

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : NATIONAL INSTITUTE FOR
EMPOWERMENT OF PERSONS WITH
MULTIPLE DISABILITIES (NIEPMD)

Assignment Date : 02/05/2018

Number of Clarifications : 62

AISHE ID : C-14544

Last Date : 17/05/2018

Metric ID	Deviation Details and HEI Response	Findings of																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 394 1321 546"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/1.1.2_1519802030_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	0	0	0	2	Upload deta certificate / program int along with c syllabus.										
2016-17	2015-16	2014-15	2013-14	2012-13																		
2	0	0	0	2																		
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 987 1321 1140"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>12</td> <td>12</td> <td>11</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1211 1321 1364"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>2</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per supporting document.</p> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/1.1.3_1519802182_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	18	18	12	12	11	2016-17	2015-16	2014-15	2013-14	2012-13	0	4	2	0	1	Upload Part certificate /I letter.
2016-17	2015-16	2014-15	2013-14	2012-13																		
18	18	12	12	11																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
0	4	2	0	1																		

1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 14</p> <p>Attached Documents :</p> <p>1.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/1.2.1_1519802219_775.xlsx)</p>	Upload the the new cou introduced.
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 108</p> <p>DVW suggested Input : 0</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 108</p> <p>Remark : As per Supporting Document</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/1.3.3_1519802390_775.xlsx)</p>	Upload inter certificate / participation field project students for year 2016-1

1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>HEI Input : A. Any 4 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : A. Any 4 of the above</p> <p>Remark : As per Supporting Document</p> <p>Attached Documents :</p>	Provide 3 fil of each cate regarding c only.
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>DVV suggested Input : E. Feedback not collected</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : B. Feedback collected, analysed and action has been taken</p> <p>Remark : As per Supporting Document</p> <p>Attached Documents :</p>	Upload actio report of th on feedback

2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 282 1321 436"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>13</td> <td>12</td> <td>23</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students (other states and countries) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.1.1_1519828118_775.xlsx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.1.1_1519828078_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	15	13	12	23	14	Provide List students from states and countries as prescribed for mandatory.										
2016-17	2015-16	2014-15	2013-14	2012-13																		
15	13	12	23	14																		
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 929 1321 1084"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>65</td> <td>112</td> <td>65</td> <td>128</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1191 1321 1346"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>291</td> <td>148</td> <td>223</td> <td>151</td> <td>181</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.1.2_1519828166_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	92	65	112	65	128	2016-17	2015-16	2014-15	2013-14	2012-13	291	148	223	151	181	Provide Admission notice published on website of HOD sanctioned
2016-17	2015-16	2014-15	2013-14	2012-13																		
92	65	112	65	128																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
291	148	223	151	181																		
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1780 1321 1935"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>23</td> <td>28</td> <td>25</td> <td>39</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.1.3_1519828868_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	23	23	28	25	39	Data Mismatch upload proposed supporting										
2016-17	2015-16	2014-15	2013-14	2012-13																		
23	23	28	25	39																		

<p>2.2.3</p>	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 5</p> <p>Recommended Input : 2</p> <p>Remark : As per supporting document</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.2.3_1519828941_775.xlsx)</p>	<p>Data mismatch Provide List of differently abled students with disability and percentage disability.</p>
<p>2.3.2</p>	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 50</p> <p>Recommended Input : 25</p> <p>Remark : According to provided list.</p> <p>Attached Documents :</p> <p>1. List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.3.2_1519828964_775.xlsx)</p>	<p>Provide List of teachers used</p>
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 36</p> <p>Recommended Input : 0</p> <p>Remark : Provided document is not related.</p> <p>Attached Documents :</p> <p>1. Year wise list of number of students, full time teachers and students to mentor ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.3.3_1519828984_775.xlsx)</p>	<p>Provide Copy of circular pertaining details of their allotment</p>

2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.4.1_1519828997_775.xls)</p>	Data is miss supporting Upload app letters of las faculties fro uploaded lis																				
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 730 1321 882"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>3</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 949 1321 1102"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : As per supporting document.</p> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.4.2_1519829016_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	4	4	3	2	2	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	1	Upload copy certificate o teachers.
2016-17	2015-16	2014-15	2013-14	2012-13																		
4	4	3	2	2																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
1	1	1	1	1																		
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation,dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.4.3_1519829028_775.xlsx)</p>	Data is miss supporting																				

2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 320 1321 472"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 544 1321 696"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 768 1321 920"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1021 1321 1173"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.4.4_1519829039_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	2	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	Upload E-co / national / Internationa Letter of tea
2016-17	2015-16	2014-15	2013-14	2012-13																																						
0	0	0	0	2																																						
2016-17	2015-16	2014-15	2013-14	2012-13																																						
0	0	0	0	0																																						
2016-17	2015-16	2014-15	2013-14	2012-13																																						
0	0	0	0	0																																						
2016-17	2015-16	2014-15	2013-14	2012-13																																						
0	0	0	0	0																																						
2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1619 1321 1771"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>8</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.4.5_1519829050_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	9	9	8	7	7	Provide Cop domicile cer Previous degree/Mat HSC certific																														
2016-17	2015-16	2014-15	2013-14	2012-13																																						
9	9	8	7	7																																						

<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 62</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 65</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.6.3_1519829072_775.xlsx)</p>	<p>Upload Ann from exami section high pass percen students</p>																														
<p>3.1.1</p>	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1064 1321 1216"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>5</td> <td>3</td> <td>13</td> <td>10</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1288 1321 1440"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 1615 1321 1767"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.1.1_1519831626_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	8	5	3	13	10	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	<p>As per supp document</p>
2016-17	2015-16	2014-15	2013-14	2012-13																												
8	5	3	13	10																												
2016-17	2015-16	2014-15	2013-14	2012-13																												
0	0	0	0	0																												
2016-17	2015-16	2014-15	2013-14	2012-13																												
0	0	0	0	0																												

3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 5</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.1.2_1519816607_775.xlsx)</p>	Upload E-co letter of rec research gu affiliating un
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 18</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1. List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.1.3_1519831651_775.xlsx)</p>	As per supp document
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1. List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.3.3_1519832308_775.xlsx)</p>	Upload Ph.D letter/notific letter.

<p>3.3.4</p>	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 320 1321 472"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>06</td> <td>20</td> <td>06</td> <td>10</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 544 1321 696"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>Journals are not found in UGC approved journal list.</p> <p>Attached Documents :</p> <p>1. List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.3.4_1519832280_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	10	06	20	06	10	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	<p>Provide We redirects to webpage pu UGC notifie</p>
2016-17	2015-16	2014-15	2013-14	2012-13																		
10	06	20	06	10																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
0	0	0	0	0																		
<p>3.3.5</p>	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1272 1321 1424"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>60</td> <td>46</td> <td>22</td> <td>26</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1496 1321 1648"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>Supporting documents are not proper.</p> <p>Attached Documents :</p> <p>1. List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.3.5_1519832268_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	50	60	46	22	26	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	0	<p>Provide E-c page of boo /papers pub</p>
2016-17	2015-16	2014-15	2013-14	2012-13																		
50	60	46	22	26																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
1	1	1	1	0																		

<p>3.4.2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Last 5 years data can be considered.</p> <p>Attached Documents :</p> <p>1. Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.4.2_1519832254_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	3	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	1	<p>Provide e-co award letter</p>
2016-17	2015-16	2014-15	2013-14	2012-13																		
0	0	0	0	3																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
0	0	0	0	1																		
<p>3.4.4</p>	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>65</td> <td>112</td> <td>65</td> <td>128</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.4.4_1519834406_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	92	65	112	65	128	<p>Upload year reports any organized.</p>										
2016-17	2015-16	2014-15	2013-14	2012-13																		
92	65	112	65	128																		

<p>3.5.1</p>	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 320 1321 472"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>5</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.5.1_1519832203_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3	5	2	1	0	<p>Upload e-co linkage rela documents the start da completion linkages.</p>
2016-17	2015-16	2014-15	2013-14	2012-13								
3	5	2	1	0								
<p>3.5.2</p>	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 981 1321 1133"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>5</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.5.2_1519832188_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3	5	2	1	0	<p>Upload E-co MoU for aca years 2012-2016-17.</p>
2016-17	2015-16	2014-15	2013-14	2012-13								
3	5	2	1	0								
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 19</p> <p>Attached Documents :</p> <p>1. Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.1.3_1519812219_775.xlsx)</p>	<p>Upload phot rooms/semi with ICT</p>										

<p>4.1.4</p>	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 318 1321 472"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>841</td> <td>151</td> <td>432</td> <td>414</td> <td>117</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.1.4_1519812835_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	841	151	432	414	117	<p>Provide the consolidate allocation to infrastructur augmentation duly certifie chartered a</p>
2016-17	2015-16	2014-15	2013-14	2012-13								
841	151	432	414	117								
<p>4.2.4</p>	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 909 1321 1064"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3.9</td> <td>11</td> <td>15.3</td> <td>6.2</td> <td>6.4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.2.4_1519810495_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3.9	11	15.3	6.2	6.4	<p>Upload proc library com meeting for and utilizati</p>
2016-17	2015-16	2014-15	2013-14	2012-13								
3.9	11	15.3	6.2	6.4								
<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 75</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.2.6_1519810610_775.xlsx)</p>	<p>Upload supp documents.</p>										

4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 5-20 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.3.3_1519811902_775.xlsx)</p>	Upload latest leased line certificate indicating upload speed.										
4.3.4	<p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : No</p> <p>Recommended Input : No</p> <p>Attached Documents :</p> <p>1.Facilities for e-content development such as Media Centre, Recording facility,LCS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.3.4_1519810742_775.xlsx)</p>	As per supporting document										
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1615 1321 1765"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>865</td> <td>852</td> <td>635</td> <td>492</td> <td>325</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.4.1_1519814440_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	865	852	635	492	325	provide extra expenditure on maintenance of physical facilities and academic support facilities duly by Chartered
2016-17	2015-16	2014-15	2013-14	2012-13								
865	852	635	492	325								

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
06	06	06	14	13

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
06	04	06	9	13

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
06	04	06	9	13

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
06	04	06	9	13

Attached Documents :

1.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.1.1_1519800182_775.xlsx)

upload sanc
for scholars

5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 318 1321 472"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>12</td> <td>14</td> <td>34</td> <td>50</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 542 1321 696"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per HEI's Response.</p> <p>Attached Documents :</p> <p>1. Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.1.2_1519800618_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	28	12	14	34	50	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	<p>Data mismatch Upload copy certificate of scholarship by various a</p>
2016-17	2015-16	2014-15	2013-14	2012-13																		
28	12	14	34	50																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
0	0	0	0	0																		

5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>HEI Input : A. 7 or more of the above</p> <p>DVV suggested Input : E. 3 or less of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : E. 3 or less of the above</p> <p>Attached Documents :</p>	Provide sup documents.
5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.1.6_1519829375_775.xlsx)</p>	As per supp document

<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 253 1321 405"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>11</td> <td>14</td> <td>31</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.2.1_1519834613_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	11	14	31	<p>Provide Ann of Placemen</p>										
2016-17	2015-16	2014-15	2013-14	2012-13																		
0	0	11	14	31																		
<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input :</p> <p>7</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.2.2_1519830972_775.xlsx)</p>	<p>Upload supp data for student/alu prescribed f</p>																				
<p>5.2.3</p>	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ CivilServices/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1417 1321 1570"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1709 1321 1861"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.2.3_1519831578_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	2	1	2	1	2016-17	2015-16	2014-15	2013-14	2012-13	1	2	1	2	1	<p>Data misma Upload qual exam certifi the student</p>
2016-17	2015-16	2014-15	2013-14	2012-13																		
1	2	1	2	1																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
1	2	1	2	1																		

<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>01</td> <td>12</td> <td>02</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>01</td> <td>12</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.3.1_1519831955_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	03	03	03	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	01	12	02	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	01	12	02	<p>Upload e-co award letter certificates.</p>
2016-17	2015-16	2014-15	2013-14	2012-13																																						
0	0	03	03	03																																						
2016-17	2015-16	2014-15	2013-14	2012-13																																						
0	0	0	0	0																																						
2016-17	2015-16	2014-15	2013-14	2012-13																																						
0	0	01	12	02																																						
2016-17	2015-16	2014-15	2013-14	2012-13																																						
0	0	01	12	02																																						
<p>5.3.3</p>	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.3.3_1519832819_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3	3	3	3	3	<p>Provide Report. •Prov of circular/b indicating s activities</p>																														
2016-17	2015-16	2014-15	2013-14	2012-13																																						
3	3	3	3	3																																						

5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : <1 Lakh</p> <p>Attached Documents :</p> <p>1.Alumni association audited statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.4.2_1519834804_775.xlsx)</p>	Upload alum association certificate.										
5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 763 1321 913"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.4.3_1519833571_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	1	1	0	0	Upload copy / meetings.
2016-17	2015-16	2014-15	2013-14	2012-13								
0	1	1	0	0								
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : A. All 5 of the above</p> <p>Recommended Input : E. Any 1 of the above</p> <p>Remark : As per HEI's Answer</p> <p>Attached Documents :</p> <p>1.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/6.2.3_1519838356_775.xlsx)</p>	Upload copy / meetings.										

<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 353 1321 510"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 577 1321 734"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Incomplete information.</p> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/6.3.2_1519839417_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	17	17	17	17	17	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	<p>Upload copy order for financial support & U budget expenditure statement e signed by C</p>
2016-17	2015-16	2014-15	2013-14	2012-13																		
17	17	17	17	17																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
0	0	0	0	0																		
<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1373 1321 1529"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>326</td> <td>64</td> <td>140</td> <td>192</td> <td>59</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1597 1321 1753"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>9</td> <td>8</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Remark : organized by the institution</p> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/6.3.3_1519840356_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	326	64	140	192	59	2016-17	2015-16	2014-15	2013-14	2012-13	6	9	8	3	1	<p>Data mismatch Upload copy /brochure of program.</p>
2016-17	2015-16	2014-15	2013-14	2012-13																		
326	64	140	192	59																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
6	9	8	3	1																		

<p>6.3.4</p>	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 392 1321 544"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>17</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/6.3.4_1519839620_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	17	17	17	16	16	<p>Data mismatch Provide E-certificate of program attended by teacher</p>
2016-17	2015-16	2014-15	2013-14	2012-13								
17	17	17	16	16								
<p>6.5.3</p>	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 945 1321 1097"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/6.5.3_1519838761_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	0	0	0	0	<p>Upload relevant documents highlighting quality initiatives Provide Copy of circular/rep letter/brochure/ event</p>
2016-17	2015-16	2014-15	2013-14	2012-13								
2	0	0	0	0								
<p>6.5.4</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input :</p> <p>B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1. Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/6.5.4_1519837710_775.xlsx)</p>	<p>Provide Copy of Annual Administrative Report (AAA) & e-Certificate of the accreditation</p>										

<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 320 1319 472"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="272 544 1319 696"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 869 1319 1021"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.1_1519826337_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	2	2	2	2	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0	<p>Provide sup documents. mismatch.</p>
2016-17	2015-16	2014-15	2013-14	2012-13																												
2	2	2	2	2																												
2016-17	2015-16	2014-15	2013-14	2012-13																												
0	0	0	0	0																												
2016-17	2015-16	2014-15	2013-14	2012-13																												
0	0	0	0	0																												
<p>7.1.3</p>	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)</p> <p>HEI Input : 100</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 600000</p> <p>Attached Documents :</p> <p>1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.3_1519820037_775.xlsx)</p>	<p>Provide Pro support of e sources (Inv</p>																														

<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 7944</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 165864</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.4_1519820140_775.xlsx)</p>	<p>Provide Gre report</p>										
<p>7.1.8</p>	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 931 1321 1084"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>21</td> <td>14</td> <td>11</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.8_1519820637_775.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	15	21	14	11	9	<p>Provide the extract of a statement s towards exp on green ini and waste managemen certified by accountant Finance Offi</p>
2016-17	2015-16	2014-15	2013-14	2012-13								
15	21	14	11	9								

<p>7.1.9</p>	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input :</p> <p>A. 7 and more of the above</p> <p>Recommended Input :</p> <p>E. None of the above</p> <p>Remark :</p> <p>Supporting document dosen't have information related to this.</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.9_1519819781_775.xlsx)</p>	<p>•Provide Ph videos •Pro geotagged videos •Pro and invoice/ order/AMC i of facility</p>
<p>7.1.12</p>	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input :</p> <p>Yes</p> <p>DVV suggested Input :</p> <p>No</p> <p>HEI clarification Input :</p> <p>No answer change</p> <p>Recommended Input :</p> <p>No</p> <p>Attached Documents :</p>	<p>Upload Web the relevant documents Institution w</p>

7.1.13	<p>Display of core values in the institution and on its website</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : No</p> <p>Attached Documents :</p>	Link of the website of H
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.14_1519825560_775.xlsx)</p>	Provide Cop circular/bro report of su
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : No</p> <p>Attached Documents :</p>	Provide We HEI website Professional prescribed b body

7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>HEI Input : 7</p> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.17_1519827587_775.xlsx)</p>	Provide Act celebrations reports & photos and activities/ev
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← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : NATIONAL INSTITUTE FOR
EMPOWERMENT OF PERSONS WITH
MULTIPLE DISABILITIES (NIEPMD)

Request Date : 23/05/2018

Number of Clarifications : 18

AISHE ID : C-14544

Response Date : 07/06/2018

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 18	1.2.1	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	<p>http://fgcart.com/niepm (http://fgcart.com/niepm</p> <p>Supporting Document :</p> <p>1.1.pdf (https://assessmentonline.naac.g</p>
1.2	Number of self-financed Programs offered by college HEI Input : 0		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	<p>Our institute is a Central Government Autonomous body and fully funded by Department of Empowerment of Persons with Multiple Disabilities, Ministry of Social justice & Empowerment, Govt. of India.</p> <p>(eyJpdiI6ImQwcWx5RnZHZ1JMOHdudHM</p>
1.3	Number of new programmes introduced in the college during the last five years HEI Input : 13		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	<p>Supporting Document :</p> <p>1.3.pdf (https://assessmentonline.naac.g</p>

<p>2.1</p>	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 271 523 459"> <tr> <td>2017</td> <td>62</td> <td>52</td> <td>42</td> <td>32</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>92</td> <td>65</td> <td>11</td> <td>65</td> <td>12</td> </tr> </table>	2017	62	52	42	32	17	16	15	14	13	92	65	11	65	12	<p>3.4.4 5.1.1 2.2.3 2.2.2 1.2.3 5.1.2 2.3.3 5.1.5 4.2.6 2.1.1 5.1.4 4.3.2 1.3.3</p>	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>http://fgcart.com/niepm (http://fgcart.com/niepm</p> <p>(eyJpdii6ImRqMFgrSmNXUjVNWmZSRUF</p>															
2017	62	52	42	32																														
17	16	15	14	13																														
92	65	11	65	12																														
<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1025 523 1214"> <tr> <td>2017</td> <td>62</td> <td>52</td> <td>42</td> <td>32</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>99</td> <td>46</td> <td>46</td> <td>46</td> <td>46</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 1350 523 1538"> <tr> <td>2017</td> <td>62</td> <td>52</td> <td>42</td> <td>32</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>67</td> <td>46</td> <td>46</td> <td>46</td> <td>46</td> </tr> </table> <p>Remark : Data mismatch.</p>	2017	62	52	42	32	17	16	15	14	13	99	46	46	46	46	2017	62	52	42	32	17	16	15	14	13	67	46	46	46	46	<p>2.1.3</p>	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>2.2.pdf (https://assessmentonline.naac.g</p>
2017	62	52	42	32																														
17	16	15	14	13																														
99	46	46	46	46																														
2017	62	52	42	32																														
17	16	15	14	13																														
67	46	46	46	46																														

<p>2.3</p> <p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 304 523 495"> <tr> <td>2017</td> <td>61</td> <td>52</td> <td>42</td> <td>32</td> </tr> <tr> <td>47</td> <td>71</td> <td>96</td> <td>12</td> <td>174</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 629 523 819"> <tr> <td>2017</td> <td>62</td> <td>52</td> <td>42</td> <td>32</td> </tr> <tr> <td>47</td> <td>71</td> <td>63</td> <td>12</td> <td>174</td> </tr> </table> <p>Remark : As per supporting document</p>	2017	61	52	42	32	47	71	96	12	174	2017	62	52	42	32	47	71	63	12	174	<p>5.2.1 5.2.2</p>	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>http://fgcart.com/niepm (http://fgcart.com/niepm</p> <p>(eyJpdiI6IIV2c3VWckZoMWx1MU9xV0dG</p>
2017	61	52	42	32																			
47	71	96	12	174																			
2017	62	52	42	32																			
47	71	63	12	174																			
<p>2.4</p> <p>Total number of outgoing / final year students</p> <p>HEI Input : 94</p>		<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>http://fgcart.com/niepm (http://fgcart.com/niepm</p> <p>(eyJpdiI6InCUiU1Qk5QUVI0Ry9aempVSV</p>																				

3.1	<p>Number of teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 271 523 456"> <tr> <td>2017</td> <td>62</td> <td>52</td> <td>42</td> <td>32</td> <td>2-</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> <td></td> </tr> <tr> <td>40</td> <td>21</td> <td>17</td> <td>17</td> <td>17</td> <td></td> </tr> </table>	2017	62	52	42	32	2-	17	16	15	14	13		40	21	17	17	17			<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>3.2 a).pdf (https://assessmentonline.naa)</p>
2017	62	52	42	32	2-																	
17	16	15	14	13																		
40	21	17	17	17																		
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 869 523 1055"> <tr> <td>2017</td> <td>62</td> <td>52</td> <td>42</td> <td>32</td> <td>2-</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> <td></td> </tr> <tr> <td>18</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> <td></td> </tr> </table>	2017	62	52	42	32	2-	17	16	15	14	13		18	17	17	17	17		<p>2.4.3 2.4.1 1.1.3 6.3.4 2.4.2 2.2.2 4.2.6 3.3.5 3.3.4 6.3.2 3.1.2 2.3.2 2.4.4</p>	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>3.2. pdf (https://assessmentonline.naac.g)</p>
2017	62	52	42	32	2-																	
17	16	15	14	13																		
18	17	17	17	17																		
3.3	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 1451 523 1637"> <tr> <td>2017</td> <td>62</td> <td>52</td> <td>42</td> <td>32</td> <td>2-</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> <td></td> </tr> <tr> <td>71</td> <td>71</td> <td>71</td> <td>71</td> <td>71</td> <td></td> </tr> </table>	2017	62	52	42	32	2-	17	16	15	14	13		71	71	71	71	71		<p>2.4.5 2.4.1</p>	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>3.3. pdf (https://assessmentonline.naac.g)</p>
2017	62	52	42	32	2-																	
17	16	15	14	13																		
71	71	71	71	71																		

3.4	<p>Total experience of full-time teachers</p> <p>HEI Input : 246 years</p>	2.4.3	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>3.4.pdf (https://assessmentonline.naac.g</p>
3.5	<p>Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 6</p> <p>Recommended Input : 5</p> <p>Remark : As per 3.1.2</p>	3.3.3	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>3.5.pdf (https://assessmentonline.naac.g</p>
3.6	<p>Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 18</p>	3.1.3	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>3.6.pdf (https://assessmentonline.naac.g</p>

4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 19</p>	4.1.3	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>4.1.pdf (https://assessmentonline.naac.g</p>															
4.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 913 523 1099"> <tr> <td>20</td> <td>62</td> <td>52</td> <td>42</td> <td>32</td> </tr> <tr> <td>17</td> <td>16</td> <td>15</td> <td>14</td> <td>13</td> </tr> <tr> <td>10</td> <td>51</td> <td>807</td> <td>49</td> <td>235</td> </tr> </table>	20	62	52	42	32	17	16	15	14	13	10	51	807	49	235	4.4.1 4.1.4 7.1.8	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>4.2.pdf (https://assessmentonline.naac.g</p>
20	62	52	42	32															
17	16	15	14	13															
10	51	807	49	235															
4.3	<p>Number of computers</p> <p>HEI Input : 70</p>	4.3.2	<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>Supporting Document :</p> <p>4.3.pdf (https://assessmentonline.naac.g</p>															

<p>4.4</p>	<p>Unit cost of education including the salary component(INR in Lakhs)</p> <p>HEI Input : 628.14</p> <p>Recommended Input : 0</p> <p>Remark : Supporting document is missing.</p>		<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>NIEPMD receives grant from Department of Empowerment of Persons with Disabilities for its mandate and objectives. NIEPMD having a National Mandate and Human resource development in the field of rehabilitation of persons with multiple disabilities is one its objectives. Therefore, to arrive the unit cost of</p> <p>(eyJpdii6ImF3MHFjNENwbjRQdkpQdm5s</p>
<p>4.5</p>	<p>Unit cost of education excluding the salary component(INR in Lakhs)</p> <p>HEI Input : 471.23</p> <p>Recommended Input : 0</p> <p>Remark : Supporting document is missing.</p>		<p>Kindly provide the filled in link of filled in template of the extended profile (with password, if any)</p>	<p>NIEPMD receives grant from Department of Empowerment of Persons with Disabilities for its mandate and objectives. NIEPMD having a National Mandate and Human resource development in the field of rehabilitation of persons with multiple disabilities is one its objectives. Therefore, to arrive the unit cost of</p> <p>(eyJpdii6IkdwZi84SmRZQ3ltaWVXSsk84M</p>

Opted Out Metrics

List of Excluded Metrics**2 Teaching-learning and Evaluation : Weightage (350)**

2.4 Teacher Profile and Quality : Weightage (80)

Ref No	Details of Metric	weightage
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	15

3 Research, Innovations and Extension : Weightage (120)

3.1 Resource Mobilization for Research : Weightage (10)

Ref No	Details of Metric	weightage
3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	3
3.1.3	Number of research projects per teacher funded, by government and non-government agencies, during the last five year (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	4

3.2 Innovation Ecosystem : Weightage (10)

Ref No	Details of Metric	weightage
3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	5

3.3 Research Publications and Awards : Weightage (20)

Ref No	Details of Metric	weightage
3.3.3	Number of Ph.D.s awarded per teacher during the last five years (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	4

4 Infrastructure and Learning Resources : Weightage (100)

4.2 Library as a Learning Resource : Weightage (20)

Ref No	Details of Metric	weightage
4.2.5	Availability of remote access to e-resources of the library (Metric Type : Direct , Question Type : QN , Evaluation : By DVV , Nature : Y/N)	1

4.3 IT Infrastructure : Weightage (30)

Ref No	Details of Metric	weightage
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS) (Metric Type : Direct , Question Type : QN , Evaluation : By DVV , Nature : Y/N)	1

5 Student Support and Progression : Weightage (130)

5.1 Student Support : Weightage (50)

Ref No	Details of Metric	weightage
5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	5

6 Governance, Leadership and Management : Weightage (100)

6.2 Strategy Development and Deployment : Weightage (10)

Ref No	Details of Metric	weightage
6.2.3	Implementation of e-governance in areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination (Metric Type : Direct , Question Type : QN , Evaluation : By DVV , Nature : MC)	4

6.4 Financial Management and Resource Mobilization : Weightage (20)

Ref No	Details of Metric	weightage
6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs) (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	8

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