TEACHER'S FEEDBACK PROFORMA

This questionnaire is intended to collect information relating to your Views towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the Programme of study.

Name of the Teacher:

Degree:

Subject/Specialization:

Directions for filling the form

For each question/statement, please give your level of Experience by putting a Tick ($\sqrt{}$) against the statement from a score between 1 and 5. A higher score indicates a better experience.

S.NO.	Parameters	1	2	3	4	5			
		Below average	Average	Good	Very good	Excellent			
А.	Academic/Curriculum								
1.	Aims and objectives of the								
	syllabus are well defined and clear to teachers and students								
2.	The course/syllabus has good								
2.	balance between theory and								
	application								
3.	Curriculum having good academic flexibility								
4.									
т.	Tests and examinations are								
	conducted well in time with								
	proper coverage of all units in								
	the syllabus.								
5.	Have the freedom to add on								
	propose, modify, suggest and								
	new topics in the syllabus.								
6.	Have the freedom to adopt new								
	techniques/strategies of teaching								
	such as seminar presentations,								
	group discussion and learners								
	participations.								
В.	Infrastructure								
1.	Classroom Facilities								
	(LCD/Audio/Computer/Seating								
	Arrangement Etc.)								
2.	Sufficient number of prescribed								
	books are available in the Library								
	Liviu y								

S.NO.	Parameters	1	2	3	4	5		
		Below average	Average	Good	Very good	Excellent		
3.	The Syllabus/Curriculum,							
	prescribed/listed as reference							
	materials are relevant, updated and appropriate							
4.	Infrastructural facilities, such as							
т.								
	teacher's rooms/class rooms,							
	reading rooms and toilets are							
	available in the Department.							
5.	Virtual learning facilities							
C	Support System							
C.	Orientation / Industion		Τ	T				
1.	Orientation/ Induction Programme to the newly							
	enrolled students							
2.	Experience with Administrative							
	Staff							
3.	Timely Announcement							
	of Result and Timely delivery of							
4	Mark sheet							
4.	Experience with Evaluation Process							
5.	Experience and functioning with							
	Placement Cell							
6.	The administration is teacher							
	friendly							
7.	The environment in the Institute							
	is conducive to teaching and							
	research							
8.	Audio visual aids are provided							
	by the institute to teach the students.							
D.	Skills/Competencies D	eveloped	l durino	course	of study			
1.	Encouragement by the Institute							
	to the teachers for the research							
2.	Performance enhancement for							
3.	the Staff Time Management							
4.	Team Work / Collaboration							
т.	Skills							
5.	Research and Development							
	a) Students Involvement							
	b) Students Performance							
	C) Learning Skills							

Date: -----