



National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD)

(Department of Empowerment of Person with Disabilities)
Ministry of Social Justice & Empowerment, Govt. Of India
ECR, Muttukadu, Kovalam (P.O), Chennai-603112

List of the candidates who have been selected for Mixed Method Research in Special & Inclusive Education (9-11 October, 2017)

Sl. No	Name	Address	State	Category
1	Aishwarya	No 25 3 rd left Cross Street, Rajive Gandhi Nagar, Kalapathur, Kadpadi, Vellur District Tamil Nadu-632007 9042967421 aishwarya138@gmail.com	Tamil Nadu	Others
2	Ms.Meena Gupta	G-256, Sri Niwas Puri, New Delhi-110065 9717281491 meenaguptaphysio@gmail.com	New Delhi	Gen.
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4	Ratan Sarkar	Vill. Boaldaha, P.O- Jalapur, P.S –Gangarampur, Dist. South Dinajpur, State-West Bengal, India, PIN-733124. 8012895837 Email: ratansarkarju@gmail.com	West Bengal	SC
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8	Saneesh Baby	Ettakaunnel, Mariyappally P.O, Kaottayam, Kerala-686013 9449521594 Email: sbabye@gmail.com	Kerala	Gen.
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10	Santosh D. Yadav	Shri Sha K.L. Institute for the Deaf- Trust, Teacher's Training College, 51 Vidyanagar, Bhava Nagar, Gujarat 9453734226 Email: santoshdyadav@rediffmail.com santoshdy83@gmail.com	Gujarat	OBC
11	Ambady K. G.	Research Scholar, School of Behavioural Sciences Mahatma Gandhi University, P. D. Hills P.O., Kottayam, Kerala – 686560 09496347564 Email:ambadykg@gmail.com	Kerala	OBC
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13	R. M. Tamil Selvan	R.M. Tamil Selvan Assistant Professor School of Special Education & Rehabilitation Tamil Nadu Open University Saidapet, Chennai-600015 9841685515 Email: miffytamil1@gmail.com	Tamil Nadu	SC
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16	Preetam Pyari	9- Murlibagh Phase –II Dayalbagh Agra, Utter Pradesh-282005 7017026066, 93591425922 Email: p.preetam03@gmail.com	Utter Pradesh	OBC

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Proposed programme for 3-day workshop on Mixed Methods Research

Dr David Preece, University of Northampton UK

Aims of the workshop

- To provide participants with an understanding of how mixed methods approaches may be developed and used to inform research regarding children with disabilities and special educational needs
- To consider those theoretical frameworks that may form a sound foundation for developing mixed methods research in this area
- To investigate the means of generating mixed methods research data that can inform practice and the further development of theory
- To develop skills of data handling, interpretation and presentation with regard to mixed methods research for the purpose of informing inclusive teaching and learning and support for children and their families.

Day 1:	Introduction to mixed methods research
9.00	Arrival and registration
9.30 – 10.45	Session 1. Introduction to mixed methods research This session will define mixed methods research. Within this session delegates will discuss the types of research problems that may be a good fit for mixed methods research and will consider the potential advantages and challenges of, and barriers to, using mixed methods.
10.45 - 11	Coffee break
11 – 1	Session 2. Foundations and context of mixed methods research This session will present a historical overview of mixed methods research – how the approach developed, stages in its evolution and the current situation. The philosophical and theoretical foundations of mixed methods research will be discussed, testing the approach for its fit with different paradigms and worldviews.
1 – 1.45	Lunch
1.45 – 3.15	Session 3. Mixed methods research design This session will consider the range of research designs that may be utilised in mixed methods research. Key principles for designing a mixed methods study will be discussed; key decisions in choosing a mixed methods design will be identified; and the six major mixed methods designs (convergent design, explanatory design, exploratory design, embedded design, transformative design and multi-phase design) will be discussed.
3.15 – 3.30	Coffee
3.30 – 4.45	Session 4. Developing a mixed methods study (2) In this session, participants will learn how to develop a mixed methods study, from developing a mixed methods title, developing a research problem and mixed methods purpose statement and developing mixed methods research questions.

- 4.45 – 5 **Reflection**
This session will be used to reflect on what has been learned during the day and to outline the next day's activities.
- Day 2:**
9.30 – 11 **Collecting and analysing data in mixed methods research**
Session 5. Collecting data in mixed methods research 1 – Key principles and procedures
This session will focus on key principles and procedures in mixed methods research, including sampling, permissions, data collection and recording, administration and ethics.
- 11-11.15 **Coffee break**
- 11.15 – 1.15 **Session 6. Collecting data in mixed methods research 2 – Design and data collection**
This session will focus on data collection and the types of issues that must be considered within the range of mixed methods designs.
- 1.15 – 2 **Lunch**
- 2 – 3.30 **Session 7. Collecting data in mixed methods research 3 – Developing a mixed methods study (2)**
In this session, participants will further develop the mixed methods study which they began designing on Day 1. They will develop a methodology for their proposed study, including sampling, data collection and recording, administration and ethical issues.
- 3.30 – 3.45 **Coffee**
- 3.45 – 4.45 **Session 8. Analysing data in mixed methods research 1 – quantitative and qualitative data analysis**
In this session, basic issues within qualitative and quantitative data analysis will be reviewed, and challenges in data analysis and interpretation will be considered.
- 4.45 – 5 **Reflection**
This session will be used to reflect on what has been learned during the day and to outline the next day's activities
- Day 3:**
9.30 – 11.15 **Analysing and presenting data in mixed methods research**
Session 9. Analysing data in mixed methods research 2 – data analysis and interpretation within mixed methods designs/Developing a mixed methods study (3)
In this session, key steps and decisions regarding data analysis will be considered for the six major mixed methods research designs. The use of computer software within mixed methods research will be discussed. Participants will develop an analysis strategy for the mixed methods proposal they have been working on during the workshop.
- 11.15 – 11.30 **Coffee break**
- 11.30 – 1.15 **Session 10. Presenting and evaluation mixed methods research**
In this session, participants will consider key issues in writing up and presenting mixed methods research, including the nature of the audiences they will be seeking to reach and barriers and obstacles they may have to consider. Evaluation criteria for mixed methods research will be considered, as well as identifying 'next steps' within studies.
- 1.15 – 2 **Lunch**
- 2 – 3.30 **Session 11. Planning ahead and applying what has been learned**
The final session will provide an opportunity to identify critical research questions for the investigation of inclusive education in India, with a particular focus on issues that could be meaningfully investigated via mixed methods research. The session

will review what has been learned, and will also enable participants to complete a personal research needs analysis. In addition, the session will be used to consider research as an applied process and to discuss issues of effective dissemination and further development.

3.30 – 3.45

Coffee

3.45 – 4.15

Valediction and distribution of certificates