

**National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan)**  
(Department of Empowerment of Persons with Disabilities, MSJ&E, Govt of India)  
ECR, Kovalam (PO), Chennai 603 112.



# Prospectus

2021-22

## 1.0 ABOUT THE INSTITUTE

**National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan)** was established in the year 2005 at East Coast Road, Muttukadu, Chennai, Tamil Nadu under *Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India* to serve as a National Resource centre for Empowerment of Persons with Multiple Disabilities such as those with two or more disabilities in a person. The institute is situated 30 km from Chennai Central Railway Station, mofussil bus terminus and airport.

As per **RPWD Act, 2016** the disabilities enumerated are Physical Disability, Intellectual Disability, Mental Behaviour, disability caused due to Chronic Neurological conditions, Blood Disorders, Multiple Disabilities including Deafblindness and any other category as may be notified by the Central Government.

NIEPMD received **National Award** for *Best Accessible Website* and *Barrier Free Environment for Persons with Disabilities* in 2011 and 2012 respectively. NIEPMD is **accredited by NAAC** in 2018 and **ISO 9001:2015** certified for quality management system in the year 2019.

This Institute has been recognised as an Institute of Excellence under Central Sector Scholarship Scheme of "TOP CLASS EDUCATION FOR SC STUDENTS" by MSJ&E, Govt of India, "TOP CLASS EDUCATION FOR ST STUDENTS" by Ministry of Tribal Affairs, Govt of India and "TOP CLASS EDUCATIONA FOR STUDENTS WITH DISABILITIES" by DEPwD(D), MSJ&E, Govt of India.

### 1.1 THE OBJECTIVES OF NIEPMD

- To undertake development of human resources for management, training rehabilitation, education, employment and social development of persons with Multiple Disabilities.
- To promote and conduct research in all areas relating to Multiple Disabilities
- To develop Trans disciplinary models and strategies for social rehabilitation and to meet the needs of diverse groups of people with Multiple Disabilities.
- To undertake services and outreach programs for the persons with Multiple Disabilities.

### 1.2 VISION

The persons with multiple disabilities have equal rights to lead a better quality of life. This may be enabled with committed professionalism, accessible environment, equal opportunities, positive attitude and appropriate, affordable, acceptable and available technological interventions.

### **1.3 MISSION**

To provide need based comprehensive rehabilitation through team approach facilitating inclusion, ensuring empowerment of persons with multiple disabilities and their families by substantiating field based research and development of human resources.

### **1.4 VALUE STATEMENT**

Promoting quality of life for persons with multiple disabilities through equal participation of clients, families, professionals and community agencies.

### **1.5 DEPARTMENTS/ UNITS**

- Therapeutics
- Special Education
- Speech, Hearing & Communication
- Clinical Psychology
- Adult Independent Living
- Medical Science
- Social Work
- Physiotherapy Unit
- Occupational Unit
- Early Intervention Unit
- Prosthetics & Orthotics Unit

### **1.6 SERVICES PROVIDED AT NIEPMD (D)**

- Early Intervention
- Medical Intervention and Referrals
- Physiotherapy
- Electro Therapy and GAIT Training
- Virtual Training
- Pulmonary Rehabilitation
- Occupational Therapy
- Sensory Integration
- Prosthetics & Orthotics
- Special School
- Diagnostic & Prescriptive Test in Assessment
- Convergence with other departments & other school
- Computer Assisted Institution
- Digital Learning
- Visual Stimulation Program : Prisma Programme/ Braille print/ SARAH/ Fuser Machine- Embossed Print

- Trans-Disciplinary Practice – education
- Parents as co-teacher/ shadow teacher
- Pre- tutoring
- Reverse Integration Inclusive
- Pre-service & In Service program
- Material Development
- Play Therapy
- Yoga & Health Program
- Physical Development
- Music & Drama Therapy/ Community Education
- Home Bound Program
- Creating Support System
- Sibling Partnership in Training
- Inclusive Education Training
- Curriculum adaptation/ TLM Adaptation/ Seating Adaptation
- Education & Nutrition
- Inclusive Play School
- Transition Services
- Vocational Training
- Vocational Counseling & Guidance
- Job Placement Service for Adults with Disabilities
- Knowledge Programme for Families
- Individual Speech Therapy
- Group Communication Feeding Management
- Communication through Sign Language
- Communication through AAC
- Communication Therapy in Trans-Disciplinary way
- Speech Language Therapy
- Assessment for Adult with Hearing Loss
- Dispensing Hearing Aid
- Auditory Training
- Vestibular Rehabilitation
- Mobile Service
- Extension Service
- Respite Care
- Family Cottage
- Distribution of Aids & Appliances
- SIPDA
- Prime Minister Skill Training

## **1.7 INFRASTRUCTURE**

NIEPMD is located in a space of 15.22 acres, situated adjacent to sea shore with beautiful scenic environment at East Coast Road with an avowed objectives of providing services, enhancing HRD, conducting research, organizing exclusive extension services for persons with multiple disabilities and organizing short term training programme.

## **1.8 LIBRARY**

NIEPMD has a full-fledged library with appropriate infrastructure comprising all the required relevant text & reference books from various reputed authors of universe, supportive text materials to the curriculum. Library is equipped with National and International journals, periodicals related to disability rehabilitation and management.

## **1.9 HOSTEL**

Hostel facility shall be provided for all girls and 1<sup>st</sup> year boys, subject to availability.

## **2.0 SCHOLARSHIP**

NIEPMD facilitates the students to avail Central / State / CSR scholarship as per the eligibility criteria. Other State students will also be facilitated to avail their State scholarship, in such case the students should submit the duly filled in application which is issued by the respective State Government scholarship office.

### **2.1 TOP CLASS EDUCATION FOR SC STUDENTS**

NIEPMD has been recognized as an Institute of Excellence under Central Sector Scholarship Scheme of "TOP CLASS EDUCATION FOR SC STUDENTS". This scholarship is provided by MSJ&E, Govt of India. Three (03) scholarship is allotted for the NIEPMD students of Diploma and B.Ed programme per academic year. The students based on the eligibility criteria should apply through NATIONAL SCHOLARSHIP PORTAL (NSP).

### **2.2 TOP CLASS EDUCATION FOR ST STUDENTS**

This scholarship is provided by Ministry of Tribal Affairs, Govt of India. Three (03) scholarship is allotted for the NIEPMD students of Diploma and B.Ed programme per academic year. The students based on the eligibility criteria should apply through NATIONAL SCHOLARSHIP PORTAL (NSP).

### 2.3 TOP CLASS EDUCATION FOR STUDENTS WITH DISABILITIES

This scholarship is provided by DEPwD(D), MSJ&E, Govt of India. The person with disabilities undergoing various programme at NIEPMD can avail this scholarship. The students based on the eligibility criteria should apply through NATIONAL SCHOLARSHIP PORTAL (NSP).

### 2.4 Government of Tamil Nadu Scholarship

The Department of Adi-dravidar and Department of Backward Class & Minority Welfare, Govt of Tamil Nadu is providing SC/ST/BC/MBC/DNC scholarships. The students should submit their application to Director, NIEPMD with necessary documents to avail this scholarship. Based on the eligibility criteria, NIEPMD facilitates the eligible students to avail the scholarships.

### 2.5 Scholarship through CSR

NIEPMD provides scholarship through CSR for the needy / economically backward / PwDs students. The students should submit their application to Director, NIEPMD with necessary documents to avail this scholarship.

## **3.0 DISCIPLINE**

The students admitted are expected to maintain decorum, decency and discipline throughout their pursuance of the programme with the staff, faculty, co-students and other supporting staff.

**RAGGING IS A CRIME, PROHIBITED UNDER LAW. ANYONE FOUND INDULGING IN THE UNETHICAL ACT OF RAGGING WILL BE DEALT APPROPRIATELY BY THE MANAGEMENT AND LAW ENFORCING AUTHORITIES AS THE CASE MAY BE.**

**RAGGING IN ANY FORM IS STRICTLY PROHIBITED. VIOLATION WILL ATTRACT SEVERE DISCIPLINARY ACTION BY INSTITUTE AND INITIATION OF CASES UNDER IPC AND Cr.PC.**

An per UGC notification "Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009" each student and every parent to submit an online undertaking every academic year at [www.antiragging.in](http://www.antiragging.in)

Use of cell phones during working hours is strictly prohibited. Students should be in formals and wear their identity card inside the campus

#### 4.0 PROGRAMME OFFERED at NIEPMD

| Sl.No | Programme Code | Programme Name  | Durati<br>on   | Inta<br>ke | University /<br>Board   |
|-------|----------------|---|----------------|------------|-------------------------|
| 1     | M.Phil         | M.Phil (Clinical Psychology)  | 2 years        | 12         | TNMGRMU                 |
| 2     | M.Ed-SE(ASD)   | Masters in Education -<br>Special Education (Autism<br>Spectrum Disorder)   | 2 years        | 20         | TNTEU                   |
| 3     | M.Ed-SE(MD)    | Masters in Education -<br>Special Education (Multiple<br>Disabilities)      | 2 years        | 20         | TNTEU                   |
| 4     | B.Ed-SE(ASD)   | Bachelors in Education -<br>Special Education (Autism<br>Spectrum Disorder) | 2 years        | 30         | TNTEU                   |
| 5     | B.Ed-SE(MD)    | Bachelors in Education -<br>Special Education (Multiple<br>Disabilities)    | 2 years        | 20         | TNTEU                   |
| 6     | B.Ed-SE(Db)    | Bachelors in Education -<br>Special Education<br>(Deafblindness)            | 2 years        | 30         | TNTEU                   |
| 7     | PGDEI          | Post Graduate Diploma in<br>Early Intervention                              | 1 year         | 15         | University of<br>Madras |
| 8     | BPT            | Bachelors in Physiotherapy  | 4 1/2<br>years | 28         | TNMGRMU                 |
| 9     | BOT            | Bachelors in Occupational<br>therapy  | 4 1/2<br>years | 28         | TNMGRMU                 |
| 10    | BPO            | Bachelors in Prosthetics &<br>Orthotics                                     | 4 1/2<br>years | 20         | TNMGRMU                 |
| 11    | B.ASLP         | Bachelors in Audiology<br>Speech Language Pathology                         | 4 years        | 22         | TNMGRMU                 |
| 12    | D.Ed-SE(ASD)   | Diploma in Education -<br>Special Education (Autism<br>Spectrum Disorder)   | 2 years        | 27         | NBER-<br>NIEPMD         |
| 13    | D.Ed-SE(CP)    | Diploma in Education -<br>Special Education (Cerebral<br>Palsy)             | 2 years        | 27         | NBER-<br>NIEPMD         |
| 14    | D.Ed-SE(Db)    | Diploma in Education -<br>Special Education<br>(Deafblindness)              | 2 years        | 33         | NBER-<br>NIEPMD         |
| 15    | D.Ed-SE(MD)    | Diploma in Education -<br>Special Education (Multiple<br>Disabilities)      | 2 years        | 27         | NBER-<br>NIEPMD         |
| 16    | CCCG           | Certificate Course in Care<br>Giving  | 10<br>months   | 25         | NBER-<br>NIEPMD         |
| 17    | CCCG-Primary   | Certificate Course in Care<br>Giving  | 3<br>months    | 25         | NBER-<br>NIEPMD         |
| 18    | CCCG-Advance   | Certificate Course in Care<br>Giving  | 6<br>months    | 25         | NBER-<br>NIEPMD         |

## **5.0 APPLICATION FEE**

| Sl. No | Name of the Programme            | Application fee for the Academic Year 2021-22 |                 |
|--------|----------------------------------|---|-----------------|
|        |                                  | General (Rs.)                                 | SC/ST/PwD (Rs.) |
| 1      | M.Phil<br>( Clinical Psychology) | 1500  | 750             |
| 2      | M.Ed Spl.Ed<br>(ASD/MD)          | 1000  | 500             |
| 3      | B.Ed Spl.Ed<br>(ASD/Db/MD)       | 1000  | 500             |
| 4      | B.ASLP                           | 1000  | 500             |
| 5      | PGDEI                            | 750   | 250             |
| 6      | CCCG                             | 100   | 75              |

## **5.1 Net Banking Details**

The application fee should be paid through online. Bank Details is as follows:

Name: NIEPMD INTERNAL ACCURAL

Bank: Indian Bank

Branch: Kovalam

Account No: 6332687300

IFSC Code: IDIB000K122

For more details on Eligibility, Admission criteria, reservation criteria, Medium of instruction, Fee Structure, Programme Content & Credits, Attendance required, Qualifying criteria, Evaluation Pattern, Evaluation & Certifying Authority of each programme can be referred with the Programme content in Part - B of this prospectus.



## **BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY (B.ASLP)**

**Programme Code** : B.ASLP

**Programme Name** : Bachelor in Audiology and Speech Language Pathology

**AffiliationStatus** : Affiliated with The Tamil Nadu Dr. MGR Medical University  
(Yet to be received for the current Academic Year)

**Recognition Status** : Rehabilitation Council of India, Govt of India.  
(Yet to be received for the current Academic Year)

**Level of programme** : Under Graduate (UG)

**Duration** : 4 Academic years (6 + 2 semesters: 6 semesters of coursework&2 semesters of internship). The student should complete the course work within 6 years from date of admission.

**Pattern of programme** : 6 Semesters + 2 Semesters of Internship

**Sanctioned intake** : 22 (Twenty-Two)

**Reservation Criteria :**

| <b>Category</b>                                  | <b>OBC</b> | <b>SC</b> | <b>ST</b> | <b>EWS</b> | <b>General</b> | <b>Total</b> |
|--|------------|-----------|-----------|------------|----------------|--------------|
| <b>No.of Seats allotted as per Central Govt.</b> | 05         | 03        | 02        | 02         | 10             | 22           |

**\*\*Note: Students applying under respective category (i.e) OBC, EWS,SC/ST should attach appropriate certificate issued by the District administration in the Central Govt. format. Non- submission of prescribed certificate will not be considered under the selected category and it will be considered under general category. In case of non-availability of eligible candidate belonging to EWS, such seat will be filled up with UR.**

**Medium of instruction:** English

**Eligibility for admission:**

The candidate applying for admission to B.ASLP program should have passed 10+2 examination or an equivalent examination conducted by the Pre University Board of Education of the respective State Government securing a minimum of 50% aggregate marks. Relaxation in the qualifying marks shall be as per rules and regulations of respective University / State/UTs or Central Government.

The applicant/candidate should have studied Physics, Chemistry and any one of Biology / Mathematics / Computer Science / Statistics / Electronics / Psychology.

No age bar for admission into the programme.

**Admission Criteria:**

**Mode of selection:**

Scheme of National Entrance Test for B. ASLP admission/ Merit basis:

**The details of the entrance examination will be intimated in the website.**

**Subject for NET -2020:** MCQs will be based on Secondary/Intermediate (10+2) curriculum.

Reasoning – 25 marks, Physics – 25 marks, Chemistry-25 Marks, Biology/Maths – 25 marks. A total of 100 MCQs for 100 marks should be answered in 120 Minutes.

The candidates can opt to choose between Biology or Maths MCQ.

**Exam centres:**

- National Institute for Empowerment of Persons with Multiple Disabilities, (NIEPMD), Muttukadu, Kovalam Post, Chennai – 603112
- Exam Centres can be added at the discretion of the Chairperson of the Committee of BASLP/Director, NIEPMD based upon number of applications in each state.

**Method of selection & counselling/admission**

Merit list/ Waiting list will be generated on the basis of marks obtained in the National Entrance Test-2021. The result and schedule of counselling will be available on the website [www.niepmd.tn.nic.in](http://www.niepmd.tn.nic.in). The candidates are advised to appear for counselling based on the result published in the institute's website.

**Merit List:** The admission will be made strictly on the basis of merit of the eligible candidates determined by the marks obtained in NET-2021. In the case of two or more candidates obtaining equal marks in the NET-2021, the inter- se-merit of candidates will be determined according to the following criteria:

i. The candidates getting higher marks for Physics in NET-2021 shall rank higher in the merit list. ii. In case of tie in (i) above, the candidates securing higher marks in Chemistry in NET-2021 shall rank higher. iii. In case of tie in (i& ii) above, then the candidate getting higher marks in Biology/ Maths in NET-2021 shall rank higher. iv. In case of tie in (i), (ii) & (iii) above, the candidate getting higher marks in 10+2 shall rank higher. v. In case of tie in (i), (ii), (iii)& (iv) above, the candidate elder in age shall rank higher.

### **Syllabus:**

Six Semesters and 2 semesters of Internship based on Rehabilitation Council of India. Visit the following Link for

Syllabus: [http://www.rehabcouncil.nic.in/writereaddata/baslp\\_final\\_all\\_semesters\\_2016.pdf](http://www.rehabcouncil.nic.in/writereaddata/baslp_final_all_semesters_2016.pdf)

### **Internship Details:**

The candidate shall complete a clinical internship of one academic year (10 months) after the 6th semester. The rules and regulations of clinical internship shall be as in RCI Syllabus. The Head of institutions shall issue a certificate of successful completion of internship to each candidate after satisfying that the candidate has completed the training programme and has acquired the skills to function independently.

### **Programme Content & Marks:**

#### **B.ASLP I year**

| <b>NO</b> | <b>CONTENT</b>                               | <b>PRACTICAL</b> | <b>IA</b> | <b>EXAM</b> | <b>TOTAL</b> |
|-----------|--|------------------|-----------|-------------|--------------|
| B1.1      | Communication Sciences                       | --               | 25        | 75          | 100          |
| B1.2      | Anatomy and Physiology of Speech and Hearing | --               | 25        | 75          | 100          |
| B1.3      | Clinical Psychology                          | --               | 25        | 75          | 100          |
| B1.4      | Linguistics and Phonetics                    | --               | 25        | 75          | 100          |
| B1.5      | Electronics and Acoustics                    | --               | 25        | 75          | 100          |
| B1.6      | Research Methods and Statistics              | --               | 25        | 75          | 100          |

|      |  |    |    |    |     |
|------|--|----|----|----|-----|
| B2.1 | Neurology                              | -- | 25 | 75 | 100 |
| B2.2 | Otolaryngology                         | -- | 25 | 75 | 100 |
| B2.3 | Speech-Language Pathology              | -- | 25 |    |     |
| B2.4 | Audiology                              | -- | 25 | 75 | 100 |
| B2.5 | Practicals (Speech-language Pathology) | -- | 25 | 75 | 100 |
| B2.6 | Practicals (Audiology)                 | -- | 25 | 75 | 100 |

**B.ASLP II year:**

| NO    | CONTENT                                  | PRACTICAL | IA | EXAM | TOTAL |
|-------|--|-----------|----|------|-------|
| B 3.1 | Voice and its Disorders                  | 25        | 25 | 50   | 100   |
| B 3.2 | Speech Sound Disorders                   | 25        | 25 | 50   | 100   |
| B 3.3 | Diagnostic Audiology Behavioral Tests    | 25        | 25 | 50   | 100   |
| B 3.4 | Amplification Devices                    | 25        | 25 | 50   | 100   |
| B 3.5 | Clinicals in Speech-Language Pathology   | --        | 25 | 75   | 100   |
| B 3.6 | Clinicals in Audiology                   | --        | 25 | 75   | 100   |
| B 4.1 | Motor Speech Disorders Children          | 25        | 25 | 50   | 100   |
| B 4.2 | Child Language Disorders                 | 25        | 25 | 50   | 100   |
| B 4.3 | Diagnostic Audiology-Physiological Tests | 25        | 25 | 50   | 100   |
| B 4.4 | Implantable Hearing Devices              | 25        | 25 | 50   | 100   |
| B 4.5 | Clinicals in Speech-Language Pathology   | --        | 25 | 75   | 100   |
| B 4.6 | Clinicals in Audiology                   | --        | 25 | 75   | 100   |

**B.ASLP III year:**

| NO    | CONTENT                                 | PRACTICAL | IA | EXAM | TOTAL |
|-------|---|-----------|----|------|-------|
| B 5.1 | Structural Anomalies & Speech Disorders | 25        | 25 | 50   | 100   |
| B 5.2 | Fluency and its Disorders               | 25        | 25 | 50   | 100   |
| B 5.3 | Pediatric Audiology                     | 25        | 25 | 50   | 100   |
| B 5.4 | Aural Rehabilitation in Children        | 25        | 25 | 50   | 100   |

|       |  |    |    |    |     |
|-------|--|----|----|----|-----|
| B 5.5 | Clinicals in Speech-Language Pathology | -- | 25 | 75 | 100 |
| B 5.6 | Clinicals in Audiology                 | -- | 25 | 75 | 100 |
| B 6.1 | Motor Speech Disorders in Adults       | 25 | 25 | 50 | 100 |
| B 6.2 | Language Disorders in Adults           | 25 | 25 | 50 | 100 |
| B 6.3 | Aural Rehabilitation in Adults         | 25 | 25 | 50 | 100 |
| B 6.4 | Audiology in Practice                  | 25 | 25 | 50 | 100 |
| B 6.5 | Clinicals in Speech-Language pathology | -- | 25 | 75 | 100 |
| B 6.6 | Clinicals in Audiology                 | -- | 25 | 75 | 100 |

#### **B.ASLP Internship:**

| NO    | TITLE OF PAPER                         | PRACTICAL | IA | EXAM | TOTAL |
|-------|--|-----------|----|------|-------|
| B 7.1 | Clinicals in Speech-Language Pathology | --        | -- | 100  | 100   |
| B 7.2 | Clinicals in Audiology                 | --        | -- | 100  | 100   |

#### **Attendance required for admission to examinations:**

1. (a) No candidate shall be permitted to appear for the University examinations, unless he/she attends the course for the prescribed period and produces the necessary certificate of attendance and satisfactory conduct from the Head of the Institution.
2. (b) Every candidate is required to put in a minimum of **90% of attendance both in theory and practical** separately in each subject for admission to the examination.
3. (c) A candidate lacking in the prescribed attendance in any subject in theory and /or practical shall not be admitted to the entire examination.
4. There shall be no condonation of lack of attendance.

For more details visit <https://www.tnmgrmu.ac.in/images/Syllabus-and-curriculum/Allied-Health-Sciences/baslp.pdf>

**Evaluation Pattern:**

The Student is required to obtain a minimum of 50% in each of the theory papers, internal assessment, practical and clinical exams for a pass. Students will not be able to appear for University theory exam if they do not pass in their practical, internal assessment or clinical component. Students will have to pass the clinical examination of the given semester to proceed to the next semester.

A student shall be declared to have passed the examination if he/she obtains the following minimum qualifying marks:-

50% of Marks in the University Theory Examination.

50% of Marks in the University Practical Examination. 50% of Marks in Theory, Practical, I.A. & Oral separately.

There is no provision for revaluation of the answer papers of failed candidates in any examination. However, the failed candidates can apply for retotalling.

**Evaluation & Certifying Authority:**

Evaluation of examinations are done by The Tamil Nadu Dr. MGR Medical University. The degree shall be awarded only after the completion of the compulsory internship training for a period of two semesters.

**Scope:**

B.ASLP aims to promote understanding about development of communication, Language, & Hearing in both normal and Persons with disabilities. After successful completion of the programme, the candidate shall register under the Rehabilitation council of India as a professional to practice in the related field. Audiologist and Speech Language Pathologist work in a variety of settings, such as

1. Health care settings (including hospitals, clinics, nursing homes, medical rehabilitation centres, mental health facilities).
2. Regular and special schools.
3. Early intervention programs/ multidisciplinary rehabilitation centres.
4. Industrial settings.
5. Hearing aid and cochlear implant manufactures.
6. Manufactures of devices/ prosthesis for individuals with communication and swallowing disorders.
7. Universities/ colleges and their clinics.
8. Professional associations.
9. State and central government agencies and institutions.
10. Research centres.
11. Private practice setting.

**Institutional fee for the Academic Year 2021 – 22**

| <b>S.No.</b> | <b>Programme</b> | <b>I year</b>   | <b>II year</b>     | <b>III year</b>    | <b>IV year</b>     |
|--------------|------------------|---|--------------------|--------------------|--------------------|
| <b>1</b>     | <b>B.ASLP</b>    | <b>Rs. 41,700/-<br/>(Including<br/>caution deposit)</b> | <b>Rs.40,000/-</b> | <b>Rs.40,000/-</b> | <b>Rs.10,000/-</b> |