2022 | college of Hospital, Chennai | |
| 16 th December | Orientation program on Multiple Disabilities to Madurai Institute of | 30 |
| 2022 | social science, Madurai | |
| 20 th December | Orientation program on Multiple Disabilities to Dr.MGR institute of | 20 |
| 2022 | special education & research, Chennai | |
| 22 nd December | Orientation program on Multiple Disabilities to Sai Ram Medical | 40 |
| 2022 | college and research, Chennai | |
| 23 rd December | Orientation program on Multiple Disabilities to M.O.P Vaishanv | 36 |
| 2022 | college for women | |
| 23 rd December | Orientation program on Multiple Disabilities to Sri Ramachandra | 6 |
| 2022 | institute of higher education and research, Porur | |
| 23 rd December | Orientation program on Multiple Disabilities to Sri Ram Siddha | 45 |
| 2022 | medical college | |
| 30 th December | Orientation program on Multiple Disabilities to Sakkeel KP Ramana | 6 |
| 2022 | vidyalay CBSE School | Ü |
| 12 th December | Distribution camp of TLM under ADIP camp, Navsari Gujarat | 105 |
| 2022 | Distribution camp of 1211 under 11211 camp, 1 ursur Gajarac | 103 |
| 13 th December | Distribution camp of Aids and Appliances under ADIP camp, Saputara, | 93 |
| 2022 | Daang District, Gujarat | , , |
| 17 th Decembe 2022 | Distribution camp of Aids and Appliances under ADIP camp, | 423 |
| 17 Decembe 2022 | Dungarpur, Rajasthan | 123 |
| 20 th December | Distribution camp of Aids and Appliances under ADIP camp, Newai, | 274 |
| 20 December 2022 | Rajasthan | 21T |
| 21st December | Awareness program Language Development through Book | 75 |
| 2022 | Reading: Key Techniques to ensure great impact, | 73 |
| 9 th January 2023 | | 61 |
| | Aids and Appliances Distribution camp under ADIP, Mizoram | 64 |
| 10 th January 2023 | Aids and Appliances Distribution camp under ADIP, Mizoram | 75 |
| 11th Ianuary 2022 | Orientation program on Multiple Disabilities to CBR Consultant | 8 |
| 11 th January 2023 | Caritas India CDD Dansal | |
| 11 th January 2023 12 th January 2023 | Caritas India CBR, Bangalore Orientation program on Multiple Disabilities to Presidency College, | 19 |



| 12 th January 2023 | Aids and Appliances Distribution camp under ADIP, Serchip, Mizoram | 86 |
|-------------------------------|---|-----|
| 18 th January 2023 | Orientation program on Multiple Disabilities to Bhaktaratsalam memorial College for women | 29 |
| 19 th January 2023 | Orientation program on Multiple Disabilities to Bhaktaratsalam memorial College for women | 32 |
| 20 th January 2023 | Orientation program on Multiple Disabilities to Stella Maris college, Chennai | 61 |
| 19 th January 2023 | Distribution of TLM kits under CSR Initiative of MOBIS India Foundation, Chennai at Poonamallee, Chennai | 350 |
| 24 th January 2023 | Awareness program on Integrative sensory module | 57 |
| 24 th January 2023 | Orientation program on Multiple Disabilities to SRM school of Teacher education, Chennai | 34 |
| 25 th January 2023 | Orientation program on Multiple Disabilities to Mohamed Sathak AJ Academy of Architecture, Chennai | 1 |
| 27 th January 2023 | Distribution of TLM kits under CSR Initiative of MOBIS India Foundation, Chennai at District Collectorate, Salem | 163 |
| 1st Feb-23 | Orientation program on Multiple Disabilities to Stella Maris College for women, chennai | 46 |
| 03 rd Feb-23 | Orientation program on Multiple Disabilities to Bala Vikas Training center | 7 |
| 06 th Feb-23 | Orientation program on Multiple Disabilities to vellore institute of technology, vellore | 36 |
| 07 th Feb-23 | Orientation program on Multiple Disabilities to Shrimathi devkunvar nanalal Bhatt vaishnav college, chennai | 9 |
| 09 th Feb-23 | Orientation program on Multiple Disabilities to Chettinadu academy, kelambakkam | 8 |
| 09 th Feb-23 | Orientation program on Multiple Disabilities to Patrician college of arts & science | 21 |
| 10 th Feb-23 | Orientation program on Multiple Disabilities to Madras medical college, Chennai | 18 |
| 13 th Feb 2023 | Distribution camp of Aids and Appliances under ADIP scheme held at Krishnagiri | - |
| 15 th Feb-23 | Orientation program on Multiple Disabilities to Peri college of Arts & science, Chennai | 25 |
| 15 th Feb-23 | Orientation program on Multiple Disabilities to Anna University, Chennai | 1 |
| 15 th Feb-23 | Orientation program on Multiple Disabilities to Manav vikas bahundeshiya gramin seva sanstha Dattawadi | 4 |
| 16 th Feb 2023 | Role of information & Communication Technology (ICT) in preschool education | 58 |
| 20 th Feb-23 | Orientation program on Multiple Disabilities to Chettinad Academy of research and education | 3 |
| 21st Feb-23 | Orientation program on Multiple Disabilities to Anna Aadarsh college for women, Chennai | 30 |



| 22 nd Feb-23 | Orientation program on Multiple Disabilities to Anna Aadarsh college | 29 |
|--|--|-----|
| | for women, Chennai | |
| 22 nd Feb-23 | Orientation program on Multiple Disabilities to Chettinad medical college | 2 |
| 23 rd Feb-23 | Orientation program on Multiple Disabilities to Anna Adarsh college for women | 24 |
| 24 th Feb-23 | Orientation program on Multiple Disabilities to Apollo college of Arts and Science, Chennai | 18 |
| 24 th Feb-23 | Orientation program on Multiple Disabilities to Sri Ramachandra Medical College, Porur | 3 |
| 24 th February 2023 | Awareness program on Drug Free Campus in association with Kashiyana Foundation. | 100 |
| 25 th - 26 th February 2022 | Put up stall at Assistive Technology Conclave 2023 for PwDS at Tirunelveli | 250 |
| 27 th Feb-23 | Orientation program on Multiple Disabilities to Sri Ramachandra institute of higher education & Research | 36 |
| 27 th Feb-23 | Orientation program on Multiple Disabilities to Adhiyamaan College of engineering, Hosur | 2 |
| 28 th Feb-23 | Orientation program on Multiple Disabilities to Sri Ramachandra institute of higher education & Research | 34 |
| 25 th - 26 th February 2022 | Put up stall at All India Art Festival for PwDs "SAMMOHAN" at Tiruvananthapuram | 510 |
| 03 rd March 2023 | Orientation program on Multiple Disabilities to Sathyabama College of Nursing | 53 |
| 13 th March 2023 | Orientation program on Multiple Disabilities to Madras School of Social Work | 20 |
| 20 th Mar-23 | Orientation program on Multiple Disabilities to Madras School of Social work | 22 |
| 22 nd Mar-23 | Orientation program to Adhiyaman College of Engineering | 1 |
| 22 nd Mar-23 | An Awareness program on Abuses against Disabled women and children | |
| 24 th Mar-23 | Orientation program on Multiple Disabilities to Stella Maries college for women | 47 |
| 24th M 22 | Orientation program on Multiple Disabilities to Balavihas training | 25 |
| 24 th Mar-23 | school for special education | |



Santization Programme

| Date | Topic/Program | Resource Person | No.of Participants/ Beneficiaries |
|--------------------------------|--|-------------------------------------|-----------------------------------|
| 5 th December 2022 | Training Programme on Sanitization Needs for PwDs to Panchayat Members under Special Campaign 2.0 of Swachhata at BDO Office, Acharapaakkam, Chengalpattu | Shri.Kurunji Chelvan | 60 |
| 6 th December 2022 | Training Programme on Sanitization Needs for PwDs to Panchayat Members under Special Campaign 2.0 of Swachhata at Chitamur Panchayat, Chengalpattu | Shri.Gunasekaran & Shri.Guna | 50 |
| 7 th December 2022 | Training Programme on Sanitization Needs for PwDs to Panchayat Members under Special Campaign 2.0 of Swachhata at Lathur Union, Chengalpattu District | Shri.Lakshmanan & Shri.Sakthivel | 41 |
| 8 th December 2022 | Training Programme on Sanitization Needs for PwDs to Panchayat Members under Special Campaign 2.0 of Swachhata at Madhuranthagam Union, Chengalpattu District | Shri.Arasu & Shri.Yogaraj | 36 |
| 12 th December 2022 | Training Programme on Sanitization Needs for PwDs to Panchayat Members under Special Campaign 2.0 of Swachhata at Kattankolathur Union, Chengalpattu District | Shri.Lakshmanan & Shri.Sakthivel | 39 |
| | | | 226 |



Workshop/ Presentation

| Faculty Name | Title of Program/Paper | Topic/Journal Name | Date & Place/Vol (issue No) |
|------------------------------|--|--|---------------------------------|
| Shri. Parthasarathi Swain | Barrier free environment for Assistive Technology Users | Resource Person for National CRE on "Addressing barriers in the Environment and Universal Design" | 4/1/2022 |
| Shri. Parthasarathi Swain | Multiple Positional Airplane Splint Mechanism Over Classical One Position Device | International Journal of Health Sciences and Research | Vol.12; Issue: 4; April 2022 |
| Shri. Parthasarathi Swain | Development of an Adjustable Pylon for Lower Limb Prosthesis: A Prototype | International Journal of Health Sciences and Research | Vol.12; Issue: 4; April 2022 |
| Dr.K.Balabaskar | Creating & Curating for CwSN Vertical on DISHA | Central Institute of Educational Technology, NCERT | 4/26/2022 |
| Dr.K.Balabaskar | Expert Committee Meeting | DEPwD | 4/26/2022 |
| Dr.K.Balabaskar | Bharathiar Universtiy | Examiner | 4/26/2022 |
| Dr. Vijayalakshmi | Parent empowerment | Disorder of intestine | 19.05.2022 |
| Dr.K.Balabaskar | Expert committee members for the development of training programme for special teachers/rehabilitation practitioners for educating & training persons with ID, SLD & ASD | Discussion | 05.05.2022 |
| Dr. D. Revathi | Presented a topic "Action research ""research methodology in the field of disability and rehabilitation | NIEPMD | 28 th July 2022 |
| Ms. R. Anandhanayaki | SC-ST Flagship Programme | Causes and Prevention of Disabilities | 8/7/2022 |
| Ms. T. Mahalakshmi | SC-ST Flagship Programme | NIEPMD- Services & Programmers | 8/7/2022 |
| Dr. D. Revathi | Presented a topic "Action research "research methodology in the field of disability and rehabilitation | NIEPMD | 8/28/2022 |



| Ms. R. Anandhanayaki | One day workshop for Parents & Care-givers | Vocational Training for Adolescent Children with | 9/3/2022 |
|-------------------------|---|--|----------------------------------|
| | | Autism | |
| Dr.K.Balabaskar | One day workshop | Pedagogical Professional and Teaching Skills for Aspiring Special Education Graduates of 21 st Century | 9/15/2022 |
| Dr. Vijayalakshmi | Poshan Maah | Health of Nurtirition | 16.09.2022 |
| Smt. I.G. Anusuya | Role of Parents in an inclusive pre-school program Parent Empowerment Program | Cross Disabilities Early Intervention Centre, NIEPMD | 20.09.2022 |
| Dr.K.Balabaskar & | Empowering Persons with | Central & State Government | 22.09.2022 |
| Mr. D. Gunasekar | Disabilities – Rehab Series | Schemes for the Differently Abled | 0>.2022 |
| Dr. Vijayalakshmi | Health organ demotion | Organ demotion | 29.09.2022 |
| Dr. Vijayalakshmi | Early identification of CP, ID & ASD | CDEIC NIEPMD | 07 th October 2022 |
| Dr. Vijayalakshmi | Parent Awareness – white cane day | CDEIC NIEPMD | 14 th October 2022 |
| Dr. Vijayalakshmi | white cane usage | NIEPMD –Special Education | 15 th October 2022 |
| Dr. Vijayalakshmi | Orientation and mobility at home | CDEIC | 08 th October 2022 |
| Smt. I.G. Anusuya | Parent Empowerment program – CDEIC Topic: Toilet Training Series – 1 | - CDEIC – NIEPMD | 18 th October 2022 |
| Smt. I.G. Anusuya | CRE: Role of Play Early Childhood in Developmental Disorder" Topic: Overview on development of play | NIEPMD –Special Education | 20 th October 2022 |
| Dr. Vijayalakshmi | International Conference on specific learning disability | CDEIC NIEPMD | 21st October 2022 |
| Smt.S.Sobhiya vani | Therapeutic Nature of Play: | NIEPMD – Dep of | 21st October |
| ome.o.ooomya vam | Sensory Play-Resource person | Therapeutic | 2022 |
| Dr.Balabaskar | Best practices in conducting theory and practical examination | NBER-NIEPMD | 27 th October 2022 |



| Dr. Balabaskar | National Conferene on vocational rehabilitation — concept | DAIL-NIEPMD | 27 th & 28 th October 2022 |
|--------------------|--|-------------------------------------|---|
| | CRE: Physical Education, Recreation, Leisure & Sports for People with Disabilities | | |
| Smt. B. Leelavathi | Topic: Way of creating opportunities for leisure, recreating, physical education and sports through assistive teaching towards participation for persons with disability | Dep of Social Work, NIEPMD | 27 th October 2022 |
| Smt. I.G. Anusuya | CRE: "Physical education, Recreation, Leisure & Sports for People with Disabilities" | NIEPMD – Social Work | 28 th October 2022 |
| | Topic: Improvement of Educational and outreach Activities to attract PwDs to Physical Education | | |
| Dr. Vijayalakshmi | Children's Day Program | Early intervention | 18 th November 2022 |
| Smt. I.G. Anusuya | Pre reading, pre weighting pre and pre math Topic: Development of Prelearning skills: strategies and suggestive activates at school and home environment | NIEPMD –Special Education | 15 th November 2022 |
| Smt. B. Leelavathi | Pre reading, pre weighting pre and pre math Topic: Importins of co-curricular activities in promoting pre academics skill | Dep of Special Education, NIEPMD | 16 th November 2022 |
| Dr. D. Revathi | Inclusive pedagogy – topic: UDL and significance of content adaptation | NIEPMD –Special Education | 22 & 25 th November 2022 |
| Dr. Vijayalakshmi | FM Radio 102.3 | Talk an Early intervention | 24 th November 2022 |
| Shri. P. Kamaraj | Inclusive Pedagogy Topic: Concept, principals and philosophy of inclusive education Topic: understanding the Divers learners in the class room | Dep of Special Education, NIEPMD | 25 th Nov 2022 |



| Smt. I.G. Anusuya | Topic: Significance of adaptation of learning | NIEPMD –Special Education | 25 th November 2022 |
|---|---|----------------------------------|---|
| | materials, selecting the teaching strategies and mobilizing others resource in the inclusive classroom | | |
| | Inclusive Pedagogy | | |
| Smt. C. Seethalakshmi | Topic: Significance Of Bloom's Taxonomy In To The Pedagogical Frame Work | NIEPMD –Special Education | 26 th Nov 2022 |
| | Inclusive Pedagogy | | |
| Shri.A.M. | Topic: preparation of Class room for inclusive pedagogy | MIEDMD C : LEL 4: | 25 th & 26 th Nov |
| Govindaraj | Topic: need for consideration on Evaluation with diversified needs in the inclusive class room | | 2022 |
| | Inclusive Pedagogy | | |
| Ms. Krishna Kalita & Miranda Don Bossco | Topic: Adaptation of material and mobilizing other resource for co scholastic activities in the inclusive education education program | NIEPMD –Special Education | 26 th Nov 2022 |
| | UDL and its practice | D 60 1171 | |
| Smt. B. Leelavathi | Topic: UDL definition and guidelines | Dep of Special Education, NIEPMD | 27 th November 2022 |
| Smt. I.G. Anusuya | CRE: " Topic: ULD curricular components | NIEPMD —Special Education | 28 th November 2022 |
| | UDL and its practice | Dep of Special Education, | and an annual |
| Shri. P. Kamaraj | Topic: UDL Principals | NIEPMD | 29 th Nov 2022 |
| | UDL and its practice | | |
| Dr. D. Revathi | Topic: UDL provide multiple means of action and expression | NIEPMD –Special Education | 28 th -29 th November 2022 |
| Smt. C | UDL and its practices | | |
| Smt. C. Seethalakshmi | Topic: Multiple means of representation | NIEPMD –Special Education | 29 th Nov 2022 |



| Smt.R. Anandhanayaki | Work and Employment | Role of Vocational Training Centers in Preparing adult with Disabilities for placement | 23 rd Dec 2022. |
|---|--|---|---|
| Shri. Pratap Karasala | Development of Prevocational and Vocational Skills | Resent Development on 4% Job Reservation for Persons with Disabilities | 27 th December 2022. |
| Shri. Pratap Karasala | Development of Prevocational and Vocational Skills | Current changes in Skill Training Programme by SCPwD & MSJ&E | 28 th December 2022. |
| Smt.R. Anandhanayaki & Shri.E. Raja | Open Day Meet | Home Management & Govt. Schemes | 30 th Dec 2022 |
| Shri. P. Kamaraj Dr. K.K. Dhanavendan Dr. U. Ramesh Kumar | "A study on Parent Perspective on FLASHFIT Assistive Interactive Device Activities in Children with Multiple Disabilities" | International Journal of Multidisciplinary Research Review | Jan-23 |
| Shri.E. Raja | Open Day Meet | Govt. Schemes | 27 th Jan 2023 |
| Smt. B. Leelavathi | International Conference on Transformative solutions for Inclusive Development-fueling an accessible and equitable world for persons with disability | Alagappa University, karaikudi | 10 th & 11 th Feb 2023 |
| Smt. I.G. Anusuya & Dr.Revathi | International Conference on Transformative solutions for Inclusive Development-fueling an accessible and equitable world for persons with disability | Alagappa University, karaikudi | 10 th & 11 th Feb 2023 |
| Smt. B. Leelavathi | Topic: Resilience with Multiple Disabilities | Proceedings of the International Conference on: Transformative solutions for Inclusive Development- fueling an accessible and equitable world for persons with disability | 11 th Feb 2023 |



| Smt. I.G. Anusuya | Preschool Education: Indian and International Perspectives | Proceedings of the International Conference on: Transformative solutions for Inclusive Development- fueling an accessible and equitable world for persons with disability | 11 th Feb 2023 |
|------------------------------|---|---|---|
| Shri.P.Kamaraj & Dr.Revathi | National Conference on Special Education Reforms in Higher Education towards National Standards – National Conference ICRTIHE –GS -2023 – Presented by | Vels University, Chennai | 25 th Feb 2023 |
| Smt. B. Leelavathi | Seminar for Staff: Legal lows preaching to women's child rights and marriage etc., Seminar for Parents: Self-care and "to know yourself and rights" | Department of Special - Education | 7 th March 2023 |
| Smt.Gowri | Ensuring safety of children with disabilities | Managing difficulty situation | 22 nd March 2023 |
| Smt. Anthalakshmi | Understanding & identifying different types of social- emotional &mental abuse in children with disabilities | - | 22 nd & 23 rd March 2023 |
| Smt.Gowri | Developing play & social skill among with ASD | - | 30 th & 31 st March 2023 |
| Mrs.C.Mala | Open day meet | Procedure to setup aavin booth | 31st March 2023 |

| Faculty Name | Title of the program | Organized by | Period/ Date | Place |
|----------------------------|------------------------|--------------|-----------------------|-----------|
| Smt C Cabbina Vani | Reflex series-v- | EI/PS | 01.04.22 | Chennai |
| Smt.S.Sobhiya Vani | Participation | NIEPMD | 01.04.22 | Chemiai |
| Dr. D. Revathi | Addressing Barriers in | NIEPMD | 1 st April | NIEPMD |
| | the Environment and | | 2022 | |
| | Universal design | | | |
| Smt.Minakshi Behera, | Webinar on | CRC, | 4/2/2022 | Gorakhpur |
| Shri. Bapina Kumar Rout, | "Management of | Gorakhpur | | |
| Smt. Chinmayee S. Panda, | Children with Autism". | | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | | | | |



| Shri. Kurinji Chelvan, | Arise standing | IIT Madras, | 05/04/22 & | NIEPMD |
|----------------------------|--------------------------|-------------|------------|-----------|
| Dr. Amitabh Dwivedi, | wheelchair | Tamil Nadu | 06/04/22 | |
| Shri. Pankaj kumar, | | | | |
| Ms. Abhipsha Biswal, | | | | |
| Shri. Gokul. S, | | | | |
| Ms. Dhivya. P, | | | | |
| Ms. Sovundriya. V. | | | | |
| Smt.Minakshi Behera, | Webinar on "Mental | CRC, | 4/11/2022 | Gorakhpur |
| Shri. Bapina Kumar Rout, | Health in Parkinson's | Gorakhpur | | |
| Smt. Chinmayee S. Panda, | Care & Support". | | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | | | | |
| Smt.S.Sobhiya Vani | Dyglovia Participation | EI/PS | 11.04.22 | Chennai |
| Silit.S.Sobiliya valii | Dyslexia-Participation | NIEPMD | 11.04.22 | Chemiai |
| Smt.Minakshi Behera, | Webinar on "Holistic | CRC, | 4/11/2022 | Davangere |
| Shri. Bapina Kumar Rout, | Approach in | Davangere | | |
| Smt. Chinmayee S. Panda, | Rehabilitation of | | | |
| Shri. Parthasarathi Swain, | Persons with Parkinson's | | | |
| Shri. Sonali Mohanty | Disease". | | | |
| Smt.S.Sobhiya vani | Soft Neurological sign | EI/PS | 20.04.22 | Chennai |
| · | and symptoms-Resource | | | |
| | Person | | | |
| Smt.Mercy clara | Strategies to induce | NIEPMD | 4/21/2022 | |
| , | sleep in children with | | | |
| | disabilities | | | |
| Smt.Minakshi Behera, | Webinar on "My Vision | IAAT | 4/23/2022 | Varanasi |
| Shri. Bapina Kumar Rout, | for Assistive Technology | | | |
| Smt. Chinmayee S. Panda, | in India". | | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | | | | |
| Smt.Minakshi Behera, | Webinar on "Counselling | CRC, Sikkim | 4/26/2022 | Sikkim |
| Shri. Bapina Kumar Rout, | & Role of Caregivers in | | | |
| Smt. Chinmayee S. Panda, | Multiple Sclerosis". | | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | | | | |
| Smt.Minakshi Behera, | Webinar on "Use of Yoga | CRC, | 4/27/2022 | Gorakhpur |
| Shri. Bapina Kumar Rout, | for Healthy Life". | Gorakhpur | | 1 |
| Smt. Chinmayee S. Panda, | | 1 | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | | | | |
| Smt.S.Sobhiya Vani | Activities to improve | EI/PS | 28.04.22 | Chennai |
| , | neck control- | NIEPMD | - | |
| | Participation | | | |



| Smt.Minakshi Behera, | Webinar on "Role of | CRC, Sikkim | 5/1/2022 | Sikkim |
|-------------------------------------|----------------------------|-------------------------|------------|-----------|
| Shri. Bapina Kumar Rout, | Therapeutic Intervention | | | |
| Smt. Chinmayee S. Panda, | in Management | | | |
| Shri. Parthasarathi Swain, | of Persons with | | | |
| Shri. Sonali Mohanty | Hemophilia". | | | |
| Smt.Sobhiya vani | Reflex series-v- | EI/PS | 5/1/2022 | Chennai |
| | Participation | NIEPMD | 37 17 2022 | CITCHING |
| Shri.R.Daksnamoorthy | Autism spectrum | National Trust | 5/6/2022 | Online |
| | disorder training module | | | |
| Smt.Minakshi Behera, | Webinar on "Rights of | CRC, | 5/9/2022 | Gorakhpur |
| Shri. Bapina Kumar Rout, | Persons with Disabilities | Gorakhpur | | |
| Smt. Chinmayee S. Panda, | Act 2016". (Sensitization | - | | |
| Shri. Parthasarathi Swain, | Programme for NGO's) | | | |
| Shri. Sonali Mohanty | | | | |
| Smt.Minakshi Behera, | Webinar to | CRC, | 5/9/2022 | Davangere |
| Shri. Bapina Kumar Rout, | commemorate World | Davangere | | |
| Smt. Chinmayee S. Panda, | Thalassemia Day. Theme: | | | |
| Shri. Parthasarathi Swain, | "Be Aware. Share. Care". | | | |
| Shri. Sonali Mohanty | | | | |
| Smt.Minakshi Behera, | Webinar on "Rights of | CRC, | 5/10/2022 | Gorakhpur |
| Shri. Bapina Kumar Rout, | Persons with Disabilities | Gorakhpur | | 1 |
| Smt. Chinmayee S. Panda, | Act 2016". (Sensitization | 1 | | |
| Shri. Parthasarathi Swain, | Programme for | | | |
| Shri. Sonali Mohanty | Professionals – Medical | | | |
| , | & Nursing) | | | |
| Ms. Mohindeen Banu | Mentor development | BharathiyaYuva | 12 & | Online |
| | programme" | Shakthi Trust | 13/05/2022 | (Virtual |
| | | | | Mode) |
| Ms. C. Seethalakshmi | Enhancing creativity | TNTEU & | 13 & | Chennai |
| Ms. Mohindeen Banu | in the New Normal | Loyolla college | 14/05/2022 | |
| Mr. Rafiq Ahamed | classroom environment: | in collaboration | | |
| | challenges and | with Universiti | | |
| | prospectus | Technologie | | |
| Dr. Vijayalakshmi | Education to achieve | MARA Learn autrsm | 5/13/2022 | Online |
| · · · · · · · · · · · · · · · · · · | best possible and cases in | Malaysia and Akkarai | | |
| | autism | Foundation | | |
| Smt.Minakshi Behera, | Webinar on "Behavioral | CRC, Sikkim | 5/17/2022 | Sikkim |
| Shri. Bapina Kumar Rout, | Modification in | CICC, DIKKIIII | 3/11/2022 | JIKKIIII |
| Smt. Chinmayee S. Panda, | the prevention | | | |
| Shri. Parthasarathi Swain, | and treatment of | | | |
| | | | | |
| Shri. Sonali Mohanty | Hypertension". | | | |



| Smt.Sobhiya vani | Soft Neurological sign | EI/PS | 5/20/2022 | Chennai |
|--|---|---|------------|-------------------|
| | and symptoms-Resource Person | NIEPMD | | |
| Dr. Vijayalakshmi | Language activities for children with autism | NIEPMD | 5/27/2022 | Online |
| Mr. Kurinji Chelvan | Language Activities for Children with Autism Spectrum Disorder | NIEPMD | 5/27/2022 | Online |
| Smt. Minakshi Behera, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on "Evidence Based Approach in Prosthetic Management of Rotationplasty". | IAAT | 5/28/2022 | Varanasi |
| Smt.Sobhiya vani | Activities to improve neck control-Participation | EI/PS NIEPMD | 5/28/2022 | Chennai |
| Smt. Minakshi Behera, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on "Evidence based approach in prosthetic management of rotationplasty" | Indian association of assistive technologists | 5/28/2022 | Online webinar |
| Smt.Minakshi Behera, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on "Role of CRC and Need of Rehabilitation for Persons with Multiple Sclerosis". | CRC, Sikkim | 5/30/2022 | Sikkim |
| Smt.Minakshi Behera, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on "World Multiple Sclerosis Day". | CRC, Gorakhpur | 5/30/2022 | Gorakhpur |
| Smt.Niranjana | Parents forum Let's grow together share your story | EI Unit | 10.06.2022 | NIEPMD |
| Smt.Minakshi Behera, Shri. Bapina Kumar Rout, Smt. Chinmayee S. Panda, Shri. Parthasarathi Swain, Shri. Sonali Mohanty | Webinar on "Impact of Integrated Yoga on Quality of Life in Persons with Disabilities". | CRC, Lucknow | 6/16/2022 | Lucknow |
| Mr.Jyothiseshan MPT | How to reduce Obesity & maintain normal level of body weight- Physiotherapy & Nutritional viewpoint | The Universal Webinar | 6/19/2022 | Chennai |
| Smt.Nathiya | Case Conference | EI unit | 21.06.2022 | Smt.Nathiya |



| Smt.Minakshi Behera, | Webinar on "Importance | CRC, | 6/21/2022 | Gorakhpur |
|----------------------------|---|--------------|-------------|-------------|
| Shri. Bapina Kumar Rout, | of Gait Analysis in P&O | Gorakhpur | | |
| Smt. Chinmayee S. Panda, | Field". | | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | XX 1 · | CD C I I | C /22 /2022 | r 1 |
| Smt.Minakshi Behera, | Webinar on | CRC, Lucknow | 6/23/2022 | Lucknow |
| Shri. Bapina Kumar Rout, | "Management of | | | |
| Smt. Chinmayee S. Panda, | Pediatric Spinal | | | |
| Shri. Parthasarathi Swain, | Deformities". | | | |
| Shri. Sonali Mohanty | W1: "C | ICD C a | (/24 /2022 | N D II : |
| Smt.Minakshi Behera, | Webinar on "Current | ICRC & | 6/24/2022 | New Delhi |
| Shri. Bapina Kumar Rout, | Rehabilitation | Human Study | | |
| Smt. Chinmayee S. Panda, | Methods for Idiopathic | | | |
| Shri. Parthasarathi Swain, | Scoliosis". (Module 1 – | | | |
| Shri. Sonali Mohanty | Introduction to Scoliosis) | | | |
| Dr.B.S.Santhosh Kanna | Importance of sensory | NIEPMD | 24.06.2022 | NIEPMD |
| Hod Therapeutics Concept | integration in Early | | | |
| & inaugural speech given | Intervention | | | |
| CDEIC co-ordinator | | | | |
| S.Sobhiya vani | Importance of Sensory | EI/PS | 24.06.22 | Chennai |
| | Integration in EI | NIEPMD | | |
| Smt.Minakshi Behera, | (Program in charge) Webinar on "Importance | CRC, Lucknow | 6/29/2022 | Lucknow |
| Shri. Bapina Kumar Rout, | of Splinting in the | | | |
| Smt. Chinmayee S. Panda, | Management of Burn | | | |
| Shri. Parthasarathi Swain, | Injury". | | | |
| Shri. Sonali Mohanty | | | | |
| S.Sobhiya vani | Awareness program on | EI/PS | 24.06.22 | Chennai |
| | the occasion of Learning | NIEPMD | | |
| | Disability | | | |
| S.Sobhiya vani | Importance of Sensory | EI/PS | 24.06.22 | Chennai |
| | Integration | NIEPMD | | |
| S.Sobhiya vani | Feeding skill for children | EI/PS | 22.06.22 | Chennai |
| | with developmental | NIEPMD | | |
| | delay | | | |
| Dr. vijayalakshmi | Webinar on Children's | CRC | 25.06.2022 | Online |
| | with Special needs in | | | |
| | inclusive education | | | |
| Smt.Nathiya | Case Conference | EI unit | 30.06.2022 | Smt.Nathiya |
| Dr. D. Revathi | Programme attended | NIEPMD | 01.07.2022 | Chennai |
| | on ICT lesson plan and | | | |
| | mobile app | | | |



| S.Sobhiya vani | Feeding skill for children | EI/PS | 01.07.2022 | Chennai |
|----------------------------|------------------------------------|--------------|------------|-----------|
| | with developmental delay series-II | NIEPMD | | |
| S.Sobhiya vani | Proprioceptive Activities | EI/PS | 05.07.2022 | Chennai |
| | | NIEPMD | | |
| Smt.Niranjana | Parents forum Let's | EI Unit | 10.0672022 | NIEPMD |
| | grow together share | | | |
| | your story | | | |
| Ms. Subhashini | TD model of group | CDEIC | 14 & | NIEPMD |
| | Activities (4-6years) | | 15.07.22 | |
| Smt.Minakshi Behera, | Webinar on | CRC, | 11.07.2022 | Gorakhpur |
| Shri. Bapina Kumar Rout, | "Psychological | Gorakhpur | | |
| Shri. Ullas Chandra Sahoo, | Techniques for Home | | | |
| Shri. Parthasarathi Swain, | Based Good Health". | | | |
| Shri. Sonali Mohanty | | | | |
| Smt.Minakshi Behera, | Free Webinar on "How | SVNIRTAR, | 18.07.2022 | Olatpur |
| Shri. Bapina Kumar Rout, | to Write a Science Paper | Olatpur | | |
| Shri. Ullas Chandra Sahoo, | for Publication". | | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | | | | |
| Smt.Minakshi Behera, | Webinar on "Advance | CRC, Sikkim | 20.07.2022 | Sikkim |
| Shri. Bapina Kumar Rout, | Spinal Bracing in AIS: A | | | |
| Shri. Ullas Chandra Sahoo, | Treatment option". | | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | | | | |
| S.Sobhiya vani | Enhancing personal | EI/PS | 21.07.22 | Chennai |
| | skill and children with | NIEPMD | | |
| | special needs (Program | | | |
| | in charge) | | | |
| Smt.Minakshi Behera, | Webinar on "Early | CRC, Nellore | 25.07.2022 | Nellore |
| Shri. Bapina Kumar Rout, | Physiotherapy | | | |
| Shri. Ullas Chandra Sahoo, | Intervention for Gross | | | |
| Shri. Parthasarathi Swain, | Motor Delay". | | | |
| Shri. Sonali Mohanty | Danilana ant af Hand | EI/PS | 27.07.2022 | Chennai |
| S.Sobhiya vani | Development of Hand | | 27.07.2022 | Chennai |
| | Grasp-Presented | NIEPMD | | |
| Smt.Minakshi Behera, | Free Webinar on | CRC, Nellore | 29.07.2022 | Nellore |
| Shri. Bapina Kumar Rout, | "Developmental | | | |
| Shri. Ullas Chandra Sahoo, | Milestones". | | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | | | | |



| Smt.Minakshi Behera, | Webinar on "Evidence | CRC, | 29.07.2022 | Gorakhpur |
|----------------------------|---------------------------|-----------------|------------|--------------|
| Shri. Bapina Kumar Rout, | Based Practice in | Gorakhpur | | diameter (|
| Shri. Ullas Chandra Sahoo, | Cosmetic/Aesthetic | | | |
| Shri. Parthasarathi Swain, | Restoration in | | | |
| Shri. Sonali Mohanty | Prosthetics & Orthotics | | | |
| | Field". | | | |
| Smt.Minakshi Behera, | Webinar on | IAAT | 30.07.2022 | Varanasi, UP |
| Shri. Bapina Kumar Rout, | "Compression Garment | | | |
| Shri. Ullas Chandra Sahoo, | a Gold Mine". | | | |
| Shri. Parthasarathi Swain, | | | | |
| Shri. Sonali Mohanty | | | | |
| Abhipsha Biswal (Resource | ST awareness program- | NIEPMD | 30.07.2022 | |
| Person) | Disability, Schemes and | Courses and | | |
| | benefits | services. | | |
| Mrs. Sobhiya Vani | Development of Hand | NIEPMD | 02.08.2022 | Chennai |
| · | Grasp-Presented | Chennai | | |
| Mrs. Sobhiya Vani | Development of Hand | EI/PS | 02.08.2022 | Chennai |
| , | Grasp-Presented | | | |
| Mrs. Sobhiya Vani | Speech therapy | NIEPMD | 05.08.2022 | Chennai |
| ivii s. 500iiiya vaiii | techniques to entrance | Chennai | 03.00.2022 | Chemiai |
| | communication series-II | Circiniai | | |
| Smt.Minakshi Behera | Webinar on Post | CRC, | 08.08.2022 | NIEPVD |
| Shri.Bapina Kumar Route | Fracture rehabilitation | Gorakhpur | | |
| | on wrist joint | 1 | | |
| Shri.Ullar Chandra sahoo | , | | | |
| Dr. B S Santhosh Kanna | Addressing barriers for | The TN Dr. | 26.08.2022 | Chennai |
| | persons with disabilities | M.G.R Medical | | |
| | - A Physiotherapist | University | | |
| | perspective | | | |
| Mrs. Sobhiya Vani | Vitamins& growth | EI/PS | 30.08.2022 | Chennai |
| Dr. D. Revathi | Attended DTLD | - | 5.09.2022 | NIEPMD |
| | assessment online | | | |
| | certificate prog | | | |
| Smt. Sobhiya Vani | Eye Hand Co-ordination | NIEPMD | 09.09.22 | EI/PS |
| | series-II | | | |
| | No of beneficiaries (30) | | | |
| Mr. S Rajesh | Predictors for | Charted | 10.09.2022 | Anna Library |
| | pulmonary complications | Society for | | |
| | 1:4 34 | Paediatric | | |
| | and its Management in | 1 actian ic | | |
| | Cerebral Palsy | Physiotherapist | | |



| Mr.Karthik | Practical solution to nutritional challenges in PwDs | Medical Science | 16.09.2022 | NIEPMD |
|--|--|--|--------------------------------|--------|
| Mr.Karthik | Genetics and neurodevelopmental conditions | Medical Science | 16.09.2022 | NIEPMD |
| Smt. Sobhiya Vani | Role of parents in an Inclusive pre-school program No of beneficiaries (30) | NIEPMD | 20.9.22 | EI/PS |
| Shri.Bapina Kumar Rout, Smt.Sonali Mohanty, Shri. Parthasarathi Swain & Shri.Ullash Chandra Sahoo | Advancement in spinal orthoses | CRC, Gorakhpur | 19.09.2022 to 21.09.2022 | online |
| Smt. Sobhiya Vani | Vitamins& growth No of beneficiaries (30) | NIEPMD | 21.09.22 | EI/PS |
| Dr. D. Revathi | CRE programme on AAC and ISL | AYUSH, Mysore | 22.09.2022, 23.09.2022 | NIEPMD |
| Shri.Bapina Kumar Rout, | CAD-CAM in prosthetics and orthotics | NIEPMD, Chennai | 22.09.2022 & | online |
| Smt.Sonali Mohanty, Shri. Parthasarathi Swain & Shri.Ullash Chandra Sahoo | (3d scanning and basic functioning of 3d printing machine) | DeptMedical science, unit-material development aids and appliances | 23.09.2022 | |
| Dr. D. Revathi | Documentation process in NAAC | NIEPMD | 23.09.2022 | NIEPMD |
| Mr. Yogarajan | Role of hydrotherapy in Cerebral palsy | CDEIC NIEPMD | 27.09.2022 | NIEPMD |
| Mr. S Rajesh | Data – Types and Normality | CRE | 9/29/2022 | NIEPMD |
| Mrs. Arulmozhe A | Choosing an appropriate Journal for publication | CRE | 9/30/2022 | NIEPMD |
| Dr. D. Revathi | Attended DTLD assessment online certificate program | - | 05.10.2022 | NIEPMD |
| Dr.Santhosh kanna | Insight o npsycho-Socio_ Medico-Legal Aspects in Alzheimer's Disease | Chettinad Academy | 15.10.2022 | |
| Dr. D. Revathi | CRE programme on AAC and ISL | AYUSH, mysore | 22.10.2022 | NIEPMD |



| Dr. D. Revathi | Documentation process in NAAC | NIEPMD | 23.10.2022 | NIEPMD |
|---|--|-----------------|------------|---------|
| Dr.Santhosh kanna | Need and impotance for leisure, recreation, sports and PE towards physical well-being for persons with all disabilities | NIEPMD | 27.10.2022 | Online |
| Shri.Gonikrishnan | TD model of group | EI | 27.10.2022 | NIEPMD |
| Smt.Suganya | activities | | | |
| Smt. Jerusha | TD model of group | EI | 28.10.2022 | NIEPMD |
| Smt. Nathiya | activities(4-6 yrs) | | | |
| Shri.Bapina Kumar Rout, | Disability acts for | CRC | 26.10.2022 | Online |
| Smt.Sonali Mohanty, Shri. Parthasarathi Swain & Shri.Ullash Chandra Sahoo | empowerment & rehabilitation of person's with disabilities | | | |
| Dr.B.BalaBaskar | Preparedness of RCI Recognized coursed Diploma/ One yare courses examinations Batches 2021-22, Feb/ Mar 2023 | NBER- NIEPMD | 11/11/2022 | Chennai |
| Mr.S.Gurumoorthy | Facilitating gross motor function for children having cerebral palsy | NIEPMD | 11/16/2022 | Online |
| Mr. Yogarajan | Assessment and problem solving approach to improve breathing and ribcage | NIEPMD | 11/16/2022 | Online |
| Mrs. Chinduja | Positioning for cerebral palsy children at home | NIEPMD | 11/16/2022 | Online |
| Mrs.Suganya | Case Conference | NIEPMD | 11/18/2022 | Chennai |
| Dr. Vijayalakshmi | Early Intervention | NIEPMD | 11/18/2022 | Chennai |
| Dr.Vijayalakshmi | International Conference on specific learning disability | NIEPMD | 11/21/2022 | Chennai |
| Dr. Vijayalakshmi | Neuro Cognitive theory | NIEPMD | 11/22/2022 | Chennai |
| Ms.Abhipsha | Sensitization program on sexual harassment of women at workplace act 2013 and roll of internal complaints | NIEPMD | 11/25/2022 | Chennai |



| Mrs.Suganya | Case Conference | NIEPMD | 29.11.2022 | Chennai |
|----------------------------|---------------------------|-----------------|------------|---------------|
| Shri.Bapina Kumar Rout, | Evidence based practice | NIEPMD | 29.11.2022 | Online |
| Smt.Sonali Mohanty, | in orthotic management | | & | |
| Shri.Parthasarathi Swain & | of neuropathic feet | | 30.11.2022 | |
| Shri.Ullash Chandra | | | | |
| Sahoo, | | | | |
| Smruti Prava Sahoo | | | | |
| S Rajesh | Understanding barrier in | ACS College of | 12/3/2022 | ACS |
| | the environment | Physiotherapy | | College of |
| | | Dr MGR | | Physiotherapy |
| | | Medical | | Chennai |
| | | University, | | Circiniai |
| Dr. Vijayalakshmi | Developmental | NIEPMD | 12/10/2022 | Chennai |
| | Assessment | | | |
| Dr.B.S.Santhosh Kanna | Understanding barrier in | CRE on | 12/14/2022 | NIEPMD |
| | the environment | Addressing | | |
| | | Barriers in the | | |
| | | Environment | | |
| | | & Universal | | |
| | | design- | | |
| | | NIEPMD | | |
| Dr.B.S.Santhosh Kanna | Access Audit | CRE on | 12/14/2022 | NIEPMD |
| | | Addressing | | |
| | | Barriers in the | | |
| | | Environment | | |
| | | & Universal | | |
| | | design- | | |
| | | NIEPMD | | |
| S. Gurumoorthy | Accessibility & Universal | CRE on | 12/14/2022 | NIEPMD |
| | Design | Addressing | | |
| | | Barriers in the | | |
| | | Environment | | |
| | | & Universal | | |
| | | design- | | |
| | | NIEPMD | | |
| Smt. Nathiya | Case Conference | NIEPMD | 12/14/2022 | Chennai |
| S Rajesh | Accessible India | CRE on | 12/14/2022 | NIEPMD |
| | Campaign & Access | Addressing | 12/15/2022 | CHENNAI |
| | Audit | Barriers in the | | |
| | | Environment | | |
| | | & Universal | | |
| | | design- | | |
| | | NIEPMD | | |



| | - 2 | a | | |
|-------------------|---|-------------------------|------------|-------------------|
| S.Mercy clara | Barrier free environment | CRE on | 12/15/2022 | NIEPMD |
| | in Public Transportation | Addressing | | CHENNAI |
| | | Barriers in the | | |
| | | Environment | | |
| | | & Universal | | |
| | | design- | | |
| | | NIEPMD | | |
| A Arulmozhe | Barrier free environment | CRE on | 12/15/2022 | NIEPMD |
| | at work place (Interior) | Addressing | | |
| | | Barriers in the | | |
| | | Environment | | |
| | | & Universal | | |
| | | design- | | |
| | | NIEPMD | | |
| Jayakumar V B | Barrier free environment | CRE on | 12/15/2022 | NIEPMD |
| | in home interior | Addressing | | |
| | | Barriers in the | | |
| | | Environment | | |
| | | & Universal | | |
| | | design- | | |
| | | NIEPMD | | |
| Rajachitra.S | Presented topic-"Barrier | Department of | 12/16/2022 | NIEPMD |
| | free environment in | Therapeutics | | |
| | work place (exterior) | NIEPMD- | | |
| | and signages" in the | | | |
| | National CRE webinar | | | |
| | -Addressing barriers in | | | |
| | the environment and | | | |
| | universal design | | | |
| Smt. Sobhiya Vani | Addressing Barriers | NIEPMD | 12/16/2022 | Chennai |
| • | in the environment | | | |
| | and universal design | | | |
| | – recreation in work | | | |
| | environment | | | |
| Dr. Vijayalakshmi | Understanding and | NIEPMD | 12/19/2022 | Chennai |
| | managing development | | | |
| | disabilities medical | | | |
| | | | | |
| | condition | | | |
| Dr. D. Revathi | | NIEPMD CRE | 12/21/2022 | NIEPMD |
| Dr. D. Revathi | condition Presented a topic "Best Practices in Teaching and | NIEPMD CRE Programme | 12/21/2022 | NIEPMD Chennai |



| Shri.A.M. Govindaraj | Webinar on Teaching Strategies for Children with ASD Session title: Learning styles of CWASD | Department of Special Education, NIEPMD | 12/21/2022 | Chennai |
|--|---|--|----------------------------------|-------------------|
| Smt. I.G. Anusuya | CRE-Teaching strategies for children with ASD | Dep. Of Spl. Education | 21/12/2022 & 22/12/2022 | NIEPMD Virtual |
| | Topic: Planning for individualized instructional program for children with ASD | | 22/12/2022 | virtuai |
| Smt. Nathiya | Case Conference | NIEPMD | 12/22/2022 | Chennai |
| Shri. P. Kamaraj | Teaching strategy for children with ASD | Dep. Of Spl. Education | 12/22/2022 | Online |
| Smt. B. Leelavathi | Teaching strategy for children with ASD | Dep. Of Spl. Education | 12/22/2022 | Online |
| | Topic: Parents as a partner in teaching and learning | | | |
| Shri. Ullas Chandra Saho & Smt. Smruti Prava Sahoo | A Hybrid Approach To Fabricate Prosthetic Transtibial Socket Using Digital Technology" | CMC, Vellore | 19/12/22 to 21/12/22 | Chennai |
| Shri.Bapina Kumar Rout, Shri. Parthasarathi Swain, Smt. Sonali Mohanty, Shri. Ullas Chandra Saho & Smt. Smruti Prava Sahoo | "Assistive devices and Technology" | CRC, NIEPID, Rajnandgaon | 12/27/2022 | online |
| Smt. I.G. Anusuya | Best Practices in preparing students to appear for Diploma/ Certificate course examination"Theory & Practical | NIEPMD NBER | 05 th January 2023 | Online |
| Shri. Gobikrishnan | Case Conference | EI | 13 th January 2023 | NIEPMD |
| Dr. Vijayalakshmi | Health Issues in PCOD | MGR Educational Universtiy | 23 rd January 2023 | NIEPMD |
| Mr.Kuriniji Chelvan.S | Parent mediated intervention in community based rehabilitation | Phyiotherapy | 23 rd January 2023 | NIEPMD |



| S.Gurumoorthy | CBR Overview and Home Based Intervention for Cerebral Palsy | CRE on Community Based Rehabilitation - NIEPMD | 23 rd & 25 th January 2023 | NIEPMD |
|---|--|--|--|--------------------------|
| Smt. I.G. Anusuya | Community Based Rehabilitation | Dep. Of Spl. Education | 23 rd January 2023 | NIEPMD |
| (Resource Person) | Topic: "Strategies in lobbying teachers, parents & caregivers in promoting inclusive education" | | | Virtual |
| Smt. Chinduja, OT | CBR Matrix | CRE on Community Based Rehabilitation - NIEPMD | 24 th January 2023 | NIEPMD |
| Shri.P.Kamaraj NIEPMD Chenna | | Dept.Spl.Edu 25 th January 2023 | | NIEPMD |
| Shri. Gobikrishnan | Case Conference | EI 31st January 2023 | | NIEPMD |
| Shri. Bapina Kumar Rout, Shri.Parthasarathi Swain & Smt.Sonali Mohanty, | CAD-CAM in Prosthetics and Orthotics (3D Scanning and image Processing) | BPO-NIEPMD | 30 th & 31 st January 2023 | Online |
| Smt.Sonali Mohanty, Smt. Smruti Prava Sahoo & Shri.Ullas Chandra Sahoo | Evidence based practice in neuropathic foot | CRC-patna | 19 th January 2023 | Online |
| Shri.yogarajan | Social harmony and National integration | Shri vedic mission trust Rajkot gujarat | 10 th -19 th February 2023 | Rajkot pranslagujarat |
| Shri.S.Rajesh | Accessible Toilets | NIEPMD | 10 th February 2023 | Chennai |
| Shri.S.Rajesh | Predictors of Pulmonary complication and its management in cerebral palsy | NIEPMD | 20 th February 2023 | Guhawati |
| Shri. Samuel Dinakaran. S | National Level CRE Program on "Addressing Barriers in the Environment & Universal Design" Topic: Principles of Accessibility | Occupational Therapy, Department of therapeutics | 22 nd February 2023 | NIEPMD- Online |



| Shri.S.Rajesh & Ms. | Importance of exercise | NIEPMD | 22^{nd} | Sonapur, |
|---|--|---|--|----------|
| Dhivya. P | as an intervention for children with disabilities | | February 2023 | Assam |
| Mr. Janardan Patra & Ms. | National Level | Oggunational | 23 rd | NIEPMD- |
| Abhipsha Biswal, Mr. | CRE Program on | Occupational Therapy, | February | Online |
| Gokul Srinivasan | "Addressing Barriers in the Environment & Universal Design"Topic: Barrier Free- Public | Department of therapeutics | 2023 | Offinite |
| | Transportation | | | |
| Dr. Vijayalakshmi | | | 23 rd February 2023 | Online |
| Smt.R. Ananthanayaki & Open Day Meet - DAIL Shri E.Raja Objectives - Govt. Schemes | | DAIL | 24 th Feb 2023 | NIEPMD |
| Shri.R. Dhakshnamoorthy Assistive Technolo Conclave 2023 - Skill Development and Employment Opportunities for Differently Abled | | 6 th Porunai Nellai Inclusive Book fair 2023 | 26 th Feb 2023 | |
| Shri.Parthasarathi Swain & Smt.Sonali Mohanty, Shri. Aditya Alok Sahoo | Advances in assessment & management of specific learning disabilities | NIEPMD | 27 th to 28 th February 2023 | Online |
| Ms. S. Sobhiya Vani Home Based vestibular & Proprioception activities (No of Benefiters - 45) | | NIEPMD | 15.03.2023 | NIEPMD |
| Mr. Kurinji Chelvan. S (Resource Person) | National Level CRE Program on "Development of Social and Play skills in Children with Autism Spectrum Disorder" Topic "Development of play skills for ASD" | NIEPMD | 30.03.2023. | ONLINE |
| Shri.Parthasarathi Swain, Smt.Sonali Mohanty, Shri. Aditya Alok Sahoo & | Evidence Based practice in cosmetic aesthetic restoration | NIEPMD | 29 th – 30 th March 2023 | Online |



CRE

| Name of the | | | | No. of | | Coordinator |
|-----------------------|-----------------------|---------------|-----------|--------------|------------|--------------------|
| collaborating | Торіс | Place | Level | Participants | Date | Details |
| Institute/NGO | | | | Tarticipants | | |
| SPOK, Govt. Medical | Physical Education, | Kerala | National | 100 | 14 & 15 | Shri. C. Jeeva |
| College, Kottayam, | Recreation, Leisure | | (offline) | | May 2022 | Prem, Special |
| Kerala | and Sports for People | | | | | Educator |
| | with disabilities | | | | | |
| Dept. of Social Work, | Parents as equal | NIEPMD, | National | 200 | 7 & 8 July | Dr. Rajesh |
| NIEPMD | partners in the | Chennai | (online) | | 2022 | Ramachandran, |
| | intervention Process | | | | | RO (S&P) |
| Dept. of Adult | Work and | NIEPMD, | National | 200 | 14 & 15 | Dr. K. Balabaskar, |
| Independent Living | employment | Chennai | (online) | | July 2022 | Lecturer, AIL |
| NIEPMD in | Assessment and | Melmaruvathur | National | 100 | 23 & 24 | Dr. Rajesh |
| Collaboration with | Intervention of ASD | | (offline) | | July 2022 | Ramachandran, |
| Adhiparasakthi Annai | | | , , | | | RO (S&P) |
| Illam, Melmaruvathur | | | | | | (3312) |
| Dept. of Social Work, | RCI Sponsored | NIEPMD, | National | 30 | 25 to 29 | Dr. Rajesh |
| NIEPMD | five days Refresher | Chennai | workshop | | July 2022 | Ramachandran, |
| | Training (offline) | | (offline) | | J | RO (S&P) |
| | on "Research | | (omme) | | | ito (ser) |
| | | | | | | |
| | Methodology" | | | | | |
| | in the field of | | | | | |
| | Special Education | | | | | |
| | and Disability | | | | | |
| | Rehabilitation | | | | | |
| NIEPMD in | Development of Play | Kozhikode | National | 100 | 30 & 31 | Smt. Srigowri |
| Collaboration with | and Social skills in | | (offline) | | July 2022 | Rajesh, Lecturer, |
| Thanal Organization, | Children with ASD | | | | | Clinical Psycholog |
| Kozhikode | | | | | | |
| NIEPMD & IIAT, | Offline National | Kottayam, | National | 100 | 20 & 21 | Dr. Rajesh |
| Kerala | Level CRE | Kerala | (offline) | | Aug 2022 | Ramachandran, |
| | Programme on | | | | | RO (S&P) & Dr. |
| | Evidence Based | | | | | R. Manigandan, Sr. |
| | Practice in | | | | | Consultant |
| | Management of | | | | | |
| | Rehabilitation | | | | | |
| Dept. of Prosthetics | CAD-CAM in | NIEPMD, | National | 200 | 22 & 23 | Shri. Dewendra |
| & Orthotics, | Prosthetics & | Chennai | (online) | | Sep 2022 | Prasad, |
| NIEPMD | Orthotics (3D | Chemin | (omme) | | 50p 2022 | Rehabilitation |
| | | | | | | |
| | Scanning and basic | | | | | Officer |
| | functioning of 3D | | | | | |
| D | printing Machine) | MEDICE | N | 200 | 20.000 | D. D. : 1 |
| Dept. of Social Work, | Media and Disability | NIEPMD, | National | 200 | 29 & 30 | Dr. Rajesh |
| NIEPMD | | Chennai | (online) | | Sep 2022 | Ramachandran, |
| | | | | | | RO (S&P) |



| Dept. of therapeutics, | Research in Disability | NIEPMD, | National | 150 | 29 & 30 | Mrs. Arulmozhe. A |
|-------------------------|----------------------------------|-----------|----------------|---------|----------------------|---------------------|
| NIEPMD | Rehabilitation | Chennai | (online) | | Sep 2022 | Associate Professor |
| IVIET ME | Renabilitation | Cilciliai | (omic) | | 5cp 2022 | in PT |
| Dept. of Special | Resilience building | NIEPMD, | National | 200 | 11 & 12 | Smt. B. Leelavathy, |
| Education, NIEPMD | among young people | Chennai | (online) | | Oct 2022 | Lecturer, Special |
| Education, 141E1 141E | with Disabilities | Circiniai | (omine) | | 0002022 | Education |
| Dept. of Special | Role of play in | NIEPMD, | National | 197 | 20 & 21 | Smt. S. Sobhiya |
| Education, NIEPMD | early childhood | Chennai | (online) | | Oct 2022 | Vani, Special |
| 244644611, 1 (121 1/12 | in developmental | Circinia | (omme) | | 0002022 | Teacher |
| | disorders | | | | | reaction |
| Dept. of Special | Understanding | NIEPMD, | National | 181 | 26 & 27 | Smt. I. G. Anusuya |
| Education, NIEPMD | Learning Disability: | Chennai | (online) | | Oct 2022 | Rehabilitation |
| Education, 1 (121 1/12) | Assessment, | Circinia | (omine) | | 0002022 | Officer |
| | Diagnosis and | | | | | Onicei |
| | | | | | | |
| Dept. of Social Work, | Intervention Physical Education, | NIEPMD, | National | 200 | 27 & 28 | Dr. Rajesh |
| NIEPMD | Recreation, leisure | Chennai | (online) | 200 | Oct 2022 | Ramachandran, |
| INILI MD | | Chemiai | (omne) | | OCT 2022 | |
| | & Sports for People | | | | | RO (S&P) |
| Dept. of Adult | with Disabilities Vocational | NIEPMD, | National | 197 | 27 & 28 | Dr. K. Balabaskar, |
| • | Rehabilitation | Chennai | | 197 | | |
| Independent Living, | | Chemiai | (online) | | Oct 2022 | Lecturer, AIL |
| NIEPMD | (Concept & | | | | | |
| NIEPMD & | Execution) State level webinar | Bangalore | State (online) | 50 | 28 & 29 | Dr. Rajesh |
| | | bangaiore | State (online) | 30 | | |
| GiftAbled | on Adaptation of | | | | Oct 2023 | Ramachandran, |
| | Curricular and Co- | | | | | RO (S&P) |
| | Curricular Activities | | | | | |
| | for Children with | | | | | |
| | Autism | | | | | |
| Dept. of Special | Pre-reading, Pre- | NIEPMD, | National | 185 | 15 & 16 | Smt. B. Leelavathy, |
| Education, NIEPMD | writing and Pre Math | Chennai | (online) | | Nov 2022 | Lecturer, Special |
| | | | | • • • • | 4 4 4 5 7 | Education |
| Dept. of therapeutics, | | NIEPMD, | National | 200 | 16 th Nov | Mrs. Mercy Clara |
| NIEPMD | Special seating in | Chennai | (online) | | 2022 | .S Professor in PT |
| | Home and Classroom | | | 101 | | |
| Dept. of Special | Inclusive Pedagogy | NIEPMD, | National | 191 | 25 & 26 | Shri. P. Kamaraj, |
| Education, NIEPMD | | Chennai | (online) | | Nov 2022 | Lecturer, Special |
| 00 .1 | *** |) WED (D | X | 200 | 20.0.20 | Education |
| Dept. of Special | Universal Design | NIEPMD, | National | 200 | 28 & 29 | Shri. P. Kamaraj, |
| Education, NIEPMD | for Learning and its | Chennai | (online) | | Nov 2022 | Lecturer, Special |
| D . CD .l .: | Practice | MEDIAD | N | 102 | 20.0.20 | Education |
| Dept. of Prosthetics | Evidence Based | NIEPMD, | National | 182 | 29 & 30 | Shri. Dewendra |
| & Orthotics, | Practice in Cosmetic | Chennai | (online) | | Nov 2022 | Prasad, |
| NIEPMD | / Aesthetic | | | | | Rehabilitation |
| | restoration (Hands | | | | | Officer |
| | on CRE on Maxillo- | | | | | |
| | Facial Cosmetic | | | | | |
| | restoration) | | | | | |



| Dept. of Social Work, | Social Security | NIEPMD, | National | 198 | 29 & 30 | Dr. Rajesh |
|--------------------------|--------------------------------------|-------------|-----------|-----|-----------|---------------------------------|
| NIEPMD | and legal aspects | Chennai | (online) | 170 | Nov 2022 | Ramachandran, |
| NIEI WID | | Chemiai | (online) | | 100 2022 | |
| | in disability | | | | | RO (S&P) |
| Dept. of therapeutics, | rehabilitation Addressing Barrier in | NIEPMD, | National | 200 | 14 to 16 | Dr. B. S. Santhosh |
| NIEPMD | the Environment and | Chennai | | 200 | | |
| NIEPMD | | Chennai | (online) | | Dec 2022 | Kanna HOD |
| Dept. of Adult | Universal Design Self-Advocacy & | NIEPMD, | National | 200 | 16 & 17 | Therapeutics Dr. K. Balabaskar, |
| * | , | Chennai | | 200 | | |
| Independent Living, | Rights of People with | Cnennai | (online) | | Dec 2022 | Lecturer, AIL |
| NIEPMD Dept. of Special | Disabilities Teaching strategies | NIEPMD, | National | 200 | 21 & 22 | Shri. P. Kamaraj, |
| • • | | | | 200 | | |
| Education, NIEPMD | for children with | Chennai | (online) | | Dec 2022 | Lecturer, Special |
| D + C-1 +: | ASD | MEDMD | N at 1 | 200 | 224 24 | Education |
| Dept. of therapeutics, | Work and | NIEPMD, | National | 200 | 22 to 24 | Shri. S. Kurinji |
| NIEPMD | Employment | Chennai | (online) | | Dec 2022 | Chelvan, Lecturer, |
| 00 - 1 | CDD a A I | AMEDI (D | N . 1 | 200 | 260.25 | Therapeutics |
| Dept. of Social Work, | CBR & Advocacy | NIEPMD, | National | 200 | 26 & 27 | Dr. Rajesh |
| NIEPMD | | Chennai | (online) | | Dec 2022 | Ramachandran, |
| | | | | | | RO (S&P) |
| NIEPMD & | Offline National | Guntur | Workshop | 100 | 27 & 28 | Dr. K. Balabaskar, |
| Dakshinya, Guntur | Level CRE on | | (offline) | | Dec 2022 | Lecturer, AIL |
| | "Development of | | | | | |
| | Pre-Vocatinal and | | | | | |
| | Vocational Skills" | | | | | |
| NIEPMD & State | Offline CRE | Port Blair, | Workshop | 30 | 27 to 31 | Shri. P. Kamaraj, |
| Institute of Education | Programme on | A&N | (offline) | | Dec 2022 | Lecturer, Special |
| Andaman & Nicobar | "Strategies for | | | | | Education |
| | Inclusive Education | | | | | |
| Dept. of Clinical | Understanding | NIEPMD, | National | 70 | 28 & 29 | Smt. Srigowri |
| Psychology, NIEPMD | and Managing | Chennai | (online) | | Dec 2022 | Rajesh, Lecturer, |
| | Developmental | | | | | Clinical Psychology |
| | Disabilities | | | | | , 63 |
| Dept. of therapeutics, | Community Based | NIEPMD, | National | 200 | 23 to 25 | Shri. S. |
| NIEPMD | Rehabilitation | Chennai | (online) | | Jan 2023 | Gurumoorthy, |
| | | | | | | Rehabilitation |
| | | | | | | Officer |
| Dept. of Clinical | Cognitive Training | NIEPMD, | National | 127 | 29 & 30 | P. Kalaivani |
| Psychology, NIEPMD | in TBI | Chennai | (online) | | Jan 2023 | Assistant |
| , 8,, | | | -/ | | | Professor, Clinical |
| | | | | | | Psychology |
| Dept. of Prosthetics | CAD-CAM in | NIEPMD, | National | 200 | 30 & 31 | Shri. Dewendra |
| & Orthotics, | Prosthetics & | Chennai | (online) | | Jan 2023 | Prasad, |
| NIEPMD | Orthotics "3D | Chemiai | (Simile) | | Juli 2023 | Rehabilitation |
| INILI MID | | | | | | |
| | Scanning and Image | | | | | Officer |
| | Processing" | | | | | |



| NIEPMD & | National level CRE | Kannur, Kerala | National | 100 | 13 to 15 | Dr. Rajesh |
|-----------------------|------------------------------|----------------|-----------|-----|----------|------------------------------------|
| Ashabavan Spl | on Introduction | | (offline) | | Feb 2023 | Ramachandran, |
| School, Kannur, | and Challenges of | | | | | RO (S&P) |
| Kerala | Inclusive Education | | | | | , , |
| Dept. of | Addressing barriers | NIEPMD, | National | 182 | 22 to 24 | Shri. S. Samuel |
| Therapeutics, | in the Environment | Chennai | (online) | | Feb 2023 | Dinakaran, |
| NIEPMD | and Universal design | | , | | | Associate |
| | | | | | | Professor, |
| | | | | | | Therapeutics |
| NIEPMD & SPOK | Application of | Kottayam, | National | 100 | 24 to 26 | Dr. Rajesh |
| Govt. Medical | Technology in | Kerala | (offline) | | Feb 2023 | Ramachandran, |
| College, Kottayam, | Education and | | () | | | RO (S&P) |
| Kerala | Training | | | | | 110 (561) |
| NIEPMD & Holy | Recent | Trichy, | National | 60 | 27 & 28 | Dr. A. Amarnath, |
| Cross College, Trichy | Developments in | Tamilnadu | (offline) | | Feb 2023 | HoD-SW/Dy. |
| 2 sou conege, meny | Developmental | - Turning G | (omic) | | 100 2025 | Registrar (Admin.) |
| | disabilities | | | | | registrar (ridiiiii.) |
| Dept. of Clinical | Comprehensive | NIEPMD, | National | 200 | 27 & 28 | Smt. S. K. |
| Psychology, NIEPMD | System of Rorschach | Chennai | (online) | | Feb 2023 | Anandhalakshmi, |
| sychology, TVIET IVIE | system of Horsenaen | Chemiai | (omme) | | 100 2023 | Assistant Professor, |
| | | | | | | |
| Dept. of Speech & | Recent Advances | NIEPMD, | National | 200 | 27 & 28 | Clinical Psychology Smt. Gayathri, |
| Hearing, NIEPMD | in Assessment & | Chennai | (online) | | Feb 2023 | Lecturer, Speech & |
| Treating, Will Wil | | Chemiai | (omme) | | 100 2023 | • |
| | Management of | | | | | Hearing |
| | Specific Learning | | | | | |
| Dept. of Special | Disabilities Ensuring safety | NIEPMD, | National | 200 | 22 & 23 | Dr.K.K. |
| | for children with | | | 200 | Mar 2023 | |
| Education, NIEPMD | | Chennai | (online) | | Mar 2023 | Dhanavendhan, |
| | disability | | | | | Special Teacher |
| D4 - f D4h-4i | Evidence Based | NIEPMD, | N-4:1 | 181 | 29 & 30 | (CP) Shri. Dewendra |
| Dept. of Prosthetics | | | National | 101 | | |
| & Orthotics, | Practice in Cosmetic | Chennai | (online) | | Mar 2023 | Prasad, |
| NIEPMD | / Aesthetic | | | | | Rehabilitation |
| | restoration (Hands | | | | | Officer |
| | on CRE on Maxillo- | | | | | |
| | Facial Cosmetic | | | | | |
| | restoration) | | | | | |
| Dept. of Speech & | Development of Play | NIEPMD, | National | 200 | 30 & 31 | Shri. Hari. M, |
| Hearing, NIEPMD | & Social Skills in | Chennai | (online) | | Mar 2023 | Senior Level |
| | Children with ASD | | | | | Clinical Staff, |
| | | | | | | Speech & Hearing |
| Dept. of Adult | Sex Education & | NIEPMD, | National | 200 | 30 & 31 | Dr. K. Balabaskar, |
| Independent Living, | Life Skill training for | Chennai | (online) | | Mar 2023 | Lecturer, AIL |
| NIEPMD | Persons with ASD | | | | | |





Eye Screening Camp

Eye screening camp

As part of Children I day colobamon, Cross states Early home-serion Cross (CDEIC), NEE in collaboration, with Emilian Neshesian Colobaration, capacited a 2-day eye manning comp on Nev 22 and 25

Nichileti Ras, Director of NEPAD, sampund for corp. Dr. B.S. Santhesh Karsa, Coordinates CREK, NEPAD bistorated, along with Dr. Rushima Andrea, Head Vision Enhancement Class, Senson Optometers and T. Thurslers von, Senson Optometers. Johns SD-balders with special work benefitted to the ero corressing coap.









NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (DIVYANGIAN)

Kiran Mental Health Helpline Toll-Free No.: 1800-599-0019

-According by NAAC- - ISO9001 (2015) Clinical & HRD Services)(Dept. of Empowerment of Persons with Disabilities (Disyangian),
Ministry of Social Justice & Empowerment, Govt. of India)

East Coast Road, Muttiskadu, Kovalam Post, Chennal-603 112. Tele (044-27672113, 27472086) E-Mail : niepmd@gmail.com. Websituswww.niepmd.tn.nic.in. Toll Free Na-1800-425-8345.

