

Annual Report 2018-19

NIEPMD

(Dept. of Empowerment of Persons with Disabilities (Divyangjan),
Ministry of Social Justice & Empowerment, Govt. of India)



# ANNUAL REPORT 2018-19

















# National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD)

(Dept. of Empowerment of persons with Disabilities (Divyangjan),
Ministry of Social Justice & Empowerment, Govt. of India
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#### From the Director's Desk

It gives me great pleasure to present the Annual Report of the National Institute for Empowerment of Persons with Multiple Disabilities (*Divyangjan*) for the year 2018-2019. The emphasis of NIEPMD from its inception has been to generate new knowledge and promote its effective use to improve the abilities of *divyangjan specially multiple disabilities*; and to expand the society's capacity to provide them equal opportunities and full participation.

In the recent years, NIEPMD has made a niche for itself, as a national resource center for persons with multiple disabilities in the areas of

research, demonstration, training, technical assistance and related activities to maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities of all ages.

Today, our expertise is being sought not only by various organizations within the country but also from abroad. Also, internationally NIEPMD has emerged as one of the rarest institutes offering cross-disciplinary studies in rehabilitation along with cross-disciplinary and cross-disability human resource development in the sector.

A lot of what the institute has achieved in this year has been possible due to the tremendous hard work and confidence of the faculty, staff and students, and faith and encouragement of numerous well-wishers of the institute, our Board members and the officials at Department of Empowerment of Persons with Disabilities (DEPwD), MSJ&E, Government of India. None of this would've been possible without the proactive leadership and guidance of our honorable Cabinet Minister-MSJ&E, Minister of States-MSJ&E, Chairperson of the Governing Body-Secretary DEPwD, and Chairperson of the Executive Committee-JS DEPwD.

As we grow, we need to find new ways and means to retain and enhance our spirit of innovation and excellence. With this fire in us, we aspire to be recognized as an "Institute of National Importance" and further as an "Institute of Eminence" at the global level very soon!

Dr.Himangshu Das (Director, NIEPMD)









### **About NIEPMD**

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) NIEPMD's mission is to generate new knowledge and to promote its effective use to improve the abilities of individuals with disabilities to perform activities of their choice in the community, and to expand society's capacity to provide full opportunities and accommodations for its citizens with disabilities.

As a national resource centre for empowerment of persons with multiple disabilities under the Department of Empowerment of Persons with Disabilities (Divyangjan) (DEPwD), Ministry of Social Justice and Empowerment, Government of India; NIEPMD strives to achieve this mission by providing research, demonstration, training, technical assistance and related activities to optimize the full inclusion and integration into society, employment, independent living, family support, and economic social self-sufficiency of individuals with disabilities of all ages.







This is why our work is dedicated to the most pressing questions of our time – be it the growing and its effect on the management or the increase in life expectancy and its consequences for health of persons with disabilities. With our solutions, we are helping to meet the demand for sustainable, personalized, connected new strategies and services in the education & rehabilitation of PwD's.

For a decade now, we have been consistantly the boundaries of possibility. Thanks to the constant curiosity and innovative System of service delivery of our more than 200 inquisitive, committed professionally trained Rehabilitation professionals; we persistably strive to develop innovative technologies and strategies that can change the landscape of entire field of Rehabilitation. We partner with those who share our passion and mission. Our clear goal is to achieve inclusion and empowernment of takeholders, community and society as a whole. This is what we work for everyday.







Helping to create, improve life quality, deliver family centered individual rehabilitation plan and enable people to achieve their residual skills.

In Empowering Persons with disabilities, our research and development (R&D) efforts focus on clients with unmet rehabilitation needs. We strive to develop new techniques, strategies and technologies, aiming to make ground breaking approaches & strategies for empowerment of the Divyangjans. We are aspiring in bettering lives of Persons with disabilities. This single ambition drives everything we do.







The institute annually caters to over 2.5 lakh individuals with disabilities & their families across the country through its vast variety of services specifically designed to meet the needs of individuals with multiple disabilities, autism, cerebral palsy, deafblindess, intellectual disabilities, mental illness, locomotor disability, dwarfism, muscular dystrophy, chronic neurological conditions, specific learning disabilities, multiple sclerosis, speech and language disabilities and leprosy cured persons. No stone is left within our capacity unturned to ensure that the best opportunities and services are made available to the persons with disabilities & their families to help them attain their maximal potential.







We are making the future safer and smarter with technology; more sustainable with our changed technologies, strategies and systems of service delivery.

The essence of NIEPMD as an institution is to create, integrate & disseminate better understanding of the world around with persons having disability being in it, as contributing citizens rathar members of the society on a service availing population. Keeping this in mind a national pool of case studies and reference material is being created and maintained through numerous projects, workshops and conferences. The commitment is maintained, to be constantly in touch with the think-tanks and academicians with a research mind to invoke the finest literature and documentation to charter the progress in research based knowledge in the field of disability rehabilitation.









We the rehabilitation professionals at NIEPMD work towards a holistic & life Cycle approach for the persons with disabilities and attempt to practice it. We provide a wide array of supports and assistance to persons with disabilities and the families. We help the PwD's to assimilate knowledge towards empowerment.







Visiting NIEPMD one can only fathom the services designed for all possible needs of a person with her / his unique abilities, across different age group, types & severity of disability for example: - Sensory integration for persons who are struggling to orient themselves to their immediate environment; Schooling for educational intervention (owing to their individualized needs) and age appropriate curriculum, Vocational training to ensure livelihood and sense of purpose to the individual; independent living training through systematic training procedures and programs; among other clincal services.

Offering lifecycle, need based, multispecialty services namely Physical Medicine, Medical Services, Physiotherapy, Occupational Therapy, Sensory Integration, Early Intervention Services, Prosthetics & Orthotic Services, Psychological Intervention, Inclusive Preparatory And Special School Services, Skill Development Programs, Speech And Hearing Interventions etc.; to improve the quality of life persons with disabilities & their families.



NIEPMD also extensively engages in human resource development, parent empowerment programs, Mobile Services, distribution of aids and appliances, community based rehabilitation programs and research activities.

Through its long-term and short-term training programs ranging from Certificate course to Diploma, UG, PG and M.Phil. level; offers training in special education for different disabilities like Multiple Disability, Autism, Deafblindness, Cerebral Palsy and Intellectual Disability; and also offer training Programmes in allied services like Physiotherapy; Occupational Therapy; Audiology, Speech and Language Pathology; Clinical Psychology etc.



# Vision

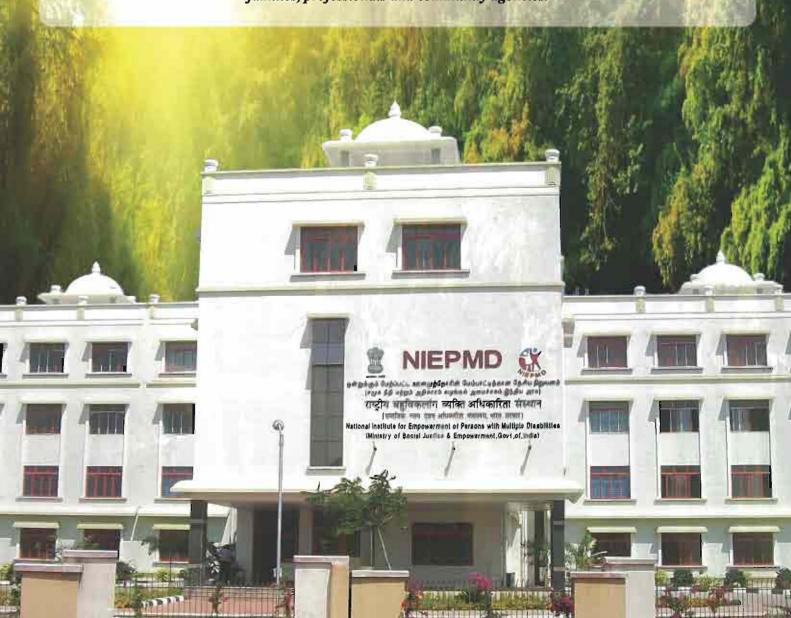
The persons with Multiple Disabilities
have equal rights to lead a better quality
of life. This may be enabled with
committed professionalism,
accessible environment,
equal opportunities, positive attitudes and
appropriate, affordable, acceptable and
available technological interventions.

# Mission

To provide need based comprehensive rehabilitation through team approach facilitating inclusion, ensuring empowerment of persons with Multiple Disabilities and their families and by substantiating field based research and development of human resources.

# Value Statement

Promoting quality of life for persons with Multiple Disabilities, through equal participation of clients, families, professionals and community agencies.



# <u>Objectives</u>

- To undertake development of human resources for management, training rehabilitation, education, employment and social development of persons with Multiple Disabilities.
- To promote and conduct research in all areas relating to Multiple Disabilities
- To develop Transdisciplinary models and strategies for social rehabilitation and to meet the needs of diverse groups of people with Multiple Disabilities.
- To undertake services and outreach programs for the persons with Multiple Disabilities.



# राष्ट्रीय बा NATIO OF PERSON

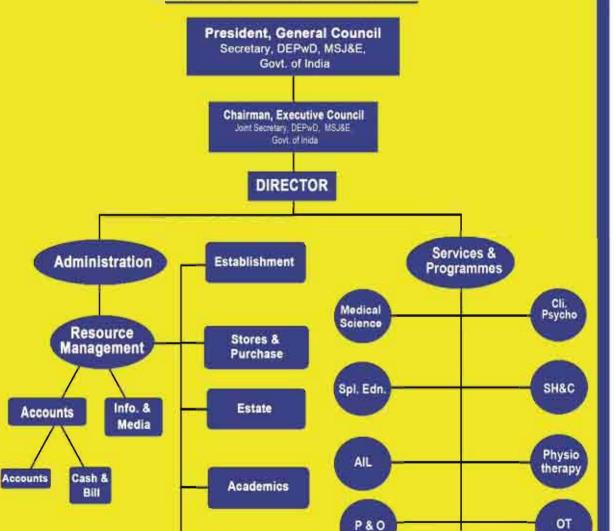
# 🧷 🥑 राष्ट्रीय बहुदिव्यांगता जन सशक्तिकरण संस्थान

NATIONAL INSTITUTE FOR EMPOWERMENT

OF PERSONS WITH MUTIPLE DISABILITIES (DIVYANGJAN)



#### NIEPMD ORGANOGRAM



**NBER** 

- P & O Prosthetic & Orthotic
- Spl. Edn.-Special Education
- SW- Social Work

- AIL- Adult Independent Living
- SH&C- Speech Hearing & Communication

SW

• OT - Occupational Therapy

#### **Members of the General Council**

National Institute for Empowerment of Persons with Multiple Disabilities is an Autonomous body under Department of Empowerment Persons with Disabilities, Ministry of Social Justice & Empowerment(MSJ&E), Govt. of India registered under The Tamil Nadu Society Registration Act 1975(Tamil Nadu Act 27 of 1975) vide Registration No: 59/2006 dated 23<sup>rd</sup> October 2006.

The Institute has two constitutional Bodies viz. the Governing Council (GC) and the Executive Council (EC). The Governing Council formulates policies while the Executive Council is responsible for management and administration of the Institute.

The Secretary, MSJ&E, is the President of General Council (GC) and Joint Secretary (Department of Empowerment of Persons with Disabilities) is the Chairperson of the Executive Council (EC). The Director, NIEPMD carries out the activities of the Institute under the guidance of the GC and EC.

#### The General Council:

This Council guides and monitors the overall management of the Institute. During the reporting period, the Council met on **22.01.2019** at NIEPMD, Chennai. The details of list of Members are as follows.

S. No	Member	S.No.	Member
01	The Secretary to GOI, DDA, MSJ&E (President)	12	Principal Secretary & Director Medical Health Services, Govt. of Tamil Nadu (Member)
02	The Joint Secretary to GOI, DDA, MSJ& E, (Member)	13	Joint Secretary, Ministry of Education, Government of India (Member)
03	The Joint Secretary & Financial Adviser, MSJ&E (Member)	14	Director, NIEPID (Member)
04	The Director General of Employment & Training, Ministry of Labour (Member)	15	Director, NIEPVD (Member)
05	The Chairperson, RCI (Member)	16	The Director, AYJNISHD (Member)
06	The Chairperson, National Trust (Member)	17	Shri. Sankara Raman, (Member)
07	Shri. Pradeep Dubey, Assdiguru Neuropediatric Centre and Children Rehab. Centre (Member)	18	Shri. Suresh Manoharrao Patil, Sanvedana Cerebral Palsy Vikasan Kendra, (Member)
08	Shri. Anil Pratap Singh (Member)	19	The Director, NILD (Member)
09	Ms. Jayanthi Narayanan, (Member)	20	Dr. Himangshu Das, The Director, NIEPMD (Member Secretary)
10	The Director of General Health Services, MHFW (Member)	21	The Deputy Secretary, DEPwD, MSJ&E, GOI
11	The Principal Secretary, Dept. of Social Welfare, Govt. of Tamil Nadu (Member)		

#### Role and function of the General Council:

- i. To consider the Annual Report;
- ii. To consider the Balance Sheet and the Audited Accounts for the previous year.
- iii. Receipt and consideration of budget proposals for the following year.
- iv. Such other matters or matters as the President may direct.
  - ii. The President, General Council presides over all meeting and moves the Executive Council to take into consideration his views concerning any matter, which is required to be considered it.

#### **Member of the Executive Council**

#### The Executive council:

The Executive Council is responsible for the management and administration of the affairs of the Institute under the general control and direction of the General Council. The other functions assigned to it include.

- i. To Lay down broad policy to carry out the purpose of the Institute
- ii. To review and sanction budget estimates
- iii. To sanction expenditure as defined in financial byelaws
- iv. To borrow on terms and conditions expedient
- v. To create posts and recruit and appoint staff.

#### The details of list of Members are as follows.

S. No	Member	5. No	Member
1.	The Joint Secretary to GOI, DEPwDs, MSJ & E (Chair Person)	4.	Shri. Pradeep Dubey, Aadiguru Neuropediatric Centre & Children Rehabilitation Centre (Member)
2.	Joint Secretary & Financial Adviser, DEPwDs, Ministry of Social Justice & Empowerment, Govt. of India (Member)	5.	Shri. Suresh M Patil (Member)
3.	Dy. Secretary, DEPwDs, Ministry of Social Justice & Empowerment, (Member)	6.	The Director, NIEPMD (Member Secretary)

#### SIGNIFICANT EVENTS

#### **International Day of Yoga:**

NIEPMD celebrated International Day of Yoga on 21<sup>st</sup>June 2018. To mark the occasion; Staffs, HRD Trainees, PwDs and Parents of PwDs assabled together and participated in the program and also Yoga experts of the field delivered speech about Yoga and its benefits for Health and the Mind.



#### **Independence Day Celebration:**

NIEPMD celebrated 72<sup>nd</sup> Independence Day on 15<sup>th</sup>August 2018 the tricolor National flag was hoisted. To mark the occasion, NIEPMD organized various cultural programs and events performed by HRD Trainees & NIEPMD building was well illuminated. The Special School Children of NIEPMD participated the Freedom Carnival 2018 (knowledge Partner) organized by Ooruni Foundation at Annai Velankanni College of Arts and Science, Chennai. Parents Counselling Program was also organized as a part of the celebration.



#### Teacher's Day:

To mark the Birth Anniversary of Dr. Radhakrishnan, Ex-President of India, Teacher's day was celebrated on 5thSeptember 2018. All faculties were felicitated and Students performed various cultural activities.





"However
difficult life
may seem,
there is
always
something
you can do
and succeed
at"

- Stephen Hawking

#### Vigilance Awareness week

NIEPMD observed the Vigilance Awareness week during 29<sup>th</sup>October – 3<sup>rd</sup>November 2018. On 29<sup>th</sup>October 2018, Vigilance awareness badges were given to all student, staff, PwDs & parents of PwDs. A counter was opened for administering e-pledge through online and certificates were issued to participants after taking integrity e-pledge through Central Vigilance Commission Portal during 29<sup>th</sup>October – 3<sup>rd</sup>November 2018. A Vigilance Awareness Signature campaign board was placed for signatures. The students from government schools participated in the awareness creation program, conducted as a part of vigilance awareness week. Posters and banners were displayed at every nook and corner of NIEPMD. Competitions like, elocution, essay writing, cartoon drawing, debate and slogan competition were organized for HRD during 30<sup>th</sup> & 31<sup>st</sup>October 2018. A seminar on Best Practices in e-Governance was organized on 19<sup>th</sup>November 2018. Shri. K. Sri Ram, Director, Land to Kitchen, Shipping Centre, IIT and Shri. A Balashankar Athinarayanan, Quantum Engineering Lab, Daejeon Republic of Korea Contusing, Nagerkoil delivered the special address during the seminar.



International Day of Persons with Disabilities (Divyangjan):

NIEPMD celebrated the "International Day of Persons with Disabilities (Divyangjan): Empowering Persons with Disabilities ensuring Inclusiveness and Equality" on 3<sup>rd</sup>December 2018. To mark the occasion, NIEPMD organized various cultural programs for Divyangjans like fancy dress competition, dance, singing, drawing competition, etc., Flash mob was organized to create awareness about International Disability Day among public, at PVR Grand Square, OMR, Chennai.

B.Ed. Special Education students participated in the event. Awareness pamphlets (Tamil & English) were distributed to the public.





"The only dísabílíty ín lífe ís a bad attítude"

- Scott Hamilton



"Disability is a matter of perception. If you can do just one thing well, you're needed by someone"

- Martina Navratilova





#### **Republic Day Celebration:**

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NIEPMD celebrated 70<sup>th</sup> Republic Day on 26<sup>th</sup>January 2019. To mark the occasion various cultural activities were organized. The tricolor National Flag was hosted and the Director delivered the Republic Day Address. The Students, trainees and Divyangjans performed various cultural activities on patriotic themes.





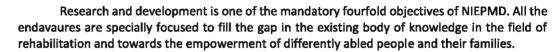




#### **CHAPTER 2**

#### RESEARCH AND DEVELOPMENT

#### Preamble:



Innovation of existing assistive devices and products, service delivery systems & protocols and invention of technologically adaptive devices, products, process is a regular and continuous process being followed by the NIEPMD, in the area of providing services, education and rehabilitation for persons with multiple disabilities in the age group from womb to tomb.

The Internal Research committee and ethical committee of NIEPMD provides value additions for streamlining and guiding the research projects. Evidence based qualitative services are provided to persons with multiple disabilities through taking up/conducting research by the faculty of the institute in collaboration with eminent experts in the field from universities in India and abroad. The Institute also provides technical expertise and also intramural funding and other infrastructural support to facilitate research.

### Mrs. Molly Philp, Dr. J.Vijayalakshmi, "Effectiveness of syrup Melatonin on sleep disorders among children with Neruo developmental disorder (NDD)",

Sleep disorders in children with NDD are common and lack of sleep leads to behavioural problems and lag in development of skills. Beside the family dynamic changes of the entire family face enormous difficulties the study was an effect taken to probe further into the altered sleep problem among childrens with NDDs and effectiveness of melatonin (Noctura) in syrup form.

After practicing sleep hygiene for one month children who further sleep problems such as sleep onset latney(SOL) (<1 hour), and total sleep time (TST) less than 5 hours were included in th study throng purposive sampling. Baseline data were collected and syrup. Melatonin was admintratered for a peried of 12 weeks. Regular follow ups were done at the end of 4 weeks. 53 children participated in study and more than 83% of them for able to develop good sleep pattern with syrup melatonin (Noctura).

# Dr. J. Vijayalakshmi, "Facilitating swallowing using thickener powder" -a short pilot study undertaken in January 2019

This study was conducted to analyse the effectiveness of dysphagia thickener powder in swallowing in children with difficulty in swallowing. 4 Children with swallowing difficulties were selected. Their oromotor function were analyzed and were given the thickener powder. Their mothers were told to use thickener powder. The powder when added to thin liquids will increase the thickness of the liquid facilitating in swallowing. The children under the study are still coming for follow ups. The total amount of fluid intake has increased dehydration is absent. They are more active than before.

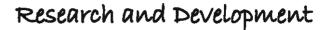
### Hari Mathi, Shri. Nachiketa Rout, "Augmented Reality to facilitate Core Vocabulary Development,"

About 10% of children fail to acquire language in the 'normal pattern' these group of children need to be facilitated acquiring communication so as to enable socialization and educational adjustment in school. Teaching Aids and therapy materials like flash cards are indispensable tools for both the speech therapists and special educators when it comes to developing core vocabulary in children. Traditionally flash cards are of (2"x3") size and are used to project a single concept in a two dimensional way. The basic set of 500 flashcards usually become predictable, loses its novelty



"I can't change the direction of the wind, but I can adjust my sails to always reach my destination"

-Jimmy Dean







"Believe you can and you're halfway there."

- Theodore Roosevelt

and become boring once it's explored by the child for a few times. Further the two-dimensional /pictures elaborate concepts in a limited way and are not interactive. There is a need to develop or augment the flashcards to elaborate the concepts, make them interactive and easy to carry. The facilities can be incorporated if the Augmented Reality technology is used. The flashcards used by the teachers if needed can be converted into a picture book. The picture book along with a mobile application can be given to the parents. The application would enable to elaborate the concept of the picture once it's scanned. For instance, the concept of a cat is taught at school using a flashcard at home the parent used the picture book and his/her android mobile to elaborate upon the concept of cat in an interactive way. As the parent scans the picture; the cat starts moving and runs behind a rat. If the child taps the rat in time, the cat pounces and catches it saying /meow/. Thus, the parent is empowered to carry forward the teaching at a different level at home.

# Mr. S. Karthikeyan, Mr. V. Sivakumar, et.al, General Well-Being and Self-Concept of Mothers Having Children with Multiple Disabilities.

Well-being is the state of being comfortable, healthy or happy which integrates mental and physical health resulting in more holistic approaches in one's life. Self-concept is said to be the way in which one perceives oneself and responds to others. Self-concept also differs from one's self-esteem based on their positive or negative level. Studies indicate that there is a significant difference between the real self and the ideal self in every individual (Aronson et al 2007). The aim of this research is to study the general well-being and self-concept of mothers having children with multiple disabilities to identify their level of real, ideal and social self-concepts. Purposive sampling was used to collect a sample of 75 mothers having children between the age of 6 to 16 years with multiple disabilities (Hearing impairment & Visual impairment (N=14), Cerebral Palsy with Intellectual disability (N=28), Autism Spectrum Disorder with intellectual disability (N=33). All participants were assessed by PGIGWBM Scale (1989) and self-concept rating scale (1984). Data were analysed with the help of M, SD, t – test by using SPSS. The study revealed that there is a significant difference on general well-being among mothers having children with multiple disabilities and significant difference on their real, ideal and social self –Concepts.

# Saifunnisa Kurukkan, Dr. Neeradha Chandramohan, A study on relationship between executive functions and insight on patient with schizophrenia.

Schizophrenia is one of the devastating disorder among all the psychiatric illness. Schizophrenia affects approximately 1% of the world's population. Generally, it begins in adolescence or the young adult stage, and lasts the patient's lifetime. Cognitive deficits were found as one of the important factor, which is the result of mental illness, which studies came with. But only few studies attempted to corroborate the relationship between executive functions and insight on patients with mental illness especially schizophrenia. So, the present study's trying to fill those gaps by exploring relationship between executive functions and insight in mentally ill. The objective of this study is to examine relationship between executive functions and insight among patient with schizophrenia. Total number of 20 samples were selected from NIEPMD and VRC hospital Kerala. The result of the study suggested that there is a positive relationship between executive functions and insight among patient with schizophrenia. Patient who are aware about their illness have showed more executive functions and patients who are severely unaware about their illness have showed poor executive functions. The study found out that there is a correlation between insight level and executive functions of the patients with schizophrenia. There are many studies are matched with the findings of present study. Niedzwiedzka, Wciorka J et al., (2008) done a study named "Unawareness of illness and neuro cognition in Schizophrenia" on 102 patients with Schizophrenia. The results suggest that lack of insight in Schizophrenia is moderately associated with cognitive functions.







"Know me for my abilities, not my disability"

- Robert M. Hensel

Hemangi Narveker Narayan, Dr. Neeradha Chandramohan, The impact of personality and sex role identification on menstrual distress.

Menstrual distress is a relatively common health problem across cultures and demands noteworthy attention in health care sector. The present study, thus, was intended to study the role personality and sex-role identification plays in menstrual distress. The study was conducted on 100 women across Goa and Chennai. Tools for data collection included Personal Data Sheet, menstrual Distress Questionnaire, Eysenck Personality Questionnaire and Bem's Sex-role inventory. The data collected was statistically analyzed using SPSS. There were significant differences in menstrual distress with regards to education and occupation. No significant differences were reflected in menstrual distress with respect to age. There was a moderate positive relationship found between menstrual distress and cycle length. There was a significant relationship found between menstrual distresses a cycle length. There was a moderate positive correlation between menstrual distresses a psychoticism which was significant. The correlation between menstrual distress and neuroticism was found to be significant and showed a moderate positive correlation. Significant differences were observed in menstrual distress with respect to personality. With regards to Sex-role orientation, no significant differences were observed in menstrual distress. There were no significant differences reported in menstrual distress with regards to region. Based on the results obtained, a need for detailed study and intervention strategies is recommended.

Nidhi Vargese Joseph, Dr. Neeradha Chandramohan, Effect of the training focused on attention, working memory and response inhibition deficits in children with ADHD.

The study was carried out with the aim of investigating the "Effect of training focused on attention, response inhibition and working deficits in children with ADHD. The participants of the study were children who are studying in 1st to 4th standard (6 years to 9 years) who are identified as having ADHD Chennai. Eight children (N=8, n(Male)=7, n(Female)=1) have participated in the study. Experimental research design was used paired sample't' = test was done as the part of statistical analysis. This study assessed the executive functions o Executive Functions Training package for 15 sessions at 3 levels of difficulty, consisting of activities for attention, response inhibition and working scores in sustained attention, response inhibition and verbal working memory. Study concluded that, there is significant improvement in the executive functioning such as sustained attention (p<0.05) and though there is an improvement in response inhibition and working memory, it couldn't be proved statistically.

Sini Elsa Joseph, Shri S. Karthikeyan, Level of achievement motivation, neuro psychological profile and impact of neuro rehabilitation on children with specific learning disability.

The aim of the study was to investigate the level of achievement motivation, Neuropsychological profile and impact of Neuropsychological Rehabilitation on children with Specific Learning Disability (SLD). The participants of the study were children studying in 4<sup>th</sup> to 7<sup>th</sup> standard (9 to 12 years) diagnosed with mixed disorder of scholastic skills from Chennai. Ten children (N=10, n(Male)=7, n(Female)=3) participated in the study. Experimental research design was used in the research. Independent't' – test and paired't' – test were done as the part of statistical analysis. This study assessed the neuropsychological functions and achievement motivation of children and provided Rehabilitation of 12 hours of Neuropsychological Rehabilitation (NR) package for 4 weeks, consisting of activities for attention. The study the evidenced that, most of the children with LD have inadequate scores in motor speed, executive function, sustained attention, verbal working memory, Visuo-conceptual ability and visual learning and memory and have moderate to high level of achievement motivation. Study concluded that, there is significant improvement in the neuropsychological functioning such as sustained attention (p<0.05) and focused attention (p<0.05) in children with Specific Learning Disability (SLD) after providing the neuropsychological intervention.





"Keep your face always toward the sunshine – and shadows will fall behind you."

- Walt Whitman

# Sreerekha Mohan, Shri S. Karthikeyan, A study on the effectiveness of passive muscular relaxation and guided visual imagery psychotherapy in the management of cancer pain.

Even after advancement in cancer treatments, the number of cancer patients have multiplied since last decade. However, many studies states that standard symptomatic treatments alone are not enough to manage cancer pain due to the impact of physical as well as psychological factors of pain. Considering the influence of psychological factors in cancer pain, mind body techniques are being implemented since recent times. The present study tested the efficacy of passive muscular relaxation (PMR) in combination with Guided Visual Imagery (GI), to manage cancer pain among 10 cancer patients selected from Alpha Palliative Care Centre, Thrissur (Dt.) of Kerala. Out of 20 patients selected, 10 patients each were randomly distributed to both experimental and control group. Individual psychotherapeutic sessions were carried out implementing PMR and GI techniques for experimental group for a period of 4 weeks. The study findings revealed that there is a significant decrease in the cancer pain (0.009<0.01) for experimental group compared to control group, especially in males (0.039<0.05) than in females. Therefore, the PMR a GI is an effective psychotherapeutic technique in the management of cancer pain addition to pharmacological management.

# MS.Sobhiya vani M.O.T. (Paed), Mr.G.D.V. Vandhiyadevan, Oro-Motor Development Evaluation Tool (NIEPMD: OMDET) for children (0-3 Years)

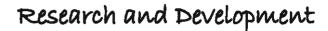
Children with Multiple Disabilities also have Oro Motor Dysfunction, due to oro motor and sensory problems, ergonomical factors, problem in suck-swallow – breathe sequence and cognitive factors. Aim of the project is to develop manual on Oro Motor Development Evaluation Tool (NIEPMD-OMDET) for evaluating the Oromotor development of children with 0-3 years. Prospective design of survey methods were used to collect the data. The data will be analysed statistically to find the reliability and validity of the study.

# Dr. K. Bala Baskar, M. Nagendra Prabu & A.M. Govindaraj, DAIL Customization required in Job Role/ Trades for IwID & MD

National Skill Development Corporation (NSDC) has developed 2,066 job roles. Out of these 2,066 job roles, model curriculum is available only for 522 job roles. Skill council for persons with disabilities (scpwd) aligned 23 model curriculum for persons with disabilities. As per the direction of depwd, ministry of social justice & empowerment, individual subcommittee ware formed, to make recommendation on customization required in job role/ trades for individual with intellectual disabilities & multiple disabilities. Serious of 7 meetings of expert group held to customize existing & new curriculum after rigorous & exhaustive review of existing model curriculum of nsdc. Identified suitable job roles/ trades on the persons with multiple disabilities. Modified appropriate changes on syllabus, theory & practical hours, equipment & assessment of the course. Job roles identification/ adaptation/ vetting/ finalization of content prepared by rehabilitation professionals. Existing model curriculum modified/ customized for 26 job roles/ trades & new model curriculum developed for 30 job roles/ trades and the same submitted.

# Dr. K. Bala Baskar & D. Gunasekar, Development of Models of Employment Opportunities for Adult with Multiple Disabilities

Employment is key to empowerment. The Rights of Persons with Disabilities Act, 2016 that came into force from 19<sup>th</sup>April 2017 mandates the Government to frame schemes to promote skill development of Persons with Disabilities so as to enhance their scope of employment. DEPwDS in collaboration with Ministry of Skill Development & Entrepreneurship launched the National Action Plan in 2015. As Known Multiple Disability is a condition of more than one disability with various severity level. When comes to Adult with Multiple Disabilities employment opportunities need to be created in various design, keeping in focus the models of employment namely Open, Self, Supportive & Shelter. Hence, a proposal is made for developing various models of employment for Persons with Disabilities. Multiple Disability are of various combination Employment opportunities





are need in specific and unique in nature. Job Role / trades need to be approved by NSDC-SCPwD. Expected Outcome is Employment models for Multiple Disabilities. Wider Cover of beneficiaries across the country. Train various Stakeholders working in the field of Multiple Disabilities.

#### **Academic Council:**

The Academic Council is primarily concerned with all the academic affairs of the Institute, encompassing academic staff, academic planning, instructional issues and co-curricular activities. It is the responsibility of academic council to endeavor and ensure that the best practices are implemented and standards are maintained.

#### AIM:

To provide a healthy and creative atmosphere for the academic welfare of the students and researchers.

#### Purpose:

The purpose of the academic council is to advance the enterprise of academics by promoting the highest standards of excellence in short and long term HRD programs.

### Members of Academic Council.

Name	Designation	Category
Prof. Amitav Misra	Prof. in Special Education IGNOU, New Delhi.	Chairman
Prof. P. Jeyachandran	Director VHS, Chennai.	Member
Prof. Karunanidhi	Dept. of Psychology, UoM, Chennai.	Member
Prof. Roopa Nagarajan	HoD, Dept of SHC, SRMC&R, Chennai.	Member
Prof. Suman	Professor Dept. of Clinical Psychology, NIMHAS, Bengaluru.	Member
Prof. Supriya	Mother Therasa P G Institute, Pudhucherry.	Member
Prof. Vasanthi	Principal NKT college of Education, Chennai	Member
Member	Secretary/Representative RCI, New Delhi.	Member
Shri. Akhil Paul	Director Sense Internatioal, Ahmedabad.	Member
Dr. Ratna	Former Director AllSH, Mysore.	Member
Dr. Anbudurai	Consultant Psychatrist Chennai.	Member
Dr. Thomas Kishore M	Asso. Professor NIMHAS, Bengaluru.	Member
Dr. Viswanath Reddy	Asso. Professor SVIMS University, Tirupathi.	Member
Shri. Pankaj Bajpai	Asst. Prof, OT NILD, Kolkatta.	Member
Shri. S. N. Rout	Asst. Prof, O&P S V NIRTAR, Cuttuck.	Member
Prof. M.N.G Mani	CEO, ICEVI, Coimbatore.	Member
Prof. S. R. Mittal Professor CIE, New Delhi.		Member
Ms. Euphrates Gobina	Chief Education UNICEF.	Member
Dr. Jayanthi Narayanan	Former Deputy Director, NIEPID	Member
Dr. Himangshu Das Director NIEPMD, Chennai.		Member Secretary

"The only disability in life is a bad attitude"

- Scott Hamilton

The Academic council exercies the following functions.

- Guiding in Framing and revising the curriculum of academic programs.
- · Promoting research activities within the institute.
- Planning and executing the overall academic growth of the Institute.



# Department of Medical Science

# CHAPTER 3

# MEDICAL SCIENCE

#### Preamble:

This department aims at diagnosis, prevention, care, health & medical management of persons with multiple disabilities. Referrals are made to NIEPMD Multi Specaility Clinic, various departments and also to hospitals for expert management. Specialty Clinics such as Psychiatry, Neurology, Neurosurgery, ENT & Dental Clinics are conducted regularly. Treatment of rephrase / emergencies, distribution of anti-psychotic & antiepileptic medicines are the other activities of the department. Health care needs of staff and their family members is also addressed by the department.

#### **Objectives:**

- Offering playing a key role in diagnosis, prevention, care, health & medical management of persons with multiple disabilities.
- Medical treatment after investigation of clients, if required based on their condition.
- Take up Referrals of the person with disabilities to other units for therapies and educational services.
- Provide high support to families by explaining the condition of their wards and the nature of their disabilities. Clear instructions on intervention, plans and special services required.
- Units of the Department- Early Intervention Services & Multispeciality Clinics.

MoU has been made with well-known hospitals like Chettinad Hospital, Global Hospital, Ragas Dental College, Balaji hospital, SRM hospital, Sankara Nethralaya eye hospital. Multispecialty clinics like neurology, psychiatry, ENT, and dental are conducted at NIEPMD. During the year 2018 - 19 the total number of new clients reported was 2431 and the number of follow up client was 2544. Rare syndromes like Freeman Sheildon syndrome, fibrous dysplasia, Blount's disease, Pierre Robin's syndrome, Parkinson's disease in young people, Segawa syndrome, and Hag land disease have been diagnosed & catered to.

else says you
can't,
determination
says,"YES YOU
CAN"

""When everyone

- Robert M. Hensel

### Clients benefited In Super Speciality Clinical Services during the year 2018-19:

ew	Follow up
30	910
6	10
75	908
16	
38	468
31	04
179	3143
44	E
ew .	Follow up
14	3179
72	195
	6 75 38 31 379 44 <b>ew</b> 14 72



# Department of Medical Science



### **Activities**

- Diagnosis and management.
- Conduct specialty clinics.
- Referrals to hospitals for emergencies, surgeries, and in case of co-morbidities like heart kidney and central nervous system diseases. Basic investigations are done in hospitals and clinics.

# **Super Speciality Clinic**

 Multispecialty clinics conducted at NIEPMD are Neurology, Psychiatry, Dental, Neurosurgery, Opthalmology, homeopathy and ENT clinics

#### **Human Research Development**

Conducted short-term training programs for parents and professionals in the field of rehabilitation.

- Long-term academic program Post Graduate Diploma in Early Intervention (PGDEI) no of students -7, Convergence with youth for Global Health programme with PGDEI students.
   Students visited Madhuram Narayan Centre for Exceptional children, Chennai, Vidhyasagar special school, Mehta hospital, chettinad hospital, MERF and AlISH Mysore. Students participated in sports, cultural events, exhibitions and community work.
- Certificate Course in Care Giving for primary and advanced level is three & six months; and certificate awarded in convergence with National Trust. The long-term program for Certificate Course in Care giving, is ten months. The Roles of the Care Giver is Community Based Service, to provide care and management in various areas of Disabilities and basic care of Health, Nutrition for PwDs. Field visit organized at Vidhyasagar Special School, Chennai. Number of students appeared the examination in NT-Primary (3), NT-Advanced (2) and RCI- (7) for the Academic year 2018-19.

NIEPMD extension center Coimbatore conducted the Certificate Course in Care Giving (10 months). For this academic year (2018-19), fifteen students were admitted.



'No disability



**Group Discussion** 

Assessing the CP Child

### Other Activities:

- Trained of medical and paramedical professionals of District Early Intervention Centers of Tamil Nadu, under RBSk so far 10 centers have been trained in a customized 14 day residential programme.
- Issued death certificate to clients who die because of co morbidities
- Number of interns posted to the department 440 from various colleges.



# Department of Medical Science



"Genius is one percent inspiration and ninety-nine percent perspiration."

- Thomas Edison

### **Best practices**

- Successful Placement of HRD students.
- Use of low cost material for intervention
- Parent support in times of distress
- Community programme participation of HRD students.
- Created Awareness Brochures on Multiple sclerosis, Parkinsonism, hemophilia,
   Thalassemia, sickle cell anemia and Chronic Neurologic conditions
- MoU with major hospitals.
- Chartered lecture of foreign expert, Mr. Allen, UK on "Vision in children with Dyslexia"

Pediatricians from medical university, New York, were given demonstration on best practices in rehabilitation at NIEPMD

#### Facilitated research of interns and scholars

- "A-Malocclusion of teeth in children with Autism" by Dr. Smrithi, Dentist from Sri Venkateswara; Dental College.
- "Effect of sodium valproate in causing Hypothyroidism in children with seizures" by Dr Renu;
   Chettinad hospital.
- "Maternal stress in parents of children attending Early Intervention services" by Ms.Aarthi, Manipal University.

#### **Early Intervention unit:**

This unit provides intervention in 6 different areas including sensory motor, cognition, and language, emotional and social skills. The techniques used are Neuro developmental therapy, sensory stimulation, like touch, taste, smell, vision and hearing. Joint stimulation is given using rudraksha beads and vestibular stimulation is provided using spring cradle. Be active box or little room is used to develop sensory motor areas. Scooter board activities, and prone wedge activities help in motor development, corner chair is used to develop head and trunk balance, walker is used to develop walking and cognitive training is given using different techniques.

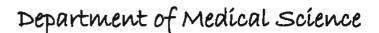
### Beneficiaries of last three years:-

Year	New	Follow-up
2016 -17	140	6594
2017 – 18	120	5518
2018 -19	208	6243



### Success Stories - Master D a 2 years old male child started attending early intervention unit.

The cause for his disability was absence of birth cry. He was sitting by self and trying to stand with support. He had squint in the right eye; uttering a few syllables. He was given strengthening exercises, like balancing activities, crossing an obstacle, positioning, sensory training; speech







"There are a
plan and a
purpose, a value
to every life, no
matter what its
location, age,
gender or
disability."

- Sharron Angle

stimulation. He also received activities to improve hand function. Due to cognitive enhancement training, he could achieve color concept and number concept. His left eye was patched and was given vision training for the right eye. After one year of early intervention therapy, he was able to walk independently, able to speak small sentences. Master D attends the Neurology clinic regularly and his seizures are under control with medicines.



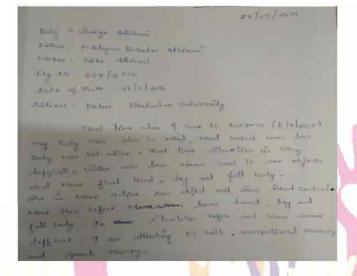






HRD trainers, Interns & Visitor of the Department

# **Testimonial:**







"Once we accept our limits, we go beyond them."

– Albert <del>E</del>instein

- B - As I prediction, personally I was away
of this as among part a le past, which
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# **CHAPTER 4**

# **MATERIAL DEVELOPMENT (AIDS AND APPLIANCES)**

#### Preamble:

Material development- unit is dedicated primarily to cater to the person with neuro-musculoskeletal dysfunction resulting in impaired mobility, coordination and aims for optimal functional outcomes that restrict their functional capabilities and full participation. This unit by intervenes with various kinds of assistive technological devices and helps them to achieve maximum functional capacity and enhancing effective participation in day-to-day life activities.



Assistive technological devices designed and developed by Material development- aids & appliances unit

# **Objectives:**

To empower the PwDs through intervention of Assistive Technological devices aiming to regain their mobility, posture control, building confidence, maximize functional capability and full participation in the society.

#### **Activities:**

- Identification and assessment of beneficiaries; selection and prescription of assistive technology devices
- Design and development of various types of assistive devices
- Measurement and fabrication of assistive devices
- Fitment and training of the assistive device.
- Review, repaire and replacement of various types of aids and appliances.
- Guidance and counselling of beneficiaries about different types of assistive technology devices.
- Awareness and training to various stake -holders about the importance of assistive devices.
- Implementation of ADIP scheme of EPwD for distribution of aids & appliances.
- Out-reach and Community Based Rehabilitation (CBR) activities.
- Conducting Short-term training programme for professionals and other Stake holders.
- Creation of Human Resources to fill the gap between service provider and user
- Research and development in field of assistive technology.



"I have a
Disability yes
that's true, but
all that really
means is I may
have to take a
slightly
different path
than you."

– Robert M. Hensei





#### Service Profile:

#### Types of Assistive devices provided by material development unit

Postural Control device – CP Chair, Corner chair and moluded postural control seat are prescribed for children and adolescent with poor postural control and balance. These devices help in maintaining proper posture while sitting and also prevent secondary physical and physiological complications that may arise due to prolonged poor sitting posture. These devices improve physiological function as well as hand functions while performing ADL activities and academic tasks.



A baby-sitting in corner chair

A user sitting in CP Chair during academic session

**Adaptive devices** – Customization and /or modification of pre-fabricated/over the counter devices to make suitable for use. Some of the adaptive devices dispensed are, universal cuff, adaptive writing devices, adaptive utensils etc., those are designed and developed in this unit.



Low cost adaptive devices for ADLs activities

**Mobility Devices** – Various kinds of mobility device like tri-cycle, wheel chair, crutches, walker, rollator, and walking sticks are modified/customized to make user-friendly in view of specific needs of individuals with multiple disabilities.



"Kindness is the language which the deaf can hear and the blind can see"

- Mark Twain













Empowering mobility by intervening with Tricycle

Orthotic Devices – These are biomechanical external devices for the affected body part. It is used for correction, support, prevention and control of joint range of motion etc. Various types of spinal, upper limb and lower limb orthotic devices are manufactured using different kinds of materials that suit the need of user's socio-economical needs.



A cerebral palsy child fitted with orthoses

**Prosthetic devices**- prosthesis is replacement of missing body part. It replicates and optimize the lost body part and function. According to the user's age, occupation and socio-geographical condition, prosthetic devices are prescribed, customized and fitted.





A Trans Tibial amputee walking with prosthesis and Tran's radial amputee writing with the help of prosthesis.

The service protocol involves registration, assessment, prescription, measurement, fabrication, trial, fitment and training of the prescribed appliance, followed by review schedule for optimal outcomes. As and when required, necessary repair and replacement of appliances is taken care by this unit.

"The greatest
feeling of
accomplishmen
t for me is the
fact that I was
an athlete who
was somewhat
disabled"

- Bill Toomey



# Prosthetic & Orthotics



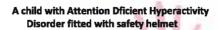
- Registration of Needy beneficiaries for Assistive device technology
- Detailed assessment & Prescription of different types of assistive device technology for ADLs, Mobility, Environmental Modification, Classroom seating adaptation, accessibility audits.
- Design, development, fabrication, fitment and training of various kind of Orthotics,
   Prosthetics, Adaptive Device, Mobility Devices etc.
- Customization of Pre- Fabricated Assistive Devices.
- Out -reach ADIP Camp Pan India
- Repairing and Replacement of Orthotics, Prosthetics, Adaptive Device, Mobility Devices.
- Awareness and Orientation program to different stakeholders regarding the importance of assistive devices in the socioeconomic rehabilitation of persons with disabilities.



Leather work of Aids and Appliances

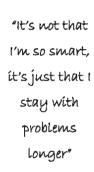
Fabrication of low cost spinal coreset







Cutomization of wheelchair with detachable postural control device



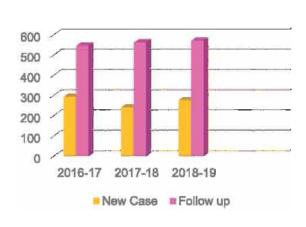
- Albert Einstein





#### Beneficiaries of last three years:-

Years	New	Follow-up
2016 - 17	290	543
2017 - 18	238	559
2018 - 19	285	611



#### **Best Practices:**

Prescription, selection and Fitment of different types of assistive devices to the needy beneficiaries is based upon the socioeconomic and geographical location that help in cosmetic appearance, easy mobility, energy conservation, social acceptance and inclusion, easy in care and maintenance of appliances at their neighborhood.

# Unique Initiatives & Recent Developments:

This unit is in process of developing modular Trans radial prosthesis that will reduce the prosthetic fitment time, feasibility of repairing and replacement of individual components, lightweight to improve the usability & maneuverability.

This unit is also, in the process of developing Electric hand with multiaxial wrist unit that will help the user to lock the terminal device (Electric hand) in desired position.

#### **Human Resource Development (HRD):**

# **Programme Offered:**

This unit has initiated to start RCI- New Delhi recognized long-term Human Resource course in Bachelor in Prosthetics & Orthotics (B.P.O.) from the academic year 2019-2020. Permission and Approval had been received from Tamil Nadu State Govt. and Rehabilitation Council of India (RCI), New Delhi to start the B.P.O. Course from the Academic Year 2019-20 onwards.

"Attitude is a little thing that makes a big difference."

- Winston Churchill



# Prosthetic & Orthotics



#### Interns Posted in the Department (2018-19):

193 Interns from the various Universities and Colleges from Tamil Nadu, Puducherry and other parts of the commity were posted in the department.

### Faculty/ Student Participated in Workshop/Seminar/ Conferences:

- National Conference on Assistive Technology at IIT- New Delhi, Sonipat Campus; dated: 25<sup>th</sup> to 27<sup>th</sup>October, 2018.
- Workshop on 'Research Methodology in Special &Education and Disabilities'; organized by NIEPMD at Manovikas Kendra, Kolkata (W.B.); dated: 1s to 3rdDecember, 2018.
- Conference on 'The Rights of Person with Disabilities Act, 2016 Implications of PwDs: Assistive Device and RPwDs Act, 2016' at SRM Medical College, Katanakulathur, Tamil Nadu; dated: 23<sup>rd</sup> and 24<sup>th</sup>January, 2019.

### Paper/Poster Presentation in Workshop/Seminar/ Conference:

 National Conference on The Rights of Person with Disabilities Act, 2016 Implications of PwDs: Assistive Device and RPwDs Act, 2016' at SRM Medical College, Katanakulathur, Tamil Nadu; dated: 23<sup>rd</sup> and 24<sup>th</sup> January, 2019.

'When you
have a
disability,
knowing that
you are not
defined by it is
the sweetest
feeling.'

- Anne Wafula







### **CHAPTER 5**

#### **PHYSIOTHERAPY**

Preamble:

Physiotherapy provides services for the persons with movement difficulties to develop maintain and restore maximum movement and functional ability throughout the lifespan and also concerned with physical, psychological, emotional and social well being there by improving quality of life of people with disabilities. This includes providing services through habilitation and rehabilitation for movement and functions threatened by ageing, injury, pain, diseases, disorders, conditions leading to impairment and disability.

# **Objectives**

- To educate people and society, emphasizing the importance of physical activity and exercise for their well-being.
- To prevent risk of altered movement behavior due to poor health, socioeconomic stresses, various environmental factor, lifestyle factors which in turn prevents impairment, activity limitation and participation restriction and disabilities in individuals.
- To habilitate and rehabilitate, person with disabilities with essential near normal movements, and maximize his function, capacity and workability to be inclusive in social groups, thereby enhancing their independent living and quality of life.
- To educate and sensitize general public and administrator about accessible environment for the disabled by providing barrier free environment.
- To sensitize physiotherapist in the field of Multiple disabilities
- Development of models of service delivery in the field of multiple disabilities concerning altered movement behaviour.
- To conduct and coordinate HRD research activities on altered movement behaviours and other relevant areas in field of disabilities and multiple disabilities.

# **Role of Physiotherapist**

Physiotherapist plays a vital role in Rehabilitation of persons with movement problems such as Cerebral palsy, Stroke, Parkinson's disease, Muscular dystrophy, Spinal Cord Injuries, Peripheral nerve injuries etc.,

Physiotherapist helps in complete assessment, diagnosis, treatment and prescribing suitable orthotic/prosthesis according to the need of persons with movement difficulties. And also Physiotherapist closely works with other rehabilitation professionals on planning the treatment program for the children with movement problems associated with other disabilities.

Using advanced techniques and evidence-based care, physiotherapists assess, diagnose, treat and prevent a wide range of health conditions and movement disorders. Physiotherapy helps repair damage, reduce stiffness and pain, manage spasticity, increase mobility and improve quality of life.

Physiotherapy extends from health promotion to injury prevention, acute care, rehabilitation, maintenance of functional mobility, chronic disease management, patient and care education and occupational health.

The main areas of focus in Department of therapeutics in NIEPMD for children with multiple disabilities are Neurodevelopment Therapy (NDT), Virtual Reality Based therapy (VRBT),

"Being
disabled should
not mean
being
disqualified
from having
access to every
aspect of life."

- Emma Thompsonthan you."

- Robert M. Hensel

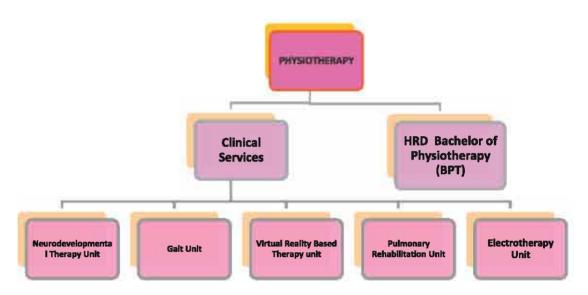






# Department of Physiotherapy

Pulmonary Rehabilitation, and Electrotherapy & Gait training. Department also consists of Electrotherapy unit which is more commonly used for pain management and muscle re-education



**Neuro Developmental Therapy (NDT)** is a holistic and interdisciplinary clinical practice model informed by current and evolving research that emphasizes individualized therapeutic handling based on movement analysis for habilitation and rehabilitation of individuals with neurological pathophysiology.

The aim of the treatment for children with disabilities due to brain damage is to prepare and guide them towards their greatest possible independence and to prepare them for as normal adolescences and adult life.

Gait training or gait rehabilitation is the act of learning/relearning how to walk, either as a child, or more frequently, after sustaining an injury or disability.

Gait training helps to strengthen muscles, improves balance and posture, develops muscle memory, builds endurance, and retrains the legs for repetitive motion.

Body weight Unweighing system is a advanced training equipment which enables early Facilitation of gait in pediatric and adult population with Multiple disabilities.

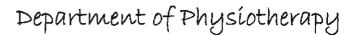
Electrotherapy is derived from the word Electro — Electric Current / Electrical Energy, Therapy — Treatment of disease, Non-surgical treatment approach. It means various forms of therapeutic applications using electrical energy as primary source. Electrotherapy is mainly used for Pain management, treatment of neuromuscular dysfunction, improves range of joint mobility, tissue repair, acute and chronic oedema, peripheral blood flow, iontophoresis, urine and faecal incontinence. LASER Therapy is advanced electrotherapy treatment which has profound effect on tissue healing and acts as powerful anti-inflammatory agent.

Virtual Reality Based therapy (VRBT) is new generation tool for advanced rehabilitation which uses motion sensor (Gestures) technology to capture patient movements which can be associated with therapeutic games as a treatment regime. VRBT incorporates therapeutic techniques such as positional stretch, tone facilitation and inhibition through game which makes therapy session



"I don't have a dis-ability, I have a differentability."

- Robert M. Hensel







enjoyable and patient gets benefited through motor relearning and patterning of movement using visual cues so they will stay self-motivated and engaged throughout rehabilitation regime.

Pulmonary Rehabilitation: Pulmonary Rehabilitation is provided for clients with respiratory problems. Breathing lab is the advance virtual reality based breathing technique which improves Lung volumes, resistance on expiration and mobilise secretion. It also provide a general relaxation for anxiety patient, Reduce heart rate, slow down breathing and suppress fight and flight response. Advanced diagnostics equipment had been install to access the pulmonary function (Pulmonary function test).

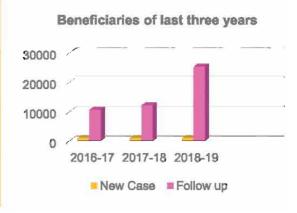
#### Specialty clinics/services offered in the department

#### Physiotherapy Assessment camp

Date	Place	Total No of beneficiaries
15.12.2018	Kovalam – Janakiraman Trust	92
19.12.2018	Muttukadu- NIEPMD	61
22.12.2018	Kelambakkam – Primary Health Centre	137
23.12.2018	Kanathur - Community Hall	42

### Beneficiaries of last three years:-

Year	New	Follow-up
2016 - 17	906	10562
2017 - 18	875	12078
2018 - 19	893	25183



### **Best Practices of the Department**

- Advance computerised diagnostic spirometry used to assess pulmonary function.
- Body weight supported treadmill training, LASER to treat gait abnormalities due to pain
- Specilized modern Tools like GMFM, PBS, ASIA Impairment scale were used to asses functional level of the patient.
- Virtual reality based therapy (virtual game) to train gross motor and for improving pulmonary functions.

#### **Human Resource Development:**

### **College Of Physiotherapy**

Bachelor of physiotherapy (BPT) course affiliated to The Tamil Nadu Dr. MGR Medical University was started in the academic year 2016-17 with the annual intake of 25 students.

"Being
unconscious is
the ultimate
disability."

- Jessa Gamble



# Department of Physiotherapy

The primary aim is to create qualified professionals in Physiotherapy to meet the diverse needs of the country with a focus to cater to persons with Multiple Disabilities.

Students were encouraged to participate in co curricular and extracurricular activities including National and international conferences, Interns & intracollege activities during national days of importance such as Swatch Bharat, Vigilance awareness week, Disability day, Cancer Awareness day, yoga day and Youth Day etc.

## Participation in Extracurricular Activities:

BPT students participated in SRM college International conference"EYAN"-2018 Chennai and cultural activities. Staffs and Students of Physiotherapy department participated in "Observance of vigilance awareness week" from 29<sup>th</sup>October 2018 to 3<sup>rd</sup> November 2018.

### **Events & Celebration by the Department:**

Blood donation and Hair donation camp has been conducted by NIEPMD College of Physiotherapy in collaboration with Indian bank, Kovalam and The madras blood bureau for Cancer awareness week.



BPT Students @EYAN 2018

**Department Staff & Students in cancer Awareness Week** 



Teachers Day Celebration on 5th September 2018

Fresher's day celebrated on 13th November 2018

### Faculty Participation In Seminar/Conference:

- EYAN 2018 International conference on Recent updates in Physiotherapy 12<sup>th</sup> 15<sup>th</sup>December 2018, SRM College of Physiotherapy, Shri B.S Santhosh Kanna, Shri S Rajesh, Shri V B Jayakumar, Smt T Arthi.
- 5<sup>th</sup>Inter Collegiate CME 2018, 27<sup>th</sup>April 2018, UCA college of Physiotherapy, Shri B.S Santhosh Kanna.



"I am different but not less."

– Temple Grandín







"Limitations only go so far."

- Robert M. Hensel

- State Level Conference on Exercise Science for Special Population MAHER 2018 , 27<sup>th</sup> & 28<sup>th</sup> April 2018 at Meenakshi College of Physiotherapy, Shri B.S Santhosh Kanna, Shri S Raiesh.
- National conference on "Socio Emotional aspects of individual with disability" 1st December 2018 at Saveetha College of Occupational therapy, Shri B.S Santhosh Kanna, Shri S Rajesh, Shri V B Jayakumar.
- Workshop on "Resilience building" 12<sup>th</sup> & 13<sup>th</sup> February 2019 & April 2019 at NIEPMD, Shri
   B.S Santhosh Kanna, Shri S Gurumoorthy, Shri V B Jayakumar, Smt. Rajachitra.
- National seminar on "Technology in empowering the persons with multiple disabilities" 23<sup>rd</sup>
   February 2019 at NIEPMD, Shri B.S Santhosh Kanna, Shri S Gurumoorthy, Shri S Rajesh, Smt T Arthi.
- Seminar on "Technology in Empowering Disabilities", 23<sup>rd</sup>February 2019 at NIEPMD, Smt T

#### **Students Participation in Seminar/Conference:**

- BPT Students Participated in International conference on Recent updates in Physiotherapy "EYAN 2018" 12<sup>th</sup> -15<sup>th</sup>December 2018 at SRM College of Physiotherapy.
- BPT Students Participated in Seminar & Workshop on" Early Intervention in Special Children" 29<sup>th</sup>March 2019, The TN MGR Medical university.
- BPT Students Participated in 5<sup>th</sup>Inter Collegiate CME 2018, 27<sup>th</sup>April 2018.
- BPT Students, Vijay T Krithika, Jayasree Sai & Allen joseph, Riya, Niraj kumar participated in the 5<sup>th</sup> Inter Collegiate CME 2018, 27<sup>th</sup> April 2018, 2<sup>nd</sup> Prize was won by Vijay T Krithika.

#### Services offered as Resource person/Technical expert of other instituties:

- "State Level Conference on Exercise Science for Special Population" MAHER 2018, 27<sup>th</sup>April 2018, Meenakshi College of Physiotherapy, Shri B.S Santhosh Kanna.
- 5<sup>th</sup>Inter Collegiate CME 2018, 27<sup>th</sup>April 2018, UCA college of Physiotherapy, Shri B.S Santhosh Kanna.
- International conference on Recent updates in Physiotherapy "EYAN 2018", 12<sup>th</sup> 15<sup>th</sup>December 2018, SRM College of Physiotherapy, Shri B.S Santhosh Kanna.
- Barrier free environment & universal design 7<sup>th</sup>March 2019, Puducherry, Shri B.S Santhosh Kanna.
- Environment for successful implementation of inclusive education 28<sup>th</sup>March 2019, Puducherry, Shri B.S Santhosh Kanna.
- Effect of Maximal Phonation timing exercise on pulmonary function for children with cerebral palsy, 28<sup>th</sup>March 2019, Puducherry, Shri B.S Santhosh Kanna.
- National conference on "Road map for inclusive societies for person with special needs" 1st
   March 2019 at Madurai, Shri S Gurumoorthy.
- State level conference on "Management of independent living skill for family members having Adults with multiple disabilities" 15<sup>th</sup>February 2019 at Spastic society of Karnataka, Shri S Gurumoorthy.
- State level conference on Addressing barriers in the Environment and universal design, 22<sup>nd</sup>September 2019 at Dindigul, Shri S Rajesh.

### **Interns Posted In the Department:**

149 interns of Physiotheraphy course were posted in the department from other Colleges.





### **CHAPTER 6**

#### OCCUPATIONAL THERAPY

#### Preamble:

Professionals from Occupational Therapy as a part of fulfilling the objectives of NIEPMD are working towards independence in areas of work, play, ADL, and leisure for persons with all types of

Occupational Therapy (OT) is a client Centred health & rehabilitation profession concerned with promoting health & well-being through occupation. The primary goal of Occupational Therapy is to enable the person to participate efficatively in the activities of everyday life.

#### **Objectives:**

- Provide Occupational Therapy assessment, intervention for persons with disabilities.
- Develop manpower in field of Occupational Therapy.
- Develop Human Resources, training and education-long term courses (BOT-4&1/2 years),
- Conduct continuing Rehabilitation Education (CRE) for various rehabilitation professionals.
- Research & development activities pertaining to persons with disability.
- Community outreach programs for the persons with Disability.

### The major roles of Occupational Therapy

**Identification of** functional deficits&

**Development of** functional capacities through activities

Integration of functional abilities into daily living tasks.

capacities (Assessment)

# **Occupational Therapy Activities**

In Occupational Therapy session, services are provided to person with Multiple Disabilities (MD), Cerebral Palsy, Intellectual Disabilities (ID), Autism Spectrum Disorder (ASD), Attention and Deficit Hyperactivity Disorder (ADHD) Attention Deficit Disorder (ADD), Specific Learning Disorder (SLD), Low vision (LV), Neurological disorders, psychiatric Disabilities /Mental Illness (MI) and other Developmental Disabilities (DD), Deaf Blind(DB).

Occupational Therapy services concurrently with Department of DAIL works for prevocational skill training, pre vocational resettlement training for persons with Multiple Disabilities (Divyangjan).

# Services in Occupational Therapy

Occupational Therapy department established specality units of Multi-Sensory Stimulation unit for the children with ASD, children with low vision, etc., It mainly focuses on Auditory Integration Therapy (AIT), Visual Integration Therapy (VIT), Visual Motor Training and other sensory deficits related to ADL and Hand Function. Psychiatric OT units were established for the benefit of persons with Mental Illness (MI) and to improve the quality of the life of the individuals and care givers.

"Although the world is full of suffering, it is full also of the overcoming of ít."

- Helen Keller



ADL

Stimulation

Unit

Learning

Support

Services

Psychiatric Ocuupation al Therapy

Unit



**Specialty Clinics:** 

#### **Hand Rehabilitation unit**

An innovative, user-friendly environment has been created in existing Hand Rehabilitation unit. The multi activity work station for upper extremities to improve upper extremities skill ability and Hand function for the persons with upper extremities and hand dysfunction are benefitted by the use of this innovative equipment

Sensory Integration Therapy

> OT assessment

Multi

Sensory

Stimulation

Services

Hand

Rehabilitati

on

"The only disability in life is a bad attitude."

- Scott Hamilton



Psychiatric Occupational Therapy Unit (POTU)



POTU started with objective of catering to the needs and enhancing functional abilities of individuals with Mental Illness. This unit offers both Individual and Group Therapy. Individual Therapy is provided through various modes of activities like Activity Therapy, Task Orientation



Intervention and Cognitive Enhancement Therapy. Group Therapy Intervention includes Sensory Integration Therapy, Occupational Behavioral Approach, and Awareness group to improve sensory processing ability, activity configuration, social and assertive skills.

### **Screening Camp:**

Occupational Therapy unit coordinated to conduct screening camp at Kendriya Vidyalaya School, Meenambakkam to identify the children with special needs and referred to NIEPMD for further Rehabilitation Intervention.





#### Occupational Therapy Intervention

The Occupational therapy intervention encompasses several areas of performance. All intervention plans and therapy goals are created and implemented based on the individual needs. Occupational Therapist use wide range of techniques and tools including purposeful activities, play activities, enabling activities, patient education, family member's education, prescription of adaptive aids and assistive devices, splinting, wheel chair training, home/work and environmental modification, group therapy and vocational training.

Gross Motor Skills	Pertaining to movement of the large muscles in the arms, legs and trunk  Pertaining to movement and dexterity of the small muscles in the hands and fingers.		
Fine Motor Skills			
Neuromotor Skills	Pertaining to the underlying building blocks of muscle strength, muscle tonicity, postural mechanisms and reflex integration		
Adaptation / Modification	prescription of Splints & adaptive devices for clients with neurological/Orthopedic/Geriatric clients.		
Visual Motor Skills	Referring to a child's movement based on the perception of visual information.		
Sensory Integration	The ability to take in, sort out and respond to the information we receive from the world.		
Self-Care Skills	Pertaining to daily dressing, feeding and tolleting tasks		
Motor Planning Skills	The ability to plan, implement and sequence motor tasks.		
Group Therapy	Conducting group therapy like Social Skills training, Assertive training and Activity group etc		



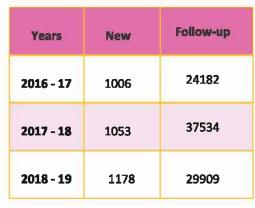
"When you can't change the direction of the wind — adjust your sails"

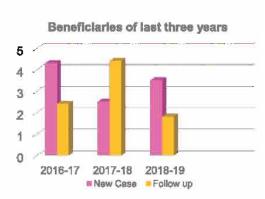
– H. Jackson Brown



Occupational Therapists use purposeful activities to enhance and encourage skill development. Guided by the client's interests, the therapist provides fun and motivating activities that aim to provide a "just-right challenge", so that the child will develop the underlying skills needed to effectively complete functional tasks. The goal of Occupational Therapy is to use meaningful activities to assist the we are CWSN client's in achieving functional skills needed for daily living. Occupational Therapy offers creative solutions and alternatives when skill and strength cannot be developed or improved, for carrying out daily activities by adaptation/modification.

#### Beneficiaries of last three years:





# **Best Practice of the Department**

#### **Multi-Sensory Stimulation**

The Sensory Enriched or Nourished Environment created in Multi-Sensory Stimulation Room uses everyday objects to arouse one or more of the five senses (hearing, sight, smell, taste and touch), with the goal of evoking positive feelings to the child. This way it enhances the child to participate/explore a safe and joyful stimulating environment that provides age-appropriate and enjoyable activity



### Sensory Integration Therapy

Sensory Integration Therapy aims to help the child with sensory processing issues ("Sensory Processing Disorder") by exposing them to sensory integration activity in a structured way and repeated as needed. Children with Autism Spectrum Disorder, Attention Deficit and Hyperactivity Disorder, Visual Impairment, Hearing Impairment, Learning Disability, Down's Syndrome and Children with psychiatric illness are benefitted by providing Sensory Integration Therapy.



"However
difficult life
may seem,
there is always
something you
can do and
succeed at."
- stephen

Hawking





"I know that there'll be a continuation of making the world more accessible for people with disabilities."

- Stevie Wonder



### Faculties Participation as Resource Person in workshop/ seminar / Conference:

- Transdisciplinary Approach for Role of OT, 19<sup>th</sup> April 2018 at Annai Illam, Melmaruvathur, G
   D. Vandhiyadevan,.
- Occupational therapy and Sensory Integration Shine Educational Trust, 15<sup>th</sup>June 2018, Madurai, Pankaj Kumar.
- Evidence Based Group Therapy for PwD, 29<sup>th</sup>June 2018, SRM University, Kattankulathur, Deepa S.
- Utilization of available Low cost resources and environmental modification for therapeutic usage Montfort community developmental society, 14<sup>th</sup>July 2018, Chemmenchery, G D Vandhiyadevan.
- Research in Disability: Quantitative Research in Disability Rehabilitation Adura Special School, 28th September 2018, Kanchipuram.
- Parents as equal partner in rehabilitation, Green park education and charitable trust, 12<sup>th</sup>October 2018, Sankaran kovil, G D Vandhiyadevan.
- National conference: Social Frustration and Management of Person with Disability, 01\*December 2018, Saveetha University, Chennai, Sobhiya vani.
- Aggression in person with special needs, 01<sup>st</sup>December 2018, Saveetha university, Chennai, Deepa S.
- OT role in Vocational Rehabilitation for PwD's -Concept and execution, 12<sup>th</sup> January 2019, Sathya Special School, Puducherry, G D Vandhiyadevan.
- Co- Ordination disorder assessment and intervention, 26<sup>th</sup>January 2019, Kamakshi Pandarinathan Trust, Dindugal, G D Vandhiyadevan.
- Occupational therapy role in Muscular Dystrophy, 09<sup>th</sup>March 2019, The CSR Department of VITAE International, Coimbatore, G D Vandhiyadevan.
- Post-Surgical Rehabilitation of spinal disorder, 09<sup>th</sup>March 2019, The CSR Department of VITAE International, Coimbatore, G D Vandhiyadevan.
- Play as early intervention in developmental therapy, 15<sup>th</sup>March 2019, Paly as a media, Arichuvadi Special school, Puducherry, G D Vandhiyadevan.
- Play as early intervention in developmental therapy: Sensory play in children with ASD, 16<sup>th</sup>March 2019, Arichuvadi Special school, Puducherry, Sobhiya vani.
- Occupational Therapist perspectives towards inclusive education, 29<sup>th</sup>March 2019, Pondicherry University, Puducherry, Deepa S.
- Sensory issue in ASD- Parent Training Program, 29<sup>th</sup>March 2019, NIEPMD, Chennai, G D Vandhiyadevan.

### Research Paper presentation by Occupational Therapy faculties:

- Comorbidity in HI Role in Multi-disciplinary team management 22<sup>nd</sup>September 2018, NISHTA, Chennai, Deepa S.
- Self-esteem, emotional intelligence among children and Adolescence- Control study, 30th November 2018, Saveetha University, Chennal, Deepa S.





"No pessimist ever discovered the secret of the stars, or sailed to an uncharted iand, or opened a new doorway for the human spirit."

– Helen Keller

- Impact of OT intervention on children with ADHD and Parent Aggressive Behaviour, 30<sup>th</sup>November 2018, Saveetha University, Chennai, G D Vandhiyadevan.
- Role of technology in community Integration of person with Cerebral palsy (CP) 10<sup>th</sup>January 2019, Guwahati, Deepa S.

#### Participation in Seminar / Workshop / Conference for Faculties:

- Short-term training: Work simulator the ultimate Rehabilitation system for hand on training, 20<sup>th</sup>November 2018, NILD, Kolkata, Sobhiya vani.
- National Conference: Understanding the Socio Emotional aspect & Individual with Disability, 30<sup>th</sup>November 2018 & 1<sup>st</sup>December 2018, Saveetha college of OT, Chennai, Sobhiya vani.
- National Conference: Understanding the Socio Emotional aspect & Individual with Disability, 30 November 2018 & 1<sup>st</sup>December 2018, Saveetha college of OT, Chennai, Deepa S.
- National Conference: Understanding the Socio Emotional aspect & Individual with Disability, 30 November 2018 & 1<sup>st</sup>December 2018, Saveetha college of OT, Chennai, GD Vandhiyadevan.
- Resilience Building, 12<sup>th</sup> & 13<sup>th</sup>February 2019, NIEPMD, Chennai, Sobhiya vani.
- Resilience Building, 12<sup>th</sup> & 13<sup>th</sup>February 2019, NIEPMD, Chennai, Pankaj Kumar & Cheran Madevi.
- Technology in Empowering the Person with Multiple Disability, 23<sup>rd</sup>February 2019, NIEPMD, Chennai, Sobhiya vani.
- Technology in Empowering the Person with Multiple Disability, 23<sup>rd</sup>February 2019, NIEPMD, Chennai, G.D. Vandhiyadevan.
- Technology in Empowering the Person with Multiple Disability, 23<sup>rd</sup>February 2019, NIEPMD, Chennai, Pankaj Kumar.
- Technology in Empowering the Person with Multiple Disability, 23<sup>rd</sup>February 2019, NIEPMD, Chennai, S.Samuel Dinakaran.
- Technology in Empowering the Person with Multiple Disability, 23<sup>rd</sup>February 2019, NIEPMD, Chennai, Cheran Madevi.
- Technology in Empowering the Person with Multiple Disability, 23<sup>rd</sup>February 2019, NIEPMD, Chennai, B.Nibedita Priyadarshini.
- Technology in Empowering the Person with Multiple Disability, 23<sup>rd</sup>February 2019, NIEPMD, Chennai, Femil Judy J R.
- 3<sup>rd</sup>AUTCON 2019, 02<sup>nd</sup>March 2019, IIT, Chennai, Pankaj kumar.

### **Poster Presentation by BOT Student:**

- Shri. Aditya Prakash & Ms. Kshitilipsha (BOT II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability-Enhancing Self-confidence of Persons with Disabilities (Poster presentation), 30<sup>th</sup>November 2018, Chennai.
- Shri. Mithun Raj & Ms. Keerthana (BOT II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability – Frustration, 30<sup>th</sup>November 2018, Chennai.
- Ms. Jerose Rani & Ms. Samhritha Harini (BOT II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability - Factors affecting selfesteem of persons with disability, 30<sup>th</sup>November 2018, Chennai.
- Shri. Anshuman Behra & Ms. Nivedita (BOT II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability - Depression & disability in late life, 30th November 2018, Chennai.









 Ms. Christmas Fiona & Ms. Esaiyamuthu (BOT II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability- Depression & disability in late life, 30<sup>th</sup>November 2018, Chennai.

 Shri. Shreyasi Sarkar & Ms. TanmayaSahoo (BOT II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability - Measures to improve self-esteem and maintain dignity and autonomy among Persons with Disability, 30<sup>th</sup>November 2018, Chennai.

### Seminar / CME / workshop Participated by BOT Students:

- 24 Student Participated (BOT II year), 15<sup>th</sup> National conference on "Early intervention for children with Intellectual disability and associated condition across multiple aspects of development, 15<sup>th</sup> & 16<sup>th</sup> November 2018, Chennai.
- 24 Student Participated (BOT II year), Seminar on learning Disability by international experts from University of Malta, 02<sup>n</sup> November 2018, NIEPMD, Chennai.
- 10 Student Participated (BOT II year), 3<sup>rd</sup>AUTCON 2019, 02<sup>nd</sup>March 2019, IIT Chennai.
- Lokesh Siddharth Das Aditya Prakash Participated (BOT II year), Early intervention in special children, 29<sup>th</sup>March 2019, The TN Dr. MGR Medical University, Chennai.

# District / Zonal / State / National Level CRE & Non-CRE program Coordinated by Occupational Therapy Faculties

- National Level conference: Research in Disability Rehabilitation, 28<sup>th</sup> & 29<sup>th</sup>September 2018, Kancheepuram, Deepa S.
- District Level CRE: Parents as an equal partner in Rehabilitation, 12<sup>th</sup> & 13<sup>th</sup>October 2018, Sankarankovil, G D Vandhiyadevan.
- District Level CRE: Community Based Rehabilitation, 17<sup>th</sup> & 18<sup>th</sup>November 2018, Hoshiarpur, Deepa s.
- District Level CRE: Processing Disorder: Assessment & Diagnosis, 07<sup>th</sup> & 09<sup>th</sup>December 2018, Kovilpatti, Sobhiya vani.
- District Level CRE: Prevocational Skills, 28<sup>th</sup> & 30<sup>th</sup>December 2018, Puducherry, G D Vandhivadevan.
- District Level CRE: Co-Ordination Disorder Assessment & Intervention, 26<sup>th</sup> & 27<sup>th</sup>January 2019, Dindugal, Cheran Madevi K.
- District Level CRE: Role of play in early childhood developmental disability, 01<sup>st</sup> & 02<sup>nd</sup> February 2019, Tiruneveli, S Samuel Dinakaran.
- District level CRE: Assistive Devices & Technology, 23<sup>rd</sup> & 24<sup>th</sup>February 2019, Noida, Pankaj Kumar.
- District Level CRE: Training & Management in ADL, 23<sup>th</sup> & 24<sup>th</sup>February 2019, Puducherry, Sobhiya vani.
- International Level Convention: Global Autism Convention, 10<sup>th</sup> & 12<sup>th</sup>December 2018, Bengaluru, Deepa S.
- District Level CRE: Role of play in early childhood in developmental disability, 15<sup>th</sup> & 16<sup>th</sup>
   March 2019, Puducherry, G D Vandhiyadevan.
- Awareness Training programme on prevention of work related injury at work place, 7<sup>th</sup>& 8<sup>th</sup>
   March 2019, NIEPMD Chennai, Sobhiyavani (Non-CRE).

### **Human Resource Development**

21 interns from SRM College of OT posted in the Department academic year (2018-19).

"Just because a man lacks the use of his eyes doesn't mean he lacks vision."

- Stevie Wonder

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### Programme offered: Bachelor of Occupational Therapy (BOT) - No. of Students

Year/ batch	Male	Female	Total
BOT I year (2018-19)	6	14	20
BOT II year (2017-18)	9	15	24

#### **Convergence and collaborations:**

Dr. Shashidhar Rao Chauhan, Handling Motor Problems in children with Cerebral Palsy, International Resource Person on 29<sup>th</sup>August 2018.

#### **Exposure visit:**

**BOT** students taken for exposure visit to hospitals, community, schools, universities etc.

### **Participation in Extra Curricular Activities:**

- State Level Occupational Therapy Sports Meet, JKKMMRF College of Occupational Therapy, and 22nd – 24<sup>th</sup> November 2018, Erode.
- NIEPMD NBER Sports and Cultural Fest South Zone 2018, NIEPMD.
- Staffs and Students of College of Occupational Therapy participated in "Observance of Vigilance Awareness Week" (participated in various competition and won prizes), 29th October 2018 to 3rd November 2018, NIEPMD.
- 2<sup>nd</sup>Inter College Sports meet, 8<sup>th</sup> & 9<sup>th</sup> March 2019, NIEPMD.
- Staff & Students participated in Cerebral Palsy awareness Marathon, 17<sup>th</sup>February 2019, NIFPMD.
- Hindi Diwas celebration, 14<sup>th</sup> to 25<sup>th</sup>September 2018, NIEPMD.
- Debate competition held during Vigilance Awareness Week-2018, 03<sup>rd</sup>November 2018, NIEPMD.
- Painting competition held during world Braille Day, 04<sup>th</sup>January 2019, NIEPMD.

# **Celebrations by the Department:**

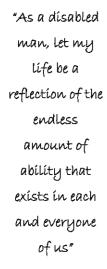
- International Yoga Day Celebration, 21<sup>st</sup>June 2018.
- Teacher's Day Celebration, 5<sup>th</sup> September 2018.
- OT Day Celebration, 27<sup>th</sup>October 2018.

#### **World Occupational Therapy Day celebration:**

World Occupational Therapy day celebrated on 27<sup>th</sup>October 2018. The theme of the day is "Celebrating our Global Community." Occupational Therapy Department has conducted five days program from 23<sup>rd</sup> to 27<sup>th</sup>October 2018. This five days' program had included individual and group competitions, cultural program as well as public awareness program.

### Public awareness of OT on 23rd October 2018:

OT Department has conducted Nail painting, Face painting & Pot painting (individual) competitions among all the HRD students of NIEPMD.



- Robert M. Hensel



ANNUAL REPORT 2018-19





"Optimism is
the faith that
leads to
achievement.
Nothing can be
done without
hope and
confidence."

- Helen Keller



#### Public awareness on 24th October 2018:

Group competitions were conducted among all the HRD students of NIEPMD for making Collage on the theme of the OT day.



Public awareness on 25th October 2018

Group competitions of Art from Waste Products was conducted among all the HRD Students of NIEPMD.

Handouts were distributed by BOT students to general public from Thiruvanmiyur to Mahabalipuram at OMR Road to create awareness in the community about disability and the field of Occupational Therapy.



# Public awareness on 26thOctober 2018

The day was started with distributing of pamphlets and stickers among the parents as well as the general public and students in the reception area. The occupational Therapy activity stall was kept for PwDs, parents, HRD students and faculties NIEPMD.







**OT Day program** 

Intra College Debate:

"We are put in situations to build our character... not destroy us."

- Nick Vujicic

# Cultural Programme on OT Day:



# Public awareness of OT on 27thOctober 2018

The flash mob was organized at PVR Grand Square, Velachery, Chennai, to create awareness among the public about Occupational Therapy.

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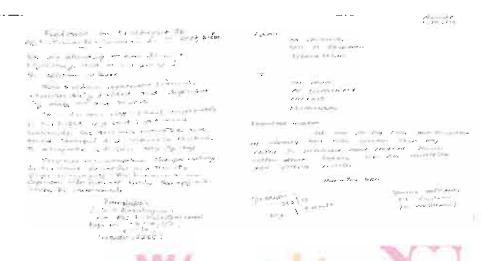
#### Celebration:



Fresher's Day celebration on 19th November 2018

# "Never give up." - Nick Vujicic

#### **Testimonial:**









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#### Parent's Testimonial

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- Thinky ou

"When you
can't change
the direction of
the wind —
adjust your
sails"

- H. Jackson Brown



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# Department of Clinical Psychology

### **CHAPTER 7**

#### **CLINICAL PSYCHOLOGY**

"Everything has its wonders, even darkness and silence, and I learn, whatever

state 1 may be

in, therein to be

content."

- Helen Keller

#### Preamble

Department of Clinical Psychology comprises of professionals from Clinical Psychology discipline as a part of the multidisciplinary team of NIEPMD, working towards the psychological issues in disability rehabilitation. The department executes rehabilitation programs by providing clinical services, developing human resources, conducting research projects and also by involving in community and outreach activities.

#### **Objectives:**

- To carry out psychological assessment, intervention and psychosocial rehabilitation for persons with disabilities.
- · To develop manpower in the field of Clinical Psychology.
- To carry out research & development in the field of clinical psychology activities.

#### **Activities:**

Clinical Services		HRD Activities		Research & Development	Community Activities
Psychological Assessments	Psychological Intervention	Long Term Program – M. Phil Clinical Psychology	Short Term Program – CRE Training Programs	Research projects pertaining to mental health and disability rehabilitation	Screening Camps Awareness & Sensitization programs

Speciality Clinics Offered in the Department:- Psychiatry Clinic

# Services Offered in the Department Psychological Assessments

- Developmental Assessments
- Cognitive / IQ Assessments
- Diagnostics Assessments

- Personality & Emotional Assessments
- Behavioural Assessments

#### **Psychological interventions**

- **❖** Behaviour Therapies
- Cognitive Retraining
- Marital & Family Therapy
- Psychosocial Rehabilitation
- Cognitive Therapies
- ❖ Relaxation Therapy
- Neuropsychological Rehabilitation

#### **Community Based Programs**

Screening Camps

Awareness/sensitization programs

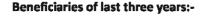




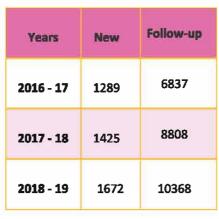


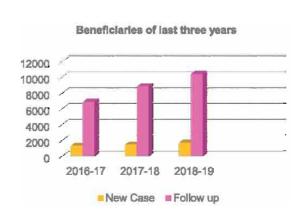












#### **Best practices of the Department**

- Holistic Intervention The focuses not just on the client but also on the family members.
   Family counselling, integration, stress management and relaxation therapies for the family members are also focussed in addition to the regular therapies provided to the client
- Neuropsychological Rehabilitation for persons with disabilities The rehabilitation focusses on tailor made cognitive retraining and stimulation.

#### **R&D Projects by Interns**

Title of the research	College and University	Name of the Researcher
Optimism and Quality of Life Among Parents of Special and Typical Children	Christ College, Kerala	Akshra.k
Psychological Disorders Faced by the Mothers of Children with Disabilities	Shevaroys Arts & Science College	S. Divya
Mental Health of Mothers of Children with Disability	Shevaroys Arts & Science College	J. Saruja
Self Concept in Mothers of Children with Disability	Shevaroys Arts & Science College	L. Krishnaveni
The Quality of life Professionals Working in the Field of Disability Rehabilitation	Shevaroys Arts & Science College	A.Kamali
Job Satisfaction and Stress of Professionals Working in the Field of Disability Rehabilitation	Shevaroys Arts & Science College	J. Kamala Kannan

### "Keep your face to the Sunshine and you will not see the Shadows."

– Heien Keiler

#### **Collaborative Research (Proposed)**

Research Title	Collaborated Institute
Fabrication of Indigenous EEG Pattern Classification Equipment for Early Childhood Autism Detection	Kongu Engineering College, Perundurai
Screening of Regular School-going Children for Neuro- developmental Disorders and Mental Illness	Choice Foundation, Hyderabad
Effectiveness of Homeopathy Medicines on Children with	Homeopathy Reaearch Institute
Intellectual Disability	for Disabilities, Chennai



# Department of Clinical Psychology



"As selfishness and complaint pervert the mind, so love with its joy clears and sharpens the vision."

- Helen Keller

Effectiveness of Homeopathy Medicines on Children with Autism Spectrum Disorder	Homeopathy Reaearch Institute for Disabilities, Chennai
Effectiveness of Homeopathy Medicines on Children with ADHD	Homeopathy Reaearch Institute for Disabilities, Chennai
Effect of Vedic Chants on Children with Multiple Disabilities	Midam Charitable Trust and JIPMER, Puducherry
Study on the efficacy of L-Carnosine among Children with Special Needs (Autism/ADHD)	Brio Bliss Life Science Pharmaceutical Company, Chennai
Study on the efficacy of Magnesium + Vit B6 among Children with Special Needs (Autism/ADHD)	Healer Nutraceuticals Pvt Ltd., Chennai

#### HRD

Program Offered - M.Phil., Clinical Psychology
No. of Students enrolled - 12 (2017-19) & 6 (2018-20)
No. of Interns Posted in the Department - 67

#### **Convergence and Collaboration**

- Institute of Mental Health, Chennai
- Rajiv Gandhi Government General Hospital, Chennai
- M.S. Chellamuthu Trust and Research Foundation, Madurai
- Neuro Foundation, Salem
- Balaji Medical College & Hospital, Chennai
- Gleneagles Global Health City, Chennai

#### **Scholoars Participation in Extra Curricular Activities**

- Parents meet on March & April 2019, Ms. Sylvina, Ms.Sabreena, II year.
- Workshop on Sexual issues (sensory issues for Multiple Disability children, Ms. Sylvina, Ms.Sabreena, II year.
- Colouring competition (3rd prize), Ms. Sabreena, II year.
- Vigilance Awareness day cartoon competition (2nd prize), Ms. Sylvina, Ms. Sabreena, Il year.
- Tongue twister (2nd prize), Ms. Amanda, II year.
- Speech competition for vigilance awareness week, Ms. Rahmath, II year.

#### **Celebrations by Department**

Pongal celebration

♦ Mental Health day 2018

#### Faculty / Student Participated in workshop/Seminar/Conference

- Workshop on Resilience Building, Ms. Anusree. S, Ms. Anusree PR, Ms. Anusuya, Ms. Arpitha, II year Student.
- Workshop on Technology Building for Special Children, Ms. Sylvina, Ms. Sabreena, Il year and Ms. Rakshana, I year Student.
- Workshop on Aging brain (Dementia Care), Ms. Priya, Ms. Amanda, Ms. Dheena, Ms. Rahmath, Ms. Rebecca, Ms. Anusree PR, II year Student.
- Workshop on Mental Health Care Act, Ms.Anusuya, Il year, Ms.Hemalatha, I year Student.
- Workshop on Trends in Psychotherapy waves, Ms. Priya, Ms. Amanda, Ms. Sylvina, Ms. Rebecca, Ms. Anusree PR, Ms. Sabreena, Ms. Arpitha, II year Student.
- Workshop on HIV counselling and testing training, Ms. Rebecca, II year Student.







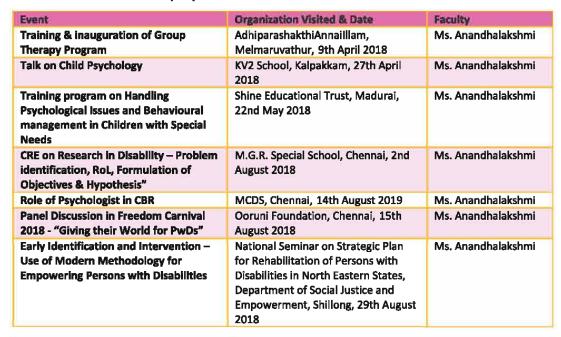
# Department of Clinical Psychology

- Workshop on Research methods in special and inclusive education and disability rehabilitation, Ms. Rebecca, II year Student.
- Workshop on Hypnotherapy Department of Clinical Psychology, Scholars and Faculties.

#### Paper / Poster Presentation in workshop/Seminar/Conference

 S.K. Anandhalakshmi & Ms. Srigowri, Paper presentation - Current needs of the Assistive Technology in Care of Children with Multiple Disabilities: Care Givers Perspectives at IIT Guwahati.

#### Services as Resource Person / Experts to other Institutions:



Facilitating Family Acceptance Related to a Child's Disability & Its Consequences	Conference on 'Perspectives in Paediatric Neuro – Rehabilitation' Organized by TN Dr. MGR Medical University, Chennai, 22nd& 23rd September 2018	S. Karthikeyan	
CRE on Handling Parents of Children with Developmental Disabilities	Kongu Engineering College, Erode, 27th September 2018	Ms. Anandhalakshmi	
CRE on Behaviour Modification	Kongu Engineering College, Erode, 28th September 2018	Ms. Anandhalakshmi	
Disability Evaluation and Guidelines for ID, ASD, SLD & MD	Office of the Commissioner for Persons with Disability, Bhubaneshwar, Odisha, 30th& 31st October 2018	S. Karthikeyan	
Emotional Well-being — The Road Not Taken	National conference on 'Understanding the Socio Emotional Aspects of Individual with Disability' held at Saveetha College of Occupational Therapy, Chennai, 30th November & 01st December 2018	S. Karthikeyan	
Screening Camp	KV Meenambakkam School, 15th Dec 2018	Ms. Anandhalakshmi	



"We could never learn to be brave and patient, if there were only joy in the world."

– Helen Keller



# Department of Clinical Psychology



Disability Certification Process for Persons with Disabilities in Consultation workshop	CBM India Trust & NIEPMD, 19th Dec 2018	Ms. Anandhalakshmi
Strengthening Contributions of Clinical Psychology for Healthy India	National consultative Meet, Organized by NIMHANS, Bengaluru, 01st& 2nd February 2019	S. Karthikeyan
Seminar on "Therapeutic Interventions for Adolescent Mental Health"	Department of Social Work, SDNB Vaishnav College, Chennai, 19th March 2019	Ms. Anandhalakshmi
Seminar on "Emotional Investments in Relationship"	Department of Clinical Psychology, Institute of Mental Health (IMH), Chennai, 30th March 2019	Ms. Anandhalakshmi

"Keep your face always toward the sunshine and shadows will fall behind you."

- Wait Whitman







### **CHAPTER 8**

### SPEECH, HEARING AND COMMUNICATION



#### Preamble:

The Department of Speech, Hearing and Communication extends its services toward fulfilling the objectives of NIEPMD. The department provides services to all age groups having issues related with Communication, Feeding, Literacy, Hearing and Balance disorders. The department has a functional Trans-disciplinary group for communication therapy; the first of its kind at an international level and a pioneer model for our country.

#### **Objectives:**

- To undertake development of human resources for management, training, rehabilitation and education.
  - Long term course B.ASLP (four years degree course)
  - Training for interns of other institutions.
  - Conducting conferences, seminars, workshop (CRE/Non CRE).
- Promote and conduct research in multiple disabilities.
- Develop transdisciplinary approach

The department has been implementing trans-disciplinary model by various activities beyond the clinical setting. The goal setups for this group are to enhance preverbal skills, socialization skills and motor skills. The group targets to work on the said goals by including activities like; taking attendance of the group for initiation of communication interaction followed by sand play, passing the ball, water play, bowling, ring toss, ring stand, rhymes with actions, pretend play activities for enhancing the targeted goal.

• Undertake service and outreach programs

#### **Activities**

The Department has two major units: Speech Language Pathology and Audiology and its service are Assessment, Management of communication difficulties which is the trans-disciplinary approach in the clinic, literacy issues are addressed by a school.

The department of Audiology assesses hearing and balance issues for clients of all the age range using state of art equipment like the OAE, ABR, and Immitance, Vestibular /balance managements are addressed through habilitation exercises and other maneuvers. Detailed assessment of audiology capabilities is done following the Hearing Loss. Assessment units at the department are for i) Audiology, ii) Speech and iii) Language, which offers excellent assessment and management services in the area of Speech, Hearing and Communication.

Specialty clinics / Services Offered in the Department

Feeding, Early Intervention
Pre-linguistic communication
Augmentative &
Alternative Communication
Language therapy for children
and adults
Literacy and metalinguistic
stimulation

Audiology Speech & Hearing Speech Language Pathology He

CAPD management Screening
Diagnostic test battery
Hearing aid trail &
fitting
Auditory verbal
therapy
TRT

pathetic person in the world is someone who has sight but has no vision." - Helen Keller

"The most



#### Audiology



Audiology unit has assessment services for hearing and balance. The test including Tuning fork tests, pure tone audiometry, Speech audiometry, Immitance audiometry (Single frequency and multiple frequencies), Otoacoustic emission test, detailed assessment for tinnitus, Central Auditory Processing disorders and various subjective veatibular assessments are carried out. For management, suitable amplification devices are provided for free of cost under various schemes along with auditory verbal therapy, Tinnitus retraining therapy, sound therapy and various habituation therapies.

#### **Hearing Aid services:**

Male	Female	Total
35	11	46

#### **ENT Service**

The department has also initiated outpatient ENT unit for the children with disabilities as well as for the parents and the professionals. The following are the details

Male	Female	Follow up	Total	
85	62	03	147	

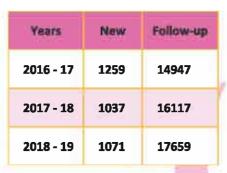
### **Hearing Aid Troubleshooting Management**

The hearing aid troubleshooting and maintenance services are provided in Speech and hearing department. Initially on providing a new set of hearing aid, the clients are given an orientation on maintenance and usage of Hearing aids. The general instructions on how to use the hearing aids in public, changing of batteries, the volume control, using of tele coil mode, cleaning of the ear tubes and ear tips from wax, and general maintenance and care for the hearing aids are demonstrated to the clients. Troubleshooting management was done for over 77 clients against improper functioning of hearing aids.

### **Speech Language Pathology**

The speech language pathology unit has assessment services for all speech and language related problems in children and adults affected with speech and language related problems, swallowing problems, fluency and articulation in addition to offering management services.

#### New & Follow up beneficiaries for last three years:





"No pessimist ever discovered the secret of the stars, or sailed to an uncharted land, or opened a new doorway for the human spirit."

- Helen Keller





"I thank God for my handicaps, for through them I have found myself, my work and my God"

– Helen Keller

#### **Best practices of the Department:**

The transdisciplinary model of communication therapy is implemented by carting together occupational therapy, speech therapy, special education and parents. This approach enhance communication development by simultaneously facilitating gross motor, fine motor and pre-literacy skills. Here common plan is devised for the group and the targets are addressed through play way method. The parental participation along with the therapist is ascertained to extend the therapy activities beyond the clinical settings. The expected goals for the groups are to enhance preverbal skills, socialization skills and motor skills. The group targets to work on the set goals by including activities like taking attendance of the group for initiation followed by sand play, passing the bell, water play, bowling ring toss and ring stand for enhancing the target goal.

#### **Clinical Conference**

The department had regularly conducted clinical conferences to ensure the quality client services and to update the current technologies. Case discussions were held along with the client, parent, therapists of the client from each unit and experts in the specific areas the professionals in the team presents the child's current skills and intervention goals in their area of expertise. This initiation which had taken family priorities and concerns into account had helped to develop child's skills in a holistic way.

#### HRD; Long term course:

- Programme offered: Bechaler degree in Audiology and Speech Language Pathology.
- No. Of Students enrolled: 20 (2018-19)

#### Interns Posted in the Department (2018-19):

43 B.ASLP intern posted in the department of speech, hearing and communication from other colleges like JIPMER, SRM and Holy Cross College etc.

#### Internship students from other colleges

Students from other colleges and universitities came for the orientation and observation in the department like Chettinadu medical college, Vels University, Balaji college, Holy cross college, bharathiyar university, st. Johns Collge, SRM university, Hindustan college, Loyolla college, Annamalai university.

#### Exposure visit: AAC workshop at SRM University, Chennai



AAC Exposure visit to SRM & Dr. Usha Daivi explaining about AAC to students

Participation in Extra Curricular activities: sports, cultural programs, fresher's day etc



ANNUAL REPORT 2018-19





Celebrations at the Department:

Autism awareness day, stuttering awareness day, audiology awareness day, Christmas day, Pongal celebration, Vinayagar pooja etc.

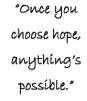
Photo on Fresher's day

### Workshop/Seminar/Conference CRE Programs Coordinated by Faculties

- Mealtime management, January 2019, Goa, Dr. S.Kala.
- Everyone is talking a program for communication partners (AAC), January 2019, Goa, Dr.
   S.Kala.
- Augmentative and Alternative communication for children with CP & MD, December 2018, Rajasthan, Dr. S.Kala.
- Social story: need and development, February 2019, Coimbatore, Dr. S.Kala.
- Assessing and development of language in pre-school children, February 2019, Trichy, Dr.
   S.Powlin.
- Parent orientation program on "Parents as equal partners in the intervention process",
   March 2019, NIEPMD, Dr. S.Powlin.
- Language Development –activities and materials", February 2019, Trichy, Ms.Balambigai.
- Language development, activities & materials, February 2019, Haryana, Mrs. Hari.
- Addressing barriers in the environment and Universal Design, March 2019, Coimbatore, Ms.Shrimathi.
- Use of technology and developing TLM for children with special needs, March 2019, Chennai, Ms.Shrimathi.

#### Paper / Poster presentation in workshop/Seminar/Conference:

- Dr. S.Kala, Phonological errors in children with ASD- qualitative study", 2nd Annual NIEC Conference Autism beyond core therapies, Chennai.
- Dr. S.Kala, Use of low tech AAC systems in children with MD- A Qualitative study, Seminar on technology in empowering the persons with MD, NIEPMD.
- Dr. S.Kala, Assistive technology for Hearing, Speech and Communication, National seminar on Assistive technological advancement in the management of persons with MD, NIEPMD.
- Dr. S.Kala, Social emotional and academic impact of residual speech errors in school age children- A survey study.
- National conference on understanding the social emotional aspects of individual with disability, Saveetha University Chennai.
- Dr. S.Kala, Low Tech AAC in children with MD- A case studies, National conference on Disability and social inclusion- The role of Technology IIT, Guwahati, Assam.



- Christopher Reeve

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"People won't have time for you if you are always angry or complaining."

- Stephen Hawking

- Dr. Powlin, Effectiveness of oro-motor exercises, ICCRDD 2019, St.Jhon of God College, Kerala.
- Dr. Powlin, Shrimathi & Balambigai, Travel difficulties in children with disabilities", ICCRDD 2019, St.Jhon of God College, Kerala
- Dr. Powlin, Balambigai, Relation among VSA, GMFCS & MAFCS, ICCRDD 2019, St.Jhon of God College, Kerala.
- Balambigai & Nithya Priya, Effectiveness of oro-motor exercises, ICCRDD 2019, St.Jhon of God College, Kerala.

#### **Poster Presentation by Students:**

- Stephy & Rifa (II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability, "Agression", 30<sup>th</sup> November 2018, Saveetha University, Chennai.
- Debiprasad & Srinitha (II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability "Social frustration", 30<sup>th</sup>November 2018.
- Samuvel & Saju (II year) National Conference on Understanding Socio Emotional Aspects
  of Individuals with Disability, "Self Confedence", 30<sup>th</sup> November 2018.
- Jisha & Maria K John (II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability, "Depression", 30<sup>th</sup> November 2018.
- Arshiya Noora & Fathima Maharin (II year), National Conference on Understanding Socio Emotional Aspects of Individuals with Disability, Social frustration, 30<sup>th</sup> November 2018.

#### Resource Person in Workshop/Seminar

- Hearing problems in children with special needs, "Parent orientation program on parents as equal partners in intervention process", NIEPMD, Chennai.
- Dr. S.Kala, Team approach in AAC: Types, team members and their roles, "Everyone is talking a program for communication partners (AAC)", Goa, Dr. S.Kala.
- AAC Intervention: Principles and Procedures, "Everyone is talking a program for communication partners (AAC)", Goa, Dr. S.Kala.
- Clinical assessment of swallowing and eating disorders, Mealtime Management, Goa, Dr.
   S.Kala.
- Management of swallowing and eating disorder, "Mealtime Management", Goa, Dr. S.Kala.
- Addressing barriers in the environment and universal design, "Overcoming communication barriers for persons with disabilities", RKMVERI, Coimbatore, Dr. Powlin.
- Language development: activities and materials, "Activities and strategies to improve communication skiils", "Assessment of semantics and pragmatics skills" & "Material development of low tech AAC devices", "Language development activites and materials for children with CP-AAC", Holy Cross, Trichy, Dr. Powlin.
- Assessing and development of language in preschool children, "Use of technology for communication in persons with disability", NKT National college of Education for women, Chennai, Balambigai.
- Language development Activities and materials, "Development during pre-linguistic period", "assessment of language disorder", "Material development of low tech AAC devices" & "Language development activites and materials for children with CP-AAC", Holy Cross, Trichy, Balambigai.
- Addressing barriers in the environment and universal design, "Enhancing accessibility and universal design", RKMVERI, Coimbatore, Ms.K.M.Shreemathi.
- Addressing barriers in the environment and universal design, "Technology and universal design for persons with multiple disabilities", NKT National college of Education for women, Chennai, Ms.K.M.Shreemathi.







### Participation in Workshop/ Conferences

- National conference on understanding the social emotional aspects of individual with disability at Saveetha University, Chennai, Dr. S.Kala.
- ICCRDD 2019, St.Jhon of God College, Kerala, Dr. Powlin.
- Learning disability-A way towards empowerment, NIEPMD, Chennai, Mr. Kumaran.
- Seminar on technology in empowering the persons with MD, NIEPMD, Chennai, Mr.Kumaran.
- ICCRDD 2019, St.Jhon of God College, Kerala, Ms.Balambigai.
- NICE Conference- Perspectives in Paediatric Neuro Rehab, Chennai, Ms. Balambigai.
- Research methods in special and inclusive education & disability rehabilitation, NIEPMD, Chennai, Ms.Balambigai.
- Seminar on technology in empowering the persons with MD, NIEPMD, Chennai, Ms.Balambigai.
- Learning disability-A way towards empowerment, NIEPMD, Chennai, Mr. Hassan.
- Seminar on technology in empowering the persons with MD, NIEPMD, Chennai, Mr. Hassan.
- Learning disability-A way towards empowerment, NIEPMD, Chennai, Ms. Nithya Priya.



"I'm just a man on a mission, to prove my disability hasn't won"

- Robert M. Hensel



**Group Speech Therapy** 



Speech Language Therapy in School



Individual Speech Language Therapy

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Theory Class for BASLP Students





#### **Testimonials:**



"No pessimist
ever discovered
the secret of the
stars, or sailed to
an uncharted
land, or opened a
new doorway for
the human
spirit."

– Helen Keller

Name: Janes

Rea No. 179/16

Rea No. 179/16

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Che can communicates meaningfully if he needs anything t is he wants help)

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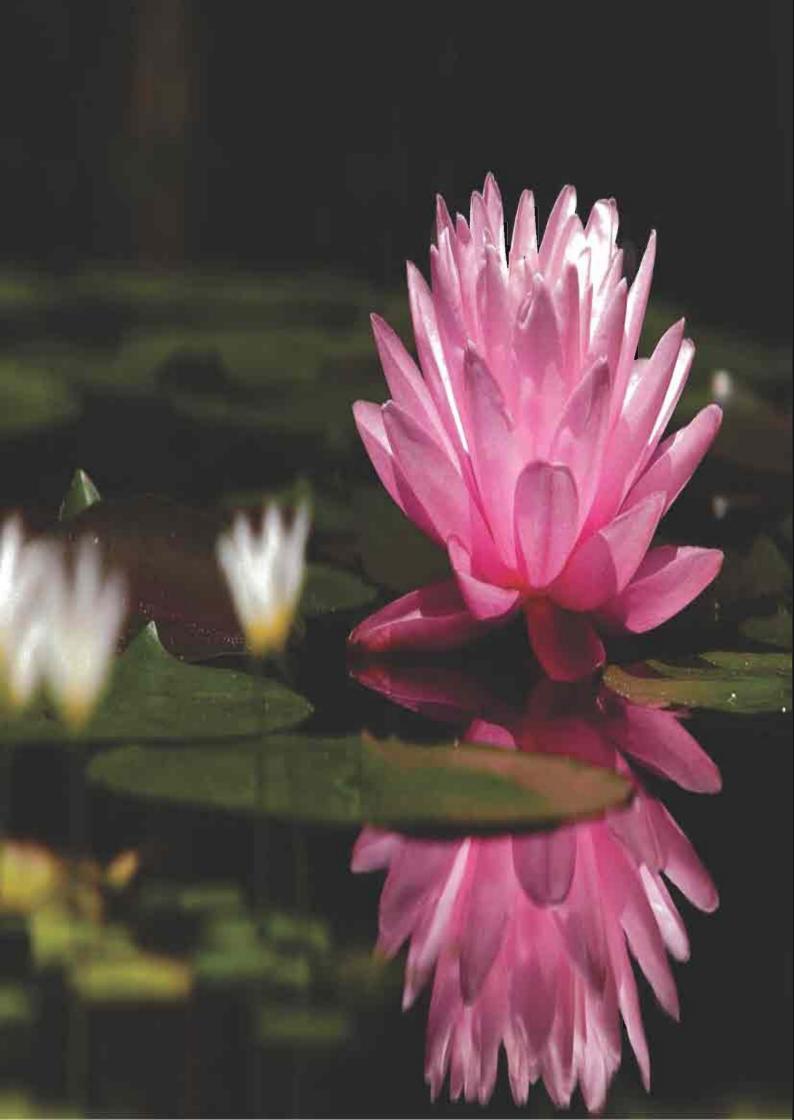
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### **CHAPTER 9**

#### SPECIAL EDUCATION



#### Preamble:

The Department of Special Education, focuses on Special Education clinical services, training HRD's through various courses from diploma level to master's level to contribute the holistic development of Person with Multiple Disabilities. Special Education is a specially designed instruction to meet the needs of persons with disabilities. It Develops protocols and guidelines for various educational facilities for persons with disabilities and tries to develop service delivery models from exclusion to inclusion to promoting community participation of persons with multiple disabilities.

#### **Objectives:**

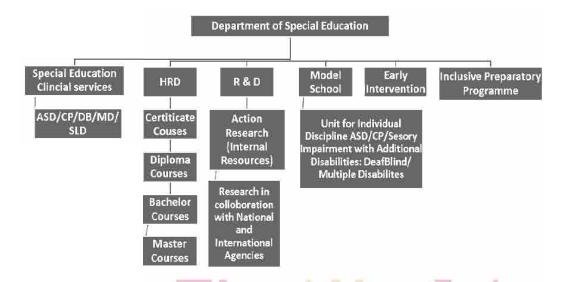
- Provide appropriate service delivery models including Special Educational Assessment and follow up programme for individuals with multiple disabilities, Autism, Cerebral Palsy, Deaf blind, Intellectual Disability, Specific learning Disability etc..
- > Provide Professional skills among Preservice Trainees in the field of special education.
- Preparation of teaching learning materials and adaptive devices to facilitate the functional level of persons with disabilities.
- Facilitation of inclusive education by developing training modules for in-service teachers and other professionals in inclusive education.
- > Create least restrictive environment-by demonstrating an inclusive model class room
- Promote quality of life by facilitating the clients with severe and profound multiple disabilities to live as close as possible with their family and community.
- Promote successful rehabilitation following a Trans-disciplinary approach.
- Create a model special education center.

#### **Activities:**

The Flowchart below describes the activities of Special Education Department

"Life is all about balance. Since I have only one leg, I understand that well."

- Sandy Fussell





#### Services offered at the Department

The Department of Special Education is providing Special Education services to the children with disabilities. The Special Education services of the department is divided into five units depending on the need and the type of disability.

#### **Special Education - Multiple Disabilities Unit**

Multiple Disabilities unit Provides Special Education services for children having more than one disability. The comprehensive & detailed assessment on the developmental areas, sensory issues (in case of autism) social, communication skills, and current academic performance of the children is initially done. This helps in determining the functional level of the child such as Preprimary, Primary Secondary and prevocational level. A graduated approach to identification and programme planning is necessary for children with Multiple disabilities. The follow up services are carried out using functional assessment and careful planning of Individualized Education plan by setting goals and objectives. To achieve the objectives, appropriate teaching/learning strategies are developed and taught to the children. The services are need-based and individualized in nature. Activities such as art, craft, music, dance, theatre, painting, and games are conducted as part of the follow up programme. A range of Evidence based Intervention has been put into practice in the special Education program. Following the Social Model in the Special Education services, parents & siblings get trained in the special education services to carry out the activities at home.



In pasting concepts through task analysis



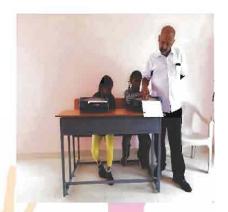
Training in Self-help skills



Teaching through reinforcement techniques

Special Education - Deafblind unit Center for Deafblindness offers services for the children and individuals with Deafblindness, hearing impairment, visual impairment or any other associated conditions with sensory impairment. A comprehensive assessment includes, assessment of the Functional vision and hearing, Learning media assessment, Orientation and Mobility, Assistive technology assessment.

IEP is planned and follow up services include academic and plus curricular skills to improve the performance of the child through one to one instruction in academic skills, communication, mobility and orientation along with other required plus curriculum skills.





"Attacking
People with
Disabilities is
the Lowest
Display of
Power I Can
Think Of."

- Morgan

Freeman



#### Special Education - (Autism Spectrum Disorder) ASD Unit

Center for Autism Spectrum Disorder has initiated separate clinical services for children with ASD. This unit is serving children with ASD through one on one instruction. Specific assessment for ASD, PEP, TTAP, ABLLS and PECS, etc., are done to understand the child and goals to be achieved for the individual children. The goals are selected in consultation with parents. Each child is attended individually to bring out utmost skill development. Strategies like structured teaching skills along with Visual schedules, PECS etc., for communication are part of Intervention planning. Customized TLM is available in the unit for meeting out the needs of children with ASD.



Teaching Children with ASD through Visual Schedule

The children are referred to the ASD clinic after general assessment. Each child is assessed specifically for functional skills at the ASD unit and the goals are developed for the child. Follow up schedule is fixed considering the needs of the child and parent. Each session lasts for 45 minutes. Apart from academic skills, Co-curricular activities like arts, crafts, mime, dance, drama and play are planned for children for holistic development. Children studying in inclusive school visit the unit for remedial training; functional skills additionally necessary for career transition are provided.

#### Special Education - Specific Learning Disabilities unit

Center for Specific learning disabilities was initiated for children with specific learning disabilities (SLD) and Attention deficit hyperactivity disorder (ADHD). After the diagnosis, a detailed comprehensive Assessment using assessment tools is done. Depending on the performance and current level, IEP goals are meet through discussion with parents. The children who attends the special education services in the SLD unit are studying in inclusive schools. Follow up services are given twice in a week. Using Direct and differentiated instruction, following are the Strategies to overcome the difficulties: series of activities to improve reading fluency and comprehension, use concrete manipulatives, Task analysis, Self-questioning, multi-sensory activities and small group teaching, etc.,



"The only disability in life is a bad attitude"

- Scott Hamilton









Teaching stories using Multi-sensory

Use of Concrete manipulatives

#### Special Education - Cerebral Palsy (CP) Unit

Clinical services of Special Education serves various categories of persons with CP like Spastic Cerebral palsy, athetoid CP and ataxic CP having different degree of severity with individualized need based interventions, appropriate adaptations and assistive technology for communication, reading, writing & holding objects etc.,

After initial assessment, the clients are assessed in detail by using age appropriate standardized tools like FACP, Carolina, MDPS and GLAD. Individualized Educational Program is given by selecting long term and short term goals and specific objectives as part of program planning and intervened accordingly. The program is followed and parents are trained to follow up Home programs are suggested during intervention period. The Intervention is carried out through different kinds of activities by following variety of teaching strategies including dance, theatre, art, music, movement theraphy, games, with required adaptations & accomadations.

Group activities are conducted twice a week. During the intervention program care is taken on seating, positioning, posture, carrying, attention, eye pointing and eye tracking. The clients with cerebral palsy are provided corner chairs, head resting chairs; & Head pointers for pointing out the objects, pictures, words etc. Adapted pencils with pencil grippers, hand coughs, etc are used for appropriate grip and holding for writing.

The priority of area of intervention is on cogniative developmet, language development, social development basic activities of daily living and parents are trained on the same aspects. Modified tumbrels, glasses, spoons, plates, toilet adaptations are demonstrated to the parents in order to follow the same at home.

The future plans for development of the Departmental Activities in the respective Units are as follows:

- 1. Strengthen IFSP (Individualized Family Service Plan)
- 2. Parent Training and Motivational Program
- 3. Action Research
- 4. Technology based intervention (Using multi media)
- 5. Conduction of physical games as one of the teaching strategy

"However
difficult life
may seem, there
is always
something you
can do and
succeed at"

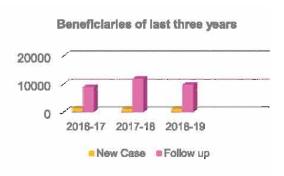
- Stephen Hawking



#### Beneficiaries of last three years:-



Years	New	Follow-up
2016 - 17	1022	8706
2017 - 18	876	11748
2018 - 19	944	9561



### Number of Children with vaious disabilities attended programme 2018-19:

S.No Category	MD		מט		Total	
3.110	Category	IM	F	M	E	TOTAL
1	Cerebral Palsy	49	34	0	1	84
2	Autism Spectrum Disorder	106	21	9	3	139
3	ADHD/ADD	12	3	4	2	21
4.	SLD	6	6	17	6	35
5.	Intellectual Disability	31	18	8	9	66
	Total	204	85	38	21	344

"Disability is a matter of perception. If you can do just one thing well, you're needed by someone."

– Martína Navratílova

### Sessions attended children with various disabilities in programme 2018-19:

Unit	Total
Autism	4584
Deafblind	2695
Early Childhood	2015
Cerebral palsy	2494
Severe profound Multiple Disabilities	1165
Transition cell	1352
Play School	3078
Total	17383

### **Best Practices**

The Department of Special Education is unique in the service delivery system in the country for children with disabilities. The Best Practices in services for children with multiple disabilities is the use of multisensory approach and ICT based teaching & learning.





The Department of Special Education has taken initiatives and practices by implementing.

- Trans disciplinary approach with case conferences at the clinical services
- Community Promotional activities.
- Students participation in Inter college sports activities at National level
- Students presented papers in National and International conferences and seminar programmes
- Placement cell created for trainee teachers.
- Alumini association formed Alumini for from the year 2017-2018
- Established Resource Room and ICT Lab.

### Research & Development Independent Research

Project title	Duration	Staff involved
Training Manual on Autism Spectrum Disorder	2018-2019	I.G.Anusuya
Training Manual on Multiple Disabilities – Generic and Specific	2018-2019	Mr.P.Kamaraj Ms.G.Ananthi
Training Manual on Deaf blindness	2018-2019	Mr.Stalin Arul Regan
Training Manual on Cerebral Palsy	2018-2019	Mr.K.K.Dhanvendan
Training Manual on Specific Learning Disabilities	2018-2019	Dr. Hîmangshu Das Ms.Revathi
Zonal Level training for Qualitative & Mixed research Methods in collaboration with University of Northampton, USA	2017-2020	Dr. Himangshu Das Mr. Stalin Arul Regan
Adaptation of NaeDisha Module on Resilience Training	2019-2020	Dr. B. Balabaskar Mrs. B. Leelavathi Mrs. I.G.Anusuya
Development of Assessment tool for Children with Multiple Disabilities	2017-2020	Mr.P.Kamaraj

#### **Project by Interns**

Case studies & TLM preparation, 04<sup>th</sup> January to 12 Feburay 2019, Holy cross college, Trichy.

#### **Collaborative Research**

 Effect of drugs in rehabilitation of Persons (2018-2020), CCRH, Homeo Research, Mrs.SaradhaPriyadharsini

### **Human Resource Development**

#### **Programme Offered**

The Department of Special Education offers HRD courses at Diploma, B.Ed and M.Ed level.



"Believe you can and you're halfway there."

– Theodore Roosevelt



#### **Certificate Level**

o Advance certificate Couse in inclusive Education

### **Diploma in Education – Special Education**

- Autism Spectrum Disorder
- o Cerebral Palsy
- o Deafblindness
- o Multiple Disabilities

### **Bachelor of Education – Special Education**

- o Autism Spectrum Disorder
- Deafblindness
- o Multiple Disabilities

### Master of Education - Special Education

- o Autism Spectrum Disorder
- Multiple Disabilities

#### No. of Students Enrolled In the Department, The details are as follows:

Name of the Course	l Year	II Year	TOTAL	Total Diploma/ B.Ed/M.Ed
Diploma - ASD	09	14	23	
Diploma - CP	00	05	05	58
Diploma – Db	00	06	06	36
Diploma – MD	05	19	24	
B.Ed – ASD	08	15	23	
B.Ed - MD	19	12	31	63
B.Ed - Db	07	02	09	
M.Ed - ASD	04	02	06	11
M.Ed - MD	03	02	05	11
TOTAL	59	77	135	138

Interns posted in the Department (2018-19):

- D.Ed Spl.Edn (CP), 23<sup>rd</sup> April 18 to 31<sup>st</sup> October 18-1No
- M. Sc Rehabilitation Science, 4<sup>th</sup> January 2019 to 12<sup>th</sup> February19-3Nos
- B.Ed. SplEdn (HI), 11<sup>th</sup> February 19 to 22<sup>nd</sup> February 19-8 Nos



"I can't change the direction of the wind, but I can adjust my sails to always reach my destination."

-Jimmy Dean





"Keep your face always toward the sunshine – and shadows will fall behind you."

- Walt Whitman

### **Convergence and Collaboration**

The Department of Special Education has collaborated and converged with various institutions:

Special School	Teacher Training Institute and Universities	Government Bodies
St. Louis school for the deaf & blind, Chennai  SPASTN, Chennal  Sathya Special School, Pondicherry	TNTEU, TamilNadu  NKT college of Education, Chennai  TamilNadu Open University, Chennai  Alagappa University, Karaikudi  SRM University, Chennai  SNDT Women's University, Mumbai  St.Johns Battish College of Special Education, Kottayam, Kerala	NI's, NGO's, SSA & other Govt- aided organizations

### **Exposure visit**

### **Volunteering for Sports**

B.Ed.Spl.Edu trainees participated as volunteer for children sports at Bangalore in April 2018.

### Institutional visit

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B.Ed I year (ASD/MD) students visited **we can Autism**, Neelanglarai. The centre focuses on life skill activities for Children with Autism Spectrum Disorder. The students observed the activities of the centre such as infrastructure, resource materials, method of teaching and vocational training.









B.Ed (MD& ASD) student trainees visited Vidhya sudha, Centre for special needs at Sri Ramachandra Medical College, Porur on 28<sup>th</sup>& 29 th March, 2019.

HRD trainees of D.Ed (Db) &B.Ed (Db) visited Clarke School for the Deaf, Chennal. The student trainees observed the school activities and vocational training programme on 28<sup>th</sup> march 2019.

HRD B.Ed I year (MD/ASD/Db) student trainees visited SPASTN on 5<sup>th</sup> Feb, 2019. The observation included infrastructure, Education and therapeutic programmes, vocational training and NIOS

### **Exhibition**

Students of Diploma & B.Ed Programmes Visited "Vaccess Expo" organized by VidyaSagar, Chennai on 9th Dec. 2018. The focus of the visit was to give orientation on various technology & teaching learning materials for individuals with disabilities to HRD students

### Participation of Student trainees in Conferences

International workshop on Learning Disability at NIEPMD on 3<sup>rd</sup> November, 2018

**Global Autism Convection 2018** at St. John Medical College and Hospital, Bangalore, 10-12 Dec 2018.

National Seminar on "Emerging Technologies to Enhance Learning among Slow Learners" in Chennai at Annamalai University, Chidambaram, 15-16, March 2019.

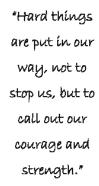


National Conference on "Enhancing Quality of Education of Students with Hearing Impairment-Needs and practices" at Sathyabama University, Chennai 28-30th, January 2019.

seminar on "Technology for empowerment of children with multiple disabilities" on 23rd, Feb 2019.

#### **Educational tour**

B.Ed II year (MD/ASD/DB) visited Mumbai in February 2019 and goal first hand experiences at trainees visited the National Institute for Blind, National Institute for Speech and Hearing Disabilities (AYJNISHD) and Helen Keller Institute for the Deaf and Deafblindness.











#### Orientation class for AIOAT - Diploma

Orientation class for RCI Diploma courses for All India Online Aptitude test (AIOT) was conducted in July 2018.

### Participation in Extracurricular activities

### **Admission Campaigning**

The faculty members visited several schools and colleges to create awareness about the Diploma, B.Ed and M.Ed courses.









### **Training for Competitive Examinations**

For HRD student trainees, Central Teacher Eligibility Test (CTE) is the competitive exam to become eligible as Teacher in recognized government schools. *Orientation CTET/TET classes* were conducted in order to prepare HRD students for the CTET/TET Examination.



#### **Teacher's days Celebrations**

The Department celebrated Teacher day on 5th September 2018; Mrs. Jaya Krishnaswamy from Mathuram Narayanan Centre, Chennai, Delivered address on Importance of Early Intervention and discussed the role of Teacher and Special Educator in Early Intervention.











#### **Induction Programme**

In order to induct the freshers the Department organized an *induction programme* for the First year HRD trainees of Diploma, Bachelor and Master level on 9<sup>th</sup> November 2018.



### "Believe you can and you're halfway there."

- Theodore Roosevelt



#### **Case review Conference**

a Case conferences with Faculty members of different departments to discuss the programme and plan for the particular child. Case review conference on frequently authorized in education with other clinical departments of NIEPMD.

#### **Chartered session by External Experts for HRD**

Department organized Chartered lectures for trainees on various innovative topics:

- NCF and its implications to Persons with disabilities, curriculum development and adaptation for children with disabilities including children with Multiple disabilities — Dr. Jayanthi Narayan, former Dy. Director, NIEPID on 9<sup>th</sup> February, 2018
- Overview of adulthood and ASD, Needs of adults with ASD, Relationship, Sexuality and Sex education by Dr.Nidhi Singhal, AFA, New delhi on 10/5/2018
- UDL and Sexuality by Dr.Mousumi Bhaumik, NIEPID Regional Centre, Noida on 11/5/2018
- Awareness: Implication challenges; Management of PWDs by Dr.Maria Barretto, Parkinsonism Society, Mumbai
- Role of Parents and Siblings, Self-Advocacy by Mr.Shrirang N Bijur, Parivaar, Pune on 12/05/2018
- Transition from Adolescence to adulthood of PWD by Mr.G.Srinivasalu, NIEPID, Telengana on 12/05/2018
- Vocational Educaiton and Employment by Mr.Sudhir Markham JS, Vocational Consultant, Telangana on 12/05/2018
- Individual Family Support Plan (IFSP) by Ms. Sheilaya Rao, NIEPID on 20/12/2018



 Montessori Method by Afshan Jammen On 22/12/2018 Inclusive Education by Sujatha Bhan.



Teaching basic concepts through activity

#### **Cognizant Foundation scholarship**

Cognizant a software company provided scholarship for 10 trainees of B.Ed Special Education. The Chief Educational officer of Cognizant addressed the Felicitation programme and the CEO of Cognizant foundation distributed the scholarship cheques to the HRD trainees.



### **Cleaning Drive**

As part of Swatchhata Hi Seva Programe, special Education trainees performed a cleaning drive at Kovalam beach from 15<sup>th</sup> September to 2<sup>nd</sup> October 2018 and educated the fisherman community on importance of Swatchhata.



### **Restoration Camp at Thanjavur**

HRD trainees had organized a camp at - remote villages of Peraoorani & Ooranipatti in Thanjavur district as a part of restoration against 'Gaja cyclone' from 31st Nov to 2nd Dec 2018





'No disability
or dictionary
out there is
capable of
clearly
defining who
we are as a
person.'

- Robert M Hensel



Rally was conducted by HRD trainees to create awareness on **roadside safety** for Persons with and without disabilities on 8<sup>th</sup> February 2019.



#### Celebrations by the Department

The Department has organized a series of programmes for Swachhata Hi Seva, 150<sup>th</sup> Birthday of Mahatma Gandhi, International Day for preservation of ozone layer and creating awareness on World Space week Invited Resource persons Mr.Sathymanickam, Galileo Science Centre and oriented HRD's through posters, AV aids on 3<sup>rd</sup> October 2018.

To create awareness in the Community on disabilities, the Department celebrated International Day of Person with Disabilities at Vivira Mall on 6/12/2018 and conducted Flash mob.



Department took pride to celebrate **World Braille Day on 3rd** January, 2019. Inter college competitions (i) Braille writing (ii) Braille Slogan (iii) Braille Reading and (iv) Braille Quiz were conducted, the Chief guest Br.I.Johnxavier, Director, St.Louis Institutions, Chennai shared his personal experience on Braille and individuals with VI.





"My disability has opened my eyes to see my true abilities."

- Robert M. Hensel



### Faculty/ student participated in workshop/seminar/conference

- Research without plagiarism, TNTEU, 12<sup>th</sup> April 2018, Chennai, Mr. P. Karupasamy & Mr. V.R. Mathivanan.
- Two day workshop on "Mechanics in with Dissertation", TNTEU, 12<sup>th</sup>April 2018, Chennai, Mr.V.R.Mathivanan.
- State level Seminar on RPWD Act on National Centre for Promotion of Empowerment for Disabled people, 21 March 2018, Anna Centenary Library, Chennai, Dr. D. Revathi.
- Seminar on Visual Problems in Children with Special Learning Disabilities by Dr. Peter Allen from Cambridge University, 31 July 2018, NIEPMD, Ms. I.G. Anusuya.
- Managing visual issues in Dyslexia, collaboration with Ramachandra College, 31 July 2018, NIEPMD, Ms. G. Ananthi.
- Role of Special Education in the Community, Tamil Nadu State Gov. & Dr. MGR Home and School for Hearing Impairment, 27<sup>th</sup> July 2018, Chennai, Ms. S.R. Githa & Mr. M. Karuppasamy.
- National Level Workshop on Mental Physical Disabilities with reference to RPWD Act 2016, 23<sup>rd</sup> October 2018, New Delhi, Mr. P. Kamaraj.
- National conference on inclusive education: best practices and future perspective Amity institute of rehabilitation sciences, 8<sup>th</sup> March 2019, Uttar Pradesh, Noida, Ms. G. Ananthi.
- Capacity building of institutes and promotion of relevant selections of RPWD Act, 2016 in R/o, HRD in Disability RCI, DEPwD, NIEPMD, 11<sup>th</sup> March 2019, Shillong, Meghalaya, Ms. G. Ananthi.
- National Seminar Symposium and Workshop on Introduction and Challenges to Inclusive Education, SahayaNiddadovulu (AP), 25<sup>th</sup> to 27<sup>th</sup> March, Niddadovulu, Andhra Pradesh, Mr. P. Kamaraj.
- National Training on Deafblindness, Sense International India, 12th to 14th March 2018, Chennai, Mr. D. Stalin Arul Regan.
- Global Autism Conversion 2018, St. John's Medial College, Bangalore, 10<sup>th</sup> to12<sup>th</sup> December 2018, Bangalore, Dr. D. Revathi, Mr.V.R. Mathivanam and NE 18 students.
- International Conference on Emerging Trends in Educating Persons with Disability, Dr. MGR Institute of special Education and Research in Collaboration with TNTEU, 23<sup>rd</sup> January 2019, Chennai, Ms. I.G. Anusuya.
- Dysphagia National Conference on Learning Disability, NILD, 10<sup>th</sup> to 11<sup>th</sup> January 2019, Guwahati, Assam, Mr. K.K. Dhanavendan.
- International Conference in Education-'Be the Difference: 'Equality& Equity in Education', Dept. Spl. Edn, SNDT Women's University, 18th to 19th January 2019, Raheja Classique Club, Mumbai, Ms. Shobha N Odunavar.
- International Conference in Education-'Be the Difference: 'Equality& Equity in Education', Dept. Spl. Edn, SNDT Women's University, 18th to 19th January 2019, Raheja Classique Club, Mumbai, Mrs. G. Ananthi.
- Conference RPWD Act, NIEPMD & SRM, 23<sup>rd</sup> to 24<sup>th</sup> January 2019, SRM University, Chennai, Mr. V.R. Mathivanan.
- Workshop on NCED "Enhancing Quality of education of students with HI-needs practice, Sathiyabama University, 28<sup>th</sup> to 30<sup>th</sup> January 2019, Chennai, Mr. V.R. Mathivanan & Ms. K. Meenakshi.
- Intentional Conference on Emerging Trends in Educating Persons with Disability, Dr. MGR Institute of special Education and Research in Collaboration with TNTEU, 23<sup>rd</sup> January 2019, Chennai, Mr. M. Karuppasamy.
- Cracking code of UDL, SPASTN, 14<sup>th</sup> & 15<sup>th</sup>February 2019, Chennai, Mr. K.K. Dhanavendan.

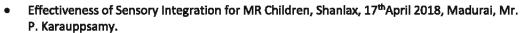


"Genius is one percent inspiration and ninety-nine percent perspiration."

- Thomas Edison



### Paper/Poster Presentation in Workshop/Conference/Seminar



- Mounting leadership skills among young adults with disabilities, IJCRT (An International peer reviewed open access journal), Volume 6 issue 2, April 2018 (Pg 523-527, 2320-2882), Ms.G.Ananthi.
- 2nd International Conference on Slow Learning, Annamalai University Chidubaram, 24<sup>th</sup>to 26<sup>th</sup> March 2018, Chidambaram, Mr. K.K. Dhanavendan, (Chair).
- International Conference on Slow Learning, Annamalai University, 24<sup>th</sup>to 26<sup>th</sup>March 2018, Chidambaram, Mr. M. Karuppsamy.
- Universal Design of Learning as a means for Challenging the Exclusion, JETIR, July 2018 (ISSN 2349-5162) Ms. Shobha N Odunavar.
- Decision making skills among 8th Students CwHI, IJEPR, July 2018 (ISSN:2349-0853) Ms.
   Shobha N Odunavar.
- B. Ed integrated Model School Curriculum, National Congress Souvenir, 5<sup>th</sup>-7<sup>th</sup>October 2018, New Delhi, Ms. Shobha N Odunavar.
- Development of PSS among CwHI studying in inclusive school, JETIR, August 2018 (ISSN 2349-5162), Ms. Shobha N Odunavar.
- Transition, NIEPMD & Anbalaya, 08<sup>th</sup> September 2018, Thiruvatriyur, Chennai, Mr.K.K.Dhanayendan.
- Work education and community engagement, TNTEU, 05<sup>th</sup> September 2018, Karapakkam, Chennai, Mr. M. Karuppasamy & Ms. B. Leelavathi.
- Competence of learning resources for children with multiple disabilities in comprehensive education by special teachers, Research Guru, UGC Approved journal no: 63726, 10<sup>th</sup>September 2018, Volume-12 Issue-2 (ISSN: 2349-266x), IFN.3.021, New Delhi, P.Kamaraj.
- Competence of learning resources for children with multiple disabilities in comprehensive education by special teachers, Research Guru, UGC Approved journal no: 63726, 10<sup>th</sup>September 2018, Volume-12, Issue-2, ISSN: 2349-266x, IFN.3.021, New Delhi, G. Ananthi.
- Best Practices in Multiple Disabilities in Inclusive Education in India, Conference Proceedings, 28<sup>th</sup>November 2018, New Delhi, Mr. P. Kamaraj.
- Self Advocacy for Empowering Family Towards Independent Living, Zonal Level Conference, 27<sup>th</sup> December 2018, Guntur, Andhra Pradesh, Ms. B. Leelavathi.
- Association of late life depression and anxiety among person with multiple disability, SWASTIK TRUST & NIEPMD, 30th November & 1<sup>st</sup> December 2018, Kanchipuram, Mr. V.R. Mathivanan.
- Visiting Expert (Seminar), RCI, 21<sup>st</sup>January 2019, New Delhi, Mr. P. Kamaraj.
- Deafblindness –Vocational Rehabilitation, District Level CRE, 13<sup>th</sup>January 2019, Pondicherry,
   Ms. B. Leelavathi.
- Mealtime Management for CP, VVES, 5<sup>th</sup> to 6<sup>th</sup>January 2019, Goa, Mr. K.K. Dhanavendan.
- "Use of Technology to monitor Eco-behaviour in Teaching Learning Environment", National Conference on Disability and Social Inclusion- The Role of Technology, 10<sup>th</sup> to 11<sup>th</sup> January 2019, NILD, Kolkata in collaboration with IIT, Guwahati, Dr. D. Revathi & Mr. P. Kamaraj.
- "Attentiveness on Technology Support for Visually Impaired (Non-ADIP), National Conference on Disability and Social Inclusion- The Role of Technology, 10th to 11th of January 2019, NILD, Kolkata in collaboration with IIT, Guwahati, Ms. G. Ananthi & Mr. P. Kamarai.



"Once we accept our limits, we go beyond them."

- Albert Einstein





"There are a plan and a purpose, a value to every life, no matter what its location, age, gender or disability."

– Sharron Angle

- RPwD 2016 Implication on Education of Persons Disabilities, State Level Conference on RPwD 2016 Implication, 23<sup>rd</sup>January 2019, SRM, Chennai, Mr. P. Kamaraj.
- Early Childhood Special Education Abstract, International Conference in Education, 18<sup>th</sup>January 2019, Mumbai, Ms. Shobha N Odunavar.
- Trans-disciplinary approach in respect of special education, International Conference in Education, 18<sup>th</sup> January 2019, ISBN (978-93-82844-99-6), Mumbai, Mrs.G.Ananthi.
- Emerging technological innovation for social inclusion of children with Autism Seminar on Technology in empowering the persons with multiple disabilities, NIEPMD, 23rdFebruary 2019, Chennai, Ms. I.G. Anusuva.
- Presented a paper on Assessment of Eco-behaviour in classroom Environment, Seminar on "Technology for Empowerment of Persons with Multiple Disabilities", organized by NIEPMD, 23rd February 2019, Chennai, Dr. D. Revathi.
- Effect of Tactile frame in Overcoming tactile sensitivity among children with ASD, "Technology for Empowerment of Persons with Multiple Disabilities", organized by NIEPMD, 23<sup>rd</sup>February 2019, Chennai, Mrs. SaradhaPriyadharsini.
- Presented a paper on Social Communication Profile of Children with Autism at International Conference on Recent Developments in Developmental Disabilities 2019, NIEPMD & St.John of God College, 20th - 21<sup>st</sup> February 2019, Kottayam, Kerala, Ms. S.R. Githa.
- International conference on "Reflecting on successes and barriers in implementing inclusive education for children with special needs in India", CSSEIP, Pondicherry university and Satya Special School Collaborative Partner NIEPMD, 27<sup>th</sup> - 30<sup>th</sup> March 2019, Pondicherry, Mr. V.R. Mathivanan & Mr. Rampal.
- "Effect of low Technology Games on Improving the Vestibular Senses Among the Children with Autism Spectrum Disorder", Two days National Seminar on "Emerging Technologies to enhance learning among slow learners", 15<sup>th</sup> & 16<sup>th</sup> March 2019, Annamalai University, Chidambaram, Mr. P. Kamaraj & Mr. Ajay Kumar Choudhary (M.Ed I Year).
- "The Role of ICT in Transition Program for Adults with Autism Spectrum Disorder and Intellectual Disabilities in RPWD Act 2016", Two days National Seminar on "Emerging Technologies to enhance learning among slow learners", 15<sup>th</sup> & 16<sup>th</sup> March 2019, Annamalai University, Chidambaram, Ms. I.G. Anusuya&Mr. PrasanthYadav(M.Ed I year).
- "Use of High Technology your Empowering Persons with dual Sensory Impairment", Two days National Seminar on "Emerging Technologies to enhance learning among slow learners", 15<sup>th</sup> & 16<sup>th</sup> March 2019, Annamalai University, Chidambaram, Mr. V.R. Mathivanan&Mr. Miranda (M.Ed II Year).
- "Use of low Technology device to enhance life skill among Person with Multiple Disabilities, Two days National Seminar on "Emerging Technologies to enhance learning among slow learners", 15<sup>th</sup> & 16<sup>th</sup> march 2019, Annamalai University, Chidambaram, Dr. D. Revathi&Mr. Jaidullsalm (M.Ed I Year).
- " Effect of low Technology on Enhancing Per-Arithmetic Skills for a Child with Multiple Disabilities Case study, Two days National Seminar on "Emerging Technologies to enhance learning among slow learners", 15<sup>th</sup> & 16<sup>th</sup> march 2019, Annamalai University, Chidambaram, Ms. Shobha N Odunavar & Ms. Nivya (M.Ed I Year).
- "Management of Menstrual Hygiene among Adults with ASD Through High Technology-Video Modelling", Two days National Seminar on "Emerging Technologies to enhance learning among slow learners", 15<sup>th</sup> & 16<sup>th</sup> march 2019, Annamalai University, Chidambaram, Ms. R. Anandhanayaki & Ms. Dharpana (M.Ed I Year),.
- "Use of technology in enhancing domestic activities among persons with multiple disabilities", Two days National Seminar on "Emerging Technologies to enhance learning among slow learners", 15<sup>th</sup> & 16<sup>th</sup> march 2019, Annamalai University, Chidambaram, Ms. Malathi&Ms. Aruna (M.Ed II Year).







"Kindness is the language which the deaf can hear and the blind can see"

- Mark Twain

- Upshot of UDL-E on children with specific learning disabilities, National conference on Special Needs and learning support in inclusive education, 18<sup>th</sup> March 2019, Avinashilingam University, Coimbatore, Ms. G. Ananthi.
- Effectiveness of Sensory Integrated behaviour Modification Interventional Strategy to Overcome Behaviour Problem, Shanlax Arts and Humanities, 25<sup>th</sup> March 2019, 2253-1253X, Madurai, Mr. M. Karuppasamy.

#### CRE/Short Term Training program/ Orientation program/Awareness Program Organized

- District Level Conference on "Role of play in Early Childhood in Developmental Disabilities"
   ST Program, 100 Participants, 20th& 21st July 2018, Kakinada AP, Mr. P. Kamaraj Coordinate
- District Level Conference on "Transition skill and Preparation" NE program, 30 Participants, Imphal, Manipur, Mr.P.Kamaraj Coordinate.
- State Level Conference on "Transition skill and Preparation", 100 Participants, 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> September 2018, Kanchipuram, Tamil Nadu, Mr.P. Kamaraj Coordinate.
- Zonal Level Conference on "Disability Rights and State in Indian Policies and Program" (ST Program), 100 Participants, 15<sup>th</sup> to 16<sup>th</sup>September 2018, Indore, MP, Mr.P. Kamaraj Coordinate.
- State Level Conference on "Addressing Barriers in the Environment, 100 Participants, 21st to 23rd September 2018, Dindigul, Tamil Nadu, Mr.P. Kamaraj Coordinate.
- Homeopathy poshanmaah and under poshanabhiyan, 155 Participants, NIEPMD, Chennai,
   Mr. M. Kathiravan Coordinate 3 days.
- Pre academic skills (pre writing, pre reading & pre maths), 30 Participants, 27<sup>th</sup> 29<sup>th</sup>September 2018, Thenkasi (Ayikudi), Mr. K.K. Dhanavendan Coordinate.
- Swacchhata Hi Seva Hand washing day with special children, 27<sup>th</sup>September 2018, NIEPMD, Ms.S.R. Githa Coordinated.
- District Level Conference on Community Based Rehabilitation (NE Pro.), 30 Participants, 20<sup>th</sup>
   & 21<sup>st</sup>October 2018, Inphal, Manipur, Mr.P. Kamaraj Coordinate.
- District Level Conference on "Addressing Barriers in the Environment and universal Design",
   28 Participants, 22<sup>nd</sup> & 23<sup>nd</sup>October 2018, Guwahat, Assam, Mr.P. Kamaraj Coordinate.
- Understanding and teaching the children with Deafblind, 28 Participants, 28<sup>th</sup> & 29<sup>th</sup>November 2018, Assam, Mr.P. Kamaraj Coordinate.
- Management of Independent Living Skills for Family Members having Adult with Multiple Disability, 100 Participants, 30<sup>th</sup> & 27<sup>th</sup> December 2018, Guntur, Andhra Pradesh, Ms. B. Leelavathi Coordinate.
- Parent Training Programme on Relationship Dynamics for Parents with the CwMD, 44
   Participants, 27<sup>th</sup>December 2018, Ms. B. Leelavathi Coordinate.
- Disorder (Dysgraphia) Assessment and Diagnosis, 30 Participants, Indra Gandhi College of Special Education, 27<sup>th</sup> & 28<sup>th</sup> 2018, Coimbatore, Mr. K.K. Dhanavendan Coordinate.
- Awareness program for International Day of Person with Disabilities, 90 Participants, 6<sup>th</sup>December 2018, Navalur, Dr. D. Revathi Coordinate.
- Development of pre-vocational & vocational skills Rural Development Trust, 30 Participants, 7<sup>th</sup> to 11<sup>th</sup> Jan 2019, Ananthapuram, Ms. B. Leelavathi Coordinate.
- Vocational Rehabilitation for Persons with Multiple Disabilities- Concept & Execution Satya Special School, 30 Participants, 12<sup>th</sup> & 13<sup>th</sup>January 2019, Pondicherry, Ms. B. Leelavathi Coordinate.
- CRE -Sexual and Sexuality in Developmental Delay Youth with Disability, 30 Participants, 25<sup>th</sup>
   & 26<sup>th</sup>January 2019, Melaruvathur, Mr. K.K. Dhanavendan Coordinate.
- Awareness programme on PwD& HRD courses in the different colleges School &Colleges, 122 Participants, 31<sup>st</sup> - 2<sup>nd</sup> February 2019, Thuthukudi, Ms. C. Seethalakshmi & Ms. SanthanamRajam Coordinate.







"Disability
doesn't make
you exceptional,
but
questioning
what you think
you know about
it does."

- Stella Young

- Awareness programme on PwD& HRD courses in the different colleges, 390 Participants, 15<sup>th</sup> to 19<sup>th</sup> February 2019, Nagapattinam, Ms. Malathi & Ms. C. Seethalakshmi Coordinate.
- Roadmap for inclusive societies for persons with special needs, 94 Participants, 1<sup>st</sup> & 2<sup>nd</sup>March 2019, NIEPMD &Bethshan Special School, Ms. B. Leelavathi Coordinate.
- Adult Independent Living, 30 Participants, 25<sup>th</sup>February to 1<sup>st</sup>March 2019, Aman Foundation Kolhapur Maharashtra, Ms. B. Leelavathi Coordinate.
- Assessment and Diagnosis of Autism Spectrum Disorder, 30 Participants, 28<sup>th</sup> & 29<sup>th</sup>March 2019, Sri Ramachandra Medical College, Chennai, Ms. I.G.Anusuya Coordinate.
- Inclusion: Introduction and Challenges on IE, 30 Participants, 22<sup>nd</sup> -24<sup>th</sup>March 2019, Chennai, Mr. K.K. Dhanavendan Coordinate.
- Role of Play in ECSE with DD, 30 Participants, 23<sup>rd</sup> -24<sup>th</sup>March 2019, Coimbatore, Mr. K.K.
   Dhanavendan Coordinate.

#### Visit to other institution as Resource persons

- Practical Examiner for D.Ed. SE (Db), Clarke school for the Deaf, April 2018, Chennai, Mr. D.
   Stalin Arul Regan.
- Practical examiner for D.Ed SE (MR), Maduram Narayanan Center, April 2018, Chennai, Mr.
   Karuppasamy.
- External examiner B.Ed & M.Ed Special education, Department of Special Education, Alagappa University, April 2018, Karaikudi, Mr. Karuppasamy.
- Preparation of TLM, Chart, Flash Card, Worksheet, NKT College of Education, 27<sup>th</sup> -31<sup>st</sup>
   March 18, Chennai, Mr. K.K. Dhanavendan.
- Preparation of TLM (Chart Flash Card), NKT College of Education, 27<sup>th</sup> -31<sup>st</sup> March 18, Chennai, Ms. S.R. Githa.
- Preparation of TLM (Chart Flash Card), NKT College of Education, 27<sup>th</sup> -31<sup>st</sup> March 18, Chennai, Ms. Shobha N Odunavar.
- External practical examiner, CCCG course, NIEPMD, Ms.Malathi.
- Special Education Orientation, Department of Special Education –Alagappa University, 16<sup>th</sup>
   June 2018, Karaikudi, Mr. M. Karuppasamy.
- Act as CLO for NIEPID & Tagore Hariprasad Institute, Secunderabad, June 2019, Ms. G. Ananthi
- Semester Exam -Paper Valuation, NKT & TNTEU, (31.07.2018) (02/8/2018 & 03.08.2018),
   Mr.P.Kamaraj, Ms.S.R.Githa, Ms/Dr.D.Revathi, Mr. M. Karuppasamy & Mr.V.R.Mathivanan.
- Personal Skills in Children with MD, Global Journal, 17<sup>th</sup>July 2018, Maharastra, K.K. Dhanavendan.
- CRE on Transition, NIEPMD, 08<sup>th</sup>September 2018, Thiruvatriyur, Chennai, K.K. Dhanavendan.
- Youth cross activities, NIEPVI (RC), 08<sup>th</sup>September 2018, Poonthamalli, Chennai, Mr. M. Karuppasamy.
- El programme for District El Team, NIEPMD & DEI 22<sup>nd</sup>October 2018, NIEPMD, Chennai, K.K. Dhanavendan.
- B.Ed/ M.Ed Practicals, TNTEU, 26<sup>th</sup>November 2018, Mr. M. Karuppasamy.
- SE External examination, B.EdSpl.Edn I yr Practical at NKT, 25<sup>th</sup>March 2019, Chennai, Ms.Shoba N Odunavar.
- Sexual & Sexuality on DD, NIEPMD & Adiparasakthi Hospital, 25<sup>th</sup> -27<sup>th</sup>January 2019, Melmaruvathur, Mr. K.K. Dhanavendan.
- Mealtime Management, NIEPMD & VVES, 5<sup>th</sup> 6<sup>th</sup> January 2019, Goa, Mr. K.K. Dhanavendan.
- Dysphasia, NIEPMD &IGCSE, 27<sup>th</sup> -29<sup>th</sup> 2019, Coimbatore, Mr. K.K. Dhanavendan.









"I have a
Disability yes
that's true, but
all that really
means is I may
have to take a
slightly
different path
than you."

- Robert M. Hensel

- Vocational rehabilitation for persons with disability content execution Coordinate by Sathya special school, 12<sup>th</sup> & 13<sup>th</sup> January 2019, Puducherry, Mr. Rampal.
- Topic Educational Psychology, NIEPMD &Sankara University, Kanchipuram, 15<sup>th</sup>February 2019, NIEPMD, Chennai, Mr. V.R. Mathivanan.
- Orientation on National Awards ,Two days Induction Training Programme of Persons with Disabilities and Rehabilitation, NIEPMD in Association with SAKSHAM, 2<sup>nd</sup> February 2019, NIEPMD, Chennai, Ms. S. SaradhaPriyadarshini.
- Lecture on Assessment and Teaching Curriculum for CWSN, NKT College of Education, 12<sup>th</sup> February 2019, Chennai, Ms/Dr.D.Revathi.
- Jury for the Cultural programme "Kala Sagar", SuddhanandaVidyalaya school, 25<sup>th</sup> February 2019, Uthandi, Ms/Dr.D.Revathi & Ms.Annadhanayaki.
- Inclusion: Introduction and Challenges on IE, NIEPMD & VHS, 24<sup>th</sup>March 2019, Chennai, Mr.
   K.K. Dhanavendan.
- Role of Play in ECSE with DD, NIEPMD IGCSE, 23<sup>rd</sup>March 2019, Chennai, Mr. K.K. Dhanavendan.
- Roadmap for inclusive societies for persons with special needs, NIEPMD & Bethshan Special School. 1st & 2nd March 2019, Chennai, Mr. M. Karuppasamy.
- Act as BOS member for, B.Ed&M.Ed S.E (V.I) NKT, 24<sup>th</sup>January 2019, Mr. M. Karuppasarny.
- Assessment and Diagnosis of ASD, Vidhyasudha Special School, 29<sup>th</sup>March 2019, Porur, Chennai, Ms. M. MohideenBanu.
- Barriers in Inclusive Education, NIEPMD, 23<sup>rd</sup>March 2018, Chennai, Ms. R. Anandhanayaki.
- Assistive Devices and Technology (CRE), NIEPMD, 9<sup>th</sup>March 2019, Chennai, Mr. RafiqAhamed K.T.
- Assessment and Diagnosis of ASD (CRE), NIEPMD &Vidyasudha Special School, 27<sup>th</sup>March 2019, Chennai, Ms. I.G.Anushya.

### Chapters/Books/ Course material

96 | Page

- Mrs. I.G.Anusuya, Identification, Assessment of Intellectual Disabilities, TNOU.
- Mrs. I.G.Anusuya, Intellectual Disabilities Identification & Assessment, D.Ed S.E (MR)
   Paper 6 unit 3 & 4 RCI Manual.
- Mrs. Leelavathi, Intellectual Disabilities, D.Ed S.E (MR) Unit 5 RCI Manual.
- Mr. Karuppasamy, Psycho Social and Family issues ID, TNOU.
- Mr. Karuppasamy, Identification, Assessment of Intellectual Disabilities, Annamalai University.
- Mr. Karuppasamy, Curriculum Instruction, Annamalai University.
- Mr.Stalin Arul Regan & Dr.D.Revathi, Chapters Psycho Social and Family issues VI,
   Translation into Regional Language, TNOU.
- Mr.K.K.Dhanavendan, Assessment on Intellectual Disabilities, TNOU.
- Mr.K.K.Dhanavendan, Introduction to Neurological and Locomotor Disabilities, Translation into Regional Language, TNOU.
- Mr.K.K.Dhanavendan, Assessment of Cerebral Palsy RCI Manual.



ANNUAL REPORT 2018-19



#### **Awards**



Faculty	Award	Organizer
Mr.Kamaraj	Bharat Vidya Rattan Award- 2018	International Business Council
Mr. Karuppasamy	Best Faculty Award-2018	DK International Research Foundation
Mr.Kamaraj	Excellence to Education Award-2019	Chandigarh College of Education, Laudran Punjab
Mr.Kamaraj	IMRF Best Researcher Award- 2018	IMRF Academic Awards – The International Multidisiplinary Research Foundation
Mr.Kamaraj	Mother Teresa Sadbhavana Award-2018	Economic Growth Foundation

#### **Testimonials**

#### Interns

 Interns of II year M.Sc. Rehabilitation Science, Holly Cross Trichy conducted a programme for Parents on "Yes You Can" on 08<sup>th</sup> Feb 2019 to help parents to manage their children with disabilities.

"If we are to achieve a richer culture, we must weave one in which each diverse human gift will find a fitting place."

- Margaret Meadethan you."
- Robert M. Hensel







### Department of Adult Independent Living

### **CHAPTER 10**

#### ADULT INDEPENDENT LIVING



#### **Preamble**

Department of Adult Independent Living functions with the objectives of providing adequate opportunities for the adults with multiple disabilities to lead an independent & productive life. The services includes assessment, vocational guidance, skill training and vocational training programmes for the young adults & adults with disabilities. Further, concept of empowering the family members was introduced, by organizing Income Generation Programme for the economic rehabilitation and better quality of life in special reference to Skill India mission.

#### **Objectives**

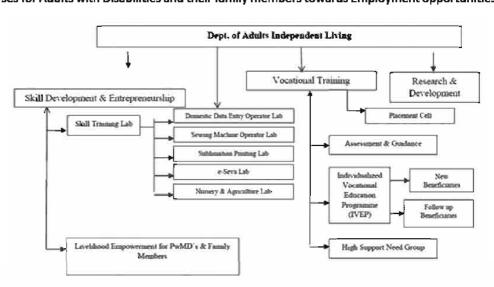
- Promotion of work skill development followed by appropriate Vocational Training
- Skill enhancement facilitating Economic Empowerment
- Independent Living through promoted skills & abilities
- Awareness for skilling & employment creation

#### **Activities**

- Assessment and Vocational Guidance
- Skill Training Programmes
- Empowerment for PwMD's & family members
- Vocational Training
- Job Placement
- Human Resource Development
- · Capacity building of PwDs, families, employers, CSO's and other stakeholders
- Awareness creation & employment prevention programmes

### Speciality clinics / Services offered

Department of Adult Independent Living in the year 2018-19 offered Various Services & Courses for Adults with Disabilities and their family members towards Employment opportunities.



"It's not that
I'm so smart,
It's just that I
stay with
problems
longer"

- Albert Einstein



### Department of Adult Independent Living



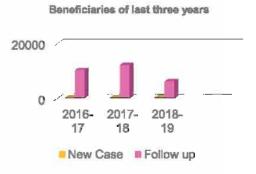
'When you have a disability, knowing that you are not defined by it is the sweetest feeling.'

- Anne Wafula

Strike

#### Beneficiaries of last three years:-

Years	New	Follow-up
2016 – 17	146	10105
2017 – 18	156	11952
2018 - 19	219	5980



#### **Best Practices**

#### **DAIL-Advisory Board Meeting**

DAIL Advisory Board was formed to guide the department activities and road map for future developmental of the Adult individuals with Multiple Disabilities. During this year, two advisory board meetings were held on 11<sup>th</sup> September 2018 and 19<sup>th</sup> February 2019.





#### 2<sup>nd</sup>National Summit on Employment Opportunities for Individual with Multiple Disabilities:

Two days' national summit on Employment opportunities for Individual with Multiple Disabilities was conducted on 26<sup>th</sup> & 27<sup>th</sup>July 2018. Deliberations from 14 eminent experts on different models of employment were presented; 250 participants participated from 12 states. In the evening session "Cultural Festival" was organized in collaboration with Directorate of Field Publicity, Ministry of Information & Broadcasting, Govt. of India, and Chennai



Sub-Committee for making recommendation on customization required in job Roles / Trades for Skill Developmental PwD's under SIPDA Scheme:

A Sub-Committee Meetings towards standardization / modification of Job roles and Model Curriculum suitable for Person with Multiple Disabilities & Intellectual Disabilities were



held during the year. 30 new job roles and 26 existing job roles were modified and submitted for further approval to DEPwD & Skill Council for Persons with Disabilities.





62 Expert Members across the country actively participated from 38 Organizations in developing the model curriculum for sikilling

Table: Details of Sub-Committee Meeting:-

Date	Venue
12 <sup>th</sup> March, 2018	PDDUNIPPD, New Delhi
4 <sup>th</sup> & 5 <sup>th</sup> April, 2018	Muskaan, New Delhi
18 <sup>th</sup> & 19 <sup>th</sup> June, 2018	NIEPMD, Chennai
6 <sup>th</sup> to 8 <sup>th</sup> August, 2018	NIEPMD, Chennai
9 <sup>th</sup> to 24 <sup>th</sup> August, 2018	NIEPID & NIEPMD, Chennai
1 <sup>st</sup> & 2 <sup>nd</sup> November, 2018	NIEPID & NIEPMD, Chennai
13 <sup>th</sup> & 14 <sup>th</sup> December, 2018	NIEPMD, Chennai

#### Workshop on Revision of Deendayal Disabled Rehabilitation scheme:

A workshop was conducted with core committee members. During this workshop, recommendation were made on new projects and modification in existing projects under the Deendayal Disabled Rehabilitation Scheme (DDRS) in the view of RPwD Act 2016. This workshop was held on 11<sup>th</sup> & 12<sup>th</sup>May 2018 at NIEPMD, Chennai.





Expert Member reviewing DDRS Scheme & Evolving New projects for DDRS Schemes

### SIPDA Skill Training Programme:

NIEPMD actively implements SIPDA Scheme for skilling with the main aim for Skilling & empowerment of Persons with Disabilities. This scheme was implemented across the country towards better employment opportunities. This skill-training programme was implemented through Empanelled Training Partners (ETPs). Details of SIPDA Training during the year 2018-19:



"I don't have a dís-ability, I have a differentability."

> – Robert M. Hensel





Being
disabled should
not mean
being
disqualified
from having
access to every
aspect of life."

- Emma Thompson

No. ETP Part ners	Skill Training in 2018-19 States	Name of the Trades	Target Fixed	Target Achieved	No. of PwD's Placed
9	Tamil Nadu Andhra Pradesh West Bengal Rajasthan Karnataka New Delhi	Domestic Date Entry Operator Sewing Machine Operator Dairy Farmer / Entrepreneur	500	483	232

ETP Partners Activity Photos of SIPDA Training programme during the year 2018-19



Samaj Unnayan Kendra, WB 13th October 2018

SD Techno Services, Karnataka 11<sup>th</sup>October 2018

Sai Swayam Society, New Delhi 09th October 2018

#### Consultation Workshop: CBM Trust of India, Bangalore

Christoffel-Blind Mission (CBM) in collaboration with NIEPMD, Chennai organized a Workshop titled "Progress is impossible without change" to Strengthen Individuals with Disabilities (ID, MD, ADHD & CP). This programme was held on 18<sup>th</sup> & 19<sup>th</sup>December 2018. Eighty (80) delegates from various regions of the country actively participated in the workshop.



### **Models of Employment**

Based on the needs of Individuals with Multiple Disabilities, different models of employment for persons with intellectual disabilities, Autism, Cerbral Palasy & Multiple Disabilities were developed during this year.

- Open Employment Initiatives
- Parents Child Supported Employment Initiatives
- Cluster / Sheltered Employment Initiatives





"Being
unconscious is
the ultimate
disability."

- Jessa Gamble

- Self-Employment Initiatives
- High Support Need Employment Initiatives

### **Open Employment Initiatives:**

Important initiation of the department in reference to Skill India Mission is creating Job Placement for with individual disabilities in open market. Upon successful training in a particular trade and set of skills; individuals with Multiple Disabilities were trained on "On the Job Training" by developing necessary work behaviour skills. These processes were developed with the support of Vocational Instructors, parents, family members, and Community.

#### Job Fair:

As part of placement cell iniatitives, individuals with multiple disabilities were empowered and equipped to attend job fair to interact with emloyers.



Cafe Coffee day, Mylapore.

Special Employment Exchange.

Ragas Dental College, Uthandi

### **Placement**

During this academic year successful trainees were productively placed in various corporates, educational institutions, colleges, universities etc..



Ms. Anitha Sree, Front Officer, DHL



Mr. N. Sathish Kumar, Assistant, Cafe Coffee Day.



Mr. Aravindan, Studio Lab Assistant ZION Studio.



Mr. D. Jayaseelan, Office Assistant, Ragas Denta College.



### Our Proud Employers (2018-19):-





"My disability exists not because I use a wheelchair, but because the broader environment isnt accessible." - Stella Young



### Parents Child Supported Employment Initiatives:

Another employment initiative is to create "Livelihood Opportunities" for Persons with Disabilities with support of their family members. They are being trained to enhance their existing income for a better quality of life through Parent- Child Partnership Concept.

This employment model is supported by Leonard Cheshire Project, Nagapattinam and funded by European Union, UK under corporate social responsibility initiatives.

Phase-I- Details of Beneficiaries of Parents -Child Supported Employment Initiatives;

SI.No	Name	Type of Disability	Enterprenership	Date of Inauguration
1	M. Karthikeyan	Multiple Disability	Sublimation Printing	03-08-2018
2	G. Gan <del>e</del> sh Kumar	Multiple Disability	Sublimation Printing	28-09-2018
3	R. Suganya	Multiple Disability	Tailoring + Embroldery	03-08-2018
4	K. Subbulakshmi	Multiple Disability	Tailoring + Embroidery	03-08-2018
5	S. Mathi	Multiple Disability	Petty shop	12-02-2019





6	M. Vignesh	Multiple Disability	Grocery Items Shop	28-09-2018
7	G. Mohan	Multiple Disability	Petty shop	28-0 <del>9</del> -2018

### A Glimpse of Activities of Parent - Child Employment Initiative









**Enterprenership: Sublimation Printing** 

**Enterprenership: Sublimation Printing** 

Enterprenership: Tailoring +







**Enterprenership: Petty Shop** 

Enterprenership: Tailoring + Embroidery Enterprenership: Grocery Items Shop

As part of start up programme, beneficiaries received Raw materials and Accessories from Dr. Thawar Chand Gehlot, Hon'ble Cabinet Minister, Ministry of Social Justice & Empowerment, Govt. of India at NIEPMD on 13th July 2018.







"I am different but not less."

- Temple Grandin





"Nobody's good in everything. Advantages and disadvantages come in many forms."

- Charles Schwab



Beneficiaries Receiving the Raw materials & Accessories for startup

#### Research & Development

Research and Development is one of the most important objective of the department. The primary function is to discover and create new knowledge about skill development and vocational rehabilitation of adults with multiple disabilities and their family members. The details of the research projects undertaken during the year are:

- · Creation of Models of Employment for Adults with Multiple Disabilities. (On going)
- Customization of Job Roles / Trades for Individual with Multiple Disabilities in Skill Development. (On going)

### **Human Resource Development (HRD):**

Various short term & long term HRD Programmes initiated by the department includes, supporting the components of Skill Training and Vocational Rehabilitation trainees pursuing programme in Diploma, Bachelor, Master level programme in the field of Special Education. Conferences, Symposium, Seminars and Workshops are conducted on the topics related to work & employment, skilling, family empowerment through Public Private Partnership mode in collaboration with Universities / Colleges / Special Teacher Training Institution's across the country.

#### **Programme Offered at NIEPMD**

Skill Training Courses for Adults with Multiple Disabilities offered during 2018 – 19 year are as follows,

SI. No	Skill Training Courses	Course Code	Trainees Enrolled	Duration
1	Domestic Data Entry Operator	PwD/SSC/Q2212	20	6 Months
2	Sewing Machine Operator	PwD/AMH/Q0301	10	6 Months
3	Nursery & Gardening Assistant	NGA	09	6 Months
4	Sublimation Printing	SP	08	6 Months





"Limitations only go so far."

- Robert M. Hensel

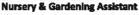
5	Photo copy , Spiral Binding , Lamination	PSL	11	6 Months
6	Paper Bag Making	РВМ	09	3 Months
7	Billing Machine Operator	вмо	09	3 Months



**Domestic Data Entry Operator** 

Sewing Machine Operator







**Sublimation Printing** 

### **Exposure & Educational Visit**

As part of capacity building activity for Individuals with Multiple Disabilities and their family members; various training programme and visit were scheduled.

### ICAR-KVK-Kerala

Exposure visits on "Entrepreneurship Development Programme for Adults with Multiple Disabilities and their family members" was organized for 16 PwD's, 21 Parents, 5 Volunteers and 7 Trainers on 28<sup>th</sup>& 29<sup>th</sup> March 2019; in collaboration Krishi Vigyan Kendra- ICAR, Pathanamthitta, Kerala.



**Nursery Training** 



Team Members



### Chithra Tailoring, Arts & Crafts Institute, Chennai

"Entrepreneurship Development Training" for Adult Girls with Multiple Disabilities and their family members" was organized for 12 Adult Girls with Multiple Disabilities, 10 parents and 2 staff members on 18<sup>th</sup> April 2019. This programme was organized in collaboration with Chithra Tailoring, Arts & Crafts Institute, Chennai





### The Pot Shop, Adyar

Family Members & Individuals with Multiple Disabilities exposed to innovative model: Organic Plants Pot Shop at Adyar, Chennai visited on 24<sup>th</sup>April 2018 as part of Entrepreneur development.





#### Birla Planetarium, Guindy & Anna Centenary Library, Chennai:

As part of awareness creation Trainees visited Birla Plantarium & Anna Central Library, Chennai on 31stMarch 2018.





"Although the world is full of suffering, it is full also of the overcoming of it."

– Helen Keller



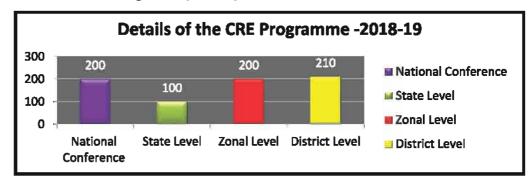


### **Short Term Training**

12 Short Term Training Programmes were conducted on Assessment Process, Skill Training, and Vocational Training Modules & Employment Opportunities for Persons with Disabilities, and Implication of RPwD Act-2016. The target groups were Parents, Family Members and Rehabilitation Professionals from various parts of India.

Programmes	No.of Programme & Participants	Participating State
National Conference	02 & 200	Tamil Nadu
State Level Conference	01 & 100	Karnataka     Andhas Basadaah
Zonal Level Conference	02 & 200	<ul><li>Andhra Pradesh</li><li>Pondicherry</li></ul>
District Level Conference	07 & 210	Kerala

### Details of the CRE Programme (2018-19)



"The only disability in life is a bad attitude."

- Scott Hamilton



International Conference at Pondicherry University



State Level Conference at SRM University, Chennai



**National Conference at Pondicherry University** 



National Conference at Spastic Society of Karnataka





"However
difficult life
may seem, there
is always
something you
can do and
succeed at."

– Stephen Hawking

### **Participation in Extra Curricular Activities:**

During this year, Skill Training Beneficiaries Participated in Various Co-Scholastic Activities held at NIEPMD & Other Institutions as part of advocacy & Inclusion.

#### Life Skill Training

Life Skill Training was imparted to Beneficiaries enrolled in Vocational Training Courses. A Special programme was held at Rajiv Gandhi National Institute for Youth Development (RGNIYD), Sriperumbadur on 14<sup>th</sup> & 15<sup>th</sup>February 2019.



### **Talent Explore**

On the occasion of World Occupational therapy day held on 27<sup>th</sup>October 2018, adult trainees participated in Talent Explore to try their hands on creative and skillful activities.



### **Self Advocacy**

Observance of Vigilance Awareness Week was held between 29<sup>th</sup>October and 3<sup>rd</sup> November 2018; trainees as part of general awareness & self-advocacy development initiative participated.







#### **Hindi Diwas**

Trainees encouraged to participate in Elocution Competition held during Hindi Diwas held on 17<sup>th</sup>September 2018.



#### Celebrations:

Trainees were also trained to support in National & International events organised during the year as part of independent living curriculum.



Ayudha Pooja on 17th October 2018

Teachers Day on 5th September 2018

### Faculty Participated in Workshop / Seminar / Conference:

- Road Map for Magnitude & Type of Divyangjan with reference to RPwD Act 2016, 17<sup>th</sup> May 2018, Pondicherry, Dr. K. Balabaskar.
- Skill Development of Person with Disabilities, 3 July 2018, New Delhi, Mr. M. Nagendra Prabu
   & Dr. K. Balabaskar.
- Employment Opportunities for Individual with Multiple Disabilities, 26<sup>th</sup> & 27<sup>th</sup>July 2018, Chennai, Dr. K. Balabaskar & Shri. D. Gunasekar.
- Strategies Plan for Rehabilitation of Persons with Disabilities in North East State, 31<sup>st</sup>August 2018, Shillong, Dr. K. Balabaskar.
- Status of Implementation on the Rights of Persons with Disabilities Act 2016, 28<sup>th</sup>August 2018, Chennai, Mr. E. Raja & Shri. M. Nagendra Prabu.
- Physical & Mental Disabilities in the Light of Global Best Practices in care Rehabilitation & Research, 24<sup>th</sup>October 2018, New Delhi, Dr. K. Balabaskar.
- Progress is impossible without change" to Strengthen Individuals with Disabilities (ID, MD, ADHD & CP), 18<sup>th</sup> & 19<sup>th</sup>December 2018, Chennai, Dr. K. Balabaskar, Shri. D. Gunasekar & Shri. M. Nagendra Prabu.

"No pessimist ever discovered the secret of the stars, or sailed to an uncharted land, or opened a new doorway for the human spirit."

– Helen Keller





"I know that there'll be a continuation of making the world more accessible for people with disabilities."

- Stevie Wonder

 Reflecting on Success and Barriers in implementing inclusive education for children with special needs in India, 28<sup>th</sup> to 30<sup>th</sup> March 2019, Pondicherry, Dr. K. Balabaskar, Shri. D. Gunasekar & Shri. M. Nagendra Prabu.

### Paper/ Poster Presentation / in workshops / Seminars / Conferences:

- Assessment of Adult with Disabilities in reference to RPwD Act 2016, 8<sup>th</sup>May 2018, Chennai, Dr. K. Balabaskar.
- Implication of RPwD Act 2016 for Person with Disabilities On overview of the RPwD Act 2016, 23<sup>rd</sup>June 2018, Pondicherry, Dr. K. Balabaskar.
- Skill Development & Employment, Role of Family & others stakeholders to implementation of the RPwD Act 2016, 23<sup>rd</sup> June 2018, Pondicherry, Shri. M. Nagendra Prabu.
- Commercialization of various technologies interventions developed by DST for the benefit of PwD's and elderly, 17<sup>th</sup>July 2018, New Delhi, Dr. K. Balabaskar.
- Skill development & Employment Opportunities for Persons with Disabilities, 29<sup>th</sup>August 2018, Coimbatore, Shri. D. Gunasekar.
- Skilling of Persons with Disabilities, 7th September 2018, Chennai, Shri. M. Nagendra Prabu.
- Role of Placement Officer and Employment, 15<sup>th</sup>September 2018, Kadapa Andhra Pradesh, Shri. D. Gunasekar.
- Skill Development and Employment Opportunities for Adults with Multiple Disabilities, 16<sup>th</sup>September 2018, Kadapa, Andhra Pradesh, Shri. D. Gunasekar.
- Skill Training for Pwd's and policy & Programme for SIPDA, 13<sup>th</sup>October 2018, Vellore, Shri. M.
   Nagendra Prabu.
- National Action Plan & NSDC for PwD's, 21<sup>st</sup>October 2018, Pondicherry, Shri. M. Nagendra Prabu.
- Work & Employment and Role of Placement Officer for PwD's 13<sup>th</sup>October 2018
   Vellore, Shri. D. Gunasekar.
- Models of Employment & Job Placement for PwDs, 21stOctober 2018, Pondicherry, Shri. D.
   Gunasekar.
- Needs of Domestic Skills training for Adults with Multiple Disabilities, 1<sup>st</sup> & 2<sup>nd</sup>November 2018, Chennai, Mrs. R. Anandanayaki.
- Skill Development Initiatives for Persons with Disabilities, 24<sup>th</sup>November 2018, Nagerkoil, Shri.
   M. Nagendra Prabu.
- Inclusive Skilling for Multiple Disabilities, 27<sup>th</sup>, 28<sup>th</sup>, 29<sup>th</sup> November 2018, New Delhi, Dr. K. Balabaskar.
- Protocol in Vocational Training Curriculm framework and Employment Opportunities, 19<sup>th</sup>December 2018, Chennai, Dr. K. Balabaskar.
- Changing Scenorio in Skill Training (ETP / Master Trainer / Lab / Funding), 19<sup>th</sup>December 2018, Chennai, Shri. M. Nagendra Prabu.
- RPwD Act & its implication for Independent Living Skills, 26<sup>th</sup> & 27<sup>th</sup>December 2018, Guntur, Dr. K. Balabaskar.
- Employment Perspectives for PwD's in light of UNCRPD & Incheon Strategy, 29<sup>th</sup>December 2018, Chennai, Shri. D. Gunasekar.
- Employment Polices for PwD's and Different approaches in Vocational rehabilitation, 30<sup>th</sup>December 2018, Chennai, Shri. M. Nagendra Prabu.
- Role of NSDC and SCPwD in Vocational Rehabilitation & Curriculum development for adults with disabilities, 12<sup>th</sup>January 2019, Pondicherry, Shri. M. Nagendra Prabu.
- Skilling of Transition for Persons with Disabilities, 19<sup>th</sup>January 2019, Mumbai, Dr. K. Balabaskar.
   Classification of Disabilities as per RPwD Act 2016, 23' January 2018, Chennai, Dr. K. Balabaskar.





Employment Perspective for Persons with Disabilities as per RPwD Act 2016, 24<sup>th</sup>January 2019,
 Chennai, Shri. D. Gunasekar & Shri. M. Nagendra Prabu.

- Enabling independent living among adults with multiple disabilities in work place & Home environment through transmission appliance, 24<sup>th</sup>January 2019, Bangalore, Dr. K. Balabaskar.
- Models of Employment avenues for Persons with IDD, 23rd & 24<sup>th</sup>February 2019, Chennai, Dr.
   K. Balabaskar.
- Shri. M. Nagendra Prabu & Shri. A.M. Govindaraj, Skill Development & Employment opportunities for PwD's, 7<sup>th</sup>February 2019, Pondicherry, Dr. K. Balabaskar.
- Skill Training for Persons with Disabilities, 15<sup>th</sup>February 2019, Bangalore, Shri. M. Nagendra Prabu.
- Transition planning programme for PwD's, 16<sup>th</sup>February 2019, Bangalore, Shri. A.M.
   Govindaraj.
- Reflecting on success and barriers in implementing inclusive education for children with special needs, 30<sup>th</sup>March 2019, Pondicherry, Dr. K. Balabaskar.

#### **Academics**

Papers, Units & Chapters pertaining to Socio - Vocational - economic empowerment of Persons with Disabilities in the curriculum of D.Ed Db; D.Ed CP; D.Ed ASD; D.Ed MD; B.Ed ASD; B.Ed MD; M.Ed ASD; M.Ed MD were delivered by the department as part of their academic curriculum for students of various courses.

#### Details of HRD Classes taken During the Year 2018-19:-

For D.Ed.SE, B.Ed.SE & M.Ed.SE courses in the year 2018-19; 207 hours of theory & 758 hours of practical classes were delivered by the department.

### **Testimonials:**

**Visitors** - UNIVERSITY OF IOWA-USA, Faculty Exchange Programme & Knowledge Sharing Initiatives on 3<sup>rd</sup> January 2019





Student Exchange Programme: Massachusetts Institute of Technology on 11th January 2019





Exploration of Livelihood Opportunities: Team Members from Accenture USA & Leonard Cheshire Disability, South Asia Region.

"As a disabled man, let my life be a reflection of the endless amount of ability that exists in each and everyone of us."

- Robert M. Hensel





"Just because a man lacks the use of his eyes doesn't mean he lacks vision."

- Stevie Wonder



#### **Parents (Clients): Success Story**

Rehabilitation — A noble responsibility that could be attempted only with the commitment of the faculty & trainers involved in the process; every stackholder involved in the process are equally important. Vocational empowerment gains exclusive identity as it happens to be the basic factor in deciding the socio-economic status of the individual and the family. The vocational empowerment is a bit bigger phenomena in the process of rehabilitation of individual with multiple disabilities. It should commence with skill development and later the allied skills promoting independent living. NIEPMD is very particular in the rehabilitation of not only the clients but also their families through the "Parents Child Supported Employment Initiatives".

NIEPMD trainee **Ms. R. Suganya**, Manjari Sewing Creations received National Award under the Category of Best Self Employed Multiple Disabilities, (Female Category). Further, our trainee **Mr. M. Karthikeyan**, Vetri Creations received National Award under the Category of Best Self Employed Multiple Disabilities (Male Category). On 3<sup>rd</sup>December 2018 at Vigyan Bhawan, New Delhi, the award were received from Hon'ble Vice President of India Shri. M. Venkaiah Naidu.



National Award under the Category of Best Self Employed (Multiple Disabilities) Ms. R. Suganya, Manjari Sewing Creations & Mr. M. Karthikeyan, Vetri Creations

#### Research & Development:

Mr. R. Dinesh NIEPMD trainee, placed as Library Assistant – AMET University received State Award under the Category of Best Employee (Intellectual Disabilities);On 3<sup>rd</sup>December 2018 at Anna University, Chennai. Award received from Dr. V. Saroja, Hon'ble Minister for Social Welfare and Nutritious Noon Meal Programme, Govt. of Tamil Nadu.





"To sit there and tell anybody they can't do something because of a disability, I think that's ridiculous."

- Pat McDonald



Received State Award Mr. R. Dinesh NIEPMD trainee, placed as Library Assistant - AMET University.

This process of partnering in skilling & placement proved the role of Corporate Social Responsibility (CSR) & Individual Social Responsibility (ISR) in empowering the persons with Multiple Disabilities.





# Department of Social Work

### **CHAPTER 11**



"Optimism is
the faith that
leads to
achievement.
Nothing can be
done without
hope and
confidence."

- Helen Keller-

#### **SOCIAL WORK**

#### Preamble:

The main goal of the Department of social work is to improve well-being and provide support in meeting the basic needs of Persons with Disabilities and their families. This Department helps to empower individuals with disabilities, especially those who are vulnerable, oppressed, and living in poverty. It aspires enhance to the quality of life for individuals, families, groups, communities through a transdisciplinary approach.

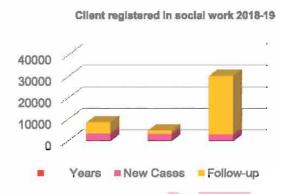
The Department portrays direct practice with beneficiaries that includes therapy, case management, assessment and behavioural intervention. Department also is involved in empowering families, community planning, policy development, advocacy efforts, research and utilize evidence based practice to ensure that clients receive the best services possible through networking with DPO's, NGO,s, Universities, Educational institutes, Schools, Government bodies etc.

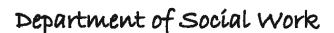
#### Objective:

- To assist families on physical, emotional and social distress associated with the lives of persons with disabilities;
- To enable the beneficiaries to make the best use of the rehabilitation services in institution and the community;
- To contribute for the total rehabilitation of the beneficiaries, and their integration into the society;
- To strive for the promotion of awareness to beneficiaries, their families and the community.
- To develop manpower in the field of Social Work so as to rehabilitate the persons with disabilities
- To carry out research activities pertaining to persons with disabilities.

#### Client registered in social work 2018-19:

Years	New Cases	Follow-up
2016 - 17	3244	5166
2017 - 18	3121	1551
2018 - 19	2828	27317











- Nick Vujicio



Service and Programme unit facilitates the clients to avail various rehabilitation services at NIEPMD. Organize transdisciplinary meetings regularly to provide suitable rehabilitation services and to identify the areas of intervention through case presentation/ case conference.

Other Services						
Local Bus Pass	612	Information provided through telephone	7147			
Outside Bus Pass	69	Screening Assessment	0			
Train Pass	72	Guest House	04			
Family Cottage	45	Comprehensive report	82			
Respite Care Services	04	Bonafide certificate issued	34			
To	otal 806	9				

NIEPMD organized regular group sessions for the primary caregivers (parents) by providing them an opportunity to nourish, enhance and develop personality.

The department has set up Extension Centres for Persons with Disabilities to provide both preventive and promotional aspects of rehabilitation like education, health, employment and vocational training, research and manpower development, rehabilitation for persons with disabilities etc.

The department has been entrusted to bring out a **International Journal. "Challenging Exclusion: A journal for the promotion of inclusive societies"** is an international peer reviewed journal which publishes papers which promote more inclusive and sustainable approaches to supporting the education and welfare of individuals from all marginalized groups, this includes those with disabilities, special educational needs, or others who have been excluded because of gender, religion, poverty or their designation according to scheduled tribe or caste. 5 research based articles have been received, it is expected to be published by 2020.

Apart from the journal, Trainer Manuals on various disabilities also have been initiated expected to be completed by 2020

- Manual on Parkinson's Disease
- Manual on Multiple Sclerosis
- Manual on Deafblindness and its Management
- Manual on Cerebral Palsy and its Management



# Department of Social Work

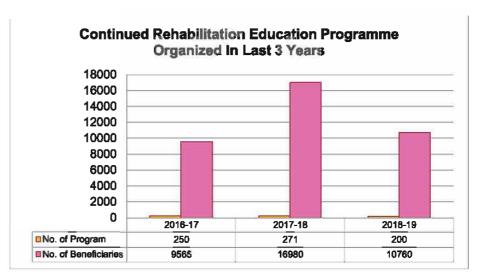


"I long to
accomplish a
great and noble
task, but it is
my chief duty
to accomplish
small tasks as
if they were
great and
noble."

– Helen Keller

- Manual on Mental Illness
- Manual on Multiple Disabilities
- Manual on Autism Spectrum Disorder
- Manual on Specific Learning Disability

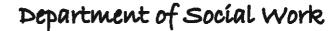
NIEPMD organizes various awareness events for the stake holders, professionals, parents & beneficiaries according to the recent trends & requirements.



The department provides the professional thinkers to express their valuable thoughts and share their research in the field of disability and its rehabilitation to fill the knowledge gap.

### Contribution to journals by our professionals:

- Rajesh Ramachandran & C. Kayalvizhi, Trans- disciplinary Approach- published in Book of Abstracts, International Conference on Recent Developments in Developmental Disabilities: Debates & Dilemmas, 20<sup>th</sup> & 21<sup>st</sup>February 2019, jointly organized by NIEPMD & St John of God College of Special Education.
- Rajesh Ramachandran (2019) "Effective transition for students with multiple disabilities"- A Model. An illustrated Resource book for Rehabilitation professionals and Parents supported by Dr. Reeta Peshawaria-Menon Fellowship. ISBN: 978-81-936459-2-5.
- Rajesh Ramachandran, Dr. D. Balakrishnan, C. Kayalvizhi, V. Sree Rajya Lakshmi Research article
  on "predicting the probability for falls in children with disabilities-autism, intellectual disability
  and cerebral palsy" using the timed up & go test: published in IJCRT (www.ijcrt.org) ISSN UGC
  approved & 5.97 impact factor volume 6 issue 2<sup>nd</sup> April 2018.
- Shri. Rajesh Ramachandran presented a paper of the "Status of application of Evidence Based Intervention Strategies for Children with Autism in Inclusive Schools" at the National Conference for Autism organised by SRM Institute of Science & Technology on 29<sup>th</sup> June, 2018.
- Amala Mary, Rajesh Ramachandran, C. Kayalvizhi, and V. Sree Rajyalakshmi, "Caring for a child with Multiple Disabilities Leads to Distress causing burden among primary caregivers"- An analysis, Published in International Journal of Advanced Research (IJAR)- ISSN 2320-5407, Int J.Adv Res. 6 (5) 1175-1188.
- NIEPMD facilitated "Task Force for Setting up of Model Inclusive School" by DEPwD, MSJ&E, GOI.
   The Task Force held three meetings of two days each. As outcome submitted proposal to DEPwD on way forward to support IE by DEPwD.



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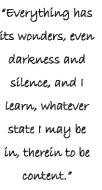
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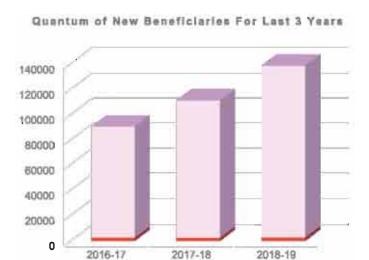




# its wonders, even darkness and silence, and I learn, whatever state I may be in, therein to be content."

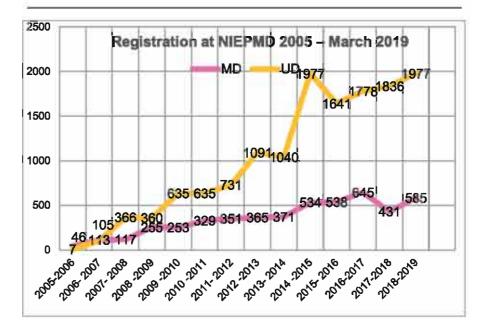
- Helen Keller





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#### **International Conferences:**

Follow up Session

New Cases

- 5<sup>th</sup> International Conference on Inclusive Education: Life Cycle approach on Inclusion: Multiple Disabilities on 28th, 29th and 30th November 2018, jointly organized by NIEPMD & Amar Jyothi Charitable Trust and Asian Centre for Inclusive Education at Bangladesh, New Delhi.
- International Conference on 8th & 9th December 2018; Ramaiah Medical College and Commonwealth association for Health & Disability in collaboration with NIEPMD organised at Bangalore.
- Global Autism Convention on 10th to 12thDecember 2018: Academy for severe handicaps and Autism (ASHA) Charitable Trust in collaboration with NIEPMD organised at Bangalore.



# Department of Social Work



NIEPMD organised at Mumbai.

International Conference on Recent Developments in Developmental Disabilities: Debates & Dilemmas, 20<sup>th</sup> & 21<sup>st</sup>February 2019, jointly organized by NIEPMD & St John of God College of

### National Conferences/Workshop/Seminar:

Special Education at Kottayam, Kerala

 National conference on "Rights of PWDs Act, 2016" in association with Andhra University, Visakhapatnam on 6<sup>th</sup> to 7<sup>th</sup>April 2018.

 International Conference on Education, "Be the Difference: Equality to Equity in Education" from 16<sup>th</sup> to 19<sup>th</sup> January 2019; Department of Special Education, SNDT University in collaboration with

- NIEPMD was a technical partner in the conduct of the "18<sup>th</sup> National Conference of Neurology" Chapter of IAP, Neuropedicon 2018 from 7<sup>th</sup> to 9<sup>th</sup>September, 2018 at New Delhi.
- Seminar on 7<sup>th</sup>April 2018 for persons with disability among the tribal community in the Wayanad district of Kerala organised by WSSS with the support of NIEPMD.
- National Seminar on "The Road Map for Effective Implementation of RPwD Act, 2016" at Pondicherry University on 17<sup>th</sup>May, 2018.
- 'National Conference on Rights of Persons with Disabilities Act 2016 & Multiple Disabilities" was organised at Raipur, Chhattisgarh on 24<sup>th</sup> and 25<sup>th</sup>May 2018.
- "National Meet for CSOs" was organised by CREATE Project, The Leprosy Mission Trust, India in partnership with NIEPMD from 27<sup>th</sup>June to 29<sup>th</sup>June, 2018.
- Seminar on "Learning Disability" by experts from University of Malta held at NIEPMD on 2<sup>nd</sup>& 3<sup>rd</sup>November 2018.
- 15<sup>th</sup>National Conference on "Early Intervention for Children with Intellectual Disability and Associated Conditions," on 15<sup>th</sup> & 16<sup>th</sup>November 2018.
- National Conference on "Understanding socio emotional aspects on individuals with disability" held at Saveetha University, Chennai on 30<sup>th</sup>November and 1<sup>st</sup>December 2018.
- State Conference on "Building anti oppressive strength based partnership for social work" at the Blind Relief Association, New Delhi on 22<sup>nd</sup> – 23<sup>rd</sup>December 2018.
- National Conference on "Early Identification of children at Risk of Autism Spectrum Disorder," 21st & 22nd March 2019.
- CRE programme on "strategies for inclusive education" from 9<sup>th</sup>April to 13<sup>th</sup>April 2018 was organised in association with VOC, college of special education Thuthukudi.
- Organized CRE program on "Understanding Transition in the life of Persons with Disabilities across life span, Infant, Children and Adolescent" at Speaking Hands Welfare Foundation on 26<sup>th</sup> – 30<sup>th</sup>September, 2018.
- Students of Social Work and Staff from Asia University, Taiwan visited and carried out for children with Multiple Disabilities on 23<sup>rd</sup>July 2018 at NIEPMD under the Exchange programme.

#### Awareness Programme

- One Day Awareness Programme on the Rights of PwDs Act 2016 organised by Directorate of Social Welfare, Govt of Pudhucherry on 23<sup>th</sup> June, 2018.
- Mr. Rajesh Ramachandran & Dr. J. Vijayalakshmi oriented doctors, Kancheepuram District on RPwD Act. Around 200 Doctors and Para medical Professionals participated in the programme held on 13<sup>th</sup>December 2018 at Chengelpet Medical College, Chennai.

#### **Faculty as Resource Person**

Shri. Rajesh Ramachandran presented on "Social Inclusion and Disability" in the Workshop organized by TNCDW on 6<sup>th</sup>December 2018 at SIRD, Chennai.

JAL RE



"Keep your face

to the Sunshine



# Department of Social Work



- Appreciation award by the Collector of Kancheepuram to Mr. Rajesh Ramachandran RO on International Day of PwDs.
- Dr. A. Amarnath presented on "Role of Social Worker" on Inclusive Education at NIMHANS, Bangalore on 3rd January 2019.
- Dr. A. Amarnath presented on "Role of NI's in implementing Rights of Persons with Disabilities Act, 2016" at State Level Conference on RPwD Act, 2016, 24th January 2019

#### **Faculty Participation:**

- Shri. Rajesh Ramachandran attended the all India Zonal coordination committee meet (RCI) on 10th April 2018 at India international centre, New Delhi.
- Shri. Rajesh Ramachandran inaugurated the State Level orientation programme on Local Level committee and Legal Guardianship for ROs, Tamil Nadu on 24th January 2019 organized by SNAC, Tamil Nadu, RUCODE.
- Shri. Rajesh Ramachandran as an Expert committee member attended the Expert committee meeting for review of DECSE (MR) course held at RCI, New Delhi on 17th January2019.

#### **Best Practices:**

- Scale for assessment of skills for Transition (SAST) for students with multiple disabilities was developed along with the curriculum and the same is being implemented by the transition unit in the Model School.
- A clinic advisory committee is formed for improvement of services for the clients attending general services. The committee members include parents of children with multiple disabilities. The committee meets once in three months.
- Story telling is always an art and a great way of improving communication & social skills among children with disabilities, Shri. Pandiaraja, a freelance storyteller is conducting story telling sessions.

#### **Human Resource Development**

- Rehabilitation Training in Disabilities, a modular course for the students of final year of their MSW programme is organised since 2017. This programme is being carried out for the MSW students of Hindustan College of Arts & Science, Chennai.
- Rehabilitation Council of India has approved M.A Social Work in Disability Studies, awaiting

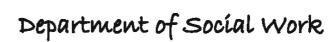
University affiliation.

### Interns from Various Institutes

Name of the Institution No		Name of the Institution	No
Stella Maris College, Chennai	03	Cauvery College of Arts & Science, Trichy	01
Manipal University, Karnataka	01	Loyola College, Chennai	02
Madras Christian College, Chennai	03	Madras School of Social Work, Chennai	01
Christ University, Bangalore	01	Indhra Gandhi Open University	02
TISS, Blam, Chennai	01	Bishop Heber College, Trichy	02
Hindustan College of Arts & Science, Coimbatore	02	Certificate Course – Care Givers, NIEPMD, Chennai	16
Mahindra College of Arts & Science, Nammakkal	02	Pondicherry University	
	Γotal	39	

Don't call us people with dísabilities... we have DIFFabilities!"

> -Edward Barbanell







"As selfishness pervert the with its joy clears and sharpens the vision."

#### We change futures!

Social workers at NIEPMD create transformation potential by working with individuals, families, groups and communities to improve well-being of Pwd's in a variety of ways, on the front lines to advocating for all the PwD's and facilitating positive social change.

#### **Testimonials**

Interns

(Mr. Ronald Moses, Madras School of Social Work)

NIEPMD has a good work life balance, enjoyable work environment and the supervisors are supportive of the career development for the students. The institute offers a precise plan for the empowerment of persons with multiple disabilities through its various schemes and programmes. With the type of information shared, it is a stage set for valuable learning opportunities as well.

### (Ms. Rachel David, Stella Maria College)

I, as a trainee intern was given an opportunity to explore various services at NIEPMD and was encouraged to practice the methods of social work among the family members of people having multiple disabilities. It was an interesting outcome, as my supervisor, Mr. Rajesh Ramachandran gave various inputs on activities pertaining to creativity and leadership skills. I was also exposed to a small study on the nutritional aspects of children attending Early Intervention Unit.

#### **Parent**

I visited NIEPMD for assessment of my child. The working environment at NIEPMD does not give a look that it's a government institute. The commitment of the professionals in carrying out assessment and explaining the services is quite appreciable. It was quite clear that there is a professional approach, when after all the assessments I was made to understand the plan of action with regard to my child.

### **Grand parent**

I am coming to NIEPMD for availing services at NIEPMD and it has been more than 6 years. NIEPMD services has a clinic advisory board where we can discuss issues related to the services. The Department also arranges visit of the clients coming for services for outing. I am thankful that whenever an opportunity is there, the department is promoting the talents of my grandchild.

and complaint mind, so love

– Helen Keller

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### **CHAPTER 12**

#### **EXTENSION AND OUTREACH SERVICES**



#### **Preamble**

A large number of persons with disabilities living in rural, far-flung and remote areas do not get the attention that the persons with disabilities living in urban areas get. With the aim of making the services available - evaluation, assessment, diagnosis, therapy, fitment, counseling and creating awareness, Outreach and Extension services are provided by NIEPMD. In line with NIEPMDs work to promote new strategies to reach the persons with disabilities of different age group of different categories with different needs. NIEPMD Extension Centers started functioning at the following three places:

- Port Blair, Andaman & Nicobar Islands.
- Rajiv Gandhi National Institute for the Youth Development (RGNIYD), Sriperumbudur Tamil Nadu.
- Bhubaneswar, Odisha.

A team of multi disciplinary team equipped with diagnostic equipments and fitment aid provide services by camping rural and far-flung areas. In addition, they provide guidance to local NGOs of the rural areas, in setting up of service centres, pre-schools & Vocational training centres. NIEPMD supports, (Technical support on need and expertise based on consultancy basis) Distribution of Aids and Appliances under ADIP Scheme, Parent Training Programmes, Short Term Training Programmes( Seminar, Conference, Workshops, Training programmes, Awareness programmes, Conducting Special events for children/persons with disabilities, Special programme ( PMSTP/SIPDA/R&D/HRD) for SC/ST/North East Regions etc. It is ensured from the technical side to make the Extension Centre function at the fullest by engaging skilled manpower in the centre and providing well-structured quality services to the clients.

"We could never learn to be brave and patient, if there were only joy in the world."

- Helen Keller

### **Objectives of the Extension Centres:**

- 1. To provide accessibility to various services for long distance clients.
- 2. To expand the service of NIEPMD.

#### **Activities of the Centre**

- Providing the rehabilitation services for persons with disabilities (Spl. Edn/Physio Therapy/Occupational Therapy/Psychological Counselling/Speech Therapy/etc...)
- Imparting various training programme for PWDs and their parent.
- Organizing various Short Term Training Programme for client with Disabilities and their families.
- Conducting various co-curricular activities and extracurricular activities for PWDs.
- · Providing Aids and Appliances for PWDs.
- Conducting awareness programme, Capacity building programme, empowerment and community mobilization of PWDs and their families.
- Documentation and records keeping.





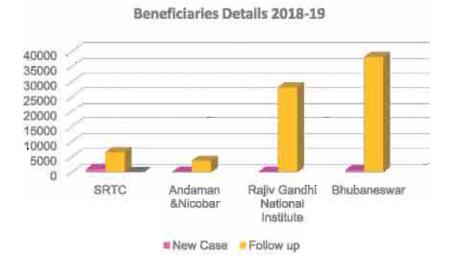


The most
pathetic person
in the world is
someone who
has sight but
has no vision."

– Helen Keller

Place	New Cases		Follow Up	
	UD	MD	UD	MD
Supportive assessment services to State Govt. of Tamil Nadu for issuing Disability Certification (SRTC)	408	496	5776	679
Andaman & Nicobar Islands	78	2	2381	1239
Rajiv Gandhi National Institute of Youth Development, Sriperumbudur	48	34	18250	9871
Bhubaneswar, Odisha	349	170	26407	11789
Total	883	702	52814	23578

**UD:** Unique Disability **MD:** Multiple Disability



### SPECIAL PROGRAMME FOR THE SC / ST:

NIEPMD has been organizing the programs for Persons with Disabilities and Professionals working in the field of Rehabilitation from SC/ST community that includes:

- Training programme for PWDs families & other stake holders
- Training programme for Parents having children with disabilities
- Sport and Cultural creative arts for PWDs
- Exhibition and awareness programme for PWDs
- Training programme for professionals working in the field of disability

The training programs are aimed at providing knowledge on disability prevention, early detection of disabilities, disability rehabilitation and improving the quality of life of PWDs belonging to Scheduled Caste and Scheduled Tribe communities. The programs are conducted in collaboration





with state governments, autonomous bodies, state government disability projects, poverty alleviation projects and non-government organizations under the Public Private Partnership model.

### Haryana:

"No pessímíst ever discovered the secret of the stars, or sailed uncharted land, or opened a new doorway for the human

to an

spírít."

- Helen Keller

Name of the Programme	Name of the Districts where the Programme Conducted	Approximate Number of the Participants	Month / Year
Awareness Programme for Parents & family with PWD at District Level Programmes	Bhiwani, Haryana	162	October, 2018
Awareness Programme for Parents & family with PWD at District Level Programmes	Kurukshetra, Haryana	147	October, 2018
Awareness Programme for Parents & family with PWD at District Level Programmes	Bastu, Haryana	149	November, 2018
Training Programme for Parents & family with PWD at District Level Programmes	Bhiwani, Haryana	153	November, 2018
Training Programme for Parents & family with PWD at District Level Programmes	Kurukshetra, Haryana	156	November, 2018
Training Programme for Parents & family with PWD at District Level Programmes	Bastu, Haryana	148	October, 2018
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Bhiwani, Haryana(6 prgms)	81	November, 2018
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Kurukshetra, Haryana	77	October, 2018
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Bastu, Haryana	72	November, 2018

### Rajasthan:

Name of the Programme	Name of the Districts where the Programme Conducted	Approximate Number of the Participants	Month / Year
Training & Awareness Programme for Parents & family with PWD at District Level Programmes	Udaipur, Rajasthan(6 Prms)	156	Feburary, 2019
Training & Awareness Programme for Parents & family with PWD at District Level Programmes	Bhilwara, Rajasthan	148	Feburary, 2019
Training & Awareness Programme for Parents & family with PWD at District Level Programmes	Jodhpur, Rajasthan	152	Feburary, 2019
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Udaipur, Rajasthan(12 Prms)	79	March, 2019





Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Bhilwara, Rajasthan	76	March, 2019
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Jodhpur, Rajasthan	73	March, 2019

### **Uttar Pradesh:**

Name of the Programme	Name of the Districts where the Programme Conducted	Approximate Number of the Participants	Month / Year
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Gorakhpur, Uttra Pradesh(5Pgrms)	75	March, 2019

### Odisha:

Name of the Programme	Name of the Districts where the Programme Conducted	Approximate Number of the Participants	Month / Year
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Sambalpur, Odisha	144	April, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Koraput, Odisha	153	April, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Khordha, Odisha	148	July, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Nuapada, Odisha	147	July, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Puri, Odisha	156	July, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Cuttack, Odisha	154	Feburary, 2019
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Boudh, Odisha	160	March, 2019
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Dhenkanal, Odisha	167	March, 2019

"One can never consent to creep when one feels an impulse to soar."

- Helen Keller





Once you choose hope, anything's possible."

– Christopher Reeve

Training programme for parents & family with PWD at District Level Programmes	Subarnapur, Odisha	141	July, 2018
Training programme for parents & family with PWD at District Level Programmes	Bisimunda, Odisha	138	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Boudh, Odisha	154	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Kantamal, Odisha	151	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Kandhamal, Odisha	153	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Phulbani, Odisha	154	September, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Mandar, Odisha	163	Feburary, 2019
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Sambalpur, Odisha(30 prgms)	141	Feburary, 2019
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Koraput, Odisha	154	Feburary, 2019
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Khordha, Odisha	147	March, 2019
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Nuapada, Odisha	142	Feburary, 2019
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Puri, Odisha	159	March, 2019
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Cuttack, Odisha	152	March, 2019
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Boudh, Odisha	149	March, 2019
Training programme for parents & family with PWD at District Level Programmes	Balangir, Odisha	141	April, 2018
Training programme for parents & family with PWD at District Level Programmes	Kantabanji, Odisha	146	April, 2018
Training programme for parents & family with PWD at District Level Programmes	Sundergarh, Odisha	149	July, 2018
Training programme for parents & family with PWD at District Level Programmes	Debagarh, Odisha	143	July, 2018





"However difficult life may seem, there is always can do and succeed at"

Training programme for parents & family with PWD at District Level Programmes	Subarnapur, Odisha	141	July, 2018
Training programme for parents & family with PWD at District Level Programmes	Bisimunda, Odisha	138	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Boudh, Odisha	154	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Kantamal, Odisha	151	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Kandhamal, Odisha	153	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Phulbani, Odisha	154	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Angul, Odisha	157	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Bargarh, Odisha	156	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Dhenkanal, Odisha	159	September, 2018
Training programme for parents & family with PWO at District Level Programmes	Rayagada, Odisha	140	September, 2018
Training programme for parents & family with PWD at District Level Programmes	Kasipur, Odisha	135	September, 2018
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Balangir, Odisha	76	February, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Kantabanji, Odisha	78	February, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Sundergarh, Odisha	79	February, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Debagarh, Odisha	80	March, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Subarnapur, Odisha	74	March, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Bisimunda, Odisha	73	March, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Boudh, Odisha	72	March, 2019
	Total Co.		





"Keep your face always toward the sunshine – and shadows will fall behind you."

- Walt Whitman

Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Kantamal, Odisha	71	February, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Kandhamal, Odisha	79	February, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Phulbani, Odisha	69	February, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Angul, Odisha	68	February, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Bargarh, Odisha	65	February, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Dhenkanal, Odisha	71	March, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Rayagada, Odisha	74	March, 2019
Awareness Programme for Parents & family with Training Programme for parents & family with PWD at Block Level Programmes	Kasipur, Odisha	77	March, 2019

### Jharkhand:

Name of the Programme	Name of the Districts where the Programme Conducted	Approximate Number of the Participants	Month / Year
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Korrah, Jharkhand	150	April, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Palamu, Jharkhand	150	April, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Kanker, Jharkhand	150	July, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Ranchi, Jharkhand	150	July, 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Korrah, Jharkhand	75	September, 2018





"People won't
have time for
you if you are
always angry
or
complaining."
- Stephen
Hawking

Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Palamu, Jharkhand	75	September, 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Kanker, Jharkhand	75	October, 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Ranchi, Jharkhand	75	October, 2018

### Madhya Pradesh:

Name of the Programme	Name of the Districts where the Programme Conducted	Approximate Number of the Participants	Month / Year
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Shahna, Madhya Pradesh	150	April, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Balaghat, Madhya Pradesh	150	July, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Jabalpur, Madhya Pradesh	150	September, 2018
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Shahna, Madhya Pradesh	75	March, 2019
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Balaghat, Madhya Pradesh	75	March, 2019
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Jabalpur, Madhya Pradesh	75	March, 2019

### Chhattisgarh:

Name of the Programme	Name of the Districts where the Programme Conducted	Approximate Number of the Participents	Month / Year
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Antagarh, Chhattisgarh	161	July, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Bijapur, Chhattisgarh	157	September, 2018





"I will crawl
upon my knees
just to know the
joy of
suffering."

— Sidewalk Prophets

Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Antagarh, Chhattisgarh	72	March, 2019
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Bijapur, Chhattisgarh	74	March, 2019

### Punjab:

Name of the Programme	Name of the Districts where the Programme Conducted	Approximate Number of the Participants	Month / Year
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Manasa, Punjab	148	March, 2019
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Manasa, Punjab	77	March, 2019

### TamilNadu:

Name of the Programme	Name of the Districts where the Programme Conducted	Approximate Number of the Participants	Month / Year
Training Programme for parents & family with PWD at District Level Programmes	Nilgiri's, Tamilnadu	139	May, 2018
Training Programme for parents & family with PWD at District Level Programmes	Palani, Tamilnadu	143	May, 2018
Training Programme for parents & family with PWD at District Level Programmes	Dindigal, Tamilnadu	147	July, 2018
Training Programme for parents & family with PWD at District Level Programmes	Theni, Tamilnadu	149	July, 2018
Awareness Programme for Parents & family with PWD at Block Level Programmes	Nilgiri's, Tamilnadu	71	September, 2018
Awareness Programme for Parents & family with PWD at Block Level Programmes	Palani, Tamilnadu	78	September, 2018
Awareness Programme for Parents & family with PWD at Block Level Programmes	Dindigal, Tamilnadu	79	September, 2018
Awareness Programme for Parents & family with PWD at Block Level Programmes	Theni, Tamilnadu	82	October, 2018
Awareness Programme for Parents & family with PWD at Block Level Programmes	Kallakuruchi, Tamilnadu	80	October, 2018
Training & Awareness Programme for parents & family with PWD at District Level	Palani, TamilNadu	156	July, 2018

Programmes





"Life is all about balance.
Since I have only one leg, I understand that well."

— Sandy Fussell

Training & Awareness Programme for parents & family with PWD at District Level Programmes	Dindigal, TamilNadu	159	September, 2018
Training & Awareness Programme for parents & family with PWD at District Level Programmes	Theni, TamilNadu	162	July, 2018
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Palani, TamilNadu	72	February, 2019
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Dindigal, TamilNadu	79	March, 2019
Training & Awareness Programme for Parents & family with PWD at Block Level Programmes	Theni, TamilNadu	80	March, 2019

### SPECIAL PROGRAMME FOR THE NORTH - EAST:

The training programs were developed by NIEPMD with the objective of creating awareness, empowering the parents and their families along with training the professionals working RMSA/SSA, in the field of disabilities exclusively for North East regions.

The program conducted in collaboration with state governments, autonomous bodies, state government disability projects, poverty alleviation projects and non-government organizations under the public private partnership.

### The details of the programs are given below for the financial year 2018-19.

- Training programme for PWDs families & other stake holders
- Training programme for Parents having children with disabilities
- Sport and Cultural creative arts for PWDs
- Exhibition and awareness programme for PWDs
- Training programme for professionals working in the field of disability.

### Assam:

Name of the Programme	Name of the Districts where the Programme Conducted	Number of the Participants	Month / Year
Parental Training programme	Pub Nalbari Development Block, Nalbari District, Assam	127	May 2018
Training programme for PWDs	Barbhag Development Block, Nalbari District, Assam	104	May 2018





"Kindness is the language which the deaf can hear and the blind can see"

- Mark Twain

Sports cultural and creative arts for PWDs	Samota Block, Nalbari District, Assam	217	May 2018
Training programme for Rehabilitation Professional	Jhograpar Block, Nalbari District, Assam	109	May 2018
Exhibition & Awareness programmes for PWDs	Barkhetri Block, Nalbari District, Assam	226	May 2018
Awareness Programme for parents & family with PWD at District Level	Morigaon District Assam	153	July, 2018
Awareness Programme for parents & family with PWD at District Level	Morigaon District Assam	129	July, 2018
Training programme for parent and family with PWD at district level	Kamrup District, Assam	138	September, 2018
Training programme for parent and family with PWD at block level	Nagarbera Block, Kamrup District, Assam	93	September, 2018
Awareness Programme for parents & family with PWD at block Level	Palasbari Block, Kamrup District, Assam	82	September, 2018

Training programme for parent and family with PWD at block level	Kapili Development Block, Morigaon District, Assam	67	October, 2018
Awareness Programme for parents & family with PWD at block Level	Laharighat Block Morigaon District, Assam	71	October, 2018
Awareness programme for parents & family with PWD at district Level	Silchar, Cachar District, Assam	152	July, 2018
Awareness programme for parents & family with PWD at district Level	Jorhat, Dhubri District, Assam	147	July, 2018
Training & Awareness programme for parents & family with PWD at Block Level	Bhajantipur Block, Silchar District , Assam	71	September, 2018
Training & Awareness programme for parents & family with PWD at Block Level	Berenga Block, Silchar District ,Assam	69	September, 2018
Training & Awareness programme for parents & family with PWD at Block Level	Kaliapani Developmental Block, Jorhat District, Assam	68	September, 2018





Attacking
People with
Disabilities is
the Lowest
Display of
Power I Can
Think Of."

– Morgan Freeman

Training & Awareness programme for parents & family with PWD at Block Level	Manjuli Block, Jorhat District, Assam	72	September, 2018
Awareness programme for parents & family with PWD at district Level	Nalbari District, Assam	153	August, 2018
Awareness programme for parents & family with PWD at district Level	Barama Block, Nalbari District, Assam	157	August, 2018
Training & Awareness programme for parents & family with PWD at Block Level	Bistupur Block, Nalbari District, Assam	74	August, 2018
Training & Awareness programme for parents & family with PWD at Block Level	Gubindapur Block, Nalbari District, Assam	77	August, 2018
Training & Awareness programme for parents & family with PWD at Block Level	48 No Kaljar Panchayat Barama Block, Assam.	79	September, 2018
Training & Awareness programme for parents & family with PWD at Block Level	69 No Anandapur Panchayat Barama Block, Assam.	81	September, 2018

### Manipur:

Name of the Programme	Name of the Districts where the Programme Conducted	Number of the Participants	Month / Year
Awareness Programme for parents & family with PWD at District Level	Senapati District, Manipur	147	May, 2018
Training programme for SSA amd RMSA Professionals	Khambathel, Chandel District, Manipur	104	May, 2018
Awareness Programme for parents & family with PWD at District Level	Senapati District, Manipur	145	June, 2018
Training Programme for parents & family with PWD at District Level Programme	Senapati District, Manipur	141	July, 2018
Training Programme for parents & family with PWD at District Level Programme	Senapati District, Manipur	143	August, 2018
Training Programme for parents & family with PWD at District Level Programme	Senapati District, Manipur	147	September, 2018
Training Programme for parents & family with PWD at District Level Programme	Senapati District, Manipur	144	September, 2018



## Extension and Outreach Services



"Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible."

– Francis of Assisi

Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Khengjoi Block, Chandel District, Manipur	165	September, 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Khangbarol Block, Chandel District, Manipur	69	September, 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Kasom Khullen Block, Kamjong District, Manipur	72	September, 2018

#### Tripura:

Name of the Programme	Name of the Districts where the Programme Conducted	Number of the Participants	Month / Year
Parental Training programme	Agartala, Tripura	157	May 2018
Training programme for PWDs	Agartala, Tripura	117	May 2018
Sports cultural and creative arts for PWDs	Agartala, Tripura	167	May 2018
Training programme for Rehabilitation Professional	Agartala, Tripura	209	May 2018
Exhibition & Awareness programmes for PWDs	Agartala, Tripura	109	May 2018

#### **Arunachal Pradesh:**

Name of the Programme	Name of the Districts where the Programme Conducted	Number of the Participants	Month / Year
Parental Training programme	Naharlagun Block, Papum Pare District, Arunachal Pradesh	129	April 2018
Exhibition & Awareness programmes for PWDs	Itanagar Block, Papum Pare District, Arunachal Pradesh	183	April 2018
Training programme for parents having children's with Disabilities	Lower Dibang Valley District, Arunachal Pradesh	129	June 2018
Training programme for PWDs	Lower Dibang Valley District, Arunachal Pradesh	104	June 2018



## Extension and Outreach Services



"Although the world is full of suffering, it is full also of the overcoming of it."

– Helen Keller

Sports cultural and creative arts for PWDs	Lower Dibang Valley District, Arunachal Pradesh	203	June 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Phungyar Phaisat Block, Ukrul District, Manipur	75	October, 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Tengnoupal District, Manipur	74	October, 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	A.Khunjai Block, Tengnoupal District, Manipur	67	October, 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Chingai Block, Ukrul District, Manipur	69	October, 2018
Training & Awareness Programme for parents & family with PWD at Block Level Programmes	Jessami Block, Ukrul District, Manipur	62	October, 2018
Parental Training programme	Khambathel, Chandel District, Manipur	154	May 2018
Training programme for PWDs	Panchai, Chandel District, Manipur	104	May 2018
Sports cultural and creative arts for PWDs	Tampi, Chandel District, Manipur	189	May 2018
Training programme for Rehabilitation Professional	Liwachangning, Chandel District, Manipur	109	May 2018
Exhibition & Awareness programmes for PWDs	Thamala Khullar, Chandel District, Manipur	212	May 2018
Awareness Programme for parents & family with PWD at District Level Programme	Chandel District, Manipur	134	July, 2018
Awareness Programme for parents & family with PWD at District Level Programme	Tengnoupal District, Manipur	149	July, 2018
Awareness Programme for parents & family with PWD at District Level Programme	Kampang District, Manipur	134	March 2019
Awareness Programme for parents & family with PWD at District Level Programme	Ukhrul District, Mainpur	149	March 2019





### Meghalaya:



"The only dísabílity in life is a bad attitude".

> - Scott Hamilton

iviegnalaya.			
Name of the Programme	Name of the Districts where the Programme Conducted	Number of the Participants	Month / Year
Training Programme for Parents & family with PWD at District Level Programmes	Ri-Bhoi District, Meghalaya	163	March 2019
Awareness Programme for Parents & family with PWD at District Level Programmes	West Khasi Hills, Nongstoin, Meghalaya	147	March 2019
Training Programme for Parents & family with PWD at District Level Programmes	Resubelpara, West Garo Hills District, Meghalaya	138	March 2019
Awareness Programme for Parents & family with PWD at District Level Programmes	West Garo Hills District, Meghalaya	142	March 2019
Awareness Programme for Parents & family with PWD at Block Level Programmes	Selsella Block, West Garo Hills District, Meghalaya	84	March 2019
Awareness Programme for Parents & family with PWD at Block Level Programmes	Tikrikilla Block, West Garo Hills District, Meghalaya	88	March 2019
Awareness Programme for Parents & family with PWD at Block Level Programmes	Betasing Development Block, West Garo Hills District Meghalaya	79	March 2019
Awareness Programme for Parents & family with PWD at Block Level Programmes	Damalgre Block, West Garo Hills District Meghalaya	89	March 2019
Sports cultural and creative arts for PWDs	Maikhuli, PO, Pillangkata, Umling block, Ri Bhoi, District, Meghalaya	170	May, 2018
Training Programme for Parents & family with PWD	Killing. Jolbil, umling, Ri Bhoi, District,Meghalaya	125	May, 2018
Parental Training programme	Umtyrnga, Umling block, Ribhoi district in Meghalaya	119	May, 2018
Training programme for Rehabilitation Professional	Pillangkata, Umling block, Ri Bhoi, District,Meghalaya	107	May, 2018
One day exhibition and awareness programme for PWDs	Byrnihat of Ri Bhoi district in Meghalaya	189	May, 2018



## Extension and Outreach Services

#### Nagaland:



"Dísabílíty ís a matter of perception. If you can do just one thing well, you're needed by someone."

> - Martina Navratilova

Name of the Programme	Name of the Districts where the Programme Conducted	Number of the Participants	Month / Year
Sports cultural and creative arts for PWDs	Kohima, Nagaland	185	May, 2018
Training Programme for Parents & family with PWD	Kohima, Nagaland	102	May, 2018
Exhibition & Awareness programmes for PWDs	Dimapur, Nagaland	193	June, 2018
Training programme for Rehabilitation Professional	Dimapur, Nagaland	106	June, 2018
Parent training programme for family with	Kohima, Nagaland	134	April, 2018

#### Sikkim:

Name of the Programme	Name of the Districts where the Programme Conducted	Number of the Participants	Month / Year
Parental Training programme	Unglok, West Sikkim	151	April, 2018
Training Programme For Pwds	Bhaluthang, West Sikkim	102	April, 2018
Sports cultural and creative arts for PWDs	Pelling, West Sikkim	183	May 2018
Training programme for Rehabilitation Professional	Sakyong, West Sikkim	107	May 2018
Exhibition & Awareness programmes for PWDs	Gyalshing, West Sikkim	214	May 2018
Awareness Programme for parents & family with PWD at District Level Programmes	Namachi, South Sikkim District, Sikkim	154	April, 2018
Training Programme for parents & family with PWD at District Level Programmes	Ravangla, South Sikkim District, Sikkim	141	May, 2018
Awareness programme for parents & family with PWD at Block level Programmes	Aifaltar Block, Namachi, South Sikkim District, Sikkim	70	July, 2018
Awareness programme for parents & family with PWD at Block level Programmes	Bakhim Block, Ravangla, South Sikkim District, Sikkim	63	July, 2018



## Extension and Outreach Services



"Kindness is the language which the deaf can hear and the blind can see"

- Mark Twain

Awareness programme for parents & family with PWD at Block level Programmes	Assangthang Block, Namachi, South Sikkim District, Sikkim	69	July, 2018
Awareness programme for parents & family with PWD at Block level Programmes	Tendong Block, South Sikkim District.	68	July, 2018

#### Mizoram:

Name of the Programme	Name of the Districts where the Programme Conducted	Number of the Participants	Month / Year
ICDs workers meet for disability early detection and management	Aizawl District, Mizoram	104	May, 2018
Parental Training programme	Ramhlun South, Aizawl District, Mizoram	169	June 2018
Training Programme For Pwds	Zotlang Aizawl District, Mizoram	107	June 2018
Sports cultural and creative arts for PWDs	Dawrpui Aizawl District, Mizoram	282	June 2018
Training programme for Rehabilitation Professional	Lawipu Aizawl District, Mizoram	124	June 2018
Exhibition & Awareness programmes for PWDs	Zuangtui Aizawl District, Mizoram	214	June 2018



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#### **CHAPTER 13**

## "I can't change the direction of the wind, but I can adjust my sails to always reach my destination."

-Jimmy Dean

#### LIBRARY AND INFORMATION CENTRE

#### Preamble:

NIEPMD library caters to the information needs of staff, HRD students, organizations of disability sector and community inculding Government functionaries, rehabilitation professionals, persons with disabilities (Divyangjan) and their parents. It continues to march its mission of facilitating the dissemination of new knowledge through its acquisition. It offeres various services to the users including reference, membership, circulation, document delivery, resource sharing and information alert service. NIEPMD Library is equipped with all modern facilities. It has a rich collection of Information resources in the form of CD-ROMS, E-journals, E-books, books, Braille books, journals, thesis and reports. Library and Information services continued to expand resources for the benefit of the staff and students of NIEPMD during the year 2018-19. It plays an important role in furthering the academic & research mission of NIEPMD and facilitates creation and dissemination of Knowledge. It has an excellent print collection of more than 4000 volumes of books, journals, theses, reports, standards and pamphlets. It also provides access to more then 1000 electronic books and journals in Rehabilitation. It also has printout and photo copying service to the library clientele as per library rules.

During the year, 13572 visitors availed the facilities in the library and 3425 books have been issued to the users.

Collection	Total as on 31st March 2019
Books	3636
Journal & Magazine	22
Newspaper clippings	3667
Back volumes	202
E-Books	572

#### **Objectives:**

- To establish and implement library and information policies and procedures.
- ♦ To develop and manage cost effective, convenient, accessible library and information services, technology and media.
- To analyze and evaluate library and information services, technology and media service requirements.
- Documentation & dissemination of information to individuals and organisations working in the area of the Multiple Disabilities.

#### **Computer Lab**

The department has computer labs for the use of staff and students. Staff and students can access internet and digital sources like e-Journals and e-books. Library activities have been automated with SOUL software.

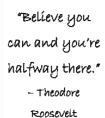


HRD trainees referring books in Library











E-Library & Computer Lab

To sensitize the public about disability, rehabilitation and NIEPMD activities; NIPEMD put up stalls at the exhibitions organized by various Government and private organizations. The awareness campaigns were conducted during Cerebral Palsy Awareness day, Helen Keller's Day, Autism Awareness day and International day of Persons with Disabilities (Divyangjan) at various important places. Under dissemination of Information initiatives, this department disseminated awareness materials such as posters, handouts, brochures, calendars, and diaries. NIEPMD Annual Report is also distributed to NGO's and Government organizations during training programs and awareness campaign.

The details of exhibition participation and awareness campaign during the year 2018-19 as follows:-

#### **Details of Exhibition and Awareness campaign**

Program	Date & Venue
Awareness program on Autism to state government officials	2 <sup>nd</sup> April 2018, Tiruporur
Awareness Program on Multiple Sclerosis Day to mark the World Multiple Sclerosis day (Drawing and Poster Competition)	30 <sup>th</sup> May 2018, Chennai.
Awareness program on RPwD Act 2016	23 <sup>rd</sup> June 2018, Pudhucherry.
Press Conference on Hon'ble union Minister of Social Justice of Empowerment visit to NIEPMD for Inauguration of Special Education HRD Block & Accessible Bus Service and Bhoomi Pooja for Construction of Nambikkai Bhawan & Barrier free waiting lobby & dining area	12 <sup>th</sup> July 2018, Chennai.
Awareness and Sensitization program on Nutritional food and their values for Lactating mothers of PwDs (National Nutrition Month Celebration)	30 <sup>th</sup> August 2018, Chennai.
Awareness and Sensitization program on RPwD Act 2016	2 <sup>nd</sup> September 2018, Guwahati, Assam
Awareness Program on Feeding Techniques and Energy Supplementary food items, NIEPMD, Chennai	17 <sup>th</sup> September 2018, Chennai
Awareness program on Cleanliness to Govt. School Students,	20 <sup>th</sup> September 2018, Muttukadu, Kovalam and Kelambakkam
Awareness Rally and Door to Door awareness about cleaniness	30 <sup>th</sup> September 2018, Muttukadu
NIEPMD putup stall at the National Level Conference for its volunteers organized by Saksham	29 <sup>th</sup> – 30 <sup>th</sup> September 2018, Jaipur, Rajasthan





Exhibition cum Awareness on Preservation of Ozone Layer	3 <sup>rd</sup> October 2018, Chennai
Awareness Program on World Mental Health Day 2018 – Young People and Mental Health in the Changing World for Govt. School students,	13 <sup>th</sup> October 2018, Kovalam and Kelambakkam
Vigilance Awareness Week Celebration,	29th Oct - 3rd Nov 2018.
World Braille Day Celebration	3 <sup>rd</sup> – 4 <sup>th</sup> January 2019, Chennai
NIEPMD put up stall at the 43 <sup>rd</sup> India Tourist and Industrial Fair 2019	9 <sup>th</sup> January 2019, Island Ground, Chennai



- Robert M. Hensel



Awareness program on Preservation of Ozone Layer



NIEPMD Stall at Jaipur, Rajasthan



43rdIndia Tourist and Industrial Fair 2019 at Island Ground, Chennai



#### **Press Coverage**



"Keep your face always toward the sunshine and shadows will fall behind уок."

Whitman-Mark TWain



**DEPwD** organizes National Workshop



#### கேளம்பாக்கம்

### ஊள நற்றோர்களுக்கான வேலை வாய்ப்பு 🗕 மேற்பாட்டிற்கான தேசிய கருத்தரங்கற்

செயல் அலுவலர் ஆண்டவர் அதிரடி















The only

disability in

life is a bad

attitude.'

- Scott Hamilton

राजस्थान पत्रिका , क्षेत्रई, गुरुवर, ०७ गार्च २०१५

#### पत्रिका सिटीजन

नीपमेड-एनबीईआर का दूसरा राष्ट्रीय दीक्षांत समारोह

## 71 रैंक होल्डर्स को राज्यपाल ने प्रदान किया मेडल



बित्त सके। उन्होंने शताया कि एक्जिपिनान इन रिहेबिकिटोशन पर सम्बाजसेसी शंकर राजन, वा नीप्पोन्ड रोपड़े १० एपआराडी सोर्डेस (क्विडिआर) में देशाना में आपके नामायण समेत कई अन्य के असाम नेतन्त्र भीर परि गुणराजाराज प्रोजेसल थे राज मोर्डिस

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#### **ு ந**ழோணனா

#### மாந்நுத்திறனாளிகள் தேசிய நிறுவன பட்டமளிப்பு விழா





# पूर्वांचल को आरएमआरसी की सौगात

इंसेपलाइटिस व दूसरे वेक्टर जनित रोगों की पहचान, इलाज व उन्मूलन होगा आसान

तानला सकदब्रा, पारस्कृतः - रीवयः का दिन पूर्वतिल के लोगों के लिए स्क्रम्यस्त्र। बीवे ४० सला से नासूर बने ही सरेना पर्स्वाय रीमारियों की रूपन में पहचन और लाज के रूप में उन्हें केजात मेरिक परमा अई देव . प्रवर्षेत्र (आरम्झस्तं) के येगत

भेन गई। बॅटर के जीए बीमास्त्रि हा कालेज परिसर में आरूपआरसं, उन्तरन संभव हो बदेगा। इसके साथ - संधारमें के शिलावाय, आई बेंक के ते दिन्योगे के लिए अमेरिक होतीर देंड़ 'संडार्स्मा' को स्वास्त को कवानद पर नीक्सीय व पूर्वक हेर्न् विक्रमादिय के नेपीचन के अवसरणा मुख्यकी मोगी अवदेवयात्र र कहा कि गाउनसार भीकिए लगस्य।

की बीच गडी। राय ही प्रोतापुर नेत्र मेडिकस देखने खेटर व संक्षित्रहों



मुख्यांत्रे वर्षे आहरमाथने अन्य अदिया कारिता अप मेदिनत सियं विकासको देवीर अञ्चलित कार्यामध्यापे की विकास कार्य विकास के सिक्ता करेत मे देवी के जे कि अदिया स्थापित की जाता विकास आक्रमण करने किया मानवार की स्थापित की की समाधित कार प

अभिन्दारा करना १४४० - पान्य प्राच्या । अभिन्तिरा समीध्यर स्ट कर्ना, देशस्तका वर्षमारी विक्ति श्रीक्षमार्थी उष्ट्रीपट इनव अच्य । जनव एकात रह्हा व केती र सम्बन्धिः त्व दियांची से वर्ष गुंकराई व्यं स्वेहर्स नात वे सम्बन्धात होते। मे क्वीद कर स्वेतीह व बानोक मीतन्य के प्रश्नेय वे दियांची किया है शिवसंका पेरीवी देशी विस्तृरक्षा मुंबानकहंनाएँ। वे असरी बरिकट स्वेदर्स के दिससहरूर वे पीड़न सन वे दियार ये नहीं है। ऐसे लोगों कियर असीनत सरका करने वा ला <sub>सिंधी कर्यों के तो है। हो</sub>

बुद जाते थे। आरहदंजनवा से इह है कि अगले पाल समने वाले निविध में भी वह इंस्सा दम रहीं होते थे। उद क्य पर्दाचन में उनके उत्तान व परवस ही सुवित जवन्य नहीं थी। मोहासी स्थापित होने में दिलांगें स्ट पुरवस्त्र हो स्वाच प्रति व दिल्ला के पुत्रका है। सक्ता। खलेन में पूर्व तत के हता अहर् के भी कुट सेन्य है। पूर्व है कि दे लोगों में की में क्यों लॉट सकेरो। उनके अमेरों को संक्ष्मों लॉट सकेरो। महत्वांत्री २ कर कि वेदियल कालेज र्षे आरम्भारतीय ग्रेहासीको स्थापन र्के तेंद्र स्वाध्यत व पीमवार उन्लवान मेंद्री

#### Work done under RTI Act 2005

NIEPMD has implemented the Right to Information Act 2005 as per the norms of Central Information Commission, Government of India and Department of Empowerment of Persons with Disabilities (Divyangjan). The Right to Information Act 2005 (RTI) is an act of the parliament of India to provide for setting out the practical regime of right to information for citizens to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority. The Central Public Information Officer headed by the Director of the Institute who is the appellate authority is responsible for providing information. The Public Inforamation officer serves as the liasion officer and handles correspondence with the authorities concerned.

The institute received 60 RTI applications during the year 2018-19 and replied to the queries within the stipulated time. The quarterly returns pertaining to RTI are filed and submitted to Central Information Commission through online as per the prescribed guidelines.









#### **CHAPTER 14**

#### **ADIP SCHEME**

#### Introduction:

ADIP Scheme is one of the major initiatives of the DPwD, Ministry of Social Justice and Empowerment, Govt of India. Under this scheme, assistive devices are given to PwDs with the aim to improve their independent functioning, prevent the extent of disability and occurrence of secondary disability.

NIEPMD is one of the implementing agency of their scheme, which executes assessment, identification and distribution of aids and appliances to PwDs.

In the year 2018-19; NIEPMD served 2134 beneficiaries & 2507 aids and appliances were distributed to persons with various categories of disabilities in different camps and at the headquarters. Expert advice and training on fitting and maintanance of the devices were done during distribution.

#### **Details of Beneficiaries covered under ADIP Scheme for the year 2018-19**

SL.NO	STATE	VENUE	DATE OF THE	DE	TAILS C	F BEN	EFICIAR	IES	TOTAL
			CAMP	ОН	P& O	VH	МН	нн	
1.	Madhya Pradesh	Indore	09/07/18 TO 24/07/18	-	-	-	1420	-	1420
2.	Headquarters	NIEPMD	01/04/2018 TO 31/03/2019	37	281	63	299	34	714
	тс	TAL		37	281	63	299	34	2134

"When
everyone else
says you can't,
determination
says,"YES
YOU CAN."

- Robert M. Hensel

#### Details of aids & appliance issued under ADIP Scheme for the year 2018-19

Particulars	No. of Appliances
TRICYCLE	4
WHEEL CHAIR (ADULT)	3
WHEEL CHAIR (CHILD)	14
AUXILLARY CRUTCH (LARGE)	14
AUXILLARY CRUTCH (MEDIUM)	10
ELBOW CRUTCH (LARGE)	8
Rollator	5
CP CHIAR	75





"'No disability
or dictionary
out there is
capable of
clearly defining
who we are as a
person."
- Robert M Hensel

CORNER CHAIR	28
AFO	101
KAFO	47
НКАГО	33
HAND SPLINTS	28
DLSO CORSET	7
TYLORS BRASES	1
L.S.BELT	3
MCR FOOT WEAR	7
ELBOW GAITER	49
CTEV BOOT	3
KNEE POSTERIOR SPLINT	8
KNEE GAITER	32
MODIFIED SHOES	7
AK PROTHESIS	8
BK PROTHESIS	11
AE PROTHESIS	2
BE PROTHESIS	3
TLM 0-3	50
TLM 4-6	80
TLM 7-10	85
TLM 12-18	84
BRAILLE SLATE	9
CRICKET BALL	33
CANE	41
TYLORS FRAME	1
HAND MAGNIFIER	8
SMART CANE	48
DAISY PLAYER	39
UNIVERSAL BRAILL KIT	53
MODERATE HEARING AID	23





STRONG HEARING AID	10
EXTRA STRONG HEARING AID	12
Total	2507 Nos.



Distribution of Aids to persons with Disabilities by Hon'ble Minister Shri. Thaawarchand Gehlot, MSJ&E, GOI

"Genius is one percent inspiration and ninety-nine percent perspiration."

– Thomas Edison









## Administration and Establishment

#### **CHAPTER 15**

#### **DEPARTMENT OF RESOURCE MANAGEMENT**

The Administrative Wing comprising of various sections viz., Administration, Establishment, Estates & Maintenance, Accounts, Stores & Purchase, Training Program/Academics & Library and Information section plays a vital role in the effective functioning of the Institute. All matters pertaining to administration, personnel, vigilance, implementation of various GOI Policies, rules and regulations, guidelines, purchase, logistics, tendering academic program activities, budget and financial management, estates, dissemination of information, media publicity, RTI and implementation of official language, are dealt within these sections of the Administration Wing.

#### **Staffing**

The details of sanctioned regular posts and posts filled during the period of report i.e. year 2017-18 are as under:-

**Details of Sanctioned Strength: NIEPMD** 

Total No. of Posts sanctioned

(Cleared by GOI/EFC)

: 71 Posts

No. of posts created in Phase-I

: 32 Posts

No. of posts in Phase – II

: 39 Posts (In process of creation)

#### Details of Posts held and vacant in Phase – I (till 31st March 2019)

S. No	Name of the Post	Sanctioned	Held	Vacant
1.	Director	01	01	00
2.	Associate Professor	06	03*	03
3.	Deputy Registrar (Admin.)	01	01	00
4.	Accounts Officer	01	01	00
5.	Lecturer	06	06	00
6.	Info. & Media Officer	01	01	00
7.	Rehabilitation Officer	06	05	01
8.	Program Assistant	06	05	01
9.	Special Education Teacher	04	04	00
	Total	32	27	05
10	MTS	NIL	1#	NIL

<sup>\*</sup> One Lecturer in Medical Sciences appointed against the sanctioned post of Associate Professor # transferred along with the post from CRC/AYJNIHH, Mumbai.

#### Filling up of identified back log post reserved for SC/ST, OBC and PwDs

During the final year 2018-19, there is no backlog vacancy identified to be filled up for SC/ST/PwDs/OBC.

#### **Meetings of the Councils:**

#### **General Council:**

The 12<sup>th</sup> General Council meeting of the Institute was held on 22<sup>nd</sup>January 2019 at the DEPwD, New Delhi.

#### **Executive Council:**

Three Executive council meetings were conducted during the reporting year they are:

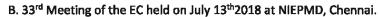
A. 32nd Meeting of the EC held on April 12th 2018 at DEPwD, New Delhi

"My disability has opened my eyes to see my true abilities."

– Robert M. Hensel



## Administration and Establishment



C. 34th Meeting of the EC held on Jan 4th2019 at DEPwD, New Delhi.

#### Implementation of Official Language

The Committee constituted for the purpose of Hindi implementation in this Institute is following instructions issued by the Department of Official Language (Ministry of Home Affairs) for better use of Hindi in official matters. The office seals and office letter pads are made in bilingual. The RTI applications received in Hindi were replied in Hindi. The forwarding letter of Institute's monthly report to joint secretary, DEPwD had been sent in Hindi. The question papers pertaining to various examinations were prepared in bilingual. The HRD students were permitted to write the examination in Hindi.

#### **Hindi Pakhwada Celebration:**

The Hindi Fortnight celebration was organized by NIEPMD during 14<sup>th</sup> – 22<sup>nd</sup>September 2018. To mark the occasion various posters depicting use of Hindi were displayed in NIEPMD campus. Debate competitions were organized for students and staff. About 95 participants comprising of students and staff actively participated in the program. Prizes were distributed to the winners of Poster and Debate competition on 26<sup>th</sup>September 2018 by Shri.Sathish Chandra, State Commissioner for Persons with Disabilities, Govt. of Jharkand.



"There are a
plan and a
purpose, a value
to every life, no
matter what its
location, age,
gender or
disability."





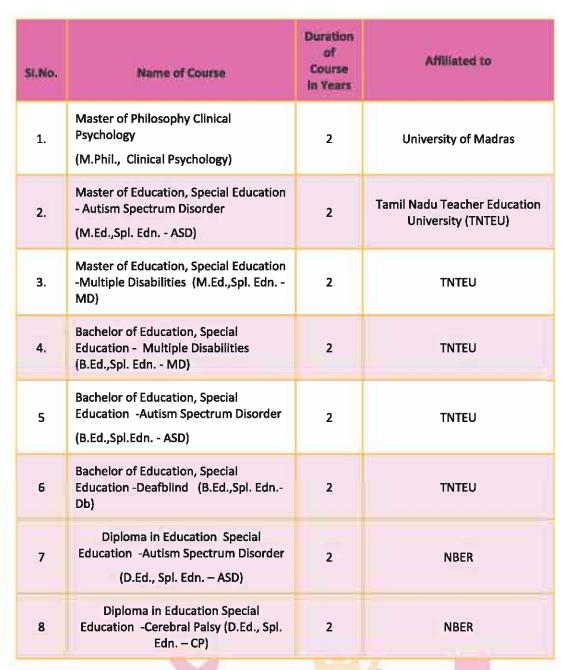


#### **CHAPTER 16**

#### **HUMAN RESOURCE DEVELOPMENT & TRAINING**

NIEPMD is a national resource centre and apex body for the empowerment of persons with Multiple Disabilities (Divyangjan) with a primary mandate for research and innovations in development of human resources that can work for the cause and empower the persons with disabilities (Divyangjan) in the life cycle approach.

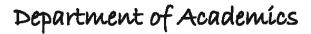
#### Programme offered during 2018-19





"Once we accept our limits, we go beyond them."

– Albert Einstein







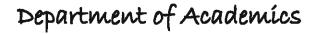
"I have a
Disability yes
that's true, but
all that really
means is I may
have to take a
slightly
different path
than you."

- Robert M.

9.	Diploma in Education Special Education - Deafblind (D.Ed., Spl. Edn. – Db)	2	NBER
10.	Diploma in Education Special Education -Multiple Disabilities (D.Ed., Spl. Edn. – MD)	2	NBER
11.	Bachelor of Physiotherapy (B.P.T)	4 <sup>1/2</sup>	The Tamil Nadu Dr.MGR Medical University (TN Dr. MGRMU)
12	Bachelor of Audiology and Speech Language Pathology (B.ASLP)	4	TN Dr. MGRMU
13.	Bachelor of Occupational Therapy (BOT)	4 <sup>1/2</sup>	TN Dr. MGRMU
14.	Post Graduate Diploma in Early Intervention (PGDEI)	1	University of Madras
15.	Certificate Course in Care Giving - National Trust Primary – CCCG(NT- Primary)	3 Mth	National Trust
16.	Certificate Course in Care Giving - National Trust Senior Level – CCCG(NT- Senior Level )	3 Mth	National Trust
17.	Certificate Course in Care Giving - RCI — CCCG (Certificate Level)	10 Mth	NBER

<sup>\*</sup> All courses except SI.No 11, 13, 15 & 16 are recognised by RCI









# 2018-19.

**Gender and Special Category Empowerment in HRD Programme** 

Gender & Category wise distribution of students enrolled in various programme at NIEPMD in 2018-19.

1	Gend	er			Category			
Name of Course	M.	Ę	sc	ST	OBC	G E N	P W	To tal
Master of Philosophy Clinical Psychology (M.Phil., Clinical Psychology)	02	16	02	02	11	03		18
Master of Education, Special Education - Autism Spectrum Disorder (M.Ed.,Spl. Edn ASD)	02	03	-	-	02	03		05
Master of Education, Special Education - Multiple Disabilities (M.Ed.,Spl. Edn MD)	02	03	-	-	04	-	01	05
Bachelor of Education, Special Education - Multiple Disabilities (B.Ed.,Spl. Edn MD)	10	21	08	01	06	15	-	30
Bachelor of Education, Special Education - Autism Spectrum Disorder (B.Ed., Spl.Edn ASD)	06	18	05	02	04	12	-	23
Bachelor of Education, Special Education - Deafblind (B.Ed.,Spl. Edn Db)	04	05	02	01	-	06	-	09
Diploma in Education Special Education -Autism Spectrum Disorder (D.Ed., Spl. Edn. – ASD)	03	20	07	03	02	11	-	23
Diploma in Education Special Education - Cerebral Palsy (D.Ed., Spl. Edn. – CP)	03	02	01	-	02	02	01	05
Diploma in Education Special Education - Deafblind (D.Ed., Spl. Edn. – Db)	02	04	02		-	04		06
Diploma in Education Special Education - Multiple Disabilities (D.Ed., Spl. Edn. – MD)	09	15	02	03	12	04	02	23
Bachelor of Physiotherapist (B.P.T)	30	41	11	03	19	16		69
Bachelor of Occupational Therapy (BOT)	15	29	10		21	13		44
Bachelor of Audiology and Speech Language Pathology (B.ASLP)	13	27	06	03	13	18		40
Post Graduate Diploma in Early Intervention (PGDEI)	02	05		02	-	05	-	07
Certificate Course in Care Giving - RCI — CCCG (Certificate Level)		10	05		05			10
Certificate Course in Care Giving - National Trust Senior Level – CCCG(NT- Senior Level )	-	02	-	-	02	-	-	02
Certificate Course in Care Giving - National Trust Primary – CCCG(NT-Primary)		03	-		02	01	-	03

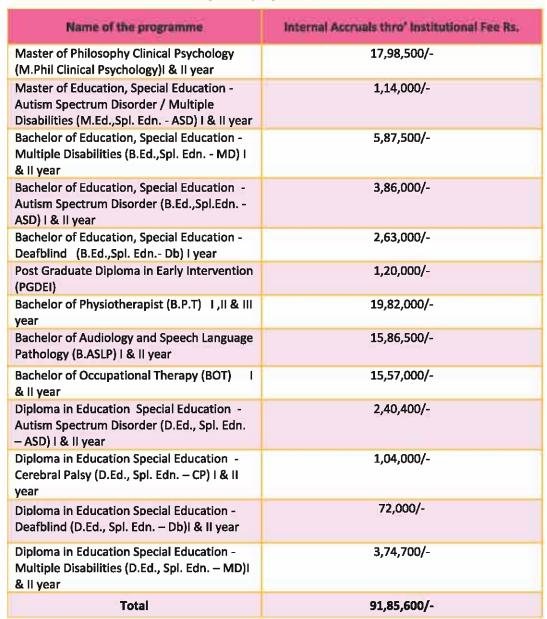
"Kindness is the language which the deaf can hear and the blind can see."

- Mark Twain





#### Accruals / Revenue Generated through HRD program





everyone else
says you can't,
determination
says,"YES
YOU CAN"

- Robert M. Hensel

#### **Special Target Group**

Students with special needs and parents those required adaptation and accommodation in curriculum and individualized support were given opportunity to undergo long term training programme at NIEPMD.



# Department of Academics



During the academic year 2017-18, NIEPMD offered special scheme based admission to the North East Region students to undergo various programme at NIEPMD, Chennai. Following are the state wise distribution.

Name of the programme	No of students with special needs	No of parents having children with special needs
Master of Education, Special Education - Autism Spectrum Disorder (M.Ed.,Spl. Edn. – ASD & MD)	02	01
Bachelor of Education, Special Education - Multiple Disabilities (B.Ed.,Spl. Edn. – ASD, MD & Db)	04	03
Diploma in Education Special Education - Autism Spectrum Disorder (D.Ed., Spl. Edn. – ASD, CP, Db & MD)	03	01
Certificate Course in Care Giving - RCI – CCCG (Certificate Level, NT- Primary & Senior Level)		10

#### North East Students Admitted during 2018-19

Programme	State	No of Students
BASLP- I year	Meghalaya & Mizoram	2
D.Ed.Spl.Edn. ASD	Manipur	1
D.Ed.Spl.Edn. MD	Assam & Manipur	2
B.Ed.Spl.Ed. MD	Sikkim	2
B.Ed.Spl.Ed. ASD	Assam	1
B.Ed.Spl.Ed. Db	Tripura, Nagaland & Assam	3
M.Ed.Spl.Ed. MD	Assam	1
Total	12	

#### Senior batch 2<sup>nd</sup> year students of North East availing NE-HRD Scheme based service in 2017-18

Programme	State	No of Students
M.Phil Clinical Psychology	Mizoram	1
D.Ed.Spl.Edn. ASD, MD & Db	Assam, Sikkim	9
B.Ed.Spl.Ed. ASD & MD	Assam, Meghalaya, Sikkim	5
Total		15

#### **Scholarship for Students**

Name of the Scholarship Scheme	Programme	No of the students availed			
Post Matric Scholarship Scheme for	D.Ed Spl.Edn (CP)/	01			
Minority students, MSJ&E, GOI through	BASLP	01			
National E- scholarship portal					

"If we are to achieve a richer culture, we must weave one in which each diverse human gift will find a fitting place."

- Margaret Meade





"It's not that
I'm so smart,
It's just that I
stay with
problems
longer."

- Albert Einstein

Post Matric Scholarship Scheme for SC/ST students, Dept of Adi-Dravidar &	D.Ed Spl Edn(ASD), (CP), (Db), (MD)	06
Tribal welfare, through Govt of Tamil		
Nadu E-scholarship portal.	M.Phil (Clinical Psy),	01
	B.Ed Spl Edn	00
	(MD), (ASD), (Db)	08
	Bachelor of Occupational Therapy (BOT)	04
		14
	Bachelor of Physiotherapy (BPT)	
		-
	M.Ed Spl Edn (MD),(ASD)	03
	BASLP	
Post Matric Scholarship Scheme for MBC/BC/DNC students, through Govt of	вот, врт	12
Tamil Nadu e-scholarship portal.		1
Total		50

#### **Visit of Eminent Professionals**

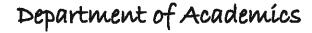
Eminent Professionals as Resource Persons/Visiting Faculties/Field Expert in the respective field i.e. Autism Spectrum Disorder, Deafblind, Cerebral Palsy, Intellectual Disability, Cross disability and Multiple Disabilities (Divyangjan) had visited NIEPMD during the academic year 2018-19. They have share their experience with HRD students and to the participants of various training programme organized by NIEPMD. Details of Eminent Professionals visited NIEPMD:

- 1. Dr. Peter Allen, Cambridge University.
- 2. Professors (Dept. Of Special Education), University of IOWA.
- 3. Shri.Chitra Sha, Director, Satya Special School-Pondicherry.

#### **Result Profile**

#### 2016-18 Batches:

1		No of students	Class Obtained			
Course	Examining Body	appeared for the examination	Distinction	First Class	Second Class	Reappear/ Pending Result
M.Phil Clinical Psychology	University of Madras	7	1	6		-
M.Ed SE (ASD)	TNTEU	02	_	01	-	01







M.Ed SE **TNTEU** 11 03 07 01 (MD) TNTEU 05 02 B.Ed (ASD) 03 B.Ed (MD) **TNTEU** 07 02 05 D.Ed SE NBER -14 02 12 (ASD) **NIEPMD** NBER -D.Ed SE (CP) 12 80 04 **NIEPMD** NBER -D.Ed SE 04 01 03 (Db) **NIVH** D.Ed SE NBER -02 02 **NIEPMD** (MD)

when you have a disability, knowing that you are not defined by it is the sweetest feeling."

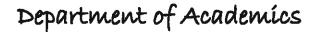
- Anne Wafula Strike

#### **Placement Profile**

New initiative of NIEPMD for placement promotion and tracking of HRD Alumni of NIEPMD.

#### **Employing Organization (2015-18)**

Course	Examining Body	No of students successfully completed the course	No of students placed in GOs	No of students placed in NGOs/other Organization	Total students placed
M.Phil (Cli Psy)	University of Madras	07	03	04	07
M.Ed SE (ASD)	TNTEU	02	02		02
M.Ed SE (MD)	TNTEU	11	08	03	11
B.Ed SE (ASD)	TNTEU	05	-	05	05
B.Ed SE (MD)	TNTEU	07	-	07	07
D.Ed SE (ASD)	NBER	14	-	14	14
D.Ed SE (CP)	NBER	12	-	12	12
D.Ed SE (Db)	NBER	04	-	04	04
D.Ed SE (MD)	NBER	02	-	02	02







- 1. NIEPMD On contract basis
- 2. V-Excel Educational Trust, Chennai
- 3. Sathyalok School, Puducherry
- 4. YMCA Special School for Mentally Challenged, Madurai
- 5. Wisdom Special School
- 6. Sathya Special School, Chennai

- 7. Little Flower Special School, Chennai
- 8. Apollo Hospital, Chennai
- 9. Golden Special School Karnataka
- 10. St. John M.H.S School, Chennai
- 11. Pairara Clinical Centre Chennai
- 12. Nero Foundation, Salem

#### **Co-Scholastic Activities**

Students as part of their Co-Scholastic activities were involved in International Conferences, National Summit and State Level Seminars and various events organised by NIEPMD. During the celebration of various events, different activities were organised for the HRD students and they have actively participated in the following activities:

Γ	•	Drawing Competition	•	Recitation Competition
١	•	Poster Presentation	•	Speech Competition
L	•	Debate Competition		

#### **Star Performers**

Toppers in each Course 2016-18 batch

"The only
disability in life
Is a bad attitude"
- Scott Hamilton

Course	Percentage Obtained	Name of the Student/s
M.Phil (Clinical Psychology)	77%	Ms. Sini Elsa Joseph
M.Ed Spl Edn (MD)	76%	Ms. I.G.Anusuya Ms. C.Seethalakshmi
M.Ed Spl Edn (ASD)	72%	Ms. M.Mohideen Banu
B.Ed Spl Edn (MD)	77%	Ms. G.Sri Rajalakshmi
B.Ed Spl Edn (ASD)	73%	Ms. S.V.Sowmiya
D.Ed Spl Edn (ASD)	87%	Ms. K.Joyce
D.Ed Spl Edn (CP)	89%	Ms. R.K.Vidhya
D.Ed Spl Edn (Db)	84%	Ms. S.Vijaya
D.Ed Spl Edn (MD)	90%	Ms. K.Jinsha
PGDEI	77%	Ms. Neethu.P
CCCG-RCI	75%	Ms. Bhuvaneshwari.S
CCCG-Senior Level	64%	Ms.Sivagami.G
CCCG-Certificate Level	69% 65%	Ms.Vanaja.R Ms.Nasarath Banu.K.S



#### New initiatives with student's partnership



#### **Services to HRD trainees of Partner Institutions**

NIEPMD provides internship/field placement to the students of various programme and from different Institutions / Organisation / Universities. NIEPMD also permits scholars to conduct research studies in the field of rehabilitation.

No of Students undergone Internship	No of Organisation / Institutions	Revenue Generated Rs.
457	46	3,09,390.00

#### Placement of interns / scholars:

Discipline	No of students trained
Special Education	37
Speech Therapy	45
Physiotherapy	256
Occupational Therapy	21
Social Work	23
Psychology	56
Medical Science	8
Others	11
Total	457

#### **Exposure Visit of other organizations to NIEPMD:**

NIEPMD provides field visit to the outside HRD trainees and staff from various Programme and different Institutions/Organisation/Universities.

"I don't have a dis-ability, I have a differentability."

- Robert M. Hensel



## Department of Academics

Revenue Generated

Rs.



2500 62 56,120.00 Internship Partners of NIEPMD: Avinashilingam University, Coimbatore 2. Annamalai University, Chidambaram

No of organisation /

Institutions

3. Pondicherry University, Puducherry

Vinayaka Mission University, Puducherry

Central University, Karnataka

No of students and staff visit to

NIEPMD

Christ College, Kerala

Chettinadu Health city, Chennai

Bharathiyar University, Coimbatore

SVVAS, Bangalore

10. The Tamil Nadu Dr. Ambedkar law University, Chennai

11. University of Maryland Baltimore country, USA

12. National Institute for Mental Health, Sedcunderabad

13. Sree Balaji Medical College, Chennai

14. St.Joseph's College of Arts & Science

15. Sri Ramachandra Medical College, Chennai

16. SRM College of Physiotherapy, Chennai

17. SRM College of Occupational therapy, Chennai

18. SRM Medical college Hospital & Research, Chennai

19. SRM School of Architecture, Chennai

20. Holy Cross College, Trichy

21. Presidency College, Chennai

22. Patrician College of Arts & Science, Chennai

23. Madras School of Social Work, Chennai

24. N.K.T. National College of Education, Chennai

25. SRM Faculty of Engineering & Technology, Chennai

26. Hindustan College of Arts & Science, Coimbatore

27. Mother Theresa PG & Research Institute for Health Science, Puducherry

28. SSN College of Engineering, Chennai

Vels College of Physiotherapy, Chennai

30. The Banyan Academy of Leadership in Mental Health, Chennai

31. AWH Special College, Kozhikode,

32. Mahendra Arts and Science College, Salem

33. Srinivas School of Architecture, Mangalore

34. Goodwill Children Home, Kodaikanal

Dr.M.G.R. Janaki College, Chennai.

36. Mohamed Sathak A.J. Academy of Architecture, Chennai

37. Rajiv Gandhi National Institute for Youth Development, Sirperambatore.

38. TATA Institute of Social Science, Mumbai.

39. Gurunanak College, Chennai

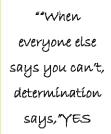
40. Stella Maris College, Chennai.

41. Tamilnadu Physical Education & Sports University, Chennal.

42. JIPMER, Pondicherry.

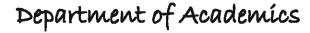
43. Sakthikailash Womens College. Chennai.

44. Mahendra College, Namakal.



- Robert M. Hensel

YOU CAN"







- 45. CRC, Kozhikode
- 46. Indira Gandhi National Open University (IGNOU), New Delhi.



Rehabilitation Council of India (RCI) - NBER Zonal Course Coordinators Meet: Southern Zone-2019

Being disabled should not mean being disqualified from having access to every aspect of life."

- Emma







#### **CHAPTER 17**

### **NIEPMD - NATIONAL BOARD OF EXAMINATION IN REHABILITATION (NBER)**

## Preamble:

National Board of Examination in Rehabilitation (NBER) is a statutory body under the Rehabilitation Council of India. It has been created as a registered society under society registration act, 1870 and given effect as an adjunct body of RCI on8th June 2014. The major function of NBER is to conduct examination for Diploma/ Certificate level programs in the field of rehabilitation all over India. These examinations ensure the quality of proficiency of trained professional /personnel working in the field of disability. NIEPMD is conducting activities of NBER on behalf of RCI.

#### Vision

To ensure quality manpower in the field of rehabilitation.

#### Mission

To conduct examination to ensure proficiency of the trained rehabilitation professional/personnel.

#### The NBER unit in NIEPMD conducts examination for the following courses:

- D.Ed- Spl. Edn (MR)
- D.Ed- Spl. Edn (CP)
- ◆ DECSE(MR)
- DVR(MR)
- ◆ ACCIE(CD)
- ◆ DPO
- ♦ CCRT

- D.Ed- Spl. Edn (ASD)
- D.Ed- Spl. Edn (MD)
- DCBR
- ♦ CCCG
- ◆ DRT
- ◆ CPO

#### **Newly added courses:**

CCCG- Primary

CCCG- Advanced

#### Details of students enrolled for the academic year 2018-19.

Courses	Number of Students	
D.Ed- SE- MR	4275	
D.Ed- SE- ASD	541	
D.Ed- SE- CP	298	
D.Ed- SE- MD	05	
DECSE(MR)	71	
DVR(MR)	49	
DCBR	21	
cccg	57	
DPO	Nil	
СРО	Nil	
DRT	4	
CCRT	32	
ACCIE(CD)	361	
CCCG-Primary*, Advanced*	5	
Total	5719	

<sup>\*</sup> New courses served in the year 2017-18.



Being

unconscious is

the ultimate





Courses	Number of Students	No.of Institutes
2015	4792	209
2016	6330	253
2017	9023	208
2018	5719	327

#### 2018 Examinations:

NIEPMD-NBER conducted the final examination for the 15 Diploma / Certificate courses across the country from 18<sup>th</sup>June to 23<sup>th</sup>June 2018. The examinations has been conducted for 327 institutions across the country. The examination was conducted successfully in a fair transparent and smooth manner. The details of the teacher training centers, courses offered and students enrolled are given below:

Courses	Number of Centers	Number of Students
D.Ed- SE- MR	293	4275
D.Ed- SE- ASD	51	541
D.Ed- SE- CP	34	298
D.Ed- SE- MD	1	05
DECSE(MR)	8	71
DVR(MR)	11	49
DCBR	1	21
CCCG	4	57
DPO	1	Nil
DRT	1	4
CCRT	2	32
ACCIE(CD)	16	361
CCCG-Primary*, Advanced*	2	5
	Total	5719

#### Details of certificates issued in 2018-19

Courses	Institutions	No. of certificates
D.Ed- SE- MR	208	4061
D.Ed- SE- ASD	32	534
D.Ed- SE- CP	25	429
D.Ed- SE- MD	1	2
DECSE(MR)	10	114
DVR(MR)	9	80
DCBR	2	21
ccce	5	59
DPO	1	3
СРО	2	46
DRT	1	8
CCRT	2	54
ACCIE(CD)	75	1642
CCCG – Primary by NT, Advanced by NT	2	13
LA SALES	Total	7066



"My disability
exists not
because I use a
wheelchair, but
because the
broader
environment
isn't
accessible."

- Stella Young

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#### Details of mark sheets issued in 2017-19 & 2017-18



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	1	
1	-	

"Nobody's good in everything. Advantages and dísadvantages come in many forms."

- Charles Schwab

Courses	Pass	Fail	Total
DSE-MR II Yr 2016-18	4762	347	5109
DSE-MR I Yr 2017-19	5806	814	6620
DSE-CP II Yr 2016-18	554	96	650
DSE-CP   Yr 2017-19	722	224	946
DSE-ASD II Yr 2016-18	712	86	798
DSE-ASD-I Yr 2017-19	971	251	1222
DSE- MD II Yr 2016-18	2	0	2
DSE- MD   Yr 2017-19	19	0	19
DECSE	136	25	161
DCBR	25	4	29
DVR	99	21	120
DPOII Yr 2016-18	6	0	6
DPO I Yr 2017-19	8	0	8
DRTII Yr 2016-18	16	0	16
DRT I Yr 2017-19	20	0	20
СРО	46	0	46
CCRT	54	6	60
CCCG	63	5	68
ACCIE(CD)	1894	454	2348
CCCG- Primary by NT	4	1	5
CCCG- Advanced by NT	9	1_	10

#### **Second Convocation of NIEPMD-NBER 2019**

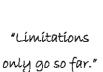
To felicitate the achievers of the June 2017 & June 2018 examinations and to motivate the new students, NIEPMD-NBER conducted convcation ceremony on 06thMarch 2019 for National Toppers of each courses. The top 3 rank holders of each courses were invited and honored by the Governor of Tamilnadu his excellency Thiru. Banwarilal Purohit at the Silver Jubilee auditorium of Dr.MGR Medical University, Guindy, Chennai.











- Robert M. Hensel



**ZCCE - Southern Zone Meet 2019** 

NIEPMD-NBER organized the Zonal Course Coordinators Meet (ZCCM) Southern Zone, 2019 on 28<sup>th</sup>February 2019 at IMA House, Cochin. About 150 course coordinators from the different teacher's training institutes of south India attended the program. Member secretary of RCl, Dr. Subodh Kumar presided over the meet.



#### **Enrichment Programme: Bharath University Visit**

NIEPMD-NBER staff visited the Bharath Institute of Higher Education and Research (BIHER), Chennai on 04<sup>th</sup>January, 2019. The trip was focused to gain knowledge and incorporate latest technologies in the process of examination from enrolment to certification.



#### Work shop for grass root level workers, Tamil Nadu

NIEPMD organized Induction Training programme of persons with disabilities and rehabilitation for grass root level workers, Tamil Nadu, on 1<sup>st</sup> and 2<sup>nd</sup> February 2019. NIEPMD- NBER presented the following topic in this programme

> About RCI and scheme under RCI







- Course details and fees structure
- Career Benefits of the grass root level workers

#### **Achievement of NBER:**

- Conducted exams for 15 courses in all centers across India.
- Results of the June 2018 examination were successfully declared on the scheduled date.
- The mark sheets & certificates were promptly dispatched to all the institutes in the month of October 2018.
- 2<sup>nd</sup>National convocation 2019, Graced by thr Honble Governor of Tamilnadu Thiru.
   Banwarilal Purohit
- Zonal course coordinator meet (south zone) 2019.

"Although the world is full of suffering, it is full also of the overcoming of it."

- Helen Keller







# **CHAPTER 18**



#### CORPORATE SOCIAL RESPONSIBILITIES

#### Preamble:

NIEPMD aimed at expanding the rehabilitation service activities to create social impacts thorough corporate collaborations. The major objectives of collaborations are creating social, economic and environmental impacts supporting the movement of creating an inclusive society. The collaboration initiatives were taken with full commitment and strategically placed. This report shines light on the extremely valuable collaboration made with corporates during the stipulated period. We strongly believe the noble words of Dr. Helen Keller "Together we can do so much". The reported collaborations impacted positively on the lives of individuals with disabilities.

### **Objectives**

- > To enhance the rehabilitation services for empowerment of Divyangjans
- > To enhance the quality of life of PwDs
- > To generate awareness in the public on various aspects of rehabilitation
- > To pave the way for inclusive society
- > To create awareness in corporate sector on role of 'CSR' and employability of divyangjans.

#### **Flagship Projects**



Accessible Transportation for Everyone
Awareness events on disability issues



Promoting hygiene & Go Green through initiatives Swachh Bharat Activities



Barrier free waiting cum Dining Area & restroom for benificieries



Special Equipment and Support for students with special needs



Skill Training for persons with Disabilities Employment / intership / other job training of PwD's

# 1. Accessible Transportation for Everyone

The transportation services for students & Parents of NIEPMD Model School were provided by hired school buses through NIEPMD since inception and there by encourtering accessibility challenges everyday. The unit for corporate collaboration scrutinized the possibilities to bring favarouable changes to the situation and placed the proposal before many corporate & public sector undertakings. Hindustan Petroleum Corporation Limited, Chennai; United way & Cholamandalam Finance Corporation, Chennai. Airports Authority of India, Chennai came forward and jointly with NIEPMD is now providing accessible transportation. Now children of NIEPMD joifuly travel to their school everyday.

"The only disability in life is a bad attitude."

– Scott Hamilton





"However
difficult life
may seem, there
is always
something you
can do and
succeed at."

– Stephen Hawking





Administrative Impact: This initiative administratively created an impact on the finance management. NIEPMD was hiring buses from private vehicle operators at commercial rates. As the capital cost was shared by the said corporates, which would have otherwise utilised for paying rent for hiring buses.

# 2. Collaborations through Swachh Bharat Mission of India

To accelerate the efforts to achieve universal sanitation coverage and to put focus on sanitation, the Prime Minister of India launched the Swachh Bharat Mission on 2nd October 2014. One of the objectives are, to improve in the general quality of life in the rural areas, by promoting cleanliness & hygiene. Keeping the said objective in action through collaboration with CPCL, Chennai and HPCL, Chennai NIEPMD distributed free diapers to girls with multiple disabilities for four months to creat awareness on personal hygiene. Paper shredders and Plastic Shredder were installed in various office rooms of NIEPMD to promote recycling habit of office waste.







"No pessimist
ever discovered
the secret of the
stars, or sailed
to an
uncharted
land, or opened
a new doorway
for the human
spirit."

- Helen Keller



#### 3. Special Equipment and Support for students with special needs

Human Resource Development in the field of special education is crucial for ensuring sustainability in availability of rehabilitation services in rural and urban areas. Unlike other discipline, NIEPMD had witnessed very promising people in the society, shifting from economically much rewarding carrier to the field of rehabilitation due to personal incidents. In addition, there is a sizeable number of people with disabilities themselves ambitious to become teacher for children with disabilities. We have shared these inspiring stories of students with united way Chennai (UWC), they in turn helped us to meet the needs with resources. We are very thankful to UWC, within a limited period they supported 27 students. One of the significant achievements through this initiative; a student with deafblindness was provided with a Refreshable Braille Display.



Testimonial message from Mr. T. Miranda is awaited.

## 4. Skill Training; Employment / Internship or persons with Disabilities

Supporting persons with disabilities to achieve economic independence is the final and critical phase of rehabilitation. We at NIEPMD are committed to take new initiatives and mobilising resources to provide opportunities to Persons with Disabilitied (PwD) for achieving economic independence. NIEPMD offers many skill-training programs supported by Govt. of India. Further, The department of Adult independent living has taken initiative to develop skill training programs through CSR funding. The training program on sublimation printing was appreciated and funded by





"I know that there'll be a continuation of making the world more accessible for people with disabilities."

– Stevie Wonder

**Chennai Petroleum Corporation Limited, Chennai.** This program offers unique opportunities for individuals with multiple disabilities to master skills related to production and customer relation. Awareness programmes, employment, internship and the job training components are being recognised for partnering in the CSR movement by many agencies.





#### 2018-19 Year in Brief







#### **OUR CSR Partners:**



"Just because a man lacks the use of his eyes doesn't mean he lacks vision."

- Stevie Wonder



# Forward of appreciation

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I wish to thank for the support and help provided for dedication, attention, and open minded thinking, your readiness to help with prompt response my requests by you, your team members and faculties of the NIEPMD. As I begun my studies in Master of Education (M.Ed), my financial situation prevents me from continuing the studies and to pay for Tuition fees. When I turned to you for assistance, you immediately agreed and did your utmost to provide Rs 48,000/ along with the Tuition Fees and point me in the direction of the light at the end of the tunnel.

With your incredible kindness, I am now able to fulfill my dream and finish the Teacher course successfully and you were sent like an angel. Your generosity is not just about the money, it is about the emotional kindness and the strength you have given by believing in me. Because of your generosity, I was able to study and finish my course and it makes my path easier and sweeter.

Thank you for opening this great door of opportunity for the person with a multiple challenging sensory impaired like me, which is a huge step for me, and for giving me strength to persist and succeed.









# **CHAPTER 19**

"To sit there
and tell
anybody they
can't do
something
because of a
disability, I
think that's
ridiculous."

- Pat McDonald

#### IMPLEMENTATION OF RIGHTS OF PERSONS WITH DISABILITIES ACT - 2016

The Rights of Persons with Disabilities (RPWD) Act, 2016 was enacted in December 2016. It promotes and protects the rights and dignity of people with disabilities in various aspects of life – educational, social security, legal, economic, employment, health and recreation. In this context, National Institute for Empowerment of Persons with Disabilities (Divyangjan) implemented during the year 2018-19 on various aspects of Skill Development, Employment, Job Identification in State Government & Central Government, Accessibility of Ramp and Railing etc.... In addition to this emphasis given to disability certification and as an active member in central advisory board disabilities (CABD).

Keeping in view the wide coverage of PWD's from 7 to 21 as mentioned below NIEPMD made an active participation.

Physical Disability	Cognitive Disability	Mental Behaviour
Leprosy cured person, Person with Cerebral palsy, Dwarfism, Muscular dystrophy, Blindness, Low vision, Hearing Impairment (deaf and hard of hearing), Speech and language disability, Acid attack victim Loco motor disability	Specific Learning disability Autism spectrum disorder Intellectual Disability	Mental illness
Neurological conditions	Blood Disorder	Others.
Multiple sclerosis Parkinson's disease Chronic neurological conditions	Haemophilia Thalassemia Sickle cell disease	Multiple disabilities *In addition to the above the Central Government may notify any other category.

NIEPMD has the responsibility to make effective measures in creating awareness, empowering the professionals, Research & Development in the special repersentative to reference RPwD Act .

Human Resource Development (Awareness on RPwD Act)

International Level				
Sl. No	Title	No. of Programme	No. Of Participants	
1	Recent development in developmental disabilities	1	150	







"Optimism is
the faith that
leads to
achievement.
Nothing can be
done without
hope and
confidence."

- Helen Keller

National Level				
Sl. No	Title	No. of Programme	No. Of Participants	
1	Assistive device and technology	2	200	
2	Disability rights and status in India policy and programme	6	600	
3	Skilling of persons with disability	2	200	
4	Rights of PWDS act 2016	2	200	
	District Le	vel		
Si. No	Title	No. of Programme	No. Of Participants	
1				
	Inclusive education	1	30	
2	Inclusive education  Transition skills and preparation	1 2	·	
2 3	motorio datation	_	30	
_	Transition skills and preparation	2	30 60	
3	Transition skills and preparation  Assistive device and technology  Disability rights and status in India policy	2 2	30 60 60	
3	Transition skills and preparation  Assistive device and technology  Disability rights and status in India policy and programme	2 2 2	30 60 60 60	

### **Skill Development**

- In the fulfillment of RPwD act chapter IV NIEPMD actively participated in post identification for 4<sup>th</sup> category of PwD's. A series of meeting held at DEPwD- MSJE and at the office of commissioner at disabilities during the Year 2018-19.
- A Sub-Committee Meeting towards standardization / modification of Job roles and Model Curriculum suitable for Person with Multiple Disabilities & Intellectual Disabilities held during the year. 30 new job roles and 26 existing job roles were modified and submitted for further approval by DEPwD & Skill Council for Persons with Disabilities. 62 Expert Members across the country actively participated from 38 Organizations in developing the model curriculum for skilling.







# Implementation of RPWD Act

"In life you
have a choice:
Bitter or Better?
Choose better,
forget bitter."

- Nick Vujicic

# **Accessible India Campaign**

 NIEPMD initiated and created a model accessible transportation for persons with disability in collaboration with Hindustan Petroleum Corporation Limited, United way, Cholamandalam Finance Corporation and Airports Authority of India, Chennai as part of CSR initiative.





2. NIEPMD organized the State Level Conference on "Addressing Barriers in the Environment and Universal Design".





#### **Collaborative Initiative**

NIEPMD signed Memorandum of Understanding (MoU) with Kongu Engineering College, Perundurai on 15<sup>th</sup> May 2018 with aim of empowering persons with Multiple Disabilities through provision of accessible technology in the areas of activities of Daily Living, Education, Vocational Training and Employment.











"We are put in situations to build our character... not destroy us."

- Nick Vujícic

### Special Initiative effective in implementation of Global best - practices

1. A National Workshop was organized by the Department of Empowerment of Person with Disabilities (*Divyangjan*), Ministry of Social Justice and Empowerment, Government of India on Physical and Mental Disabilities in the Light of Global Best Practices in Care, Rehabilitation and Research on 23<sup>rd</sup> October 2018 at Pravasi Bhartiya Kendra, Chanakyapuri, New Delhi; The workshop was hosted by National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Chennai.

The objective of the workshop is to help our country's commitment under the UNCRPD-RPWD Act and to establish uniformity in the services for persons with disabilities. It supported in protocol development in the service delivery; encourage adaptation of global best practices to Indian context. The workshop also assisted in implementation of best - practices for all the 21 disabilities covered under the RPWD Act. It also supported in fine-tune our practices of disability-specific, discipline-specific, model-specific, approach-specific.

Dr. Thaawarchand Gehlot, Cabinet Minister, Ministry of Social Justice and Empowerment, Government of India had inaugurated the workshop in the presence of Ms. Shakuntala D. Gamlin Secretary, DEPwD, MSJ&E; Dr. Kamlesh Kumar Pandey, Chief Commissioner for Persons with Disabilities, Government of India; and Ms. Dolly Chakrabarty, Joint Secretary, DEPwD, MSJ&E; and many other eminent scholars of the disability sector.

The experts have been invited from premier rehabilitation institutions, hospitals, universities, and RCI recognized institutions from across the country. The workshop was attended by over 300 participants from State and Central Government, Universities, National Institutions, Eminent Hospitals, Eminent NGOs, Scientists, and Experts of repute from the disability sector. An overwhelming response has been received from each leading stakeholder of different states of the country, including Government and Non-Government Organizations. Principal Secretaries, Secretaries, and Commissioners of Health, Social Welfare, and Disability Department from different states have attended the workshop. The Chief Medical Officers of many important cities and District Social Welfare and Disability Officers also participated in the programme. The Heads of leading NGOs from across the country have participated in the national workshop.



2. NIEPMD in association with Leprosy Mission of India- CREAT project jointly organized a CSOs National Meet for Information Sharing of Best Practices - Leprosy during 27th – 29thJune 2018. About 62 CSOs (Civil society Organisations) representative from two States (Andhra Pradesh and Tamil Nau) and NGO working in the field of disability rehabilitation participated.











"There are a
plan and a
purpose, a value
to every life, no
matter what its
location, age,
gender or
disability."

- Sharron Angle









# **CHAPTER 20**



# COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION & EMPOWERMENT OF PERSONS WITH DISABILITIES

Composite Regional Centres (CRC) for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, were established to overcome the lack of adequate facilities in certain areas for rehabilitation of persons with disabilities, by the Department for Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. Of India under the supervisory control of the National Institute of Empowerment of Persons with Multiple Disabilities (NIEPMD). So far, three CRCs for persons with Disabilities have been set up and functioning at the following places:

- KOZHIKODE, Kerala,
- NAGPUR, Maharashtra,
- GORAKHPUR, Uttar Pradesh

CRCs provide both preventive and promotive aspects of rehabilitation in education, health, vocational training, research and manpower development and Job placement with the assistance of experts in the field.

2018-19 was another eventful year in the history of NIEPMD with significant developmental and milestone. Our thrust on innovation and renovation, continued to deliver enhanced client care and to promote on research and development.

CRCs, extend the services to different regions of the country are pleased to share the news and events, took place during the year 2018-19:

### COMPOSITE REGIONAL CENTRE FOR PERSON WITH DISABILITIES (CRC) KOZHIKODE:

Composite Regional Centre for Person with Disabilities (CRC) Kozhikode is a service institution set under Dept. of Empowerment of persons with Disabilities, Govt. of India. CRC Kozhikode is functioning under the administrative control of (NIEPMD), Chennai. Apart from undertaking centre based, camp based rehabilitation related, awareness, academic and service provision activities; it is also functions as apex resources centre for persons with disabilities.

#### **SERVICES OFFERED:**

- Psychological Intervention
- Special Education
- Speech Therapy
- Physiotherapy
- Occupational Therapy
- Sensory Integration
- Early Intervention
- Vocational Training and Rehabilitation
- Community based Rehabilitation

# INITIAL ASSESSMENT, ASSESSMENT TOOLS USED, SETTING GOALS, STRATEGIES, PROGRESS MONITORING, EVALUATION AND ASSISTIVE DEVICES & TECHNOLOGY

CRC-K has centre based and outreach clinical services. The Initial assessment for these clients is carried out by the Social Work and Placement Unit. Preliminary assessment collects data on the basic socio-demographics, history of present condition, details of social work assessment schedule of the clients unit for clinical/non-clinical services. After detailed initial assessment, cases are referred to concerned department. Each department evaluates the client in detail to elicit their present complains, past history, family history, past medical history, treatment and therapy history, which is followed by a detailed clinical examination. Based on the diagnosis an action plan is evolved for therapeutic interventions. Follow up dates for therapeutic sessions are informed to clients who

"I long to accomplish a great and noble task, but it is my chief duty to accomplish small tasks as if they were great and noble."

– Helen Keller







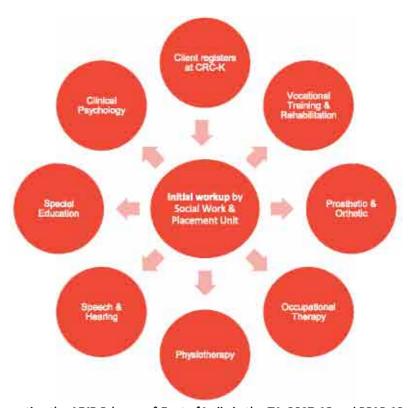


"Keep your face to the Sunshine and you will not see the Shadows."

- Helen Keller

are in need of regular follow-up. Cross references and discussions within departments as demanded by each individual case are done based on a trans-disciplinary approach. The Social Work Unit functions as the coordination point.

Standardized Assessment Tools are used by each department of CRC-K. Based on the detailed evaluation, realistic goals are set and strategies are planned accordingly. Periodic review of the progress is conducted by each department. Inter-departmental discussions as needed are carried out periodically to assess the progress and to monitor and evaluate the outcome of therapeutic interventions. Clinical meetings are conducted to discuss cases of academic interest.



CRC-K is implementing the ADIP Scheme of Govt of India in the FYs 2017-18 and 2018-19.

## **BENEFICIARIES FOR THE YEAR 2018-19**

CRC-K CLIENTELE DATA 2018-19	New case	Follow up case	Supportive Services
No. of cases	4756	5201	33350

# **DEPARTMENT WISE CLIENTELE DATA 2018-19**

Department	New case	Follow up case	Supportive Services
Clinical psychology	1980	981	3614
Occupational Therapy	580	2907	2107
Physiotherapy	398	4842	3944







"Everything has its wonders, even darkness and silence, and I learn, whatever state I may be in, therein to be content."

– Helen Keller

Special Education	2007	3845	5080
Speech & Hearing	1703	4194	8004
Prosthetics & Orthotics	299	182	550
SW & Placement Unit	1701	2333	5595
VT & Rehab Unit	24	1675	90

#### **BEST PRACTICES OF THE DEPARTMENTS**

### **Department of Special Education:**

- The department follows 'individualized Family Support Plan (IFSP)' method in special education clinical services. Here, the Instructor and Special Educator, ensures the participation of all family members in the teaching learning processes of the child through systematic lesson plan procedure.
- The department provides one-month clinical internship for D.Ed students in various reputed institutions across the state.

### **Department of Speech & Hearing:**

 The department has started parental empowerment for development of speech language and communication skills among children with disabilities. The use of live video of speech therapy about specific technique, power point presentation, and handouts in regional language with simple pictures etc were used to empower parent. This activity has given significant changes in the area of speech language and communication skills of children with disabilities.

#### **Department of Occupational Therapy:**

- Orientation on condition(diagnosis) and therapy Orientation about the condition medium
  of treatment process, areas to be focused, limitation of therapy services, necessity of
  parents' involvement and importance of parents' empowerment, which are used to be
  provided in the initial days, gives clarity about our rehabilitation services to the
  beneficiaries.
- Need based therapy approaches Based on the need of the individual, activities are
  designed and provided with existing materials. It gives opportunity for clients to
  incorporate their practices in their day-to-day activities. Theories strongly suggest going
  with open loop learning process facilitates learning process among people.
- Parental Partcipations Inculcate parental participation during training session which enhances parental empowerment. In department, parents are involved during the training session. At the best, clients are not taken without parents, if there is in need for that then it would be considered. Along with training session, parents hands on training also done in therapy session.
- Group therapy In order to enhance peer group interaction, creating opportunity of
  participation and functional based intervention, weekly twice group therapy is conducted
  at CRC-K for beneficiaries. Parents are involved in the group therapy process, which is
  helpful for them to get rid from their routine procedure and being stress relief. They get an
  opportunity interact with other parents; they do appreciate other children participation and
  their performance in group therapy activity.







"Don't call us
people with
disabilities...
we have
DIFFabilities!"
-Edward
Barbaneil

 Home visit - Individualized home program was prescribed for every clients based on their preference and functional capacity. Home program effectiveness was periodically reviewed and changed for better results.

#### **Department of Physiotherapy:**

- Evidence-based practices The department rely on evidence-based practices and there by update the therapy practices by inculcating the culture of lifelong learning through attending conferences, seminars, online courses, webinars etc. Back walking exercise in treadmill, sibling/peer involved treadmill training/balance training are some of the strategies adopted in 2018-19.
- The department provides various relevant information to parents/clients via the Whatsapp group created among parents/clients visiting the department. Video conferencing is frequently conducted through Whatsapp by parents/clients who finds difficult to reach the centre in person.

#### **Prosthetic & Orthotic Unit:**

- Communicates appropriate information to the service user and their family or careers.
- Participates in the assessment and evaluation of the service user's needs and goals with a view to develop an effective and appropriate treatment including considerations of device/treatment function and design.
- Formulate prosthetic or orthotic designs, including selection of materials and components, which may include mechanical or electronic assistive mobility devices, postural management systems and wheelchairs and other assistive devices.
- Capture anthropometric data including casts, scans, measurements, kinetic and kinematic data and imaging, required for appropriate design, fabrication and fitting.
- Specify and modify physical or virtual, positive or negative models to obtain the optimal design, function, fit, cosmetic and comfort of devices.
- Conduct the fitting, static and dynamic alignment and initial checkout of devices, and where appropriate, the preliminary training of the service user.
- Be familiar with new techniques, materials, components and products attending conferences and seminar.

#### **INITIATIVES**

Apart from regular clinical, HRD and community based services, CRC-K also implemented several special initiatives for the empowerment of Person with Disabilities.

# UNIQUE ACTIVITIES OF CRC KOZHIKODE

# Disability Medical Board Certification camps – Phase II:

A unique initiative of CRC Kozhikode in association with District Administration Kozhikode, for the issuance of Disability Medical Board Certificates in the district was taken up. Out of 10,072 applications received for disability certificate, 5191 applications were processed in Phase-I and 2404 certificates were issued. The balances of 4881 applications were processed as phase-II and 1227 disability medical board certificates could be generated and issued to eligible beneficiaries in Phase-II

The phase II of the initiative was completed by conducting medical board camps from April to June 2018.

Total 10,072 applications were received from Anganwadi workers through Social Justice Department.









"As selfishness and complaint pervert the mind, so love with its joy clears and sharpens the vision."

- Helen Keller





- As first phase, 5091 applications were processed by conducting 26 Disability Medical Boards at seven zones of Kozhikode, by coordinating with District Medical Office, Government Medical College Kozhikode and Revenue Dept.
- Campuses of Kozhikode Student Volunteers and Non Governmental Organizations were sensitized and trained.
- The scrutiny of applications and data entry process were done by hundreds of student volunteers of 'Campuses of Kozhikode' initiative.
- District Collector's Internship Programme (DCIP) interns co-ordinated the conduct.
- Programme conduct was facilitated by local people like nearby NGOs, College students, paralegal volunteers etc.
- 2,404 Medical Board Certificates could be generated and 747 Legal Guardianship Certificates were issued by conducting 6 special Adalaths for Legal Guardianship.
- The balance 4881 applications were processed in Phase-II.
- 16 Medical Board camps could be conducted in six locations of the district.
- Screening of hundred clients for Hearing Impairment and IQ assessment were done at camp sites by the Medical – Paramedical staff of CRC Kozhikode, IMHANS & GMHC Kuthiravattom.
- Legal Guardianship applications were distributed to 126 eligible beneficiaries during camps.
- A total number of 1227 Disability Medical Board certificates could be generated in phase-II.

### **Details of camps conducted:**

Venue	Day 1	Day 2	Day 3
Taluk Hospital Quilandy	19-04-18	24-04-18	28-04-18
Taluk Hospital Thamarassery	19-04-18	27-04-18	04-05-18
District Hospital Vadakara	05-05-18	08-05-18	-
Taluk Hospital Perambra	10-05-18	-	-
Mifthahul Uloom English School, Kallampara, Feroke	24-04-18	27-04-18	21-05-18
Govt. General Hospital, Kozhikode	18-04-18	24-04-18	26-04-18





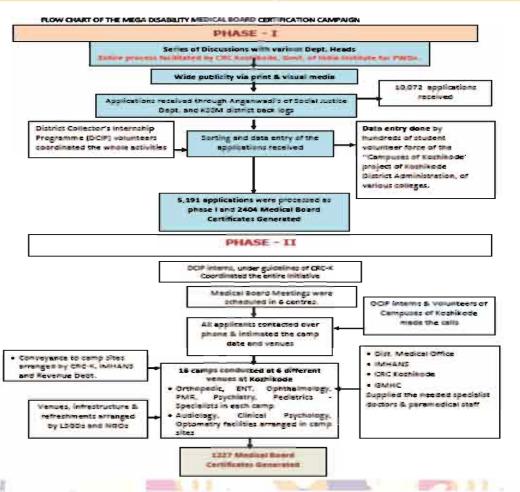


"The most
pathetic person
in the world is
someone who has
sight but has no
vision."

- Helen Keller



Camp site	No. of Medical Board Certificates
Vadakara	189
Quilandy	208
Perambra	70
Thamarassery	225
Kozhikode	312
Feroke	223
Total	1227









"No pessimist ever discovered the secret of the stars, or sailed to an uncharted land, or opened a new doorway for the human spirit."

– Helen Keller

A mega camp was organized for the distribution of certificates. Hon'ble Minster for Social Justice & Health, Kerala, Smt. Shylaja Teacher inaugurated the mega camp on 1<sup>st</sup> July 2018 at JDT Islam Auditorium, Kozhikode. Hon'ble Minister for Labour and Excise Shri. T.P. Ramakrishnan presided over the function and Shri. A. Pradeepkumar MLA, Dr. M.K. Muneer M.L.A, Shri. U.V. Jose IAS (District Collector Kozhikode) were present. 1227 Disability Medical Board Certificates were distributed in the camp.



# Unique Disability Identity Card [UDID] Registrations:

As part of implementation of UDID issuance in Kerala, registrations for UDID cards for the eligible beneficiaries could be started online by CRC-K on a massive scale, in the Govt. portal created for the purpose.

All the necessary documents with regard to the UDID registration for the new 1227 beneficiaries (who received the Medical Board certificate) were also collected & compiled and have been undertaken by CRC-K for the issuance of UDID. A few beneficiaries have already been issued the UDID cards.

# Special Aadhaar Enrolment Camp for Persons with Disabilities:

It is very difficult for Persons with Disabilities, to attain their ADHAAR Cards, through the routine process, by competing with 'normal' persons, standing in long queues. This is further more difficult for persons with severe disabilities. Since ADHAAR Card is the most important single document for every citizen of the country, CRC-K, has taken up the issue and has come up with a novel scheme.

In association with District Administration and UIDAI Southern Region, CRC-K has taken up the matter of issuance of Aadhaar card for the severely disabled persons, who are unable to provide their biometric for Aadhaar enrollment. Applications shall be invited through Anganwadis of the State Social Justice Department. Aadhaar registrations and technical processes will be done by the Akshaya Project of the State IT Mission. Camps will be conducted in various parts of the district. The registration, co-ordination and facilitation of the whole camps will be conducted by CRC-K.









Barrier free accessible Kozhikode initiative:

District Administration Kozhikode in association with CRC-K has initiated a unique 'Barrier free - accessible building campaign'. CPWD, State PWD and Local Self Govt. Departments in the district are the major stakeholders. A training and evaluation module including the budgetary estimations were prepared by a team of experts including from CRC-K. An App based software has been exclusively generated for the accessibility audit purpose in association with NIC.

Nearly 400 final year Civil / Architectural Engineering students all across Kerala are given training in the accessibility audit module including the financial estimate preparations and they are deployed in the entire district of Kozhikode for accessibility audit of Govt. buildings and to submit their proposals to the District Collector. These student volunteers will be supported by experts from CRC-K, Social Justice Dept., Revenue Dept. and Local Self Govt. Depts. Technical input will also be obtained from Locomotor and visually impaired persons.

The accessibility audit report thus submitted shall be taken up for further processing by the LSGDs and the necessary accessibility correction/ restructuring and funds for the same will be earmarked in the ensuing budget allocation itself.

Training was imparted for 70 State PWD / LSGD Engineers in the district.

"One can never consent to creep when one feels an impulse to

- Helen Keller

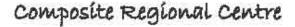
soar."



"Soul of Kozhikode"- sales outlet for the products made by differently abled at Hi-Lite mall, Kozhikode:

Various special schools, Govt institutions & NGO's, as part of their therapeutic and rehabilitation intervention services for Persons with Disabilities are involved in the production of various items like carpets, dolls, handicrafts items, plastic ornaments, gift items, umbrella and paper covers. CRC-K, in association with the "Soul of Kozhikode" project of Dr. M.K. Muneer MLA, has opened sales outlets in various venues in the district for selling these products. This project can function as a regular market avenue for exhibition and sale of such products made by the differently abled persons.







First outlet was inaugurated by Dr. M.K. Muneer Kozhikode south MLA on 31st August at HiLite Mall, Kozhikode. Shri. U.V. Jose IAS, District Collector was the chief guest.



Second outlet was inaugurated at RP Mail, Kozhikode on 1st November 2018. In this outlet, products like carpets, dolls, handicrafts items, plastic ornaments, gift items, umbrella, paper covers etc. made by the differently abled persons were exhibited for sale. Two persons with disabilities were deployed in this sales outlet and they are earning on a regular basis.

Flood in Kerala and CRC'S intervention Among Persons With Disabilities:

- Kerala experienced the largest disaster of flood and land slide after 1924. The sporadic torrential
  rain since 10<sup>th</sup>May in Kerala and continuous rain since August first week accumulated huge rain
  water in several dams.
- Finally, almost all dams have been opened since the water level has risen close to overflow level due to heavy rainfall, flooding local low-lying areas. But due to continuous rain mountains soil get lose and thus create a devastated landslide in any places in the hilitop areas.



# Initiatives undertaken by CRC-K in flood relief activities:

- Director, CRC-K was the member of Core Committee formed by the District Administration for flood relief work in the district.
- Director, CRC-K was the resource person for the training programme for the NSS volunteers, as part of the flood relief activities undertaken by Dr. M.K. Muneer, Kozhikode South MLA and Corporation of Kozhikode. More than 400 NSS volunteers attended.
- CRC-K actively contributed in framing questionnaire for collecting data from families in the floodaffected areas, including the basic information of disabled and the requirements they need at this situation.
- CRC-K started a 24x7 telephone helpline for the flood affected persons and PwDs, where they
  can call and inform the problems facing. The same was forwarded to district Administration
  flood relief cell for necessary interventions and follow-up.



"I thank God for my handicaps, for through them I have found myself, my work and my God."

- Helen Keller



# Composite Regional Centre



"Once you choose hope,

anything's possible."

- Christopher Reeve

- CRC-K started a 24x7 Psychological Support Telephone Counselling programme for the flood affected persons and the Dept. of Clinical psychology is entrusted for the same.
- CRC-K actively involved in flood relief activities of District Administration and distribution of articles for the affected families.



# Teaching practice training in special schools:

D.Ed students of CRC-K, as part of their curriculum requirements, under the guidance of teaching faculties of the Department of Spl. Education, conducted teaching practice training in five special schools vi; JDT special school, Vellimadukkunnu; Pratheeksha special school, Mukkom; Prasanthi special school, Panthirankavu; Ashakiran special school, Calicut and Rehmania special school, Velliparamba from 3<sup>rd</sup> to 19<sup>th</sup> September 2018. During the 13 days training programme 340 students with Intellectual Disability were given clinical services. A total number of 640 follow up sessions and 6,800 follow up services were given in these programme.



#### Common Entrance Test [CET 2018]:

As CRC Kozhikode is enlisted as a centre for the Common entrance test (CET 2018) for BPT, BOT and BPO degree courses, by NILD and NIEPMD, necessary arrangements were made for the smooth conduct of the test on 17<sup>th</sup>June 2018. Among the 147 candidates registered for the examination, 72 candidates attended. The CET-2018 could be conducted in a smooth and fair manner with no untoward issues to be reported.















# Specialty Medical Camp for The PwD's:

CRC-K and IMA women wing (Kozhikode) jointly organized a Specialty Medical Camp for the PwD's at CRC-K on 24-12-2018. The specialists from PMR, Pediatrics, Dermatology and General Medicine attended the camp. Dr. P. Krishnakumar (Director IMHANS) was the chief guest. Mr. Shivraj Bhimte talked on "Early identification of disability and importance of disability certification" and Shri. Gopiraj P.V., Rehabilitation Officer delivered a speech.





#### Tea and Coffee Training Counter for PwD's:

As part of our Vocational Training & Rehabilitation unit of CRC-K, a Tea and Coffee training counter was inaugurated by Shri. Rakesh Kumar Rao, Deputy Chief Commissioner for PwD, MSJE, during his visit at CRC-K on 30<sup>th</sup>December, 2018. M/s. Hindustan Unilever Pvt. Ltd. has sponsored the Coffee Vending machine free of cost for conducting the training.







"I'm just a man
on a mission,
to prove my
disability
hasn't won"

- Robert M. Hensel



### **Outreach Programmes**

- Volunteers training on 06<sup>th</sup>April 2018: As part of conduct of mega Disability Medical Board issuance camps, a volunteer training was conducted at IHRD College Thamarassery, Kozhikode. Dr. Roshan Bijlee, Director CRC-K conducted the training session.
- Volunteers training on 12<sup>th</sup>April 2018: A volunteer training programme was conducted on 12<sup>th</sup>April 2018 at M.E.S College Omassery, as part of conduct of mega Disability Medical Board issuance camps in Kozhikode district. Dr. Roshan Bijlee, Director CRC-K conducted the training session.
- Volunteers training on 11<sup>th</sup>April 2018: A volunteer training programme was conducted on 11<sup>th</sup>April 2018 at Conference hall, Collectorate, as part of conduct of mega Disability Medical Board issuance camps in Kozhikode district. Dr. Roshan Bijlee, Director CRC-K conducted the training session. Student volunteers from various colleges around Calicut city attended.
- Dr. Suresh Kumar, Assistant Professor in Clinical Psychology was the resource person in the Parental Training Programme on "Behavioural Management of Autism" organized by the "Autism" Club as part of World Autism Day on 3<sup>rd</sup>April 2018 at Malappuram.
- Mr. Shivraj Bhimte Asst. Professor, Speech Hearing, CRC K was the resource person in a training programme for Asha Worker and Aganwadi worker organized by Buds Special School at Municipal Town Hall Nilambur on 12<sup>th</sup>April 2018 and delivered a speech on "Early identification of Hearing, Speech and Communication Disorders at grassroots level by using different test".
- Shri. Kurinji Chelvan, Lecturer in OT and Shri. Rajkumar, Vocational Instructor co-ordinated the
  placement of VTC trainees at eRAM Motors, Feroke. 6 trainees participated in the interview
  conducted by Eram Motors, among them 3 were selected by eRAM motors for various jobs.
- Dr. Roshan Bijlee (Director, CRC-K), Shri. Sunish T.V (Asst., Professor, Special Education) and Shri. Kurinji Chelvan (Lecturer, OT) attended Accessible Electoral Advisory Committee meeting, held on 20<sup>th</sup>& 21<sup>st</sup>April 2018, at NIEPMD, Chennai.
- Dr. Suresh Kumar, Assistant Professor in Clinical Psychology was the resource person in the Parental Training Programme on "Home based intervention for Children with Special Needs" organized by the Department of ENT & Unit of Speech and Language Pathology, Government Medical College, Kozhikode on 16th May 2018 at GMCH.
- An out-reach program was conducted at Kerala Blind School, Manjeri, on 27<sup>th</sup>June 2018. Shri. Kurinji Chlevan S., Lecturer, Dept. OT was the resource persons for the awareness class for parents, teachers and children.
- Mr. Gopiraj P.V, Rehabilitation Officer conducted parental awareness programme at Autism Club, Manjeri on "Government Schemes for the Persons with Disabilities" on 14<sup>th</sup>July, 2018.
- Mr. Gopiraj P V, Rehabilitation Officer conducted a session on "Disability" in the training programme for the members of "Campuses of Kozhikode" initiative of district administration, Kozhikode on 31<sup>st</sup>July, 2018 at conference hall, Civil station, Kozhikode.
- Dr. Sunish T V, Assistant Professor (SE) conducted an awareness programme for students with special needs and their parents on 8<sup>th</sup>August 2018 at Kulapathi Munshi Bhavan's Vidyamandir, Thrissur. 65 parents and 83students attended the programme.







"There are a
plan and a
purpose, a value
to every life, no
matter what its
location, age,
gender or
disability."

– Sharron Angle

- Mr. Binoy Mathew K V, (Lecturer-Physiotherapy, CRC-K) visited Flood relief Camp at St. Sebastian School, Kochupalli in Ernakulam district and provided Psychosocial support to flood victims and provided needed amenities on 20<sup>th</sup>August 2018.
- Mr. Binoy Mathew K V,(Lecturer-Physiotherapy, CRC-K) conducted official communication through proper channel with Social Justice Department official regarding current status of District Disability Rehabilitation Centres in Kerala. Received communication from Principal, Government Medical College, Trivandrum in this regard in August 2018.
- Mr. Binoy Mathew K V, (Lecturer-Physiotherapy, CRC-K) visited Flood relief Camp at St. Xavier's School, Peruvayal in Kozhikode district and provided Psychosocial support to flood victims and provided needed amenities on 18<sup>th</sup>August 2018.
- An awareness class was conducted for special teachers at Prasanthi Special School, Panthirankavu on 1<sup>st</sup> September, 2018. Shri Jomon George, Lecturer coordinated the programme and delivered a session on 'Management of behavioral Issues of Children with ID in the classroom'.
- A mental health screening for PTSD and Posttraumatic depression has been conducted among school going students who were exposed to flood disaster. The students were recipients of learning aids (Bag, book, pen etc) organized by the Mission Kozhikode at Gujarathi Hall, Kozhikode on 5<sup>th</sup>September 2018.
- Dr. Suresh Kumar. M, Assistant Professor was a resource person for the Sensitizing programme
  on prevention of drugs for University students, organized by the Department of Social Work,
  Central University of Kerala jointly with National Institute of Social Defences, Ministry of Social
  Justice and Empowerment, New Delhi at Central University of Kerala, Kasaragod on
  28th September 2018.
- A Parental Training Programme (PTP) at JDT special school, Vellimadukkunnu on 19<sup>th</sup>September, 2018. Dr Sunish T V, Assistant Professor coordinated the programme and delivered a session on 'Life skills training at home'. Total number of beneficiaries are 43.
- A Parental Training Programme (PTP) was conducted at Ashakiran special school, Medical College, Calicut on 19<sup>th</sup>September, 2018. Smt. Saija S, Lecturer coordinated the programme and delivered a session on 'Role of play in the cognitive development of children with ID'.
- A Parental Training Programme (PTP) was conducted at Rahmania special school, Velliparambu
  on 19<sup>th</sup>September, 2018. Smt. Jensy Varghese, Lecturer coordinated the programme and
  delivered a session on 'Life skills training at home'.
- A Parental Training Programme (PTP) was conducted at Pratheeksha special school, Mukkom on 19<sup>th</sup>September, 2018. Shri. Jomon George, Lecturer coordinated the programme and Shri. Gopiraj, RO, CRC-K delivered a session on 'Vocational Skill Training for the Adults with ID'.
- Mr. Gopiraj P V, Rehabilitation Officer, CRC-K coordinated the UDID Enrollment Camp organized by Autism Club, Manjeri on 19-09-2018.
- Dr. Roshan Bijlee K.N., Director, CRC-K delivered the keynote address in the 'All Kerala Psychology Quiz competition' conducted at Kuttippuram as part of Teachers Day observation organized by the Ocimum Charitable Society Malappuram. Former Pro. Vice Chancellor Dr. M Veeramanikandan was the chief guest in the function.
- Dr. Roshan Bijlee K.N., Director, CRC-K was a resource person in the training programme for SSA
  Teachers conducted at IMA Hall, Kozhikode on 11<sup>th</sup>September 2018. Director took a session on
  recent trends in disability.
- Dr. Roshan Bijlee K.N., Director, CRC-K delivered the keynote address in the inaugural function of 'Ability cafe' held at Civil Station, Kozhikode on 18<sup>th</sup>September 2018.
- Dr. Roshan Bijlee K.N., Director, CRC-K delivered the keynote address in the parents meeting organized by Hope shore Institution on 21st September 2018.
- Dr. Roshan Bijlee K.N., Director, CRC-K inaugurated the UDID card distribution ceremony organized by Shihab Thangal Charitable Trust, Ferok on 21stSeptember 2018.







# Composite Regional Centre



"Life is all about balance.
Since I have only one leg, I understand that well."

— Sandy Fussell

- The third batch of D.Ed Special Education course was inaugurated by Dr Roshan Bijlee, Director, CRC-K on 24<sup>th</sup>September 2018. Dr Sunish, HOD, Dept. of Special Education delivered the keynote address. All faculties of the department attended the programme.
- Physiotherapy Evaluation Camp was organized by Dept. of Physiotherapy, CRC-Kozhikode in association with College of Physiotherapy, KMC Mangalore (MAHE) and Alpha Palliative Care in Kasaragod. Binoy Mathew K V (Lecturer, Physiotherapy) coordinated the event.
- Department of special education organized a painting competition for children with Cerebral Palsy in connection with the world CP day celebration at VKM special school Valanchery on 06<sup>th</sup> October 2018. The programme was conducted in association with VKM special School Valancherry.
- Department of Speech, Language, Communication & Hearing CRC Kozhikode have started Parental Empowerment programme. The programme was inaugurated by Dr. Roshan Bijlee Director of CRC Kozhikode. The department has given Malayalam Language simple handout to read the follow the activities to facilitated Speech, Language and Communication Skills.
- Department of Speech, Language and Communication of CRC Kozhikode organised one-day parent training program Topic: Enhancing Pragmatic Skills among children with Speech and Communication disability on 5<sup>th</sup>October 2018.
- Department of Speech, Language, Communication & Hearing, CRC Kozhikode have organized Parent Training Program on "Management of Oromotor skills and pediatric dysphasia in children with developmental disabilities" on 26<sup>th</sup> October 2018.
- Mr. Gopirajn P V, Rehabilitation Officer attended psychological evaluation camp in association with Dept. of Clinical Psychology at Govt. Old Age Home, Thavannur, Malappuram on 24/10/2018.
- District Level Disaster Management Training: Dr. R delivered keynote address in the district level
  Training of Trainer programme on "Disaster Management and Persons with Disabilities"
  organized by the State Govt. Disaster Management cell and IUCDS, MG University Kottayam at
  Social Welfare Complex, Vellmadukunnu on 31stOctober.
- Dr. Suresh Kumar. M, Asst. Professor, Clinical Psychology was a resource person for the programme on "Psychosocial care in Disaster" organized by the UGC-Human Resource Development, Kannur University, at Academic Staff College, Kannur University on 3rd November 2018.
- Dr. Suresh Kumar. M was handled the session on "Eye Movement and Desensitization and Reprocessing EMDR" in the National Conference organized by the Department of Psychology, University College, Trivandrum, on 8th November 2018.
- CRC-K participated in the preparation of "Parent Empowerment Handbook curriculum cum material workshop" organized by Kerala Social Security Mission (KSSM) Govt. of Kerala for the benefit of the Children with Special Needs and their parents conducted at University of Calicut on 26th & 27th November 2018.
- A Parental Training Programme and a camp for psychological assessment for Schoolchildren was conducted at Alphonso College, Thiruvampadi as part of the "Talenta 2018" Psychology Exhibition jointly organized by the Department of Clinical Psychology, CRC-K and Alphonso College, Thiruvampadi on 30<sup>th</sup>November 2018.
- Mr. Binoy Mathew K V, Lecturer-Physiotherapy, CRC-Kozhikode and Mr. Muhammed Minhaj T (Physiotherapy-Guest Faculty, CRC-Kozhikode) visited Ayurgreen Hospital, Kavilpadi, Edappal, Malappuram on 23<sup>rd</sup>November 2018, to learn about the advanced Physiotherapy equipments and methods used at the institute.
- Binoy Mathew K V (Lecturer, Physiotherapy) conducted an official visit to Thunjathezuthachan Malayalam University, Tirur on 21<sup>st</sup>November 2018. Interacted with Dr. Saidalavi C,H.O.D, Dept of Linguistics for language validation of Research Questionnaire and discussed the possibility of collaborative research and clinical works with CRC-Kozhikode.









Attacking People with the Lowest Display of Power I Can Think of."

- Mr. Gopiraj P V, Rehabilitation Officer participated in an open forum organized by Child Line on 15<sup>th</sup>November 2018 and was the delivered speech on "Mental Health".
- CRC-K participated in the Mega medical Camp organized by Ma'din academy, Melmuri, Malappuram on 24thNovember 2018. Dr. Sunish T.V., Asst. Professor, Spl. Edn., Shri. Shivraj Bhimte, Asst. Professor, Speech & Hearing, Shri. Binoy Mathew K V, Lecturer, Physiotherapy and Shri. Gopiraj P V, Rehabilitation Officer attended.
- Mr. Shivraj L Bhimte, Asst. Professor, Speech & Hearing, CRC-K conducted Speech and Hearing assessment program at Ma'din public school Melmuri, Malapuraum. Total 362 students of 9th and 10th standard students were tested and recommendation given dated on 13th -15<sup>th</sup>November 2018.
- Mr. Shivraj L Bhimte, Asst. Professor, Speech & Hearing, CRC-K conducted Parental counseling session after hearing assessment at Ma'Din School Melmuri on dated 13th -15thNovember 2018.
- Vocational Training & Rehabilitation Unit of CRC-K conducted an Outreach Clinical activity at PMR Department, Gvot. Medical College, Kozhikode on 14thNovember 2018. Shri. D RajKumar, Vocational Instructor coordinated the evaluation for prevocational training.
- Dr Sunish T V, Asst. Professor, Special Education and Jaison Peter, Special Educator attended the medical board meeting constituted by the DMO, Kozhikode for issuing Disability Certificate for children with LD. Around 140 certificates has been issued in various camps organized by the DMO in the month of December 2018.
- Mr. Gopiraj P V, Rehabilitation Officer attended Annual day celebration of Buds School arts and sports festival for the children with special needs on 2<sup>nd</sup>December, 2018 at Puzhakatiri, Malappuram District.
- Mr. Gopiraj P V, Rehabilitation Officer attended the awareness programme organized by AHAS Charitable society on 15thDecember 2018 at Manjeri, Malappuram District and delivered a speech on Governmental schemes and benefits for the PwD's.
- CRC-K organized a seminar on "inclusive education in kerala scenario" in the annual state level get-together of Persons with disabilities (Varam-2018) on 8<sup>th</sup>and 9<sup>th</sup>December 2018. Mr. Gopiraj P V, Rehabilitation officer was the moderator for the seminar session. Varam-2018 was organized the jointly by Dept. PMR of Tirur District hospital and CRC-K.
- Dr. Suresh Kumar M., Asst. Professor was resource person for a session and chair for the National Conference on "Public Private & Community partnership in the Management and Prevention of Drugs, Jointly organized by the Department of Social Work, Central University of Kerala and National Institute for Social Defence, New Delhi at Central University of Kerala on 8th January
- Ms. Osheen Reji Paul, Psychologist, CRC-K was resource person for a school mental health programme on 14th January 2018. She took a day class on "Adolescent Mental Health" at Government Higher Secondary School, Engapuzha, Kozhikode.
- Departments of Special Education, Clinical Psychology and Occupational Therapy actively involved in conduct of the Medical Boards constituted for the evaluation and certification of CwLD. Camps were conducted in various localities of Kozhikode district.
- Dr Sunish T V, Assistant Professor, took a session in the three days state level workshop organized by Samagra Shiksha Kerala for the district coordinators on 21st January 2019. The topic of the presentation is 'Individualized Family Support Plan'.
- Dr Sunish T V, Assistant Professor, took a session in the parental awareness programme organized by State Institute for Mentally Challenges (SIMC), Thiruvananthapuram in association with Block Panchayath, Vadakara on 20th January, 2019 at Vadakara in connection with Medical camp organized by SIMC. The title of the session was 'Early Intervention; Need and Significance'. Smt. Saija S., Lecturer in Special Education, took a session on 'Rights of Persons with Disabilities in the light of RPwD Act 2016'.

- Morgan Freeman



# Composite Regional Centre



"However
difficult life
may seem,
there is always
something you
can do and
succeed at".

- Stephen Hawking

- Jaison M Peter, Special Educator, took a session in the parental awareness programme on 29<sup>th</sup>January, 2019 at BRC Vadakara. The topic of the presentation is on' Various Acts and Parental participation in the education of CwSN'.
- Jomon George, Lecturer took a session in the parental awareness programme held on 31<sup>st</sup>January, 2019 at BRC Thuneri. The topic of the presentation is on' Specific learning disability and scholastic backwardness'.
- Ms. Jensy Varghese, Lecturer took a session in the parental awareness programme organized by Mythri Education and Charitable Association, Kadavathur, Kannur on 9<sup>th</sup>January, 2019. The title of the session was 'Vocational Rehabilitation and CBR'.
- Mr. Gopiraj P V (Rehabilitation Officer) attended in a one-day workshop on "RPwD Act 2016" at Kannur and presented a topic on "Accessible India Campaign". The Programme was conducted by Social Justice Department of Kannur on 11<sup>th</sup>January, 2019. Different government officials form Kannur district were participated in the programme.
- Departments of Clinical Psychology, Special Education and Occupational Therapy of CRC-K
  actively involved in the conduct of medical board meetings constituted for the evaluation and
  certification of CwLD in Kozhikode district. Shri.Jaison M Peter, Special Educator attended the
  board meeting as subject expert during the month of February.
- As part of the academic calendar, D.Ed second year trainees completed their vocational training among children with autism and cerebral palsy. Teacher trainees selected above 18 years students, on the basis of assessment they have planned vocational training programme for each students.
- Director, CRC-K was chief guest in the Painting & drawing exhibition by differently abled conducted on 7<sup>th</sup>February. Director delivered a session on various abilities of differently abled children.
- Lecturer in Occupational therapy department participated in development of handbook for Parental Training in association with Kerala Social Security Mission.
- Director, CRC-K was a resource person for the awareness class at Town hall on 8<sup>th</sup>February, 2019 conducted as part of anniversary celebration of Rahmania Special School, Kozhikode.
- Director, CRC-K was a resource person for Parental awareness session on 'Care of the differently abled children' on 16<sup>th</sup>February, 2019.
- Director, CRC-K was a resource person for the public talk on disabilities at Punchiri Hall, Karaparamba on 17<sup>th</sup>February, 2019.
- Director, CRC-K was a resource person for the parental awareness class in a programme organized by DoST on 24<sup>th</sup>February, 2019.
- CRC-K facilitated and coordinated the NBER South Zone Organizers Meet held at IMA Hall, Kaloor on 28<sup>th</sup>February 2019. The programme was a great success and appreciated by the Member Secretary and other guests.
- Evaluation cum assessment Camp and Home-based Training Program conducted by CRC- K in association with AHASS Charitable trust and Cerebral Palsy Club at Moinkutty Vaidyar Smaraka Mandiram, Kondotty, Malappuram on 28<sup>th</sup>March, 2019.
- Faculty from Clinical Psychology, Special Education, Occupational Therapy, Physiotherapy, Speech & Hearing and Social Work were coordinated the assessment camp and awareness sessions were also conducted.
- A parental awareness Programme on "Schemes and Benefits for the Children with Special needs" organized by CRC-K in association with "Dosth" Parental Group, IMA, IAP, Rotary Calicut Central and ULCCS Foundation at Town Hall Calicut on 21<sup>st</sup>March, 2019 as part of World Down Syndrome Day observation on 21<sup>st</sup>March, 2019.
- Dr. Roshan Bijlee K.N., Director, CRC-K, Shri. Binoy Mathew K.V. (Lecturer Physiotherapy), Shri.
   Gopiraj P.V. (Rehabilitation Officer) and Ms. Lekshmy Devi R (Clinical Assistant SH) were
   Resource Persons and delivered various sessions in the programme.
- Dr. Roshan Bijlee K.N., Director, CRC-K was a Resource Person for the Parental Awareness programme held at Grace Palliative Centre, Mukkam on 3<sup>rd</sup> March, 2019.







# Composite Regional Centre



"The only disability in life is a bad attitude".

- Scott Hamilton

- Dr. Roshan Bijlee K.N., Director, CRC-K was the Chief Guest for the awareness session and friendly football match for Down Syndrome Children held at Mankavu, Kozhikode on 21<sup>st</sup>March, 2019.
- Dr. Roshan Bijlee K.N., Director, CRC-K attended the public programme conducted as part of Autism awareness held at Calicut beach on 28<sup>th</sup>March, 2019.
- Shri. Akshay Kumar, Prosthetist & Orthotist was a resource person and delivered a session on 'Trans femoral casting and measurement' for PGs and Rehabilitation Professionals at PMR, Calicut Govt. Medical College on 11<sup>th</sup>March, 2019.
- Shri. Kurinji Chelvan S., Lecturer in Occupational Therapy was a Resource Person for the session "Wheelchair Service Provision" for first year and second year BOT students at NIEPMD on 21<sup>st</sup>March, 2019.
- Jomon George took a session in the parental awareness programme on 28<sup>th</sup>March, 2019 at Goodluck Library, Chlannoor. The topic of the presentation is on' Management of Adolescents issues among person with disabilities'.
- Department of Speech and hearing conducted Parent Training Program on "Use of Behavioral therapeutic techniques to Improve Speech Language and Communication skills" on 16<sup>th</sup>November, 2018.
- M.Sc. Counselling Psychology students of WIRAS, Kannur visited CRC-K on 15<sup>th</sup>November, 2018. Dr. Roshan Bijlee K.N, Director, CRC-K delivered a speech on PwDs & the role of Psycholgists and the functioning of CRC-K. Dr. Suresh Kumar M., Asst. Professor, Dept. of Clinical Psychology, Shri. Gopiraj P.V., Rehabilitation Officer and Shri. Binoy Mathew K.V, Lecturer, Physiotherapy took orientation classes.

#### **National Conference**

 Department of Clinical Psychology jointly with the Department of Special Education organized a two days National Conference on "Current Trends and Challenges in the Fields of Disability and Mental Health" at University College, Trivandrum on 19<sup>th</sup> and 20<sup>th</sup> November 2018.



Assistance to Disabled Persons For Purchase / Fitting Of Aids And Appliances (Adip Scheme)

CRC Kozhikode is a nodal agency for implementing the ADIP scheme in Kerala State. CRC Kozhikode had conducted routine centre level and community based identification / assessment camps. Intensive assessment camps were conducted in previous year and the beneficiaries were identified.

Shri. Krishan Pal Gurjar, Hon'ble Minister of State, Ministry of Social Justice & Empowerment visited Kerala from 29<sup>th</sup> to 31<sup>st</sup> December 2018. Shri. Mari Muthu B (Developmental Therapist, Dept. of Physiotherapy) accompanied Shri. Krishan Pal Gurjar, Hon'ble Minister of State, Ministry of Social Justice & Empowerment during his official visit to Kerala on 29<sup>th</sup>, 30<sup>th</sup>& 31<sup>st</sup> December 2018 and attended the ADIP aids and appliances distribution function.









"Start by
doing what's
necessary; then
do what's
possible; and
suddenly you
are doing the
impossible."

- Francis of Assisi



ADIP distribution camps conducted during 2018-19

Venue	Date
Perinthalmanna Municipality, Malappuram	9 <sup>th</sup> July, 2018
Tuvvur Grama Panchayath, Malappuram	23 <sup>rd</sup> June, 2018
VKM Special School, Valanchery	05 <sup>th</sup> July, 2018



### **Other Activities**

- NBER-RCI annual exam for D.Ed special education (MR, ASD, & CP), CCCG and DCBR Courses was conducted at CRC-K from 18<sup>th</sup> to 23<sup>rd</sup> June 2018. 163 students from CRC-Kozhikode, AWH College, RSMH College attended for the exam.
- Shri. Kuriniji Chelvan, Lecturer, Occupational Therapy developed checklist for Access Audit and initiated & coordinated for preparing Mobile application for Access Auditing program in Kozhikode District, Kerala.
- Shri. Kurinji Chelvan, Lecturer, Occupational Therapy prepared Curriculum Development for Diploma in Spl. Ed. (CP) as assigned by Dr. Himangsu Das, Director, NIEPMD.
- Department of Special Education, CRC-K, with a teamwork of faculties and students, donated a sum of Rs. 14,300/- towards the Chief Minister's Disaster Relief in connection with the Flood relief fund mobilization of the State.









"I can't change
the direction of
the wind, but I
can adjust my
sails to always
reach my
destination."

-Jimmy Dean

## **Short Term Training Programmes [STTP]**

Short Term Training Programmes [STTP] are envisaged to enhance the awareness, knowledge and skills of Persons with Disabilities, Parents of Children with Disabilities, Professionals and others working among the Children/Persons with Special needs. STTP programmes are conducted by CRC-Kozhikode at regular intervals in various parts of the state.

# Continuing Rehabilitation Education (CRE):

Continuing Rehabilitation Education (CRE) is conducted to upgrade the knowledge and skills of Rehabilitation professionals working in the Disability sector. These programmes are approved by Rehabilitation Council of India (RCI) with credit points. CRC-Kozhikode is conducting CRE Programmes as per the schedule and guidelines laid down by NIEPMD in different parts of the state.

# CRE Programmes conducted during the year 2018-19:

CRE Programmes	No. Of Programmes	No. Of Beneficiaries	Target Group
Centre Based Programmes	7	210	Rehabilitation Professionals / Special Educators
District Level Programmes	14	700	Rehabilitation Professionals / Special Educators
State Level Programmes	11	541	Rehabilitation Professionals / Special Educators

# **Celebrations / Day Observations**

#### World Autism Day 2018

CRC-K in association with AHAS Charitable Trust, observed "World Autism Day 2018" with various programmes. As part of World Autism Day observation Various sports activities and competitions were held at Decathlon Sports Hub. Kozhikode. The Programme was inaugurated by Hon'ble MLA Dr. M.K. Muneer. Dr. Roshan Bijlee K.N (Director CRC-K), Shri. Shamjid Muhammed Ali (AHAS Charitable Trust) Shri. John (Decathlon), Shri. Gopiraj P.V (Rehabilitation Officer) Volunteers of Team incubation were present. Hundreds of children with Autism participated in variety of sports activities like Badminton, Football, Soft Archery, Horse riding, Zumba Dance and Running Race.



A "Mall Event" for creating awareness about autism was conducted at Hylite mall, Kozhikode on 1<sup>st</sup>April, 2018. In this programme cultural programmes of children with autism and Mehandi fest was conducted. D.Ed. students of CRC-K actively participated in coordination of the mall event.







"Kindness is the language which the deaf can hear and the blind can see"

- Mark Twain



Cyclothon, as part of mass awareness, flag off by Dr. Roshan Bijlee (Director, CRC-K) at Decathlon at 4.30 p.m. on the same day. Cyclothon joined with Walkathon which was flag off by Shri. Jayaraj (Secretary, DLSA) at Manachira and ended at Kozhikode beach.

The valedictory function was held at Kozhikode beach at 6 p.m. The function was inaugurated by Shri. Jayaraj (Secretary, DLSA). Dr. Asha Gopakumar (DMO), Dr. RoshanBijlee (Director, CRC-K), Smt. Shheba Mumthas (District Social Welfare Officer), Sh. Sayid Shaheer (Team Incubation), Sh. Shamjid Muhammed Ali (AHAS Charitable Trust), Delvin Jphn (Decathlon), Sh. Gopiraj P.V (RO, CRC-K) Sh. Persley were present in the function.



### **International Yoga Day:**

CRC-K observed international Yoga day on 21st June 2018. All staff members were assembled in the hall and participated in the yoga day celebration.



Shri. Jaison M Peter, Special Educator, CRCK coordinated international Yoga day observation.

# Independence Day:

CRC-K in association with IMHANS, Kozhikode celebrated the Independence Day. Dr. Anish (Assistant Professor, IMHANS), Shri. Neelakandan (Administrative Officer, IMHANS) and Dr. Roshan Bijlee K.N., Director, CRC-K delivered messages.







"Believe you can and you're halfway there."

> – Theodore Roosevelt



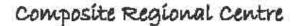
# **World Mental Health Day**

CRC-K observed Mental Health Day on 10<sup>th</sup>October 2018 with a seminar on "Youth and Mental Health" Jointly with the Department of Psychology, St. Joseph's College, Devagiri, Kozhikode with IMHANS, Kozhikode.



The Department of Clinical Psychology along with Unit of Social Work and Placement conducted a mental health screening cum awareness and group activities to the inmates of Old age home of Department of Social Justice, Government of Kerala, Thavanur on 24<sup>th</sup>October 2018.







# Swachh Bharat Campaign

Cleaning work was done at CRC-K premises and Vocational Training Unit campus, Vellimadakkunnu on 2<sup>nd</sup> and 4<sup>th</sup>October 2018. All staff, students and trainees were actively participated in the cleaning work.



# Children's Day:

CRC-K participated in Children's day celebration on 14<sup>th</sup>November 2018 at Ma'din Academy, Melmuri, Malappuram. Mr. Gopiraj P V, Rehabilitation Officer attended.



Mr. Gopiraj P V, Rehabilitation Officer coordinated various competitions for the children with special needs as part of Children's day celebration on 14th November 2018 at Ma'din Special School, Melmuri, Malappuram. Mr. Shivraj L Bhimte, Asst. Professor, Speech & Hearing, CRC-K attended in the Celebration of Children Day Programme organized at Ma'Din School Melmuri Malapuraum. He was the resource person for the awareness programme on the topic "How to take care Hearing and Speech".



"Hard things
are put in our
way, not to stop
us, but to call
out our courage
and strength."











"Keep your face always toward the sunshine – and shadows will fall behind you."

- Walt Whitman

# **World Disability Day:**

The Department of Special Education in association with Social Work Unit of CRC-K observed the world disability day on 6.12.2018. The programme convened at JDT Islam Campus. As part of the programme, the department conducted an exhibition. HRD students of the Centre took part in this exhibition and created awareness on various disabilities and its management. Dr Roshan Bijlee, Director, CRC-K Inaugurated the public function of the day.



# Faculty Participated In Workshop / Seminar / Conference

# Paper / Poster Presentation / Publications In Workshop / Seminar / Conference

- Binoy Mathew K V, (Lecturer-Physiotherapy, CRC-Kozhikode) attended webinar on "Creating Inclusive Workplace for PwDs" jointly organized by Skill Council for Persons with Disabilities (SCPwD) and Confederation of Indian Industries (CII) on 27<sup>th</sup> June 2018 from 3:00 PM to 5:00 PM.
- Mr. Gopiraj P V , Rehabilitation Officer attended the workshop on "High order Institutions at Calicut" held at Sargalaya Craft village, Iringal on 25<sup>th</sup>July, 2018
- Director, CRC-K attended the National Workshop on Skill Development of PwDs chaired by the Hon'ble Minister, Social Justice and Empowerment held at Vigyan Bhawan, New Delhi. The workshop was conducted with a view to create clear understanding of various elements and requirements under the Scheme and also for the purpose of ensuring effective implementation of the programme.
- B.Mari Muthu, Clinical Assistant (Development Therapy) attended Pre-Conference Workshop titled "Integrated Neuro Therapeutic Approach (INTA) in Stroke at the International Physiotherapy Conference, THERACON'18 organized jointly by The Indian Association of Physiotherapists, Salem Branch & Vinayaka Mission's College of Physiotherapy, Salem on 22<sup>nd</sup> July, 2018.
- Mr. Binoy Mathew K V, Lecturer (Physiotherapy) completed online course on "Understanding Autism, Asperger's and ADHD" conducted by University of Derby in SWAYAM digital platform, Govt of India in July 2018.
- Research paper "Effect of environment factors on participation of children with cerebral palsy" was published in IJCRME, ISSN (Online): 2455-5428, Volume 3, Issue1, 2018.
- Mr.Binoy Mathew K V,Lecturer (Physiotherapy) ompleted 6 week International Level online course on "Introduction to Systematic Review and Meta-analysis" by World renowned Johns Hopkins University.
- Mr.Binoy Mathew K V ,Lecturer(Physiotherapy) published an article on "Early Intervention:
   Making a Difference" in online Physiotherapy Magazine PTMaze
   <a href="http://ptmaze.com/Apr%20-%20Article%203.html">http://ptmaze.com/Apr%20-%20Article%203.html</a>







"When everyone
else says you
can't,
determination
says,"YES
YOU CAN."

– Robert M. Hensel

- Mr. Shivraj L Bhimte has done research study titled "Prevalence and etiologies of Hearing loss and communication disorders in sibling of children with deafness" got published on Journal of Disability Management and Rehabilitation 3(1) 2017.
- The Manual "Handbook for Manual Wheelchair Users and Caregivers Beginners level" was published with ISBN 978-613-9-82408-3 in Lambert Academic Publication On-line publication. Shri. Kurinji Chelvan S, Lecturer, Occupational Therapy, CRC-K was one of the author.
- Mr. Binoy Mathew K V (Lecturer, Physiotherapy) and Mr. Muhammed Minhaj.T (Physiotherapist-Guest Faculty) attended one day workshop on "Psychosocial Care in Disaster Management" organized by IMHANS on 16<sup>th</sup>August, 2018.
- Mr. Binoy Mathew K V (Lecturer, Physiotherapy) and Mr. Muhammed Minhaj.T (Physiotherapist-Guest Faculty) had successfully completed the of International Level Online Course of 5 weeks duration on "Physiotherapy Management of Spinal Cord Injuries" conducted by the International Spinal Cord Society.

### **Publications:**

- An Article written by Mr. Binoy Mathew K V(Lecturer-Physiotherapy,CRC-K) along with Maryelizabeth Tidiya Walarine titled "Need of Technical Educational Integration in Disability Sector for Differently-abled Empowerment" got published in International Journal of Engineering and Management Research in August Issue 2018 with DOI: doi.org/10.31033/ijemr.8.4.14.
- Shri. Jaison M Peter, Special Educator, presented a paper titled 'Assessment and evaluation of children with ID using EPIC' in the workshop organized by SCERT, Govt. of Kerala on 29<sup>th</sup>September, 2018. The participants of the programme was Core State Resource Groups (SRGs), comprised of Special Educators and Teachers working in different schools in Kerala.
- Radhika Rajkumar, Alex Divya Merciline, Suresh Kumar Muthukrishnan, Murali Subhashree, Manjula Datta, Jamuna R Subramaniam. (2018), A Combinatorial Antihypertensive Drug (Reserpine and Hydrazine) Does Not Cause Severe Depression, Gerontology & Geriatric Studies.

# **Conferences/workshop/Training Programmes**

- Dr. Roshan Bijlee K.N, Director CRC-K, Dr. Sunish T.V., Asst. Professor Special Education and Mr Shivraj Bhimte, Asst. Professor Speech & Hearing had attended "National Workshop on Physical and Mental Disabilities in the Light of Global Best Practices in Care, Rehabilitation and Research" organized by the DEPwD on 23<sup>rd</sup>October 2018 at Pravasi Bhartiya Kendra, Chanakyapuri, New Delhi
- Shri. Jaison M Peter, Special Educator, attended as a panel member of one-day seminar organized by VKM special school in connection with 'World CP day Celebration' on 06<sup>th</sup>October, 2018 at VKM special school, Valancherry. A total of 550 people benefited from the programme.
- Dr Sunish T V, Assistant Professor, chaired a session on 'Role of National Institutes in the Education of Differently Abled' in the National Workshop organized by SCERT, Kerala on 26<sup>th</sup>October, 2018.
- Dr Sunish T V, Assistant Professor, attended a One- day National Workshop on Physical and Mental Disabilities in the light of Global Best Practices in Care, Rehabilitation and Research' on 23<sup>rd</sup> October, 2018 at New Delhi. The workshop organized by DEPwDs, MSJ&E, GOI and NIEPMD, Chennai.
- Dr Sunish T V, Assistant Professor, attended three days National Consultative Workshop on Inclusive Education of Differently Abled' organized by SCERT, Kerala from 24<sup>th</sup> to 26<sup>th</sup> October,2018.
- Binoy Mathew K V (Lecturer, Physiotherapy) underwent training in Upayoga at Isha Yoga Centre, Coimbatore on 14<sup>th</sup>October, 2018.









'No disability
or dictionary
out there is
capable of
clearly
defining who
we are as a
person.'

- Robert M Hensel

 Binoy Mathew K V (Lecturer, Physiotherapy) and Muhammed Minhaj.T (Contract-Physiotherapist) completed online course on History & Schools of Thoughts in Manual Therapy organized by Academy of Orthopedic Manual Physical Therapists from 14<sup>th</sup> to 21<sup>st</sup>October, 2018.

 Binoy Mathew K V (Lecturer, Physiotherapy) attended interactive webinar on Epilepsy in Children organized by National Institute of Speech & Hearing on 27<sup>th</sup> October, 2018. <a href="http://nidas.nish.ac.in/videos/">http://nidas.nish.ac.in/videos/</a>

### Paper Presentation/Poster Presentation / Publications

- Paper presented by Binoy Mathew K V (Lecturer, Physiotherapy) titled "Is there a Relation between Balance & Intelligent Quotient among Children and Adolescents with Learning Issues — A Pilot Study" got published in October 2018 in Proceedings of International Seminar on Educational & Psychological Perspectives of Learning Disorders (ISLD 2017)with ISBN number 978-81-938886-0-5.
- Suresh Kumar. M, Rajeev Kumar, N, SarathSundar (2018), "Personality Profile of Alcohol Dependence Syndrome Using Rorschach Exner's Comprehensive System" Journal of Addictive Behaviours, Therapy and Rehabilitation.
- Mr.Mari Muthu B (Developmental Therapist, Dept of Physiotherapy) completed online course on History & Schools of Thoughts in Manual Therapy organized by Academy of Orthopedic Manual Physical Therapists in November 2018.
- Binoy Mathew K V (Lecturer, Physiotherapy) attended International Conference on The Essentials of Stroke Care Organized by Sri Chitra Institute of Medical Science and Technology, Thiruvananthapuram and University of Central Lancashire, United Kingdom on 17<sup>th</sup> & 18<sup>th</sup> November 2018 at Residency Tower Hotel, Thiruvananthapuram, Kerala.
- Poster by Binoy Mathew K V (Lecturer, Physiotherapy, CRC-K) & Maryelizabeth Tidiya Walarine (Senior Lecturer, MIMS College of Nursing, Malappuram) titled "Aerobic Exercise and its Effect in reducing Cancer Related Fatigue in Breast Cancer Patients- A Narrative Review" got selected for poster presentation in International Palliative Care Network Poster Exhibition 2018 which was held online from November 15 - December 15, 2018.
- Binoy Mathew K V (Lecturer, Physiotherapy, CRC-K) & Maryelizabeth Tidiya Walarine (Senior Lecturer, MIMS College of Nursing, Malappuram) presented a Poster titled "Physiotherapy Interventions for Upper Limb Recovery in Stroke- A Narrative Review" in International Conference on The Essentials of Stroke Care Organized by Sri Chitra Institute of Medical Science and Technology, Thiruvananthapuram and University of Central Lancashire, United Kingdom on 17th & 18th November 2018 at Residency Tower Hotel, Thiruvananthapuram, Kerala.
- Dr. Sunish T V, Assistant Professor and Shri. Jaison M. Peter, Special Educator attended in the two days National Workshop on Training of Master Trainers (TOMT) on Skill Development of CwDs, organized by Skill Council for Persona with Disability, Govt. of India and National Star College, UK, 7-8<sup>th</sup> December 2018.
- Shri. Jomon George, Lecturer attended one-day workshop on "Play Therapy' organized by CDMRP, University of Calicut on 31.12.2018.
- Binoy Mathew K V (Lecturer, Physiotherapy) attended International Conference on International Conference on Society and Management: Indian Culture Vis-a Vis Western Culture organized by Indian Institute of Management Kozhikode (IIMK) on 7<sup>th</sup>& 8<sup>th</sup>December 2018 at IIMK Campus.
- Ms. Lekshmy Devi R attended 1<sup>st</sup>Annual BCS Conference on "Interdisciplinary Research,
  Treatment and Education for Children with Developmental Disabilities" at Christ University on
  1<sup>st</sup> December 2018.
- Ms. Lekshmy Devi R attended "The Annual State Peripheral meeting of Association of Phonosurgeons of India, Kerala Chapter – DEGLUTICON-2018" on 16<sup>th</sup>December, 2018 at Azeezia Medical College Hospital, Kollam.
- Sreedhar A, Kumar SM, Shobha AN. Executive function and its clinical correlates among migraineurs. Indian J Pain2018; 32:167-72.









"Genius is one percent inspiration and ninety-nine percent perspiration."

- Thomas Edison

- Binoy Mathew K V (Lecturer, Physiotherapy, CRC-K) presented a paper titled "HRM Practices at Uralungal Labour Contractors Co-operative Society Ltd, Vadakara" in International Conference on Society and Management: Indian Culture Vis-a vis Western Culture organized by Indian Institute of Management Kozhikode (IIMK) on 7<sup>th</sup>& 8<sup>th</sup> December 2018 at IIMK Campus.
- Dr Sunish T V, Assistant Professor and Ms. Saija S., Lecturer and Smt. Jensy Varghese, Lecturer attended three days workshop on 'International Workshop on Research Methods in Special and Inclusive Education and Disability Rehabilitation' organized by NIEPMD Chennai in association with Northampton University, UK and University of Calicut from 28th to 30th January 2019.
- Smt. Saija S., and Jensy Varghese, Lecturers attended two days 'Research Convention' Organized by Avinashilingam University, Coimbatore from 1<sup>st</sup> and 2<sup>nd</sup> February, 2019.
- Paper titled "Manual Wheelchair users' perspectives review study" presented by Shri. Kurinji
  Chelvan S., Lecturer (OT) at National Conference "Role of Technologies in Disability", IIT,
  Guwahati on 10<sup>th</sup>& 11<sup>th</sup>January 2019. Approximately 100 numbers of professionals and student
  delegates were presented during the presentation.
- Binoy Mathew KV (Lecturer, Physiotherapy, CRC-Kozhikode) received Certificate of Participation for International Palliative Care Network Poster Exhibition endorsed by European Association for Palliative Care and sponsored by American Academy of Hospice and Palliative Medicine which was held online from November 15<sup>th</sup> -December 15<sup>th</sup>, 2018 with 30 selected posters from 17 countries across the world.
   https://palliativecarenetwork.com/resources/?cat=posterexhibition-2018& search=2018.
- A paper co-authored by Binoy Mathew K V (Lecturer, Physiotherapy, CRC-Kozhikode)along with Mrs. Maryelizabeth Tidiya Walarine (Asst.Professor, MIMS College of Nursing) titled "Phenomenological Study on Lived Experiences of Patients undergone Chemotherapy at Selected Hospital, Calicut" was presented in National Conference on "Transforming Health Care: Living with and beyond Cancer" Organized by MIMS College of Nursing & Aster MIMS Hospital, Calicut on 24<sup>th</sup>& 25<sup>th</sup> January 2019 at MIMS Hospital, Calicut.
- Binoy Mathew K V (Lecturer, Physiotherapy), Mari Muthu B (Developmental Therapist, Dept. of Physiotherapy) attended webinar on Identification and Management of Learning Disability organized by NISH, Trivandrum on 16<sup>th</sup> February.
- Binoy Mathew K V (Lecturer, Physiotherapy), Mari Muthu B (Developmental Therapist, Dept. of Physiotherapy) and Muhammed Minhaj T (Physiotherapist, Dept. of Physiotherapy) attended International Conference on Recent Trends in Developmental Disabilities: Debates and Dilemmas organized by NIEPMD & St.John of God College of Special Education held at Kottayam on 20th & 21stFebruary 2019.
- Mr. Gopiraj P.V, Rehabilitation Officer attended two days National Conference on "Disability Rights and Status in India-Policy and Programme for PwD" on 7<sup>th</sup>and 8<sup>th</sup>February 2019 at Pondicherry University.
- Mr. Gopiraj P V, Rehabilitation Officer attended two days Resource Adaptation Workshop on "Resilience Building among young People held at NIEPMD, Chennai on 12<sup>th</sup> and 13<sup>th</sup>February.
- Mr. Gopiraj P V, Rehabilitation Officer attended one day Social Development project fair conducted by Indian Institute of Management-Kozhikode [IIM-K] on 23<sup>rd</sup>February 2019 at IIM Kozhikode.
- Binoy Mathew K V (Lecturer, Physiotherapy, CRC-K) presented a paper titled "Lived in Experience of Mothers having Children with Multiple Disabilities along with Typically Developing Children A Phenomenological Study" at International Conference on Recent Trends in Developmental Disabilities: Debates and Dilemmas organized by NIEPMD & St. John of God College of Special Education held at Kottayam on 20<sup>th</sup>& 21<sup>st</sup>February 2019
- Mari Muthu B (Developmental Therapist, Dept. of Physiotherapy) presented a paper titled "Attitude of Parents regarding Recreational Therapy at CRC-Kozhikode -A Survey" at International Conference on Recent Trends in Developmental Disabilities: Debates and Dilemmas organized by NIEPMD & St.John of God College of Special Education held at Kottayam on 20th & 21stFebruary 2019









"My disability has opened my eyes to see my true abilities."

- Robert M. Hensel

- Muhammed Minhaj T (Physiotherapist, Dept. of Physiotherapy) presented a paper titled "Back Walking improves Gait in Down Syndrome: A Case Study" at International Conference on Recent Trends in Developmental Disabilities: Debates and Dilemmas organized by NIEPMD & St.John of God College of Special Education held at Kottayam on 20<sup>th</sup> & 21<sup>st</sup> February 2019.
- Paper titled "Lived in Experience of Mothers having Children with Multiple Disability along with Typically Developing Children" by Binoy Mathew K V (Lecturer, Physiotherapy, CRC-K) presented at International Conference on Recent Trends in Developmental Disabilities: Debates and Dilemmas organized by NIEPMD & St. John of God College of Special Education held at Kottayam on 20th & 21st February 2019 got published in Conference Proceedings with ISBN No: 978-93-82884-99-6.
- Paper titled "Attitude of Parents regarding Recreational Therapy at CRC Kozhikode- A Survey" by Mari Muthu B (Developmental Therapist, Dept. of Physiotherapy) presented at International Conference on Recent Trends in Developmental Disabilities: Debates and Dilemmas organized by NIEPMD & St.John of God College of Special Education held at Kottayam on 20th & 21st February 2019 got published in Conference Proceedings with ISBN No: 978-93-82884-99-6.
- Paper titled "Back Walking improves Gait in Down Syndrome: A Case Study" by Muhammed Minhaj T (Physiotherapist, Dept. of Physiotherapy) presented at International Conference on Recent Trends in Developmental Disabilities: Debates and Dilemmas organized by NIEPMD & St.John of God College of Special Education held at Kottayam on 20<sup>th</sup> & 21<sup>st</sup> February 2019 got published in Conference Proceedings with ISBN No: 978-93-82884-99-6.
- Shri. Akshay Kumar, Prosthetist & Orthotist Coordinated the National Conference on "Assistive Devices and Technology" conducted at Chavara Cultural Centre, Cochin on 5<sup>th</sup> & 6<sup>th</sup>March 2019.
   Shri. Jaison M Peter, Special Educator, was the organizing secretary of the National Conference
- Ms. Lekshmy Devi R took a session on "Assistive Technology in Listening" in the National Conference on "Assistive Devices and Technology" conducted at Chavara Cultural Centre, Kochi on 5<sup>th</sup> and 6<sup>th</sup> March 2019.
- Dr Sunish T V, Assistant Professor, took a session in National Conference organized by the Dept. of P&O, CRC-K. The title of the session was 'Assistive technology in teaching children with special needs'.
- Department of Physiotherapy, Composite Regional Centre-Kozhikode in association with JDT Islam College of Physiotherapy and Research Centre conducted one day National Physiotherapy Seminar on "Evidence Based Stroke Rehabilitation" on 3<sup>rd</sup>March, 2019. Hon'ble MP of Kozhikode, Sri.M.K.Raghavan inaugurated the program.
- Binoy Mathew K V (Lecturer, Physiotherapy), attended webinar on Stroke: Warning Signs & Rehabilitation organized by NISH, Trivandrum on 16<sup>th</sup>March from 10:30 AM to 11:30 AM.
- Binoy Mathew K V (Lecturer, Physiotherapy), attended webinar on Neuro-rehabilitation Therapy for Cerebral Palsy-Dos & Don'ts organized by NeuroGen BSI on 16<sup>th</sup>March from 11:30AM to12:30 PM.
- Binoy Mathew K V (Lecturer, Physiotherapy), Mari Muthu B (Developmental Therapist, Dept. of Physiotherapy) attended webinar on "The Unique Benefit of Exercising in Water and Role of Aquatic Therapy in Cerebral Palsy" organized by NeuroGen BSI on 23<sup>rd</sup> March from 11:30AM to 12:30 PM.
- Muhammed Minhaj T (Physiotherapist, Dept. of Physiotherapy) attended workshop on Neural Dysfunctions organized by PhysioPlus on 23<sup>rd</sup>March 2019 at Kozhikode.
- Muhammed Minhaj T (Physiotherapist, Dept. of Physiotherapy) attended workshop on Dry Needling-Basic Level organized by Physio Needs on 27<sup>th</sup>& 28<sup>th</sup>March 2019 at Kozhikode.
- Dr. Sunish TV, Assistant Professor, Presented a paper in the3<sup>rd</sup> Annual Multidisciplinary National Conference organized by the CDMRP University of Calicut. The title of the paper presented is 'Individualized Family Support Plan and pre-academic skill learning among children with intellectual disability: A Case study'. 180 rehabilitation professionals attended the conference.
- Jaison M Peter, Special Educator presented a paper in the 1<sup>st</sup> International conference on Special education developments and challenges on 12<sup>th</sup> and 13<sup>th</sup> march 2019 organized by Department







of Education Periyar Maniammai Institute of Science & Technology, Thanjavur. The title of the paper presented is "Effectiveness of play way Method on education of Children with mild intellectually challenged". 150 rehabilitation professionals attended the conference.

### **Visit to Other Institutions As Resource Person**

- Dr. Suresh Kumar, Assistant Professor served as Additional Examiner for 2<sup>rd</sup>Semester M.Sc Clinical Psychology of Kannur University, Kannur, Kerala on 25<sup>th</sup>April 2018.
- Dr. Suresh Kumar. M, Asst. Professor, Dept. of Clinical Psychology, CRC-K has been nominated as Board of Studies Member of Kannur University by the duly constituted syndicate of the University for a period of 2 years (2018-2020).
- Dr. Suresh Kumar. M, Assistant Professor, Clinical Psyhology had served as External Expert in the selection panel for the M.Phil admission of IMHANS, Kozhikode on 5<sup>th</sup>October 2018.
- Dr. Suresh Kumar. M, Assistant Professor, Clinical Psyhology had served as External Expert in the selection panel for the post of Clinical Psychologistat IMHANS, Kozhikode on 5<sup>th</sup> October 2018.
- Dr. Suresh Kumar. M, Assistant Professor, Clinical Psyhology had served as Additional Examiner for Practical and Viva Voce of 2<sup>nd</sup>Semester M.Sc Clinical and Counseling Psychology at Kannur University from on 1<sup>st</sup> and 3<sup>rd</sup>September 2018.
- Dr. Suresh Kumar. M had served as Additional Examiner for Practical and Viva Voce of 4<sup>th</sup>Semester M.Sc Psychology at Mahatma Gandhi University, Kottayamon st and 21<sup>st</sup>November 2018.
- Dr. Suresh Kumar. M had served as Subject Expert for the selection of Counseling/Clinical Psychologist at Kannur University, Kannur, on 27<sup>th</sup>November 2018.
- Dr Sunish T V, Assistant Professor (SE) attended the M. Phil research committee as subject expert on 27<sup>th</sup>December, 2018, constituted by Ramakrishna Mission Vivekananda University, Coimbatore.
- Dr Sunish T V, Assistant Professor (SE) and Mr. Kurinji Chelvan S., Lecturer (OT) attended the 'Parent Empowerment Handbook curriculum cum material preparation'—second level meeting organized by Kerala State Social Security Mission.
- Mr. Binoy Mathew K V (Lecturer, Physiotherapy) attended and did a presentation on "Objectives of MoU between CRC-Kozhikode and Jubilee Centre for Medical Research" during the National Level Scientific Advisory Board Meeting of Jubilee Centre for Medical Research on 10<sup>th</sup>December 2018 at Jubilee Centre for Medical Research, Thrissur on 10<sup>th</sup> December 2018.
- Shri. D Rajkumar, Vocational instructor attended curriculum modification workshop at NIEPMD Chennai on 13<sup>th</sup>December, 2018 & 14<sup>th</sup>December, 2018.

#### **Research & Development**

 Mr. Binoy Mathew K V, Lecturer (Physiotherapy) visited Alpha Palliative Care, Kasargod on 25<sup>th</sup>July 2018 as part of clinical and research activities planned in Kasaragod. A detailed discussion was held with staff and clients and outlined the activities of CRC-Kozhikode. Collected information regarding the services available in the area for differently abled children/persons.



"There are a
plan and a
purpose, a value
to every life, no
matter what its
location, age,
gender or
disability."

- Sharron Angle









"Once we accept our limits, we go beyond them."

- Albert Einstein

 Mr.Binoy Mathew K V, Lecturer (Physiotherapy) visited Dept. of Physiotherapy, Kasturba Medical College, and Mangalore on 31<sup>st</sup> July 2018 as part of clinical and research activities planned in Kasargod. Conducted detailed discussion with Dr.Charu Eapen, H.O.D & Principal, College of Physiotherapy and other faculty regarding feasible Physiotherapy clinical and research activities.

#### **HRD Programmes**

Department of Special Education, CRC-K is running three regular courses, approved by Rehabilitation Council of India, from the academic year 2016-17 onwards. Intake capacity of each course is 25.

RCI Approval obtained for six months Advanced Certificate Course in Inclusive Education (Cross Disability). CRC-K had started the six months Advanced Certificate Course in Inclusive Education (Cross Disability) in January 2018 – The fourth long term course run by CRC-K. In the year 2018-19, Students from different districts of Kerala have taken admission in the courses. The details of the course are given below;

# Details of students enrolled in regular/distance course of CRC-K (2018-19)

Name of the course	Duration of the course	No. o	No. of students -2018-19			
		Male	Female	Total		
DEd.SE(ASD)	2 year Regular	06	33	39		
DEd.SE (CP)	2 year Regular	00	11	11		
cccg	10 months Regular	00	13	13		
ACCIE (CD)	06 Months distance	04	19	23		

CRC-K got total of six all India ranks including four 1<sup>st</sup> Ranks and Two 3<sup>rd</sup> ranks in the all India NBER examinations. CRC-K faculties and students participated in 2<sup>nd</sup> convocation conducted by RCI NIEPMD NBER, at MGR Medical University Chennal. The rank holders received medals from Hon. Tamil Nadu Governor Banwarilal Purohit.



# Exposure Visit / Educational Tour / Events / Workshop/ Activities by HRD Students

- D.Ed Students Visited VKM special school Valancherry on 06<sup>th</sup>October, 2018 in connection with World Cerebral Palsy Day Observation organized by CRC-K in association with VKM special school. The students actively participated in various programme inculding parents awareness class, painting competition, cultural programmes etc.
- D.Ed students visited 'Karuna Special School for the Hearing Impaired' on 27<sup>th</sup>September, 2018.
   Shri. Jomon George and Saija S, Lecturers coordinated the visit. Sr. Victoria, Principal of Karuna







"I have a
Disability yes
that's true, but
all that really
means is I may
have to take a
slightly
different path
than you."

– Robert M. Hensel

- special school provided orientation about various activities and education programme of the school.
- As part of the IEP practical training of D.Ed.SE (ASD) first year, the teacher trainees with the support of teachers provided special education services to 51 students with Autism Spectrum Disorder. The trainees were placed in three Autism Centers under BRC- SSA, Kozhikode namely; Nadakavu, Kunnamangalamand Mavoor.
- The external practical and theory exam of ACCIE (CD) course was held from 9<sup>th</sup> September and 11<sup>th</sup> to 14<sup>th</sup> September, 2018 at CRC-K. A sent off was given for all students on the last day.
- Department of Special Education, CRC-K convened the 2<sup>nd</sup> Certificate Distribution of HRD Courses viz., D.Ed.SE (ASD&C), CCCG, ACCIE(CD) on 18<sup>th</sup>January 2019. Dr. P. Mohan, Hon'ble Pro-Chancellor of University of Calicut was the chief guest of the ceremony. Dr Roshan Bijlee, Director, CRC-K presided over the function. Dr Gopalakrishnan, Member Senate, University of Calicut, Shri. Abdul Hakkim, District Programme Officer, SSA, Shri. Shivraj Bhimte, Asst. Professor, CRC-K, Shri. Chandran Admin. Officer, CRC-K and Shri. Haneefa, PTA Vice-President attended the programme. Dr Sunish T V, Head of the Department welcomed the gathering and Shri. Gopiraj, RO, CRC-K delivered the vote of thanks.
- As part of the academic activities, D.Ed second year trainees completed their 15 days internship training in various special schools in Kerala as per their course specialization. D.Ed.SE (CP) students were placed in VKM special school, Valancherry. D.ED.SE (ASD) students were placed in KE Safia Autism Centre, Mahi, Ma'Din Special school Malappuram, AshakiranSpl. School, Kozhikode, and JDT Islam Special School Kozhikode. During the training period, each student trainee involved in teaching and other co-curricular activities of the school.

# **Participation in Extra Curricular Activities**

- CRC-Kozhikode participated in the state level special teacher trainees arts competition 'Spandanam' organized by 'State Institute for the Mentally Challenged, Govt. of Kerala, Thiruvananthapuram from 25<sup>th</sup> to 26<sup>th</sup>March 2019. The team consisted of 30 students and 3 faculties contested in 14 items. CRC-K got the fifth position in the state level competition with 33 points.
- Dept. of Special Education, CRC-K conducted NBER-RCI Term end Practical exam for D.Ed special education (ASD, & CP from 19<sup>th</sup> to 20<sup>th</sup>March 2019. 32 students attended the practical Examination.
- Special Education department conducted parents meeting on 21<sup>st</sup>March 2019 at CRC Kozhikode. The meeting elected formed new PTA committee and elected executive committee members including vice president, Joint Secretary and committee members. 36 parents participated the PTA meeting.











# "Kindness is the language which the deaf can hear and the blind can

- Mark Twain

see."

# <u>CRC-NAGPUR</u>

### Preamble:-

Composite Regional Centre (CRC) for skill development, rehabilitation & empowerment of persons with disabilities (NAGPUR) is a service institution set up under Administrative Control of National Institute for Empowerment of Persons with Multiple Disabilities, Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India with aim of creating & developing resources, infrastructure & services required for persons with disabilities (PWDs) in the State of Maharashtra. There are National Institutes and other apex bodies in each area of disability in different parts of India under the same Ministry. The ministry has set up CRCs in different parts of India. CRC at Nagpur has been functioning since 2015. Apart from undertaking centre based, camp based rehabilitation, awareness generation, academic & service provision activities it also functions as apex resources centre for Persons with Disabilities (PwDs).

# **Objectives:-**

- To undertake public education programme for creation of awareness in community regarding PWDs.
- To establish linkage with state & district administration and non-government organizations.
- To stimulate growth of services in the field of rehabilitation by encouraging and supporting organizations, parents, groups, self help groups etc.
- To develop strategies for delivery of rehabilitation services.
- To provide therapeutic services for PwDs, especially children, through early intervention.
- To act as a nodal agency for vocational training and placement of PwDs.
- To provide more number of qualified professionals in the field of rehabilitation of PwDs by conducting RCI accredited programmes for different categories of disabilities.
- To function as a consultancy / advocacy agency for the Government, Non Government Institutions in the field of disability rehabilitation.
- Provisions of assistive devices to persons with disabilities.
- To undertake research & development.

# The following Services are offered at CRC, Nagpur:

- Physical Medicine & Rehabilitation
- Clinical & Rehabilitation Psychology
- Psychological Intervention
- Vocational Training
- Adult Independent Living Program
- Speech, Hearing & Communication
- Special Education Services
- Skill Development Program
- Parent Empowerment Program
- Physiotherapy
- Occupational Therapy
- Early Intervention
- HRD Programmes in the field of Disability Rehabilitation

- Prosthetics & Orthotics and mobility Devices
- Sensory Integration
- Community Based Rehabilitation
- Guidance & Counselling
- Outreach & Extension Services
- Short Term Training Programs
- Distribution of Aids & Appliances
- Documentation and Dissemination Services
- Social Work and Placement
- Internship
- Developmental Therapy
- Referral Services







Short-term training programmes for professionals, public, NGOs, SHGs, Government Organizations, employers of PwDs and other stakeholders.

Initial Assessment, Assessment Tools Used, Setting Goals, Streategies, Progress Monitoring, Evaluation a Assistive Devices & Technology.

CRC Nagpur is using various tools for assessment department wise and various methods to reach beneficiaries through camps, outreach activities, awareness and training programmes.

### **Beneficiaries for Last Two Years**

Year	New Cases	Follow Up Cases	Supportive Services	Total
2017 – 2018	15661	5702	30762	52125
2018 - 2019	7772	6318	23693	37783

# Department Wise New & Follow up Cases of The Year 2018 – 19

Departments / Units	New	Follow up	Supportive Services	Total
Clinical Psychology	667	601	3306	4574
Developmental Therapy	299	242	2555	3096
Physiotherapy	992	802	4009	5803
Special Education	860	582	1743	3185
Speech, Language & Comm.	2031	1526	2184	5741
Occupational Therapy	137	187	131	455
Vocational Rehabilitation	136	239	416	791
TOTAL	5122	4179	14344	23645

#### Best Practices of the CRC - Nagpur

Team CRC provides Early Intervention services and screening services at the Pediatric Department of Indira Gandhi Government Medical College and Hospital (IGGMC), Nagpur.

Children under the age of 18 years are screened and are identified for disability. Services like physiotherapy, occupational therapy, speech therapy & special education are provided to the identified children with disability. Screening of the neonates and children further aims towards primary and secondary prevention of disability by making the parents aware about the normal developmental milestones, early intervention, therapies, rehabilitation and home activities & plans. High risk neonates are screened once a week for hearing loss by means of Oto Acoustic Emissions test (OAE). Those failing the screening are then referred for BERA testing & further management.

"The greatest feeling of accomplishmen t for me is the fact that I was an athlete who was somewhat disabled."

- Bill Toomey









"Disability
doesn't make
you
exceptional, but
questioning
what you think
you know
about it does."

- Stella Young



Psychological Assessment at Centre, Nagpur

Speech Therapy Services, Nagpur



Therapeutic Services Provides by Physiotherapist at CRC, Nagpur

# Significant Achievements:-Success Story:-

Mast. XXXXX 17 month's old male child came with the complaints of difficulty in sitting, crawling, standing and walking on 18/1/2018 at IGGMC, Nagpur. The child had respiratory distrees at birth and was admitted in NICU for 15 days. No significant antenatal history was reported. The developmental history reported, the child attainted neck control at 4<sup>th</sup> month and rolling over at 6<sup>th</sup> month and started babbling from the 10<sup>th</sup> month. The physical examination on the initial day revealed increased tightness in right upper and lower extremities and poor balance and protective extension reaction. He was diagnosed with cerebral palsy.



After a 6 months period, the left upper and lower limbs showed tightness and resembled Diplegic cerebral palsy. After a period of 1-year Physical therapy (NDT and Play therapy) intervention, the child attained sitting without support and stand for 1 min without support. Subsequent evaluation of the child on 25<sup>th</sup> April, 2018 and 11<sup>th</sup> March, 2019, revealed that the child had developed bilateral hand coordination and was able to walk for 50 mts without support. The mother was satisfied with the services provided by the staff of CRC Nagpur.



# List of Programs organized by CRC Nagpur at various places during the year 2018-19:



Type of Programme	No. of Programmes	Total Beneficiaries
CRE Programme	16	1395
Awareness Programme	33	4914
Parent training Programme	14	929
SC & ST	2	231
Seminar	3	206



Conduction of awareness programme
On AUTISM with AIIMS Nagpur

Awarness programme on "Identification of mental health problems in children with intellectual disability"



Awareness programme on "Skilling, employment and placement" on 17<sup>th</sup>January 2019 at Wardha.



World Sickle Cell Day Programme organized by CRC Nagpur on 22™June 2018.



The lecture on Government Schemes, Benefit and Services for PwD's

"If we are to achieve a richer culture, we must weave one in which each diverse human gift will find a fitting place."

- Margaret Meade







"It's not that
I'm so smart,
it's just that I
stay with
problems
longer."

– Albert Einstein



World Leprosy Day Programme organized CRC Nagpur on 30th January 2019...



Awareness program on "Identification and Management of by children with special need" on 18th February, 2019 at Ramtek



On 29th January, 2019, extended support in Awareness Program as a resource person at Hingna.

On 21st February, 2019, extended support in awareness Program as a resource person at Ramtek.

# Initiatives:-

- CRC Services started at Government Medical College & Hospital, Nagpur.
- Internship started for Occupational Therapy students.
- Collaboration with Social work colleges for community mobilization.
- Certification camp support with State Government.
- Supported the District Election Officer for giving awareness on Accessible Election to PwDs.
- Support with District Health Department for Mega Health Camp.
- Supported rural SSA resource centers for providing therapeutic services at block level.
- Conducted Naman Prerak (DPOs) Leaders Meet
- First Special Employee Meet

# **Outreach Programmes:-**

# **Conducted Camp For Distribution Of Aids & Appliances As Below:**

Disability Types	Date	Venue	Total
Persons with	19.05.2018	Yashwant Stadiun,	09
Visually Impaired	То	Dhantoli, Nagpur	
(Divyangjan)	23.07.2018		
Persons with	10.04.2018	Yashwant Stadiun,	70
Hearing Impaired	30.11.2018	Dhantoli, Nagpur	
(Divyangjan)			
Persons with	19.02.2018	Yashwant Stadiun,	106
Intellectual	То	Dhantoli, Nagpur	
Disabilities	21.08.2018		
(Divyangjan)			
Persons with	03.05.2018	Yashwant Stadiun,	143
Locomotor	TO	Dhantoli, Nagpur	
	18.09.2018		







"When you
can't change
the direction of
the wind —
adjust your
sails"

- H. Jackson Brown

Disabilities (Divyangjan)					
Persons with Locomotor Disabilities (Divyangjan)	25.07.2018	Baudh Vihar Vadasa, Gadachiroli	02		
Persons with Locomotor Disabilities	16.09.2018	Vadasa, Gadachiroli	04		
Persons with Locomotor Disabilities	18.09.2018	Jain Samaj Bhawan, Gondia	19		
Total 353					



Distribution of aids & appliances by Hon. Shri Ramdas Athawale, MSJE, GOI.



Distribution of aid & appliances and artificial limbs by Hon. Cabinet Minister Dr. Shri Thawaar Chand Gehlot at SNEH institution, Nagada, Dist. Ujjain MP



Distribution of aid & appliances







# Celebrations by CRC-Nagpur:-

Celebration of International Day of Persons with Disabilities - 3<sup>rd</sup> December 2018



The programme was inaugurated by Dr. Viral Kamdar (Director, Pt. Deenadayal Institute of Medical Science Research & Human Resources), Shri Sudhakardada Ingole (President (Vidharbh Prant), Saksham, Maharashtra) and in the presence of Respective Guests & Dignitaries & Cultural Performance of PwD's.



CRC-Nagpur celebrated International Yoga Day on the theme Unified – Inclusive Yoga. Unified Inclusive Yoga means – Bringing together all people with or without disabilities and performing Yoga under a common platform.



Special Programme for the SC Community



"Attitude is a
little thing
that makes a
big difference."
- Winston
Churchill







'When you have a disability, knowing that you are not defined by it is the sweetest feeling.'

- Anne Wafula

Strike





Swachh Bharat Mission- Swachhata Hi Seva, in this context CRC-Nagpur organized Swachhata Rally





Ms. Aparna Bhalerao (Asst. Professor, Clinical Psychology) participated Program on 'Hemophilia', on 22<sup>nd</sup> April, 2018 at





Awareness Program on "World Alzheimer's Day" on 20.09.2018 at Home for Aged, Untkhana, Nagpur





World Sickle Cell Day Program on 27.06.2018 at CRC, Nagpur







"Being disabled should not mean being disqualified from having access to every aspect of life."

- Emma Thompson





World Mental Health day Programme at Tuli Public School, Nagpur on dated 10th October 2018





Program on "World Physiotherapy Day" Role of Parent in Managing Children with Disabilities on 07.09.2018 at Society of Sisters of St. John, Wardha





The programme was inaugurated with the hands of Shri. Sachin Suryavanshi (BDO, Kamptee), and in the kind presence of Dr.(Shri). R.R. Somkunwar (Principal, Social Work College), Dr. Rubeena Ansari (Asst. Prof. & HOD, Social Work College)



Dr. Rubeena Ansari (Asst. Prof. & HOD, Dept. Psy., Social Work College) delivered the lecture on "Overview on Social Security and Legal Aspect in Disability Rehabilitation"







"I don't have a dis-ability, I have a differentability."

- Robert M. Hensel





The programme was inaugurated with the hands of Shri. Rajesh Sakhale (Advisor, NCS, Mumbai) in the kind presence of Shri. Shri. Rajesh Mukund (Vocational Instructor, NCS, Mumbai), Smt. Archana Dhage (Coordinator, SSA-IE, ZP, Wardha), Sister Sima (Society of Sisters of St. John)





Shri. Sanjay Pusam (Rehab. Officer, CRC, Nagpur) delivered the lecture on Government Schemes, Benefit and Services for Person with Various Disabilities





Shri. Rajesh Sakhale (Advisor, NCS, Mumbal) and Shri. Rajesh Mukund (Vocational Instructor, NCS, Mumbal), delivered the lecture on Schemes of Skill Development & Rehabilitation and Innovative New Employments and Marketing of Produce Materials, Shri. Rahul Lekulwale (MSHFDC, Nagpur) delivered the lecture on MSHFDC Loan Process & Special Employment Exchange Services





Vocational Assessment & Evaluation done by Shri. Rajesh Sakhale (Advisor, NCS, Mumbal) and Shri. Rajesh Mukund (Vocational Instructor, NCS, Mumbal)





# **Special Days Celebrated by CRC-Nagpur**



"Being unconscious is the ultimate disability." -Jessa Gambie

Title of Programma	Date	Venue	No of beneficiaries
28 <sup>th</sup> "World Hemophilia Day".	17.04.18	Krida Prabodhini Hall, Yashwant Stadium, Dhantoli, Nagpur	37
World Sickle Cell Day Program	27.06.18	CRC, Nagpur	34
Awareness Program on "World Alzheimer's Day"	20.09.18	Home for Aged, Untkhana, Nagpur	60
Program on "World Physiotherapy Day" Role of Parent in Managing Children with Disabilities	07.09.18	Society of Sisters of St. John, Wardha	83
World Mental Health Day Programme	10.10.18	Tuli Public School, Nagpur.	95
Awareness Programme in Occasion of "Dhamachakra Pravartaan Day"	17.10.18	Diksha Bhoomi, Nagpur.	153
World Stroke Day - Awareness Programme	29-10-18	YMCA Social Activity Cenrr, Nagpur	70
Sports Meet - Conducted by CRC, Nagpur	2.2.19 & 3.2.19	Pipala, Nagpur	357
"Khasdar Melava Aarogya Shibir" Awareness Programme	04.03.19	Katol, Nagpur	248
Non CRE Programme on World Parkinson's Day	08.03.19	Virohan Institute. Nagpur	101
"World Down Syndrome Day" Awareness Programme	18.03.19	Katol, Nagpur	145
Total		*	462





# Parent's Meeting Conducted by CRC Nagpur



"My disability
exists not
because I use a
wheelchair, but
because the
broader
environment
isn't
accessible."

- Stella Young

Sr. Title of Programme Date		Venue	No of beneficiaries			
NO				M	F	Total
1.	Parent Meeting	08.04.2018	Khan Housing Society, Katol Road, Katol Naka, Nagpur	17	14	31
2.	Parents Meeting	24.04.2018	Krida Prabodhini Hall, Yashwant Stadium, Dhantoli, Nagpur		06	08
3.	Parent Meeting	16.10.2018	CRC, Krida Prabhodhini Hall, Dhantoli, Nagpur.	04	0	04
4.	Parents of Children with Special Needs.	30.11.2018	Mount Ceremal Convent, Chandrapur	42	68	110
5.	Training Programme for PWDs & Parents	18.12.2018	Osmanabad District.	68	112	190
6.	One day Parents Training Awareness Programme.	07.03.2019	Hingna, Nagpur	26	24	50
	Total Beneficiaries					393





Parents Meeting at CRC, Nagpur

# CRC-Faculties Participated In Workshops / Seminars/Conferences:-

- Workshop on "Management Muscular skeletal Complications in Hemophilia", 12<sup>th</sup>to 16<sup>th</sup>November 2018, CMC, Vellore, as delegate, Shri. Isaac Michael, Lecturer (Physiotherapy)
- International workshop on "Research Methods in Special & Inclusive Education & Disability Rehabilitation, 1st to 3rdFebruary 2019, NIEPMD, Chennai, as delegate, Shri. Isaac Michael, Lecturer (Physiotherapy)
- National Workshop on CBR for Disabled People, 6th February 2019, India International Centre, New Delhi, as delegate, Shri. Isaac Michael, Lecturer (Physiotherapy)
- National Conference on "Disability Social Inclusion The Role of Technology, 10th to 11th
   January 2019, IIT Gowahati, as delegate, Shri Gurbuksh Chand Jagota, Director, CRC, Nagpur





 National Conference on "Disability Social Inclusion – The Role of Technology, 10th to 11th January 2019, IIT Gowahati, As delegate, Shri Prafull Shinde, Asst. Prof. (Speech & Hearing), CRC, Nagpur.

Shri Prafful Shinde contributed to the State level workshop on "NGO Capacity Building", 5<sup>th</sup> to 6<sup>th</sup>March 2019, SNEH Institute at Nagoda Dist. Ujjaim, as programme in charge.

### Paper/ Poster Presentation in Workshops / Seminars/Conferences:-

- Shri. Isaac Michael, Lecturer (PT), 2nd International Conference on Cancer Rehabilitation "Enhancing Acess to Cancer Rehabilitation", 25<sup>th</sup>to 27<sup>th</sup>January 2019, Prof.R.D. Chokshi Auditorium, Tata Memorial Centre, Mumbai, Poster presentation (Scientific Category).
- Smt. Kalyani Bhagwat, Clinical Assistant(S&H), participated as resource person in International Conference on Reflecting Successes & Bariers in implementing Inclusive Education for Children with Special Needs, 28<sup>th</sup> to 30<sup>th</sup> March 2019, Pondichery University, Pondichery.
- Smt. Kavita Ghodmare, Special Educator, participated as resource person in International Conference on Reflecting Successes & Bariers in implementing Inclusive Education for Children with Special Needs, 28<sup>th</sup> to 30<sup>th</sup>March 2019, Pondichery University, Pondichery.

#### Visit to Other Institutions as Resource Person: -

- Ma Ganga Baheti Memorial Hospital, Washim, Shri Prafull Shinde, Asst. Prof. (Speech & Hearing).RC- Rajnandgaon,
- Shri Prafull Shinde, Asst. Prof. (Speech & Hearing), Posted at CRC- Rajnandgaon as a CLO.
- Shri Prafull Shinde, Asst. Prof. (Speech & Hearing), Posted at Gorakhpur for development of CRC-Gorakhpur.
- Shri Sant Gadge Maharaj Bahuuddishiya Shikshan Sanstha, Nagpur, Shri Prafull Shinde, Asst.
   Prof. (Speech & Hearing).
- Mount Carmel Special School for MR Chandrapur, Shri Prafull Shinde, Asst. Prof. (Speech & Hearing).
- Sarswati Bahuddheshiya Sanstha Katol, Katol, Shri Prafull Shinde, Asst. Prof. (Speech & Hearing).
- Mook Badhir Vishakiya, Saoner, Saoner, Shri Prafull Shinde, Asst. Prof. (Speech & Hearing).
- Nandanvan Special School for MR, Nagpur, Nagpur, Shri Prafull Shinde, Asst. Prof. (Speech & Hearing).Bhagwands Perahit Vidyalaya Ashti, Nagpur, Ashti, Nagpur, Smt. Aparna Bhalerao, Asst.Prof. (Clinical Psychology).
- Tuli Public School, Korachi, Nagpur Koradi, Nagpur, Smt. Aparna Bhalerao, Asst.Prof. (Clinical Psychology).
- Social Work Collge, Chimur, Chandrapur, Smt. Aparna Bhalerao, Asst. Prof. (Clinical Psychology).
- Matru Seva Sangh, Nagpur, Smt. Aparna Bhalerao, Asst. Prof. (Clinical Psychology).
- Jeevan Vikas Sanstha, Wardha, Smt. Aparna Bhalerao, Asst. Prof. (Clinical Psychology).
- Muk- Bachir Vidyalaya, Saoner, Smt. Aparna Bhalerao, Asst.Prof. (Clinical Psychology).
- Budha Vihar, Gadicheroli, Smt. Aparna Bhalerao, Asst. Prof. (Clinical Psychology).
- Home for Aged, Unthakhana, Nagpur, Smt. Aparna Bhalerao, Asst.Prof. (Clinical Psychology).
- Lotus Public School, Nagpur, Shri. Isaac Michael, Lecturer (Physiotherapy).
- Prerna Special Schoool, Kalmeshwar, Nagpur, Shri. Isaac Michael, Lecturer (Physiotherapy).
- Nagpur Hemophilia Society, Nagpur, Shri. Isaac Michael, Lecturer (Physiotherapy).
- Assessment & Screening Camp, Patwardhs High School, Nagpur, Shri. Isaac Michael, Lecturer (Physiotherapy).
- Ramtek Blockwise Therapy, Sneh Sadan Special School, Ramtek, Shri. Isaac Michael, Lecturer (Physiotherapy).
- Mam College of Physiotherapy, Auditorium MGM college of Medical Sciences, Shri. Isaac Michael, Lecturer (Physiotherapy).
- Zilla Parishad, Zilla Parishad, Nagpur, Shri. Isaac Michael, Lecturer (Physiotherapy).

"Nobody's good in everything. Advantages and disadvantages come in many forms."

- Charles Schwab

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"Aithough the world is full of suffering, it is full also of the overcoming of it."

– Helen Keller

- Sanvedana Special School, Nagpur, Smt. Kavita Ghodmare, Special Educator.
- Zilla Parishad, Zilla Parishad School, Hingna, Smt. Kavita Ghodmare, Special Educator.

# Interns posted in the CRC 2018-19:

11 Interns of Govt. Medical College & Hospital, Nagpur, posted at the CRC - Nagpur.

**CRE Programs Conducted at CRC Nagpur: -**

List of Short Term Training Program (CRE-Programmes) at CRC, Nagpur

Title	Duration	Place	No. of Participants
Community Based Rehabilitation.	3 Days	Nagpur	30
Learning Disability and its Differential Diagnosis	3 Days	Nagpur	30
Recent Developments in AAC	3 Days	Amaravati	30
Workshop on screening procedures for Early Identification of HI	5 Days	Nagpur	30
Augmentative and Alternative communication for children with CP & Multiple Disabilities.	3 Days	Chandrapur	30
Assessment and diagnosis of ASD	3 Days	Nagpur	30
CRE Programme on Study Skill for Special Educators.	5 Days	Bhandara	30
Parents as equal partner in the intervention process	3 Days	Wardha	30
Basic Life Support Skills	3 Days	Nagpur	30
Introduction course on Effective Education for CWCP	5 Days	Ramtek	30
Introduction & Challenges to Inclusive Education	3 Days	Pune	30
Total			330











"The only dísabílíty ín life is a bad attitude."

- Scott Hamilton





Various CRE Programmes conducted at CRC, Nagpur

# **Testimonials:**

## Interns:- Vaishnavi Joshi (Occupational Therapy)

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(Variance Josep)

# Mrs. Shabeena Sheikh - Parent

Mrs. Surekas - Client

Nulle- Hagazain Akil Skikh ADE - 3 Years 5555574953 MAND Art. Jansupath Jana Jali Krash Nagram

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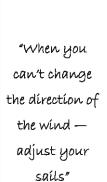






# Preamble

Composite Regional Centre for Skill Development, Rehabilitation, & Empowerment of Persons with Disabilities (CRC), Gorakhpur is functioning under the administrative control of National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Chennai (Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Govt. of India). CRC-Gorakhpur as a composite regional centre was inaugurated by Shri. Yogi Adityanath, Honorable Chief Minister of Uttar Pradesh in the gracious presence of Shri. J.P. Nadda, Honorable Minister of Health & Family Welfare and Dr. Thawar Chand Gehlot, Honorable Minister of Social Justice & Empowerment on 2nd September 2018. CRC-Gorakhpur was established with the objective of providing a number of centre based clinical and community-based rehabilitation services to persons with disabilities (PWDs) in the eastern regions of Uttar Pradesh, including those affected with Japanese Encephalitis (JE) / Acute Encephalitis Syndrome (AES). The construction of main building of CRC-Gorakhpur is underway within the premises of BRD Medical College, Gorakhpur. CRC - Gorakhpur is committed to provide rehabilitation services to all the disabilities specified in the Rights of Persons with Disabilities Act 2016. A new building of CRC-Gorakhpur is under construction with in the premises of BRD Medical College, Gorakhpur covering the total area of 1.56 Acres.



- H. Jackson Brown



CRC – G Inaugurated By Shri. Yogi Adityanath, Honorable Chief Minister of Uttar Pradesh on 02nd September, 2018



Joint Secretary, MSJ & E & Director, NIEPMD, Chennai at the CRC – Gorakhpur Inaugural Event





Joint Secretary, MSJ & E & District Magistrate, Gorakhpur at the Inaugural Event





"However
difficult life
may seem,
there is always
something you
can do and
succeed at."

– Stephen Hawking

## **Objectives**

- To serve as resource centre for rehabilitation and special education of persons with disabilities.
- To undertake human resource development by training rehabilitation professionals, village level workers, multi-task workers and other functionaries in Govt. and non-Govt. sector, required for providing services to persons with disabilities.
- To undertake public education programmes for creation of awareness among the parents and the community.
- · To undertake designing, fabrication and fitment of aids and appliances.
- To undertake services of education and skill development leading to enhancement of opportunities for employment, rehabilitation, mobility communication recreation and integration in society.
- To undertake research and development with specific reference to needs of diverse groups
  of people with disability, keeping in view the nature and severity of disability in the region.
- To develop strategies for delivery of rehabilitation services suitable to the socio-cultural background of the region.
- To stimulate growth of services, by encouraging and supporting voluntary organizations, parents groups and self – help groups.
- To establish linkages with existing medical, educational and employment services, following the principles of community-based rehabilitation and offer extension services in the rural

# Services at CRC-Gorakhpur include the following:

- Physical Medicine & Rehabilitation
- Psychological Services
- Physiotherapy
- Occupational Therapy
- Speech & Hearing
- Special Education Services
- Adult Independent Living
- Prosthetic & Orthotic services

- Social Work Services
- Skill Development Programmes
- Parent & Sibling Training Programmes
- · Community-Based Rehabilitation
- Outreach & Extension Services
- Human Resource Development
- Research & Development
- Aids & Appliances

#### **Significant Achievements of CRC-Gorakhpur**

- CRC-Gorakhpur has successfully organized 41 programmes on various topic of disability rehabilitation for a number of stakeholders in the eastern region of Uttar Pradesh from its inception as a Composite Regional Centre in the month of September 2018.
- CRC-Gorakhpur has organized a number of out-reach programmes to the rural areas in and around Gorakhpur district and provide supportive services to those who cannot access and seek rehabilitation related services from major cities of the region.
- CRC-Gorakhpur is spearheading capacity building initiatives to various centres and schools
  and have successfully organized programmes on assessment and program planning for
  persons with disabilities as well as training programmes for rehabilitation professionals
  working in the set up.





"No pessimist ever discovered the secret of the stars, or sailed to an uncharted land, or opened a new doorway for the human spirit."

– Helen Keller

- CRC-Gorakhpur is actively involved by contributing in setting-up, establishing and mentoring new CRCs such as CRC-Sikkim & CRC-Shillong (Meghalaya).
- CRC-Gorakhpur has organized a National Level Seminar as well as a National Level Forum to initiate awareness and discussion on key areas of disability rehabilitation.
- CRC-Gorakhpur has established cohesive and collaborative partnership with institutions and administrative bodies and have conducted various programmes to provide rehabilitation services as well as create awareness about disability and rehabilitation related services for the PwDs in the community.
- CRC-Gorakhpur has initiated work on generating disability related resource materials in the form of posters and modules to disseminate information regarding all disabilities specified in the RPwD Act, 2016.
- CRC-Gorakhpur under its research initiative has started work on a research project in collaboration with Department of Paediatrics, BRD Medical College, and Gorakhpur on identifying rehabilitation needs of individuals diagnosed with Acute Encephalitis Syndrome (Including JE) in and around Gorakhpur region.
- CRC-Gorakhpur has proposed a number of academic programmes from 2019-20 academic year onwards. Proposals of new academic programmes are in the pipeline including proposal for a postgraduate programme, which are all underway subject to approval from the Rehabilitation Council of India.
- CRC-Gorakhpur in its endeavour to provide more focused services for certain disability conditions has inaugurated "Autism Support Unit" and has started working on providing a more focused intervention for individuals with ASD.

#### Department Wise New & Follow - Up Cases From1st January till 30th March 2019

Department	New Cases	Follow - Up cases	Supportive Services	Total
Clinical Psychology	448	126	325	899
Special Education	1324	2607	1738	5669
Speech & Hearing	391	122	378	891
Physiotherapy	655	730	541	1926
Occupational Therapy	180	51	210	441
Prosthetic & Orthotic	410	23	290	723
Social Work	553	700	347	1600
Vocational Rehabilitation	462	159	267	856

# Best Practices & Significant Achievements of the Department Department of Clinical Psychology

The department works collaboratively with the other departments of CRC –Gorakhpur and plays an active role in case discussions and programme planning. Setting up collaborative









"I know that there'll be a continuation of making the world more accessible for people with disabilities."

- Stevie Wonder

partnerships with institutions for conducting disability awareness programmes and providing assessments and planned interventions is another feature of the services rendered by the department. Actively participating in research workshops and contributing towards resource generation material is one of the key contributions of the department.

### **Department of Special Education**

Department of Special Education is providing myriad of services in various capacities. The faculty and staff work collaboratively with other departments in order to compile comprehensive information about the client by way of case discussions so as to aid in better and effective programme planning for the clients. Contribution in awareness generation programmes on various issues pertaining to disabilities is undertaken by the staff members; and an active partnership with administrative bodies is maintained so as to disseminate information at the grassroots level about disabilities as well as govt. schemes and facilities to key stakeholders.

# **Department of Speech & Hearing**

Various techniques/therapies are used for client specific disorders. Oro-motor stimulation techniques/activities are used for clients who drool as well whose OPM structures are weak. Parental counselling is also done to train parents so as to carry over the learned technique at home. Apart from clinical services provided to the children and adults, the department is also involved in awareness training programmes regarding assistive devices (care & maintenance of hearing aids) for NGOs in and around Gorakhpur region. Orientation training programmes have been organized on Communication Disorders of Speech & Language for medical professionals at BRD Medical College, Gorakhpur.

- Shri. Ravi Kumar, faculty in the Department of Speech & Hearing has participated as a resource person in the National Seminar on "Rights of Persons with Disability Act, 2016: Implications for Persons with Disabilities" held on 15th -16thMarch, at CRC-Gorakhpur.
- Shri. Ravi Kumar, faculty in the Department of Speech & Hearing has participated in One-Day Seminar-cum- High Level Dialogue on "Divyangjan Chunautiyaan Samman Ki" organized by NIEPMD, Chennai & All India Radio Gorakhpur & Composite Regional Centre (CRC), and Gorakhpur and hosted by Composite Regional Centre (CRC), Gorakhpur on 29<sup>th</sup> March, 2019.

# **Department of Physiotherapy**

The Department provides innovative therapeutic intervention techniques such as Neurodevelopmental Therapy to children and manipulation techniques for adults. The faculty and staff are involved in awareness generation programmes, screening camps for identifying individuals with locomotor disabilities and organizing training programmes for professionals working in the area of physical disabilities.

 Vijay Kumar Gupta, faculty and Vivek Bharti, Assistant Physiotherapist of the Department attended High Level Dialogue on "Divyangjan: Chunautiyaan Sammaan Ki" held at CRC Gorakhpur on dated 29th March, 2019.

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"As a disabled man, let my life be a reflection of the endless amount of ability that exists in each and everyone of us."

- Robert M. Hensel

## **Department of Occupational Therapy**

Amit Kumar Kacchap, faculty in the Department of Occupational Therapy in involved in providing Sensory Integration Therapy is actively involved in screening and assessment camps for persons with disabilities from rural areas/regions of Gorakhpur. The Department organized awareness generation programmes on disability rehabilitation as part of out-reach programmes.

# **Department of Prosthetic & Orthotic**

Department of Prosthetic & Orthotic uses advanced technique for prosthetic, orthotic, splint and arch support. Services of the department are primarily availed by those having flat foot, need arch support & have foot deformity. The department provides lightweight and soft arch support for persons with locomotor disabilities as well as repairing of assistive devices as per the requirement. The department refers and collaborates with other departments of CRC-G in providing services to PwDs.

### **Department of Social Work**

The organized community based and out-reach programmes reach out to persons with disabilities who are unable to seek rehabilitation services from other urban areas. The department collaborates, networks with various agencies working in the field of disability rehabilitation in generating awareness through various programmes.

Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work has
participated in two-days National Seminar on "Rights of Persons with Disability Act 2016:
Implications for Persons with Disabilities organized by NIEPMD at CRC-G on 15th & 16th
March, 2019

# **Department of Vocational Training**

The Department trains prevocational and vocational level trainees with disabilities in individual as well as group sessions with various types of disabilities as well as severity levels. Department of Vocational Training offers comprehensive vocational assessment and vocational skill training for specific job trades with the purpose of facilitation vocational rehabilitation of persons with disabilities. The Department carries out vigorous market surveys to identify potential for placement/on the job training for PwDs being trained in the Department of Vocational Training at CRC- Gorakhpur.

 Basant Kumar Pradhan, Vocational Instructor has participated in two days' top-up training of master trainees on SCPwD organized by SCPwD from 8<sup>th</sup> to 9<sup>th</sup> February 2019 at IMA House in New Delhi.

# **Initiatives**

Various initiatives of the department include:

Dr. Sabah Haider, Assistant Professor – Clinical Psychology, was deputed to coordinate along
with other CRC-staff members and participated in the Disability Awareness Programme that also
included promotion of CRC -Gorakhpur Services at Chief Minister's Programme (Distribution of
Aids & Appliances to PwDs) on 4-01-2019 at Taramandal Numaish Ground (Near Circuit House),
Gorakhpur, U.P. along with CRC-Gorakhpur team members.











"Just because a man lacks the use of his eyes doesn't mean he lacks vision."

– Stevie Wonder

- Dr. Sabah Haider was deputed to coordinate and also carry out screening for persons diagnosed
  with leprosy having physical disability, need for prosthetics and orthotics, mental health issues,
  and rehabilitation related challenges on 30<sup>th</sup> January 2019 at Leprosy Centre (Kushtha Sewa
  Ashram), Rajendra Nagar, Gorakhpur, U.P. along with CRC-Gorakhpur team members.
- Dr. Sabah Haider organized a one-day parents' training programme on "Self-Help Skills" for Individuals with Special Needs and served as resource person for the same on 20<sup>th</sup>February 2019 at Composite Regional Centre (CRC), Gorakhpur
- Dr. Sabah Haider was deputed to coordinate and participate in the "Assessment Camp for PwDs

   cum- Capacity Building Programme in collaboration with SPARC-India Lucknow (School for Potential Advancement & Restoration of Confidence) at Jyoti Kiran School, Lucknow, which was organized and sponsored by CRC-Gorakhpur on 30<sup>th</sup>April & 1<sup>st</sup>May 2019.
- Ravi Kumar, faculty in the Department of Speech & Hearing has organized one day Orientation and Training Program on "Communication Disorders on Speech and Language in collaboration with Department of ENT, BRD Medical College, Gorakhpur for medical professionals held on 20<sup>th</sup> March at Dept. of ENT, BRD Medical College, Gorakhpur.
- Vijay Kumar Gupta, faculty and Vivek Bharti, Clinical Assistant, Department of Physiotherapy was
  deputed to coordinate and participate along with other CRC-staff members in the Disability
  Awareness Programme at Chief Minister's Programme (Distribution of Aids & Appliances to
  PwDs) on 4<sup>th</sup>January 2019 at Taramandal Numaish Ground (Near Circuit House), Gorakhpur, U.P.
  along with CRC-Gorakhpur team members.
- Vijay Kumar Gupta, faculty and Vivek Bharti, Assistant Physiotherapist of the Department of Physiotherapy was deputed to participate in a screening camp for persons diagnosed with leprosy having physical disability and other conditions on 30<sup>th</sup>January 2019 at Leprosy Centre (Kushtha Sewa Ashram), Rajendra Nagar, Gorakhpur, U.P. along with CRC-Gorakhpur team members.
- Basant Kumar Pradhan, Vocational Instructor in the Department of Vocational Training has
  participated in a one-day workshop on "Orientation & Mobility" programme for Persons with
  Visual Disabilities organized at CRC-G on 19<sup>th</sup> January, 2019.
- Basant Kumar Pradhan, Vocational Instructor was deputed to visit Boys Hostel for blind studying in Higher Education for counselling session on 14<sup>th</sup>February 2019 in Gorakhpur.
- Basant Kumar Pradhan, Vocational Instructor has participated in a one-day Screening Camp at Kushth Ashram Campus, Gorakhpur on the occasion of International Social Justice Day on 20<sup>th</sup>February, 2019
- Basant Kumar Pradhan, Vocational Instructor participated in a one-day orientation program on "Communication Disorders of Speech and language" in collaboration with dept. of ENT, BRD, medical college. Gorakhpur, on 20<sup>th</sup>March, 2019.
- Arun Anand Prosthetist & Orthotist has participated in screening for persons diagnosed with leprosy having physical disability, need for prosthetics and orthotic and other conditions on 30<sup>th</sup>January 2019 at Leprosy Centre (Kushtha Sewa Ashram), Rajendra Nagar, Gorakhpur, U.P. along with CRC-Gorakhpur team members.
- Arun Anand Prosthetist & Orthotist was deputed to coordinate awareness generation programme on "world Wheel Chair Day" in collaboration with PGSS at Kushi Nagar, Gorkahpur on 1st March, 2019.







"To sit there and tell can't do something because of a dísabílíty, I think that's rídiculous."

# **Out-Reach Programme**

- Dr. Sabah Haider, faculty member in the Dept. of Clinical Psychology, participated in the screening camp for Persons with Disabilities in partnership with Purvanchal Gramin Seva Samiti (PGSS) along with other CRC-Gorakhpur staff members on 6th February 2019 at Dumri Kahs, Sardar Nagar, Block Gorakhpur, U.P., Gorakhpur.
- Dr. Sabah Haider was deputed to coordinate and carry out screening for economically disadvantaged individuals with various types of disabilities who were involved in street begging/ abandoned/ mental health issues on 20thFebruary 2019 at Kusth Sewashram, Gorakhpur in collaboration with Smile Roti Bank Trust, Rajendra Nagar, Gorakhpur.
- Ravi Kumar, faculty in the Department of Speech & Hearing has participated in the one day Screening Camp for Persons with Disabilities in collaboration with Purvanchal Gramin Seva Samiti (PGSS), CBM, Australian Aid held on 6th February at Sardarnagar, Gorakhpur.
- Ravi Kumar, faculty in the Department of Speech & Hearing has participated in the one day Screening Camp for economically disadvantaged individuals with various type of disabilities in collaboration with Smile Roti Bank Trust, Gorakhpur held on 20th February at Gorakhpur.
- Ravi Kumar, faculty in the Department of Speech & Hearing has organized a one day Awareness Training Program on "Care & Maintenance of Assistive Devices" in collaboration with DISA, (NGO organization) held on 22<sup>nd</sup>February at Sahajanwa, Gorakhpur.
- Robin, Clinical Assistant in the Department of Speech and Hearing has participated in one day Awareness program on "Prevention of Disability & First Aid" in collaboration with SHDA Gorakhpur held on 14th March at Pipraich, Gorakhpur
- Vijay Kumar Gupta, faculty in the Department of Physiotherapy participated in the assessment camp for economically destitute individuals involved in begging at Smile Roti Bank, Gorakhpur on 20th February, 2019.
- Amit Kumar Kacchap, faculty participated and contributed in one-day awareness generation programme on "Prevention of Disability and First Aid" organized by CRC, Gorakhpur in collaboration with SHDA at Piparahi, Distt-Piprich, Gorakhpur on 14th March, 2019.
- Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work participated in Disability Awareness Camp at Numaish Ground, GKP on 4th January, 2019.
- Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work participated in One Day Screening Camp for Persons with Disabilities in collaboration with Purvanchal Gramin Seva Samiti (PGSS), CBM, and Australian Aid.6th February 2019.
- Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work participated in One Day Screening Camp for economically disadvantaged individuals with various type of disabilities in collaboration with Smile Roti Bank Trust, Gorakhpur. 20th February 2019.
- Arun Anand, Prosthetist & Orthotist was deputed to organize one-day training program on "Care and Maintenances of Assistive Devices" in collaboration with DISA at Sahajanwa, GKP.
- Arun Anand, Prosthetist & Orthotist has attended the Awareness generation program on "Prevention of Disability and First Aid" in collaboration with SHDA.
- Arun Anand, Prosthetist & Orthotist has attended one-day screening camp for persons with disabilities in collaboration with PGSS at Sardar Nagar.
- The professional team conducts screening cum Assessment camps in the interior parts of the District /state to provide rehabilitation services to the persons with Disability of the society who are not come to the center. These activities are meant for better rehabilitative services in the Field of P&O.

- Pat McDonald





Celebrations

Dr. Sabah Haider, faculty in the Dept. of Clinical Psychology, was deputed to coordinate International Women's Day at CRC-Gorakhpur on 8<sup>th</sup>March, 2019 that was organized by Deaf Welfare Society (DWS), Gorakhpur in partnership with National Association of the Deaf (NAD),

Basant Kumar Pradhan, Vocational Instructor has participated in a one-day screening camp at

hosted, and sponsored by Composite Regional Centre (CRC), Gorakhpur.

 Dr. Sabah Haider was deputed to coordinate World Down Syndrome Day (Awareness Generation Programme) & organized an inclusive drawing event as well as Holi Celebrations (Special Event) on 19<sup>th</sup>March, 2019 (events scheduled for 21<sup>st</sup> March, 2019) at Composite Regional Centre (CRC),

Gorakhpur.

Amit Kumar Kacchap, faculty participated in International Women's' Day organized by CRC-G on

8<sup>th</sup>March, 2019.

 Amit Kumar Kacchap, Faculty has participated in Down Syndrome Day & Holi Milan Samaroh organized by on 19<sup>th</sup>March, 2019.

organized by on 19 Warch, 2019.

Sardar Nagar on 6th February, 2019.

Arun Anand Prosthetist & Orthotist has participated in Down Syndrome Day & Holi Milan
 Server because the provided the participated in Down Syndrome Day & Holi Milan

Samaroh organized by on 19<sup>th</sup>March, 2019.

• Ravi Kumar, faculty in the Department of Speech & Hearing has participated and attended in "International Women's Day" event organized by CRC-G in collaboration with Deaf Welfare

Society held on 8th March 2019.

 Ravi Kumar, faculty in the Department of Speech & Hearing has participated and attended the Awareness program organized by CRC-G on Down's syndrome Day & Holi Milan event held on

19<sup>th</sup> March 2019.

 Vijay Kumar Gupta, faculty and Vivek Bharti, Assistant Physiotherapist of the Department attended Down syndrome Day & Holi Milan Samaroh held at CRC Gorakhpur on 19<sup>th</sup>March,

2019.

Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work participated in

Awareness & Screening Camp on "World Leprosy Day" on 30th January, 2019.

 Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work participated in "International Women's Day" organized by CRC-Gorakhpur programme in collaboration with

Deaf Welfare Society, Gorakhpur on 8th March, 2019

 Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work participated in one-day awareness generation programme on Down's syndrome Day & Holi Millan organized

by CRC-G on 19th March, 2019.

Basant Kumar Pradhan, Vocational Instructor has participated in Down Syndrome Day & Holi

Milan Samaroh organized by CRC-G on 19<sup>th</sup>March, 2019.

 Basant Kumar Pradhan, Vocational Instructor has participated in one-day awareness generation programme on "World Wheel Chair Day" in collaboration with PGSS, Kushinagar on 1<sup>st</sup>March 2019.

# Visit to Other Institution as Resource Persons/Examiners

Ravi Kumar, faculty in the Department of Speech & Hearing was appointed for two days as
 Centre level Observer(CLO) for the RCI-D.Ed(VI) theory examination centre for February 2019

"Optimism is the faith that leads to achievement.
Nothing can be done without hope and confidence."

– Helen Keller











"In life you have a choice: Choose better. forget bitter."

- exam under NIEPVD(Divyangjan), Dehradun at exam centre of Bhabhuti Prasad Smarak Mahvidyalaya, faizabad, Ayodhya(UP) from 27th & 28th February'19.
- Vijay Kumar Gupta, was appointed by RCI as the Central Level Officer for D.Ed. Special. Education examination held at CRC Patna from 25th February to 1st March 2019
- Rajesh Kumar Yaday, Rehabilitation Officer in the Department of Social Work was appointed as external examiner for ACCIE (CD) from 22<sup>nd</sup> to 24<sup>th</sup>February, 2019 at Amar Jyoti Institute of Speical Education, Dargah Madhuban Mau, UP.

### Faculty Participation in Workshops/Seminar/Conferences

- Dr. Sabah Haider has actively participated in two national level resource adaptation workshops, and also, has been a resource person in a national level seminar organized by NIEPMD, Chennai and hosted by CRC-Gorakhpur.
- Dr. Sabah Haider has actively participated in a Workshop on "Research Methods in Special & Inclusive Education & Disability Rehabilitation" Organized by: National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Chennai, In association with: National Institute for Empowerment of Persons with Intellectual Disabilities (NIEPID) Secunderabad and University of Northampton, UK. On 1st to 3rdFebruary 2019 at NIEPID, Secunderabad.
- Dr. Sabah Haider has participated in Resource Adaptation Workshop on "Resilience Building" Among Young Persons with Disabilities on 12th & 13th February 2019, at the National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) Chennai.
- Dr. Sabah Haider has served as a resource person in the two-day National Level Seminar, RCI-CRE accredited, on "RPWDs Act 2016: Implications for Persons with Disabilities" organized by NIEPMD, Chennai and hosted by CRC-Gorakhpur on 15-16 March 2019, and delivered a lecture on "Role of psychological assessment in identification of various disabilities in the context of RPwD Act, 2016"
- Dr. Sabah Haider was deputed to coordinate one-day Seminar-cum-High Level Dialogue on "Divyangjan: Chunautiyaan Sammaan Ki" organized by NIEPMD, Chennai & All India Radio Gorakhpur & Composite Regional Centre (CRC), Gorakhpur and hosted by Composite Regional Centre (CRC), Gorakhpur on 29th March, 2019.
- Shri Nagendra Pandey, Special Educator, CRC-G was deputed to visit Home for persons with Intellectual Disabilities, Gorakhpur on 17<sup>th</sup>January, 2019.
- Shri Arvind Kumar Pandey, Special Educator, CRC-G was deputed to attend International Seminar on "Community Based Rehabilitation" at New Delhi 6th February 2019.
- Shri Neeraj Madhukar, Asstt. Prof. Special Education, Shri Nagendra Pandey, O & M, and Shri Dharmendra Yadav, Special Educator were deputed to Sanket Mook Badhir Vidyalaya, Humayupur, Gorakhpur for organizing one-day training program on "Indian Sign Language" on 9th February, 2019.
- Shri Nagendra Pandey, O & M cum Special Educator (VI) was deputed at Boys Hostel for blind studying in higher education for taking a counseling session on 14th February, 2019.
- Shri Nagendra Pandey, O & M cum Special Educator (VI) was deputed at Pipraich for delivering a lecture in one-day Parents Training Program on disability issues at SHDA, Pipraich on 16<sup>th</sup>February, 2019.



- Nick Vujicic







"I long to
accomplish a
great and noble
task, but it is
my chief duty to
accomplish
small tasks as if
they were great
and noble."

– Helen Keller

- Shri Nagendra Pandey, O & M cum Special Educator (VI) was deputed at Kushahardeen Shiksha Seva Samiti, Sant Kabir Nagar district on 20<sup>th</sup> February for attending one-day Prize distribution cum awareness program on "Concessions and Facilities for PwD's"
- Shri Neeraj Madhukar, Asstt. Prof. Special Education was deputed to participate in one day Screening Camp at Smile Home, Kushth Ashram Campus, Gorakhpur on the occasion of International Social Justice Day on 20<sup>th</sup> February, 2019.
- Shri Arvind Kumar Pandey, Special Educator, CRC-G was deputed to organize "One Day Awareness program on Prevention of Disability & First Aid" at Piparahi, Block Pipraich, Gorakhpur on 14<sup>th</sup> March 2019.
- Shri Neeraj Madhukar, Asstt. Prof. Special Education was deputed at NIEPMD, Chennai from 17<sup>th</sup> to 21<sup>st</sup>March 2019 for submission of proposals for conducting RCI courses at CRC-G.
- Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work participated in a National Seminar on "Rights of Persona with Disabilities Act, 2016: Implications for Persons with Disabilities organized by NIEPMD at CRC-Gorakhpur on 15<sup>th</sup> & 16<sup>th</sup> March, 2019
- Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work participated in a one-day Seminar-cum- High Level Dialogue on "Divyangjan: Chunautiyaan Samman Ki" in collaboration with All India Radio, Gorakhpur at CRC-G on 29<sup>th</sup> March, 2019.
- Rajesh Kumar Yadav, Rehabilitation Officer in the Department of Social Work & Basant Kumar Pradhan, Vocational Instructor & Amit Kumar Kacchap, faculty of the Department of Occupational Therapy participated in Resource Adaptation Workshop on "Resilience Building" Among Young Persons with Disabilities at National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Chennai on 12th & 13th February, 2019.
- Basant Kumar Pradhan, Vocational Instructor has participated in the two-day National Level Seminar on "Rights of Persons with Disability Act, 2016: Implications for Persons with Disabilities" held on 15<sup>th</sup> -16<sup>th</sup>March, at CRC-Gorakhpur.
- Ravi Kumar, faculty in the Department of Speech & Hearing has actively participated in the three days National Workshop on Research Methods in Inclusive Education & Disability Rehabilitation" organized by NIEPMD, Chennai held at NIEPID, Secunderabad from 1<sup>st</sup> to 3<sup>rd</sup> February, 2019.
- Vijay Kumar Gupta, faculty has participated as a resource person in the National Level Seminar on "Rights of Persons with Disability Act, 2016: Implications for Persons with Disabilities" held on 15th -16thMarch, at CRC-Gorakhpur.
- Amit Kumar Kacchap, has participated in the two-day National Level Seminar on "Rights of Persons with Disability Act, 2016: Implications for Persons with Disabilities" held on 15<sup>th</sup> -16<sup>th</sup> March, at CRC-Gorakhpur.
- Aruna Anand Prosthetist & Orthotist of the Department has participated in the two-day National Level Seminar on "Rights of Persons with Disability Act, 2016: Implications for Persons with Disabilities" held on 15<sup>th</sup>-16<sup>th</sup> March, at CRC-Gorakhpur.

# Courses

After getting instruction of the competent authority, the Department of Special Education has submitted offline proposals to the RCI for two long-term courses i.e. Diploma in Education-Special Education (Autism Spectrum Disorder) & Diploma in Education-Special Education (Multiple Disability) for the session 2019-20.

The Department also intends to submit online proposal to conduct Bachelor level program in Special Education (Hearing Impairment) from the session 2020-21.









"Everything has its wonders, even darkness and silence, and I learn, whatever state I may be in, therein to be content."

- Helen Keller

## **Research and Development**

The faculty of Department of Clinical Psychology and the Director-CRC intend to undertake a research project collaboratively with Dept. of Paediatrics, BRD Medical College, Gorakhpur on "Comprehensive Assessment of Rehabilitation Needs of Children Diagnosed with Acute Encephalitis Syndrome (Including JE)





**Teaching Session in Day Care** 

**ADIP Distribution Camp** 

# **SUCCESS STORY - 1**

Name of the student : S.M. , Age : 5 years 9 months

**Date of Birth** : 14/04/2013

# **History of Presenting Illness:**

The child was first seen and assessed at the age of 5 years 9 months. After carrying out developmental assessments (Vineland Social Maturity Scale and Developmental Screening Test), he was found to have Mild Intellectual Disability. Since he showed Autistic features as well, he was further assessed for Autism Spectrum Disorder on CARS and was found to have Mild-Moderate level of ASD. He displayed behaviours associated with ADHD. He could not sit at one place for more than a minute and had short attention span. He was moving around most of the time in the classroom.

# **Family Background:**

Both his parents are working full-time and were concerned for the child as he was not able to sit and pay attention to what was being taught in school or even at home.

#### **Identification:**

The child was first identified by family members as well as teachers as having problems attending to academic tasks and poor social interaction. He was brought to CRC-G in the month of January 2019. After Psychological assessment and educational evaluation by Department of Clinical Psychology and Special Education respectively, behaviour modification and educational planning was undertaken. Subsequently, a detailed IED was planned.

IUAL REP







"Keep your face always toward the sunshine – and shadows will fall behind you."

- Walt Whitman

#### **Issues:**

Behavioural, Poor Social skills, Speech & Academic

# Level of Functioning of the Child:

The child was not reading or writing alphabets. Making him write required a lot of effort and his writing skills were poor. He was not cooperative and would not sit at one place for more than a minute and would run away. The target behaviour taken up for training included making him follow one step instructions, making him sit till completion of the task (based on his baseline and gradually increasing the time spent on the task), specific academic goals such as making him read and write English and Hindi alphabets (the goals were planned systematically after pre-requisite skills were taught).

# Input provided by Department of Special Education & Department of Clinical Psychology:

Department of special education developed his IEP in collaboration with Department of Clinical Psychology for behavioural management. Functional analysis was also carried out along with identification of skill deficits/functional skills

 Physical restructuring, Scheduling of activities, Positive behavioural support – identification of behavioural contingencies for dispensing reinforcement and use of reinforcement techniques, Physical activity, Fine motor skill based activities such as colouring, stacking, beading, sorting etc.to improve eye hand coordination as well ability to attend to task, Single step activity based commands, Academic activity: Task sheets prepared for his academic improvement.

### Present Level of the Child:

His first IEP was planned on 17/01/2019 and evaluated on 16/04/2019. As per evaluation a lot of changes were noticed in S.M. Currently, he can sit for at least 40 minutes when involved in an activity session. He can do picture to pictures matching. He can write alphabets in Hindi as well as in English when dictated. Orally he can tell few rhymes and can count numbers. His behaviour and learning after use of behavioural and educational interventions has shown improvement. He is more cooperative and tends to comply with instructions. He is still seeking services from CRC-Gorakhpur on a regular basis.

# SUCCESS STORY - 2

Name: Mr B.Y, Age: 05 years/Male

Diagnosis: Bilateral profound hearing with delayed speech & language development milestones

Cause of Disability: Idiopathic

**Presenting Complaint:** A child reported with loss of hearing in both ears since birth. No history of otorhhoea and otalgia with no speech and language development. No other associated problem seen with the child.

Assessment: The child was assessed and stated that his Oro-Peripheral mechanism/structures (OPM) are normal in appearance & function. He comprehends unidirectional simple gestural commands and mode of communication is predominantly nonverbal using gestures. He can maintain eye contact, greetings etc. He expresses his needs by crying and dragging the parents towards desired object, uses gestures to express himself and vocalises occasionally. His RLA- 22-24 month & ELA- 20-22 month.









"As selfishness and complaint pervert the mind, so love with its joy clears and sharpens the vision."

– Helen Keller

Audiological Findings: Investigations reports from AYJNISHD, Mumbai (MH) reported bilateral profound hearing loss as indicated in Auditory Brainstem Evoked Response Audiometry Report (ABR). His Psychological impression was Average Intelligence. Recommended for regular use of amplification in both ears.

Speech Therapy: Child was recommended for regular use of hearing aid in both ears and attended Speech and language therapy at Composite Regional Centre, Gorakhpur. Child is using bilateral STARKEYARIES- BTE digital hearing aid in both ears and attending auditory training as part of speech therapy since two month. Child is attending speech therapy/ auditory training once a week for 30 minutes as individual therapy and started group therapy for 45 minutes per session. Child is attending intensive & systematic auditory training with the help of speech therapist including parents as a part of awareness of sound, weather sound is present or not and also work upon the gross discrimination of non-verbal sounds (tumbler sound, whistles sound, door knocking, drum beating etc) and verbal sound (such as ling sounds) with multimodality approach. Child attended four sessions in a month. The same activity is being done at home by parents.

**Post Intervention Report:** The parents state that child shows the positive response and improvement seen only on awareness of non-verbal sounds/stimulus such as tumbler sound, door knocking, drum beating of different intensity and frequencies perceptually. The awareness of verbal sounds (such as ling sounds) is not much improved and working the activities for the same.

# **Programmes Conducted By CRC-Gorakhpur**

# **Seminars**





**Training Programme for PWDs** 







# **Parent Training Programmes**







**CBR / Outreach Programmes** 





-Edward Barbanell





Research and Development Workshops Attended by CRC – Gorakhpur Faculty & Staff Members.





**CRC Gorakhpur Mentoring and Capacity Building other Newer and Emerging CRCs** 



Programmes Conducted By CRC-Gorakhpur

## **CHAPTER 21**

## **Accounts and Finance Department**

## **Preamble**

Accounts department plays a pivotal role in achieving the objectives of the NIEPMD by providing a reliable framework that consistently, produce accurate financial information.

## **Objectives**

- To provide a basis for performance assessment of NIEPMD.
- Budgeting gives a framework to coordinate and develop the different segments of NIEPMD.
- To highlight the key performance indicates; to submit financial projections and compare the past performance.
- To place necessary internal controls within NIEPMD for the safeguarding of its resources.

Out of the total grants-in-aid of Rs.63.44 crores received from DEPwD, MSJ&E, New Delhi during the year 2018-19 (NIEPMD-Main A/c Rs.43.91 crores, SIPDA A/c Rs.1.41 crores, CRC-Kozhikode Rs.10.15 crores, CRC-Nagpur Rs.1.63 crores, CRC-Gorakhpur Rs.6.34 crores), Internal Income of Rs.3.22 crores (NIEPMD- Main A/c Rs.2.86 crores, CRC-Kozhikode Rs. 0.27 crores, CRC-Nagpur Rs.0.09 crores) and Rs.15.93 Crores brought forward from the previous year (totaling Rs.82.59 crores), the Institute could utilize Rs.45.26 crores leaving a balance of Rs.37.33 crores (NIEPMD-Main A/c Rs.28.71 crores, SIPDA Rs.1.58 crores, CRC-Kozhikode Rs.1.61 crores CRC-Nagpur Rs.0.32 crores and CRC-Gorakhpur Rs.5.11 crores) as on 31st March 2019.

In terms of section 20(1) of C&AG's (DPC) Act, 1971, the CAG, New Delhi had entrusted audit of Annual Accounts of NIEPMD for a period of 5 years from financial year 2006 -2011, extended period of 5 years from 2010 -11 to 2015 -16 and also extended further period of 5 years from 2016-17 to 2020-2021, vide letter No.1(33)-B(R) 2016,dated 26.12.2016 from U/S (Report), Department of Economic affairs (Budget Division) Ministry of Finance to the controller and Director General of India, New Delhi for auditing the Annual Accounts of NIEPMD

For the financial year 2018 -19, the audited statement of accounts comprising of accounts statement, balance sheet, Income & Expenditure statement and receipts and payments details which were submitted to the Director General of Audit (Central), Chennai. The audit team was deputed by the Director General of Audit (Central), Chennai visited NIEPMD for audit from 23.09.2019 to 30.09.2019. The audit Report, Audit Certificate and certified accounts of the institute for the Financial Year 2018 -19 were received from the office of the Director General of Audit (Central) vide letter no: DGA(C)/CE/I/28-82/2019-20/114 Dated 24.01.2020



## OFFICE OF THE DIRECTOR GENERAL OF AUDIT (CENTRAL), Chennai

"LEKHA PARIKSH BHAVAN", 361, Anna Salai, Teynampet, Chennai – 600 018.

No: DGA(C)/CE/I/28-82/2019-20/114

Dated: 24.01.2020

To, The Secretary to Government of India, Ministry of Social Justice & Empowerment, Room No:613A Wing Shastri Bhavan, New Delhi - 110 001.

Sir,

Sub: Separate Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Muttukadu, Chennai (including Composite Regional Centre – Kozhikode & Nagpur) for the year 2018-19

I forward herewith the Separate Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai (including Composite Regional Centre - Kozhikode & Nagpur) for the year 2018-19 along with the statement of accounts. The dates of presentation of the accounts with Separate Audit Report to Parliament may kindly be intimated to this office.

The receipt of this letter with enclosures may kindly be acknowledged.

Yours faithfully Sd/-Director/CE

Phone: 044-2431 6400

Fax:044-2433 8924

Email: dgacchennai@cag.gov.in



Endt.No: DGA(C)/CE/I/28-82/2019-20/116 Dated: 24.01.2020

Copy together with a copy of the Separate Audit Report forwarded to the **Director**, **National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Chennai**. He is requested to furnish three copies of English version of the **Separate Audit Report** and three copies of the Annual Report along with dates of presentation of the Report for the year 2018-19 to Parliament.

Sd/-Director/CE



## OFFICE OF THE DIRECTOR GENERAL OF AUDIT (CENTRAL), Chennai "LEKHA PARIKSH BHAVAN", 361, Anna Salai, Teynampet, Chennai – 600 018. Phone No:044-24316441/618 Fax:044-24338924 Email : saoce.chn.pdac@cag.gov.in

No: DGA(C)/CE/I/28-82/2019-20/114 Dated: 24.01.2020

To,
The Secretary to Government of India,
Ministry of Social Justice & Empowerment,
Room No:613A Wing
Shastri Bhavan,
New Delhi – 110 001.

The Director General of Audit (AB & Communication), O/o the Comptroller and Auditor General of India, No.9, Deen Dayal Upadhyaya Marg, New Delhi – 110124.

The Director,
National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD),
Muttukadu,
Kovalam – 603 112.

Sir,

I am forward herewith the letter No: DGA(C)/CE/I/28-82/2019-20/116 dated 24.01.2020.

Yours faithfully
Sd/Director/Administration



## Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai (including Composite Regional Centre, Kozhikode & Nagpur) for the year ended 31 March 2019

We have audited the attached Balance Sheet of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai (including Composite Regional Centre, Kozhikode & Nagpur) as at 31<sup>st</sup> March 2019, Income & Expenditure Account and Receipts & Payment Account for the year ended on that date under section 20(1) of the Comptroller & Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2020-2021. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

- 2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting, standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any are reported through Inspection Report/CAG's Audit Reports separately.
- 3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.

## 4. Based on our audit, we report that:

- i. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- ii. The Balance Sheet, Income & Expenditure Account and Receipt & Payment Account dealt with by this report have been drawn up in the format approved by Government of India, Ministry of Finance.
- iii. In our opinion, proper books of accounts and other relevant records have been maintained by National Institute for Empowerment of Persons with Multiple Disabilities Chennai (NIEPMD) (including Composite Regional Centre, Kozhikode&Nagpur) as required in the rules and regulations of the Institute in so far as it appears from our examination of such books.
- iv. We further report that:

## A. Income and Expenditure Account

## A1. Other Administrative Expenses:

The Institute has not accounted the expenses of EB charges and Telephone charges etc. pertaining to the year 2018-19. Non accounting of expenditure on EB and Telephone charges has resulted in understatement of expenditure and understatement of Current Liabilities by Rs.73.60 Lakh.

## B. General

- 1. Annual accounts of CRC, Kozhikode Main Account (ADIP Scheme and Skill Development Project Account) and CRC Nagpur were not included in the accounts of the Institute.
- 2. Provision for Retirement benefits was not made on the basis of actuarial valuation as prescribed in Accounting standard 15.

## C. Effect of revision in accounts

Accounts of the Institute were revised on the basis of audit observations. As a result of revision, Assets and Liabilities increased by Rs.87.73 Lakh and Rs.4.61 Lakh in respect of NIEPMD, Chennai and CRC, Kozhikode (CRC-K) respectively and deficit CRC-K reduced by Rs.4.61 Lakh.

## D. Management Letter

Deficiencies which have not been included in the Separate Audit Report have been brought to the attention of the Institute through a management letter issued separately for remedial/corrective action.

## E. Grants in aid

Out of the total grant of Rs.59.09 crore received during the year, (NIEPMD Chennai Rs.46.36 crore and CRC-K Rs.11.07 crore, CRC-N Rs.1.66 Crore), Internal Income of Rs.3.79 crore and Rs.20.99 crore being the grant brought forward from the previous year (totaling Rs.83.87 Crore), the Institute could utilize Rs.35.63 crore leaving a balance of Rs.48.24 crore (NIEPMD Chennai – Rs.45.39 crore and CRC, Kozhikode – Rs.2.5 crore, CRC-Nagpur – Rs.0.35 crore) as at 31<sup>st</sup> March 2019.

- V Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts & payments Account dealt with by this report are in agreement with the books of accounts.
- Vi In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a true and fair view in conformity with Accounting principles generally accepted in India.
  - a. In so far as it relates to the Balance Sheet, of the state of affairs of National Institutes of Empowerment
    of persons with Multiple Disabilities, Chennai (including Composite Regional Centres, Kozhikode and
    Nagpur) as at 31<sup>st</sup> March 2019; and
  - b. In so far as it relates to Income & Expenditure Account of the deficit for the year ended on that date.

For and on behalf of the C&AG of India

Sd/-

Director General of Audit (Central), Chennai







## **Annexure to Audit Report**

## 1. Adequacy of Internal Audit System:

The Internal audit was conducted by a Chartered Accountant for the year 2018-19

## 2. Adequacy of Internal Control System:

The Institute has not prepared any accounting manual of its own.

## 3. System of Physical Verification of Fixed Assets and Inventory:

Physical Verification of Fixed Assets and Inventory was done for the year 2018-19.

## 4. Regularity in payment of statutory dues:

The Institute was regular in payment of statutory dues.

Sd/Director/CE





**OFFICE OF THE DIRECTOR GENERAL OF AUDIT (CENTRAL),** Chennai "LEKHA PARIKSH BHAVAN",

361, Anna Salai, Teynampet, Chennai – 600 018.

S.Snehalatha IA & AS
Director General of Audit (Central)

D.O.No: DGA(C)/CE/I/28-82/2019-20/

Dated: 24.01.2020

Dear Shri.Himangshu Das,

Please refer to the Separate Audit on the Audit of annual accounts of the National Institute for Empowerment of Persons with Multiple Disabilities, Chennai for the year 2018-19 issued on 24.01.2020. I wish to bring the following defects noticed in the accounting practices/procedures to your attention for remedial action.

 Depreciation pertaining to prior period amounting to Rs.4.61 Lakh in the accounts of CRC Nagpur has been added to Fixed assets instead of reducing from capital fund.

2. Schedule – 13 – Grants in Aid was not in the prescribed format.

3. Fixed assets pertaining to CRC Gorakhpur shown as addition to Fixed Assets in Schedule 8 of main accounts were not classified into relevant heads of assets and depreciation was also not provided.

Regards

Yours sincerely

Sd/-

(S.Snehalatha)

Dr.Himangshu Das,
Director,
National Institute for Empowerment of Persons
with Multiple Disabilities (NIEPMD)
Muttuakadu,
Kovalam – 603.112

Phone: 044-2431 6699

Fax: 044-2433 8924

Grams: NIEPMD Telefax: 044 – 27472389
E-mail: niepmd@gmail.com Telephone Nos.27472104,

27472113, 27472046

## NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (Divyangjan) (NIEPMD)

(Dept. of Empowerment of Persons with Disabilities (Divyangjan),
Ministry of Social Justice & Empowerment, Govt. of India)
East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamilnadu.
Index for Form of Financial Statement as on 31-03-2019

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1	Balance Sheet as at 31-03-2019
2	Income & Expenditure Statement for the period ending 31-03-2019
3	Receipts & payments Accounts for the period ending 31-03-2019
4	Schedule 1 & 2
5	Schedule 3
6	Schedule 4
7	Schedule 5 & 6
8	Schedule 7
9	Schedule 8
10	Schedule 9 & 10
11	Schedule 11
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13	Schedule 14 & 15
14	Schedule 16 & 17
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16	Schedule 20, 20-A & 20 –B
17	Schedule 21
18	Schedule 22 & 23
19	Schedule 24
20	Schedule 25
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23	NIEPMD – RCI Account
24	NIEPMD – GPF Account
25	NIEPMD – Internal Accruals a/c
26	NIEPMD - SIPDA Account
27	Depreciation Statement for the year 2018-19 for Schedule No.8
28	Schedule for Pay & Allowances of Income & Expenditure a/c

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)	JKGANISATIO	(SN)	
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu	ple Disabilities, l	Muttukadu	
BALANCE SHEET AS AT 31st MARCH, 2019			
			(Amount in Rs.)
CORPUS/CAPITAL FUND AND LIABILITIES Sch	Schedule	2018-19	2017-18
CORPUS/CAPITAL FUND	1	563767157.46	474397242.00
RESERVES AND SURPLUS	2	0.00	0.00
EARMARKED/ENEOWMENTS FUNDS	3	83818566.70	5378768.00
SECURED LOANS AND BORROWINGS	4	0.00	0.00
UNSECURED LOANS AND BORROWINGS	5	0.00	0.00
DEFERRED CREDIT LIABILITIES	9	0.00	0.00
CURRENT LIABILITIES AND PROVISIONS	7	365,343,434.00	282619650.46
TOTAL		1012929158.16	762395660.46
ASSETS			
FIXED ASSETS	80	387710879.00	365391977.00
ADD: Assets in work-in-progress	90	98003182.00	28448787.00
INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS	6	0.00	0.00
INVESTMENTS-OTHERS	10	0.00	0.00
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	527215097.16	368554896.46
MISCELL ANEOUS EXPENDITURE			0.00
(to the extent not written off or adjusted)			
TOTAL		1012929158.16	762395660.46
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

-/ps
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		FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)	ANISATIONS		
-	Name	Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu	ole Disabilities,	Muttukadu	
	N	INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2019	D 31ST MAR	CH, 2019	
į.				-	(Amount in Rs.)
	INCOME		Schedule	2018-19	2017-18
	Income from Sales/Services		12	00'0	00:00
	Grants/Subsidies		13	177427661.00	159237500.96
12	Fees/Subscriptions		14		
255	Income from Investments (Income on Invest. From earmarked/	n earmarked/	15		
JÞ.	endow. Funds transferred to Funds)				
a g	Income from Royalty, Publication etc.		16		
8	Interest Earned		17	37904223.00	37627776.14
11	Other Income		18	0000	0.00
1	Increase/(decrease) in stock of Finished goods and works-in-progress	å works-in-progress	19		
	TOTAL (A)			215331884.00	196865277.10
	EXPENDITURE				
	Expenditure on Program & Services		20	80750441.00	61297863.10
	Establishment Expenses		20A	55159428.00	41141413.00
	Other Program Expenditure		20B	22699942.00	48585047.00
	Other Administrative Expenses etc.		21	56722073.00	45840954.00
A	Expenditure on Grants, Subsidies etc.		22		
1	Interest		23		
ű k	TOTAL (B)			215331884.00	196865277.10
VI	Depreciation corresponding to Schedule 8 to be transferred to Capital fund	ansferred to Capital fund		0.00	0.00
14	Balance being excess of Income over Expenditure (A-B)	ure (A-B)		0.00	0.00
XI.					
1	Depreciation corresponding to Schedule 8 to be transferred to Capital fund	be transferred to Capital fund		25319138.00	12834724.00
51	Transfer to Special Reserve (Specify each)				
	Transfer to/from General Reserve				
C	<u></u>			25319138.00	12834724.00
	CARRIED TO CORPUS/CAPITAL FUND				
	SIGNIFICANT ACCOUNTING POLICIES		24		
	CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	INTS	25		
20					

Sd/-Accounts Officer

5	FORM OF FINANCIAL STATEMENTS (NON-PROFIT	5 (NON-PROFIT			FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)	ITS (NON-PROFIT ORGA	(NISATIONS)
5	OKSANLSA! LONS)						
		Name of Entity:	National Institute 1	or Empo	Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu	Muttukadu	
V			eceipts and Paym	ents Acc	Receipts and Payments Accounts for the period ending 31-03-2019		
	RECEIPTS	2018-19	2017-18		PAYMENTS	2018-19	2017-18
_	-	132082608.00	21213280.00	1	Salaries & Wages	52020987.00	40431293.00
7	Н	0.00	00:00	2	Administrative Expenses	56592012.00	45679257.00
က	Н	0.00	1322939.00	3	Expenditure on Programme & Services	61895291.00	60749941.10
4	CRC - Nagpur A/C	00.0	2268315.00	4	Expenditure on ADIP SCHEME	0:00	0.00
5	H	63400000.00	90000000000	2	SIPDA - Remuneration expenses	0:00	0.00
မ	Н	438600000.00	302650000.00	9	SC / ST Programmes	8429500.00	0.00
7		480900.00	00:00		Loans & Advances paid to staff		
∞		40000000.00	21400000.00				
တ	_	0.00	0.00	7	Motor Cycle Advance	0.00	00:0
	Loans & Advances Recoveries			æ	Computer Advance	0.00	0.00
10		14000.00	24700.00	တ	Festival Advance	00:0	00:00
÷	H	00.00009	6184.00	9	Caution Deposit for students & others	919000.00	8892000.00
12	H	20300.00	00:00	11	T.A. Advance	0.00	14000.00
3	Н	15600.00	15600.00	12	Capital Section (Flexd Assets)	12985506.00	13517173.00
7	H	8500.00	14500.00	13	Advances with CPWD	89000000000	51500000.00
15	H	00:0	4050.00	14	Temporary Advance to staff	266000.00	00:00009
16	Sale of Dail materials	00.0	00:00	15	LTC Advance	12000.00	20300.00
17		0.00	00:00	16	North East Expenses	46046690.00	54960042.00
199		0.00	0.00	17	Awareness Generation Program exp.	480900.00	00:00
19		00.00	0.00	18	Prepaid expenses - Insurance	155871.00	159263.00
8	$\dashv$	00.00	0.00	19	Addl.Security Deposit for E.B.	0.00	62621.00
7	Receipts of User charges	0.00	00:00	20	Students Scholarship Grants a/c	0.00	0.00
22		0.00	00:00	21	SIPDA Expenses	48379.00	0.00
ខ	Н	3189768.00	9570880.00	22	Expenses of CRC- Nagpur	0.00	11606256.00
7		00'0	7800000.00	23	NIEPMD - RCI a/c	498863.00	00:00
25		5883218.00	2059348.00	24	Postage on hand	0.00	2517.00
26	Interest on FD & Security Deposit	00'0	00.00	25	CRC Gorakhour Expenses	10135783.00	1322939.00
27		00.0	1503286.00	26	BALANCE WITH INDIAN BANK	287098187.00	45282608.00
28	Н	00'0	0.00	27	Advance to prog. at NER, SC&ST	18700000.00	23717000.00
29	Interest on Loans	10230.00	28733.00	28	NIEPMD- ADIP expenses	1901.00	00:0
30	-	00'0	00:00	59	SB IGNOU ACCOUNT	0:00	133919.00
3	Н	00'0	133919.00	30	SB NIEPMD GPF ACCOUNT	0:00	00:0
32	! NIEPMD - Internal accurals	884625.00	495395.10	31	CRC - Nagpur balance a/c	0.00	0.00
	4			32	Grants-in-aid for CRC-K a/c-transfer	40000000.00	21400000.00
1	Total	684649749.00	379511129.10		Total	684649749.00	379511129.10

Sd/-Accounts Officer

Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu

# SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2019

		4010 40		07 11 70 00
		2018-19		201/-18
SCHEDULE 1 - CORPUS/CAPITAL FUND:				
Balance as at the beginning of the year		474397242.00		473714343.00
ADD: Unspent grant balance as on 31-3-2016 in NIEPMD - Main a/c		0.00		0.00
Less: Excess of expenditure over income to be transferred to Capital Fund for Dep.		25319138.00		12834274.00
	<u> </u>	449078104.00		460880069.00
Add: Capital assets purchased during the year at NIEPMD, Chennai,		44531220.00		13517173.00
Add: Capital assets purchased during the year at CRC -Gorakhpur		3106820.00		0.00
Add: Net balance of Income(Internal accruals) transferred		67051013.46		0.00
Income and Expenditure Account				
Less: Unspent grant balance as on 31-03-2018		0.00		0.00
BALANCE AS AT THE YEAR-END		563767157.46		474397242.00
	C	Current year		Previous Year
SCHEDULE 2 - RESERVES AND SURPLUS				
1. Capital Reserve:				
Addition during the year				
Less: Deductions during the year		00.0		0.00
2. Revaluation Reserve:				
As per last Account				
Addition during the year				
Less: Deductions during the year		0.00		0.00
3. Special Reserves:				
As per last Account				
Addition during the year				
Less: Deductions during the year		0.00		0.00
4. General Reserve:				
As per last Account				
Addition during the year				
Less; Deductions during the year		00.00		0.00
TOTAL	N N	NIC	Ĭ	NIL

- 1							
FORM OF FINANCIAL STATEMENTS (NO	NON-PROFIT ORGANISATIONS	ANISATION	S)				
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu	ersons with Multi	iple Disabilitie	s, Muttukadu				
SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS As At 31-03-2019	ENT FUNDS As	At 31-03-2019					
			(Amo	(Amount in Rs.)			
	North East Region	t Region	Composite Regional	legional		MIRPAD - RCI	
SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS			Centre, Gorakhpur	akhpur		TIME - INCI	
	2018-19	2017-18	2018-19	2017-18	2018-19	17-18	
a) Opening balance of the funds	5378768	5338810	0		9114262.00		
b) Additions to the Funds:							
i. Grants-in-aid	53000000	55000000	63400000		00.00		
ii. Amount transfer to Main account	5230922						
iii. Sundry creditors for various services					498863.00		
iii. Other additions(Reg. & Tuition &Training fees)	0	0	0	00.0	58176618.50		
TOTAL (a+b)	63609690	60338810	63400000	0.00	67789743.50		
C. Utilisation/Expenditure towards objectives of funds							
I. Capital Expenditure							0
- Fixed Assets			3106820				
- Others			2200000				
Total			5306820				
ii. Revenue Expenditure							
- Salaries, Wages and allowances etc. (Bank charges)			1500821		34261747.80		
- Non-recurring expenses (Accrued Interest)					755046.00		
- Sundry Debtors (ADIP a/c)					18600.00		
- Advances for conducting programme	0	0					
- Other HRD Expense	06960989	54960042	5528142				
Total							
TOTAL(c)	63,609,690	54960042	10 225 702	00.0	25025202 00		
			14,555,765		00.020.000		
	,						
NET BALANCE AS AT THE YEAR-END (a + b - c)	•	5,378,768	51,064,217	0.00	32,754,349.70		

Notes

<sup>1)</sup> Disclosures shall be made under relevant heads based onconditions attaching to the grants
2) Plan Funds received from the Central/State Governments are to be shown as separate Funds and not to be mixed up with any other Funds

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)	(S)			
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu	ies, Muttu	ıkadu		
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2019	f, 2019			
				(Amount in Rs.)
SCHEDULE 4 - SECURED LOANS AND BORROWINGS:	Curre	Current Year	P	Previous Year
1. Central Government			0	0
2. State Government (Specify)			0	0
3. Financial Institutions				
a) Term Loans			0	0
b) Interest accrued and due			0	0
4. Banks:				
a) Term Loans			0	0
- Interest accrued and due			0	0
b) Other Loans (specify)			0	0
- Interest accrued and due			0	0
5. Other Institutions and Agencies			0	0
6. Debentures and Bonds			0	0
7. Others (Specify)			0	0
TOTAL	NIL	NIL	NIL	NIL
Note: Amounts due within one year				

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2019

		(Amount in Rs.	(S.)
SCHEDULE 5 - UNSECURED LOANS AND BORROWINGS	Current Year	Previous Year	
1. Central Government	0		0
2. State Government (Specify)	0		0
3. Financial Institutions	0		0
4. Banks: a) Term Loans b) Other Loans (specify)	0 0		0 0
5. Other Institutions and Agencies	0		0
6. Debentures and Bonds	0		0
7. Fixed Deposits	0		0
8. Others (Specify)	0		0
TOTAL	NIL	N	NIL
Note: Amounts due within one year			
SCHEDULE 6 - DEFERRED CREDIT LIABILITIES	Current Year	Previous Year	
<ul><li>a) Acceptances secured by hypothecation of capital equipment and other assets</li><li>b) Others</li></ul>	0		0 0
TOTAL	0		0
Note: Amounts due within one year			

FORM OF FINA!	ICIAL STATEM	FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)	ORGANISATIONS	
Name of Entity: National Inst	tute for Empower	ment of Persons with	Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu	
SCHEDULES FORM	ING PART OF BA	ALANCE SHEET AS	SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2019	
				(Amount in Rs.)
SCHEDUEL 7 - CURRENT LIABILITIES AND PROVISIONS	201	2018-19	2017-18	æ
A. CURRENT LIABILITIES				
1. Acceptances				
2. Sundry Creditors				
a) For Goods				
b) Others (Caution Money Deposit)	7864047.00	7864047.00	5593279.00	5593279.00
3. Advances Received				
4. Interest accrued but not due on :				
a) Secured Loans/borrowings				
b) Unsecured Loans/borrowings				
5. Statutory Liabilities:				
a) DSW, Puducherry and AAI, Chennai(817269+57002)	00'0		5712.00	5712.00
b) RCI a/c - NIEPMD Main account	3467150.00	3467150.00	00:00	00'0
c) Unspent grant - NIEPMD Main account	287098187.00	287098187.00	140480722.36	140480722.36
d) Saving bank a/c in Indian bank - ignou - ssc	00'0	00'0	133919.00	133919.00
e) ADIP a/c - NIEPMD Internal account	00:0		0.00	0.00
f) NIEPMD - Internal accurals	1380020.00	1380020.00	495395.10	495395.10
6. Other current Liabilities (Grant-in-aid for SIPDA)	0.00	00:0	8803537.00	8803537.00
7. Advance with CPWD (Chennai-23165652 + Allahabad-2200000)	25365652.00	25365652.00	77720248.00	77720248.00
8. Pension gratuity Liability(IB=15470950 + Axis=5554619)	21025569.00	21025569.00	19499055.00	19499055.00
9. Receipts from SSA, Gujarat for TLMKits	0.00	00'0	1503286.00	1503286.00
10. Unspent Grnt-in-aid for SPDA a/c	15804368.00	15804368.00		
10. Unspent Grant-in-aid ADIP a/c	00'0	00:0	11681332.00	11681332.00
11, Unspent amount in RIP Deposits of RCI and Internal accurals			16503165.00	16503165.00
TOTAL (A)	362004993.00	362004993.00	282419650.46	282419650.46
B. Provisions				
1. For GPF Interest payable	00'00	00'0	0.00	00'0
2. Gratuity	0.00	00:0	0.00	00:0
3. Superannuation/Pension & Gratuity payable	3,138,441.00	3,138,441.00	0.00	0.00
4. Accumulated Leave Encashment	0.00	00:0	0.00	0.00
5. NPS Contribution Payable	0.00	00:0	0.00	0.00
6. Others (Specify) - Audit Fees Payable	200,000.00	200,000.00	200,000.00	200,000.00
IOTAL (B)	3,338,441.00	3,338,441.00	200,000.00	200,000.00
TOTAL (A + B)	365.343.434.00	365.343.434.00	282.619.650.46	282.619.650.46
		***************************************		

		O Maoa	OF FINANCIAL STATEMENS (NON-PROFIT OBGANISATIONS)	FATEMTNS (NO.	N-PROFIT OR	CANISATION	9					
			ional Institute for	Empowerment of	Persons with A	<b>fultiple Disabil</b>	ities, Chenna					
		SCHEDI	SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31.03.2019	PART OF BALA	NCE SHEET A	S AT 31.03.20	6		•	•		
	A											(Amount-Rs.)
SCHEDULE - 8 - FIXED ASSETS												
	DESCRIPTION			GROSS BLOCK	OCK			DEPRECIATION	ATION		NET BLOCK	OCK
			Cost/valuation	Additions	Deduction	Cost/valu-	As at the	On opening	On deduc-	Total up	As at the	As at the
			as at beginning	during	during	ation at the	beginning	& additions	tions	to the	current	previous
			of the year	the year	the year	year end	of the year	for 2018- 19	the year	Year-end	year-end	year-end
		1	2	3	4	5 (2+3-4)	9	7	œ	(8-7-8)	10 (5-9)	11
¥	FIXED ASSETS											
(1	F. C.	Tessehold			:	:		:	T:		:	
2)	BUILDINGS	TOTOTOTO	:	:	:	:	:	:	:	:	:	:
	a)	On Freehold Land	345147692	34026773	0	379174465	27482788	16751933	0	44234721	334939744	317664904
1	p)	On Leasehold Land	:	:	:	:	:	:	:	:	:	:
	c)	Ownership Flats/Premises	:	:	:	:	:	:	:	:	:	:
		not belonging to the entity	:	-	:	:	;	:	:	:	:	1
3)	PLANT MACHINERY &			- 0	:	10000			:			
	EQUIPMENT		17756266	3356/10	5	211129/6	3622244	1465361	=	1032107	14025171	12134022
रि	FURNITURE, FIXTURES		17561417	3928898	:	21490315	5507096	1494696	0	7001792	14488523	12054321
9	OFFICE EQUIPMENT		18680281	1964975	:	20645256	5601968	1459830	0	7061798	13583458	13078313
υ	COMPUTER/PERIPHERALS		16073407	1016262	:	69968021	7027722	3901662	0	10929384	6160285	9045685
€ 6	ELECTRIC INSTALLATIONS		1750000	0	:	1750000	866480	88352	: 9	954832	795168	883520
(6)	TUBEWELLS & W.SUPPLY			700/67	:	0.400110 	26/3068	774//	:	01500565	100100	:
(11)	OTHER FIXED ASSETS		:	:	:	:	:	:	:	0		:
12	Fixed Assets at CRC-Gorakhpur			3106820		3106820				0	3106820	
	TOTAL OF CURRENT YEAR		424526808	47638040	•	472164848	59134831	25319138	0	84453969	387710879	365391977
1	DDEVIOUS VEAD											
100	THE TOTAL PROPERTY.											
př	-		28.448.78.7	101100109	31545714	98003182	•	-	-	•	98003182	28448787
	CAPITAL WORK-IN-PROGRESS	-IN-PROGRESS						1	-			
		TOLOT	452975595	148738149	31545714	570168030	59134831	25319138		84453969	485714061	365391977
	1	(Note to be given as to cost of assets on hire purchase basis										

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2019

SCHEDULE 9 - INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS  1. In Government Securities  2. Other approved Securities  3. Shares  4. Debentures and Nonds  5. Subsidiaries and joint Ventures  6. Others (to be specified)	WMENT FUNDS	(Amount in Rs.) 2017-18
TOTAL	NIL	NIL

SCHEDULE 10 - INVESTMENTS - OTHERS	2018-19	2017-18
1. In Government Securities		
2. Other approved Securities		
1		
3. Shares		
5. Subsidiaries and joint Ventures		
6. Others (to be specified)		
TOTAL	NII	NIL

## FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu

SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2019

				(Amount in Rs.)
SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC.	Current year	t year	¶_	Previous Year
A. CURRENT ASSETS:				
1. <u>Inventories:</u>				
a) Stores and Spares				
b) Loose Tools				
c) Stock-in-trade				
Finished Goods				
Work-in-progress				
Raw Materials				
2. Sundry Debtons:				
a) NIEPMD - RCI account	498863.00	498863.00	00:00	00:00
b) Others - Security Deposit paid to Electricity Office	00.00	00:00	62621.00	62621.00
c) SIPDA account	48379.00	48379.00	00:00	0.00
d) NIEPMD - ADIP a/c	1901.00	1901.00	00:00	0.00
e) North Bast Region Expenses	5230922.00	12330922.00	00'0	0.00
f) Other - CRC - Nagpur a/c	337941.00	337941.00	337941.00	337941.00
g) NIEPMD - Internal accruals from ADIP a/c & RCI A/c	3467150.00	3467150.00	00:00	00:0
3. Cash balances in hand U (including cheques/drafts and imprest)Postage on hand	29.00	29.00	2517.00	2517.00
		9585185.00		403079.00
4. Bank Balances:				
a) With Scheduled Banks:				
- On RIP Deposits of RCI and Internal Accruals a/c			16503165.00	
On Deposit Accounts (includes margin money)Term Deposit with Indian Bank	46009110.00		41283301.00	
- On Savings Accounts with Indian Bank (NIEPMD - RCI a/c) =	32754349.70		0000	
CT 1.25 Mark Management P. St. 11 A 171	00 10000000		***************************************	
- On SB Accounts with Indian Bank (NIEPMD - Main a/c) On Swring Accounts with Indian Bank (NIEPMD - Internal accounts a/c)	28/09818/.00		132082608.00	
On Savings Accounts with Indian Dank (MALTING acctuans art)  On Savings Accounts with Indian Bank (MILTING) - Intellian acctuans art)	000		5712.00	
- On Devings Accounts with Indian Bank - ADIP a/c	000		11681332.00	
- On SB Accounts with Indian Bank (NIEPMD - SIPDA a/c)	15804368.00		8803537.00	
- saving bank a/c with Indian bank ignou- NIBPMD a/c.	00:00		133919.00	
6) PENSION GRARUITY A/C INDIAN BANK	15470950.00		14343854.00	
PENSION GRARUITY A/C AXIS BANK	5554619.00	402691583.70	5155201.00	262565710.46
- On Deposit Accounts (includes margin money)	•			
- On Savings Accounts - Internal account	67051013.46	67051013.46		
5. Post Office - Savings Accounts				
TOTAL(A)	479327782.16	479327782.16	262968789.46	262968789.46

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)  Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu  SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2019	ON-PROFIT ORGA I Persons with Multi SHEET AS AT 31	ANISATIONS) iple Disabilities, IST MARCH,	Muttukadu 2019	
				(Amount in Rs.)
SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC.(Contd.)	201	2018-19	_	2017-18
B. <u>LOANS, ADVANCES AND OTHER ASSETS</u>				
a) Staff (Motor Cycle, Computer, TA, Flood Advance and Festival Advance)	23400	23400	81800	81800
c) Others (specify) (Temporary Advance to staff)	266000	266000	00009	00009
<ul> <li>2. Advances and other amounts recoverable in eash or in kind or for value to be received:</li> <li>a) i) On Capital Account (Advances with CPWD)</li> <li>ii) Advance to CPWD, Allahabad for CRC - Gorakhpur</li> <li>b) Prepayments: Insurance for Building, School Bus</li> </ul>	23165652	23165652 2200000	148827720	148827720
: c) Others (Advance to TNEB for Additional Security Deposit) d) Others - Security Deposit to Dr. MGR University	408009 463650 0	408009 463650 0	537582 437406 0	537582 437406 0
d) Others - Advances to conduct programme at NE, SC & ST Prog,	18700000	18700000	23717000	23717000
<ul> <li>3. Income Accrued:</li> <li>a) On Investments from Earmarked/Endowment Funds</li> <li>b) On Investments - Others</li> <li>c) On Loans and Advances</li> <li>d) Others(Interest accrued from Term Deposit account &amp; EB Addl.Desposit (includes income due unrealized- (Rs.2823133 + Rs.26244)</li> </ul>	2660604	2660604	2694130	2694130
TOTAL (B)	47887315.00	47887315.00	176355638	176355638
TOTAL (A + B)	527215097.16	527215097.16	368554896.46	368554896.46

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF INCOME & EXPENDITURE AS AT 31ST MARCH, 2019

		(Amount in Rs.)
SCHEDULE 12 - INCOME FROM SALES/SERVICES	Current Year	Previous Year
1) <u>Income from Sales</u>		
a) Sale of Finished Goods	0	0
b) Sale of Raw Material		
c) Sale of Scraps	0	0
2) <u>Income from Services</u>		
a) Labour and Processing Charges		
c) Agency Commission and Brokerage		
d) Maintenance Services (Equipment/Property) e) Others (Specify)		
TOTAL	NIC	NIL
SCHEDULE 13 - GRANTS/SUBSIDIES	2018-19	2017-18
(Irrevocable Grants & Subsidies Received)		
1) a. Central Government - NIEPMD - Main Account	385600000	247650000.00
b. Central Government - MSJ&E - Awareness Generation Program.	480900	00.00
c. SIPDA Account(GIA-14165000)	14165000	11726588.00
d, ADIP Account	0	36858459.00
2) Less: Canital Grants for the vear 2018-19	197500000	00'00000069
3) Government Agencies	000	
4) Institutions/Welfare Bodies	00.0	
5) LESS: Internal Receipts and Interest received (Schedule No,17)	37904223	37627776.14
6)Unspent Grant (188580900 - 201166884 = -12585984)	12585984	30369769.90
TOTAL	177427661 00	159237500.96
	COTTON / TEL / / T	

Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu

## (Amount in Rs.) SCHEDULES FORMING PART OF INCOME & EMPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2019

	Current	Previous	
SCHEDULE 14 - FEES/SUBSCRIPTIONS	year	Year	
1) Affiliation Fee	0	0	
2) Course Fee (Diploma, Degree, PG, and Certificate Courses) Tuition Fees & Exam Fees	0	0	
3) Entrance Fees			
4) Annual Fees/Subscriptions			
5) Seminar/Program Fees (Application & Registration Fees)	0	0	
6) Consultancy Fees			
7) Internal Accruals as per another account	0		
			_
TOTAL	0	0	
Note - Accounting Policies towards each item are to be disclosed			

	Investm	Investment from		1
	Earmar)	Earmarked Fund	Investme	Investment-Others
	Current	Previous	Current	Previous
	year	Year	year	Year
SCHEDULE 15 - INCOME FROM INVESTMENTS				
(Income on Invest. From Earmarked/Endowment Funds transferred to Funds)				
1) Interest				
a) On Govt. Securities				
b) Other Bonds/Debentures				
2) Dividends:				
a) On Shares				
b) On Mutual Fund Securities				
3) Rents				
4) Others (Specify)				
TOTAL	NIL	NIL	NIL	NIL
TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS				

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2019

SCHEDULE 16 - INCOME FROM ROYALTY, PUBLICATION ETC.	2018-19	2017-18
Income from Royalty     Income from Publications     Others (specify)	0	0
TOTAL	0.00	0.00
SCHEDULE 17 - INTEREST EARNED	2018-19	2017-18
J. On Term Deposits:     a) With Scheduled Banks     b) With Non-Scheduled Banks     b) With Non-Scheduled Banks	3011906.00	2672916.00
c) NIEPMD-RCI Deposit Accrued Interest	0.00	1002110.00
d) NIEPMD Internal Accruals Deposit accrued interest		501055.00
2) On Savings Accounts:		
a) With Scheduled Banks Main a/c	4492607.00	2059348.00
b) Prior Period SB Interest earned quarter endinnng31-03-2018	1390611.00	
b) With SB account of NIEPMD-ADIP a/c Interest	214163.00	990747.00
c) With SB Account of SIPDA account Interest	191728.00	116609.00
d) With SB Account of NIEPMD_RCI a/c Interest		470912.00
3) On Loans:		
a) Employees/Staff	10230.00	28733.00
b) Others	0.00	0000
		11884799.71
b) Internal receipts from tuition fees and other services taken in to main a/c	28564547.00	17879332.43
TOTAL	37904223.00	37627776.14
<u>Note</u> : Tax deducted at source to be indicated		

SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2019 Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

	SCHEDULE 18 - OTHER INCOME	2018-19	2017-18
	1) Profit on Sale/disposal of Assets		
	a) Owned assets		
	b) Assets acquired out of grants, or received free of cost		
	2) Exposit Incentives realized		
	3) Fees for User charges	0.00	0.00
	4) Refunds	0.00	0.00
N	5) Miscellaneous Income	0.00	0.00
(L. )	TOTAL	0.00	0.00
•			

SCHEDULE 19 - INCREASE/(DECREASE) IN STOCK OF	2018-19	2017-18
FINISHED GOODS AND WORK IN PROGRESS		
a) Closing stock		
- Work-in-progress		
b) Less: Opening Stock		
- Finished Goods		
- Work-in-progress		
NET INCREASE/(DECREASE) [a-b]	NIL	NIL

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)	OFIT ORGANIS.	ATIONS)	
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu	s with Multiple Di	Sabilities, Muttukadu	
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2019	HE PEKIOD/YE/	AK ENDED 31ST MAKCH, 2019	
	,	1	(Amount in Rs.)
SCHEDULE 20 - EXPENDITURE ON PROGRAM AND SERVICES	2018-19	2017-18	
Human Resource Development	52789662.00		40085282.10
Awareness Programme Expenses	00.00		00:00
Research and Development	00'0		00'0
Development of Services	24554421.00		18840428.00
Expenses of CRC-K a/c	00.00		0.00
Documentation and Dissemination(Creation of Awareness	3406358.00		2372153.00
Expenses of CRC - Nagpur a/c	0.00		0.00
Total	80750441.00		61297863.10
SCHEDULE 20A - ESTABLISHMENT EXPENSES	2018-19	2017-18	
a) Salaries and Wages	22917039.00		21777231.00
b) Allowances and Bonus	22830731.00		12912450.00
c) Contribution to Provident Fund	0.00		31210.00
d) Contribution to Other Fund(Employer contribution to New Pension Scheme)	1414990.00		1970198.00
e) Encashment of Earned Leave	1215151.00		767445.00
f) Others (specify): Payment of retirement of Pension)	6781517.00		3682879.00
TOTAL	55159428.00		41141413.00
SCHEDULE 20B - OTHER PROGRAM EXPENSES	2018-19	2017-18	
a) North East States	0.00		0
b) ADIP Scheme	15344045.00		0
c) SIPDA Scheme	7355897.00		0
d) RCI-NBER Programme Expenses(Admn. & Exam Expenses)	0.00		0
e) Internal Accurals - Bank charges	0.00		0
TOTAL	22699942.00		0

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2019

	-	
SCHEDULE 21 - OTHER ADMINISTRATIVE EXPENSES ETC.	2018-19	2017-18
1. Expenditure on Support Services	17212722	18311444
2. Electricity and Power	6081808	6525500
3. Insurance	273492	245367
4. Repairs & Maintenance of buildings	6041146	3068426
5. Repairs and Maintenance of Office Equipment's	439511	515614
6. Vehicles Hire Charges	9208375	4137703
7. Repairs & Maintenance of School Bus	641133	432614
8. Repairs & Maintenance of Tata Sumo	232180	128104
9. Postage & Telephone charges	242105	283454
10. Printing and Stationery	950191	704339
11. Travelling and conveyance Expenses	4409425	2438971
12. Auditors Remuneration	78470	150640
13.Repairs & maintenance of Plants & Machinery	2512192	1090578
14. Advertisement and Publicity	2670603	3811304
15. Repairs & Maintenance of Computers	1660741	1201623
16. R & M of Genset	2252774	1732863
17. R & M of Guest House	179115	215855
18. R & M Hostels	1440824	678459
19. R & M of Furmitures	0	0
20.Miscellaneous Expenditure	19291	40106
21.Hospitality expenses	14532	15643
22. Legal Fees	65205	23785
23. Publiction and periodicals	96130	76064
24. Bank charges	108	12498
TOTAL	56722073	45840954

SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2019 Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

(Amount in Rs.)

		THE PROPERTY OF THE PARTY OF TH
SCHEDULE 22 - EXPENDITURE ON GRANTS, SUBSIDIES ETC.	2018-	2017-18
a) Grants given to Institutions/Organizations b) Subsidies given to Institutions/Organizations		
TOTAL	NIL	NIL
Note: Name of the Entities, their Activities along with the amount of Grants/Subsidies are to be disclosed	dies are to	be disclosed

SCHEDULE 23 - INTEREST	2018-	2017-18
A) On Fixed Loans b) On Other Loans (including Bank Charges c) Others (Specify)		
	NIL	NIL

Schedule: 24

## NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES, CHENNAI.

## **ACCOUNTING POLICIES**

Accounting policies of the Institute to be followed from the accounting, the year of 2005-06 and onwards in order to maintain proper books of account with respect to:

- a. All sums of money received and expended and matters in respect of which the Receipts and Expenditure took place;
- b. All sums of Revenues / Income received / recoverable and expenditure paid/payable;
- c. All sales & purchases of goods; and
- d. All Assets & Liabilities; to give a true and fair view of the affairs of the Institute.
- 1. The books of Accounts of the Institute have been kept on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essential features namely (a) revenue is recognized as it is earned irrespective of whether cash is received or not; and (b) Expenses are matched against such revenues.
- Since the books of accounts have to be kept on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and purchase of Medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned as 15<sup>th</sup> April.
- 3. The Books of Accounts of the Institute have to be kept according to the Double Entry System of Book Keeping.
- 4. For proper identification & maintenance, codification of accounting heads has to be carried out.
- 5. The Statement of Accounts of the Institute are to be prepared in the following format.
  - i) Receipts and Payments Account for the year 2018-19
  - ii) Income and Expenditure Account for the year 2018-19
  - iii) Balance Sheet as on 31st March 2019.



## **Explanation:**

- i) Receipts and Payments Account
  - a) All the actual Receipts are accounted for
  - b) All the actual Payments are accounted for

## ii) Income and Expenditure Account:

In addition to account of each item of actual Receipts & Payments, the accrued income and outstanding liabilities are to be added to each head of Account for proper presentation and to know the overall position of income and expenditure.

## iii)Balance Sheet as on 31st March:

<u>Liabilities</u>	<u>Assets</u>
1) Capital	1) Fixed Assets less Depreciation
2) Reserves	2) Investments
3) Secured Loans	3) Current Assets, Loans & Advances
4) Unsecured Loans	4) Miscellaneous expenditure (to the extent not written off)
5) Current Liabilities	5) Income and Expenditure Account

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

## 6. Depreciation:

The following guidelines are to be followed while providing the depreciation:

- i) To provide depreciation on Fixed Assets acquired on or after 1-4-2005 on yearly basis.
- ii) To adopt the system of written down value method.

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iii) For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to March depreciation is worked @ 50% of prescribed percentage.

iv) The life of each asset and rates of depreciation under "Written Down Value Method" are indicated hereunder as per Income Tax Rules:

a) Land : No depreciation

b) Buildings 20 years of life 5% depreciation c) Tools & Plants and Equipment's 10% depreciation 10 years d) Vehicles 15% depreciation 6 years 10% depreciation e) Furniture & Fixtures 10 years f) Office Equipment's 10 years 10% depreciation g) Computer & Peripherals 40% depreciation : 2.5 years 40% depreciation h) Library Books 2.5 years

> Sd/-(Dr. Himangshu Das) Director

## NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES, CHENNAL

## **NOTES FORMING PART OF THE ANNUAL ACCOUNTS**

- 1. The Annual Accounts were compiled in the format of Financial Statements for the Central Autonomous Bodies (Non-profit organizations and similar Institutions).
  - a) Balance Sheet as at 31-03-2019.
  - b) Income and Expenditure Account for the year 2018-19
  - c) Schedules 1-25 as per the format.
  - d) Receipts & payments account for the year 2018-19.
- 2. The Accounts have been prepared on accrual basis (except Pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, and purchase of Medicines to Clients. These are accounted as cash basis).
- 3. Depreciation is being provided on written down value method.
- 4. Capital Work in Progress has been taken as Fixed Assets as Buildings, depreciation allowed as per institute norms during the year 2018-19.
- 5. Accounting policies have been prepared and they are being followed.
- 6. Out of the total receipts of Rs.48,67,90,459/- (which includes opening balances, grant-in-Aid, grants for specific purposes, Deposit interest, receipts from other organizations, loans and advances), the amount spent on various activities is Rs.19,96,92,272 leaving balance of Rs.28,70,98,187.00 in NIEPMD Main Savings Account.
- 7. The physical verification of the assets and stores for the year 2018-19 is completed.
- 8. The utilization certificates for the grants released by the Ministry have been furnished and there are no pending utilization certificates.
- 9. The figures have been classified wherever necessary.

Sd/(Dr. Himangshu Das)
Director



## NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISBILITIES (NIEPMD)

(Dept. of Empowerment of Persons with Disabilities Ministry of Social Justice & Empowerment Govt. of India) East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

## **NIPEMD ADIP A/C**

## Receipt & Payment Account of ADIP for Period ending 31.03.2019

Receipts	Rupees	Payments	Rupees		
Opening Balance	11681332.00	Aids & Appliances of O.H	1635941.00		
ADIP Grants-in-aid	0.00	Aids & Appliances of M.R	12738826.00		
Interest on S.B A/c	214163.00	Aids & Appliances of H.H	0.00		
NIEPMD - Internal Accrual A/c	3446649.00	Aids & Appliances of V.I	525483.00		
NIEPMD - Main a/c	1901.00	ADIP Assessment & Distribution Camp Expense	443771.00		
Total (OB+Rts.)	15344045.00	Total	15344021.00		
		Bank Charges	24.00		
		Cash at Bank	0.00		
		Total	24.00		
Grand Total (OB+Rts.)	15344045.00	Grand Total (Payments + CB)	15344045.00		
Income & Expe	nditure account	of ADIP for the Period ending	31.03.2019		
Income	Rupees	Expenditure	Rupees		
Grand-in-aid	0.00	Expenses of Aids & Appliances	14900250.00		
Interest on S.B A/c	214163.00	ADIP Distribution & Awarenes	S 440774 00		
Excess Expenditure Over	4-4	Expenses A/c	443771.00		
Income	15129882.00	Bank Charges	24.00		
Total	15344045.00	Total	15344045.00		
Balance Sheet of ADIP as on 31.03.2019					
Liabilities	Rupees	Assets	Rupees		
Opening Balance of capital fund	11681332.00	Cash at Bank	0.00		
NIEPMD -Internal Accrual a/c	3446649.00				
NIEPMD -Main a/c	1901.00	Excess of Expenses over incon	ne <b>15129882.00</b>		
Total	15129882.00	Total	15129882.00		

Sd/-Accounts Officer Sd/-Director

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ANNUAL REPORT 2018-19

## NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISBILITIES (NIEPMD)

(Dept. of Empowerment of Persons with Disabilities
Ministry of Social Justice & Empowerment Govt. of India)
East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

## NIEPMD RCI A/C Receipt & Payment Account for the Period ending 31.03.2019

Receipts	Rupees	Payments	Rupees
Opening Balance	9114262.00	RCI Examination Expenses	14687207.80
Certificate Fees	27225.00	Remuneration Expenses	4775743.00
Enrollment Fees	5821825.10	Course coordinator Meet 525	
Examination Fees	46828354.05	HRD - Short Term Programme 35554	
Interest on S.B A/c	1025572.00	Students Sports Meet for All Zones 19888	
CRE Processing Fee	2000.00	Convocation Expenses 3688	
Rec. for Incidental Charges	2951596.35	HRD - Creation of Awareness 131926	
Rec. of RCI, New Delhi	765000.00	Admin Expenses	6032164.00
NIEPMD - Main a/c	498863.00	Printing & Stationery	152487.00
		Travelling Expenses	160400.00
		Vehicle Hire Charges	22265.00
		Postal Charges	673753.00
	NIEPMD _ Internal Accrual		18600.00
		Bank Charges	14.00
		Total	34280347.80
		Cash at Bank	32754349.70
		_	
Grand Total (OB+Rts.)  Income & Expe	67034697.50	Grand Total (Payments + CE r the Period ending 31.03.20	
Income & Expe	nditure account of RCI fo	r the Period ending 31.03.202	19
Income & Expe	nditure account of RCI fo	r the Period ending 31.03.203  Expenditure  Expenses	19 Rupees 34261747.80
Income & Expe Income RCI Certificate Fees	nditure account of RCI fo Rupees 27225.00	r the Period ending 31.03.202 Expenditure	19 Rupees 34261747.80
Income & Expe Income RCI Certificate Fees RCI Enrollment Fees	nditure account of RCI fo Rupees 27225.00 5821825.10	r the Period ending 31.03.203  Expenditure  Expenses	19 Rupees 34261747.80
Income & Expe Income  RCI Certificate Fees  RCI Enrollment Fees  RCI Exam Fees	nditure account of RCI fo Rupees 27225.00 5821825.10 46828354.05	r the Period ending 31.03.203  Expenditure  Expenses	19 Rupees 34261747.80
Income & Expe Income RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c	nditure account of RCI for Rupees 27225.00 5821825.10 46828354.05 765000.00	r the Period ending 31.03.203  Expenditure  Expenses	19 Rupees 34261747.80
Income & Expe Income  RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c Rec. for Incidental Charges	nditure account of RCI for Rupees 27225.00 5821825.10 46828354.05 765000.00 2951596.35	r the Period ending 31.03.203  Expenditure  Expenses	19 Rupees 34261747.80
Income & Expe Income  RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c Rec. for Incidental Charges Rec. for CRE Fees	nditure account of RCI for Rupees 27225.00 5821825.10 46828354.05 765000.00 2951596.35 2000.00	r the Period ending 31.03.203  Expenditure  Expenses	19 Rupees 34261747.80
Income & Expe Income  RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c Rec. for Incidental Charges Rec. for CRE Fees Interest on S.B. A/c	nditure account of RCI for Rupees  27225.00  5821825.10  46828354.05  765000.00  2951596.35  2000.00  1025572.00	r the Period ending 31.03.203  Expenditure  Expenses	19 Rupees 34261747.80
Income & Expe Income  RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c Rec. for Incidental Charges Rec. for CRE Fees Interest on S.B. A/c Accured Interest	nditure account of RCI for Rupees  27225.00  5821825.10  46828354.05  765000.00  2951596.35  2000.00  1025572.00  755046.00	r the Period ending 31.03.202 Expenditure Expenses Excess of Expenditure over I	Rupees 34261747.80 Income 23914870.70
Income & Expe Income  RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c Rec. for Incidental Charges Rec. for CRE Fees Interest on S.B. A/c Accured Interest  Total	nditure account of RCI for Rupees  27225.00  5821825.10  46828354.05  765000.00  2951596.35  2000.00  1025572.00  755046.00	Expenditure Expenses Excess of Expenditure over I  Total	Rupees 34261747.80 Income 23914870.70  58176618.50
Income & Expe Income  RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c Rec. for Incidental Charges Rec. for CRE Fees Interest on S.B. A/c Accured Interest  Total	nditure account of RCI for Rupees	r the Period ending 31.03.203 Expenditure Expenses Excess of Expenditure over I	Rupees 34261747.80 Income 23914870.70
Income & Expe Income  RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c Rec. for Incidental Charges Rec. for CRE Fees Interest on S.B. A/c Accured Interest  Total  Liabilities Capital Fund	nditure account of RCI for Rupees	Expenditure Expenses Excess of Expenditure over I  Total	Rupees 34261747.80 Income 23914870.70  58176618.50
Income & Expe Income  RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c Rec. for Incidental Charges Rec. for CRE Fees Interest on S.B. A/c Accured Interest  Total	nditure account of RCI for Rupees	Expenditure Expenses Excess of Expenditure over I  Total  on 31.03.2019  Assets	Rupees 34261747.80 Income 23914870.70  58176618.50  Rupees
Income & Expe  Income  RCI Certificate Fees RCI Enrollment Fees RCI Exam Fees Rec. of RCI a/c Rec. for Incidental Charges Rec. for CRE Fees Interest on S.B. A/c Accured Interest  Total  Liabilities  Capital Fund (SB: 91,14,262 + FD: 1,10,02,110)	nditure account of RCI for Rupees	Total  Total  Total  Assets  Term Deposit	Rupees 34261747.80 Income 23914870.70  58176618.50  Rupees 10000000.00
Income & Expe  Income  RCI Certificate Fees  RCI Enrollment Fees  RCI Exam Fees  Rec. of RCI a/c  Rec. for Incidental Charges  Rec. for CRE Fees Interest on S.B. A/c  Accured Interest  Total  Liabilities  Capital Fund (SB: 91,14,262 + FD: 1,10,02,110)  Add: Excess of Expenditure Over Income	nditure account of RCI for Rupees	Expenditure Expenses Excess of Expenditure over I  Total  on 31.03.2019  Assets  Term Deposit Accured Interest	Rupees 34261747.80 23914870.70  58176618.50  Rupees 10000000.00 1757156.00

Sd/-Accounts Officer Sd/-Director





## NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISBILITIES (NIEPMD)

(Dept. of Empowerment of Persons with Disabilities Ministry of Social Justice & Empowerment Govt. of India) East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

## NIEPMD GPF A/C

## Receipt & Payment Account for the Period ending 31.03.2019

Receipts	Rupees	Payments Rupee	
Opening Balance	3138220.00	GPF Advance Paid	1627800.00
Investments	2435035.00	GPF Final Settlement 100	
GPF Subscription	1403683.00	Bank 259448	
Recovery of Advance	595400.00	Investment	2592940.00
Interest on Investment	245786.00		
Total Receipts	2244869.00		
Grand Total (OB+Rts.)	7818124.00	Grand Total (Payments + CB)	7818124.00
Incomo 6 I		at of CDE for the Deviced anding 21 02 2010	
	_	et of GPF for the Period ending 31.03.2019	Demons
Income	Rupees	Expenditure Rupo	
Interest Earned on Investment in saving Bank A/c & F.D A/c (157905+87881)	245786.00	Interest Credited to Members GPF Account	245786.00
Total	245786.00	Total	245786.00
T Ged I	2-15/00:00	10.0	2-13700100
	Balance Shee	t of GPF as on 31.03.2019	
Liabilities	Liabilities Rupees Assets		Rupees
Opening Balance	4582854.00	FD & Accrued Interest	2592940.00
Add: Subscription & Advance Recovery	1986583.00	Advance Paid	1627800.00
Add: Interest Credited	245786	S.B A/c 250660	
× 4		S.B Interest	87881.00
Total	6815223.00	Total	6815223.00

Sd/-Accounts Officer Sd/-Director



## NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISBILITIES (NIEPMD)

(Dept. of Empowerment of Persons with Disabilities

Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu NIEPMD - INTERNAL ACCRUAL A/C

Receipt & Payment Account for the Period ending 31.03.2019

Receipts	Rupees	Payments	Rupees
	22 572 224 45	Bank Charges	45.407.00
Opening Balance	32,573,081.46	TB'	15,127.00
Receipts for Hostel maintenance charges Receipts for Registration Fees	3,733,464.00 692,953.00	Term Deposit Accured Interest	0.00 374,222.00
	, , , , , , , , , , , , , , , , , , ,		374,222.00
Receipts for Exam & Record Fees	762,747.00	NIEPMD - ADIP a/c	3,446,654.00
Receipts for Training Fees	1,043,553.00	Bank Balance	67,051,013.46
Receipts for Processing Fee	241,753.00	TOTAL	70,887,016.46
Receipts for Application Fees	406,290.00		
Receipts for Guest House Fees	132,125.00		
Receipts for User Charges	428,782.00		
Receipts for AAI	57,002.00		
Receipts for Sale of Dail Products	122,328.00		
Receipts for Tuition Fees	10,031,552.00		
Receipts for Sale of Medicines	163,276.00		
Receipts for Miscellaneous	8,324,996.00		
Receipts for TLM kits	6,483,235.00		
Receipts for Visiting Charges	63,075.00		
Receipts for Sale of Tender Forms	3,000.00		
Receipts for Security Deposit a/c from Students	192,000.00		
Receipts for DSW, Puducherry	817,269.00		
Receipts for CSR Project	2,166,155.00		
Receipts for RCI a/c	18,600.00		
Receipts for Interest on S.B A/c	2,055,558.00		
Receipts for Interest on F.D A/c	374,222.00		
Grand Total (OB + Rts)	70,887,016.46	Total	70,887,016.46
Incomo O Evrapelitura nocessati	of Internal Accrual for the Period	l andine 21 02 2010	
Income	Rupees	Expenditure	Rupees
		Expenses Bank Charges	15,127.00
Receipts	28,579,674.00	Excess Income Over Expenses	29,944,567.00
NIEPMD - Main a/c	1,380,020.00		
Total	29,959,694.00	Total	29,959,694.00
Rajance Sheet c	of Internal Accrual as on 31.03.2	n16	
Liabilities	Rupees	Assets	Rupees
Capital fund ( SB: 3,25,73,081.46 + 55,01,055 )	38,074,136.46	Fixed Deposit a/c	5,000,000.00
Excess of Income over expenditure	29,944,567.00	NIEPMD - Main A/c	1,380,020.00
Receipts from CSR Project	2,166,155.00	Accured Interest	875,277.00
Receipts for Security Deposit a/c from Students	192,000.00	NIEPMD - ADIP a/c	3,446,654.00
Receipts for SSA, Gujarati	6,483,235.00	Bank Balance	67,051,013.46
Receipts for AAI	57,002.00		1 77,700,700,10
Receipts for DSW, Puducherry	817,269.00		
NIEPMD - RCI a/c	18,600.00		
•	•	Total	77 752 054 45
Total	77,752,964.46	Iotai	77,752,964.46

Sd/-Accounts Officer

Sd/-Director



#### NATIONAL INSTITUE FOR EMPOWERMENT OF PERSONS

#### WITH MULTIPLE DISBILITIES (NIEPMD)

(Dept. of Empowerment of Persons with Disabilities

Ministry of Social Justice & Empowerment Govt. of India)

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu.

#### NIEPMD - SIPDA A/C

#### Receipt & Payment Account for the Period ending 31.03.2019

Receipts	Rupees	Payments	Rupees
Opening Balance	8803537.00	Paid to ETP Partner and	
Grant-in-aid from Ministry for		Beneficiaries towards	7349402.00
2018 - 19	14165000.00	_	7345402.00
		Devices Cost	
Interest on Saving Bank account	191728.00	Bank Charges	6495.00
		Cash at Bank	15804368.00
Grand Total (OB+Rts.)	23160265.00	Grand Total (Payments + CB)	23160265.00
Income & Expendit	ure account of NIEPMD - SIF	PDA for the Period ending 31.0	03.2019
Income	Rupees	Expenditure	Rupees
Grants-in-aid from Ministry for 2018 - 19	14165000.00	Paid to ETP Partner and Beneficiaries towards Training Cost & Assistive Devices Cost	7349402.00
Interest on Saving Bank account	191728.00	Bank Charges	6495.00
		Excess of Income over expenditure	7000831.00
Total	14356728.00	Total	14356728.00
Ва	lance Sheet of NIEPMD - SIP	DA as on 31.03.2019	
Liabilities	Rupees	Assets	Rupees
Opening Balance	8803537.00	Cash at Indian Bank	15804368.00
Excess of Income over expenditure	7000831.00		
Total	15804368.00	Total	15804368.00

Sd/-Accounts Officer Sd/-Director



		FORM OF FINA	FORM OF FINANCIAL STATEMTNS (NON-PROFIT ORGANISATIONS)	INS (NON-PRO)	FIT ORGANIS	ATIONS)				
	Name of I	Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Chennai	stitute for Empowe	erment of Person	s with Multiple	Disabilities, Cl	lennai			
	Str	Statement showing the Calculation of Depreciation Statement during the year 2018-19	e Calculation of De	epreciation Stater	nent during the	year 2018-19			•	
										(Amount-Rs.)
DESCRIPTION		Val	Value on Fixed Assets as on 31-03-2019	as on 31-03-2019			DE	DEPRECIATION		
		Cost/valuation	Additions	Additions	Total	As at the	Additions	Additions	Total	Total
		as on	Up to Sep.	Up to Mar.	additions	beginning	Upto Sep.'18	up to	Depre.	Depreciation
		01-04-18	2018	2019	2018-19	of the year		Mar, 2019	2018-19	incl. OB
$\vdash$		1	2	3	(3+4) 5	9	7	8	6 (8+1)	10
1) LAND										
$\dashv$	Leasehold	:	:	;	;	;	:	:		:
2) BUILDINGS		!	-	-	-	!	!	-		!
a)	On Freehold Land (5%)	317664904	720759	33306014	34026773	15883245	36038	832650	889898	16751933
(a)	On Leasehold Land									
(2)	Ownership Flats/Premises	;	;	;	;	;	;	;		;
V	not belonging to									
3) PLANT MACHINERY &	the onthy	: :	: :	: :	: :	: :	: :	: :		: :
+		12134022	1686466	1670244	3356710	1213402	168647	83512	252159	1465561
4) VEHICLES (15%)		531212	0	0	0	79682	0	0	0	79682
5) FURNITURE, FIXTURES (10%)		12054321	1856380	2072518	3928898	1205432	185638	103626	289264	1494696
$\dashv$		13078313	1075003	889972	1964975	1307831	107500	44499	151999	1459830
$\dashv$		9045685	400677	615585	1016262	3618274	160271	123117	283388	3901662
		883520	0	0	0	88352	0	0	0	88352
-		0	149510	88092	237602	0	59804	17618	77422	77422
10) TUBEWELLS & W.SUPPLY 11) OTHER FIXED ASSETS		: :	: :	: :	: :	: :	: :	: :		: :
1		365391977	5888795	38642425	44531220	23396218	717898	1205022	1922920	25319138
	1									
4										

# National Institute for Empowerment of Persons with Multiple Disabilities, Chennai. Details of Pay & Allowances for the year 2018-19 of R & P account

SI.No.	Particulars Particulars	2018-19	2017-18
1	Pay Account	22685759	21581659
2	Grade Pay	0	0
3	Non-Practicing Pay	231280	185260
4	Personal pay	0	10312
	Total on Salaries	22917039	21777231
5	Newspaper Allowance	61447	48717
6	House Rent Allowances	3271327	2533678
7	Remuneration to contractual staff	12451852	6079563
8	Dearness Allowances	1827096	936858
9	Transport Allowances	1693776	1524653
10	Washing Allowances	5000	300
11	Medical Claims Reimbursement	2473400	1037511
12	Project Allowance	54000	0
13	LTC	437994	133099
14	Book Allowance	9000	9000
15	Reimbursement of Tuition fees	545839	609071
	Total on Allowances and Bonus	22830731	12912450
16	Encashment of Earned Leave	1215151	767445
17	New Pension Contribution	1414990	1970198
18	Retirement Benefit- Provisional pension	3643076	3682879
19	Prov. For EL Encashment, Pension & Gratuity	3138441	0
20	GPF Interest Paid	0	31210
	Total Pay & Allowances	55159428	41141413

## National Institute for Empowerment of Persons with Multiple Disabilities, Chennai. Details of Fixed Assets for the year 2018-19 of I&E Account

SI. No.	Particulars Particulars	2018-19	2017-18
1	Land & Buildings	34026773	479040
2	Computer & Peripherals	1016262	4829666
3	Plant & Machinery	3356710	2935544
4	Office Equipment	1964975	1184072
5	Motor Vehicles	0	0
6	Furniture & Fixtures	3928898	3876891
7	Library Books	237602	211960
	Total	44531220	13517173

## National Institute for Empowerment of Persons with Multiple Disabilities, Chennai. Details of Fixed Assets for the year 2018-19 of R&P account

SI. No.	Particulars	2018-19	2017-18
1	Land & Buildings	2481059	479040
2	Computer & Peripherals	1016262	4829666
3	Plant & Machinery	3356710	2935544
4	Office Equipment	1964975	1184072
5	Motor Vehicles	0	0
6	Furniture & Fixtures	3928898	3876891
7	Library Books	237602	211960
	Total	12985506	13517173

	National Institute for Empowerment of Persons with Multiple Disabilities						
	Details of Administrative Expenses for Receipts & Payments Account						
SL No.	Particulars Particulars	2018-19	2017-18				
1	Support Services (Security & Cleaning)	17212722	18311444				
2	Travelling & Conveyance Expenses	4411425	2438971				
3	Vehicle Hire Charges	9208375	4137703				
4	Telephone & Postage Charges	239617	281020				
5	Printing & Stationery	950191	704339				
6	Advertisement & Publicity	2670603	3811304				
7	Hospitality	14532	15643				
8	Electricity Charges	6081808	6525500				
9	Repairs & Maintenance of Buildings	6041146	3068426				
10	R & M of TATA Sumo	232180	128104				
11	Publication & Periodicals	96130	76064				
12	Bank Charges	108	12498				
13	R & M of School Bus	641133	432614				
14	Miscellaneous Expenditure	19291	40106				
15	Audit fees	78470	150640				
16	Insurance	143919	86104				
17	Legal Fees	65205	23785				
18	R&M of Computers	1660741	1201623				
19	R&M of Plant & Machinery	2512192	1090578				
20	R & M of Genset	2252774	1732863				
21	R&M of Office Equipment's	439511	515614				
22	R&M of Guest House	179115	215855				
23	R & M of Hostel	1440824	678459				
24	R&M of Furniture's	0	0				
	Total	56592012	45679257				

National Institute for Empowerment of Persons with Multiple Disabilities, Chennai Details of Administrative Expenses under Schedule No.21 of Income & Exp. a/c

	Details of Administrative Expenses t	inder Schedule Nu.21 u	n Income & Exp. a/c
Sl. No.	Particulars Particulars	2018-19	2017-18
1	Support Services (Security & Cleaning)	17212722	18311444
2	Travelling & Conveyance Expenses	4409425	2438971
3	Vehicle Hire Charges	9208375	4137703
4	Telephone & Postage Charges	242105	283454
5	Printing & Stationery	950191	704339
6	Advertisement & Publicity	2670603	3811304
7	Hospitality	14532	15643
8	Electricity Charges	6081808	6525500
9	Repairs & Maintenance of Buildings	6041146	3068426
10	R & M of TATA Sumo	232180	128104
11	Publication & Periodicals	96130	76064
12	Bank Charges	108	12498
13	R & M of School Bus	641133	432614
14	Miscellaneous Expenditure	19291	40106
15	Audit fees	78470	150640
16	Insurance	273492	245367
17	Legal Fees	65205	23785
18	R&M of Computers	1660741	1201623
19	R&M of Plant & Machinery	2512192	1090578
20	R & M of Genset	2252774	1732863
21	R&M of Office Equipment's	439511	515614
22	R&M of Guest House	179115	215855
23	R & M of Hostel	1440824	678459
24	R&M of Furniture's	0	0
	Total	56722073	45840954

National Institute for Empowerment of Persons with Multiple Disabilities, Chennai Details of Expenditure on Programme & Services under Schedule No 20A.

Sl. No.	Particulars	2018-19	2017-18
1	Human Resource Development:		
	Long Term Training Programmes	10097324	4817615.10
	Short Term Training Programmes	14363122	11618771
2	Research & Development	0	0
3	Development of Service Models	24554421	18840428
4	Creation of Awareness Programme	3406358	2372153
5	HRD-Extension of services	3841953	7075977
6	HRD- ICCE 2018	0	130924
7	HRD Services	3612065	3271520
8	Awareness Generation Programme	480900	0
9	HRD-National Parents Meet	29342	946831
9	Internal Accruals paid	0	0
10	SC - Programmes expenses	11614000	7387000
11	ST -Programme Expenses	8286500	3295000
10	Medicines a/c	1509456	1541644
	Total	81795441.00	61297863.10

#### ${\bf National\ Institute\ for\ Empowerment\ of\ Persons\ with\ Multiple\ Disabilities,\ Chennai}$

Details of Expenditure on Programme & Services for R & P Accounts

Sl.No.	Particulars	2018-19	2017-18
	Human Resource Development		
1	Long Term Training Programmes	10097324.00	10991849.00
2	Short Term Training Programmes	14363122.00	4817615.10
3	Research & Development	0.00	0.00
4	Development of Services	24554421.00	18840428.00
5	HRD-Extension of Services	3841953.00	7075977.00
6	HRD-ICCE 2018 Expenses	0.00	130924.00
7	HRD - Services	3612065.00	3271520.00
8	Awareness Generation Programme	480900.00	0.00
9	HRD-National Parents Meet	29342.00	946831.00
10	SC- Programme Expenses	0.00	4314000.00
11	ST- Programmes Expenses	0.00	4722000.00
12	HRD-Medicines	1509456.00	1541644.00
13	HRD-Creation of Awareness	3406358.00	2372153.00
	Total	61894941.00	59024941.10

#### National Institute for Empowerment of Persons with Multiple Disabilities, Chennai.

#### Details of Pay & Allowances for the year 2018-19 of R & P account

SI.No.	Particulars	2018-19	2017-18
1	Pay Account	22685759	21581659
2	Grade Pay	0	0
3	Non-Practicing Pay	231280	185260
4	Personal pay	0	10312
	Total on Salaries	22917039	21777231
5	Newspaper Allowance	61447	48717
6	House Rent Allowances	3271327	2533678
7	Remuneration to contractual staff	12451852	6079563
8	Dearness Allowances	1827096	936858
9	Transport Allowances	1693776	1524653
10	Washing Allowances	5000	300
11	Medical Claims Reimbursement	2473400	1037511
12	Project Allowance	54000	0
13	LTC	437994	133099
14	Book Allowance	9000	9000
15	Reimbursement of Tuition fees	545839	609071
	Total on Allowances and Bonus	22830731	12912450
16	Encashment of Earned Leave	1215151	767445
17	New Pension Contribution	1414990	1970198
18	Retirement Benefit- Provisional pension	3643076	3682879
19	Prov. For EL Encashment, Pension &Gratuity	0	0
20	GPF Interest Paid	0	31210
8 1	Total Pay & Allowances	52020987	41141413

## National Institute for Empowerment of Persons with Multiple Disabilities, Chennai. Details of Advances paid to staff and outstanding advances as on 31-03-2019

			Balance	Balance		Balance
SI.No.	Name & Designation	Purpose	as	as	Recovery	as
	Shri/Smt		on 01-04- 18	on 31-03- 19	2018-19	0n 31-03- 19
		Motor Cycle				
1	I.G Anusuya, R.O	Adv.	8000		4800	3200
_		Motor Cycle				
2	P. Angeline Golda, ATPO	Adv.	8000		4800	3200
•	Sabbina Vani Cal Tanaban	Motor Cycle	44500		6000	0500
3	Sobhiya Vani, Spl Teacher	Adv.	14500		6000	8500
	Total		30500		15600	14900
4	Devendra Prasad, RO	Computer Adv.	14500		6000	8500
5	S. Krishnamurthy, Peon	Computer Adv.	2500		2500	C
	Total		17000		8500	8500
6	Dr.Neeradha Chandramohan,	LTC Advance	20300	0	20300	0
	Total		20300	0	20300	C
7	Nachiketa Rout, Associate Prof.	TA Advance	8000	0	8000	C
8	Dr.Neeradha Chandramohan,	TA Advance	6000	0	6000	С
	Total		14000	0	14000	0
9	Dr.Neeradha Chandramohan,	LTC Advance	20300	0	20300	0
	Total		20300	0	20300	C
				_		
		Temp.				
10	Sh.Prabha kant Tripathi, ASPO	Advance	60000	0	60000	0
11		Temp.				
	Dr.S. Kala, Lecturer	Advance	0	20000	0	20000
40	Ch II Damach Kuman DET	Temp.		40000	_	40000
12	Sh.U.Ramesh Kumar, PET	Advance Temp.	0	12000	0	12000
13	Sh.Vetrivel Raja, R.O.	Advance	0	5500	0	5500
10	Ms.Shoba Oduvanar,	Temp.		3333		5555
14	Lecturer	Advance	0	30000	o	30000
		Temp.				
15	Mrs.SobhiyaVani,Spl.Teacher	Advance	0	12000	0	12000
		Temp.	_			
16	Ms. Gayathripathi, RO	Advance	0	27500	0	27500
47	Ch Mathiusper Ass Ductions	Temp.	_	6000	_	6000
17	Sh.Mathivanan,Ass.Professor	Advance Temp.	0	6000	0	6000
				i	1	1
18	Sh.RameshKumar Pandey,Dir	Advance	0	153000	o	153000



# ANNUAL ACCOUNTS OF COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION AND EMPOWERMENT OF PERSONS WITH DISABILITIES (KOZHIKODE) FOR THE YEAR 2018-19

#### FORM OF FINACIAL STATEMENT (NON PROFIT ORGANISTIONS)

Name of Entity: Composite Regional Centre Kozhikode

#### **BALANCE SHEET AS AT 31 MAR 2019**

CORPUS/CAPITAL FUND AND LIABILITIES	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
CORPUS/CAPITAL FUND	1	8115408.87	8928716.87
RESERVE AND SURPLUS	2	0	0
EARMARKED FUND/ENDOWMENT FUND	3	0	199478.00
SECURED LOANS AND BORROWINGS	4	0	0
UNSECURED LOANS AND BORROWINGS	5	0	0
DEFERRED CREDIT LIABILITIES	6	0	0
CURRENT LIABILITIES AND PROVISIONS	7	156493408.75	75244694.50
TOTAL		164608817.62	84372889.37
ASSETS			
FIXED ASSETS	8	3062429.75	3328915.75
ADD:PRIOR PERIOD ADJUSTMENTS IN			
ASSET		0	0
INVESTMENTS FROM			
EARMARKED/ENDOWMENT FUNDS	9	0	0
INVESTMENTS -OTHERS	10	0	0
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	161546387.87	81043973.62
MISCELLANEOUS EXPENDITURE		0	0
(To the extend not written off or			
adjusted)		0	0
TOTAL		164608817.62	84372889.37
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTIGENT LIABILITIES AND NOTES ON			
ACCOUNTS	25		

Sd/Administrative Officer

Sd/-DIRECTOR





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Name of Entity: Composite Regional Centre Kozhikode

#### **INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MAR 2019**

INCOME	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
Income from Sales and Services	12		0
Grants and subsidies	13	17439835.75	14512387.50
Fee/Subscriptions	14	750765.00	2395120.00
Income from Investments(Income on Invest, /From Earmarked/ endowment, Fund transferred to Funds)	15	0	0
Income from Royalty, Publication etc.	16	0	0
Interest Earned	17	0	0
Other Income	18	1762019.00	970349.00
Increase/Decrease in stock of finished goods and work-in- progress	19	0	0
TOTAL (A)		19952619.75	17877856.50
EXPENDITURE			
Expenditure on Program and Services	20	1345376.75	928080.00
Establishment Expenses	20A	13764202.00	12956237.00
Other Program Expenses	20B	0	0
Other Administrative Expenses etc.	21	4843041.00	3993539.50
Expenditure on Grants, Subsidies etc.	22	0	0
Interest	23	0	0
Depreciation(Net Total at the yearend-Corresponding to Schedule 8)		813308.00	458165.10
Deposit with CPWD		0	0
CONTINGENT LIABILITIES		0	0
TOTAL (B)		20765927.75	18336021.60
Balance being Excess of Income Over Expenditure(A-B)		-813308.00	-458165.10
Transfer to Special Reserve(Specify each)			
Transfer to/from General Reserve			
BALANCE BEING SURPLUS/DEFICIT		-813308.00	-458165.10
CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTIGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/Administrative Officer





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			Name of E	intity: Composit	te Regi	Entity: Composite Regional Centre Kozhikode		
		RECIE	PTS AND PAYME	INTS ACCOUNT	FOR T	RECIEPTS AND PAYMENTS ACCOUNT FOR THE PERIOD ENDED 31ST MAR 2019	6	
1	S .	Receipts	2018-19	2017-18	SI No.	Payments	2018-19	2017-18
289	1.	CRC Main A/C	15512673.62	6301670.12	1	SALARIES	13771882.00	14586273.00
èag	2.	Balance with NIEPMD	0	0	2	FIXED ASSETS	528537.00	1079518.00
8	.3	RECEIPT FROM NIEPMD	0	935027.00	3	LOANS AND ADVANCES	82908389.00	1416699.00
1	5.	ACADAMIC FEE	888200.00	2395120.00	4	ADMINISTRATIVE EXPENSES	3742493.00	1986925.00
	6.	OTHER RECEIPTS	1750291.00	1253163.00	2	Current/Statutory Liabilities	6380757.00	977142.00
	7.	LOANS & ADVANCES RECOVERIES	260673.25	162611.00	9	Misc. Payments	935.00	4650.00
A	αi	Misc	83165.00	2313.50				
NI	6	GRAND IN AID	101500000.00	21599478.00				
lu.	10.	Current/Statutory Liabilities	3410378.00	2914498.00				
AL	Y		0			CLOSING BALANCE	16072387.87	15512673.62
RE	n	100	0					
PC	A		123405380.87	35563880.62			107332993.00	35563880.62

-/ps

DIRECTOR

Administrative Officer

# Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019

(Amount in Rs.)

	(Amount in Rs.)				
	Currei	nt year	Previou	is Year	
SCHEDULE 1-CORPUS/CAPITAL FUND: Opening Balance	8928716.87		9386881.97		
Balance amount transferred from NIEPMD					
Add/(Deduct): Balance of Net Income/(Expenditure) transferred from the (Add)Income and Expenditure account.	-813308.00	8115408.87	-458165.10	8928716.87	
BALANCE AS AT THE YEAR-END		8115408.87		8928716.87	
SCHEDULE 2-RESERVES & SURPLUS					
1.Capital Reserve:					
Addition during the year	NIL	NIL	NIL	NIL	
Less deduction during the year					
2.Revaluation Reserve:					
As per last account					
Addition during the year					
Less Deductions during the year					
3.Special Reserves: As per last Account					
Addition during the year					
Less Deductions during the year					
4.General Reserve:					
Addition during the year					
Less Deductions during the year					
	NIL	NIL	NIL	NIL	

Sd/Administrative Officer



Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019

(Amount in Rs.)

	Current year	
SCHEDULE 3-EARMARKED/ENDOWMENT FUNDS: ADIP /SKILL DEVELOPMENT SCHEME  (a) Opening Balance (b) Addition to the Funds: (i) Grants- in- Aid (ii) Other Additions	199478.00 8774000.00	5775000.00 199478.00 NIL
TOTAL( a+b)	8973478.00	5974478.00
(c) Utilisation/Expenditure towards objectives of fund (i) Capital Expenditure -Fixed Assets -Others -Total (ii) Revenue Expenditure Amount transferred to subsidiary accounts -Purchase of Consumables -Salaries, Wages and allowances etc -Rent -Other Administrative expenses -Total	8973478.00	NIL NIL S775000.00 NIL NIL NIL NIL NIL
Total(c)	8973478.00	5775000.00
NET BALACE AS AT THE YEAR END(a+b-c)	0.00	199478.00

#### **Notes**

- 1) Disclosures shall be made under relevant heads based on conditions attaching to the grants.
- 2) Plan Funds received from the Central/ State Governments are to be shown as separate Funds and not to be mixed upwith any other Funds.

Sd/Administrative Officer



Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

				(Amount in Rs.)
SCHEDULE 4 – SECURELOANS AND BORROWINGS:	Curren	t Year	Previo	ous Year
1.Central Government	NIL	NIL	NIL	NIL
2.State Government(Specify)	NIL	NIL	NIL	NIL
3.Financial Institutions				
(a) Term Loans				
(b) Interest Accrued and due				
4.Banks:	NIL	NIL	NIL	NIL
(a)Term Loans				
-Interest Accrued and due				
(b) Other Loans(Specify)				
-Interest Accrued and due				
5. Other Institutions and Agencies	NIL	NIL	NIL	NIL
6. Debentures and Bonds	NIL	NIL	NIL	NIL
7. Others(Specify)				
Total	NIL	NIL	NIL	NIL

Note:- Amounts due within one year.

Sd/Administrative Officer



Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

(Amount in Rs.)

	I an	(Allount III Ks.)
SCHEDULE 5 – UNSECURED LOANSD AND BORROWINGS	Current Year	Previous Year
<ol> <li>Central Government</li> <li>State Government (Specify)</li> <li>Financial institutions</li> <li>Banks:         <ul> <li>a. Term loans</li> <li>b. Other Loans(Specify)</li> </ul> </li> <li>Other institution and Bonds</li> <li>Debentures and Bonds</li> <li>Fixed Deposits</li> <li>Others( Specify)</li> </ol>	NIL	NIL
<u>Total</u>	NIL	NIL
Note: - Amounts due within one year.		

SCHED	ULES 6 — DEFERRED CREDIT LIABILITIES	Current Year	Previous Year
a)	Acceptances secured by hypothecation of capital equipment and other assets	NIL	NIL
b)	Others		
<u>Total</u>		NIL	NIL

Sd/Administrative Officer



Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

	1	Amount in Rs.)
SCHEDULE 7 – CURRENT LIABILITIES AND PROVISIONS	Current Year	Previous Year
(A) CURRENT LIABILITIES		
(A) CORRECT LIABILITIES		
1. Acceptance	0	0
2. Sundry Creditors		
(a) For Goods	0	0
(b) Others(Caution money deposite)	0	0
3. Advance Received	0	0
4. Interest Accrued but not due on:	0	
(a) Secured Loans and borrowings	0	0
(b) Unsecured Loans and borrowings	0	0
5. Statutory Liabilities	0	
(a) Other: Grants in Aid RCI A/c	0	0
(b) Unspent Grants – balance as on 31-03-2019 CPWD	145474000.00	6,5474000.00
Unspend Grants-CRC-K	10947776.75	6887612.50
(c) New Pension Scheme	57772.00	2869222.00
(d) Professional Tax	13860.00	13860.00
6. Other current Liabilities	0	0
7. Student Scholarship A/c	0	0
8. Pension gratuity liability	0	0
9. Students scholarship Grants in aid A/c	0	0
10. Service Gratuity	0	0
TOTAL(A)	156493408.75	75244694.50
B. PROVISIONS		
1. For Taxation	0	0
2. Gratuity	0	0
3. Superanuation/ Pension and Gratuity payable	0	0
4. Accumulated Leave Encashment	0	0
5. Trade warranties/ claims	0	0
6. Others(Specify)- Audit Fee Payable	0	0
TOTAL(B)	0	0
TOTAL (A+B)	151467840.75	75244694.50

Sd/-Administrative Officer



			FORM OF FINAL	NANCIAL STATE	NCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)	ROFIT ORGANI	SATIONS			
1	9	Name o	f Entity: Con	nposite Regiona	Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode	son with Disab	ilities, Kozhi	kode		
Y		SCI	HEDULES FO	RMING PART O	SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 <sup>ST</sup> MARCH, 2019	ET AS AT 31 <sup>ST</sup> N	<b>1ARCH, 2019</b>			
									)	(Amount Rs.)
SCHEDULE - 8- FIXED ASSETS	ED ASSETS									
DESCRIPTION		<b>GROSS BLOCK</b>			DEPRECIATION		F	For		
	Cost	Additions	Deductio	Cost/	As at the	On	ő	Total up to		As at the
	/valuatio	during the	ns during	valuation at	beginning of	opening&	deductio	the year-end	As at the	previous
	n as at beginning	year	tne year	tne year end	tne year	additions	ns up to		current year end	year-end
	of the year					2018-19				
T	7	83	4	(5-2+3-4)	9	7	œ	(8-2-9) 6	10 (5-9)	11
A Fixed Assets	0	0	0	0	0	0	0	0	0	0
1 Land	0	0	0	0	0	0	0	0	0	0
a)Leasehold	0	0	0	0	0	0	0	0	0	0
2 Building	0	0	0	0	0	0	0	0	0	0
a)On	0	0	0	0	0	0	0	0	0	0
Freehold										
p)On Lease	0	0	0	0	0	0	0	0	0	0
hold Land										
c)Ownership	0	0	0	0	0	0	0	0	0	0
Flats/Premis										
es not										
belonging to										
the entity										
3 Plant	0	0	0	0	0	0	0	0	0	0
Machinery										
and										
Equipments										
4 Vehicles	0	0	0	0	0	0	0	0	0	0

0	S	Furniture and	896234.55		0	896234.55	0	101396.00	0	101396.00	794838.55	896234.55
		Fixtures										
	9	Office	69622.20	00'6608	0	77721.2	0	8748.00	0	8748.00	68973.20	69622.20
		Equipments	9				_					
	7	Computer	707028.30	00'668777	0	929927.30	0	211862.00	0	211862.00	718065.30	707028.30
		Peripherals					_					
-	œ	Lab	1656030.7	10600.00	0	1666630.70	0	203107.00	0	203107.00	1463523.70	1656030.70
2		Equipments					_					
96	6	Library Books	0	287299.00	0	287299.00	0	287299.00	0	287299.00	0	0
P	10	Tube Wells &	0	0	0	0	0	0	0	0	0	0
8 (		W.supply					_					
18	11	Other Fixed	0	17925.00	0	17925.00	0	896.00	0	00'968	17029.00	0
U		Assets										
I		Total of	3328915.75	546822.00	0	3875737.75	0	813308.00	0	813308.00	3062429.75	3328915.75
/		Current Year					_					
		Previous Year	0	0	0	0	0	0	0	0	0	0
		1										
	8	Capital Work	0	0	0	0	0	0	0	0	0	0
	V	in Progress										
		Total	0	0	0	0	0	0	0	0	0	0
A	Not	e: To be given as	to cost of asset	Note: To be given as to cost of asset on hire purchase bases include above	bases incl	ude above						

sd/-DIRECTOR

Administrative Officer

FORM OF FINANCIAL STATEMENTS(N	ION- PROFIT ORGA	NISATIONS)
Name of Entity: Composite Regional Centre	for Person with Dis	abilities, Kozhikode
SCHEDULES FORMING PART OF BALANC	CE SHEET AS AT 31 <sup>51</sup>	MARCH, 2019
SCHEDULE 9 – INVESTMENT FROM EARMARKED	<u>Current year</u>	<u>Previous Year</u>
ENDOWMENT FUNDS		
<ol> <li>In Government Securities</li> <li>Other approved securities</li> <li>Shares</li> <li>Debentures and bonds</li> <li>Subsidiaries and joint ventures</li> <li>Others(to be Specified)</li> </ol>	NIL	NIL
TOTAL	NIL	NIL

Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode		
SCHEDULES FORMING PART OF BALAN	ICE SHEET AS AT 31 <sup>ST</sup>	MARCH, 2019
SCHEDULE 10 – INVESTMENT – OTHERS	Current year	Previous Year
<ol> <li>In Government securities</li> <li>Other approved Securities</li> <li>Shares</li> </ol>	NIL	NIL
5.subsidiaries and joint Ventures 6.Others (to be specified)		
TOTAL	NIL	NIL

Sd/-Administrative Officer



Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

SCHEDULE 11 CURRENT ASSET, LOANS, ADVANCES ETC.	Curre	nt year	Previo	us year
A.CURRENT ASSETS				
<ul><li>1. <u>Inventories:</u></li><li>a) Stores and Spares</li><li>b) Loose Tools</li><li>c) Stock in Trade</li></ul>				
<ul> <li>2. <u>Sundry Debtors</u></li> <li>a) Debts Outstanding for a period exceeding six months</li> <li>b) others</li> </ul>				
<ul> <li>3. Cash balance in Hand</li> <li>4. Bank Balances</li> <li>With Scheduled Banks</li> <li>On Current Accounts(CRC-K</li> </ul>				
Main account)  - Grand Receivable  - CRC Account with NIEPMD  • With non-Scheduled banks  5. Post Office Savings Account	16072387.87 0 0	16072387.87	10012673.62 5500000.00 0.00	15512673.62
Total(A)		16072387.87		15512673.62

Sd/Administrative Officer

Sd/-DIRECTOR





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Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

SCHEDULE 11 CURRENT ASSET, LOANS,	Currer	t year	Previou	s year
B.LOANS ADVANCES AND OTHER ASSETS				
a) Staff b) Other entities c) Others(Specify)Advances with CPWD  2. Advances and other recoverable in Cash/in Kind or for values to be received a) Capital Account b) Advance with CPWD c) Others  3. Income Accrued a) On Investments from Earmarked/ Endowment Funds b) On investment others c) On loans and advances d) Others  4. Claims receivable	145474000.00 0	145474000.00	65474000.00 57300.00	65531300.00
Total(B)		145474000.00		65531300.00
Total A+B		161546387.87		81043973.62

Sd/Administrative Officer







# FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS) Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

SCHEDULE 12 – INCOME FROM SALES AND SERVICES	<u>Current year</u>	<u>Previous Year</u>
1. Income from sales	NIL	NIL
2. <u>Income from Sales and Services</u>		
TOTAL	NIL	NIL

	FORM OF FINANCIAL STATEMENTS	NON- PROFIT ORGANISA	ATIONS)
Na	me of Entity: Composite Regional Centre	for Person with Disabil	ities, Kozhikode
	SCHEDULES FORMING PART OF BALAN	ICE SHEET AS AT 31 <sup>ST</sup> MA	ARCH, 2019
<u>SCHED</u>	ULE 13- GRANTS/ SUBSIDIES	Current Year	Previous Year
(Irrevo	cable Grants & Subsidies Received)		
1)	Central Government	101500000.00	21400000.00
2)	State Government		
3)	Government Agencies		
4)	Institutions/Welfare Bodies		
5)	International Organisation		
6)	Unspent Grant of Previous year	6887612.50	
	(-) Capital Grants	80000000.00	
	Total Grants	28387612.50	
Matchi	ng Grant= Total Expenditure-Internal		
Income	e(19952619.75-		
251278	4.00=17439835.75)		
Matchi	ng Grant transferred to I&E	17439835.75	14512387.50

Sd/Administrative Officer Sd/DIRECTOR







Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

SCHE	DULE 14- FEES/ SUBSCRIPTIONS	Current Year	Previous Year
1.	Admission Fee		
2.	Course Fee(Diploma, Degree, PG, and Certificate Course) Tution fees & exam fees	750765.00	2395120.00
3.	Entrance Fees		
4.	Annual Fees/Subscriptions		
5.	Seminar/program Fees(Application& Registration Fees)		
6.	Consultancy Fees		
7.	Others(specify)		
Total		750765.00	2395120.00

#### FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)

Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

SCHEDULE 15 INCOME FROM INVESTMENTS	investments f	rom	Investment other	ers
(income on Invest from Earmarked/Endowment fund transferred to Funds	Earmarked Fu	nd Previous year	Current Year	Previous year
transierrea to runas	Current rear	Frevious year	Current rear	rievious year
1.Interest  a. On Govt. Securities  b. Other bonds/debentures	NIL	NIL	NIL	NIL
2. Dividends c. Shares				
d. On mutual fund securities 3) Rents 4)Others(Specify)				
Total	NIL	NIL	NIL	NIL

Sd/-Administrative Officer



Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

SCHEDULE 16 – INCOME FROM ROYALTY, PUBLICATIONS ETC.	Current year	Previous Year
1. Income from Royalty	NIL	NIL
2. Income from Publications		
3. Others(specify)		
TOTAL	NIL	NIL

#### FORM OF FINANCIAL STATEMENTS(NON- PROFIT ORGANISATIONS)

Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

SCHED	ULE 17— INTEREST EARNED	Current year	Previous Year
1.	On term deposits	NIL	NIL
2.	On Saving Accounts		
3.	On loans		
4.	Interest on Debtors and receivables		
	TOTAL	NIL	NIL

Sd/Administrative Officer

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Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

SCHEDULE 18- OTHER INCOME	Current year	Previous Year
Profit on sale/ disposal of Assets     a) Owned assets     b) Assets acquired out of Grants,     or received free of cost		
2) Expost incentives realized		
3) Fees for user charge		
4) Refunds		
5) Miscellaneous income		
	1762	019.00 970349.00
Total	1762	019.00 970349.0

SCHEDULE 19— INCREASE/(DECREASE) IN STOCK OF FINISHES GOODS AND WORK IN PROGRESS	Current year	Previous Year
a)Closing stock - Finished Goods - Work-in-progress b)Less: Opening Stock - Finished Goods - Work-in-progress	NIL	NIL
NET INCREASE/(DECREASE) [a-b]	NIL	NIL

#### FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31<sup>ST</sup> MARCH, 2019

SCHEDULE20— Expenditure on Program and Services	Current year	Previous Year
1) STTP Programs	1345376.75	928080.00
Total	1345376.75	928080.00

Sd/Administrative Officer



SCHEDULE 20A-ESTABLISHMENT EXPENSES		
a) Salaries and wages	12739963.00	11984291.00
b) Contribution to Other Fund Employer Contribution	1024239.00	971946.00
	13764202.00	12956237.00

SCHEDULE 20B-OTHER PROGRAM EXPENSES		
Other program expenses	NIL	NIL
	NIL	NIL

Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

#### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31<sup>ST</sup> MARCH 2019

SCHE	DULE 21- OTHER ADMINISTRATIVE EXPENSES ETC	Current Year	Previous year
1.	Expenditure on Support Services	0	0
2.	Electricity and Power	0	0
3.	Insurance	0	0
4.	Repairs & Maintenance of building	0	0
5.	Repairs & maintenance Office Equipments	1607.00	53300.00
6.	Vehicle Hire Charges	471414.00	377880.00
7.	Repairs and Maintenance of School Bus	0	0
8.	Honorarium	21344.00	238803.00
9.	Postage& Telephone Charges	48704.00	60214.00
10.	Printing & Stationery	72762.00	172151.00
11.	Travelling & Conveyance Expenses	984955.00	539992.00
12.	Auditors Remuneration	0	0
13.	Repairs & maintenance Plant & Machinery	0	0
14.	Advertisement and Publicity	6016.00	389584.00
15.	Repairs & Maintenance of Computers	0	0
16.	Payment Contract Staff	2239235.00	1345126.00
17.	Miscellaneous Expenditure	106500.00	24000.00
18.	R & M of Furniture	0	0
19.	Hospitality Expenses	0	0
20.	Contingency Expenditure	170504.00	71852.00
21.	Publication and periodicals	0	0
22.	Bank Charges	0	637.50
23.	Building Rent	720000.00	720000.00
	TOTAL	4843041.00	3993539.50

Sd/Administrative Officer



Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

## SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31<sup>ST</sup> MARCH 2019

SCHEDULE 22- EXPENDITURE ON GRANTS, SUBDIDIES ETC.	Current Year	Previous Year
a) Grants given to institutions/ organizations     b) Subsidies given to institutions/Organizations	NIL	NIL
	NIL	NIL

Note: Name of the Entities, their Activities along with the amount of Grants/subsidies are to be disclosed

#### FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: Composite Regional Centre for Person with Disabilities, Kozhikode

## SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31<sup>ST</sup> MARCH 2019

SCHEDULE 23- INTEREST	Current Yea	r Previous Year
	NIL	NIL
<ul><li>a) On fixed loans</li><li>b) On other loans(including bank</li><li>c) others(Specify)</li></ul>	charges)	
TOTAL	NIL	NIL

Sd/Administrative Officer

Sd/-DIRECTOR





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### COMPOSITE REGIONAL CENTRE FOR PERSON WITH DISABILITIES, KOZHIKODE ACCOUNTING POLICIES

**SCHEDULE-24** 

Accounting policies of the institute to be followed from the year of 2018-19 and onward in order to maintain proper books of accountant with respect to:

- a) All sums of money received and expended and matters in respect which the Receipts and expenditure took place;
- b) All sums of Revenues/Income received and expenditure paid/payable;
- c) All sales & purchases of goods; and
- d) All Assets & liabilities; to give a true and fair view of the affairs of the institute.
- 1. The books of accounts of the institute have been kept on accrual basis (except pay& allowances of regular staff, Retirement benefits, Receipts of Tuition fees, accounting of Government grants and purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essential features namely (a) revenue is recognizes as it is earned irrespective of whether cash is received or not; and (b0 Expenses are matched against such revenues.
- Since the books of accounts have to kept on accrual basis (except pay& allowances of regular staff, Retirement benefits, Receipts of tuition Fees, accounting of Government Grants and purchase of medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned 15<sup>th</sup> April.
- 3. The Books Accounts of the Institute have to be kept according to the Double Entry System of Book Keeping.
- 4. For proper identification & maintenance, codification of accounting heads has to be carried out.
- 5. The Statement of Accounts of the Institute are to be prepared in the following format.
  - i. Receipts and payments Account for the year 2018-19
  - ii. Income and Expenditure Account for the year 2018-19
  - iii. Balance Sheet as on 31st march 2019

#### **Explanation**

- i. Receipts and payments Account
  - a) All the actual Receipts are accounted for
  - b) All the actual payments are accounted for
- ii. Income and expenditure Account:

In addition to accountant of each item of actual Receipts& payments the accrued income and outstanding liabilities to be added to each head Accountant presentation and to know the overall position of income and expenditure.

Sd/Administrative Officer

DIRECTOR



#### iii. Balance Sheet as on 31st March:

Liabilities	Assets
1. Capital	1.Fixed Assets less Depreciation
2. Reserves	2.Investments
3. Secured Loans	3. Current Assets, Loans & Advances
4. Unsecured Loans	4. Miscellaneous expenditure (to the extent not written off)
5 Current liabilities	5 Income and Expenditure Accountant

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

#### 6. Depreciation:

The following guidelines are to be followed while providing the depreciation:

- I. To provide depreciation on Fixed Assets acquired on or after 1-4-2018 on yearly basis.
- II. To adopt the system of written down value method.
- III. For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to February depreciation is worked @ 50% of prescribed percentage. For assets acquired to March, Nil depreciation.
- IV. The life of each asset and rates of depreciation under "Written are indicated hereunder:

a)	Land	:	No	depreciation
b)	Building	:	50 years of life	2% depreciation
c)	Plant, machinery & Equipments	:	10 years	10%depreciation
d)	Vehicle	:	6 years	15%depreciation
e)	Furniture & Fixtures	:	10 years	10%depreciation
f)	Office Equipments	:	10 years	10%depreciation
g)	Computer & Peripherals	:	5 years	20% depreciation
h)	Library Books	:	No life	100% depreciation

Sd/Administrative Officer Sd/DIRECTOR



## COMPOSITE REGIONAL CENTRE FOR PERSON WITH DISABILITIES, KOZHIKODE NOTES FORMING PART OF THE ANNUAL ACCOUNTS

Schedule: 25

- 1. The Annual Accounts were compiled in the format of Financial Statement for the Central Autonomous Bodies (Non- profit organizations and similar institutions)
  - a. Balance Sheet as at 31-03-2019.
  - b. Income and Expenditure Account for the year 2018-19
  - c. Schedules 1-25 as per the format.
  - d. Receipts & payments account for the year 2018-19
- 2. The Accounts have been prepared on accrual basis (except pay & allowances of regular staff, Retirement benefits, receipts of Tuition Fees, accounting of Govt. Grants and purchase of Medicines to Clients. These are accounted as cash basis)
- 3. Depreciation is being provided on written down value method.
- 4. Capital Work in Progress has been taken as fixed Assets as Building, depreciation allowed as per institute norms during the year 2018-19.
- 5. Accounting policies have been prepared and they are being followed.
- 6. Out of the total receipts of Rs. 123405380.87 (which includes opening balances, grants-in-Aid, grants for specific purposes, deposit, maturity along with interest, receipts from other organizations, loans and advance and internal receipts), the amount spend on various activities is 107332993.00 leaving balance of Rs. 16072387.87 in CRC-K Savings Account.
- 7. The physical verification of the assets and stores for the year 2018-19 is completed
- 8. The utilizations certificates for the grants released by the ministry have been furnished and there are no pending utilization certificates.
- 9. The figures have been classified wherever necessary.

Sd/Administrative Officer Sd/DIRECTOR

## ANNUAL ACCOUNTS OF COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION AND EMPOWERMENT OF PERSONS WITH DISABILITIES (NAGPUR) FOR THE YEAR 2018-19

#### FORM OF FINACIAL STATEMENT (NON PROFIT ORGANISTIONS)

Name of Entity: Composite Regional Centre Nagpur.

#### **BALANCE SHEET AS AT 31 MAR 2019**

CORPUS/CAPITAL FUND AND LIABILITIES	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
LIBILITIES			
CORPUS/CAPITAL FUND	1	2757523.00	
RESERVE AND SURPLUS	2	0.00	
EARMARKED FUND/ENDOWMENT FUND	3	0.00	
SECURED LOANS AND BORROWINGS	4	398000.00	
UNSECURED LOANS AND BORROWINGS	5	0.00	
DEFERRED CREDIT LIABILITIES	6	0.00	
CURRENT LIABILITIES AND PROVISIONS	7	6767050.04	
TOTAL		9922573.04	0.00
ASSETS			
FIXED ASSETS	8	3556020.00	
ADD:PRIOR PERIOD ADJUSTMENTS IN ASSET		461275.00	
INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS	9	0.00	
INVESTMENTS -OTHERS	10	0.00	
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	5905278.04	
MISCELLANEOUS EXPENDITURE			
(To the extend not written off or adjusted)			
TOTAL		9922573.04	0.00
SIGNIFICANT ACCOUNTING POLICIES	24	0	
CONTIGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/Administrative Officer



Name of Entity: Composite Regional Centre Nagpur.

#### INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MAR 2019

INCOME	SCHEDUL E	CURRENT YEAR	PREVIOUS YEAR
Income from Sales and Services	12	0.00	
Grants and subsidies	13	9405074.96	
Fee/Subscriptions	14	770075.00	
Income from Investments(Income on Invest, /From Earmarked/ endowment, Fund transferred to Funds)	15	0.00	
Income from Royalty, Publication etc.	16	0.00	
Interest Earned	17	130272.00	
Other Income	18	0.00	
Increase/Decrease in stock of finished goods and work-in-progress	19	0.00	
TOTAL (A)		10305421.96	
EXPENDITURE			
Expenditure on Program and Services	20	1201772.00	
Establishment Expenses	20A	7045003.00	
Other Program Expenses	20B	0.00	
Other Administrative Expenses etc.	21	2058646.96	
Expenditure on Grants, Subsidies etc.	22	0.00	
Interest	23	0.00	,
Depreciation(Net Total at the yearend-Corresponding to Schedule 8)	8	546405.00	
Deposit with CPWD			-
CONTINGENT LIABILITIES			
TOTAL (B)		10851826.96	
Balance being Excess of Income Over Expenditure(A-B)		-546405.00	
Transfer to Special Reserve(Specify each)			
Transfer to/from General Reserve			
BALANCE BEING SURPLUS/DEFICIT			
CARRIED TO CORPUS/CAPITAL FUND			8 /
SIGNIFICANT ACCOUNTING POLICIES	24		11.7
CONTIGENT LIABILITIES AND NOTES ON ACCOUNTS	25	45.0	44/

Sd/Administrative Officer

## FORM OF FINACIAL STATEMENT (NON PROFIT ORGANISTIONS)/FORM OF FINACIAL STATEMENT (NON PROFIT ORGANISTIONS) Name of Entity: Composite Regional Centre Nagpur.

#### RECIEPTS AND PAYMENTS ACCOUNT FOR THE PERIOD ENDED 31ST MAR 2019

S. No.	Receipts	2018-19	2017-18	SI No.	Payments	2018-19	2017-18
1	Opening Balance	Nil		1	Salary & Wages	7045003.00	
2	Grant-IN-Aid	16320000.00	No GIA	2	Administrative Expenses	2058080.56	No GIA
3	Loan from Internal Accrual of CRC Nagpur	398000.00	Received	3	Expenditure for STTP Programmes	831535.00	Received
4	Bank Interest	128324.00	at Nagpur	4	Non Recurring Expenditure	3749124.00	at Nagpur
				5	Intrnal Accrual :		
5	Internal Accrual :		Till 2017-18		(i) CRE Programmes.	370237.00	Till 2017-18
	(i) Training Fees Rs. 762700/-				(ii) Admin Expenditure	283.20	
	(ii) Bank Interest Rs. 1759/-				(iii) Loan Given to Main Account.	398000.00	
	( iii) Registration Fees Rs. 6500/-			6	SIPDA Skill Project.		
	(iv) Misc. Rs. 875/-	771834.00			(i) Bank Charges.	283.20	
6	SIPDA Skill Project.						
	(i) GIA Received Rs. 281249/-				CLOSING BALANCE		
	(ii) Bank Interest Rs. 189/-	281438.00			01. Balance with Punjab National Bank, Nagpur GIA Main Account.	3162581.44	
					02. Balance with Punjab National Bank, Nagpur Internal Accraul.	3313.80	
					03. Balance with Punjab National Bank, Nagpur Skill SIPDA Account.	281154.80	
	Total	17899596.00			Total	17899596.00	

Add SIPDA in this sheet only after sent.

0.00

Sd/Administrative Officer







Name of Entity: Composite Regional Centre Nagpur.

#### TRAIL BALANCE FOR THE PERIOD ENDED 31ST MAR 2019

(Amount In Rs.)

S. No.	Debit	Amount	S. No.	Credit	Amount
1	Balance at PNB Nagpur	3162581.44	1	GIA Received Including Rs. 53.20 Lakh Capital Grant.	16320000.00
2	Balance of Cash	0.00	2	Loan to CRC Nagpur	398000.00
3	Fixed Assets		3	Interest of SB Account.	128324.00
(i)	Plant Machinery and Equipments	189398.00			
(ii)	Office Equipments	158800.00	4	Interna Accrual :	
(iii)	Computer Peripherals	80926.00		(i) Training Fees Rs. 762700/-	
(iv)	Deposite to CPWD for Wall	3320000.00		(ii) Bank Interest Rs. 1759/-	
4	STTP Programmes	795485.00		( iii) Registration Fees Rs. 6500/-	
5	Salaries and wages	7045003.00		(iv) Misc. Rs. 875/-	771834.00
6	Other Programme Expenses	36050.00			
7	Other Administrative Expenses.	2058080.56	5	SIPDA Skill Project. :	
				(i) GIA Received Rs. 281249/-	
8	Interna Accrual :			(ii) Bank Interest Rs. 189/-	281438.00
	(i) Bank Balance at PNB Nagpur.	3313.80			
	(ii) Cash Balance	0.00			
	(iii) CRE Programmes	370237.00			
	(iv) Other Administrative Expenses.	283.20			
	(v) Loan Given to Main Account.	398000.00			
9	SIPDA Skill Project. :				
	(i) Bank Balance at PNB Nagpur.	281154.80			
	(ii) Cash Balance	0.00			
	(iii) Bank Charges.	283.20			
	Total	17899596.00			17899596.00

Add SIPDA in this sheet after sent.

Sd/Administrative Officer



Name of Entity: Composite Regional Centre Nagpur.

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019

(Amount In Rs.)

SCHEDULE 1-CORPUS/CAPITAL FUND: Opening Balance	Current year Previo			ous Year
Balance amount at beginning of the Year				
Add/(Deduct): Balance of Net Income/(Expenditure) transferred from the (Add)Income and Expenditure account.	-546405.00	-546405.00	-461275.00	-461275.00
Less : Excess of Expenditure over income to be tramsferred to Capital Fund				
Assets Previous year	2874804.00			
Add: Capital Assets Purchase durig the Year	429124.00	3303928.00	2874804.00	2874804.00
BALANCE AS AT THE YEAR-END	2757523.00	2757523.00	2413529.00	2413529.00
SCHEDULE 2-RESERVES & SURPLUS  1.Capital Reserve: Addition during the year	0.00	0.00	0.00	0.00
Less deduction during the year  2.Revaluation Reserve:  As per last account	0.00	0.00	0.00	0.00
Addition during the year Less Deductions during the year  3.Special Reserves:	0.00	0.00	0.00	0.00
As per last Account Addition during the year Less Deductions during the year				
4.General Reserve: Addition during the year	0.00	0.00	0.00	0.00
Less Deductions during the year BALANCE AS AT THE YEAR-END	0.00	0.00	0.00	0.00

Sd/Administrative Officer



Name of Entity: Composite Regional Centre Nagpur.

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2018.

(Amount In Rs.)

SCHEDULE 1-CORPUS/CAPITAL FUND: Opening Balance	Current year		Previous Year	
Balance amount at beginning of the Year				
Add/(Deduct): Balance of Net Income/(Expenditure) transferred from the (Add)Income and Expenditure account.	-461275.00	-461275.00	-34127.00	-34127.00
Less : Excess of Expenditure over income to be tramsferred to Capital Fund				
Assets Previous year	682532.00			
Add: Capital Assets Purchase durig the Year	2192272.00	2874804.00	682532.00	682532.0
BALANCE AS AT THE YEAR-END	2413529.00	2413529.00	648405.00	648405.0
SCHEDULE 2-RESERVES & SURPLUS				
1.Capital Reserve:	0.00	0.00	0.00	0.0
Addition during the year				
Less deduction during the year				
2.Revaluation Reserve:	0.00	0.00	0.00	0.0
As per last account				
Addition during the year				
Less Deductions during the year				
3.Special Reserves:	0.00	0.00	0.00	0.0
As per last Account				
Addition during the year				
Less Deductions during the year				
4.General Reserve:	0.00	0.00	0.00	0.0
Addition during the year				
Less Deductions during the year				
BALANCE AS AT THE YEAR-END	0.00	0.00	0.00	0.0

Sd/-Administrative Officer Sd/-DIRECTOR

314 Paga

Name of Entity: Composite Regional Centre Nagpur.

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2017.

(Amount In Rs.)

	(Amount in Ks.)				
SCHEDULE 1-CORPUS/CAPITAL FUND: Opening Balance	Currer	Current year		Previous Year	
Balance amount at beginning of the Year					
Add/(Deduct): Balance of Net Income/(Expenditure) transferred from the (Add)Income and Expenditure account.	-34127.00	-34127.00	0.00	0.00	
Less : Excess of Expenditure over income to be tramsferred to Capital Fund					
Assets Previous year	0.00				
Add : Capital Assets Purchase durig the Year	682532.00	682532.00	0.00	0.00	
BALANCE AS AT THE YEAR-END	648405.00	648405.00	0.00	0.00	
SCHEDULE 2-RESERVES & SURPLUS					
1.Capital Reserve:	0.00	0.00	0.00	0.00	
Addition during the year					
Less deduction during the year					
2.Revaluation Reserve:	0.00	0.00	0.00	0.00	
As per last account					
Addition during the year					
Less Deductions during the year	0.00	0.00		0.00	
3.Special Reserves:	0.00	0.00	0.00	0.00	
As per last Account  Addition during the year					
Less Deductions during the year					
4.General Reserve:	0.00	0.00	0.00	0.00	
Addition during the year					
Less Deductions during the year					
BALANCE AS AT THE YEAR-END	0.00	0.00	0.00	0.00	

Sd/Administrative Officer

Name of Entity: Composite Regional Centre Nagpur.

#### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019

(Amount In Rs.)

SCHEDULE 3 EARMARKED/ENDOWMENT FUNDS: ADIP /SKILL DEVELOPMENT SCHEME	Current year		Previous Year	
(a) Opening Balance		0.00		
(b) Addition to the Funds:				
(i) Grants- in- Aid ( SIPDASkill )		281249.00		
(ii) Other Additions		0.00		
TOTAL( a+b)	0.00	281249.00	0.00	0.00
(C) Utilisation/Expenditure towards objectives of fund				
(i) <u>Capital Expenditure</u>				
-Fixed Assets				
-Others				
-Total				
(ii) Revenue Expenditure				
Amount transferred to subsidiary accounts		280965.80		
-Purchase of Consumables				
-Salaries, Wages and allowances etc				
-Rent				
-Other Administrative expenses		283.20		
-Total				
TOTAL( C )	0.00	281249.00	0.00	0.00
NET BALACE AS AT THE YEAR END(a+b-c)	0.00	0.00	0.00	0.00

#### **Notes**

(1) Disclosures shall be made under relevant heads based on conditions attaching to the grants.

(2) Plan Funds received from the Central/ State Governments are to be shown as separate Funds and not to be mixed up with any other Funds.

Sd/Administrative Officer

Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019

(Amount In Rs.)

SCHEDULE 4 – SECURE LOAN AND BORROWINGS:	Cu	rrent year	Prev	ious Year
1.Central Government		0.00		
1. Central Government		0.00		
2.State Government(Specify)		0.00		
3.Financial Institutions				
(a) Term Loans		0.00		
(b) Interest Accrued and due		0.00		
4. Banks:				
(a)Term Loans		0.00		
-Interest Accrued and due		0.00		
(b) Other Loans(Specify)		0.00		
-Interest Accrued and due		0.00		
5. Other Institutions and Agencies		0.00		
6. Debentures and Bonds		0.00		
7. Others(Specify)				
Loan from Internal Accrual of		398000.00		
CRC Nagpur.				
Total	0.00	398000.00	0.00	0.00

Note: Amounts due within one year.

Sd/Administrative Officer







Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019

(Amount In Rs.)

SCHEDULE 5 – UNSECURED LOANS AND BORROWING	S Currer	nt year	Pre	vious Year
1.Central Government		0.00		
2.State Government(Specify)		0.00		
3.Financial Institutions		0.00		
(a) Term Loans		0.00		
(b) Interest Accrued and due		0.00		
4. Banks:		0.00		
(a)Term Loans		0.00		
-Interest Accrued and due		0.00		
(b) Other Loans(Specify)		0.00		
-Interest Accrued and due		0.00		
5. Other Institutions and Agencies		0.00		
6. Debentures and Bonds		0.00		
7. Fixed Deposite		0.00		
8. Others(Specify)		0.00		
Total	0.00	0.00	0.00	0.00

SCHEDULE 6 DEFERRED CREDIT LIABILITIES	Curre	nt year	Pre	vious Year	
a) Acceptances secured by hypothecation of capital equipment and other assets		0.00			
b) Others		0.00			
				. 8 /	
Total	0.00	0.00	0.00		0.00

Sd/Administrative Officer

Sd/-DIRECTOR

318 Paga

### Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019

(Amount In Rs.)

	<u> </u>	I	l	(Amount in Ks.)
SCHEDULE 7 – CURRENT LIABILITIES AND PROVISIONS	c	urrent year	Previo	ous Year
(A) CURRENT LIABILITIES				
1. Acceptance		0.00		
2. Sundry Creditors		0.00		
(a) For Goods		0.00		
(b) Others(Caution money deposite)		0.00		
3. Advance Received		0.00		
4. Interest Accrued but not due on:		0.00		
(a) Secured Loans and borrowings		0.00		
(b) Unsecured Loans and borrowings		0.00		
5. Statutory Liabilities	1	0.00		
(a) Other: Grants in Aid RCI A/c		0.00		
(b) Unspent Grants – balance as on 31-03-2019 CPWD		0.00		
Unspend Grants-CRC Nagpur.		2636257.44		
Unspend Grants-CRC Nagpur. (Skill SIPDA)		280965.80		
(c) New Pension Scheme		0.00		
(d) Professional Tax		0.00		
6. Other current Liabilities		0.00		
7. Student Scholarship A/c		0.00		
8. Pension gratuity liability		0.00		
9. Students scholarship Grants in aid A/c		0.00		
10. Service Gratuity		0.00		
11. Deposited to CPWD for Boundary Wall		3320000.00		
12. Unspent Amount of Internal Accr.		401313.80		
13. Unspent Bak Interest PNB Main Account.		128324.00		
14. Unspent Bank Interest Sipda Skill Account.		189.00		
TOTAL(A)	0.00	6767050.04	0.00	0.0
B. PROVISIONS				
1. For Taxation				
2. Gratuity				
3. Superannuation/ Pension and Gratuity payable				
4. Accumulated Leave Encashment	_			
5. Trade warranties/ claims	+			
6. Others(Specify)- Audit Fee Payable	0.00	0.00	0.00	^ ^
TOTAL(B)	0.00	0.00	0.00	0.0
TOTAL (A+B)	0.00	6767050.04	0.00	0.0

Sd/Administrative Officer

Sd/-DIRECTOR

319 Paga

Name of Entity: Composite Regional Centre Nagpur. SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019.

	SCHEDULE — 8- FIXED ASSETS			•	•					(Amount In Rs.)	
	DESCRIPTION		GROSS BLOCK	CK			DEPRE(	DEPRECIATION		NET BLOCK	
1 111		Cost /valuation as at beginning of the year	Additions during the year	Dedu ctions durin g the year	Cost/valuation at the year end	As at the begin ning of the year	On opening& additions for 2018-19	On dedu ctions up to the year	Total up to the year-end	As at the current year end 31/03/2019.	As at the previous year-end 31/03/2018.
	1	2	æ	4	5(2+3-4)	9	7	80	9 (6+7-8)	10 (5-9)	11
₹	FIXED ASSETS										
1	Land				00:00	0.00			00:00	00:00	
	(a) Leasehold	267101.00			267101.00	00'0	20033.00	0.00	20033.00	247068.00	260423.00
7	Building				00:00	00'0			00:00	00:00	
	(a) On Freehold Land				00:00	00'0			00:00	00:00	
	(b) On Lease hold Land				0.00	0.00			0.00	0.00	
	(C) Ownership Flats/Premises not belonging to the entity				00:00	00'0			00:00	0.00	
3	Plant Machinery and Equipments	1215074.00	189398.00	0.00	1404472.00	0.00	246096.00	0.00	246096.00	1158376.00	1109425.00
4	Vehicles				0:00	0.00			00:00	00:00	
5	Furniture and Fixtures	516236.00	00:00		516236.00	0.00	129060.00	0.00	129060.00	387176.00	438800.00
9	Office Equipments	166296.00	158800.00	0.00	325096.00	00'0	49515.00	0.00	49515.00	275581.00	141351.00
7	Computer Peripherals	710097.00	80926.00	0.00	791023.00	0.00	562976.00	0.00	562976.00	228047.00	463530.00
00	Lab Equipments				0.00	0.00			0.00	00:00	
6	Library Books				0.00	0.00			0.00	0.00	
10	Tube Wells & W.supply				0.00	0.00			0.00	00.00	
11	Other Fixed Assets				0.00	0.00			0.00	0.00	
	Total of Current Year	2874804.00	429124.00	0.00	3303928.00	0.00	1007680.00	00.0	1007680.00	2296248.00	2413529.00
	Previous Year	0.00	00'0	0.00	0.00	00'0	00'0	0.00	00.0	00.0	00.00
_											
(B)	Capital Work in Progress	00:0	1259772.00	0.00	1259772.00	0.00	0.00	0.00	00:00	1259772.00	1
	Total	2874804.00	1688896.00	0.00	4563700.00	0.00	1007680.00	0.00	1007680.00	3556020.00	2413529.00
4	( Note: To be given as to cost of asset on hire purchase bases include above. )										
-										-	

Sd/-Director

Administrative Officer

Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019.

### **SCHEDULE - Prior Priod Expenses**

(Amount In Rs.)

	DESCRIPTION				
S. No.	Particulars	Depreciation for the F. Y. 2016 - 17	Depreciation for the F. Y. 2017 - 18	2018 - 19 Showing in Income & Expenditure Statement Current Year	Total Prior Perios Expenses for Depreciation.
(A)	FIXED ASSETS				
1	Land				
	(a) Leasehold		6678.00	0.00	6678.00
2	Building				
	(a) On Freehold Land				
	(b) On Lease hold Land				
	(C) Ownership Flats/Premises not belonging to the entity				
3	Plant Machinery and Equipments		105649.00	0.00	105649.00
4	Vehicles				
5	Furniture and Fixtures	25812.00	51624.00	0.00	77436.00
6	Office Equipments	8315.00	16630.00	0.00	24945.00
7	Computer Peripherals		246567.00	0.00	246567.00
8	Lab Equipments				
9	Library Books				
10	Tube Wells & W.supply				
11	Other Fixed Assets				
	Total	34127.00	427148.00	0.00	461275.00

Sd/Administrative Officer Sd/DIRECTOR

Name of Entity: Composite Regional Centre Nagpur.

# SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2018.

### SCHEDULE - 8- FIXED ASSETS

0									,	(Amount In Rs.)	
	DESCRIPTION		GROSS BLOCK	DCK			DEPRECIATION	IATION		NET BLOCK	
		Cost	Additions	Deduc	Cost/valuation	As at	o .	و ا	Total up to	As at the	As at the
_		/valuation as	during the year	tions	at the year end	the	opening&	dedu	the year-end	current year	previous
		of the year		the		ning ning	2018-19	s up		31/03/2018.	31/03/2017.
		•		year		of		<b>.</b> 5			•
						the		the			
						year		year			
	1	2	en.	4	5(2+3-4)	9	7	∞	9 (6+7-8)	10 (5-9)	11
8	FIXED ASSETS										
1	Land				00:00	0.00			00:00	00:00	
	(a) Leasehold	00'0	267101.00	00:0	267101.00	0.00	6678.00	0.00	6678.00	260423.00	0.00
2	Building				0.00	0.00			00:00	00:00	
	(a) On Freehold Land				00:00	00.0			00:00	00:0	
	(b) On Lease hold Land				00:00	00.0			00:00	00:0	
	(C) Ownership Flats/ Premises not belonging to the entity				00:00	0.00			0.00	00:00	
m	Plant Machinery and Equipments	00'00	1215074.00	0.00	1215074.00	0.00	105649.00	0.00	105649.00	1109425.00	0.00
4	Vehicles				0.00	0.00			0.00	0.00	
ı,	Furniture and Fixtures	516236.00	00:00	00:0	516236.00	0.00	77436.00	0.00	77436.00	438800.00	490424.00
9	Office Equipments	166296.00	00'0	00:00	166296.00	0.00	24945.00	0.00	24945.00	141351.00	157981.00
7	Computer Peripherals	0.00	710097.00	00:00	710097.00	0.00	246567.00	0.00	246567.00	463530.00	0.00
œ	Lab Equipments				0.00	0.00			0.00	0.00	
6	Library Books				0.00	0.00			0.00	0.00	
10	Tube Wells & W.supply				0.00	0.00			0.00	0.00	
11	Other Fixed Assets				00:00	0.00			00:00	00.00	

	Total of Current Year	682532.00	2192272.00	0.00	2874804.00	0.00	461275.00	0.00	461275.00	2413529.00	648405.00
1	Previous Year	0.00	00'0	00:0	0.00	0.00	0.00	0.00	00'0	0.00	00.00
I	Capital Work in Progress										
Ι -	Total	682532.00	2192272.00	0.00	2874804.00	0.00	461275.00	0.00	461275.00	2413529.00	648405.00
l ¯	( Note: To be given as to cost of asset on hire purchase bases include abov	purchase bases i	nclude above. )								

Sd/-Administrative Officer

(8)

Sd/-Director

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Name of Entity: Composite Regional Centre Nagpur.

# SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2017.

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										(Amount In Rs.)	
	DESCRIPTION		GROSS BL	BLOCK			DEPRECIATION	IATION		NET BLOCK	
		Cost /valuati on as at beginni ng of the	Additions during the year	Deduc tions durin g the year	Cost/valuation at the year end	As at the begin ning of the year	On opening& additions for 2018-19	On deduction s up to the year	Total up to the year- end	As at the current year end 31/03/2017.	As at the previous year-end 31/03/2016.
	1	2	លា	4	5(2+3-4)	9	7	80	6+7-8)	10 (5-9)	11
3	FIXED ASSETS										
Т	Land				00:00	0.00			00:00	00:0	
	(a) Leasehold				00:00	0.00			00:00	00:00	
2	Building				00:00	00:00			00'0	0.00	
	(a) On Freehold Land				00:00	0.00			00'0	0.00	
	(b) On Lease hold Land				00:00	00'0			00:00	00:00	
	(C) Ownership Flats/ Premises not belonging to the entity				00'0	00'0			00'0	00:00	
m	Plant Machinery and Equipments				00:00	0.00			00:00	00:00	
4	Vehicles				00:00	00'0			00'0	00:00	
5	Furniture and Fixtures	0.00	516236.00	00'0	516236.00	0.00	25812.00	0.00	25812.00	490424.00	Nil
9	Office Equipments	00'0	166296.00	00'0	166296.00	00'0	8315.00	00'0	8315.00	157981.00	Nil
7	Computer Peripherals				00:00	00:00			00'0	00:00	
00	Lab Equipments				00'0	00'0			00:00	00:00	
Ø,	Library Books				00:00	00'0			00'0	00:00	
10	Tube Wells & W.supply				00:00	00.00			00:00	00'0	
11	Other Fixed Assets				0.00	0.00			0.00	00:0	
	Total of Current Year	0.00	682532.00	00'0	682532.00	00:0	34127.00	0.00	34127.00	648405.00	0.00
	Previous Year	0.00	0.00	0.00	0.00	0.00	00'0	0.00	00'0	0.00	0.00
<b>(B)</b>	Capital Work In Progress										
	Total	0.00	682532.00	0.00	682532.00	0.00	34127.00	0.00	34127.00	648405.00	0.00
i a	( Note: To be given as to cost of asset on hire purchase bases include above. )										
										•	

Sd/-Administrative Officer

Sd/-Director

Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019

(Amount In Rs.)

SCHEDULE 9 – INVESTMENT FROM EARMARKED/ ENDOWMENT FUNDS	Current year	Previous Year
1. In Government Securities		
2. Other approved securities		
3. Shares		
4. Debentures and bonds		
5. Subsidiaries and joint ventures		
6. Others(to be Specified)		
Total	0.00	0.00

SCHEDULE 10 – INVESTMENT – OTHERS	Current year	Previous Year
1. In Government securities		
2. Other approved Securities		
3. Shares		
4		
5. subsidiaries and joint Ventures		
6. Others (to be specified)		
Total	0.00	0.00

SCHEDULE 11 CURRENT ASSET, LOANS, ADVANCES ETC.	OULE 11 CURRENT ASSET, LOANS, ADVANCES ETC. Current year		Previous year	
(A) CURRENT ASSETS				
1. Inventories:				
(a) Stores and Spares		0.00		
(b) Loose Tools		0.00		
(c) Stock in Trade		0.00		
2. Sundry Debtors				
(a) Debts Outstanding for a period exceeding six months		0.00		
(b) others				
		0.00		
3. Cash balance in Hand		0.00		
4. Bank Balances				
(A) With Scheduled Banks				
01. On Saving Bank Account with PNB Nagpur ( Main Account. )		3162581.44		
02. On Saving Bank Account with PNB Nagpur (Internal Accrual)		3313.80		
03. On Saving Bank Account with PNB Nagpur ( Sipda Skill )		281154.80		
03. Grand Receivable		0.00		
04. Other		0.00		
(B) With non-Scheduled banks		0.00		
5. Post Office Savings Account		0.00		
Total ( A )	0.00	3447050.04	0.00	0.

Sd/-Administrative Officer



Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31 ST MARCH, 2019

(Amount In Rs.)

SCHEDULE 11 CURRENT ASSET, LOANS, ADVANCES ETC.	Current year		Pre	vious year
(B) LOANS ADVANCES AND OTHER ASSETS				
1. Loans				
(a) Staff		0.00		
(b) Other entities (Internal Account to Main Account Loan.)		398000.00		
(c) Others(Specify)Advances with CPWD		0.00		
Advances and other recoverable in Cash/in Kind or for values to be received				
(a) Capital Account		0.00		
(b) Advance with CPWD		2060228.00		
(c) Others		0.00		
3. Income Accrued				
(a) On Investments from Earmarked/ Endowment Funds		0.00		
(b) On investment others		0.00		
(c) On loans and advances		0.00		
(d) Others		0.00		
4. Claims receivable		0.00		
Total ( B )	0.00	2458228.00	0.00	0.00
Total ( A ) + ( B )	0.00	5905278.04	0.00	0.00

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 12 INCOME FROM SALES AND SERVICES	Current year		Prev	ious year
1. Income From sales ( Internal Accrual )	0.00	0.00	0.00	0.00
2. Income from Sales and Services	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00

Sd/Administrative Officer

DIRECTOR

Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 13 GRANTS/ SUBSIDIES	Current year	Previous year
(Irrevocable Grants & Subsidies Received)		
(1) Central Government ( Main Account. )	16320000.00	
Central Government ( SIPDA Skill Account )	281249.00	
(2) State Government	0.00	
(3) Government Agencies	0.00	
(4) Institutions/ Welfare Bodies	0.00	
(5) International Organisation	0.00	
(6) Unspent Grant (Rs. 16320000/ Rs. 5320000/ Rs. 9934618.56)	-1065381.44	
( - ) Capital Grants	-5320000.00	
(7) Unspent Grant (SIPDA Skill ) (Rs. 281249/ Rs. 283.20 )	-280965.80	
(8) Internal Receipts and Interest Received Main Account. (Schedule 17)	-128324.00	
(9) Internal Receipts and Interest Received Internal Accrual (Schedule 17) (Included in Sr. No. 10 because it is not a Grant It is a Internal Accrual.)	0.00	
(9) Internal Receipts and Interest Received SIPDA Skill Account. (Schedule 17)	-189.00	
(10) Unspent Amount of Internal Accrual ( Rs. 771834/ Rs. 370520.20)	-401313.80	
Total Grant		
Matching Grant transferred to I&E	9405074.96	0.00

Sd/Administrative Officer

Sd/DIRECTOR



Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 14 FEES/ SUBSCRIPTIONS				
•	Current year		Prev	rious year
(1) Admission Fees				
(2) Course Fee(Diploma, Degree, PG, and Certificate Course) Tution fees & exam fees				
(3) Entrance Fees				
(4) Annual Fees/Subscriptions				
(5) Seminar/program Fees(Application& Registration Fees)				
(6) Consultancy Fees				
(7) Others(specify)				
( A ) Internal Accrual.				
(i) Registration Fees		6500.00		
( ii ) Trainig Fees (CRE)		762700.00		
( ii ) Others		875.00		
Total	0.00	770075.00	0.00	0.00

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 15INCOME FROM INVESTMENTS	Invest	met From	Inv	vestment Other
( Income on Invest from Earmarked/Endowment fund transferred to Funds )	Earmarked Fund			
•	Current year	Previous year	Current year	Previous year
(1) Interest				
( a ) On Govt. Securities				
( b ) Other bonds/debentures				
(2) Dividends				
( c ) Shares				
( d ) On mutual fund securities				
(3) Rents				
(4) Other (Specify)				
Total	0.00	0.00	0.00	0.00

Sd/Administrative Officer

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Sd/-

DIRECTOR

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Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 16 INCOME FROM ROYALTY, PUBLICATIONS ETC.	Current year		Prev	ious year
1. Income from Royalty				
2. Income from Publications				
3. Others(specify)				
Total	0.00	0.00	0.00	0.00

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

		(Aniount in Ks.)
SCHEDULE 17 INTEREST EARNED	Current year	Previous year
1. On term deposits	0.00	
2. On Saving Accounts	0.00	
3. On loans	0.00	
4. Interest on Debtors and receivables		
(i) Bank Interest on SB Main GIA Account PNB Nagpur.	128324.00	
( ii ) Bank Interest on SB Internal Accrual Account.	1759.00	
( iii ) Bank Interest on SB Skill SIPDA Account.	189.00	
Total	130272.00	0.00

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

				() time dire in rice,
SCHEDULE 18 OTHER INCOME	Current yea	ır	Previ	ous year
(1) Profit on sale/ disposal of Assets				
(a) Owned assets				
(b) Assets acquired out of Grants, or				
received free of cost				
(2) Expost incentives realized				
(3) Fees for user charge				
(4) Refunds				
(5) Miscellaneous income				
Total	0.00	0.00	0.00	0.0

Sd/Administrative Officer

Sd/DIRECTOR

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Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 19 INCREASE/(DECREASE) IN STOCK OF FINISHES GOODS AND WORK IN PROGRESS	Curren	it year	Prev	ious year
( a ) Closing Stock				
- Finished Goods				
- Work In Progress				
( b ) Less : Opening Stock				
- Finished Goods				
- Work In Progress				
NET INCREASE/(DECREASE) [a-b]	0.00	0.00	0.00	0.00

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 20 Expenditure on Program and Services	Current year	Previous year
(1) STTP Programmes	831535.00	
(2) CRE Programme Internal Accrual	370237.00	
Total	1201772.00	0.00

SCHEDULE 20 A ESTABLISHMENT EXPENSES	Current year	Previous year
( a) Salaries and wages	7045003.00	
( b) Contribution to Other Fund Employer Contribution	0.00	
Total	7045003.00	0.00

SCHEDULE 20 B OTHER PROGRAM EXPENSES	Current year	Previous year
( c ) Other Programme Expenses	0.00	
Total	0.00	0.00

Sd/Administrative Officer



Name of Entity: Composite Regional Centre Nagpur.

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 21 OTHER ADMINISTRATIVE EXPENSES ETC.	Current year	(Amount In Rs.)  Previous Year	
1. Expenditure on Support Services	600521.00		
2. Electricity and Power			
3. Insurance			
4. Repairs & Maintenance of building	56079.00		
5. Repairs & maintenance Office Equipments			
6. Vehicle Hire Charges	19997.00		
7. Repairs and Maintenance of School Bus			
8. Honorarium			
9. Postage& Telephone Charges	21359.00		
10. Printing & Stationery	257415.00		
11. Travelling & Conveyance Expenses	523136.00		
12. Auditors Remuneration			
13. Repairs & maintenance Plant & Machinery			
14. Advertisement and Publicity	533598.00		
15. Repairs & Maintenance of Computers			
16. Payment Contract Staff			
17. Miscellaneous Expenditure	24049.00		
18. R & M of Furniture	1770.00		
19. Hospitality Expenses	7606.00		
20. Contingency Expenditure			
21. Publication and periodicals	2218.00		
22. Bank Charges	1481.56		
23. Building Rent			
24. Inspection Expenses	8851.00		
25. Bank Charges Internal Accrual	283.20		
26. Bank Charges SIPDA Skill	283.20		
Total	2058646.96	0.00	

Sd/Administrative Officer



Name of Entity: Composite Regional Centre Nagpur.

SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 22 EXPENDITURE ON GRANTS, SUBDIDIES ETC.	Current year		Previou	s year
( a) Grants given to institutions/organizations ( b) Subsidies given to institutions/Organizations	0.00	0.00 0.00		
Total	0.00	0.00	0.00	0.00

Note: Name of the Entities, their Activities along with the amount of Grants/subsidies are to be disclosed.

### SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/ YEAR ENDED 31ST MARCH 2019

(Amount In Rs.)

SCHEDULE 23 INTEREST	Currer	Current year		ious year
( a) On fixed loans	0.00	0.00		
(b) On other loans(including bank charges)	0.00	0.00		
( c) others(Specify)	0.00	0.00		
Total	0.00	0.00	0.00	0.00

Sd/Administrative Officer







### ANNUAL ACCOUNTS OF COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION AND EMPOWERMENT OF PERSONS WITH DISABILITIES NAGPUR FOR YEAR 2018-19

### **ACCOUNTING POLICIES**

**SCHEDULE 24** 

\Accounting policies of the institute to be followed from the year of 2018-19 and onward in order to maintain proper books of accountant with respect to:

- a) All sums of money received and expended and matters in respect which the Receipts and expenditure took place;
- b) All sums of Revenues/Income received and expenditure paid/payable;
- c) All sales & purchases of goods; and
- d) All Assets & liabilities; to give a true and fair view of the affairs of the institute.
- 1. The books of accounts of the institute have been kept on accrual basis (except pay& allowances of regular staff, Retirement benefits, Receipts of Tuition fees, accounting of Government grants and purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essential features namely (a) revenue is recognizes as it is earned irrespective of whether cash is received or not; and (b0 Expenses are matched against such revenues.
- Since the books of accounts have to kept on accrual basis (except pay& allowances of regular staff, Retirement benefits, Receipts of tuition Fees, accounting of Government Grants and purchase of medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned 15<sup>th</sup> April.
- 3. The Books Accounts of the Institute have to be kept according to the Double Entry System of Book Keeping.
- 4. For proper identification & maintenance, codification of accounting heads has to be carried out.
- 5. The Statement of Accounts of the Institute are to be prepared in the following format.
  - i. Receipts and payments Account for the year 2018-19
  - ii. Income and Expenditure Account for the year 2018-19
  - iii. Balance Sheet as on 31st march 2019

### **Explanation**

- i. Receipts and payments Account
  - a) All the actual Receipts are accounted for
  - b) All the actual payments are accounted for
- ii. Income and expenditure Account:

In addition to accountant of each item of actual Receipts& payments the accrued income and outstanding liabilities to be added to each head Accountant presentation and to know the overall position of income and expenditure.

Sd/-Administrative Officer

### iii. Balance Sheet as on 31st March:

Liabilities	Assets
1. Capital	1. Fixed Assets less Depreciation
2. Reserves	2.Investments
3. Secured Loans	3.Current Assets, Loans & Advances
4. Unsecured Loans	4. Miscellaneous expenditure (to the extent not written off)
5. Current liabilities	5.Income and Expenditure Accountant

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

### 6. Depreciation:

The following guidelines are to be followed while providing the depreciation:

- I. To provide depreciation on Fixed Assets acquired on or after 1-4-2018 on yearly basis.
- II. To adopt the system of written down value method.
- III. For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to February depreciation is worked @ 50% of prescribed percentage. For assets acquired to March, Nil depreciation.
- IV. The life of each asset and rates of depreciation under "Written are indicated hereunder:

a)	Land	:	No	depreciation
b)	Building	:	20 years of life	5% depreciation
c)	Plant, machinery & Equipments	:	10 years	10%depreciation
d)	Vehicle :	6 yea	ars	15%depreciation
e)	Furniture & Fixtures	;	10 years	10%depreciation
f)	Office Equipments	:	10 years	10%depreciation
g)	Computer & Peripherals	;	2.5 years	40% depreciation
h)	Library Books	:	2.5 years	40% depreciation

Sd/Administrative Officer Sd/DIRECTOR





### COMPOSITE REGIONAL CENTRE FOR SKILL DEVELOPMENT, REHABILITATION & EMPOWERMENT OF PERSONS PERSON WITH DISABILITIES, NAGPUR.

### **NOTES FORMING PART OF THE ANNUAL ACCOUNTS**

Schedule: 25

- 1. The Annual Accounts were compiled in the format of Financial Statement for the Central Autonomous Bodies (Non- profit organizations and similar institutions)
  - a. Balance Sheet as at 31-03-2019.
  - b. Income and Expenditure Account for the year 2018-19
  - c. Schedules 1-25 as per the format.
  - d. Receipts & payments account for the year 2018-19
  - a. The Accounts have been prepared on accrual basis (except pay & allowances of regular staff, Retirement benefits, receipts of Tuition Fees, accounting of Govt.
     Grants and purchase of Medicines to Clients. These are accounted as cash basis)
- 2. Depreciation is being provided on written down value method.
- 3. Capital Work in Progress has been taken as fixed Assets as Building, depreciation allowed as per institute norms during the year 2018-19.
- 4. Accounting policies have been prepared and they are being followed.
- 5. Out of the total receipts of Rs. 1,78,99,596.00 (which includes opening balances, grants-in-Aid, grants for specific purposes, deposit, maturity along with interest, receipts from other organizations, loans and advance and internal receipts), the amount spend on various activities is Rs. 144,52,545.96 leaving balance of Rs. 34,47,050.04 in CRC Nagpur Savings Account.
- 6. The physical verification of the assets and stores for the year 2018-19 is completed
- 7. The utilizations certificates for the grants released by the ministry have been furnished and there are no pending utilization certificates.
- 8. The figures have been classified wherever necessary.

Sd/Administrative Officer







Divyang Inclusive Campaign for Plastic Free India















If we make it a public movement, we can make our country being counted as one among the cleanest Nations





### NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (DIVYANGJAN)

~Accredited by NAAC~ ~ ISO 9001 : 2015 (Clinical & HRD Services)~ (Dept. of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India)

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